

PROGRAM GUIDE

2022 NAEMSE EMS Educator Symposium & Trade Show

August 2-7, 2022

Omni Louisville Hotel
400 S 2nd Street
Louisville, KY 40202

Inspiring Educational Excellence

National Association of EMS Educators
NAEMSE®



Welcome

2022 NAEMSE EMS Educator Symposium & Trade Show

August 2-7, 2022

NAEMSE is proud to host the 27th Annual EMS Educator Symposium & Trade Show in Louisville, Kentucky! We look forward to seeing you August 2 - 7 for a week of networking, educational workshops, presentations, celebration, conversation, and more! Please take a look through the program guide to read more about this year's NAEMSE Symposium and session schedule. >>>>>



Program Guide

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(412) 343-4775

Welcome

“This year’s lineup includes a diverse group of EMS Education experts that you have grown to expect from NAEMSE, along with some new and exciting presenters! Make sure not to miss the NHSTA, NREMT, CoAEMSP, and CAPCE updates to stay up to date with what is going on in EMS and EMS Education. There is something for everyone, and all are certain to impact your EMS Education practices positively.”



Bryan F. Ericson, M.Ed., RN, NRP, LP
President - NAEMSE

The National Association of EMS Educators is excited to be hosting our 2022 Annual Educator Symposium and Trade Show in Louisville, Kentucky. We look forward to seeing everyone back this year after our successful 2021 Symposium in Orlando, Florida. I know that you will be eager to meet up with your EMS education peers to network, learn, and advance your practice of EMS and EMS education.

The Board of Directors and the Symposium committee are excited as we move forward in the innovation and enhancement of the practice of EMS education through this year’s symposium.

We are looking forward to the social interaction and networking the

symposium provides. This year's lineup includes a diverse group of EMS education experts that you have grown to expect from NAEMSE, along with some new and exciting presenters! Make sure not to miss the NHSTA, NREMT, CoAEMSP, and CAPCE updates to stay up to date with what is going on in EMS and EMS education. There is something for everyone, and all are certain to impact your EMS education practices positively.

Do not forget to check out the pre-conference offerings this year! Just some of the topics include the NAEMSE Level 1, Level 2, Skills Instructor, and Lesson Planning courses, along with a new workshop: Ultrasound for EMS Educators. The Trade Show is also full of amazing opportunities to get the latest information on the textbooks, equipment, and simulators. As well as, obtain first-hand knowledge directly from our NAEMSE partners and nonprofit associations.

On behalf of the 2022 Program Committee, the NAEMSE staff, and the NAEMSE Board of Directors, we invite you to join us for the 2022 Annual Symposium as we continue our work to Inspire Educational Excellence in EMS education at all levels!

Bryan F. Ericson, M.Ed., RN, NRP, LP

Director/Associate Professor - EMS Program

Tarrant County College - Northeast Campus, Fort Worth, Texas

President - National Association of EMS Educators

Louisville, Kentucky

Attractions & Things to do

Whether you are a history buff, an avid hiker, or a foodie, there is something for everyone to do in Louisville, so bring the whole family!

RESTAURANTS

- Harvest
- The Mayan Cafe
- The Bard's Town
- Mark's Feed Store
- 610 Magnolia
- Butchertown Grocery
- Doc Crow's
- CC's Kitchen
- Cast Iron Steakhouse

+ more!

DISTILLERIES

Explore the Kentucky Bourbon Trail!

- Angel's Envy
- Bardstown Bourbon Co.
- Bulleit
- Evan Williams
- Four Roses
- James B. Beam
- Lux Row
- Maker's Mark

+ more!



FOURTH Live! STREET

Fourth Street Live is Louisville's Premier Dining & Entertainment Destination! The district is open 24/7, but individual bars and restaurants may have varying hours of operation.

South Fifth Street, Louisville, KY 40202

Fourth Street Live is **only 0.4 miles** from the Omni Louisville Hotel!

- 2 minute drive
- 8 minute walk

Parking

AFTER 6pm Monday-Thursday | $5
AFTER 5pm Friday - 4am Sunday | $5
AFTER 4am Sunday | FREE

Transient Weekly Rates*

15 - 30 min: $3
½ - 1 hr: $4
1 - 2 hrs: $6
2 - 3 hrs: $9
3 - 4hrs: $12
4 - 24 hrs: $15

*Subject to change

Louisville, Kentucky

Attractions & Things to do

ENTERTAINMENT

MUSEUMS & ZOOS

- Louisville Slugger Museum & Factory
- Kentucky Derby Museum
- Muhammad Ali Center
- The Speed Art Museum
- Kentucky Science Center
- Frazier History Museum
- Louisville Zoo
- Idlewild Butterfly Farm

NATURAL ATTRACTIONS

- Fairmount Falls
- Parklands of Floyd's Fork
- Jefferson Memorial Forest
- Tioga Falls Trail
- Mammoth Cave National Park
- Louisville Mega Cavern

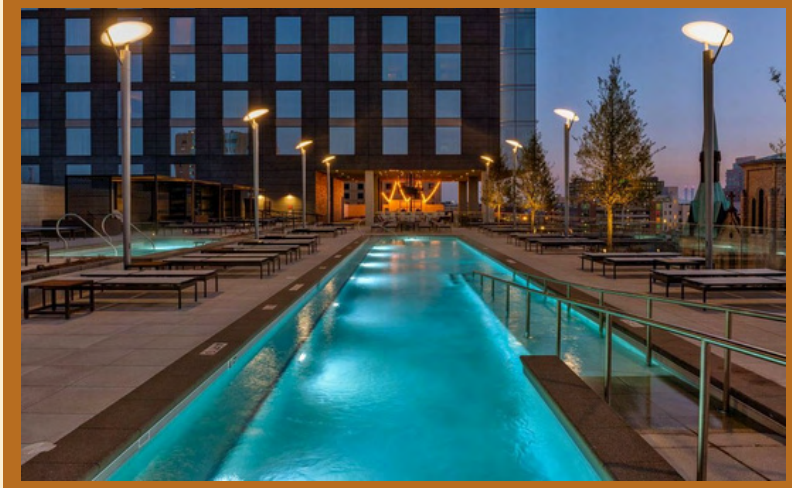
ARTS & CULTURE

- Churchill Downs
- Belle of Louisville
- The Kentucky Center for the Performing Arts
- Kentucky Kingdom
- Waterfront Botanical Gardens

SHOPPING

- Logan Street Market
- NuLu East Market Street
- Edinburgh Premium Outlets

Don't want to leave the hotel? No problem! Enjoy these Omni Louisville Hotel activities!



Rooftop Pool



Pin + Proof Speakeasy



Pin + Proof BOWLING 5
$125.00 an hour per lane (ball and shoe rental included)

Omni Louisville Hotel

Hotel Information



$188 /night + tax

Reserve by July 22

Enjoy discounts on room nights and parking as a part of your 2022 Symposium registration. Reserve your room by July 22, 2022 to secure these discounted prices!

DISTILLING THE ESSENCE OF LOUISVILLE

Reflecting the past, present and future of our vibrant Kentucky town, Omni Louisville Hotel is the new cornerstone of downtown. Our location in downtown Louisville allows you to easily make your way to Main Street and indulge in Louisville's bourbon culture at many popular distilleries. Blending our historic surroundings with modern comforts, Omni Louisville Hotel reflects the essence of the city and invites you into an unforgettable stay.

Contact

Omni Louisville Hotel

Phone: (502) 313-6664
Web: naemse.org
omnihotels.com



Pre-Conference Sessions

August 2-4, 2022

Before we dive into our jam-packed main symposium, join us for an immersive pre-conference session or instructor course! Our lineup of educational sessions and courses feature presentations by experienced EMS Educators focused on training sessions specific to expanding your classroom potential and encourages meaningful conversations about ethical treatment and responsibility.

Pre-Conference Session	Date	Price
NAEMSE Level 1 Instructor Course	2nd - 4th	$325
NAEMSE Level 2 Instructor Course	3rd - 4th	$285
NAEMSE Skills Instructor Course	3rd - 4th	$285
NAEMSE Lesson Planning Instructor Course	3rd - 4th	$285
Applying Brain Science to the EMS Classroom	3rd	$225
Field Training Officers - How to Start a Program	3rd	$225
Educating Educators on Ultrasound and Curriculum for EMS Providers	4th	$225
Scenario Remodeling to Remove Unintended Bias	4th	$125
Online Learning That Makes a Difference	4th	$125
Cultural Humility Workshop	4th	FREE

You must pre-register for all sessions, including the free Cultural Humility Workshop.

• TUESDAY - AUGUST 2 •

NAEMSE Level 1 Instructor Course (Day 1)

8:00am - 5:00pm ET *Dr. Kim McKenna & Laurie Sheldon*

NAEMSE's Level 1 Instructor Course provides an introduction to a broad span of educational theory that is heavily reliant on brain-based learning and evidence-based best practices for all levels of EMS Education.

• WEDNESDAY - AUGUST 3 •

NAEMSE Level 1 Instructor Course (Day 2)

8:00am - 5:00pm ET *Dr. Kim McKenna & Laurie Sheldon*

NAEMSE Level 2 Instructor Course (Day 1)

8:00am - 5:00pm ET *Bradley Perry & Dr. Nerina Stepanovsky*

NAEMSE's Level 2 Instructor Course is the continuation of NAEMSE's IC1 material and covers mentoring, student-centered learning, lesson planning, program evaluation, social intelligence, research, presentations and more!

NAEMSE Skills Instructor Course (Day 1)

8:00am - 5:00pm ET *Christopher Metsgar & Jose Salazar*

The Skills Instructor Course is the only program focused strictly on the teaching and evaluation of patient care skills, which translates to hands-on patient care. Participants will leave with an understanding of educational theories regarding psychomotor instruction and the proper way to teach, provide feedback and evaluate student competencies.

NAEMSE Lesson Planning Instructor Course (Day 1)

8:00am - 5:00pm ET *Connie Mattera & Linda Abrahamson*

The brand new Lesson Planning Course is a project-based class focused on brain based learning and student engaging activities designed to build on the content of the NAEMSE IC1 Course and assist participants in gaining mastery in the development and execution of a lesson plan. The course will address all three domains of learning and explore creative ways to present standard-based content while fostering connection and community with the learners.

Applying Brain Science to the EMS Classroom

8:00am - 5:00pm ET *Dr. Gregory Applegate & Art Hsieh*

This full day course focuses on practical, research-based strategies that programs can adopt that will improve their student outcomes based on the latest cognitive science. The course identifies the attributes of successful EMS educational programs, and discusses characteristics of successful educators, innovative instructional techniques, and effective study techniques. Participants can expect to be engaged with both facilitators and each other. The goal is to leave the course with several practical solutions to improve student learning and to make more effective use of student and instructor time.

Field Training Officers - How to Start a Program

8:00am - 5:00pm ET *Thomas Bouthillet*

In many EMS systems the criteria to be a preceptor includes the "3 Ps": Pulse and Paramedic Patch. While this may convenience the shift supervisors or perhaps the training division, do you really want your most negative and burned-out staff to model negative behaviors to employees who are new to your system or just finished paramedic school? In this session, the presenter will discuss ways to identify the type of person who should be invited to serve in this critical role, ways that management can support them, how to measure performance on medical calls using a 4-point Likert scale in 6 domains, and what types of educational, operational, and clinical competencies should be checked-off before paramedics are released for independent practice.

• THURSDAY - AUGUST 4 •

NAEMSE Level 1 Instructor Course (Day 3)

8:00am - 3:00pm ET *Dr. Kim McKenna & Laurie Sheldon*

NAEMSE Level 2 Instructor Course (Day 2)

8:00am - 3:00pm ET *Bradley Perry & Dr. Nerina Stepanovsky*

NAEMSE Skills Instructor Course (Day 2)

8:00am - 3:00pm ET *Christopher Metsgar & Jose Salazar*

NAEMSE Lesson Planning Instructor Course (Day 2)

8:00am - 3:00pm ET *Connie Mattera & Linda Abrahamson*

Educating Educators on Ultrasound and Curriculum for EMS Providers

8:00am - 5:00pm ET *Dr. Jason Pickett, Angela Carr, & Dr. William Leggio*

Are you being asked by learners and stakeholders about ultrasound in EMS? Is your medical director or hospital system interested in deploying out-of-hospital ultrasound? This workshop aims to educate EMS educators and training officers on ultrasound and how ATCEMS developed its provider education program. Participants will get hands-on and practice cardiac, chest, and abdominal ultrasound exams on each other! The session will review the emerging use of ultrasound in EMS medicine, lessons learned from implementing an ultrasound program, then quick demonstrations before participants get hands-on!

Cultural Humility Workshop

8:00am - 5:00pm ET *Sahaj Khalsa*

EMS Educators, leaders, and program directors from across the county will discuss systemic racism and inequality in EMS education and care. We will examine how to address these inequities and best practices to ensure diversity, equity, and inclusion in EMS education. We will discuss tools and best practices for Educators and Program Directors to implement in their programs. Using case studies, historical best practices, and proven successful interventions, we will strengthen our options to create meaningful change in our programs and our profession. If you are an EMS Educator, Program Director, Service Director, Chief or other leader, this conversation is for you.

*** This session is free to attend but you MUST pre-register in order to attend. You will not be allowed to enter if you have not pre-registered.**

Scenario Remodeling to Remove Unintended Bias

8:00am - 12:00pm ET *Heather Davis*

Our scenarios and exam vignettes are often unintentionally laced with language that communicates a bias or attitude about the patient or population in the scenario. This session will utilize a tool to help participants analyze their own scenarios, to identify bias and reword those items ensuring no negative stereotype is being communicated about any particular group or type of patient. Participants are encouraged to bring scenarios or exam items of their own to begin making improvements immediately. This session is appropriate for educators and trainers of all types and levels.

Online Learning That Makes a Difference

1:00pm - 5:00pm ET *Heather Davis*

Educational psychologists have determined how best to teach for maximum retention. Come learn how to apply these simple principles to your online teaching of any topic at any level. We'll address concepts such as managing cognitive load, coherence, redundancy, and voice in a way that allows you to make small but powerful changes in your very next class! This is not a techie class. We will be helping good teachers be even more effective by knowing the science of multi-media learning.



Main Symposium Schedule

August 5-7, 2022

Get the most out of your 2022 Symposium experience! This year's symposium is full of educational sessions from some of the top names in EMS Education. It also includes networking opportunities, an Exhibit Hall with top-of-the-line products, offers, programs and services, and more! Please take a look through our full symposium schedule and plan your symposium experience today!

Opening Keynote Speaker



David Fifer M.S., NRP, FAWM

Eastern Kentucky University
Assistant Professor | Coordinator, EMC/Paramedic Degree Program
College of Justice, Safety, & Military Science

Friday, August 5 | 8:45am - 9:45am ET

The EMS Escape Fire: Finding Our Way Out of This

It is obvious that EMS is at a crossroads, and many argue that our challenges are existential: initial education, recruitment, retention, and finances all seem to be under varying degrees of crisis. While there's no silver bullet, speaker David Fifer suggests that the most meaningful strategy involves overhauling the current model of EMS certification and building a new national model that includes non-degreed technicians and degreed practitioners alike under a unified pathway.

Day 1

• FRIDAY - AUGUST 5 •

Welcome & Opening General Session:
The EMS Escape Fire: Finding Our Way Out of This

8:30am - 9:45am ET *David Fifer*

It is obvious that EMS is at a crossroads, and many argue that our challenges are existential: initial education, recruitment, retention, and finances all seem to be under varying degrees of crisis. While there's no silver bullet, speaker David Fifer suggests that the most meaningful strategy involves overhauling the current model of EMS certification and building a new national model that includes non-degreed technicians and degreed practitioners alike under a unified pathway.

Award Ceremony
9:45am - 10:15am ET

Stick around after our Opening General Session as we award the recipients of the 2022 Legends Award, Unsung Hero Award, and the James O. Page Award!

10:30am - 11:30am ET

1A - Clinical Skill Development Using Case-Based, Real Patient Video Content
10:30am - 11:30am ET *Dr. David Spiro*

Often the assessment of skills can be difficult, repetitive using static models. This interactive session will highlight a case based, real patient learning management platform designed to assess EMS skills both for the pre and post clinical learner.

1B - Evidence-Based Guidelines Wallop NREMT Examinations and Continued Competency
10:30am - 11:30am ET *Dr. Paul Rosenberger & Mark Terry*

The presentation will deliberate the effort that is being conducted by the Prehospital Consortium Group and NREMT regarding the use of Evidence Based Guidelines (EBGs) when constructing examinations and continued competency requirements. In the near future, identified and selected EBGs will be considered by the NREMT to keep examinations and continued competency current and reflective of advancing clinical science and known "best practices." The lesson will conclude with information related to the ongoing Continued Competency Project.

1C - Building Patients: A Novel Approach to Teaching the Social Determinants of Health in an EMS Classroom
10:30am - 11:30am ET *Melissa Stoddard*

Many patients that we see in EMS face barriers to good health, such as poor air quality, dilapidated housing and limited access to healthy food and safe physical activities. These community conditions are linked to higher rates of asthma, obesity, diabetes, heart disease, and mortality. Addressing these social determinants of health is often not specifically included in EMS education. This presentation will discuss teaching the social determinants of health through student-generated patient backstories. EMS students engage in a quarter-long project building a patient character based on the local calls they are most likely to see. Through scaffolded assignments students build their characters while learning required content and skill development, and acquiring a threshold understanding of the social determinants of health and equity. Throughout the project opportunities for explorations of unconscious biases and what it means to be an empathetic provider contribute to student learning.

1D - Item Analysis for Novices
10:30am - 11:30am ET *Heather Davis*

Accreditation standards require item analysis of high stakes exams, but many educators are not sure how to create or interpret an item analysis. This session will provide the procedural steps for instructors, program or medical directors responsible for reviewing exams for validity, reliability, difficulty and discrimination and using that information to make accurate inferences about student learning, faculty teaching, or readiness for other types of assessments. Gain confidence that you can improve your exam items, exams overall, and curriculum with each exam administration.

11:45am - 12:45pm ET

2A - Mental Health Skills Embedment in EMS Course Content
11:45am - 12:45pm ET *Dustin Young*

EMS educators have a vast amount of content to provide for students. This presentation includes simple steps to include mental health educational components to the content already in place for EMS courses, including how to collaborate with mental health professionals.

2B - Educating System Credentialed Critical Care Providers
11:45am - 12:45pm ET *Dr. Jason Pickett*

The tools and skills for out of hospital critical care providers are expanding further as new technology and techniques emerge. Yet, not all tools and skills are for critical interventions as sometimes those tools and skills are used to get buy-in to discuss real clinical medicine and drive culture! This session explores the development of PL6 provider, or critical care paramedics, credentialing in the ATCEMS system. These providers are credentialed to provide an expanded scope of practice that includes limb amputations, joint reductions, peri-arrest interventions, airway/ventilation management, and much more. Come hear how it started and lessons learned from the physician educator that developed the system credential level and continues to deliver the intensive education program!

2C - Understanding the Current State of Education in US Paramedic Programs
11:45am - 12:45pm ET *Jonathan Powell & Patricia Tritt*

Recent studies have demonstrated variability in EMT and Paramedic Program performance. However, what is more nuanced is the cause of this variability. In this session, we will discuss the extent of variability in paramedic program performance and consider possible drivers. Further, we will review some of the challenges in paramedic program educational delivery including the availability of resources and clinical experiences.

2D - Applying Quality Improvement Methods to Your Education Program
11:45am - 12:45pm ET *Dr. Maia Dorsett & Stephanie Ashford*

Under ideal circumstances, EMS education programs are constantly undergoing continuous improvement. The goal of this workshop is to provide EMS educators and leaders with the knowledge and skills necessary to lead quality improvement initiatives within their education programs. The workshop will illustrate how to use the Model for Improvement, widely used within the domains of patient safety and clinical quality improvement, as a framework for making change that results in improvement within your EMS education program. Note, this will be a WORKshop, and course participants will be given opportunities to apply improvement science principles both to case examples and their own identified problem areas.

Day 1-2

Exhibit Hall Open & Lunch Served
12:45pm - 3:15pm

3:30pm - 4:30pm ET

3A - CoAEMSP: NAEMSE Sponsorship and Our Collaborative Partnership

3:30pm - 4:30pm ET *Dr. Megan Corry & Jeff McDonald*

For many decades, national EMS stakeholders have advocated for accreditation of EMS programs as an essential component to the National EMS education system. NAEMSE is one of 12 sponsor organizations of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP). Our sponsor representatives will update you during this session on the continuing work with CAAHEP programmatic accreditation. Come learn more about the CoAEMSP Board of Directors, committees, site visits, Standards and Interpretations, current projects, and future directions.

3B - Lessons from the Investigations Files: Ten Education Recommendations from a State EMS Director

3:30pm - 4:30pm ET *Dan Batsie*

The process of investigating a complaint against an EMS provider has a great deal to do with education. Some investigations identify fundamental learning deficits, while most involve the need to simply assist providers with learning from a very difficult lesson. Unfortunately, all situations conclude with the statement, "if they only knew then what they know now." And while errors and investigations are likely an ongoing reality of any EMS system, there is an opportunity to link lessons to future educational improvements. This talk will describe a series of complex and complicated EMS complaints and discuss how they could have been avoided through improved initial education. Themes will include failure learning, stress management, affective patient advocacy, and the limitations of algorithm-based education (among others). Each situation will include both philosophical and evidence-based methodology suggestions to reinforce lesson planning against similar shortcomings.

3C - Mentoring the New Instructor

3:30pm - 4:30pm ET *Dr. Nerina Stepanovsky*

Most of us understand the value of mentoring students. But educators have not been nearly as progressive in providing mentoring opportunities to our new instructors and field training officers (FTOs). Being a great EMS provider does not equate to being a great instructor/FTO. Join me in learning about the downfalls of not providing mentoring opportunities to our newest instructors/FTOs, and how to develop a new faculty/FTO mentoring program for your institution.

3D- EMT Melt

3:30pm - 4:30pm ET *Rae Oliveira*

Following the successful completion of an initial EMT or Paramedic program many students opt to not take their certifying examination. Although in rare conditions, there are no additional post course completion evaluations required to function as an EMS clinician, this is the exception rather than the norm. Many states have adopted the NREMT certification examination as their credentialing evaluation for state certification/licensing. Why do so many students fail to take the final step to achieve certification/licensing after putting in so many hour to successfully complete their program? In general academy there is a phenomenon known as summer melt. Around 40 percent of students accepted into college fail to report to their campus in the fall. By comparing the summer melt phenomenon, and ways to address it, to student failing to complete certifying examinations we can look at ways to prevent EMT melt.

4:45pm - 5:45pm ET

General Session - Fear, Failure and our Capacity to Improve: Why EMS Education Programs Must Embrace Vulnerability

4:45pm - 5:45pm ET *Dr. Maia Dorsett*

The capacity to learn from failure is essential to maximizing the performance of individual clinicians or organizations. An organizational culture that promotes psychological safety and embraces vulnerability is an essential component of our capacity to learn from mistakes. This talk will discuss the evidence on the importance of psychological safety, trust and vulnerability to the ability of individuals and organizations to learn from mistakes or failures and discuss ways that we have begun to address this in the Monroe-Livingston region through the format of our regional case review conferences.

Welcome Reception
5:45pm - 8:00pm

As you wind down from the first day of our 3-Day Main Symposium, stop by the Welcome Reception for a bite to eat and network with fellow symposium attendees, speakers, and exhibitors!

•SATURDAY - AUGUST 6•

8:00am - 9:00am ET

General Session - Diversity, EQUITY and INCLUSION in EMS

8:00am - 9:00am ET *Dr. Sylvia Owusu-Ansah*

The United States population is growing in diversity and the upcoming generations which include millennials and generation Z are the most diverse population in history and make a majority of EMS personnel. We need to gear our education toward the changing environment and population, there is a significant paucity in diversity in the EMS workforce and in EMS education even though the patients we serve make up a diverse population. This lecture speaks to not only the history of lack of diversity in EMS but solutions to creating a more diverse and inclusive EMS workforce to aide EMS educators in integrating these discussions within EMS education.

9:15am - 10:15am ET

4A - Airway Management

9:15am - 10:15am ET *David Fifer*

Teaching Airway Management: Don't Keep It Simple

4B - Training Scars: The Dark Side of Simulation

9:15am - 10:15am ET *Andrew Spain, Jennifer McCarthy & Tim Whitaker*

Simulation--it's awesome, right? If designed and delivered well, absolutely. And participants can learn a lot from participating in simulation activities. However, that learning is not limited to only the good stuff. "Bad" simulation can create training scars--learned behaviors that repeat poor or even dangerous patient care practices that can have devastating impacts to both patients and providers. This session will explore the ways in which training scars occur and provide concepts and methods to avoid letting those training scars from becoming a part of your simulation activities. Battle the dark side and improve your skills as a healthcare simulationist by learning to identify and eliminate training scars--those we can see, and those we can't.

4C - CAAHEP Accreditation Update for Paramedic Programs

9:15am - 10:15am ET *CoAEMSP*

Join the leadership of the CoAEMSP to hear what is new in accreditation. Take the opportunity to ask your questions and hear first-hand from the CoAEMSP topics that will impact Paramedic education programs in the coming year.

4D - At the Bedside: Developing the Affective Performance of an EMS Professional

9:15am - 10:15am ET *Art Hsieh*

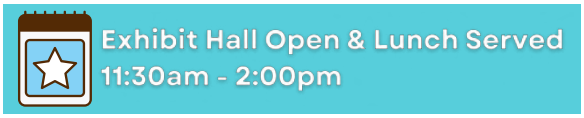
The ability to provide caring, competent and compassionate care under any condition is a trademark of the professional EMS provider. However, effective bedside manner is often undervalued and overlooked by EMS training programs. We will discuss how the concepts of empathy, respect and compassion can be explored and embedded during initial training and education.

10:30am - 11:30am ET

NAEMSE General Membership Meeting

10:30am - 11:30am ET

The National Association of EMS Educators (NAEMSE) presents its annual report to the NAEMSE membership.



2:15pm - 3:15pm ET

General Session - NHTSA

2:15pm - 3:15pm ET *NHTSA*

At this session, the NHTSA Office of EMS staff will discuss and engage the attendees in dialogue about many of the EMS activities on going at the national level.

3:30pm - 4:30pm ET

5A- CoAEMSP Simulation Guidelines and Recommendations

3:30pm - 4:30pm ET *CoAEMSP*

CoAEMSP assembled a group of subject matter experts to collaborate on developing Simulation Guidelines and Recommendations to accompany the 2023 Student Minimum Competency Recommendations. Simulation has proven to be an effective educational strategy that can replace or enhance other traditional delivery methods, such as lecture, to achieve student learning outcomes. Programs are responsible to evaluate student progression from novice to competency and have discretion in the development of the curriculum, the sequencing of content, and the use of simulation to augment live patient encounters. Simulation in EMS education is appropriate in both the learning process (formative phase) and when evaluating competency. Simulations can be used to evaluate individual skills, management of various patient conditions and ages, and comprehensive summative assessments. The structure, length, and complexity of simulations vary. Simulations ideally begin early in the curriculum and are incorporated throughout the program. This session provides an overview of the newly developed Simulation Guidelines and Recommendations.

5B- Developing and Delivering Competency-Based Education: Prepped for the Test, Ready for the Street

3:30pm - 4:30pm ET *Rommie Duckworth*

Recall of information is simply not good enough. For students to be capable of practical problem solving and skills performance, their educators must insist on using competency-based principles of education. Through a combination of educational methods and resources, pacing learning to student performance, providing frequent feedback, and connecting foundational information with real-world performance, it has been proven that students will leave the classroom not just more ready for the test, but more ready for the street. This program will help EMS Educators better implement the competency-based National Education Standards crucial for students to complete their programs and emerge as true healthcare professionals, new, but street-ready providers, and lifelong learners.

5C - The EMT Portfolio

3:30pm - 4:30pm ET *Dennis Edgerly*

A portfolio is a body of evidence demonstrating the work of a student. This session will describe the process of creating a portfolio process in the EMT classroom. The portfolio helps keep students focused on their learning and provides a more inclusive learning process for all students. At the end of a program students have evidence of the work they completed during the course and provides instructors with a better format to evaluate student proficiency over a period of time rather than during a single assessment. With this validation of skills, students can be evaluated for their ability to critically think and manage a call rather than just their ability to do a skill. The session will look at program outcomes and discuss implementation of this process.

Day 2-3

5D- Brilliant Students - Enhancing New EMT Performance and Career Longevity

3:30pm - 4:30pm ET *Judyth Brown*

Training new EMTs is not for the faint of heart. Students enroll with an assortment of expectations, levels of commitment and capacities for learning. The training time is short and the workload... It's a lot. Unfortunately a trained EMT's time in the field is relatively short. The average career of an EMT is only five years leading to training churn and instructor burnout. To remedy these negative outcomes we look to initial training, but adding one more topic to an already crowded syllabus feels impossible. Fortunately, improving competence and longevity don't have to add hours of class time. This workshop will show instructors how to improve student outcomes without changing the current syllabus. This presentation explores using active learning, information processing techniques, critical thinking, peer and self assessment to enhance the performance and career longevity of new EMTs. With supportive training, any student can become brilliant.

• SUNDAY - AUGUST 7 •

8:00am - 9:00am ET

General Session - Debriefing for Real-World Learning: It's not just for simulations anymore

8:00am - 9:00am ET *Rommie Duckworth*

While the popular myth is that everyone learns from experience, we all know people who can pass through experience without ever learning a thing. We now know that real learning comes from effective reflection on real-life and simulated experiences. This session will provide you with the tools to use for effective reflection and enhanced learning from any situation. These include GAS, Plus Delta, and the Debrief Diamond. These tools are crucial for any emergency services leader, educator, or provider for continuous performance improvement.

9:15am - 10:15am ET

6A - Reinventing Recert: An Update on the National Registry Continued Competency Initiative

9:15am - 10:15am ET *Mark Terry*

The National Registry began an initiative to explore new ways to verify continued competency in 2019 with the aim of developing an agenda for the future of recertification. New ways to verify continued competency could revolutionize the ways in which we renew certification, licensure and local credentials. Mark will summarize the research and accomplishments of the continued competency initiative.

6B- Young Guns of EMS Education

9:15am - 10:15am ET *Dr. James Mitchell*

Where do I start and what is next? It has been said that there are more people looking for mentors than there are those looking to mentor. Oftentimes this is a reality within the EMS education world, especially on a local level, removed from the NAEMSE environment. This session will discuss practical ways for newer instructors to get started and to then steer towards a progressive path forward. During the session participants will discuss basic teaching principles to live (or teach) by, the significance of a mentor / mentee relationship, and others ways to progress as an instructor.

6C - We are Doing it Wrong - Psychomotor Skills & Checklists

9:15am - 10:15am ET *Kathleen O'Connor & Christopher Kroboth*

Checklists designed for use by trained, experienced evaluators are often given to students just as they are learning a skill as an instructional guide. We end up with EMT student robots who enter every skill shouting "BSI/Scene safe" while waving their hands in the air but not actually critically thinking about the specific situation. We have paramedic students remembering to "check genitals" on a trauma patient for the points while not having a clue how to ask specific questions about genitourinary symptoms in a medical patient. Experienced educators can't even come to a consensus on how to award points for some of the line items on the checksheets. This session covers how to move from checklist-driven skills to critical thinking applications.

6D - Equity, Inclusion, and Access

9:15am - 10:15am ET *Dr. Carlene Thornton*

Where do I start? I treat people right, and everyone is welcome to join my program. Equity and Inclusion must go beyond a written policy and become the practice within EMS, beginning with educational programs. This session will explore promising recruitment practices, ways to foster an inclusive environment, and options to overcome access challenges.

10:30am - 11:30am ET

7A - Student Minimum Competency Recommendations

10:30am - 11:30am ET *CoAEMSP*

The primary goal of any Paramedic education program is to assure students are competent at the end of the program of study. For many years the CoAEMSP has required programs to track and report minimum competencies for various age groups, complaints, and skills as specified originally in the Student Patient Contact Matrix. The National Registry required completion and attestation of a psychomotor portfolio. CoAEMSP and the National Registry assembled a workgroup to review and revise the Student Minimum Competency Recommendations to be utilized by programs for students enrolling on or after January 1, 2023. Join us as we explore the new recommendations, documentation, and student tracking.

7B - "Introducing Mental Fitness to Your EMS Students"

10:30am - 11:30am ET *Kimble Richardson*

With an increase in First Responder suicide rates, depression, and anxiety, it's never been more important to promote the concept of mental fitness and personal well-being to EMS students. Self-care, peer support, and partnering with mental health experts can keep our students physically, emotionally, and spiritually healthy and in service longer. This session will review the concepts of resilience, offer best-practice information on mental fitness, and teach healthy coping strategies.

7C - Money Matters: Introduction to Budgeting & Grant Writing for Educators

10:30am - 11:30am ET *Dr. Tyler McCardell*

As the saying goes, money makes the world go round. In our field, securing adequate funding determines whether your classroom has to re-use gauze pads or can afford the newest generation of technology. This session will introduce budgeting for new or future program leaders, reviewing various sources of revenue, how to estimate and control expenses, and discussing capital project planning. We will also cover basic grant writing skills to provide that "extra boost" of funding for a special project, by discussing where to find grantors, tips on narrative writing, and how to use data to make your application stand out. Attendees will return home with the tools to start putting their financial house in order!

7D - The 2022 CAPCE UPdate

10:30am - 11:30am ET *Jay Scott*

This interactive live presentation will provide a review of EMS Continuing Education (CE) data and trends, an overview of projects CAPCE has completed in the past year and the status of ongoing projects and systems improvements CAPCE is currently administering. The presenter will also offer several short CE case studies to help illustrate key points.

Exhibit Hall Open & Brunch Served
11:30am - 1:30pm

1:45pm - 2:45pm ET

Closing General Session - The Redesign of the National Registry ALS Exam

1:45pm - 2:45pm ET *NREMT*

The EMS community has provided feedback over the past several years that it was time for adjustments to the Advanced Life Support (ALS) examination – specifically, the psychomotor examination. The data from the 2019 ALS Practice Analysis supported the feedback. It was clear to the National Registry that it was time to evolve the way candidates are assessed for minimum competency by introducing a refined ALS examination while also sunsetting the current ALS psychomotor examination.

The ALS Examination Redesign is a refinement and improvement to the National Registry's examinations. It will provide a better way to protect the public, align more closely with the EMS community's needs, and better align with emerging and best practices in the certification industry.



Visit our exhibit hall and set up a meeting with a representative from dozens of top-level EMS education companies. You don't want to miss these exclusive symposium offers and direct access to discuss your classroom needs!

2022 NAEMSE Symposium

Schedule-at-a-Glance

All sessions subject to occupancy limits, please sign up for sessions in advance. You will not be permitted to attend sessions you are not pre-registered for.

If you have any questions, please email naemse@naemse.org.

• TUESDAY - AUGUST 2 •

NAEMSE Level 1 Instructor Course (Day 1)
8:00am - 5:00pm ET *Dr. Kim McKenna & Laurie Sheldon*

• WEDNESDAY - AUGUST 3 •

NAEMSE Level 1 Instructor Course (Day 2)
8:00am - 5:00pm ET *Dr. Kim McKenna & Laurie Sheldon*

NAEMSE Level 2 Instructor Course (Day 1)
8:00am - 5:00pm ET *Bradley Perry & Dr. Nerina Stepanovsky*

NAEMSE Skills Instructor Course (Day 1)
8:00am - 5:00pm ET *Christopher Metsgar & Jose Salazar*

NAEMSE Lesson Planning Instructor Course (Day 1)
8:00am - 5:00pm ET *Connie Mattera & Linda Abrahamson*

Applying Brain Science to the EMS Classroom
8:00am - 5:00pm ET *Dr. Gregory Applegate & Art Hsieh*

Field Training Officers - How to Start a Program
8:00am - 5:00pm ET *Thomas Bouthillet*

• THURSDAY - AUGUST 4 •

NAEMSE Level 1 Instructor Course (Day 3)
8:00am - 3:00pm ET *Dr. Kim McKenna & Laurie Sheldon*

NAEMSE Level 2 Instructor Course (Day 2)
8:00am - 3:00pm ET *Bradley Perry & Dr. Nerina Stepanovsky*

NAEMSE Skills Instructor Course (Day 2)
8:00am - 3:00pm ET *Christopher Metsgar & Jose Salazar*

NAEMSE Lesson Planning Instructor Course (Day 2)
8:00am - 3:00pm ET *Connie Mattera & Linda Abrahamson*

Educating Educators on Ultrasound and Curriculum for EMS Providers
8:00am - 5:00pm ET *Dr. Jason Pickett, Angela Carr, & Dr. William Leggio*

Cultural Humility Summit
8:00am - 5:00pm ET *Sahaj Khalsa*

Scenario Remodeling to Remove Unintended Bias
8:00am - 12:00pm ET *Heather Davis*

Online Learning That Makes a Difference
1:00pm - 5:00pm ET *Heather Davis*

• FRIDAY - AUGUST 5 •

Welcome & Opening General Session:
The EMS Escape Fire: Finding Our Way Out of This
8:30am - 9:45am ET *David Fifer*

Award Ceremony
9:45am - 10:15am ET

10:30am - 11:30am ET

1A - Clinical Skill Development Using Case-Based, Real Patient Video Content
10:30am - 11:30am ET *Dr. David Spiro*

1B - Evidence-Based Guidelines Wallop NREMT Examinations and Continued Competency
10:30am - 11:30am ET *Dr. Paul Rosenberger & Mark Terry*

1C - Building Patients: A Novel Approach to Teaching the Social Determinants of Health in an EMS Classroom
10:30am - 11:30am ET *Melissa Stoddard*

1D - Item Analysis for Novices
10:30am - 11:30am ET *Heather Davis*

11:45am - 12:45pm ET

2A - Mental Health Skills Embedment in EMS Course Content
11:45am - 12:45pm ET *Dustin Young*

2B - Educating System Credentialed Critical Care Providers
11:45am - 12:45pm ET *Dr. Jason Pickett*

2C - Understanding the Current State of Education in US Paramedic Programs
11:45am - 12:45pm ET *Jonathan Powell & Patricia Tritt*

2D - Applying Quality Improvement Methods to Your Education Program
11:45am - 12:45pm ET *Dr. Maia Dorsett & Stephanie Ashford*

Exhibit Hall Open & Lunch Served
12:45pm - 3:15pm

3:30pm - 4:30pm ET

3A - CoAEMSP: NAEMSE Sponsorship and Our Collaborative Partnership
3:30pm - 4:30pm ET *Dr. Megan Corry & Jeff McDonald*

3B - Lessons from the Investigations Files: Ten Education Recommendations from a State EMS Director
3:30pm - 4:30pm ET *Dan Batsie*

3C - Mentoring the New Instructor
3:30pm - 4:30pm ET *Dr. Nerina Stepanovsky*

3D- EMT Melt
3:30pm - 4:30pm ET *Rae Oliveira*

4:45pm - 5:45pm ET

General Session - Fear, Failure and our Capacity to Improve: Why EMS Education Programs Must Embrace Vulnerability
4:45pm - 5:45pm ET *Dr. Maia Dorsett*



•SATURDAY - AUGUST 6•

8:00am - 9:00am ET

General Session - Diversity, EQUITY and INCLUSION in EMS
8:00am - 9:00am ET *Dr. Sylvia Owusu-Ansah*

9:15am - 10:15am ET

4A - Airway Management
9:15am - 10:15am ET *David Fifer*

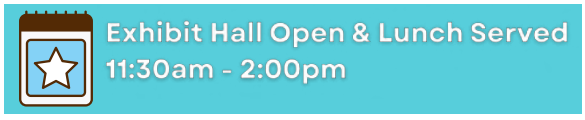
4B - Training Scars: The Dark Side of Simulation
9:15am - 10:15am ET *Andrew Spain, Jennifer McCarthy & Tim Whitaker*

4C - CAAHEP Accreditation Update for Paramedic Programs
9:15am - 10:15am ET *CoAEMSP*

4D - At the Bedside: Developing the Affective Performance of an EMS Professional
9:15am - 10:15am ET *Art Hsieh*

10:30am - 11:30am ET

NAEMSE General Membership Meeting
10:30am - 11:30am ET



2:15pm - 3:15pm ET

General Session - NHTSA
2:15pm - 3:15pm ET *NHTSA*

3:30pm - 4:30pm ET

5A- CoAEMSP Simulation Guidelines and Recommendations
3:30pm - 4:30pm ET *CoAEMSP*

5B- Developing and Delivering Competency-Based Education: Prepped for the Test, Ready for the Street
3:30pm - 4:30pm ET *Rommie Duckworth*

5C - The EMT Portfolio
3:30pm - 4:30pm ET *Dennis Edgerly*

5D- Brilliant Students - Enhancing New EMT Performance and Career Longevity
3:30pm - 4:30pm ET *Judyth Brown*

•SUNDAY - AUGUST 7•

8:00am - 9:00am ET

General Session - Debriefing for Real-World Learning: It's not just for simulations anymore
8:00am - 9:00am ET *Rommie Duckworth*

9:15am - 10:15am ET

6A - Reinventing Recert: An Update on the National Registry Continued Competency Initiative
9:15am - 10:15am ET *Mark Terry*

6B- Young Guns of EMS Education
9:15am - 10:15am ET *Dr. James Mitchell*

6C - We are Doing it Wrong - Psychomotor Skills & Checklists
9:15am - 10:15am ET *Kathleen O'Connor & Christopher Kroboth*

6D - Equity, Inclusion, and Access
9:15am - 10:15am ET *Dr. Carlene Thornton*

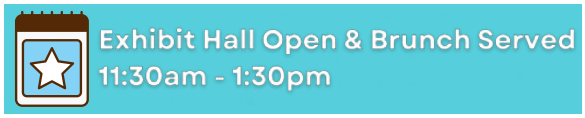
10:30am - 11:30am ET

7A - Student Minimum Competency Recommendations
10:30am - 11:30am ET *CoAEMSP*

7B - "Introducing Mental Fitness to Your EMS Students"
10:30am - 11:30am ET *Kimble Richardson*

7C - Money Matters: Introduction to Budgeting & Grant Writing for Educators
10:30am - 11:30am ET *Dr. Tyler McCardell*

7D - The 2022 CAPCE UPdate
10:30am - 11:30am ET *Jay Scott*



1:45pm - 2:45pm ET

Closing General Session - NREMT
1:45pm - 2:45pm ET *NREMT*

NAEMSE
Member Benefits

NAEMSE members enjoy several benefits, such as:

- Access to a network of high-level EMS educators, State Directors, and companies
- A weekly members-only newsletter that provides the latest EMS news and articles
- Many exclusive NAEMSE member discounts (including instructor courses and symposium registration)!
- Gain free CEUs from monthly webinars

Invest in your future as an EMS Educator, and become a NAEMSE member today! Please visit naemse.org for more details.

Membership Dues $95/year

Membership dues are $95/year for individual EMS Educators. If your school, department or program is interested in a group membership, contact us for info on Institutional Memberships - only $85.50 per person if you have a minimum of 3.

Continuing Education

NAEMSE members enjoy FREE 1 hour continuing education certificates for attending our NAEMSE webinars, along with discounted rates for all NAEMSE courses and workshops- even symposium registration!

> As a new EMS Program Director, the NAEMSE Symposium was invaluable. It allowed me to connect with other Program Directors, Instructors and Students. The course offerings, especially in technology, gave insight to the future of EMS Education. Especially helpful, were the updates from CoAEMSP and NREMT. I can't wait until Louisville.

- Linda S., West Virginia

EMS Program Director for WV Northern Community College

NAEMSE MEMBER SINCE 2015

Not only can you sign up for NAEMSE courses from the comfort of your own home- you can attend them from there too! Visit naemse.org for a list of upcoming courses, NEMSEC exams, and webinars.



2022
NAEMSE Awards

Winner Receives

- Free travel to Louisville, Kentucky
- Waived symposium registration
- 2 free hotel nights



Dr. Gordon Kokx
Legends Award



Whitney Morgan
James O. Page Award



Linda Abrahamson
Lifetime Achievement Award

Previous Recipients
(2021 - Orlando, FL)

Legends Award | **Unsung Hero Award** | **James O. Page Award**

Every year, NAEMSE presents 3 attendees with an award to recognize their efforts in advancing the EMS Education profession. The Unsung Hero Award, James O. Page Award and the Legends That Walk Among Us Award provide the recipient with a free registration and travel/hotel expenses for their trip to the NAEMSE Symposium!

Let Your Voice Be Heard

Tell us a little bit about yourself, your journey in EMS Education, and how attending this year's NAEMSE symposium for free would positively impact your career. If selected, you could win a free registration and 2 free hotel nights in historic Louisville, Kentucky!

Go to the "Scholarships" tab on naemse.org to submit an application for yourself or a colleague to receive an award!



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2022 Exhibitors

Elevate Your Skills

Our exhibit hall is the perfect place to find the right solutions for you and your program. If you are in need of resources or advice to up your game, stop by the exhibit hall and get connected!

Familiar Faces

We are proud to welcome many of our Corporate Partners for this year's symposium, along with several new companies. Whether you are catching up or meeting for the first time, make sure you stop by the exhibit hall for an in-person meeting!

We are Working for You

Our exhibitors are dedicated to providing the best products and services for you and your students. Come visit us and elevate your classroom game!

Something for Everyone

We have exhibitors in many different industries, including simulation, evaluation, test development, certification, virtual reality, and more!

2022 Exhibitors

(Please visit naemse.org for an updated list of exhibitors & booth numbers.)

Anatomage
C3 SoftWorks Create. Captivate. Communicate.
camts Commission on Accreditation of Medical Transport Systems
CAPCE
CoAEMSP
Columbia Southern University
DiaMedical USA
EMCE
Pocket Prep
EMS Scanning Event Management Solutions
FISDAP
Franciscan Health
IBSC International Board of Specialty Certification
iSimulate
Public Safety Group A Jones & Bartlett Learning Brand
liftup
LIMMER Education
National Registry of Emergency Medical Technicians
PediEdTrics Emergency Medical Solutions, LLC
Platinum Educational Group
Pocket Nurse Simulation & Education Supplies
REEL Dx
SIU Carbondale Southern Illinois University Public Safety Management
UF University of Florida
UNM
VRpatients

2022 NAEMSE Symposium & Trade Show

Exhibitor Registration

1 General Information

Company Name: _____

Address: _____

City: _____

State: _____

ZIP: _____

Phone: (___) _____

Contact Name: _____

Contact Email: _____

2 Type of Service:

O Training Programs

O Medical Identification

O Nonprofit Organization

O Equipment Supplier

O Publishing

O Other: _____

3 Representative Information

Please only list information for those who will be working at your booth. Representatives who wish to attend any precons, general or breakout sessions MUST register separately as an event attendee to receive CE credit for attendance.

Representative #1

Name: _____

Title: _____

Representative #2

Name: _____

Title: _____

Payment Information

Total Cost of Booth + Add-Ons: $_____

Payment Method *(Select one.)*

O Check **O** Purchase Order **O** Credit Card

Invoice will be mailed to the address provided on this form. If different, provide the correct address here:

_____

Credit Card Information

O *AMEX* **O** *VISA* **O** *Mastercard* **O** *Discover*

Card # _____

Expiration: _____ *Security Code:* _____

Cardholder Name: _____

Billing Address: _____

City: _____ *State:* _____ *ZIP:* _____

All or part of this educational program may be tax deductible, as NAEMSE is a 501(c)3 Charitable Organization listed with the IRS. Please check with your accountant for details.

CANCELLATION POLICY

All cancellations must be made in writing and must be either emailed to naemse@naemse.org or sent via mail to the following address: 250 Mt. Lebanon Blvd, Suite 209, Pittsburgh, PA 15234. Cancellations received prior to July 1, 2022, will receive a 25% refund on their total registration fees. **There are no refunds after July 2.**

Complete this form & return to:

National Association of EMS Educators (NAEMSE)
250 Mt. Lebanon Boulevard | Suite 209
Pittsburgh, PA 15234

4 Booth Preferences

Please provide your top booth choices below. To view the Exhibit Hall floor plan please go to naemse.org.

#1 _____ **#2** _____

#3 _____ **#4** _____

5 Company Description

*During Symposium, we utilize the app Guidebook for our digital agenda and planner, in addition to sending announcements and advertising. Please provide a short description to include in your Exhibitor profile in the Guidebook app. Attach to this application or email to **rio.grassmyer@naemse.org**, please do not exceed 150 words.*

6 Booth Pricing

☐ *Corporate Partner - Platinum Level*	*$500*	
☐ *Corporate Partner - Gold Level*	*$1000*	
☐ *Corporate Partner - Silver Level*	*$1200*	
☐ *Non-Corporate Partner*	*$1500*	
☐ *Nonprofit Organization*	*$600*	
☐ *Add-Ons: Extra Booth*	*$500/each*	# _____
☐ *Extra Rep.*	*$215/person*	# _____

2022 NAEMSE Symposium

Attendee Registration

In order to register by mail, please fill out this form in its' entirety and mail to: 250 Mt. Lebanon Blvd. Suite 209 Pittsburgh, PA 15234

OR scan this form and fax to (412) 343 - 4770 **or email to** naemse@naemse.org

Online registration is also available via naemse.org

1 Please select your Symposium Pass (Session selections on the next page):

O 3-Day Symposium Pass

Select: O NAEMSE Member - $395
O Non NAEMSE Member - $495

O 1-Day Symposium Pass - $200

Choose 1 day: O August 5 O August 6 O August 7

2 Basic Information

First Name: _____

Last Name: _____

Title: _____

Company/Org: _____

Address: _____

City: _____

State: _____ ZIP: _____

Country: _____

Is this a home or work address? **O** Home **O** Work

Primary Phone: (___) _____

Mobile Phone: (___) _____

Email: _____

3 License Info

License information is required in order to issue CEU for attendance. If you do not complete this section you will not be eligible for CEU.

License #: _____

License State: _____ Expiration: _____

License Type: _____

(If applicable, not required.)

NREMT Number: _____ Expiration: _____

Payment Information

Pre-Conference Sessions: $ _____

Main Conference: $ _____

Total Cost: $ _____

Payment Method *(Select one.)*

O Check **O** Purchase Order

Invoice will be mailed to the address provided on this form. If different, provide the correct address here:

_____

O Credit Card

O AMEX O VISA O Mastercard O Discover

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City: _____ State: _____ ZIP: _____

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Complete this form & return to:

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Pittsburgh, PA 15234

4 Registration Selections

Please select all sessions you plan to attend. All sessions are subject to capacity limits, mail-in registrations will be processed once received. Once processed, you will receive an email if there are any room capacity conflicts.

Pre-Conference Sessions	Course Date	Price
O NAEMSE IC Level 1	*2nd - 4th*	**$325**
O NAEMSE IC Level 2	*3rd - 4th*	**$285**
O NAEMSE Skills Instructor Course	*3rd - 4th*	**$285**
O NAEMSE Lesson Planning Instructor Course	*3rd - 4th*	**$285**
O Applying Brain Science to the EMS Classroom	*3rd*	**$225**
O Field Training Officers - How to Start a Program	*3rd*	**$225**
O Educating Educators on Ultrasound and Curriculum for EMS Providers	*4th*	**$225**
O Scenario Remodeling to Remove Unintended Bias	*4th*	**$125**
O Online Learning That Makes a Difference	*4th*	**$125**
O Cultural Humility Workshop	*4th*	**FREE**

Pre-Conference Session Total: $_____

Main Conference - Day 1

Breakout 1 *10:30am-11:30am ET*

O 1A Clinical Skill Development Using Case-Based, Real Patient Video Content
O 1B Evidence-Based Guidelines Wallop NREMT Examinations and Continued Competency
O 1C Building Patients: A Novel Approach to Teaching the Social Determinants of Health in an EMS Classroom
O 1D Item Analysis for Novices

Breakout 2 *11:45am-12:45pm ET*

O 2A Mental Health Skills Embedment in EMS Course Content
O 2B Educating System Credentialed Critical Care Providers
O 2C Understanding the current state of education in US Paramedic Programs
O 2D Applying Quality Improvement Methods to Your Education Program

Breakout 3 *3:30pm-4:30pm ET*

O 3A CoAEMSP: NAEMSE Sponsorship and Our Collaborative Partnership
O 3B Lessons from the Investigations Files: Ten Education Recommendations from a State EMS Director
O 3C Mentoring the New Instructor
O 3D EMT Melt

Main Conference - Day 2

Breakout 4 *9:15am-10:15am ET*

O 4A Airway Management
O 4B Training Scars: The Dark Side of Simulation
O 4C CAAHEP Accreditation Update for Paramedic Programs
O 4D At the Bedside: Developing the Affective Performance of an EMS Professional

Breakout 5 *3:30pm-4:30pm ET*

O 5A CoAEMSP Simulation Guidelines and Recommendations
O 5B Developing and Delivering Competency-Based Education: Prepped for the Test, Ready for the Street
O 5C The EMT Portfolio
O 5D Brilliant Students - Enhancing New EMT Performance and Career Longevity

Main Conference - Day 3

Breakout 6 *9:15am-10:15am ET*

O 6A Reinventing Recert: an update on the National Registry Continued Competency Initiative
O 6B Young Guns of EMS Education
O 6C We are Doing it Wrong - Psychomotor Skills & Checklists
O 6D Equity, Inclusion, and Access

Breakout 7 *10:30am-11:30am ET*

O 7A Student Minimum Competency Recommendations
O 7B "Introducing Mental Fitness to Your EMS Students"
O 7C Money Matters: Introduction to Budgeting & Grant Writing for Educators
O 7D The 2022 CAPCE UPdate

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