



AI and the Human Future of Work and Learning in Ohio

8:45 a.m. - 9:30 a.m.

Registration, Networking Breakfast & Vendor Fair

9:30 a.m. - 9:40 a.m.

Welcome

C. Todd Jones, President and General Counsel // AICUO

Shonna Riedlinger, President // Ohio Dominican University

9:40 a.m. - 10:40 a.m.

Opening Session // Presidential Panel

Dr. Richanne Mankey, President // Defiance College

Dr. David Decker, President // Franklin University

Ms. Carmen Twillie Ambar, President // Oberlin College & Conservatory

Moderator: Diane Egbers, Founder & CEO // Leadership Excelleration

10:45 a.m. - 11:30 a.m.

Track Session 1



Bridging the Gap: Building AI-Native Infrastructure // University of Dayton



Human Judgment in the Age of Artificial Intelligence // Oberlin College & Conservatory

11:35 a.m. - 12:20 p.m.

Track Session 2



An MBA Exercise in How to Transform Work into Uniquely Human Tasks That Add Value in the Age of Artificial Intelligence // Mount St. Joseph University



The Generative AI Code: A Framework for Trust, Transparency, and Student Learning // Gannon University - Ursuline College Campus

12:20 p.m. - 1:30 p.m.

Networking Lunch and Keynote

How AI Will Shape Ohio's Workforce // Jobs Ohio

1:35 p.m. - 2:20 p.m.

Track Session 3



ACTS, AI, and Institutional Readiness: A Case Study in AI-Assisted Regulatory Review // Muskingum University



The AI-Native Classroom: Rebuilding a Course from First Principles for the Age of Agents // Xavier University

2:25 p.m. - 3:15 p.m.

Closing Session

From ChatGPT Panic to AI Governance: A Discussion on Building a Higher Ed Compliance Program That Actually Works // Steptoe & Johnson PLLC



AI for Operations & Administration

Meeting Rooms 258-260



AI in Learning & Student Success

Meeting Room 274

AI for Operations, Technology & Administration

Track Session 1 // 10:45 a.m. - 1130 a.m.

Bridging the Gap: Building AI-Native Infrastructure

Presenter: Doug Bishop, Director of AI Applications and Services, University of Dayton

The University of Dayton is transitioning from basic, conversational chatbots to a robust, AI-native infrastructure using FlyerGPT. By implementing the Model Context Protocol (MCP), the university is building a unified intelligence layer that securely connects large language models directly to legacy institutional systems like Canvas and TeamDynamix without the overhead of traditional APIs. This infrastructure-first approach shifts the focus from simple prompt engineering to "capability multiplication". Through a robust catalog of specialized MCP servers and AI skills, agents currently in beta are empowered to move beyond simple conversation. Instead, they will autonomously execute complex, cross-system workflows such as extracting data and generating reports. This strategic evolution bypasses expensive, rigid integrations and is projected to reduce the effort needed to navigate IT forms by 50%, ultimately freeing faculty and staff to focus on high-value, strategic work.

Track Session 2 // 11:35 a.m. - 12:20 p.m.

An MBA Exercise in How to Transform Work into Uniquely Human Tasks That Add Value in the Age of Artificial Intelligence

Presenter: Jim Barge, Instructor, Department of Business & Communications, Mount St. Joseph University

In their book, *Open to Work*, Roslansky & Raman (2026), offer that to get ahead in the age of AI, workers need to assess where tasks in their current jobs lie relative to a three-bucket framework that identifies (1) the tasks that AI can do alone, (2) the tasks that require collaboration with AI and (3) the tasks that remain uniquely human. They argue that the workforce advantage today comes to those who can maximize tasks that fall into bucket 3, representing the soft skills of curiosity, courage, creativity, compassion, and communication, which AI cannot perform and will add the value in the long run. My MBA students will perform this assessment on tasks in their current jobs, analyze the results, and develop a plan to move tasks across the three buckets. I will present an anonymous summary of the results, the plans, and discuss the exercise and its implications.

Track Session 3 // 1:35 p.m. - 2:20 p.m.

ACTS, AI, and Institutional Readiness: A Case Study in AI-Assisted Regulatory Review

Presenter: Dan Wilson, Assistant VP for Artificial Intelligence and Data Analytics, Muskingum University

AI can be especially useful when campuses face regulatory uncertainty, tight timelines, and limited staff capacity. This session will describe how Muskingum University used AI to assist in identifying potential risks under ACTS regulations and to support the work of its Government Relations Taskforce. Rather than positioning AI as a legal authority, the case study frames it as a tool for regulatory triage: summarizing complex information, surfacing possible implications, mapping affected areas, preparing discussion questions, and supporting clearer leadership briefings. The presentation will highlight both the benefits and risks of using AI in policy-related work and will offer a practical, repeatable approach for small colleges seeking to strengthen government relations, compliance awareness, and institutional readiness.

AI in Teaching, Learning & Student Success

Track Session 1 // 10:45 a.m. - 1130 a.m.

Human Judgment in the Age of Artificial Intelligence

Presenters: Laura Baudot, Senior Associate Dean of the College of Arts and Sciences, Oberlin College & Conservatory

Adam Eck, Associate Professor of Computer Science and Chair of the Data Science Integrative Concentration, Oberlin College & Conservatory

Dean Baudot and Professor Eck will lead a deep dive into Oberlin's Critical AI Studies minor – one of the first liberal arts programs of its kind. They will trace how faculty across Africana studies, computer science, data science, dance, environmental studies and sciences, history, philosophy, politics, religious studies, and technology in music and the related arts built an interdisciplinary curriculum that combines humanistic inquiry with technological understanding, treats AI as a collaborator rather than a shortcut, and cultivates the judgment students need to lead organizations in deciding where AI use is—and is not—appropriate. The session will share concrete lessons, including curricular design, faculty recruitment, and institutional support, for colleges considering similar programs.

Track Session 2 // 11:35 a.m. - 12:20 p.m.

The Generative AI Code: A Framework for Trust, Transparency, and Student Learning

Presenter: Elizabeth Kons, Director, Writing & Research Center/Humanities Tutoring, Gannon University

This presentation introduces the Gannon University Generative AI Code as a practical framework for helping students use AI with clarity, integrity, and ownership. The session explores how inconsistent expectations, fear of false accusation, and uneven AI literacy shape student behavior and erode trust. Rather than treating AI only as a compliance issue, the presentation asks how faculty can protect productive struggle, curiosity, and disciplinary judgment. Participants will see how the Code can make assignment expectations more explicit, distinguish scaffolding from substitution, and support reflection, verification, acknowledgement, and citation. The goal is not to eliminate AI, but to help students use it without surrendering the thinking, questioning, and growth that meaningful learning requires.

Track Session 3 // 1:35 p.m. - 2:20 p.m.

The AI-Native Classroom: Rebuilding a Course from First Principles for the Age of Agents

Presenter: Jarrod Holmes Humphrey, Presidential Fellow for AI Strategy, Assistant Professor - Management & Entrepreneurship, Xavier University

Every college is writing AI policy. Xavier is redesigning the classroom itself. MGMT 342: Managing AI and Emerging Technologies asks a first-principles question: what should a college course look like when generative AI is assumed, not banned? Rather than bolting AI onto a traditional class, we are rebuilding one from the ground up – infused with agentic workflows and co-taught by two professors alongside a named AI "third teacher" (the Prof + Prof + AI model). The goal is an AI-native learning experience, with human judgment kept in the loop as both method and subject. Business students who arrive using ChatGPT as a search box leave able to work fluently with AI agents and understand the industry reshaping their careers. This session shares what we are learning as we reimagine teaching for the age of generative AI – part of a broader AI-native initiative at Xavier's Center for Innovation.

Keynote Session

12:20 p.m. - 1:30 p.m.

How AI Will Shape Ohio's Workforce // Jobs Ohio

Presenter: Elisa Meyers, Director of Talent Operations & Research, JobsOhio

Artificial intelligence is rapidly transforming the way Ohio businesses operate, creating new opportunities while reshaping the skills and competencies employers will need from the workforce. JobsOhio will share its perspective on the future workforce needs of Ohio and the growing demand for AI skills across industries. The presentation will highlight the JobsOhio AI Ready Initiative, opportunities for colleges and universities to collaborate with JobsOhio, and key considerations for preparing students to succeed in an increasingly AI-driven economy. The session will also challenge higher education leaders to think beyond traditional AI programs and consider how every graduate, not just those pursuing technology careers, can develop the knowledge and skills needed to effectively navigate and contribute to an AI-enabled workforce.

Closing Session

2:25 p.m. - 3:15 p.m.

From ChatGPT Panic to AI Governance: A Discussion on Building a Higher Ed Compliance Program That Actually Works

Presenters: Ryan Stevens, Associate, Steptoe & Johnson PLLC

Nelva Smith, Member, Steptoe & Johnson PLLC

As generative AI rapidly reshapes teaching, research, and administrative functions, many colleges and universities have responded in a fragmented way—treating AI as either an academic integrity concern or an IT procurement issue. This session reframes AI as a cross-campus governance challenge and offers a practical roadmap for building an institution-wide compliance program that is both effective and sustainable. Drawing on real-world examples and emerging best practices, the session will walk attendees through how to assign ownership of AI compliance across key stakeholders, including IT, information security, academic affairs, and legal/compliance functions, while avoiding silos that undermine oversight. Participants will gain a clear, actionable framework for identifying and managing AI-related risks and responsibilities across the institution. The session will explore how to conduct an AI inventory to understand where tools are being used, develop and operationalize acceptable-use policies, and integrate privacy and FERPA considerations into AI review processes. It will also address vendor contracting and due diligence, academic integrity implications, and the growing importance of bias and discrimination mitigation. In addition, the session will highlight the role of human review in AI-assisted decision-making, outline considerations for incident response, and emphasize the importance of training and awareness across faculty, staff, and students. Attendees will leave with a cohesive approach to AI governance that moves beyond reactive “ChatGPT panic” toward a coordinated, forward-looking compliance program.