

WASHINGTON, DC

DREAM  
DARE  DO

NAA26  MARCH 11-14

how to become an

NAA26 

**PRESENTER**

# TODAY'S SESSION

- About NAA
- About NAA Convention
- Proposal Considerations
- Ready to Submit Your Proposal
- After You Submit
- Questions

*about*

**NAAA**



# NAA MISSION & VISION

The **National AfterSchool Association (NAA)** is the professional membership association for people who work with and for youth during Out-of-School time.

NAA fosters positive youth outcomes by supporting, developing, and advocating for afterschool professionals and leaders.

We deploy our mission through people-centered programs and partnerships, building equity, access, and connections to create a strong, valued profession that benefits kids, families, and communities.



FIELD LEADERSHIP

ADVOCACY

PROFESSIONAL DEVELOPMENT



★ **STRATEGIC FOCUS**

Creating a **safe & inclusive**  
community that provides opportunities  
for **sharing, learning, & growth.**



# *about* **NAA** Convention

DREAM  
DARE  
★★★  
DO

WASHINGTON, DC

DREAM  
DARE  DO

NAA26  MARCH 11-14



Program-at-a-Glance

DREAM  
DARE

★ ★ ★

DO

WASHINGTON, DC  
MARCH 11-14

NAA26

★ — ★

Wednesday  
MARCH 11

Registration & Help Desk  
1:00 - 8:00 PM

General Session: -  
Roll Call of States  
& Story Showcases  
5:30 - 6:30 PM

Welcome Reception  
6:30 - 8:30 PM  
Learning Expo

State Meet-Ups  
8:00 PM

★

Thursday  
MARCH 12

Registration & Help Desk  
7:30 AM - 5:00 PM

Workshops & Community  
Convos  
8:00 - 9:00 AM

Coffee & Tea  
7:30 - 8:45 AM

Sparks  
8:30- 9:00 AM

Learning Expo  
8:45 AM- 2:45 PM

Coffee & Tea w/Exhibitors  
9:00 - 10:00 AM

Workshops & Community  
Convos  
10:00 - 11:00 AM

Sparks  
10:30-11:00

General Session  
11:15 AM - 12:15 PM

Lunch Provided  
12:15 - 1:45 PM

Workshops &  
Community  
Convos  
2:00 - 3:00 PM  
3:30 - 4:30 PM

Sparks  
2:00-2:30 PM  
3:00-3:30 PM  
4:00 - 4:30 PM

Leadership  
Intensives  
2:00 - 4:00 PM

Special Interest Meet-Ups  
5:00 - 5:45 PM

★

Friday  
MARCH 13

Registration & Help Desk  
7:30 AM - 5:00 PM

Workshops & Community  
Convos  
8:00 - 9:00 AM

Coffee & Tea  
7:30 - 8:45 AM

Sparks  
8:30- 9:00 AM

Leadership Intensives  
8:30 - 10:30 AM

Learning Expo  
8:45 AM- 2:00 PM

Coffee & Tea w/Exhibitors  
9:00 - 10:00 AM

Workshops & Community  
Convos  
10:00 - 11:00 AM

Sparks  
10:30-11:00

General Session  
11:15 AM - 12:15 PM

Lunch Provided  
12:15 -1:45 PM

Workshops &  
Community  
Convos  
2:00 - 3:00 PM  
3:30 - 4:30 PM

Sparks  
2:00-2:30 PM  
3:00-3:30 PM  
4:00 - 4:30 PM

Leadership  
Intensives  
2:00 - 4:00 PM

★

Saturday  
MARCH 14

Help Desk  
7:30 AM - 12:00 PM

Continental Breakfast  
Provided  
7:30 - 9:00 AM

Workshops &  
Community Convos  
8:00 - 9:00 AM  
9:15-10:15 AM  
10:30 - 11:30 AM

Sparks  
8:00 - 8:30 AM



# Call for **PRESENTERS**

APPLY BY OCTOBER 20



DREAM  
DARE  
★★★  
DO



- Center Participants
- Provide Engaging Learning Experiences
- Offer Diverse Perspectives
- Use Varied Formats
- Communicate Clearly and Effectively
- Incorporate Practical Takeaways
- Commit to Professionalism and Respect
- Share to share!





# *proposal* **CONSIDERATIONS**

# KEY DATES

|                                 |                      |
|---------------------------------|----------------------|
| Call for Proposals Opens        | September 8, 2025    |
| All Proposals Due               | October 20, 2025     |
| Status Notifications            | By November 14, 2025 |
| Presenter Registration Deadline | December 15, 2025    |
| Presenter Prep Webinar #1       | Early February TBD   |
| Presenter Prep Office Hours     | Early March TBD      |
| NAA26 Convention                | March 11-14, 2026    |

# SESSION FORMATS



| WORKSHOP<br>(60 minutes)                                                                                                                                                                                                                                                                                                                                                                                                 | COMMUNITY CONVERSATION<br>(60 Minutes)                                                                                                                                                                                                                                                                      | SPARK<br>(30 Minutes)                                 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------|
| Interactive sessions with activities that involve participants.                                                                                                                                                                                                                                                                                                                                                          | A unique session type allowing participants to spend time in small or large group conversations about a specific critical topic. Skilled facilitators introduce the topic and set the stage for discussion rather than sharing.                                                                             | Quick informational presentations with key takeaways. |
| LEADERSHIP INTENSIVE<br>(2 Hours)                                                                                                                                                                                                                                                                                                                                                                                        | STORY SHOWCASE<br>(7 Minutes or Less)                                                                                                                                                                                                                                                                       |                                                       |
| <p>Leadership Intensives are deep dive experiences for current and emerging leaders with content focused on (must select one of the following):</p> <ul style="list-style-type: none"> <li>• equity and inclusion (CKSC 6)</li> <li>• family, school, and community relationships (CKSC 7)</li> <li>• program planning and development (CKSC 9)</li> <li>• professional development and leadership (CKSC 10).</li> </ul> | <p>Our version of TED talks featuring NAA community members! During a general session, speakers perform a 7-minute talk with a clear takeaway related to the NAA26 theme - dare, dream, do! Explain a unique personal story that exemplifies the theme and offers the audience related advice and tips.</p> |                                                       |



# What is an NAA Story Showcase? It's our version of a TED Talk!

A seven-minute story from your personal and professional experience shared on the NAA Convention's main stage.

The ABCs of an excellent story showcase:

- **Aligned.**
- **Bravely Authentic.**
- **Carefully Constructed.**



# STORY SHOWCASE

# SESSION STRANDS

01

CHILD/YOUTH GROWTH  
AND DEVELOPMENT

02

LEARNING ENVIRONMENTS  
AND CURRICULUM

03

CHILD/YOUTH OBSERVATION  
AND ASSESSMENT

04

RELATIONSHIPS AND INTERACTIONS  
WITH CHILDREN AND YOUTH

05

YOUTH ENGAGEMENT,  
VOICE, AND CHOICE

06

EQUITY AND INCLUSION

07

FAMILY, SCHOOL, AND  
COMMUNITY RELATIONSHIPS

08

SAFETY AND WELLNESS

09

PROGRAM PLANNING  
AND DEVELOPMENT

10

PROFESSIONAL DEVELOPMENT  
AND LEADERSHIP

IDENTIFY

APPLY

AMPLIFY



AUDIENCE



DREAM  
DARE  
★★★  
DO



**ROOM SETUPS**



## AUDIO-VISUAL

**Provided:** Projector, HDMI cable, screen

**Bring Your Own:** Laptop and power plug, HDMI connection port or adapter, slide advancer, handouts, resources, and business cards.

**Items Available for Purchase:** Laptops, slide advancers, microphones, flip charts, and markers directly through the AV company.

The rubric below will be used to score all session proposals submitted for NAA26.  
For more information about submitting a proposal, head to the NAA26 Call for Presenters section of the Convention website.

|                                                                                                                                                                                                                                                                                                                                                                                                                                   | 4-Excellent                                                                                                                                                                                                                                                                    | 3-Strong                                                                                                                                                                                                                                                       | 2-Fair                                                                                                                                                        | 1-Weak                                                                                                                                                                                                           |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Presenter Qualifications &amp; Delivery</b><br>Do the presenter(s) have relevant expertise and presentation experience to deliver the session effectively?                                                                                                                                                                                                                                                                     | Highly qualified with extensive relevant subject matter experience and/or presentation experience.                                                                                                                                                                             | Qualified with relevant experience. May or may not have relevant presentation experience.                                                                                                                                                                      | Some relevant experience; limited depth or breadth.                                                                                                           | Little or no relevant experience evident.                                                                                                                                                                        |
| <b>Content Quality, Learning Value, and Participant Engagement</b><br>Do the session title and description accurately capture the goals of the session in an engaging way?<br><br>Is the session well-structured, engaging, and supported by strong content? (Agenda, key segments, timing, engagement strategies, resources)<br><br>Does the proposal include interactive methods appropriate for the audience and session type? | Session title and description are well-written, engaging, and accurate and are likely to attract participants.<br><br>Detailed, logical, and well-paced outline; content is innovative and actionable.<br><br>Multiple, clearly described, high-quality engagement strategies. | Session title and description are well-written and accurately reflect the stated goals of the session and may attract participants.<br><br>Clear outline; content is relevant and useful.<br><br>At least one clear engagement method; appropriate for format. | Session title and description are accurate.<br><br>Outline is vague or missing details; content is basic or uneven.<br><br>Minimal or unclear engagement plan | Session title and description lack specifics and are unlikely to attract participants.<br><br>Outline is unclear or incomplete; content is off-topic or impractical.<br><br>No participant engagement described. |

|                                                                                                                                                                                                                                                                                                                                         | 4-Excellent                                                                                                                                                                                                                                                    | 3-Strong                                                                                                                                                                            | 2-Fair                                                                                                                                                                                    | 1-Weak                                                                                                                                                                                   |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <div><div><b>Session Relevance &amp; Alignment</b></div><div>How well does the session align with NAA’s mission, the NAA26 theme, and the needs of afterschool/youth development professionals?</div><div>How well does the proposal address the selected CKSC area and intended learning level (Identify, Apply, Amplify)?</div></div> | <div>Strong alignment; timely, high-impact topic; clear audience fit. Highly relevant to current challenges or opportunities; strong justification provided.</div> <div>CKSC connection is strong; level choice is appropriate and supported by content.</div> | <div>Good alignment; relevance is clear with some connection to theme. Relevant with clear benefits; somewhat timely.</div> <div>Good CKSC alignment; level mostly supported.</div> | <div>Partial alignment; relevance is limited or unclear. Benefits are vague; timeliness is limited. Limited or generic</div> <div>CKSC connection; unclear match to learning level.</div> | <div>Little or no alignment with mission/theme or audience needs. Not clearly relevant or timely.</div> <div>No clear CKSC alignment or mismatch between content and stated level.</div> |

## YAY!

- Relevant and practical content
- Engaging and interactive sessions
- Diverse perspectives and voices
- Tools, strategies, and resources
- Opportunities to connect and collaborate
- Fresh ideas and inspiration
- Content aligned with youth development principles such as belonging.

## NO WAY!

- Product promotions (free or for sale) unless clear in the session description
- Sessions that don't match the description
- Content that is too basic or too advanced for them to use
- Overly theoretical or abstract content
- Passive, lecture-style presentations or presenters who dominate without dialogue.
- Lack of actionable takeaways
- Outdated material
- Sessions that ignore youth development principles such as belonging.





ready to submit  
your **PROPOSAL?**

DREAM  
DARE  
★★★  
DO

# Have the following information ready:

Lead Presenter AND Co-Presenters profiles:

- Title and Organization
- Email
- City, State
- Bio
- Headshot (square)

Be accurate! The info you enter will populate the NAA26 website and mobile app!

# Have the following information ready:

- Session Title (15 word max)
- Session Description (75 word max)
- Session Plan (250 word max)
- Session Relevance (100 word max)

Session Title and Session Description will populate the program on the website and in the mobile app.



National AfterSchool Association | [naaweb.org](http://naaweb.org)

[Homepage](#) [Login](#)

## CALL FOR ★★★ **PRESENTERS**

The National AfterSchool Association (NAA) invites afterschool and youth development professionals, thought leaders, and innovators to submit proposals for engaging, practical, and inspiring sessions for NAA26.

**Theme:** This year's theme, Dream. Dare. Do., calls on out-of-school time professionals, advocates, and leaders to imagine bold futures, take courageous steps forward, and act with purpose and power. At a time when our field faces serious and sustained challenges, especially around federal funding, NAA26 is more than just a professional development event. It will be a place to reconnect with your mission, gather strength from your peers, and return home reenergized and ready to lead.

**Audience:** NAA26 participants will include 1,500+ afterschool and youth development professionals at all levels, from direct-service staff to system leaders.

**Presenter Profile:** We seek both experienced and new presenters to provide diverse and engaging learning experiences. A successful presenter will be able to offer valuable and actionable professional development to elevate the field and build the capacity of the professionals participating in the convention. A good presenter will center and engage participants. Presenters will need to be able to give participants knowledge, tools, resources, and strategies.

### **Key Dates**

- The submission portal will open on Monday, September 8.
- The submission deadline is Monday, October 20, at midnight ET.
- Presenter Prep Webinar will be held on October 1 at 2 pm ET. [Register here.](#)





**TOP  
SESSION  
EXAMPLE**

**Title:** Why Choose Choices?

**Session Type:** Workshop

**Public Program Description:**

Learning to make good choices is an essential step toward becoming a responsible citizen and leading a productive, safe, and healthy life. This workshop will discuss the importance of teaching and supporting children in making choices, help you evaluate how well your program provides opportunities for choice-making, and offer practical tips and activities.

## EXAMPLE



### Session Plan Outline:

This workshop was created to share how important it is to allow children to make choices and educate school age professionals on how they can guide children in making good choices. Following is an outline describing the topics:

1. Welcome and Introduction

2. Objectives:

To discuss why children need the opportunity to make decisions and choices

To evaluate how well your program provides for individual choice making opportunities

To share ideas to help children learn how to make choices.

To participate in choice making activities that can be incorporated into school age programs.

3. Group Discussion: Why Choices?

4. Individual Activity: Evaluation of choice making opportunities. What choices are you really giving them?

5. Strategy Sharing: 5 Tips for Making Effective Choices and Guidelines for Offering Choices

6. Group Activity: Participate in "Take Your Choice", "Choices, Choices, Everywhere", and "The Shoe is on the Other Foot", "What If...", and "What Shall We Do?", activities that help children become aware of making choices, to illustrate how choices can affect others, to help children understand that choices have consequences.

7. Review: Game checking for understanding of information presented

Closure: Share how information will be incorporated at different programs

# EXAMPLE

**The session will support professionals to (select one):**

Apply - know and subsequently show concepts and content in practice.

**Select the MOST relevant CKSC:**

CKSC 4,5 - Relationships and Interactions with Children and Youth // Youth Engagement, Voice, and Choice

*after*  
you **SUBMIT**

DREAM  
DARE  
★★★  
DO



- Confirmation email from [presenters@naaweb.org](mailto:presenters@naaweb.org).
- Status Notifications
- Registration
- Convention Attendance
- A/V & Room Sets

# QUESTIONS?

email [presenters@naaweb.org](mailto:presenters@naaweb.org)

with future questions