GPA’s 60th Birthday Party!
AUTHORS:

We invite GPA members to submit to The Georgia Psychologist, the news magazine of the Georgia Psychological Association. As Georgia’s leading source of news on the latest psychological opinions, theories and research, legislative updates, and membership information, we count on experts like you to maintain the high standards of The Georgia Psychologist.

The Georgia Psychologist is published quarterly and has a circulation of approximately 2,000. Articles cover a diverse range of topics, ranging from scientific news to professional practice issues to legislative matters. Diversity and critical analysis are encouraged in contributions. If you are a prospective author, please note the following guidelines:

LENGTH: Articles may range up to 800 words. The Editorial Committee reserves the right to edit lengthier articles.

CONTENT & READERSHIP: We accept unsolicited articles of general psychological interest. Our readers are primarily psychologists, so it is unnecessary to define common psychological terms. However, The Georgia Psychologist is read by psychologists in all specialties, so be sure to define terms unique to your specialty. The Georgia Psychologist is also distributed to state and national legislators and members of the media so your article could be quoted or referenced.

WRITE ETHICALLY: Do not blend your personal opinions and speculations with statements based on scientific studies. Be careful to distinguish between your personal views and statements of scientific findings and alert the reader when you are speculating.

CITE REFERENCES FOR FACTUAL STATEMENTS: When representing a scientific fact, include a reference with a complete citation in APA format. We will not publish the references but we will let our readers know they are available by written request. Although The Georgia Psychologist is not a scientific journal for empirical studies and reviews, we sometimes publish this type of material.

TONE: The Georgia Psychologist is a professional trade magazine. Therefore the tone of your writing should reflect a high level of professionalism.

STYLE: Write in the active voice, minimizing wordiness. Use the inverted pyramid style, called so because all the major points are touched upon in the first few paragraphs, after which important facts taper down into the least essential material. Write in the third person. While we welcome personal articles, they will only be published in select and appropriate sections of the magazine.

DIVISION NEWSLETTERS/COMMITTEE REPORTS: Division Newsletters should contain news and events from within the Division. Committee reports likewise should contain news of any Committee changes, goals, and activity. Please refer to “How to Submit Articles.”

HOW TO SUBMIT ARTICLES: Send submissions to Managing Editor, Cyd Preston Wise, at the address below with a self-addressed stamped envelope for any materials you want returned. Articles must be submitted either on computer disk or by email. Disk submissions: Send your article on disk accompanied by a hard copy. Email submissions: Email your article to cydwise@gapsychology.org.

On behalf of all of us at The Georgia Psychologist and our readers, thank you for your time and effort. We appreciate both. If you have any questions or need additional information, please do not hesitate to contact us. We can be reached at:

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The deadline for the Fall Georgia Psychologist is August 15, 2007. It will focus on topics related to multicultural diversity.
FROM THE PRESIDENT

Betsy Gard, Ph.D.
President

In the summer solstice sun, shimmering heat, and lingering sunsets, many of us slow our pace. At the GPA offices, we are catching our breaths after the frenetic pace of the Annual Meeting. We honored our mentors and leaders, celebrated our 60th Anniversary with song and birthday cake, attended fantastic workshops and visited with friends and colleagues. We also, in the month of May, gave service to our communities, hired our new Executive Director, bid farewell to our Interim Executive Director, and completed the organizational assessment.

Susan Reviere and her Annual Meeting Committee planned a robust and jam-packed conference with Drew Westin as the keynote speaker on integrating practice with science. Friday night was an opportunity for psychologists to gather and meet in groups to attend Atlanta’s in-town restaurants, and Saturday night, there was as GAP-ACT Silent Auction that attracted him to our organization.

and Cocktail Reception which was very successful. The Barbecue Birthday Bash had an improvisation comedy troupe which was hilarious, and Pat Gardner was honored and our new Executive Director, Clark Thomas was introduced.

Our Board Members who have worked so diligently were recognized, and this year, your Board has met not for the traditional 6 Board meetings, but have, of necessity, met 8 times to address the issues that needed to be faced. We say farewell to those who leave the Board; outgoing President, Carol Drummond; outgoing Secretary, Rick Blue; CE Chair, Joanne Peeler; Chair of the Ethics Committee, Steven Perlow; Ethnic Minority Affairs, Debra Roberts; and Nick Hume, Chair of Interprofessional Affairs. We are appreciative to those who will continue to serve.

Presidential Awards were given to Ann Hazzard and Cal VanderPlate, and Presidential citations to all the members of the Transition Committee, John Paddock, Jennifer Kelly, Linda Campbell, Martin Haygood, Joni Prince, and Sandra Hoffman. A Life Time Achievement Award was awarded to Herb Eber. The Board of Examiners was recognized and included Carol Webb, Linda Campbell, John Stuart Currie, Donald Meck, Marsha Sauls, F. Karl Douglass, the consumer member. The new President-Elect, Peter Thomas and the new Secretary, Ann Abramowitz was announced.

Our new Executive Director, Clark Thomas, was selected by the Board after an exhaustive search by the Transition Committee assisted by Pat Winters. Seventy-eight resumes were reviewed and narrowed down to nine candidates who were interviewed. The finalists were interviewed a total of three times by two subgroups of the Committee and by Pat Winters. They also had the opportunity to talk with Russ Newman at APA who provided feedback. Recommendations and work samples were carefully reviewed, and the finalists were asked to also go through personnel testing which Martin Haygood conducted. The process was thorough, detailed and one that GPA members can be proud of.

Clark Thomas comes to us with an impressive background. He has a Masters in Public Administration, from the Andrew Young School of Policy Studies, Georgia State. He is a Certified Association Executive with the American Society of Association Executives. He has been the Senior Director of Operations and Development with the Southern Council of Optometrists which is an Association like ours, but has a much larger budget. He has had significant experience with overseeing continuing education programs and increased membership in and contributions by 23% in this Association. He is very excited about GPA and sees the level of volunteerism as a wonderful attribute that attracted him to our organization.

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Our organizational assessment, Striving for Excellence, was completed by Pat Winters, and the Executive Summary was sent to all members in April. This assessment will provide a helpful road map on ways to strengthen our Association and Clark will be instrumental in assisting with accomplishing our mission. We are pleased to have objective measures of our functioning and clear guidelines on what we need to do next to reach a higher level of efficiency and accountability.

The transition will continue to be both exciting and challenging in the months ahead. GPA is in the midst of changes reflecting a metamorphosis that will ultimately take us to new heights of responsiveness to your needs and what you want from your Association. To accomplish this, GPA will need to review how and what it does best as an Association, and what it needs to accomplish its mission in a professional and business-like manner.

This is my final article as your president. Joni steps forward to lead the 2007-2008 year and she will do a wonderful job. She has an exciting year ahead. I am grateful that I have been able to serve. I thank you, for all you have done for GPA and for all you will continue to do. We must continue to sustain and care for GPA, to assure that it supports, sustains, and shelters us. Because of the work we all do, GPA works for us. Thank you again.
for newly licensed psychologists (although exempting those who have had formal coursework in diversity—which includes virtually all recent graduates), yet there is no such requirement for the vast majority of middle-aged practitioners who have had no such training in school?

Ethical standards are based on the concept of universality, which refers to the transcendence of overarching principles that are relevant to specific situations. As Haas and Malouf (2005, p. 16) ask the ultimate question of universality. “Would I recommend this same course of action to every other person essentially similar to me who is operating in essentially the same circumstances?” (italics added). Similar to me? Do Haas and Malouf mean aging, white, male ethics professors? The concept of universality must be balanced with the concept of diversity, which refers to the multicultural dimension of ethics. Although legal and ethical standards are applied universally; particularly with respect to the overarching moral principle of justice, the application of ethical standards must take into consideration multicultural differences such as “age, gender, gender identity, race, ethnicity, culture, national origin, religion, sexual orientation, disability, language, and socioeconomic status” (APA, 2002, p. 1063).

Did you know that half of ethnic minority clients terminate counseling after only one contact with a therapist? Sue and Sue (1990) suggest that one reason for early termination is that the services themselves are “frequently antagonistic or inappropriate to the life experiences of the culturally different client” (p. 7). Did you know some mainstream middle-class American assumptions can impede the progress of psychotherapy with minority clients? Did you know that the majority of psychologists receive no formal graduate training in religions other than our own brand of evangelical secular humanism? Did you know that gay and lesbian youth receive a disproportionate amount of harassment as they enter adolescence? Hanna (2002) cites evidence that suggests that European American assumptions such as “American is the land of opportunity” may contain subtle reminders of racism to those Americans who have had a history of oppression by the dominant culture. D. W. Sue (1996) states the matter bluntly: “Rather than educate or heal, rather than offer enlightenment and freedom, and rather than allow equal access and opportunities, historical and current practices have restricted, stereotyped, damaged, and oppressed the culturally different in our society” (p. 195).

Unspoken assumptions about race and culture can contribute to “monocultural tunnel vision” (Corey, Corey, & Callanan, 2007, p. 112), which involves unexamined attitudes and stereotypical beliefs that are characterized by insensitivity to cultural variations among individuals, with little attempt to accommodate the behavior of others, and a tendency to define reality according to one set of cultural assumptions. In contrast, the diversity sensitive practitioner takes into consideration diverse factors when applying ethical standards to specific individuals in specific clinical situations.

How are we as practitioners expected to apply specific ethical standards to specific individuals in specific situations? Because overarching ethical principles provide the best framework for applying specific standards, perhaps the overarching principles of the APA Ethics Code provide the best answer. Perhaps APA Ethical Principle E (Respect for People’s Rights and Dignity) says it best:

Psychologists respect the dignity and worth of all people, and the rights of individuals to privacy, confidentiality, and self-determination. Psychologists are aware that special safeguards may be necessary to protect the rights and welfare of persons or communities whose vulnerabilities impair autonomous decision making. Psychologists are aware of and respect cultural, individual, and role differences, including those based on age, gender, gender identity, race, ethnicity, culture, national origin, religion, sexual orientation, disability, language, and socioeconomic status and consider these factors when working with members of such groups. Psychologists try to eliminate

Continued on page 6
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*Example: A policy issued to a male age 40 for $250,000 in coverage would cost $250 annually for each of the next ten years. These costs are based upon the lowest non-smoker premiums, actual rates will be based upon all underwriting criteria submitted.

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Guidelines on Multicultural Education, Training, Research, Practice, and Organizational Change for Psychologists
(Summary of the Guidelines Adopted by APA in 2002)

Jennifer F. Kelly, Ph.D.
APA Council Representative


The Guidelines on Multicultural Education, Training, Research, Practice, and Organizational Change for Psychologists was drafted by a joint Task Force of the APA Divisions of Counseling Psychology (Division 17) and The Society for the Psychological Study of Ethnic Minority Issues (Division 45). The Guidelines reflect the continuing evolution of the study of psychology, changes in society-at-large, and emerging data about the different needs for particular individuals and groups historically marginalized or disenfranchised within and by psychology based on their ethnic/racial heritage and social group identity or membership. These Guidelines reflect knowledge and skills needed for the profession in the midst of dramatic historic sociopolitical changes in U.S. society, as well as needs from new constituencies, markets, and clients.

The specific goals of these Guidelines are to provide psychologists with: (a) the rationale and needs for addressing multiculturalism and diversity in education, training, research, practice, and organizational change; (b) basic information, relevant terminology, current empirical research from psychology and related disciplines, and other data that support the proposed guidelines and underscore their importance; (c) references to enhance ongoing education, training, research, practice, and organizational change methodologies; and (d) paradigms that broaden the purview of psychology as a profession.

**Guideline #1:** Psychologists are encouraged to recognize that, as cultural beings, they may hold attitudes and beliefs that can detrimentally influence their perceptions of and interactions with individuals who are ethnically and racially different from themselves.

Psychologists, like all people, are shaped and influenced by many factors. These include, but are not limited to, their cultural heritage(s), various dimensions of identity including ethnic and racial identity development, gender socialization, socioeconomic experiences, and other dimensions of identity that predispose individual psychologists to certain biases and assumptions about themselves and others. Psychologists are urged to become overtly aware of their attitudes towards others. Psychologists’ efforts to change their attitudes and biases help to prevent those attitudes from detrimentally affecting their relationships with students, research subjects and clients who are racially/ ethnically different from them.

**Guideline #2:** Psychologists are encouraged to recognize the importance of multicultural sensitivity/responsiveness, knowledge, and understanding about ethnically and racially different individuals.

Membership in one group helps to shape perceptions of not only one’s own group, but also other groups. Psychologists are urged to gain a better understanding and appreciation of the worldview and perspectives of those racially and ethnically different from themselves. Psychologists are also encouraged to understand the stigmatizing aspects of being a member of a culturally devalued “other group.”

**Guideline #3:** As educators, psychologists are encouraged to employ the constructs of multiculturalism and diversity in psychological education.

All interactions are cross-cultural and, by extension, all classroom interactions are multicultural. Thus, these Guidelines apply to teaching about multiculturalism as well as to the practice of teaching in general. Multicultural education has been found to promote student self-awareness and to increase their therapeutic competence. Multicultural and culture-specific education may also help to counteract stereotyping and automatic social processes leading to prejudice against ethnic minority individuals.

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**Health and Behavior CPT Codes**
An Update
See www.gapsychology.org, “Members Only”
Guideline #4: Culturally sensitive psychological researchers are encouraged to recognize the importance of conducting culture-centered and ethical psychological research among persons from ethnic, linguistic, and racial minority backgrounds.

Psychological researchers are encouraged to be grounded in the empirical and conceptual literature on the ways that culture influences the variables under investigation, as well as psychological and social science research traditions and skills. This may be divided into three areas, research design, assessment, and analysis.

Guideline #5: Psychologists strive to apply culturally-appropriate skills in clinical and other applied psychological practices.

Culturally-appropriate psychological applications assume awareness and knowledge about one’s worldview as a cultural being and as a professional psychologist, and the worldview of others particularly as influenced by ethnic/racial heritage. This Guideline refers to applying that awareness and knowledge in psychological practice. It is not necessary to develop an entirely new repertoire of psychological skills to practice in a culture-centered manner. Rather, it is helpful for psychologists to realize that there will likely be situations where culture-centered adaptations in interventions and practices will be more effective. Psychological practice is defined here as the use of psychological skills in a variety of settings and for a variety of purposes, encompassing counseling, clinical, school, consulting, and organizational psychology. This Guideline further suggests that regardless of our practice site and purview of practice, psychologists are responsive to the Ethics Code.

Guideline #6: Psychologists are encouraged to use organizational change processes to support culturally informed organizational (policy) development and practices.

In the application of our skills in a wide range of organizations and contexts, psychologists are encouraged to become knowledgeable about the possible ways to facilitate culturally informed organizational development of policies and practices.

Psychologists are encouraged to review the document in its entirety. It is the hope that all psychologists will become familiar with these guidelines and will integrate them into their respective practice of psychology.

Call for Comments on the Revision of the Standards for Educational and Psychological Testing

Now Available Online

The Standards for Educational and Psychological Testing (the Standards) are frequently cited in federal and state legislation, court decisions, and other policy and legal documents as the preeminent professional and scientific guidelines on the development, use and validation of psychological and educational tests and assessments. A revision of the Standards (1999) has been approved by the three sponsoring associations - the American Educational Research Association (AERA), the American Psychological Association (APA) and the National Council for Measurement in Education (NCME). The revision will begin with a general call for comments from members of the associations and other groups and individuals having expertise and interest in educational and psychological testing.

APA’s Committee on Psychological Tests and Assessment, CPTA is coordinating the collection of comments on the current version of the Standards for APA. CPTA will review and organize all comments in order to develop APA’s formal statement on the Standards. In order to produce a comprehensive statement which captures the views of as many of APA’s constituents as possible, CPTA is requesting comments from all APA affiliated groups as well as individual APA members. A call for comments is posted at http://www.apa.org/science/revisions.html. Comments will be collected on line through October 15, 2007.

Please contact Marianne Ernesto, Director Testing and Assessment, APA Science Directorate at mernesto@apa.org if you have questions or need additional information concerning the Standards revision process.

Continued from page 3 — Ethics and Diversity —

References


Annual Meeting Highlights!

Drs. Rick Blue (GPA Secretary) and Betsy Gard (GPA President) with Rep. Pat Gardner (Pat retired on Dec. 31, 2006 after 29 years as Executive Director).

Dr. Nancy McGarrah (Public Education Coordinator) and Luana Bossolo (APA Assistant Executive Director, Public Relations) following their PEC workshop presentation.

Let’s make sure we have our numbers ready for the GAP-ACT auction! Drs. Mary Danielak and Beth Seidel (Membership Chair).

Every birthday party needs a cake! GPA’s was donated by Publix in Buckhead.

President, Dr. Betsy Gard, honors Dr. Cal Vanderplate with a Presidential Award for his work as Chair of the Transition Committee. For more details see “From the President” on page 2.

The crowd gathers for the Annual GAP-ACT Auction.

The Lifetime Achievement Award was presented to Dr. Herb Eber for his outstanding contributions to the profession of psychology. Other winners have been Drs. Barbara Beavers and George Taylor.

Division F’s Organization of the Year Award presented by Chair, Dr. Jill Barber (L) went to the Center to End Domestic Violence in support of their work and advocacy on behalf of battered women. Kim Fmack accepted the award.

Pat Gardner and Licensing Board member, Dr. Carol Webb.
Dr. Elizabeth Ellis perusing the auction items.

Dr. Ann Hazzard cutting the cake! Dr. Hazzard organized the entire birthday party.

(L) Jim Young, husband of Dr. Ronee Griffith (R) in disguise.

In line for cake: Barry Berman (Betsy Gard’s husband) Dr. Jim Purvis (GPA Past-President), Marianne Klocksiem (Jim’s wife), Dr. Betsy Gard and Dr. Suzanne Imes.

Preparing for auction checkout are Dr. Carol Kleemeier (Auction Co-Chair) and Cyd Wise (GPA Communications Director).

Drs. Nancy McGarrah and Ann Abramowitz (GPA’s new Secretary).

Catching up with old friends – Drs. Betty Noble, Martha Foster and Donna Ulrici.

Incoming President, Dr. Joni Prince addresses the annual business meeting.

Dr. Suzanne Merlis (Chair, Psychologists in the Public Interest) surprises Dr. Jennifer Kelly with the Community Service Award. President, Betsy Gard, looks on.

Dr. Carol Kleemeier (L) GAP-ACT Auction Co-Chair, accepts an award from Dr. Joni Prince, incoming President.
Award Winning Psychologists & Students!

President's Awards: Cal VanderPlate, Ph.D. & Ann Hazzard, Ph.D.
Lifetime Achievement Award: Herbert Eber, Ph.D.
Community Service: Jennifer Kelly, Ph.D.
Public Education: Nancy McGarrah, Ph.D., & Ed Baker, Publisher, Atlanta Business Chronicle
Media: Robert Simmermon, Ph.D.

New Fellows 2007-2008:
- Richard Blue, Ph.D.
- Kathy Ferrell-Swann, Ph.D.
- Betsy Hoddinott, Ph.D.
- Angela Londono-McConnell, Ph.D.
- Lori Muskat, Ph.D.
- Dina Zeckhausen, Ph.D.

Student Poster Award Winners:

GPA:
- 1st Place Graduate: Michelle Esterberg & Erin Jones (Emory University)
- 2nd Place Graduate: Margaret Banks & Susan McManus (Georgia State University)
- 1st Place Undergraduate: Lalit Ramchandani (Georgia Southern University)
- 2nd Place Undergraduate: Linda Cheng (Georgia State University)

Division F Graduate:
- Jayla Davis (Clark Atlanta University)

Division G:
- Graduate: Lisa Wiggins (Georgia State University)
- Undergraduate: Devin Carey (Emory University)

Finally….a little down time for Annual Meeting Chair, (L) Dr. Susan Reviere, Suzann Lawry, Jill Barber (Division F Chair) and Jennifer Kelly (APA Representative).

The Transition Committee is honored with Presidential Citations: (L) Drs. Martin Haygood, Sandra Hoffman (Past-President), Joni Prince, Jennifer Kelly and Linda Campbell (Past-President and President of the Georgia Board of Examiners of Psychologists). Dr. John Paddock was unable to attend.

Discussing legislative issues or just enjoying the auction? (from L) Dr. Marilyn Vickers (Chair, Legal and Legislative Committee, Dr. David Cantor and Jennifer Cantor.

Drs. Mark Gilson, Jane Yates, Edward W.L. Smith and wife, Lynda.
Day in May: A Gift to Our Communities

Suzanne R. Merlis, Psy.D.
Chair, Psychologists in the Public Interest

As part of our 60th anniversary and birthday celebration, GPA wanted to give a gift back to our communities and so the “Day in May” was born. With lots of hard work on the part of our divisions, committees, task forces, and individuals, events across the state were organized to take place on May 4th and 5th as well as throughout month. These events included free workshops for the community (Division F), a book drive/fundraiser for the Agape center (Division G), painting at the Carpenter House (Ethnic Minority Task Force), building a house with Habitat for Humanity (Athens and Middle Georgia Division), repair and fix up at The Friendship Center (Augusta Division) and much more.

As the “Day in May” approached, the excitement started to build as the word was spread about psychologists giving back throughout Georgia. And when May 4th and 5th arrived, our gift was unwrapped and here is what GPA members had to say about their experiences:

“Dr. Maureen O’Toole and I volunteered our time to the Women’s Resource Center to End Domestic Violence. They have a beautiful safe house that has a capacity for thirty-three women and children. We accompanied fourteen women and children bowling. The day happened to coincide with one little boy’s birthday, and the event was transformed into a birthday party. It was a tremendous amount of fun, particularly as each person yelled “Go Mimi go! Go Mimi Go” when Maureen bowled. I unfortunately, bowled less well than both three year olds, even with the gutters up! There were two brothers, one who just turned four who initially showed aggressive behaviors. As the day went on, they were sitting on our laps and just melting into us. The women and children were thrilled to be out of the house doing something fun. As a result of this day, I have agreed to be a go-between for WRC and Congregation Bet Haverim. As part of the Tikkun Olam (repair of the world) committee, I hope to get a monthly Bet Haverim-WRC outing started. WRC also has an immediate need for duffle bags as women move from the safe house to permanent homes. Please contact Kim at wrcinfo@mindspring.com.”

Fran Shahar, Ph.D.

Drs Andrew D. Blatt and Jawana Ready gave a two hour presentation entitled “Depression and Homelessness in Children and Caregivers” at the Atlanta Children’s Shelter on the 4th (the Friday). We addressed approximately 10 clinical and teaching staff. In addition to useful handouts, Dr. Ready provided each staff member a “goody bag” with items representing each level of Maslow’s Hierarchy of Needs. The information and “goodies” were well received and after the presentation we were provided a tour of a facility that was colorful, bright, and festooned with children’s artwork. The center was warm and inviting but quiet as we toured during naptime. The staff was professional, dedicated and well versed in their respective crafts. The center is always looking for volunteers and would be a delightful place to do so, or to be invited again for another presentation.

“I bought clothes for the Fulton County Child Advocacy Center with funds donated from Carol Drummond, Judy Simmermon, Judy Wolman, and myself. It was a lot of fun to do and a great cause. This is where the police and DFCS bring kids for evals of abuse when they are removed from their homes, often with few belongings. Thanks for organizing the events.”

Nancy McGarrah, Ph.D.

“With regards to my own experience, on May 4th Kamicka Gabriel, Fran Shahar, and I spent the morning at Refugee Family Services (RFS) and participated in a forum on the mental health needs of refugees in metro Atlanta. It was exciting to be sitting at a table with a dedicated group of individuals, some refugees themselves, who were diligently working to improve the level and quality of mental health services for refugees. At the same time it was overwhelming due to the dearth of services relative to the immense needs of the population. At the end, the group at RFS expressed their appreciation for our time and was genuinely interested in having us participate in this ongoing dialogue. For me, this experience reinforced that our services as psychologists are valued and needed in our communities.”

Suzanne Merlis, Ph.D.

In the end, the “Day in May,” our gift, was a great success for both us as psychologists and the community, for we all reaped the benefits of volunteering our time and resources! With our success as our jumping off point, we look to strive to continue our efforts in giving back to our communities throughout the year along with highlighting and promoting the diverse ways that psychologists can be involved in public interest work.

For a list of “Day in May” activities, see www.gapsychology.org in “Members Only”
The Agape Community Center enables children, adults and seniors in the Bolton Road community to obtain psychological services. In response to community need Division G helped start an onsite Center for Psychological Services at the Agape Center. They also held a book drive for the Center.

Fulton County Child Advocacy Center’s Emergency Clothes Closet helps kids who are removed from homes with very few clothes. Police, DFCS and schools all refer kids to the Closet.

Operation Lovejoy is a program with the Foundation for Hospital Art. Volunteers alongside homeless men from the Atlanta Union Mission’s Carpenter’s House, paint pre-drawn, color-coded designs. The artwork is touched-up and then donated to hospitals around the world.

Suzanne Merlis (pictured) along with Marsha Sauls and Betsy Gard drove around delivering refreshments to “Day in May” Volunteers. Bagels were donated by Einsteins.

The Red Cross offered one day of training with the expectation that people would be willing to do disaster work with their local chapters in the future. In the foreground (left) is GPA member, Caroline Widmer.
Habitat for Humanity: Athens & Middle Georgia

Athens: Anna Williams, Judy Bruckner and Carolyn Hally at work on siding. “If managed care blows up we have new careers!”

Athens: Angela Londono-McConnell and Alex Cohen – “Yes, he built this porch!”

Alex (L) with his chainsaw, building the porch.

Augusta spruces up Friendship Center

Augusta/Friendship Center: David Proefrock shows off his painting expertise. He knows how to handle that brush!

Augusta/Friendship Center: Steve Hobbs and Bill Albrecht mix paint.

Nettie and Bill Albrecht — teamwork cuts the time in half!

Middle Georgia: (From L) Sandra Lewis, Michael Robert Johns (Middle Georgia’s new President), Robert Foster, Barbara Calhoun and Chris Tillitski.

(From left) Angela Londono-McConnell, Judy Bruckner, Carolyn Hally, Anna Williams, Amy Reeder, Alex Cohen, Angel Salvatierra, Shayne Abekop and Marilyn Vickers.

Project manager, Bo Hardy (L) supervising Angel (middle) and Shayne (R).
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1-877-637-9700
Thank you all for your participation in GPA’s 60th Birthday Party. Your articles in the Georgia Psychologist, your participation in the Day in May, your gifts to GPA in the form of $60 for 60 years, and your attendance at our party at the Annual Meeting made this a year of a lot of fun and significant contributions to both our community and GPA. We are hoping you all had as much fun with it as we did coordinating it for you.

The Committee, Marsha Sauls, Ph.D., Nick Hume, Ph.D., Betsy Gard, Ph.D., Suzanne Merlis, Ph.D., Ann Hazzard, Ph.D., and Cyd Wise

PS: We are continuing to accept gifts until August 1. If you have not made a contribution, you still have time to do so and have your name included on the memorial banner being made by Kirsten Nantz and Rachele McGinty, students at the Savannah College of Art and Design. The banner will be hung at the GPA office.

Savannah College of Art and Design

Following are the bios of the designers of GPA’s Donor Art.

Kirsten Nantz

Kirsten Nantz is working toward her Master of Fine Arts in Graphic Design at Savannah College of Art and Design in Atlanta. Prior to starting graduate school last fall, Kirsten worked in New York City as a graphic designer at a leading market research firm and as a web designer at a worldwide flavor and fragrance company. She received her Bachelor of Arts in Communication from Wake Forest University in 2001.

Rachele McGinty-Mock

Graphic Designer

After working as a point-of-sale and packaging designer for over 10 years, Rachele returned to school to pursue her Masters of Fine Arts, in Graphic Design, at SCAD-Atlanta, in January of 2006.

The first year of Rachele’s studies were fast-paced, as she balanced a full-time career with graduate school at night. In January of 2007, Rachele made the leap to full-time student. This change enabled Rachele to spend more time with her 3-year-old daughter, Zoe, and her husband, Donald Mock.

Upon completion of her MFA, Rachele plans to begin the next chapter of her career, as Design Educator. It has always been Rachele’s hope to teach Graphic Design at the University level. Along with her student teaching, Rachele will complete her course work this summer and plans to submit her Thesis in January of 2008.

Rachele’s work has been featured in the books The Power of Paper in Graphic Design, Creativity 31, and 1,000 Greetings. Rachele is also the creator of DirtyLaundryStinks.com, a guerilla marketing campaign, which warns teens and young adults of the perils of irresponsible on-line social networking.

To contact Rachele or see samples of her work please visit www.MotherJuggler.com.

GPA’s 60th Anniversary Commemorative Donor Art to be hung in the GPA office.

Donation deadline August 1st
GPA 60th Anniversary Birthday Contributions

Following are members who have contributed to GPA's 60th Anniversary. These names will be on the final donor art which will be created by the Savannah College of Art & Design. You have until August 1, 2007 to contribute and have your name listed or add to your earlier contribution and move to a higher category. IMPORTANT: If you have made a donation and don’t see your name listed, please contact Cyd Wise at 404-634-6272 ext. 208 or cydwise@gapsychology.org

**BRONZE $60-$119**
- Ann Abramowitz, Ph.D.
- John Adams Jr., Ph.D.
- Friends of Joe Adelson
- Timothy Aycock, Ph.D.
- Margaret Baggett, Ph.D.
- Sheryl Bear, Ph.D.
- Susan Bertelson, Ph.D.
- Gary Bible, Ph.D.
- Staci Bolton, Psy.D.
- Patricia Bowery, Ph.D.
- Julie Boyer, Ph.D.
- Frederick Breme, Ph.D.
- David Brookmire, Ph.D.
- Susan Bruder-Mattson, Ph.D.
- Marilyn Cale, Ph.D.
- Linda Campbell, Ph.D.
- David Cantor, Ph.D.
- Pauline Rose Clance, Ph.D.
- Faye L. Clark, Ph.D.
- W.J. Clark, Ph.D.
- Alexander Cohen, Ph.D.
- Robert Connell, Ph.D.
- Eileen Cooley, Ph.D.
- Nancy Cooley, Ph.D.
- Janet Cox, Ph.D.
- Ray Craddock, Ph.D.
- Sharon Crews, Ph.D.
- John Stuart Currie, Ph.D.
- Mary Daniellak, Psy.D.
- Laura DePaola, Ph.D.
- William Doverspike, Ph.D.
- Emerging Professionals Task Force
- Heidi Halla-Bauer, Psy.D.
- Andrew Blatt, Psy.D.
- Julie Boyer, Ph.D.
- Herbert Eber, Ph.D.
- Wanda Faurie, Ph.D.
- Stephen Felker, Ph.D.
- Martha Foster, Ph.D.
- Nita French, Ph.D.
- Abby Friedman, Ph.D.
- Susan McCarthy, Ph.D.
- Andrea Gamache, Ph.D.
- John Gamble, Ph.D.
- Harvey Gayer, Ph.D.
- Brian Glaser, Ph.D.
- Mary Gordon, Ph.D.
- Jerald Gottlieb, Ph.D.
- Theodore Goetz, Ph.D.
- Carolyn Hally, Ph.D.
- Laura Hayes, Ed.D.
- Ann Hazzard, Ph.D.
- J. Martin Haygood, Ph.D.
- Jean Maurice Hernandez, Ph.D.
- Bobbie Hightower
- Betsy Hoddinott, Ph.D.
- John Hollender, Ph.D.
- Linda Hoopes, Ph.D.
- Suzanne Imes, Ph.D.
- Jeffrey Jones, Ph.D.
- Cynthia Kahn, Ph.D.
- Warren Kaplan, Psy.D.
- Jennifer Kelly, Ph.D.
- Donald Keeley, Ph.D.
- Donald Kent, Ph.D.
- Joan Kent, Ph.D.
- Nancy Kirwan, Ph.D.
- Barry Klein, Ph.D.
- Stephanie Leedy-Ellis, Ph.D.
- Elaine Levin, Ph.D.
- John Libretto, Ph.D.
- Sandra Lewis, Ph.D.
- Sarah Lopez, Ph.D.
- David Lux, Ph.D.
- Thomas Lucik, Ph.D.
- Kim Oppenheimer, Ph.D.
- Allison Mallard, Ph.D.
- Val H. Markos, Ph.D.
- Renelle Massey, Ph.D.
- Sherry McHenry, Ph.D.
- Ann McNeer, Ph.D.
- Cynthia Messina, Ph.D.
- Joan Miller, Ph.D.
- Hamid Mirsalimi, Ph.D.
- Michael Moomaw, Ph.D.
- Aubrey Moore, III, Ph.D.
- Betty Noble, Ph.D.
- Christiane O'Hara, Ph.D.
- Frank Ostrowski, Ph.D.
- Joanne Peeler, Ph.D.
- Steve Perlow, Ph.D.
- Alexandra Phipps, Ph.D.
- James Purvis, Ph.D.
- David Raque, Ph.D.
- Joan Read, Ph.D.
- Susan Reviere, Ph.D.

**SILVER $120-$179**
- Perry Bean, Psy.D.
- Sherry Bornstein, Ph.D.
- Carol Drummond, Ph.D.
- Kathy Ferrell-Swann, Ph.D.
- Sandra Hoffman, Ph.D.
- Rebecca Wood, Ph.D.
- Nancy Woodruff, Ph.D.
- David Woodsfellow, Ph.D.
- Seth Zimmer, Ph.D.
- Rena Zweben, Ph.D.

**GOLD $180-$499**
- Rick Bean, Psy.D.
- Sherry Bornstein, Ph.D.
- Carol Drummond, Ph.D.
- Kathy Ferrell-Swann, Ph.D.
- Sandra Hoffman, Ph.D.
- Rebecca Wood, Ph.D.
- Nancy Woodruff, Ph.D.
- David Woodsfellow, Ph.D.
- Seth Zimmer, Ph.D.
- Rena Zweben, Ph.D.

**PLATINUM $500 & Over**
- Rick Bean, Psy.D.
- Catherine Deering, Ph.D.
- Stephen Garber, Ph.D.
- Betsy Gard, Ph.D.
- Sam Haskell, Ph.D.
- Nicholas Hume, Ph.D.
- John Paddock, Ph.D.
- Andrew Gotthard, Psy.D.
- Scott Jones, Ph.D.
- John Lutz, Ph.D.
- Management Psychology Group
- Nancy McGarrah, Ph.D.
- Donald Meck, Ph.D.
- Mary Pike, Psy.D.
- David Proefrock, Ph.D.
- Ridgeview Institute
- Ringgold Therapy Group
- Peter Thomas, Ph.D.
- Marilyn Vickers, Ph.D.
- Judy Wolman, Ph.D.
Public Education

Prevention Month
- Horizonte Latino 1040AM, “The Factors that Might Contribute to the Emergence of Latino Youth Gangs in the Atlanta area”

PRINT

Atlanta Journal Constitution:
Pamela Thompson, “the psychological power of prayer”
Nancy McGarrah, “What to tell your college age kids about the VA Tech shooting”
Betsy Gard, “The effect on kids of a parent calling them names – verbal abuse”
Ann Abramowitz, Letter to the Editor on “Private school vouchers”
Pasos (an AJC publication) interviewed Angela Londono-McConnell on: “How to Establish Discipline… In a Positive Way”
“Don’t Let Homesickness Ruin Your Holidays”
“Guide to Understanding the Customs of This Country”

Atlanta Latino Newspaper interviewed Angela Londono-McConnell on: “Single, Secure and Happy: Singlehood Among Latinas”

Garinnett News: Stratix Corp wins GPA’s Psychologically Healthy Workplace Award.
People Magazine interviewed Carol Drummond on “This is only a drill. Schools are training students to handle a violent attacker – but do the lessons go too far?”
US News & World Report interviewed Luis Valdes on “Personality assessments.”
The Atlanta Business Chronicle recognized Ann Evangelista as one of Atlanta’s Top 40 “Up & Comers.”
Profile, published by the Georgia Chamber of Commerce featured TalentQuest (formerly Corporate Psychology Resources) in its recent newsletter (supplement to Georgia Trend Magazine).

COMMUNITY OUTREACH
Atlanta Medical Wellness is working with the Center to Help Obesity in Children End Successfully (CHOICES). Jennifer Kelly spoke to 50 kids on a recent Saturday morning.
Betsy Gard presented on “Unknown Issues in Genetic Testing for Breast and Ovarian Cancer in the Ashkenazi Jewish Population” for the Miriam’s Circle Symposium, a free community education program.
Hamid Mirmalini presented at:
- The Iranian Community Center in Atlanta on “Family conflict and suicide prevention”
- Price Waterhouse Coopers on “How to cope with challenges of caregiving”
- Saint Joseph’s Hospital Cancer Survivors’ Network Annual Sharing the Journey Conference on “That Uneasy Feeling: The Fear of Recurrence”

‘ROUND GEORGIA
CONDOLENCES
We offer our sincere condolences to CeCe Kimble on the recent loss of her mother.
Condolences also to Richard Reasoner on the loss of his wife.

CONGRATULATIONS
In the “Body Psychotherapies” section of his recently released fourth edition (2008) of Theories of Psychotherapy and Counseling (Thomson/Brooks/Cole), Richard Sharf offers an overview of the embodied Gestalt approach developed by Edward W.L. Smith. Edward wrote the therapy session transcript included in Sharf’s discussion.
Development of a Parent Questionnaire in Spanish

Cynthia Jenik, Ph.D.

Psychological assessment of children whose native language is not English poses a unique challenge for school systems that do not employ bilingual evaluators. Simply put, bilingual evaluators are hard to find. In regard to the Spanish language, for example, only 1.7% of school psychologists across the nation are Hispanic (NASP, 2003). While the Directory of Bilingual School Psychologists (NASP, 2000) is a valuable resource at the national level, many school systems have difficulty contracting for services due to the law of supply and demand. Evaluation of students whose native language is Spanish, albeit challenging, is not impossible. It is important that school systems not automatically assume that a child’s learning difficulties are solely due to a language difference and that a child from a diverse background can never be diagnosed with a disability. Tweaking out the primary factors for a student’s learning problems can be greatly enhanced through a thorough review of developmental and background information provided by the child’s parents. Having a background questionnaire that specifically targets students from another culture is a crucial part of a bilingual assessment.

What factors should one consider in development of a bilingual parent questionnaire? Having recently developed one in Spanish, I would like to offer assistance to others who may be considering such an endeavor. I myself am not bilingual. Thus, finding a good translator was a key component of this process. The American Translators Association offers an online directory of certified interpreters and translators in certain specialty areas including psychology (ATA, 2007). There are a number of challenges in translation, and school settings may require translation of technical terms (Lopez, E.C, 2002). Another obvious key factor to development of the questionnaire was consideration of what elements would provide the needed information for consideration in evaluation of a bilingual student. As would be the case with any background questionnaire, basic demographic information is necessary (name, birth date, address, contact information, information regarding other individuals in the child’s home, etc.). However, an additional question was deemed necessary, “How long has the student lived in the United States?”

The second section of the questionnaire, developmental/medical history, is standard and no different from any other developmental data form. It includes questions regarding pregnancy and delivery, problems during infancy (feeding, sleeping, high fevers, colic), childhood injuries or hospitalizations, medications or medical treatments, and attainment of developmental milestones. The third and in some ways most helpful section of the questionnaire addresses language history. Here, it is possible to obtain information regarding what language is the child’s first language and which is the primary language at the present time. Rather than simply asking the typical questions (When did the child first speak words and sentences?), it is important to ascertain “in what language?” What language(s) are spoken in the home? What language do you use most frequently to speak to your child? What language does your child use to speak to you? What language is the child most comfortable speaking? At what age did the child begin to learn English? Does your child speak his or her native language and/or English as well as others his/her age? Also, is there a family history of language problems?

Sometimes, when children enter school for the first time in the United States, their education records from the previous school system may be unavailable or in some cases nonexistent. It is important in the educational history section to ask parents pertinent questions about their child’s schooling. At what age did the child begin school? What were the language(s) of instruction? Did your child have any learning or behavior problems in the previous school? Did your child receive special education services?

Finally, consideration of social/emotional development is important. Simply asking parents how they feel their child is doing and what concerns they have as a parent is important. This is an area where the psychologist can ask about exposure to stressful or traumatic life experiences. (Wilen, 2004).

While a parent questionnaire for a student of a diverse language background is one helpful piece of information gathering, it is important to remember as with any evaluation method, it is just one part of a comprehensive evaluation. Simply sending home a questionnaire and waiting for its return is not enough. Some parents may not have the level of literacy to read and complete the questionnaire. In such cases, a trained interpreter can prove invaluable in interviewing the parent(s) and certainly a follow up interview is always a best practice where feasible. As one piece of data, a parent questionnaire can assist the psychological evaluator in considering what role language, culture, and social history factors play in the total picture of the child and the assessment results (Pace, 2004).

Dr. Cynthia Jenik, a Licensed School Psychologist, is an Exceptional Children’s Services Coordinator for Carroll County Schools.

References
You've got to be taught to be afraid
Of people whose eyes are oddly made
And people whose skin is a different shade
You've got to be carefully taught
You've got to be taught before it's too late
Before you are six or seven or eight
To hate all the people your relatives hate
You've got to be carefully taught
You've got to be carefully taught
--Rodgers and Hammerstein, South Pacific

A human being comes into the world with a blank slate. But even before he or she can talk, the world starts writing strong messages on that slate.

Parents, family, church, school, friends, the media, the general atmosphere, all start letting this growing organism know how different it is from all others of its species.

I know.
I was born a human being.
Some of the “differentness” messages which I received were that I was a white, middle-class, Midwestern, Irish Catholic, American, and straight male.

You received other messages. But you received them.

The corollary of my messages was that non-whites, the poor (or the rich), non-Irish extraction people, non-Catholics, non-midwesterners, non-Americans and non-straight people were somehow “different,” and at times that meant “less than,” but certainly at least “other,” and maybe even a little “suspicious.”

I became a tribal member.

What became quickly apparent, of course, was that not everyone belonged to my tribe.

And what also was galling about it all was that those who belonged to other tribes seemed to sometimes regard my tribe as “less than,” “other,” and even “suspicious.”

Some of this I learned in childhood, some later in life. Others were not of my tribe, and we seemed to live in parallel worlds.

How could people whose women wanted to wear head scarves, or black men who wanted to wear baggy pants and sing songs which I didn’t even consider music, or those who insisted on wearing yarmulkes, or people who did not honor the God I did, or people in distant countries who loved a decidedly un-American way of life, or those who preferred to be sexual with those of their own gender, really be taken seriously?

My tribe was the only one which really counted—wasn’t it?

What is problematical for all of us is that we carry these tribal prejudices deep in our bones.

And if we are to live in a multicultural atmosphere not just with a suck-it-up tolerance, but with joy and deep peace, I would invite us to learn three things.

The first is that all of our tribal blind spots, ones which, despite our best efforts to look beyond them, are nothing but beliefs, that is to say, opinions—not truth.

The second is that we can learn to wear any opinions—racial, religious, political, gender, age—that we have very lightly, since that is all they are: opinions.

And the third is that no matter how special any outside of our tribe consider themselves to be, our task with them is neither to reject them nor to change them, but to accept, respect, honor, and, yes, even love them as our brothers and sisters.

I think that we sometimes are unaware of just how far-ranging our prejudices can go, and just how much they are deep inside us, our “shadow,” waiting to spring forward at any time.

As psychologists and especially as psychotherapists we are deeply blessed to be sitting day after day with people in a nonjudgmental way. But we always must be aware that these tribal prejudices lurk beneath the surface even of ourselves, the product of early and widespread conditioning.

Those tribal blind spots are, of course, the roots of conflict and, as we know all too well, violence.

If we are to live together, it will have to be beyond these beliefs, beyond these opinions, as brothers and sisters.

It may be that these brothers and sisters will not have the inclusive vision which we are cultivating. It may also sometimes be that they will operate on automatic with their cultural norms.

For instance, it may be that they will still insist on their head scarves, or wear their yarmulkes, or wear their baggy pants and sing in-your-face hip-hop, or march in Gay Pride marches.

My tribal instincts may find their cultural practices not to my liking. And I may want to hold myself separate and aloof from them. In its worst form, my separation from them can lead to stereotyping and disdain—and violence.

Mankind has done that for millennia. Pogroms, Crusades, wars, genocides—we all know the sad history.

The only way out of this is for me to go beyond my beliefs, and to be with them as brothers and sisters, not as tribal members, no matter what they choose to believe and do, and to celebrate their otherness.

When I do, I am building Martin Luther King’s rich and varied Beloved Community.
Expanding the Presence of the Ethnic Minority Task Force

Kamieka Gabriel, Ph.D.
Co-Chair, Ethnic Minority Task Force

Over 10 years ago, the Atlanta Journal Constitution printed an article pertaining to the American Psychological Association’s statement on the need for more ethnic minority psychologists to handle the growing ethnic minority population. It’s an article that I have held onto to not only remind me of how, as a person of color, I am needed in the profession (I especially needed to be reminded of the need during those tough times of my graduate school training), but also how others are needed in the field of psychology to work with Georgia’s growing diversity. I mention this article to emphasize the importance of the Ethnic Minority Affairs Task Force.

I have been a member of the Task Force for a few years and Co-Chair (along with Dr. Debra Lewis) this past year. The Task Force has created opportunities for networking, outreach, and training. It also has an ongoing emphasis to increase membership, become more active as a task force and have better presence within and beyond the Georgia Psychological Association (GPA).

I am quite pleased about the accomplishments made this year by the Ethnic Minority Affairs Task Force. We continue to increase our membership; we have increased communications among members and held consistent monthly meetings; we have offered presenters for continuing education workshops of topics of diversity (e.g., ethnopsychopharmacology); we have participated in community outreach activities, including the Day in May; and we have hosted networking events, including the annual potluck brunch.

While these are good accomplishments, there is much more to be done. There is a continuing need and effort to increase membership and leadership positions within GPA of ethnic minorities. One way we would like to accomplish this goal is to provide more support and mentoring to students and early professionals. In addition, the Task Force is in the process of creating a series of continuing education workshops on various multicultural topics to assist in building psychologists’ cultural competence. Some of the topics include cross-cultural issues in assessment, religious/spiritual diversity, mental health issues and the Latino community, immigration issues, and mental health issues within the Refugee population.

Lastly, the Task Force will continue to provide networking opportunities among its members and provide outreach to address the needs of our culturally diverse community.

The Ethnic Minority Affairs Task Force always welcomes new members and input. Please feel free to contact me at kamieka@nerdshack.com.
The So-Called Duty to Warn: Protecting the Public versus Protecting the Patient

William F. Doverspike, Ph.D.

This article is part of a series of articles related to the evolution of ethics in the new millennium. The opinions expressed in this article are those of the author and do not reflect any official policy or opinion of the GPA Ethics Committee or the State Board of Examiners of Psychologists. This article is designed to be educational in nature and is not intended to provide legal advice. The reader is encouraged to contact an attorney for legal advice regarding state laws governing professional conduct.

If you suspect that one of your clients might be dangerous to someone, do you have a duty to warn anyone? What if your client discloses to you a specific threat against a readily identifiable intended victim? What if your client discloses a vague threat against a readily identifiable target with no clearly identifiable victim? What if your client specifies no one at all? What if you have no ability to control or detain your client after he or she angrily walks out of your office after making a vague threat of violence? These questions represent some of the most complex and troublesome ethical dilemmas that confront mental health professionals. Whereas the reporting of child abuse is mandated by law in all 50 states, the so-called duty to warn is more complex because the decision is usually based on the professional judgment of the therapist rather than on any clear legal statute. According to APA Ethical Standard 4.05 (Disclosures), psychologists may disclose confidential information “to protect the client/patient, psychologist, or others from harm” (p. 1066). The APA standard is permissive (“may disclose”) rather than mandatory (“shall disclose”). Although the APA standard permits disclosure to protect others, it does not require disclosures to warn others. In other words, what is often perceived as a duty to warn others is in reality a duty to protect others.

Disclosure laws, which vary from state to state, generally come in two forms. Statutory laws are laws that are legislated by state general assemblies and signed into law by the Governor, whereas case laws are legal precedents that are adjudicated by appellate courts and signed by Judges. In Georgia, there is no mandatory statutory duty to warn an identifiable third party of harm, nor is there any statutory immunity from legal liability for psychologists who make such warnings. Because Georgia is one of many states that has codified the APA (2002) Ethics Code into its licensing board rules, there does exist a permissive standard allowing such discretionary disclosure although this licensing board rule neither mandates such disclosure nor does it provide immunity or protection for psychologists making such disclosures. For example, under Section 4.05 (Disclosures) of Chapter 510-4.02 (Code of Ethics) of the Georgia Rules of the State Board of Examiners of Psychologists (2004), there is a discretionary allowance for a licensed psychologist to disclose confidential information in order to “protect the client/patient, psychologist, or others from harm” (p. 6). However, this licensing board standard does not have the full force of statutory law but rather represents an administrative rule under which licensed psychologists practice.

Bradley Center v. Wessner (1982)

Although Georgia statutory law does not address the so-called duty to warn, Georgia does have a legal precedent as defined by case law that establishes a duty to protect identifiable third parties (Bradley Center v. Wessner, 1982a, 1982b). In Bradley v. Wessner, the Georgia Supreme Court upheld an appellate decision that determined a failure to exercise control over a potentially violent inpatient who made a clear threat toward a readily identifiable intended victim. In affirming the appellate decision below, the Georgia Supreme Court held that the Court of Appeals properly identified the legal duty in this case:

Where the course of treatment of a mental patient involves an exercise of “control” over him by a physician who knows or should know that the patient is likely to cause bodily harm to others, an independent duty arises from that relationship and falls upon the physician to exercise that control with such reasonable care as to prevent harm to others at the hands of the patient. (Bradley Center v. Wessner, 161 Ga. App. 576, supra, at 581, 1982a)

Because the Bradley case specifically involved a hospitalized patient over whom some control presumably could have been exercised by the inpatient psychiatric hospital, the case may have limited applicability in outpatient settings where less control can be exercised by the individual practitioner. Furthermore, the case did not involve any legal duty to warn, but instead involved a duty to protect.

The hospital’s duty to protect was breached by the negligent release of a dangerous patient who subsequently carried out his threat to kill a readily identifiable person.

To see this entire article, go to www.gapsychology.org “Members Only”
Dear fellow GPA Members,

We certainly had a busy, exciting, and productive year with Dr. Betsy Gard as our President. On behalf of Division E, we would like to thank her for her strong efforts this fiscally-challenging year. The Division E Board Members would also like to thank Dr. Gerri Goodman for being this year’s past Chair of Division E. Volunteering for GPA offices are definitely a labor of love and we appreciate what she has done. We look forward to having Dr. Mary Danielak take on the reins next year to lead us down the path of another adventurous journey.

It was wonderful seeing so many of you at the annual conference. As we preach to our clients, make sure you all make special time for yourself and your family members this summer by either taking a relaxing vacation or just energizing yourself by taking off a few days to engage in activities that you enjoy. And then we can get geared up for next year’s events.

Dr. Russell Brooker is the Midwinter Conference chair for January, 2008. The conference is going to be held in Sandestin, Florida (the same resort as last year’s annual conference) from Thursday, January 24, 2008 to Sunday, January 27, 2008. It will be a nice get-away filled with good fun and laughter during the winter months with colleagues while obtaining your CE credits. The theme of the conference is geared toward exploring Axis II disorders and specific treatment approaches when treating this challenging patient population. So, save the date for this upcoming exciting event before your calendar starts to fill up for next year!

2008 Midwinter Conference
Thursday, January 24-Sunday, 27, 2008
Hilton Sandestin Beach Golf Resort & Spa

4 championship golf courses · 15 world-class tennis courts · full-service marina · water sports, charter sailing and fishing · boutique, designer and outlet shopping · fine and casual dining · state-of-the-art fitness center · professional salon & day spa · fun children’s programs · Over 7 miles of beach and bayfront · The Market Shops · Seaside Repertory Theater
The Division of Women Psychologists is looking forward to the new year. Although we are saddened by the departure of some of our Board members, we are very pleased Drs. Jill Barber, Susan Reviere, Rebecca Lapidus and Lindi Meadows will continue as general members and consultants. We also welcome new members to the Division F Board. Dr. Mary Gresham is the Division’s Member-at-Large and Iyajoke Ojelade is the Student Representative. Under the leadership of our newly elected chair, Dr. Belen Gutter, the Division eagerly anticipates continuing to offer events that promote healthy female development, empowerment, and social justice.

As we reflect on our past year, we hosted an amazing fall conference and numerous continuing education programs. We also sponsored several workshops at GPA’s Annual Meeting held in Atlanta in May. As noted in previous publications, Division F also was heavily involved in GPA’s 60th birthday celebration, the “Day in May” community activities. On behalf of Division F, seven women psychologists presented free workshops in their respective communities. As the division begins the new year, we look forward to continuing to serve our membership and the community at large through educational workshops that are on the cutting-edge of psychological science and practice. We look forward to serving at the forefront of community outreach that challenges the stigmatization of mental illness. We also will continue to target political and social action that embraces religious, relational, intellectual, ethnic and physical diversity.

During the upcoming year, the CE workshops to be sponsored by the Division will cover a wide range of topics targeted at increased awareness of and best practices for addressing issues of relevance to women and girls. During the fall of 2007 we will offer a continuing education program on ‘Women, Sex and the Internet.’ A workshop on “APA’s Guidelines for Treating Girl and Women Victims of Sexual Abuse (Ethics CE)” that includes practical treatment suggestions anchored by the guidelines will be offered. A workshop on “Divorce and its’ effects on women and children” will be offered in late winter. There also will be a presentation on intimate partner violence that will focus on characteristics of and treatment for victims and perpetrators. We also are enthusiastic about planning our biennial day-long conference, which is slated for September 2008.

As always, we aim to involve our general membership in all we do. We encourage all women psychologists, female students, and GPA members to get involved and stay involved with Division F. Our newly launched website will assist your efforts in doing so. Visit the Division F website from GPA’s main webpage. See the site for information on upcoming socials and board meetings, which are open to general members of the organization. Also on the website are resource references on a variety of topics, from mothering to adventure excursions to many professional topics. If you or someone you know has a suggestion or topic you want addressed, do not hesitate to contact us. After all, Division F is your Division. Take ownership and get involved! We hope to hear from you!
BOOK REVIEW

Low-Cost Approaches to Promote Physical and Mental Health: Theory, Research, and Practice

Dr. Blues’ Guide to Making Relationships Work
by Richard Blue, Ph.D. & Lisa Blue, Ph.D., J.D.

Head Over Heels: Wives Who Stay with Cross-Dressers and Transsexuals

Reviewed by David Ryback, Ph.D.

Here are three brand new books—written by our own Atlanta-based compadres—that couldn’t be more different from one another if they tried: one, a compendium of low-cost approaches to mental and physical health; the second, a light-hearted, pictorial approach to, as the title says, making relationships work; and the third, an in-depth revelation of what it takes to stay married to a man whose cross-dressing and transsexual proclivities become undeniable.

Low-Cost Approaches to Promote Physical and Mental Health, edited by the highly prolific Lu L’Abate, takes such topics as diets and weight control, including alternative approaches to nutrition; mindfulness and meditation; autobiographical writing (including a chapter on the Internet); sex, intimacy and other aspects of physical affection; and companionship, including that of animals. All of this is highly documented in terms of the scientific literature. L’Abate’s intention seems to be to take the opinion factor out of such a prescriptive approach and ground it in basic research. The net result is overwhelming certitude in what it takes to stay healthy, both physically and emotionally.

All the chapters are impressively done, making the book as deep as it is broad in its mission. L’Abate demonstrates once again how out-of-the-way topics can be handled with an impeccable scientific approach. His energy to take on such a large project as getting all the experts together and to rein them in to get the material together on a timely basis while maintaining scientific integrity is remarkable. I recommend Lu for the Zorba-the-Greek Award for scientific accomplishment, if there were such an award—except we’d have to rename it the Lu-the-Italian Award.

And now for something completely different, another gregarious, hard-working, well-known psychologist, Rick Blue, and his equally charming sister, Lisa Blue, have come up with a very light, photographically witty, graphically creative, and downright sensible coffee table book on Making Relationships Work. Nary a single research citation, yet as the authors write in their intro, “even a minor change in a positive direction is significant.” There are 51 tips, each with its own photo (some funny, all artistic) and a format that clarifies “The Wrong Way” and “The Right Way.”

Some examples: Set Realistic Expectations—Wrong: Strive for a “perfect” relationship.
Right: … learn the reason for his or her point of view.
Learn to Forgive—Wrong: Hold on to old wounds.
Right: Look at the big picture …
Make it Safe to Talk—Wrong: Criticize … Right: … repeating what you understood.
Fight Fairly—Wrong: Attack … Try to “win.” Right: Let the other person vent.

You see, all these tips are simple, yet profound at the same time. These “Bluish” tips, as the cover puts it, “will save your relationship,” and in most entertaining fashion—a reflection of the Blue brother and sister team, who are both entertainingly therapeutic. Every office should have a copy in its waiting room, with the prospect of replacing each “stolen” copy by clients who are captivated by the Blues.

On a much more serious note, Virginia Erhardt has taken on the task of interviewing wives and partners of men who are cross-dressers and transsexuals to find out how they coped and survived the challenges. This pioneering contribution, the first to record the life stories of partners of such men, also demystifies the psychological and congenital origins of transgender behaviors.

Of the 31 chapters, 29 are devoted to the stories of couples, written from the women’s point of view. These make for fascinating and heartfelt reading, both illuminating and revealing. I just wish the title were more attractive to the reader. Something direct, like “How Women Cope with Their Gender-Bent Husbands,” might have more appeal to a larger group of therapists. Head Over Heels is more descriptive of how good one feels about the book after reading it. I recommend it highly to therapists of all persuasions. There’s a lot to be learned, in this book, about human relationships of all varieties, not just those dealing with the challenges of gender bending.

What a pleasure to see three wonderful books by folks in our own community whom we already like so much! Put together, the three books help us with low-cost approaches to making relationships work, from head to toe, or, in this case, heel.

Dr. Ryback is the author of Putting Emotional Intelligence to Work (Butterworth-Heinemann) and can be reached at EQassoc@aol.com.
Welcome New GPA Members

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CONTINUING EDUCATION WORKSHOPS

GPA Approved Workshops

Title: New Developments in Psychopharmacology 2007: The Good, the Bad, and the Exciting
Presenter(s): Michael D. Banov, M.D.
Date: July 20, 2007
CE: 3 Hours Psychopharmacology
Location: Ridgeview Institute
Contact: Dianne Gay / (770)-434-4568 x 3001 / dgay@ridgeview institute.com

Title: Mergers and Acquisitions: Discussion of Best Practices in The Assessment and Integration of Talent and Cultures
Presenter: David Brookmire, Ph.D.
Date: August 22, 2007
CE: 3 Hours, 4-6 PM
Location: GPA Central Office
Contact: Donna Sylvan, Ph.D., 770-992-4800 or dlsylvan@yahoo.com

Title: Ethical Decision Making: The Practice of Making Ethical Decisions as an I/O Psychologist
Presenter(s): Jaci Jarrett Masztal, Ph.D., Welyne Thomas, Ph.D., Joy McCarthy, Ph.D.
Date: September 26, 2007
CE: 3 Hours Ethics, 3-6 PM
Location: GPA Central Office
Contact: Donna Sylvan, Ph.D., 770-992-4800 or dlsylvan@yahoo.com

Title: Interviews: State of the Art and State of the Practice
Presenter: Nita French, Ph.D.
Date: November 14, 2007
CE: 3 Hours, 4-6 PM
Location: GPA Central Office
Contact: Donna Sylvan, Ph.D., 770-992-4800 or dlsylvan@yahoo.com
Invited GPA Workshops

(07.9.14.1) September 14, 1-4 pm
Experiential Therapies: Neuropsychological Underpinnings and Update
Steven D. Rogers, Ph.D.

This workshop is an update to the workshop on Experiential Reframing presenting at GPA several years ago. In this workshop, we will explore current neuropsychological literature providing strong insight into how experiential therapies actually modify brain function. These therapies include Experiential Reframing, Eye Movement Desensitization and Reprocessing, and Traumatic Incidence Reduction. In addition to reviewing the literature, this workshop will offer an integrative approach to using experiential therapies in clinical practice.

Presenter: Steven D. Rogers, Ph.D. earned his doctorate in clinical/community psychology with a specialization in behavioral health from the University of South Florida. For the past eight years, he has focused his clinical practice on experiential therapies in treating both psychosocial and catastrophic trauma. He is currently working on a book explaining the experiential therapies and how they modify brain function.

(07.9.21.1) September 21, 9 am-12 pm
Roadmap Therapy: An Integrative Approach
Joel Rachelson, Ph.D.

Roadmap therapy is an integrative approach that can offer your clients a clear map of their insides with operating instructions. This map and operation instructions gives your clients a way to figure out what is going on inside of them and why. Roadmap Therapy is anchored in basic and advanced Transactional Analysis, Gestalt and Self Parenting Therapy. With this approach your clients can get very good at knowing themselves. And using some of the basic principles of Roadmap Therapy, your clients can understand why they feel the way they feel and do what they do.

The goal of the Roadmap therapy is to help build an Inner Therapist for your clients. This gives you a comprehensive way of presenting complex and intricate dynamics and gives you a multitude of active and non active intervention strategies. We will review the basic theories and identifiable problem areas so that you will leave with practical perspectives and interventions for your clients.

Presenter: Joel Rachelson, Ph.D. is psychologist who has been in private practice in Atlanta for over 20 years. He has been using TA, Gestalt, Psychomotor and other methods in individual and group settings. He has written a series of articles on The Psychology of Self Parenting and is beginning to do some writing on Roadmap Therapy. He has led numerous workshops nationally and internationally for psychotherapists. He was certified as a Psychomotor Therapist in 1994. He is also completed the 3 year Psychomotor Trainer training. For more information about Joel or Roadmap Therapy please have a look at www.joelrachelsonphd.com

(07.9.21.2) September 21, 1-4 pm (Open to Psychologists and the Public)
The Psychology of Money
Mary Gresham, Ph.D.

The Psychology of Money is a broad area and covers many topics. In this workshop we will look at how money carries emotions and our history. Some case material on money issues of clients will be reviewed. We will look at gender and money and the research on happiness, materialism and money. We will also spend some time looking at how predictably irrational we can be in relationship to money. An extensive reading list and bibliography will be provided.

Presenter: Mary Gresham, PhD has been in private practice in Atlanta for 20 years and specializes in women’s issues, adult children of alcoholics, career management and money issues. She received her graduate degrees from Emory and Georgia State. She has taught at Agnes Scott and will be teaching this fall at Mercer in the career development graduate program. This workshop is the outcome of 2 years of intense reading and giving workshops on money to women.

(07.9.28.1) September 28, 2007, 1-4 pm
Interpersonal Therapy: Review and Update
Marshall Duke, Ph.D.

This workshop will deal with locating interpersonal psychotherapy within the domain space containing the pantheon of psychotherapies. Dr. Duke will examine the notion that interpersonal therapy represents the distillation of the set of common factors first delineated by Rozenzweig in the 1930’s and now, even more so, touted by many as ‘the heart and soul of change.’ Essentially, he will talk about doing interpersonal therapy by any other name one wishes. He will also touch upon integrative psychotherapy—very modern, very chic.

Presenter: Dr. Duke has been a faculty member in the Department of Psychology at Emory University since 1970 and was appointed the Charles Howard Candler Professor of Personality and Psychopathology in 1991. He has served as Director of Clinical Training and Department Chair. He has taught psychotherapy for over 30 years and supervised graduate students for nearly 40 years. He has authored six books and over 50 peer-reviewed publications.

(07.10.12.1) October 12, Time TBA
Re-Thinking the Concept of Schizophrenia
Anthony Marsella, Ph.D.

Schizophrenia(s) has long been the primary concern of mental health scientists and professionals because of its elusive nature and resistance to cure. Its extensive treatment costs have posed a major burden for local, state, and national private and public budgets. As a human cost, it remains unduplicated in its trauma for patients, family, and professionals. Modern day assumptions and approaches to schizophrenia(s) can be traced to the late 18th century in Europe when nascent neurological knowledge and practices located classifications, causes, and cures in the brain. In the intermin centuries, our understanding of schizophrenia(s) has been characterized by the elaboration of (1) a massive spectrum of symptoms and signs, (2) questionable and unreliable classifications systems, (3) scores of tenuous pathological mechanisms, and (4) the use and abuse of a broad array of controversial treatment options.

Amidst this centuries-old effort after understanding and cure, a growing number of scientists and professionals have raised critical questions about our conceptualization of schizophrenia(s) and the directions that powerful research, professional, and clinical interests groups have taken us, often with pernicious and destructive consequences. This presentation will discuss critical historical events and issues and contemporary research and practices, and will propose changes in current assumptions and actions.

Presenter: Dr. Marsella holds a Ph.D. in clinical psychology and has been a student of schizophrenia(s) and severe mental disorders for more than 45 years. He trained and has held professional positions at state psychiatric hospitals in Ohio, Pennsylvania, Massachusetts, Hawaii, and Malaysia. He served as Director of the WHO Psychiatric Research Center in Honolulu (one of twelve worldwide collaborative centers) between 1978-1997. Many of his publications on cultural and international psychology and psychopathology are considered essential reading.

(07.10.13.1) October 13, 9 am-12 pm (Open to Psychologists and the Public)
The Influences of Technology in the Adolescent Life and Parental Responsibility
Beth Seidel, Psy.D. & Mary Danielak, Psy.D.

The presenters will address the changing role in technology and its influence on adolescents. They will also update knowledge of what technological programs/devices are available to teens and help guide parents to make responsible technology choices.
07.10.19.1 October 19, 9 am-12 pm (Gerontology Series)
Resolving Ethical Dilemmas in Medical and Geriatric Practice (3 Hrs. Ethics C.E.)
Michele Rusin, Ph.D., ABPP

By the completion of this workshop, the participant will identify similarities in work with medically-ill patients and geriatric patients. The workshop will focus on ethical issues when working with persons having altered decision making capacity, in practicing as a member of a health-care team, and in including patients’ families in the clinical program. By the end of the workshop, the participant will name relevant ethical principles and outline a strategy to identify and resolve ethical dilemmas.

Presenter: Michele Rusin, PhD, ABPP (Rp) operates an independent practice specializing in rehabilitation psychology and gerontology in Atlanta Georgia. She serves on the Board of the American Board of Rehabilitation Psychology, and serves as liaison to the APA Board of Professional Affairs for Division 22 – Rehabilitation Psychology. Dr. Rusin completed her undergraduate training at Duke University, graduate work at the Florida State University, clinical internship at the Neuropsychiatric Institute at UCLA, and completed a postdoctoral fellowship in clinical gerontology at the Texas Research Institute of Mental Sciences. Prior to opening her own practice, Dr. Rusin worked for a private practice group in Houston TX consulting at the Texas Medical Center and also served on the faculty of the Emory University School of Medicine from 1986-2003.

07.10.19.2 October 19, 1-4 pm (Gerontology Series)
Staying Alive While You’re Alive: Relational Creative-artistic Expression in Psychotherapy with Geriatric Patients
Jean Heinrich, Ph.D.

Participants will learn methods of integrating creative-artistic expression into psychotherapy with elderly persons, review research supporting the efficacy, and increase a repertoire of creative-artistic skills and confidence in using them. Clinicians need not be “artists” to use these interventions in psychotherapy. Everyone has the creative impulse and when woven with a psychotherapist’s skill into treatment sessions, there can be amazingly immediate positive psychological benefits, particularly for elderly persons with depression, dementia, anxiety and adjustment disorders. (These interventions have the added benefit of being rejuvenating for the clinician as well.) The workshop will include lecture, experiential exercises, handouts, references and resources.

Presenter: Jean Heinrich, Ph.D. is a licensed clinical psychologist practicing in Atlanta, a generalist with years of experience providing psychotherapy (and hypnosis) to adolescents, adults, children, and geriatric individuals and their families. Jean is also a musician and performing artist, using these skills for healing in hospitals, spiritual services, and the community at large. She has given many presentations/ workshops at professional conventions and conferences for CE’s and loves doing it. Comments from past participants are, “….wonderful combination of scholarly information and delightful experience… profoundly engaging…. rejuvenating for my mind and spirit…”

07.10.26.1 October 26, 1-4 pm
Transgender: Minding the Body or Embodying the Mind
Virginia Erhardt, Ph.D.

The goal of this workshop is to give clinicians a brief overview and theoretical understanding of transgender phenomena and treatment. It will cover sexual identity, the transgender spectrum, transsexuality, transition (male-to-female and female-to-male), the WPATH Standards of Care, therapeutic issues and appropriate treatment.

Presenter: Virginia Erhardt, PhD, is a clinical psychologist and gender specialist in private practice in Decatur, GA. She is a member of the Georgia Psychological Association, the American Association of Sex Educators, Counselors and Therapists (AASECT), and the World Professional Association for Transgender Health (WPATH). She has offered presentations and facilitated seminars internationally on topics related to sexual orientation, transgender, partners of gender-variant individuals, and intersex conditions. She appeared in 2003 on a Dateline NBC segment about married couples who stay together when one spouse is transitioning from male to female.

Dr. Erhardt is co-author, with Jeanne Shaw, Ph.D. of Journey Toward Intimacy: A Handbook for Lesbian Couples. Her new book, Head Over Heels: Wives Who Stay with Cross-dressers and Transsexuals was...
(07.11.2.1) November 2, 9 am-12 pm
Do Not Become a Casualty in the “War” on Healthcare Waste, Fraud and Abuse
Thomas Martin, J.D.

This workshop will introduction and give an overview of current government regulations including criminal statutes and administrative statutes which impact clinical practice. Information of state statutes will also be included. This knowledge will be imparted with the aim of helping psychologists maintain compliance. Additional information will address how to respond to an investigation or audit should one occur.

Presenter: Mr. Martin holds both an MBA and a law degree. He has more than 28 years of health care experience working for proprietary and non-profit hospitals and organizations in the mental health, substance abuse, home health, community mental health center and general acute care environments including service as a Board member of a number of health care facilities. Throughout his professional healthcare career he has been involved in virtually all legal issues affecting health care organizations including: contract negotiation, drafting and review; Certificate of Need; EMTALA; employment and wage and hour law; HIPAA compliance; managed care strategies and contracts; Medicare/Medicaid fraud and abuse; false claims; Anti-Kickback; licensure, certification and accreditation; physician recruitment/ agreements/income guaranties; policy and procedure development; Stark physician self-referral rules; medical/professional staff bylaws rules and regulations credentialing, licensure, peer review and corrective action processes; reporting, and disciplinary issues.

(07.11.30.1) November 30, 1-4 pm (Gerontology Series)
Presenters: Nancy L. Kriseman, L.C.S.W., is a licensed social worker who specializes in working with older people and their families. She has been working with Atlanta elders and their families for the past 24 years and is currently the president and founder of Geriatric Consulting Services, Inc. Additionally, she provides training and in-services for long-term care environments such as assisted living facilities, nursing homes, hospices and home care agencies. Ms. Kriseman has been on the faculty at Kennesaw State University as adjunct professor for 14 years. Her first book, The Caring Spirit Approach to Eldercare: A Training Guide for Professionals and Families, has won two national awards.

Nancy Kriseman, L.C.S.W.

Bonnie J. Kin, Ph.D.

There will be an increasing need for psychotherapists skilled at helping older adults with issues including depression, anxiety, and adjustment disorders. This workshop will discuss modifications of standard psychotherapeutic techniques that are important in treating older adults and will also review techniques that may be specifically useful with older individuals. These include life review, validation therapy and reminiscence therapy. Case examples of these techniques will be presented. Participants will have time to raise and discuss problematic issues that they have experienced in doing psychotherapy with older adults.

(07.12.7.1) December 7, 9 am-12 pm
Risk Management: Clinical, Ethical, and Legal Guidelines for Successful Practice (Ethics)
Bonnie J. Kin, Ph.D.

Based on Dr. Doverspike’s interactive-consultative ethics workshops that GPA colleagues have enjoyed over the past few years, this workshop will focus on the practical application of ethical principles in practice settings. Dr. Doverspike will also discuss some of the themes of his newest book, Risk Management. Dr. Doverspike will offer commentary and facilitate discussion among participants in order to explore creative solutions to ethical dilemmas so that participants can return to their practices with fresh ideas for putting ethics into daily practice. It is a great way for participants to interact with colleagues who face common ethical dilemmas in their day-to-day practices.

Presenter: William F. Doverspike, Ph.D. is a member of the Advisory Panel of the GPA Ethics Committee and a former President of the GPA. He is the author of Risk Management (2008), as well as the original Ethical Risk Management (1999), practical handbooks that evolved out of his experiences as a risk management consultant, ethics teacher, and member of the GPA Ethics Committee. GPA provides consultation and peer review for over 1,200 Georgia psychologists, including over 1,000 of the 2,200 licensed psychologists in Georgia. Dr. Doverspike provides ethics consultations on a daily basis to a variety of mental health professionals including psychologists, counselors, and social workers.

Dr. Doverspike holds board certification Diplomates in Clinical Psychology (ABPP) and Neuropsychology (ABPN). He teaches Professional Ethics at Argosy University, the Atlanta campus of which is known as the Georgia School of Professional Psychology (GSPP). He teaches Professional Ethics at the Psychological Studies Institute (PSI), a graduate training program with campuses in Atlanta and Chattanooga.
CLASSIFIEDS

Classified advertising is $40.00 for GPA members and $55.00 for non-members, limit 50 words (ads over 50 words will be charged accordingly).

Buckhead
Office Space available in psychotherapy practice. Sub-lease Monday, Friday, and Wednesday mornings for $260 per month. Located in Buckhead at 2996 Grandview Ave. Please call for more information at 404-784-0891 or email ksuzman@yahoo.co

Buckhead
Office available July 1st at Lenox Towers. Wonderful, single office with waiting room - spacious, plenty of windows, new paint, quiet, private. Accessible from 400, parking convenient. Lenox Towers is well-maintained and professional with F/T security. Rent is very reasonable. Contact Kerry Aikman, Ph.D. at (kgaiikman@bellsouth.net) or (404) 235-1916.

Decatur/Toco Hills
Office space available in Williamsburg Professional Center. Share office suite with one other therapist. Includes use of waiting room and kitchen. Convenien location, close to Emory, VA Hospital and CDC. Easy access from I-85. $400 per month. Contact Suzanne Carr at suzanne.carr@mindspring.com, or 404.417.3001.

Decatur/Toco Hills
Large group room available for rent on as needed basis. Newly decorated, equipped with white board, screen, overhead, and DVD. Includes use of waiting room, baths and kitchen. Comfortably accommodates up to 20. Perfect for workshops, classes, groups. Reasonable rent. Contact Suzanne Carr at suzanne.carr@mindspring.com or 404.417.3001.

Clairmont/1-85
For Lease: Lovely, spacious, sun-filled psychotherapy office with deck overlooking courtyard/pond. Near Clairmont Rd & I-85, convenient to Emory, Toco Hills, Decatur. Newly remodeled office is large enough for groups. Four-year lease at $800/month includes utilities. Office is part of a suite shared by licensed psychologists and other licensed psychotherapists. Contact Dr. Bob Coyle at 404-315-9985.

Duluth/Gwinnett Mall Area
Unique opportunity for referrals! Immediate opening to share office space full or part-time. Great way to build practice! A group since 1990, our thriving practice is located in Duluth. Please contact Steven Weinstein, Ph.D. or Julie Friedman, Ph.D. at 770-923-4100.

Lawrenceville
Nicely appointed office in office condominium complex next to Summit Ridge Hospital with ample free parking, security system and night lighting. All current tenants are mental health professionals – psychiatrists/psychologists. Utilities and weekly cleaning service included. A professionally warm environment in a clean office space with a great location awaits you. Office rent - $525 unfurnished/$575 furnished and ready for immediate occupancy. Contact 404.446.6872 or drjanetcox@tmoblackberry.net.

Lawrenceville
Upscale office space in historic, newly remodeled, two-story brick building. Located two blocks from vibrant Lawrenceville square and one mile from Summit Ridge. Nine foot ceilings, judges paneling in all offices, ceiling/ceiling, and off-street parking. Current tenants include Ph.D. psychologists and L.C.S.W. Regular referrals from these established practices. Location: 285 South Perry Street, Lawrenceville. Call 404-727-5893, or e-mail: fmg_prop@comcast.net.

Alpharetta
Beautiful office space for rent across from Northside Hospital--Alpharetta. Contact Rick at 678-462-3833 or info@careernavigator.net.

Woodstock
Office space in Woodstock. Seeking licensed clinical psychologist, LMFT and LCSW to share office space with two clinical psychologists in a growing, thriving community. Clients are drawn from Cherokee, Cobb and Pickens counties. Support staff does scheduling and billing. Call Irv Smith 770-592-0150.

Woodstock
Licensed Psychologist needed for a private practice in Woodstock, Georgia. Brand new building in a beautiful area. This practice focuses on children, adolescents and some adults. We have office support staff and billing services. Referrals will be provided. Please contact Patricia E. Gore, Psy.D. at 770-924-9700 or email at patriciagorepsyd@bellsouth.net.

Woodstock, Marietta, Canton, Kennesaw
Newly renovated and beautifully decorated contemporary office space, full and part-time, available for psychologists and licensed psychotherapists treating adults and/or couples and looking to practice in the growing Northwest metro area - very good location - 1/2 mile east of I-575 off Hwy. 92. For more info., contact John Lutz, Ph.D. at 770.592.0965 or johnromanlutz@gmail.com.

Rome
Furnished office space available for Masters Level Mental Health Professional/LMFT/LCSW to share with Psychologist at 17 Professional Court. Office includes use of waiting room, large restroom, kitchenette, copier, D3L line and utilities. Separate back door entrance with private parking. Contact 706-292-0022 or DrHudson@RomePsychology.com.

PRACTICE OPPORTUNITY
Licensed psychologist to share expenses. Daily referrals build adolescent/adult psychotherapy practice fast! Electronic scheduling/billing; credit cards accepted. Full-time receptionist, private waiting area, Collegial atmosphere. Comfortable, professionally decorated suite. Fast-growing Woodstock/ Acworth/Kennesaw. Handicap access, kitchenette, electronic security, high speed wireless. Call 404-414-8086 or e-mail wood_virginia@bellsouth.net.

FOR SALE
TESTING MATERIALS FOR SALE
Psychological and neuropsychological tests available for sale, including WAIS-3, WMS-3, WASI, and many more. All used approximately 1 year and in good condition. Will sell for discounted prices. Please contact me at amyalderson@gmail.com or (404) 668-1331 for full list and prices.
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- Children’s Legal Issues: Nancy A. McGarrah, Ph.D.
- Insurance & Managed Care: Andrew Gothard, Psy.D.
- Licensing Board Liaison: Barbara Calhoon, Ph.D.
- Prescriptive Authority: Andrea L. Fleming, Ph.D.
- Scope Of Practice Issues: William L. Buchanan, Ph.D.

### STANDING COMMITTEES
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- Ethics Committee: Carol Drummond, Ph.D.
- Grassroots & Federal Advocacy: Jennifer Kelly, Ph.D.
- Historian/Parliamentarian: Michael Sessions, Ph.D.
- Legal & Legislative Committee: Marilyn Vickers, Ph.D.
- Membership Committee: Beth Seidel, Psy.D.

### CONSULTATIVE TASK FORCES
- Academic Affairs: Cynthia Messina, Ph.D.
- Colleague Assistance: Joanne Max, Ph.D., PC
- Disaster Response Team: Betsy Gard, Ph.D.
- Disability Adjudication: Joan Kent, Ph.D.
- Emerging Professionals: Heidi Halla
- Ethnic Minority Affairs: Kamieka Gabriel, Ph.D.
- GAP-ACT: Jennifer Kelly, Ph.D.
- GA Interprofessional Mental Health Coalition: Paul Cohen, Ph.D.
- Interest Group on Aging: CeCe Kimble, Ph.D.
- Marketing: Martin Haygood, Ph.D.
- Peer Review: Richard Gross, Ph.D.
- Policy & Planning: Linda Campbell, Ph.D.
- Public Education: Nancy McGarrah, Ph.D.
- Volunteers: Gayle Spears, Ph.D.

### STAFF
- Clark Thomas, MPA, CAE, Executive Director
- Cyd Preston Wise, Director of Communications
- Ellen McBrayer, Director of Business Services
- Robert Remar, Legal Counsel

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**We will no longer be invoicing for ads. Payment is due at time of submission.**

### Publication Deadlines & Rate Card

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<th>Publication Deadline</th>
<th>Mailed</th>
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<tr>
<td>November 8 (Winter issue)</td>
<td>1st Week of January</td>
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<tr>
<td>February 15 (Spring issue)</td>
<td>1st Week of April</td>
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<td>May 23 (Summer issue)</td>
<td>1st Week of July</td>
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<td>August 15 (Fall issue)</td>
<td>1st Week of October</td>
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**Circulation — 2,000**

### ADVERTISING RATES

The *Georgia Psychologist*, the official publication of the Georgia Psychological Association, is published quarterly with a circulation of approximately 2,000. Please note: all ads must be submitted in black and white; Camera ready art in PMT or Velox form; halftones must be 133 line screen; no bleeds accepted. If any inhouse art production is needed, client will be billed accordingly. If your ad has been designed electronically, please submit all associated files by e-mail or disk along with a hard copy. Ad dimensions: Full page 7 x 9 1/2 (h); 1/2 page, 4 3/4 x 7 w (horizontal); 1/2 page, 9 1/2 x 3 3/8 w (vertical); 1/4 page, 3 3/8 x 4 3/4 (h). Mail to Cyd Preston, Advertising, Georgia Psychological Association, 1750 Century Circle, Suite 10, Atlanta, Georgia 30345. E-mail cydwise@gapsychology.org.

**Ad Rates for Members:**
- Full page $300.00
- Half page 200.00
- Quarter page 120.00
- Classified 40.00

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- Half page 300.00
- Quarter page 175.00
- Classified 55.00

**Multiple Issue Rate:**
- Full page $400.00
- Half page 275.00
- Quarter page 150.00

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<tr>
<th>Web-Site Classified Ads (ads are online for 6 weeks):</th>
<th>Special Placement Ads:</th>
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<tr>
<td>Members: (50 words)</td>
<td>Back Cover – 1/2 page: $375.00 one-time / $350.00 multiple issue</td>
</tr>
<tr>
<td>Non-members: (50 words)</td>
<td>Inside Cover – Full page: $525.00 one-time / $425.00 multiple issue</td>
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