PROGRAM GUIDE

2021 NAEMSE EMS EDUCATOR SYMPOSIUM & TRADE SHOW
August 3 - 8, 2021

Omni Orlando Resort at Championsgate
1500 Masters Blvd.
Championsgate, FL 33892
Welcome

2021 NAEMSE EMS Educator Symposium & Trade Show

August 3 - 8, 2021

NAEMSE is proud to host the 26th Annual EMS Educator Symposium & Trade Show in Orlando, Florida! We look forward to seeing you August 3 - 8 for a week of networking, educational workshops, presentations, celebration, conversation and more! Please take a look through our program guide to read more about this year’s NAEMSE Symposium and session schedule.
# Program Guide

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The National Association of EMS Educators is excited to be hosting our Annual EMS Educator Symposium and Trade Show in Orlando, Florida. We invite you to join the diverse and exciting group of national and international EMS education professionals who all attend to network, learn and work to advance the practice of EMS and EMS Education.

Following the cancelation of last year’s 25th Annual Symposium in Pittsburgh due to the COVID-19 pandemic, The Board of Directors and the symposium committee are excited as we move forward in the innovation and enhancement of the practice of EMS education thru this year’s symposium. We are sure you are like many who are looking forward to the social interaction and networking the symposium provides.

This year is exciting in that we are returning to a live symposium allowing us all to connect with our friends and colleagues from across the county. All of the expert speakers you expect will be there, along with many new faces. Don’t miss the update on the EMS Education Standards Revision project or the NHSTA, NREMT, CoAEMSP, or CAPCE updates. With so much change over the past year, there is something for everyone and all are certain to positively impact your EMS Education practice.

Do not forget to check out the Pre-Conference offerings this year! Some of the topics include the NAEMSE Level 1 and 2 Instructor Courses, Program Management Workshop, Skills Course and a NREMT Exam Item Writing Workshop! The Trade Show is not to be missed as it offers the opportunity to meet with our exhibitors and vendors! Allowing you the ability to get the latest information on the latest textbooks, equipment, and simulators along with obtaining first-hand knowledge directly from our NAEMSE partners and nonprofit associations.

On behalf of the 2021 Program Committee, the NAEMSE staff, and the NAEMSE Board of Directors, we invite you to join us for the 2021 Annual Symposium as we work to Inspire
Omni Orlando Resort at Championsgate

Hotel Information

Surrounded by 36 holes of championship golf and 15 acres of recreation, our Four Diamond resort is one of the nation’s premier golf, meeting and leisure destinations. In addition to world-class golf, our resort offers a signature full-service spa, sparkling pools and a lazy river, making it the perfect getaway hotel for adults and children alike.

$149/night
Reserve by July 19

Enjoy discounts on room nights and parking as a part of your 2021 Symposium registration! Reserve your room by July 19, 2021 to secure these discounted prices!

Contact
Omni Orlando Resort

Phone: (407) 390 - 6664
Web: naemse.org
omnihotels.com
Whether you are looking for a family-friendly getaway or the ultimate golf vacation, Omni Orlando Resort at Championsgate is the perfect destination for your luxury Florida escape.

The Omni Orlando Resort at Championsgate is a beautiful, family-friendly getaway located near Orlando, Florida! With world-famous theme parks, fabulous shopping, numerous dining options, a thriving arts community and plenty of outdoor recreation, Orlando has something for everyone!

Guests enjoy the convenient location as it provides easy access to Walt Disney World® Resort Theme Parks, SeaWorld Orlando, Universal Studios Florida and more! Shuttle services will be available to Disney Springs®, less than 20 miles from the resort!*

* Shuttle services are offered at the discretion of the Omni Orlando Resort at Championsgate. Please see concierge for details.
**Special Meeting/Convention** Theme Park Tickets
Valid 7 Days Before, During & 7 Days After Your Meeting or Convention Dates

### 1-Day Theme Park Tickets & Options

<table>
<thead>
<tr>
<th>Base Ticket:</th>
<th>Visit one Theme Park for one day.</th>
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<tbody>
<tr>
<td>1-Day with Park Hopper® Option:</td>
<td>Visit more than one Theme Park on the same day.</td>
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</table>

#### Base Ticket:
- Visit one Theme Park for one day.

#### 1-Day with Park Hopper® Option:
- Visit more than one Theme Park on the same day.

**After 1 PM Park Ticket**
Admission to one Walt Disney World® Theme Park after 1:00 p.m. for one day.

- **Magic Kingdom® Park or Epcot® or Disney’s Hollywood Studios® or Disney’s Animal Kingdom® Theme Park**

- **With Park Hopper® Option**

#### Peak Season¹

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<th>Ages 3-9</th>
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<td>$228.98</td>
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#### Value Season³

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<td>$185.31</td>
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<tr>
<td>$206.61</td>
<td>$201.29</td>
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Visit DisneyTicketCalendar.com to view Peak, Regular, and Value dates for 1-day tickets.

Visit naemse.org, under ‘Educational Courses’ for NAEMSE Symposium Info!

### Twilight Park Ticket
Admission to one Walt Disney World® Theme Park after 5:00 p.m. for one day.

- **Magic Kingdom® Park or Epcot® or Disney’s Hollywood Studios® or Disney’s Animal Kingdom® Theme Park**

- **$69**

**Twilight Park Ticket**
Admission to one Walt Disney World® Theme Park after 5:00 p.m. for one day.

**Prices include tax.** *See bonus visit options on the following page.* "A 1-Day Peak Season Ticket is valid for single-day admission on Peak, Regular and Value Season dates. "A 1-Day Regular Season Ticket is valid for single-day admission on Regular and Value Season dates. "A 1-Day Value Season Ticket is valid for single-day admission on Value Season dates. See additional Ticket Terms & Conditions on the following page. ©Disney SLS 78861 02.2020

### Booking Details

**Extended Stay Availability:** July 29 - August 12, 2021

**Booking Deadline:** July 19, 2021

All group guests receive discount rate of $18 +tax for self-parking. All reservations must be guaranteed by a valid credit card at the time of booking, and one night’s stay plus tax deposit is due at the time of booking. Any guaranteed reservation not cancelled 3 days prior to the arrival date will be subject to a one night room and tax cancellation fee.
COVID-19 Policy

Most Important
If you are experiencing a fever, sore throat, loss of smell, loss of taste or any of the symptoms associated with COVID OR have reason to believe OR know that you have been directly exposed to COVID, in advance of the NAEMSE Symposium, we ask that you DO NOT attend this event in person! This is particularly important if you have to travel, by any public means (air, train, motor vehicle, bus, etc), to attend the NAEMSE Symposium. If upon your arrival or at any time during the NAEMSE Symposium feel ill, have a fever, sore throat, experience loss of smell or loss of taste or experience any of the other symptoms of COVID, please DO NOT enter the venue area or interact with others at any time during the NAEMSE Symposium. Should you, at any time during the NAEMSE Symposium, experience or begin to experience symptoms associated with COVID or generally feel ill, please IMMEDIATELY alert a NAEMSE representative so that we can assist you in locating and obtaining a COVID test near the Symposium and/or make plans to return home safely.

Masks
At all times relevant, during the NAEMSE Symposium, NAEMSE will require masks to be worn, covering a person’s mouth and nose, of all staff, attendees, faculty, exhibitors, volunteers and guests during Symposium. Failure to comply with this requirement will result in you forfeiting your registration at the NAEMSE Symposium. At all times relevant, the County of Osceola, in which the NAEMSE Symposium shall be held, requires that all persons in attendance at the NAEMSE Symposium wear masks, covering both the nose and mouth, in any and all common areas of the hotel, including but not limited to hallways, elevators, stairwells, lobbies, restaurants, pools, golf courses or other public common areas. In the event that the safety protocols, currently in force and effect should change due to recommendations of the CDC or other health care agencies, NAEMSE will notify you immediately of the changes to safety protocols.

The Omni Orlando Resort at Championsgate has assured us they are ready to host our event and have taken necessary precautions to keep the venue sanitized. Any questions regarding their COVID safety protocols should be submitted directly to the hotel, as NAEMSE cannot provide answers about what they are doing (or not doing), as NAEMSE is not in control of nor has oversight of the hotel, its representatives, staff or other guests. Without waiving the same, the Omni Orlando Resort at Championsgate, via its website, has the following notice:

The Omni Safe & Clean Initiative follows the guidelines set forth by the Centers for Disease Control and Prevention (CDC) and each individual Omni location will adhere to local and/or federal mandates. Protocols and guidelines from these authorities are expected to evolve, and as such, so will our below processes and procedures. Similarly, these guidelines meet or exceed the “Stay Safe” initiative set forth by the American Hotel & Lodging Association (AHLA). https://www.omnihotels.com/omni-safe-and-clean
Seating Arrangements
We will make every effort to ensure that tables, seats, chairs, booths, etc. are socially distanced, to the extent possible, such that you are not sitting next to someone you do not know.

Meal & Beverage Service
Keeping with NAEMSE tradition the hotel will provide a meal service during the exhibit hall hours that is either served by the staff (served buffet-style, but without shared serving utensils) or a box lunch to avoid everyone touching the same surfaces. The hotel has held themselves out as an expert in this area, and as such, NAEMSE can only require that they comply with safety protocols that meet or exceed the “Stay Safe” initiative set forth by the American Hotel & Lodging Association. We will also continue to have coffee stations throughout Symposium - said distribution shall also be subject to the same safety protocols and therefore, may be modified or changed to comply with the same.

Contact Tracing
Because any disclosure, sharing, publication or dissemination of any kind of a person’s private medical information would be a violation of their privacy rights, NAEMSE will NOT be doing contact tracing and notifications of any kind to attendees regarding people who discover during or after the Symposium that they tested positive for COVID. If you attend the event and believe you may have exposed people while there, you are free to notify those who you were in close contact with. This is entirely up to you because we cannot know who you were in contact with at the event, whether you contracted it at the event (or somewhere else) and if you passed it on to someone while at the event.

Temperature Checks
In keeping with the stated regulations and expectations of the State of Florida and Osceola County, the Omni Orlando Resort at Championsgate will not be requiring temperature checks upon entry to the hotel, exhibit hall, or any other Symposium locations. As previously stated, however, we implore that you DO NOT attend any sessions, visit any Symposium locations, or interact in-person with ANY Symposium attendees if you are exhibiting ANY of the symptoms of COVID-19. These symptoms include but are not limited to fever, sore throat, loss of smell/taste, coughing, sneezing, or any other symptoms associated with COVID-19.

Ultimately, we will comply with laws and safety protocols in place at the time of Symposium, which may be adapted from the protocols outlines here. We will continue to update attendees and exhibitors of current protocols as the event approaches.

If you have any questions about the NAEMSE Symposium and/or our efforts to mitigate the spread of COVID-19, please contact us via naemse.org.
Pre-Conference Sessions
August 3 - 5, 2021

Before we dive in to the jam-packed main symposium, join us for an immersive Pre-Conference workshop or instructor course! Our lineup of educational workshops features presentations by experienced EMS Educators, focused training sessions specific to expanding your classroom potential and meaningful conversations about ethical treatment and responsibility.

You must pre-register for all sessions, including the free Cultural Humility Summit.

<table>
<thead>
<tr>
<th>Pre-Conference Sessions</th>
<th>Date</th>
<th>Price</th>
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<tbody>
<tr>
<td>NAEMSE Level 1 Instructor Course</td>
<td>3(^{rd}) - 5(^{th})</td>
<td>$300</td>
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<tr>
<td>NAEMSE Level 2 Instructor Course</td>
<td>4(^{th}) - 5(^{th})</td>
<td>$280</td>
</tr>
<tr>
<td>NAEMSE Skills Instructor Course</td>
<td>4(^{th}) - 5(^{th})</td>
<td>$280</td>
</tr>
<tr>
<td>Program Management Workshop</td>
<td>4(^{th}) - 5(^{th})</td>
<td>$280</td>
</tr>
<tr>
<td>Cultural Humility Summit</td>
<td>5(^{th})</td>
<td>FREE</td>
</tr>
<tr>
<td>NREMT Item Writing Workshop</td>
<td>5(^{th})</td>
<td>$225</td>
</tr>
<tr>
<td>Educational Technology Workshop</td>
<td>4(^{th})</td>
<td>$225</td>
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**TUESDAY - AUGUST 3**

NAEMSE Level 1 Instructor Course (Day 1)  
8:00am - 5:00pm ET  Linda Abrahamson & Connie Mattera

NAEMSE's Level 1 Instructor Course provides an introduction to a broad span of educational theory that is heavily reliant on brain-based learning and evidence-based best practices for all levels of EMS Education.

**WEDNESDAY - AUGUST 4**

NAEMSE Level 1 Instructor Course (Day 2)  
8:00am - 5:00pm ET  Linda Abrahamson & Connie Mattera

NAEMSE Level 2 Instructor Course (Day 1)  
8:00am - 5:00pm ET  Brad Perry & Joe Grafft

NAEMSE's Level 2 Instructor Course is the continuation of our IC1 material and covers mentoring, student-centered learning, lesson planning, program evaluation, social intelligence, research, presentations and more!

Skills Instructor Course (Day 1)  
8:00am - 5:00pm ET  Christopher Metsgar, Rusty Gilpin & Jose Salazar

The brand new Skills Instructor Course is the only program focused strictly on the teaching and evaluation of patient care skills, which translate to hands-on patient care. Participants will leave with an understanding of educational theories regarding psychomotor instruction and the proper way to teach, provide feedback and evaluate student competencies.

Program Management Workshop (Day 1)  
8:00am - 5:00pm ET  Dr. Bill Young & Dr. Nerina Stepanovsky

This 2-day workshop will provide you with some of the skills needed to be successful as a Program Manager. Sessions include presentations by 3 experienced Program Directors and samples of helpful documents for you to use as a starter or to enhance your program. Topics include roles and responsibilities, curriculum, legal aspects, budgets, student, program and faculty evaluation, medical director and advisory board, accreditation, and cultural competency, among others.

NREMT Item Writing Workshop  
8:00am - 5:00pm ET  Greg Applegate

Are your test questions destined to be home runs or will they strike out? Join the National Registry’s Chief Science Officer, Greg Applegate, as he presents the latest cognitive science related to item writing and analysis to keep your program swinging for the fences. The morning session will be a discussion of item writing guidelines and why they matter followed by a discussion on how to analyze items and ensure they are fair for your students. The balance of the session will be devoted to writing test items for your program and receiving peer feedback. Time will also be devoted to answering general questions about classroom and certification assessment.

**THURSDAY - AUGUST 5**

NAEMSE Level 1 Instructor Course (Day 3)  
8:00am - 5:00pm ET  Linda Abrahamson & Connie Mattera

NAEMSE Level 2 Instructor Course (Day 2)  
8:00am - 5:00pm ET  Brad Perry & Joe Grafft

Skills Instructor Course (Day 2)  
8:00am - 5:00pm ET  Christopher Metsgar, Rusty Gilpin & Jose Salazar

Program Management Workshop (Day 2)  
8:00am - 5:00pm ET  Dr. Bill Young & Dr. Nerina Stepanovsky

Cultural Competency Summit  
8:00am - 5:00pm ET  Sahaj Khalsa

EMS Educators, leaders and organizational stakeholders from across the county will discuss systemic racism and inequality in EMS education and care. We will examine how to address these inequities and best practices to ensure equity in EMS education. We will create a toolkit for Educators and Program Directors to implement in their programs. We will create a consensus statement on the importance of equitable access to education is available to all who are interested in it.

* This session is free to attend but you MUST pre-register in order to attend. You will not be allowed to enter if you have not pre-registered.

Educational Technology Workshop  
8:00am - 5:00pm ET  Rob Theriault & Doug Gadomski

The best colleges and universities in the world, including Stanford, M.I.T. and Harvard, are embracing digital tools and leveraging the mobile technologies that students use in everyday life. Mobile learning is not a fad. It’s here, it has roots, and it is advancing at a breathtaking pace. However, many educators feel like they’re being dragged in to the 21st century kicking and screaming. Where do we start? What tools should we use? Is this evidence based learning?

In this eight hour, hands-on workshop, participants will learn how to use and leverage a number of digital tools for the 21st century classroom, including screencasting, student response systems and more. Participants will need the following prior to attending this workshop:

- Laptop, headset with microphone.
- Download and install the following free PC/Mac software/apps: Audacity, Jing, Skype, and polleverywhere.
- Participants who own an iPad2 or later model may also wish to download Coach’s Eye and Doceri.
Main Symposium Schedule
August 6 - 8, 2021

Get the most out of your 2021 Symposium experience! This year’s symposium is packed with educational sessions from some of the top names in EMS Education along with networking opportunities, an Exhibit Hall with great products, offers, programs and services and more! Take a look through our full symposium schedule and plan your symposium experience today!

EMS Education in the Time of COVID: Meeting the Challenge

EMS Educators are in a unique position, all the more so in the time of the COVID-19 pandemic, as influencers who help shape the path of current and future EMS providers. During this time, we are facing a cacophony of new challenges including an explosion of virtual education tools, opportunities for stretching our definition of the “norm” and having the responsibility of engaging students in this new world. We are also still dealing with historical issues - including equity, EMS having a seat at the larger table, funding for training and barriers to diversification of our workforce - that impact both new and current providers.

We are also living in a time of re-envisioning the relationship between EMS and Public Health, as EMS providers have been an integral part of the COVID response and educators are on the forefront of preparing providers in these critical roles. EMS can rise to these new challenges, but it rests on the shoulders of educators to assure that providers are not just prepared, but rather are fully ready to adapt and excel in an ever-changing environment.

Opening Keynote Speaker

Raphael M. Barishansky
Pennsylvania Department of Health
Deputy Secretary for Health Preparedness & Community Protection
August 6 8:30 - 9:45am ET
FRIDAY - AUGUST 6

Welcome & Opening General Session
8:30am - 9:45am ET  Raphael M. Barishansky

EMS Educators are in a unique position, all the more so in the time of the COVID19 pandemic, as influencers who help shape the path of current and future EMS providers. During this time, we are facing a cacophony of new challenges including an explosion of virtual education tools, opportunities for stretching our definition of the “norm” and having the responsibility of engaging students in this new world. We are also still dealing with historical issues - including equity, EMS having a seat at the larger table, funding for training, and barriers to diversification of our workforce - that impact both new and current providers.

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Award Ceremony
9:45am - 10:15am ET

Stick around after our Opening General Session as we award the recipients of the 2021 Legends Award, Unsung Hero Award and the James O. Page Award!

10:30am - 11:30am ET

1A - Learning With the End in Mind
10:30am - 11:30am ET  Tim Reitz

Regardless if it is an EMR or a Paramedic student, many of our students enter post-secondary education without the necessary skills to study and in turn be prepared for the certification exam awaiting them at the end of the course. This session will highlight some evidence-based study techniques as well as provide educators with some test development tools to help students prepare for what is waiting for them.

1B - Mirror, Mirror... How Reflection Promotes Learning
10:30am - 11:30am ET  Kim McKenna

Learning in EMS often occurs at the speed of light. Learners seldom have time to catch their breath and really think about their learning experiences, their clinical experiences and how the two relate to one another. Reflection is an important component of clinical diagnosis and of progression of EMTs and paramedics from novice to expert performance throughout their careers. This session explores how reflection on learning deepens knowledge and advances performance in both entry level and advanced clinical practice.

1C - Training Critical Thinking
10:30am - 11:30am ET  Kevin Leverence

We tend to be good at teaching what to do and how to do it but, as an industry, lack the capacity to really teach someone why. Why do fantastic providers get frustrated when tasked with teaching? Come learn techniques to train thought processes and develop decision-making skills that prompt professional growth beyond the content of books. Practice and take home concepts to unlock student and provider power by teaching them to practice thinking analytically and making decisions independently.

1D - Academic Dishonesty: What Can I do to Prevent It?
10:30am - 11:30am ET  Dr. Nerina Stepanovsky

We all know that academic dishonesty is at an all-time high in all levels of education. This includes both initial and continuing education. Does it matter? Is there something we can do at the program level to help prevent it? Hear from a program director with 22 years of experience about steps we can take to decrease and even demotivate students’ academic dishonesty in the classroom, clinical and field settings.

11:45am - 12:45pm ET

2A - Failing to Plan is Planning to Fail: Why You Need Lesson Plans!
11:45am - 12:45pm ET  Linda Abrahamson & Connie Mattera

One would never attempt to build a house without an architectural plan, yet we sometimes try to build engaging, academically sound, and student-centered class offerings without a plan and then wonder why learning did not occur or we were not a resounding success. Do not send a chicken to eagle school! We need excellent EMS educators and one of the tools in their box needs to be carefully crafted lesson plans that artfully design powerful educational experiences. It is fun! Come learn the means to align learning needs and educational standards in a way that avoids curricular chaos and brings the learning alive!

11:45am - 12:45pm ET  Maia Dorsett

The Paper Airplane Factory is an interactive, small group exercise that was created by the Institute for Healthcare Improvement. This fun and challenging exercise teaches participants about managing teams and about the iterative process of designing teams and systems for success. It forms an excellent foundation to teaching principles of managing team-based resuscitations and an introduction to performance improvement and is easily taught to all levels of EMS providers.
Day 1-2

2C - Educational Podcasting Workshop
11:45am - 12:45pm ET  Rob Theriault
Discussion, case review, simulation and much of the didactic content is delivered outside the classroom. Podcasts are one method of delivering this content in a way that can be easily consumed by busy EMS students. In this hands-on session, we will discuss the basics of developing and distributing a podcast and spend the rest of the time creating podcasts.

Learners will be contacted two weeks prior to the session to review preparatory material before the session including a list of materials to bring with you to the session. Session limited to 20 participants.

2D - Getting Out of the Small Pond: An Insider's Guide to Publishing and Lecturing on EMS Topics
11:45am - 12:45pm ET  Dr. Kim McKenna
Have you ever looked at an article in a trade or academic EMS journal and thought, "I could have written that!" or heard a presenter and thought, "I have a great idea for a presentation?" EMS Education does not end in the traditional classroom.

Moving from your comfort zone as a big fish in a small pond to the ocean of EMS trade and academic journals and conferences can be a scary proposition, but good ideas and best practices need to be shared.

Hear from an experienced writer and lecturer in this updated, relevant presentation on how to develop and focus your ideas, understand the opportunities available to write and speak, and get yourself ready to enter the wide world of EMS publishing.

12:45pm - 3:45pm ET

Exhibit Hall Hours
4:00pm - 5:00pm ET

3A - Rethinking Our Redlines
4:00pm - 5:00pm ET  Sahaj Khalsa
Do you have ‘zero tolerance’ policies at your program? Are those policies helpful to students? What are we teaching them when we deprive them of the opportunity to learn from their mistakes? Do ‘zero tolerance’ policies align with a Just Culture? This presentation will be a conversation about ‘zero tolerance’ policies, looking at the evidence of their effectiveness and how they impact student success. We will discuss how and when such policies are useful (if ever), and when they are detrimental.

3B - Is a Big Smile Enough?
How to Know If Your Teaching Has an Impact.
4:00pm - 5:00pm ET  Dr. Kim McKenna
After each presentation or educational program learners fill out “smile sheets”, officially known as evaluations. Regulatory agencies often require these evaluations and they typically focus on whether the course participants liked the program and instructor. But is knowing that learners enjoyed the presentation really enough? This session explores how educators can use the information from evaluation strategies to modify educational programs so they have maximum impact on the bottom line - performance on the job that impacts patient outcome.

3C - Legal or Loophole? On What Side of the Fine Line are you Walking?
4:00pm - 5:00pm ET  Connie Mattera
Navigating the rapids of medical-legal aspects of instruction can be one of the most daunting challenges facing novice and experienced educators alike. We are held to what we profess (in writing), but are those policies and documents well written with as few loopholes as possible, vetted for completeness by qualified subject matter experts, flawlessly executed, and defendable in court? Elements of negligence, contracts, consent, competency, claims, coverage, and case law, oh my! Ignorance is no defense under the law! So, let’s engage in a rapid flyover of the major legal elements impacting EMS education, take steps to mitigate risk, and breathe easier knowing we’ve consistently aligned to and complied with standards!

3D - Connecting ECG Differential Diagnosis to Patient Management: A Team-Based Learning Approach
4:00pm - 5:00pm ET  Maia Dorsett
The Paper Airplane Factory is an interactive, small group exercise that was created by the Institute for Healthcare Improvement. This fun and challenging exercise teaches participants about managing teams and about the iterative process of designing teams and systems for success. It forms an excellent foundation to teaching principles of managing team-based resuscitations and an introduction to performance improvement and is easily taught to all levels of EMS providers.

5:15pm - 6:15pm ET

General Session - The BS Paramedicine Degree: The Future of Paramedic Education
5:15pm - 6:15pm ET  Nicholas Miller
The debate over whether paramedics should have a minimum of a college degree has gained momentum as several national paramedic bodies have endorsed the idea that paramedics be minimally degreed. There have been a handful of colleges and universities offering a Bachelor Degree to paramedics; however, most of these programs do not teach advanced paramedic courses or other medical education. The degree basically adds general education and management courses to a certified paramedic. However, there are a small number of paramedic education programs that are looking to the future and asking what should a bachelors prepared paramedic truly
look like. How can a bachelors degree prepare a paramedic to be successful throughout their career and provide a return on their investment? This presentation will examine how the BS Paramedicine Degree curriculum is being updated and designed with the future in mind.

6:30pm - 8:00pm ET - Welcome Reception
As you wind down from the first day of our 3-Day Main Symposium, stop by the Welcome Reception for a bite to eat and get in touch with fellow symposium attendees!

6:30pm - 8:00pm ET
Welcome Reception

• SATURDAY - AUGUST 7 •

General Session - Educating Culturally Competent EMS Providers
8:00am - 9:00am ET Sahaj Khalsa
As a growing body of research reveals disparities in prehospital treatment for minority patients, EMS Educators and Program Directors are obligated to understand how we impact this care. We serve as gatekeepers to the profession and, in that role, we may be playing a role in perpetuating disparities in care for our patients. However, we must recognize that the disparities are a result of systemic, not individual, issues, and will require systemic solutions. This presentation will review the latest evidence on disparities and discuss best practices on how to mitigate them, identify policies which may be continuing disparities and the impact we may have through the “hidden curriculum” in our programs.

9:15am - 10:15am ET
4A - Virtual Reality in EMS Education
9:15am - 10:15am ET Rob Theriault
We are transitioning from the information age to the experiential age. Virtual reality (VR) is not a new medium to experience; it is a new experience. VR offers an opportunity, like no other medium before it, to change the learning experience by immersing students in the world of out-of-hospital care. Learn from someone how has integrated VR into a paramedic program, how VR can be embedded into an EMS curricula for patient simulation, learning empathy and how social VR will transform online learning.

4B - The EMT Portfolio
9:15am - 10:15am ET Dennis Edgely
The portfolio process has been implemented in paramedic classroom for several years and it is time to implement the same process in the EMT classroom. The outcomes of the Paramedic portfolio process show better student outcomes in testing and as graduate providers. The same can be obtained with EMT students. This session will show participants how to implement a portfolio process in their EMT classroom, offer information on how to set up the process and how to implement a valid scenario exam.

4C - Whoa! I Inherited a Mess
9:15am - 10:15am ET Carlene Thornton
This session will cover techniques to help redirect a dysfunctional a program with challenges by addressing common problems. As a leader, you are expected to obtain/maintain accreditation, support and encourage employees, and ensure students are receiving a quality education. How are you supposed to do that when employees are set in their ways & reluctant to change, student documentation and tracking forms are all over the place, and accreditation and state approval/revaluations are coming soon? Relax - we will discuss methods to help you transform your program into a fine-tuned educational machine.

4D - Disconnecting the Online Course
9:15am - 10:15am ET Kory Lane
Increasingly, EMS professionals and students turn to online courses for professional development. Online courses offer a flexibility in time and location that the seated class environment cannot. Students engage in the course at all times of the day and night, technology has conditioned them to expect almost immediate response. As an instructor, how do you keep up? The session explores setting appropriate boundaries and establishing expectations to allow time to untether from the course.

10:30am - 11:30am ET
NAEMSE General Membership Meeting
10:30am - 11:30am ET NAEMSE Membership
The National Association of EMS Educators (NAEMSE) presents its annual report to the NAEMSE Membership

11:30am - 2:00pm ET
Exhibit Hall Hours

2:15pm - 3:15pm ET
General Session - CoAEMSP: NAEMSE Sponsorship and our Collaborative Partnership
2:15pm - 3:15pm ET Michael Miller & Jeff McDonald
For many decades, national EMS stakeholders have advocated for accreditation of EMS programs as an essential component to the National EMS Education system. NAEMSE is one of 12 sponsor organizations of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP). Ongoing and exciting work continues with CAAHEP programmatic accreditation and our sponsor representatives will update you during this session. Come learn more about the CoAEMSP Board of Directors, Committees, site visits, Standards and Interpretations, current projects and more.
Day 2 - 3

3:30pm - 4:30pm ET

5A - Aligning Outcomes, Activities & Assessments
3:30pm - 4:30pm ET  Melodie Kolmetz
In this session, we will strive to answer the essential question of how we can meet our objectives/outcomes in the classroom?

5B - Just What the Heck is a Lumen Anyways?
3:30pm - 4:30pm ET  Shawn Treloar
Reading through specifications on AV technology may seem like you are reading a foreign language. This presentation will help translate that language into standard English. We will go over projector specifications, new and useful AV equipment, troubleshooting AV problems, and a Q&A period to answer any questions you may have on AV.

5C - How Many MCQ Answer Options are Enough?
3:30pm - 4:30pm ET  Ken Navarro
Multiple-choice questions (MCQs) are widely used in assessment within EMS medical education and there are numerous articles comparing the number of response options and distractors. In contrast to the ease of grading, it is time-consuming and difficult to compose good MCQs, especially those assessing higher-order cognitive skills, such as critical thinking or problem solving. This session will examine the components of MCQs, test characteristics such as reliability and validity, and explore the body of research addressing the optimal number of answer options.

5D - The Subtle Art of Instructional Judo
3:30pm - 4:30pm ET  Bob Matoba
Have you had a student who challenged your instructional authority? Have you experienced a student who is wrong but insists they are correct? Ever wonder how you can manage that student who frequently derails class conversation? Engaging, as well as interactive role plays will be used to illustrate these common disruptive student behaviors. More importantly, participants will be provided with simple, yet effective strategies for managing these frustrating and challenging student behaviors.

4:30pm - 5:30pm ET

General Session - NREMT
4:30pm - 5:30pm ET  NREMT Staff
Updates from the National Registry of Emergency Medical Technicians (NREMT).

7:00pm ET

NEMSEC Exam
7:00pm ET

• SUNDAY - AUGUST 8 •

9:15pm - 10:15am ET

6A - Demystifying Cellular Physiology for EMS Educators
9:15am - 10:15am ET  Bob Matoba
Understanding cellular physiology and how it influences patient presentation should be a foundational concept for EMS providers. Instructors will be introduced to the “School House Theory” for cellular action potentials. Interactive case studies will illustrate how the School House Theory and cellular action potentials can be taught to every EMS provider. Come see how the School House Theory will empower instructors to easily teach cellular action potentials for ANY level of EMS provider, from EMR to paramedic or higher.

6B - Why Me? Combatting Imposter Syndrome in the EMS Educator
9:15am - 10:15am ET  Kory Lane
Many of us in EMS Education ask ourselves: Why me? Those thoughts creep up as we prepare to teach students eager to learn from our knowledge and experience. Yet, at times, self-doubt finds its way into our thoughts. This session provides an opportunity to openly discuss our self-doubt as instructors and strategies to overcome the struggle.

6C - Enhance Your Skill in Teaching & Delivering Feedback on the Affective Domain
9:15am - 10:15am ET  Kelly Kohler
Affective Domain skills are critical to patient and provider safety, improved patient outcomes and when skillfully utilized, decrease the chances for malpractice suits. Accordingly, these skills are assessed on the National Registry Exam. While typical EMS programs do not all have the same resources, there are substantial ways EMS educators can enhance their Affective Domain curriculum in a time and cost effective manner.
6D - Preceptor 101: Developing Effective Preceptor Training
9:15am - 10:15am ET  JD Graziano

Preceptors are an essential part of healthcare education. Preceptor success is dependent on training and orientation to their roles and responsibilities. The process of developing a preceptor training program will be discussed as well as the experience of the development and roll out of a preceptor program in one state.

10:30pm - 11:30am ET

7A - CAAHEP Accreditation Update for Paramedic Programs
10:30am - 11:30am ET  George Hatch

Join the leadership of the CoAEMSP to learn about the latest in accreditation and to hear first-hand about topics impacting EMS programs from the accreditation perspective. This is an opportunity for programs to directly engage in conversation with the CoAEMSP.

* This session will be presented virtually; attendance will still be held in person.

7B - Culture of Safety and Performance Improvement - What is it and how does it apply to education?
10:30am - 11:30am ET  William Leggio

This session is for all educators as it explores shared concepts of culture of safety and performance improvement. This session aims to present concepts such as systems thinking and human factors along with how it all can apply to EMS education, both for the learner and the educator. An increased understanding and application of these topics and concepts will hopefully influence your role as an educator and spark new ideas to take back to your program or system.

7C - CAPCE Update
10:30am - 11:30am ET  Jay Scott

This interactive presentation will provide a detailed overview of CAPCE’s staff activities over the past year including a report of current and future CAPCE projects, Board of Director initiatives, a summary of CAPCE’s activities with partner organizations, and a summary of EMS Continuing Education and refresher course data trends. The presenter will discuss CAPCE’s pandemic related policy changes and provide interesting CE case studies.

7D - High School EMT: Strategies for the Dual Enrollment Classroom
10:30am - 11:30am ET  Brittney Prater

Sometimes dual-enrollment can feel like a difficult code to crack for even the most experienced EMS instructors. Designed for educators & administrators considering implementing dual-enrollment into their program, as well as experienced dual-enrollment instructors, this session will discuss specific challenges faced by both instructors and students in the dual-enrollment environment.

11:30am - 1:30pm ET
Exhibit Hall Open

1:45pm - 2:45pm ET
General Session - Ed Standards Updates / NHTSA Updates
1:45pm - 2:45pm ET  Paul Rosenberger / NHTSA Staff

At this session, the NHTSA Office of EMS staff will discuss and engage the attendees in dialogue about many of the EMS activities ongoing at the national level, including updating of the EMS Educational Standards, FICEMS & NEMSAC, EMS Agenda 2050 and other Federal initiatives.
2021 NAEMSE Symposium
Schedule-at-a-Glance

All sessions subject to occupancy limits, please sign up for sessions in advance. You will not be permitted to attend sessions you are not pre-registered for.

If you have any questions, please email naemse@naemse.org.

• TUESDAY - AUGUST 3 •
NAEMSE Level 1 Instructor Course (Day 1)
8:00am - 5:00pm ET  Linda Abrahamson & Connie Mattera

• WEDNESDAY - AUGUST 4 •
NAEMSE Level 1 Instructor Course (Day 2)
8:00am - 5:00pm ET  Linda Abrahamson & Connie Mattera
NAEMSE Level 2 Instructor Course (Day 1)
8:00am - 5:00pm ET  Brad Perry & Joe Grafft
Skills Instructor Course (Day 1)
8:00am - 5:00pm ET  Christopher Matsgar, Rusty Gilpin & Jose Salazar
Program Management Workshop (Day 1)
8:00am - 5:00pm ET  Dr. Bill Young & Dr. Nerina Stepanovsky
NREMT Item Writing Workshop
8:00am - 5:00pm ET  Greg Applegate

• THURSDAY - AUGUST 5 •
NAEMSE Level 1 Instructor Course (Day 3)
8:00am - 5:00pm ET  Linda Abrahamson & Connie Mattera
NAEMSE Level 2 Instructor Course (Day 2)
8:00am - 5:00pm ET  Brad Perry & Joe Grafft
Skills Instructor Course (Day 2)
8:00am - 5:00pm ET  Christopher Matsgar, Rusty Gilpin & Jose Salazar
Program Management Workshop (Day 2)
8:00am - 5:00pm ET  Dr. Bill Young & Dr. Nerina Stepanovsky
Cultural Competency Summit
8:00am - 5:00pm ET  Sahaj Khalsa
Educational Technology Workshop
8:00am - 5:00pm ET  Rob Theriault & Doug Gadomski

• FRIDAY - AUGUST 6 •
Welcome & Opening General Session
8:30am - 9:45am ET  Raphael M. Barishansky
Award Ceremony
9:45am - 10:15am ET

10:30am - 11:30am ET
1A - Learning With the End in Mind
10:30am - 11:30am ET  Tim Reitz
1B - Mirror, Mirror... How Reflection Promotes Learning
10:30am - 11:30am ET  Kim McKenna
1C - Training Critical Thinking
10:30am - 11:30am ET  Kevin Leverence
1D - Academic Dishonesty: What Can I do to Prevent It?
10:30am - 11:30am ET  Dr. Nerina Stepanovsky

11:45am - 12:45pm ET
2A - Failing to Plan is Planning to Fail: Why You Need Lesson Plans!
11:45am - 12:45pm ET  Linda Abrahamson & Connie Mattera
11:45am - 12:45pm ET  Maia Dorsett
2C - Educational Podcasting Workshop
11:45am - 12:45pm ET  Rob Theriault
2D - Getting Out of the Small Pond: An Insider’s Guide to Publishing and Lecturing on EMS Topics
11:45am - 12:45pm ET  Raphael Barishansky

12:45pm - 3:45pm ET
Exhibit Hall Hours
4:00pm - 5:00pm ET
3A - Rethinking Our Redlines
4:00pm - 5:00pm ET  Sahaj Khalsa
3B - Is a Big Smile Enough? How to Know If Your Teaching Has an Impact.
4:00pm - 5:00pm ET  Kim McKenna
3C - Legal or Loophole? On What Side of the Fine Line are you Walking?
4:00pm - 5:00pm ET  Connie Mattera
3D - Connecting ECG Differential Diagnosis to Patient Management: A Team-Based Learning Approach
4:00pm - 5:00pm ET  Maia Dorsett

5:15pm - 6:15pm ET
General Session - The BS Paramedicine Degree: The Future of Paramedic Education
5:15pm - 6:15pm ET  Nicholas Miller

• SATURDAY - AUGUST 7 •
General Session - Educating Culturally Competent EMS Providers
8:00am - 9:00am ET  Sahaj Khalsa
9:15am - 10:15am ET
4A - Virtual Reality in EMS Education
9:15am - 10:15am ET  Rob Theriault
4B - The EMT Portfolio
9:15am - 10:15am ET  Dennis Edgerly
4C - Whoa! I Inherited a Mess
9:15am - 10:15am ET  Carlene Thornton
4D - Disconnecting the Online Course
9:15am - 10:15am ET  Kory Lane
10:30am - 11:30am ET
NAEMSE General Membership Meeting
10:30am - 11:30am ET  NAEMSE Membership
11:30am - 2:00pm ET
Exhibit Hall Hours
2:15pm - 3:15pm ET
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2:15pm - 3:15pm ET  Michael Miller & Jeff McDonald
3:30pm - 4:30pm ET
5A - Aligning Outcomes, Activities & Assessments
3:30pm - 4:30pm ET  Melodie Kolmetz
5B - Just What the Heck is a Lumen Anyways?
3:30pm - 4:30pm ET  Shawn Treloar
5C - How Many MCQ Answer Options are Enough?
3:30pm - 4:30pm ET  Ken Navarro
5D - The Subtle Art of Instructional Judo
3:30pm - 4:30pm ET  Bob Matoba

4:30pm - 5:30pm ET
General Session - NREMT
4:30pm - 5:30pm ET  NREMT Staff
7:00pm ET
NEMSEC Exam
7:00pm ET

• SUNDAY - AUGUST 8 •
General Session - Top Priorities for EMS Education Research
8:00am - 9:00am ET  Scott Lancaster
9:15am - 10:15am ET
6A - Demystifying Cellular Physiology for EMS Educators
9:15am - 10:15am ET  Bob Matoba
6B - Why Me? Combatting Imposter Syndrome in the EMS Educator
9:15am - 10:15am ET  Kory Lane
6C - Enhance Your Skill in Teaching & Delivering Feedback on the Affective Domain
9:15am - 10:15am ET  Kelly Kohlar
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10:30pm - 11:30am ET  Brittney Prater
11:30am - 1:30pm ET
Exhibit Hall Open
1:45pm - 2:45pm ET
General Session - Ed Standards Updates / NHTSA Updates
1:45pm - 2:45pm ET  Paul Rosenberger / NHTSA Staff
NAEMSE

Member Benefits

If you are hoping to further your career and knowledge, to communicate with educators in your area, or to expand your classroom potential, then a NAEMSE membership will be a great resource for you!

“I have very much enjoyed my experience thus far, NAEMSE has opened me to a world of EMS Education that I never knew existed.”

Kyle Rice, NRP
Paramedic / FTO / Academy Instructor
St. Francis Hospital Emergency Medical Services
Corporate Partner Benefits

We have teamed up with a network of some of the biggest names in the EMS Education industry to bring you some of the best deals available to educators. From tuition discounts and scholarships to exclusive promotions and publications, NAEMSE and our corporate partners are hard at work saving you money and helping you achieve your goals both in and outside the classroom. Be sure to check out our partners’ booths in the Exhibit Hall!

Membership Dues

$95/year

Membership dues are $95/year for individual EMS Educators. If your school, department or program is interested in a group membership, contact us for info on Institutional Memberships - only $85.50 per person if you have over 5!

Research Opportunities

NAEMSE and our Corporate Partners offer several research opportunities, scholarships, and access to a network of experienced, active EMS Educators as part of our membership perks!

Share Resources & Ask Questions

Our network of over 2,500 experienced EMS Educators is a valuable resource for EMS Educators of any level. If you need resources or advice to assist you in the classroom, NAEMSE Forums and Trading Post are just what you’re looking for!

Continuing Education

NAEMSE Members enjoy FREE 1 hour continuing education certificates for attending our NAEMSE Webinars, along with discounted rates for all courses and workshops!
Every year, NAEMSE presents 3 attendees with an award to recognize their efforts in advancing the EMS Education profession. The Unsung Hero Award, James O. Page Award, and the Legends That Walk Among Us Award provide the recipient with a free registration and travel/hotel expenses for their trip to the NAEMSE Symposium!

Tell us a little bit about yourself, your journey in EMS Education and how attending this year's NAEMSE Symposium for free would positively impact your career. If selected, you could win a free registration and 2 free hotel nights in beautiful Orlando, FL!

Go to the 'Scholarships' tab on naemse.org to submit an application for yourself or a colleague to receive an award!
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We have exhibitors in many different industries, including simulation, evaluation, test development, certification, virtual reality and more!

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Our exhibit hall is the perfect place to find the right solutions for you and your program. If you’re in need of resources or advice to up your game, stop by the exhibit hall and get connected!

We’re Working For You

Our exhibitors are dedicated to providing the best products and services for you and your students. Come visit us and elevate your classroom game!

Familiar Faces

We’re proud to welcome many of our Corporate Partners for this year’s symposium, along with several new companies. Whether you’re catching up or meeting for the first time, make sure you stop by the exhibit hall for an in-person meeting!

2021 Exhibitors

- FISDAP
- CAPCE
- Public Safety Group
- PLATINUM Educational Group
- PediEd-Tics
- CAMTS
- iSimulate
- Pocket Nurse
- Gaumard
- Realityworks
- C3 SoftWorks
- Limmer Education
- MEDRILLS 2.0
- IBSC
- EMS Scanning
- VRpatients
- Commission on Accreditation of Medical Transport Systems
- Event Management Solutions
2021 NAEMSE Symposium
Exhibitor Registration

1 General Information
Company Name: _________________________
Address: ______________________________
City: _________________________________
State: ___________ ZIP: ____________
Phone: ________________________________
Contact Name: _________________________
Contact Email: _________________________

2 Type of Service:
- Training Programs
- Medical Identification
- Nonprofit Organization
- Equipment Supplier
- Publishing
- Other: _____________________________

3 Representative Information
Please only list information for those who will be working at your booth. Representatives who wish to attend any pre-cons, general or breakout sessions MUST register separately as an event attendee to receive CE credit for attendance.

Representative #1 Name: __________________________
Title: __________________________

Representative #2 Name: __________________________
Title: __________________________

4 Booth Preferences
Please provide your top booth choices below, to view the Exhibit Hall floor plan please go to naemse.org.

#1 ___________ #2 ___________
#3 ___________ #4 ___________

5 Company Description
During Symposium, we utilize the app Guidebook for our digital agenda and planner, in addition to sending announcements and advertising. Please provide a short description to include in your Exhibitor profile in the Guidebook app. Attach to this application or email to nate.reese@naemse.org, please do not exceed 150 words.

6 Booth Pricing
Corporate Partner - Platinum Level $500
Corporate Partner - Gold Level $1000
Corporate Partner - Silver Level $1200
Non-Corporate Partner $1500
Nonprofit Organization $600
Add-Ons: Extra Booth $500/ea
Extra Rep. $215/person

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Total Cost of Booth + Add-Ons: $___________

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OR scan this form and fax to (412) 343 - 4770 or email to naemse@naemse.org

Online registration is also available via naemse.org

1 Please select your Symposium Pass:

O 3-Day Symposium Pass
Select: O NAEMSE Member - $1395
O Non NAEMSE Member - $1495

O 1-Day Symposium Pass - $200
Choose 1 day: O August 6  O August 7  O August 8

2 Basic Information

First Name: ___________________________
Last Name: ___________________________
Title: ________________________________
Company/Organization: ___________________
Address: ______________________________
City: _________________________________
State: _____  ZIP: ________________________
Country: ______________________________
Is this a home or work address?  O Home  O Work
Primary Phone: _________________________
Mobile Phone: _________________________
Email*: ________________________________

3 License Info

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If you do not complete this section you will not be eligible for CEU.
License #: _____________________________
License State: _____________ Expiration: _____________
License Type: ____________________________
(If applicable, not required.)
NREMT Number: _____________ Expiration: _____________

Payment Information

Pre-Conference Sessions: $___________
Main Conference: $___________
Total Cost: $___________

Payment Method (Select one.)

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O Purchase Order
If different, provide the correct address here:
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O AMEX  O VISA  O Mastercard  O Discover
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All cancellations MUST be made in writing and must be either sent via email to:
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Registration Selections

Please select all sessions you plan to attend. All sessions are subject to capacity limits, mail-in registrations will be processed once received. Once processed, you will receive an email if there are any room capacity conflicts.

Pre-Conference Sessions

<table>
<thead>
<tr>
<th>Course</th>
<th>Course Date</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>NAEMSE IC1</td>
<td>3rd - 5th</td>
<td>$300</td>
</tr>
<tr>
<td>NAEMSE IC2</td>
<td>4th - 5th</td>
<td>$280</td>
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<tr>
<td>NAEMSE Skills Instructor Course</td>
<td>4th - 5th</td>
<td>$280</td>
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<tr>
<td>Program Management Workshop</td>
<td>4th - 5th</td>
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<td>NREMT Item Writing Workshop</td>
<td>4th</td>
<td>$225</td>
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<tr>
<td>Educational Technology Workshop</td>
<td>5th</td>
<td>$225</td>
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<tr>
<td>Cultural Humility Summit</td>
<td>5th</td>
<td>FREE</td>
</tr>
</tbody>
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Pre-Conference Session Total: $__________

Main Conference - Day 1

Breakout 1 10:30am - 11:30am ET
- 1A Learning With the End in Mind
- 1B Mirror, Mirror... How Reflection Promotes Learning
- 1C Training Critical Thinking
- 1D Academic Dishonesty: What Can I Do to Prevent It?

Breakout 2 11:45am - 12:45pm ET
- 2A Lesson Planning Workshop
- 2C Educational Podcasting Workshop
- 2D Getting Out of the Small Pond: An Insider’s Guide to Publishing and Lecturing on EMS Topics

Breakout 3 4:00pm - 5:00pm ET
- 3A Rethinking Our Redlines
- 3B Is a Smile Big Enough? How to Know if Your Teaching Has an Impact.
- 3C Legal or Loophole?
- 3D Connecting ECG Differential Diagnosis to Patient Management: A Team-Based Learning Approach

Main Conference - Day 2

Breakout 4 9:15am - 10:15am ET
- 4A Virtual Reality in EMS Education
- 4B The EMT Portfolio
- 4C Whoa! I Inherited a Mess
- 4D Disconnecting the Online Course

Breakout 5 3:30pm - 4:30pm ET
- 5A Aligning Outcomes, Activities & Assessments
- 5B Just What the Heck is a Lumen Anyway?
- 5C How Many MCQ Answer Options are Enough?
- 5D The Subtle Art of Instructional Judo

Main Conference - Day 3

Breakout 6 9:15am - 10:15am ET
- 6A Demystifying Cellular Physiology for EMS Educators
- 6B Why Me? Combatting Imposter Syndrome in the EMS Educator
- 6C Enhance Your Skill in Teaching & Delivering Feedback on the Affective Domain
- 6D Preceptor 101: Developing Effective Preceptor Training

Breakout 7 10:30am - 11:30am ET
- 7A CAAHEP Accreditation Update for Paramedic Programs
- 7B Culture of Safety & Performance Improvement - What is it and how does it apply to education?
- 7C CAPCE Update
- 7D High School EMT: Strategies for the Dual Enrollment Classroom
2021 NAEMSE EMS Educator Symposium & Trade Show

**August 3 - 8, 2021**

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