

Institution	Exam Period	Notes
Aston	4 May 2020 to 16 May 2020	All exams and assignments moved to online, including group work. We are not allowed to meet our group mates but we can use Blackboard collaborate for our meetings. The deadline for the presentations has been extended. Oral language exams are now removed, we have longer written examinations instead. Open-book exams remained the same but because of the international students, we have now 24 or 48 hours to complete the 2-hour exams.
Birmingham		Final year students: We want to ensure that as many students as possible can complete their degree on time, with a classification that is a fair reflection of their achievements. This has affected both the amount of work we will be asking students to do and the type of work but not the academic quality. Your degree classification and overall mean mark will be calculated using the best marks to make up the credits up to the number required. What does the University mean by best marks? This means that if you have successfully completed more than the credits we are requiring this academic year, your best (highest numerically scoring) marks will be the ones used to calculate your degree classification and overall weighted-mean mark. Some students may be required to undertake further (online) assessment.
Bradford		Foundation Year students, subject to some exceptions, will be allowed to progress onto Year 1 of a University programme, without further assessment; First year undergraduate students, subject to some exceptions, will be allowed to progress onto Year 2 of their programme, without further assessment; All other students will receive details of alternative assessment arrangements no later than 17 April 2020.
Bristol	1 to 19 June 2020	In line with most universities in the UK we have therefore decided that exams scheduled for May/June will not be undertaken in the normal way in large exam halls on campus. We are working with all Schools to assess how we can move to an online assessment process for all years of study, and we will be in contact with you to provide further information in this regard. All staff are working hard now to get this ready for you. We are committed to ensuring that you can complete your academic programme and graduate or progress this academic year.
Cambridge		Exams online and open book, they can either do them in the normal timeframe or defer them to next autumn if they feel they need to. As long as you get a pass you cannot receive lower than your current predicted grade
Cardiff		It is possible that some examinations will be changed to a remote examination with the questions released electronically at a specified time, and the answers to be submitted by a later specified time. A schedule for remote examinations will be published by 24 April 2020.
Durham		Your online assessments will be designed to be consistent with exams that are sat normally. Each assessment should take the two or three hours it would have taken under normal examination conditions. The 48-hour window ensures that students are not disadvantaged if they live in different time zones, have multiple exams, or religious observance or reasonable adjustment requirements. Requirements and expectations will be set within the rubrics for each online assessment. For example, you will not need to provide the sort of bibliographies or formal citations appropriate to summative essays or dissertations. The assessments will be marked in light of these expectations. 2. Your degree classification will not be compromised if your performance in Covid-19 affected assessments is lower than your performance in non-affected assessments. You will not be disadvantaged if your performance in Covid-19 affected assessments is lower than your performance previously (for graduating students), or in the future (for those students who are continuing). We are still working on the full details of this policy, because we want to recognise differences between programmes at Durham, and ensure that your final grade will be fair and accurately reflect your achievements. However, the
Edinburgh	27th April- 29th May	Year 1 and 2 will not have exams (pre-honours students): marks will be based on in-course assessments. Honours Years (3,4 and 5) will sit open book assessments which fit with the discipline, ensure fairness and academic rigour; degree marks will be based as usual on the appropriate range of assessments, e.g. exams results over honours years, project work, lab assessments. There will be no graduations but students are expected to have confirmation of their results from Boards of Examiners in line with usual timeframes, e.g. late June.
Edinburgh Napier University		Boards will make progression decisions based on performance in Trimester 1, for example, students who have failed any Trimester 1 modules will be required to resit them during the normal resit diet (timing subject to review). 3rd & 4th Years and PG Students (SCQF level 9, 10 and 11 modules): The examination papers will be made available online at the published start time and students will be given 7 days to complete them as open book assessments and to upload their answers. This inclusive approach provides flexibility for students working in different time-zones and also helps to alleviate risks with systems failure. Some modules across all SCQF levels have additional standards placed upon them set by Professional Statutory and Regulatory Bodies, these require modules to be assessed by time-limited online examinations. This approach can be offered for modules where applicable. This includes, but is not limited to: Law Society- requires students in all years to complete examinations, these will be conducted online and will be time-limited (2x normal duration) and assessed as open book examinations Accountancy- requires students in all years to complete examinations. These will be conducted online and will be time-limited (2x normal duration) and assessed as open book. Results will now be released to students on the 9th July (originally 22 June)
Exeter		Exams online and open book, they can either do them in the normal timeframe or defer them to next autumn if they feel they need to. As long as you get a pass (I believe 40%) you cannot receive lower than your current predicted grade. If not on track for 67 and set 45 in exams still on 67 going into next year.
Glasgow	27 April - 22 May 2020	The majority of Level 1 and Level 2 exams will not go ahead. There will be a very small number of exceptions typically in programmes with external professional accreditation. Assessments will proceed for all other students: 3rd and 4th year honours, integrated masters and taught postgraduate students. Examinations will run from Monday 27 April as planned and will take place online. The University will be taking a 'no detriment' approach to examinations.
Hartpury University	Assessment Period 2: 11/5 - 5/6/2020 Assessment Period 2: 13/7 - 24/7/2020	Teaching has moved to remote and online for remaining 3 weeks of semester 2. For some optional modules that had compulsory international experiences that were key to teaching and assessment we have excused credit. All other modules will still be assessed. Resits from Assessment Period 2 were moved from Assessment Period 3, to remove the pressure on students and staff and enable us all to focus on key activities. Assessment will not be face-to-face and will be conducted remotely. Only exceptions to this are for specific professional practical competencies that we have to assess face-to-face and in very specific examination circumstances. We are looking to run revision teaching and assessment for these in July/Aug/Sept as we are able. Where presentations/examinations require verbal interaction to complete learning outcomes we are using online 'live' conferencing means to complete this. We have retained time constrained exams where these are explicitly required by learning outcomes. Otherwise we are minimising the requirement for live interaction as this is high risk from a susceptibility to interruptions in internet links/availability of individuals at that time/ personal circumstances adversely affecting individuals etc. We have approved some amendments to our academic regulations in response to the force majeure situation and amongst these have decided that any non submissions will get next assessment opportunity under same 'capping' conditions as this assessment automatically. Students do not need to make individual applications for this. The normal 24 hour window for work to be submitted late, will not result in a mark penalty during this period. The usual means that we have to support students with their individual requirements are still available and as such we will continue to support all our students in achieving their potential. Changes to assessment required by these actions are going through the same internal quality procedures as normal. We are gaining approval from PSRBs to ensure they will continue to accredit our qualifications for the students. We are consulting stakeholders, including students, regularly throughout these times.
University of Hertfordshire		The University has taken the decision to replace, where possible, all semester B examinations with alternative forms of coursework assessments to be submitted online. This may not be possible in all cases (for example, where a professional body has stipulated a format for an examination and has not permitted or approved any variation from this). If this is the case, those students affected will receive specific additional guidance. They may for example, be required to take the examination later or sit an online examination. We are still aiming for publication of marks as normal in June. Currently, the plan is that students will be able to access their transcripts in July/early August following the July boards.
Imperial		We are delivering all teaching and written examinations remotely. This includes all formal written examinations in the Summer Term. Where it is not possible to deliver exams remotely they will be rescheduled.
King's	27 April 2020 (as planned) to 26 June 2020 [EXTENDED BY 4 WEEKS TO ALLOW FOR DIFFERENCE IN APPROACH AND TIME ZONE DIFFERENTIALS]	Across faculties, assessment formats have been altered to allow you to complete them remotely. This has included, where appropriate, replacing some unseen, timed exams with open-book exams, or alternative forms of coursework. Departments have also worked to consolidate and reduce the overall volume of assessments where the learning outcomes for the year or programme can be demonstrated to have been met. King's is working to consolidate and reduce the overall volume of assessments. Students will receive specific details about their assessments from your faculty in the first week of April. Students at King's are part of an academic community that values trust, fairness and respect and actively encourages students to act with honesty and integrity. It is a university policy that students take responsibility for their work and comply with the university's standards and requirements. Online proctoring/invigilation will not be used for our online assessments. Students will be confirming with each assessment that the work submitted is completely their own. The situation does not legitimise cheating or plagiarism, misconduct regulations remain in place during this period. First year UG grades: Grades from this year's assessments will not contribute towards final degree classification, and only marks obtained from year two onwards will be used in determining the degree. No student will be disadvantaged in their final degree classification by these measures. Progression to your second year will be on a pass/fail basis which means you will be required to have passed 120 credits at the end of your first year. A 'safety net' policy is a means to ensure that no student will be disadvantaged academically by the impact of the current situation. We will put in place a range of 'safety net' arrangements to manage any negative impact on students' outcomes. Please be aware that the application of the policy principles below may need to be adjusted if a programme is regulated by a Professional Statutory or Regulatory Body (PSRB), or where there are specific areas of variation between faculties in assessment systems. Students' faculty or department will advise them of any variation, but students should be assured that the spirit of the safety net policy will be observed in all instances. Where a programme is delivered collaboratively with an external partner, students should be assured that faculties are working closely with those partners to manage mitigation arrangements. Undergraduate Assessment Sub-Boards are being held 20-24 July 2020. Students who take their assessments in period 2 will hear of their outcomes immediately after the assessment board has been held and Registry Services have put all the information onto the student records system. Notwithstanding the slight extension to the assessment timetable, students will receive their award on 31 July 2020 (as previously planned). Arrangements for PGT Assessment Sub-Boards will be announced shortly. Students on placement which was curtailed/significantly altered due to the crisis, or indeed who chose to end their placement early and return home will be assessed on the basis of their experience to date if this is a requirement for their programme, assuming they undertook at least 6 months for year-in-industry provision or can submit an assessment based on their research and job searching activity for shorter accredited internships. All transcripts for current students will carry a note to indicate that some assessments were conducted under exceptional circumstances associated with the pandemic. Further details: https://www.kcl.ac.uk/coronavirus/students/assessment#results
Kingston	23 April to 31 May	Campus-based assessments and formal examinations have been replaced by alternative forms of online assessment. Summer graduation ceremonies have been postponed however students can still expect to receive their award letters towards the end of July.
Lancaster	Usually April to June	Teaching has been moved online. In most cases there will be no exams for part 1 students with some exceptions such as where required by professional or regulatory bodies. We are endeavouring to progress as many non final part 2 students as possible without the need for exams. Progression will usually be based on marks accumulated to date. We are aiming to graduate as many final years as possible without the need for exams based on marks to date and any outstanding coursework. Some alternative assessments may be required in some instances. We are planning to graduate our 2020 cohort according to exactly the same timescales as previous years.
Leeds	18 May - 5 June 2020	Teaching has moved to remote and online. Final Year and Masters students in course assessments and examinations her modules will still be assessed but by on line methods. Penultimate year students in course assessments will go ahead online unless there are professional accreditation requirements, there will be no examinations. For all other levels no examinations or assessments unless professional accreditation requirement. All Examinations will be based on issued as open-book Examinations (or replaced with alternative forms of assessment), except where closed book Examinations are absolutely required for Professional or Accreditation purposes. In these (exceptional) cases, students will undertake online proctored Examinations remotely. In the context of COVID-19, Special Circumstances Discretion will apply to all students graduating in 2020. To ensure not negatively affected by the period of disruption caused by the coronavirus.

Leicester	4 May to 22 May	<p>There will be no further assessment of foundation year students except where students have not yet met the threshold requirements to progress, in which case a further assessment will be provided in August</p> <p>There will be no further assessment of first year students but formative exercises will be set for all students, unless there is a professional body requirement for assessment on certain accredited programmes. Progression to year 2 will be on the basis of first semester module outcomes. Where students have not passed modules from the first semester a re-assessment opportunity will be provided in August.</p> <p>All non-foundation or first year assessments have been translated into online alternatives following a series of assessment principles as follows:</p> <ol style="list-style-type: none"> The health and well-being of our students and staff is paramount - All of our planning for assessment for the remainder of this academic year has placed the health and wellbeing of all of our students and staff above all else. Our priority in delivering assessment will be to ensure finalists can receive their awards in July. Online assessments should not have high IT access demands and should be accessible to as many students as possible. To reduce pressure on internet access for students, we have adopted a minimum 24-hour submission window for all of our online assessment. We are also designing assessments that can be accessed and completed without demanding IT access requirements wherever possible The assessment load on students will be no more than needed to make a clear academic decision on degree classification and/or progression. We wish to reduce pressure on our students and staff as far as possible and all schools have reviewed their assessment plans to ensure we are asking no more than necessary of our students. <p>In addition to these principles, we have introduced a range of other supportive measures. These have included:</p> <ul style="list-style-type: none"> Wherever possible, requiring no further formal exams or assessments of our first-year and foundation-year students, but instead offering the opportunity to take formative assessments for the second semester on which you will receive feedback on your academic progress. Providing extensions to deadlines for work that had been set before the current situation wherever possible. <p>We have also introduced a safety net policy for all non-first or foundation year students. We will use the marks students received in previous years and completed modules in the first semester of the 2019/20 academic year to set up a "benchmark" grade for each student. This benchmark will be the minimum overall year mark (also known as a credit-weighted-average year mark) that each will receive for this academic year. Accordingly performance in semester 2 assessments can only improve a student's overall credit-weighted-average year mark (for this academic year) from the benchmark.</p> <p>To access the Safety Net policy students have to take their semester 2 assessments as usual and obtain the minimum pass mark in all semester 2 modules. The Safety Net policy will ensure that students will not be disadvantaged by the disruption you have experienced, by protecting their mark should their assessments not go as well as expected. However, if results improve students will receive the full benefit of that improvement.</p> <p>The detailed calculation of the benchmark depends on the structure of each course and the number of credits you completed in semester 1 this academic year. In particular, undergraduate students on 3-year and 4-year programmes, finalists and non-finalists, and postgraduate Masters students, will have different calculations. Benchmark calculations will also differ between disciplines of study, because the number of credits completed during semester 1 varies between programmes. Details of the calculations will be provided shortly.</p> <p>If students do not feel able to attempt their assessments this summer they also have the opportunity to defer to a later examination period.</p>
Liverpool		<p>Given the exceptional circumstances in which you are completing your studies, we have decided to introduce a 'safety net' approach to calculating your overall mark for the year. All work submitted after 15 March will be considered to be affected by COVID-19 disruption. Some of your work prior to this date may be classed as affected by industrial action, depending on the level of disruption your Department(s) experienced.</p> <p>Providing you attain a minimum pass mark overall for the year, calculated from all your completed assessments in 2019/20, including any you still need to complete, then we will calculate two overall marks for you as follows:</p> <ol style="list-style-type: none"> Your overall average for all your assessments in 2019/20, and Your overall average for assessments Examination Boards designated as unaffected by the move to online teaching or industrial action <p>The higher of these two averages will be used for progression and degree classification purposes. We believe that this is a fair way forward and means you will not be unduly disadvantaged by the present situation.</p>
London Metropolitan University	11-29 May	<p>All teaching has moved online. Alternative assessments are being used where necessary- students have been given an extension to all assessment deadlines. Student assessment marks will be calibrated against previous performance to ensure fairness and for those students who feel that they haven't achieved their best as a result of the current situation, they will be able to re-sit assessment with no penalty.</p>
LSE	4 May to 18 June	<p>All taught undergraduate and taught postgraduate exams and assessments scheduled for the Summer Term and the 2019/2020 In-year Resit and Deferral Period (IRDAP) will be delivered online or by other methods of alternate assessment.</p> <p>Assessment type will be guided by academic discipline and faculty expertise. Students will be notified as early as possible about what online assessments mean in practice. Inclusion Plans will apply.</p>
Manchester	13th May - 3rd June	<p>Year 1 - all students passed to 2nd year (regardless of pass grade, some students will have online exams others assignments)</p>
Newcastle	18 May 2020 to 5 June 2020	<p>Moving all assessments to on line/ exams or coursework. No statement on how the marks will be scored but dissertations will not be marked down for lack of 12f interviews , which is normally the case.</p> <p>Will I still have assessments to complete for my modules? All students will have assessments in the third term (Semester 2) of this academic year. The type and format of course or module assessment may need to change, due to the situation and need to avoid face-to-face assessment. You will be informed about all relevant changes to your assessments by your academic school.</p> <p>Will I still have exams? There will be no face-to-face invigilated exams for the remainder of the 2019-20 academic year. You will still have assessments to complete, as alternative forms of assessment will be put in place for all students.</p> <p>Staff are working to put in place these alternative forms of assessment and these will be communicated to students as soon as is possible. In the meanwhile you should continue to focus on your learning, and engaging with the remote teaching and other resources in your modules. You should ensure you are regularly checking your university email and accessing the teaching materials and information on the Virtual Learning Environment (VLE).</p> <p>What is the University doing to ensure assessments are fair, students are supported in their assessment and that our degrees hold their value during the Covid-19 situation? The University always has extensive existing processes and procedure during normal situations to ensure that assessment is both valid and fair and that students are supported.</p> <p>In emergency situations we have processes that supplement these. Full details of these are available in the University's Emergency Guidance: https://www.ncl.ac.uk/students/progress/assets/documents/Final-Guidanceonprogrammedeliveryandassessmentintheeventofanemergency22.11.19.docx.pdf.</p> <p>In this current Covid-19 situation we are introducing a number of further measures. These are:</p> <p>A Safety Net that all taught programmes where possible will benefit from (some accrediting bodies may not permit this for the programmes that they accredit). A simplified Personal Extenuating Circumstances (PEC) process for students who are individually impacted. A Covid-19 Impact Form for recording specific impacts of Covid-19 on modules or programmes. A simplified process for students to defer all their remaining assessments.</p>
Northampton		<p>The University adopts a 'no detriment' approach to student outcomes during this period. We aim to be as flexible and supportive as possible. The Emergency Regulations have been written with this principle in mind and changes to the existing emergency regulations have been communicated to students. We are also committed to ensuring that academic standards continue to be upheld and that credit is only awarded where learning outcomes have been demonstrated to have been met. standard Academic and Student Regulations will remain in place during this time. We are exploring whether there are additional steps we can take to adjust the mechanisms we use to calculate your final degree classification, to mitigate the impact of the Covid-19 crisis, and will share more information with you on this when it is available.</p>
Nottingham	Monday 18th May to Friday 12th June	<p>Finalists graduating this year will be awarded either on the classification they have achieved in their work to date, or improved if they perform well in their final assessments.</p> <p>First or second years progressing to the next year of study in September will have special arrangements, which will continue throughout their studies, to ensure that their overall marks will not be negatively affected by online teaching and assessment.</p> <p>Our 'no academic disadvantage' position is in line with other institutions. Overall grades will not go down as a consequence of online exams and other changed assessments.</p> <p>End of Spring Semester assessment period – Monday 18 May to Friday 12 June, Marks, award and transcripts available Wednesday 8 July, Progression available Wednesday 15 July with Awards confirmed – w/c Monday 20 July. Certificates and diploma supplements dispatched – w/c Monday 27 July</p>
Nottingham Trent		<p>The University has made a commitment to ensuring that students who are due to graduate this summer will be able to do so with a classified degree. Schools may elect to change the dates of Examination Boards to accommodate alternative assessment arrangements. In anticipation of this, conferment deadlines will be moved later, as follows: For final year students 2 July and for progressing students 30 July.</p> <p>Our approach to date has focused on methods which would ensure there will be no detriment to our students as a result of this international crisis. If a student submits, and passes, summer assignments and assessments they will not receive a classification lower than the one they would have achieved based solely on the work they completed up to the end of March. This advice is as agreed at 24 March 2020 and may be subject to further amendment where necessary as the situation unfolds.</p>
Oxford		<p>University has announced that there will be exams for finalists only (and for non-finalist lawyers and medics) and they will be decided by each department/faculty. A combination of open book exams or longer dissertation pieces, plus some input from Tutors.</p>
Oxford Brookes		<p>At Oxford in excess of 1,000 students have petitioned for credited grade results only.</p> <p>No decision yet</p>
QMUL		<p>no detriment' principle: that no student should be delayed in their graduation or in progressing to the next level of study as a consequence of circumstances that have been beyond anyone's control. The arrangements were approved on the delegated authority of the Senate, our highest-level academic committee</p> <p>We understand that the current coronavirus situation can be a source of uncertainty and anxiety for students due to sit assessments. However, we want to reassure you that no student will be disadvantaged as a result of this situation: all final year students will receive an award and all continuing students will be permitted to progress</p> <p>A mark must be generated for each module that you are taking. In some cases, the Module Organiser will have determined that you have already completed sufficient assessments for us to generate a module mark without any further assessments (discounting any elements yet to be completed). In other cases, the Module Organiser has reached the decision that we cannot fairly base a mark on the assessments that students have completed so far. In this case, an additional assessment will be required. This may be submission of a further item of coursework, but in many cases, this will be submission of an 'alternative assessment' online</p>
Queen University Belfast	27 April until 30 May 2020	<p>Online examinations, students still on track to graduate within normal timelines</p>
Reading	During the month May	<p>All exams online with exception of Maths - open book exams</p> <p>Yet to make decision on Project work</p>
Robert Gordon University		<p>The approach adopted by Robert Gordon University ensures equity and fairness, to ensure no student is disadvantaged. Amendments, where appropriate, have been made to assessment requirements with a streamlined and simplified approach being taken. The University has adapted its normal process to further support those students who will require a deferral or extension to their assessments. Furthermore, where appropriate the university will take into consideration past performances when making a decisions on award and progressions.</p>

Royal Holloway, University of London	04 May - 12 June	<p>We are devising alternative assessments, suitable to each subject, to replace the in person written and practical examinations that students would have taken. We have identified three main forms of alternative assessment, in addition to individual arrangements for replacing practical and oral examinations: Alternative assignments for text-based subjects (short, written pieces) Problem-solving exercises for numerical subjects Online Quizzes College Safety Net and 'Best 90' Policy for Finalist Students: Our commitment to all finalist students is that you will not be academically disadvantaged as a result of the pandemic. We are offering two ways in which this will be implemented; a Safety Net (sometimes called a 'no detriment' policy) and a Best 90 policy. These will ensure that, as far as we can, the impact of the last weeks of disruption is minimised, although please note that our regulations require that you must pass 90 credits in your final year to be able to graduate. Safety Net and 'Best 90' policy will also apply to students in all other years of study, including Masters. Results will be available Tuesday</p> <p>All assessment to be moved online and inline with usual timelines for exams and issuing of results. Policy will recognise the value of marks that students have already achieved up to March 2020 for assessed work. This means that no student who passes the year will receive an average mark or overall degree class lower than their current overall mark or degree class. There may also be some circumstances where we cannot apply this no detriment approach to programmes which are subject to professional regulations.</p> <p>All moved online but with the following timetable changes:</p> <p>Next term will begin, as currently scheduled, on Monday 20 April.</p> <p>The first week of term will be devoted to a University-wide 'introduction to --online learning and engagement' programme. This will help students get accustomed to the new environment, and will give us an opportunity to test our systems. It also means that we will push programme delivery back by a week.</p> <p>Programme delivery by Schools and Depts will start on Monday 27 April. We will then teach for five weeks; this will allow us to make up for the week we missed by bringing forward the Easter Vacation. All teaching will end by</p>
Sheffield University		<p>The University has sought to ensure that none of our students are academically disadvantaged as a result of the Covid-19 pandemic. We are committed to ensuring that these circumstances do not detrimentally affect academic performance at module or programme level. First and second year undergraduate students, will progress to the next year of their studies without the requirement for a final examination, except in cases where any professional accreditation of courses requires an examination. The formal assessment period for Years 3, 4 and 5 will proceed as follows: 1. formal, time bound examinations, as originally planned to be delivered during the Formal Assessment Period (20 April – 22 May) will not take place, as originally specified within the published exam timetable 2. any replacement examination needed will take the form of 'take home'/open book assessments, tailored to the specific requirements of your discipline – and taking into account the limitations of your access to specialist equipment and software 3. replacement examinations or additional assessments will be required for students to progress to the next year or complete their qualification in a number of circumstances, including but not limited to: • where there is insufficient existing assessment data for Programme Leaders and Boards of Study to make a judgement on student performance • modules which require a final formal assessment as part of the conditions of accreditation by relevant Professional, Statutory and Regulatory Bodies • Students who have failed assessments within Semester 2 and marked assessment is less than 50% of the planned module assessment</p> <p>More information can be found here: https://www.strath.ac.uk/coronavirus/students/academicstudyassessmentprogression/</p>
Surrey	1st - 19th June	<p>All students will have alternative online assessments for the rest of academic year 2019-20, including a late summer rest period, which will also be delivered online. We have also introduced a 'Safety net' policy for all students in every year of a taught programme.</p>
Swansea	11th May to 5th June 2020	<p>All online - waiting on information for School of Medicine, College of Human and Health Sciences and the Hillary Rodham Clinton School of Law (Legal Practice Course only), students are advised to await specific information from their Colleges.</p>
UCL	27 April - 5 June 2020 (at the moment, they have not changed dates)	<p>First year exams cancelled, instead required to undertake a first year capstone assessment: a single short piece of work to reflect on and demonstrate learning across their programme (with an employability element). Deadline 29 /30 June. Year 2 + exams will take place on-line within a 24 hour period (to allow for time differences). Timings tbc by faculties.</p>
Warwick		<p>Term 3 will start on Monday 20 April. There will be no face to face teaching or assessments in term 3. All assessment moved online All Summer examinations will be taken as online assessments.</p>
Westminster	27 April to 15 May 2020	<p>Assessments and examinations for first year undergraduates have been cancelled and will be online for all other students. Exam timetable will be provided week commencing 20 April 2020. New online exam timetable as closely as possible on the currently advertised timetable.</p> <p>For most students, aim to confirm hand-in date and times for all coursework assessments by 17 April 2020. Students will have at least a month for coursework and the latest due date for a piece of coursework will be the end of week 6 (22 May 2020). We expect that: All progression decisions for continuing students will be returned to the University's Progression and Awards Team on Monday 29 June.</p>
Keele		<p>It has been decided that Keele will conduct no assessments requiring physical presence on the campus for the remainder of the academic year (e.g. unseen exams, oral presentations, practical exams, in-class tests). This means there will be no examinations held at Keele in the coming months. Our academic schools have developed plans for teaching and assessment, responding to the following principles: Where teaching and assessment activity can continue as planned it will do so Where assessments can be transitioned to an online format, which allows the assessment to continue broadly as planned albeit through a different medium, this will be done Where this is not possible students will be provided with the opportunity to demonstrate achievement of their programme level learning outcomes (with a priority placed on postgraduate and final year undergraduate students in the first instance), noting that the University wishes to ensure that students suffer as little detriment as possible Plans have been reviewed by the Director of Quality & Academic Standards, a Senior External examiner and the Vice-Principal (Education) to ensure they robustly demonstrate achievement of learning outcomes for all students.</p>
Dundee	27 April - 29 May 2020 (as planned)	<p>It has been decided that Keele will conduct no assessments requiring physical presence on the campus for the remainder of the academic year (e.g. unseen exams, oral presentations, practical exams, in-class tests). This means there will be no examinations held at Keele in the coming months. Our academic schools have developed plans for teaching and assessment, responding to the following principles: Where teaching and assessment activity can continue as planned it will do so Where assessments can be transitioned to an online format, which allows the assessment to continue broadly as planned albeit through a different medium, this will be done Where this is not possible students will be provided with the opportunity to demonstrate achievement of their programme level learning outcomes (with a priority placed on postgraduate and final year undergraduate students in the first instance), noting that the University wishes to ensure that students suffer as little detriment as possible Plans have been reviewed by the Director of Quality & Academic Standards, a Senior External examiner and the Vice-Principal (Education) to ensure they robustly demonstrate achievement of learning outcomes for all students.</p>