SOCIAL EMOTIONAL LEARNING

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PRINCIPAL PERSPECTIVE

STUDENTS
LOW ACADEMIC PERFORMANCE
HIGH DISCIPLINE DATA (K-5)
POPULATION GROWTH
(418-597)
DIVERSE STUDENTS

CAMPUS
VETERAN TEACHERS
HIGH TURN OVER RATE IN ADMIN
NO SYSTEMS, OR SUPPORTS
NO CONSISTENCY- ALWAYS CHANGE
12 YEAR OLD CAMPUS

COMMUNITY/PARENTS
PTA ESTABLISHED (KIND OF – 6
MEMBERS)
NO PREVIOUS PARENT ENGAGEMENT
SCHOOL WIDE POLICIES CHANGED
NO COMMUNICATION
WHAT HAPPENED?
WHAT DOES SEL LOOK LIKE ON MY CAMPUS?

I HAD AN “AHA” MOMENT FROM MY OWN CHILD WHO WAS IN 1ST GRADE...
WHAT IS SEL?

SOCIAL AND EMOTIONAL LEARNING IS THE PROCESS THROUGH WHICH CHILDREN AND ADULTS UNDERSTAND AND MANAGE EMOTIONS, SET AND ACHIEVE POSITIVE GOALS, FEEL AND SHOW EMPATHY FOR OTHERS, ESTABLISH AND MAINTAIN POSITIVE RELATIONSHIPS, AND MAKE RESPONSIBLE DECISIONS. (COLLABORATIVE FOR ACADEMIC, SOCIAL, AND EMOTIONAL LEARNING (CASEL, 2019)
WHAT DOES THIS LOOK LIKE ON YOUR CAMPUS?

ARE YOUR STUDENTS SELF AWARE, DO THEY KNOW HOW TO SELF MANAGE, DO THEY HAVE THE ABILITY TO ESTABLISH AND MAINTAIN HEALTHY RELATIONSHIPS, DO THEY KNOW HOW TO MAKE RESPONSIBLE DECISIONS?
WE KNEW WE HAD TO DO SOMETHING...

- OUR SOMETHING WAS TO IMPLEMENT A STRONG PROGRAM. USING OUR OWN BELIEFS AND CHARACTER TRAITS WAS NOT ENOUGH FOR OUR SCHOOL. WE HAD TO HAVE A STRONG VISION FOR WHAT WE WANTED. SO WE BEGAN THE TASK...
What helped inspire SEL on our campus?

FIRST STEPS - IMPLEMENTATION

WHAT?
CREATING OUR VISION

WHO?
WHO WAS GOING TO BE INVOLVED?

HOW?
HOW DO WE DO THIS AS A CAMPUS AND WHERE DO WE START?
IMPACT COMMITTEE
(INSTALLING MINDSETS, PROMOTING ACADEMICS, CELEBRATING TALENTS)

• WE CREATED A TEAM WHO WOULD COMMIT TO THE VISION

• WE ATTENDED 7 MINDSETS UNIVERSITY

• WE CAME BACK AND KNEW WE HAD TO PROVIDE OUR INSIGHT TO OUR TEACHERS

• WE TOOK ON DIFFERENT ROLES AND RESPONSIBILITIES.

• WE MEET MONTHLY AND PLAN, COLLABORATE, AND REVIEW DATA.
TEACHER ENGAGEMENT ACTIVITIES

INTRODUCTION OF 7 MINDSETS/SEL TO THE CAMPUS AND ENGAGEMENT ACTIVITIES
CAMPUS WIDE

ASSEMBLIES FOR EACH MINDSET
STUDENTS SAW THE COMMON LANGUAGE EVERYWHERE!
TEACHER’S WORKROOM

COMMON LANGUAGE AND COMMON FOCUS ON GROWING THE WHOLE STUDENT!!
POSITIVE REFERRALS

POSITIVE REFERRALS ARE DONE DAILY
DURING MORNING ANNOUNCEMENTS AND PARENTS ARE CALLED!
PARENT NIGHTS!!!

2 PARENT NIGHTS

1ST INTRODUCTION 2ND STUDENT ACTIVITIES
COLLECTING DATA ON GROWTH

- DATA WALLS - POSTERS
- BRACELETS FOR STUDENTS
- RECOGNITION OF STUDENTS ON ANNOUNCEMENTS AND CERTIFICATES
SEL IN THE CLASSROOM...

IMAGINE A CLASSROOM WHERE TEACHERS ARE SUPPORTIVE, STUDENTS ARE INSPIRED, AND CHILDREN CARE ABOUT ONE ANOTHER AND ARE WORKING TOGETHER TO SOLVE CHALLENGING PROBLEMS.
SEL in the classroom takes shape in a variety of ways. It is promoted through explicit instruction, often using an evidence-based program, and should also be integrated across classroom instruction and academic curriculum.

SEL plays an important role in classroom climate—for example, how teachers build relationships with students, how students build relationships with each other, and how conflict and discipline are addressed.
AS A TEACHER, HOW CAN I PROMOTE SEL IN MY CLASSROOM?

- Mindset Monday
- 7 Mindset Portal
- Lessons/Activities
- Daily Quotes/Morning Messages
Does SEL implementation require extra work?
WHAT DOES SEL LOOK LIKE IN OUR CLASSROOMS?

The students are using the common language in their writing!
WHAT DOES SEL LOOK LIKE IN OUR CLASSROOMS?
7 Mindsets Wall of Greatness

Mindset of the Month

● Each student nominates one boy and one girl that exhibited the mindset for the month.
● The students that were nominated by their classmates wrote about how they showed that mindset throughout the month.
How can I start my SEL classroom?

- Anchor Charts/Mission Statements
- Calm Down Space
- SEL Supportive Books and Read Alouds
- Emotions Check In
- Gratitude Journals
- Brain Breaks