The use of wireless technology and hand held computers in the acute care setting to improve patient safety Dr Maureen Farrell



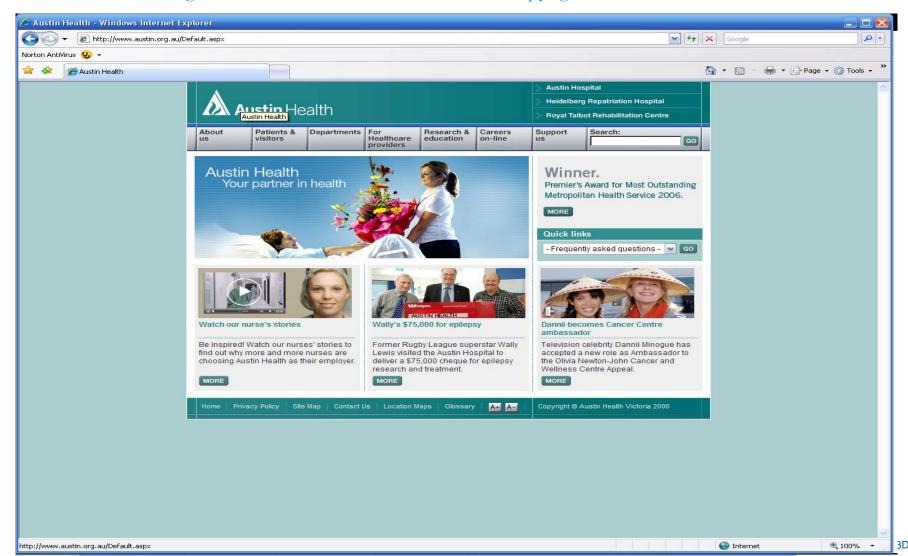


Austin Health Ian Baldwin

Virtual Tour

Higher bandwidth (broadband) (2Mb

Following slides related to Austin Health are all copyright to Professor Baldwin



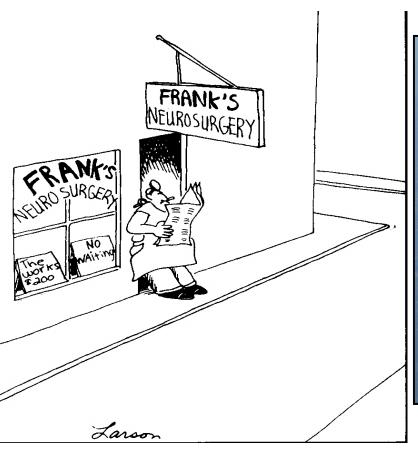
"Now, which one did they say not to turn off

• • • • Post Op Cardiac Surgery • •



But need competent nurses..

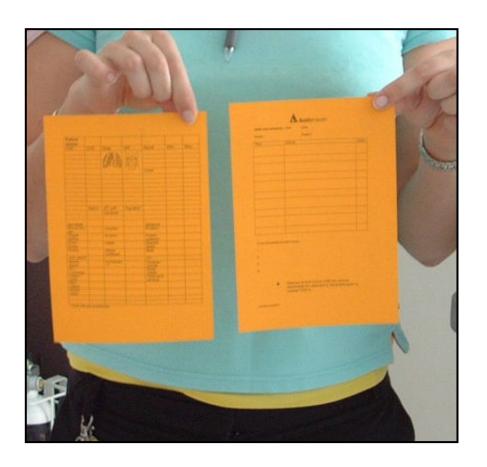
How do we ensure 'Competency'?

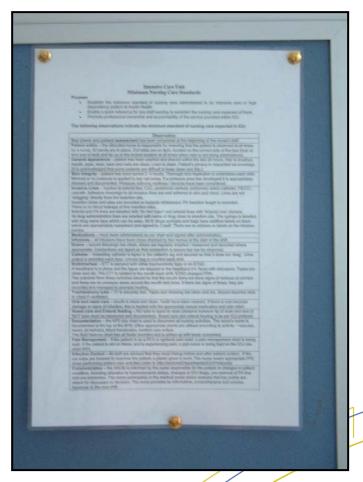






Check - Lists....Protocols

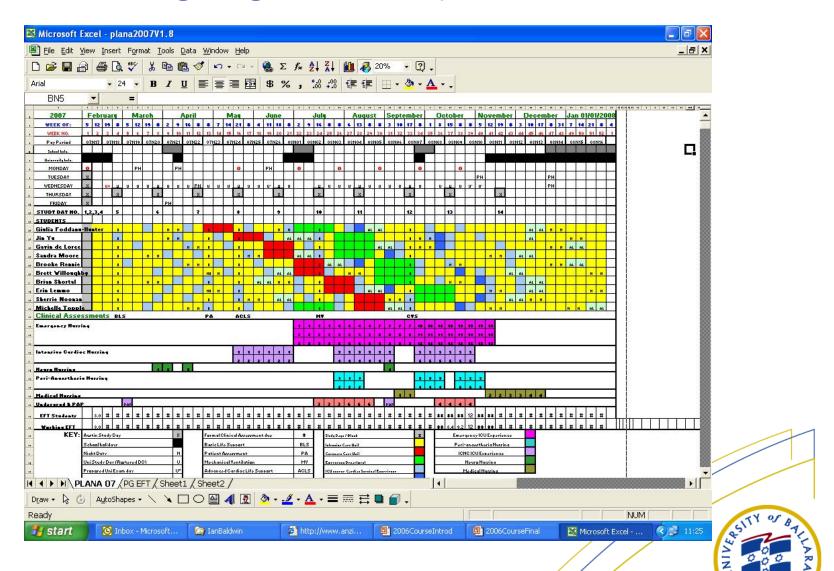




Shift Checklist and Planner

Nursing Standards - Summary

Training Programs: Theory and Practical



2007 Intake Graduate Certificate in Intensive Care Nursing.

Traditional Curriculum: Time and Experience(s)

- Set experiences anticipating effective learning
- Limited control over specifics
- Hurdles assessments / appraisals
- No guarantees
- Designed to fit the calendar year, work needs
- Achievement determined by summative process
 - exams
- 12 month period, 6 monthly exams

Problems with Current Education Models for Clinical Learning

- Based on fixed time
- Variable clinical environments to provide development
- Potential for individuals to influence learning
- Difficulty standardizing clinical learning, ,
- New learning styles of the digital world
- Need to respond to the 'Y' generation



The Y generation (1982 – 2000)

- Why? gen.
- NET gen.
- Now gen.
- 24/7 gen.
- 'Me' gen.
- Generation mobile





Need to Track Competency Development

- Modulate learning experience(s)
- Allows for minimum skills sets
- Standardize within groups
- Give better feedback
- Improve certification standards documentation for this

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and

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Potential for Personal Computer to Track Clinical Learning

How to do it.

Which software, program,

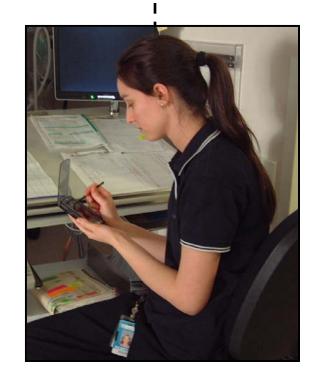
Need for speed, real time, simple entry

Individual work space, mobile...wireless



Concept of Competency Logging

Network Server



PC – Clinical Teacher

PC – Shift manager

PC – Post grad.

PDA wireless connection

• Mobile

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• Personal, individual

Reports Audits



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Shift Profile 1st

Austin Health ICU Student Shift Report	×
Emp No: 152154 First Name: Mickey Last Name: Mouse	Date: 15/07/2008
Patient Category:	Shift OD OE ON
Neurology Respiratory Cardiovascular GIT Professional Care Metabolic Renal	Pod CA CB CC
Management of ICP monitoring	
Removal of ICP drain	Validation By:
Observe brain death tests	Shift Ranking: 5
Post op day neurosurgery	
	Add
Created By Patrick McCrohan June 2008	Close

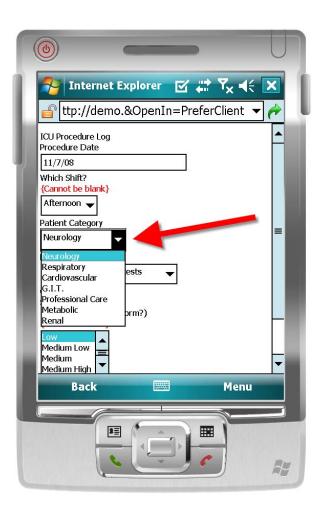
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Student Competency Summary

Demo: Created by Patrick McCrohan June 2008													Use							
Name B B	Avg Shift Score	Management of ICP monitoring	Removal of ICP drain	Observe brain death tests	Post op day neurosurgery	Extubation	Surgical Tracheostomy	Intubation	Tracheostomy change	Bronchoscopy	ICC management	Post op CABG, s admission	Use and management Milrinone infusion	PA catheter removal	Pacemaker threshold check	Cardiac output measurement thermodilution	PiCCO use	SVO2 catheter use	Removal of chest drains	IABP patient
00	4	2	2	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Buggs B	unny																			
	7	1	1	0	0	1	0	0	0	0	0	0	0	0	0	0	1	0	0	0
Mickey N	Nouse 1	1	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	Y of BALLY

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ICU Procedure Log



Data may be entered using the PDA's Stylus or Keyboard.
Dropdown boxes are available for simplified data entry.

