AUTHORS: We invite GPA members to submit to The Georgia Psychologist, the news magazine of the Georgia Psychological Association. As Georgia’s leading source of news on the latest psychological opinions, theories and research, legislative updates, and membership information, we count on experts like you to maintain the high standards of The Georgia Psychologist.

The Georgia Psychologist is published quarterly and has a circulation of approximately 2,000. Articles cover a diverse range of topics, ranging from scientific news to professional practice issues to legislative matters. Diversity and critical analysis are encouraged in contributions. If you are a prospective author, please note the following guidelines:

LENGTH: Articles may range up to 800 words. The Editorial Committee reserves the right to edit lengthier articles.

CONTENT & READERSHIP: We accept unsolicited articles of general psychological interest. Our readers are primarily psychologists, so it is unnecessary to define common psychological terms. However, The Georgia Psychologist is read by psychologists in all specialties, so be sure to define terms unique to your specialty. The Georgia Psychologist is also distributed to state and national legislators and members of the media so your article could be quoted or referenced.

WRITE ETHICALLY: Do not blend your personal opinions and speculations with statements based on scientific studies. Be careful to distinguish between your personal views and statements of scientific findings and alert the reader when you are speculating.

CITE REFERENCES FOR FACTUAL STATEMENTS: When representing a scientific fact, include a reference with a complete citation in APA format. We will not publish the references but we will let our readers know they are available by written request. Although The Georgia Psychologist is not a scientific journal for empirical studies and reviews, we sometimes publish this type of material.

TONE: The Georgia Psychologist is a professional trade magazine. Therefore the tone of your writing should reflect a high level of professionalism.

STYLE: Write in the active voice, minimizing wordiness. Use the inverted pyramid style, called so because all the major points are touched upon in the first few paragraphs, after which important facts taper down into the least essential material. Write in the third person. While we welcome personal articles, they will only be published in select and appropriate sections of the magazine.

DIVISION NEWSLETTERS/COMMITTEE REPORTS: Division Newsletters should contain news and events from within the Division. Committee reports likewise should contain news of any Committee changes, goals, and activity. Please refer to “How to Submit Articles.”

HOW TO SUBMIT ARTICLES: Send submissions to Managing Editor, Cyd Preston Wise, at the address below with a self-addressed stamped envelope for any materials you want returned. Articles must be submitted either on computer disk or by email. Disk submissions: Send your article on disk accompanied by a hard copy. Email submissions: Email your article to cydwise@gapsychology.org.

On behalf of all of us at The Georgia Psychologist and our readers, thank you for your time and effort. We appreciate both. If you have any questions or need additional information, please do not hesitate to contact us. We can be reached at:

The Georgia Psychologist
Attn: Managing Editor, Cyd Preston Wise
2200 Century Parkway, Suite 660
Atlanta, Georgia 30345
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The deadline for the Winter Georgia Psychologist is November 8, 2007. The focus will be on topics related to writing, publishing & marketing.
FROM THE PRESIDENT

Joni E. Prince, Ph.D.
President

Several weeks ago I had an opportunity to reflect on my year as President-Elect. In an organization that has experienced so much change, how could this year be more dynamic than last? After all, last year our Executive Director of 29 years retired. During that time we contracted an Interim ED, underwent an organizational assessment to define the needs of a maturing organization, defined the role of the ED for that future organization, and searched for a candidate. This, of course, culminated in our hiring Clark Thomas. For any state association, that is a lot of change and management of change. How could this year compare with that?

Then I realized: this is the fun year! We get to create and execute the future plan for our association.

What does that look like? More and better communication throughout the state, more cohesive educational opportunities, and more ways to connect and collect member feedback. When will all this happen? While there are many initiatives underway it will not all happen instantly. We have a diverse organization and we must find ways to implement change that will serve all of our members. The result will be a stronger, more responsive and more technologically driven association.

Just as the foundation of the house does not tell you how beautiful the living room will be, it is a prerequisite to the living room. So while there is a lot of activity, you will see some of the changes and some may not be visible for awhile.

The most visible change to date is our new Executive Director, Clark Thomas. Having worked with him now for over a month, I can say that the Transition Committee did an excellent job in recruitment. He is intelligent, energetic and curious.

At this year’s Board Retreat, we developed a three year strategic plan. Your responses to the member survey in July were central to the process. From your input and consultation from a management specialist, we created long term goals and specific strategies to reach them. From there, divisions and committees will create projects. The result will be a more responsive and focused organization.

Want to see it being built? I encourage each of you, in your own way, to contribute to the new organization. Become a member, contact your division chair, committee chair, or the GPA offices and we will find a way for you to play a part in this new adventure.

Below are several examples of how we are using our time and technology to better serve our community this year.

• We will upgrade our membership database software. The result will provide more timely information for referral sources and previously unavailable information to committees.
• Working with APA, the Public Education Committee will put on a well-publicized Mind Body Health Fair for the public which will feature the role of psychology as an integral part of a balanced lifestyle.
• We heard you! Instead of wave after wave of emails we will shortly begin sending out a weekly e-mail newsletter. The E-newsletters will have summary paragraphs that provide quick updates or use the links within each summary to view more detailed articles and information. Of course, when time and information is critical, we will still send out mass e-mails to members.
• We will use technology to help put the Georgia into GPA. In a large state like ours, it’s often difficult for some members to serve on committees or to get GPA CE’s. We will use conference calls more often and encourage members outside of Atlanta to join committees and attend either in person or via conference calls. Further, we are going to pilot Podcasts and other technology for education which will make geographical issues less challenging.
• The Continuing Education Committee spent the better part of last year creating two series to be introduced this fall. The first is a gerontology series, developed by the Committee on Aging, with four offerings. In the spring, there will be a series on cultural diversity, developed by the Ethnic Minority Affairs Committee.

The committee structure in our organization is what makes things work. Our association is virtually 100% volunteer. I strongly encourage you to visit GPA’s home webpage which lists the board members and the committees on which they serve. Consider which committee may interest or challenge you and contact Ellen McBrayer to sign up to join one. No prior experience is required, just a willingness to work and learn. It is the best way I know to meet and interact with new colleagues. Remember this is your GPA.

It only takes a few focused and dedicated people to do great things. Of course, with more focused and dedicated people we can do almost anything. Our association is entering a great period in our history. Will you be able to look back and say: “I helped create that?”

Please join me in helping to usher in this next great phase of our association — be a part of GPA.
A colleague recently remarked to me that there are two types of psychologists. One type expects their profession to do something for them. The other type expects to do something for their profession. If you are reading this magazine, you are probably a member of the second group.

In 1946, a small group of psychologists got together to discuss the possibility of writing legislation that would create a licensing law for an emerging profession of psychology in Georgia. Five years later, in 1951, Georgia became the first state in the country to enact a licensing law for applied psychologists. Without the forethought and planning of such pioneers, psychology may have remained only a scientific discipline confined to the ivory towers of academia. Instead, a profession was born that would pave the way for doctoral psychologists and training programs to thrive, even as the pioneers of the profession became only points of historical reference forgotten by most of us.

Despite all rumors to the contrary, Georgia psychology is alive and well. During this past year, you—as members of the Georgia Psychological Association—have provided hundreds of hours of pro bono services to the public in addition to tens of thousands of hours of professional services. As the educators of the mental health field, last year GPA psychologists volunteered an average of one media event per week and provided over 100 continuing education workshops. The GPA Referral Service received over one-thousand calls last year, whereas the Ethics Committee of the Georgia Psychological Association has received only two ethics complaints from consumers during the past year.

Georgia Psychology is Alive and Well

William F. Doverspike, Ph.D.
Editor

In 1965, there was debate and disagreement among the new profession as to whether psychologists should seek insurance reimbursement for providing psychotherapy (by physician referral at that time in history). Fifteen years later, while psychologists in other states were battling with insurance companies for recognition as independent providers, Georgia psychologists achieved the legislative goal of requiring insurance companies to recognize and reimburse licensed psychologists for psychotherapy services—a benefit that many psychologists now take for granted. It was around this same time that the nation witnessed a U.S. Supreme Court decision in a case known as the Virginia Blues case, that affected the future financial viability of the profession of psychology. Although many doctoral level psychotherapists serve their clients without relying on third party reimbursements, GPA's efforts in the late 1970s and early 1980s effectively created direct access to psychotherapy which, in the words of one distinguished psychotherapist, are crumbling out a multitude of inadequately trained practitioners on an unsuspecting public.

Despite all rumors to the contrary, Georgia psychology is alive and well. During this past year, you—as members of the Georgia Psychological Association—have provided hundreds of hours of pro bono services to the public in addition to tens of thousands of hours of professional services. As the educators of the mental health field, last year GPA psychologists volunteered an average of one media event per week and provided over 100 continuing education workshops. The GPA Referral Service received over one-thousand calls last year, whereas the Ethics Committee of the Georgia Psychological Association has received only two ethics complaints from consumers during the past year.

Footnotes

1 Virginia Academy of Clinical Psychologists v. Blue Shield of Va., 624 F.2d 476 (4th Cir. 1980), cert. denied, 450 U.S. 916 (1981). The ultimate issue involved was whether a health insurance company's refusal to provide direct payments to clinical psychologists for outpatient psychological services rendered to the company's subscribers unless those services were ordered, supervised, and billed by a physician violated the Sherman Act and Virginia's "freedom of choice" legislation. The case involved a lawsuit by the Virginia Academy of Clinical Psychologists (VACP) against Blue Shield of Virginia for failing a pay claims for psychotherapy provided by licensed psychologists even when the policy would pay for the same services provided by licensed physicians. In response to the lower court's ruling in favor of Blue Shield, VACP appealed the case to the US Court of Appeals for the Fourth Circuit and prevailed. Blue Shield's petition for writ of certiorari to the US Supreme Court was denied.

2 Estimates obtained from GPA Central Office.

3 Estimates obtained from GPA Central Office also include website hits to Referral Service.

4 Estimates obtained from GPA Ethics Committee.
A Letter to the Membership

Clark Thomas, MPA, CAE
Executive Director

Dear Members,

You make this association… truly!

As a staff member my purpose is to facilitate member engagement, fulfill membership expectations and administrate the business-related functions of YOUR organization. Without you I would have no role to fill and no mandate for professional service within this association.

GPA has a 60-year history of strong volunteerism and active member involvement that has allowed the organization to become not only a leading mental health educator and advocate statewide, but also to become a leading state psychological association nationwide.

As such, your personal commitment and dedication to GPA greatly impacted my decision to join the staff. In fact, it made my decision to leave another devoted group of health care professionals with whom I thoroughly enjoyed working in order to come onboard with your group much less difficult. I slept very well on the night that I made this choice thanks to you.

I come from a school of thought that believes an association is only as good as its members, and, to date, I have seen enthusiasm, excitement and eagerness to move GPA forward in a new and positive direction. These three “e”s were on the top of my list when critically assessing future employers, and GPA seems to have each of these in abundance.

Knowing there is an immense and diverse pool of professionals with varied skill sets intrinsically linked with GPA’s mission and wholeheartedly interested in the continued development of its programming and services is inspiring, and it makes coming to work each day for me a joy and an adventure.

I look forward to getting to know as many members as possible in the coming months, and I encourage you to feel free to contact me if I may be of assistance in any way or if you would like to introduce yourself or share thoughts on how GPA can better meet your needs.

Again, this is YOUR organization. Please get involved in GPA and make the most of your membership in this thriving association.

I am happy to help you in any way possible.

Sincerely,

Clark Thomas, MPA, CAE
Executive Director
athomas@gapsychology.org
This is no way to start your day...
...but it happens more often than you think.

SUBPOENA TO APPEAR
County Court

RE: Rodrigo Salazar v. Herbert R Nierstein, PhD
Case No.: 00-167263

Herbert R. Nierstein, PhD

You are hereby summoned to appear on February 4, 2003 at 10:00 am in the courtroom of Honorable Max Williams in response to the aforementioned complaint against you. You must bring the following materials with you:

- certifications and licenses
- appropriate patient records and notes

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**APA Council of Representatives Report**

**August 16 & 18 2007 • San Francisco, CA**

Jennifer F. Kelly, Ph.D.

**APA Council Representative**

This year’s conference was held in San Francisco, CA. It was a retreat from the smoldering heat and humidity of “Hotlanta”. However, there was still much heat that was quite pervasive during the meeting, and it relates to the involvement of psychologists in interrogations. To me, that permeated the affect of the meeting. We’ll get to that in a minute.

Dr. Sharon Bream, the current President of APA, presided over the meeting.

Dr. Norman Anderson, CEO, presented an update of APA. Given all the changes we have been facing over the past year, he instituted the following theme, which actually reflects where we really are

—APA: An organization in transition.

**Membership:** Overall, membership is stable. However, there are still some concerns. Over 58% of the membership is over 55 years of age. We are losing more student members and early career members are feeling disenfranchised. This is something we need to address.

**Financial Picture:** APA’s revenue and net worth continue to grow. There are three components to our financial picture: Long term investments, real estate, and operating budget. Over time, we have seen positive changes in the financial picture of APA. However, there are now challenges that we need to address. Requests to fund new projects have now exceeded the annual growth in our revenue. As an organization, we need to have a “live within our means” philosophy. Sounds familiar? It was noted that there will be a $9.00 dues increase based on the Consumer Price index.

**Update on “Diversity Plan”:** It was noted that APA is doing well as it relates to diversity. It is known that diversity activities are far-reaching and complex, yet not well-coordinated or integrated within APA. In order to address these concerns, APA will be hiring a Chief Diversity Officer. Among the goals of the officer will be to bring best practices in organization to APA and develop a comprehensive framework for diversity within APA.

**Central Office Transitions:** There will be three retirements and/or resignations this year:

James “Jim” McHugh—Former APA General Counsel. It was noted that Jim was centrally involved in the establishment of the APA Practice Organization.

APA CFO—Jack McKay will be leaving after 30+ years of service to APA.

Russ Newman, Executive Director for Professional Practice. It was noted that he had: 20 years of service at APA, 14 years as Executive Director for Practice, and headed both the Practice Directorate and the Practice Organization. Dr. Anderson noted, “His accomplishments at APA are nothing short of extraordinary.” We will definitely miss him as he has been a big supporter of the state associations and GPA.

There is rebuilding of the APA website. It will take 7.6 million dollars to complete, which should take two years. Rhea Faberman further discussed the “apa.org rebuild.” Basically, it is focusing on rebuilding the APA website and brand. It was felt that we must invest in APA’s infrastructure to insure that the organization will grow. Council voted to fund the project. The motion passed as it was felt this would be great for the association in allowing us to be able to move forward.

**Agenda Items**

Council Voted to Approve:

To have diversity training of sexual orientation and gender identity provided at Council and consolidated meetings.

The appointment of a Task Force on Council Representation to examine the current apportionment system to determine if changes are needed and to indicate any changes necessary to ensure equitable representation of all constituencies. This is the second consecutive year that the size of the SPTA pool of seats has been reduced by one seat. If the trend continues, there may not be sufficient seats in the pool to provide one seat to each of the SPTAs in the SPTA pool, which was the reason why the wildcard system was developed in 2001.

A motion was approved continuing the reimbursement policy of ethnic minority council members to attend council meetings. This means that for two more years GPA will not have to pay our Council representative to represent Georgia at the Council meetings.

Council amended the bylaws that would allow a representative from the Four National Ethnic Minority Psychological Associations (the Asian American Psychological Association, the Association of Black Psychologists, the National Latina/o Psychological Association, and the Society of Indian Psychologists) to have a seat allocated on the Council of Representatives, and to be voting members of APA Council of Representative.

APA adopted a policy on Health Care Reform. It consists of the following:

**APA Principles for Health Care Reform**

1. Everyone should have coverage that provides affordable health care for all basic services.
2. Basic health care services eliminate the artificial distinction between “mental” and “physical” health, recognize the inseparable relationship between mental and physical well being, and offer access to treatment for “mental health conditions” equivalent in all respects to access for “physical health conditions.”
3. Basic health care services include the psychological treatment of physical conditions in order to maximize rehabilitation and quality of life.
4. Basic health care services include appropriate prevention services that address the role that behavior plays in seven out of the ten leading causes of mortality and morbidity.

Council approved the inclusion of 16K to the 2008 Preliminary Budget to support the Minority Fellowship Program’s transition and planning advisory committee. They had previously requested $171,500 to the 2008 Preliminary Budget, but due to budgetary constraints APA could not approve the request at this time. Hopefully, it can be looked at again next year.

The Council of Representatives voted to approve, in principle, the 2007 revisions of the Recommended Postdoctoral Education and Training Program in Psychopharmacology for Prescription
Privileges and the Model Legislation for Prescriptive Authority with the expectation that at a future time the documents will be submitted to Council for approval as policy along with a proposal for the establishment of an APA designation program for education and training programs in psychopharmacology.

In summary the Program notes:
The prerequisites for admission to a program continue to be (1) a doctoral degree in psychology; (2) current licensure as a psychologist, and (3) practice as a health services provider as defined by state law, where applicable, or as defined by APA. The 1996 Recommended Postdoctoral Training Program includes didactic coursework prerequisites that are included now in these standards in the basic sciences and neurosciences domains of instruction. Training programs in psychopharmacology for prescriptive authority can award transfer credit for no more than twenty percent (20%) of the total curriculum hours. This twenty percent shall be limited to the basic science and neuroscience domains of the curriculum.

These standards include three components that reflect an evolution in instruction and assessment from the 1996 Recommended Training. These include integration of didactic instruction and supervised experience, the incorporation of competence based assessment, and incorporation of a capstone competency.

For all of you soon to be prescribing psychologists, you can obtain more information on this by talking with our esteemed Dr. Linda Campbell, as she serves as co-chair of this Task Force.

The most challenging issue we addressed relates to APAs position on the treatment of detainees as well as our position on Psychologists participating in interrogations. By all account, it is a very complex resolution. "There has been much information and misinformation shared about this issue. To insure that psychologists are as informed as possible, there were 8 sessions during the course of the convention that focused on ethics and terrorism. This was during days of protests, with the protesters, some wearing orange jumpsuits, urging psychologists to disassociate themselves entirely from the Bush administration’s detention facilities.

During Council, there was a reaffirmation of the APA position against torture and other cruel, inhuman, or degrading treatment or punishment and its application to individuals defined in the United States Code as “Enemy Combatants.” This means that psychologists can no longer be associated with several interrogation techniques that have been used against terrorism detainees at U.S. facilities because the methods are considered immoral, psychologically damaging and counterproductive in eliciting useful information. It was noted that psychologists who witness interrogators using mock executions, simulated drowning, sexual and religious humiliation, stress positions or sleep deprivation are required to intervene to stop such abuse, to report the activities to superiors and to report the involvement of any other psychologists in such activities to the association. The psychologists could lose their membership in APA.

After much deliberation and testimony, Council voted against the amendment that would keep psychologists from working in interrogation facilities altogether. It was noted that psychologists play an essential role in these settings, both in terms of safeguarding detainees and in helping to lay bare the belief that coercion and humiliation are effective interrogation tactics. Council should be commended on the respectful way in which they handled this difficult situation.

I’m sure the discussion will continue.
That’s all for now. Thank you for your patience in reading through this report.

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Please prepare the information as specified below and return to GPA. Early submissions will help greatly in the planning. Check items as you complete them to be sure your proposal includes all requested elements.

☐ PRESENTER INFORMATION: Attach sheet with all the following information: full names of all presenters along with degrees, titles/positions, affiliations, addresses, telephone numbers and email addresses.

☐ ENCLOSE CV FOR EACH PRESENTER (necessary for CE approval).

☐ PROGRAM/WORKSHOP TITLE and DESCRIPTION: Attach sheet with title AND description of 100 words or less for the conference program and CE application.

☐ TYPE OF PROGRAM/WORKSHOP:
  □ 1 hour  □ 2 hours  □ 3 hours  □ 6 hours
  □ Poster Session  □ Conversation Hour

☐ LEVEL OF PROGRAM/!WORKSHOP:
  □ Introductory  □ Intermediate  □ Advanced

☐ ROOM SETUP:
  □ Theater  □ Classroom  □ Conference
  □ Other: ________________________________

☐ AUDIO/VISUAL REQUIREMENTS:
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  □ DVD/VCR player  □ flipchart  □ chalk/whiteboard
  □ overhead projector  □ podium microphone  □ monitor
  □ remote  □ Other: ________________________________

**For LCDs, you must provide your own laptop. GPA has limited LCD projectors: please let us know if you can bring your own.

☐ HANDOUTS: I will be providing handouts. NOTE: If you would like for GPA to make copies of your handouts for you, you MUST forward copies to the GPA central office no later than 2 weeks prior to the start of the conference. After this date you will be responsible for your own copies, and GPA will not be able to reimburse or otherwise facilitate preparing handouts. Thank you for your consideration in complying with this deadline.

☐ CONFERENCE PROCEEDINGS: I would like to have my presentation included in any published Conference Proceedings prepared by GPA. I will forward electronic copies (PowerPoint only) of the following by April 1, 2008, for inclusion. After this date, inclusion is not possible.

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PROPOSAL SUBMISSION DEADLINE: NOVEMBER 16, 2008
(Proposals will not be considered if received after this date.)
Public Education in GPA

Nancy A. McGarrah, Ph.D.
Public Education Coordinator

The Public Education Committee is active throughout the State of Georgia. Nancy and Cyd Preston Wise are the PEC representatives to APA and we coordinate public education including media interviews and talks given to community groups. We also provide annual training which prepares GPA members to make these presentations and feel comfortable with the media. We obtain APA education materials on many topics of interest to the public, such as teen violence, resilience, and mind/body issues. Any GPA member who would like to be contacted to provide media interviews or community presentations should contact the PEC (Cyd or Nancy) to be added to the speaker’s list. Cyd is excellent at directing requests to members who have expressed interest. Frequently psychologists sign up for this list following a media training.

APA also regularly produces “tip sheets” and media contact information which is sent to GPA members who are on the PEC list serve. This is a new initiative of the GPA PEC, and we encourage all GPA members to join the list serve by contacting Cyd at GPA or at cydwise@gapsychology.org. Many of the APA materials are brochures which can be personalized with the psychologist’s own contact information and can be distributed at events and placed in waiting rooms. Much information is available on line at www.apahelp.org. Cyd and Nancy attend the annual APA State Leadership Conference in Washington, DC, as well as participate in monthly conference calls to brainstorm with PECs from other states to develop these materials.

The most exciting news from the PEC is that APA has chosen Georgia for the location of a pilot project. This program, to be held in the Spring of 2008, will educate the public about the health consequences of stress and provide strategies for making lifestyle and behavior changes to better manage that stress. All members of GPA will be asked to help publicize and attend this program, and it will hopefully attract a wide audience. APA will be providing help with advertising and materials to make the Mind/Body Health Fair a first rate event. We are planning to provide a “stress check up” for participants to determine how they manage stress. We will also provide exit interviews to determine increases in knowledge at the Fair. Workshops will be presented on stressors such as workplace, family, relationship and financial stress. In addition, workshops and demonstrations will emphasize healthy stress management, such as healthy cooking, living on a budget, yoga and relaxation, and time management. We hope many psychologists will sign up to help with the planning and execution of this exciting event!

Member Testimonial

“GPA has been wonderful for networking and meeting my fellow colleagues. I am in solo practice and it gets lonely, so I try and go to all GPA functions to socialize and be a part of an organization that enhances my career. I have really come to love going to the meetings and workshops to learn and reconnect with people. Chairing a Midwinter meeting was probably the highlight of my GPA activities because it allowed me to meet great people and be a part of a successful endeavor.”

Rick Blue, Ph.D.
In Memory of John Stuart Currie, Ph.D.

The Georgia Psychological Association (GPA) is saddened to announce the recent passing of longtime member, Dr. John Stuart Currie. Dr. Currie joined GPA as a student member in 1964, contributed to significant legislative advances in the 1970s, held various offices in the Association, and was elected GPA President in 1979-1980.

He was politically active his entire life, bringing a passionate dedication to the field of psychology. Dr. Currie’s early efforts, along with founding members of GPA, helped pass legislation making mental health services more accessible to Georgia’s citizens. He went on to serve psychology, nationally, holding various positions within the American Psychological Association and lobbying for the passage of mental health parity.

In January, 2002, Dr. Currie was appointed by the Governor to serve on the Georgia State Board of Examiners of Psychologists. The six-member Board consists of five psychologists and one consumer member. Board members are appointed to provide consumer protection and public health and welfare through the regulation of the profession.

The Georgia Psychological Association has lost one of its founding members and the field of psychology has lost a staunch advocate.

Reflections on John Stuart Currie

James Stark, Ph.D.

My wife, Cherry, and I were at John and Leslie Curries’ funerals yesterday. Many other psychologists were also there along with a host of people lining the walls of the Smyrna Presbyterian Church. That was a somber and terrible time I never want to experience again.

John was a psychologist at the old Fulton County Child Guidance Clinic right before I went there in 1966. He was a psychologist at the Macon-Bibb County Community Mental Health Center just before I went there in 1970. He moved to Atlanta before I came back in 1973. We served in several of the same capacities in GPA including the Presidency and he maintained serious involvement in GPA for probably 30-35 years. He opened a practice in Ellijay before I did, and he and Leslie lived in a cabin in Fannin County before Cherry and I moved into one in Gilmer County.

We went to one of the Olympics events together and numerous times would call each other with some question or a comment on Psychology, state affairs or “things in general.” He loved politics and did as much as anyone to bring GPA into the mainstream of political and public awareness.

John was a “bear of a man” with steady professionalism and compassion. He had ambition but did not mind sharing what he knew with others. He shared his political friends like Governor Zell Miller and Governor Roy Barnes with GPA.

We may never know why John and Leslie died on that day recently and I suppose it does not really matter. I am a firm believer that we take something of all we have met to incorporate within us. I count myself lucky to have known these two people.

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David Cantor was interviewed by Ch. 46 (CBS News) on “Autism and Learning Disorders with Children.”

**PRINT**

The *Atlanta Journal Constitution* featured Rick Blue’s Book …in a recent Northside Living Section In the “Living” section on August 10. Rick also had a book signing at Borders in Dunwoody.

AJC Link:
“Love doctor is always in...The relationship doctor is in. For 3 years, Richard Blue has dispensed advice over the Star 94 airwaves. Now he has a book.” Go to this AJC online link to read the above article. [http://www.ajc.com/metro/content/printedition/2007/08/10/blue.htm](http://www.ajc.com/metro/content/printedition/2007/08/10/blue.htm)

RADIO

Peggy Baggett was interviewed for 1/2 hour on Radio Sandy Springs, AM 1620 on “Stress in the Workplace.” She was then invited back to do the a full hour – the entire show in September as a result of her interview.

**AWARDS/RECOGNITION**

Nancy McGarrah received the Prevent Child Abuse Georgia 2007 Michael E. Axelrod Power of Prevention Award. The award was presented during a luncheon at The Crowne Plaza Ravinia.

**COMMUNITY OUTREACH**

Ronee Griffith presented “Ethical Caring and Global Citizenship” for CARE International staff. The presentation was in honor GPA’s “Day in May” campaign.

Paul Schenk: During July, Paul was in Elkhart, Indiana to participate in the building of a Habitat house. The house was dedicated to his sister, Arlene, who had been the first Executive Director of the Elkhart Habitat for Humanity chapter before her death in 2002 from breast cancer. “This was a ‘women’s build.’ More than two dozen women participated in building the three-bedroom home for a mother with two teenage sons. The women agreed to make me ‘an honorary woman’ for the week. It was delightful experience,” says Paul.

In August, Paul participated in his 4th Pan Mass Challenge (Massachusetts) during August. The PMC, now in its 28th year, raises money for cancer research and treatment for the world renowned Dana Farber Cancer Institute in Boston. This year, more than 5,000 cyclists participated with an anticipated $28,000,000 raised in donations. The two day event has several routes. Paul and his brother again rode the original 184 mile Sturbridge to Provincetown route in memory of their sister, Arlene, who died from breast cancer in 2002. He would like to thank the many friends and colleagues who helped him raise over $5,000 this year.

**CONDOLENCES**

Condolences to Bill Doverspike on the loss of his mother. Bill’s mother passed away in June.

If you’re interested in joining GPA’s new Public Education listserv, contact Cyd Wise, cydwise@gapsychology.org
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The Ethics Committee of GPA serves the membership in a wide variety of ways, and I would like to take this opportunity to outline how we work and what we do. The Committee currently consists of nineteen members, with 13 serving on three different panels, five serving in an advisory capacity, and one as secretary. Members are chosen to represent diversity with regard to practice specialty, as well as geographic and cultural diversity. Terms are 3 years, with most members serving two consecutive terms as we feel it takes more than one term to really become knowledgeable about the ethics process. Members are typically nominated by the Committee and approved by the GPA President. Anyone who is interested in serving on this committee should express this to me or Cyd Wise, our staff liaison. Because membership is carefully chosen to represent all areas of psychology, it is not possible to offer membership to all who are interested. We typically add two to three members each year, but this varies.

One function of the Ethics Committee is to handle consumer concerns about members. Consumers (e.g., clients, supervisees, students, etc.) who have a complaint against a member call GPA. Cyd, then, contacts a committee member, who returns calls within 24 hours. In many cases, the Ethics Committee member is able to clarify questions and the consumer is satisfied. In many cases, the Licensing Board is a more appropriate venue and the consumer is given referral information. The Ethics Committee does not consider cases that have been filed with either the Licensing Board or the APA Ethics Committee. The case is then assigned to a panel and a determination made if there is a valid complaint. If so, the case is presented and reviewed by the committee and handled as deemed appropriate. Over the past two years, we have seen a steady decline in complaints, which we hope can be attributed to better practice by our members. Should you receive a call from an Ethics Committee member, don’t panic but be aware that our primary goal is to support and educate our members. Many times all that is needed is additional continuing education or brief supervision around practice issues.

Perhaps the most valuable service that the Ethics Committee offers is the Advisory Panel. As a member, if you have any questions regarding ethical issues with your clients, contact Cyd and she will refer you to the most appropriate advisory member for a telephone consultation. The advisor will listen and review the ethical issues with you. Documenting these consultations is a powerful risk management tool, as well as allowing you to sleep better at night. I have made many of these calls myself and found them invaluable. Typical issues relate to supervision, custody issues, records retention, dual relationships, and scope of practice. I think that you will find these advisors to be compassionate, empathic, and knowledgeable. We receive almost universal positive feedback, and the service is available to all GPA members. Although we don’t keep records regarding the experience of the members requesting consultation, anecdotally I can tell you that we receive calls from students, newly licensed psychologists, and very seasoned members. As any risk management expert will tell you, seeking consultation is both healthy and self-protective.

Another valuable service of the Ethics Committee is offering workshops on a wide range of ethical issues. We often co-sponsor a workshop at Annual meeting with the Licensing Board to discuss the difference in our roles. We are very fortunate to have an excellent working relationship with the Licensing Board, with Dr. Barbara Calhoun serving as liaison and attending meetings to present issues that GPA members are concerned about or interested in.

On November 9, Dr. Steve Benke from the APA Ethics Committee will be presenting a workshop at GPA and then meeting with the Ethics Committee. Dr. Benke is a dynamic speaker and I highly recommend his workshop – just go ahead and get those hours now!

So, the Ethics Committee is your friend, not your foe, and please consider using the consultation service whenever you are in doubt about ethical issues. Please contact Cyd or me if you would like further information or have an interest in serving on this committee in the future.

Carol Drummond, Ph.D.
(404) 760-0020
cdrummond@mindspring.com

Cyd Wise
(404) 634-6272
cydwise@gapsychology.org

The GPA Ethics Committee would like to write a Question & Answer column for you! If you have a question that may involve confidentiality issues, you may want to write it in a way that will protect those involved. You may also submit questions anonymously. Send your questions to Cyd Wise at the e-mail above.
As we well know, 2008 is the year of licensure renewal. Many of us wait until those final months of 2008 to squeeze in the majority of hours needed for licensure renewal. However, great Continuing Education workshops are provided year round! To help beat the common ailment of CE procrastination, we thought a quick review of what our CE requirements are, and several of GPA’s plans to meet them, may be helpful!

Continuing Education Requirements and Clarification

CE credits are organized under 5 Areas as defined by the American Psychological Association. These Areas are: Course instruction and Peer supervision (Area I), Convention Attendance (Area II), Convention Workshop (Area III), APA or GPA accredited workshops (Area IV), and Self-Study (Area V). In Georgia, forty hours of continuing education credit is necessary for licensure renewal, which must include 3 credit hours of Ethics and 3 credit hours of Psychopharmacology. First time renewals also require 3 hours of cultural diversity credit.

Some confusion exists in understanding the Continuing Education criteria for each Area. For Area I, a maximum of 20 hours is allowed for peer supervision and university or hospital-based coursework. Credit for Area II is given for general conference attendance. A maximum of 3 hours per day can be given for attending convention-related activities only. Convention attendees have two ways of earning a maximum of 6 credit hours per convention day. Attendees can earn up to 6 credit hours per day by attending 6 hours of workshops (Area III) or by participating in 3 hours of convention-related activities (Area II) and attending a workshop for 3 hours (Area III). Area IV captures credit for any workshop that has been sponsored by the American Psychological Association or Georgia Psychological Association. Psychologists can earn a maximum of 20 credit hours per Area for Areas II, III, and IV. Psychologists can receive 10 credit hours through self-study (Area V). Credit hours for teaching a new course are applied to Area V. APA offers a wide range of online self-study opportunities through the APA website at www.apa.org.

GPA’s Continuing Education Program

GPA’s Continuing Education Program is committed to providing intensive training, incorporating the science and practice of psychology, across a variety of specialty areas. GPA works diligently to provide numerous Continuing Education workshops to meet the educational interests of our members. All GPA Invited Workshops and Approved workshops are listed, as well as registration for the workshops, online at www.gapsychology.org. Check it out!

In addition to a breadth of workshops tailored for psychologists, GPA will begin to offer educational series to more specifically fulfill in-depth educational needs. The Gerontology series will be the first series sponsored by GPA. A total of 12 CE credits are available, over two days, in the area of gerontology. The issues addressed in these workshops will be useful to those working with older populations as well as addressing concerns the many of us share with assisting aging family members. The Gerontology series will consist of four workshops including:

- Ethical dilemmas in geriatric practice (10/19/2007)
- Creative expression with geriatric patients (10/19/2007)
- Working with elders and their families (11/16/2007)
- Psychotherapy with older adults (11/16/2007)

Stay posted for the Cultural Diversity workshop series coming in 2008!

The overarching goal of the CE Committee is to meet the educational interests of our members. Please feel free to contact Christi Bartolomucci, at c_bartolomucci@yahoo.com, directly if you have specific areas of interest that you would like to see represented in the Continuing Education Workshops, know of a captivating presenter that you would like to provide a workshop, or if you are interested in becoming a workshop presenter. Guidelines and application for potential workshops are available online at www.gapsychology.org.

In closing, a very special thank-you is given to the outgoing CE Chair, Dr. Joanne Peeler. She has worked diligently to develop GPA’s CE program and to bring numerous CE workshops to the psychologists of Georgia since 2004. She will now serve on the APA CE committee and we are very fortunate that she will also continue to serve on GPA’s CE committee.
For over 15 years I and members of my firm have provided a legal consultation service for GPA members. For a modest annual fee GPA members can receive up to two hours of telephone consultation on professional issues. While the service is consultation only and does not include legal representation or document review, it is designed to give members general legal advice on the difficult legal issues that frequently confront psychologists in their day-to-day practice. The areas that are the most frequent subjects of the telephone consultation service are the following:

RESPONDING TO DISCOVERY REQUESTS:
Psychologists frequently receive subpoenas for the production of documents, subpoenas for depositions and third party notices to produce documents. Subpoenas and notices to produce impose an obligation to respond, they do not necessarily impose an obligation to produce the records. The service of a subpoena, notice to produce or deposition notice does not, by itself, constitute an exception to the patient-psychologist privilege. The privilege must be affirmatively waived as a precondition for production. Unauthorized release of psychological records, even in response to a request for production of documents, can subject the psychologist to potential liability. Psychologists should not produce privileged materials except in response to a court order or with the express written authorization of the patient, even in the absence of an objection from the patient.

RESPONDING TO REQUESTS FOR RECORDS:
Psychologists frequently receive requests for records from patients, from patients participating in family or group therapy, from parents and from third parties. Records should only be produced with the affirmative written authorization of the patient or a person legally authorized to act on the patient’s behalf. Special care should be taken in responding to records involving group or family therapy because the privilege extends to all participants. Parents generally have equal rights to their children’s records, although those rights can be altered by a court in a custody proceeding. Psychologists should determine who has legal custody when dealing with requests for records from divorced or estranged parents. Requests for records from the next of kin of a deceased patient can raise difficult ethical issues. However, it should be remembered that privilege survives the death of the patient. In dealing with requests for records from attorneys in personal injury matters it is important to remember that the privilege is not waived merely because the patient has put their mental state in issue in a law suit.

REPORTING CHILD ABUSE:
The Georgia Child Abuse Reporting Act requires that psychologists report suspected child abuse. A report is required to be made notwithstanding that the reasonable cause to believe that abuse has occurred or is occurring is based in whole or in part upon communications which are privileged or confidential.

DUTY TO WARN:
Although the Georgia courts have not explicitly adopted the classic duty to warn concept as discussed in Tarasoff, the Georgia courts have held that a duty to prevent harm to others may arise out of the special nature of the therapist/patient relationship. It is likely that when squarely presented with the issue the Georgia courts will find that a mental health professional has a duty to warn readily identifiable targets of their patient’s threats of bodily harm even if the information was acquired in the course of privileged communications. Psychologists need to understand the concepts of duty to warn and duty to control and how those duties are impacted by the patient-psychologist privilege.

RESPONDING TO LICENSING BOARD INQUIRIES:
Complaints to the State Board of Examiners of Psychologists, particularly with psychologists involved in custody and family therapy, are on the increase. Psychologists need to understand the Licensing Board process and the importance of responding to inquiries and complaints from the Licensing Board. Every psychologist should have a copy of the Board’s rules and be thoroughly familiar with the Code of Ethics and Supplemental Code of Conduct adopted by the Board.

These are just some of the numerous legal issues that confront psychologists in the course of their practice. Do not rely on this article for advice. When confronted with a difficult situation seek legal advice. The legal consultation service is designed to help psychologists understand the issues and how best to respond.

Robert B. Remar is a partner with Rogers & Hardin LLP. www. rh-law.com. He has served as GPA’s general counsel for more than 15 years and is co-author of Law and Mental Health Professionals: Georgia (APA Press 1996).
Commentary from the Licensing Board: Supervision

Linda Campbell, Ph.D. & Carol Webb, Ph.D.

Drs. Campbell and Webb are members of the Georgia Board of Examiners of Psychologists.

Dr. Bill Doverspike, Georgia Psychologist Editor, has invited the Licensing Board to contribute to the Georgia Psychologist. One of his goals is to increase communication and understanding between the GPA members and the Licensing Board’s role and function in the lives of psychologists. As the Licensing Board has just completed a major revision of the Rules of the State Board of Examiners of Psychologists, the timing seems good to highlight these revisions. Therefore, the Licensing Board will be submitting articles to the Georgia Psychologist focused on major changes (or relevant nonchanges) to the rules. This article will focus on rules related to delegation of services. The next article may focus on the major changes in post-doctoral requirements, and the third will feature continuing education. We are open to requests from the membership on topics for our articles and encourage you to let us know what you want us to address.

The Licensing Board and the GPA Ethics Committee have received concerns from licensed psychologists for some time now regarding the practice of psychology by individuals who are not licensed. The primary area of concern has been psychological testing. The way this concern manifests itself is one of two ways: (1) licensed or unlicensed individuals with masters degrees in some other mental health field or (2) unlicensed psychologists sometimes conduct psychological testing and ask a licensed psychologist to “sign off” on the report. The professional status of individuals conducting assessments and their relationship to the licensed psychologists signing the reports has been uncertain for some psychologists. As a result, inquiries have been made to several regulatory bodies regarding when these scenarios step over the line into unlicensed practice.

Chapter Five of the Licensure Rules is defined as the Supplemental Code of Conduct. This chapter is meant to address those areas not included in the APA Ethics Code (Chapter Four of our Rules). The dilemma described above is explained in two subsections of this chapter: Definitions (510-5-.02) and Delegation to and Supervision of Supervisees of Psychological Services (510-5-.06(7)-(8)). These rules explain that licensed psychologists can delegate and supervise psychological services to three categories of individuals: (1) trainees (post-doctoral students, interns, and pre-doctoral students), (2) employees (as opposed to subcontractors) of the licensed psychologist, and (3) individuals who are also employed by the same employer (e.g., hospital, mental health center).

If supervisees meet one of these criteria and licensed psychologists accept the supervisory role, then several requirements for supervision are outlined (510-5-.06(3)(a)-(g)). Psychologists should read these in toto in order to fully understand the context of supervision. Some major points of the supervisory relationship are these:

1. The supervisee must be (a) qualified and (b) have the education and training to reasonably perform the expected services competently and ethically.
2. The supervises must inform the client/patients of their supervisory roles and the right of the client/patients to confer with the licensed psychologist on any aspect of care.
3. The licensed psychologist (a) personally takes part in the intake process, (b) personally makes the diagnosis, and (c) personally approves and co-signs a treatment plan.
4. The licensed psychologist meets regularly with the supervisees concerning client/patients providing a minimum of one hour of supervision for every 20 hours of face-to-face client/patient contact by the supervisee.
5. Licensed psychologists may not supervise more than three supervisees without the authorization of the Licensing Board. Each level of training supervision has specific supervisory requirements that supercede this given number of supervisees.

This rule has not changed in the new rules revision. The definitions of supervisor and supervisee have been clarified. These sets of rules are meant to facilitate supervision and give guidance to a standard for competent supervision but also to clearly identify the illegal practice of psychology. Licensed psychologists have expressed great concern to the Licensing Board that unlicensed individuals or individuals licensed in professions that do not include authorization to do psychological testing were, in fact, conducting psychological assessments, and that this practice was increasing.

The Licensing Board is hopeful that this clarification will be helpful to those licensed psychologists who do want to conduct supervision and who do have employees working in their psychological services. The Licensing Board members remain open to answering questions that GPA members may have on the newly revised rules.

Whenever a defendant in a criminal case files a plea that he/she is mentally incompetent to stand trial, a special jury trial is held to determine whether or not such defendant is mentally competent. Before SB 190, all defendants found mentally incompetent by such a special jury were, for up to 90 days, to a Department of Human Resources state institution for evaluation and diagnosis as to whether they were presently mentally incompetent to stand trial. Now, as a result of the SB 190 changes, defendants charged with certain misdemeanor offenses or with a nonviolent offense may, at the discretion of the court, be allowed to have this post special jury trial evaluation done on an outpatient basis by the Department of Human Resources.

Such evaluation will result in one of three possible findings. Either the defendant is found (1) competent to stand trial; or (2) incompetent to stand trial without a substantial probability of attaining competence in the foreseeable future; or (3) incompetent to stand trial with a substantial probability of attaining competence in the foreseeable future. Before the SB 190 changes, defendants who were found by the Department of Human Resources' evaluation to be mentally incompetent to stand trial with a substantial probability of attaining competence in the foreseeable future could be kept in a state hospital for continued treatment for up to nine additional months. Now, defendants charged with any of the same misdemeanor offenses referenced above, or with a nonviolent offense may, at the discretion of the court, be allowed to have this continued treatment of up to nine months be done on an outpatient basis.

The possibility of eliminating inpatient mental health admissions to conduct evaluations that could be performed on an outpatient basis, and the possibility of eliminating lengthy inpatient stays in favor of receiving “treatment” on an outpatient basis are causes for celebration. These are wonderful changes that may have significant benefits including, but not limited to, legal, economic, social, and clinical benefits; all of which are beyond the scope of this article to identify and quantify.

Where the law should go in the future would be to allow courts more discretion with regards to the criminal offenses for which the outpatient evaluation and outpatient continued treatment options may be allowed. For example, defendants charged with a violent offense but out on bail should also qualify for these options, subject of course to judicial discretion. A court has already exercised judicial discretion and determined that the defendant does not need to remain incarcerated. A court should also be granted the authority to exercise discretion in determining whether such defendant's liberty should be now curtailed for up to one year in order to conduct an evaluation and possible subsequent treatment. There is little if any logical reasoning to support a court's ability to authorize bail in certain circumstances, but to refuse to support that same court's ability to authorize outpatient versus inpatient evaluation and possible subsequent treatment under the same circumstances.

SB 190 is a great start, but the law can and should go further.
Division E Midwinter Conference  
January 24-27, 2008  
Hilton Sandestin Beach Golf Resort  
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Conference Theme: The Ground on Which We Stand: Recurring Themes in Psychotherapy

This year’s keynote presenter at the Midwinter Conference is John Oldham, M.D. He “recently received the second annual Award for Distinguished Achievement in the Field of Severe Personality Disorders by The Borderline Personality Disorder Resource Center at New York Presbyterian Hospital — Westchester Division. Dr. Otto Kernberg, Clinical Director of the BPD Resource Center, presented the award to Dr. Oldham at a dinner during the APA Meeting in San Diego on May 21, 2007.

John Oldham, M.D., is one of the world’s leading experts in the field of personality disorders. He is Chief of Staff at the Menninger Clinic, one of the foremost psychiatric centers internationally for more than 80 years. Dr. Oldham also serves as Executive Vice Chair in the Menninger Department of Psychiatry & Behavioral Sciences at Baylor College of Medicine and is the author of books and papers about personality disorders.

Under the innovative direction of Dr. Oldham, The Menninger Clinic has recently become the first international psychiatric clinic to incorporate the BPD Resource Center’s documentary-style video, Back From The Edge into its curriculum,” according to the New York Presbyterian Hospital.

The Division E Board is looking forward to your attendance at Midwinter. We believe this will be a great opportunity to deepen your understanding of Axis II Personality Disorders and related issues.

Why drive when you can ride!  
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The Midwinter Committee is looking into the possibility of contracting a motor coach service that will leave from the GPA office on Thursday, the day before the conference begins. If you are interested in having transportation provided to San Destin resort please contact Ellen McBrayer, ellen@gapsychology.org. The bus will return to the GPA office leaving San Destin at about 1:30 pm.
Division F News

LaTasha McKenzie Mack, Ph.D.
Co-Chair, Public Relations

As a division that promotes and celebrates diversity, the Division of Women Psychologists (Division F) is pleased to follow GPA’s lead by focusing this edition’s article on diversity. In addition to championing initiatives of importance to women, Division F boasts a history of supporting activities that address understanding, accepting and aiding groups of diverse people. Division F works with and advocates for improving the lives of the poor and underserved. We support same-sex marriage and adoption. We understand the significance of both cultural psychology and cross-cultural psychology, and the potential harms of misusing each. It is because we appreciate the diversity of the human experience that we also celebrate and welcome diversity on our board.

The current board represents great cultural diversity. For example, varying ethnic heritages are broadly represented. Christi Bartolomucci, GPA Representative, is of German and Italian heritage. Ann Smolin, Chair Elect, is Jewish American. Lori Muskat, Legislative Representative, also is Jewish. Lori’s family has Russian, Lithuanian, and Spanish influences. Melonie Bell-Hill (GPA Representative) and I (Public Relations co-Chair) are of African American heritage. I also am of Native American ancestry. Belen Gutter (Chair) is African American, Native American and German. Treasurer Jennifer Smith is of Irish and English ancestry. Mary Gresham, Member-at-Large, is of German ancestry and has done extensive research into her cultural background. She participated in the National Geographic DNA project and traced her maternal lineage about 150,000 years back to mitochondrial eve who lived in Africa. Mary’s group migrated to west Africa before being the first to leave the continent. Her group then settled in east Mediterranean and western Asia before leaving for Arabia. Her group next went to Turkey before settling in Europe, where most settled in Germany. Mary encourages others to also join the National Geographic DNA study. More information on the study can be found at the National Geographic website.

The Division F Board also reflects members who are at different points in one’s career as a psychologist. Although many current board members are early-career psychologists, there are more experienced psychologists serving as board members, too. We also have a diverse membership. Division F has over 100 members ranging from early-career, well experienced and somewhere in-between in their careers as psychologists. Our membership includes researchers, clinicians, activists, teachers, mentors, wives, mothers, and community members. Division F prides itself in having such a diverse membership and look forward to even greater diversity among our board members. Division F has three open board member positions: Legislative Representative, Member at Large and co-Public Relations chair. For which position are you the best candidate?

Two board members serve as Legislative Representative. There currently is one open position for Legislative Representative. The task of the Legislative Representatives is to act as liaison between the Division and...
GPA’s Legal and Legislative Committee (LLC) with regard to policy issues of interest to women. At least one representative attends GPA’s LLC monthly meetings. The representatives are responsible for writing an update for the Division’s quarterly newsletter. The representatives also are active lobbyists at the Capitol. The Member-at-Large is a two-year commitment during which this person assists other board members in carrying out their duties. The Member-at-Large also acts as liaison between the Division and GPA’s Annual Meeting Committee and GPA’s Membership Committee, representing the Division’s interests. We are currently seeking one Member-at-Large. We are also seeking a Public Relations Co-Chair. Public Relations Co-Chairs have the responsibility of keeping the community informed about the activities of Division F. Emphasis is placed on publicity and marketing, news releases, award design, printing and copying duties, and website maintenance. We are in need of one person to serve as Public Relations co-Chair.

We look forward to hearing from you! In addition to expressing interest in a board position, let us know what you enjoy about being a member of Division F. What more would you like to see the division do? How would you like to see things done differently? Email us at gpadivisionf@yahoo.com or access us on our webpage, which can be found on the GPA webpage under the link ‘About Divisions.’

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Division G News

Kindell R. Schoffner, Psy.D.
Chair

As incoming Division Chair, it is my responsibility to write the first newsletter of the “new” year. Looking back on the previous year there were many things that Division G accomplished. We had a very successful joint conference with the Georgia Association of School Psychologist (GASP) in February 2006, the annual Division G membership workshop, which we offer free to our members each Spring, as well as, several members of the Division volunteering time at the Agape Center culminating in a book drive to supply the center with much needed books for children’s summer reading.

Recalling the events of the previous year I also thought of how I came to this position as Division G chair, which, technically, was by a vote of the membership. I would like to say that I was voted in because the membership decided I was the best person for the job. However, truth be told, I was voted in because I ran unopposed! During the nomination process the Division G Board, as well as the membership, did not have any other volunteers willing to be nominated for this position.

Which brings me to the focus of this newsletter: volunteerism. Division G has been able to thrive due to the generous efforts of our members who have volunteered their time. We have many dedicated members who have worked diligently to help plan and organize divisional activities, and provide resources to the community. However, as the second largest Division, with approximately 115 members, Division G has a surprisingly small number of Board members, many of whom have volunteered their time for many years.

I understand that we live fast paced lives, and many of us (me included) tend to be overcommitted and stretched thin. But, if we all work together, then Division G can continue to meet the needs of the membership, and serve children and families in our community to the very best of our ability. Please consider this your personal invitation to become involved in Division G!

If you are not currently a member, but are interested in the needs of children and families, then join. Division G offers its members access to networking, referral sources, and information sharing through our Internet Listserv. We also have a yearly membership workshop that is free to all Division members. Division G is very active in legal and legislative issues that impact our profession as well as the lives of those we serve. We are dedicated to providing our members with opportunities to serve in the community, such as through our work with the Agape Center and the Red Cross Disaster Response Team. To further serve our membership, we are currently working on building a Division G webpage to include divisional information and professional resources.

If you are already a member, then please don’t hesitate to volunteer. The Division is pleased to welcome new Board member Sharon Rinks, Psy.D., who will serve as our secretary. We have several additional Board positions that need to be filled. If you are interested in becoming a Board member or would like to share your suggestions in person, you are welcome to attend our Board meetings, which are typically held on the third Friday of each month from 12:30 – 2:00 PM at the GPA offices (see GPA calendar www.gapsychology.org for full details). In fact, attending a Board meeting was how I became involved in the Division. Additionally, we need not just your time but your suggestions as well. We welcome any and all suggestions from our membership regarding how we can better serve you and the community. Please feel free to contact me at schoffner@marcus.org for further information. We look forward to seeing and hearing from you throughout the year.
Two Traditions, Same Goal: Reaching Out to People in Need

Fran Shahar, Ph.D.
Co-Chair, Committee for Psychologists in the Public Interest

Last May, GPA's Committee for Psychologists in the Public Interest launched our first annual Day in May to give back to the community. The day was a roaring success. (See the Georgia Psychologist 2007 summer issue). After that day, I had a conversation with a psychologist friend of mine that caused me to think a lot about what contributes to a person’s decision to give of him or herself. Of course the decision to act is multi-determined and influenced by many factors, such as personal history, family background, race, class, gender, and ethnicity, among others.

My friend was raised in a large, working-class Irish Catholic family. I was raised in a middle-class, suburban Jewish family, although both of my parents came from working class backgrounds. Religion and ethnicity played a big role in both of our upbringings. We were discussing how to get more people involved in working with under-served, economically disadvantaged, and marginalized groups. We both agreed that this is an important goal but had fundamental disagreements about how to motivate people. The differences between us seemed to be, at least partly related to the different traditions in which we were raised.

As a Jew, I believe that each of us should strive to be part of repairing the world, a concept called “tikkun olam.” In Hebrew, there is no concept of “good deed” that is separate from “duty.” The term “mitzvah” which is often translated as “good deed” actually means “commandment.” There is a saying from the Pirket Avot (Teachings of Our Ancestors) -- “It is not incumbent upon us to complete the task, but neither are we free to refrain from doing anything.” As a people we are obligated, commanded even, to be agents of change. Even Jews who think of themselves as completely secular have often internalized this cultural message.

My friend strongly disagreed with my approach and advised against suggesting to people what they “should” or “ought” to do. Instead, she said, we should stress how much fun it was to volunteer one’s time, and remind people of the joy in giving. She cautioned against “guilt-tripping” or “shaming” people into public service. She believes that the way to motivate people is through love. People give of themselves when they feel good about who they are, she said, and are willing to act out of love. In doing so, the love is returned to them, which further motivates them to give.

To me, she might as well have been speaking Greek! Does that mean, I thought to myself, that if you don’t happen to feel loving, you can turn a blind eye to suffering? On the other hand, (in my tribe, there is always another hand….) isn’t it patronizing, disingenuous, disrespectful, and perhaps self-serving, to act out of “liberal guilt” separated from love? I do not mean to imply that Jews don’t love and that Catholics, or Christians for that matter, don’t have a sense of social responsibility. That would be nonsense. I believe, however, that the word “should” has different connotations in different cultures. In Jewish culture, the term “should” has connotations of aspiration; it suggests striving towards a certain benchmark that we may not always meet. It is used more neutrally and means, “It’s just what we ought to be doing anyway.” In some Christian traditions, however, I think the word may be more associated with punitive, authoritarian attitudes that can be oppressive.

The point of the story is that we were both right. Of course people should give of themselves out of love (a very Christian point of view) and out of a deep-felt sense of social responsibility to help those in need of help (a very Jewish point of view). Whatever your tradition, become involved in the Committee for Psychologists in the Public Interest. Be loving AND do some more good in the world. It may become contagious. You will be hearing a lot about us this year, and our plans to help make trauma services more accessible. The committee is also investigating creating a network of psychologists who are willing to provide pro bono training and consultation with front line staff who work with traumatized children and adults. Stay tuned for more details. Feel free to contact me directly at fshahar@mac.com, or 404.235.1171.
CONTINUING EDUCATION WORKSHOPS

GPA Approved Workshops

Title: Outpatient Treatment of Eating Disorders: Limitations and Realistic Expectations
Presenters: Deborah Russo, Psy. D. & Christine Engstrom, M.S., R.D., L.D.
Date: October 12, 2007
CE: 3 Hours
Location: The Anxiety and Stress Management Institute
Contact: Dr. Rebecca Beaton / DrBeaton@StressMgt.net / 770-953-0080

Title: Ethical Caring Near the End of Life (Ethics)
Presenter: Ronee Smith Griffith, Ph.D.
Date: October 12, 2007
CE: 5 Hours
Location: Location: Ridgeview Institute
Contact: Dianne Gay / (770)-434-4568 x 3001 / dgay@ridgeviewinstitute.com

Title: Group Play: Using Process to Help Children in Need
Date: October 19, 2007
Presenter: Lauren Stern Wynn, Ph. D.
CE: 5 Hours
Location: The Anxiety and Stress Management Institute
Contact: Dr. Rebecca Beaton / DrBeaton@StressMgt.net / 770-953-0080

Title: What Works in Therapy? Practical Applications from 40 Years of Outcome Research
Presenter: Scott D. Miller, Ph.D.
Date: October 19, 2007
CE: 5 Hours
Location: Location: Ridgeview Institute
Contact: Dianne Gay / (770)-434-4568 x 3001 / dgay@ridgeviewinstitute.com

Title: Women, Sex and Cyberspace: Exploring the World of Women's Online Dating and Sex Addictions [Sponsored by GPA's, Division of Women Psychologists (Div. F)]
Presenters: Mary Gresham, Ph.D., Susan Strickland, Ph.D., LCSW, Lynda Talmadge, Ph.D.
Date: October 19, 2007, 9:00 am-12:00 pm / 1:30-4:30 pm
CE: 6 Hours
Registration Fees: $100-Division F Members; $135-non-members; $25-Students
Location: Georgia Psychological Association
Contact: Jennifer Smith, Psy.D., ocpd301@aol.com

Title: Mood & Mania: Diagnosis and Treatment of the Bipolar Patient
Presenter: Steven M. Lynn, M.D. and Tricia Anbinder, LMSW
Date: November 2, 2007
CE: 3 Hours
Location: Location: Ridgeview Institute
Contact: Dianne Gay / (770)-434-4568 x 3001 / dgay@ridgeviewinstitute.com

Welcome New GPA Members

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4100 Paces Walk, Apt. 1308
Atlanta, GA 30339

Robert C. Johnson, Ph.D.
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Suite 1150
Atlanta, GA 30303-1601

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4395 Meadow Vista Drive
Lithonia, GA 30038

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UGA/Counseling & Psychiatric Services
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Marietta, GA 30067

Karen Tringle
2614 Stoland Drive
Atlanta, GA 30319

Ayanay Ferguson Smith, Ph.D.
314 Maxwell Road
Suite 400
Alpharetta, GA 30004

Jean Mennuti-Washburn
1212 Otello Avenue
Clarkston, GA 30021

Student/Post Doc/Intern

Amanda S. Wolfe
2373 Tuxedo Drive
Marietta, GA 30067

Karen Tringle
2614 Stoland Drive
Atlanta, GA 30319

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Title: The Inner Dynamics of Ethics: Inflation, Unboundedness & Self Care
Date: November 2, 2007
CE: 3 Hours
Location: Georgia Nurses Association
Contact: Joel Ratchelson, Ph.D., (770) 458-7522 / joelratchelson@bellsouth.net

Title: The Business Side of Therapy: Maintaining Legal and Ethical Standards While Managing Your Practice
Date: November 9, 2007
CE: 3 or 5 Hours
Location: The Anxiety and Stress Management Institute
Contact: Dr. Rebecca Beaton / DrBeaton@StressMgt.net / 770-953-0080

Title: The Ice Age: Understanding the Growing Threat of Methamphetamine Use in Atlanta, GA
Presenter: Brian J. Dew, Ph.D., LPC
Date: November 9, 2007
CE: 3 Hours
Location: Location: Ridgeview Institute
Contact: Dianne Gay / (770)-434-4568 x 3001 / dgay@ridgeviewinstitute.com

Title: Interviews: State of the Art and State of the Practice
Presenter: Nita French, Ph.D.
Date: November 14, 2007
CE: 3 Hours, 4-6 PM
Location: GPA Central Office
Contact: Donna Sylvan, Ph.D., 770-992-4800 or dlsylvan@yahoo.com

Title: Best Practices with Girls and Women: Introduction to the New APA Guidelines and Their Clinical Application (Ethics C.E.)
[Sponsored by GPA’s, Division of Women Psychologists (Div. F)]
Presenters: Julie R. Ancis, Ph.D. and Lori Muskat, Ph.D.
Date: November 30, 2007, 8:30 am-12:00 pm
CE: 3 Hours Ethics
Registration Fees: $50-Division F Members; $65-non-members; $15-Students
Location: GPA Central Office
Contact: Jennifer Smith, Psy.D., ocpd301@aol.com

Title: Domestic Violence Workshop [Sponsored by GPA’s Division of Women Psychologists (Division F)]
Presenter: Julia Perilla, Ph.D.
Date: March 14, 2008, 9:00 am-4:30 pm
CE: 6 (9:00 am-12:00 pm, 1:30-4:30 pm)
Registration Fees: $100-Division F Members; $135-non-members; $25-Students
Location: Georgia Psychological Association
Contact: Jennifer Smith, Psy.D., ocpd301@aol.com
Invited GPA Workshops

(07.10.12.1) October 12, 9:00 am-12:00 pm
Re-Thinking the Concept of Schizophrenia
Anthony Marsella, Ph.D.

Schizophrenia(s) has long been the primary concern of mental health scientists and professionals because of its elusive nature and resistance to cure. Its extensive treatment costs have posed a major burden for local, state, and national private and public budgets. As a human cost, it remains unduplicated in its trauma for patients, family, and professionals. Modern day assumptions and approaches to schizophrenia(s) can be traced to the late 18th century in Europe when nascent neurological knowledge and practices located classifications, causes, and cures in the brain. In the interim centuries, our understanding of schizophrenia(s) has been characterized by the elaboration of (1) a massive spectrum of symptoms and signs, (2) questionable and unreliable classifications systems, (3) scores of tenuous pathological mechanisms, and (4) the use and abuse of a broad array of controversial treatment options.

Amidst this centuries-old effort after understanding and cure, a growing number of scientists and professionals have raised critical questions about our conceptualization of schizophrenia(s) and the directions that powerful research, professional, and clinical interests groups have taken us, often with pernicious and destructive consequences. This presentation will discuss critical historical events and issues and contemporary research and practices, and will propose changes in current assumptions and actions.

Presenter: Dr. Marsella holds a Ph.D. in clinical psychology and has been a student of schizophrenia(s) and severe mental disorders for more than 45 years. He trained and has held professional positions at state psychiatric hospitals in Ohio, Pennsylvania, Massachusetts, Hawaii, and Malaysia. He served as Director of the WHO Psychiatric Research Center in Honolulu (one of twelve worldwide collaborative centers) between 1978-1997. Many of his publications on cultural and international psychology and psychopathology are considered essential reading.

(07.10.13.1) October 13, 9 am-12 pm
Open to Psychologists and the Public The Influences of Technology in the Adolescent Life and Parental Responsibility Beth Seidel, Psy.D. & Mary Danielek, Psy.D.

The presenters will address the changing role in technology and its influence on adolescents. They will also update knowledge of what technological programs/devices are available to teens and help guide parents to make responsible technology choices.

(07.10.19.1) October 19, 9 am-12 pm
(Gerontology Series) Resolving Ethical Dilemmas in Medical and Geriatric Practice (3 Hrs. Ethics C.E.)
Michele Rusin, Ph.D., ABPP

By the completion of this workshop, the participant will identify similarities in work with medically-ill patients and geriatric patients. The workshop will focus on ethical issues when working with persons having altered decision making capacity, in practicing as a member of a health-care team, and in including patients’ families in the clinical program. By the end of the workshop, the participant will name relevant ethical principles and outline a strategy to identify and resolve ethical dilemmas.

Presenter: Michele Rusin, PhD, ABPP (Rp) operates an independent practice specializing in rehabilitation psychology and gerontology in Atlanta Georgia. She serves on the Board of the American Board of Rehabilitation Psychology, and serves as liaison to the APA Board of Professional Affairs for Division 22 – Rehabilitation Psychology. Dr. Rusin completed her undergraduate training at Duke University, graduate work at the Florida State University, clinical internship at the Neuropsychiatric Institute at UCLA, and completed a postdoctoral fellowship in clinical gerontology at the Texas Research Institute of Mental Sciences. Prior to opening her own practice, Dr. Rusin worked for a private practice group in Houston TX consulting at the Texas Medical Center and also served on the faculty of the Emory University School of Medicine from 1986-2003.

(07.10.26.1) October 26, 1-4 pm
Transgender: Minding the Body or Embodying the Mind
Virginia Erhardt, Ph.D.

The goal of this workshop is to give clinicians a brief overview and theoretical understanding of transgender phenomena and treatment. It will cover sexual identity, the transgender spectrum, transsexuality, transition (male-to-female and female-to-male), the WPATH Standards of Care, therapeutic issues and appropriate treatment.

Presenter: Virginia Erhardt, PhD, is a clinical psychologist and gender specialist in private practice in Decatur, GA. She is a member of the Georgia Psychological Association, the American Association of Sex Educators, Counselors and Therapists (AASECT), and the World Professional Association for Transgender Health (WPATH). She has contributed to many presentations and facilitated seminars internationally on topics related to sexual orientation, transgender, partners of gender-variant individuals, and intersex conditions. She appeared in 2003 on

(07.10.19.2) October 19, 1-4 pm
(Gerontology Series) Staying Alive While You’re Alive: Relational Creative-artistic Expression in Psychotherapy with Geriatric Patients
Jean Heinrich, Ph.D.

Participants will learn methods of integrating creative-artistic expression into psychotherapy with elderly persons, review research supporting the efficacy, and increase a repertoire of creative-artistic skills and confidence in using them. Clinicians need not be “artists” to use these interventions in psychotherapy. Everyone has the creative impulse and when woven with a psychotherapist’s skill into treatment sessions, there can be amazingly immediate positive psychological benefits, particularly for elderly persons with depression, dementia, anxiety and adjustment disorders. (These interventions have the added benefit of being rejuvenating for the clinician as well.) The workshop will include lecture, experiential exercises, handouts, references and resources.

Presenter: Jean Heinrich, Ph.D. is a licensed clinical psychologist practicing in Atlanta, a generalist with years of experience providing psychotherapy (and hypnosis) to adolescents, adults, children, and geriatric individuals and their families. Jean is also a musician and performing artist, using these skills for healing in hospitals, spiritual services, and the community at large. She has given many presentations/workshops at professional conventions and conferences for CE’s and loves doing it. Comments from past participants are, “…wonderful combination of scholarly information and delightful experience… profoundly engaging…. rejuvenating for my mind and spirit…”

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a Dateline NBC segment about married couples who stay together when one spouse is transitioning from male to female.

Dr. Erhardt is co-author, with Jeanne Shaw, Ph.D. of Journey Toward Intimacy: A Handbook for Lesbian Couples. Her new book, Head Over Heels: Wives Who Stay with Cross-dressers and Transsexuals was published by the Haworth Press in January, 2007. She has also been published in Transgender Tapestry magazine and Transgender Community News, and was a columnist for the Southern Voice newspaper for three years.

(07.11.2.1) November 2, 9 am-12 pm
Do Not Become a Casualty in the “War” on Healthcare Waste, Fraud and Abuse
Thomas Martin, J.D.

This workshop will introduce and give an overview of current government regulations including criminal statutes and administrative statutes which impact clinical practice. Information of state statutes will also be included. This knowledge will be imparted with the aim of helping psychologists maintain compliance. Additional information will address how to respond to an investigation or audit should one occur.

Presenter: Mr. Martin holds both an MBA and a law degree. He has more than 28 years of health care experience working for proprietary and non-profit hospitals and organizations in the mental health, substance abuse, home health, community mental health center and general acute care environments including service as a Board member of a number of health care facilities. Throughout his professional healthcare career he has been involved in virtually all legal issues affecting health care organizations including: contract negotiation, drafting and review; Certificate of Need; EMTALA; employment and wage and hour law; HIPAA compliance; managed care strategies and contracts; Medicare/Medicaid fraud and abuse; false claims; Anti-Kickback; licensure, certification and accreditation; physician recruitment/ agreements/income guaranties; policy and procedure development; Stark physician self-referral rules; medical/professional staff bylaws rules and regulations credentialing, licensure, peer review and corrective action processes; reporting, and disciplinary issues.

(07.11.9.1) November 9, 9:00 am-12:00 pm
The Ethics of Supervision
Steve Behnke, Ph.D.

Presenter: Dr. Stephen H. Behnke received his J.D. from Yale Law School and his Ph.D. in clinical psychology from the University of Michigan. In 1996, Dr. Behnke was made chief psychologist of the Day Hospital Unit at the Massachusetts Mental Health Center, a position he held until 1998, when he was named a faculty fellow in Harvard University’s program in Ethics and the Professions. After completing this fellowship Dr. Behnke directed a program in research integrity in the Division of Medical Ethics at Harvard Medical School. In November of 2000 Dr. Behnke assumed the position of Director of Ethics at the American Psychological Association.

Dr. Behnke’s research interests focus on issues at the convergence of law, ethics, and psychology. He has written on multiple personality disorder and the insanity defense, on issues involving competence and informed consent to treatment and research, and on forced treatment of the severely mentally ill.

(07.11.16.1) November 16, 1-4 pm
Bridging the Generations & Professions: Working with Elders and Their Families (Gerontology Series)
Nancy Kriseman, L.C.S.W. and Suzanne Imes, Ph.D.

Mary Pipher, in her book Another Country, succinctly describes the landscape of age as like being in “another country.” Many elders and their adult children would concur. Generational differences not only exist between the young and old, but can create barriers...
to communication between elders and their adult children. This workshop will demonstrate how Psychologists and Geriatric Social Workers can work together to help elders and their adult children navigate through the later stages of life.

Presenters: Nancy L. Kriseman, L.C.S.W., is a licensed social worker who specializes in working with older people and their families. She has been working with Atlanta elders and their families for the past 24 years and is currently the president and founder of Geriatric Consulting Services, Inc. Additionally, she provides training and in-services for long-term care environments such as assisted living facilities, nursing homes, hospices and home care agencies. Ms. Kriseman has been on the faculty at Kennesaw State University as adjunct professor for 14 years. Her first book, The Caring Spirit Approach to Eldercare: A Training Guide for Professionals and Families, has won two national awards.

Suzanne Imes, Ph.D. is a clinical psychologist in private practice in Atlanta, specializing in Gestalt psychotherapy with individuals, couples, and groups. She is the co-developer of the Impostor Phenomenon theory. She is an Adjunct Assistant Professor of Psychology at Georgia State University and is a Fellow of the Georgia Psychological Association. She is co-founder and Director of The Gestalt Institute of Georgia, a Fellow of the Georgia Psychological Association, and past chair of the Women’s Division of GPA.

(07.11.30.1) November 30, 1-4 pm
Approaches for Psychotherapy with Older Adults (Gerontology Series)
Bonnie J. Kin, Ph.D.

There will be an increasing need for psychotherapists skilled at helping older adults with issues including depression, anxiety, and adjustment disorders. This workshop will discuss modifications of standard psychotherapeutic techniques that are important in treating older adults and will also review techniques that may be specifically useful with older individuals. These include life review, validation therapy and reminiscence therapy. Case examples of these techniques will be presented. Participants will have time to raise and discuss problematic issues that they have experienced in doing psychotherapy with older adults.

(07.12.7.1) December 7, 9 am-12 pm
Risk Management: Clinical, Ethical, and Legal Guidelines for Successful Practice (Ethics)
William Doverspike, Ph.D.

Based on Dr. Doverspike’s interactive-consultative ethics workshops that GPA colleagues have enjoyed over the past few years, this workshop will focus on the practical application of ethical principles in practice settings. Dr. Doverspike will also discuss some of the themes of his newest book, Risk Management. Dr. Doverspike will offer commentary and facilitate discussion among participants in order to explore creative solutions to ethical dilemmas so that participants can return to their practices with fresh ideas for putting ethics into daily practice. It is a great way for participants to interact with colleagues who face common ethical dilemmas in their day-to-day practices.

Presenter: William F. Doverspike, Ph.D. is a member of the Advisory Panel of the GPA Ethics Committee and a former President of the GPA. He is the author of Risk Management (2008), as well as the original Ethical Risk Management (1999), practical handbooks that evolved out of his experiences as a risk management consultant, ethics teacher, and member of the GPA Ethics Committee. GPA provides consultation and peer review for over 1,200 Georgia psychologists, including over 1,000 of the 2,200 licensed psychologists in Georgia. Dr. Doverspike provides ethics consultations on a daily basis to a variety of mental health professionals including psychologists, counselors, and social workers.

Dr. Doverspike holds board certification Diplomates in Clinical Psychology (ABPP) and Neuropsychology (ABPN). He teaches Professional Ethics at Argosy University, the Atlanta campus of which is known as the Georgia School of Professional Psychology (GSPP). He teaches Professional Ethics at the Psychological Studies Institute (PSI), a graduate training program with campuses in Atlanta and Chattanooga.

(07.12.14.1) December 14, 9 am-12 pm
Psychopharmacology for Depression and Pregnancy: Risks versus Benefits
Bethany B. Davis, MD

Though the rate of depression during pregnancy is the same as in the general female population (6-12%), it significantly increases during the postpartum period (10-20%). The risk of postpartum depression jumps to a staggering 40% for women who have a history of depression. Women have traditionally been warned against taking any medication during pregnancy, including medicines for depression. Fortunately, in the recent years, there have been multiple studies that have shown no increased risk for teratogenic effects or perinatal complications in patients treated with SSRIs during pregnancy, versus the general population. Studies show that up to 68% of women who stop their antidepressants experience a relapse of depression during pregnancy, and most of these occur during the first trimester. Untreated depression during pregnancy has been linked to higher rates of premature delivery, low birth weight, and other delivery complications. Depression in the postpartum period has been associated with adverse cognitive and behavioral outcomes in children. The risks and benefits of treating a patient with a medication during pregnancy for depression should be carefully assessed and discussed with each individual patient, with the understanding that no decision is without risk.

Presenter: Dr. Bethany Davis is in private practice with Atlanta Psych Consultants, LLC working with adults and specializing in reproductive psychiatry. In addition, Dr Davis works part-time at Metro Atlanta Recovery Residences Women’s Recovery Center.

(07.12.14.2) December 14, 2007, 1-4 pm
The So-Called Duty to Warn: Protecting the Public versus Protecting the Patient
William Doverspike, Ph.D.

This workshop will focus on APA ethical standards and legal guidelines, including those delineated by case law, relevant to duty-to-protect third-parties of imminent danger. Because of recent interest in duty-to-protect situations, some time will be devoted to issues related to risk management as well as discretionary and mandatory reporting requirements. Dr. Doverspike will discuss his legislative proposal that would provide licensed psychotherapists with statutory immunity in third-party warning situations involving judgments of imminent and foreseeable danger.

Presenter: William F. Doverspike, Ph.D. is a member of the Advisory Panel of the GPA Ethics Committee and a former President of the GPA. He is the author of Risk Management (2008), as well as the original Ethical Risk Management (1999), practical handbooks.
that evolved out of his experiences as a risk management consultant, ethics teacher, and member of the GPA Ethics Committee. GPA provides consultation and peer review for over 1,200 Georgia psychologists, including over 1,000 of the 2,200 licensed psychologists in Georgia. Dr. Doverspike provides ethics consultations on a daily basis to a variety of mental health professionals including psychologists, counselors, and social workers.

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(08.2.22.1) February 22, 2008 1-4 pm Psychopharmacology Update—Perspectives on Prescribing and Collaborative Care Bruce Rudisch, M.D.

The goal of this workshop will be to help the participant develop a greater understanding of depression, bipolar disorder, and the various anxiety disorders. Emphasis will be placed on the psychopharmacologic treatments of these various conditions, with commentary made on the different drug classes used to treat these disorders. Additionally, the group participants will be encouraged to draw distinctions between maladaptive affective states, and psychiatric illnesses proper. Commentary will be made on the complexities involved in the decision to prescribe medication for a particular disorder, using the latest experimental evidence from the literature. Included in the discussion will be a segment on collaborative care between psychiatrist and psychologist, and some guideposts to suggest when a referral to a psychiatrist for a medication consultation is indicated. Group participation will be encouraged.

Presenter: Bruce Rudisch is a general psychiatrist in the Atlanta area. He is a graduate of the Columbia University College of Physicians and Surgeons. He completed his General Psychiatry residency and fellowship in Geriatric Psychiatry at Emory University, and is board certified in both of these fields by the American Board of Psychiatry and Neurology. Dr. Rudisch is also a third year candidate at the Emory University Psychoanalytic Institute.

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Rural Health Coordinator: John Murray, Ph.D.
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Grassroots & Federal Advocacy: Jennifer Kelly, Ph.D.
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Membership Committee: Beth Seidel, Psy.D.

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Colleague Assistance: Joanne Max, Ph.D.
Disaster Response Team: Betsy Gard, Ph.D.
Disability Adjudication: Joan Kent, Ph.D.
Emerging Professionals: Heidi Halla Bauer, Psy.D.
GAP-ACT: Jennifer Kelly, Ph.D.
GA Interprofessional Mental Health Coalition: Paul Cohen, Ph.D.
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Interest Group on Aging: CeCe Kimble, Ph.D.
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Property Advisory: Marsha Sauls, Ph.D.
Psychologists for the Public Interest: Suzanne Merlis, Psy.D. & Fran Shahar, Ph.D.
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<tr>
<td><strong>Publication Deadline</strong></td>
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<tr>
<td>November 8 (Winter issue)</td>
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<td>February 15 (Spring issue)</td>
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<td>May 23 (Summer issue)</td>
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<td>August 15 (Fall issue)</td>
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**Circulation — 2,000**

**ADVERTISING RATES**
The Georgia Psychologist, the official publication of the Georgia Psychological Association, is published quarterly with a circulation of approximately 2,000. Please note: all ads must be submitted in black and white; Camera ready art in PMT or Velox form; halftones must be 133 line screen; no bleeds accepted. If any inhouse art production is needed, client will be billed accordingly. If your ad has been designed electronically, please submit all associated files by e-mail or disk along with a hard copy. Ad dimensions: Full page 7 (w) x 9 1/2 (h); 1/2 page, 4 3/4 h x 7 w (horizontal); 1/2 page, 9 1/2 h x 3 3/8 w (vertical); 1/4 page, 3 3/8 (w) x 4 3/4 (h). Mail to Cyd Preston, Advertising, Georgia Psychological Association, 1750 Century Circle, Suite 10, Atlanta, Georgia 30345. E-mail cydwise@gapsychology.org.

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✔ **View GPA's Invited Workshops** (see inside, page 25)

✔ **Division E Midwinter Conference** (Division E News, page 18)
  Thursday–Sunday, January 24-27, 2008
  “The Ground on Which We Stand: Recurring Themes in Psychotherapy”
  Hilton Sandestin Beach Golf Resort & Spa
  Destin, Florida

✔ **GPA Annual Meeting** (Call for Programs, page 8)
  Thursday–Sunday, May 29-June 1, 2008
  “Psychological Wellness: Anticipating the Challenges of the Contemporary World...The Times They Are A Changing [Bob Dylan]”
  Jekyll Island, Georgia
  Take a family vacation while you gather your CE's...come to the beach!