



STAR Institute
for Sensory Processing Disorder

Sensory Processing Intensive for School-Based Occupational Therapy Practitioners

Day 1:

8:30 AM-9:00 AM	Intro and Overview
9:00 AM-10:30 AM	SPD Assessment <i>How to review existing data, interview and observe, complete clinical evaluation, formulate a hypothesis, and synthesize and analyze.</i>
10:30 AM-10:45 AM	Break
10:45 AM-11:30AM	SPD Assessment cont.
11:30 AM-12:30 PM	Treatment <i>How to develop a customized approach for specific sensory challenges your student experiences.</i>
12:30 PM-1:30 PM	Lunch
1:30 PM-3:15 PM	SPD Subtypes: Modulation <i>Subtype specific treating principles, differential diagnosis, video review</i>
3:15 PM-3:30 PM	Break
3:30 PM-4:45 PM	SPD Subtypes: Discrimination <i>Subtype specific treating principles, differential diagnosis, video review</i>
4:45 PM-5:00 PM	Questions and Surveys



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Day 2:

8:30 AM-8:45 AM	Q & A
8:45 AM-10:00 AM	SPD Subtypes: Posture & Praxis <i>Subtype specific treating principles, differential diagnosis, video review</i>
10:00 AM-10:15 AM	Break
10:15 AM-11:15 PM	SPD Subtypes: Posture & Praxis Cont.
11:15 AM-12:30 PM	A SECRET Model <i>Become skilled in the use of this problem-solving tool that helps transfer the complexity of OT clinical reasoning to help collaborate with others to bring supports into the classroom.</i>
12:30 PM-1:30 PM	Lunch
1:30 PM-3:30 PM	Write-Ups and IEP Process <i>How to write a participation focused evaluation that connects what was seen in the evaluation to the concerns in the classroom. Outline components of multifaceted intervention. Use of Goal Attainment Scaling to develop goals, outline service delivery, define accommodations, and develop a data collection system to evaluate treatment effectiveness.</i>
3:30 PM-3:45 PM	Break
3:45 PM-4:30 PM	Appreciative Inquiry <i>Follow a process for facilitating positive change in your own environment.</i>
4:30 PM-5:00 PM	Questions and Surveys