

THE AMERICAN ASSOCIATION FOR THE EDUCATION OF THE SEVERELY/PROFOUNDLY HANDICAPPED

AAESPH

ASSOCIATION NEWSLETTER

VOLUME ONE

March 14, 1975

NUMBER ONE

WHAT THE AMERICAN ASSOCIATION FOR THE EDUCATION OF THE SEVERELY/
PROFOUNDLY HANDICAPPED (AAESPH) was founded at the First
Annual Seminar of Research and Demonstration Programs in
WHEN, WHERE November, 1974, Kansas City, Kansas.

The Association Goals include:

1. To function as an advocate organization for the development and implementation of comprehensive, high quality educational services from birth through adulthood for severely and profoundly handicapped persons in the public school sector.
2. To advocate as a separate entity:
 - a. the development of relevant and efficient pre-service and in-service teacher training programs
 - b. the development of highly specialized doctoral level teacher training, and training of research and instructional design personnel.
3. To develop, refine, and disseminate training packages, instructional programs, and other materials related to teaching the severely/profoundly handicapped.
4. To actively encourage parent involvement in all program services for the severely and profoundly handicapped.

WHO Officers and Executive Board Members Pro-tem:

Dr. Norris G. Haring, President
Dr. Louis Brown, Vice-president
Mrs. Frances Anderson, Secretary
Mr. Robert York, Treasurer

Executive Board Members Pro-tem:

Dr. Diane Bricker	Dr. Doug Buess
Ms. Marilyn Cohen	Dr. Wayne Sailor
Ms. Laura Dennison	Dr. Edward Sontag
Dr. Marc Gold	Dr. Richard Whelan

WHY Now is the time to develop a national, consistent program to provide basic standards of education for severely and profoundly handicapped children. We need to develop basic instructional materials, to train teachers to efficiently serve this population, and to systematically build and strengthen responses to increase the quality of life for severely and profoundly handicapped persons.

From Dr. EDWARD SONTAG, Bureau of
Education for the Handicapped

The U. S. Office of Education is committed to assuring equal education opportunities for all handicapped children and youth; the efforts of this commitment are being coordinated through the Bureau of Education for the Handicapped (BEH).

The five objectives designed to implement this commitment include: (1) to assure that every handicapped child is receiving an appropriately designed education; and, to encourage additional educational programming for severely handicapped children, to enable them to become as independent as possible by providing opportunities for self-development and thereby reducing their requirements for institutional care; (2) to assist the states in providing appropriate educational services to the handicapped; (3) to assure that every handicapped child who leaves school has had educational career training that is relevant to the job market, meaningful to his career aspirations, and realistic to his fullest potential; (4) to assure that all handicapped children served in the schools have a trained teacher or other resource person competent in the skills required to aid the child in reaching his full potential; and, (5) to secure the enrollment of preschool aged handicapped children in federal, state, and local educational and Day Care Programs.

MOBILIZING MULTIPLY HANDICAPPED CHILDREN:
A Manual for the Design and Construction
of Modified Wheelchairs. A valuable book!
\$5.00

Division of Continuing Education
University of Kansas
Lawrence, Kansas 66044

AAESPH INFORMATION EXCHANGE

Materials are now available as part of the Association's information exchange; the first is an Annotated Bibliography related to educational programs and materials for the severely/profoundly handicapped. April 1, 1975, we will begin the information exchange--dissemination of materials--on a monthly basis. These materials will be constructed so they can fit in a three-ring binder for permanent record-keeping.

National Association for
Retarded Citizens Meeting

NARC is holding its National Training Meeting on the education of severely/profoundly mentally retarded: "Educating the 24-hour Retarded Child."
March 31 - April 2, 1975

For further information, contact:
CATHERINE MOORE
NARC
P. O. Box 6109
Arlington, Texas 76011

THE UNIVERSITY OF ILLINOIS AT
URBANA-CHAMPAIGN

....has publications of research and programs dealing with the vocational education of the severely/profoundly handicapped. In addition to their own work, they have collected, abstracted, classified, and cross-referenced well over 1,400 reprints, reports, etc. dealing with many aspects of mental retardation, such as training, evaluation, and residential care.

For further information, contact:

Dr. MARC GOLD
Children's Research Center
University of Illinois
South First Street Road
Champaign, Illinois 61820

....WHAT'S HAPPENING....ARE YOU INTERESTED....WHAT ARE YOUR IDEAS....

Your comments and suggestions are needed for our monthly Newsletter.

Materials are needed for duplication and dissemination with appropriate credit given to the contributor. With your input and cooperation, we hope to establish an organized information exchange among Association members.

Send materials to; or, for further information, contact:

Dr. NORRIS G. HARING
Experimental Education Unit
CDMRC, WJ-10
University of Washington
Seattle, Washington 98195

FROM THE PRESIDENT PRO-TEM

As temporary President of the AAESPH, I am working with legal counsel to incorporate the Association as a non-profit organization. Therefore, we are not collecting dues at this time. As soon as the legalities are complete, membership dues will be requested.

If you are interested in becoming an active member of the AMERICAN ASSOCIATION FOR THE EDUCATION OF THE SEVERELY/PROFOUNDLY HANDICAPPED, and in receiving the Annotated Bibliography and future materials, including the monthly newsletter, please contact Dr. Norris. G. Haring, University of Washington.

CLOSER LOOK: The National Information
Center for the Handicapped

For more information on this project of the DHEW's Bureau of Education for the Handicapped, write:

CLOSER LOOK

Box 1492

Washington, D. C. 20013

COMING NEXT MONTH : : :

The April 1, 1975 mailing will include an extension of the Annotated Bibliography and research articles by Dr. Louis Brown and his associates at the University of Wisconsin. Dr. Brown has been instrumental in the development of a cooperative public school based educational program for the severely/profoundly handicapped. Later mailings of the information exchange will include research from the major federally-funded demonstration centers across the nation.

AMERICAN ASSOCIATION FOR THE EDUCATION OF THE SEVERELY/
PROFOUNDLY HANDICAPPED

Dr. Norris G. Haring, Director
Experimental Education Unit
CDMRC WJ-10
University of Washington
Seattle, Washington 98195

"A severely handicapped child is one who, because of the intensity of his physical, mental, or emotional problems, or a combination of such problems, needs educational, social, psychological, and medical services beyond those which have been offered by traditional regular and special educational programs, in order to maximize his full potential for useful and meaningful participation in society and for self-fulfillment. Such children include those classified as seriously emotionally disturbed (schizophrenic and autistic), profoundly and severely mentally retarded, and those with two or more serious handicapping conditions such as the mentally retarded deaf and the mentally retarded blind.

"Such severely handicapped children may possess severe language and/or perceptual-cognitive deprivations, and evidence a number of abnormal behaviors including failure to attend to even the most pronounced social stimuli, self-mutilation, self-stimulation, manifestation of durable and intense temper tantrums, and the absence of even the most rudimentary forms of verbal control, and may also have an extremely fragile physiological condition."

INTERESTED IN A PARENT
TRAINING PROGRAM?

Contact

Dr. Diane Bricker, Administrator
The Debbie School
Mailman Center for Child Development
University of Miami
P. O. Box 6, Biscayne Annex
Miami, Florida 33152

The TARC System (called such because it was developed with the cooperation of the Topeka (Kansas) Association for Retarded Citizens) provides a short-form behavioral assessment of the capabilities of retarded or otherwise severely handicapped children on a number of skills related to education. It is an outgrowth of a collaborative effort between a mental retardation research psychologist and a teacher with long years of experience in educating the severely handicapped. This system provides a quick assessment which stresses observable (measurable) behavioral characteristics. It provides a "snapshot" of the current level of functioning of a child (or group of children, using averaged scores) on representative samples of skills, including self-help, motor, communication, and social domains. This inventory system provides personnel working with severely handicapped children with an alternative to extensive, time-consuming, and often difficult-to-administer omnibus assessment batteries. To accomplish this goal, TARC selectively taps a few representative skill areas in each domain. It provides a general picture of the child's functioning based on a narrow sampling of behaviors. It is not a substitute for comprehensive assessment where such assessment is required.

For more information on TARC, contact:
Dr. WAYNE SAILOR
Project Director
Personnel Training Program
Kansas Neurological Institute
3107 West 21st Street
Topeka, Kansas 66604

SUMMER WORKSHOP THIS YEAR AT UNIVERSITY OF WISCONSIN

A summer workshop focusing upon the development of longitudinal public school educational programs for severely handicapped students will be conducted through the Department of Studies in Behavioral Disabilities of the University of Wisconsin-Madison and the Madison Public Schools under the direction of Dr. Lou Brown and Dr. Tim Crouner. The workshop, made possible through a training grant from the USOE, BEH, Division of Training Programs, will be in session from June 30th through July 25th, 1975.

Participation in the workshop will include intensive involvement in Madison Public School classrooms for severely handicapped students in the morning (8 a.m. till noon) Monday through Friday, with seminars and study sessions at the University of Wisconsin in the afternoons (1:30 p.m. till 4:30 p.m.) Monday through Friday.

Workshop participants will be housed in individual air conditioned rooms at the Towers Apartments, 502 North Francis Street, adjacent to the university campus. Transportation costs to and from Madison will be reimbursed and a twenty-five dollar per diem will be allocated for each participant while the workshop is in session (\$650.00).

Interested individuals should contact Dr. Lou Brown, 427 Education Building, University of Wisconsin, Madison, Wisconsin, 53706.
