“TASH 2000: Our Turn Now”
1999 TASH Conference

This is the tentative conference agenda
as of 9/1/99 and is subject to change.
The official conference program is distributed on-site.
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GRADUATE PROGRAMS IN SPECIAL EDUCATION
VANDERBILT UNIVERSITY PEABODY COLLEGE

This department is nationally ranked as one of the leading programs in special education. Master's degree programs include: Early Childhood Special Education, Behavioral Disorders, Learning Disabilities, Severe Disabilities, Secondary Transition, and Visual Disabilities. The faculty are engaged in innovative research and development projects and support a rigorous, research oriented doctoral program. Doctoral program emphases include Behavioral Disorders and Transition, Learning Disabilities, Early Childhood Special Education, Visual Disabilities, and Severe Disabilities. Generous financial support packages are available.

Applications are accepted on a continuous basis. Please contact Lynda Wyatt (lynda.wyatt@vanderbilt.edu) Department of Special Education, Box 328, Peabody College of Vanderbilt University, Nashville, TN 37203; (615) 322-8195 or visit the Web site at http://www.peabody.vanderbilt.edu for additional information. Vanderbilt University has a strong commitment to diversity and actively seeks applications from minorities and individuals with disabilities.
FROM THE EXECUTIVE DIRECTOR

BY NANCY WEISS

I have been a TASH member for a far greater number of years than I have served as a staff person to this wonderful organization. As a member, each year, I would await the conference edition of the Newsletter with anticipation. As soon as I received it I would dive in to see what topics were being covered, who was speaking, and which TASH Tech I would select for that year. Welcome to this year’s Conference Edition!

TASH Conferences are never a disappointment. They are rich, engaging experiences that help each of us come away with renewed energy and excitement for the work that we do in building better lives for people with disabilities — whether we do that as self-advocates, family members, on behalf of individuals we support or as representatives of organizations, schools, universities or government agencies.

The theme for this year’s conference is “TASH 2000 — Our Turn Now”. The conference — the final disability conference of this millennium — heralds the beginning of a new era. It is our turn now — our turn for equity, social justice, diversity and meaningful lives for all people with disabilities and their family members.

Whether you are a long-time participant or have never attended a TASH conference before, make plans now to be a part of this remarkable coming together of parents, self-advocates, professionals, researchers, professors and students — all of us tied together by a shared set of values and beliefs. There are few experiences more invigorating. Get charged up for the new millennium with the greatest number of sessions on the broadest range of topics that TASH has ever offered.

At last year’s conference the convention center staff were amazed at how the halls emptied out when sessions started. TASH conferences are not your run-of-the-mill “listen-to-the-expert” type sessions. They are spirited opportunities for meaningful interaction on the topics that are most critical to the lives of people with disabilities today. TASH conferences are designed to provide multiple opportunities to get to know speakers and other participants. Here’s your opportunity. Come to Chicago to meet people from across the street and across the world who have devoted their lives, as you have, to making the world a better place to be a person with a disability. See you there!

TASH Newsletter, September 1999

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Make it your town too! Plan to join us for "TASH 2000: Our Turn Now" to be held at the Chicago Hilton and Towers. The TASH Conference is where the best of hearts and minds in the disability movement gather to provide and share cutting-edge information that inspires advocates, parents, and professionals alike to understand, support, and creatively move forward toward inclusive lives for all. Whether you are coming from around the world or across the street, this is the place to join over 1500 activists, advocates, educators, and leaders in the quest for full inclusion and participation for all people with disabilities—regardless of their level of disability or need for support.

Look for sessions that span the spectrum of issues affecting people with disabilities and their families. Topic areas include:

- Advocacy
- Building Alliances and Coalitions
- Communication
- Community Living
- Creative and Performing Arts
- Criminal Justice
- Curriculum Adaptation
- Deaf Culture
- Dual Sensory Impairment
- Due Process
- Early Childhood
- Educational Reform
- Employment and Careers
- Family Issues
- Functional Assessment for Behavior Change
- Grassroots Organizing
- Guardianship
- High School Inclusive Education
- Higher Education
- Housing/Home of Your Own
- IDEA Monitoring and Enforcement
- IDEA '97 Regulations
- Impacting Legislation
- Inclusive Education Strategies
- Independent Living Centers, Councils, and Services
- Integrated Sports
- International Inclusive Education
- Internet and Disability
- Issues of Death and Dying
- Issues of World Peace & Social Change
- Leisure and Recreation
- Life Transitions & Changes in Supports for Aging Adults
- Managed Care
- Management Issues
- Mediation
- MiCASSA/Personal Assistance
- Multicultural Issues
- Paraprofessional Issues
- Personnel Preparation
- Positive Approaches to Behavior Change
- Qualitative & Quantitative Research
- Rehabilitation Act
- Related Services in Inclusive Education
- Self-Advocacy
- Self-Determination
- Sexuality, Romance, & Dating
- Special Health Care
- Special Health Care Needs
- Spirituality
- Standards Based Reform and Assessment
- Students Who Severely Challenge Schools
- Systems Change at the Local Level
- Systems Change at the Policy Level
- Teacher Preparation
- Transition from School to Work
- Urban Education Issues
Tentative Conference Agenda

Tuesday, December 7, 1999
8:00 AM - 10:00 PM TASH Conference Registration

Wednesday, December 8, 1999
7:30 AM - 8:45 AM TASH Tech Registration
9:30 AM - 4:30 PM Club TASH Day Care/Youth Activities
9:00 AM - 4:00 PM TASH Techs And NADD Symposium
9:00 AM - 4:00 PM TASH Chapter Development And Leadership Training
2:00 PM - 8:00 PM TASH Conference Registration
4:30 PM - 5:00 PM Welcome To TASH
5:00 PM - 7:00 PM Opening Reception, in the TASH Exhibit Hall

Conference Activities
Thursday, December 9, 1999
7:30 AM - 1:00 PM TASH Conference Registration
7:30 AM - 9:00 AM TASH Exhibit Hall Open
8:30 AM - 5:45 PM Club TASH Day Care/Youth Activities
8:30 AM - 10:00 AM General Session
10:15 AM - 5:30 PM Conference Sessions And Poster Presentations
11:00 AM - 6:00 PM TASH Exhibit Hall Open
5:30 PM - 7:00 PM Reception

Friday, December 10, 1999
7:30 AM - 11:00 AM TASH Conference Registration
7:30 AM - 10:30 AM TASH Exhibit Hall Open
8:30 AM - 5:45 PM Club TASH Day Care/Youth Activities
8:00 AM - 10:15 AM Conference Sessions And Poster Presentations
10:30 AM - 12:00 PM General Session
12:15 PM - 4:45 PM Conference Sessions And Poster Presentations
1:00 PM - 7:00 PM TASH Exhibit Hall Open
5:30 PM - 7:00 PM Reception

Saturday, December 11, 1999
7:30 AM - 9:00 AM TASH Conference Registration
7:30 AM - 12:00 PM TASH Exhibit Hall Open
8:30 AM - 1:00 PM Club TASH Day Care/Youth Activities
8:00 AM - 12:45 PM Conference Sessions
1999 TASH
Keynote Speakers Continued

Jeff Moyer
Jeff is an internationally known disability advocate, songwriter, performer, author, and leader whose work on the cutting edge of the Disability Rights Movement has spanned over 25 years. His recorded albums of music, activity book, musical and song programs and materials for augmentative communication aid users and teach the vital lesson that disability is a normal aspect of human diversity. Jeff’s work challenges, uplifts and unites communities through recognizing the essential contributions of individuals, families and all members of the teams that advocate, support and educate. His keynote will share the music that has documented our history and life high the dignity and wholeness of all people.

Friday, December 10, 1999
Anne Donnellan
Anne is a Professor in the School of Education at the University of Wisconsin, Madison. Her keynote address, titled, “Absence of Evidence – Not Evidence of Absence” will discuss how nineteenth century social biases and twentieth century testing continue to condemn people with mental retardation, autism, and other disabilities to second class citizenship. Never one to shrink away from confronting conventional wisdom, Anne will inspire us to lead special education, rehabilitation and human services into the next millennium with creative new approaches to understanding and serving people who have been labeled.

Rosangela Berman-Bieler
Rosangela is a Brazilian journalist, publisher and disability rights advocate as well as a professional meeting planner. Founder of the Independent Living Movement in Brazil; she is also the founder and current president of the Inter-American Institute on Disability (IID). Through her work with IID, Rosangela works to promote cooperation for the development and empowerment of people with disabilities in the Inter-American region, as well as Spanish and Portuguese speaking countries of Europe and Africa. Rosangela has been a quadriplegic since an automobile accident in 1976, and uses a wheelchair. Her keynote address will focus on the concept of “inclusion” as a new paradigm for the millennium and on the importance of international cooperation regarding disability issues worldwide.

1999 TASH Conference Rates
$144.00 Single
$169.00 Double
Current Chicago Taxes are 14.9%
Please call early to ensure space. Rooms are held until November 22, 1999. After that date reservations will be accepted based on availability. Please specify that you are calling regarding the TASH Conference.

Airports
O’Hare International Airport
773-686-2200
The Chicago Hilton and Towers is located 18 miles/45-90 minutes from the O’Hare Airport
Mid-Way Airport
773-838-0600
The Chicago Hilton and Towers is located approx. 12 miles/20-40 minutes from the Mid-Way Airport

Ground Transportation
Chicago Transit Authority
For information on the rapid transit trains and bus information, fares, or accessible routes please call 1-888-968-7292 or 312-836-7000

Continental Airport Express
312-454-7799 1-800-654-7871
Continental’s Airport Express provides van rides from O’Hare every 5 minutes for $16.00 or $29.00 round trip. From Midway, the vans depart every 15-20 minutes and cost $10.50 one way and $19.00 roundtrip. For wheelchair accessible vans, please contact the service at least 24 hours in advance.

Taxi services offering fully accessible minivans and/or wheelchair accessible cabs:
Yellow Cab
312-829-4222 x2

Companies that service, sell and rent medical equipment, including wheelchairs, scooters and beds:
Metro Rehab Services Amigo Mobility
708-361-7060 630-268-8670

Kozy Cycling (Wheelchair Tire Repair)
312-360-0020

Agencies that provide personal assistance services:
Help at Home Addus Health Care
312-461-9000 312-663-4647

No Smoking/Accessible Environment Policy
For the comfort and health of all attendees, smoking is not permitted at any function. We also request that presenters and attendees refrain from using perfume/colognes during the conference sessions, exhibits, and receptions.

Visitor Information
Chicago Office of Tourism
312-744-2400
For general information about accessible services in and around Chicago or to subscribe to their weekly faxed newsletter “Access Notes” please call:
City of Chicago, Mayor’s Office for People with Disabilities
Phone: 312-744-7050  TTY: 312-744-4964
Family Reunion

It's been 25 years of families meeting families at TASH and we want to celebrate! So pack your bags and come to Chicago for the 1999 TASH Conference and the Family Reunion. We welcome new attendees as well as those from past years. Stay for a few minutes or stay for the whole two 1/2 days. See you in the family gathering room! Check the program for location when you arrive!

Dear Friends:

It's time to renew old friendships and make new acquaintances. Here's what will be part of the family gathering:

- Family Issues Presentations
- Create a Family Album – (bring pictures of your family please!)
- Fun Activities
- A place to relax
- Watch family videos (bring your favorite home video please!)
- Help us redefine “Family”
- Reunion door prizes and awards

For questions on the Family Reunion please contact Lynda Atherton by e-mail at llatherton@aol.com or by phone at 815-758-2798.

CITY OF CHICAGO

Mayor's Office for People with Disabilities

City Hall, Room 1104
121 North LaSalle Street
Chicago, IL 60602
Phone: 312-744-7050
TTY: 312-744-4964
Web Site: www.ci.chi.il.us/Disabilities/

Dear Friends:

On behalf of Mayor Richard M. Daley and the Mayor's Office for People with Disabilities (MOPD), I look forward to meeting you in Chicago for “TASH 2000: Our Turn Now.” MOPD is proud to sponsor this conference of international importance. We trust that your stay in our city will be both productive and enjoyable.

Since MOPD's creation in 1990, we have labored tirelessly to achieve our goal of making Chicago the most accessible city in the nation. You will find that our city's major tourist attractions, including the wonderfully revitalized Navy Pier and our world-class museums, are accessible to all - as are our best hotels and other accommodations.

It is Chicago's privilege and pleasure to host TASH members and supporters. Please count on MOPD as your local resource in assuring access to all that our city has to offer. Feel free to call us at 312-744-7050 (voice) or 312-744-4964 (TTY) when making your travel plans.

Lawrence J. Gorski, Director, Chicago Mayor's Office for People with Disabilities

Join Lawrence Gorski, Director of the Chicago Mayor's Office for People with Disabilities, on Friday, December 10 from 8:00-10:15AM in a discussion of the voting rights, political voice and electoral opportunities for people with disabilities during the presentation "Awakening the 'Sleeping Giant' in the New Millennium." This session is part of the Governmental Affairs Strand.
TASH TECH and Preconference Activities

TASH Preconference Workshops and the symposium (co-sponsored by NADD) are full day, in-depth sessions held on Wednesday, December 8, 1999. Registration is in addition to the full conference. Be sure to arrive early to participate in one of these dynamic and informative sessions; whether or not you can make it for a TASH Tech, plan to arrive in time to join us for the opening conference reception from 5:00-7:00 pm in the TASH Exhibit Hall!

T-1 Expanding & Deepening Relationships between Community Members & Adults with Developmental Disabilities
Angela Novot-Amado

Many agencies have begun working on building friendships between adults with disabilities and community members. This session will be for staff who have already initiated bridge-building efforts to: 1) share their experiences with others, 2) find avenues for going beyond barriers, and 3) discover ideas for expanding and deepening existing relationships.

T-2 Creating Field-Based Networks to Meet the Personnel Needs of Students with Severe Disabilities and Deaf-Blindness
Susan Bashinski, Margy Hornback, Donna Wichtig, Gwen Beegle, Lynnette Lacy

Kansas has implemented an innovative approach to providing exemplary education to students with severe disabilities in inclusive programs. The practices of this validated approach will describe an ongoing professional development model relying on excellent practicing teachers who consult with teacher teams around the state.

T-3 Tools for Working: SSI Work Incentives & Transition Age Youth
Shelia Fesho, John Butterworth, Vicki Brooke, Ellie Emanuel, Helena Hoss, William Halloran

Representatives from the Work Incentives Transition Network will provide participants with content material on the SSI program, the impact of working on SSI benefits, creative use of the work incentives to advance career goals and self-determination, and the role of schools in addressing SSI needs.

T-4 Creating and Maintaining Inclusive Learning Communities: Community, Curriculum, and Teacher Inquiry
Mary Fisher, Mara Sapon-Shevin, Lucille Zepfh

This interactive workshop will address the three essential components of inclusive learning communities: 1) community building, 2) effective current and emerging practices in general education curriculum and instruction, and 3) reflective practice and teacher inquiry. The presenters intend to create a community of learners that will result in an exciting and effective learning experience — helping to bridge the gap between research (or the ideal) and practice.

T-5 Functional-Contextual Assessment & Portfolio Design
Mary Fitzgerald, Susan Catlett, Eve Cugno, Charlene Comstock-Galagan, Sharon Lynch

This highly interactive session will explore the process of functional-contextual assessment as it relates to evaluation procedures under IDEA 1997. The process emphasizes a team approach, (including parents), careful examination of current data, and data collection strategies that yield meaningful information which links to appropriate IEPs. Participants will also learn about and interact with student portfolios designed by parents.

T-6 Emergency Management
Gary Lavigna

When punishment is no longer used to manage behavior, people ask, "What do we do when the behavior occurs?" "What do we do in a crisis?" This seminar will provide an overview of emergency management and reactive strategies that might be used as part of a complete, proactive and positive support plan.

T-7 Whole Brain Learning: Inclusive Academics, Music & Games
Robin Smith, Kate Farrar

This highly participatory workshop will emphasize use of multiple intelligences to enhance academic and social engagement and establish a competence-oriented learning community. Participants will experience music, body sculpture, and kinesthetic games to support academics in inclusive classrooms along with other approaches that support "whole brain" or "brain compatible" learning. We will discuss applications at all grade levels and particular students that the participants may have in mind.

T-8 Developing Augmentative Communication Systems to Support Participation in General Education Classrooms
Bae Sommenmier, Michael McSheehan

Developing an augmentative communication system within an inclusive educational setting requires a thoughtful process to ensure that a stabilized communication system is not a prerequisite to being included. The phases of developing such a system, including considering the features of technology, and selecting vocabulary to increase curricular and social participation in general classrooms will be presented. This session will include discussion, interactive problem solving, exploration of technology, and personal stories.

T-9 Including Students with Disabilities as Fully Participating Members of the High School Community
Carol Tashie, Mary Schuh, Jeff Strully

Why students with disabilities should spend their high school career with all peers and strategies for overcoming obstacles that cause students to spend time away from typical peers will be discussed. What students should be learning in classes, after-school, weekends, and the transition to jobs will be featured in this session.

T-10 Organizing for Disability Rights and Inclusion
Steve Taylor, Bonnie Shultz and Others

This TASH Tech will examine a range of grassroots community organizing strategies that people with disabilities, family members, and advocates can use to promote the full participation of people with disabilities in community life. Topics to be discussed include: building coalitions with disability and non-disability groups, developing position statements, sponsoring public forums and other actions, working with the media, organizing petition drives and letter-writing campaigns, and other non-legal and non-legislative strategies. These topics will be explored through presentations, small group discussions, and exercises. Participants will also receive an information packet on organizing strategies.

T-11 The Behavior/Communication Link
Kim Davis, Susan Dixon

Behavior is often overlooked as a legitimate means of communication. This workshop will provide information to families and individuals who support people with disabilities to build an understanding of how different behaviors are communicative, to understand what their messages might be and how to begin to interpret those messages.

T-12 Civil Rights, Decision Making and Guardianship: Melding TASH Values with Best Practices
Dohn Hoyle, Kathleen Harris, Joel Welber, Sally Burton-Hoyle, Patricia Dudeh

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TASH TECH and
Pre-Conference Activities
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Mayer Shevin
With the establishment of guardianship for individuals with disabilities, their ability to make decisions about their own lives has frequently been taken away. This workshop will focus on a number of preferable alternatives to support all people at risk including individuals with the most significant decision making support needs. Discussion will include best practices in alternatives to legal guardianship, some recent court decisions, and philosophical debate surrounding self-determination and choice making for people who are at risk of losing their right to make their own decisions. This session is designed for long term advocates, family members, attorneys, case management agency staff, and all those who believe in the principles of freedom and self-determination.

T-13 IDEA: What Parents & Advocates Need to Know
Dixie Jordan
Join the Co-director of the Families and Advocates Partnership for Education Program from PACER Center for a full day of training on IDEA following its 1997 reauthorization and newly released regulations. This workshop is organized around the six principles of IDEA '97 which are: a free and appropriate education, appropriate evaluation, IEP development, least restrictive environment, parent and student rights in decision-making, due process procedures. Also included is a special focus on new school discipline policies. This workshop is designed to help parents and advocates learn what they need to know to plan an effective program for their children and young adults with disabilities.

T-14 The Ethics of Touch
David Hingsburger
This full day workshop will explore the issue of providing intimate care to people with developmental disabilities. It will also examine the role of front line staff and their complex socio-therapeutic relationship with the people they serve. Participants will discuss how these staff members should define their job. Are they therapists? Friends? Family? Is it appropriate to meet the emotional/relationship needs of people with disabilities? What about touch? What is most appropriate? Hugs? Handshakes? Both? Neither? This session will address each of these questions. Also, participants will learn practical ways of respecting boundaries while providing intimate physical and emotional service. Issues ranging from appropriate ways to show affection to how to bathe and toilet someone with significant disabilities will be addressed.

An Opportunity for Chapter Leaders to Network and Plan for the Future!

In addition to the TASH Techs that are being held on Wednesday, December 8th, TASH is holding the Annual Chapter Leadership Day – An opportunity for chapter officers and representatives to share ideas, concerns and strategies.

This event has been held on the Wednesday before the conference, in one form or another, for the past five years and has been critical in strengthening relationships between the International TASH Board, Central Office and Chapter Leaders. The day includes opportunities for skill building, informal sharing of ideas and planning for the future. The Chapter Leadership Day has helped new chapters to identify directions for themselves and has assisted established chapters to influence policy and direction within their states. Whether you represent a thriving, a newly established, or a struggling chapter, the 1999 Chapter Leadership Day is an event you won’t want to miss!

All current Chapter officers will receive invitations to this exciting day of planning and collaboration. If you are interested in starting a chapter and would like to participate in the 1999 Chapter Leadership Day on December 8th, call Nancy Weiss at 410-828-8274, ext. 101 or e-mail: nweiss@tash.org

Special Symposium
CO-SPONSORED BY NADD

Behavioral Supports: Individual Centered Interventions
William L. Gardner, Ph.D. and Dorothy M. Griffiths, Ph.D.

This symposium is for people supporting individuals with developmental disabilities and mental health concerns. The presenters will describe a range of medical, psychiatric, psychological, social and environmental features involved in the development and continuation of behavioral and emotional challenges that represent barriers to quality of life. Numerous case illustrations will be presented throughout to demonstrate use of multimodal (bio-social-social) functional case formulation process in devising individual centered interventions for these challenges. The Individual Centered Behavioral Interventions described in this presentation are designed to enhance the competencies of persons supported rather than merely to reduce or eliminate emotional and behavioral challenges.

William L. Gardner, Ph.D., a clinical psychologist, is on the faculty of the Rehabilitation Psychology Program at the University of Wisconsin-Madison. Dr. Gardner serves on the Board of Directors of NADD. He is a frequent presenter at national and international meetings and provides training and clinical consultations to programs serving persons with significant mental health concerns. Dr. Gardner is the author of numerous articles and books.

Dorothy M. Griffiths, Ph.D. is on the faculty of Brock University, Ontario, Canada. Dr. Griffiths is President of the NADD Board of Directors. Her frequent training workshops and consultations throughout North America focus on supporting persons with challenging behavioral and emotional features. Dr. Griffiths has authored many articles and has co-authored books addressing challenging behaviors in persons with disabilities.
The TASH conference is an incredible melding of people, topics, and information. It is the place where cutting-edge dialogue on disability issues is taking place. To help streamline some of this cutting-edge information, TASH members have taken the lead in organizing a sequence of sessions on identified topic areas. A strand simply means that the sessions will take place in the same room, for a designated period of time. In addition to these focused strands, there are other sessions on these topic areas occurring throughout the conference. Feel free to attend an entire strand, or just selected sessions within a strand.

**Successful Aging for Adults with Developmental Disabilities: State-of-the-Art Approaches to Support Later Life Transitions**

**Thursday**

**Strand Coordinator: Alan Factor**

This strand presents state-of-the-art approaches to support the successful aging of adults with developmental disabilities and their families including: progressive models for dementia care, older women's health issues, promoting choices and options in the community, and supporting families in making future plans.

**Advocacy**

**Thursday-Saturday**

**Strand Coordinator: Liz Obermayer**

Join this lively strand for a series of presentations on advocacy and self-advocacy. Sessions by advocates and self-advocates focus on the skills needed to effect change at both the personal and policy levels. All the sessions within the strand provide opportunities for discussing ideas and sharing strategies for success.

**Supporting Students with Autism Spectrum Disorders in Typical Classroom Settings**

**Friday**

**Strand Coordinators: Cathy Apfel and Rae Sonneborn**

This strand will provide participants with the knowledge, skills, and strategies to effectively educate students with Autism Spectrum Disorders in typical classroom settings. Topics include: collaboration with families; enhancing communication and language skills; literacy, designing activities to foster social interactions; sensorimotor issues, self-regulation strategies, and positive behavioral supports.

**Community Living**

**Thursday-Saturday**

**Strand Coordinator: Joe Wykowski**

This strand focuses on a variety of issues concerning living in the community including supports, relationships, employment, and conversion of group living situations to supported living.

**Creative Arts**

**Friday**

**Strand Coordinator: Paula Neville**

This strand focuses on the use of creative and performing arts to empower individuals through self-expression and to foster inclusive schools and communities.

**The Criminal Justice System and Persons with Disabilities**

**Thursday and Friday**

**Strand Coordinators: Barbara Ransom and Lisa Sonneborn**

Ten years after the ADA, persons with disabilities continue to be voiceless victims, witnesses and denied their constitutional protections as accused persons. This strand provides participants with practical information on how they can enhance the abilities of self-advocates to protect themselves, develop strategies to minimize unjust practices, and provide services and build partnerships with community organizations in order to address the unmet needs of these individuals.

**New Models for Reaching Learners at a Distance**

**Thursday**

**Strand Coordinator: Fred Spooner**

Four innovative approaches for reaching learners at a distance will be presented. The models include Web based or individual access, video conferencing, satellite, and two-way interactive TV.

**Due Process**

**Thursday**

**Strand Coordinators: Gail McGregor and Judy Gran**

Are you facing the daunting prospects of going through a due process hearing to get a good program for your child? Have you been asked by a parent to be an expert witness and you have no idea what that might involve? Do you want to hear from others who have been through this experience and find out strategies that worked for them? Sessions in this strand will address these issues and more. As an added support to families, a number of attorneys will be available in “consultation rooms” throughout the day of strand so that families can sign up for a time to meet with an attorney to receive legal advice about issues of concerns regarding their child’s school program.

**Early Childhood**

**Thursday and Friday**

**Strand Coordinator: Beth Brennan and Elizabeth Erwin**

This two day strand will highlight critical issues and practices in creating inclusive early education and child care options for young children with severe disabilities and their families.

**Employment and Transition**

**Thursday - Saturday**

**Strand Coordinator: Mike Callahan**

This strand will highlight over 30 sessions covering hot issues in the employment and transition of people with significant disabilities. Topics will include natural supports, choice, conversion, individualized planning, and much, much, more!

**Faith and Religion**

**Friday**

**Strand Coordinator: Kim Farrington**

This strand focuses on the important role of religion in the lives of people with disabilities. Too often, faith and religious beliefs are ignored. Presenters in this strand will provide information about current research on the accessibility of faith communities. Videos offering practical strategies for making churches and congregations accessible will also be presented.

**Family Gatherings**

**Thursday - Saturday**

**Strand Coordinator: Lynda Atherton**

From birth through adulthood, the Family Strand includes many exciting sessions. Some of these are: early intervention, respite, brothers and sisters, assistive technology, becoming an involved parent, personal futures planning, a legislative forum, and a chance to meet and honor past TASH Board Members who can tell us what is happening now in their families. If you become tired,
In-Focus Strands

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bored, or overwhelmed, join us in the Family Gathering Room to relax, laugh, have fun, meet other families, reunite with families, and/or network.

Governmental Affairs
Friday and Saturday
Strand Coordinators: Marcie Roth and Dan Dotson
Join this strand as it explores the critical governmental, public policy and grassroots organizing issues affecting people with disabilities and their advocates.

Guardianship: Melding TASH Values with Best Practices
Friday
Strand Coordinators: Dohn Hoyle and Mayer Shevin
This strand includes sessions that discuss guardianship as the last civil rights frontier, exploration of strategies for best practices in alternatives to legal guardianship, issues related to wills and trusts and a crackerbarrel to engage in open discussion about other important issues related to guardianship.

Inclusive Education
Thursday
Strand Coordinator: Cheryl Jorgensen
Students with significant disabilities have been included in general education classes since the mid-1980's. To this day, however, there remains much confusion and difference of opinion about the definition of inclusion and more importantly, what it ought to look like in everyday practice. We have come to be suspicious of phrases like “partial inclusion” and “inclusion program” because we have seen supposedly included students leaving the school in segregated groups for community-based instruction, sitting by themselves at lunch, being left behind on field trips, and sitting in the back of the classroom tethered to a teaching assistant working on an “alternate” curriculum. Surely this ISN’T inclusion, but then, what exactly IS inclusion and what strategies promote the values and outcomes that TASH members value?

International Inclusion
Thursday
Strand Coordinators: Anne Smith and Zuhy Saheed
This strand will explore dimensions of inclusion/exclusion around the world. It will be structured for interactive discussion. Following brief panel presentations, both presenters and participants will respond to focused discussion questions to identify emerging themes around the global inclusive movements as well as to highlight activities in various nations and regions across several continents. The day will end with some strategic networking and discussion about how TASH members can become more actively involved in international inclusive education efforts.

High School Inclusion: Making it Work for Everyone
Friday
Strand Coordinators: Carol Tashie, Mary Schuh, Jeff Strully, Doug Fisher and Cheryl Jorgensen
On the verge of the new millennium, many high school students with disabilities still spend their days in segregated classrooms, life skills programs, and separate community-based instruction. This all day interactive, free-flowing, and productive strand is designed for people interested in making high school inclusion a reality for all students. Participants will share new information, gain innovative strategies, and problem-solve common obstacles to achieving fully inclusive high schools. Join the strand coordinators, and many others, to learn, challenge, debate and work together to make high school inclusion a reality for all students.

What Will it Take? Standards and Assessment for All
Saturday
Strand Coordinators: Doug Fisher and Caren Sax
This strand focuses on standards and assessment, including the ways in which students with disabilities have participated and experienced success with these reform efforts.

Facilitating and Supporting Inclusion in Community Recreation Sports
Thursday
Strand Coordinator: Cindy Burkhour
Community recreation and sports opportunities are for everyone! Come find out how to access all the fun stuff to do in your community. Learn how inclusion in recreation happens, what supports are available, how supports and services are financed, what recreation providers can do to welcome and support participation by people with disabilities and what you can do to make it happen in your neighborhood.

Multicultural Issues
Thursday
Strand Coordinator: Lynda Baumgardner
What a colorful and diverse world we have! With the events of this year, it is important that we nurture, each day, the beauty of everyone’s differences. Be it color, culture, or ability. This strand will explore the successes and challenges of creating culturally competent family supports, educational programs, conferences and assistive technology.

Paraeducator Issues and Practices
Thursday
Strand Coordinator: Michael Giangreco
This strand addresses paraeducator issues and practices ranging from national standards to school and classroom practices.

Personnel Preparation: Critical Issues
Thursday
Strand Coordinator: June Downing
This strand will address issues in personnel preparation for school and community settings. Promising new strategies will be covered and questions raised regarding best approaches to adopt.

Positive Approaches/Positive Behavior Support
Thursday - Saturday
Strand Coordinators: Tim Knoester and Rob O’Neill
This strand will highlight practical application and research on positive approaches to supporting individuals with histories of problem behavior. In particular, this strand will highlight ways to expand findings and horizons in research, and translation of research into practice, across home, school, and community settings.

Professional Development: More Powerful Teaching
Friday and Saturday
Strand Coordinator: Janice Payne
With the authorization of IDEA, there is tremendous emphasis on training for staff. Professional development is seen as the key to successful school change and restructuring, improved learning outcomes for all students, and access to general education

Continued on page 12
In-Focus Strands  
Continued from page 10

for students with all learning styles and disabilities. But...what models of professional development are the most successful? What are the characteristics of effective professional development? How can we train and retrain the best and the brightest to teach all our nation's children and youth? These are some of the questions to be addressed by this strand.

Self-Determination  
Thursday - Saturday  
Strand Coordinators: Hank Bersani and Liz Obermayer
This strand focuses on promoting self determination and choice in all areas of life and across the life span.

Boldly Addressing Issues of Sexuality in the New Millennium  
Thursday  
Strand Coordinators: Wanda Blanchett and Ann Heler  
Sexuality and sexual expression are natural and important aspects of each of our lives. Accordingly, these sensitive and critical issues require thoughtful and individualized attention. Individuals also need support and information to act upon their choices and interests. This strand will highlight sessions that address issues related to this critical topic.

Children and Youth with Special Health Care Needs  
Friday  
Strand Coordinator: Donna Lehr  
This strand focuses on children and youth with special health care needs. It features sessions on family supports, educational considerations, and medical interventions.

Spirituality Towards Justice and Equity  
Thursday - Saturday  
Strand Coordinators: Maureen Keyes and Madeline Hafner  
As we strengthen our voices to take "our turn", sessions within the spirituality strand provide multiple perspectives on a variety of topics including futures planning, friendship, and teaching strategies.

Students Who Severely Challenge Schools But Who Do Not have Severe Disabilities  
Friday  
Strand Coordinator: Linda Rammler

The IDEA requires functional behavioral analyses for student with challenging behaviors, yet there are a substantial number of students with "mild" disabilities whose behaviors are viewed as voluntary. This strand will address the needs of these youngsters, their families, and their schools for technologies and supports that enable them, too, to lead inclusive and meaningful lives.

Urban Education  
Thursday - Saturday  
Strand Coordinators: Mark Doyle, Anne Smith, Lou Brown and Alison Ford  
Not long ago, the idea of educating and supporting children with disabilities in inclusive urban settings was perceived as an overwhelming challenge. This strand features sessions from urban school districts around the country that have overcome many of the perceived barriers to urban education. Join them as they reveal that urban education can be a fun, exciting, golden opportunity for innovation. This strand promises to take participants beyond "talk"; participants will leave with some strategies to solve problems, to overcome barriers and to make the changes that are necessary in providing quality education for children with disabilities in complex urban settings.

TASH CONFERENCE

New This Year!

Due to popular demand, select sessions will be audio-taped this year! Sessions that will be taped will be marked in the conference program. Each registrant will receive one tape complimentary with registration. Take your free tape coupon (given at conference registration) to the Creative Seminars Recording and Reproduction Booth in the Exhibit Hall and select your tape. While you are there, purchase additional tapes of your choice!
Thursday, December 9, 1999
10:15 AM - 11:15 AM
Strategies for Developing Policies & Systems to Improve Paraeducator Performance
Interest Area: Paraeducator Strand
Anna Lou Pickett

Steven’s Story: Overcoming The Barriers to High School Inclusion
Interest Area: High School Inclusive Education
Ann McKee, Susan Hamre-Nietupski

Slidin’ into Home: Supporting Self-Determination through Personal Support Agents
Interest Area: Self-Determination Strand
Phil Ferguson, Dianne Ferguson, Rick Blumberg

Developing and Maintaining Inclusive Employment & Activities for Everyone
Interest Area: Employment Strand
Gail Fricke, Karen Brineger-Price, Scott Baird

Teaching Secondary Teachers To Work with Students with Disabilities
Interest Area: Higher Education
Steven Lyon

Shaping a New Direction for Parents & Professionals During Transition
Interest Area: Transition Strand
Bud Cooney, Christi Hendrickson, Michele Dimon-Borowski

Project Aspire – Supporting Parents who Experience Cognitive Delays
Interest Area: Family
Kathy Ballard, Cathy Schvetter, Chris Sadenwater, Desiree Tillon, Peggy Terhune, Roxanna Soots, Sandy Taylor

Meaningful Inclusion of Children with Severe Disabilities in Play-Based Settings
Interest Area: Early Childhood Strand
Mary Frances Hanline, L. Penny Rosemblum

Positive Behavior Supports and Autism
Interest Area: Positive Approaches
Michael McSheehan, Rae Sonnenmeier

Creating School Change: Models of Team Problem Solving
Interest Area: Inclusive Education
Donna Wichham, Carole Goethel, Jerry Petroff, Kathleen Gee, Lillian McCuen, Marguerite Hornback

The Disability Action Hall - A Political Space for People with Disabilities and their Allies
Interest Area: Self-Determination
Debbie Reid, Ryan Gage

A Journey to Independent Typing: Practice, Practice, Practice
Interest Area: Assistive Technology
Paula Kluth, Franklin Wilson, Pat Wilson

Generic or Specialized Special Education: What Are We Doing?
Interest Area: Personnel Preparation Strand
June Downing, Joanne Eichinger

An Elementary Teacher Educator in a Special Education World
Interest Area: Higher Education
Pennie Olson

Open Inquiry: A Post-Positivist Interpretation of Facilitative Communication
Interest Area: Research
Linda Ware, Lisa Cartwright

Getting the Process Together
Interest Area: Advocacy
Roy Brown

Team Training for Positive Behavioral Support: Individual State & Community Levels
Interest Area: Positive Approaches Strand
Jacki Anderson, Meme Nieneman, Richard Albin

Statewide Technical Assistance to Build Capacity in Schools
Interest Area: Inclusive Education
Ruth Henning, Kathryn Cox

What About Me?: Creating Safe Educational Environments for Nonheterosexual Students
Interest Area: Sexuality Strand
Wanda Blanchett, Pamela Wolfe

The Essence of Inclusion
Interest Area: Inclusive Education Strand
Jeff Strully

Recreation & Sports: What are your rights to access and your responsibilities as Participants
Interest Area: Leisure & Recreation Strand
Cynthia Burkhour

One Eighty One
Interest Area: Spirituality Strand
Tom Bauer

Thursday, December 9, 1999
10:15 AM - 12:30 PM
Home Ownership Strategies: A National Perspective on Assisting People to Purchase a Home
Interest Area: Community Living Strand
Joe Wykowski, Steve Allen

The Work Opportunities Project of the Chicago Public Schools
Interest Area: Urban Strand
Lou Brown, Deloras Freeman

The New Evolution of Support Circles: In and Out of the Classroom
Interest Area: Inclusive Education
Patrick Schwarz, Cindi Birse-Swanson, Kim Booth, Nancy E. Brown, Sharon Constabile

Providing Transitional Psychosocial Rehab. Services To Young Adults with Emotional Disturbances
Interest Area: Transition Strand
Kate Donegan, Harry Carson

He Ain’t Heavy......He’s My Brother
Interest Area: Family Strand
Amanda Segroves, Ania Marguerite, Cheryl Crosby, Dan Carter, Sylvan Segroves, Wendy Atherton

Continued on page 14
Facilitating Community Membership
Interest Area: Advocacy
Paul Selby, Wendy Welsch

Culturally Competent Family Supports in Western Massachusetts: Work in Progress
Interest Area: Multicultural Strand
Douglas McCallum, Barbara Morrell, Christine Lynch, Dana Dansereau, Josefina Castillo, Michael Romanovitch, Pat Ononibahu, Raquel Rodriguez

Social Justice Teaching in Inclusive Classrooms
Interest Area: Inclusive Education
Mara Sapon-Shevin

The Textbook Presence: Disability as Decor or Politics
Interest Area: Inclusive Education
Virginia Epps, Paula Neville

Self-Advocate Leadership
Interest Area: Advocacy Strand
Cathy Ficher-Terrill, Tia Nelis

Innovative Models of Dementia Care for Older Adults with Developmental Disabilities
Interest Area: Aging Strand
Lauren Bertagna, Marcy Nelson, Matt Janicki

Empowered Families Vitalize Change to Missouri’s System
Interest Area: Family
Suzanne Woolever, Deana O’Brien

Crackerbarrel on Implementation Issues in Support Employment and Transition
Interest Area: Employment Strand
Mike Callahan

Thursday, December 9, 1999
11:30 AM - 12:30 PM

Characteristics of an Inclusive Pre-service Program to Prepare Teachers
Interest Area: Personnel Preparation
John Filler, Jeffery Gelfer, Peggy Perkins

Maintaining the Focus on Learning: Effective School & Classroom Management of Disruptive Behaviors
Interest Area: Students Who Severely Challenge Schools
Daniel DeMarle

Reforming Initial and Ongoing Professional Development
Interest Area: Personnel Preparation Strand
Dianne Ferguson, Elizabeth Kozleski

Advisor Roles, Responsibilities and Issues in the Self-Advocacy Movement
Interest Area: Self-Determination Strand
Mary Hayden, Debbie Prockner, Jean Bowen, Leighann Reusche

People Who Need People: The Direct Service Workforce
Interest Area: Management Issues
Nicole Janer, Christine Chang, Michelle Stone, Prudence York

Philadelphia Inclusion Network - Welcoming All Children
Interest Area: Early Childhood Strand
Lillian McCuen, Philippa Campbell, Suzanne Milbourne

I’m Somebody: Personal Safety Skills for Children with Disabilities
Interest Area: Sexuality Strand
Pnina Tobin

Technology, Web Based Instruction, Staff Development and Positive Behavior Support
Interest Area: Personnel Preparation Strand
Wayne Sailor, Amy McFarland, Jody Britten, Rachel Freeman

Beyond Normalization
Interest Area: Positive Approaches
Masoud Moazami

Are you facing the daunting prospects of going through a due process hearing to get a good program for your child? Have you been asked by a parent to be an expert witness and you have no idea what that might involve? Do you want to hear from others who have been through this experience and find out strategies that worked for them? Gail McGregor and Judy Gran have organized this strand to include sessions that will address these issues and more. As an added support to families, a number of attorneys will be available in “consultation rooms” throughout the day of strand so that families can sign up for a time to meet with an attorney to receive legal advice about issues of concerns regarding their child’s school program.

With the support and coordination of Judith Gran from the Public Interest Law Center of Philadelphia, a number of lawyers with expertise in inclusive schooling practices will be available to provide individual consultation to families attending the conference. This free service is being offered in conjunction with the Due Process Strand. Sign up for this great opportunity to get some advice and information about people in your community that can support your efforts to obtain an inclusive educational program for your child.
THURSDAY SESSIONS

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Thursday,
December 09, 1999
11:30 AM - 12:30 PM

Are Empirical Research and Science Still Important in TASH?
Interest Area: Research
Robert O'Neill

How to Implement Natural Support Strategies in Employment Settings
Interest Area: Employment Strand
Keith Storey, Denise Mautz, Nicholas J. Certo, Shelly McHugh

Students Who Severely Challenge Schools: Supporting General Education Staff
Interest Area: Students Who Severely Challenge Schools
Pamela Holmdal, Joan Pabisz-Ruberton

Community-Based Literacy Program Design for Adults w/Mental Retardation
Interest Area: Community Living
Robin Reale

First Steps in Making High Schools More Inclusive
Interest Area: High School Inclusive Education
Alan Ripp, Karen Zimbrick

Partnership Toward Jobs
Interest Area: Transition Strand
Helene-Marie Collins, Sharon Bargiel

Four Stories of Inclusion: The Impact of Individualized Technical Assistance
Interest Area: Inclusive Education
Donna Gilles

Preparing School Professionals to Supervise Paraeducators
Interest Area: Paraeducator Strand
Nancy French

The Difference Between “In” and “With”
Interest Area: Inclusive Education Strand
Carol Tashie

Creative Marketing to Welcome Everyone! What Images and Words Send Messages of Inclusion
Interest Area: Leisure and Recreation Strand
Cindy Burkhour

The Role of Spirituality in Leaders for Justice and Equity
Interest Area: Spirituality Strand
Maureen Keyes

Thursday,
December 9, 1999
11:30 AM - 1:45 PM

Conducting Functional Behavioral Assessments & Designing ISP's for Students at School
Interest Area: Positive Approaches Strand
Tim Knoster

Thursday,
December 9, 1999
12:45 PM - 1:45 PM

Agency Conversion from Group Homes to Individualized Alternatives
Interest Area: Community Living Strand
Pam Walker, Jeffrey L. Strully, Patricia Fratangelo

Victims: No Longer Alone
Interest Area: Criminal Justice Strand
Leigh Ann Davis, Cheryl Guidry-Tyiska

CARF Accreditation Update
Interest Area: Management
Dale Dutton

General Education Access: A State Department of Education's Perspective
Interest Area: Alternate Assessment
Nanette Olivier, Gayle Melville, Margaret Lang

The Actions of Including ALL Students
Interest Area: Inclusive Education Strand
Christine Salisbury, Kathy Chapman

Teaching Positive Behavior Support: How to Help Schools Implement IDEA 1997
Interest Area: Personnel Preparation Strand
Ethan Long, Don Kincaid, Scott Spaulding

Family-focused Strategies for Surfing the Internet’s Disability Resources
Interest Area: Family Strand
Emily Watts

I Feel More Like an Assistant than a Teacher: Maximum Participation or all Teachers
Interest Area: Inclusive Education Strand
Linda Davern

The Role of Paraeducators in Inclusive Classrooms: Their Own Perspective
Interest Area: Paraeducator Strand
June Downing, Denise Clark, Diane Ryndak

Teacher Preparation: Inclusion of Service-Learning Projects Involving Persons w/Disabilities
Interest Area: Higher Education
Jean Hauser

Inclusive Education Practices for Supporting Students Who Use Augmentative Communications
Interest Area: Inclusive Education Strand
Rae Sonnenmeier, Michael McSheehan

Increasing Interaction at a Distance: Benefits Derived from Broadcast Journalism
Interest Area: Distance Education Strand
Fred Spooner

A Survey for Inclusion of Latino Parents in School Programs
Interest Area: Multicultural Strand
Ming-Gon John Lian, Sandra Fontanessa-Phelan

Parents’ Perspectives on Important Practices in Communication for Children Who are Deaf-Blind
Interest Area: Family Strand
Kathleen McNulty, Blanche Stetler, Jerry G. Petroff

Continued on page 16
THURSDAY SESSIONS

Continued from page 15

Disabilities and the Internet
Interest Area: Advocacy Strand
Jacky Comforty, Lisa Comforty

Evaluating the Processes and Outcomes of an Inclusive School Program
Interest Area: Research
Stacy Dymond, John Kregel, Martha Nigrelli

From Institutions to Inclusion - A Roadmap for Success
Interest Area: Management
Patty Veselsky, Martin Romero-Mitchell, Max Chmura

Florida Network on Deaf-Blindness: Implementing Successful Transition
Interest Area: Transition Strand
Lauri Triulzi, Donna Gilles, Melinda Morrison

We’re All People First
Interest Area: Ethics/Rights
Ann Marie Campbell

Thursday, December 9, 1999
12:45 PM - 1:45 PM
The Vermont Self-Determination Project
Interest Area: Self-Determination
Karen Topper, Dawn Arsonault, Kim Daniels, Maggie Daniels, Sue Ainroth

The Alternative Assessment Requirement: Opportunity to Bring About Meaningful Curriculum Change
Interest Area: Urban Strand
Alison Ford

Inclusive Early Childhood Programs — Rewards and Roadblocks
Interest Area: Early Childhood Strand
Roger Bailey

Assessment as a Way of Seeing and Being
Interest Area: Inclusive Education
Terri Jo Smith

Self-Determination Curriculum Sampler
Interest Area: Self-Determination Strand
Diane Browder, Bob Algozzine, David Test, Meagan Karvonen, Wendy Wood

Body and Soul: Sexuality in Context
Interest Area: Sexuality Strand
David Hingsburger

Perceptions of Health & Aging by Women with Intellectual Disabilities
Interest Area: Aging Strand
Allison Brown, Carol Gill

Recreation and Sports “Just Do It”: Signing up: What to do, say, ask for, share, etc.
Interest Area: Leisure & Recreation Strand
Cindy Burkhour

The Role of Spirituality in One’s Life: Coursework in Higher Ed. to Prepare Leaders for Justice
Interest Area: Spirituality Strand
Colleen Capper

Thursday, December 9, 1999
12:45 PM - 3:00 PM
What Hollywood Tells Us About Education Today
Interest Area: Inclusive Education
Sharon Freagon, Ann Kremer, Bill Peters, Theresa Montalbano

Acting Locally for Systems & Organizational Change in Employment Services
Interest Area: Employment Strand
John Butterworth, Sheila Fesko

INTERNATIONAL INCLUSION

Join Anne Smith and Zuhri Saheed for the International Inclusive Education strand as they explore dimensions of inclusion, exclusion around the world. It will be structured for interactive discussion. Following brief panel presentations, both presenters and participants will respond to focused discussion questions to identify emerging themes around the global inclusive movements as well as to highlight activities in various nations and regions across several continents. The day will end with some strategic networking and discussion about how TASH members can become more actively involved in international inclusive education efforts.

This strand features a panel of dynamic speakers including: Carol Berrigan, Dora Bjarnason, Mary Ann Curulla, Shalini Dave, Rosario Diaz-Greenberg, Sue Hamre-Nietupski, Kenn Jupp, Levan Lim, Mary McNeil, Rhonda Neuhaus, Kala Parasuram Shrikanth, Florence Seah, Susan Sygall, Jacqueline Thousand, Rich Villa, June Yen Siew Sim.
Continued from page 16

Herb Lovett Symposium:
“Knowledge vs. Wisdom: What do we know and what do we think we know?”
Interest Area: Ethics/Rights
Anne Donnellan, Sally Young

An Interactive Process for Assessing Nonsymbolic Communication: Pilot Findings
Interest Area: Communication
Martha Snell, Filip Loncke

Focusing on the point of Transition
Interest Area: Transition Strand
Nicholas Certo, Caren Sax Denise Mautz, Holly Wade, Ian Pumpian, Kimberley Smalley

Implementing Employment Services for People With Disabilities through a One Step Career Center
Interest Area: Employment Strand
Mike Callahan

Thursday, December 9, 1999
2:00 PM - 3:00 PM
To Be or Not to Be Instructive in Inclusive Settings
Interest Area: Paraeducator Strand
Mary Lasater

Preliminary Findings from the Self-Determination Synthesis Project
Interest Area: Self-Determination Strand
Diane Browder, Bob Algozzine, David Test, Meagan Karvonen, Wendy Wood

Important Characteristics of Inclusive Community Preschool & Daycare Programs
Interest Area: Early Childhood Strand
John Filler, Barbara Purvis, Catherine Lyons, Cynthia Lau, Jeffrey Geller

Including ALL Students in the Regular Classroom: Strategies & Techniques
Interest Area: Inclusive Education
Daniel DeMarle

You’ve Got to Have Friends: Mothers’ Work and Disability
Interest Area: Research
Perri Harris

Shifting the Balance: Steps and Strategies to Increase Community Support
Interest area: Community Living Strand
Susannah Joyce

Continued on page 18

PRESIDENTIAL TASK FORCE ON EMPLOYMENT OF ADULTS WITH DISABILITIES
TO HOLD TOWN HALL MEETING AT TASH CONFERENCE:
DECEMBER 8, 1999 2:30 - 7:30 PM

The Presidential Task Force on Employment of Adults with Disabilities is holding a series of Town Hall Meetings across the nation to give key stakeholders the opportunity to provide direct input to Task Force Members. The Task Force will hold its third Town Hall Meeting on December 8, 1999, in concert with the TASH conference.

The Presidential Task Force is charged with creating a “coordinated and aggressive national policy to bring adults with disabilities into gainful employment at a rate that is as close as possible to that of the general adult population.” The purpose of this Town Hall Meeting is to invite you to address the alarming unemployment rate among Americans with disabilities. Particular focus is requested at this meeting on expanding employment opportunities for people with the most significant disabilities, including strategies for increasing choice and community based employment, use of technology, and business/entrepreneurial development. TASH members are encouraged to participate in this unique opportunity. Additional information will be provided in a subsequent mailing. For questions, please contact Denise Marshall at (410) 828-8274, ext.103.

Additional information about the Task Force is available at www.dol.gov
I Don’t Have to Hurt Myself: Functional Communication Training
Interest Area: Communication
Cheryl Merical

Developing Advocacy Networks for a Stronger Voice
Interest Area: Advocacy Strand
Vendella Collins, Claudia Wise, Donald Trout

Teaching Word Problem-Solving in Inclusive Settings: A Schema Based Approach
Interest Area: Inclusive Education
Caroline DiPipi, Edward Grasso

Weaving Tapestries of Inclusion: Seven Threads to Strengthen Membership
Interest Area: Inclusive Education
Terri Vandercook

Breaking Down the Barriers: Preparing Teachers to Teach All Students
Interest Area: Personnel Preparation
Liz Keefe, Julia Sherba de Kaia Tollefson, Leslie M. Lederer, Loretta Salas, Pam Rossi

Practical Approaches to Supporting Older Families in Making Future Plans for their Relatives
Interest Area: Aging Strand
Alan Factor

Achievement of High Standards via the General Education Curriculum
Interest Area: Inclusive Education Strand
Cheryl Jorgensen, Douglas Fisher

Sports & Recreation Inclusion Supports: What are they and how do you get them?
Interest Area: Leisure and Recreation Strand
Tracey Crawford

Victims with Disabilities
Interest Area: Criminal Justice Strand
Audrey Badger, D.J. Stemmler

Building Inclusive Education in a Los Angeles School District
Interest Area: Urban Strand
Mary Falvey, Nancy Franklin, Ricki Light, Whitcomb Haslip

Crisis, What Crisis? Supporting Persons with Challenging Behaviors in the Community
Interest Area: Positive Approaches Strand
Axel Junker, Behg Garrey, Dan Rossiter

A Transformation of Services for Students 18-21 Years Old
Interest Area: Transition Strand
Robin Wood

A TASH Family Genealogy
Interest Area: Family Strand
Lynda Atherton, Adelaide Comegys, Bud Frederick, Jeffrey L. Strully, Thomas Powell

Thursday, December 9, 1999
3:15 PM - 4:15 PM

The Self-Determination Scale
Interest Area: Self-Determination Strand
Daniel Baker, Gary Sappington, Rhonda Kelsch, Rob Horner, William Ard

Support for Harmful Actions
Interest Area: Positive Approaches
Doug Gragson, DeAnna White

Academic Engagement in High School: Creating Opportunity for All Students
Interest Area: High School Inclusive Education
Robin Smith

Our Turn Now: Including All Children in Child Care
Interest Area: Early Childhood Strand
Marilyn Dunning, Karen Martin

Instructional Personnel Perspectives on Effective Inservice Practices
Interest Area: Personnel Preparation Strand
William Sharpton, Cathie Koss, de Vergne Goodall, Linda Flynn, Margaret Lang, Nanette Olivier

Thursday, December 9, 1999
2:00 PM - 4:15 PM
Songs of Liberation and Community
Friday, 8:00 – 10:00 PM

With Mara Sapen-Shevin and Mayer Shevin and folk singers from the Chicago area

Songs will include (among others) “We Shall Not Be Moved,” “Ain’t Gonna Study War No More,” “De Colores,” and “We Shall Overcome.”

People struggling for their rights have always used music and singing to stay connected and share their stories with others. Music is the model of an inclusive activity in which everyone can participate and through which we learn the joy and power of many voices together.

The civil rights movement, the women’s movement, the movement for gay liberation and the disability movement have all produced wonderful songs that inspire, educate, and lift our spirits.

Local Chicago folk singer will be joining with a number of TASH Members to lead an evening of song, celebration, and musical fun.

Come to sing, listen, clap, and meet old and new friends, all are welcome... you don’t have to be a “singer” to come and enjoy yourself.

If you have songs you would like to share at this gathering please call us at 315-425-0251, leave a note at the TASH Information Table at the Conference or let us know at the beginning of the gathering.

Breaking the Barriers: Enhancing Individual Choice and Opportunities
Interest Area: Research
Mary McCarthy, Laura Stough, Nicole Caldwell

A 12-Step Program for Recovering Modernists
Interest Area: Transition Strand
Laura Owens-Johnson, Diane Ormsby

Leadership for Inclusive & Continuous School Improvement
Interest Area: Inclusive Education
Elizabeth Kozleski, Dianne Ferguson

Successful Job Development Using Employer-Tested Employment Practices
Interest Area: Employment Strand
Melinda Mast, Joan Sweeney

Be What You’re Looking For: Family Support by Families
Interest Area: Family
Terri Devine, Chuck Rinchiuso, John Fogarty, Kim Orlando, Linda Rinchiuso, Lisa Reninger, Melinda Zambito, Mike Grunewald, Mike Reninger, Pat Fogarty, Patti Rizzetto, Peggy Grunewald, Sandy Pazerunas

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THURSDAY SESSIONS

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Putting the “IN” into Inclusion
Interest Area: High School Inclusive Education
Julie Schackmann, Nancy Spejcher, Pandora Taylor, Vicki Niswander

Preparation for Inclusion: Crossing the Lines
Interest Area: Higher Education
Alice Udvari-Solner, B. Bradford Brown

Web-based Inservice Instruction for Practicing Teachers in Severe Disabilities
Interest Area: Distance Education Strand
Barbara Ludlow, John Foshay, Michael Duff, Sara Brannan

Shifting the Special Education Paradigm to Realize Inclusive Schooling
Interest Area: Inclusive Education Strand
Beth Schaffner, Barbara McKenzie

Self-Employment
Interest Area: Community Living Strand
Michelle Flynn, Joe Wykowski

Everybody Belongs: Educational Supports and Advocacy Strategies for Inclusion
Interest Area: Inclusive Education
Nila Benito, Georgia Pappas

Crackerbarrel on Paraprofessional Issues
Interest Area: Paraprofessional Strand
Pat Mueller, Anna Lou Pickett, Michael Giangreco, Patricia Mueller, Patrick Schwarz

Promoting Choices & Options in the Community that Support Later Life Transition
Interest Area: Aging Strand
Elizabeth DeBrine, Tia Nelis

Financing Inclusion Supports in Recreation and Sports: How do they do it?
Interest Area: Leisure and Recreation Strand
John McGovern

Thursday, December 9, 1999
3:15 PM - 5:30 PM
Disability and Social Change: An Exercise in Perspective
Interest Area: Advocacy Strand
Genevieve Ameling

Continued from page 18
THURSDAY SESSIONS

Continued from page 19

Spitituality and Teaching: One Teacher’s Perspective
Interest Area: Spirituality Strand
Madeline Hafner

From Hawaii to Maryland - A Compilation of Qualitative Case Studies in Self Determination
Interest Area: Self-Determination
Anita Yaskauskas, Ellen Fisher, Joan Bernotsky, Susan O'Connor

Person Centered Approaches - Much More than Planning
Interest Area: Management
Rick Tutt

An Ethnographic Perspective on Consultation for Inclusion
Interest Area: Inclusive Education
Michael McSheehan, Rae Sonnenmeier

Unlocking Maryland’s Waiting List
Interest Area: Self-Determination
Kathy Perkins, Diane Coughlin

Alex’s Gift: Belonging From First Grade to Graduation and Beyond
Interest Area: Inclusive Education
Cheryl Fisher, Alex Nickels, Achel Nickels, Tara Todhunter

Alternative Assessment Research Studies
Interest Area: Alternate Assessment
Harold Kleinert, Jacqueline Kearns, Karen Nowak, Matt Turner, Michelle Slone

IDEA Mediation: Parents and Service Providers Working Together
Interest Area: Family
Greg Abell

Growing Jobs: The Rural Route to Creative Employment
Interest Area: Employment Strand
Cary Griffin

Sexuality and Sexual Expression: Open Forum
Interest Area: Sexuality Strand
Ann Heler, Bonnie Shoul tz, Wanda Blanchett

Ending the Silence: Vocabulary and Strategies for Enhancing Communications
Interest Area: Criminal Justice Strand
Diane Nelson Bryen, Beverly Frantz

Thursday, December 9, 1999
4:30 PM - 5:30 PM
Desperate Respite
Interest Area: Family Strand
Nancy Olson

Unsolved Mysteries.....Solved!
Interest Area: Independent Living
Nancy Moore, Julie Guitard, Margaret Cantey

Hey, What About the Physical Education Teacher’s Involvement in Transition
Interest Area: Transition Strand
Joanne Suomi

All Children Together: Creating Inclusive Child Care Option
Interest Area: Early Childhood Strand
Peggy Florio, Pamela Miller

Achieving Inclusion through the IEP Advocacy Process
Interest Area: Inclusive Education
Selene Almazan, Patricia Cox

Behavioral Technology in Support of Values
Interest Area: Positive Approaches Strand
Gary LaVigna

Supporting Meaningful Classroom Participation for Students using a Communication Device
Interest Area: Communication
Pam Harris, Pamela J. Harris, Stephanie Williams

Teaching Students to Support Themselves in General Education
Interest Area: Inclusive Education
Martin Agran, Carolyn Hughes, Michael Wehmeyer

Making Recreation a Reality: Who can do What to Get it Going in Your Community?
Interest Area: Leisure and Recreation Strand
Cindy Burkhour

International Human Rights Advocacy for People with Mental Disabilities
Interest Area: Multicultural Strand
Eric Rosenthal, James W. Conroy, Mary F. Hayden

Practicing What We Preach: Restructuring Higher Education Teacher Preparation Programs
Interest Area: Inclusive Education
Barbara Ayres, Bobbi Schnorr

Ten Years of Distance Learning: Impact on Severe Disabilities in Kentucky
Interest Area: Distance Education Strand
Belva Collins, Ann Griffen, Jennifer, John W. Schuster, Meada Hall

Bill’s Supported Living Arrangement
Interest Area: Community Living Strand
Bill Coffelt

Before You Write Another Behavior Plan - Stop!
Interest Area: Positive Approaches
Larry Douglass

So We’re Out There Now, But What Are We Doing? Blending Community Based Instruction & Career Planning
Interest Area: Personnel Preparation Strand
Beth McKeown, Julie Marcial, Mary Barnes, Patricia Ann

Person-Centered Planning and Self-Determination
Interest Area: Self-Determination Strand
Marijo McBride, Brian Abery

The Health and Well Being of Adults with Down Syndrome
Interest Area: Aging Strand
Dennis McGuire

Crackerbarrel on Urban Issues
Interest Area: Urban Strand
Lou Brown, Alison Ford, Anne C. Smith, Mark Doyle

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TASH Newsletter, September 1999
--- Thursday Poster Sessions ---

**Thursday Poster Sessions I**
11:30 AM - 1:45 PM

Implementing Inclusive Education in an Urban Setting
Interest Area: Urban Issues
Joy Rogers, Mary Lynn Cavey

The Team Approach in an Integrated Kindergarten Class: Teacher Collaboration
Interest Area: Early Childhood
Lori Gackenheimer

Representation of Disability in Counselor Education Textbooks
Interest Area: Higher Education
Nancy Rosenau

Successful Collaboration: Mid South ACT & the RISE Project
Interest Area: Inclusive Education
Paul Ayers, Karen Anderson, Tom Buggey

Wise People Travel to Discover.....Themselves!
Interest Area: Independent Living
Margaret Cantey

The Best of Both Worlds...Including a Seventh Grader with Autism
Interest Area: Inclusive Education
Patricia K. McDaid

Inclusion Project: Parent Mentors
Interest Area: Inclusive Education
Mary Ann Mieczkowski, Kim Trescott, Vicki Spence

Kidspaces: Home to Support Self-Determination for Children with Disabilities
Interest Area: Self-Determination
Mary Jane Brotherson, Christine Cook

Family Resource Project: Empowerment of Parents of Children with Disabilities
Interest Area: Family
Alan Reiman, Kathy Fitzgerald, Karen Ward

Supportive Classrooms and the Quality of Inclusion: A Research Study
Interest Area: Research
Ann Dillenbeck, Wayne Fox

Providing Services for Families of Children w/ Autism Living in Geographically Distant Areas
Interest Area: Family Autism
Jennifer Symon, Robert Koegel, Lynn Koegel

--- Thursday, Poster Session II ---
3:15 PM - 5:30 PM

Same Window, New View: Print Media and Persons with Disabilities
Interest Area: Advocacy
Sylvia Martin, Susan Catlett

Perceptions of Challenging Behaviors of Learners with Dual Sensory Impairments
Interest Area: Students Who Severely Challenge Schools
MaryAnn Demchak

Parents Ponder Inclusion
Interest Area: Family
Deanna Horstmeier

Stepping Up to the Plate
Interest Area: Self-Determination
Nancy Myers

Positive Peer Pressure: Using Peers to Assist Students with Special Needs
Interest Area: Inclusive Education
Carolyn Auld

Leadership Today Society of Alberta: Partners in Effective Decision Making
Interest Area: Self-Determination
Sandra Mak

The Use of Visual Clues in the Classroom
Interest Area: Inclusive Education
Samantha Bortz

Adaptation and Modification Project
Interest Area: Positive Approaches
Donald La Fave

Moving Out to Move Forward: How We Do C.B.I.
Interest Area: Community Living
Chuck Nachtrab

From Concept to Reality - Community Options Conversion Project
Interest Area: Employment and Careers
Diane D'Orazio, Kerry Brennan, Dave Vasa, Andy Phillips

Long Term Impacts & Processes of PBS
Interest Area: Research
Marlyn Lauer, Lynn Koegel, Erin McNerney, Josh Harrower, Robert Koegel

Believe in Yourself: The Road to Becoming a Self-Advocate
Interest Area: Advocacy
Sheri Glasser, Margaret Stout
FRIDAY SESSIONS

Friday, December 10, 1999
8:00 AM - 9:00 AM

Has Special Education Lost Its Moral Bearings?
Interest Area: Personnel Preparation
Carl Lashley

Present Away! Developing Presentation & Facilitation Skills
Interest Area: Management
Mary Fitzgerald

Preparation of Teachers to Meet Needs of Students w/Severe Disabilities
Interest Area: Personnel Preparation
Denise Clark, Christy Lee Holthaus, Diane Ryndak

Interest Area: Research
Susanne Bruyere, Robin Jones

The Spirituality of Friendship
Interest Area: Spirituality Strand
Sue Henshaw

Comprehensive Positive Behavior Supports Incorporating Biobehavior
Interest Area: Positive Approaches Strand
Craig Kennedy, Kristine Jolivette, Terry Long, Travis Thompson

Replacing Prelinguistic Behaviors with Functional Communication
Interest Area: Research
Deborah Keen

A Day in the Life
Interest Area: Inclusive Education
Lawrence Lieberman

Examining Communicative Repairs in Young Children Who Lack Language
Interest Area: Communication
Jim Halle, Barbara Phillips, James Halle, Yvonne Carey

A Seven-Year Partnership: A Support Circle Tells Their Story
Interest Area: Transition Strand
Emily Ellis, Carole Gothelf, Eric Doughty, Geri Smith, Mary Kay Brown, Patrick Russell, Sheila Kresch

Ohio’s Self-Determination Project: How Four Local Pilots Soared
Interest Area: Self-Determination Strand
Hap Hinkle, Dana Charlton, S. Hap Hinkle

If It’s Day 6 It Must be Middle School: Creating an Inclusive Middle School Environment
Interest Area: Inclusive Education
Patricia McDaid, Paula Nargi

Developing Creative Thinking Skills in Preservice Teachers
Interest Area: Personnel Preparation
Pamela Gent

Continued on page 23
FRIDAY SESSIONS

Continued from page 22

Project RSVP: Expanding Opportunities for Vocational Rehabilitation
Interest Area: Employment Strand
Jane Roth, Lisa Jarrett

Let Us Tell You How: Spreading the Americorps Message of Self-Advocacy and Self Determination
Interest Area: Advocacy Strand
Laurie James, Bridget O’Donnell, Lisa Obrist, Lori Kelso, Scott Wing

The Making of an Inclusive Teacher
Interest Area: Professional Development Strand
Kelly Aramaki, Anna Whitesel, Ellen Rice, Jane Hill, Sue Thomas

Navigating the Medical Mine Field
Interest Area: Advocacy Strand
Deana O’Brien

Systems Change: Staying Afloat in Changing Waters
Interest Area: Inclusive Education
Gail McGregor, Christine Salisbury, William Sharpton

Religion/Faith Crackerbarrel
Interest Area: Religion/Faith Strand
Kim Farrington

Supporting Children with Autism Spectrum Disorders in Typical Classroom Settings
Interest Area: Autism Strand
Cathy Apfel, Rae Sonnenmeier

Supporting Healthy Sexuality in Adults with Developmental Disabilities
Interest Area: Criminal Justice Strand
Terri Pease

Four Year Evaluation of Louisiana Home of My Own Project
Interest Area: Community Living Strand
Phil Wilson, Jane M. Everson, Kirk Anderson, Michael Rando, Nancy Robertson

Friday,
December 10, 1999
8:00 AM - 10:15 AM

Future & Special Needs Planning
Interest Area: Family
Barton Stevens

Subtleties of Person-Centered Transition Planning: Mastery through Process & Accomplishment
Interest Area: Transition Strand
Denise Ferrara, Craig Michaels

Teaching and Learning in Multilevel Classrooms
Interest Area: Inclusive Education
Catherine Bove, Connie Miller, Dave Rice, Lori Eshilian

Individual Supported Employment in King County: An In-Depth Analysis
Interest Area: Employment Strand
Lyle Romer, Beth Aigbe, Ray Jensen

Continued on page 24

Emma Rose Scholarship
Funds Available for Eligible Attendees to Attend the TASH Conference

Through the generosity of the Jacobs Family Trust, I am pleased to announce the creation of the Emma Rose Scholarship Fund. The purpose of the scholarship fund is to foster the growth of parent advocacy and activism by honoring two parents each year who have made a difference in the lives of people with disabilities.

We are accepting nominations (self-nominations are encouraged) for this year’s scholarship. Scholarship recipients will have their conference registration fee waived and their travel and hotel expenses will be covered. Scholarship recipients will be invited to present at the TASH conference. Recipients are asked to commit to raising $200 annually for the next two years toward the continuation of the scholarship fund. This year’s scholarship recipients should be willing to participate in selecting next year’s recipients.

To apply, send a letter describing why you or the person you are nominating should be selected for this honor. Letters should be received by October 15th. Send to: Nancy Weiss, TASH, 29 W. Susquehanna Avenue, Suite 210, Baltimore, MD 21204. Letters also can be sent by email (nweiss@tash.org) or fax: 410-828-6706. For questions, call Nancy at 410-828-8274, ext. 101.

Donations for the Emma Rose Scholarship are being accepted and can be made to TASH at the address above.

FREE! Disability Resource Catalog
VIDEOS • SOFTWARE • CD-ROMS

NEW 1999 Catalog lists over 100 resources for staff development and skills training for people with disabilities. Includes award winning videos, software, books and board games on employment, inclusion, transition, advocacy, disability awareness, sex ed., friendmaking, and more.

Write PDA TASH Free Catalog, P.O. Box 2038, Syracuse, NY 13220-2038 or call 800-543-2119.
Visit Our All New Updated Web Site @ WWW.PDASSOC.COM
1999 Announcing the TASH Conference Yearbook

1999 will be the inaugural year of the TASH Yearbook. The Yearbook will be a compendium of selected articles describing many of the conference presentations. A yearbook differs from conference proceedings in that a yearbook is a selection of articles on sessions that will be of most interest to TASH members and others, rather than a compilation of articles on all sessions presented. The material will be in a form that integrates and summarizes the information presented in each session approved for inclusion. It may be a written manuscript, photo(s), a poem, a description of a personal experience, a combination, or any other format that lends itself to publication. The goal is to compile a book that includes a range of materials that are reflective of the full range of topics of interest to the TASH audience.

Session chairpersons are invited to submit written material for the Yearbook. The article is due to the TASH Central Office by Monday, January 17th (however, we recommend you submit it prior to the conference if possible). Submitted articles must not have been published previously in this form and should reference previous publication of any of the information. All articles will be sent to at least three reviewers. Final decisions about inclusion in the Yearbook will be made by co-editors Douglas Fisher, Craig Kennedy, and Barbara Buswell. Decisions will be based on the ratings of reviewers.

The Yearbook will be available for pre-sale at a reduced rate of $25.00 in conjunction with conference registration. Individuals attending the 1999 conference can indicate on their conference registration form an interest to order one or more copies of the Yearbook. Payment will be made along with payment for conference registration. Individuals who do not attend the conference can order the Yearbook for $35.00.

If you have any questions about a submission to the 1999 TASH Yearbook, please contact Doug Fisher at 619-594-2507 or dfisher@mail.sdsu.edu.

FRIDAY SESSIONS

Self-Determination for Infants, Toddlers, & their Families
Interest Area: Family Strand
Mitch Kremer

How Big is Your Circle?
Interest Area: Creative and Performing Arts
Jeff Moyer

Never Take Physio-Therapy from a Therapist on a Diet!
Interest Area: Ethics/Rights
Norman Kunc, Emma Van der Klift

Moving to Inclusive Services in Chicago Schools
Interest Area: Urban Strand
Ruth Henning, Sharon Freagon, Sue Gamm, Yvonne Williams

For All Abilities
Interest Area: Leisure and Recreation
Cindy Moyes, Nichi Compton

Doing Inclusion: When a Child has Severe Health Care Needs
Interest Area: Special Health Care Needs Strand
Cynthia Levine, Arlene Lokkenwitz, Caitlyn Foley, Cindy Balkoni, Jim Kane, Joan Quinn, Joe Dupelle, Rhonda Majkowski

Autism, Personhood and Self: One Woman's Story
Interest Area: Ethics/Rights
Sally Young, Carolyn Nuyens, Sandra Radisch

Awakening the Sleeping Giant in the New Millennium: People with Disabilities, Their Voting Rights, Political Voice, and Electoral Opportunities
Interest Area: Governmental Affairs
Lawrence Gorski

A Model for Deciding Whether a Student Needs Paraeducator Support
Interest Area: Paraprofessional
Michael Giangreco

Adapting the Curriculum in the Inclusive Setting Using Assistive Technology
Interest Area: Assistive Technology
Randi Agetstein, Rick Metheny, Sheree Witt, Terri Crawford

A Continuum of Natural Support Strategies Involving
Interest Area: Employment Strand
Janis Chadsen, Debra Shelden

Assessment and Intervention for Sleep Disorders
Interest Area: Positive Approaches Strand
Robert Horner, Craig Kennedy, Mark Harvey, V. Mark Durand

The Power of Teaching
Interest Area: Professional Development Strand
Freddie Vaughns

Preservice and Inservice Education in Urban Settings
Interest Area: Personnel Preparation
Mary Falvey, Jennifer J. Coos, Marquita Greynot-Sheyer

Related Services in Inclusive Schools: Exploring a Primary Therapist Model
Interest Area: Related Services
Beverly Rainforth

Demanding Our Place at the Table: Learning to Make a Difference
Interest Area: Advocacy Strand
Laurie Kimball, Victoria Wood
Continued from page 24

**Keeping the Spirit: Processes for Motivation & Renewal**
Interest Area: Spirituality Strand
Carole Gothelf, Cindy Ruetsch, Jerry G. Petroff

**Building Linkages between Assessment and Instruction**
Interest Area: Inclusive Education
Jan Writer

**Use of Person Centered Planning for Transition Planning: A Research Study**
Interest Area: Transition Strand
Brigid Flannery, Rob Homer

**Applying the Technology: Overcoming Challenges to Meaningful & Effective Inclusion**
Interest Area: Inclusive Education
Chris Oliva, Donna Lehr, Edna Barenbaum

**The Great Lessons of the 20th Century**
Interest Area: Management
Peggy Gould

**Safety and Your Rights**
Interest Area: Advocacy Strand
Cha Pope, Cherie Tessier, Dale Colin, Diana Robishaw, Michael Roymond

**Enhancing Community Living of Persons with Cultural and Linguistic Diversity**
Interest Area: Community Living Strand
Ming-Gon John Lian, John Donnelly, Marbella Marsh

**Preparing Personnel to Offer Choice & Enhance Participation in Community**
Interest Area: Personnel Preparation
Karena Cooper-Duffy

**Inclusive Education: Proven Techniques for Every Classroom at All Grade Levels**
Interest Area: Inclusive Education
Patti McVay, Andrea Guard, Barbara Jorgensen, Heidi Wilson, Joan Medlen

**Supporting Diversity in Personnel Preparation: Inclusive Co-Instruction**
Interest Area: Personnel Preparation
Debbie Gilmer, Alan Kurtz, Dennis Stubbs, Kathy Son, Lenny Berry

**Early Childhood Crackerbarrel**
Interest Area: Early Childhood Strand
Elizabeth Erwin, Beth Brennan

**Including People with Disabilities in Faith Communities**
Interest Area: Religion/Faith Strand
Kim Farrington

**Modifications for Sensory Sensitivities and Movement Differences**
Interest Area: Autism Strand
Cathy Apfel, Rae Sonnenmeier

**Rethinking the Death Penalty for People w/Mental Retardation: A New Global Perspective**
Interest Area: Criminal Justice Strand
Billy Edwards

**Friday, December 10, 1999**
**12:15 PM - 1:15 PM**

**How Individuals with Autism & Other Neurological Disabilities Manage: Approaches and Strategies**
Interest Area: Self-Determination
Marjorie Olney

**I Should've Been in Pictures! Creating Student Portfolios**
Interest Area: Inclusive Education
Mary Fitzgerald, Eve Cugini, Melissa Steed
FRIDAY SESSIONS

Continued from page 25

Inclusion and Eys? Social Skills for Students with Pervasive Developmental Disorders
Interest Area: Inclusive Education
Susan Catlett

University Partnerships to Support Collaboration, Co-Curricular Planning & Co-Teaching
Interest Area: Urban Strand
Toni Strieker, Betsy Bachmann, Colleen Arnold, Constance Goodson, Ginger Joyce, Gwen Benson, Janice Monk, Kim Rostiek, Susan Jacob

Inclusion in Social/Political Activism
Interest Area: Advocacy Strand
Maria Timberlake

Alternative Treatments for Seizure Disorders
Interest Area: Special Health Care Needs Strand
Lawrence Lieberman

The Collaborative Problem Solving/Mutual Teacher Support (CPS/MTS)
Interest Area: Personnel Preparation
David Westling, Karena Cooper, Kathy Blossfield

Use of FM Assistive Listening Devices
Interest Area: Assistive Technology
Barbara Franklin

Observational Leisure Learning in Community-based Residential Settings
Interest Area: Leisure and Recreation
Maureen Wall, Stephanie Kozoukas

Lifespan Respite: Respite Across the Ages
Interest Area: Governmental Affairs Strand
Nancy Olson

Using Cohort Groups to Improve Teacher Performance
Interest Area: Personnel Preparation
Jimmie Phillips, William Sharpton

Listening to Individuals Who Do Not Use Words to Communicate
Interest Area: Communication
Vicki Gerrits, Bonnie McLeann, Deb Buckingham, Kathy Gilman, Linda Wiger, Sarah Peterson

Importance of Including Families in Interdisciplinary Personnel Preparation
Interest Area: Professional Development Strand
Jan Moss, Anita All

Your Visions Can Come True
Interest Area: Self-Determination Strand
Nancy Baesman, Bill Baesman

Inclusive Music Activities: Making Everyone Part of Music Making
Interest Area: Creative and Performing Arts
Mara Sapon-Shevin, Mayer Shevin

Finding Your North Star: Self-Determination & Planning Alternative Tomorrows with Hope
Interest Area: Community Living Strand
Linda Seidman, Christine Crescente, Marilyn Casey, Tina Mazurkiewicz

Parent Training & Information Centers as Collaborators in Advocacy & Empowerment
Interest Area: Family
Charlotte Des Jardins, Judith Raskin, Terri Dawson

Sister Act: Advocacy Begins in Childhood
Interest Area: Family Strand
Nancy Verderber, Katie Stollhans

Raising Our Voices: Maine’s Youth Leadership Initiative
Interest Area: Transition Strand
Debbie Gilmer, Bonnie Robinson, Elizabeth DePoy, Jaret May

Surviving the Education System: A Success Story
Interest Area: Inclusive Education
Dick Hosty

The Family Network Project: Providing PBS to Families from Underserved Communities
Interest Area: Positive Approaches Strand
Bobbie Vaughn, Glen Dunlap, Lise Fox

It’s My Turn in the Community
Interest Area: Early Childhood Strand
Michelle Padilla, Danzen Ruski

Expanding Inclusive Schooling: Activities and Partnerships for Systematic Change
Interest Area: Inclusive Education
Ann Halvorsen, Deborah Tweit-Hall, Dona Meinders, Jacki Anderson, Lida Lee, Mary Falvey, Nancy Franklin, Pamela Hunt

Hilarity Therapy
Interest Area: Management
John Irvin

Creating Inclusive Schools in an Urban School District: A Collaborative Approach
Interest Area: Inclusive Education
Ann Eise, Cathy Rikhye, Ceja Oyler, Janice Payne, Melissa Price

Self-Advocates’ Maximizing their Roles as Board Members
Interest Area: Advocacy Strand
Tia Nelis, Essie Pederson

Guardianship: Last Civil Rights Frontier
Interest Area: Guardianship Strand
Dohn Hoyle

Alternatives in Criminal Justice for People with Developmental Disabilities
Interest Area: Criminal Justice Strand
James McAfee

Using Visually Enhanced Materials to Support Communication
Interest Area: Autism Strand
Cathy Apfel, Rae Sonnermeier

Friday,
December 10, 1999
12:15 PM - 2:30 PM

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TASH Newsletter, September 1999
FRIDAY SESSIONS

Continued from page 26

**Spiritual Beliefs and Response To Disability: Inclusion into Christian Churches**
Interest Area: Religion/Faith Strand
Linda Treloar

**Self-Determination, Curriculum, Technology, and Transition**
Interest Area: Transition Strand
Mary Held, Karen Thomas

**The Work Incentive Transition Network: SSI and Transition Age Youth**
Interest Area: Employment Strand
Sheila Fesko, Ellie Emanuel, Helena Haas, John Butterworth, Vichi Brooke, William Halloran

**Spirituality, Bioethics & Disabilities**
Interest Area: Spirituality Strand
William Bueche

**Natural Supports in the Work: National Studies of Organizational Practices**
Interest area: Employment and Transition
David Mank, Patricia Rogan, Becky Banks

**Friday, December 10, 1999**
**1:30 PM - 2:30 PM**

**Civil Rights and the Media: Getting the Story Right**
Interest Area: Governmental Affairs Strand
Michael Reynolds, Jill Jacobs

**Mixed Voices: A Training Program on Inclusion for Board Participation**
Interest Area: Advocacy Strand
Donna Lowary

**The Role of the Family Advisor in Supporting Parents in Obtaining Inclusive Education**
Interest Area: Inclusive Education
Judith Terle, Beth Wanger

**Partner Power: The Next Generation**
Interest Area: Advocacy Strand
Jopie Smith

**Functional Assessment with Parents to Increase their Children's Social Communication**
Interest Area: Early Childhood Strand
Mark Larson

**Friendship on the Electronic Playground: Observations of Inclusive Computer Play**
Interest Area: Leisure and Recreation
Tim Hobbs, Cheryl Astolfi, John Sanko, Lori Bruch, Sally McCullon

**Finding Identity in Children's Literature: Voices & Culture Images**
Interest Area: Inclusive Education
Valerie Owen, Junko Yokota

**WANTED: Two Million Teachers**
Interest Area: Professional Development Strand
Janice Payne, Charles Fitzgerald

**Self-Determination: Scott's Perspective on Working and All That Jazz**
Interest Area: Self-Determination
Christine Bevilacqua, Jacqueline Fowler, Scott Fowler, Walter Fowler

**Partnerships Make Self-Determination Work: A Model in New York State**
Interest Area: Self-Determination
Trudy Fletcher, Clint Perrin, Janet Austin, Steve Holmes

**Unifying General Education & Special Education Resources to Support All Students**
Interest Area: Inclusive Education
Pam Hunt, Annette Jenkins, Brian Chapman, Darlene Hardin, Judy Alexander, Pat Saddler, Phoebe Diamond

**Cooperative Learning and Inclusion: Learning and Playing Together**
Interest Area: Inclusive Education
Mara Sapon-Shevin

**Legal and Educational Responsibilities of Schools for the Provision of Health Care Services**
Interest Area: Special Health Care Needs Strand
Donna Lehr, Jill Greene

**Rural-Urban Whole Schooling Research Project**
Interest Area: Research
Kim Beloin, Holly Feen, J. Michael Peterson, Joanne Suomi, Paula DeHart, Rich Gibson

**Welcome to Our Home: Individualized Housing Alternatives in New York State**
Interest Area: Independent Living
Laurie James, Karen Bradley, Martha O'Grady, Sanrose Shaw

**Life in the General Education Classroom: Type & Degree of Participation**
Interest Area: Inclusive Education
Sandra Alper, Martin Agran

**Making Self-Determination Real: Stomping Out Barriers**
Interest Area: Self-Determination
B.J. Bertrand

**The Myth of Science in Social Science: Exemplifying Facilitated Communication**
Interest Area: Communication
Don Cardinal

**Linking Outcomes Based Teacher Preparation to the Portfolio Assessment Process**
Interest Area: Personnel Preparation
Mary Beth Doyle

**Creating & Supporting Systemic Change in Urban Schools**
Interest Area: Urban Strand
Ellen Rice, Deborah Mc Knight, Janette Hernandez

**Wills and Trusts**
Interest Area: Guardianship Strand
Joel Wellber, Dohn Hoyle, Patricia E. Dudek

**Is the ADA Still Good Law? And How is it Being Used in the Criminal Justice System?**
Interest Area: Criminal Justice Strand
Barbara Ransom, Frank Laski

Continued on page 28
FRIDAY SESSIONS

Continued from page 27

Teaching Social Skills in Collaboration with Families
Interest Area: Autism Strand
Cathy Apfel, Beth Dixon, Rae Sonnenmeier

RSA Choice Grants - Lessons Learned
Interest Area: Self-Determination Strand
Hank Bersani, Michael Callahan

Teaching Social Skills in Collaboration with Families
Interest Area: Autism Strand
Cathy Apfel, Beth Dixon, Rae Sonnenmeier

RSA Choice Grants - Lessons Learned
Interest Area: Self-Determination Strand
Hank Bersani, Michael Callahan

Friday, December 10, 1999
1:30 PM - 3:45 PM
Pathfinders: School to Community Life — ala New York City
Interest Area: Transition Strand
Fredda Rosen, Beth Mount Carolann Granata, Connie Lyle O’Brien, Debbie La Mothe

Legislator’s and Parent’s Forum
Interest Area: Family Strand
JoAnn Herzberger, Dennis Hastert, Henry Hyde, Peter Fitzgerald, Richard Durbin

Legislator’s and Parent’s Forum
Interest Area: Family Strand
JoAnn Herzberger, Dennis Hastert, Henry Hyde, Peter Fitzgerald, Richard Durbin

Bigger is Better: Mediating Challenging Behavior Through Social Supports
Interest Area: Positive Approaches Strand
Kimberly Smailey, Cindi Avanzino

Bigger is Better: Mediating Challenging Behavior Through Social Supports
Interest Area: Positive Approaches Strand
Kimberly Smailey, Cindi Avanzino

The Needs and Strengths of Families
Interest Area: Family Strand
Bob Manwaring, Janet Forbes, Zana Marie Lutfiyya

The Needs and Strengths of Families
Interest Area: Family Strand
Bob Manwaring, Janet Forbes, Zana Marie Lutfiyya

Transforming Community through Creative Arts and Theater
Interest Area: Creative/Performing Arts Strand
Amy Roth, Emily Anderson

Transforming Community through Creative Arts and Theater
Interest Area: Creative/Performing Arts Strand
Amy Roth, Emily Anderson

A Little Session on Person Centered Planning
Interest Area: Community Living Strand
Marsha Forest, Jack Pearsall, John O’Brien

A Little Session on Person Centered Planning
Interest Area: Community Living Strand
Marsha Forest, Jack Pearsall, John O’Brien

What’s Really Happening in the Community? Second Generation Problems in Rural Maine and Urban Louisiana
Interest Area: Management
James Meekan, Gail Fanjoy, Jeffrey L. Strully

What’s Really Happening in the Community? Second Generation Problems in Rural Maine and Urban Louisiana
Interest Area: Management
James Meekan, Gail Fanjoy, Jeffrey L. Strully

Advance Directives: Peril & Promise
Interest Area: Ethics/Rights
Rita Markert

Advance Directives: Peril & Promise
Interest Area: Ethics/Rights
Rita Markert

Self-Determination - The Michigan Experience
Interest Area: Self-Determination Strand
Sylvia Klaas, Cheryl Polish, Kristine Copeland, Michael J Head

Self-Determination - The Michigan Experience
Interest Area: Self-Determination Strand
Sylvia Klaas, Cheryl Polish, Kristine Copeland, Michael J Head

Setting up a Deaf Education Program in Public School
Interest Area: Inclusive Education
Ann Scherff

Setting up a Deaf Education Program in Public School
Interest Area: Inclusive Education
Ann Scherff

Journey of a Lifetime...Begin with the End in Mind
Interest Area: Early Childhood Strand
Karen Gaffney

Journey of a Lifetime...Begin with the End in Mind
Interest Area: Early Childhood Strand
Karen Gaffney

Membership Revitalized in a Voluntary Association
Interest Area: Advocacy Strand
Rick Tutt

Membership Revitalized in a Voluntary Association
Interest Area: Advocacy Strand
Rick Tutt

Demonstrating the Co-Teaching Model in Action in an Urban Multi-Cultural Education Setting
Interest Area: Urban Strand
Mark Doyle, Peter Zimmerman

Demonstrating the Co-Teaching Model in Action in an Urban Multi-Cultural Education Setting
Interest Area: Urban Strand
Mark Doyle, Peter Zimmerman

Including Students with Asperger’s Syndrome: A Workshop for Elementary Teachers
Interest Area: Inclusive Education
Russell Johnston

Including Students with Asperger’s Syndrome: A Workshop for Elementary Teachers
Interest Area: Inclusive Education
Russell Johnston

Lessons in Transition Partnerships: An Innovative School District/University Relationship
Interest Area: Transition Strand
Dawn Hunter, Jan Mower

Lessons in Transition Partnerships: An Innovative School District/University Relationship
Interest Area: Transition Strand
Dawn Hunter, Jan Mower

Open Hearts, Open Minds, Open Doors: Inclusion in Faith Communities
Interest Area: Religion/faith Strand
Joanne Meyer

Open Hearts, Open Minds, Open Doors: Inclusion in Faith Communities
Interest Area: Religion/faith Strand
Joanne Meyer

Integration in Employment Settings: Implementation and Research Issues
Interest Area: Employment Strand
Kath Storey, Denise Mautz, Teresa A. Grossi

Integration in Employment Settings: Implementation and Research Issues
Interest Area: Employment Strand
Kath Storey, Denise Mautz, Teresa A. Grossi

You’re a What? The Role of the Inclusion Facilitator at Elementary and Middle School
Interest Area: Inclusive Education
Pokey Bolton, Patricia McDaid

You’re a What? The Role of the Inclusion Facilitator at Elementary and Middle School
Interest Area: Inclusive Education
Pokey Bolton, Patricia McDaid

Self-Regulation Strategies
Interest Area: Autism Strand
Cathy Apfel, Rae Sonnenmeier

Self-Regulation Strategies
Interest Area: Autism Strand
Cathy Apfel, Rae Sonnenmeier

Friday, December 10, 1999
2:45 PM - 5:00 PM
Nothing About Me Without Interest Area: Advocacy
Michael Bailey, Cindy Helvington, Jill Flynn, Judy Cunio

Nothing About Me Without Interest Area: Advocacy
Michael Bailey, Cindy Helvington, Jill Flynn, Judy Cunio

The Last Resort: Hitting Home Runs in Due Process
Interest Area: Advocacy Strand
Mark Partin, Linda Rammler

The Last Resort: Hitting Home Runs in Due Process
Interest Area: Advocacy Strand
Mark Partin, Linda Rammler

The Pennsylvania System of Alternate Assessment
Interest Area: Inclusive Education
Steven Lyon, Donna Lehr, Elisabeth Healey, Naomi Zigmond

The Pennsylvania System of Alternate Assessment
Interest Area: Inclusive Education
Steven Lyon, Donna Lehr, Elisabeth Healey, Naomi Zigmond

Ways of Constructing Lives and Disabilities: The Case for Open Inquiry
Interest Area: Research
Scott Danforth, Ellen Brantlinger, Louis Hesusius, Phil Ferguson, Steven Taylor

Ways of Constructing Lives and Disabilities: The Case for Open Inquiry
Interest Area: Research
Scott Danforth, Ellen Brantlinger, Louis Hesusius, Phil Ferguson, Steven Taylor

Continued on page 29
FRIDAY SESSIONS

Continued from page 28

Statewide Alternate Assessment: IEP Objectives Drive Portfolio Evidence & Interest Area: Personnel Preparation Sarah Kennedy, Michael Burdge

Using Video: Creating Culture, Breaking Barriers, Interest Area: Self-Determination Ryan Geahe, Debbie Reid

Preserving Families: Keeping Medically Fragile Children in their Communities Interest Area: Special Health Care Needs Strand Arlene Lochenwitz, Eileen Lee, Kathy Ryan, Patricia Luce, Trina Bingham

Honoring the Journey: The Spiritual Dimensions of Person-Centered Planning Interest Area: Spirituality Strand Craig Michaels, Denise Ferrara

Guardianship Crackerbarrel Interest Area: Guardianship Strand Mayer Shevin

Crackerbarrel on Policy Issues in Supported Employment and Transition Interest Area: Employment Strand Mike Callahan

Responding to Trauma in Adults with Developmental Disabilities Interest Area: Criminal Justice Strand Terri Pease

Creating Creativity Interest Area: Management John Irvin

Friday,
December 10, 1999
4:00 PM - 5:00 PM

Planning for the Future of Your Child Interest Area: Advocacy Nadine Vogel

Bridging the Gap between Special Education & Vocational Rehabilitation Interest Area: Transition Strand Laura Owens-Johnson, Sarah Johnston

Why Not Have a Job? The ABC's of the Workforce Interest Area: Employment Strand Joseph Pichler

The Dynamic Building of Family Involvement into Best Practices Interest Area: Family Susan Catlett, Mary Lasater

Supporting Students with Autism Spectrum Disorders in General Education Settings Interest Area: Strand on Students Who Severely Challenge Schools Cathy Pratt, Margaret Lang

Self-Determination: Are we Meeting the Needs of Diverse Learners? Interest Area: Self-Determination Strand Colleen Thoma, Douglas Fisher, Mary Givens

Included Students = Isolated Parents? Interest Area: Inclusive Education Lynne Tamor, Shari Krishnan

Utilizing Arts Activities to Teach Disability Awareness Interest Area: Creative and Performing Arts Heather Downey

The Education of Eugene Marcus: Jowonio means to Set Free Interest Area: Autism Strand David Marcus, Eugene Marcus


How to be an Involved Parent without being Used, Abused and Burned Out Interest Area: Family Strand Rhonda Best


Searching for Success During Transition: Developing Success Identities among Urban Adolescents Interest Area: Transition Strand Sarah Johnston-Rodriguez

Indexing Community Risk for Treatment of Sexual Deviance Interest Area: Criminal Justice Karl Pfieffer, Karen Ward

Teaching Collaborative Negotiation Skills to People with Disabilities & Others in their Lives Interest Area: Self-Determination Dave Black, Jackie Henderson, Lyle T. Romer, Michael Eitzell

Social Reinforcement & Environmental Modifications as Sole Elements in Behavioral Intervention Interest Area: Positive Approaches Strand Frank Marone, Teresa Gallegos

Picturing Change: The Use of Case Studies for Inclusive Teacher Preparation Interest Area: Professional Development Strand Mary Fisher, Debbie Staub, Jennifer J. Coots, Marquita Stacey Minondo,

Judith Snow: 50th Birthday Celebration Interest Area: Community Living Strand Marsha Forest, Jack Pearpoint, John W. O'Brien, Judith Snow

Ideology & "Best Practices" for Young Children Labeled with Autism Interest Area: Early Childhood Strand Alicia Broderick

Team Teaching in an Inclusive Setting: Four Key Areas that Can Make the Difference Interest Area: Urban Strand Karren Ray, Edward Patoch
Friday Poster Session III
12:15 - 2:30 PM

Effective Paraprofessional Programs
Interest Area: Paraprofessional
Diana Johnson

Identifying Instructional Strategies that Increase Choice-Making, Independence, & Self-Determination
Interest Area: Self-Determination
Edward Grasso

Empowerment from Within: How to Develop a Mentoring Program in Your Agency that Really Works!
Interest Area: Personnel Preparation
Terrence Clinchscales, Martin Cottman, Christina Bachman, Michelle Sparling

Use of Within-Activity Choices to Reduce Children’s Challenging Behavior
Interest Area: Students Who Severely Challenge Schools
Christine Cole, Tara Skibitsky

Transition of Students with Severe Disabilities from Elementary to Middle School
Interest Area: Inclusive Education
Paula Nargi

Tri-State Consortium on Positive Behavior Support
Interest Area: Positive Approaches
Tim P. Knoster, Joannine Brinkley, Don Kincaid, Carol Schall

Teaching and Learning for Inclusive Schools in New Zealand
Interest Area: International Inclusion
Joya Carter

Providing Transitional Psychosocial Rehab Services to Young Adults w/ Emotional Disturbances
Interest Area: Transition
Kate R. Donegan, Harry Carson

Prevention & Intervention in Sexual Abuse/Assault w/ Persons with Significant Disabilities
Interest Area: Sexuality
Melissa Darrow Engleman, Malaika King-Albrecht

Intervention for Severe Behavior Problems in an Inclusive Setting
Interest Area: Positive Approaches
Stephanie Peck, Barbara Nicolai

Louisiana’s Self-Determination Research Project
Interest Area: Self-Determination
Dalun Zhang

Will I be Alone When I Graduate from School?
Interest Area: Transition/Research
Hyun-Sook Park

Friday Poster Session IV
2:45 PM - 5:00 PM

Using Technology to Promote Collaboration in Preservice Programs
Interest Area: Personnel Preparation
Janis Chadsey, Suzanne Lee

How Teacher Education Standards Challenge Social Justice & Diversity
Interest Area: Personnel Preparation
Valerie Owen, Terry Smith, Paula Neville

Including All Children in Kindergarten through Collaborative Transition Planning
Interest Area: Inclusive Education
Jane Ross-Allen, Wayne Fox

Global Connections
Interest Area: Multicultural
Mary B. Stauffer, Vasu Babu

The Philadelphia Inclusion Network: Welcoming All Children
Interest Area: Early Childhood
Lillian M. McCuen

Effects of Increased Choice Opportunities on Staff-Initiated vs. Self-Initiated Behavior
Interest Area: Self-Determination
Lillian Staton

Community Calendar Planning
Interest Area: Leisure and Recreation
Teresa Callahan

Video Self-Modeling
Interest Area: Self-Determination
Beverly Tallman

Barter, Borrow, and Budget: Creative Approaches to Community Participation
Interest Area: Research
Joanna Royce-Davis

Inward-Bound — for the Mothers of Children with Significant Disabilities
Interest Area: Family
Margaret Stout, Barbara Simon
The TASH Conference promises to be the place to host over 2,500 of your customers! Each exhibitor will receive three conference registrations, a complete booth package, TASH discounted hotel and airline rates, and the opportunity to capture an audience interested in the innovative services, products, and information available to assist people with disabilities from around the world. And we are offering a new value-added feature to the exhibitor package this year: your company name, booth number, and a list of up to five products or services on TASH's web site at no extra cost!

Plan to join us in the Exhibit Hall for our Grand Opening Reception on Wednesday, December 8, 1999 from 5:00 PM to 7:00 PM.

The Exhibit Hall will be filled with exhibits of the products, publications and services TASH conference attendees are looking for. There will be drawings for exciting door prizes in the Exhibit Hall each day of the conference. We welcome back many vendors familiar to our attendees, and we are pleased to have many newcomers joining us in Chicago. Plan to do your holiday shopping with us!

Some of the many exhibitors to be seen at the 1999 TASH conference include:
- Attainment Company
- Aurora Ministries
- Autism National Committee Bookstore
- Herb Lovett Foundation
- Brookes Publishing Company
- Human Policy Press, Center on Human Policy
- Diverse City Press
- DynaVox Systems
- Global Ideas, Inc.
- Inclusion Press
- International Rett Syndrome Association
- Issues in Developmental Disabilities
- (University of Wisconsin-Madison)
- Life Planning Services
- LMD, The Special Kid Company
- Moving Solutions
- *National-Louis University (Official Sponsor)
- Peak Parent Center
- Project RSVP: Birch and Davis
- Special Needs Project
- Super Duper Publications
- *The Chicago Mayor's Office for People with Disabilities (Official Sponsor)
- The Council on Quality and Leadership
- The Nth Degree
- Trips, Inc.
- *William M. Mercer, Inc. (Official Sponsor)

Added exhibit features to maximize traffic in the Exhibit Hall:
- Exclusive exhibit time each day of the conference
- Conference Registration and Information areas located in the Exhibit Hall
- Opportunities for exhibitors to display, discuss or demonstrate products to conference attendees in the Special Presentation Area
- Food service in the Exhibit Hall
- Poster Sessions and Special Speakers Area held in the Exhibit Hall throughout the conference

**Exhibit Schedule**
- **Exhibit Set-Up:**
  Wednesday, December 8, 1999
  12:00 PM - 5:00 PM
- **Opening Reception:**
  Wednesday, December 8, 1999
  5:00 PM - 7:00 PM*
- **Exhibit Hours:**
  Thursday, December 9, 1999
  7:30 AM - 9:00 AM*
  11:00 AM - 6:00 PM
  Friday, December 10, 1999
  7:30 AM - 10:30 AM
  1:00 PM - 7:00 PM
  (3:30 PM-7:00 PM)*
  Saturday, December 11, 1999
  7:30 AM - 12:00 PM
  (7:30 AM - 8:00 AM)*
- **Exhibit Breakdown:**
  Saturday, December 11, 1999
  12:00 PM - 5:00 PM*
  *Exclusive Exhibit Hours
Be Seen at the TASH Media Festival!

Do you have a fantastic video that you'd like to market to the TASH audience? A video that depicts inclusive lives and experiences of people with disabilities; instructs parents or professionals who support people with disabilities; demonstrates school and community inclusion; or addresses specific training needs or current issues? If so, now is the time to take advantage of the opportunity to show your video to over 2,500 TASH conference attendees.

The TASH conference attracts an incredibly diverse group of people with disabilities, parents, advocates, administrators, educators, professionals, and community members who are all concerned with rights, equity, and full participation in the lives of people with disabilities.

For only $119.00 per video, we will show your film in the TASH Media Festival, and give you a free 1/4 page ad in the conference program free.

From Emergent to Conventional Literacy Using Dynamic Display AAC Systems
Interest Area: Inclusive Education
Amy Staples, Leonore

Saturday, December 11, 1999
8:00 AM - 9:00 AM
Success for All Students: Supporting Parents and Teachers
Interest Area: Inclusive Education
Pam Dillion, Candee Basford, Cathy Heizman, Martin Oppenheimer, Robert Snyder

Advocacy - A Life Experience
Interest Area: Advocacy Strand
John Russ, Jonathan Ellis

The Mentoring Project: Virtual Problem Solving for Special Education
Interest Area: Professional Development Strand
Tim Hobbs, Lee Sebastiani, Tony Russo

Creating an Army for Self-Determination
Interest Area: Self-Determination Strand
Clint Perring, Chester Finn, Steve Holmes, Tony Phillips

Stories to Inclusion: An Evolution to Success
Interest Area: Urban Strand
Benjamin Walker, Kathy Chapman

Standards: Creating Curricular Expectations
Interest Area: Standards & Assessment Strand
Nancy Frey, Douglas Fisher

Changing to Collaborative Service Delivery for Students with Learning Disabilities
Interest Area: Inclusive Education
Amy Donnelly, Paul Rhodes, Sandy Burton

The Wilbarger Technique in the Classroom
Interest Area: Research
Samantha Bortz

Embracing Our Purpose: A Spiritual Look
Interest Area: Spirituality Strand
Kathryn O'Connell

Whatever it Takes: From Family Support to Self Determination
Interest Area: Family Strand
Marilyn Kuna

Literacy Instruction for Individuals with Severe Disabilities: Linking Language, Literacy and Life
Interest Area: Inclusive Education
Susan DeLuke

Community Living - Community Relationships
Interest Area: Community Living Strand
Denise Neushwander-Frink, Sandy Zeidler

Inclusion is More Than 10 Easy Steps
Interest Area: Inclusive Education
Nicole Straight

Providing Positive Behavior & Community Based Supports to Youth with Autism
Interest Area: Positive Approaches Strand
Sara Woolf, Laurel Ross

Teamwork for Students with Inclusive Placements
Interest Area: Transition Strand
Naomi Law, Carolyn Effgen, David Effgen, Maureen Pyne, Patrick Schwarz, Valerie Barnes

Continued on page 33
Continued from page 32

Saturday, December 11, 1999 9:15 AM - 10:15 AM

A Teacher’s Guide to Communicating with Students who Experience Deaf-Blindness
Interest Area: Communication
Melissa Engleman, Harold Griffin, Linda Griffin

Creating Inclusive Communities through Children’s Literature
Interest Area: Inclusive Education
Mary Fitzgerald, Kate Wilson

Classrooms for All: High Standards, Accountability and Inclusive Practice
Interest Area: Standards & Assessment Strand
Maria Timberlake, Betsy Enright

Three High Schools’ Experiences Developing Inclusive Practices
Interest Area: High School Inclusive Education
Steven Lyon, Becky Knichelbein

Community Inclusion for Children with Disabilities
Interest Area: Leisure and Recreation
Ellen Fennich, James G. Royle

From Dreams to Reality
Interest Area: Self-Determination
Paul Selby

Community Services for People with Inappropriate or Deviant Sexual Behaviors
Interest Area: Criminal Justice
Karl Pfeiffer, Karen Ward

Individualizing Education for Students with Autism: Research on Two Models
Interest Area: Research
Diane Browder

An Interview with Siblings of Children with Autism
Interest Area: Family Strand
Kathryn Peckham-Hardin

Making Funds Follow Philosophy: The Art of Rightious Spending
Interest Area: Self-Determination
Norm Davis, Bill Allaire, Roger Deskaies

Show Me the Money: Consumer Directed Services Supporting Self-Determination
Interest Area: Self-Determination Strand
Leslie Boggis, Gloria Zela

Professional Development Can Be Fun
Interest Area: Professional Development Strand
Stacy Minondo

Community Self-Employment Loan Fund: Empowerment & Self-Employment
Interest Area: Employment Strand
Wayland Roberts, Jeanne Neath, Kay Shriner

Chronicles of Administrative Leadership Toward Inclusive Education
Interest Area: Urban Strand
Alice Udvari-Solner, Maureen Keyes

Self-Advocate Perspective on Guardianship
Interest Area: Self-Determination
Gayle Gardner

Managing in an Era of Consumer Empowerment - Management
Interest Area: Advocacy Strand
Max Chmura, Marti Romero-Mitchell, Patty Veselsky

Page Five of Daily Life of a Person with a Disability
Interest Area: Independent Living
Roberta Hoffman

The Board Resource Center
Interest Area: Management Issues
Sherry Beamer, Markus Starford

Saturday, December 11, 1999 10:30 AM - 11:30 AM

Everyone Comes to the Table: An Inclusive Secondary Discussion
Interest Area: Inclusive College Education
Lou Brown, Elisabeth Healey, Ian Pumpian, Lynne Sommerstein, Rita Rubin, Susan Rubin

The RRTC-PBS: Research on Durable Lifestyle Support
Interest Area: Research
Glen Dunlap, Anne Todd, Bobbie J. Vaughn, Daniel Baker, Hank Edmonson, Jared Warren, Lise Fox, Richard Albi, Rob Horner, Steve Newton, Yu-Ching Hsiao

Reaching My Own Greatness: An Interactive Training on Self-Determination
Interest Area: Self-Determination
Donna Lowary

We’re People First
Interest Area: Creative and Performing Arts
Jeff Moyer

Effectively Managing Support Staff
Interest Area: Management
Denise Mautz

Students with Disabilities and College: A Crackerbarrel Discussion
Interest Area: Inclusive College Education
Lou Brown, Elisabeth Healey, Ian Pumpian, Lynne Sommerstein, Rita Rubin, Susan Rubin

Saturday, December 11, 1999 10:30 AM - 11:30 AM

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Lou Brown, Elisabeth Healey, Ian Pumpian, Lynne Sommerstein, Rita Rubin, Susan Rubin

The Relationship Between Functional Behavioral Assessment & Manifestation Determination
Interest Area: Positive Approaches Strand
Tim Knoster

Continued on page 34

PAGE 33
TASH Newsletter, September 1999
Not Able to Exhibit This Year?

You can still reach the TASH Audience!

If you are unable to have a booth in the TASH exhibit hall this year, but would like to take advantage of the opportunity to have your books, videos, brochures, catalogs, or pamphlets distributed or displayed to TASH Conference attendees, then this offer is for you!

Brochures announcing new publications, videotapes, conferences and workshops, or books which are targeted to parents, advocates, professionals, educators, community service providers, or anyone attending the conference are welcome. For $119.00 we will display your product in the exhibit hall!

If you would like an application to be part of the Display Table, please contact the TASH Central Office at 1-800-482-8274.
SATURDAY SESSIONS

Continued from page 34

Engineering Environments to Support Augmented Communication
Interest Area: Family Strand
Suzanne Sawka, Christopher Sawka, Josh Harris, Pamela J. Harris

Alternative Assessment: Ideas for Teachers and Parents
Interest Area: Standards & Assessment Strand
Jacqui Kearns, Amy Wildman, Jean Clayton, Kim Costello, Michael Burdge

Self-Determination and the Right to Communicate
Interest Area: Communication
Pascal Craved-Cheng, Harvey Lavoy

Spirituality in the Lives of Principals & Teachers
Interest Area: Spirituality Strand
Mary Hickey

Saturday, December 11, 1999
11:45 AM - 12:45 PM

New Strategies for Learning
Interest Area: Inclusive Education
Rita Skiles, Jerry Gronewald

Strategies for Educating Students, ages 18-21, on Post-secondary Campuses
Interest Area: Inclusive Education
Christine Templet, William Sharpton

A Functional Approach to the Design of Proactive Interventions for Students with Challenging Behaviors
Interest Area: Positive Approaches Strand
Jan Writer

Delaware Alternate Portfolio Assessment: Implementation Studies
Interest Area: Alternate Assessment
Mary Ann Mieczkowski, Kelli Anderson, Shaunna Crossen, Suzanne Landmesser

Inclusive Education in the 90's- One School District's Perspective
Interest Area: Inclusive Education
Phil Vedovatti, Barbara Toney, Carol Auer, Jacqueline J. Vivoli, Melanie Dixon

Self-Determination: What do teachers know and how do they learn it?
Interest Area: Self-Determination
Colleen Thoma, Michael Wehmeyer, Paul Selby

Leadership Agent Teams: Self-Advocates Serving on Boards
Interest Area: Self-Determination Strand
Shelley Dumas, Anna Escamilla

School Based - University Professional Development
Interest Area: Professional Development Strand
Ellen Rice, Jan Valle

Supporting People, Not Just Their Behaviors
Interest Area: Positive Approaches
Bob Bowen, David Mandt

Spectrum: A Decade Successfully Supporting People who Challenge the System
Interest Area: Community Living Strand
Aaron Johannes, Ernie Baatz, Mary Margaret, Shirley Birtwistle, Susan Kurliah

TASH Newsletter, September 1999
TASH Child Care Registration Form

Please fill out this form and return to TASH at the address listed below, NO LATER THAN 11/15/99.

MAKE CHECKS PAYABLE TO TASH. A confirmation letter with release forms will be sent to you once payment is received. Please send in a paragraph with this form about your child's interest and needs. Please indicate the age each child will be on December 1, 1999.

CHILD'S NAME __________________ AGE: ___ SEX: ___ BIRTHDATE: __________

CHILD'S NAME __________________ AGE: ___ SEX: ___ BIRTHDATE: __________

CHILD'S NAME __________________ AGE: ___ SEX: ___ BIRTHDATE: __________

Rates are $2.00 per hour per child with a consecutive three hour minimum period required.

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<th>Day</th>
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<th>Specific Hours of Care Requested</th>
<th>Number of Children</th>
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<td>Saturday 12/11/99</td>
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Payment: *Check_____ Visa_____ Mastercard_____ Discover_____ 

Card# __________________ Exp. Date __________

The Child(ren) named above will be released ONLY to the person(s) signing this application and the following additional person(s):

Father/Guardian Full Name: __________________________________ Signature: __________________

Mother/Guardian Full Name: ___________________________ Signature: __________________

Address: __________________________________ City: __________________ State: _______ Zip: _______

Home Phone#: __________________ Daytime Phone#: __________

Mail this completed Registration Form and FULL PAYMENT, payable in U.S. Funds, NO LATER THAN 11/15/99 to TASH 29 W. Susquehanna Avenue, Suite 210, Baltimore, MD 21204.
CONFERENCE REGISTRATION FORM

TASH Conference Registration
“TASH 2000: Our Turn Now”
Chicago Hilton and Towers – December 8-11th

Agency / Organization / School Information: (If applicable)
Name of Agency/Org/School: ______________________________________
☐ This organization is a current TASH Member # ________________________
Contact Person: ___________________________________________________
Address: _________________________________________________________
City / State: __________________________________________ Zip/Postal Code: __________
Country: _______________________________________________________
Is this address the billing address? □ Yes □ No If no — indicate billing address and contact person with phone # here: _____________________________

Conference Attendee: (Please use a separate form for each person)
First Name: __________________ Last Name: _________________________
☐ I am a current TASH Member # _______________________ Preferred Badge Name: ______________________
Mailing Address _________________________
(if different from above) ___________________________________________
City / State: __________________ Zip/Postal Code: __________ Country: ______________________
This address is □ home □ work □ school □ other Please send my confirmation via □ email □ fax □ mail
Work Phone: __________________ Home Phone: _______________________
Fax: __________________________ E mail: ___________________________

TASH MEMBERSHIP:
☐ I am renewing my membership now Mem. # ______
☐ I am becoming a member now
If you are joining with 3 or more people from the same agency/organization/school take $20 off each person’s individual membership rate (must be in the same envelope)!
New And Renewing Members please select membership type (and add rate on other side) ☐

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<th>International &amp; Chapter</th>
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<th>Chapter Only</th>
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<td>6. Behavioral Specialist</td>
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<td>7. Case Manager</td>
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<td>28. Other</td>
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Accessibility and Additional Information Requests
☐ Sign Language Interpreter Please indicate dates and times needed:
☐ Please list any accessibility/ADA accommodation needs:
   (Please note: information about accessibility at the hotel and surrounding vicinity will be available at the information desk on-site)
☐ Child Care/Youth Activities (Note: you must fill out an application in advance to register. Space is limited)
☐ Roommate Referral Program
☐ I would like a mentor to help me get acquainted with the TASH Conference while I am on-site
☐ I have been at the TASH Conference before and would agree to be a mentor to help others while on-site
## CONFERENCE REGISTRATION FORM

### 1999 TASH Conference Registration Payment Information

(Include Opening Reception on 12/8/99 and Conference Activities 12/9—12/11/99)

<table>
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<tr>
<th>TASH International Members:</th>
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<td>□ Self Advocate</td>
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<td>□ One Day Only Thursday, Friday, Saturday</td>
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<td>□ Self Advocate</td>
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<td>□ One Day Only Thursday, Friday, Saturday</td>
<td>$169</td>
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</tbody>
</table>

**NEW This Year—selected sessions will be audio-taped! Receive one free selection with your registration.**

**Discounts: (only one discount can be applied)**

- □ Earlybird Registrations
  (Must be sent with payment by September 24th)
  Subtract $20

- □ Groups of 5 or more registering for full conference
  (all registrations must be received in the same envelope)
  Subtract $20 per registrant

- □ A direct support staff person registering with a self-advocate
  Subtract $50 from the staff person's registration

- □ Two or more members of the same school team registering together (i.e., a special educator and a regular educator, or a regular educator and a paraeducator)
  Subtract $50 per registrant

Enter Applicable Registration ➔ $ __________

After November 12, 1999 registrations will be on-site only and a $40.00 late fee must be added. To ensure that your registration process goes smoothly and to save money we encourage you to register early. If you register on-site you must bring this form and payment or authorized PO with you at time of registration.

Enter Total Conference Registration From Above Boxes Here ➔ $ __________

**TASH Tech Pre-conference Workshops (Wednesday, December 8, 1999)**

<table>
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<th>1st Choice: TASH Tech Session #</th>
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<tr>
<td>□ TASH Member</td>
<td>$65.00</td>
</tr>
<tr>
<td>□ Non-Member</td>
<td>$85.00</td>
</tr>
<tr>
<td>□ Self Advocate / Parent (Non-Professional)</td>
<td>$40.00</td>
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<tr>
<th>2nd Choice: TASH Tech Session #</th>
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<tbody>
<tr>
<td>□ TASH/NADD Symposium</td>
<td>$85.00</td>
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</table>

**PLEASE BE SURE TO SPECIFY YOUR CHOICES!**

Enter TASH Tech Fee Here ➔ $ __________

Less $20.00 for three or more joining as TASH Members from same Org/Agency/School

Enter Total Membership Cost Here ➔ $ __________

Add $5.00 for returning checks or unauthorized charges.

**Additional donation to support a self-advocate to attend the conference**

- □ $5
- □ $10
- □ $20
- □ Other

Enter Additional Donation Here ➔ $ __________

**Payment Terms:** Registration will not be accepted without payment by check, official purchase order, or credit card authorization. Please note that payment must be in U.S. Funds only: A $25.00 processing fee will be added to all cancellations, or for purchase orders not paid prior to the conference. No refunds will be given for cancellations after November 12, 1999. 

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- □ Purchase Order / State Voucher no.
- □ Visa □ MasterCard □ Discover

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PAGE 38 TASH Newsletter, September 1999
Many thanks to the following people who spent countless hours reviewing the proposals submitted for this year's conference. We appreciate your time and knowledge, and truly could not accomplish such a mammoth task without you!

Rick Amado  Maureen Keyes
Cathy Apfel  Tim Knoster
Lynda Atherton  Ann Kremer
Lynda Baumgardner  Valerie Lava
Alan Berger  Donna Lehr
Hank Bersani  Angela Levorse
Rhonda Best  Ming-Gon John Lian
Wanda Blanchett  Pat Mueller
Beth Brennan  Paula Neville
Lou Brown  Vicki Niswander
Cynthia Burkhour  Liz Obermayer
Mike Callahan  Rob O’Neill
Julie Carter  Janice Payne
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Debbie Gilmer  Fred Spooner
Ann Heler  Jeff Strully
JoAnn Herzberger  Carol Tashie
Mat Janicki  Alice Udvari-Solver
Cheryl Jorgensen  Joe Wykowski

Our thanks to the following people for providing invaluable information about the local area, for recruiting local presenters and volunteers, publishing this event in local media and most importantly for showing such enthusiasm and spirit, both of which will help to make Chicago everyone’s kind of town!

Thank you!!

Lynda Atherton
Rhonda Best
Charlotte DesJardins
Theresa Devine
Mark Doyle
Mary Ann Fitzgerald
Jane Glodoski
Pam Harris
Ruth Henning
Maureen Keyes
William Kienzie
Debra Kunz
Janet Ladd
Lannie LeGear
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Paul Selby
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Holly Taylor
Maureen Wall
Lisa Walsh
Marni Weiss
TASH NEWSLETTER

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It is TASH's mission to eliminate physical and social obstacles that prevent equitable diversity and quality of life for children and adults with disabilities.

All contributors and advertisers are asked to abide by the TASH policy on the use of people-first language that emphasizes the humanity of people with disabilities. Terms such as "the mentally retarded," "autistic children," and "disabled individuals" refer to characteristics of individuals, not to individuals themselves. Terms such as "people with mental retardation," "children with autism," and "individuals who have disabilities" should be used. The appearance of an advertisement for a product or service does not imply TASH endorsement.

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Joe Wykowski, Treasurer
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Moving? Please notify TASH of your new address.

General Membership (individual) $88
Agency/business/university/college/library/school $200
(Gives 3 conference attendees at the member rate)
Self Advocate, Parent, Full Time Student, Direct Careworker/Para professional/Personal Attendant (for whom payment of full fee would present a hardship) $45
Family (group rate) $136
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Add $10 for postage costs for members in Canada and $25 for members outside the U.S. and Canada.

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