



Gastrointestinal Committee ESP Leadership Development Program

Committee's scope and research interests

The Gastrointestinal Committee provides a forum to discuss and advance the field of cell and gene therapy and regenerative medicine for digestive diseases. To that end, the Gastrointestinal Committee participates in the planning of the ISCT Annual Meeting scientific program and the review of submitted abstracts, it develops reviews to capture the status and developments in cell and gene therapy and regenerative medicine for digestive diseases, and it publishes position papers as necessary to advance the field. The Committee is dedicated to raising awareness of cell and gene therapy and regenerative medicine for digestive diseases, especially for junior investigators.

Projects and responsibilities for the ESP-Member (the more specific these lines are, the more useful)

The ESP-Member will participate as a full voting member of the Committee and engage and collaborate in project tasks and assignments with other members and teams. The ESP-Member will be asked to help the Committee conceive, review, and refine program opportunities to increase the value of ISCT to ESP members, and to increase the engagement of ESPs in ISCT as their preferred science and networking community. The ESP-Member will be asked to help the Committee conceive of ways to raise its visibility with junior researchers across the globe. Finally, the ESP-Member will be tasked with developing a Telegraft feature on the Gastrointestinal Committee.

ESP-Member's opportunities within the Committee

The ESP-Member will contribute to the initiatives and projects of the Committee as a member and will benefit from working alongside key opinion leaders in the field of cell and gene therapies and regenerative medicine for digestive diseases, receiving their guidance and mentoring in the process. As part of the Gastrointestinal Committee, the ESP-Member will develop a network across the cell and gene therapy and regenerative medicine community.