The Ultimate EMS Educator Experience:
See inside for details on the 2025 NAEMSE EMS Educator Symposium & Trade Show!

2025
PROGRAM GUIDE

THE NATIONAL ASSOCIATION OF EMS EDUCATORS

EMS EDUCATOR SYMPOSIUM & TRADE SHOW

We Invite You to Join us in Celebrating

30 YEARS

of the National Association of EMS Educators

Caribe Royale Orlando

8101 World Center Dr
Orlando, FL 32821

August 4-9, 2025

NAEMSE

THE NATIONAL ASSOCIATION OF EMS EDUCATORS



Welcome

2025 NAEMSE EMS Educator Symposium & Trade Show

August 4-9, 2025

NAEMSE is proud to host the 30th Annual EMS Educator Symposium & Trade Show in Orlando, Florida! We invite you to join us and immerse yourself in a week filled with valuable networking opportunities, enriching educational workshops, insightful presentations, celebratory moments, and engaging conversations. Discover the latest trends, share experiences, and connect with fellow professionals. Explore the program guide for detailed insights into this year's event. We eagerly await your participation as we celebrate the 30th anniversary of NAEMSE! >>>>



Program Guide

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naemse.org

(412) 343-4775

Welcome to the 30th Annual NAEMSE EMS Educator Symposium!

Dear Colleagues,

It is with immense pride and excitement that I welcome you to the 30th Annual EMS Educator Symposium in beautiful Orlando, Florida! This milestone anniversary marks three decades of our association's unwavering commitment to advancing EMS education, fostering professional development, and building a community of passionate educators dedicated to excellence in prehospital care instruction.

As we gather to celebrate this historic occasion, I am reminded of the remarkable journey we have traveled together since our founding. From our humble beginnings, where a hat was, literally passed for a money collection, to becoming the premier voice for EMS education in the nation, our association has continually evolved while remaining true to our core mission: empowering EMS educators to prepare the next generation of life-savers.

We are delighted to host this special anniversary symposium in Orlando, a city with a longstanding commitment to inclusivity and equality. Since 1973, Orlando's non-discrimination ordinance has set a standard for creating a welcoming environment for all people. The city's Human Relations Office actively promotes equality of opportunity for all residents, reflecting values that align perfectly with our own commitment to diversity and inclusion in EMS education.

While you're here to enhance your professional knowledge, Orlando offers countless opportunities for you and your family to create lasting memories. From world-class theme parks and attractions to natural wonders, shopping destinations, and culinary delights, the "City Beautiful" truly has something for everyone. I encourage you to extend your stay and explore all that this vibrant city has to offer.

Our host venue, the Caribe Royale Resort, provides an exceptional setting for both learning and relaxation. Beyond our educational sessions, you'll have access to multiple swimming pools, spa services, fitness facilities, diverse dining options, and comfortable gathering spaces for networking with colleagues. The resort's convenient location puts you just minutes away from Orlando's major attractions while providing a tranquil retreat for reflection and rejuvenation.

On a personal note, I want to ensure that your experience at this landmark symposium exceeds your expectations. My personal cell phone number will be shared with all attendees at registration, and I invite you to reach out directly should you have any questions, concerns, or suggestions during the event. My commitment, along with our entire board and staff, is to make your educational experience as valuable and enjoyable as possible.

As we celebrate this significant milestone together, let us also look forward to the next 30 years of innovation, collaboration, and excellence in EMS education. The future of our profession is bright, and I am honored to share this journey with each of you.

Wishing you a rewarding and memorable symposium!

Warmest regards,
Bill

Dr. Bill Young NRP, Ed. D., CP-C
President, National Association of EMS Educators



Caribe Royale Orlando Information



Starting at

$159 /night + tax

Reserve by July 11, 2025

Enjoy discounts on room nights as a part of your 2025 Symposium registration. Reserve your room by July 11, 2025 to secure this discounted price!

Uncovering a Floridian escape where the sun is warm and the welcomes are even warmer, Caribe Royale is a destination that offers all the connection you could ever imagine right within reach. From adventures at Walt Disney World® Resort to afternoons spent at our sprawling pool or in the bliss of your own private suite, we're always dreaming of making each moment feel a little more like home—all while many miles away from reality.

Book Now

To book your stay, scan the QR code below or visit naemse.org -> 2025 Symposium -> Book Your Hotel Stay

Contact

Caribe Royale Orlando

In order to receive the group rate, you must book reservations through the dedicated group link or via phone by calling the hotel directly at 1-800-823-8300 or 407-238-8000. If you are booking your reservation over the phone, please identify yourself a National Association of EMS Educators Annual Symposium 2025 Conference attendee.



Convention Attendees

Take advantage of special meetings and convention ticket offers!

Walt Disney World®

Buy Tickets

To purchase specially priced Walt Disney World® Meeting/Convention Theme Park tickets, CLICK HERE or call 407-566-5600 and provide group code G0847126.

Tickets are valid 7 days before, during, and 7 days after the meeting dates. To enter a park, both a park reservation and valid ticket on the same day are required. To make park reservations, you will need to sign-in to an existing Disney® Account or create a new one and link each ticket. Park reservations are subject to availability – please check the Park Availability Calendar. For details on making a park reservation, please visit Disney Park Pass Experience Updates.

Whether it's your first visit or your 100th, we recommend reviewing the Walt Disney World® Resort Experience Updates.

Scan to purchase specially priced Walt Disney World® Meeting/Convention Theme Park tickets

Orlando, Florida Attractions & Things to Do

RESTAURANTS

- The Venetian Chop House
- Tropicale
- Stadium Club
- Calypso's Pool Bar & Grille
- Royal Indian Cuisine & Bar
- Slices New York
- The Vista Bistro Italian Eatery
- Frankie Farrell's Irish Pub & Grille
- Sabor Brasil Brazilian Food
- Latitude & Longitude

+ more!

MUSEUMS & ZOOS

- Orlando Science Center
- Orlando Museum of Art
- The Mennello Museum of American Art
- Wells'Built Museum of African American History and Culture
- Charles Hosmer Morse Museum of American Art
- SEA LIFE Orlando Aquarium
- Central Florida Zoo & Botanical Gardens

+ more!

ARTS, CULTURE, & MORE

- Walt Disney World
- Orlando Philharmonic Orchestra
- Dr. Phillips Center for the Performing Arts
- Orlando Ballet
- Orlando Family Stage
- Cornell Fine Arts Museum
- Albin Polasek Museum & Sculpture Gardens
- Harry P. Leu Gardens

+ more!

SHOPPING

- Disney Springs
- The Mall at Millenia
- The Florida Mall
- Vineland Premium Outlets
- Lake Buena Vista Factory Stores

+ more!

For a complete list of places to dine, explore, and shop in Orlando, scan the QR code below or visit www.visitorlando.com/things-to-do/.



Pre-Conference Sessions

August 4-6, 2025

Prepare to elevate your symposium experience by indulging in our enriching pre-conference sessions and Instructor Courses! Prior to delving into the main event, seize the opportunity to immerse yourself in specialized educational offerings curated by seasoned EMS Educators. Our meticulously crafted lineup promises dynamic presentations tailored to enhance your teaching skills, fostering discussions on educational material that will resonate long after the symposium concludes. Join us for an unforgettable journey of learning and dialogue.

Pre-Conference Session	Date	Price
NAEMSE Level 1 Instructor Course	4th-6th	$345
NAEMSE Level 2 Instructor Course	5th-6th	$300
NAEMSE Skills Instructor Course	5th-6th	$300
From Chaos to Clarity... Case Studies That Build Confidence!	5th	$125
Educating & Evaluating Clinical Judgment for AEMT & Paramedic Educators	6th	$250
Pediatric Education for Prehospital Professionals	6th	$250
NAEMT Psychological Trauma Prevention Course	6th	$250
Training EMS Clinicians to Provide High-Quality Care to ALL Patients - A How-to Guide to Avoid Treatment Disparities	6th	$125
Simulation Design Deep Dive	6th	$125

You must pre-register for all sessions.

MONDAY - AUGUST 4

NAEMSE Level 1 Instructor Course (Day 1)

8:00am - 5:00pm ET *Dr. Kim McKenna & Dr. Carlene Thornton*

NAEMSE's Level 1 Instructor Course provides an introduction to a broad span of educational theory that is heavily reliant on brain-based learning and evidence-based best practices for all levels of EMS Education.

TUESDAY - AUGUST 5

NAEMSE Level 1 Instructor Course (Day 2)

8:00am - 5:00pm ET *Dr. Kim McKenna & Dr. Carlene Thornton*

NAEMSE Level 2 Instructor Course (Day 1)

8:00am - 5:00pm ET *Dr. Nerina Stepanovsky & Bradley Perry*

NAEMSE's Level 2 Instructor Course is the continuation of NAEMSE's IC1 material and covers mentoring, student-centered learning, lesson planning, program evaluation, social intelligence, research, presentations and more!

NAEMSE Skills Instructor Course (Day 1)

8:00am - 5:00pm ET *Christopher Metsgar*

The NAEMSE Skills Instructor Course is a specialized program designed to equip EMS educators with the knowledge and tools necessary to teach and evaluate patient care skills effectively. This course focuses on the psychomotor domain of education, ensuring that instructors can teach hands-on patient care techniques, provide constructive feedback, and accurately assess students' abilities.

From Chaos to Clarity... Case Studies That Build Confidence!

1:00pm - 5:00pm ET *Dr. Bill Young*

Tired of paramedic students freezing when faced with complex patients? Join Bill for this interactive workshop exploring how strategically designed case studies transform uncertain students into confident clinicians. We will take a look at the psychology of decision-making, explore proven teaching methods, and demonstrate how to create cases that challenge without overwhelming. You'll leave with practical tools to build student confidence through progressive complexity, realistic scenarios, and guided reflection.

WEDNESDAY - AUGUST 6

NAEMSE Level 1 Instructor Course (Day 3)

8:00am - 3:00pm ET *Dr. Kim McKenna & Dr. Carlene Thornton*

NAEMSE Level 2 Instructor Course (Day 2)

8:00am - 3:00pm ET *Dr. Nerina Stepanovsky & Bradley Perry*

NAEMSE Skills Instructor Course (Day 2)

8:00am - 3:00pm ET *Christopher Metsgar*

Educating and Evaluating Clinical Judgment for AEMT and Paramedic Educators

8:00am - 5:00pm ET *Bryan Ericson, Dr. Bill Young, & Dennis Edgerly*

The course will cover numerous topics related to the instruction and evaluation of clinical judgment in EMS for AEMT and paramedic educators. The content will convey a proposed theoretical model for clinical judgment, the use of performance examinations for evaluating the concept, instructional strategies/techniques for the educator, and other related assessment topics using traditional and technology-assisted items. Finally, student minimum competency work showcasing student course activities, accomplishments, and achievements will be discussed.

Pediatric Education for Prehospital Professionals

8:00am - 5:00pm ET *PEPP*

Pediatric Education for Prehospital Professionals (PEPP) is an evidence-based course focused on the assessment and management of infants and children in the field. PEPP paired physicians and EMS providers to ensure the content reflects current best practices and the realities of the field. Developed by the American Academy of Pediatrics, PEPP is designed to give prehospital professionals the knowledge, skills, and confidence needed to assess and manage pediatric patients. PEPP combines world-class content with engaging features and an interactive course to truly prepare prehospital professionals for the wide variety of pediatric emergencies they may encounter. Online learning modules are completed prior to the onsite portion of the course. During the onsite portion of this course, learners will participate in pediatric skill stations, small group discussions, role play and other interactive games. After successful completion of the course, participants will be eligible to become PEPP course coordinators and begin teaching PEPP.

NAEMT Psychological Trauma Prevention Course

8:00am - 5:00pm ET *Meghan Williams*

Join one of the original course authors in this course to develop and practice skills decreasing psychological trauma in our patients. In addition to the course, join the author in discussion observations of the past 10 years of teaching this course over multiple states to thousands of providers. NAEMT's Psychological Trauma in EMS Patients (PTEP) course gives EMS practitioners the resources they need to help alleviate patients' hidden wounds – intense fear, stress and pain – during a medical emergency. PTEP educates EMS practitioners about the biological underpinnings of psychological trauma, the short and long-term impact on the brain and body, and warning signs that a patient is experiencing extreme psychological distress. EMS practitioners are also taught strategies and techniques to alleviate patients' distress and help patients cope with what they're experiencing to ward off lingering effects.

Simulation Design Deep Dive

8:00am - 12:00pm ET *Dr. Andrew Spain & Tim Whitaker*

Designing a high-quality simulation activity that meets the standards and provides an amazing experience for your learners is extremely rewarding as an EMS Educator. There is, however, the small reality of a lot of learning and doing before we can get to the point of easily creating a great simulation activity—there are many things to consider! This workshop will walk participants through the development of a simulation activity—from the needs assessment to the ready to pilot point—and so many points in between including: identifying when simulation is a good fit; selecting modalities; choosing simulation setting; assessment and evaluation tools; briefing and debriefing techniques and structures—and many more. If you are a novice EMS Educator or an experienced one, in whichever education role you have, for learner populations of those just entering EMS or for those who need continuing education, this session will go through the process from start to finish.

Training EMS Clinicians to Provide High-Quality Care to ALL Patients - A How-to Guide to Avoid Treatment Disparities

1:00pm - 5:00pm ET *Dr. Carlene Thornton & Dr. Jamie Kennel*

A CEO from a major employer and a "frequent flyer' experiencing homelessness call 911 for the same chest pain complaint – how confident are you that your crews will provide the same high-quality care? Despite good intentions, research shows that stigmatized social factors like gender, race, socioeconomic status, obesity, age, and language can predictably influence care delivery. In this session, explore the latest evidence of treatment disparities, learn about the social and psychological factors behind these practices, and discover evidence-supported ways to address them in your organization. With ongoing political and funding battles against equity-based education, we will also discuss legal strategies to protect your ability to teach your crews to deliver high-quality care to all community members, including the most vulnerable. This interactive workshop will provide teaching techniques and strategies to enhance the learning environment and improve student and clinician performance. *[Credit to additional authors: Art Hsieh & Eric Jaeger]*





Main Symposium Schedule
August 7-9, 2025

Make the most of your time at the 2025 NAEMSE EMS Educator Symposium & Trade Show! This year's event is packed with dynamic educational sessions led by top experts in EMS education. Connect with peers, explore cutting-edge products and services in our Exhibit Hall, and take advantage of exclusive networking opportunities. Flip through the program to discover everything this premier event has to offer and start planning your experience today!

Opening General Session:

The Great Affect: Unlocking the Power of Influence in Education

Presented by: Elizabeth Harney

Thursday, August 7 | 9:00am - 10:00am ET

This very personal presentation looks into the critical importance of affective training in paramedic education, revealing how emotional intelligence and empathy are as crucial as clinical skills in patient care. By exploring innovative strategies for integrating emotional awareness into paramedic programs, the session will demonstrate how targeted training can enhance interpersonal communication, improve patient outcomes, and prepare healthcare providers to respond with compassion during critical moments. Instructors and other leaders will be able to implement these in their next class or interaction. Drawing from a powerful personal narrative of how a paramedic's empathetic approach during a life-changing overdose intervention transformed the presenter's own life, this presentation offers a compelling argument for prioritizing emotional competence alongside traditional clinical and psychomotor training in emergency medical services.

Let's dive in!

DAY 1

THURSDAY - AUGUST 7

Welcome Announcement & Award Ceremony

8:15am - 9:00am ET

Join us for the opening welcome announcement and award ceremony just before the opening general session as we honor the remarkable recipients of the 2025 Legends Award, Unsung Hero Award, and the James O. Page Award. Be part of this momentous occasion and witness greatness unfold as we celebrate those who have made exceptional contributions to the EMS community. Don't miss this chance to be inspired and celebrate excellence with us!

Opening General Session - The Great Affect: Unlocking the Power of Influence in Education

9:00am - 10:00am ET *Elizabeth Harney*

This very personal presentation looks into the critical importance of affective training in paramedic education, revealing how emotional intelligence and empathy are as crucial as clinical skills in patient care. By exploring innovative strategies for integrating emotional awareness into paramedic programs, the session will demonstrate how targeted training can enhance interpersonal communication, improve patient outcomes, and prepare healthcare providers to respond with compassion during critical moments. Instructors and other leaders will be able to implement these in their next class or interaction. Drawing from a powerful personal narrative of how a paramedic's empathetic approach during a life-changing overdose intervention transformed the presenter's own life, this presentation offers a compelling argument for prioritizing emotional competence alongside traditional clinical and psychomotor training in emergency medical services.

10:15 am - 11:15 am ET

1A - The Affective Domain: Not the Enemy!

10:15am - 11:15am ET *Meghan Williams*

There are three parts to EMS education: Psychomotor, Cognitive, and Affective domains. This last one is the most nebulous of the domains to teach, evaluate, and hold student responsible for. In this seminar, we will discuss methods to implement in both EMT and Paramedic classes that are uniform and help to objectively assure that students are competent in the Affective domain. The affective domain can be developed as a superpower to objectively guide and give students feedback on soft skills and behaviors necessary to provide exceptional patient care with compassion and appropriate communication.

1B - The Most Commonplace National Registry Examination Questions Answered

10:15am - 11:15am ET *Matt Ozanich, NREMT*

This course will feature a variety of informational subjects centered around examination development and will provide detailed answers to questions that are frequently asked of the examinations content team. Specific subjects will include the details of how an examination is developed, how content is chosen for the examination, how the examinations are referenced, what happens when medical standards change, and the National Registry's role in the field of EMS.

1C - Fostering Student Success: Practical Strategies for the Classroom

10:15am - 11:15am ET *Dr. James Mitchell*

Every individual involved in the educational process should prioritize student success. Classroom success can be improved through practical strategies that educators at all levels and from diverse institutions can implement. This course will focus on simple, free, practical, and effective methods to enhance student success, all supported by educational research. While this class is designed for novice educators, those with more experience will also discover valuable insights to apply in their classrooms.

1D - Writing and Publishing in EMS

10:15am - 11:15am ET *Dr. Kim McKenna*

Are you inspired to put pen to paper and publish in EMS? This experienced Editor and author will help provide guidance for novice writers. Tips will be provided on how to develop an idea and approach a publisher. Additionally, strategies for writing and editing your work will be discussed.

11:30 am - 12:30 pm ET

2A - There Is No 912... Preparing Students for When It All Goes Wrong

11:30am - 12:30pm ET *John Dorn*

EMS providers face unpredictable challenges where things don't always go as planned. This session empowers EMS educators to prepare students for these realities by focusing on troubleshooting and critical problem-solving skills. Participants will learn to teach students how to address issues such as resource constraints, equipment failures, and communication difficulties through realistic scenarios and effective curriculum integration. By fostering creativity and resilience, attendees will leave with actionable strategies to build confident, adaptable prehospital providers ready to handle the unexpected.

2B - The Importance of Examination Validity, Reliability, Fairness, and Clinical Accuracy for Certification, Licensure, and Competent Practice

11:30am - 12:30pm ET *Dr. Paul Rosenberger, NREMT*

Join us for an insightful presentation that delves into our industry's need for professional and legitimate certification examinations. We will explore key testing concepts such as fairness, reliability, and validity, alongside clinical concepts related to medical accuracy. These concepts will be linked to competent clinical practice after certification and licensure are attained.

2C - Making the CASE: Transforming EMS-to-ED Communication Gaps for Safer Care and Improved Patient Outcomes

11:30am - 12:30pm ET *Dr. Ryan Batenhorst*

This presentation will examine the critical need for effective EMS-to-ED communication to ensure patient safety and enhance positive patient outcomes. Attendees will explore the challenges posed by inconsistent handoffs, including the omission of key clinical and contextual patient information. The session introduces the CASE mnemonic, an innovative communication model that integrates essential elements of standardized protocols like SBAR with EMS-specific needs. Emphasizing the role of Social Determinants of Health (SDOH), the CASE framework offers a streamlined, actionable approach for holistic patient care. Participants will engage with strategies for implementing simulation-based training and structured communication tools to promote consistency, collaboration, and clarity across interdisciplinary teams. This session is essential for educators aiming to equip the next generation of healthcare professionals with the skills to navigate high-stakes emergency settings.

2D - The Attributes of a Good EMS Educator and Program Director: Why Our Strengths and Key Characteristics May Be Holding Us Back

11:30am - 12:30pm ET *Bryan Ericson*

What is holding you back? Is it the NREMT or CoAEMSP? Or maybe we are the problem in our approach to classes and program management? As an EMS educator or program director are you constantly battling for resources and recognition with your administration and college peers? Have you ever considered that what makes us great EMS clinicians may be the one of the key factors holding us back in professional education settings? This presentation will

help identify strategies' to help navigate the world of EMS program administration and academia. Having a better understanding of how administration thinks and what they are concerned about can make a significant differences in program resources and success.

Exhibit Hall Open & Lunch Served
12:30 pm - 3:30 pm ET

3:45 pm - 4:45 pm ET

3A - Program Assessment Tools: Embracing Continuous Quality Improvement

3:45pm - 4:45pm ET *CoAEMSP*

The effectiveness of any endeavor requires an assessment of what is currently being done. Program assessment is intended to be reflective and embraces continuous quality improvement. There are a variety of tools available to assist programs in assessing whether its goals are being achieved. These tools may include resource assessment, student feedback surveys, end of program evaluations from students, graduate and employer surveys, assessment of annual report outcomes performance, informal feedback from the program's community of interest, and strategic planning processes. Join us as we review several tools available to help you assess your program and seek opportunities for improvement.

3B - EMS Education Standards: Bridging the Gaps in Clinical Content

3:45pm - 4:45pm ET *Kenneth Navarro, NREMT*

More than a decade ago, the EMS community replaced the prescriptive National Standard Curriculum with the first set of EMS Education Standards. While this change allowed EMS educators the flexibility to create more locally focused lesson plans, it also resulted in slower implementation of evidence-based recommendations to clinical practice. This presentation will examine some recent high-quality evidence-based recommendations that may not have arrived yet in all classrooms.

3C - Building Better Medics: Assessment Strategies That Work

3:45pm - 4:45pm ET *Dr. Bill Young*

This interactive workshop is designed for EMS educators seeking to enhance the critical thinking assessment capabilities of their paramedic students. Participants will explore innovative strategies to evaluate and develop students' clinical reasoning, pathophysiology comprehension, scene management decisions, protocol adaptation, and differential diagnosis skills. The session emphasizes practical tools and techniques to measure these competencies effectively through oral defenses, written assessments, simulations, and portfolio development.

3D - EMS Education 101: Skill Instruction

3:45pm - 4:45pm ET *Michael Kaduce*

Skill instructors are the backbone of EMS education and a great opportunity for experienced EMS providers looking to share their talents. Whether you are just getting into education or have been teaching in skill labs for years, applying the science of psychomotor knowledge acquisition will lead to increased student success. Join Michael for a discussion on the principles of skill education and how to leave a legacy with your students.

4:45 pm - 7:00 pm ET

Opening Welcome Reception

DAY 2

FRIDAY - AUGUST 8

8:00 am - 9:00 am ET

General Session - Treating Mental Asystole or How To Revive a Dead Class

8:00am - 9:00am ET *Judyth Brown*

Transform disengaged classes into productive learning environments. This hands-on workshop diagnoses learning dysfunction and creates effective, actionable remedies. The session focuses on teaching strategies that promote engagement, strategic thinking and improve low pass rates . Participants will learn how to re-engage disaffected students in a team-oriented classroom that values discipline as much as serious fun. Attendees will leave with actionable techniques that build student confidence, incorporate critical thinking, and establish standards for professionalism. Train students to perform in the field after they pass the test .

9:15 am - 10:15 am ET

4A - Navigating Accreditation: How to Avoid Common Pitfalls and Citations

9:15am - 10:15am ET *CoAEMSP*

Whether accreditation is new or familiar there are common pitfalls and trends in citations. This session will provide attendees with an understanding of the current challenges being confronted by programs. Proactively increasing your awareness of accreditation pitfalls and common citations can enhance the success of your program in navigating accreditation processes. Join us for a lively conversation regarding essential tools to help ensure your program meets or exceeds the Standards and enhances program quality.

4B - The Prehospital Guidelines Consortium: Keeping the EMS Curricula Up-to-Date

9:15am - 10:15am ET *Kenneth Navarro, NREMT*

To sort through the voluminous amount of information published each year, multiple national organizations are engaged in ongoing efforts to develop, implement and evaluate prehospital evidence-based guidelines (EBGs). The Prehospital Guidelines Consortium (PGC) is collaborating with the National Registry of EMTs to continually identify current scientific literature to incorporate into education and certification activities. This presentation will examine the latest high-quality evidence that should drive changes to EMS curricula and testing practices.

4C - Techniques and Practices for (Psychological) Trauma-Responsive Approaches in the Classroom: Supporting Mental Health of Students and Educators

9:15am - 10:15am ET *Dr. Dustin Young*

Trauma-informed, what is it and how does it actually look in practice? The term "trauma-informed' practice is growing in use, yet it is a bit more complex to move from the theoretical lens of a trauma-informed approach to implementing skills. Within this interactive presentation participants will learn more about the elements of trauma-aware, trauma-responsive, and trauma-informed concepts and skills. Discussion will include embeddable skills such as self-assessments, use of motivational interviewing techniques and other approaches to support students in the classroom as well as within professional practice. This is designed to adapt to a variety of subject matter courses or approaches.

4D - Pearls & Perils of Pig Labs: Lessons Learned

9:15am - 10:15am ET *Lisa DeBoer & Scott DeBoer*

What do the Mohave Desert, calls from TSA, and dripping UPS packages all have in common? What could possibly go wrong with using pig parts for emergency skills labs? Over 20-years, we've learned the answer is simply… A lot! For countless years, pig parts (referred to as "plucks" by professionals) have been used by EMS educators as an invaluable way to help practitioners learn anatomy and critical procedures. And most times, but not always, it goes without a hitch. Come learn the good, the bad, and the truly ugly side of pig labs from pediatric educators who have presented hundreds of hands-on skills labs around the world.

10:30 am - 11:30 am ET

NAEMSE Membership Meeting

10:30am - 11:30am ET

Exhibit Hall Open & Lunch Served
11:30 am - 2:00 pm ET

2:00 pm - 3:00 pm ET

General Session - Curriculum, the Primordial Factor: The Importance of the What, How and When That Best Facilitates Student Success

2:00pm - 3:00pm ET *Dennis Edgerly*

We instruct EMS classes guided by the Education Standards and the National Scope of Practice. EMS textbooks provide content information, and instructor support materials. Various task trainers and simulation tools are available for labs. How do they come together? What is curriculum. This session will define curriculum and will offer learners ideas on curriculum development. The session will look at processes and pitfalls. Information for all levels of educators.

3:15 pm - 4:15 pm ET

5A - The Lost Art of Teaching Critical Thinking

3:15pm - 4:15pm ET *Judyth Brown*

While traditional EMS training excels at knowledge transfer, the dynamic nature of emergency medicine demands practitioners who can think independently, recognize patterns, and adapt to unique situations. This workshop addresses the development of robust critical thinking and diagnostic skills. Participants will explore teaching methodologies that foster critical thinking development. Topics include implementing self-assessment frameworks, facilitating team-based problem-solving exercises, and teaching pattern recognition in clinical scenarios. Participants will learn to create learning environments that challenge students to move beyond memorization to develop sophisticated mental models for patient assessment and care.

5B - 2025 National Registry Update: EMR and EMT Certification Examinations, National Continued Competency Project, and Other Key Initiatives

3:15pm - 4:15pm ET *Dr. Paul Rosenberger, NREMT*

This presentation will encompass three subjects related to ongoing National Registry actions and themes. The subjects to be covered include recent changes to EMR and EMT certification examinations, National Continued Competency Project, and other timely key initiatives such as the current alterations to candidate applications.

5C - I'm an EMS Educator…. Now What? The Top 10 Things I Wish I Knew When I First Became an EMS Educator

3:15pm - 4:15pm ET *Jonathan Carolla*

Being an EMS educator is hard, but it doesn't have to be. EMS educators are in a world that does not adequately prepare them for the realities/challenges of being an instructor. EMS methodologies courses are great and teach you the fundamentals that you need to know about how to be an instructor but just like the EMT or paramedic program they do not prepare you for the reality of what the teaching realm is like for EMS educators. In this course instructors, would be instructors, education coordinators and up will learn the top 10 things I wish I knew when I first became an EMS instructor. These top ten things will assist any instructor or would-be instructor on how to make their jobs easier and their content more engaging and fun.

5D - Your Role in Shaping the EMS Workforce: Professional Identity Development

3:15pm - 4:15pm ET *Dr. Heather Davis*

Professional identity development is the process of enculturation into the actions, values, and norms of the profession. It is how one begins to "see" oneself as a member of the EMS profession, and our colleagues in medicine, nursing, and physical therapy have already begun to require identity development activities in their education programs. As EMS experiences challenges recruiting and retaining workers, we might consider whether formal professional identity development activities in our education and onboarding programs could better help newcomers to the profession "see" themselves as one of us for a lifetime of service to their patients and communities in the career we all have found so rewarding.

7:00 pm - 9:00 pm ET

Ideas That Inspire:
Evening Poster Walk

Enjoy an evening of insightful research, innovative ideas, and engaging discussions while networking over light appetizers. Explore groundbreaking abstracts that are shaping the future of EMS education!

DAY 3

SATURDAY - AUGUST 9

8:00 am - 9:00 am ET

General Session - The New Frontier: Artificial Intelligence (AI) Transforming EMS Education and Driving Innovation

8:00am - 9:00am ET *Thomas Nagel*

We are entering a new frontier in EMS education, where Artificial Intelligence (AI) is not just a tool but a transformative force reshaping how we prepare students for the realities of emergency medicine. While AI sparks debate, its responsible use offers educators unparalleled opportunities to enhance realism, fidelity, and effectiveness in teaching. This session explores how AI-driven innovations, such as the Queen of Hearts AI and custom GPTs, are revolutionizing scenario-based training, creating immersive simulations that mimic real-world complexity. Learn how AI automates grading, personalizes learning paths, and optimizes workflows, freeing educators to focus on what matters most—developing student confidence and clinical readiness. We'll also address the ethical considerations and challenges of AI, equipping educators to navigate its use responsibly. The future of EMS education is here—embrace AI to enhance student success and evolve your teaching.

9:15 am - 10:15 am ET

6A - CoAEMSP/CAAHEP Accreditation Update

9:15am - 10:15am ET *CoAEMSP*

Join the leadership of the CoAEMSP to hear what is new in accreditation. Take the opportunity to ask your questions and hear first-hand from the CoAEMSP on topics that will impact Paramedic and AEMT education programs in the coming year.

6B - Item Writing 101- Introduction to Basic Item Writing

9:15am - 10:15am ET *Greg Miller & Bill Lehman, NREMT*

Item writing is a fundamental part of developing a quality tool for evaluating students. Join the NREMT content development team as we discuss the basics of item writing, such as the anatomy of an item, defining an assessment tool, how to minimize bias in item construction, and using hierarchy of evidence to support an item. We will also discuss the life cycle of a National Registry exam item. Whether you are new to item writing or a seasoned pro, this presentation offers insight into how to ensure your items are assessing their designed objectives and will help you better understand the rigor involved in producing items for a nationwide assessment.

6C - Predators in EMS: Identifying and Addressing Harmful Behaviors

9:15am - 10:15am ET *Dr. Carlene Thornton*

This session will provide EMS educators with the essential tools and knowledge to recognize, address, and prevent predatory behaviors within EMS education and emergency scenes. Participants will gain an understanding of the various forms of predatory behavior—ranging from manipulation and harassment to inappropriate conduct—that can occur between students, educators, guardians, or bystanders in emergency situations. The session will offer practical, proactive strategies for creating safe and supportive learning environments, both in the classroom and during field training, aimed at preventing these harmful behaviors. Educators will also learn how to establish effective response strategies, including clear reporting procedures and methods of providing support to those affected by predatory behaviors. By the end of the session, participants will be equipped to foster a safer and more respectful atmosphere for all involved in EMS education and emergency response.

6D - From Zoom Novice to Zoom Ninja: Master Your Virtual Classroom

9:15am - 10:15am ET *Sara Cox*

The time of COVID-19 changed the landscape of education forever. In the past few years, many EMS educators have had to learn how to utilize online live lecturing within our programs. With many of our students having experience with Zoom education, online classroom management relies heavily on the lecturer's knowledge of all things Zoom. During this session, educators will learn how to level up their basic Zoom knowledge and become Zoom Masters. We will cover a few Zoom basics, fast and easy trouble shooting, as well as some fun innovative ways to make your Zoom lectures engaging. Level up your online education with interactive slides, breakout rooms, and so much more.

10:30 am - 11:30 am ET

7A - Shoot for the Moon, Land Amongst the Stars: Internalized Motivation Continuum

10:30am - 11:30am ET *Em Cyr*

Ideally, all of our students would be intrinsically motivated to complete their coursework and study to become EMTs and Paramedics. Intrinsic motivation is the the drive to do something because you find it interesting or enjoyable, rather than for some external reward. Unfortunately, there are not many things in life with true intrinsic motivation and if we only teach those EMT and Paramedic students who come with this factor, we will be in deep trouble as a profession due to severe lack of staffing. This session will discuss the concept of internalized extrinsic motivation as defined by Self-Determination Theory and its core tenets of Autonomy, Competence, and Relatedness. By leveraging the concepts learned in this lecture, attendees will be able to walk away prepared to increase the motivation and dedication levels of their students.

7B - Item Writing 201- Beyond the Basics of Item Writing

10:30am - 11:30am ET *Greg Miller & Brian Hamilton, NREMT*

Assessing student's clinical knowledge and clinical judgment are paramount for determining whether a candidate has met minimal competency. Join the NREMT content development team as we discuss how to develop advanced items that do just that. We will discuss advanced-level item types, common errors associated with developing them, how these item types can be implemented in the classroom. We will also discuss how scenario-based assessment can be used to evaluate clinical judgment.

7C - Train Like You Fight - Stress Inoculation Training for Enhanced EMS Student Performance

10:30am - 11:30am ET *Thomas Nagel*

In EMS, success under pressure is essential. This session introduces stress inoculation training (SIT), a powerful approach to prepare students for the challenges of real-world emergencies. Based on a two-year study, we'll share how controlled exposure to stress, paired with practical stress-reduction techniques like tactical breathing, enhances student confidence, decision-making, and performance. Educators will learn to create realistic scenarios that mimic the pressures of the field, helping students develop the resilience needed to excel. Through clear examples and actionable strategies, this session equips educators with tools to transform their training programs, ensuring students are not only prepared but thrive under stress. This is more than a presentation—it's a call to action to revolutionize EMS education and produce clinicians ready for anything the field demands.

7D - Simulation: A Teaching Technique

10:30am - 11:30am ET *Dennis Edgerly*

The term simulation is commonly used around EMS education and although when someone says 'We use simulation' there are various ways this can look. Simulation is a teaching technique. This session will look at simulation as a method to facilitate learning. Various methods and levels of simulation will be explored looking at the benefits and drawbacks for each.



Exhibit Hall Open & Lunch Served
11:30 am - 1:30 pm ET

1:45 pm - 2:45 pm ET

Closing General Session - The Role of EMS Education in Solving the Problems of the EMS Workforce: Why Is It Always Our Fault and What Can Educators Do to Address the Issues Impacting the EMS Workforce?

1:45pm - 2:45pm ET *Bryan Ericson*

Are you tired of always being blamed for not producing enough students fast enough to meet the needs of your community and employers? Are you competing with multiple programs to recruit and then train competent EMS providers? Are your employers active partners or competitors? Tradition or Online learning? How are we supposed to adapt to meet our community's needs while staying viable? This presentation will define the status of the EMS workforce and education programs and help identify how EMS education can work to meet the needs and challenges of the EMS workforce.

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REALITi 360

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Introducing the Atlas Baby, the advanced pediatric life-support training simulator by 3B Scientific. Atlas Baby features an intubatable head, CPR-capable chest, and IV/IO sites in both the arms and legs. The airway is anatomically accurate, allowing you to perform basic and advanced airway management, and the unique design of the ribcage allows a realistic compression feel and motion during CPR.

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- The Atlas Baby manikin is designed not only to be lightweight but also ready to use straight out of the box
- The Atlas Baby offers a CPR-capable chest with feedback
- The functional and robust design of Atlas boasts little to no maintenance
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- The Atlas Baby combined with REALITi 360 offers a complete solution for Red Cross, AHA, or for NAEMT compliant courses
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3B Scientific

2025 NAEMSE Symposium

Schedule-at-a-Glance

All sessions subject to occupancy limits, please sign up for sessions in advance. You will not be permitted to attend sessions you are not pre-registered for.

MONDAY - AUGUST 4

NAEMSE Level 1 Instructor Course (Day 1)
8:00am - 5:00pm ET Dr. Kim McKenna & Dr. Carlene Thornton

TUESDAY - AUGUST 5

NAEMSE Level 1 Instructor Course (Day 2)
8:00am - 5:00pm ET Dr. Kim McKenna & Dr. Carlene Thornton

NAEMSE Level 2 Instructor Course (Day 1)
8:00am - 5:00pm ET Dr. Nerina Stepanovsky & Bradley Perry

NAEMSE Skills Instructor Course (Day 1)
8:00am - 5:00pm ET Christopher Metsgar

From Chaos to Clarity... Case Studies That Build Confidence!
1:00pm - 5:00pm ET Dr. Bill Young

WEDNESDAY - AUGUST 6

NAEMSE Level 1 Instructor Course (Day 3)
8:00am - 3:00pm ET Dr. Carlene Thornton

NAEMSE Level 2 Instructor Course (Day 2)
8:00am - 3:00pm ET Dr. Nerina Stepanovsky & Bradley Perry

NAEMSE Skills Instructor Course (Day 2)
8:00am - 3:00pm ET Christopher Metsgar

Educating and Evaluating Clinical Judgment for AEMT and Paramedic Educators
8:00am - 5:00pm ET Bryan Ericson, Dr. Bill Young, & Dennis Edgerly

Pediatric Education for Prehospital Professionals
8:00am - 5:00pm ET PEPP

NAEMT Psychological Trauma Prevention Course
8:00am - 5:00pm ET Meghan Williams

Simulation Design Deep Dive
8:00am - 12:00pm ET Dr. Andrew Spain & Tim Whitaker

Training EMS Clinicians to Provide High-Quality Care to ALL Patients - A How-to Guide to Avoid Treatment Disparities
1:00pm - 5:00pm ET Dr. Carlene Thornton & Dr. Jamie Kennel

THURSDAY - AUGUST 7

Welcome Announcement & Award Ceremony
8:15am - 9:00am ET

Opening General Session - The Great Affect: Unlocking the Power of Influence in Education
9:00am - 10:00am ET Elizabeth Harney

10:15 am - 11:15 am ET

1A - The Affective Domain: Not the Enemy!
10:15am - 11:15am ET Meghan Williams

1B - The Most Commonplace National Registry Examination Questions Answered
10:15am - 11:15am ET Matt Ozanich, NREMT

1C - Fostering Student Success: Practical Strategies for the Classroom
10:15am - 11:15am ET Dr. James Mitchell

1D - Writing and Publishing in EMS
10:15am - 11:15am ET Dr. Kim McKenna

11:30 am - 12:30 pm ET

2A - There Is No 912... Preparing Students for When It All Goes Wrong
11:30am - 12:30pm ET John Dorn

2B - The Importance of Examination Validity, Reliability, Fairness, and Clinical Accuracy for Certification, Licensure, and Competent Practice
11:30am - 12:30pm ET Dr. Paul Rosenberger, NREMT

2C - Making the CASE: Transforming EMS-to-ED Communication Gaps for Safer Care and Improved Patient Outcomes
11:30am - 12:30pm ET Dr. Ryan Batenhorst

2D - The Attributes of a Good EMS Educator and Program Director: Why Our Strengths and Key Characteristics May Be Holding Us Back
11:30am - 12:30pm ET Bryan Ericson



Exhibit Hall Open & Lunch Served
12:30 pm - 3:30 pm ET

3:45 pm - 4:45 pm ET

3A - Program Assessment Tools: Embracing Continuous Quality Improvement
3:45pm - 4:45pm ET CoAEMSP

3B - EMS Education Standards: Bridging the Gaps in Clinical Content
3:45pm - 4:45pm ET Kenneth Navarro, NREMT

3C - Building Better Medics: Assessment Strategies That Work
3:45pm - 4:45pm ET Dr. Bill Young

3D - EMS Education 101: Skill Instruction

3:45pm - 4:45pm ET *Michael Kaduce*

4:45 pm - 7:00 pm ET

Opening Welcome Reception

FRIDAY - AUGUST 8

8:00 am - 9:00 am ET

General Session - Treating Mental Asystole or How To Revive a Dead Class

8:00am - 9:00am ET *Judyth Brown*

9:15 am - 10:15 am ET

4A - Navigating Accreditation: How to Avoid Common Pitfalls and Citations

9:15am - 10:15am ET *CoAEMSP*

4B - The Prehospital Guidelines Consortium: Keeping the EMS Curricula Up-to-Date

9:15am - 10:15am ET *Kenneth Navarro, NREMT*

4C - Techniques and Practices for (Psychological) Trauma-Responsive Approaches in the Classroom: Supporting Mental Health of Students and Educators

9:15am - 10:15am ET *Dr. Dustin Young*

4D - Pearls & Perils of Pig Labs: Lessons Learned

9:15am - 10:15am ET *Lisa DeBoer & Scott DeBoer*

10:30 am - 11:30 am ET

NAEMSE General Membership Meeting

10:30am - 11:30am ET

Exhibit Hall Open & Lunch Served
11:30 am - 2:00 pm ET

2:00 pm - 3:00 pm ET

General Session - Curriculum, the Primordial Factor: The Importance of the What, How and When That Best Facilitates Student Success

2:00pm - 3:00pm ET *Dennis Edgerly*

3:15 pm - 4:15 pm ET

5A- The Lost Art of Teaching Critical Thinking

3:15pm - 4:15pm ET *Judyth Brown*

5B - 2025 National Registry Update: EMR and EMT Certification Examinations, National Continued Competency Project, and Other Key Initiatives

3:15pm - 4:15pm ET *Dr. Paul Rosenberger, NREMT*

5C - I'm an EMS Educator.... Now What? The Top 10 Things I Wish I Knew When I First Became an EMS Educator

3:15pm - 4:15pm ET *Jonathan Carolla*

5D- Your Role in Shaping the EMS Workforce: Professional Identity Development

3:15pm - 4:15pm ET *Dr. Heather Davis*

7:00 pm - 9:00 pm ET

Ideas That Inspire:
Evening Poster Walk

SATURDAY - AUGUST 9

8:00 am - 9:00 am ET

General Session - The New Frontier: Artificial Intelligence (AI) Transforming EMS Education and Driving Innovation

8:00am - 9:00am ET *Thomas Nagel*

9:15 am - 10:15 am ET

6A - CoAEMSP/CAAHEP Accreditation Update

9:15am - 10:15am ET *CoAEMSP*

6B- Item Writing 101- Introduction to Basic Item Writing

9:15am - 10:15am ET *Greg Miller & Bill Lehman, NREMT*

6C - Predators in EMS: Identifying and Addressing Harmful Behaviors

9:15am - 10:15am ET *Dr. Carlene Thornton*

6D - From Zoom Novice to Zoom Ninja: Master Your Virtual Classroom

9:15am - 10:15am ET *Sara Cox*

10:30 am - 11:30 am ET

7A - Shoot for the Moon, Land Amongst the Stars: Internalized Motivation Continuum

10:30am - 11:30am ET *Em Cyr*

7B - Item Writing 201- Beyond the Basics of Item Writing

10:30am - 11:30am ET *Greg Miller & Brian Hamilton, NREMT*

7C - Train Like You Fight - Stress Inoculation Training for Enhanced EMS Student Performance

10:30am - 11:30am ET *Thomas Nagel*

7D - Simulation: A Teaching Technique

10:30am - 11:30am ET *Dennis Edgerly*

Exhibit Hall Open & Lunch Served
11:30 am - 1:30 pm ET

1:45 pm - 2:45 pm ET

Closing General Session - The Role of EMS Education in Solving the Problems of the EMS Workforce: Why Is It Always Our Fault and What Can Educators Do to Address the Issues Impacting the EMS Workforce?

1:45pm - 2:45pm ET *Bryan Ericson*

NAEMSE Member Benefits

NAEMSE members enjoy several benefits, such as:

- 25% tuition discount at Eastern Kentucky University (EKU)
  - Free textbooks
  - 20% discount on EKU's Workforce Development courses
- Free access to all online Prehospital Emergency Care Journal articles and issues
- A weekly members-only newsletter that provides the latest EMS news and articles
- Many exclusive NAEMSE member discounts (including instructor courses and symposium registration)
- Free CEUs from monthly webinars
- And more!

Invest in your future as an EMS Educator, and become a NAEMSE member today!
Please visit naemse.org for more details, or scan the QR code.

Membership Dues
$95/year

Membership dues are $95/year for individual EMS Educators. If your school, department or program is interested in a group membership, contact us for info on Institutional Memberships - only $85.50 per person if you have a minimum of 3.

Continuing Education

NAEMSE members enjoy 1 free hour of continuing education credit for attending live NAEMSE webinars, along with discounted rates for all NAEMSE courses and workshops- even symposium registration!

> By attending the NAEMSE conference, I have been able to stay up-to-date on the latest trends and developments in EMS education, ensuring that my curriculum remains relevant and effective, along with the best professional networking in the industry.

- Kyle R.

NAEMSE MEMBER SINCE 2019

Not only can you sign up for NAEMSE courses from the comfort of your own home- you can attend them from there too! Visit naemse.org for a list of upcoming Instructor Courses, NEMSEC Exams, and webinars.



2025 NAEMSE Awards

Winner Receives

- Free travel to Orlando, FL
- Waived symposium registration
- 2 free hotel nights

Previous Recipients

(2024 - Pittsburgh, PA)



Lisa DeBoer
Unsung Hero Award



Chadwick Massie
James O. Page Award

Legends Award | **Unsung Hero Award** | **James O. Page Award**

Every year, NAEMSE presents 3 attendees with an award to recognize their efforts in advancing the EMS Education profession. The Unsung Hero Award, James O. Page Award and the Legends That Walk Among Us Award provide the recipient with a free registration and travel/hotel expenses for their trip to the NAEMSE Symposium!

Let Your Voice Be Heard

Tell us a little bit about yourself, your journey in EMS Education, and how attending this year's NAEMSE symposium for free would positively impact your career. If selected, you could win a free registration and 2 free hotel nights in Orlando, FL!

Applications will be available under the "2025 Symposium" tab on naemse.org this spring. Check back to submit an application and nominate yourself or a colleague to receive an award!

2025 Exhibitors

Take Your Classroom to the Next Level

Our exhibit hall is the perfect place to find the right solutions for you and your program. If you are in need of resources or advice to take your classroom to the next level, stop by the exhibit hall and get connected!

Dozens of Vendors in One Location

We are proud to welcome many of our Corporate Partners for this year's symposium, along with several new companies. Whether you are catching up or meeting for the first time, make sure you stop by the exhibit hall for an in-person meeting!

We are Working for You

Our exhibitors are dedicated to providing the best products and services for you and your students. They are here to help you find solutions to your challenges with their technology, products, and services.

Something for Everyone

We have exhibitors in many different industries, including simulation, evaluation, test development, certification, virtual reality, and more!

2025 Exhibitors

3B Scientific
American Heart Association
Anatomage
ARCHEON MEDICAL
Bryant Gladney Foundation
camts
Commission on Accreditation of Medical Transport Systems
CAPCE
COMMISSION ON ACCREDITATION FOR PRE-HOSPITAL CONTINUING EDUCATION
CoAEMSP
EKGs On One Page
THE PREMIER EKG LEAD REFERENCE GUIDE
EMCE
INNOSONIAN AMERICA
IBSC
INTERNATIONAL BOARD OF SPECIALTY CERTIFICATION
PUBLIC SAFETY GROUP
A JONES & BARTLETT LEARNING BRAND
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helping save lives
LIMMER EDUCATION
Lumis
LUNALABS
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NATIONAL REGISTRY OF EMERGENCY MEDICAL TECHNICIANS
NinthBrain
NORTH AMERICAN RESCUE
PediEdTrics
Emergency Medical Solutions, LLC
PLATINUM EDUCATIONAL GROUP
Pocket Prep
safeBVM
VRpatients

Scan the QR code or visit naemse.org/page/2025FloorPlan to view the up-to-date list of exhibitors and their booth numbers.

2025 NAEMSE Symposium

Attendee Registration

Online registration is preferred and available via naemse.org.

In order to register by mail, please fill out this form in it's entirety and mail to:
250 Mt. Lebanon Blvd. Suite 209 Pittsburgh, PA 15234
OR scan this form and fax to (412) 343 - 4770 or email to rio.grassmyer@naemse.org

1 Please select your Symposium Pass (Session selections on the next page):

O 3-Day Symposium Pass *Select:* O NAEMSE Member - $395 O Non NAEMSE Member - $495

O 1-Day Symposium Pass - $200 *Choose 1 day:* O August 7 O August 8 O August 9

2 Basic Information

First Name: _____

Last Name: _____

Title: _____

Company/Org: _____

Address: _____

City: _____

State: _____ ZIP: _____

Country: _____

Is this a home or work address? O Home O Work

Primary Phone: (___) _____

Mobile Phone: (___) _____

Email: _____

3 License Info

License information is required in order to issue CAPCE-approved CEUs for attendance.

License #: _____

License State: _____ Expiration: _____

License Type: _____

(If applicable, not required.)

NREMT Number: _____

Expiration: _____

Payment Information

Pre-Conference Sessions: $

Main Conference: $

Total Cost: $

Payment Method *(Select one.)*

O Check **O Purchase Order-Please Provide #:** _____

Invoice will be mailed to the address provided on this form. If different, provide the correct address here:

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O Credit Card

O AMEX O VISA O Mastercard O Discover

Card # _____ *Expiration:* _____

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City: _____ *State:* _____ *ZIP:* _____

Cancellation Policy

All cancellations must be made in writing and must be either emailed to a NAEMSE staff member or sent via mail to the following address: 250 Mt. Lebanon Blvd, Suite 209, Pittsburgh, PA 15234. Cancellations received prior to July 15, 2025, will receive a 25% refund on their total registration fees.

We regret that we cannot refund any attendee registration fees after July 15, 2025, because we must submit a complete commitment to the hotel for the meeting room facilities, materials, AV, and all food and beverage orders by that date.

Complete this form & return to:
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4 Registration Selections

Please select all sessions you plan to attend. All sessions are subject to capacity limits, mail-in registrations will be processed once received. Once processed, you will receive an email if there are any room capacity conflicts.

Pre-Conference Sessions	Course Date	Price
O NAEMSE IC Level 1	*4th-6th*	**$345**
O NAEMSE IC Level 2	*5th - 6th*	**$300**
O NAEMSE Skills Instructor Course	*5th - 6th*	**$300**
O From Chaos to Clarity… Case Studies That Build Confidence!	*5th*	**$125**
O Educating and Evaluating Clinical Judgment for AEMT and Paramedic Educators	*6th*	**$250**
O Pediatric Education for Prehospital Professionals	*6th*	**$250**
O NAEMT Psychological Trauma Prevention Course	*6th*	**$250**
O Simulation Design Deep Dive	*6th*	**$125**
O Training EMS Clinicians to Provide High-Quality Care to ALL Patients - A How-to Guide to Avoid Treatment Disparities	*6th*	**$125**

Pre-Conference Session Total: $_____

Main Conference - Day 1

Breakout 1 *10:15am-11:15am ET*

O 1A The Affective Domain: Not the Enemy!
O 1B The Most Commonplace National Registry Examination Questions Answered
O 1C Fostering Student Success: Practical Strategies for the Classroom
O 1D Writing and Publishing in EMS

Breakout 2 *11:30am-12:30pm ET*

O 2A There Is No 912... Preparing Students for When It All Goes Wrong
O 2B The Importance of Examination Validity, Reliability, Fairness, and Clinical Accuracy for Certification, Licensure, and Competent Practice
O 2C Making the CASE: Transforming EMS-to-ED Communication Gaps for Safer Care and Improved Patient Outcomes
O 2D The Attributes of a Good EMS Educator and Program Director: Why Our Strengths and Key Characteristics May Be Holding Us Back

Breakout 3 *3:45pm-4:45pm ET*

O 3A Program Assessment Tools: Embracing Continuous Quality Improvement
O 3B EMS Education Standards: Bridging the Gaps in Clinical Content
O 3C Building Better Medics: Assessment Strategies That Work
O 3D EMS Education 101: Skill Instruction

Main Conference - Day 2

Breakout 4 *9:15am-10:15am ET*

O 4A Navigating Accreditation: How to Avoid Common Pitfalls and Citations
O 4B The Prehospital Guidelines Consortium: Keeping the EMS Curricula Up-to-Date
O 4C Techniques and Practices for (Psychological) Trauma-Responsive Approaches in the Classroom: Supporting Mental Health of Students and Educators
O 4D Pearls & Perils of Pig Labs: Lessons Learned

Breakout 5 *3:15pm-4:15pm ET*

O 5A The Lost Art of Teaching Critical Thinking
O 5B 2025 National Registry Update: EMR and EMT Certification Examinations, National Continued Competency Project, and Other Key Initiatives
O 5C I'm an EMS Educator.... Now What? The Top 10 Things I Wish I Knew When I First Became an EMS Educator
O 5D Your Role in Shaping the EMS Workforce: Professional Identity Development

Main Conference - Day 3

Breakout 6 *9:15am - 10:15am ET*

O 6A CoAEMSP/CAAHEP Accreditation Updates
O 6B Item Writing 101- Introduction to Basic Item Writing
O 6C Predators in EMS: Identifying and Addressing Harmful Behaviors
O 6D From Zoom Novice to Zoom Ninja: Master Your Virtual Classroom

Breakout 7 *10:30am - 11:30am ET*

O 7A Shoot for the Moon, Land Amongst the Stars: Internalized Motivation Continuum
O 7B Item Writing 201- Beyond the Basics of Item Writing
O 7C Train Like You Fight - Stress Inoculation Training for Enhanced EMS Student Performance
O 7D Simulation: A Teaching Technique

2025 NAEMSE Symposium & Trade Show

Exhibitor Registration

Online registration is preferred and available via naemse.org/event/2025exhibitor

1 General Information

Company Name: _____

Address: _____

City: _____

State: _____

ZIP: _____

Phone: (____) _____

Contact Name: _____

Contact Email: _____

2 Type of Service:

O Training Programs

O Medical Identification

O Nonprofit Organization

O Equipment Supplier

O Publishing

O Other: _____

3 Representative Information

Please only list information for those who will be working at your booth. Representatives who wish to attend any precons, general or breakout sessions MUST register separately as an event attendee to receive CE credit for attendance.

Representative #1

Name: _____

Title: _____

Representative #2

Name: _____

Title: _____

Payment Information

Total Cost of Booth + Add-Ons: $_____

Payment Method *(Select one.)*

O Check O Purchase Order O Credit Card

Invoice will be mailed to the address provided on this form.
If different, provide the correct address here:

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Credit Card Information

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Card # _____

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All or part of this educational program may be tax deductible, as NAEMSE is a 501(c)3 Charitable Organization listed with the IRS. Please check with your accountant for details.

CANCELLATION POLICY

All cancellations must be made in writing and must be either emailed to stephen.perdziola@naemse.org or sent via mail to the following address: 250 Mt. Lebanon Blvd, Suite 209, Pittsburgh, PA 15234. Cancellations received prior to July 15, 2025, will receive a 25% refund on their total registration fees.

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Complete this form & return to:

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4 Booth Preferences

Please provide your top booth choices below. To view the Exhibit Hall floor plan please go to naemse.org.

#1 _____ **#2** _____

#3 _____ **#4** _____

5 Company Description

*During Symposium, we utilize the app Guidebook for our digital agenda and planner, in addition to sending announcements and advertising. Please provide a short description to include in your Exhibitor profile in the Guidebook app. Attach to this application or email to **rio.grassmyer@naemse.org**, please do not exceed 150 words.*

6 Booth Pricing

☐ *Corporate Partner - Platinum Level*	*$500*	☐ *Non-Corporate Partner*	*$1700*	
☐ *Corporate Partner - Gold Level*	*$1000*	☐ *Nonprofit Organization*	*$850*	
☐ *Corporate Partner - Silver Level*	*$1200*	☐ *Add-Ons: Extra Booth*	*$500/each*	# _____
		☐ *Extra Rep.*	*$200/person*	# _____

SAVE THE DATE

2026

NAEMSE EMS EDUCATOR
SYMPOSIUM & TRADE SHOW

RENO, NEVADA

AUGUST 10-15, 2026 | PEPPERMILL RESORT









Notes

Notes

Notes

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2025 NAEMSE EMS Educator Symposium & Trade Show

August 4-9, 2025

Caribe Royale Orlando

