Welcome

2021 NAEMSE EMS Educator Symposium & Trade Show

August 3 - 8, 2021

NAEMSE is proud to host the 26th Annual EMS Educator Symposium & Trade Show in Orlando, Florida! We look forward to seeing you August 3 - 8 for a week of networking, educational workshops, presentations, celebration, conversation and more! Please take a look through our program guide to read more about this year’s NAEMSE Symposium and session schedule.
<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Welcome &amp; Location Info</td>
<td>4</td>
</tr>
<tr>
<td>COVID-19 Policy</td>
<td>6</td>
</tr>
<tr>
<td>Pre-Conference Sessions</td>
<td>8</td>
</tr>
<tr>
<td>Main Conference</td>
<td>10</td>
</tr>
<tr>
<td>Schedule at a Glance</td>
<td>16</td>
</tr>
<tr>
<td>Member Benefits</td>
<td>18</td>
</tr>
<tr>
<td>NAEMSE Awards</td>
<td>20</td>
</tr>
<tr>
<td>Registration Forms</td>
<td>22</td>
</tr>
</tbody>
</table>
The National Association of EMS Educators is excited to be hosting our Annual EMS Educator Symposium and Trade Show in Orlando, Florida. We invite you to join the diverse and exciting group of national and international EMS education professionals who all attend to network, learn and work to advance the practice of EMS and EMS Education.

Following the cancelation of last year’s 25th Annual Symposium in Pittsburgh due to the COVID-19 pandemic, The Board of Directors and the symposium committee are excited as we move forward in the innovation and enhancement of the practice of EMS education thru this year’s symposium. We are sure you are like many who are looking forward to the social interaction and networking the symposium provides.

This year is exciting in that we are returning to a live symposium allowing us all to connect with our friends and colleagues from across the county. All of the expert speakers you expect will be there, along with many new faces. Don’t miss the update on the EMS Education Standards Revision project or the NHSTA, NREMT, CoAEMSP, or CAPCE updates. With so much change over the past year, there is something for everyone and all are certain to positively impact your EMS Education practice.

Do not forget to check out the Pre-Conference offerings this year! Some of the topics include the NAEMSE Level 1 and 2 Instructor Courses, Program Management Workshop, Skills Course and a NREMT Exam Item Writing Workshop! The Trade Show is not to be missed as it offers the opportunity to meet with our exhibitors and vendors! Allowing you the ability to get the latest information on the latest textbooks, equipment, and simulators along with obtaining first-hand knowledge directly from our NAEMSE partners and nonprofit associations.

On behalf of the 2021 Program Committee, the NAEMSE staff, and the NAEMSE Board of Directors, we invite you to join us for the 2021 Annual Symposium as we work to Inspire
Surrounded by 36 holes of championship golf and 15 acres of recreation, our Four Diamond resort is one of the nation’s premier golf, meeting and leisure destinations. In addition to world-class golf, our resort offers a signature full-service spa, sparkling pools and a lazy river, making it the perfect getaway hotel for adults and children alike.

Hotel Information
Omni Orlando Resort at Championsgate

Enjoy discounts on room nights and parking as a part of your 2021 Symposium registration! Reserve your room by July 19, 2021 to secure these discounted prices!

$149/night
Reserve by July 19

Contact
Omni Orlando Resort

Phone: (407) 390 - 6664
Web: naemse.org
omnihotels.com
Whether you are looking for a family-friendly getaway or the ultimate golf vacation, Omni Orlando Resort at Championsgate is the perfect destination for your luxury Florida escape.

The Omni Orlando Resort at Championsgate is a beautiful, family-friendly getaway located near Orlando, Florida! With world-famous theme parks, fabulous shopping, numerous dining options, a thriving arts community and plenty of outdoor recreation, Orlando has something for everyone!

Guests enjoy the convenient location as it provides easy access to Walt Disney World®, Resort Theme Parks, SeaWorld Orlando, Universal Studios Florida and more! Shuttle services will be available to Disney Springs®, less than 20 miles from the resort!*

* Shuttle services are offered at the discretion of the Omni Orlando Resort at Championsgate. Please see concierge for details.
Visit naemse.org, under ‘Educational Courses’ for NAEMSE Symposium Info!

**Booking Details**

**Extended Stay Availability:** July 29 - August 12, 2021

**Booking Deadline:** July 19, 2021

All group guests receive discount rate of $18 + tax for self-parking. All reservations must be guaranteed by a valid credit card at the time of booking, and one night’s stay plus tax deposit is due at the time of booking. Any guaranteed reservation not cancelled 3 days prior to the arrival date will be subject to a one night room and tax cancellation fee.
COVID-19 Policy

Most Important
If you are experiencing a fever, sore throat, loss of smell, loss of taste or any of the symptoms associated with COVID OR have reason to believe OR know that you have been directly exposed to COVID, in advance of the NAEMSE Symposium, we ask that you DO NOT attend this event in person! This is particularly important if you have to travel, by any public means (air, train, motor vehicle, bus, etc), to attend the NAEMSE Symposium. If upon your arrival or at any time during the NAEMSE Symposium feel ill, have a fever, sore throat, experience loss of smell or loss of taste or experience any of the other symptoms of COVID, please DO NOT enter the venue area or interact with others at any time during the NAEMSE Symposium. Should you, at any time during the NAEMSE Symposium, experience or begin to experience symptoms associated with COVID or generally feel ill, please IMMEDIATELY alert a NAEMSE representative so that we can assist you in locating and obtaining a COVID test near the Symposium and/or make plans to return home safely.

Masks
At all times relevant, during the NAEMSE Symposium, NAEMSE will require masks to be worn, covering a person’s mouth and nose, of all staff, attendees, faculty, exhibitors, volunteers and guests during Symposium. Failure to comply with this requirement will result in you forfeiting your registration at the NAEMSE Symposium. At all times relevant, the County of Osceola, in which the NAEMSE Symposium shall be held, requires that all persons in attendance at the NAEMSE Symposium wear masks, covering both the nose and mouth, in any and all common areas of the hotel, including but not limited to hallways, elevators, stairwells, lobbies, restaurants, pools, golf courses or other public common areas. In the event that the safety protocols, currently in force and effect should change due to recommendations of the CDC or other health care agencies, NAEMSE will notify you immediately of the changes to safety protocols.

The Omni Orlando Resort at Championsgate has assured us they are ready to host our event and have taken necessary precautions to keep the venue sanitized. Any questions regarding their COVID safety protocols should be submitted directly to the hotel, as NAEMSE cannot provide answers about what they are doing (or not doing), as NAEMSE is not in control of nor has oversight of the hotel, its representatives, staff or other guests. Without waiving the same, the Omni Orlando Resort at Championsgate, via its website, has the following notice:

The Omni Safe & Clean Initiative follows the guidelines set forth by the Centers for Disease Control and Prevention (CDC) and each individual Omni location will adhere to local and/or federal mandates. Protocols and guidelines from these authorities are expected to evolve, and as such, so will our below processes and procedures. Similarly, these guidelines meet or exceed the “Stay Safe” initiative set forth by the American Hotel & Lodging Association (AHLA). https://www.omnihotels.com/omni-safe-and-clean
Seating Arrangements
We will make every effort to ensure that tables, seats, chairs, booths, etc. are socially distanced, to the extent possible, such that you are not sitting next to someone you do not know.

Meal & Beverage Service
Keeping with NAEMSE tradition the hotel will provide a meal service during the exhibit hall hours that is either served by the staff (served buffet-style, but without shared serving utensils) or a box lunch to avoid everyone touching the same surfaces. The hotel has held themselves out as an expert in this area, and as such, NAEMSE can only require that they comply with safety protocols that meet or exceed the “Stay Safe” initiative set forth by the American Hotel & Lodging Association. We will also continue to have coffee stations throughout Symposium - said distribution shall also be subject to the same safety protocols and therefore, may be modified or changed to comply with the same.

Contact Tracing
Because any disclosure, sharing, publication or dissemination of any kind of a person’s private medical information would be a violation of their privacy rights, NAEMSE will NOT be doing contact tracing and notifications of any kind to attendees regarding people who discover during or after the Symposium that they tested positive for COVID. If you attend the event and believe you may have exposed people while there, you are free to notify those who you were in close contact with. This is entirely up to you because we cannot know who you were in contact with at the event, whether you contracted it at the event (or somewhere else) and if you passed it on to someone while at the event.

Temperature Checks
In keeping with the stated regulations and expectations of the State of Florida and Osceola County, the Omni Orlando Resort at Championsgate will not be requiring temperature checks upon entry to the hotel, exhibit hall, or any other Symposium locations. As previously stated, however, we implore that you DO NOT attend any sessions, visit any Symposium locations, or interact in-person with ANY Symposium attendees if you are exhibiting ANY of the symptoms of COVID-19. These symptoms include but are not limited to fever, sore throat, loss of smell/taste, coughing, sneezing, or any other symptoms associated with COVID-19.

Ultimately, we will comply with laws and safety protocols in place at the time of Symposium, which may be adapted from the protocols outlines here. We will continue to update attendees and exhibitors of current protocols as the event approaches.

If you have any questions about the NAEMSE Symposium and/or our efforts to mitigate the spread of COVID-19, please contact us via naemse.org.
Pre-Conference Sessions

August 3 - 5, 2021

Before we dive in to the jam-packed main symposium, join us for an immersive Pre-Conference workshop or instructor course! Our lineup of educational workshops features presentations by experienced EMS Educators, focused training sessions specific to expanding your classroom potential and meaningful conversations about ethical treatment and responsibility.

You must pre-register for all sessions, including the free Cultural Humility Summit.

<table>
<thead>
<tr>
<th>Pre-Conference Sessions</th>
<th>Date</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>NAEMSE Level 1 Instructor Course</td>
<td>3rd - 5th</td>
<td>$300</td>
</tr>
<tr>
<td>NAEMSE Level 2 Instructor Course</td>
<td>4th - 5th</td>
<td>$280</td>
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<tr>
<td>NAEMSE Skills Instructor Course</td>
<td>4th - 5th</td>
<td>$280</td>
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<tr>
<td>Program Management Workshop</td>
<td>4th - 5th</td>
<td>$280</td>
</tr>
<tr>
<td>Cultural Humility Summit</td>
<td>5th</td>
<td>FREE</td>
</tr>
<tr>
<td>Educational Technology Workshop</td>
<td>5th</td>
<td>$225</td>
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<td>NREMT Item Writing Workshop</td>
<td>4th</td>
<td>$225</td>
</tr>
</tbody>
</table>
• TUESDAY - AUGUST 3 •

NAEMSE Level 1 Instructor Course (Day 1)
8:00am - 5:00pm ET Linda Abrahamson & Connie Mattera

NAEMSE's Level 1 Instructor Course provides an introduction to a broad span of educational theory that is heavily reliant on brain-based learning and evidence-based best practices for all levels of EMS Education.

• WEDNESDAY - AUGUST 4 •

NAEMSE Level 1 Instructor Course (Day 2)
8:00am - 5:00pm ET Linda Abrahamson & Connie Mattera

NAEMSE Level 2 Instructor Course (Day 1)
8:00am - 5:00pm ET Brad Perry & Joe Grafft

NAEMSE's Level 2 Instructor Course is the continuation of our IC1 material and covers mentoring, student-centered learning, lesson planning, program evaluation, social intelligence, research, presentations and more!

Skills Instructor Course (Day 1)
8:00am - 5:00pm ET Christopher Metsgar, Rusty Gilpin & Jose Salazar

The brand new Skills Instructor Course is the only program focused strictly on the teaching and evaluation of patient care skills, which translate to hands-on patient care. Participants will leave with an understanding of educational theories regarding psychomotor instruction and the proper way to teach, provide feedback and evaluate student competencies.

Program Management Workshop (Day 1)
8:00am - 5:00pm ET Dr. Bill Young & Dr. Nerina Stepanovsky

This 2-day workshop will provide you with some of the skills needed to be successful as a Program Manager. Sessions include presentations by experienced Program Directors and samples of helpful documents for you to use as a starter or to enhance your program. Topics include roles and responsibilities, curriculum, legal aspects, budgets, student, program and faculty evaluation, medical director and advisory board, accreditation, and cultural competency, among others.

Skills Instructor Course (Day 2)
8:00am - 5:00pm ET Christopher Metsgar, Rusty Gilpin & Jose Salazar

Program Management Workshop (Day 2)
8:00am - 5:00pm ET Dr. Bill Young & Dr. Nerina Stepanovsky

Cultural Competency Summit
8:00am - 5:00pm ET Sahaj Khalsa

EMS Educators, leaders and organizational stakeholders from across the county will discuss systemic racism and inequality in EMS education and care. We will examine how to address these inequities and best practices to ensure equity in EMS education. We will create a toolkit for Educators and Program Directors to implement in their programs. We will create a consensus statement on the importance of equitable access to education is available to all who are interested in it.

*This session is free to attend but you MUST pre-register in order to attend. You will not be allowed to enter if you have not pre-registered.

Educational Technology Workshop
8:00am - 5:00pm ET Rob Theriault & Doug Gadomski

The best colleges and universities in the world, including Stanford, M.I.T. and Harvard, are embracing digital tools and leveraging the mobile technologies that students use in everyday life. Mobile learning is not a fad. It’s here, it has roots, and it is advancing at a breathtaking pace. However, many educators feel like they’re being dragged in to the 21st century kicking and screaming. Where do we start? What tools should we use? Is this evidence based learning?

In this eight hour, hands-on workshop, participants will learn how to use and leverage a number of digital tools for the 21st century classroom, including screencasting, student response systems and more. Participants will need the following prior to attending this workshop:

- Laptop, headset with microphone.
- Download and install the following free PC/Mac software/apps: Audacity, Jing, Skype, and polleverywhere.
- Participants who own an iPad2 or later model may also wish to download Coach’s Eye and Doceri.

*This pre-con requires reading from the Foundations of Education textbook.

NREMT Item Writing Workshop
8:00am - 5:00pm ET Greg Applegate

Are your test questions destined to be home runs or will they strike out? Join the National Registry’s Chief Science Officer, Greg Applegate, as he presents the latest cognitive science related to item writing and analysis to keep your program swinging for the fences. The morning session will be a discussion of item writing guidelines and why they matter followed by a discussion on how to analyze items and ensure they are fair for your students. The balance of the session will be devoted to writing test items for your program and receiving peer feedback. Time will also be devoted to answering general questions about classroom and certification assessment.

• THURSDAY - AUGUST 5 •

NAEMSE Level 1 Instructor Course (Day 3)
8:00am - 5:00pm ET Linda Abrahamson & Connie Mattera

NAEMSE Level 2 Instructor Course (Day 2)
8:00am - 5:00pm ET Brad Perry & Joe Grafft

Skills Instructor Course (Day 2)
8:00am - 5:00pm ET Christopher Metsgar, Rusty Gilpin & Jose Salazar

Program Management Workshop (Day 2)
8:00am - 5:00pm ET Dr. Bill Young & Dr. Nerina Stepanovsky

• FRIDAY - AUGUST 6 •

NREMT Item Writing Workshop (Day 3)
8:00am - 5:00pm ET Greg Applegate

Cultural Competency Summit (Day 3)
8:00am - 5:00pm ET Sahaj Khalsa

Educational Technology Workshop (Day 3)
8:00am - 5:00pm ET Rob Theriault & Doug Gadomski

EMS Educators, leaders and organizational stakeholders from across the county will discuss systemic racism and inequality in EMS education and care. We will examine how to address these inequities and best practices to ensure equity in EMS education. We will create a toolkit for Educators and Program Directors to implement in their programs. We will create a consensus statement on the importance of equitable access to education is available to all who are interested in it.

*This session is free to attend but you MUST pre-register in order to attend. You will not be allowed to enter if you have not pre-registered.
Main Symposium Schedule
August 6 - 8, 2021

Get the most out of your 2021 Symposium experience! This year’s symposium is packed with educational sessions from some of the top names in EMS Education along with networking opportunities, an Exhibit Hall with great products, offers, programs and services and more! Take a look through our full symposium schedule and plan your symposium experience today!

Opening Keynote Speaker
Dr. Jeffrey Beeson
August 6  8:30 - 9:45am ET

Kobayashi Maru: Character Education in EMS:
EMS educational programs often measure their success by National Registry or State certification exam passage rates. Is producing a minimally competent, entry-level provider enough? The Global Pandemic has forced many educational programs to alter delivery of content and in many cases clinical experiences. As the industry is near a crisis level of staffing across the US, the pressure to produce is on. Winston Churchill once said, “Never let a good crisis go to waste.” There has never been a greater opportunity to create innovative delivery and educational models for EMS. Come spend an hour pushing the limits on what can be done in EMS education. The eyes will not see what the mind does not know.
1C - Training Critical Thinking  
10:30am - 11:30am ET  
Kevin Leverence  
We tend to be good at teaching what to do and how to do it but, as an industry, lack the capacity to really teach someone why. Why do fantastic providers get frustrated when tasked with teaching? Come learn techniques to train thought processes and develop decision-making skills that prompt professional growth beyond the content of books. Practice and take home concepts to unlock student and provider power by teaching them to practice thinking analytically and making decisions independently.

1D - Academic Dishonesty: What Can I do to Prevent It?  
10:30am - 11:30am ET  
Dr. Nerina Stepanovsky  
We all know that academic dishonesty is at an all-time high in all levels of education. This includes both initial and continuing education. Does it matter? Is there something we can do at the program level to help prevent it? Hear from a program director with 22 years of experience about steps we can take to decrease and even demotivate students' academic dishonesty in the classroom, clinical and field settings.

11:45am - 12:45pm ET  
2A - Failing to Plan is Planning to Fail: Why You Need Lesson Plans!  
11:45am - 12:45pm ET  
Linda Abrahamson & Connie Mattera  
One would never attempt to build a house without an architectural plan, yet we sometimes try to build engaging, academically sound, and student-centered class offerings without a plan and then wonder why learning did not occur or we were not a resounding success. Do not send a chicken to eagle school! We need excellent EMS educators and one of the tools in their box needs to be carefully crafted lesson plans that artfully design powerful educational experiences. It is fun! Come learn the means to align learning needs and educational standards in a way that avoids curricular chaos and brings the learning alive!

11:45am - 12:45pm ET  
Maia Dorsett  
The Paper Airplane Factory is an interactive, small group exercise that was created by the Institute for Healthcare Improvement. This fun and challenging exercise teaches participants about managing teams and about the iterative process of designing teams and systems for success. It forms an excellent foundation to teaching principles of managing team-based resuscitations and an introduction to performance improvement and is easily taught to all levels of EMS providers.
Day 1 - 2

2C - Educational Podcasting Workshop
11:45am - 12:45pm ET  Rob Theriault
Discussion, case review, simulation and much of the didactic content is delivered outside the classroom. Podcasts are one method of delivering this content in a way that can be easily consumed by busy EMS students. In this hands on session, we will discuss the basics of developing and distributing a podcast and spend the rest of the time creating podcasts.

Learners will be contacted two weeks prior to the session to review preparatory material before the session including a list of materials to bring with you to the session. Session limited to 20 participants.

2D - Getting Out of the Small Pond: An Insider’s Guide to Publishing and Lecturing on EMS Topics
11:45am - 12:45pm ET  Dr. Kim McKenna
Have you ever looked at an article in a trade or academic EMS journal and thought, “I could have written that!” or heard a presenter and thought, “I have a great idea for a presentation?” EMS Education does not end in the traditional classroom.

Moving from your comfort zone as a big fish in a small pond to the ocean of EMS trade and academic journals and conferences can be a scary proposition, but good ideas and best practices need to be shared.

Hear from an experienced writer and lecturer in this updated, relevant presentation on how to develop and focus your ideas, understand the opportunities available to write and speak, and get yourself ready to enter the wide world of EMS publishing.

12:45pm - 3:45pm ET
Exhibit Hall Hours

4:00pm - 5:00pm ET
3A - Rethinking Our Redlines
4:00pm - 5:00pm ET  Sahaj Khalsa
Do you have ’zero tolerance’ policies at your program? Are those policies helpful to students? What are we teaching them when we deprive them of the opportunity to learn from their mistakes? Do ’zero tolerance’ policies align with a Just Culture? This presentation will be a conversation about ’zero tolerance’ policies, looking at the evidence of their effectiveness and how they impact student success. We will discuss how and when such policies are useful if ever, and when they are detrimental.

3B - Is a Big Smile Enough?
How to Know If Your Teaching Has an Impact.
4:00pm - 5:00pm ET  Dr. Kim McKenna
After each presentation or educational program learners fill out “smile sheets”, officially known as evaluations. Regulatory agencies often require these evaluations and they typically focus on whether the course participants liked the program and instructor. But is knowing that learners enjoyed the presentation really enough? This session explores how educators can use the information from evaluation strategies to modify educational programs so they have maximum impact on the bottom line - performance on the job that impacts patient outcome.

3C - Legal or Loophole? On What Side of the Fine Line are you Walking?
4:00pm - 5:00pm ET  Conni Mattera
Navigating the rapids of medical-legal aspects of instruction can be one of the most daunting challenges facing novice and experienced educators alike. We are held to what we profess (in writing), but are those policies and documents well written with as few loopholes as possible, vetted for completeness by qualified subject matter experts, flawlessly executed, and defendable in court? Elements of negligence, contracts, consent, competency, claims, coverage, and case law, oh my! Ignorance is no defense under the law! So, let’s engage in a rapid flyover of the major legal elements impacting EMS education, take steps to mitigate risk, and breathe easier knowing we’ve consistently aligned to and complied with standards!

3D - Connecting ECG Differential Diagnosis to Patient Management: A Team-Based Learning Approach
4:00pm - 5:00pm ET  Dr. Maia Dorsett
Higher level ECG interpretation goes beyond rate, rhythm, axis, intervals to build a differential diagnosis of ECG findings that helps guide patient management. Team Based Learning (TBL) is a collaborative learning strategy that is particularly amenable to teaching students about differential diagnosis and its application to patient care. This session will provide background on TBL design and demonstrate how we have applied it to ECG education for paramedic students.

5:15pm - 6:15pm ET
General Session - The BS Paramedicine Degree: The Future of Paramedic Education
5:15pm - 6:15pm ET  Nicholas Miller
The debate over whether paramedics should have a minimum of a college degree has gained momentum as several national paramedic bodies have endorsed the idea that paramedics be minimally degreed. There have been a handful of colleges and universities offering a Bachelor Degree to paramedics; however, most of these programs do not teach advanced paramedic courses or other medical education. The degree basically adds general education and management courses to a certified paramedic. However, there are a small number of paramedic education programs that are looking to the future and asking what should a bachelors prepared paramedic truly
look like. How can a bachelors degree prepare a paramedic to be successful throughout their career and provide a return on their investment? This presentation will examine how the BS Paramedicine Degree curriculum is being updated and designed with the future in mind.

6:30pm - 8:00pm ET

Welcome Reception

• SATURDAY - AUGUST 7 •

General Session - Educating Culturally Competent EMS Providers
8:00am - 9:00am ET  Sahaj Khalsa

As a growing body of research reveals disparities in prehospital treatment for minority patients, EMS Educators and Program Directors are obligated to understand how we impact this care. We serve as gatekeepers to the profession and, in that role, we may be playing a role in perpetuating disparities in care for our patients. However, we must recognize that the disparities are a result of systemic, not individual, issues, and will require systemic solutions. This presentation will review the latest evidence on disparities and discuss best practices on how to mitigate them, identify policies which may be continuing disparities and the impact we may have through the “hidden curriculum” in our programs.

9:15am - 10:15am ET

4A - Virtual Reality in EMS Education
9:15am - 10:15am ET  Rob Theriault

We are transitioning from the information age to the experiential age. Virtual reality (VR) is not a new medium to experience; it is a new experience. VR offers an opportunity, like no other medium before it, to change the learning experience by immersing students in the world of out-of-hospital care. Learn from someone how has integrated VR into a paramedic program, how VR can be embedded into an EMS curricula for patient simulation, learning empathy and how social VR will transform online learning.

4B - The EMT Portfolio
9:15am - 10:15am ET  Dennis Edgerly

The portfolio process has been implemented in paramedic classroom for several years and it is time to implement the same process in the EMT classroom. The outcomes of the Paramedic portfolio process show better student outcomes in testing and as graduate providers. The same can be obtained with EMT students. This session will show participants how to implement a portfolio process in their EMT classroom, offer information on how to set up the process and how to implement a valid scenario exam.

10:30am - 11:30am ET

NAEMSE General Membership Meeting
10:30am - 11:30am ET  NAEMSE Membership

The National Association of EMS Educators (NAEMSE) presents its annual report to the NAEMSE Membership.
Day 2 - 3

3:30pm - 4:30pm ET
5A - Aligning Outcomes, Activities & Assessments
3:30pm - 4:30pm ET  Melodie Kolmetz
In this session, we will strive to answer the essential question of how we can meet our objectives/outcomes in the classroom?

5B - Just What the Heck is a Lumen Anyways?
3:30pm - 4:30pm ET  Shawn Triloar
Reading through specifications on AV technology may seem like you are reading a foreign language. This presentation will help translate that language into standard English. We will go over projector specifications, new and useful AV equipment, troubleshooting AV problems, and a Q&A period to answer any questions you may have on AV.

5C - How Many MCQ Answer Options are Enough?
3:30pm - 4:30pm ET  Ken Navarro
Multiple-choice questions (MCQs) are widely used in assessment within EMS medical education and there are numerous articles comparing the number of response options and distractors. In contrast to the ease of grading, it is time-consuming and difficult to compose good MCQs, especially those assessing higher-order cognitive skills, such as critical thinking or problem solving. This session will examine the components of MCQs, test characteristics such as reliability and validity, and explore the body of research addressing the optimal number of answer options.

5D - The Subtle Art of Instructional Judo
3:30pm - 4:30pm ET  Bob Matoba
Have you had a student who challenged your instructional authority? Have you experienced a student who is wrong but insists they are correct? Ever wonder how you can manage that student who frequently derails class conversation? Engaging, as well as interactive role plays will be used to illustrate these common disruptive student behaviors. More importantly, participants will be provided with simple, yet effective strategies for managing these frustrating and challenging student behaviors.

4:45pm - 5:45pm ET
General Session - NREMT
4:45pm - 5:45pm ET  NREMT Staff
Updates from the National Registry of Emergency Medical Technicians (NREMT).

7:00pm ET
NEMSEC Exam
7:00pm ET

• SUNDAY - AUGUST 8 •

General Session - Top Priorities for EMS Education Research
8:00am - 9:00am ET  Scott Lancaster
Given the familiar challenges of limited time and resources, having a clear list of research priorities is essential for driving high-quality evidence related to EMS education. Using a modified Delphi method with a panel of EMS education experts, we developed a list of prioritized knowledge gaps for future EMS education research. Come hear from the investigation team about the development process and high-impact research priorities identified. Together we can elevate the science around EMS education.

9:15pm - 10:15am ET
6A - Demystifying Cellular Physiology for EMS Educators
9:15am - 10:15am ET  Bob Matoba
Understanding cellular physiology and how it influences patient presentation should be a foundational concept for EMS providers. Instructors will be introduced to the “School House Theory” for cellular action potentials. Interactive case studies will illustrate how the School House Theory and cellular action potentials can be taught to every EMS provider. Come see how the School House Theory will empower instructors to easily teach cellular action potentials for ANY level of EMS provider, from EMR to paramedic or higher.

6B - Why Me? Combatting Imposter Syndrome in the EMS Educator
9:15am - 10:15am ET  Kory Lane
Many of us in EMS Education ask ourselves: Why me? Those thoughts creep up as we prepare to teach students eager to learn from our knowledge and experience. Yet, at times, self-doubt finds its way into our thoughts. This session provides an opportunity to openly discuss our self-doubt as instructors and strategies to overcome the struggle.

6C - Enhance Your Skill in Teaching & Delivering Feedback on the Affective Domain
9:15am - 10:15am ET  Kelly Kohler
Affective Domain skills are critical to patient and provider safety, improved patient outcomes and when skillfully utilized, decrease the chances for malpractice suits. Accordingly, these skills are assessed on the National Registry Exam. While typical EMS programs do not all have the same resources, there are substantial ways EMS educators can enhance their Affective Domain curriculum in a time and cost effective manner.
6D - Preceptor 101: Developing Effective Preceptor Training
9:15am - 10:15am ET  JD Graziano
Preceptors are an essential part of healthcare education. Preceptor success is dependent on training and orientation to their roles and responsibilities. The process of developing a preceptor training program will be discussed as well as the experience of the development and roll out of a preceptor program in one state.

10:30pm - 11:30am ET

7A - CAAHEP Accreditation Update for Paramedic Programs
10:30am - 11:30am ET  George Hatch
Join the leadership of the CoAEMSP to learn about the latest in accreditation and to hear first-hand about topics impacting EMS programs from the accreditation perspective. This is an opportunity for programs to directly engage in conversation with the CoAEMSP.

* This session will be presented virtually; attendance will still be held in person.

7B - Culture of Safety and Performance Improvement - What is it and how does it apply to education?
10:30am - 11:30am ET  William Leggio
This session is for all educators as it explores shared concepts of culture of safety and performance improvement. This session aims to present concepts such as systems thinking and human factors along with how it all can apply to EMS education, both for the learner and the educator. An increased understanding and application of these topics and concepts will hopefully influence your role as an educator and spark new ideas to take back to your program or system.

7C - CAPCE Update
10:30am - 11:30am ET  Jay Scott
This interactive presentation will provide a detailed overview of CAPCE’s staff activities over the past year including a report of current and future CAPCE projects, Board of Director initiatives, a summary of CAPCE’s activities with partner organizations, and a summary of EMS Continuing Education and refresher course data trends. The presenter will discuss CAPCE’s pandemic related policy changes and provide interesting CE case studies.

7D - High School EMT: Strategies for the Dual Enrollment Classroom
10:30am - 11:30am ET  Brittney Prater
Sometimes dual-enrollment can feel like a difficult code to crack for even the most experienced EMS instructors. Designed for educators & administrators considering implementing dual-enrollment into their program, as well as experienced dual-enrollment instructors, this session will discuss specific challenges faced by both instructors and students in the dual-enrollment environment.

11:30am - 1:30pm ET

Exhibit Hall Open
1:45pm - 2:45pm ET

General Session - Ed Standards Updates / NHTSA Updates
1:45pm - 2:45pm ET  Paul Rosenberger / NHTSA Staff
At this session, the NHTSA Office of EMS staff will discuss and engage the attendees in dialogue about many of the EMS activities ongoing at the national level, including updating of the EMS Educational Standards, FICEMS & NEMSAC, EMS Agenda 2050 and other Federal initiatives.

Exhibit Hall
Visit our exhibit hall and set up a meeting with a representative from dozens of top-level EMS Education companies. You don’t want to miss these exclusive symposium offers and direct access to discuss your classroom needs!
All sessions subject to occupancy limits, please sign up for sessions in advance. You will not be permitted to attend sessions you are not pre-registered for. If you have any questions, please email naemse@naemse.org.

**2021 NAEMSE Symposium**

**Schedule-at-a-Glance**

- **TUESDAY - AUGUST 3**
  - **NAEMSE Level 1 Instructor Course** (Day 1)
    - 8:00am - 5:00pm ET  Linda Abrahamson & Connie Mattera
  - **NAEMSE Level 2 Instructor Course** (Day 1)
    - 8:00am - 5:00pm ET  Brad Perry & Joe Grafft
  - **Skills Instructor Course** (Day 1)
    - 8:00am - 5:00pm ET  Christopher Matsgar, Rusty Gilpin & Jose Salazar
  - **Program Management Workshop** (Day 1)
    - 8:00am - 5:00pm ET  Dr. Bill Young & Dr. Nerina Stepanovsky
  - **NREMT Item Writing Workshop**
    - 8:00am - 5:00pm ET  Greg Applegate

- **WEDNESDAY - AUGUST 4**
  - **NAEMSE Level 1 Instructor Course** (Day 2)
    - 8:00am - 5:00pm ET  Linda Abrahamson & Connie Mattera
  - **NAEMSE Level 2 Instructor Course** (Day 1)
    - 8:00am - 5:00pm ET  Brad Perry & Joe Grafft
  - **Skills Instructor Course** (Day 1)
    - 8:00am - 5:00pm ET  Christopher Matsgar, Rusty Gilpin & Jose Salazar
  - **Program Management Workshop** (Day 1)
    - 8:00am - 5:00pm ET  Dr. Bill Young & Dr. Nerina Stepanovsky
  - **NREMT Item Writing Workshop**
    - 8:00am - 5:00pm ET  Greg Applegate

- **THURSDAY - AUGUST 5**
  - **NAEMSE Level 1 Instructor Course** (Day 3)
    - 8:00am - 5:00pm ET  Linda Abrahamson & Connie Mattera
  - **NAEMSE Level 2 Instructor Course** (Day 2)
    - 8:00am - 5:00pm ET  Brad Perry & Joe Grafft
  - **Skills Instructor Course** (Day 2)
    - 8:00am - 5:00pm ET  Christopher Matsgar, Rusty Gilpin & Jose Salazar
  - **Program Management Workshop** (Day 2)
    - 8:00am - 5:00pm ET  Dr. Bill Young & Dr. Nerina Stepanovsky
  - **Cultural Competency Summit**
    - 8:00am - 5:00pm ET  Sahaj Khalsa
  - **Educational Technology Workshop**
    - 8:00am - 5:00pm ET  Rob Theriault & Doug Gadomski

- **FRIDAY - AUGUST 6**
  - **Welcome & Opening General Session**
    - 8:30am - 9:45am ET  Raphael M. Barishansky
  - **Award Ceremony**
    - 9:45am - 10:15am ET  Raphael M. Barishansky

- **10:30am - 11:30am ET**
  - 1A - Learning With the End in Mind
    - 10:30am - 11:30am ET  Tim Reitz
  - 1B - Mirror, Mirror... How Reflection Promotes Learning
    - 10:30am - 11:30am ET  Kim McKenna
  - 1C - Training Critical Thinking
    - 10:30am - 11:30am ET  Kevin Leverence
  - 1D - Academic Dishonesty: What Can I do to Prevent It?
    - 10:30am - 11:30am ET  Dr. Nerina Stepanovsky

- **11:45am - 12:45pm ET**
  - 2A - Failing to Plan is Planning to Fail: Why You Need Lesson Plans!
    - 11:45am - 12:45pm ET  Linda Abrahamson & Connie Mattera
    - 11:45am - 12:45pm ET  Maia Dorsett
  - 2C - Educational Podcasting Workshop
    - 11:45am - 12:45pm ET  Rob Theriault
  - 2D - Getting Out of the Small Pond: An Insider’s Guide to Publishing and Lecturing on EMS Topics
    - 11:45am - 12:45pm ET  Raphael Barishansky

- **12:45pm - 3:45pm ET**
  - **Exhibit Hall Hours**

- **4:00pm - 5:00pm ET**
  - 3A - Rethinking Our Redlines
    - 4:00pm - 5:00pm ET  Sahaj Khalsa
  - 3B - Is a Big Smile Enough? How to Know If Your Teaching Has an Impact.
    - 4:00pm - 5:00pm ET  Kim McKenna
  - 3C - Legal or Loophole? On What Side of the Fine Line are you Walking?
    - 4:00pm - 5:00pm ET  Connie Mattera
3D - Connecting ECG Differential Diagnosis to Patient Management: A Team-Based Learning Approach
4:00pm - 5:00pm ET  Maia Dorsett

5:15pm - 6:15pm ET
General Session - The BS Paramedicine Degree: The Future of Paramedic Education
5:15pm - 6:15pm ET  Nicholas Miller

• SATURDAY - AUGUST 7 •

General Session - Educating Culturally Competent EMS Providers
8:00am - 9:00am ET  Sahaj Khalsa
9:15am - 10:15am ET

4A - Virtual Reality in EMS Education
9:15am - 10:15am ET  Rob Theriault

4B - The EMT Portfolio
9:15am - 10:15am ET  Dennis Edgerly

4C - Whoa! I Inherited a Mess
9:15am - 10:15am ET  Carlene Thornton

4D - Disconnecting the Online Course
9:15am - 10:15am ET  Kory Lane

10:30am - 11:30am ET
NAEMSE General Membership Meeting
10:30am - 11:30pm ET  NAEMSE Membership

11:30pm - 2:00pm ET
Exhibit Hall Hours
2:15pm - 3:15pm ET

General Session - CoAEMSP: NAEMSE Sponsorship and our Collaborative Partnership
2:15pm - 3:15pm ET  Michael Miller & Jeff McDonald
3:30pm - 4:30pm ET

5A - Aligning Outcomes, Activities & Assessments
3:30pm - 4:30pm ET  Melodie Kolmetz

5B - Just What the Heck is a Lumen Anyways?
3:30pm - 4:30pm ET  Shawn Treloar

5C - How Many MCQ Answer Options are Enough?
3:30pm - 4:30pm ET  Ken Navarro

5D - The Subtle Art of Instructional Judo
3:30pm - 4:30pm ET  Bob Matoba

4:30pm - 5:30pm ET
General Session - NREMT
4:30pm - 5:30pm ET  NREMT Staff

7:00pm ET
NEMSEC Exam
7:00pm ET

• SUNDAY - AUGUST 8 •

6A - Demystifying Cellular Physiology for EMS Educators
9:15am - 10:15am ET  Bob Matoba

6B - Why Me? Combatting Imposter Syndrome in the EMS Educator
9:15am - 10:15am ET  Kory Lane

6C - Enhance Your Skill in Teaching & Delivering Feedback on the Affective Domain
9:15am - 10:15am ET  Kelly Kohler

6D - Preceptor 101: Developing Effective Preceptor Training
9:15am - 10:15am ET  JD Graziano

10:30pm - 11:30am ET
7A - CAAHEP Accreditation Update for Paramedic Programs
10:30am - 11:30am ET  George Hatch

7B - Culture of Safety and Performance Improvement - What is it and how does it apply to education?
10:30pm - 11:30am ET  William Leggio

7C - CAPCE Update
10:30pm - 11:30am ET  Jay Scott

7D - High School EMT: Strategies for the Dual Enrollment Classroom
10:30pm - 11:30am ET  Britney Prater

11:30pm - 1:30pm ET
Exhibit Hall Open
1:45pm - 2:45pm ET

General Session - Ed Standards Updates / NHTSA Updates
1:45pm - 2:45pm ET  Paul Rosenberger / NHTSA Staff
NAEMSE

Member Benefits

If you are hoping to further your career and knowledge, to communicate with educators in your area, or to expand your classroom potential, then a NAEMSE membership will be a great resource for you!

“I have very much enjoyed my experience thus far, NAEMSE has opened me to a world of EMS Education that I never knew existed.”

Kyle Rice, NRP
Paramedic / FTO / Academy Instructor
St. Francis Hospital Emergency Medical Services
Corporate Partner Benefits

We have teamed up with a network of some of the biggest names in the EMS Education industry to bring you some of the best deals available to educators. From tuition discounts and scholarships to exclusive promotions and publications, NAEMSE and our corporate partners are hard at work saving you money and helping you achieve your goals both in and outside the classroom. Be sure to check out our partners’ booths in the Exhibit Hall!

**Membership Dues $95/year**

Membership dues are $95/year for individual EMS Educators. If your school, department or program is interested in a group membership, contact us for info on Institutional Memberships - only $85.50 per person if you have over 5!

**Research Opportunities**

NAEMSE and our Corporate Partners offer several research opportunities, scholarships, and access to a network of experienced, active EMS Educators as part of our membership perks!

**Share Resources & Ask Questions**

Our network of over 2,500 experienced EMS Educators is a valuable resource for EMS Educators of any level. If you need resources or advice to assist you in the classroom, NAEMSE Forums and Trading Post are just what you’re looking for!

**Continuing Education**

NAEMSE Members enjoy FREE 1 hour continuing education certificates for attending our NAEMSE Webinars, along with discounted rates for all courses and workshops!
Every year, NAEMSE presents 3 attendees with an award to recognize their efforts in advancing the EMS Education profession. The Unsung Hero Award, James O. Page Award and the Legends That Walk Among Us Award provide the recipient with a free registration and travel/hotel expenses for their trip to the NAEMSE Symposium!

Tell us a little bit about yourself, your journey in EMS Education and how attending this year’s NAEMSE Symposium for free would positively impact your career. If selected, you could win a free registration and 2 free hotel nights in beautiful Orlando, FL!

Go to the ‘Scholarships’ tab on naemse.org to submit an application for yourself or a colleague to receive an award!
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2021 Exhibitors

Something For Everyone

We have exhibitors in many different industries, including simulation, evaluation, test development, certification, virtual reality and more!

Elevate Your Skills

Our exhibit hall is the perfect place to find the right solutions for you and your program. If you’re in need of resources or advice to up your game, stop by the exhibit hall and get connected!

We’re Working For You

Our exhibitors are dedicated to providing the best products and services for you and your students. Come visit us and elevate your classroom game!

Familiar Faces

We’re proud to welcome many of our Corporate Partners for this year’s symposium, along with several new companies. Whether you’re catching up or meeting for the first time, make sure you stop by the exhibit hall for an in-person meeting!
1. General Information
   Company Name: ____________________________
   Address: __________________________________
   City: ___________________ ZIP: _____________
   State: _____________ Phone: ________________
   Contact Name: ____________________________
   Contact Email: ____________________________

2. Type of Service:
   - Training Programs
   - Medical Identification
   - Nonprofit Organization
   - Equipment Supplier
   - Publishing
   - Other: _____________________________

3. Representative Information
   Please only list information for those who will be working at your booth. Representatives who wish to attend any pre-cons, general or breakout sessions MUST register separately as an event attendee to receive CE credit for attendance.
   Representative #1 Name: ____________________________
   Title: _____________________________
   Representative #2 Name: ____________________________
   Title: _____________________________

4. Company Description
   During Symposium, we utilize the app Guidebook for our digital agenda and planner, in addition to sending announcements and advertising. Please provide a short description to include in your Exhibitor profile in the Guidebook app. Attach to this application or email to nate.reese@naemse.org, please do not exceed 150 words.

5. Booth Preferences
   Please provide your top booth choices below, to view the Exhibit Hall floor plan please go to naemse.org.
   #1 _____________ #2 _____________
   #3 _____________ #4 _____________

6. Booth Pricing
   Corporate Partner - Platinum Level $500
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   Corporate Partner - Silver Level $1200
   Non-Corporate Partner $1500
   Nonprofit Organization $600
   Add-Ons: Extra Booth $500/ea
            Extra Rep. $215/person

Payment Information
   Total Cost of Booth + Add-Ons: $________
   Payment Method (Select one.)
   - Check
   - Purchase Order
     Invoice will be mailed to the address provided on this form. If different, provide the correct address here:
   - Credit Card
     Card #: __________________ Security Code: ________
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Cancellation Policy
   All cancellations MUST be made in writing and must be either sent via email to naemse@naemse.org or via mail to the NAEMSE Office.

Complete this form & return to:
   National Association of EMS Educators (NAEMSE)
   250 Mt. Lebanon Boulevard | Suite 209
   Pittsburgh, PA 15234

All or part of this educational program may be tax deductible, as NAEMSE is a 501(c)3 Charitable Organization listed with the IRS. Please check with your accountant for details.
In order to register by mail, please fill out this form in its entirety and mail to:
250 Mt. Lebanon Blvd. Pittsburgh, PA 15234
OR scan this form and fax to (412) 343 - 4770 or email to naemse@naemse.org

Online registration is also available via naemse.org

1 Please select your Symposium Pass:
O 3-Day Symposium Pass
Select: O NAEMSE Member - $395
O Non NAEMSE Member - $495
O 1-Day Symposium Pass - $200
Choose 1 day: O August 6  O August 7  O August 8

2 Basic Information
First Name: ____________________________
Last Name: ____________________________
Title: ________________________________
Company/Organization: _______________
Address: ______________________________
City: _________________________________
State: _______ ZIP: ____________________
Country: ______________________________
Is this a home or work address? O Home  O Work
Primary Phone: ________________________
Mobile Phone: _________________________
Email*: ______________________________

3 License Info
License information is required in order to issue CEU for attendance. If you do not complete this section you will not be eligible for CEU.
License #: ____________________________
License State: ___________ Expiration: ______
License Type: _____________________________
(If applicable, not required.)
NREMT Number: ___________ Expiration: ______

Payment Information
Pre-Conference Sessions: $___________
Main Conference: $___________
Total Cost: $___________

Payment Method (Select one.)
O Check
O Purchase Order
If different, provide the correct address here:
_____________________________________________________________________________
_____________________________________________________________________________
O Credit Card
O AMEX  O VISA  O Mastercard  O Discover
Card #: ____________________________ Security Code: ______
Expiration: _____________
Cardholder Name: ______________________________
Billing Address: __________________________________________
City: _____________ State: _______ ZIP: __________

All or part of this educational program may be tax deductible, as NAEMSE is a 501(c)3 Charitable Organization listed with the IRS. Please check with your accountant for details.

Cancellation Policy
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Registrations

Please select all sessions you plan to attend. All sessions are subject to capacity limits, mail-in registrations will be processed once received. Once processed, you will receive an email if there are any room capacity conflicts.

Pre-Conference Sessions
- **O NAEMSE IC1**
  - **Course Date**: 3rd - 5th
  - **Price**: $300
- **O NAEMSE IC2**
  - **Course Date**: 4th - 5th
  - **Price**: $280
- **O NAEMSE Skills Instructor Course**
  - **Course Date**: 4th - 5th
  - **Price**: $280
- **O Program Management Workshop**
  - **Course Date**: 4th - 5th
  - **Price**: $280
- **O NREMT Item Writing Workshop**
  - **Course Date**: 4th
  - **Price**: $225
- **O Educational Technology Workshop**
  - **Course Date**: 5th
  - **Price**: $225
- **O Cultural Humility Summit**
  - **Course Date**: 5th
  - **Price**: FREE

Pre-Conference Session Total: $__________

**Main Conference - Day 1**

**Breakout 1** 10:30am - 11:30am ET
- **1A** Learning With the End in Mind
- **1B** Mirror, Mirror... How Reflection Promotes Learning
- **1C** Training Critical Thinking
- **1D** Academic Dishonesty: What Can I Do to Prevent It?

**Breakout 2** 11:45am - 12:45pm ET
- **2A** Lesson Planning Workshop
- **2B** Copy Paper, Paper Clips & Post-Its: Teaching Effective Team Management & Process Improvement with Paper Airplanes
- **2C** Educational Podcasting Workshop
- **2D** Getting Out of the Small Pond: An Insider’s Guide to Publishing and Lecturing on EMS Topics

**Breakout 3** 4:00pm - 5:00pm ET
- **3A** Rethinking Our Redlines
- **3B** Is a Smile Big Enough? How to Know if Your Teaching Has an Impact.
- **3C** Legal or Loophole?
- **3D** Connecting ECG Differential Diagnosis to Patient Management: A Team-Based Learning Approach

**Main Conference - Day 2**

**Breakout 4** 9:15am - 10:15am ET
- **4A** Virtual Reality in EMS Education
- **4B** The EMT Portfolio
- **4C** Whoa! I Inherited a Mess
- **4D** Disconnecting the Online Course

**Breakout 5** 3:30pm - 4:30pm ET
- **5A** Aligning Outcomes, Activities & Assessments
- **5B** Just What the Heck is a Lumen Anyway?
- **5C** How Many MCQ Answer Options are Enough?
- **5D** The Subtle Art of Instructional Judo

**Main Conference - Day 3**

**Breakout 6** 9:15am - 10:15am ET
- **6A** Demystifying Cellular Physiology for EMS Educators
- **6B** Why Me? Combatting Imposter Syndrome in the EMS Educator
- **6C** Enhance Your Skill in Teaching & Delivering Feedback on the Affective Domain
- **6D** Preceptor 101: Developing Effective Preceptor Training

**Breakout 7** 10:30am - 11:30am ET
- **7A** CAAHEP Accreditation Update for Paramedic Programs
- **7B** Culture of Safety & Performance Improvement - What is it and how does it apply to education?
- **7C** CAPCE Update
- **7D** High School EMT: Strategies for the Dual Enrollment Classroom
2021 NAEMSE EMS Educator Symposium & Trade Show

**August 3 - 8, 2021**

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