

Good Examples of Diversity Statement:

- I. This workshop will address the four main factors known to contribute to the school-to-prison pipeline:
 1. *Racial disparities*: African American students are three times more likely than White students to be suspended for behavioral offenses.
 2. *Poor Conditions for Learning (CFL)*: Critical CFL, especially for youth at higher risk of poor educational outcomes, include physically and emotionally safe environments, caring connections between students and teachers, activities and curricula that engage and challenge students, and positive peer support. Without these conditions, students are more likely to engage in negative behaviors, disengage from school, and dropout.
 3. *Family-school disconnection*: A common trait of high-performing schools is a high level of involvement with families and the community. Families of children at risk are often estranged from schools, especially if their children have behavioral problems. Establishing a healthy relationship between schools and students' families is vital for keeping youth motivated and engaged in the classroom.
 4. *Failure to build the social and emotional capacity of students*: The ability of teachers to develop students' social and emotional skills, such as managing emotions, self-regulation, establishing healthy relationships, and maintaining self-awareness, is crucial for curbing disruptive student behavior.

- II. Diversity will be addressed as it relates to each ethical dilemma throughout the program. For example, going over a client's record with him/her prior to handing over any record, engaging in text messaging or email would all require considering client's cultural background and how he/she conceptualizes the meaning of written nuances. Or, for a psychologist engaging in online video-conferencing, they will need to consider all diversity issues such as not making assumptions about gender based on appearances, the impact of technological competency, cultural norms around extended family being present at the time of services, socio-economic realities concerning access to computers, phones, etc. These are just a few examples of how diversity will be considered throughout this workshop.