2019–2020 Career Communications Groups

COLLEGE PROGRAM FOR STEM STUDENTS

CURRICULUM GUIDE

- DIEL Networking Track
- DIEL Academic Enhancement Track
- DIEL Job Certification Fast Track
- CCGJobMatch: Job-Readiness Certification

2019 – 2020 Career Conferences for STEM Students
Two Great Programs for Success in Your STEM Curriculum

October 3-5, 2019
Women of Color STEM Conference
Detroit, MI

February 13-15, 2020
BEYA STEM Conference
Washington, DC

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THE CAREER COMMUNICATIONS GROUP’S (CCG) Career Conferences for College Students offer a series of career development seminars and workshops designed to help students navigate the path from the classroom into the workplace. The program offers opportunities for students to hone their academic skills, learn how to build and effectively use network of mentors and professionals to further their career goals, and finally in-depth training on key soft-skills that employers demand.

This unique learning experience brings students the opportunity to go beyond their comfort zones to learn in environments that are not only interactive, but in some cases, include executives, recruiters, and STEM professionals. This glimpse into the working world often serves as an impetus that propels students to work even harder to excel academically.

We encourage you to review the seminar offerings and work with your students to select the appropriate learning experience.
Getting the right job at the start of one’s career sometimes depends more on who you know than what you know. The seminars and workshops offered in this group offer students the opportunity to learn alongside professionals. This track is highly recommended for students who have already completed the soft-skills training, and for students who are interviewing for their first job. Students should expect to take away valuable lessons that will lay the foundation for a successful transition into the workplace.

- Artificial Intelligence: Boosting the future of workforce productivity
- The Power of Focus: Tuning In to the Right Priorities
- It’s Time to take Control: Develop Leadership Habits that will take you to the Top!
- Woman to Woman: Up Close and Personal
- Interview Success! Practical Approaches to Persuading the Recruiter
- High Performance Collaboration: Leadership, Teamwork, and Negotiation
- Keep the flames burning! Connecting Values, Preserving Identity, and Cultivating Passion to Avoid Burnout
- “Can You Hear Me Out There?” The Power of Public Speaking
- Licensure as a Professional Engineer -- Its Value and the Steps to Take
- Want a Security Clearance? This Is What You Need to Know
- Student Leadership Awards Dinner & Business Etiquette Interactive Seminar

This learning track is highly recommended for your Seniors and Graduate Students.

(WOC 1409) ARTIFICIAL INTELLIGENCE: BOOSTING THE FUTURE OF WORKFORCE PRODUCTIVITY

Learning Objective: Examine artificial intelligence impact on corporate efficiency

Today’s managers state that artificial intelligence (AI) will be among the most transformational technology in the workforce. It affects our lives in a multitude of ways, from banks using anti-money laundering algorithms to call center chatbots that augment customer interactions. All of these are led by AI’s power to increase operational efficiency and make faster, more informed decisions. The more AI influences customer expectations, the greater the impact it will have on the future of work and business decisions.

At the end of this seminar, participants will be able to:

a. Identify what artificial intelligence is and what its business applications are.

b. Examine the reasons for integrating AI into management and the practical data-driven methods to quantify opportunities that create a competitive advantage.

c. Understand how to extract business value from AI to develop new, innovative methods for changing how their business operates.

(WOC 1208) THE POWER OF FOCUS: TUNING IN TO THE RIGHT PRIORITIES

Learning Objective: Increase professional and personal productivity and workplace efficiency

We have access to limitless information in our rapidly changing world as we face competing priorities. There are so many opportunities, options, paths, new developments, and discoveries that fight for our limited attention. With this in mind, clarity and focus are critical skills to ensure that we reach our most important milestones. If you can conquer the art of focus, you will prosper, be more effective, and increase the quality of life and work. This workshop will provide specific focusing strategies to help you make decisive moves, change bad habits, minimize your weaknesses, and maximize your strengths.

At the end of this seminar, participants will be able to:

a. Explore specific strategies and habits that support mental clarity.

b. List common distractions and how to manage them.

c. Identify priorities and strategies to create better work-life balance.

d. Examine habits and activities that help and hurt ANY goal.

(WOC 1103) IT’S TIME TO TAKE CONTROL: DEVELOP LEADERSHIP HABITS THAT WILL TAKE YOU TO THE TOP!

Learning Objective: Discuss methods that help focus and improve leadership habits

Are you doing the same thing over and over again and expecting different results? This is the definition of insanity. It is time to get real and get results. Successful leaders make choices every day that move them in the direction of their vision. You have the power to achieve all that you want. The secret to getting there is in understanding three words: My Daily Habits.

At the end of this seminar, participants will be able to:

a. Identify skill gaps through leadership assessments.

b. Explore leadership habits that get results.

c. List ineffective habits and create a personal action plan.
(WOC 1312)
**WOMAN TO WOMAN: UP CLOSE AND PERSONAL**

Learning Objective: Facilitate candid dialogue by women about the challenges they face in the workplace and discover best practices for addressing these issues.

This interactive round-table session is designed to provide women with candid discussions of the realities that today’s professionals face in the workplace. The discussions provide women with a forum to network as well as share practical tips and lessons learned for overcoming these unique challenges.

At the end of this seminar, participants will be able to:
- a. Understand that workplace experiences are not unique (to them).
- b. Gain practical tips for overcoming these challenges.
- c. Uncover successful strategies employed by their peers.
- d. Share and celebrate career success.
- e. Gain access to a community of like-minded women for networking and support.

(WOC 1303)
**HIGH PERFORMANCE COLLABORATION: LEADERSHIP, TEAMWORK, AND NEGOTIATION**

Learning Objective: Discuss traits that help develop and expand your leadership repertoire.

Are leaders born or made? How do aspiring managers succeed in an ever-changing business environment? How do they lead different groups to action? Throughout this seminar, we will explore how great leaders assess themselves, manage collaborative teams, and effectively manage negotiations and conflict.

At the end of this seminar, participants will be able to:
- a. Discover how leaders communicate through storytelling and employ other communication strategies to influence.
- b. Explore and analyze leadership styles.
- c. Identify how organizations can develop team charters to optimize their groups and develop a game plan for effective negotiation.

(WOC 1306)
**INTERVIEW SUCCESS! PRACTICAL APPROACHES TO PERSUADING THE RECRUITER**

Learning Objective: Examine and practice the skillset of delivering a great interview.

Job interviews are stressful enough without having to establish a positive and professional self-representation during the interview process. Recruiters are looking for the ideal candidate, and you are trying to come across as friendly and trustworthy while explaining how you’re the perfect candidate, so practice makes perfect. The competition is tough, so it’s no wonder your confidence should be your focus. That’s why you need to be in this seminar. We will deliver practical, step-by-step, proven strategies and interview tips to help you build confidence, become persuasive, and walk into a room locked and loaded, ready to formulate impressive answers to common interview questions. Along with the answers and swagger to pull it off, we will give you the opportunity to perfect your skills before your interview. This session will begin with the knowledge of how to impress recruiters, while the second half will pull it all together in the practice mock interview sessions. Remember, practice makes perfect. You will have the opportunity to sit face to face with professional interviewers in order to prepare effectively for your real interviews.

At the end of this seminar, participants will be able to answer these questions:
- a. What are the common interview questions, and how do I prepare my answers?
- b. What information do I need to know for every interview?
- c. How do I answer difficult questions?
- d. What are good questions to ask my interviewer?
- e. How do I answer “So tell me about yourself”?
- f. What do I do after the interview?
- g. What are common interview mistakes?
- h. What does my body language say about me?
- i. What information do I need to know before I have my interview?
- j. How can I ace my interview from beginning to end?
- k. What can I do after the interview to gain an edge on the competition?
(WOC 1601) "CAN YOU HEAR ME OUT THERE?" THE POWER OF PUBLIC SPEAKING

Learning Objective: Explore speaking styles to build speaking skills

A confident speaker, regardless of title or position, will have a competitive edge over just about everyone. Cultivating the ability to communicate, choose your words carefully, and engage people is the best investment you could ever make. This seminar will help attendees to understand the principles of active listening and how to apply them to ensure that we collect the information needed in order to attain success. Learn how to take the lead and motivate the masses by expressing your message with passion and inspiration.

At the end of this course, participants will be able to:

a. Examine the principles of active listening.
b. Explore active listening skills for better communication.
c. Learn techniques to convey their message accurately and directly.
d. Explore mental coaching techniques to address fear.

At the end of this seminar, participants will be able to:

a. Understand the reasoning behind being a Licensed Professional Engineer.
b. Identify the procedures for completing the Licensed Professional Engineer registration process.
c. Identify the responsibilities for maintaining the Professional Engineer License.
d. Outline the Principles of Standard Care.

(BEYA 2308) WANT A SECURITY CLEARANCE? THIS IS WHAT YOU NEED TO KNOW

Learning Objective: Examine the process of achieving a U.S. security clearance

As you create your master plan for success, consider the variety of tools needed to gain a competitive edge in your industry. By familiarizing yourself with the extensive U.S. security clearance process, you can begin to prepare to access opportunities that help you excel. This seminar will guide you through the process of getting and keeping a U.S. security clearance. We will also explore the future and emerging career opportunities that require various clearance levels.

At the end of this seminar, participants will be able to:

a. Identify a series of career paths and associated tools to improve job marketability.
b. List a series of certification and association options.
c. Understand the security clearance process and associated misconceptions and mistakes.

(BEYA 2312) LICENSURE AS A PROFESSIONAL ENGINEER: ITS VALUE AND THE STEPS TO TAKE

Learning Objective: Examine the methods and reasoning for obtaining the Professional Engineer License

A professional engineer (P.E.) is a person who is licensed to practice engineering in a particular state or U.S. territory after meeting all the requirements of the law. This seminar will give you the information you need to obtain the professional licensure and an understanding of the responsibilities that must be fulfilled to keep it.
Students can quickly become overwhelmed by having too much to do in college. The DIEL Academic Track will provide students with the training and skillset to succeed in both their collegiate learning and personal lives. This track is designed to introduce tools, methods, and best practices to help students organize and manage their academic experience to produce optimum results. Attendees will explore techniques that deconstruct and simplifies processes to handle time management, studying effectively, taking tests, constructing resumes, and preparing for interviews. All courses in this track are presented with practical, real world examples, and role modeling to enhance the learning experience.

This learning track is highly recommended for your freshman and sophomore students, or any student that seeks insight into these topics.

› Making More Minutes – Time Management for Pre-Professionals
› Mastering the Test – Winning Test-Taking Strategies
› Study Smart, Study Less – Improving Your Study Skills
› X-treme Resumes – Constructing a Stellar Resume
› Interview Success! Practical Approaches to Persuading the Recruiter

(WOC 1806)
(BEYA 2806)
INTERVIEW SUCCESS! PRACTICAL APPROACHES TO PERSUADING THE RECRUITER
(Also applies under the Job Readiness Certification Track)

Learning Objective: Examine and practice the skillset of delivering a great interview

Job interviews are stressful enough without having to establish a positive and professional self-representation during the interview process. Recruiters are looking for the ideal candidate while you are trying to come across as friendly and trustworthy while explaining how you’re the perfect candidate, so practice makes perfect. The competition is tough, so it’s no wonder your confidence should be your focus. That’s why you need to be in this seminar. We will deliver practical, step-by-step, proven strategies and interview tips to help you build confidence, become persuasive, and walk into a room locked and loaded, ready to formulate impressive answers to common interview questions. Along with the answers and swagger to pull it off, we will give you the opportunity to perfect your skills before your interview. This session will begin with the knowledge of how to impress recruiters, while the second half will pull it all together in the practice mock interview sessions. Remember, practice makes perfect. You will have the opportunity to sit face to face with professional interviewers in order to prepare effectively for your real interviews.

At the end of this seminar, participants will be able to answer these questions:

a. What are the common interview questions and how do I prepare my answers?
b. What information do I need to know for every interview?
c. How do I answer difficult questions?
d. What are good questions to ask my interviewer?
e. How do I answer “So tell me about yourself”?
f. What do I do after the interview?
g. What are common interview mistakes?
h. What does my body language say about me?
i. What information do I need to know before I have my interview?
j. How can I ace my interview from beginning to end?
k. What can I do after the interview to gain an edge on the competition?

(WOC 1617)
(BEYA 2617)
MAKING MORE MINUTES – TIME MANAGEMENT FOR PRE-PROFESSIONALS

Learning Objective: Develop time management skills for better organization and productivity

Students who’ve learned how to effectively manage time during high school are better prepared for the rigors of college study. Regardless of preparation, it takes time to adjust to college. Improve time management skills by setting and not deviating from goals. Even students who managed time well during high school often struggle when they begin college. Students are overwhelmed with large course loads, extracurricular activities, and other social activities. Although being in college can be overwhelming, it’s possible to complete everything that must be done in a timely and efficient manner. Developing time management and organizational skills is the key to working efficiently. The best way to better manage time is to develop daily schedules. Most organized people plan daily, weekly, and monthly tasks. This seminar will show you how to be self-motivated, leading to better organizational skills, productivity, and efficiency.

At the end of this seminar, participants will be able to:

a. Outline long-term goals and a plan to obtain them.
b. Obtain detailed plans for each day and how to deal with delays.
c. Break large projects down into several simpler projects.
d. Cultivate a flexible schedule.
COLLEGE PROGRAM

(DIEL 1618)

MASTERING THE TEST – WINNING TEST-TAKING STRATEGIES

Learning Objective: Investigate test-taking skills to achieve higher assessment scores

Being prepared for tests is not an easy process. Even if you are prepared, tests can still make you feel anxious. Why is being a good test taker so important in college? In colleges and universities, much of a student’s grades are based on quiz and test performance. Doing well on these tests is typically a major indicator on how you would perform in the workplace. Having good test scores will jumpstart your career. In this seminar, we will address test-taking and test preparation tips and strategies for college-level tests. Applying helpful test-taking and test preparation skills addressed in this seminar, such as writing down everything you remember, reading the directions, browsing the test questions, putting together a plan, and making an educated guess, will teach you how to prepare for and perform well on any test so that you feel confident that you’re bringing your testing A-game.

At the end of this seminar, participants will be able to:

a. Review the factors that limit achieving higher college assessment scores.

b. Identify practices for dealing with test anxiety.

c. Measure current test-taking methods’ validity.

d. Generate more efficient techniques for improving assessment scores.

(DIEL 1619)

STUDY SMART, STUDY LESS – IMPROVING YOUR STUDY SKILLS

Learning Objective: Assess methods for improving study skills

Learning to study effectively is a skill that benefits everyone, even the smartest in the class. When polled, most college students would agree that when they started college, they did not know how to properly study. Every person has their own unique method for studying and their own method for processing information. In this seminar, we will address preparatory study principles, such as setting goals, knowing your learning style, being an active reader, participating in study groups, organizing your notes and study materials, and writing drafts of papers, that can help all students improve their study skills and perform better.

At the end of this seminar, participants will be able to:

a. Identify the traits of successful studying candidates.

b. Generate methods for achieving successful studying habits.

c. Outline methods for implementing successful studying techniques.

(DIEL 1620)

X-TREME RESUMES – CONSTRUCTING A STELLAR RESUME

Learning Objective: Examine the elements to constructing superior resumes

Having an efficient and strong resume will greatly improve your chances of landing that dream job and starting your career on the right foot. Creating the perfect resume takes practice and skill. You want to make sure that your resume stands out above the rest without overdoing it. How does one make sure that his or her resume is top notch and bullet proof? This seminar will give you the scoop on creating the standout resume that will get you your next interview. We will discuss tips such as determining what your resume’s purpose is, supporting your strengths, using appropriate keywords, the benefits of proofreading and bullet points, and proper font usage.

At the end of this seminar, participants will be able to:

a. Identify the purpose of a solidly effective resume.

b. Discern between good and bad resumes.

c. Analyze the resume factors that recruiters identify to disregard some resumes.

d. Identify the attributes of resumes that get on the interview schedule.

https://www.university-events@ccgmag.com
We are excited to support you as you develop skills, find internship opportunities, and discover your ideal career path. We select high-potential student leaders who have demonstrated a commitment to growing both professionally and personally. We place committed students in our large database of corporate employers currently looking to fill competitive internship and job positions. Our Fast Track will be a 10 hour, one and half-day program that begins at the BEYA STEM Conference. This will include two core courses, one elective, the Business Etiquette Dinner Practical, and the online course, Let’s Get That Job: Job Search Skills and Strategies That Lead You to the Best Fit Opportunity. Once the 10 hours are completed, participants will be pre-certified and eligible to be placed on the interview schedule.

This learning track is highly recommended for your Seniors and Graduate Students.

[BEYA 2802]
JOB READY CERTIFICATION – BEHAVIOR AND BUSINESS: BEST PRACTICES IN BUSINESS ETIQUETTE
Learning Objective: Examine and practice the skillset of delivering a great interview

Professionals understand that etiquette in business is a critical factor in making decisions. Success in any industry relies on relationships, whether with co-workers, clients, suppliers or investors. When you are well mannered and considerate in dealing with others, you create engaging, productive, long lasting relationships. In this course, we will discuss accepted business behavior and their importance on in business correspondence

a. What is the definition of etiquette?
b. What are the guidelines to making effective introductions?
c. What are the 3C’s associated with making a good impression?
d. What are the three steps in giving a handshake?
e. What is one technique you can use to remember names?
f. What are two ways to minimize nervousness while in social situations?
g. What are two differences between a formal and an informal letter?
h. What color connotes dominance and power? Vitality and harmony?
i. Etiquette can help business improve in what 4 areas?
j. What is(are) the difference(s) between a formal and an informal letter?
k. What are the differences between these dress codes: dressy casual, semi-formal, formal and black tie?
l. What are the basic guidelines in international etiquette?

Interactive Dinner Demonstration
By the end of this interactive demonstration, participants will be able to:

a. Recognize place settings, napkin etiquette and basic table manners.
b. Comprehend the protocol ordering in a restaurant, handling alcohol in a business meal, paying the bill and tipping.
(BEYA 2803)
JOB READY CERTIFICATION – INTERPERSONAL SKILLS: CREATING AND BUILDING POWERFUL CONNECTIONS

The overused cliché, “It’s not what you know but who you know,” may be one of the most powerful success strategies ever spoken. We’ve all met that dynamic, charismatic person that just has a way with others and has a way of being remembered. We are in awe of her ability to access and create opportunities with ease. This workshop will help participants work toward being that unforgettable person by providing communication skills, tips on making an impact, and advice on networking and starting conversations.

By the end of this workshop, participants will be able to answer the following questions:

a. How can I improve my ability to listen?

b. What are the differences between a weak and powerful communicator?

c. What role does “non-verbal” communication play in my effectiveness?

d. How can I break the ice and start conversations that lead to meaningful connections?

e. What interpersonal skills are critical for leading and working with teams?

f. What are behaviors and common mistakes that impact interpersonal effectiveness and team success?

g. How can I influence and engage others?

h. How can I express my opinion and remain respectful?

i. How can I make a good impression and build my emotional intelligence?

(WOC 1806)
(BEYA 2806)
JOB READY CERTIFICATION – INTERVIEW SUCCESS!
PRACTICAL APPROACHES TO PERSUADING THE RECRUITER

(Also applies under the Job Readiness Certification Track)

Learning Objective: Examine and practice the skillset of delivering a great interview

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f. What do I do after the interview?

g. What are common interview mistakes?

h. What does my body language say about me?

i. What information do I need to know before I have my interview?

j. How can I ace my interview from beginning to end?

k. What can I do after the interview to gain an edge on the competition?
We work for You! JobMatch is designed with the success of your students and your institution in mind. We work to help your students develop the skills they need to find jobs, internship opportunities, and to discover their ideal career paths. We encourage you to select high-potential student leaders who have demonstrated a commitment to growing both professionally and personally for this learning track. Students in this learning track participate in a 20-hour (online and at one of our conferences) training program that leads to soft-skills certification recognized by our recruiters as an added level of job-preparedness. We go a step farther for the student who complete this program by actively working to place them with the companies that recruit at our events.

This program begins on Thursday and students are expected to fully participate in all of the sessions in order to receive all the benefits.

- Behavior and Business: Best Practices in Business Etiquette
- Student Leadership Awards Dinner & Business Etiquette Interactive Seminar
- Innovative and Critical Thinking: Training Your Brain to Solve Problems and Create Solutions
- Interpersonal Skills: Creating and Building Powerful Connections
- Interview Success! – Practical approaches to persuading the recruiter
- Maximize Team Building Skills and Success

This learning track is highly recommended for your freshmen, sophomores, and juniors.

**Interactive Dinner Demonstration**

By the end of this interactive demonstration, participants will be able to:

a. Recognize place settings, napkin etiquette and basic table manners.

b. Comprehend the protocol ordering in a restaurant, handling alcohol in a business meal, paying the bill and tipping.

**JOB READY CERTIFICATION – BEHAVIOR AND BUSINESS: BEST PRACTICES IN BUSINESS ETIQUETTE**

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h. What color connotes dominance and power? Vitality and harmony?

i. Etiquette can help business improve in what 4 areas?

j. Etiquette can help business improve in what 4 areas?

k. What are the differences between these dress codes: dressy casual, semi-formal, formal and black tie?

l. What are the basic guidelines in international etiquette?

**JOB READY CERTIFICATION – INNOVATIVE AND CRITICAL THINKING: TRAINING YOUR BRAIN TO SOLVE PROBLEMS AND CREATE SOLUTIONS**

Our ability to learn new ways to think is the power of human potential. We have to make choices about the types of thinking that we apply to a variety of different challenges.

Critical Thinking is the act of examining a set of facts and analyzing and evaluating relevant information. We live in a knowledge based society, and the more critically you think the better your knowledge will be. Critical Thinking provides you with the skills to analyze and evaluate information so that you are able to obtain the greatest amount of knowledge from it. It provides the best chance of making the correct decision, and minimizes damages if a mistake does occur. Critical Thinking will lead to being a more rational and disciplined thinker. It will reduce your prejudice and bias, which will provide you a better understanding of your environment.

This workshop will provide you the skills to evaluate, identify, and distinguish between relevant and irrelevant information. It will lead you to be more productive in your career, and provide a great skill in your everyday life.
Lastly, critical thinking skills will support your capacity to be innovative. Once you fully understand what it is, you can begin exploring what could be.

By the end of this workshop, participants will be able to answer the following questions:

a. What is critical thinking?
b. How can I use nonlinear thinking strategies?
c. What does it mean for me to apply logic to situations?
d. How do I know when, how, and why to think critically about a challenge?
e. What skills allow me to better evaluate facts and data?
f. How will thinking differently affect my decision outcomes?
g. How can I challenge myself to see alternative perspectives?
h. How can I increase my problem-solving abilities?

(WOC 1803)
JOB READY CERTIFICATION – INTERPERSONAL SKILLS: CREATING AND BUILDING POWERFUL CONNECTIONS
(Also applies under the Job Readiness Track)

The overused cliché “it’s not what you know, but who you know” may be one of the most powerful success strategies ever spoken. We’ve all met that dynamic, charismatic person that just has a way with others, and has a way of being remembered. We are in awe of his/her ability to access and create opportunities with ease.

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By the end of this workshop, participants will be able to answer the following questions:

a. How can I improve my ability to listen?
b. What are differences between a weak and powerful communicator?
c. What role does “non-verbal” communication play in my effectiveness?
d. How can I break the ice and start conversations that lead to meaningful connections?
e. What interpersonal skills are critical for leading and working with teams?
f. What are behaviors and common mistakes that impact interpersonal effectiveness and team success?
g. How can I influence and engage others?
h. How can I express my opinion and remain respectful?
i. How can I make a good impression and build my emotional intelligence?

(BEYA 2806)
INTERVIEW SUCCESS! PRACTICAL APPROACHES TO PERSUADING THE RECRUITER
(Also applies under the Job Readiness Certification Track)

Learning Objective: Examine and practice the skillset of delivering a great interview

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a. What are the common interview questions and how do I prepare my answers?
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d. What are good questions to ask my interviewer?
e. How do I answer “So tell me about yourself”?
f. What do I do after the interview?
g. What are common interview mistakes?
h. What does my body language say about me?
i. What information do I need to know before I have my interview?
j. How can I ace my interview from beginning to end?
k. What can I do after the interview to gain an edge on the competition?
(BEYA 2805)
JOB READY CERTIFICATION – MAXIMIZE TEAM BUILDING SKILLS AND SUCCESS

For most of us, teamwork is a part of everyday life. Whether it’s at home, in the community, or at work, we are often expected to be a functional part of a performing team. This workshop will encourage participants to explore the different aspects of a team, as well as ways that they can become a top-notch team performer.

At the end of this seminar, participants will be able to answer the following questions:

a. Why are teams key to productive work environments?
b. What are the four phases of the Tuckman team development model? How can knowing these characteristics help me on a team?
c. What are types of teams and how to utilize each type to get results?
d. What are essential behaviors of leaders and followers on well functioning teams?
e. What are the uses, benefits and disadvantages of various team-building activities?
f. What teambuilding exercises create bonds and when to use them?

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Notes
**Women of Color STEM Conference**

*A Multicultural Event*

**WOC**

*STEM is a girl thing*

**SAVE THE DATE**

**OCTOBER 3–5, 2019**

**DETROIT, MI**

**www.womenofcolor.net**

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*DIEL COLLEGE PROGRAM* BEGINS ON FRIDAY, THURSDAY ARRIVAL FOR STUDENTS PARTICIPATING IN JOBMATCH CERTIFICATION PROGRAM ONLY

**SAVE THE DATE**

**FEBRUARY 13-15, 2020**

Washington Marriott Wardman Park Hotel • Washington, DC

**www.beya.org**

**The 34th BEYA STEM**

Global Competitiveness Conference

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October 3-5, 2019
Women of Color STEM Conference
Detroit, MI

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