



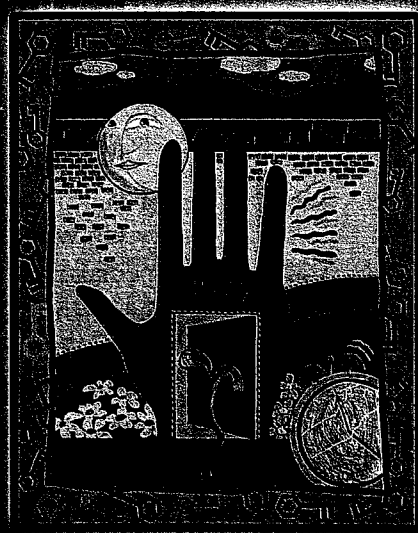
Newsletter

VOLUME 25

ISSUE NUMBER 9

SEPTEMBER 1999

"TASH 2000: Our Turn Now" 1999 TASH Conference



**This is the tentative conference agenda
as of 9/1/99 and is subject to change.
The official conference program is distributed on-site.**



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**GRADUATE PROGRAMS IN
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This department is nationally ranked as one of the leading programs in special education. Master's degree programs include: Early Childhood Special Education, Behavior Disorders, Learning Disabilities, Severe Disabilities, Secondary Transition, and Visual Disabilities. The faculty are engaged in innovative research and development projects and support a rigorous, research oriented doctoral program. Doctoral program emphases include Behavioral Disorders and Transition, Learning Disabilities, Early Childhood Special Education, Visual Disabilities, and Severe Disabilities. Generous financial support packages are available.

Applications are accepted on a continuous basis. Please contact Lynda Wyatt (lynda.wyatt@vanderbilt.edu) Department of Special Education, Box 328, Peabody College of Vanderbilt University, Nashville, TN 37203; (615) 322-8195 or visit the Web site at <http://www.peabody.vanderbilt.edu> for additional information. Vanderbilt University has a strong commitment to diversity and actively seeks applications from minorities and individuals with disabilities.

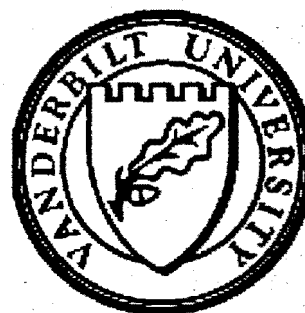


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TASH (formerly The Association for Persons with Severe Handicaps) is an international advocacy association of people with disabilities, their family members, other advocates and people who work in the disability field. TASH actively promotes the full inclusion and participation of persons with disabilities in all aspects of life. To receive an information packet, contact: TASH, 29 W. Susquehanna Avenue, Ste. 210, Baltimore, MD 21204 or phone (410) 828-8274, ext. 108 or e-mail: info@tash.org.

MISSION STATEMENT



Stretching the boundaries of what is possible;
 ~
 Building communities in which no one is segregated and everyone belongs;
 ~
 Forging new alliances that embrace diversity;
 ~
 Advocating for opportunities and rights;
 ~
 Eradicating injustices and inequities;
 ~
 Supporting research and disseminating knowledge and information;
 ~
 Promoting inclusive education;
 ~
 Supporting progressive legislation and litigation; and,
 ~
 Promoting excellence in services.



From the Executive Director

BY NANCY WEISS

I have been a TASH member for a far greater number of years than I have served as a staff person to this wonderful organization. As a member, each year, I would await the conference edition of the *Newsletter* with anticipation. As soon as I received it I would dive in to see what topics were being covered, who was speaking, and which TASH Tech I would select for that year. Welcome to this year's Conference Edition!

TASH Conferences are never a disappointment. They are rich, engaging experiences that help each of us come away with renewed energy and excitement for the work that we do in building better lives for people with disabilities – whether we do that as self-advocates, family members, on behalf of individuals we support or as representatives of organizations, schools, universities or government agencies.

The theme for this year's conference is "TASH 2000 – Our Turn Now". The conference – the final disability conference of this millennium—heralds the beginning of

a new era. It is our turn now – our turn for equity, social justice, diversity and meaningful lives for all people with disabilities and their family members.

Whether you are a long-time participant or have never attended a TASH conference before, make plans now to be a part of this remarkable coming together of parents, self-advocates, professionals, researchers, professors and students – all of us tied together by a shared set of values and beliefs. There are few experiences more invigorating. Get charged up for the new millennium with the greatest number of sessions on the broadest range of topics that TASH has ever offered.

At last year's conference the convention center staff were amazed at how the halls emptied out when sessions started. TASH conference sessions are not your run-of-the-mill "listen-to-the-expert" type sessions. They are spirited opportunities for meaningful interaction on the topics that are most critical to the lives of people with disabilities today. TASH conferences are designed to provide multiple opportunities to get to know speakers and other participants. Here's your opportunity. Come to Chicago to meet people from across the street and across the world who have devoted their lives, as you have, to making the world a better place to be a person with a disability. See you there!



Whom Do I Contact??



- For issues of policy, chapter or committee support, or general concerns and suggestions, call: Nancy Weiss, Executive Director, at (410) 828-TASH, Ext. 101, e-mail: nweiss@tash.org
- For information on conferences, regional workshops, or technical assistance, call: Denise Marshall, Director of Training and Technical Assistance, at (410) 828-TASH, Ext. 103, e-mail: dmarsh@tash.org
- For questions about the 1999 Annual TASH Conference, call: Kelly Nelson, Conference Coordinator, at (410) 828-TASH, Ext. 105, e-mail: knelson@tash.org
- For questions about membership, conference registration or exhibiting call: Rose Holsey, Director of Operations, (410) 828-TASH, Ext. 100 or rholsey@tash.org
- For information on governmental affairs or the TASH Website, call: Dan Dotson, Acting Director of Governmental Affairs, at (410) 828-TASH, Ext. 104, e-mail: ddotson@tash.org
- For information on marketing and promotions, permission and reprints, newsletter submissions or advertising, or publication sales, call: Priscilla Newton, Director of Marketing and Communications, at (410) 828-TASH, Ext. 102, e-mail: pnewton@tash.org
- For information on the Journal (JASH), call: Linda Barbara, Editor-in-Chief, at (610) 758-3271, e-mail: LMBL@lehigh.edu
- Don't forget to visit TASH's web site at <http://www.tash.org>

The TASH Newsletter is available on audiocassette, in large print and in braille for people whose disabilities make this form preferable. Call (410) 828-8274 ext. 102 to request the recorded version. Requests for permission to reprint material appearing in the TASH Newsletter should be sent to: TASH Newsletter, 29 W. Susquehanna Avenue, Suite 210, Baltimore, MD 21204, Attn: Newsletter Editor. Permission requests can also be faxed to (410) 828-6706 or sent via e-mail to: pnewton@tash.org.

"TASH 2000: Our Turn Now"

1999 TASH Conference

Chicago Hilton and Towers • December 8-11th

Chicago is our kind of town!

Make it your town too! Plan to join us for "TASH 2000: Our Turn Now" to be held at the Chicago Hilton and Towers. The TASH Conference is where the best of hearts and minds in the disability movement gather to provide and share cutting-edge information that inspires advocates, parents, and professionals alike to understand, support, and creatively move forward toward inclusive lives for all. Whether you are coming from around the world or across the street, this is the place to join over 2500 activists, advocates, educators, and leaders in the quest for full inclusion and participation for all people with disabilities — regardless of their level of disability or need for support.



Look for sessions that span the spectrum of issues affecting people with disabilities and their families. Topic areas include:

- ◆ Advocacy
- ◆ Building Alliances and Coalitions
- ◆ Communication
- ◆ Community Living
- ◆ Creative and Performing Arts
- ◆ Criminal Justice
- ◆ Curriculum Adaptation
- ◆ Deaf Culture
- ◆ Dual Sensory Impairment
- ◆ Due Process
- ◆ Early Childhood
- ◆ Educational Reform
- ◆ Employment and Careers
- ◆ Family Issues
- ◆ Functional Assessment for Behavior Change
- ◆ Governmental Affairs
- ◆ Grassroots Organizing
- ◆ Guardianship
- ◆ High School Inclusive Education
- ◆ Higher Education
- ◆ Housing/Home of Your Own
- ◆ IDEA Monitoring and Enforcement
- ◆ IDEA '97 Regulations
- ◆ Impacting Legislation
- ◆ Inclusive Education Strategies
- ◆ Independent Living Centers, Councils, and Services
- ◆ Integrated Sports
- ◆ International Inclusive Education
- ◆ Internet and Disability
- ◆ Issues of Death and Dying
- ◆ Issues of World Peace & Social Change
- ◆ Leisure and Recreation
- ◆ Life Transitions & Changes in Supports for Aging Adults
- ◆ Managed Care
- ◆ Management Issues
- ◆ Mediation
- ◆ MiCASSA/Personal Assistance
- ◆ Multicultural Issues
- ◆ Paraprofessional Issues
- ◆ Personnel Preparation
- ◆ Positive Approaches to Behavior Change
- ◆ Qualitative & Quantitative Research
- ◆ Rehabilitation Act
- ◆ Related Services in Inclusive Education
- ◆ Self-Advocacy
- ◆ Self-Determination
- ◆ Sexuality, Romance, & Dating
- ◆ Special Health Care in Inclusive Settings
- ◆ Special Health Care Needs
- ◆ Spirituality
- ◆ Standards Based Reform and Assessment
- ◆ Students Who Severely Challenge Schools
- ◆ Systems Change at the Local Level
- ◆ Systems Change at the Policy Level
- ◆ Teacher Preparation
- ◆ Transition from School to Work
- ◆ Urban Education Issues

Tentative Conference Agenda

Tuesday, December 7, 1999

8:00 AM - 10:00 PM TASH Conference Registration

Wednesday, December 8, 1999

7:30 AM - 8:45 AM TASH Tech Registration
 9:30 AM - 4:30 PM Club Tash Day Care/Youth Activities
 9:00 AM - 4:00 PM TASH Techs And NADD Symposium
 9:00 AM - 4:00 PM TASH Chapter Development
 And Leadership Training
 2:00 PM - 8:00 PM TASH Conference Registration
 4:30 PM - 5:00 PM Welcome To TASH
 5:00 PM - 7:00 PM Opening Reception, in the TASH Exhibit
 Hall

Conference Activities

Thursday, December 9, 1999

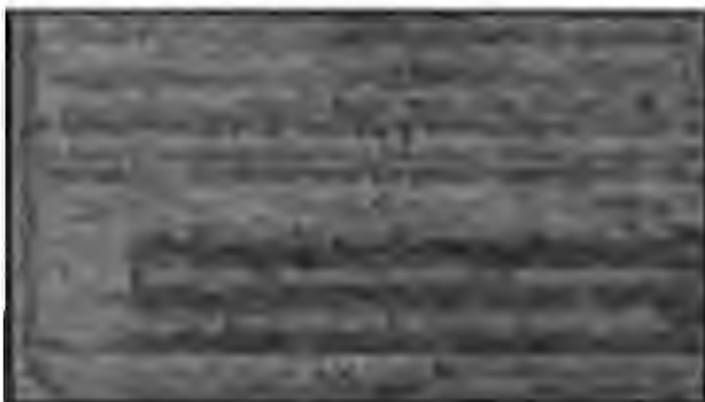
7:30 AM - 1:00 PM TASH Conference Registration
 7:30 AM - 9:00 AM TASH Exhibit Hall Open
 8:30 AM - 5:45 PM Club TASH Day Care/ Youth Activities
 8:30 AM - 10:00 AM General Session
 10:15 AM - 5:30 PM Conference Sessions and
 Poster Presentations
 11:00 AM - 6:00 PM TASH Exhibit Hall Open
 5:30 PM - 7:00 PM Reception

Friday, December 10, 1999

7:30 AM - 11:00 AM TASH Conference Registration
 7:30 AM - 10:30 AM TASH Exhibit Hall Open
 8:30 AM - 5:45 PM Club TASH Day Care/Youth Activities
 8:00 AM - 10:15 AM Conference Sessions And
 Poster Presentations
 10:30 AM - 12:00 PM General Session
 12:15 PM - 4:45 PM Conference Sessions And
 Poster Presentations
 1:00 PM - 7:00 PM TASH Exhibit Hall Open
 5:30 PM - 7:00 PM Reception

Saturday, December 11, 1999

7:30 AM - 9:00 AM TASH Conference Registration
 7:30 AM - 12:00 PM TASH Exhibit Hall Open
 8:30 AM - 1:00 PM Club TASH Day Care/Youth Activities
 8:00 AM - 12:45 PM Conference Sessions



1999 TASH

Keynote Speakers Continued



Jeff Moyer

Jeff is an internationally known disability advocate, songwriter, performer, author, and leader whose work on the cutting edge of the Disability Rights Movement has spanned over 25 years. His recorded albums of music, activity book, musical and song programs and materials for augmentative communica-

tion aid users and teach the vital lesson that disability is a normal aspect of human diversity. Jeff's work challenges, uplifts and unites communities through recognizing the essential contributions of individuals, families and all members of the teams that advocate, support and educate. His keynote will share the music that has documented our history and lifts high the dignity and wholeness of all people.

Friday, December 10, 1999

Anne Donnellan



Anne is a Professor in the School of Education at the University of Wisconsin, Madison. Her keynote address, titled, "Absence of Evidence - Not Evidence of Absence" will discuss how nineteenth century social biases and twentieth century testing continue to condemn people with mental retardation, autism, and other disabilities to

second class citizenship. Never one to shrink away from confronting conventional wisdom, Anne will inspire us to lead special education, rehabilitation and human services into the next millennium with creative new approaches to understanding and serving people who have been labeled.

Rosangela Berman-Bieler



Rosangela is a Brazilian journalist, publisher and disability rights advocate as well as a professional meeting planner. Founder of the Independent Living Movement in Brazil, she is also the founder and current president of the Inter-American Institute on Disability (IID). Through her work with

IID, Rosangela works to promote cooperation for the development and empowerment of people with disabilities in the Inter-American region, as well as Spanish and Portuguese speaking countries of Europe and Africa. Rosangela has been a quadriplegic since an automobile accident in 1976, and uses a wheelchair. Her keynote address will focus on the concept of "inclusion" as a new paradigm for the millenium and on the importance of international cooperation regarding disability issues worldwide.

General Information

Headquarter Hotel and Conference Location

Chicago Hilton and Towers

720 South Michigan Avenue

Chicago, Illinois 60605

Telephone: 312-922-4400

Fax 312-922-5240

Reservations 1-800-HILTONS



1999 TASH Conference Rates

\$144.00 Single

\$169.00 Double

Current Chicago Taxes are 14.9%

Please call early to ensure space. Rooms are held until November 22, 1999. After that date reservations will be accepted based on availability. Please specify that you are calling regarding the TASH Conference.

Airports

O'Hare International Airport

773-686-2200

The Chicago Hilton and Towers is located 18 miles/45-90 minutes from the O'Hare Airport

Mid-Way Airport

773-838-0600

The Chicago Hilton and Towers is located approx. 12 miles/20-40 minutes from the Mid-Way Airport

Ground Transportation

Chicago Transit Authority

For information on the rapid transit trains and bus information, fares, or accessible routes please call 1-888-968-7282 or 312-836-7000

Continental Airport Express

312-454-7799 1-800-654-7871

Continental's Airport Express provides van rides from O'Hare every 5 minutes for \$16.00 or \$29.00 round trip. From Midway, the vans depart every

15-20 minutes and cost \$10.50 one way and \$19.00 roundtrip. For wheelchair accessible vans, please contact the service at least 24 hours in advance.

Taxi services offering fully accessible minivans and/or wheelchair accessible cabs:

Yellow Cab

312-829-4222 x2

Companies that service, sell and rent medical equipment, including wheelchairs, scooters and beds:

Metro Rehab Services

708-361-7060

Amigo Mobility

630-268-8670

Kozy Cycling (Wheelchair Tire Repair)

312-360-0020

Agencies that provide personal assistance services:

Help at Home

312-461-9000

Addus Health Care

312-663-4647

No Smoking/Accessible Environment Policy

For the comfort and health of all attendees, smoking is not permitted at any function. We also request that presenters and attendees refrain from using perfume/colognes during the conference sessions, exhibits, and receptions.

Visitor Information

Chicago Office of Tourism 312-744-2400

For general information about accessible services in and around Chicago or to

subscribe to their weekly faxed newsletter "Access Notes" please call:

City of Chicago, Mayor's Office for People with Disabilities

Phone: 312-744-7050

TTY: 312-744-4964

Family Reunion

It's been 25 years of families meeting families at TASH and we want to celebrate! So pack your bags and come to Chicago for the 1999 TASH Conference and the Family Reunion. We welcome new attendees as well as those from past years. Stay for a few minutes or stay for the whole two 1/2 days. See you in the family gathering room! Check the program for location when you arrive!



It's time to renew old friendships and make new acquaintances. Here's what will be part of the family gathering:

- Family Issues Presentations
- Create a Family Album – (bring pictures of your family please!)
- Fun Activities
- A place to relax
- Watch family videos (bring your favorite home video please!)
- Help us redefine "Family"
- Reunion door prizes and awards

For questions on the Family Reunion please contact Lynda Atherton by e-mail at llatherton@aol.com or by phone at 815-758-2798



CITY OF CHICAGO

Mayor's Office for People
with Disabilities

City Hall, Room 1104
121 North LaSalle Street
Chicago, IL 60602
Phone: 312-744-7050
TTY: 312-744-4964
Web Site: www.ci.chi.il.us/Disabilities/

Dear Friends:

On behalf of Mayor Richard M. Daley and the Mayor's Office for People with Disabilities (MOPD), I look forward to meeting you in Chicago for "TASH 2000: Our Turn Now." MOPD is proud to sponsor this conference of international importance. We trust that your stay in our city will be both productive and enjoyable.

Since MOPD's creation in 1990, we have labored tirelessly to achieve our goal of making Chicago the most accessible city in the nation. You will find that our city's major tourist attractions, including the wonderfully revitalized Navy Pier and our world-class museums, are accessible to all - as are our best hotels and other accommodations.

It is Chicago's privilege and pleasure to host TASH members and supporters. Please count on MOPD as your local resource in assuring access to all that our city has to offer. Feel free to call us at 312-744-7050 (voice) or 312-744-4964 (TTY) when making your travel plans.

Lawrence J. Gorski, Director, Chicago Mayor's Office for People with Disabilities

Join Lawrence Gorski, Director of the Chicago Mayor's Office for People with Disabilities, on Friday, December 10 from 8:00-10:15AM in a discussion of the voting rights, political voice and electoral opportunities for people with disabilities during the presentation "Awakening the 'Sleeping Giant' in the New Millennium." This session is part of the Governmental Affairs Strand.

TASH TECH and Preconference Activities

TASH Preconference Workshops and the symposium (co-sponsored by NADD) are full day, in-depth sessions held on Wednesday, December 8, 1999. Registration is in addition to the full conference. Be sure to arrive early to participate in one of these dynamic and informative sessions; whether or not you can make it for a TASH Tech, plan to arrive in time to join us for the opening conference reception from 5:00–7:00 pm in the TASH Exhibit Hall!

T-1 Expanding & Deepening Relationships between Community Members & Adults with Developmental Disabilities

Angela Novak-Amado

Many agencies have begun working on building friendships between adults with disabilities and community members. This session will be for staff who have already initiated bridge-building efforts to: 1) share their experiences with others, 2) find avenues for going beyond barriers, and 3) discover ideas for expanding and deepening existing relationships.

T-2 Creating Field-Based Networks to Meet the Personnel Needs of Students with Severe Disabilities and Deaf-Blindness

Susan Bashinski, Margy Hornback, Donna Wickham, Gwen Beegle, Lynette Lacy
Kansas has implemented an innovative approach to providing exemplary education to students with severe disabilities in inclusive programs. The practices of this validated approach will describe an ongoing professional development model relying on excellent practicing teachers who consult with teacher teams around the state.

T-3 Tools for Working: SSI Work Incentives & Transition Age Youth

Sheila Fesko, John Butterworth, Vicki Brooke, Ellie Emanuel, Helena Hoas, William Halloran
Representatives from the Work Incentives Transition Network will provide participants with content material on the SSI program, the impact of working on SSI benefits, creative use of the work incentives to advance career goals and self-determination, and the role of schools in addressing SSI needs.

T-4 Creating and Maintaining Inclusive Learning Communities: Community, Curriculum, and Teacher Inquiry

Mary Fisher, Mara Sapon-Shevin, Lucille Zeph
This interactive workshop will address the three essential components of inclusive learning communities: 1) community building, 2) effective current and emerging practices in general education curriculum and instruction, and 3) reflective practice and teacher inquiry. The presenters intend to create a community of learners that will result in an exciting and effective learning experience — helping to bridge the gap between

research (or the ideal) and practice.

T-5 Functional-Contextual Assessment & Portfolio Design

Mary Fitzgerald, Susan Catlett, Eve Cugini, Charlene Comstock-Galagan, Sharon Lynch
This highly interactive session will explore the process of functional-contextual assessment as it relates to evaluation procedures under IDEA 1997. The process emphasizes a team approach, (including parents), careful examination of current data, and data collection strategies that yield meaningful information which links to appropriate IEPs. Participants will also learn about and interact with student portfolios designed by parents.

T-6 Emergency Management

Gary Lavigna
When punishment is no longer used to manage behavior, people ask, "What do we do when the behavior occurs?" "What do we do in a crisis?" This seminar will provide an overview of emergency management and reactive strategies that might be used as part of a complete, proactive and positive support plan.

T-7 Whole Brain Learning: Inclusive Academics, Music & Games

Robin Smith, Kate Farrar
This highly participatory workshop will emphasize use of multiple intelligences to enhance academic and social engagement and establish a competence-oriented learning community. Participants will experience music, body sculpture, and kinesthetic games to support academics in inclusive classrooms along with other approaches that support "whole brain" or "brain compatible" learning. We will discuss applications at all grade levels and particular students that the participants may have in mind.

T-8 Developing Augmentative Communication Systems to Support Participation in General Education Classrooms

Rae Sonnenmeier, Michael McSheehan
Developing an augmentative communication system within an inclusive educational setting requires a thoughtful process to ensure that a stabilized communication system is not a prerequisite to being included. The phases of developing such a system, including considering the features of technology, and selecting vocabulary to increase curricular and social participation in general classrooms will be

presented. This session will include discussion, interactive problem solving, exploration of technology, and personal stories.

T-9 Including Students with Disabilities as Fully Participating Members of the High School Community

Carol Tashie, Mary Schuh, Jeff Strully
Why students with disabilities should spend their high school career with all peers and strategies for overcoming obstacles that cause students to spend time away from typical peers will be discussed. What students should be learning in classes, after-school, weekends, and the transition to jobs will be featured in this session.

T-10 Organizing for Disability Rights and Inclusion

Steve Taylor, Bonnie Shoultz and Others
This TASH Tech will examine a range of grassroots community organizing strategies that people with disabilities, family members, and advocates can use to promote the full participation of people with disabilities in community life. Topics to be discussed include: building coalitions with disability and non-disability groups, developing position statements, sponsoring public forums and other actions, working with the media, organizing petition drives and letter-writing campaigns, and other non-legal and non-legislative strategies. These topics will be explored through presentations, small group discussions, and exercises. Participants will also receive an information packet on organizing strategies.

T-11 The Behavior/Communication Link

Kim Davis, Susan Dixon
Behavior is often overlooked as a legitimate means of communication. This workshop will provide information to families and individuals who support people with disabilities to build an understanding of how different behaviors are communicative, to understand what their messages might be and how to begin to interpret those messages.

T-12 Civil Rights, Decision Making and Guardianship: Melding TASH Values with Best Practices

Dohn Hoyle, Kathleen Harris, Joel Welber, Sally Burton-Hoyle, Patricia Dudek,

Continued on page 9

TASH TECH and Pre-Conference Activities

Continued from page 8

Mayer Shevin

With the establishment of guardianship for individuals with disabilities, their ability to make decisions about their own lives has frequently been taken away. This workshop will focus on a number of preferable alternatives to support all people at risk including individuals with the most significant decision making support needs. Discussion will include best practices in alternatives to legal guardianship, some recent court decisions, and philosophical debate surrounding self-determination and choice making for people who are at risk of losing their right to make their own decisions. This session is designed for long term advocates, family members, attorneys, case management agency staff, and all those who believe in the principles of freedom and self-determination.

T-13 IDEA: What Parents & Advocates Need to Know

Dixie Jordan

Join the Co-director of the Families and Advocates Partnership for Education Program from PACER Center for a full day of training on IDEA following its 1997 reauthorization and newly released regulations. This workshop is organized around the six principles of IDEA '97 which are: a free and appropriate education, appropriate evaluation, IEP development, least restrictive environment, parent and student rights in decision-making, due process procedures. Also included is a special focus on new school discipline policies. This workshop is designed to help parents and advocates learn what they need to know to plan an effective program for their children and young adults with disabilities.

T-14 The Ethics of Touch

David Hingsburger

This full day workshop will explore the issue of providing intimate care to people with developmental disabilities. It will also examine the role of front line staff and their complex socio-therapeutic relationship with the people they serve. Participants will discuss how these staff members should define their job. Are they therapists? Friends? Family? Is it appropriate to meet the emotional/relationship needs of people with disabilities? What about touch? What is most appropriate? Hugs? Handshakes? Both? Neither? This session will address each of these questions. Also, participants will learn practical ways of respecting boundaries while providing intimate physical and emotional service. Issues ranging from appropriate ways to show affection to how to bath and toilet someone with significant disabilities will be addressed.



An Opportunity for Chapter Leaders to Network and Plan for the Future!

In addition to the TASH Techs that are being held on Wednesday, December 8th, TASH is holding the Annual Chapter Leadership Day – An opportunity for chapter officers and representatives to share ideas, concerns and strategies.

This event has been held on the Wednesday before the conference, in one form or another, for the past five years and has been critical in strengthening relationships between the International TASH Board, Central Office and Chapter Leaders. The day includes opportunities for skill building, informal sharing of ideas and planning for the future. The Chapter Leadership Day has helped new chapters to identify directions for themselves and has assisted established chapters to influence policy and direction within their states. Whether you represent a thriving, a newly established, or a struggling chapter, the 1999 Chapter Leadership Day is an event you won't want to miss!

All current Chapter officers will receive invitations to this exciting day of planning and collaboration. If you are interested in starting a chapter and would like to participate in the 1999 Chapter Leadership Day on December 8th, call Nancy Weiss at 410-828-8274, ext. 101 or e-mail: nweiss@tash.org

Special Symposium

CO-SPONSORED BY NADD

Behavioral Supports: Individual Centered Interventions

William I. Gardner, Ph.D. and Dorothy M. Griffiths, Ph.D.

This symposium is for people supporting individuals with developmental disabilities and mental health concerns. The presenters will describe a range of medical, psychiatric, psychological, social and environmental features involved in the development and continuation of behavioral and emotional challenges that represent barriers to quality of life. Numerous case illustrations will be presented throughout to demonstrate use of multimodal (bio-social-social) functional case formulation process in devising individual centered interventions for these challenges. The Individual Centered Behavioral Interventions described in this presentation are designed to enhance the competencies of person supported rather than merely to reduce or eliminate emotional and behavioral challenges.

William I. Gardner, Ph.D., a clinical psychologist, is on the faculty of the Rehabilitation Psychology Program at the University of Wisconsin-Madison. Dr. Gardner serves on the Board of Directors of NADD. He is a frequent presenter at national and international meetings and provides training and clinical consultations to programs serving person with significant mental health concerns. Dr. Gardner is the author of numerous articles and books.

Dorothy M. Griffiths, Ph.D. is on the faculty of Brock University, Ontario, Canada. Dr. Griffiths is President of the NADD Board of Directors. Her frequent training workshops and consultations throughout North America focus on supporting persons with challenging behavioral and emotional features. Dr. Griffiths has authored many articles and has co-authored books addressing challenging behaviors in persons with disabilities.

1999 In-focus Strands

The TASH conference is an incredible melding of people, topics, and information. It is the place where cutting-edge dialogue on disability issues is taking place. To help streamline some of this cutting-edge information, TASH members have taken the lead in organizing a sequence of sessions on identified topic areas. A strand simply means that the sessions will take place in the same room, for a designated period of time. In addition to these focused strands, there are other sessions on these topic areas occurring throughout the conference. Feel free to attend an entire strand, or just selected sessions within a strand.

Successful Aging for Adults with Developmental Disabilities: State-of-the-Art Approaches to Support Later Life Transitions

Thursday

Strand Coordinator: Alan Factor

This strand presents state-of-the-art approaches to support the successful aging of adults with developmental disabilities and their families including: progressive models for dementia care, older women's health issues, promoting choices and options in the community, and supporting families in making future plans.

Advocacy

Thursday-Saturday

Strand Coordinator: Liz Obermayer

Join this lively strand for a series of presentations on advocacy and self-advocacy. Sessions by advocates and self-advocates focus on the skills needed to effect change at both the personal and policy levels. All the sessions within the strand provide opportunities for discussing ideas and sharing strategies for success.

Supporting Students with Autism Spectrum Disorders in Typical Classroom Settings

Friday

Strand Coordinators: Cathy Apfel and Rae Sonnenmeier

This strand will provide participants with the knowledge, skills, and strategies to effectively educate students with Autism Spectrum Disorders in typical classroom settings. Topics include: collaboration with families; enhancing communication and language skills; literacy; designing activities to foster social interactions; sensorimotor issues, self-regulation strategies, and positive behavioral supports.

Community Living

Thursday-Saturday

Strand Coordinator: Joe Wykowski

This strand focuses on a variety of issues concerning living in the community including supports, relationships, employment, and conversion of group living situations to supported living.

Creative Arts

Friday

Strand Coordinator: Paula Neville

This strand focuses on the use of creative and performing arts to empower individuals through self-expression and to foster inclusive schools and communities.

The Criminal Justice System and Persons with Disabilities

Thursday and Friday

Strand Coordinators: Barbara Ransom and Lisa Sonneborn

Ten years after the ADA, persons with disabilities continue to be voiceless victims, witnesses and denied their constitutional protections as accused persons. This strand provides participants with practical information on how they can enhance the abilities of self-advocates to protect themselves, develop strategies to minimize unjust practices, and provide services and build partnerships with community organizations in order to address the unmet needs of these individuals.

New Models for Reaching Learners at a Distance

Thursday

Strand Coordinator: Fred Spooner

Four innovative approaches for reaching learners at a distance will be presented. The models include Web based or individual access, video conferencing, satellite, and two-way interactive TV.

Due Process

Thursday

Strand Coordinators: Gail McGregor and Judy Gran

Are you facing the daunting prospects of going through a due process hearing to get a good program for your child? Have you been asked by a parent to be an expert witness and you have no idea what that might involve? Do you want to hear from others who have been through this

experience and find out strategies that worked for them? Sessions in this strand will address these issues and more. As an added support to families, a number of attorneys will be available in "consultation rooms" throughout the day of strand so that families can sign up for a time to meet with an attorney to receive legal advice about issues of concerns regarding their child's school program.

Early Childhood

Thursday and Friday

Strand Coordinator: Beth Brennan and Elizabeth Erwin

This two day strand will highlight critical issues and practices in creating inclusive early education and child care options for young children with severe disabilities and their families.

Employment and Transition

Thursday - Saturday

Strand Coordinator: Mike Callahan

This strand will highlight over 30 sessions covering hot issues in the employment and transition of people with significant disabilities. Topics will include natural supports, choice, conversion, individualized planning, and much, much, more!

Faith and Religion

Friday

Strand Coordinator: Kim Farrington

This strand focuses on the important role of religion in the lives of people with disabilities. Too often, faith and religious beliefs are ignored. Presenters in this strand will provide information about current research on the accessibility of faith communities. Videos offering practical strategies for making churches and congregations accessible will also be presented.

Family Gatherings

Thursday - Saturday

Strand Coordinator: Lynda Atherton

From birth through adulthood, the Family Strand includes many exciting sessions. Some of these are: early intervention, respite, brothers and sisters, assistive technology, becoming an involved parent, personal futures planning, a legislative forum, and a chance to meet and honor past TASH Board Members who can tell us what is happening now in their families. If you become tired,

Continued on page 11

In-Focus Strands

Continued from page 10

bored, or overwhelmed, join us in the Family Gathering Room to relax, laugh, have fun, meet other families, reunite with families, and/or network.

Governmental Affairs

Friday and Saturday

Strand Coordinators: Marcie Roth and Dan Dotson

Join this strand as it explores the critical governmental, public policy and grassroots organizing issues affecting people with disabilities and their advocates.

Guardianship: Melding TASH Values with Best Practices

Friday

Strand Coordinators: Dohn Hoyle and Mayer Shevin

This strand includes sessions that discuss guardianship as the last civil rights frontier, exploration of strategies for best practices in alternatives to legal guardianship, issues related to wills and trusts and a crackerbarrel to engage in open discussion about other important issues related to guardianship.

Inclusive Education

Thursday

Strand Coordinator: Cheryl Jorgensen

Students with significant disabilities have been included in general education classes since the mid-1980's. To this day, however, there remains much confusion and difference of opinion about the definition of inclusion and more importantly, what it ought to look like in everyday practice. We have come to be suspicious of phrases like "partial inclusion" and "inclusion program" because we have seen supposedly included students leaving the school in segregated groups for community-based instruction, sitting by themselves at lunch, being left behind on field trips, and sitting in the back of the classroom tethered to a teaching assistant working on an "alternate" curriculum. Surely this ISN'T inclusion, but then, what exactly IS inclusion and what strategies promote the values and outcomes that TASH members value?

International Inclusion

Thursday

Strand Coordinators: Anne Smith and Zuhy Saheed

This strand will explore dimensions of

inclusion/exclusion around the world. It will be structured for interactive discussion. Following brief panel presentations, both presenters and participants will respond to focused discussion questions to identify emerging themes around the global inclusive movements as well as to highlight activities in various nations and regions across several continents. The day will end with some strategic networking and discussion about how TASH members can become more actively involved in international inclusive education efforts.

High School Inclusion: Making it Work for Everyone

Friday

Strand Coordinators: Carol Tashie, Mary Schuh, Jeff Strully, Doug Fisher and Cheryl Jorgensen

On the verge of the new millenium, many high school students with disabilities still spend their days in segregated classrooms, life skills programs, and separate community-based instruction. This all day interactive, free-flowing, and productive strand is designed for people interested in making high school inclusion a reality for all students. Participants will share new information, gain innovative strategies, and problem-solve common obstacles to achieving fully inclusive high schools. Join the strand coordinators, and many others, to learn, challenge, debate and work together to make high school inclusion a reality for all students.

What Will it Take? Standards and Assessment for All

Saturday

Strand Coordinators: Doug Fisher and Caren Sax

This strand focuses on standards and assessment, including the ways in which students with disabilities have participated and experienced success with these reform efforts.

Facilitating and Supporting Inclusion in Community Recreation Sports

Thursday

Strand Coordinator: Cindy Burkhour

Community recreation and sports opportunities are for everyone! Come find out how to access all the fun stuff to do in your community. Learn how inclusion in recreation happens, what supports are available, how supports and services are financed, what recreation providers can do

to welcome and support participation by people with disabilities and what you can do to make it happen in your neighborhood.

Multicultural Issues

Thursday

Strand Coordinator: Lynda Baumgardner
What a colorful and diverse world we have! With the events of this year, it is important that we nurture, each day, the beauty of everyone's differences. Be it color, culture, or ability. This strand will explore the successes and challenges of creating culturally competent family supports, educational programs, conferences and assistive technology.

Paraeducator Issues and Practices

Thursday

Strand Coordinator: Michael Giangreco

This strand addresses paraeducator issues and practices ranging from national standards to school and classroom practices.

Personnel Preparation: Critical Issues

Thursday

Strand Coordinator: June Downing

This strand will address issues in personnel preparation for school and community settings. Promising new strategies will be covered and questions raised regarding best approaches to adopt.

Positive Approaches/Positive Behavior Support

Thursday - Saturday

Strand Coordinators: Tim Knoster and Rob O'Neill

This strand will highlight practical application and research on positive approaches to supporting individuals with histories of problem behavior. In particular, this strand will highlight ways to expand findings and horizons in research, and translation of research into practice, across home, school, and community settings.

Professional Development: More Powerful Teaching

Friday and Saturday

Strand Coordinator: Janice Payne

With the authorization of IDEA, there is tremendous emphasis on training for staff. Professional development is seen as the key to successful school change and restructuring, improved learning outcomes for all students, and access to general education

Continued on page 12

In-Focus Strands

Continued from page 10

for students with all learning styles and disabilities. But...what models of professional development are the most successful? What are the characteristics of effective professional development? How can we train and retrain the best and the brightest to teach all our nation's children and youth? These are some of the questions to be addressed by this strand.

Self-Determination

Thursday - Saturday

Strand Coordinators: Hank Bersani and Liz Obermayer

This strand focuses on promoting self determination and choice in all areas of life and across the life span.

Boldly Addressing Issues of Sexuality in the New Millennium

Thursday

Strand Coordinators: Wanda Blanchett and Ann Heler

Sexuality and sexual expression are natural and important aspects of each of our lives. Accordingly, these sensitive and critical issues require thoughtful and individualized attention. Individuals also need support and information to act upon their choices and interests. This strand will highlight sessions that address issues related to this critical topic.

Children and Youth with Special Health Care Needs

Friday

Strand Coordinator: Donna Lehr

This strand focuses on children and youth with special health care needs. It features sessions on family supports, educational considerations, and medical interventions.

Spirituality Towards Justice and Equity

Thursday - Saturday

Strand Coordinators: Maureen Keyes and Madeline Hafner

As we strengthen our voices to take "our turn", sessions within the spirituality strand provide multiple perspectives on a variety of topics including futures planning, friendship, and teaching strategies.

Students Who Severely Challenge Schools But Who Do Not Have Severe Disabilities

Friday

Strand Coordinator: Linda Rammler

The IDEA requires functional behavioral analyses for student with challenging behaviors, yet there are a substantial number of students with "mild" disabilities whose behaviors are viewed as voluntary. This strand will address the needs of these youngsters, their families, and their schools for technologies and supports that enable them, too, to lead inclusive and meaningful lives.

Urban Education

Thursday - Saturday

Strand Coordinators: Mark Doyle, Anne Smith, Lou Brown and Alison Ford

Not long ago, the idea of educating and supporting children with disabilities in inclusive urban settings was perceived as an overwhelming challenge. This strand

features sessions from urban school districts around the country that have overcome many of the perceived barriers to urban education; join them as they reveal that urban education can be a fun, exciting, golden opportunity for innovation. This strand promises to take participants beyond "talk"; participants will leave with some strategies to solve problems, to overcome barriers and to make the changes that are necessary in providing quality education for children with disabilities in complex urban settings.



how easy it is to get FREE registration to this year's information-packed TASH Annual Conference in Chicago!

"How?" you inquire excitedly. By volunteering, of course!

If you would like to attend the conference and save on registration fees, this is the deal for you! As a volunteer, you donate a minimum of 10 hours of service during the conference in exchange for complimentary registration to attend conference sessions during your non-volunteer periods.

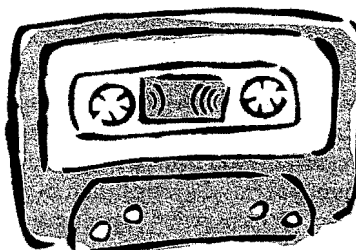
Whether you've participated as a volunteer before, or would like to do so for the first time, your services are urgently needed as a Conference Volunteer!

If you are interested, please contact
Priscilla Newton at 1-800-482-8274, ext. 102
or e-mail <pnewton@tash.org>

New This Year!

Due to popular demand, select sessions will be audio-taped this year!

Sessions that will be taped will be marked in the conference program. Each registrant will receive one tape complimentary with registration. Take your free



tape coupon (given at conference registration) to the Creative Seminars Recording and Reproduction Booth in the Exhibit Hall and select your tape. While you are there, purchase additional tapes of your choice!

**Thursday,
December 9, 1999
10:15 AM - 11:15 AM**

Strategies for Developing Policies & Systems to Improve Paraeducator Performance

Interest Area: Paraeducator Strand
Anna Lou Pickett

Steven's Story: Overcoming The Barriers to High School Inclusion

Interest Area: High School Inclusive Education
Ann McKee, Susan Hamre-Nietupski

Slidin' into Home: Supporting Self-Determination through Personal Support Agents

Interest Area: Self-Determination Strand
Phil Ferguson, Dianne Ferguson, Rick Blumberg

Developing and Maintaining Inclusive Employment & Activities for Everyone

Interest Area: Employment Strand
Gail Fricke, Karen Brineger-Price, Scott Baird

Teaching Secondary Teachers To Work with Students with Disabilities

Interest Area: Higher Education
Steven Lyon

Shaping a New Direction for Parents & Professionals During Transition

Interest Area: Transition Strand
Bud Cooney, Christi Hendrickson, Michele Dimon-Borowski

Project Aspire - Supporting Parents who Experience Cognitive Delays

Interest Area: Family
Kathy Ballard, Cathy Schvetter, Chris Sadenwater, Desiree Tilton, Peggy Terhune, Roxanna Soots, Sandy Taylor

Meaningful Inclusion of Children with Severe Disabilities in Play-Based Settings

Interest Area: Early Childhood Strand
Mary Frances Hanline, L. Penny Roseblum

Positive Behavior Supports and Autism

Interest Area: Positive Approaches
Michael McSheehan, Rae Sonnenmeier

Creating School Change: Models of Team Problem Solving

Interest Area: Inclusive Education
Donna Wickham, Carole Gothelf, Jerry Petroff, Kathleen Gee, Lillian McCuen, Marguerite Hornback

The Disability Action Hall - A Political Space for People with Disabilities and their Allies

Interest Area: Self-Determination
Debbie Reid, Ryan Geake

A Journey to Independent Typing: Practice, Practice, Practice

Interest Area: Assistive Technology
Paula Kluth, Franklin Wilson, Pat Wilson

Generic or Specialized Special Education: What Are We Doing?

Interest Area: Personnel Preparation Strand
June Downing, Joanne Eichinger

An Elementary Teacher Educator in a Special Education World

Interest Area: Higher Education
Pennie Olson

Open Inquiry: A Post-Positivist Interpretation of Facilitative Communication

Interest Area: Research
Linda Ware, Lisa Cartwright

Getting the Process Together

Interest Area: Advocacy
Roy Brown

Team Training for Positive Behavioral Support: Individual State & Community Levels

Interest Area: Positive Approaches Strand
Jacki Anderson, Meme Nieneman, Richard Albin

Statewide Technical Assistance to Build Capacity in Schools

Interest Area: Inclusive Education
Ruth Henning, Kathryn Cox

What About Me?: Creating Safe Educational Environments for Nonheterosexual Students

Interest Area: Sexuality Strand
Wanda Blanchett, Pamela Wolfe

The Essence of Inclusion

Interest Area: Inclusive Education Strand
Jeff Strully

Recreation & Sports: What are your rights to access and your responsibilities as Participants

Interest Area: Leisure & Recreation Strand
Cynthia Burkhour

One Eighty One

Interest Area: Spirituality Strand
Tom Bauer

**Thursday,
December 9, 1999
10:15 AM - 12:30 PM**

Home Ownership Strategies: A National Perspective on Assisting People to Purchase a Home

Interest Area: Community Living Strand
Joe Wykowski, Steve Allen

The Work Opportunities Project of the Chicago Public Schools

Interest Area: Urban Strand
Lou Brown, Deloras Freeman

The New Evolution of Support Circles: In and Out of the Classroom

Interest Area: Inclusive Education
Patrick Schwarz, Cindi Birse-Swanson, Kim Booth, Nancy E. Brown, Sharon Constabile

Providing Transitional Psychosocial Rehab. Services To Young Adults with Emotional Disturbances

Interest Area: Transition Strand
Kate Donegan, Harry Carson

He Ain't Heavy.....He's My Brother

Interest Area: Family Strand
Amanda Segroves, Anita Marguerite, Cheryl Crosby, Dan Carter, Sylvan Segroves, Wendy Atherton

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Facilitating Community Membership

Interest Area: Advocacy
Paul Selby, Wendy Welsch

Culturally Competent Family Supports in Western Massachusetts: Work in Progress

Interest Area: Multicultural Strand Douglas McCallum, Barbara Morrell, Christine Lynch, Dana Dansereau, Josefina Castillo, Michael Romanovitch, Pat Ononibaku, Raquel Rodriguez

Social Justice Teaching in Inclusive Classrooms

Interest Area: Inclusive Education
Mara Sapon-Shevin

The Textbook Presence: Disability as Decor or Politics

Interest Area: Inclusive Education
Virginia Epps, Paula Neville

Self-Advocate Leadership

Interest area: Advocacy Strand
Cathy Ficker-Terrill, Tia Nelis

Innovative Models of Dementia Care for Older Adults with Developmental Disabilities

Interest Area: Aging Strand
Lauren Bertagna, Marcy Nelson, Matt Janicki

Empowered Families Vitalize Change to Missouri's System

Interest Area: Family
Suzanne Woolever, Deana O'Brien

Crackerbarrel on Implementation Issues in Support Employment and Transition

Interest Area: Employment Strand
Mike Callahan

**Thursday,
December 9, 1999
11:30 AM - 12:30 PM**

Characteristics of an Inclusive Pre-service Program to Prepare Teachers

Interest Area: Personnel Preparation
John Filler, Jeffery Gelfer, Peggy Perkins

Maintaining the Focus on Learning: Effective School & Classroom Management of Disruptive Behaviors

Interest Area: Students Who Severely Challenge Schools
Daniel DeMarle

Reforming Initial and Ongoing Professional Development

Interest Area: Personnel Preparation Strand
Dianne Ferguson, Elizabeth Kozleski

Advisor Roles, Responsibilities and Issues in the Self-Advocacy Movement

Interest Area: Self-Determination Strand
Mary Hayden, Debbie Prockner, Jean Bowen, Leighann Reusche

People Who Need People: The Direct Service Workforce

Interest Area: Management Issues
Nicole Janer, Christine Chang, Michelle Stone, Prudence York

Philadelphia Inclusion Network - Welcoming All Children

Interest Area: Early Childhood Strand
Lillian McCuen, Philippa Campbell, Suzanne Milbourne

I'm Somebody: Personal Safety Skills for Children with Disabilities

Interest Area: Sexuality Strand
Pnina Tobin

Technology, Web Based Instruction, Staff Development and Positive Behavior Support

Interest Area: Personnel Preparation
Wayne Sailor, Amy McCart, Jody Britten, Rachel Freeman

Beyond Normalization

Interest Area: Positive Approaches
Masoud Moazami

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Are you facing the daunting prospects of going through a due process hearing to get a good program for your child? Have you been asked by a parent to be an expert witness and you have no idea what

that might involve? Do you want to hear from others who have been through this experience and find out strategies that worked for them? Gail McGregor and Judy Gran have organized this strand to include sessions that will address these issues and more. As an added support to families, a number of attorneys will be available in "consultation rooms" throughout the day of strand so that families can sign up for a time to meet with an attorney to receive legal advice about issues of concerns regarding their child's school program.

With the support and coordination of Judith Gran from the Public Interest Law Center of Philadelphia, a number of lawyers with expertise in inclusive schooling practices will be available to provide individual consultation to families attending the conference. This free service is being offered in conjunction with the Due Process Strand. Sign up for this great opportunity to get some advice and information about people in your community that can support your efforts to obtain an inclusive educational program for your child.

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**Thursday,
December 09, 1999
11:30 AM - 12:30 PM**

Are Empirical Research and Science Still Important in TASH?

Interest Area: Research
Robert O'Neill

How to Implement Natural Support Strategies in Employment Settings

Interest Area: Employment Strand
Keith Storey, Denise Mautz,
Nicholas J. Certo, Shelly McHugh

Students Who Severely Challenge Schools: Supporting General Education Staff

Interest Area: Students Who Severely Challenge Schools
Pamela Holmdal, Joan Pabisz-Ruberton

Community-Based Literacy Program Design for Adults w/ Mental Retardation

Interest Area: Community Living
Robin Reale

First Steps in Making High Schools More Inclusive

Interest Area: High School Inclusive Education
Alan Ripp, Karen Zimbrich

Partnership Toward Jobs

Interest Area: Transition Strand
Helene-Marie Collins, Sharon Bargiel

Four Stories of Inclusion: The Impact of Individualized Technical Assistance

Interest Area: Inclusive Education
Donna Gilles

Preparing School Professionals to Supervise Paraeducators

Interest Area: Paraeducator Strand
Nancy French

The Difference Between "In" and "With"

Interest Area: Inclusive Education Strand
Carol Tashie

Creative Marketing to Welcome Everyone! What Images and Words Send Messages of Inclusion

Interest Area: Leisure and Recreation Strand
Cindy Burkhour

The Role of Spirituality in Leaders for Justice and Equity

Interest Area: Spirituality Strand
Maureen Keyes

**Thursday,
December 9, 1999
11:30 AM - 1:45 PM**

Conducting Functional Behavioral Assessments & Designing ISP's for Students at School

Interest Area: Positive Approaches Strand
Tim Knoster

**Thursday,
December 9, 1999
12:45 PM - 1:45 PM**

Agency Conversion from Group Homes to Individualized Alternatives

Interest Area: Community Living Strand
Pam Walker, Jeffrey L. Strully,
Patricia Fratangelo

Victims: No Longer Alone

Interest Area: Criminal Justice Strand
Leigh Ann Davis, Cheryl Guidry-Tyiska

CARF Accreditation Update

Interest Area: Management
Dale Dutton

General Education Access: A State Department of Education's Perspective

Interest Area: Alternate Assessment
Nanette Olivier, Gayle Melville,
Margaret Lang

The Actions of Including ALL Students

Interest Area: Inclusive Education
Christine Salisbury, Kathy Chapman

Teaching Positive Behavior Support: How to Help Schools Implement IDEA 1997

Interest Area: Personnel Preparation Strand
Ethan Long, Don Kincaid, Scott Spaulding

Family-focused Strategies for Surfing the Internet's Disability Resources

Interest Area: Family Strand
Emily Watts

I Feel More Like an Assistant than a Teacher: Maximum Participation or all Teachers

Interest Area: Inclusive Education
Linda Davern

The Role of Paraeducators in Inclusive Classrooms: Their Own Perspective

Interest Area: Paraeducator Strand
June Downing, Denise Clark, Diane Ryndak

Teacher Preparation: Inclusion of Service-Learning Projects Involving Persons w/Disabilities

Interest Area: Higher Education
Jean Hauser

Inclusive Education Practices for Supporting Students Who Use Augmentative Communications

Interest Area: Inclusive Education Strand
Rae Sonnenmeier, Michael McSheehan

Increasing Interaction at a Distance: Benefits Derived from Broadcast Journalism

Interest Area: Distance Education Strand
Fred Spooner

A Survey for Inclusion of Latino Parents in School Programs

Interest Area: Multicultural Strand
Ming-Gon John Lian, Sandra Fontanez-Phelan

Parents' Perspectives on Important Practices in Communication for Children Who are Deaf-Blind

Interest Area: Family Strand
Kathleen McNulty, Blanche Stetler,
Jerry G. Petroff

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THURSDAY SESSIONS

Continued from page 15

Disabilities and the Internet

Interest Area: Advocacy Strand
Jacky Comforty, Lisa Comforty

Evaluating the Processes and Outcomes of an Inclusive School Program

Interest Area: Research
Stacy Dymond, John Kregel, Martha Nigrelli

From Institutions to Inclusion - A Roadmap for Success

Interest Area: Management
Patty Veselsky, Marti n Romero-Mitchell,
Max Chmura

Florida Network on Deaf-Blindness: Implementing Successful Transition

Interest Area: Transition Strand
Lauri Triulzi, Donna Gilles,
Melinda Morrison

We're All People First

Interest Area: Ethics/Rights
Ann Marie Campbell

Thursday, December 9, 1999 12:45 PM - 1:45 PM

The Vermont Self-Determination Project

Interest Area: Self-Determination
Karen Topper, Dawn Arsonault, Kim
Daniels, Maggie Daniels, Sue Ainroth

The Alternative Assessment Requirement: Opportunity to Bring About Meaningful Curriculum Change

Interest Area: Urban Strand
Alison Ford

Inclusive Early Childhood Programs — Rewards and Roadblocks

Interest Area: Early Childhood Strand
Roger Bailey

Assessment as a Way of Seeing and Being

Interest Area: Inclusive Education
Terri Jo Smith

Self-Determination Curriculum Sampler

Interest Area: Self-Determination Strand
Diane Browder, Bob Algozzine, David Test,
Meagan Karvonen, Wendy Wood

Body and Soul: Sexuality in Context

Interest Area: Sexuality Strand
David Hingsburger

Perceptions of Health & Aging by Women with Intellectual Disabilities

Interest Area: Aging Strand
Allison Brown, Carol Gill

Recreation and Sports "Just Do It": Signing up: What to do, say, ask for, share, etc.

Interest Area: Leisure & Recreation Strand
Cindy Burkhour

The Role of Spirituality in One's Life: Coursework in Higher Ed. to Prepare Leaders for Justice

Interest Area: Spirituality Strand
Colleen Capper

Thursday, December 9, 1999 12:45 PM - 3:00 PM

What Hollywood Tells Us About Education Today

Interest Area: Inclusive Education
Sharon Freagon, Ann Kremer, Bill Peters,
Theresa Montalbano

Acting Locally for Systems & Organizational Change in Employment Services

Interest Area: Employment Strand
John Butterworth, Sheila Fesko

Continued on page 17

INTERNATIONAL INCLUSION

Join Anne Smith and Zuhy Saheed for the International Inclusive Education strand as they explore dimensions of inclusion/exclusion around the world. It will be structured for interactive discussion. Following brief panel presentations, both presenters and participants will respond to focused discussion questions to identify emerging themes around the global inclusive movements as well as to highlight activities in various nations and regions across several continents. The day will end with some strategic networking and discussion about how TASH members can become more actively involved in international inclusive education efforts.

This strand features a panel of dynamic speakers including: Carol Berrigan, Dora Bjarnason, Mary Ann Curulla, Shalini Dave, Rosario Diaz-Greenberg, Sue Hamre-Nietupski, Kenn Jupp, Levan Lim, Mary McNeil, Rhonda Neuhaus, Kala Parasuram Shrikanth, Florence Seah, Susan Sygall, Jacqueline Thousand, Rich Villa, June Yen Siew Sim.

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**Herb Lovett Symposium:
"Knowledge vs. Wisdom: What
do we know and what do we
think we know?"**

Interest Area: Ethics/Rights
Anne Donnellan, Sally Young

**An Interactive Process for
Assessing Nonsymbolic
Communication: Pilot Findings**

Interest Area: Communication
Martha Snell, Filip Loncke

**Focusing on the point of
Transition**

Interest Area: Transition Strand
Nicholas Certo, Caren Sax Denise Mautz,
Holly Wade, Ian Pumpian,
Kimberley Smalley

**Implementing Employment
Services for People With
Disabilities through a One Step
Career Center**

Interest Area: Employment Strand
Mike Callahan

**Thursday,
December 9, 1999
2:00 PM - 3:00 PM**

**To Be or Not to Be Instructive in
Inclusive Settings**

Interest Area: Paraeducator Strand
Mary Lasater

**Preliminary Findings from the
Self-Determination Synthesis
Project**

Interest Area: Self-Determination Strand
Diane Browder, Bob Algozzine, David Test,
Meagan Karvonen, Wendy Wood

**Important Characteristics of
Inclusive Community Preschool &
Daycare Programs**

Interest Area: Early Childhood Strand
John Filler, Barbara Purvis, Catherine
Lyons, Cynthia Lau, Jeffrey Geller

**Including ALL Students in the
Regular Classroom: Strategies &
Techniques**

Interest Area: Inclusive Education
Daniel DeMarle

**You've Got to Have Friends:
Mothers' Work and Disability**

Interest Area: Research
Perri Harris

**Shifting the Balance: Steps and
Strategies to Increase
Community Support**

Interest area: Community Living Strand
Susannah Joyce

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**PRESIDENTIAL TASK FORCE ON EMPLOYMENT
OF ADULTS WITH DISABILITIES**

**TO HOLD TOWN HALL MEETING AT TASH CONFERENCE:
DECEMBER 8, 1999 2:30 - 7:30 PM**

The Presidential Task Force on Employment of Adults with Disabilities is holding a series of Town Hall Meetings across the nation to give key stakeholders the opportunity to provide direct input to Task Force Members. The Task Force will hold its third Town Hall Meeting on December 8, 1999, in concert with the TASH conference.

The Presidential Task Force is charged with creating a "coordinated and aggressive national policy to bring adults with disabilities into gainful employment at a rate that is as close as possible to that of the general adult population." The purpose of this Town Hall Meeting is to invite you to address the alarming unemployment rate among Americans with disabilities. Particular focus is requested at this meeting on **expanding employment opportunities for people with the most significant disabilities, including strategies for increasing choice and community based employment, use of technology, and business/entrepreneurial development.** TASH members are encouraged to participate in this unique opportunity. Additional information will be provided in a subsequent mailing. For questions, please contact Denise Marshall at (410) 828-8274, ext.103.

Additional information about the Task Force is available at www.dol.gov

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Training School Psychologists to Facilitate Inclusion of Students with Disabilities

Interest Area: Personnel Preparation Strand
Christine Cole, Lori McCann,
Tara Skibitsky

Reviewing Sex Education Curricula for Persons with Disabilities: Savvy Consumerism 101

Interest Area: Sexuality Strand
Pamela Wolfe, Wanda Blanchett

Building Foundations: Attaining Alertness/Attention in Children with Severe Disabilities

Interest Area: Students Who Severely Challenge Schools
Robin Greenfield, Gail Brown

Safe City Settings: Congregate Living - Non-intrusive Supports Providing for Safe Community Living

Interest Area: Community Living
Debra Haines, Margaret Griffin

Family Support in Washington State: The Family Support Opportunity Program

Interest Area: Family
Lyle Romer, Beth Aigbe

Blowing in the Wind: Developing a Culturally Competent Conference for Native Americans

Interest Area: Multicultural Strand
Lynda Baumgardner

Issues in Alternative Medicine (Healing Modalities)

Interest Area: Spirituality Strand
Alan Berger

Access to Academics: The "Second Generation" of Inclusion

Interest Area: Inclusive Education
Doug Biklen, Diana Straut, Paula Kluth

Videoconferencing Technology: Setting Future Directions in Personnel Preparation

Interest Area: Distance Education Strand
Martin Agran, Richard Kiefer-O'Donnel

I Don't Have to Hurt Myself: Functional Communication Training

Interest Area: Communication
Cheryl Merical

Developing Advocacy Networks for a Stronger Voice

Interest Area: Advocacy Strand
Vendela Collins, Claudia Wise,
Donald Trout

Teaching Word Problem-Solving in Inclusive Settings: A Schema Based Approach

Interest Area: Inclusive Education
Caroline DiPipi, Edward Grasso

Weaving Tapestries of Inclusion: Seven Threads to Strengthen Membership

Interest Area: Inclusive Education
Terri Vandercook

Breaking Down the Barriers: Preparing Teachers to Teach All Students

Interest Area: Personnel Preparation
Liz Keefe, Julia Sherba de Kaia Tollefson,
Leslie M. Lederer, Loretta Salas, Pam Rossi

Practical Approaches to Supporting Older Families in Making Future Plans for their Relatives

Interest Area: Aging Strand
Alan Factor

Achievement of High Standards via the General Education Curriculum

Interest Area: Inclusive Education Strand
Cheryl Jorgensen, Douglas Fisher

Sports & Recreation Inclusion Supports: What are they and how do you get them?

Interest Area: Leisure and Recreation Strand
Tracey Crawford

Victims with Disabilities

Interest Area: Criminal Justice Strand
Audrey Badger, D.J. Stemmler

Building Inclusive Education in a Los Angeles School District

Interest Area: Urban Strand
Mary Falvey, Nancy Franklin, Ricki Light,
Whitcomb Haslip

Crisis, What Crisis? Supporting Persons with Challenging Behaviors in the Community

Interest Area: Positive Approaches Strand
Axel Junker, Behg Garrey, Dan Rossiter

A Transformation of Services for Students 18-21 Years Old

Interest Area: Transition Strand
Robin Wood

A TASH Family Genealogy

Interest Area: Family Strand
Lynda Atherton, Adelaide Comegys, Bud Frederick, Jeffrey L. Strully, Thomas Powell

**Thursday,
December 9, 1999
3:15 PM - 4:15 PM**

The Self-Determination Scale

Interest Area: Self-Determination Strand
Daniel Baker, Gary Sappington,
Rhonda Kelsch, Rob Horner, William Ard

Support for Harmful Actions

Interest Area: Positive Approaches
Doug Gragson, DeAnna White

Academic Engagement in High School: Creating Opportunity for All Students

Interest Area: High School Inclusive Education
Robin Smith

Our Turn Now: Including All Children in Child Care

Interest Area: Early Childhood Strand
Marilyn Dunning, Karen Martin

Instructional Personnel Perspectives on Effective Inservice Practices

Interest Area: Personnel Preparation Strand
William Sharpton, Cathie Koss, deVergne Goodall, Linda Flynn, Margaret Lang,
Nanette Olivier

**Thursday,
December 9, 1999
2:00 PM - 4:15 PM**

Continued on page 19

Songs of Liberation and Community Friday, 8:00 – 10:00 PM

With Mara Sapon-Shevin and Mayer Shevin and folk singers from the Chicago area

Songs will include (among others) "We Shall Not Be Moved,"
"Ain't Gonna Study War No More,"
"De Colores," and "We Shall Overcome"

People struggling for their rights have always used music and singing to stay connected and share their stories with others. Music is the model of an inclusive activity in which everyone can participate and through which we learn the joy and power of many voices together.

The civil rights movement, the women's movement, the movement for gay liberation and the disability movement have all produced wonderful songs that inspire, educate, and lift our spirits.

Local Chicago folk singer will be joining with a number of TASH Members to lead an evening of song, celebration, and musical fun.

Come to sing, listen, clap, and meet old and new friends, all are welcome... you don't have to be a "singer" to come and enjoy yourself.

If you have songs you would like to share at this gathering please call us at 315-425-0251, leave a note at the TASH Information Table at the Conference or let us know at the beginning of the gathering.

Herb Lovett SYMPOSIUM

"Knowledge versus Wisdom: What do we know and what do we think we know?"

December 9th, 12:45 - 3:00 p.m.

Before his untimely death in 1998, Herb Lovett had been developing a major work around mythology in the fields of special education, rehabilitation, service and care. He proposed a series of questions to challenge himself and us all regarding our stories about what we know and think we know on topics such as mental retardation, changing behavior, autism, intelligence, support, stigma and so forth. This symposium, the first in what we hope will be an annual event, will feature a number of TASH members addressing these topics. The format will be open conversation, which we hope will encourage an ongoing dialogue and self-reflection during the TASH conference and beyond.

Continued from page 18

Putting the "IN" into Inclusion

Interest Area: High School Inclusive Education

Julie Schackmann, Nancy Spejcher,
Pandora Taylor, Vicki Niswander

AAC in Guatemala

Interest Area: Multicultural Strand
Janet Duncan

Preparing Secondary Educators for Inclusive Education: Crossing the Lines

Interest Area: Higher Education
Alice Udvari-Solner, B. Bradford Brown

Web-based Inservice Instruction for Practicing Teachers in Severe Disabilities

Interest Area: Distance Education Strand
Barbara Ludlow, John Foshay, Michael Duff,
Sara Brannan

Shifting the Special Education Paradigm to Realize Inclusive Schooling

Interest Area: Inclusive Education Strand
Beth Schaffner, Barbara McKenzie

Self-Employment

Interest Area: Community Living Strand
Michelle Flynn, Joe Wykowski

Everybody Belongs: Educational Supports and Advocacy Strategies for Inclusion

Interest Area: Inclusive Education
Nila Benito, Georgia Pappas

Crackerbarrel on Paraprofessional Issues

Interest Area: Paraeducator Strand
Pat Mueller, Anna Lou Pickett, Michael Giangreco, Patricia Mueller, Patrick Schwarz

Promoting Choices & Options in the Community that Support Later Life Transition

Interest Area: Aging Strand
Elizabeth DeBrine, Tia Nelis

Financing Inclusion Supports in Recreation and Sports: How do they do it?

Interest Area: Leisure and Recreation Strand
John McGovern

Thursday, December 9, 1999 3:15 PM - 5:30 PM

Disability and Social Change: An Exercise in Perspective

Interest Area: Advocacy Strand
Genevieve Ameling

Breaking the Barriers: Enhancing Individual Choice and Opportunities

Interest Area: Research
Mary McCarthy, Laura Stough,
Nicole Caldwell

A 12-Step Program for Recovering Modernists

Interest Area: Transition Strand
Laura Owens-Johnson, Diane Ormsby

Leadership for Inclusive & Continuous School Improvement

Interest Area: Inclusive Education
Elizabeth Kozleski, Dianne Ferguson

Successful Job Development Using Employer-Tested Employment Practices

Interest Area: Employment Strand
Melinda Mast, Joan Sweeney

Be What You're Looking For: Family Support by Families

Interest Area: Family
Terri Devine, Chuck Rinchiuso, John Fogarty,
Kim Orlando, Linda Rinchiuso,
Lisa Reninger, Melinda Zambito,
Mike Grunewald, Mike Reninger, Pat Fogarty, Patti Rizzetto, Peggy Grunewald,
Sandy Pazerunas

Continued on page 20

Continued from page 19

Spirituality and Teaching: One Teacher's Perspective

Interest area: Spirituality Strand
Madeline Hafner

From Hawaii to Maryland - A Compilation of Qualitative Case Studies in Self Determination

Interest Area: Self-Determination
Anita Yaskauskas, Ellen Fisher,
Joan Bernotsky, Susan O'Connor

Person Centered Approaches - Much More than Planning

Interest Area: Management
Rick Tutt

An Ethnographic Perspective on Consultation for Inclusion

Interest Area: Inclusive Education
Michael McSheehan, Rae Sonnenmeier

Unlocking Maryland's Waiting List

Interest Area: Self-Determination
Kathy Perkins, Diane Coughlin

Alex's Gift: Belonging From First Grade to Graduation and Beyond

Interest Area: Inclusive Education
Cheryl Fisher, Alex Nickels, Achel Nickels,
Tara Todhunter

Alternative Assessment Research Studies

Interest Area: Alternate Assessment
Harold Kleinert, Jacqueline Kearns,
Karen Nowak, Matt Turner, Michelle Slone

IDEA Mediation: Parents and Service Providers Working Together

Interest Area: Family
Greg Abell

Growing Jobs: The Rural Route to Creative Employment

Interest Area: Employment Strand
Cary Griffin

Sexuality and Sexual Expression: Open Forum

Interest Area: Sexuality Strand
Ann Heler, Bonnie Shoultz, Wanda Blanchett

Ending the Silence: Vocabulary and Strategies for Enhancing Communications

Interest Area: Criminal Justice Strand
Diane Nelson Bryen, Beverly Frantz

**Thursday,
December 9, 1999
4:30 PM - 5:30 PM**

Desperate Respite

Interest Area: Family Strand
Nancy Olson

Unsolved Mysteries.....Solved!

Interest Area: Independent Living
Nancy Moore, Julie Guitard, Margaret
Cantey

Hey, What About the Physical Education Teacher's Involvement in Transition

Interest Area: Transition Strand
Joanne Suomi

All Children Together: Creating Inclusive Child Care Option

Interest Area: Early Childhood Strand
Peggy Florio, Pamela Miller

Achieving Inclusion through the IEP Advocacy Process

Interest Area: Inclusive Education
Selene Almazan, Patricia Cox

Behavioral Technology in Support of Values

Interest Area: Positive Approaches Strand
Gary LaVigna

Supporting Meaningful Classroom Participation for Students using a Communication Device

Interest Area: Communication
Pam Harris, Pamela J. Harris,
Stephanie Williams

Teaching Students to Support Themselves in General Education

Interest Area: Inclusive Education
Martin Agran, Carolyn Hughes,
Michael Wehmeyer

Making Recreation a Reality: Who can do What to Get it Going in Your Community?

Interest area: Leisure and Recreation Strand
Cindy Burkhour

International Human Rights Advocacy for People with Mental Disabilities

Interest Area: Multicultural Strand
Eric Rosenthal, James W. Conroy,
Mary F. Hayden

Practicing What We Preach: Restructuring Higher Education Teacher Preparation Programs

Interest Area: Inclusive Education
Barbara Ayres, Bobbi Schnorr

Ten Years of Distance Learning: Impact on Severe Disabilities in Kentucky

Interest Area: Distance Education Strand
Belva Collins, Ann Griffen, Jennifer,
John W. Schuster, Meada Hall

Bill's Supported Living Arrangement

Interest Area: Community Living Strand
Bill Coffelt

Before You Write Another Behavior Plan - Stop!

Interest Area: Positive Approaches
Larry Douglass

So We're Out There Now, But What Are We Doing? Blending Community Based Instruction & Career Planning

Interest Area: Personnel Preparation Strand
Beth McKeown, Julie Marcial, Mary Barnes,
Patricia Ann

Person-Centered Planning and Self-Determination

Interest Area: Self-Determination Strand
Marijo McBride, Brian Aberly

The Health and Well Being of Adults with Down Syndrome

Interest Area: Aging Strand
Dennis McGuire

Crackerbarrel on Urban Issues

Interest Area: Urban Strand
Lou Brown, Alison Ford, Anne C. Smith,
Mark Doyle



Thursday Poster Sessions

Thursday Poster Sessions I 11:30 AM - 1:45 PM

Implementing Inclusive Education in an Urban Setting

Interest Area: Urban Issues
Joy Rogers, Mary Lynn Cavey

The Team Approach in an Integrated Kindergarten Class: Teacher Collaboration

Interest Area: Early Childhood
Lori Gackenhimer

Representation of Disability in Counselor Education Textbooks

Interest Area: Higher Education
Nancy Rosenau

Successful Collaboration: Mid South ACT & the RISE Project

Interest Area: Inclusive Education
Paul Ayers, Karen Anderson, Tom Buggey

Wise People Travel to Discover.....Themselves!

Interest Area: Independent Living
Margaret Cantey

The Best of Both Worlds...Including a Seventh Grader with Autism

Interest Area: Inclusive Education
Patricia K. McDaid

Inclusion Project: Parent Mentors

Interest Area: Inclusive Education
Mary Ann Mieczkowski, Kim Trescott, Vicki Spence

Kidspaces: Home to Support Self-Determination for Children with Disabilities

Interest Area: Self-Determination
Mary Jane Brotherson, Christine Cook

Family Resourc Project: Empowerment of Parents of Children with Disabilities

Interest Area: Family
Alan Reiman, Kathy Fitzgerald, Karen Ward

Supportive Classrooms and the Quality of Inclusion: A Research Study

Interest Area: Research
Ann Dillenbeck, Wayne Fox

Providing Services for Families of Children w/ Autism Living in Geographically Distant Areas

Interest Area: Family Autism
Jennifer Symon, Robert Koegel, Lynn Koegel

Thursday, Poster Session II 3:15 PM - 5:30 PM

Same Window, New View: Print Media and Persons with Disabilities

Interest Area: Advocacy
Sylvia Martin, Susan Catlett

Perceptions of Challenging Behaviors of Learners with Dual Sensory Impairments

Interest Area: Students Who Severely Challenge Schools
MaryAnn Demchak

Parents Ponder Inclusion

Interest Area: Family
Deanna Horstmeier,

Stepping Up to the Plate

Interest Area: Self-Determination
Nancy Myers

Positive Peer Pressure: Using Peers to Assist Students with Special Needs

Interest Area: Inclusive Education
Carolyn Auld

Leadership Today Society of Alberta: Partners in Effective Decision Making

Interest Area: Self-Determination
Sandra Mak

The Use of Visual Clues in the Classroom

Interest Area: Inclusive Education
Samantha Bortz

Adaptation and Modification Project

Interest Area: Positive Approaches
Donald La Fave

Moving Out to Move Forward: How We Do C.B.I.

Interest Area: Community Living
Chuck Nachtrab

From Concept to Reality - Community Options Conversion Project

Interest Area: Employment and Careers
Diane D'Orazio, Kerry Brennan, Dave Vasa, Andy Phillips

Long Term Impacts & Processes of PBS

Interest Area: Research
Marilyn Lauer, Lynn Koegel, Erin McNerney, Josh Harrower, Robert Koegel

Believe in Yourself: The Road to Becoming a Self-Advocate

Interest Area: Advocacy
Sheri Glasser, Margaret Stout

FRIDAY SESSIONS

**Friday,
December 10, 1999
8:00 AM - 9:00 AM**

Has Special Education Lost Its Moral Bearings?

Interest Area: Personnel Preparation
Carl Lashley

Present Away! Developing Presentation & Facilitation Skills

Interest Area: Management
Mary Fitzgerald

Preparation of Teachers to Meet Needs of Students w/Severe Disabilities

Interest Area: Personnel Preparation
Denise Clark, Christy Lee Holthaus,
Diane Ryndak

Research Based ADA Technical Assistance Maximizing Effective Implementation of Employment Provisions

Interest Area: Research
Susanne Bruyere, Robin Jones

The Spirituality of Friendship

Interest Area: Spirituality Strand
Sue Henshaw

Comprehensive Positive Behavior Supports Incorporating Biobehavior

Interest Area: Positive Approaches Strand
Craig Kennedy, Kristine Jolivet, Terry Long, Travis Thompson

Replacing Prelinguistic Behaviors with Functional Communication

Interest Area: Research
Deborah Keen

A Day in the Life

Interest Area: Inclusive Education
Lawrence Lieberman

Examining Communicative Repairs in Young Children Who Lack Language

Interest Area: Communication
Jim Halle, Barbara Phillips, James Halle,
Yvonne Carey

A Seven-Year Partnership: A Support Circle Tells Their Story

Interest Area: Transition Strand
Emily Ellis, Carole Gothelf, Eric Doughty,
Geri Smith, Mary Kay Brown,
Patrick Russell, Sheila Kresch

Ohio's Self-Determination Project: How Four Local Pilots Soared

Interest Area: Self-Determination Strand
Hap Hinkle, Dana Charlton, S. Hap Hinkle

If It's Day 6 It Must be Middle School: Creating an Inclusive Middle School Environment

Interest Area: Inclusive Education
Patricia McDaid, Paula Nargi

Developing Creative Thinking Skills in Preservice Teachers

Interest Area: Personnel Preparation
Pamela Gent

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Thank You! to the following Official Sponsors for their support of the 1999 TASH Annual Conference!



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Continued from page 22

Project RSVP: Expanding Opportunities for Vocational Rehabilitation

Interest Area: Employment Strand
Jane Roth, Lisa Jarrett

Let Us Tell You How: Spreading the Americorps Message of Self-Advocacy and Self Determination

Interest Area: Advocacy Strand
Laurie James, Bridget O'Donnell,
Lisa Obrist, Lori Kelso, Scott Wing

The Making of an Inclusive Teacher

Interest Area: Professional Development Strand
Kelly Aramaki, Anna Whitcse, Ellen Rice,
Jane Hill, Sue Thomas

Navigating the Medical Mine Field

Interest Area: Advocacy Strand
Deana O'Brien

Systems Change: Staying Afloat in Changing Waters

Interest Area: Inclusive Education
Gail McGregor, Christine Salisbury,
William Sharpton

Religion/Faith Crackerbarrel

Interest Area: Religion/Faith Strand
Kim Farrington

Supporting Children with Autism Spectrum Disorders in Typical Classroom Settings

Interest Area: Autism Strand
Cathy Apfel, Rae Sonnenmeier

Supporting Healthy Sexuality in Adults with Developmental Disabilities

Interest Area: Criminal Justice Strand
Terri Pease

Four Year Evaluation of Louisiana Home of My Own Project

Interest Area: Community Living Strand
Phil Wilson, Jane M. Everson, Kirk
Anderson, Michael Rando, Nancy Robertson

**Friday,
December 10, 1999
8:00 AM - 10:15 AM**

Future & Special Needs Planning

Interest Area: Family
Barton Stevens

Subtleties of Person-Centered Transition Planning: Mastery through Process & Accomplishment

Interest Area: Transition Strand
Denise Ferrara, Craig Michaels

Teaching and Learning in Multilevel Classrooms

Interest Area: Inclusive Education
Catherine Bove, Connie Miller, Dave Rice,
Lori Eshilian

Individual Supported Employment in King County: An In-Depth Analysis

Interest Area: Employment Strand
Lyle Romer, Beth Aigbe, Ray Jensen

Continued on page 24

Emma Rose Scholarship
Funds Available for Parents
Attend the TASH Conference

Through the generosity of the Jacobs Family, TASH is pleased to announce the creation of the Emma Rose Scholarship Fund. The purpose of the scholarship fund is to foster the growth of parent advocacy and activism by honoring two parents each year who have made a difference in the lives of people with disabilities.

We are accepting nominations (self-nominations are encouraged!) for this year's scholarship. Scholarship recipients will have their conference registration fee waived and their travel and hotel expenses will be covered. Scholarship recipients will be invited to present at the TASH conference. Recipients are asked to commit to raising \$200 annually for the next two years toward the continuation of the scholarship fund. This year's scholarship recipients should be willing to participate in selecting next year's recipients.

To apply, send a letter describing why you or the person you are nominating should be selected for this honor. Letters should be received by October 15th. Send to: Nancy Weiss, TASH, 29 W. Susquehanna Avenue, Suite 210, Baltimore, MD 21204. Letters also can be sent by e-mail (nweiss@tash.org) or fax: 410-828-6706. For questions, call Nancy at 410-828-8274, ext. 101.

Donations for the Emma Rose Scholarship are being accepted and can be made to TASH at the address above.

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Self-Determination for Infants, Toddlers, & their Families

Interest Area: Family Strand
Mitch Kremer

How Big is Your Circle?

Interest Area: Creative and Performing Arts
Jeff Moyer

Never Take Physio-Therapy from a Therapist on a Diet!

Interest Area: Ethics/Rights
Norman Kunc, Emma Van der Klift

Moving to Inclusive Services in Chicago Schools

Interest Area: Urban Strand
Ruth Henning, Sharon Freagon, Sue Gamm, Yvonne Williams

For All Abilities

Interest Area: Leisure and Recreation
Cindy Moyes, Nicki Compton

Doing Inclusion: When a Child has Severe Health Care Needs

Interest Area: Special Health Care Needs Strand
Cynthia Levine, Arlene Lockenwitz, Caitlyn Foley, Cindy Balboni, Jim Kane, Joan Quinn, Joe Dupelle, Rhonda Majkowski

Autism, Personhood and Self: One Woman's Story

Interest Area: Ethics/Rights
Sally Young, Carolyn Nuyens, Sandra Radisch

Awakening the Sleeping Giant in the New Millenium: People with Disabilities. Their Voting Rights, Political Voice, and Electoral Opportunities

Interest area: Governmental Affairs
Lawrence Gorski

**Friday,
December 10, 1999
9:15 AM - 10:15 AM**

Infusing Self Determination into Personnel Preparation

Interest Area: Self-determination Strand
Thomas Holub, Courtney Moffatt, Ellen Browning

A Model for Deciding Whether a Student Needs Paraeducator Support

Interest Area: Paraprofessional
Michael Giangreco

Adapting the Curriculum in the Inclusive Setting Using Assistive Technology

Interest Area: Assistive Technology
Randi Agetstein, Rick Metheny, Sheree Witt, Terri Crawford

A Continuum of Natural Support Strategies Involving

Interest Area: Employment Strand
Janis Chadsey, Debra Shelden

Assessment and Intervention for Sleep Disorders

Interest Area: Positive Approaches Strand
Robert Horner, Craig Kennedy, Mark Harvey, V. Mark Durand

The Power of Teaching

Interest Area: Professional Development Strand
Freddie Vaughns

Preservice and Inservice Education in Urban Settings

Interest Area: Personnel Preparation
Mary Falvey, Jennifer J. Coots, Marquita Greynot-Sheyer

Related Services in Inclusive Schools: Exploring a Primary Therapist Model

Interest Area: Related Services
Beverly Rainforth

Demanding Our Place at the Table: Learning to Make a Difference

Interest Area: Advocacy Strand
Laurie Kimball, Victoria Wood

1999 Announcing the TASH Conference Yearbook



1999 will be the inauguration the TASH Yearbook. The Yearbook will be a compendium of selected articles describing many of the conference presentations. A yearbook differs from conference proceedings in that a yearbook is a selection of articles on sessions that will be of most interest to TASH members and others, rather than a compilation of articles on all sessions presented.

The material will be in a form that integrates and summarizes the information presented in each session approved for inclusion. It may be a written manuscript, photo(s), a poem, a description of a personal experience, a combination, or any other format that lends itself to publication. The goal is to compile a book that includes a range of materials that are reflective of the full range of topics of interest to the TASH audience.

Session chairpersons are invited to submit written material for the Yearbook. The article is due to the TASH Central office by Monday, January 17th (however, we recommend you submit it prior to the conference if possible). Submitted articles must not have been published previously in this form and should reference previous publication of any of the information. All articles will be sent to at least three reviewers. Final decisions about inclusion in the Yearbook will be made by co-editors Douglas Fisher, Craig Kennedy, and Barbara Buswell. Decisions will be based on the ratings of reviewers.

The Yearbook will be available for pre-sale at a reduced rate of \$25.00 in conjunction with conference registration. Individuals attending the 1999 conference can indicate on their conference registration form an interest to order one or more copies of the Yearbook. Payment will be made along with payment for conference registration. Individuals who do not attend the conference can order the Yearbook for \$35.00.

If you have any questions about a submission to the 1999 TASH Yearbook, please contact Doug Fisher at 619-594-2507 or dfisher@mail.sdsu.edu

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Keeping the Spirit: Processes for Motivation & Renewal

Interest Area: Spirituality Strand
Carole Gothelf, Cindy Ruetsch,
Jerry G. Petroff

Building Linkages between Assessment and Instruction

Interest Area: Inclusive Education
Jan Writer

Use of Person Centered Planning for Transition Planning: A Research Study

Interest Area: Transition Strand
Brigid Flannery, Rob Horner

Applying the Technology: Overcoming Challenges to Meaningful & Effective Inclusion

Interest Area: Inclusive Education
Chris Oliva, Donna Lehr, Edna Barenbaum

The Great Lessons of the 20th Century

Interest Area: Management
Peggy Gould

Safety and Your Rights

Interest Area: Advocacy Strand
Cha Pope, Cherie Tessier, Dale Colin, Diana Robishaw, Michael Raymond

Enhancing Community Living of Persons with Cultural and Linguistic Diversity

Interest Area: Community Living Strand
Ming-Gon John Lian, John Donnelly,
Marbella Marsh

Preparing Personnel to Offer Choice & Enhance Participation in Community

Interest Area: Personnel Preparation
Karena Cooper-Duffy

Inclusive Education: Proven Techniques for Every Classroom at All Grade Levels

Interest Area: Inclusive Education
Patti McVay, Andrea Guard, Barbara Jorgensen, Heidi Wilson, Joan Medlen

Supporting Diversity in Personnel Preparation: Inclusive Co-Instruction

Interest Area: Personnel Preparation
Debbie Gilmer, Alan Kurtz,
Dennis Stubbs, Kathy Son, Lenny Berry

Early Childhood Crackerbarrel

Interest Area: Early Childhood Strand
Elizabeth Erwin, Beth Brennan

Including People with Disabilities in Faith Communities

Interest Area: Religion/Faith Strand
Kim Farrington

Modifications for Sensory Sensitivities and Movement Differences

Interest Area: Autism Strand
Cathy Apfel, Rae Sonnenmeier

Rethinking the Death Penalty for People w/Mental Retardation: A New Global Perspective

Interest Area: Criminal Justice Strand
Billy Edwards

**Friday,
December 10, 1999
12:15 PM - 1:15 PM**

How Individuals with Autism & Other Neurological Disabilities Manage: Approaches and Strategies

Interest Area: Self-Determination
Marjorie Olney


I Should've Been in Pictures! Creating Student Portfolios

Interest Area: Inclusive Education
Mary Fitzgerald, Eve Cugini, Melissa Steed

- Visually Impaired
- Birth Crisis
- Classroom Videos
- Feeding Infants
- School Safety
- Tracheostomy
- Down Syndrome
- Inclusion in Schools
- Communication
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- Medications at School
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Inclusion and Eys? Social Skills for Students with Pervasive Developmental Disorders

Interest Area: Inclusive Education
Susan Catlett

University Partnerships to Support Collaboration, Co-Curricular Planning & Co-Teaching

Interest Area: Urban Strand
Toni Strieker, Betsy Bachman, Colleen Arnold, Constance Goodson, Ginger Joyce, Gwen Benson, Janice Monk, Kim Rostiek, Susan Jacob

Inclusion in Social/Political Activism

Interest Area: Advocacy Strand
Maria Timberlake

Alternative Treatments for Seizure Disorders

Interest Area: Special Health Care Needs Strand
Lawrence Lieberman

The Collaborative Problem Solving/Mutual Teacher Support (CPS/MTS)

Interest Area: Personnel Preparation
David Westling, Karena Cooper, Kathy Blossfield

Use of FM Assistive Listening Devices

Interest Area: Assistive Technology
Barbara Franklin

Observational Leisure Learning in Community-based Residential Settings

Interest Area: Leisure and Recreation
Maureen Wall, Stephanie Kouzoukas

Lifespan Respite: Respite Across the Ages

Interest Area: Governmental Affairs Strand
Nancy Olson

Using Cohort Groups to Improve Teacher Performance

Interest Area: Personnel Preparation
Jimmie Phillips, William Sharpton

Listening to Individuals Who Do Not Use Words to Communicate

Interest Area: Communication
Vicki Gerrits, Bonnie McLellan, Deb Buckingham, Kathy Gilman, Linda Wiger, Sarah Pitzner

Importance of Including Families in Interdisciplinary Personnel Preparation

Interest Area: Professional Development Strand
Jan Moss, Anita All

Your Visions Can Come True

Interest Area: Self-Determination Strand
Nancy Baesman, Bill Baesman

Inclusive Music Activities: Making Everyone Part of Music Making

Interest Area: Creative and Performing Arts
Mara Sapon-Shevin, Mayer Shevin

Finding Your North Star: Self-Determination & Planning Alternative Tomorrows with Hope

Interest Area: Community Living Strand
Linda Seidman, Christine Crescente, Marilyn Casey, Tina Mazurkiewicz

Parent Training & Information Centers as Collaborators in Advocacy & Empowerment

Interest Area: Family
Charlotte Des Jardins, Judith Raskin, Terri Dawson

Sister Act: Advocacy Begins in Childhood

Interest Area: Family Strand
Nancy Verderber, Katie Stollhans

Raising Our Voices: Maine's Youth Leadership Initiative

Interest Area: Transition Strand
Debbie Gilmer, Bonnie Robinson, Elizabeth DePoy, Janet May

Surviving the Education System: A Success Story

Interest Area: Inclusive Education
Dick Hosty

The Family Network Project: Providing PBS to Families from Underserved Communities

Interest Area: Positive Approaches Strand
Bobbie Vaughn, Glen Dunlap, Lise Fox

It's My Turn in the Community

Interest Area: Early Childhood Strand
Michelle Padilla, Daneen Ruski

Expanding Inclusive Schooling: Activities and Partnerships for Systematic Change

Interest Area: Inclusive Education
Ann Halvorsen, Deborah Tweit-Hall, Dona Meinders, Jacki Anderson, Linda Lee, Mary Falvey, Nancy Franklin, Pamela Hunt

Hilarity Therapy

Interest Area: Management
John Irvin

Creating Inclusive Schools in an Urban School District: A Collaborative Approach

Interest Area: Inclusive Education
Ellen Rice, Cathy Rikhye, Celia Oyler, Janice Payne, Melissa Price

Self-Advocates' Maximizing their Roles as Board Members

Interest Area: Advocacy Strand
Tia Nelis, Essie Pederson

Guardianship: Last Civil Rights Frontier

Interest Area: Guardianship Strand
Dohn Hoyle

Alternatives in Criminal Justice for People with Developmental Disabilities

Interest Area: Criminal Justice Strand
James McAfee

Using Visually Enhanced Materials to Support Communication

Interest Area: Autism Strand
Cathy Apfel, Rae Sonnenmeier

**Friday,
December 10, 1999
12:15 PM - 2:30 PM**

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Spiritual Beliefs and Response To Disability: Inclusion into Christian Churches

Interest Area: Religion/Faith Strand
Linda Treloar

Self-Determination, Curriculum, Technology, and Transition

Interest Area: Transition Strand
Mary Held, Karen Thomas

The Work Incentive Transition Network: SSI and Transition Age Youth

Interest Area: Employment Strand
Sheila Fesko, Ellie Emanuel, Helena Hoas, John Butterworth, Vicki Brooke, William Halloran

Spirituality, Bioethics & Disabilities

Interest Area: Spirituality Strand
William Bueche

Natural Supports in the Work: National Studies of Organizational Practices

Interest area: Employment and Transition
David Mank, Patricia Rogan, Becky Banks

**Friday,
December 10, 1999
1:30 PM - 2:30 PM**

Civil Rights and the Media: Getting the Story Right

Interest Area: Governmental Affairs Strand
Michael Reynolds, Jill Jacobs

Mixed Voices: A Training Program on Inclusion for Board Participation

Interest Area: Advocacy Strand
Donna Lowary

The Role of the Family Advisor in Supporting Parents in Obtaining Inclusive Education

Interest Area: Inclusive Education
Judith Terle, Beth Wanger

Partner Power: The Next Generation

Interest Area: Advocacy Strand
Jopie Smith

Functional Assessment with Parents to Increase their Children's Social Communication

Interest Area: Early Childhood Strand
Mark Larson

Friendship on the Electronic Playground: Observations of Inclusive Computer Play

Interest Area: Leisure and Recreation
Tim Hobbs, Cheryl Astolfi, John Sanko, Lori Bruch, Sally McCullon

Finding Identity in Children's Literature: Voices & Culture Images

Interest Area: Inclusive Education
Valerie Owen, Junko Yokota

WANTED: Two Million Teachers

Interest Area: Professional Development Strand
Janice Payne, Charles Fitzgerald

Self-Determination: Scott's Perspective on Working and All That Jazz

Interest Area: Self-Determination
Christine Bevilacqua, Jacqueline Fowler, Scott Fowler, Walter Fowler

Partnerships Make Self-Determination Work: A Model in New York State

Interest Area: Self-Determination
Trudy Fletcher, Clint Perrin, Janet Austin, Steve Holmes

Unifying General Education & Special Education Resources to Support All Students

Interest Area: Inclusive Education
Pam Hunt, Annette Jenkins, Brian Chapman, Darlene Hardin, Judy Alexander, Pat Saddler, Phoebe Diamond

Cooperative Learning and Inclusion: Learning and Playing Together

Interest Area: Inclusive Education
Mara Sapon-Shevin

Legal and Educational Responsibilities of Schools for the Provision of Health Care Services

Interest Area: Special Health Care Needs Strand
Donna Lehr, Jill Greene

Rural-Urban Whole Schooling Research Project

Interest Area: Research
Kim Beloin, Holly Feen, J. Michael Peterson, Joanne Suomi, Paula DeHart, Rich Gibson

Welcome to Our Home: Individualized Housing Alternatives in New York State

Interest Area: Independent Living
Laurie James, Karen Bradley, Martha O'Grady, Sanrose Shaw

Life in the General Education Classroom: Type & Degree of Participation

Interest Area: Inclusive Education
Sandra Alper, Martin Agran

Making Self-Determination Real: Stomping Out Barriers

Interest Area: Self-Determination
B.J. Bertrand

The Myth of Science in Social Science: Exemplifying Facilitated Communication

Interest Area: Communication
Don Cardinal

Linking Outcomes Based Teacher Preparation to the Portfolio Assessment Process

Interest Area: Personnel Preparation
Mary Beth Doyle

Creating & Supporting Systemic Change in Urban Schools

Interest Area: Urban Strand
Ellen Rice, Deborah McKnight, Janette Hernandez

Wills and Trusts

Interest Area: Guardianship Strand
Joel Wellber, Dohn Hoyle, Patricia E. Dudek

Is the ADA Still Good Law? And How is it Being Used in the Criminal Justice System?

Interest Area: Criminal Justice Strand
Barbara Ransom, Frank Laski

Continued on page 28

FRIDAY SESSIONS

Continued from page 27

Teaching Social Skills in Collaboration with Families

Interest Area: Autism Strand

Cathy Apfel, Beth Dixon, Rae Sonnenmeier

RSA Choice Grants - Lessons Learned

Interest Area: Self-Determination Strand

Hank Bersani, Michael Callahan

Friday, December 10, 1999 1:30 PM - 3:45 PM

Pathfinders: School to Community Life — ala New York City

Interest Area: Transition Strand

Fredda Rosen, Beth Mount Carolann

Granata, Connie Lyle O'Brien,

Debbie La Mothe

Legislator's and Parent's Forum

Interest Area: Family Strand

JoAnn Herzberger, Dennis Hastert, Henry

Hyde, Peter Fitzgerald, Richard Durbin

Bigger is Better: Mediating Challenging Behavior Through Social Supports

Interest Area: Positive Approaches Strand

Kimberly Smalley, Cindi Avanzino

The Needs and Strengths of Families

Interest Area: Family Strand

Bob Manwaring, Janet Forbes, Zana Marie

Lutfiyya

Transforming Community through Creative Arts and Theater

Interest Area: Creative/Performing Arts Strand

Amy Roth, Emily Anderson

A Little Session on Person Centered Planning

Interest Area: Community Living Strand

Marsha Forest, Jack Pearpoint, John O'Brien

Friday, December 10, 1999 2:45 PM - 3:45 PM

What's Really Happening in the Community? Second Generation Problems in Rural Maine and Urban Louisiana

Interest Area: Management

James Meehan, Gail Fanjoy,

Jeffrey L. Strully

Advance Directives: Peril & Promise

Interest Area: Ethics/Rights

Rita Marker

Self-Determination - The Michigan Experience

Interest Area: Self-Determination Strand

Sylvia Kloc, Cheryl Polite, Kristine

Copeland, Michael J Head

Setting up a Deaf Education Program in Public School

Interest Area: Inclusive Education

Ann Scherff

Journey of a Lifetime...Beginnig with the End in Mind

Interest Area: Early Childhood Strand

Karen Gaffney

Membership Revitalized in a Voluntary Association

Interest Area: Advocacy Strand

Rick Tutt

Demonstrating the Co-Teaching Model in Action in an Urban Multi-Cultural Education Setting

Interest Area: Urban Strand

Mark Doyle, Peter Zimmerman

Including Students with Asperger's Syndrome: A Workshop for Elementary Teachers

Interest Area: Inclusive Education

Russell Johnston

Lessons in Transition Partnerships: An Innovative School District/University Relationship

Interest Area: Transition Strand

Dawn Hunter, Jan Mower

Teacher Preparation: Strategies to Promote Successful Inclusion

Interest Area: Professional Development Strand

Gay Culverhouse

Open Hearts, Open Minds, Open Doors: Inclusion in Faith Communities

Interest Area: Religion/Faith Strand

Joanne Meyer

Integration in Employment Settings: Implementation and Research Issues

Interest Area: Employment Strand

Keith Storey, Denise Mautz, Teresa A. Grossi

Emerging Practice in Consumer Contracts to Maximize Choice and Authority

Maximize Choice and

Interest Area: Self-Determination

Roy Gerstenberger, Mark Mills

You're a What? The Role of the Inclusion Facilitator at Elementary and Middle School

Interest Area: Inclusive Education

Pokey Bolton, Patricia McDaid

Self-Regulation Strategies

Interest Area: Autism Strand

Cathy Apfel, Rae Sonnenmeier

Friday, December 10, 1999 2:45 PM - 5:00 PM

Nothing About Me Without

Interest Area: Advocacy

Michael Bailey, Cindy Helvington, Jill Flynn,

Judy Cunio

The Last Resort: Hitting Home Runs in Due Process

Interest Area: Advocacy Strand

Mark Partin, Linda Rammler

The Pennsylvania System of Alternate Assessment

Interest Area: Inclusive Education

Steven Lyon, Donna Lehr, Elisabeth Healey,

Naomi Zigmond

Ways of Constructing Lives and Disabilities: The Case for Open Inquiry

Interest Area: Research

Scot Danforth, Ellen Brantlinger, Lous

Heshusius, Phil Ferguson, Steven Taylor

Continued on page 29

Continued from page 28

**Statewide Alternate Assessment:
IEP Objectives Drive Portfolio
Evidence &**

Interest Area: Personnel Preparation
Sarah Kennedy, Michael Burdge

**Using Video: Creating Culture,
Breaking Barriers,**

Interest Area: Self-Determination
Ryan Geake, Debbie Reid

**Preserving Families: Keeping
Medically Fragile Children in
their Communities**

Interest Area: Special Health Care Needs
Strand
Arlene Lockenwitz, Eileen Lee, Kathy Ryan,
Patricia Luce, Trina Bingham

**Honoring the Journey: The
Spiritual Dimensions of Person-
Centered Planning**

Interest Area: Spirituality Strand
Craig Michaels, Denise Ferrara

Guardianship Crackerbarrel

Interest Area: Guardianship Strand
Mayer Shevin

**Crackerbarrel on Policy Issues in
Supported Employment and Transition**

Interest Area: Employment Strand
Mike Callahan

**Responding to Trauma in Adults
with Developmental Disabilities**

Interest Area: Criminal Justice Strand
Terri Pease

Creating Creativity

Interest Area: Management
John Irvin

**Friday,
December 10, 1999
4:00 PM - 5:00 PM**

Planning for the Future of Your Child

Interest Area: Advocacy
Nadine Vogel

**Bridging the Gap between
Special Education & Vocational
Rehabilitation**

Interest Area: Transition Strand
Laura Owens-Johnson, Sarah Johnston

**Why Not Have a Job? The ABC's
of the Workforce**

Interest Area: Employment Strand
Joseph Pichler

**The Dynamic Building of Family
Involvement into Best Practices**

Interest Area: Family
Susan Catlett, Mary Lasater

**Supporting Students with Autism
Spectrum Disorders in General
Education Settings**

Interest Area: Strand on Students Who
Severely Challenge Schools
Cathy Pratt, Margaret Lang

**Self-Determination: Are we
Meeting the Needs of Diverse
Learners?**

Interest Area: Self-Determination Strand
Colleen Thoma, Douglas Fisher,
Mary Givens

**Included Students = Isolated
Parents?**

Interest Area: Inclusive Education
Lynne Tamor, Shari Krishnan

**Utilizing Arts Activities to Teach
Disability Awareness**

Interest Area: Creative and Performing Arts
Heather Downey

**The Education of Eugene Marcus:
Jowonio means to Set Free**

Interest Area: Autism Strand
David Marcus, Eugene Marcus

**Social Interaction & Peer
Acceptance in Inclusive Classrooms:
Maximizing Social Benefits**

Interest Area: Inclusive Education
Keli Mu, Ellin Siegel-Causey

**How to be an Involved Parent
without being Used, Abused and
Burned Out**

Interest Area: Family Strand
Rhonda Best

**Advocacy-in-Action: Strategies
for Building Active Grassroots
Support & Alliances**

Interest Area: Advocacy Strand
Rebecca Salon, Germaine Payne, Lucius
Mangru, Jr., Phyllis Holton, Ricardo
Thornton, Robert Kennedy, Jr.

**Searching for Success During
Transition: Developing Success
Identities among Urban
Adolescents**

Interest Area: Transition Strand
Sarah Johnston-Rodriguez

**Indexing Community Risk for
Treatment of Sexual Deviance**

Interest Area: Criminal Justice
Karl Pfeiffer, Karen Ward

**Teaching Collaborative
Negotiation Skills to People with
Disabilities & Others in their
Lives**

Interest Area: Self-Determination
Dave Black, Jackie Henderson, Lyle T.
Romer, Michael Etzell

**Social Reinforcement &
Environmental Modifications as
Sole Elements in Behavioral
Intervention**

Interest Area: Positive Approaches Strand
Frank Marone, Teresa Gallegos

**Picturing Change: The Use of
Case Studies for Inclusive
Teacher Preparation**

Interest Area: Professional Development
Strand
Mary Fisher, Debbie Staub, Jennifer J. Coots,
Marquita, Stacey Minondo,

**Judith Snow: 50th Birthday
Celebration**

Interest Area: Community Living Strand
Marsha Forest, Jack Pearpoint, John W.
O'Brien, Judith Snow

**Ideology & "Best Practices" for
Young Children Labeled with
Autism**

Interest Area: Early Childhood Strand
Alicia Broderick

**Team Teaching in an Inclusive
Setting: Four Key Areas that Can
Make the Difference**

Interest Area: Urban Strand
Karren Ray, Edward Patock



— Friday Poster Sessions —

Friday Poster Session III 12:15 - 2:30 PM

Effective Paraprofessional Programs

*Interest Area: Paraprofessional
Diana Johnson*

Identifying Instructional Strategies that Increase Choice-Making, Independence, & Self-Determination

*Interest Area: Self-Determination
Edward Grasso*

Empowerment from Within: How to Develop a Mentoring Program in Your Agency that Really Works!

*Interest Area: Personnel Preparation
Terrence Clinkscales, Martin Cottman,
Christina Bachman, Michelle Sparling*

Use of Within-Activity Choices to Reduce Children's Challenging Behavior

*Interest Area: Students Who Severely
Challenge Schools
Christine Cole, Tara Skibitsky*

Transition of Students with Severe Disabilities from Elementary to Middle School

*Interest Area: Inclusive Education
Paula Nargi*

Tri-State Consortium on Positive Behavior Support

*Interest Area: Positive Approaches
Tim P. Knoster, Jeannine Brinkley,
Don Kincaid, Carol Schall*

Teaching and Learning for Inclusive Schools in New Zealand

*Interest Area: International Inclusion
Joya Carter*

Providing Transitional Psychosocial Rehab Services to Young Adults w/ Emotional Disturbances

*Interest Area: Transition
Kate R. Donegan, Harry Carson*

Prevention & Intervention in Sexual Abuse/Assult w/ Persons with Significant Disabilities

*Interest Area: Sexuality
Melissa Darrow Engleman, Malaika King-Albrecht*

Intervention for Severe Behavior Problems in an Inclusive Setting

*Interest Area: Positive Approaches
Stephanie Peck, Barbara Nicolai*

Louisiana's Self-Determination Research Project

*Interest Area: Self-Determination
Dalun Zhang*

Will I be Alone When I Graduate from School?

*Interest Area: Transition/Research
Hyun-Sook Park*

Friday Poster Session IV 2:45 PM- 5:00 PM

Using Technology to Promote Collaboration in Preservice Programs

*Interest Area: Personnel Preparation
Janis Chadsey, Suzanne Lee*

How Teacher Education Standards Challenge Social Justice & Diversity

*Interest Area: Personnel Preparation
Valerie Owen, Terry Smith,
Paula Neville*

Including All Children in Kindergarten through Collaborative Transition Planning

*Interest Area: Inclusive Education
Jane Ross-Allen, Wayne Fox*

Global Connections

*Interest Area: Multicultural
Mary B. Stauffer, Vasu Babu*

The Philadelphia Inclusion Network: Welcoming All Children

*Interest Area: Early Childhood
Lillian M. McCuen*

Effects of Increased Choice Opportunities on Staff-Initiated vs. Self-Initiated Behavior

*Interest Area: Self-Determination
Lillian Staten*

Community Calendar Planning

*Interest Area: Leisure and Recreation
Teresa Callahan*

Video Self-Modeling

*Interest Area: Self-Determination
Beverly Tallman*

Barter, Borrow, and Budget: Creative Approaches to Community Participation

*Interest Area: Research
Joanna Royce-Davis*

Inward-Bound — for the Mothers of Children with Significant Disabilities

*Interest Area: Family
Margaret Stout, Barbara Simon*

1999 TASH CONFERENCE EXHIBITS

The TASH Conference promises to be the place to host over 2,500 of your customers! Each exhibitor will receive three conference registrations, a complete booth package, TASH discounted hotel and airline rates, and the opportunity to capture an audience interested in the innovative services, products, and information available to assist people with disabilities from around the world. And we are offering a new value-added feature to the exhibitor package this year: your company name, booth number, and a list of up to five products or services on TASH's web site at no extra cost!

Plan to join us in the Exhibit Hall for our Grand Opening Reception on Wednesday, December 8, 1999 from 5:00 PM to 7:00 PM.

The Exhibit Hall will be filled with exhibits of the products, publications and services TASH conference attendees are looking for. There will be drawings for exciting door prizes in the Exhibit Hall each day of the conference. We welcome back many vendors familiar to our attendees, and we are pleased to have many newcomers joining us in Chicago. Plan to do your holiday shopping with us!

Some of the many exhibitors to be seen at the 1999 TASH conference include:

- Attainment Company
- Aurora Ministries
- Autism National Committee Bookstore & Herb Lovett Foundation
- Brookes Publishing Company
- Human Policy Press, Center on Human Policy
- Diverse City Press
- DynaVox Systems
- Global Ideas, Inc.
- Inclusion Press
- International Rett Syndrome Association
- Issues in Developmental Disabilities (University of Wisconsin-Madison)
- Life Planning Services

- LMD, The Special Kid Company
- Moving Solutions
- *National-Louis University (Official Sponsor)
- Peak Parent Center
- Project RSVP: Birch and Davis
- Special Needs Project
- Super Duper Publications
- *The Chicago Mayor's Office for People with Disabilities (Official Sponsor)
- The Council on Quality and Leadership
- The Nth Degree
- Trips, Inc.
- *William M. Mercer, Inc. (Official Sponsor)

Added exhibit features to maximize traffic in the Exhibit Hall:

- Exclusive exhibit time each day of the conference
- Conference Registration and Information areas located in the Exhibit Hall
- Opportunities for exhibitors to display, discuss or demonstrate products to conference attendees in the Special Presentation Area
- Food service in the Exhibit Hall
- Poster Sessions and Special Speakers Area held in the Exhibit Hall throughout the conference

Exhibit Schedule

♦ **Exhibit Set-Up:**
Wednesday, December 8, 1999
12:00 PM - 5:00 PM

♦ **Opening Reception:**
Wednesday, December 8, 1999
5:00 PM - 7:00 PM*

♦ **Exhibit Hours:**
Thursday, December 9, 1999
7:30 AM - 9:00 AM*
11:00 PM - 6:00 PM

Friday, December 10, 1999
7:30 AM - 10:30 AM
1:00 PM - 7:00 PM
(5:30 PM - 7:00 PM*)

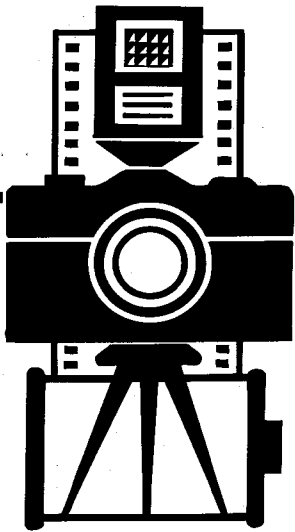
Saturday, December 11, 1999
7:30 AM - 12:00 PM
(7:30 AM - 8:00 AM*)

♦ **Exhibit Breakdown:**
Saturday, December 11, 1999
12:00 PM - 5:00 PM
*Exclusive Exhibit Hours



To obtain an application or for more information contact
Rose Holsey at
1-800-482-8274, ext. 100, or
e-mail: rholsen@tash.org





Be Seen at the TASH Media Festival!

Do you have a fantastic video that you'd like to market to the TASH audience? A video that depicts inclusive lives and experiences of people with disabilities; instructs parents or professionals who support people with disabilities; demonstrates school and community inclusion; or addresses specific training needs or current issues? If so, now is the time to take advantage of the opportunity to show your video to over 2,500 TASH conference attendees.

The TASH conference attracts an incredibly diverse group of people with disabilities, parents, advocates, administrators, educators, professional, and community members who are all concerned with rights, equity, and full participation in the lives of people with disabilities.

For only \$119.00 per video, we will show your film in the TASH Media Festival, *and* give you a *free* 1/4 page ad in the conference program *free*.

Saturday, December 11, 1999 8:00 AM - 9:00 AM

Success for All Students: Supporting Parents and Teachers

Interest Area: Inclusive Education
Pam Dillion, Candee Basford,
Cathy Heizman, Martin Oppenheimer,
Robert Snyder

Advocacy - A Life Experience

Interest Area: Advocacy Strand
John Russ, Jonathan Ellis

The Mentoring Project: Virtual Problem Solving for Special Education

*Interest Area: Professional Development
Strand*
Tim Hobbs, Lee Sebastiani, Tony Russo

Creating an Army for Self- Determination

Interest Area: Self-Determination Strand
Clint Perrin, Chester Finn, Steve Holmes,
Tony Phillips

Stories to Inclusion: An Evolution to Success

Interest Area: Urban Strand
Benjamin Walker, Kathy Chapman

Standards: Creating Curricular Expectations

*Interest Area: Standards & Assessment
Strand*
Nancy Frey, Douglas Fisher

Changing to Collaborative Service Delivery for Students with Learning Disabilities

Interest Area: Inclusive Education
Amy Donnelly, Paul Rhodes, Sandy Burton

The Wilbarger Technique in the Classroom

Interest Area: Research
Samantha Bortz

From Emergent to Conventional Literacy Using Dynamic Display AAC Systems

Interest Area: Inclusive Education
Amy Staples, Leonore

Saturday, December 11, 1999 8:00 AM - 10:15 AM

Embracing Our Purpose: A Spiritual Look

Interest Area: Spirituality Strand
Kathryn O'Connell

Whatever it Takes: From Family Support to Self Determination

Interest Area: Family Strand
Marilyn Kuna

Literacy Instruction for Individuals with Severe Disabilities: Linking Language, Literacy and Life

Interest Area: Inclusive Education
Susan DeLuke

Community Living - Community Relationships

Interest Area: Community Living Strand
Denise Neushwander-Frink, Sandy Zeidler

Inclusion is More Than 10 Easy Steps

Interest Area: Inclusive Education
Nicole Straight

Providing Positive Behavior & Community Based Supports to Youth with Autism

Interest Area: Positive Approaches Strand
Sara Woolf, Laurel Ross

Teamwork for Students with Inclusive Placements

Interest Area: Transition Strand
Naomi Law, Carolyn Effen, David Effen,
Maureen Pyne, Patrick Schwarz,
Valerie Barnes

Continued on page 33

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**Saturday,
December 11, 1999
9:15 AM - 10:15 AM**

**A Teacher's Guide to
Communicating with Students
who Experience Deaf-Blindness**

Interest Area: Communication
Melissa Engleman, Harold Griffin,
Linda Griffin

**Creating Inclusive Communities
through Children's Literature**

Interest Area: Inclusive Education
Mary Fitzgerald, Kate Wilson

**Classrooms for All: High
Standards, Accountability and
Inclusive Practice**

Interest Area: Standards & Assessment
Strand
Maria Timberlake, Betsy Enright

**Three High Schools' Experiences
Developing Inclusive Practices**

Interest Area: High School Inclusive
Education
Steven Lyon, Becky Knickelbein

**Community Inclusion for Children
with Disabilities**

Interest Area: Leisure and Recreation
Ellen Fennick, James G. Royle

From Dreams to Reality

Interest Area: Self-Determination
Paul Selby

**Community Services for People
with Inappropriate or Deviant
Sexual Behaviors**

Interest Area: Criminal Justice
Karl Pfeiffer, Karen Ward

**Individualizing Education for
Students with Autism: Research
on Two Models**

Interest Area: Research
Diane Browder

**An Interview with Siblings of
Children with Autism**

Interest Area: Family Strand
Kathryn Peckham-Hardin

**Making Funds Follow Philosophy:
The Art of Righteous Spending**

Interest Area: Self-Determination
Norm Davis, Bill Allaire, Roger Deshaies

**Show Me the Money: Consumer
Directed Services Supporting
Self-Determination**

Interest Area: Self-Determination Strand
Leslie Boggis, Gloria Zela

**Professional Development Can
Be Fun**

Interest Area: Professional Development
Strand
Stacy Minondo

**Community Self-Employment
Loan Fund: Empowerment &
Self-Employment**

Interest Area: Employment Strand
Wayland Roberts, Jeanne Neath,
Kay Schriener

**Chronicles of Administrative
Leadership Toward Inclusive
Education**

Interest Area: Urban Strand
Alice Udvari-Solner, Maureen Keyes

**Self-Advocate Perspective on
Guardianship**

Interest Area: Self-Determination
Gayle Gardner

**Managing in an Era of Consumer
Empowerment - Management**

Interest Area: Advocacy Strand
Max Chmura, Marti Romero-Mitchell,
Patty Veselsky

**Page Five of Daily Life of a
Person with a Disability**

Interest Area: Independent Living
Roberta Hoffman

The Board Resource Center

Interest Area: Management Issues
Sherry Beamer, Markus Starford

**Saturday,
December 11, 1999
9:15 AM - 11:30 AM**

**A Comprehensive Approach to
Supporting Individuals with
Challenging Behaviors**

Interest area: Positive approaches
Paul White, Chris Heimerl

**The RRTC-PBS: Research on
Durable Lifestyle Support**

Interest Area: Research
Glen Dunlap, Anne Todd, Bobbie J. Vaughn,
Daniel Baker, Hank Edmonson,
Jared Warren, Lise Fox, Richard Albi, Rob
Horner, Steve Newton, Yu-Ching Hsiao

**Reaching My Own Greatness:
An Interactive Training on Self-
Determination**

Interest Area: Self-Determination
Donna Lowary

We're People First

Interest Area: Creative and Performing Arts
Jeff Moyer

**Effectively Managing Support
Staff**

Interest Area: Management
Denise Mautz

**Students with Disabilities and
College: A Crackerbarrel
Discussion**

Interest Area: Inclusive College Education
Lou Brown, Elisabeth Healey, Ian Pumpian,
Lynne Sommerstein, Rita Rubin, Susan
Rubin

**Saturday,
December 11, 1999
10:30 AM - 11:30 AM**

**Everyone Comes to the Table: An
Inclusive Secondary**

Interest Area: High School Inclusive
Education
Anne Bauer, Jan Rich, Karen Matuszek,
Mary E. Ulrich

**The Relationship Between
Functional Behavioral
Assessment & Manifestation
Determination**

Interest Area: Positive Approaches Strand
Tim Knoster

Continued on page 34

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In Junior High You Take Earth Science: Practical Inclusion Strategies

Interest Area: Inclusive Education
Ellin Siegel, Carol McMorris

Evaluating Your Professional Development

Interest Area: Professional Development Strand
Mary Lasater

Training Former Institution Staff in Person-Centered Values

Interest Area: Community Living Strand
Angela Novak-Amado, Michael R. Fitzgerald

Let's Tango...The Dance of Self-Discovery

Interest Area: Management
Katherine Carol

Exploring "Leisure Time" of Adults with Moderate or Severe Disabilities

Interest Area: Leisure and Recreation
Margaret Hutchins, Adelle Renzaglia

Conversion to Supported Employment

Interest Area: Employment Strand
Danielle Thuot, Rita Thuot, Tonda Stillwell

Discovering the Essence of Human Beings through Active Listening

Interest Area: Multicultural
Roy Scheller

Inclusive Education & Self-Determination: It's More Than Skills Development

Interest Area: Self-Determination Strand
Mary-Ellen Fortini, Jacqueline Thousand

Proven Winners: Successful No Cost Ideas to Begin or Expand Inclusive Services

Interest Area: Management
James Meehan, Gail Fanjoy

Not Able to Exhibit This Year?

You can still reach the TASH Audience!

If you are unable to have a booth in the TASH exhibit hall this year, but would like to take advantage of the opportunity to have your books, videos, brochures, catalogs, or pamphlets distributed or displayed to TASH Conference attendees, then this offer is for you!

Brochures announcing new publications, videotapes, conferences and workshops, or books which are targeted to parents, advocates, professionals, educators, community service providers, or anyone attending the conference are welcome. For \$119.00 we will display your product in the exhibit hall!

If you would like an application to be part of the Display Table, please contact the TASH Central Office at 1-800-482-8274.

Teaming Within and Across Schools: Moving Toward a Collaborative Teacher Preparation Program

Interest Area: Paraprofessional
Mary Fisher, Deborah Taub

Tightrope Walking Without A Net: Discrepancies between the Vision & Practice of Inclusion

Interest Area: Inclusive Education
Sue Hamre-Nietupski, Ann McKee

Creating Links Between Preservice & Inservice Teachers via Technical Assistance

Interest Area: Personnel Preparation
Mary Beth Doyle

**Saturday,
December 11, 1999
10:30 AM - 12:45 PM**

Making Links: The Internet and Self-Advocates

Interest Area: Advocacy Strand
Rachael Zubal, Loraine Luterbach,
Mair Hall, Sandra Cormier, Shelley Trigg

Effective Parent Advocacy and Forming Effective Parent Advocacy Groups

Interest Area: Advocacy
Marie Sherrett

Opening Doors and Creating Learning Opportunities

Interest Area: Urban Strand
Cheryl Crosby

Practical Ways to Assess and Teach Pre-Language Communication Skills

Interest Area: Communication
Vicki Gerrits, Bonnie McLellan,
Deb Buckingham, Kathy Gilman,
Linda Wiger, Sarah Pitzner

An Agreement to Partner-K/resa Consortium and Michigan Rehabilitation

Interest Area: Transition Strand
Beth Steenwyk, Cherrie Stoltzner,
Laurel Jepsen

Good Grief! Basic Stages of Grief

Interest Area: Family Strand
Kathy Kaluza Morris, Guy Morris

Flexible Service Delivery: Meeting the Needs of Diverse Learners

Interest Area: Inclusive Education
Kathryn Cox, Diane Morrison, Greg Aloia,
Mary O'Brian, Richard Swastek

Continued on page 35

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Engineering Environments to Support Augmented Communication

Interest Area: Family Strand
Suzanne Sawka, Christopher Sawka,
Josh Harris, Pamela J. Harris

Alternative Assessment: Ideas for Teachers and Parents

Interest Area: Standards & Assessment Strand
Jacqui Kearns, Amy Wildman,
Jean Clayton, Kim Costello, Michael Burdge

Self-Determination and the Right to Communicate

Interest Area: Communication
Pascal Cravedi-Cheng, Harvey Lavoy

Spirituality in the Lives of Principals & Teachers

Interest Area: Spirituality Strand
Mary Hickey

**Saturday,
December 11, 1999
11:45 AM - 12:45 PM**

New Strategies for Learning

Interest Area: Inclusive Education
Rita Skiles, Jerry Gronewold

Strategies for Educating Students, ages 18-21, on Post-secondary Campuses

Interest Area: Inclusive Education
Christine Templet, William Sharpton

A Functional Approach to the Design of Proactive Interventions for Students with Challenging Behaviors

Interest Area: Positive Approaches Strand
Jan Writer

Delaware Alternate Portfolio Assessment: Implementation Studies

Interest Area: Alternate Assessment
Mary Ann Mieczkowski, Kelli Anderson,
Shaunna Crossen, Suzanne Landmesser

Inclusive Education in the 90's- One School District's Perspective

Interest Area: Inclusive Education
Phil Vedovatti, Barbara Toney, Carol Auer,
Jacqueline J. Vivoli, Melanie Dixon

Club TASH

Once again this year we will be partnering with KiddieCorp to bring you the quality Child Care/Club TASH at the 1999 TASH Conference that you have enjoyed in the past few years. Space is on a first come first serve basis. On the next page you will find an application to participate in the program, which must be received no later than November 15, 1999.

Please include brief information about your child on the back of the form, including any special interests of your child, medical needs, or accommodations required. More complete history information will be requested at a later date, however this will assist us in preparing safe, and enriching programs.

- Club TASH is designed for infants through age 12. Applicability after age 12 will be determined on an individual basis.
- Childcare will be provided by KiddieCorp, which is licensed and bonded to provide quality care. In addition to the staff provided by the company, TASH members and conference registrants volunteer to assist in Club TASH, making the child to adult ratio very low.
- Childcare will be located at the Chicago Hilton and Towers, which is the headquarter hotel for the conference. Caregivers will be provided with a beeper to wear during the hours your child is participating in Club TASH. This will be at no additional cost, however, to protect against loss, you will be required to put a deposit on the beeper.
- A full schedule of activities geared to the children who are participating in the program will be provided. All activities take place on-site. A schedule of activities can be provided closer to the conference dates.
- Snacks are provided, however parents must make arrangements for lunch. You can pack a lunch, take your child out to lunch, or make arrangements with the daycare provider to order lunch through the hotel.
- Please arrive early the first day to allow ample time for any necessary paperwork and/or discussion with the staff. Childcare opens at 7:45 each day, except Wednesday, which opens at 8:00.
- You may sign up for partial days, however there is a three hour minimum.

You will receive more information with your confirmation letter and release forms once payment is received. If you have any further questions, please contact Denise Marshall, 410-828-8274 x103 or dmarsh@tash.org.

Self-Determination: What do teachers know and how do they learn it?

Interest Area: Self-Determination
Colleen Thoma, Michael Wehmeyer,
Paul Selby

Leadership Agent Teams: Self-Advocates Serving on Boards

Interest Area: Self-Determination Strand
Shelley Dumas, Anna Escamilla

Spectrum: A Decade Successfully Supporting People who Challenge the System

Interest Area: Community Living Strand
Aaron Johannes, Ernie Baatz, Mary Margaret, Shirley Birtwistle, Susan Kurliak

School Based - University Professional Development

Interest Area: Professional Development Strand
Ellen Rice, Jan Valle

Supporting People, Not Just Their Behaviors

Interest Area: Positive Approaches
Bob Bowen, David Mandt



TASH Child Care Registration Form

Please fill out this form and return to TASH at the address listed below, NO LATER THAN 11/15/99.
MAKE CHECKS PAYABLE TO TASH. A confirmation letter with release forms will be sent to you once payment is received. **Please send in a paragraph with this form about your child's interest and needs.** Please indicate the age each child will be on December 1, 1999.

CHILD'S NAME _____ AGE: _____ SEX: _____ BIRTHDATE: _____
 CHILD'S NAME _____ AGE: _____ SEX: _____ BIRTHDATE: _____
 CHILD'S NAME _____ AGE: _____ SEX: _____ BIRTHDATE: _____

Rates are \$2.00 per hour per child with a consecutive three hour minimum period required.

Day	Hours of Operation	Specific Hours of Care Requested	Number of Children	TOTAL Per Day
Wednesday 12/8/99	8:00-4:30			\$
Thursday 12/9/99	7:45-5:45			\$
Friday 12/10/99	7:45-5:45			\$
Saturday 12/11/99	7:45-1:00			\$
		Non-Refundable Reg. Fee \$5.00		\$
		GRAND TOTAL		\$

Payment: *Check _____ Visa _____ Mastercard _____ Discover _____
 Card# _____ Exp. Date _____

The Child(ren) named above will be released ONLY to the person(s) signing this application and the following additional person(s):

Father/Guardian Full Name: _____ Signature: _____

Mother/Guardian Full Name: _____ Signature: _____

Address: _____ City: _____ State: _____ Zip: _____

Home Phone#: _____ Daytime Phone#: _____

Mail this completed Registration Form and FULL PAYMENT, payable in U.S. Funds,
 NO LATER THAN 11/15/99 to TASH 29 W. Susquehanna Avenue, Suite 210, Baltimore, MD 21204.

For Office Use Only

Amt. Recvd. _____ Amt. Due _____ On Timeline _____ In Comp. _____

CONFERENCE REGISTRATION FORM

TASH Conference Registration

"TASH 2000: Our Turn Now"

Chicago Hilton and Towers • December 8-11th

Mail form to: TASH, 29 W. Susquehanna Avenue

Suite 210, Baltimore MD 21204 or

Fax form to: TASH, (410) 828-6706

Questions: Call 1-800-482-TASH (8274)

E-mail: registration@tash.org

TDD: (410) 828-1306

This form can also be found on our website: www.tash.org

Agency / Organization / School Information: (If applicable)

Name of Agency/Org/School: _____

☐ This organization is a current TASH Member # _____

Contact Person: _____

Address: _____

City / State: _____ Zip/Postal Code: _____ Country: _____

Is this address the billing address? ☐ Yes ☐ No If no — indicate billing address and contact person with phone # here: _____

Conference Attendee: (Please use a separate form for each person)

First Name: _____ Last Name: _____

☐ I am a current TASH Member # _____ Preferred Badge Name: _____

Mailing Address _____

(if different from above) _____

City / State: _____ Zip/Postal Code: _____ Country: _____

This address is ☐ home ☐ work ☐ school ☐ other _____ Please send my confirmation via ☐ email ☐ fax ☐ mail

Work Phone: _____ Home Phone: _____

Fax: _____ E mail: _____

TASH MEMBERSHIP:

☐ I am renewing my membership now Mem. # _____

☐ I am becoming a member now

If you are joining with 3 or more people from the same agency/organization/school take \$20 off each person's individual membership rate (must be in the same envelope)!

New And Renewing Members please select membership type (and add rate on other side) <

	International & Chapter	International Only	Chapter Only
Individual	\$103	\$88	\$33
Associate (for people earning \$25,000/yr or less)	\$60	\$45	\$20
Organizational	\$230	\$200	\$70
Lifetime	\$1000	N/A	N/A

Attributes (please circle all that apply)

1. Administrator/Adult Services
2. Administrator/Education
3. Administrator/Other
4. Adult Service Provider/Staff
5. Advocate/Friend
6. Behavioral Specialist
7. Case Manager
8. Early Childhood Services
9. Educator/Teacher (K-12)
10. Government Personnel

11. Legal Services Provider
12. OT/PT
13. Parent/Family Member
14. Personal Assistant
15. Professional/Public Policy Advocate
16. Professor/Instructor (College/University)
17. Psychologist
18. Regular Education Teacher/Admin
19. Related Service Provider
20. Self-Advocate

21. Social Worker
22. Speech/Language Pathologist
23. Special Education Teacher
24. Support Specialist
25. Staff Development/Trainer
26. Student (College/University)
- List ID: _____
27. Supported Employment
28. Other _____

Accessibility and Additional Information Requests

☐ Sign Language Interpreter Please indicate dates and times needed: _____

☐ Please list any accessibility/ ADA accommodation needs: _____

(Please note: information about accessibility at the hotel and surrounding vicinity will be available at the information desk on-site)

☐ Child Care/Youth Activities (Note: you must fill out an application in advance to register. Space is limited)

☐ Roommate Referral Program

☐ I would like a mentor to help me get acquainted with the TASH Conference while I am on-site

☐ I have been at the TASH Conference before and would agree to be a mentor to help others while on-site

CONFERENCE REGISTRATION FORM

1999 TASH Conference Registration Payment Information

(Includes Opening Reception on 12/8/99 and Conference Activities 12/9-12/11/99)

TASH International Members:

<input type="checkbox"/>	Individual	\$219
<input type="checkbox"/>	Student	\$169
<input type="checkbox"/>	Parent (non-professional)	\$ 49
<input type="checkbox"/>	Self Advocate	\$ 49
<input type="checkbox"/>	One Day Only <input type="checkbox"/> Thurs <input type="checkbox"/> Fri <input type="checkbox"/> Sat	\$119

TASH Chapter only or Non-Members:

<input type="checkbox"/>	Individual	\$329
<input type="checkbox"/>	Student	\$249
<input type="checkbox"/>	Parent (non-professional)	\$ 79
<input type="checkbox"/>	Self Advocate	\$ 79
<input type="checkbox"/>	One Day Only <input type="checkbox"/> Thurs <input type="checkbox"/> Fri <input type="checkbox"/> Sat	\$169

NEW This Year —
selected sessions
will be audio-taped!
Receive one free
selection with your
registration.

Enter Applicable Registration →

\$ _____

Discounts: (only one discount can be applied)

<input type="checkbox"/> Earlybird Registrations (Must be sent with payment by September 24th)	Subtract \$20
<input type="checkbox"/> Groups of 5 or more registering for full conference (all registrations must be received in the same envelope)	Subtract \$20 per registrant
<input type="checkbox"/> A direct support staff person registering with a self-advocate	Subtract \$50 from the staff person's registration
<input type="checkbox"/> Two or more members of the same school team registering together (ie: a special educator and a regular educator, or a regular educator and a paraeducator)	Subtract \$50 per registrant
Enter Applicable Discount Here →	\$ - (_____)

After November 12, 1999 registrations will be on-site only and a \$40.00 late fee must be added. To ensure that your registration process goes smoothly and to save money we encourage you to register early. If you register on-site you must bring this form and payment or authorized PO with you at time of registration.

Enter
Late
Fee Here →

\$ _____

Enter Total Conference Registration From Above Boxes Here →

\$ _____

New This Year — I would like to order the 1999 TASH Conference Yearbook
(available in June, 2000) Order with your registration and save \$10.00 ~~\$35.00~~

\$25.00 →

\$ _____

TASH Tech Pre-conference Workshops (Wednesday, December 8, 1999)

1st Choice: TASH Tech Session # _____
2nd Choice: TASH Tech Session # _____

PLEASE BE SURE TO SPECIFY YOUR CHOICES!
(see page # 4)

<input type="checkbox"/> TASH Member	\$65.00
<input type="checkbox"/> Non-Member	\$85.00
<input type="checkbox"/> Self Advocate / Parent (Non-Professional)	\$40.00
<input type="checkbox"/> TASH/NADD Symposium	\$85.00

Enter TASH Tech Fee Here →

\$ _____

Enter Symposium Fee Here →

\$ _____

TASH Membership Dues from Page 5

Less \$20.00 for three or more joining as TASH-Members from same Org/Agency/School

Enter Total Membership Cost Here →

\$ _____

\$ - (_____)

\$ _____

Additional donation to support a self advocate to attend the conference

☐ \$5 ☐ \$10 ☐ \$20 ☐ Other

\$ _____

(add all applicable costs) TOTAL AMOUNT ENCLOSED:

\$ _____

Payment Terms: Registration will not be accepted without payment by check, official purchase order, or credit card authorization. Please note that payment must be in U.S. Funds only. A \$25.00 processing fee will be added to all cancellations, or for purchase orders not paid prior to the conference. No refunds will be given for cancellations after November 12, 1999. \$25.00 fee for returned checks or unauthorized charges.

☐ Check Enclosed ☐ Purchase Order / State Voucher no. _____

☐ Visa ☐ MasterCard ☐ Discover

Name on Card: _____

Card Number: _____

Exp. Date: _____

Signature: _____

1999 Conference Proposal Reviewers

Many thanks to the following people who spent countless hours reviewing the proposals submitted for this year's conference. We appreciate your time and knowledge, and truly could not accomplish such a mammoth task without you!

Rick Amado	Maureen Keyes
Cathy Apfel	Tim Knoster
Lynda Atherton	Ann Kremer
Lynda Baumgardner	Valerie Lava
Alan Berger	Donna Lehr
Hank Bersani	Angela Levorse
Rhonda Best	Ming-Gon John Lian
Wanda Blanchett	Pat Mueller
Beth Brennan	Paula Neville
Lou Brown	Vicki Niswander
Cynthia Burkhour	Liz Obermayer
Mike Callahan	Rob O'Neill
Julie Carter	Janice Payne
Brian Cox	Anna Lou Pickett
Cheryl Crosby	Linda Rammler
Dan Dotson	Barbara Ransom
Sue Dotson	Lee Ann Reynolds-Davis
June Downing	Diane Ryndak
Mark Doyle	Pat Rogan
Joanne Eichenger	Marci Roth
Elizabeth Erwin	Zuhy Saheed
Alan Factor	Brian Salisbury
Frank Farrington	Caren Sax
Kim Farrington	Mary Schuh
Doug Fisher	Patti Scott
Charles Fitzgerald	Bonnie Shoultz
Mary Fitzgerald	Anne Smith
Allison Ford	Lisa Sonneborn
Michael Giangreco	Rae Sonnenmeir
Debbie Gilmer	Fred Spooner
Ann Heler	Jeff Strully
JoAnn Herzberger	Carol Tashie
Mat Janicki	Alice Udvari-Solner
Cheryl Jorgensen	Joe Wykowski

1999 Local Committee

description of thanks

Our thanks to the following people for providing invaluable information about the local area, for recruiting local presenters and volunteers, publishing this event in local media and most importantly for showing such enthusiasm and spirit, both of which will help to make Chicago everyone's kind of town!

Thank you!!

Lynda Atherton
Rhonda Best
Charlotte DesJardins
Theresa Devine
Mark Doyle
Mary Ann Fitzgerald
Jane Glodoski
Pam Harris
Ruth Henning
Maureen Keyes
William Kienzle
Debra Kunz
Janet Ladd
Lannie LeGear
John Ming-Gon Lian
Tia Nelis
Paula Neville
Cathy Nosbaum
Valerie Owen
Sheila Ramano
Patrick Schwarz
Paul Selby
Mand Segrove
Lisa Stahurski
Holly Taylor
Maureen Wall
Lisa Walsh
Marni Weiss

1999 National Conference Committee

Carol Berrigan	Tia Nelis
Douglas Biklen	Elizabeth Obermayer
Beth Brennan	Linda Rammler
Lou Brown	Mary Romer
Barbara Buswell	Susie Schaefer
Mark Doyle	Mary Stauffer
Norris Haring	Joseph Wykowski
Elisabeth Healey	Lucille Zeph
Donna Lehr	

TASH NEWSLETTER

Policy Statement

It is TASH's mission to eliminate physical and social obstacles that prevent equity, diversity and quality of life for children and adults with disabilities.

Items in this Newsletter do not necessarily reflect attitudes held by individual members or the Association as a whole. TASH reserves the right to exercise editorial judgement in selection of materials.

All contributors and advertisers are asked to abide by the TASH policy on the use of people-first language that emphasizes the humanity of people with disabilities. Terms such as "the mentally retarded," "autistic children," and "disabled individuals" refer to characteristics of individuals, not to individuals themselves. Terms such as "people with mental retardation," "children with autism," and "individuals who have disabilities" should be used. The appearance of an advertisement for a product or service does not imply TASH endorsement.

Priscilla Newton, Editor

Executive Board

Liz Healey, President

Doug Biklen, Vice President

Donna Gilles, Chair of the Executive Committee

Liz Obermayer, Secretary

Joe Wykowski, Treasurer

Nancy Weiss, Executive Director

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Kathy Boundy

Robert Holland

Jay Klein

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Debra Kunz

Ming-Gon John Lian

Jorge Pineda

Patrick Schwarz

Jacqueline Thousand

MEMBERSHIP INFORMATION

Referred by: _____

Name: _____

Address: _____ City/State/Zip: _____

Telephone: () _____ Fax: () _____ E-mail: _____

Is the above your ☐ work address ☐ home address ☐ other _____

Please Check Appropriate Categories

(not more than three):

() Administrator/Adult Services

() Administrator/Education

() Administrator/Other

() Adult Service Provider/Staff

() Behavior Specialist

() Case Manager

() Early Childhood Services

() Educator/Teacher

() Gov. Personnel (Federal, State, Local)

() Interested Individual/Advocate/Friend

() Legal Services Provider

() Occupational/Physical Therapist

() Parent/Family Member

() Personal Assistant

() Professional Public Policy Advocate

() Professor/Instructor (College/University)

() Psychologist

() Regular Education Teacher/Administrator

() Related Services Provider

() Self-Advocate

() Social Worker

() Speech/Language Pathologist

() Special Education Teacher/Support

Specialist

() Staff Development/Trainer

() Student (College/University)

() Supported Employment/Day Personnel

() Other

Moving? Please notify TASH of your new address.

General Membership (individual) \$88.

Agency/business/university/college/library/school \$200.

(allows 3 conference attendees at the member rate)

Self Advocate, Parent, Full Time Student, Direct Careworker/Para

professional/Personal Attendant (for whom payment of full fee would

present a hardship) \$45.

Family (group rate) \$136.

Lifetime Member \$1000.

Add \$10 for postage costs for members in Canada and \$25 for members

outside the U.S. and Canada.

Funds must be submitted in U.S. dollars and checks must be drawn on a U.S.

bank. Add a \$20 processing fee if check is not drawn on a U.S. bank. If you

would like to charge your membership, please fill in the necessary information:

() Mastercard () Visa () Discover

Card Number _____ Expiration Date _____

Signature _____

() I would like to spread my payments out.

Enclose 1/3 and you will receive 2 additional invoices at monthly intervals.

If you are applying for a student membership, please provide the following

information:

Department _____

College/University _____

Student I.D. Number _____

Anticipated year of completion _____

() Include an additional \$15 if you are applying for an individual membership

or \$30 if you are applying for an organizational membership and also want to

become a member of your local chapter.

Please make check payable to: TASH

Address: 29 W. Susquehanna Avenue, Suite 210

Baltimore, MD 21204

Telephone: 410/828-8274 Fax: 410/828-6706



29 West Susquehanna Avenue

Suite 210

Baltimore, MD 21204

Phone: 410/828-8274,

FAX: 410/828-6706,

TDD: 410/828-1306

Web site: www.tash.org

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