HB3 and dyslexia: clear as mud

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I love to tell stories and be creative.

Reading new words can be hard for me.

Having fun with friends is important to me.

Sometimes I don’t understand the first time.

I need more time to process information.

I appreciate teachers that are patient with me.
Dyslexia Handbook Process

- Dyslexia Screening
- Referral for Evaluation
- Dyslexia Services
- Progress Monitoring

HIGH QUALITY, EVIDENCE BASED CORE READING and WRITING INSTRUCTION

Source: Texas Education Agency
I can’t wait to read House Bill 3!

I’m SO excited!!!
Fact or Fib Showdown
rehearsal and practice

today is a holiday
Fact or Fib Showdown
rehearsal and practice

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FIB
HB3 states that a district will not receive per pupil funding for both special education and dyslexia.
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Fact or Fib Showdown
rehearsal and practice

To receive the dyslexia allotment, districts must:
(1) identify a student with dyslexia or a related disorder and
(2) provide appropriate services
Fact or Fib Showdown
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FACT
Dyslexia Services

- Receiving services through special education or 504
- Using modifications or accommodations in the classroom
- Receiving instruction in dyslexia program by trained person

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Dyscalculia (pronounce dis-cal-KYOOL-ee-ah) is a related disorder to dyslexia.
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Fact or Fib Showdown
rehearsal and practice

HB3 comes with spending requirements.
Fact or Fib Showdown
rehearsal and practice

HB3 comes with spending requirements.

FIB
Good Use of HB3 Dyslexia Allotment

- Dyslexia training for teachers
- Dyslexia specialist positions
- Evidence based dyslexia intervention programs & materials
- Dyslexia identification training for evaluation personnel
- Dyslexia screening, progress monitoring & evaluation tools

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Districts have funding for the dyslexia allotment this year (2019-2020).
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FACT
Fact or Fib Showdown
rehearsal and practice

Districts are entitled to receive the HB3 Dyslexia Allotment when a student is identified with dyslexia or a related disorder and receives dyslexia services at any time during the school year.
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WHAT NOW?
Evaluate and flag how you are currently spending dyslexia funds

Ensure that data are accurately coded in PEIMS/TSDS and create district-wide reporting plan

Build plan on how to best support dyslexic students district-wide with additional funding
change the world

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