

CO-CHAIRS


Alireza Atri, MD, PhD
Sharon J. Sha, MD, MS

PeerView
Live


CME/MOC/AAPA/APA


Changing the Course of Symptomatic Alzheimer's Disease Early

Moving Research to the Real World With New Biomarkers to Improve Diagnostic Precision

 Wednesday, May 28, 2025

 6:30 PM - 7:30 PM EDT | Click [Here](#) to Register!

 [Zoom Meeting](#) | Meeting ID: 881 1986 7240
Passcode: 563091

 Sharon J. Sha, MD, MS

Clinical Professor
Chief, Memory Disorders Division
Associate Vice Chair, Clinical Research
Neurology and Neurological Sciences
Stanford Center for Memory Disorders
Palo Alto, California

Activity Description

Early detection and diagnosis of Alzheimer's disease (AD) can offer patients more control over their health and lead to improved outcomes. Recent advances in neuroimaging, cerebrospinal fluid, and blood-based biomarkers can facilitate the early neuropathological diagnosis of AD and assist in identifying patients who are appropriate for disease-modifying therapies. Now more than ever, it's critical to understand how various biomarkers of AD pathology and neurodegeneration correlate with clinical symptoms or predict cognitive and functional decline. Join PeerView for this opportunity to engage with an AD expert and hear important guidance on how to ensure a timely and accurate diagnosis for patients with symptomatic early AD. Learn how you can optimally utilize breakthrough disease-modifying therapies to achieve meaningful clinical benefits for patients by slowing disease progression. Get answers to your questions on biomarkers in early AD—register today!

Educational Objectives

Upon completion of this activity, participants should be better able to:

- Explain the concordance between biomarkers of pathological changes that occur downstream of amyloid accumulation in the amyloid cascade of AD and the manifestations and severity of cognitive and functional decline
- Apply validated and emerging biomarkers to facilitate a timely neuropathological diagnosis of AD in symptomatic patients
- Select appropriate patients who may benefit from novel and emerging disease-modifying therapies for AD based on biomarker test results and clinical symptoms

Accreditation, Support, and Credit

 In support of improving patient care, PVI, PeerView Institute for Medical Education, is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.


Support

This activity is supported by an educational grant from Lilly.

Physicians


PVI, PeerView Institute for Medical Education, designates this live activity for a maximum of 1.0 *AMA PRA Category 1 Credit*[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

MOC Statement


 Successful completion of this CME activity, which includes participation in the evaluation component, enables the participant to earn up to 1.0 MOC points and patient safety MOC credit in the American Board of Internal Medicine's (ABIM) Maintenance of Certification (MOC) program. It is the CME activity provider's responsibility to submit participant completion information to ACCME for the purpose of granting ABIM MOC credit.

Participation information will be shared through the ACCME's Program and Activity Reporting System (PARS).

Physician Assistants

 PVI, PeerView Institute for Medical Education, has been authorized by the American Academy of PAs (AAPA) to award AAPA Category 1 CME credit for activities planned in accordance with AAPA CME Criteria. This activity is designated for 1 AAPA Category 1 CME credits. PAs should only claim credit commensurate with the extent of their participation.

Psychologists

 Continuing Education (CE) credits for psychologists are provided through the co-sponsorship of the American Psychological Association (APA) Office of Continuing Education in Psychology (CEP). The APA CEP Office maintains responsibility for the content of the programs.