



The SOS

Sequential Oral Sensory

Approach to Feeding Conference



When Children Won't Eat: Picky Eaters vs. Problem Feeders

Featuring

Kay A. Toomey, PhD
Erin Ross, CCC-SLP
Lindsay Beckerman, MOT, OTR/L

The Sequential Oral Sensory (SOS) Approach to Feeding is a family-centered, transdisciplinary program for assessing and treating children with weight/growth problems from birth to 18 years. It integrates postural, sensory, motor, behavioral/learning, medical, and nutritional factors to comprehensively evaluate and manage children with feeding/growth problems.

Come learn with **Kay A. Toomey, PhD**, Pediatric Psychologist, teaching her internationally renowned intervention for problem feeders!

Basic 4-day Course Objectives

1. Identify oral, sensory, motor, cognitive, and emotional developmental milestones key to feeding.
2. Recognize and describe the major reasons why children won't eat, as based on learning theory principles.
3. Identify physical, behavioral, motor, oral-motor, and sensory factors as a part of a Feeding Assessment.
4. Apply behavioral and social learning principles, and systematic desensitization, to feeding problems.
5. Create and implement an SOS feeding program for toddlers and young children, in group and individual treatment formats.

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Registration and details for 2018 dates:
www.spdstar.org/basic/sos-feeding-courses

Allentown, Pennsylvania
July 19-22, 2018

Who should attend:

Speech language pathologists, occupational therapists, dietitians, nutritionists, special education teachers, psychologists, physical therapists, early intervention specialists, nurses, physicians, and mental health professionals.

Continuing Education:



This course is offered for 2.85 ASHA CEUs (Intermediate Level, Professional content area). This course will delineate special concepts and treatment variations for specific feeding problems.

AOTA continuing education credit awarded:
28.5 hours (2.85 CEUs)