

PROGRAM GUIDE

2024 NAEMSE EMS Educator Symposium & Trade Show

August 12-17, 2024

Wyndham Grand Pittsburgh Downtown
600 Commonwealth Pl
Pittsburgh, PA 15222

2024 NAEMSE EMS EDUCATOR SYMPOSIUM & TRADE SHOW

Pittsburgh, Pennsylvania

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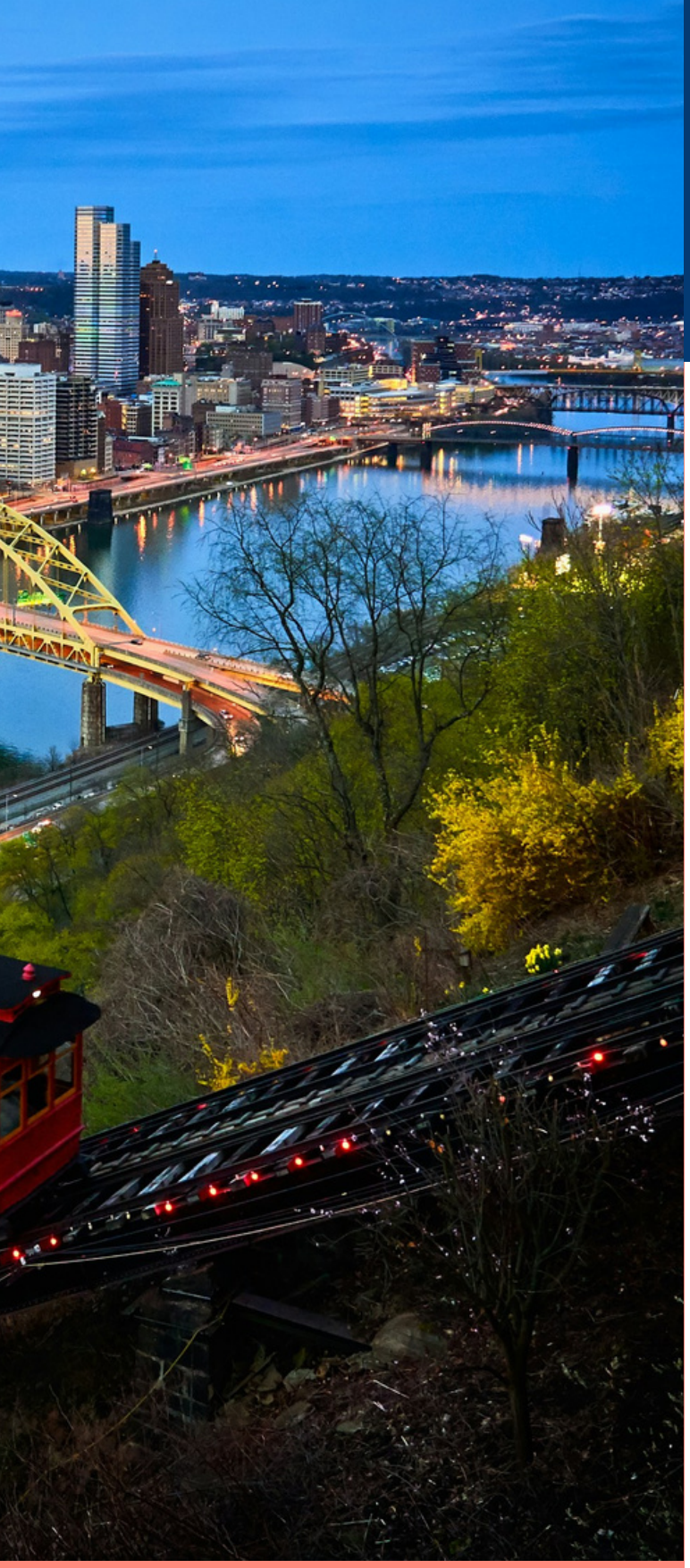


Welcome

2024 NAEMSE EMS Educator Symposium & Trade Show

August 12-17, 2024

NAEMSE is proud to host the 29th Annual EMS Educator Symposium & Trade Show in Pittsburgh, Pennsylvania! We invite you to join us and immerse yourself in a week filled with valuable networking opportunities, enriching educational workshops, insightful presentations, celebratory moments, and engaging conversations. Discover the latest trends, share experiences, and connect with fellow professionals. Explore the program guide for detailed insights into this year's event. We eagerly await your participation! >>>>



Program Guide

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naemse.org

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Welcome

Welcome! The National Association of EMS Educators is excited about our 2024 Annual EMS Educator Symposium and Trade Show and welcomes you to join us in Pittsburgh, Pennsylvania. It is an exciting time in EMS Education and this Symposium you will want to attend!

We know our Symposium is an opportunity to learn about the new and exciting things happening in EMS Education. We also know our Symposium is a time to connect with friends and network with colleagues from across the country to further our communities of practice, explore ideas, and build upon all that we do to educate the growing profession we know and love.

In addition to being the home of our association, Pittsburgh has a distinguished history that is becoming more evident and important in today's EMS profession. We are proud of our efforts to organize a Symposium for all EMS educators that reflects well upon such a notable city. This Symposium offers workshops focused on diversity, how we provide and evaluate meaningful education, and an opportunity to inform the future of EMS Education. Our morning general sessions aim to start our days by informing how educators can build communities of practice, explore cognitive biases when making medical decisions, and recognize approaches to reduce errors with a focus on patient assessments.

Just as we have impactful general sessions, our Symposium is rich in breakout sessions. Three full days of breakout sessions that present topics such as emerging technologies, ways to support student success and well-being, and best practices to support student learning and provide meaningful educational experiences. We also look forward to hosting several informative updates and sessions from CoAEMSP, CAPCE, and National Registry.

Our trade show promises to be full of exhibitors ready to showcase products and resources important to EMS educators and our learners. We are grateful for the continued support from many exhibitors and fellow EMS organizations, all of which are important to EMS Education. It is that support that helps to make our Symposium one of the best events in our profession!

On behalf of the 2024 Program Committee, the NAEMSE Staff, and the NAEMSE Board of Directors, I invite you to join us for the 2024 Annual Symposium as our association works to Inspire Educational Excellence.



William Leggio
Ed.D, NRP
President - NAEMSE

Pittsburgh, Pennsylvania
Attractions & Things to Do

Whether you are a foodie, a museum lover, or a sports fan, there is something for everyone to do in Pittsburgh, so bring the whole family!

PITTSBURGH LIGHT RAIL

The Pittsburgh Light Rail is a 26.2-mile light rail system in Pittsburgh, Pennsylvania, and surrounding suburbs. It's commonly known in Pittsburgh as the "T". Within Downtown Pittsburgh, Pittsburgh Regional Transit operates a free-fare T zone. The zone includes the following stations: First Avenue Station, Steel Plaza, Wood Street Station, and Gateway; North Side Station and Allegheny Station. Fares are required outside of the free-fare zone.

The Gateway Station is the closest station in proximity to the Wyndham Grand, only 0.1 miles away, about a 5-minute walk.

The T makes traveling around the city easy. We suggest learning more about the T and planning your routes ahead of time by scanning the QR code to the right or by visiting www.rideprt.org.

Scan the QR code to learn more about the T and Pittsburgh's transportation options!

MONONGAHELA & DUQUESNE INCLINES



Scan the QR code to learn more about Pittsburgh's incline rides!

Few cities in America feature inclines, but Pittsburgh has two! Both inclines have a rich history deeply entwined with the city's development and industrial past. Preservation efforts have ensured that the inclines continue to operate and serve both residents and visitors to Pittsburgh. Both inclines offer a beautiful view of the city, so we'll leave it up to you to decide which one you want to try.

To learn more, scan the QR code above or visit https://www.visitpittsburgh.com/blog/how-to-ride-the-pittsburgh-inclines/.

Pittsburgh, Pennsylvania

Attractions & Things to Do

RESTAURANTS

- Sly Fox Taphouse
- Eddie Merlot's
- Cherries Diner
- The Yard
- Alta Via
- No. 1 Sushi Sushi
- Revel
- täkō
- The Capital Grille
- McCormick & Schmick's
- Fogo de Chão
- The Melting Pot
- Monterey Bay Fish Grotto

+ more!

MUSEUMS & ZOOS

- The Andy Warhol Museum
- Carnegie Museum of Natural History
- Carnegie Museum of Art
- Senator John Heinz History Center
- Fort Pitt Museum
- The Children's Museum
- Daniel G. and Carole L. Kamin Science Center
- Mattress Factory
- The Frick Pittsburgh
- Randyland
- Pittsburgh Zoo & Aquarium
- National Aviary

+ more!

ARTS, CULTURE, & MORE

- Pittsburgh Opera
- Benedum Center for the Performing Arts
- Pittsburgh Ballet Theater
- Pittsburgh Symphony Orchestra
- Kelly Strayhorn Theater
- Byham Theater
- Rivers Casino
- Kennywood
- Pittsburgh Steelers - Acrisure Stadium
- Pittsburgh Pirates - Heinz Field
- Pittsburgh Riverhounds - Highmark Stadium
- Gateway Clipper Fleet
- Phipps Conservatory & Botanical Gardens
- Point State Park

+ more!

SHOPPING

- The Strip District
- Station Square
- Southside Works
- The Mall at Robinson
- North Hills Village
- Grove City Premium Outlets

+ more!

For complete lists of places to dine, explore, and shop in Pittsburgh, scan the QR code below or visit www.visitpittsburgh.com.

Wyndham Grand Hotel Information



$168/night + tax

Reserve by July 19, 2024

Enjoy discounts on room nights as a part of your 2024 Symposium registration. Reserve your room by July 19, 2024 to secure this discounted price!

Where Pittsburgh's famed three rivers meet soaring skyscrapers, Wyndham Grand Pittsburgh awaits to offer you an inspired experience in the heart of downtown. We're located within walking distance of Acrisure Stadium, PPG Paints Arena, PNC Park, the Cultural District, and 80+ restaurants, bars, entertainment venues & shopping.

Take in spectacular views of Point State Park as you relax by the indoor swimming pool or soak in the hot tub and energize when it suits your schedule in our 24/7 fitness center with views of downtown. Explore classic flavors of Pittsburgh with a modern American spin at our upscale 3 Rivers Restaurant and Lounge. Whether you're here for business or pleasure, we look forward to welcoming you to the very best in the center of it all.

Contact

Wyndham Grand

Phone: (877) 999-3223

Web: www.wyndhamhotels.com/wyndham-grand

To book your stay, scan the QR code or visit naemse.org -> 2024 Symposium -> Book Your Hotel Stay

SCAN ME



Pre-Conference Sessions

August 12-14, 2024

Prepare to elevate your symposium experience by indulging in our enriching pre-conference sessions and Instructor Courses! Prior to delving into the main event, seize the opportunity to immerse yourself in specialized educational offerings curated by seasoned EMS Educators. Our meticulously crafted lineup promises dynamic presentations tailored to enhance your teaching skills, fostering discussions on educational material that will resonate long after the symposium concludes. Join us for an unforgettable journey of learning and dialogue.

Pre-Conference Session	Date	Price
NAEMSE Level 1 Instructor Course	12th - 14th	$345
NAEMSE Level 2 Instructor Course	13th - 14th	$300
NAEMSE Skills Instructor Course	13th - 14th	$300
NAEMSE Lesson Planning Instructor Course	13th - 14th	$300
The Quick Start Guide for EMS Training Officers	14th	$250
Educating Future EMS Leaders in a Racialized System: How to Change Your Education Practices to Reduce Provider Bias	14th	$125
Where does it fit? Simulation in the EMS Curriculum	14th	$125
Oh Baby! (Optimize your OB/Neonate EMS education)	14th	$125
Teaching Students to Think Through the Test	14th	$125
EMS Education Agenda 2050 Summit: Conversations about the Vision for Future of the Profession	14th	FREE
Educating & Evaluating Clinical Judgment for AEMT & Paramedic Educators	14th	FREE

You **must** pre-register for all sessions, including the free Educating & Evaluating Clinical Judgment for AEMT & Paramedic Educators workshop and the free EMS Education Agenda 2050 Summit.

MONDAY - AUGUST 12

NAEMSE Level 1 Instructor Course (Day 1)

8:00am - 5:00pm ET *Dr. Kim McKenna & Laurie Sheldon*

NAEMSE's Level 1 Instructor Course provides an introduction to a broad span of educational theory that is heavily reliant on brain-based learning and evidence-based best practices for all levels of EMS Education.

TUESDAY - AUGUST 13

NAEMSE Level 1 Instructor Course (Day 2)

8:00am - 5:00pm ET *Dr. Kim McKenna & Laurie Sheldon*

NAEMSE Level 2 Instructor Course (Day 1)

8:00am - 5:00pm ET *Bradley Perry & Dr. Lindi Holt*

NAEMSE's Level 2 Instructor Course is the continuation of NAEMSE's IC1 material and covers mentoring, student-centered learning, lesson planning, program evaluation, social intelligence, research, presentations and more!

NAEMSE Skills Instructor Course (Day 1)

8:00am - 5:00pm ET *Christopher Metsgar & Rusty Gilipin*

The Skills Instructor Course is the only program focused strictly on the teaching and evaluation of patient care skills, which translates to hands-on patient care. Participants will leave with an understanding of educational theories regarding psychomotor instruction and the proper way to teach, provide feedback and evaluate student competencies.

NAEMSE Lesson Planning Instructor Course (Day 1)

8:00am - 5:00pm ET *Connie Mattera & Linda Abrahamson*

The new Lesson Planning Course is a project-based class focused on brain based learning and student engaging activities designed to build on the content of the NAEMSE IC1 Course and assist participants in gaining mastery in the development and execution of a lesson plan. The course will address all three domains of learning and explore creative ways to present standard-based content while fostering connection and community with the learners.

WEDNESDAY - AUGUST 14

NAEMSE Level 1 Instructor Course (Day 3)

8:00am - 3:00pm ET *Dr. Kim McKenna & Laurie Sheldon*

NAEMSE Level 2 Instructor Course (Day 2)

8:00am - 3:00pm ET *Bradley Perry & Dr. Lindi Holt*

NAEMSE Skills Instructor Course (Day 2)

8:00am - 3:00pm ET *Christopher Metsgar & Rusty Gilipin*

NAEMSE Lesson Planning Instructor Course (Day 2)

8:00am - 3:00pm ET *Connie Mattera & Linda Abrahamson*

The Quick Start Guide for EMS Training Officers

8:00am - 5:00pm ET *Mark Terry & Dr. Scott Lancaster*

The EMS Training Officer is a key role for emergency medical services systems. EMS Training Officers have key roles to ensure continuing education that keeps the service current and introduce new approaches, to verify minimum competency for credentialed service personnel, and to assist with certification and licensure of clinicians. The EMS Training is an educator, clinician, mentor, record keeper, and leader – many times without a lot of preparation. This one-day workshop provides a quick start guide for new training officers and a refresher of key concepts for experienced training officers. No prior knowledge or experience is required!

We will balance core concepts with real world applications that can be used in small systems and large systems. This course will answer questions like: Where do I start as the new training officer? Where can I get help? What are the rules for continuing education? How do I make sure that the program is working well?

Educating and Evaluating Clinical Judgment for AEMT and Paramedic Educators

8:00am - 5:00pm ET *Dr. Bill Young, Jeff Anderson, Dennis Edgerly & Bryan Ericson*

The course will cover numerous topics related to the instruction and evaluation of clinical judgment in EMS for AEMT and paramedic educators. The content will convey a proposed theoretical model for clinical judgment, the use of performance examinations for evaluating the concept, instructional strategies/techniques for the educator, and other related assessment topics using traditional and technology-assisted items. Finally, student minimum competency work showcasing student course activities, accomplishments, and achievements will be discussed.

*** This session is free to attend but you MUST pre-register in order to attend. You will not be allowed to enter if you have not pre-registered. No CEU's will be issued for this session.**

EMS Education Agenda 2050 Summit: Conversations about the Vision for Future of the Profession

8:00am - 5:00pm ET *Clary Mole, NHTSA*

In January of 2019, NHTSA published EMS Agenda 2050: A People-Centered Vision for the Future of EMS (Agenda 2050). This collaborative project set a vision for a people-centered EMS systems that serves every individual in every community across the nation. NHTSA and our partners is now ready to proceed with a new project to develop EMS Education Agenda 2050. This project will build upon the achievements of the EMS Education Agenda for the Future: A Systems Approach to lead a national conversation around the future vision for EMS Education and EMS Profession. Be a part of the conversation—come have your voice heard.

*** This session is free to attend but you MUST pre-register in order to attend. You will not be allowed to enter if you have not pre-registered. No CEU's will be issued for this session.**

Where does it fit? Simulation in the EMS Curriculum

8:00am - 12:00pm ET *Dr. Andrew Spain & Matthew Charnetski*

Healthcare simulation is not only a valuable educational tool in our arsenal, but also a popular one with learners. And we often wish to use it everywhere! However, it is often difficult to know where best to use simulation in the curriculum, especially when there are limited resources (or simulation expertise!). And while we want to use it everywhere—it can be fun—simulation is better suited for different activities and to achieve desired outcomes. This session will share frameworks, techniques, tips, and concepts about identifying where simulation is best situated in the curriculum, at what stage of learning, how it best supports the development of clinical judgment, and all within the resources and expertise available to you at your EMS program.

Oh Baby! (Optimize your OB/Neonate EMS education)

1:00pm - 5:00pm ET *Stephanie Ashford & Lori Sizer*

Prehospital OB/Neonate emergencies are low frequency/high risk/high stress calls. EMS Educators often outsource the topic to hospital-based SMEs. With the unique prehospital practice environment, let us help you improve your comfort teaching this (sometimes scary) topic. During this 4 hour pre-conference, we will cover a range of OB/neonate clinical topics through hands-on practical teaching methodology. We will cover classroom management, station set ups, and how to utilize simulators: from low fidelity hand made up through high fidelity ALS sim. We will also discuss how to measure learner reaction, knowledge acquisition, behavior change, and results, including how to link the training to several of the NEMSQA measures.

Educating Future EMS Leaders in a Racialized System: How to Change Your Education Practices to Reduce Provider Bias

1:00pm - 5:00pm ET *Dr. Carlene Thornton, Art Hseih, & Dr. Jamie Kennel*

Our communities are demanding that our EMS practitioners provide high quality care to their patients, regardless of their race, gender, or socioeconomic status. Yet, the evidence is clear that we are failing in this critical area, despite our desire and personal intent to be equitable. As the entry point for the EMS workforce, it is crucial that instructors prepare students to learn how to overcome both the structural and interpersonal biases that influence the quality of their care so that all patients receive the highest quality of care possible. Principles of diversity, equity, and inclusion can be embedded within the traditional education framework to improve future interactions between patients and providers. This four-hour interactive workshop will focus on teaching philosophies, activities, tips, and techniques that will enhance the learning environment of your classroom and enrich the performance of your current and future students!

Teaching Students to Think Through the Test

1:00pm - 5:00pm ET *Chuck Allias*

Join us for a dynamic and engaging interactive session where you'll discover the art of student engagement through the power of questions. Our experienced facilitator will guide you through a transformative journey, unscrambling the complexities of national exam-style questions from the group testing feature of the software that many instructors already use. Probe into the significance of distractors, learning how to leverage them efficiently. Witness firsthand the power of competition as a teaching tool, cultivating a collaborative learning environment where students compete against each other and their instructors. Uncover innovative strategies to seamlessly integrate content material into the spirited framework, creating a dynamic learning experience. This proven teaching method has demonstrated remarkable success, significantly elevating the pass rates of students preparing for the national licensing cognitive exam. Join me and revolutionize your teaching techniques today!



Main Symposium Schedule

August 15-17, 2024

Maximize your experience at the 2024 NAEMSE EMS Educator Symposium and Trade Show! This year's event is full of educational sessions from some of the top names in EMS Education. It also includes networking opportunities, an Exhibit Hall with top-of-the-line products, offers, programs and services, and much more! Browse our comprehensive symposium schedule and start planning your unforgettable experience today!

Opening General Session:

Won't You Be My Neighbor: The Vital Nature of Building Community in EMS

Thursday, August 15 | 9:00am - 10:00am ET

Presented by: Dan Batsie

Did you make friends in your original EMS class? Are they still your friends today? Statistically speaking, the answer to both questions is likely "yes" and if so you have a significant advantage over those who did not. Program, learning, self-image, resilience, retention and even mental well being are all influenced by the ability to make and keep connections among peers and there may never be a more important time than now to improve how those connections are made. As EMS educators, we play a hugely significant role in how the class interacts and forges the bonds that will support them well after they leave our care. This class will discuss the importance of building community in your classrooms and describe specific, real-world practices educators can take to maximize the influence of classroom community.

Let's dive in!

DAY 1

THURSDAY - AUGUST 15

Welcome Announcement & Award Ceremony

8:20am - 9:00am ET

Join us for the welcome announcement and award ceremony just before the opening general session as we honor the remarkable recipients of the 2024 Legends Award, Unsung Hero Award, and the James O. Page Award. Be part of this momentous occasion and witness greatness unfold as we celebrate those who have made exceptional contributions to the EMS community. Don't miss this chance to be inspired and celebrate excellence with us!

Opening General Session - Won't You Be My Neighbor: The Vital Nature of Building Community in EMS

9:00am - 10:00am ET *Dan Batsie*

Did you make friends in your original EMS class? Are they still your friends today? Statistically speaking, the answer to both questions is likely "yes" and if so you have a significant advantage over those who did not. Program, learning, self-image, resilience, retention and even mental well being are all influenced by the ability to make and keep connections among peers and there may never be a more important time than now to improve how those connections are made. As EMS educators, we play a hugely significant role in how the class interacts and forges the bonds that will support them well after they leave our care. This class will discuss the importance of building community in your classrooms and describe specific, real-world practices educators can take to maximize the influence of classroom community.

10:15am - 11:15am ET

1A - Item Types Used by NREMT, including Technology-Enhanced Items and Clinical Judgement Items

10:15am - 11:15am ET *Matthew Ozanich & Brian Hamilton*

This presentation will showcase all item types currently used on National Registry certification examinations. New item types currently in production will be discussed, along with item types that the National Registry hopes to develop in the future. The new scenario-based items that assess clinical judgement (CJ) will be discussed, and technology-enhanced items (TEIs: Drag and Drop, Ordering, Checkbox, and beyond) will also be covered.

1B - Leveraging ChatGPT to impact the affective domain

10:15am - 11:15am ET *James Weber*

This cutting-edge, interactive 60-minute course is designed specifically for Emergency Medical Technicians (EMTs) aiming to upgrade their patient communication, interviewing skills, and effective comprehension in the affective domain using OpenAI's GPT-3 (Generative Pretrained Transformer 3).
This course provides valuable insights into how to incorporate AI assistance into daily patient interactions, diagnostics, and emotional understanding. Trainees will have an opportunity to delve into the practical uses and applications of GPT-3, pushing the traditional boundaries of healthcare communication.

1C - How to Develop and Present an EMS Simulation Escape Room

10:15am - 11:15am ET *Bob Page*

"How to Develop an EMS Themed Escape Room" presentation discusses integrating escape rooms into clinical simulation for educational purposes in the healthcare, specifically EMS. It emphasizes the benefits of escape rooms in fostering critical thinking, problem-solving, and teamwork, aligning well with healthcare education goals. The presentation covers designing these escape rooms, focusing on realistic healthcare scenarios, educational objectives, and participant engagement. Key components like scenarios, props, and debriefing sessions are detailed, with emphasis on safety and ethical considerations.

1D - Are you Relevant? Designing Meaningful Continuing Education

10:15am - 11:15am ET *Dr. Kim McKenna & Stephanie Ashford*

Designing continuing education is challenging, but designing CE that has impact is even more difficult. This session outlines how to plan and deliver meaningful CE that is relevant to the learners, the department, and the patients you serve. Careful planning can assure that your CE programs achieve their desired outcomes to avoid wasting precious time and training dollars. Specific presentation strategies with their advantages and disadvantages will be discussed. The presenters will also describe measurement strategies to know when your CE is impactful.

11:30am - 12:30pm ET

2A - Maximizing Learning Outcomes. The Critical Role of Pre-Briefing and Debriefing in Educational Simulations

11:30am - 12:30pm ET *Danny Opperman*

"Maximizing Learning Outcomes: The Critical Role of Pre-Briefing and Debriefing in Educational Simulations," delves into the essential stages of simulation-based education that significantly enhance learning and skill acquisition. It underscores the importance of pre-briefing as a foundational step, setting the stage for a successful simulation by establishing clear objectives, expectations, and context. The presentation then shifts focus to the debriefing process, highlighting its role as a reflective practice where participants can analyze their performance, discuss key takeaways, and identify areas for improvement. The presentation demonstrates how effective pre-briefing and debriefing can transform educational simulations into powerful tools for learning. It aims to equip educators and simulation facilitators with strategies to maximize the educational impact of simulations, fostering a deeper understanding and retention of learned skills in real-world scenarios.

2B - Item Development Techniques for Entry-Level Competency Evaluation

11:30am - 12:30pm ET *Matthew Ozanich & Brian Hamilton*

The presentation will discuss techniques used to develop items for the National Registry certification examinations that can be used for developing classroom tests. Attendees will learn about general principles of good item writing and unique ways to construct multiple-choice and multiple-response item types that test higher-order thinking. The difference between local and national scope regarding item content will also be discussed.

2C - If at First They Don't Succeed: Students Remediation

11:30am - 12:30pm ET *Kory Lane*

Student success is both a goal and a measure of our educational programs. When students don't succeed, we face the challenge of remediation. How do we approach the task of remediation? Is it an after-thought, a necessary evil, or a learning opportunity? Do we just allow students to repeat until successful or out of attempts? Intentionality in remediation provides an opportunity for both student and program improvement. A presentation on student success and remediation is followed with a model of remediation utilized in EMS education. Our model must be flexible enough to be utilized in didactic content as well as skill, scenarios, and simulations. We should also gain data to prevent the same shortcomings in the future. Finally, opportunity for discussion of other remediation strategies completes the session.

2D - Are Paramedicine Students Experiencing Post-Traumatic Stress as a Result of Clinical Rotations?

11:30am - 12:30pm ET *Dr. Ryan Batenhorst*

The world of paramedicine demands unwavering courage and resilience, yet often, the experiences encountered during clinical rotations can inadvertently lead to the onset of post-traumatic stress symptomatology in students. This presentation delves into the profound effects that clinical rotations can have on paramedicine students' mental and emotional wellbeing. Through a comprehensive exploration of firsthand accounts, research findings, and psychological insights, this session seeks to shed light on the potential triggers and stressors encountered during clinical rotations. We'll delve into the unique challenges these experiences present, dissecting their impact on paramedicine students' mental health and overall wellbeing. The presentation aims to equip attendees with an understanding of the signs, symptoms, and coping mechanisms associated with post-traumatic stress symptomatology.



Exhibit Hall Open & Lunch Served
12:30pm - 3:30pm ET

3:30pm - 4:30pm ET

3A - Case Studies Related to Paramedic Accreditation

3:30pm - 4:30pm ET *CoAEMSP Staff*

Hundreds of emails and phone calls are received by the CoAEMSP team throughout any given year. Some inquiries require simple guidance, others are complex, with the need for a comprehensive analysis of the situation. Regardless of the situation CoAEMSP staff are available to support, encourage, and consult with programs. During this session we will review using a case-based approach challenges many programs confront and offer guidance on best practices. Perhaps you have successfully navigated a challenge and have advice to share with your colleagues. Join us as we facilitate an interactive conversation to learn from each other, offer suggestions that may help solve a challenge, and answer your questions.

3B - Ten Tips for Teaching Clinical Reasoning

3:30pm - 4:30pm ET *Kenneth Navarro*

Clinical reasoning has been defined as the ability to "...sort through a cluster of features presented by a patient and accurately assign a diagnostic label, with the development of an appropriate treatment strategy as the end goal." While clinical reasoning training has traditionally been the focus of patient interactions during clinical rotations and internship, there is evidence suggesting that students cannot gain proficiency in clinical reasoning solely through these interactions and exposure to role models. This presentation will provide a practical framework for educators to integrate clinical reasoning into the curriculum with the goal of improving student's clinical reasoning skills.

3C - Motivating the Unmotivatable - Motivation and its Role in EMS Student Success

3:30pm - 4:30pm ET *Bryan Ericson*

Getting students actively involved and motivated in the EMS classroom can be a significant challenge. This presentation will share some techniques and learning theories to help the instructor teach and motivate this student population effectively. This is a fun interactive class that helps the new and veteran instructor enhance their teaching abilities. By starting with the understanding of the student's fears, anxieties and doubts and then using sound educational theory about motivation and cognitive learning, the instructor can help to motivate and actively involve all students in the EMS classroom. This not only allows the instructor to teach the student the core content of EMS or paramedicine. It allows the instructor to help the student to become motivated to learn and develop successfully learning strategies for a lifetime.

3D- Replacing Clinical time with Simulation Time. Better for the learner?

3:30pm - 4:30pm ET *Dennis Edgerly*

Simulation is a teaching technique commonly used in EMS programs. Simulation is used to teach critical thinking skills and evaluate skills and thinking processes. How about replacing clinical shifts with simulation. As clinical placement becomes more difficult and clinical experiences are random and unpredictable, simulation can be effectively used to substitute clinical time. This session will look at processes by which an EMS program can replace clinical time with well crafted scenarios.

Opening Reception
A Special Thank You: Commemorating National Registry Representatives

5:00pm - 7:00pm ET

As the curtain begins to fall on the era of the ALS Psychomotor Examination starting July 1, 2024, the positive impact and legacy of National Registry Representatives will endure. With immense gratitude, we gather to celebrate the contributions and commitment of the Representative role. We cordially invite you to join us in honoring the individuals who have championed National Registry examinations over the years, playing an essential role in supporting the EMS industry.

DAY 2

FRIDAY - AUGUST 16

8:00am - 9:00am ET

General Session - Medical Decision Making: Exploring Cognitive Biases in Decision Making and Errors

8:00am - 9:00am ET *Dr. Mark Escott*

EMS clinicians are educated and credentialed to render patient care based on assessment and diagnostic information that work to inform medical decisions. The out-of-hospital environment is already challenging enough due to the nature of EMS response, environmental elements, and limited resources to name a just few factors. Additionally, EMS clinicians just like all other healthcare clinicians have biases and processes that inform clinical decision making. This session aims to explore how cognitive biases and systems 1 and 2 processes inform medical decision making with a focus on EMS practice, initial education ultimately resulting in local credentialing, and ongoing maintenance of credentialing and practice. Understanding how to work with the concepts of cognitive bias and both system processes in initial and continued EMS education is foundational to our learners and EMS agencies being better equipped to be high reliability organizations in delivering safe people-centered care.

9:15am - 10:15am ET

4A - Educating and Preparing EMS Learners for National Certification and Successful Clinical Practice. A Retrospective Educator Self-Analysis

9:15am - 10:15am ET *Stacey Kaizer*

This presentation will provide content related to student preparation for national certification and future clinical practice while using various available guidance documents and tools that are associated with EMS education.

4B - Interdisciplinary Collaboration with Social Work & Responders within the Classroom

9:15am - 10:15am ET *Dr. Dustin Young*

Interdisciplinary collaborations between social work and responders during classes are rare, yet within the professional practice, it is vital for responders and mental health providers to understand their goals and to know how to work together (and even kind of get along sometimes) when supporting communities. During this interactive presentation, participants will learn about intentional assignments and simulations designed to incorporate mental health, social systems and responders to allow for interdisciplinary practice in the classroom. Participants will also examine how AI platforms can help students critique mental health approaches or concepts while building on course content. Designing multidisciplinary activities within the classroom between responders and mental health providers allows for peer support, peer networking, and a greater diversity of practice while reducing the demand for the professor to "do it all".

4C - Empowering EMS Responders: Creating Engaging "Choose Your Own Adventure" Stories

9:15am - 10:15am ET *Dr. Bill Young*

In this presentation, we will embark on a journey into the world of interactive storytelling and its pivotal role in improving interactive EMS education. We'll explore the creative process of crafting dynamic and immersive narratives that empower EMS students and practitioners alike. Discover how "choose your own adventure" stories can enhance decision-making skills, critical thinking, and situational awareness, all while making learning an exciting and engaging experience. Gain practical insights into the development, implementation, and benefits of these interactive narratives, ensuring that responders are better equipped to navigate real-life emergencies with confidence and precision.

4D - Evaluating Your Students: A Rounded Approach for the Cognitive Domain

9:15am - 10:15am ET *William Fritz*

This session will provide educators with a comprehensive framework for assessing students' cognitive abilities. We will explore a diverse range of evaluation techniques, from in-class mini-quizzes to take-home assignments, engaging Koosh ball reviews, and the creation of cut scores for exam difficulty. Attendees will gain insights into how to effectively design and implement these assessment methods to measure various cognitive levels, promote active learning, and provide valuable feedback to students. The goal is to equip participants with practical tools and strategies they can immediately integrate into their teaching, ultimately enhancing their students' understanding, retention, and critical thinking skills.

10:30am - 11:30am ET

NAEMSE General Membership Meeting

10:30am - 11:30am ET

Exhibit Hall Open & Lunch Served
11:30am - 2:00pm ET

2:00pm - 3:00pm ET

General Session - Using Evidence-based Guidelines as a Foundation for EMS Clinical Competency

2:00pm - 3:00pm ET *Kenneth Navarro*

To ensure public safety, EMS educators must create competent EMS practitioners. One way to do so is to provide up-to-date, evidence-based treatment recommendations during the educational program. However, in some cases, it can be difficult to differentiate between recommendations that are based on high-quality evidence and those that are not. This session will report on how the National Registry uses treatment recommendations of varying quality when constructing certification examinations.

3:15pm - 4:15pm ET

5A - Keep Your Students Out of Jail!

3:15pm - 4:15pm ET *Gary Heigel*

We have long been concerned about preventing negligence and avoiding malpractice lawsuits. Today, EMS providers are increasingly facing criminal charges, and in some cases being convicted, for the care they provide. Our EMS medical-legal landscape has evolved, and we need to adjust our education to meet these alarming changes. This presentation will briefly review recent high-profile cases and explore the tools and strategies we should be sharing with our students to help them safely navigate these situations.

5B - Voluntary AEMT Accreditation Service

3:15pm - 4:15pm ET *CoAEMSP Staff*

Two-thirds of AEMT Program Directors (65%) believe voluntary accreditation for AEMT programs would potentially benefit their program, and 59% are likely to seek voluntary accreditation, according to a survey of 293 AEMT Program directors conducted by the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions between September 19 and October 6, 2023. Stemming from work conducted by the National EMS Scope of Practice subject matter expert panel published in 2019, a recommendation was made encouraging collaboration among stakeholder groups for implementation of national EMS program accreditation at the AEMT level by 2025. Voluntary accreditation for AEMT programs provides an opportunity to provide valuable resources to educators interested in the continuous quality improvement provided through the accreditation process. CAAHEP and CoAEMSP will begin offering voluntary accreditation services to AEMT programs beginning January 1, 2025. Join us to learn more about the process

5C - Let's Connect! Innovative Strategies for Connecting with Today's Learner

3:15pm - 4:15pm ET *William Fritz*

In this engaging and thought-provoking presentation, we will explore novel approaches to connect with today's diverse and tech-savvy learners. Traditional teaching methods often fall short in capturing attention and fostering the engagement of the contemporary learner. This session will delve into innovative pedagogical techniques, digital tools, and practical strategies that bridge the generation gap and inspire a renewed passion for learning. From gamification to inclusive practices, attendees will discover creative ways to make their educational content resonate with the present generation of learners. Be prepared to challenge your teaching paradigms and adapt your methods to the ever-evolving educational landscape.

5D- Techniques and Practices for (Psychological) Trauma-Responsive Approaches in the Classroom

3:15pm - 4:15pm ET *Dr. Dustin Young*

Trauma-informed, what is it and how does it actually look in practice? The term 'trauma-informed' practice is growing in use, yet it is a bit more complex to move from the theoretical lens of a trauma-informed approach to implementing skills. Within this interactive presentation participants will learn more about the elements of trauma-aware, trauma-responsive, and trauma-informed concepts and skills. Discussion will include embeddable skills such as self-assessments, use of motivational interviewing techniques and other approaches to support students in the classroom as well as within professional practice. This is designed to adapt to a variety of subject matter courses or approaches.

DAY 3

SATURDAY - AUGUST 17

Exhibit Hall Open & Breakfast Served
7:30am - 9:30am ET

New this year, rise and shine and enjoy breakfast with the exhibitors before the day's sessions begin!

9:45am - 10:45am ET

General Session - The Educational Approach to Reduce Diagnostic Error: A Focus on Patient Assessment

9:45am - 10:45am ET *Dr. Maia Dorsett*

Diagnostic error is the number one cause of harm amongst medical error. This makes sense – as incorrect or delayed diagnosis impacts every treatment that is given. As the upstream component of the diagnostic process, prehospital care has the potential to have a tremendous impact on patient outcome. However, we know that diagnoses are often missed prehospital – including for time critical diagnoses such as stroke or sepsis. This presentation will discuss quality improvement work that focuses on reducing prehospital diagnostic error and reflects on what we can do as educators to reduce it by focusing on thorough patient assessment, particularly in perceived low acuity complaints.

11:00am - 12:00pm ET

6A - CoAEMSP/CAAHEP Accreditation Updates

11:00am - 12:00pm ET *CoAEMSP Staff*

Join the leadership of the CoAEMSP to hear what is new in accreditation. Take the opportunity to ask your questions and hear first-hand from the CoAEMSP on topics that will impact Paramedic education programs in the coming year.

6B - Developing Self-Regulated Learners

11:00am - 12:00pm ET *Dr. Heather Davis*

Self-regulation is highly correlated with success in learning and life. The good news is that the skills of self-regulation, such as goal-setting, the use of high-level learning strategies, time management and feedback-seeking behavior can be taught. Come learn how to implement activities that develop self-regulatory skills among your learners and employees to help them become the most productive, engaged, and continuously improving professionals they can be!

6C - We Had This Call . . . Strategic Storytelling in EMS Education

11:00am - 12:00pm ET *Gary Heigel*

Stories have a unique ability to engage and resonate with EMS learners. When instructors share real-life anecdotes and case studies, it helps bridge the gap between theory and practice, making complex concepts more relatable for EMS professionals. These stories provide a deeper understanding of the intricacies of their work, and the impact of their decisions become clearer. However, it's essential to strike a balance because overreliance on storytelling may sometimes be distracting and ineffective, and possibly perpetuate myths or outdated practices. We'll discuss how we can harness the storytelling method effectively while maintaining a commitment to evidence-based practices and consistency in the learning experience.

6D - Classroom Conflict Resolution for the Novice EMS Educator

11:00am - 12:00pm ET *Dr. James Mitchell*

Conflict is an unfortunate reality in EMS education and can occur at any time between different individuals and/or groups. Conflict can derail a class session, skills lab, or even an entire program if not addressed and addressed properly. This course will explore ways that novice EMS educators can navigate classroom conflict for when, not if it arises.

Lunch Served
12:00pm - 1:00pm ET

1:15pm - 2:15pm ET

7A - Clinical Judgement in EMS and Minimal Competency Evaluation

1:15pm - 2:15pm ET *Dr. Paul Rosenberger & Kenneth Navarro*

Arguably, one of the most challenging tasks for EMS educators is to help students become proficient prehospital diagnosticians. Equally important is the ability to measure the effectiveness of clinical judgement education and training. This presentation will provide an overview of the process of using a Clinical Judgement Model for EMS develop measurement instruments that tap into this construct beginning with the dispatch information until the patient arrives at an appropriate destination.

7B - Feedback that Fosters a Growth Mindset

1:15pm - 2:15pm ET *Dr. Heather Davis*

This session will explore the principles of feedback for improved performance focusing on providing honest but, at times, difficult-to-hear feedback using a growth mindset. Well-being of both learners and instructors will be addressed. Participants will be provided with scripted phrases for use with learners or employees who may be catastrophizing, fragile, or resistant to feedback.

7C -The CAPCE Update, 2024

1:15pm - 2:15pm ET *Jay Scott*

This interactive session will detail the activities of the Commission on Accreditation for Prehospital Continuing Education in 2024. The presenter will provide updates on continuing education (CE) policies, projects completed, projects in process and CE case studies from the past year.

7D - Developing Effective Low Tech (and cost), High Impact Task Trainers & Tools

1:15pm - 2:15pm ET *Dr. James Mitchell & Jeremy Higginbotham*

As you are aware a vast majority of EMS students are hands-on learners. Providing hands-on learning opportunities helps to facilitate student retention and classroom satisfaction. We've had a lot of success by implementing effective teaching tools and trainers that are low cost yet produce a high-impact. Join us as we discuss some low cost / tech, high impact task trainers and tools. We will present several of our ideas quickly in lecture format, provide an opportunity for class participants to create a tool of their own, and allow time for open discussion to hear what other instructors are doing to engage their students with low tech, low cost, high impact, hands-on education.

2:30pm - 3:30pm ET

Closing General Session - 2024 National Registry Update: BLS Practice Analysis and Future EMR and EMT Certification Examinations, National Continued Competency Project, and other key initiatives

2:30pm - 3:30pm ET *Dr. Paul Rosenberger*

This presentation will provide content in three areas related to contemporary National Registry actions and topics. Topics to be covered include the BLS Practice Analysis and upcoming EMR and EMT certification examinations, National Continued Competency Project, and other timely key initiaves.

2024 NAEMSE Symposium

Schedule-at-a-Glance

All sessions subject to occupancy limits, please sign up for sessions in advance. You will not be permitted to attend sessions you are not pre-registered for.

If you have any questions, please email rio.grassmyer@naemse.org.

MONDAY - AUGUST 12

NAEMSE Level 1 Instructor Course (Day 1)
8:00am - 5:00pm ET *Dr. Kim McKenna & Laurie Sheldon*

TUESDAY - AUGUST 13

NAEMSE Level 1 Instructor Course (Day 2)
8:00am - 5:00pm ET *Dr. Kim McKenna & Laurie Sheldon*

NAEMSE Level 2 Instructor Course (Day 1)
8:00am - 5:00pm ET *Brad Perry & Dr. Lindi Holt*

NAEMSE Skills Instructor Course (Day 1)
8:00am - 5:00pm ET *Christopher Metsgar & Rusty Gilipin*

NAEMSE Lesson Planning Instructor Course (Day 1)
8:00am - 5:00pm ET *Connie Mattera & Linda Abrahamson*

WEDNESDAY - AUGUST 14

NAEMSE Level 1 Instructor Course (Day 3)
8:00am - 3:00pm ET *Dr. Kim McKenna & Laurie Sheldon*

NAEMSE Level 2 Instructor Course (Day 2)
8:00am - 3:00pm ET *Bradley Perry & Dr. Lindi Holt*

NAEMSE Skills Instructor Course (Day 2)
8:00am - 3:00pm ET *Christopher Metsgar & Rusty Gilpin*

NAEMSE Lesson Planning Instructor Course (Day 2)
8:00am - 3:00pm ET *Connie Mattera & Linda Abrahamson*

Educating and Evaluating Clinical Judgment for AEMT and Paramedic Educators
8:00am - 5:00pm ET *Dennis Edgerly, Dr. Bill Young, Jeff Anderson, & Bryan Ericson*

The Quick Start Guide for EMS Training Officers
8:00am - 5:00pm ET *Mark Terry & Dr. Scott Lancaster*

EMS Education Agenda 2050 Summit: Conversations about the Vision for Future of the Profession
8:00am - 5:00pm ET *Clary Mole, NHTSA*

Where does it fit? Simulation in the EMS Curriculum
8:00am - 12:00pm ET *Dr. Andrew Spain & Matthew Charnetski*

Oh Baby! (Optimize your OB/Neonate EMS education)
1:00pm - 5:00pm ET *Stephanie Ashford & Lori Sizer*

Educating Future EMS Leaders in a Racialized System: How to Change Your Education Practices to Reduce Provider Bias
1:00pm - 5:00pm ET *Dr. Carlene Thornton & Art Hseih & Dr. Jamie Kennel*

Teaching Students to Think Through the Test
1:00pm - 5:00pm ET *Chuck Allias*

THURSDAY - AUGUST 15

Welcome Announcement & Award Ceremony
8:20am - 9:00am ET

Opening General Session - Won't You Be My Neighbor: The Vital Nature of Building Community in EMS
9:00am - 10:00am ET *Dan Batsie*

10:15am - 11:15am ET

1A - Item Types Used by NREMT, including Technology-Enhanced Items and Clinical Judgement Items
10:15am - 11:15am ET *Matthew Ozanich & Brian Hamilton*

1B - Leveraging ChatGPT to impact the affective domain
10:15am - 11:15am ET *James Weber*

1C - How to Develop and Present an EMS Simulation Escape Room
10:15am - 11:15am ET *Bob Page*

1D - Are you Relevant? Designing Meaningful Continuing Education
10:15am - 11:15am ET *Dr. Kim McKenna & Stephanie Ashford*

11:30am - 12:30pm ET

2A - Maximizing Learning Outcomes. The Critical Role of Pre-Briefing and Debriefing in Educational Simulations
11:30am - 12:30pm ET *Danny Opperman*

2B - Item Development Techniques for Entry-Level Competency Evaluation
11:30am - 12:30pm ET *Matthew Ozanich & Brian Hamilton*

2C - If at First They Don't Succeed: Students Remediation
11:30am - 12:30pm ET *Kory Lane*

2D - Are Paramedicine Students Experiencing Post-Traumatic Stress as a Result of Clinical Rotations?
11:30am - 12:30pm ET *Dr. Ryan Batenhorst*

Exhibit Hall Open & Lunch Served
12:30pm - 3:30pm ET

3:30pm - 4:30pm ET

3A - Case Studies Related to Paramedic Accreditation
3:30pm - 4:30pm ET *CoAEMSP Staff*

3B - Ten Tips for Teaching Clinical Reasoning

3:30pm - 4:30pm ET *Kenneth Navarro*

3C - Motivating the Unmotivatable - Motivation and its Role in EMS Student Success

3:30pm - 4:30pm ET *Bryan Ericson*

3D- Replacing Clinical Time with Simulation Time. Better for the learner?

3:30pm - 4:30pm ET *Dennis Edgerly*

5:00pm - 7:00pm ET

Opening Reception
A Special Thank You: Commemorating National Registry Representatives

FRIDAY - AUGUST 16

8:00am - 9:00am ET

General Session - Medical Decision Making: Exploring Cognitive Biases in Decision Making and Errors

8:00am - 9:00am ET *Dr. Mark Escott*

9:15am - 10:15am ET

4A - Educating and Preparing EMS Learners for National Certification and Successful Clinical Practice. A Retrospective Educator Self-Analysis

9:15am - 10:15am ET *Stacey Kaizer*

4B - Interdisciplinary Collaboration with Social Work & Responders within the Classroom

9:15am - 10:15am ET *Dr. Dustin Young*

4C - Empowering EMS Responders: Creating Engaging "Choose Your Own Adventure" Stories

9:15am - 10:15am ET *Dr. Bill Young*

4D - Evaluating Your Students: A Rounded Approach for the Cognitive Domain

9:15am - 10:15am ET *William Fritz*

10:30am - 11:30am ET

NAEMSE General Membership Meeting

10:30am - 11:30am ET

Exhibit Hall Open & Lunch Served
11:30am - 2:00pm ET

2:00pm - 3:00pm ET

General Session - Using Evidence-based Guidelines as a Foundation for EMS Clinical Competency

2:00pm - 3:00pm ET *Kenneth Navarro*

3:15pm - 4:15pm ET

5A- Keep Your Students Out of Jail!

3:15pm - 4:15pm ET *Gary Heigel*

5B - Voluntary AEMT Accreditation Service

3:15pm - 4:15pm ET *CoAEMSP Staff*

5C - Let's Connect! Innovative Strategies for Connecting with Today's Learner

3:15pm - 4:15pm ET *William Fritz*

5D- Techniques and Practices for (Psychological) Trauma-Responsive Approaches in the Classroom

3:15pm - 4:15pm ET *Dr. Dustin Young*

SATURDAY - AUGUST 17

Exhibit Hall Open & Breakfast Served
7:30am - 9:30am ET

9:45am - 10:45am ET

General Session - The Educational Approach to Reduce Diagnostic Error: A Focus on Patient Assessment

9:45am - 10:45am ET *Dr. Maia Dorsett*

11:00am - 12:00pm ET

6A - CoAEMSP/CAAHEP Accreditation Updates

11:00am - 12:00pm ET *CoAEMSP Staff*

6B- Developing Self-Regulated Learners

11:00am - 12:00pm ET *Dr. Heather Davis*

6C - We Had This Call . . . Strategic Storytelling in EMS Education

11:00am - 12:00pm ET *Gary Heigel*

6D - Classroom Conflict Resolution for the Novice EMS Educator

11:00am - 12:00pm ET *Dr. James Mitchell*

Lunch Served
12:00pm - 1:00pm ET

1:15pm - 2:15pm ET

7A - Clinical Judgement in EMS and Minimal Competency Evaluation

1:15pm - 2:15pm ET *Dr. Paul Rosenberger & Kenneth Navarro*

7B - Feedback that Fosters a Growth Mindset

1:15pm - 2:15pm ET *Dr. Heather Davis*

7C - The CAPCE Update

1:15pm - 2:15pm ET *Jay Scott*

7D - Developing Effective Low Tech (and cost), High Impact Task Trainers & Tools

1:15pm - 2:15pm ET *Dr. James Mitchell & Jeremy Higginbotham*

2:30pm - 3:30pm ET

Closing General Session - 2024 National Registry Update: BLS Practice Analysis and Future EMR and EMT Certification Examinations, National Continued Competency Project, and other key initiatives

2:30pm - 3:30pm ET *Dr. Paul Rosenberger*

NAEMSE

Member Benefits

NAEMSE members enjoy several benefits, such as:

- 25% tuition discount at Eastern Kentucky University (EKU)
  - Free textbooks
  - 20% discount on EKU's Workforce Development courses
- Free access to all online Prehospital Emergency Care Journal articles and issues
- A weekly members-only newsletter that provides the latest EMS news and articles
- Many exclusive NAEMSE member discounts (including instructor courses and symposium registration)
- Free CEUs from monthly webinars
- And more!

Invest in your future as an EMS Educator, and become a NAEMSE member today!
Please visit naemse.org for more details, or scan the QR code above.

Membership Dues
$95/year

Membership dues are $95/year for individual EMS Educators. If your school, department or program is interested in a group membership, contact us for info on Institutional Memberships - only $85.50 per person if you have a minimum of 3.

Continuing Education

NAEMSE members enjoy FREE 1 hour continuing education certificates for attending our NAEMSE webinars, along with discounted rates for all NAEMSE courses and workshops- even symposium registration!

> By attending the NAEMSE conference, I have been able to stay up-to-date on the latest trends and developments in EMS education, ensuring that my curriculum remains relevant and effective, along with the best professional networking in the industry.

- Kyle R.

Wilmington, Delaware

St. Francis Hospital EMS

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Not only can you sign up for NAEMSE courses from the comfort of your own home- you can attend them from there too! Visit naemse.org for a list of upcoming courses, NEMSEC exams, and webinars.



2024 NAEMSE Awards

Winner Receives

- Free travel to Pittsburgh, PA
- Waived symposium registration
- 2 free hotel nights

Previous Recipients

(2023 - Reno, NV)



Bradley Sisk
Unsung Hero Award



Stephanie Humberd
James O. Page Award

Legends Award | **Unsung Hero Award** | **James O. Page Award**

Every year, NAEMSE presents 3 attendees with an award to recognize their efforts in advancing the EMS Education profession. The Unsung Hero Award, James O. Page Award and the Legends That Walk Among Us Award provide the recipient with a free registration and travel/hotel expenses for their trip to the NAEMSE Symposium!

Let Your Voice Be Heard

Tell us a little bit about yourself, your journey in EMS Education, and how attending this year's NAEMSE symposium for free would positively impact your career. If selected, you could win a free registration and 2 free hotel nights in Pittsburgh, Pennsylvania!

Go to the "Scholarships" tab on naemse.org to submit an application for yourself or a colleague to receive an award!

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Introducing Atlas Junior, the advanced pediatric life-support training simulator by 3B Scientific. Atlas Junior features an intubation head, a CPR-capable chest, IV/IO arms, and foam legs. The airway is anatomically realistic, including the tongue, nasopharynx, oropharynx, epiglottis, vallecula, vocal cords, esophagus, trachea, and lungs. You can perform basic and advanced airway management, and the unique design of the ribcage allows realistic compression movements during CPR.

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- Atlas Junior's intuitive design is ready to use straight out of the box
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- The functional and robust design of Atlas Junior boasts minimal to no maintenance
- By pairing REALITi 360 and Atlas Junior, you have an ultra-portable and realistic in-situ simulation package that is lightweight and easily deployable anywhere at anytime
- REALITi 360 emulates various patient monitors, defibrillators, and ventilators utilized in hospital and pre-hospital settings
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2024 Exhibitors

Take Your Classroom to the Next Level

Our exhibit hall is the perfect place to find the right solutions for you and your program. If you are in need of resources or advice to take your classroom to the next level, stop by the exhibit hall and get connected!

Dozens of Vendors in One Location

We are proud to welcome many of our Corporate Partners for this year's symposium, along with several new companies. Whether you are catching up or meeting for the first time, make sure you stop by the exhibit hall for an in-person meeting!

We are Working for You

Our exhibitors are dedicated to providing the best products and services for you and your students. They are here to help you find solutions to your challenges with their technology, products, and services.

Something for Everyone

We have exhibitors in many different industries, including simulation, evaluation, test development, certification, virtual reality, and more!

2024 Exhibitors

Scan the QR code or visit naemse.org/page/2024FloorPlan to view the up-to-date list of exhibitors and their booth numbers.

2024 NAEMSE Symposium

Attendee Registration

Online registration is preferred and available via naemse.org.

In order to register by mail, please fill out this form in its' entirety and mail to:

250 Mt. Lebanon Blvd. Suite 209 Pittsburgh, PA 15234

OR scan this form and fax to (412) 343 - 4770 or email to rio.grassmyer@naemse.org

1 Please select your Symposium Pass (Session selections on the next page):

O 3-Day Symposium Pass

Select: O NAEMSE Member - $395
O Non NAEMSE Member - $495

O 1-Day Symposium Pass - $200

Choose 1 day: O August 15 O August 16 O August 17

2 Basic Information

First Name: _____

Last Name: _____

Title: _____

Company/Org: _____

Address: _____

City: _____

State: _____ ZIP: _____

Country: _____

Is this a home or work address? **O** Home **O** Work

Primary Phone: (___) _____

Mobile Phone: (___) _____

Email: _____

3 License Info

License information is required in order to issue CEU for attendance. If you do not complete this section you will not be eligible for CEU.

License #: _____

License State: _____ Expiration: _____

License Type: _____

(If applicable, not required.)

NREMT Number: _____ Expiration: _____

Payment Information

Pre-Conference Sessions: $

Main Conference: $

Total Cost: $

Payment Method *(Select one.)*

O Check **O** Purchase Order-Please Provide #: _____

Invoice will be mailed to the address provided on this form. If different, provide the correct address here:

O Credit Card

O AMEX O VISA O Mastercard O Discover

Card # _____ *Expiration:* _____

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City: _____ *State:* _____ *ZIP:* _____

Cancellation Policy

All cancellations must be made in writing and must be either emailed to a NAEMSE staff member or sent via mail to the following address: 250 Mt. Lebanon Blvd, Suite 209, Pittsburgh, PA 15234. Cancellations received prior to July 14, 2024, will receive a 25% refund on their total registration fees.

We regret that we cannot refund any registration fees after July 14, 2024, because we must submit a complete commitment to the hotel for the meeting room facilities, materials, AV, and all food and beverage orders by that date.

Complete this form & return to:

National Association of EMS Educators (NAEMSE)
250 Mt. Lebanon Boulevard | Suite 209
Pittsburgh, PA 15234

4 Registration Selections

Please select all sessions you plan to attend. All sessions are subject to capacity limits, mail-in registrations will be processed once received. Once processed, you will receive an email if there are any room capacity conflicts.

Pre-Conference Sessions	Course Date	Price
O NAEMSE IC Level 1	*12th - 14th*	**$345**
O NAEMSE IC Level 2	*13th - 14th*	**$300**
O NAEMSE Skills Instructor Course	*13th - 14th*	**$300**
O NAEMSE Lesson Planning Instructor Course	*13th - 14th*	**$300**
O The Quick Start Guide for EMS Training Officers	*14th*	**$250**
O Where does it fit? Simulation in the EMS Curriculum	*14th*	**$125**
O Teaching Students to Think Through the Test	*14th*	**$125**
O Oh Baby! (Optimize your OB/Neonate EMS education)	*14th*	**$125**
O Educating Future EMS Leaders in a Racialized System: How to Change Your Education Practices to Reduce Provider Bias	*14th*	**$125**
O Educating & Evaluating Clinical Judgment for AEMT & Paramedic Educators	*14th*	**FREE**
O EMS Education Agenda 2050 Summit: Conversations about the Vision for Future of the Profession	*14th*	**FREE**

Pre-Conference Session Total: $_____

Main Conference - Day 1

Breakout 1 *10:15am-11:15am ET*

O 1A Item Types Used by NREMT, including Technology-Enhanced Items and Clinical Judgement Items
O 1B Leveraging ChatGPT to impact the affective domain
O 1C How to Develop and Present an EMS Simulation Escape Room
O 1D Are you Relevant? Designing Meaningful Continuing Education

Breakout 2 *11:30am-12:30pm ET*

O 2A Maximizing Learning Outcomes. The Critical Role of Pre-Briefing and Debriefing in Educational Simulations
O 2B Item Development Techniques for Entry-Level Competency Evalution
O 2C If at First They Don't Succeed: Students Remediation
O 2D Are Paramedicine Students Experiencing Post-Traumatic Stress as a Result of Clinical Rotations?

Breakout 3 *3:30pm-4:30pm ET*

O 3A Case Studies Related to Paramedic Accreditation
O 3B Ten Tips for Teaching Clinical Reasoning
O 3C Motivating the Unmotivatable - Motivation and its Role in EMS Student Success
O 3D Replacing Clinical Time with Simulation Time. Better for the learner?

Main Conference - Day 2

Breakout 4 *9:15am-10:15am ET*

O 4A Educating and Preparing EMS Learners for National Certification and Successful Clinical Practice. A Retrospective Educator Self-Analysis
O 4B Interdisciplinary Collaboration with Social Work & Responders within the Classroom
O 4C Empowering EMS Responders: Creating Engaging "Choose Your Own Adventure" Stories
O 4D Evaluating Your Students: A Rounded Approach for the Cognitive Domain

Breakout 5 *3:15pm-4:15pm ET*

O 5A Keep Your Students Out of Jail!
O 5B Voluntary AEMT Accreditation Service
O 5C Let's Connect! Innovative Strategies for Connecting with Today's Learner
O 5D Techniques and Practices for (Psychological) Trauma-Responsive Approaches in the Classroom

Main Conference - Day 3

Breakout 6 *11:00am - 12:00pm ET*

O 6A CoAEMSP/CAAHEP Accedidation Updates
O 6B Developing Self-Regulated Learners
O 6C We Had This Call . . . Strategic Storytelling in EMS Education
O 6D Classroom Conflict Resolution for the Novice EMS Educator

Breakout 7 *1:15pm - 2:15pm ET*

O 7A Clinical Judgement in EMS and Minimal Competency Evaluation
O 7B Feedback that Fosters a Growth Mindset
O 7C The CAPCE Update
O 7D Developing Effective Low Tech (and cost), High Impact Task Trainers & Tools

2024 NAEMSE Symposium & Trade Show

Exhibitor Registration

1 General Information

Company Name: _____

Address: _____

City: _____

State: _____

ZIP: _____

Phone: (_____) _____

Contact Name: _____

Contact Email: _____

2 Type of Service:

O Training Programs

O Medical Identification

O Nonprofit Organization

O Equipment Supplier

O Publishing

O Other: _____

3 Representative Information

Please only list information for those who will be working at your booth. Representatives who wish to attend any precons, general or breakout sessions MUST register separately as an event attendee to receive CE credit for attendance.

Representative #1

Name: _____

Title: _____

Representative #2

Name: _____

Title: _____

Payment Information

Total Cost of Booth + Add-Ons: $_____

Payment Method *(Select one.)*

O Check **O** Purchase Order **O** Credit Card

Invoice will be mailed to the address provided on this form. If different, provide the correct address here:

_____

Credit Card Information

O *AMEX* **O** *VISA* **O** *Mastercard* **O** *Discover*

Card # _____

Expiration: _____ *Security Code:* _____

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All or part of this educational program may be tax deductible, as NAEMSE is a 501(c)3 Charitable Organization listed with the IRS. Please check with your accountant for details.

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4 Booth Preferences

Please provide your top booth choices below. To view the Exhibit Hall floor plan please go to naemse.org.

#1 _____ **#2** _____

#3 _____ **#4** _____

5 Company Description

*During Symposium, we utilize the app Guidebook for our digital agenda and planner, in addition to sending announcements and advertising. Please provide a short description to include in your Exhibitor profile in the Guidebook app. Attach to this application or email to **rio.grassmyer@naemse.org**, please do not exceed 150 words.*

6 Booth Pricing

☐ *Corporate Partner - Platinum Level*	*$500*	☐ *Non-Corporate Partner*	*$1500*
☐ *Corporate Partner - Gold Level*	*$1000*	☐ *Nonprofit Organization*	*$750*
☐ *Corporate Partner - Silver Level*	*$1200*	☐ *Add-Ons: Extra Booth*	*$500/each* # _____
		☐ *Extra Rep.*	*$200/person* # _____

Notes

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