

NAA'S NEXT GENERATION

OF AFTERSCHOOL LEADERS | 2024

Examples of Recent Next Gen Nominations:

[Hernan Sanchez](#), Family Community Engagement Coordinator, Think Together
Next Gen Class of 2022

Hernan Sanchez is such a passionate and driven leader. In his time working in afterschool, Hernan has led projects that have touched hundreds if not thousands of students across California. Hernan works as a Family Community Engagement Coordinator based out of San Bernardino County. In the last year, Hernan has facilitated various workshops in both English and Spanish for the Inland Empire impacting hundreds of families. This includes workshops he has done bringing the importance of literacy and college and career pathways for parents in both English and Spanish.

Hernan has also partnered with Ontario Montclair School District to put on a series of workshops for parents in the community over the course of several weeks in the fall of 2021. When not working directly with school districts and families, Hernan also supports in collecting resources and distributing the information to all of our afterschool leaders, which include resources like vaccination clinics, food programs, and other health services. Hernan is invaluable member of the afterschool community and has an amazing background. The amount of languages he speaks lends itself to his work and he uses it to connect with families across Southern California. Hernan is also one of the most kind and amazing leaders I have ever met.

[Meghan McCullogh](#), Inclusion Specialist Loudoun County Parks, Recreation and Community Services
Next Gen Class of 2022

Whether it's on stage presenting a training or in a one on one conversation, when Megan McCullogh speaks, staff take note. As a knowledgeable and compassionate leader, Megan has filled the toolboxes of after school professionals as they work with students with disabilities and behavior issues. She provides staff of 48 elementary school sites and 12 middle school sites with the tools they need for both them and the child to be successful.

Megan has built a support network that began with an Inclusion Institute. She designed the program which included weekly sessions over several months so staff could become

comfortable with children of all abilities. That program took off and continued to grow. Then, in November, public schools unexpectedly closed for two days due to a staffing shortage. With two weeks notice, Megan took initiative and designed a two-day conference style training, complete with interactive sessions and workshops. She even assembled a panel of parents whose stories moved participants to tears and strengthened their resolve to do the best we can for all participants. Staff rated this conference as excellent with 100% reporting they felt more confident in inclusion practices after the conference.

Megan also leads by example, modeling for staff and creating resources such as sensory boxes, reward systems or cool down areas depending on site needs. She has created a “one pager” for every child with disabilities in the program so that sub staff can step in and know the child’s routine and likes/dislikes. Megan has also emerged as a leader in diversity, equity, and inclusion. She has offered trainings on the topic which were so successful that at staff’s request she is featured at every monthly meeting. Her efforts have touched every staff member and all 2,200 plus children in our programs, disabilities or not.

Tozyea Reed, Director of Community and Partner Resources, Dallas Afterschool Next Gen Class of 2022

As the Director of Community and Partner Resources, Tozyea’s commitment to serving others, facilitating social change and being an advocate for social emotional health is seen in her work and all that she does. Tozyea had a vision in which she received full leadership support and all of her creative program design experience led to her vision coming to fruition and the inaugural Racial Reconciliation in OST cohort launched! This cohort engages OST partners in exploring racial equity discourse in an effort to highlight and dismantle systemic inequalities within the education system and out of school time programs.

She is also the author of an article written for NAA “Addressing Racial Equity in OST Through Community Based Cohorts.” Aside from being a general sessions trainer, she specializes in Culturally Responsive Teaching Techniques and plans to develop an online on demand class around this as well. Tozyea also manages our online portal for OST partners called DAS360°. After engaging in focus groups and assessing partner needs, it went through a slight revamp and FY2020 saw an astounding 17000+ resources that had been downloaded. Tozyea is truly a gem, a true professional, and an emerging young leader. She is selfless in her passion of being an OST advocate in elevating and advancing the field of OST.