

Application: 2021

Marlena Griesse

Page: Nominee Information

Please select the award you are applying for:

Educational Package - Individual

Award Nominee

Marlena Griesse

Please select your state association

Colorado

NAE4-HA Region

Western

Years in Extension

5

Page: Abstract

Abstract

File Upload

Abstract

[Download File](#)

Supporting Documentation

[Download File](#)

Application: 2635

Rena Oestmann

Page: Nominee Information

Please select the award you are applying for:

Educational Package - Team

Award Nominee

Rena Oestmann

Please select your state association

Nebraska

NAE4-HA Region

North Central

Years in Extension

1

Team Members

9

Team Member Information

Jessica Mullendore
Muhl en door
jmullendore@unl.edu

8

Yes

Nebraska

North Central

Jill Lingard
Lynn Guard
jlingard@unl.edu

15
Yes
Nebraska
North Central

Seth Teager
Tea Grr
steager2@unl.edu
0
No
Nebraska
North Central

Mary Arnold
Arnold
mary.arnold@oregonstate.edu
10
Yes
Oregon
Northeast

Martin Smith
Martin Smith
mhsmith@ucdavis.edu
10
Yes
California
Western

Lynn Schmitt-McQuitty
Schmitt-McQuitty
lschmittmcquitty@ucanr.edu
10
No
California
Western

Michelle Howell Smith
Michelle Howell Smioth
mhowellsmith@unl.edu
0
No
Nebraska
North Central

Leslie Hawley
Haw lee
lhawley2@unl.edu
0
No
Nebraska
North Central

Cheryl Meehan
Mee Han
clmeehan@ucdavis.edu
10
Yes
California
Western

Page: Abstract

Abstract

File Upload

Abstract

[Download File](#)

Supporting Documentation

[Download File](#)

Application: 2098

Annie Lisowski

Page: Nominee Information

Please select the award you are applying for:

Educational Piece - Individual

Award Nominee

Annie Lisowski

Please select your state association

Wisconsin

NAE4-HA Region

North Central

Years in Extension

14

Page: Abstract

Abstract

Text Field

Abstract

In October 2018, a local school administration approached the University of Wisconsin-Madison, Division of Extension Buffalo County Educator, Annie Lisowski, to respond to a growing concern of middle and high school students juuling at school. A juul is a type of electric cigarette (vaping device) that looks like a flash drive and has seen significantly increased use among adolescents in the last year. In September 2018, the Center for Disease Control named teenage vaping as an epidemic and placed increased pressure on vaping companies like JUUL to reverse their marketing toward young people. The school that approached Lisowski had experienced similar trends. Over twenty-five violations of students vaping on school grounds, on school buses or possessing a vaping device in their locker had occurred in the month since the academic year had begun. Since federal law exists that states no individual may use e-cigarettes on school property (regardless of age) and another those under the age of 18 are prohibited from using, purchasing or possessing tobacco products (a juul is a cessation product subject to this law) of any kind, many of those school violations had resulted in referrals to Buffalo/Pepin County Teen Court, citations from the local police department and/or out-of-school suspensions or expulsions. Lisowski was contacted to help

address this concern because of her unique position as a Teen Court Coordinator and expertise as an educator in the community working with human services, public health and law enforcement in similar youth risk behaviors.

In responding to the school district's request, Lisowski recognized the potential strength of applying a social norms theory to this issue. However, there was a need for quality local student data to influence student perception and use of juuls. Consequently, Lisowski conducted a student vaping-juuling survey with fifth through twelfth graders in six school districts in Buffalo and Pepin Counties to collect such quality data and thereby inform social norms messaging. Lisowski intentionally broadened the survey's reach beyond the one school district to increase the sample size and as a courtesy to other districts in her area as she had similar conversations with other school counselors and principals. The survey gleaned responses from four hundred thirty-seven students. The survey found that while eighty percent (n=349) of respondents knew that vaping or juuling can negatively affect a teenager's brain, nearly seventy percent (n=305) knew a friend that juuls. Thirty-two percent (n=140) of students have also observed a classmate vape on school grounds. Lisowski first shared the raw data specific to each school with school administration in all six districts. The immediate response from school superintendents and staff was that the survey generated important information they could use to develop school policy and procedures for prevention efforts. Lisowski then utilized the survey data she interpreted to develop an infographic report to communicate the results with parents, teachers and other community stakeholders. Another purpose of the infographic was to reach students with relevant, timely data contributed by them to influence behavior change (a necessary component in applying effective social norms theory with adolescents). Several educators and parents discussed with Lisowski after the infographic's release that the document produced hot topic discussions between adults and youth about the risk behavior; a potentially pivotal piece of changing youth behavior. Following the release of the infographic, Lisowski also collaborated with undergraduates majoring in public and school health at Winona State University to use a social norms approach to develop a student presentation for middle and high school students at two of the local school districts using data collected from the survey. Anecdotal feedback from students illustrated that youth gained knowledge about the dangers of juuling from the presentations – the information was better received from college students than from adult professionals, like Lisowski, in the field. Lisowski continues to assess the effectiveness of the infographic and respond to requests to share the survey results with community partners.

Lisowski's role in the development of the educational piece was extensive. She authored the student survey using Qualtrics software. She also collaborated with school administrators in all six districts in Buffalo and Pepin Counties (Alma, Cochrane-Fountain City, Gilmanton, Durand, Mondovi and Pepin) to conduct the survey with students. Lisowski also interpreted the comprehensive data of all six schools' students and utilized that data to author and design the infographic final report. Lisowski also worked with a group of seven senior year nursing students from Winona State University and their professor to develop a vaping presentation utilizing the research and data collected from the survey for students at a local school district. Similarly, Lisowski worked with Buffalo County Public Health interns, to utilize the data and adapt a vaping presentation at the Eighth grade prevention day in February 2019. Finally, Lisowski worked to distribute the report in print and social media and communicate the value to local stakeholders.

The infographic final report had a wide distribution and reach in the rural region. Buffalo and Pepin Counties in Wisconsin have a combined census population of less than 20,000 people. The target population of teens in grades 5-12 and their families is roughly half of that at 10,000 (3,500 students and 6,500 adults). The raw survey data specific to each school was provided to school administrators in each of the six districts. The final infographic report was shared with school principals, counselors and superintendents. As a result, two administrators presented the information to teachers and staff at in-service. Three schools also shared the document with school board members. Three school districts posted the final report on school social media for parents and community members with an estimated reach of more than 6,000. One school district emailed the document to all families via email. The report was also shared with Buffalo County Partnership Council coalition members, Buffalo/Pepin County Teen Court Advisory Board members and the Buffalo County and Pepin County Board of Supervisors. Buffalo County Public Health, La Crosse County Public Health, Seven 7's Health Consortium (located in La Crosse, Wisconsin), and the Buffalo County Sheriff's Department shared the document on their agency social media with another estimated reach of another 10,000. Lisowski also posted the educational piece on social media for the University of Wisconsin-Extension, Buffalo County and the Buffalo County Partnership Council. The social media footprint from those two

Facebook pages as of November 23, 2018 there was over 6,000 views, over 1,100 post engagements and more than 50 shares. Lisowski is the sole administrator of those two social media pages. Moreover, Winona State University nursing students also utilized the report as part of their presentation to all 7th-12th graders (275 students) at Cochrane-Fountain City Schools in November 2018. In February 2019, the survey data will be highlighted in a similar presentation for all Buffalo County eighth graders (175 students) across four school districts at the local coalition's Eighth Grade Prevention Day. Overall, the reach of the educational piece was wide with little production cost. The distribution of the survey, the development of the infographic, marketing of the piece, and its dissemination generated no cost beyond the Educator's time, existing tools and expertise. Some limited dollars (estimated at less than \$50) were expended for color copies of the educational piece to share with county board stakeholders.

Supporting Documentation

[Download File](#)

Application: 2630

Amanda Raines

Page: Nominee Information

Please select the award you are applying for:

Educational Piece - Team

Award Nominee

Amanda Raines

Please select your state association

Ohio

NAE4-HA Region

North Central

Years in Extension

7

Team Members

1

Team Member Information

Jami Dellifield

JA-mE Del-li-FEled

dellifield.2@osu.edu

3

No

Ohio

North Central

Page: Abstract

Abstract

File Upload

Abstract

[Download File](#)

Supporting Documentation

[Download File](#)

Application: 2780

Margo Bowerman

Page: Nominee Information

Please select the award you are applying for:

Exhibit

Award Nominee

Margo Bowerman

Please select your state association

Minnesota

NAE4-HA Region

North Central

Years in Extension

19

Is this a team application?

Yes

Team Members

6

Team Member Information

Award Nominee: Brad Rugg

Phonetic Spelling: Bradley Rugg

Email: ruggx002@umn.edu

Years in Extension: 33

NAE4-HA Member: No

State: Minnesota

Region: North Central

Award Nominee: Angela Gupta
Phonetic Spelling: Angela Gupta
Email: agupta@umn.edu
Years in Extension: 15
NAE4-HA Member: No
State: Minnesota
Region: North Central

Award Nominee: Megan Weber
Phonetic Spelling: Megan Weber
Email: mmweber@umn.edu
Years in Extension: 4
NAE4-HA Member: No
State: Minnesota
Region: North Central

Award Nominee: Lisa Anderson
Phonetic Spelling: Lisa Anderson
Email: anderslj@umn.edu
Years in Extension: 0
NAE4-HA Member: No
State: Minnesota
Region: North Central

Award Nominee: Jalil Shabazz
Phonetic Spelling: Jalil Shabazz
Email: jshabazz@umn.edu
Years in Extension: 2
NAE4-HA Member: No
State: Minnesota
Region: North Central

Abstract

File Upload

Abstract

[Download File](#)

Supporting Documentation

[Download File](#)

Application: 2313

Cindy Brown

Page: Nominee Information

Please select the award you are applying for:

Feature Story

Award Nominee

Cindy Brown

Please select your state association

Oregon

NAE4-HA Region

Western

Years in Extension

3

Is this a team application?

No

Page: Abstract

Abstract

Text Field

Abstract

Outdoor cooking at camp...no other class offers food, fire, and fun...all in one. Sounds great, but how to bring this into an existing camp schedule? Camp directors and staff may be very interested in offering some type of outdoor cooking activities to their campers, but feel intimidated or unfamiliar with teaching this to children. This need was addressed by a feature story in the American Camp Association's Camping Magazine entitled "Food, Fire and Fun, All In One: Why and How to Offer Outdoor Cooking at Camp."

Cindy Brown wrote this feature story, focusing on professionals and camp staff wanting to include outdoor cooking at camp. The story encouraged camps to offer outdoor cooking for youth for the amazing learning opportunities it presents to children. She emphasized that it is important to understand the amount of planning, organization, and flexibility needed to add this challenging, yet amazingly rewarding, activity to the schedule. The article included a number of reasons why to offer outdoor cooking at camp; skills needed by outdoor cooking leaders; challenges to offering outdoor cooking; and a listing of outdoor cooking methods and equipment. She also included five simple, tried-and-true outdoor cooking recipes. She submitted this to the American Camp Association in the spring of 2018, and the feature story was published in the July-August 2018 issue.

Camping Magazine is the official publication of the American Camp Association and is published bimonthly. It provides fresh content that is inspiring and practical to educate and train child and youth development professionals. Camping Magazine focuses on critical topics and emerging issues that influence readers and helps them successfully own, administer, and/or direct their camps. Camping Magazine is the source for the most recent trends in the camp industry-the latest research in the field of youth development — critical management tools and innovative programming ideas

Its target audience is camp decision makers - owners, directors, staff, purchasing agents - the people who run the camps, hire the staff and do the buying. These professionals represent all types of camps from traditional summer camps to specialized camps for families and adults, from day camps to trip and travel camps. Camping Magazine reaches private camps, religiously affiliated camps, and camps belonging to agencies and organizations (YMCA, Girl Scouts, 4-H, etc.).

Camping Magazine's print circulation is 8000 and its digital readership is 23,000. It is available on-line for all to read.

Camping Magazine accepts unsolicited manuscripts on topics related to the camp profession. The focus may be theory or practice. Manuscripts must contain information useful to camp professionals. All manuscripts must be the original work of the author and cannot have been previously published anywhere. Manuscripts are submitted in MS Word format as an email attachment to magazine@ACAcamps.org.

Feature articles should be between 1,800 and 2,200 words in length. Short articles and supplementary information are also welcomed. Manuscripts should be double-spaced and include the author's name and address and an approximate word count for the article on the first page. A separate title page is not necessary. Authors are to include short biographical information about their self, their background, and their experience in the camp field at the end of the article.

Supporting Documentation

[Download File](#)

Application: 2109

Kalan Taylor

Page: Nominee Information

Please select the award you are applying for:

Media Presentation

Award Nominee

Kalan Taylor

Please select your state association

Florida

NAE4-HA Region

Southern

Years in Extension

5

Is this a team application?

No

Page: Abstract

Abstract

File Upload

Abstract

[Download File](#)

Supporting Documentation

[Download File](#)

Application: 2327

Amy Henschen

Page: Nominee Information

Please select the award you are applying for:

News Story

Award Nominee

Amy Henschen

Please select your state association

Colorado

NAE4-HA Region

Western

Years in Extension

5

Is this a team application?

No

Page: Abstract

Abstract

File Upload

Abstract

[Download File](#)

Supporting Documentation

[Download File](#)

Application: 1215

Jerrica Seilstad

Page: Nominee Information

Please select the award you are applying for:

Periodical Publication - Individual

Award Nominee

Jerrica Seilstad

Please select your state association

Montana

NAE4-HA Region

Western

Years in Extension

8

Page: Abstract

Abstract

File Upload

Abstract

[Download File](#)

Supporting Documentation

[Download File](#)

Application: 1358

Danielle Dewees

Page: Nominee Information

Please select the award you are applying for:

Periodical Publication - Team

Award Nominee

Danielle Dewees

Please select your state association

Nebraska

NAE4-HA Region

North Central

Years in Extension

4

Team Members

3

Team Member Information

Tracy Pracheil
tray-see pray-chel
tpracheil2@unl.edu
14
Yes
Nebraska
North Central

Sara Werner
sara werner
swerner@unl.edu
0
No
Nebraska
North Central

Molly Chapple Roe
ma-lee chap-ol row
mchapple2@unl.edu
0
No
Nebraska
North Central

Page: Abstract

Abstract

File Upload

Abstract

[Download File](#)

Supporting Documentation

[Download File](#)

Application: 2778

Judy Mae Bingman

Page: Nominee Information

Please select the award you are applying for:

Personal Column

Award Nominee

Judy Mae Bingman

Please select your state association

Illinois

NAE4-HA Region

North Central

Years in Extension

23

Page: Abstract

Abstract

Text Field

Abstract

Objective: Many young people lose their connection to 4-H during their early college years. For years, 4-H activities ruled their life, but they often feel disconnected from 4-H in college. Monthly club meetings were their lifeline to friends and fun. As guest author for the University of Illinois College of Agricultural, Consumer & Environmental Sciences (ACES) Voice of ACES blog, I was a reminder to recent (and not so recent) alum of their 4-H memories. The blogs were inspirational in nature, just the things a college student and staff who work with college students need to hear. ACES Dean Kim Kidwell had encouraged Extension to do a better job at showcasing 4-H's connection to ACES. The blog was one way to do that. On occasion, the blog also linked students to Collegiate 4-H activities and ways students could assist Illinois 4-H on campus.

The three blogs selected for the award application can be viewed online @

- November 26, 2018 <https://aces.illinois.edu/blog/its-waiting-just-bit-farther-road>
- November 2, 2018 <https://aces.illinois.edu/blog/change-air>
- August 1, 2018 <https://aces.illinois.edu/blog/we-are-waiting-you>

Audience/Population: The blog has a wide readership with the 2,600 current ACES students age 18-25, as well as faculty and alums. Many ACES faculty have children in 4-H or serve as volunteer leaders.

Publisher Requirements/Methods/Costs/Impact: The blog content include one photo and text of varying length. There is no cost beyond staff time. ACES shares the blogs on Twitter and Facebook. Illinois 4-H also shares the blogs on their Twitter and Facebook accounts. Since the blogs appear on the college feed, the reach is not available.

Role of Applicant: All written content was written by Judy Mae Bingman.

Supporting Documentation

[Download File](#)

Application: 1227

Tamra McGaughy

Page: Nominee Information

Please select the award you are applying for:

Promotional Package- Individual

Award Nominee

Tamra McGaughy

Please select your state association

Texas

NAE4-HA Region

Southern

Years in Extension

15

Page: Abstract

Abstract

File Upload

Abstract

[Download File](#)

Supporting Documentation

[Download File](#)

Application: 2592

Erin Kelly-Collins

Page: Nominee Information

Please select the award you are applying for:

Promotional Package- Team

Award Nominee

Erin Kelly-Collins

Please select your state association

Minnesota

NAE4-HA Region

North Central

Years in Extension

6

Team Members

3

Team Member Information

Samantha Grant
Samantha Grant
samgrant@umn.edu
12
No
Minnesota
North Central

Michael Donahue
Michael Don a hugh
donah077@umn.edu
2
No
Minnesota
North Central

Ann Nordby
Ann Nord Bee
nordby@umn.edu
11
No
Minnesota
North Central

Page: Abstract

Abstract

File Upload

Abstract

[Download File](#)

Supporting Documentation

[Download File](#)

Application: 1393

Mallory Dailey

Page: Nominee Information

Please select the award you are applying for:

Promotional Piece - Individual

Award Nominee

Mallory Dailey

Please select your state association

South Carolina

NAE4-HA Region

Southern

Years in Extension

3

Page: Abstract

Abstract

Text Field

Abstract

The Wildlife Habitat Education Program (WHEP) Educators Training took place on August 24, 2018 at the NWTF Headquarters. The goal of the training was to provide 4-H Volunteers and Agents an opportunity to receive a hands-on educational training and resources to recruit, train, and prepare youth for the state WHEP competition. Educators participated in a mock-competition that was modeled after the National WHEP Competition. The WHEP Educators Training had 38 participants from across South Carolina, and was composed of 4-H Agents, 4-H Volunteers, and teachers of varying backgrounds and experience. Upon completion of the training, 96% of participants agreed or strongly agreed that the workshop gave them hands-on experience that will help them prepare a WHEP team, and 96% of participants agreed or strongly agreed that WHEP knowledge level increased as a result of the program.

The WHEP Educators Training flyer was created using the program iStudio by Mallory Dailey. The flyer was distributed online using Facebook and through mass email through the South Carolina 4-H Agents, Clemson Extension Agents, and FFA Teachers listserves.

Supporting Documentation

[Download File](#)

Application: 2664

Claudia Meeks

Page: Nominee Information

Please select the award you are applying for:

Promotional Piece - Team

Award Nominee

Claudia Meeks

Please select your state association

Colorado

NAE4-HA Region

Western

Years in Extension

7

Team Members

1

Team Member Information

Mary Baldwin

Mary Bald-Win

mbaldwin1953@gmail.com

17

Yes

Colorado

Western

Page: Abstract

Abstract

File Upload

Abstract

[Download File](#)

Supporting Documentation

[Download File](#)

Application: 1261

Jeff Goodwin

Page: Nominee Information

Please select the award you are applying for:

Published Photo

Award Nominee

Jeff Goodwin

Please select your state association

Hawaii

NAE4-HA Region

Western

Years in Extension

36

Page: Abstract

Abstract

File Upload

Abstract

[Download File](#)

Supporting Documentation

[Download File](#)

Application: 1361

Jamie McConnell

Page: Nominee Information

Please select the award you are applying for:

Radio Program

Award Nominee

Jamie McConnell

Please select your state association

Ohio

NAE4-HA Region

North Central

Years in Extension

8

Is this a team application?

No

Page: Abstract

Abstract

File Upload

Abstract

[Download File](#)

Supporting Documentation

[Download File](#)

Application: 2582

Karen Hack

Page: Nominee Information

Please select the award you are applying for:

Video Program

Award Nominee

Karen Hack

Please select your state association

Pennsylvania

NAE4-HA Region

Northeast

Years in Extension

32

Is this a team application?

Yes

Team Members

3

Team Member Information

Award Nominee: Andrea Rice
Phonetic Spelling: Andrea Rice
Email: amr7316@psu.edu
Years in Extension: 1
NAE4-HA Member: No
State: Pennsylvania
Region: Northeast

Award Nominee: Linda Spahr
Phonetic Spelling: Linda Sp(sounds like are) Spare
Email: lis4@psu.edu
Years in Extension: 22
NAE4-HA Member: No
State: Pennsylvania
Region: Northeast

Award Nominee: Lori Little
Phonetic Spelling: Lori Little
Email: lmh12@psu.edu
Years in Extension: 21
NAE4-HA Member: Yes
State: Pennsylvania
Region: Northeast

Page: Abstract

Abstract

Text Field

Abstract

NAE4-HA Communicator Abstract
Video Program - Team
Body Condition Score Video Series

Objectives

The Pennsylvania 4-H Quality Animal Management (QAM) program will provide club level quality educational experiences which focus on statewide identified annual topics. In the 2018-2019 year, the learning concepts are safe handling of animals and species-specific body condition score training.

All members enrolled in the animal project will learn to evaluate their animals in an orderly, systematic way to help them make decision about the care of their animals.

- Youth will agree that they are able to assign a body condition score of 1-5 for their animal(s).
- Youth will plan to use the body condition score and evaluation of their animals to make changes to feeding and facility management practices.

Target audience

4-H volunteers, members (8-18) and family members

Current population

The main population that is targeted are the 4-H members enrolled in animal science projects. In 2017-18, more than 8000 youth completed the QAM program requirements.

Publisher's requirement

N/A

Methods

In 2018 an identified weakness of the Pennsylvania 4-H program was the quality of education happening at the club level especially in some of the animal science clubs. Although the quality animal management program is not new to Pennsylvania, most of the youth sessions were being conducted by staff on the county and/or regional levels. A conscientious effort to provide lessons and materials that could be easily used by club level volunteers as well as staff to conduct the learning activities at the local level. The challenge to this is the differences in club size, meeting locations, and accessibility to technology to use the videos or PowerPoint presentations. A variety of options needed to be developed to provide flexibility in the delivery but still maintain the integrity of the information taught across the state.

A new component, which was added in 2018, was a series of species-specific videos. The videos were developed as a tool to easily present the basic information about how to evaluate an animal and assign a body condition score as well as review how that score can be used to help the member keep their animal healthy.

The series of videos is available to Pennsylvania 4-H volunteers and Educators to be used at 4-H Club meetings and includes the following:

- Dairy Goat
- Meat/Market Goat
- Sheep
- Swine
- Beef
- Alpaca
- Dairy (Note: this one was previously developed by the Penn State Extension Animal Systems Team.)

The video series is also accessible to 4-H members and their families to review via a public box site.

Additional items to support the educational content of the videos as part of the Quality Animal Management lesson plan packages are as follows:

- Leader/Educator training – recorded webinar
- PowerPoint or alternative education piece to disseminate the information

Note: Lessons also contain photographs to show BCS examples.

- Relevant hands-on activities for members
- Resource Information for Leaders & Educators (either notes section of power point, resource book info, etc.)

- Short Evaluation

By encouraging volunteers and staff to use multiple methods focused on experiential learning to teach about body condition score the information is shared as well as reinforced through hand-ons activities. The formal hand-on activity is identified in the attached document, but ongoing reinforcement also occurs by incorporating BCS into the 4-H project books, continued discussions at club meetings, and during project visits for the leader to observe the members project animals.

Production Costs

The only formal cost of the component for the lesson materials was he cost for the videographer to shoot, edit and produce the video series. The total cost for six videos was \$1600.00.

Impact Results

A standard evaluation tool was developed. Although the videos and other educational materials were developed in 2018, the implementation timeframe is from October 1, 2018 through September 30, 2019. Evaluation data will be collected at the state level to create year end impact statements. In addition, data will also be collected from project books and observation.

Role of Applicant/Team Members

Karen Hack serves as the State 4-H Office liaison with the 4-H Animal Science Working group. In addition to participating in program planning meetings, she serves in the capacity of advisor, reviewer and co-manager of projects to ensure that quality educational materials are being produced and training is provided to volunteers and staff for consistent delivery of content across the state. In the development process of the video series, she served as project manager by reviewing plans, providing feedback on draft versions of the videos, and problem-solving as challenges arose.

Lori Little and Linda Spahr are co-chairs of the Animal Science working group. They lead discussion, planning, curriculum development, and program implementation focusing on positive youth development and animal science mastery. Working with the planning team for the quality animal management lessons for 2018-2019. They developed the concept, objective, and educational outline for the body condition score lessons by species.

Linda Spahr also played a key role in producing the body condition score video series. She found sites for filming, created the voiceover scripts, and reviewed drafts of the videos.

Andrea Rice was the videographer who filmed, edited, and co-produced the videos. In addition, the still photographs used as another method to teach about body condition scores were taken from video shots.

Other

All lesson materials are accessible to volunteers and staff through box via a public link. If requested, volunteers also receive the materials on a flash drive provided by their local Extension office. The link for the BCS videos may be shared with 4-H families.

Supporting Documentation

[Download File](#)