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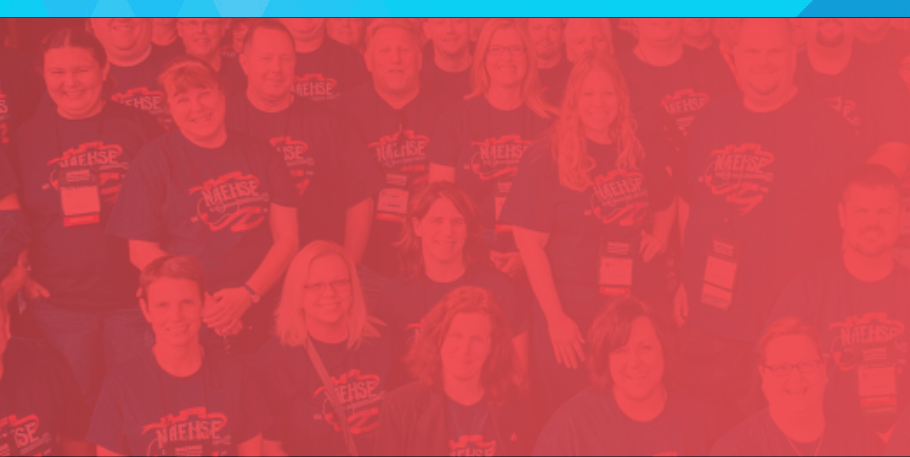
EDUCATOR SYMPOSIUM

and Trade Show

EMS EDUCATORS: SERVICE WITH HONOR

AUGUST 31 - SEPTEMBER 5, 2018
OMNI SHOREHAM HOTEL

WASHINGTON DC™



PROGRAM GUIDE

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SYMPlified Information 2018

WHERE: Omni Shoreham Hotel
2500 Calvert St NW
Washington, D.C., 20008

WHEN: Friday, August 31 -
Wednesday, Sept. 5, 2018

PROGRAM INDEX

WELCOME LETTER 2
HOTEL INFORMATION 3

SESSION DESCRIPTIONS:
- Pre-Conference 5
- Breakout/General 7

SCHEDULE AT A GLANCE 12
EXHIBITOR INFORMATION 13
EXHIBITOR APPLICATION 14
ATTENDEE REGISTRATION FORM 15

NEW! DISCOUNTED PACKAGE

A SPECIAL PRE-CONFERENCE RATE FOR THE 2018 NAEMSE SYMPOSIUM

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- ONE 1/2 day pre-con on Saturday ✓
- TWO 1/2 day pre-cons on Sunday ✓

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*FOR MORE INFO, CHECK OUT PG. 15

2018 PROGRAM COMMITTEE

A warm, heartfelt "THANK YOU" goes out to the Program Committee for their dedication and hardwork in putting together another outstanding Symposium.

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Welcome!

The National Association of EMS Educators is excited to invite you to its 23rd Annual Educator Symposium and Trade Show. A diverse and exciting group of national and international EMS education professionals will all be converging on our nation's capital again this year to come together to learn and to work on the advancement of the practice of EMS and EMS Education!

Last year's symposium in Washington D.C. was a great success, and this year we are again moving forward in the advancement of EMS education practice. This year's topics range from technology in the classroom, mentoring, problem students, managing your lab instructors, student assessment and measurement and many, many more. All are sure to affect your EMS Education practice in a positive way!

Do not forget to check out the Pre-Conference offerings this year! Due to request and popular demand, we have added more Pre-Conference classes this year! Just some of the topics include NAEMSE Level 1 and 2 Instructor Courses, the Evaluating Student Competency Workshop, Flipping the Classroom, Cultural Competency, and more! Also, do not miss the Pre-Conference Class The Voice! This could be your opportunity to develop your own presentation topic and then compete for the opportunity to present at next year's symposium in Fort Worth TX.

All of the expert speakers you expect will be there, along with many new faces making their debut. Then make sure you hit the Trading Post with an empty USB drive! You will not be disappointed as you leaving with more gigs of resources than you know what to do with.

Lastly, the Trade Show offers the opportunity to meet with over 90 exhibitor and vendors! This allows you the opportunity to get the latest information on the textbooks, equipment, and simulators along with obtaining first-hand knowledge from non-profit associations and NAEMSE partners.

On behalf of the 2018 Program Committee, the NAEMSE staff, and the NAEMSE Board of Directors, we invite you to join us at the 23rd Annual Symposium as we work to provide Service with Honor to advancement of EMS and EMS Education at all levels!



Bryan F. Ericson, M.Ed., RN, NRP, LP
Associate Professor – EMS Program
Tarrant County College Northeast Campus, Texas
Chair - 2018 NAEMSE Symposium Program Committee
NAEMSE Board of Directors

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To book your reservation call Amtrak at 1 (800) 872- 7245 or contact your local travel agent.

Conventions cannot be booked via Internet. Please be sure to refer to Convention Fare Code X83H-999 when making your reservation.

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Flight Information



NAEMSE conference attendees will receive a discount and bonus Rapid Reward points from Southwest Airlines through our SWABIZ® account. Southwest Airlines is offering an **8% discount off Anytime (K) & Business Select® (Y) fares and a 3% discount off select Wanna Get Away® fares** for travel to and from the conference.

Book your travel between **MAY 15, 2018 - AUGUST 15, 2018** to take advantage of the discounted rates.

(Discounts are available for travel AUGUST 29, 2018 through SEPTEMBER 7, 2018 and not applicable for bookings made within two weeks of travel date.)

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EDUCATOR SYMPOSIUM and Trade Show

MEMBER BENEFITS

You Always Belong

You belong to a special group of achievers. It's a deeply rewarding experience to be a part of something so valuable that it continuously gives back throughout your career and beyond. You will also have the ability to join a number of committees, each with its own distinct identity and purpose to help guide EMS Education towards a brighter future in the prehospital environment.

Valuable Networking

Through the National Association of EMS Educators' expansive community of members, you will be consistently rewarded with one-of-a-kind interactions courtesy of our highly influential Instructor Courses and Annual Symposium & Trade Show. Coupled with access to our expansive Trading Post (a shared library containing thousands of documents, videos and presentations), joining NAEMSE affords you a vast library of personal and professional connections.

Special Discounts

A NAEMSE membership means that you will be able to utilize the many discounts that are available, which include: SuperShuttle / ExecuCar, Hertz Rent-A-Car and 50% off a subscription to Prehospital Emergency Care Journal just to name a few. You will also receive special discounted prices on all Instructor Courses, significant fee reductions on Symposium Registration and so much more!

**For immediate credit card processing, please see NAEMSE representative.*

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The mission of The National Association of EMS Educators is to inspire and promote excellence in EMS education and lifelong learning within the global community.

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EDUCATOR SYMPOSIUM and Trade Show

Pre-Conference Session Descriptions

FRIDAY - AUGUST 31

NAEMSE LEVEL 1 INSTRUCTOR COURSE
8:00AM - 5:00PM

(Three-Day Course - Friday, Saturday & Sunday)

Dr. Chris Nollette, NRP, LP, Connie Mattera, MS, RN, EMT-P, and Joe Grafft, MS

The NAEMSE Instructor Course represents the didactic component and practical application of the education process for an EMS instructor. The content of this course aligns the NAEMSE developed modules with the curriculum objectives of both the National Guidelines and National Education Standards, and has been designed to provide an overall view of the concepts for the EMS educator. This course also includes an online portion that will enhance the three-day, in-person sessions.

CULTURAL COMPETENCY 101
8:00AM - 12:00PM

Cultural Competency 101 Subcommittee

Cultural competence encompasses the abilities to instruct the multicultural students who are present in our classes and to instruct our students in how to interact with the multicultural patients they will encounter. To become competent in cultural interaction, participants should be able to define cultural competency cultural humility and understand the impacts of cultural interaction with your students and with patients. Attend this pre-con to build your knowledge of cultural competency.

SUPERSONIC PRESENTATIONS
1:00PM - 5:00PM

Erik Gaull, NRP, Cabin John Park VFD, Cabin John, MD

Death by Powerpoint is a horrible way to go. Good instructors use Powerpoint presentations to supplement and enhance their teaching rather than relying on presentations to provide every bit of information from a lesson plan. This session endeavors to teach presenters techniques to make Powerpoint presentations more compelling by taking aim at the endless bullets, excess verbiage, hard-to-read fonts, and painful animations that characterize too many of the presentations we attend. NOTE: This session requires attendees to bring a laptop equipped with Powerpoint.

DEVELOPING A STANDARDIZED PATIENT PROGRAM FOR EMS EDUCATION
1:00PM - 5:00PM

John Todaro, Assistant Director, University of South Florida College of Nursing, Tarpon Springs, FL

This workshop will explore the concept of standardized patients, and how they can be used to support and improve EMS education. Emphasis will be placed on the Association of Standardized Patient Educators, Standards of Best Practice for planning, facilitating and evaluating the use of standardized patients.

Medgadget

Since 2004, Medgadget has been reporting on medical technology from around the world. We cover the latest medical devices and approvals, technology breakthroughs and discoveries, conduct exclusive interviews with med tech leaders, and file reports from healthcare conferences.

SATURDAY - SEPT. 1

NAEMSE LEVEL 2 INSTRUCTOR COURSE
8:00AM - 5:00PM

(Two-Day Course - Saturday & Sunday)

Linda Abrahamson, BA, RN, EMT-P, NCEE and Faculty

*'Foundations of Education' 2nd Edition TEXTBOOK REQUIRED

Part two of the NAEMSE Instructor Course is representative of the National Guidelines for EMS Educators and the National Education Standards, providing both educators and program directors with the tools and information necessary to further build their leadership skills and better evaluate programs, students, and faculty.

EVALUATING STUDENT COMPETENCY WORKSHOP
8:00AM - 5:00PM

(Two-Day Course - Saturday & Sunday)

David Page, MS, NRP, Paul Rosenberger, MPA, EdD, NRP, and Dennis Edgerly, M.Ed./Paramedic

This workshop has been designed to assist instructors in appropriately evaluating students in all domains as well as complying with CAAHEP Accreditation Standards related to student evaluation. This workshop has an online pre-course component. The following will be addressed:

- Principles of Student Evaluation
- Constructing an Evaluation Strategy / Case Studies
- Written Evaluation Tools
- Item Analysis of Written Exams
- Cut Score Determination
- Affective Evaluation
- Simulations & Scenario Oral Evaluation
- Clinical / Internship Evaluation
- Developing a Portfolio Competency Package
- General Item Analysis and Review of Acceptable Reporting

*[Laptop & 'Foundations of Education 2nd Edition' textbook required]

BUILD IT YOURSELF! LOW-COST EMS TASK TRAINERS
8:00AM - 12:00PM

Timothy Shea, Sim Coordinator/Medical Operations Director, ND STAR Simulation Center/SIM-ND, Grand Forks, ND

Love to tinker? This course will introduce educators to low-cost tips and tricks for developing task and skill trainers. Repurpose spare parts, find new ones, or make the components of these trainers yourself. Many of these devices can be made for $5 or less, yet are high quality and very realistic. Participants will learn to create an Airway Manikin, Suction Manikin, Tracheal Suctioning Machine, Massive Vomiting Airway Trainer, infant IO trainer, Adult IO Trainer, Massive Bleeding Wound Pump, Surgical Airway Training Platform, Birthing Trainer Box and a resurrected portable suction machine. Plus a few other task trainers.

THE VOICE
1:00PM - 5:00PM

Heather Davis, EdD, NRP, UCLA Center for Prehospital Care, Hawthorne, CA

Stand and deliver your presentation and get feedback from experienced educators and speakers. It is rare that educators get mentoring feedback from other experienced educators that is specific enough to improve their delivery or content. Participants will submit a short video requesting to be one of four presenters during the live session. Chosen presenters will then deliver a portion of a lesson on which they will get feedback from the judges. The winner will win the opportunity to present their entire presentation next year at NAEMSE Symposium 2019!

SUNDAY - SEPT. 2

TRAIN LIKE YOU FIGHT!
8:00AM - 12:00PM

BUILDING A STANDARDIZED SCENARIO PROGRAM

Kimberly Altavesta, M.Ed., NRP, NCEE, MassBay Community College, Framingham, MA

Do you need strategies to develop realistic interdisciplinary simulation on a shoestring budget? Are you struggling to translate your ideas into standardized scenario? Do you have great ideas, successes, or missteps to share? This is the interactive session for you!

INSTRUCTOR WORKSHOP: APPLYING ACTIVE LEARNING STRATEGIES IN THE CLASSROOM
8:00AM - 12:00PM

Hilary Gates, NRP, M.A Ed., Volunteer Paramedic, Alexandria Fire Department, Chevy Chase, MD

Many fire and EMS instructors feel compelled to rely on PowerPoint slides as a primary delivery model, and most are aware that this lecture style is not the best way to engage learners. But few have been trained how to engage their students in the content from the beginning to the end of each lesson. This workshop will help you learn how to effectively use proven strategies and techniques of active learning.

HOW TO TEACH PHARMACOLOGY
1:00PM - 5:00PM

Heather Davis, EdD, NRP, UCLA Center for Prehospital Care, Hawthorne, CA

Learning the hundreds of drugs encountered in EMS on patient calls seems nearly impossible to students, and teaching them is often painful to instructors. This presenter has developed a method of teaching that includes a schedule, lesson plans, guided practice, quizzes and a memory and classification system for students and instructors. If teaching pharmacology is your responsibility, than this session is a must!

MAKE & TAKE: YOUR FIRST FLIPPED LECTURE
1:00PM - 5:00PM

Dr. Bill Young, Eastern Kentucky University, Nicholasville, KY

This four-hour pre-conference will take the flipped classroom from a concept to a finished product. In this presentation, attendees will explore a range of screen recording tools and develop from start to finish a fifteen minute flipped lecture. Time will be allowed for presentation and critique. Students will need to bring a laptop, microphone and headphones.

SPECIAL NOTE ABOUT GUIDEBOOK APP AND CEUs:

For this year's symposium, we will be utilizing the Guidebook Mobile App for capturing session evaluations. Guidebook can be accessed through your phone, laptop, iPad, or any other mobile device. To receive your official CEU's of attendance, you will need to download this app and complete a session evaluation for each presenter. You will also receive a post-symposium survey (via a link that will be emailed to you) that you will need to complete, thus providing us with your overall thoughts on the event.

IT IS IMPORTANT THAT YOU DOWNLOAD THIS MOBILE APPLICATION SO THAT YOU CAN PARTICIPATE IN THE EVALUATION PROCESS AND RECEIVE YOUR CONTINUING EDUCATION UNITS.

guidebook

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EDUCATOR SYMPOSIUM and Trade Show

Breakout Session Descriptions

MONDAY - SEPT. 3

Welcome/Announcements

Color Guard Walkthrough and Opening Announcements

ANNOUNCEMENTS 8:15AM - 8:30AM

WHO WILL BE OUR CHAMPIONS? CREATING A CULTURE OF EMPOWERMENT THROUGH EDUCATION

OPENING SESSION 8:30AM - 9:45AM

Daniel Batsie, EMS Chief, Div, of Emergency Preparedness, Response & Injury Prevention, Burlington, VT

The future of EMS is defined by complex challenges. From reimbursement reform to staff shortages to integration of new technology, solutions to our most complicated problems will only be found by those courageous enough to disrupt, innovate, and create. But where will these leaders come from? Rather than empowering the outlier, our culture far too often shuns the nonconformist, silences the novel idea, and at worst, devalues its own diversity. As educators, we can alter our cultural compass points. Our classrooms have the capacity to shape our future and to create the innovators that will one day lead us. Together we can not only mentor and support those that will soon stand in our shoes, but also define and instill the core values that will serve as the foundation for their development. This session will focus on those core values and describe how educators can lead this revolution.

BREAKOUT SESSIONS 1 — 10AM 11AM

BREAKOUT 1A - PATHOPHYSIOLOGY: THE KEY TO CRITICAL THINKING

Jeff Grunow, MSN, NRP, NCEE, Indian River State College, Barefoot Bay, FL

EMS, in particular at the paramedic level, has moved from a skills/protocol practice to one of assessment-based management. However, after assessing a patient, the next critical step is determining what is wrong or the pathophysiology. Determining what's "broken" and the level of criticality then leads the EMS provider to a treatment or "fix it" plan. This presentation will discuss ways to incorporate pathophysiology into the classroom, skill lab, clinical and field phases of EMS education. Sample test questions using Bloom's taxonomy will be explored. Tips for success on certification exams will also be incorporated.

BREAKOUT 1B - THE PYGMALION EFFECT: EXPECT MORE. GET MORE.

Rick Slaven, EdD, NRP, Lincoln Memorial University-Debusk College of Osteopathic Medicine, Harrogate, TN

People do better when more is expected of them. In education circles, this is called the Pygmalion Effect. Its named after the mythological Greek sculptor whose love for the ivory statue of a woman he created inspired the gods to bring her to life. It has been demonstrated in study after study, and the results can sometimes be quite significant. It is simply the ability to influence people depending on what is expected of them. If a student is treated as if they were more intelligent, they will, therefore, be more encouraged and motivated by the people in their environment. This lecture will help you to "raise the bar right now" for students, for yourself , and for your institution. Expect more, get more!

BREAKOUT 1C - CREATING THE NEXT LEADER, TRAINING YOUR REPLACEMENT

Guy Peifer, EMT-P, Cert. Instructor Coord., NYS Regional Faculty, Yonkers Fire Department, Fishkill, NY

Have you given thought to that day, maybe not too far off, when someone else will be doing your job? As EMS educators, we should be training our potential replacement from Day 1; developing new leaders and empowering students, so hopefully one or two can transcend you.

BREAKOUT 1D - YOUR LAB INSTRUCTOR TOLD YOU WHAT?

Gary Heigel, Department Chair, Emergency Services, Rogue Community College, White City, OR

One of the most common challenges for Course Directors and Lead Instructors is trying to keep all of our part-time or adjunct instructors on the same page. Consistency in instruction is critically important, and lab instructors who tell our students "how it really is out there" can undermine our best efforts. In this facilitated discussion, we will explore best practices for working with diverse instructors and fully utilizing their experience and expertise, while maintaining consistency in the messages and techniques we deliver to our students.

BREAKOUT SESSIONS 2 — 11:10AM 12:10PM

BREAKOUT 2A - OUR PROBLEMS IN EMS ARE PROBLEMATIC PATTERNS THAT WE CONTINUE

Felix Marquez, President/CEO, Orlando Medical Institute, Orlando, FL

This session will talk about the three P's (Pattern, Problem, Product) that will change the culture in EMS today. Understand the simple formula on how to change problems in today's prehospital care and EMS education. Problems are created by patterns, which produces bad product. Our problems in EMS aren't problems at all, it's the pattern we continue use that created the problem! Let's change the product by changing the pattern and become leaders in today's EMS.

BREAKOUT 2B - UNDERSTANDING POSITION PAPERS & THE PROCESS OF THEIR DEVELOPMENT/PUBLICATION

Dr. Chris Nollette, NRP, LP, Professor, EMS, Moreno Valley College, Moreno Valley, CA

Developing a position paper is a process that takes time, research and passion. A position paper is a critical analysis of current facts, data and research literature. A key feature of the paper is the position statement, which presents the NAEMSE stance on an issue. The National Association of EMS Educators and its members, other professional associations, government agencies and industry use position papers to shape the EMS profession and make a national impact on EMS education. Join Dr. Nollette in this breakout session to discover the overall impact of position papers.

BREAKOUT 2C - DON'T LOSE YOUR COOL: DEALING WITH PROBLEM STUDENTS

Rommie Duckworth, LP, New England Center for Rescue & Emergency Medicine, llc, Sherman, CT

The Know-it-all. The Worrier. The Heckler. The Rambler. The Cheater. Is one rotten apple going to spoil your whole program? This program provides educators of all levels with insight into the sources of student issues as well as the mistakes that instructors commonly make that contribute to classroom unrest. Using lecture, role-play, and comedy, this session will show educators how to differentiate between difficult students and difficult behaviors, how to deal with immediate classroom problems, and what can be done to avoid trouble before it begins.

BREAKOUT 2D - CAAHEP ACCREDITATION UPDATE FOR PARAMEDIC PROGRAMS

George W. Hatch, Jr., EdD, LP, EMT-P, Executive Director, CoAEMSP

CAAHEP Commission on Accreditation of Allied Health Education Programs

CoAEMSP

Join the leadership of the CoAEMSP to hear what is new in accreditation. Take the opportunity to ask your questions and hear first-hand from the CoAEMSP topics that will impact Paramedic programs in the coming year.

EXHIBIT HALL HOURS 12:10PM - 3:00PM

BREAKOUT SESSIONS 3 3:10PM - 4:10PM

BREAKOUT 3A - PCRF LIGHTNING ROUNDS

Prehospital Care Research Forum UCLA

David Page, MS, NRP, Director, Prehospital Care Research Forum at UCLA, St. Paul, MN

Authors of selected posters will take turns providing short oral summaries of their peer-reviewed projects. This fast paced format will allow participants to engage in meaningful discussions about the details of each research poster.

BREAKOUT 3B - PUTTING HANDS-ON TEAMWORK BACK IN YOUR CLASSROOM: 25 ACTIVITES YOU CAN USE TODAY

Rommie Duckworth, LP, New England Center for Rescue & Emergency Medicine, llc, Sherman, CT

Educators who want their EMS providers to attain the "soft skills" critical for their profession can also increase enthusiasm and engagement using the right hands-on exercises. As a profession, emergency services is nearly unique in it's demands for providers to be able to act as both coordinated team members and independent operators. Critical concepts such as group dynamics, team building, leadership, followership, and interpersonal communications can be difficult to introduce in cognitive and affective domains, let alone practice as psychomotor skills. This session with feature twenty-five different exercises that you can take back to your EMS classroom. This session will help you help your students work together better both in the classroom and on the street.

BREAKOUT 3C - IS EMS THE REDHEADED STEPCHILD OF YOUR SCHOOL?

Gary Heigel, Department Chair, Emergency Services, Rogue Community College, White City, OR

If your EMS program is overstaffed and has more money than you can spend, you don't need this presentation (and please call me...we need to talk). For the rest of us, this presentation will outline strategies for building and expanding your program, establishing a base of support in your school and community, effectively lobbying your administration, and positioning yourself for funding and staffing opportunities.

BREAKOUT 3D - RULES OF ENGAGEMENT

Guy Peifer, EMT-P, Cert. Instructor Coord., NYS Regional Faculty, Yonkers Fire Department, Fishkill, NY

During this session we will not be engaging in any type of combat. Instead our rules of engagement will define appropriate behavior for instructors and students in and out of the classroom using John Medina's "Brain Rules" as a template. "Evidenced based medicine" has changed the way we provide care, so should evidence be used to change the way we instruct our students. If you are an instructor already pushing the envelope or one that has been searching for new and innovative ways to deliver information, this session is for you.

GENERAL SESSION 4:20PM - 5:20PM

INCREASING PSYCHOLOGICAL AND PHYSICAL FIDELITY IN PATIENT SIMULATION: A CREATIVE CROSS-DISCIPLINARY APPROACH TO UTILIZING COMMUNITY COLLEGE RESOURCES

Sean Newton, Occupational Prog. Dir.- Paramedic Education, Mesa Community College, Mesa, AZ

The Mesa Community College Total Immersive Total Patient Management Experience (ITPME) is a multi-college, cross-disciplinary educational event held each spring semester since 2015. Initially designed to serve as a capstone assessment event prior to Paramedic students being released for the field internship phase of their study; this event now exposes entry-level EMTs, Paramedic, Nursing, Psychology and Theatre/Film Arts students to career advancement opportunities within their respective areas of study. The collaborative aspect of ITPME combines the strengths and skillsets present in both normatively parallel occupational programs and those less commonly associative to create the most comprehensive student learning and workforce experience possible for students in other disciplines. In addition to providing workforce experience/training, the event encourages a larger dialogue among educators about the nature of innovative collaboration to create the most com

GENERAL SESSION 5:20PM - 6:00PM

NREMT UPDATE

NREMT Staff

NREMT staff will provide an update on the status of the Nation's EMS Certification and give you a summary of what's new at the National Registry of Emergency Medical Technicians. Topics covered will include the current state of National EMS Certification. Join us immediately after for the National Registry of Emergency Medical Technician's reception.

SPECIAL EVENT 7:30PM - 11:30PM

TRADING POST $30

MON. SEPT. 3

7:30p-11:30p

sponsored by FISDAP®

David Page, MS, NRP, Director, Prehospital Care Research Forum at UCLA, St. Paul, MN
Co-Presenter: Heather Davis, EdD, NRP, UCLA Center for Prehospital Care, Hawthorne, CA

Witness the power of the NAEMSE Trading Post LIVE! Bring at least 3 of your best electronic assets (PowerPoint presentations, photos, videos, lesson plans, etc), along with your laptop, and instantly receive everything that was collectively brought to the event. Participants will be able to take turns asking each other for any special needs items, share search tips and walk away with a vast amount of wonderful resources. New instructors can join EVEN if you don't bring anything. We're generous! Pizza and beverages will be provided.

TUESDAY - SEPT. 4

NASEMSO NATIONAL MODEL EMS CLINICAL GUIDELINES: VERSION 2.0

GENERAL SESSION
8:00AM - 9:00AM

Carol Cunningham, MD, Co-Principal Investigator, Ohio
Richard Kamin, MD, Co-Principal Investigator, Connecticut

The National Association of State EMS Officials (NASEMSO) recognized the need for a more standardized and evidence-based approach to patient care throughout state EMS systems. The NASEMSO Model EMS Clinical Guidelines is the first solely patient-centric resource available to the EMS community that incorporates evidence-based and consensus-based prehospital patient care measures. It serves as a dynamic foundation as future advancements in EMS systems become driven by patient outcomes and quality EMS research. The inaugural edition of the NASEMSO National Model EMS Clinical Guidelines was utilized as a resource for protocol development by a multitude of EMS medical directors, EMS systems, and several foreign nations. The second edition of this document offers exciting updates that include new and revised guidelines, additional evidence-based guidelines, and linkage to the NEMSIS data dictionary.

BREAKOUT SESSIONS 4
9:15AM
10:15AM

BREAKOUT 4A - INTRODUCTION TO EDUCATIONAL PODCASTING

Jeff Myers, DO, EDM, EMT-P, FAEMS, Clinical Paramedicine, LLC, Blasdell, NY

Flipped classrooms are becoming more common where time in the classroom is spent in discussion, case review and simulation and much of the didactic content is delivered outside the classroom. Podcasts are one method of delivering this content in a way that can be easily consumed by busy EMS students. In this session, we will discuss the basics of developing and distributing a podcast in a practical way that will allow you to utilize this tool to support classroom activities.

BREAKOUT 4B - HOW TO BUILD A CHAMPION: FOSTERING LEADERSHIP IN OUR CLASSROOMS

Daniel Batsie, EMS Chief, Div, of Emergency Preparedness, Response & Injury Prevention, Burlington, VT

Public safety professionals are often defined by "that one moment." Movies and television define these instances as “life and death” bravery in the face of danger, but more often, our defining moments are far more subtle. The moments that make or break careers are more commonly simple opportunities to do right. Whether it be choosing the right path in an ethically perilous situation or standing up for a colleague in a time of need, where does the capacity to make the right choice come from? How will students know right from wrong and more importantly, how will they know when it’s time to raise their voice when their moment is at hand? This session will suggest that these capabilities are defined in core education and in the culture that education creates. We will discuss the characteristics necessary to act during these moments and focus on key topics including teamwork, self-examination, personal accountability, and evaluating the affective domain. Most importantly, we will describe best practices to integrate these core values into your lesson plan.

BREAKOUT 4C - TAKE 10...

Christopher Kroboth, MS, NR-P, CCEMT-P, Fairfax County Fire and Rescue Department, Boston, VA

How to use a stratified debriefing system to help students drive their learning with facilitator guidance. What we call a flipped debrief. We use a 20-10-20 format for scenario deployment- student guided self/group debrief- instructor debrief. We also incorporate visual aids to help close the debrief with a tie back to the learning points. "A picture is worth a thousand words" as well as an NFL style video approach to performance. The students watch their scenario after completion and are required to fill out a self-evaluation form highlighting key areas of proficiency and deficiency.

BREAKOUT 4D - THE EMT PORTFOLIO

Dennis Edgerly, Director / M.Ed. Paramedic, Arapahoe Community College, Littleton, CO

Much has been done and discussed with the Paramedic Portfolio process culminating with the NREMT scenario based exam. This session will discuss the process of implementing a portfolio process in the EMT classroom. We will look at the progression of the portfolio in the EMT classroom, skill and scenario integration, documentation and then culminating the learning with a scenario event. Evidence suggests this has become a better process for paramedic students, lets allow the EMT students to benefit from the same process.

GENERAL SESSION
10:30AM - 11:30AM

PCRF ORAL PRESENTATIONS

PREHOSPITAL CARE RESEARCH FORUM
UCLA

David Page, MS, NRP, Director, Prehospital Care Research Forum at UCLA, St. Paul, MN

This session will showcase abstracts in the category of EMS Education, which have been selected from the Prehospital Care Research Forum’s 2017 Call for Abstracts and were deemed the most notable from all received in the EMS education category. Each oral presentation will be followed by five minutes of questions and answers. There will also be poster presentations in the main hallway of the exhibit area. Please stop by to review what is new in EMS education research.

EXHIBIT HALL HOURS
11:30PM
2:00PM

BREAKOUT SESSIONS 5
3:15PM
4:15PM

BREAKOUT 5A - WHAT’S HOT AND WHAT’S NOT IN EMS EDUCATION

David Page, MS, NRP, Director, Prehospital Care Research Forum at UCLA, St. Paul, MN

How much of “cutting-edge” is really bleeding edge? Using a best-evidence available approach, this session will highlight the most current and controversial topics for EMS educators. Future EMS horizons can be exciting but sorting through marketing to find real value in outcomes can be overwhelming. This session will synthesize the research behind current controversies and provide resources educators can use in their classrooms. The experienced will be energized, the novice will be better prepared and all will be inspired!

BREAKOUT 5B - DEVELOPING AND PRESENTING EFFECTIVE ORAL BOARD CASES

Jeff Myers, DO, EDM, EMT-P, FAEMS, Clinical Paramedicine, LLC, Blasdell, NY

Oral boards are one method to assure provider competency, both in the educational and the practice setting. As a high stakes assessment, oral boards often determine whether a provider passes or fails, if fit or unfit for duty. In this interactive session, we will discuss approaches to developing and administering oral board cases in a fair and effective manner.

BREAKOUT 5C - PROBLEM-BASED CASES IN THE EMS CLASSROOM

Dennis Edgerly, Director / M.Ed. Paramedic, Arapahoe Community College, Littleton, CO

Problem Based Learning (PBL) is well documented in the educational literature both in process and benefit to student learning. This session will describe the PBL process and its application in the EMS classroom. The session will work through the process of creating PBL cases for EMS students at all levels and will then discuss the process of helping guide students through their case. The session will discuss the educational benefit to students as well as discussing the hurdles associated with PBL.

BREAKOUT 5D - TEACHING INTO THE MILLENNIUM AND BEYOND

Christopher Kroboth, MS, NR-P, CCEMT-P, Fairfax County Fire and Rescue Department, Boston, VA

Have you and your team been struggling lately with today's students and new-hires? Ever noticed what drives today's learners is vastly different than the past? Things like relatability, engagement and experience are a must to prepare them for life after school. We will break down generational learning differences, how to engage the learners, teaching and deploying consequential learning models and the art of recovery in your classrooms and scenarios.

CERTIFICATION EXAM

National Emergency Medical Services Educator Certification (NEMSEC)

THE MISSION OF NEMSEC IS TO SET THE STANDARD BY WHICH ALL EMS EDUCATORS WILL BE MEASURED.

REGISTER TODAY! Visit http://naemse.org/page/aboutnemsec for more information or call Education Coordinator, Laurie Davin, at (412) 343.4775 ext. 24.

TUESDAY - SEPTEMBER 4, 2018 - 7:00PM to 9:00PM

WEDNESDAY - SEPT. 5

HUMAN TRAFFICKING

GENERAL SESSION
8:30AM - 9:30AM

Terri Godde, Critical Care Paramedic, EMS Instructor/Coordinator, BS, EMS Education Coordinator for the State of Michigan, Battle Creek, MI

This presentation will give definitions, real life stories, and some possible solutions or areas that EMS can help with regarding Human Trafficking. The powerpoint consists of national and international statistics and videos from survivors. This topic is important, as many states are now requiring HT awareness training. It will also show how an educator can gain accurate statistics both in their area, their state and nationally. Special guest, Rebecca Bender, joins the presentation and is more than just a survivor of domestic Sex Trafficking. She is also an award winning, internationally recognized speaker, author and Survivor Leader in the movement to eradicate modern day slavery.

BREAKOUT SESSIONS 6 9:45AM 10:45AM

BREAKOUT 6A - FINDING THE RIGHT FIT: USING ONLINE EDUCATION IN EMS COURSES

Shelly Beck, M.S., AEMT, University of Utah, Salt Lake City, UT

Online education is a great tool that we have as EMS instructors. As our students are more and more expecting this tool to be utilized in our classrooms, are we sacrificing learning styles and quality to include it? Are we replacing interactive live lectures with boring online ones? This session will discuss the benefits and risks of utilizing online education in our classrooms and finding the right balance for our individual classes.

BREAKOUT 6B - BRINGING CORE VALUES INTO THE CLASSROOM

Jennifer Stanislaw, BS, NR-Paramedic, OR CTE, WSHS Emergency Services Program, Sheridan, OR

Duty, Honor, Service, these are but a few of the many core values we as EMS providers must embody every time we respond. But, how much effort do we put into instilling those core values in the classroom, where it all begins, to develop a strong foundation for a career? There are a multitude of reasons why the providers break the public trust, can part of it be traced back to a lack of Core Values in the individual? In this presentation, we are going to make the case why you must make the effort to ensure that future generations of EMS providers carry on our proud heritage, and it begins in the classroom.

BREAKOUT 6C - THE BEST OF EDUCATIONAL RESEARCH IN 2017: 6 STUDIES IN 60 MINUTES

Megan Corry, EdD, EMTP, City College of San Francisco, San Francisco, CA

This session reviews six educational research articles from 2017 that could potentially affect the practice of an EMS educator. Using original education research from the international literature, the presenter will guide attendees through an interactive "journal club" to examine the research questions, methods, results, significance of each study, and relevance to the practice of an EMS educator. Then we will use the results of these studies to propose an action research project within an EMS initial or continuing education program.

BREAKOUT 6D - IS IT ME OR THEM?

Timothy Reitz, BS, NRP, NCEE, Conemaugh Memorial Medical Center, School of EMS, Johnstown, PA

What is it about the class or the material that is causing students to zone out, fall asleep or simply not seem to care? Is it me? Is it them? Is it a combination of both? In this in-service, we will address these concerns and suggest it is a combination of us, them and the situation or the environment we are all in! The good news.....what you will see here, isn't new! In fact, it requires us, as educators, to practice what we preach!

BREAKOUT SESSIONS 7 11:00AM 12:00PM

BREAKOUT 7A - LIGHTNING ROUNDS!

Joe Grafft, John Todaro, Christopher Metsgar, Dan Carlascio, Leagueay Barnes, and Jill Oblak

Join well-known and respected EMS Instructors for some exciting round-table discussions on such topics as classroom team building, brain-based learning and clinical-based content for updating current curriculums. Listen to their varied explanations on how each deals with these issues, and then contribute your own ideas and thoughts with a group of other participants. This session represents a great one-on-one opportunity to listen and contribute to fellow EMS educators and their ideas!

BREAKOUT 7B - INTER-RATER RELIABILITY: DO WE GET IT?

Timothy Reitz, BS, NRP, NCEE, Conemaugh Memorial Medical Center, School of EMS, Johnstown, PA

Novice and experienced instructors alike need to evaluate practical skills. But why do scores differ between evaluators? If so does it really make a difference? This session will help the participants identify areas that impact their evaluations. Could this simple session help you transform your evaluation to be within a better reliable range? This interactive topic focuses on summative evaluations but can be transferable to formative evaluations. Participants will evaluate video presented skills to identify their own strength and weaknesses and identify ways to improve on them.

BREAKOUT 7C - DISSERTATION DISCOURSE AND THESIS THERAPY

Megan Corry, EdD, EMTP, City College of San Francisco, San Francisco, CA

Thinking of enrolling in a Master's or Doctorate program? Or maybe you're in the process or completed and want to share your ideas and experiences. Perhaps you're in ABD (all but Dissertation) limbo. We've been there and want to help! This session will provide attendees with a survival toolkit for successful completion of a graduate program. Presenters will share strategies for success in a graduate program and how to maintain personal health and well-being in the process. This session is also an opportunity to share your graduate research ideas, proposals and completed work with others. Brainstorm a research question, refine a research methodology, or just come to participate in a friendly forum to discuss research and learn from experiences of others.

BREAKOUT 7D - MEASUREMENT AND ASSESSMENT: A PRIMER FOR EMS INSTRUCTORS

Kenneth Navarro, Assistant Professor, University of Texas Southwestern Medical School, Hurst, TX

Through assessment, instructors collect and interpret information about student performance. With a high-quality assessment process, instructors can adjust teaching methods and materials based on identified gaps in student competency. Later, the process allows the instructor to identify students who have mastered the learning objectives of the course. For the assessment to be trustworthy, the process must be accurate, reliable, and valid. This session will provide a measurement and assessment foundation to help EMS instructors improve the quality of medical learning for their students.

EXHIBIT HALL HOURS 12:00PM 1:30PM

GENERAL SESSION 1:45PM - 2:45PM

MOTIVATING FOR SUCCESS

Heather Davis, EdD, NRP, UCLA Center for Prehospital Care, Hawthorne, CA

Everything you do as an educator either contributes to excellence among your students or tears it down. Do you wish students wanted to work harder? Wanted to be the best? You can make them want it! This session will make sense of the science behind human motivation and show you how that research can be applied to our classrooms. Many of the techniques behind peak performance are very easy to implement. Why not give your students a fighting chance at greatness? After all, each one of them is a reflection of you!

BREAKOUT SESSIONS 8 3:00PM 4:00PM

BREAKOUT 8A - NHTSA UPDATE

Jon Krohmer, MD Director of the Office of EMS NHTSA
Mr. David Bryson, EMT Office of EMS NHTSA

At this session, the NHTSA Office of EMS staff will discuss and engage the attendees in dialogue about many of the EMS activities on-going at the national level, including the EMS Agenda 2050, the updated EMS Scope of Practice, updating of the EMS Educational Standards, FICEMS and NEMSAC as well as other federal and national initiatives.

BREAKOUT 8B - EVALUATING EMS CE EFFECTIVENESS: THE KIRKPATRICK EVALUATION MODEL

Kenneth Navarro, Assistant Professor, University of Texas Southwestern Medical School, Hurst, TX

Commonly, EMS agencies evaluate the effectiveness of continuing education (CE) sessions by assessing user reaction and student learning. However, today's emphasis on evidence-based practice demands the assessment of additional educational goals including behavioral and outcome changes. Kirkpatrick's original four-level outcome-focused model is widely used to evaluate medical education programs and could serve as a valuable resource for EMS CE programs. This session will provide an overview of the Kirkpatrick evaluation model and outline a strategy for EMS agencies to incorporate the model into their existing CE programs.

BREAKOUT 8C - CATCH ME IF YOU CAN

Dr. Bill Young, Eastern Kentucky University, Nicholasville, KY

With the advent of smartphones and communications gear once reserved for national intelligence agencies, students have the upper hand when it comes to cheating. However, some of the tried and true methods are making a comeback as well. As educators, we realize that it happens...probably more than we care to admit. This session looks at the whys, how's and methods of minimizing cheating in the classroom.

BREAKOUT 8D - EDUCATION TECHNOLOGY IN THE CLASSROOM

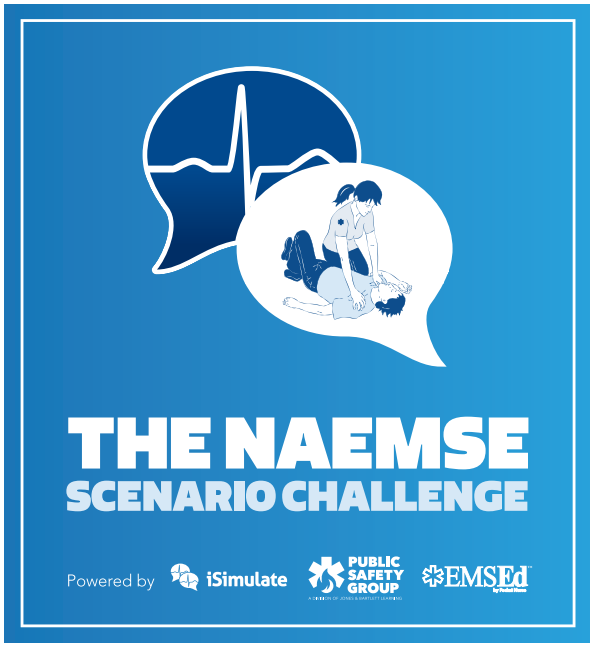
Jennifer Stanislaw, BS, NR-Paramedic, OR CTE, WSHS Emergency Services Program, Sheridan, OR

Quizlet, Kahoot, Google, oh my! This presentation is an interactive, audience based practice session on using different gamification websites. Utilizing web-based class management and internet-based games help students remain engaged. This presenter will make even the most technologically-impaired instructor comfortable incorporating computer-based learning in their classroom. Participants will need a mobile device to get the most out of class.

BREAKOUT 8E - WHAT THE MUCC IS MUCC (AND WHY DO I CARE)?

Leaugeay Barnes, MS, NRP, Kapiolani Community College / EMS Department, Kaneohe, HI

MUCC, Model Core Uniform Curriculum, is a national guideline that was developed based on science and national expert consensus to identify an approach to MCI triage that is simple and consistent. This is a class designed to explain MUCC, discuss how it was developed, and lessons learned during piloting, as well as provide instructors with some strategies to teach MUCC utilizing an interactive approach. You will also participate in a hands on table top exercise.



How good are your out-of-hospital summative testing scenarios? Do you have great inter-rater reliability? Scenario-Based Evaluation is essential to summative exams for EMS professionals. But creating valid and reliable scenarios can be a serious challenge. Join NAEMSE, iSimulate, the Prehospital Care Research Forum, EMSEd, and Public Safety Group in a hands-on active research project during the NAEMSE symposium. This pre-hospital scenario will challenge a Paramedic student's ability to manage a scene while assessing a patient and completing a differential diagnosis.

To qualify, the summative scenario **MUST** be submitted on the NREMT Summative Scenario Lab Template along with any supporting images. A committee of blinded PCRF educators will score and select the top (3) to be piloted during the NAEMSE annual symposium in the exhibit hall. NAEMSE attendees will observe, score, and vote for the best scenario. A team of researchers will review the results and select the winner of the most psychometrically valid and reliable scenario.

Submit/upload your summative scenario by 6/30/18.

https://fs19.formsite.com/iSimulate/NAEMSEScenarioChallenge/index.html

EDUCATOR SYMPOSIUM and Trade Show

Schedule at a Glance

PRE-CONFERENCE
FRIDAY, AUGUST 31, 2018

PRE-CONFERENCE - Full Day (8:00AM - 5:00PM)
NAEMSE Level 1 Instructor Course (Day 1)

PRE-CONFERENCE - Half Day, Morning (8:00AM - 12:00PM)
Cultural Competency 101

PRE-CONFERENCE - Half Day, Afternoon (1:00PM - 5:00PM)
Supersonic Presentations / Developing a Standardized Patient Program

SATURDAY - SEPTEMBER 1, 2018

PRE-CONFERENCE - Full Day (8:00AM - 5:00PM)
NAEMSE Level 1 Instructor Course (Day 2)
NAEMSE Level 2 Instructor Course (Day 1)
Evaluating Student Competency (Day 1)

PRE-CONFERENCE - Half Day, Morning (8:00AM - 12:00PM)
Build Yourself! Low-Cost EMS Task Trainers

PRE-CONFERENCE - Half Day, Afternoon (1:00PM - 5:00PM)
The Voice

SUNDAY - SEPTEMBER 2, 2018

PRE-CONFERENCE - Full Day (8:00AM - 5:00PM)
NAEMSE Level 1 Instructor Course (Final Day)
NAEMSE Level 2 Instructor Course (Final Day)
Evaluating Student Competency Workshop (Final Day)

PRE-CONFERENCE - Half Day, Morning (8:00AM - 12:00PM)
Train Like You Fight! Building a Standardized Scenario Program
Instructor Workshop: Applying Active Learning Strategies in the Classroom

PRE-CONFERENCE - Half Day, Afternoon (1:00PM - 5:00PM)
How to Teach Pharmacology
Make & Take: Your First Flipped Lecture

MAIN CONFERENCE
MONDAY, SEPTEMBER 3, 2018

OPENING ANNOUNCEMENTS AND COLOR GUARD (8:15AM -8:30AM)
OPENING SESSION: Who Will Be Our Champions? (8:30AM - 9:45AM)

BREAKOUT 1 (10:00AM - 11:00AM)
1A - Pathophysiology: The Key to Critical Thinking
1B - Pygmalion Effect: Expect More. Get More.
1C - Creating the Next Leader, Training Your Replacement
1D - Your Lab Instructor Told You What?

BREAKOUT 2 (11:10AM - 12:10PM)
2A - Our Problems in EMS are Problematic Patterns that We Continue
2B - Understanding Position Papers & the Process of Their Development/Publication
2C - Don't Lose Your Cool: Dealing with Problem Students
2D - CoAEMSP Accreditation Update for Paramedic Programs

EXHIBIT HALL OPEN (lunch provided): 12:10PM - 3:00PM

BREAKOUT 3 (3:10PM - 4:10PM)
3A - PCRF Lightning Rounds: Poster Presentations
3B - Putting Hands-On Teamwork Back In Your Classroom: 25 Activities You Can Use Today
3C - Is EMS the Redheaded Stepchild of Your School?
3D - Rules of Engagement

GENERAL SESSION: Increasing Psychological & Physical Fidelity in Patient Simulation (4:20PM - 5:20PM)
GENERAL SESSION: NREMT Update (5:20PM - 6:00PM)

Welcome Reception
6:00PM - 7:30PM / EMPIRE PATIO
Will be held in Empire Ballroom if inclement weather should occur.

SPECIAL EVENING EVENT: Trading Post (7:30PM - 11:30PM)

TUESDAY - SEPTEMBER 4, 2018

GENERAL SESSION: NASEMSO Nat'l Model EMS Clinical Guidelines 2.0 (8:00AM - 9:00AM)

BREAKOUT 4 (9:15AM - 10:15AM)
4A - Introduction to Educational Podcasting
4B - How to Build a Champion: Fostering Leadership in Our Classrooms
4C - Take 10...
4D - The EMT Portfolio

GENERAL SESSION: PCRF Oral Presentations (10:30AM - 11:30AM)
EXHIBIT HALL OPEN: 11:30AM - 2:00PM
GENERAL SESSION: Membership Meeting (2:00PM - 3:00PM)

BREAKOUT 5 (3:15PM - 4:15PM)
5A - What's Hot and What's Not in EMS Education
5B - Developing and Presenting Effective Oral Board Cases
5C - Problem-Based Cases in the EMS Classroom
5D - Teaching into the Millennium and Beyond

GENERAL SESSION: Hero Awards Presentations (4:30PM - 5:00PM)
COMMITTEE MEETINGS (5:00PM - 6:00PM)
SPECIAL EVENING EVENT: Cultural Competency Task Force (6:30PM - 7:30PM)
SPECIAL EVENING EVENT: NEMSEC Certification Exam (7:00PM - 9:00PM)

WEDNESDAY - SEPTEMBER 5, 2018

GENERAL SESSION: Human Trafficking (8:30AM - 9:30AM)

BREAKOUT 6 (9:45AM - 10:45AM)
6A - Finding the Right Fit: Using Online Education in EMS Courses
6B - Bringing Core Values into the Classroom
6C - The Best of Educational Research in 2017: 6 Studies in 60 Minutes
6D - Is it Me or Them?

BREAKOUT 7 (11:00AM - 12:00PM)
7A - Lightning Rounds!
7B - Inter-Rater Reliability: Do We Get It?
7C - Dissertation Discourse and Thesis Therapy
7D - Measurement and Assessment: A Primer of EMS Instructors

EXHIBIT HALL OPEN: 12:00PM - 1:30PM
GENERAL SESSION: Motivating for Success (1:45PM - 2:45PM)

BREAKOUT 8 (3:00PM - 4:00PM)
8A - NHTSA Update
8B - Evaluating EMS CE Effectiveness: The Kirkpatrick Evaluation Model
8C - Catch Me if You Can
8D - Education Technology in the Classroom
8E - What the MUCC is MUCC (And Why Do I Care)?

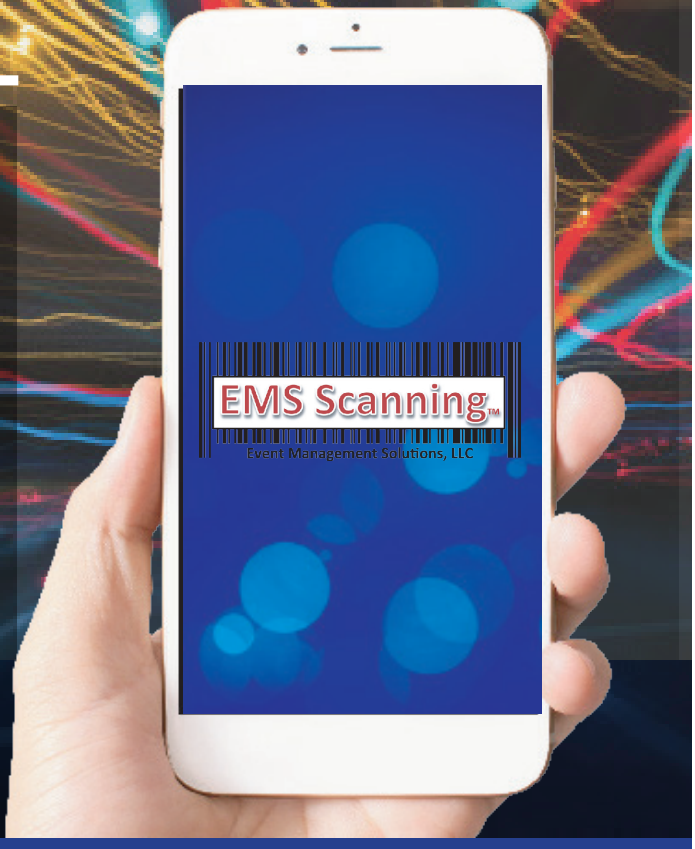
EDUCATOR SYMPOSIUM and Trade Show

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EXHIBIT HALL HOURS

Monday, September 3	Tuesday, September 4	Wednesday, September 5
12:10PM - 3:00PM	11:30AM - 2:00PM	12:00PM - 1:30PM

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Company Name: _____

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Phone: _____ Fax: _____

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Email Address: _____

Type of Service: ☐ Training Programs ☐ Nonprofit Organization

☐ Equipment Supplier ☐ Medical Identification ☐ Publishing ☐ Other

REPRESENTATIVE INFORMATION

Representative 1 Name: _____
Representative 1 Title: _____
Representative 2 Name: _____
Representative2 Title: _____
Additional Representative(s): _____

☐ Representative will need to register for any pre-cons, general sessions and breakouts they wish to attend.

PREFERRED BOOTH SPACE

(Fill in booth number from floor plan)

1st Choice: _____ 2nd Choice: _____

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List any potential exhibitors you wish to be near: _____

List any potential exhibitors you do not wish to be near: _____

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	Price	#	Total
Corporate Partner - Platinum	$500		$
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Corporate Partner - Silver	$1,200		$
8' x 10' Booth	$1,500		$
Non-Profit	$600		$
		Subtotal	$
Additional Booth Space	$500 each		$
Additional Booth Reps*	$215/person		$
		TOTAL EXHIBIT FEES	**$**

**Includes entrance to exhibit hall, exhibitor's lunches, registration fee and special events.*

PAYMENT INFORMATION

Payment is required at time of booth reservation. Failure to pay may result in forfeiture of preferential booth space.

☐ **I am enclosing a check for the exhibit fees.**

Charge to my credit card: ☐ MasterCard ☐ Visa ☐ AMEX ☐ Discover

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In accordance with the Rules and Regulations printed in this brochure for the 2018 NAEMSE Educator Symposium, the undersigned hereby makes application for exhibit space at the Omni Shoreham in Washington, D.C.

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MATT WHITING, NAEMSE Communications Coordinator
matt@naemse.org / (412) 343-4775 ext. 29

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VISIT our website for more information: www.naemse.org/?page=Symposium

EDUCATOR SYMPOSIUM and Trade Show

2018 Attendee Registration Form

HOW TO REGISTER

1) Submit one registration form for each individual. You may photocopy if extra forms are needed.
2) Print clearly or type all information.
3) Make checks payable in US dollars to NAEMSE.

Please print or type name and title as you wish them to appear on your symposium name badge.

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□ Instructor Training □ College/University □ Military □ Other

□ All attendees will have their name, organization, and city/state listed in our Guidebook mobile event app, unless otherwise noted. If you do not wish to have your name listed, please check the box above.

YOU MUST COMPLETE BOTH SIDES OF THIS FORM TO HAVE A COMPLETE REGISTRATION FORM.

□ **'FOUNDATIONS of EDUCATION' TEXTBOOK - $75**
(includes shipping & Handling)

*Please Note: *This textbook is required for both the Instructor Course Level 2 and Evaluating Student Competency Workshop.*

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What's Included:
- ONE 1/2 day pre-con on Friday
- ONE 1/2 day pre-con on Saturday
- TWO 1/2 day pre-cons on Sunday

Please indicate the day/s you will be attending:
□ FRI., AUG. 31st □ SAT., Sept. 1st □ SUN., Sept. 2nd

Full/Multi Day Pre-Conferences

□ NAEMSE Level 1 Instructor Course (3-day) - ***$300***
□ NAEMSE Level 2 Instructor Course (2-day) - ***$280***
□ Evaluating Student Competency Workshop (2-day) - ***$200***

Half Day Pre-Conferences *($125/each)*

□ Cultural Competency 101 - *FRIDAY MORNING*
□ Supersonic Presentations - *FRIDAY AFTERNOON*
□ Developing a Standardized Patient Program - *FRIDAY AFTERNOON*

□ Build It Yourself! Low-Cost EMS Task Trainers - *SATURDAY MORNING*
□ The Voice - *SATURDAY AFTERNOON*

□ Train Like You Fight - *SUNDAY MORNING*
□ Instructor Workshop - *SUNDAY MORNING*
□ How to Teach Pharmacology - *SUNDAY AFTERNOON*
□ Make & Take: Your First Flipped Lecture - *SUNDAY AFTERNOON*

Special Evening Events

□ NEMSEC EXAM - ***$150***
□ Trading Post Networking Night - ***$35*** *(Pizza and soda included)

3-Day Symposium Pass ■ *Member - $395* ■ *Non-Member - $495*

1-Day Symposium Pass ■ *Member - $200* ■ *Non-Member - $250*
Please indicate the day/s you will be attending:
■ MONDAY, September 3rd
■ TUESDAY, September 4th
■ WEDNESDAY, September 5th

Exhibit Hall Guest Pass

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EDUCATOR SYMPOSIUM and Trade Show

2018 Attendee Registration Form (Course Selection)

MONDAY, SEPTEMBER 3rd, 2018

BREAKOUT 1 (10:00AM - 11:00AM)

- ☐ 1A - Pathophysiology: The Key to Critical Thinking
- ☐ 1B - Pygmalion Effect: Expect More. Get More.
- ☐ 1C - Creating the Next Leader, Training Your Replacement
- ☐ 1D - Your Lab Instructor Told You What?

BREAKOUT 2 (11:10AM - 12:10PM)

- ☐ 2A - Our Problems in EMS are Problematic Patterns that We Continue
- ☐ 2B - Understanding Position Papers & the Process of Their Devel./Pub.
- ☐ 2C - Don't Lose Your Cool: Dealing with Problem Students
- ☐ 2D - CoAEMSP Accreditation Update for Paramedic Programs

BREAKOUT 3 (3:10PM - 4:10PM)

- ☐ 3A - PCRF Lightning Rounds: Poster Presentations
- ☐ 3B - Putting Hands-On Teamwork Back In Your Classroom: 25 Activities You Can Use Today
- ☐ 3C - Is EMS the Redheaded Stepchild of Your School?
- ☐ 3D - Rules of Engagement

TUESDAY, SEPTEMBER 4th, 2018

BREAKOUT 4 (9:15AM - 10:15AM)

- ☐ 4A - Introduction to Educational Podcasting
- ☐ 4B - How to Build a Champion: Fostering Leadership in Our Classrooms
- ☐ 4C - Take 10...
- ☐ 4D - The EMT Portfolio

BREAKOUT 5 (3:15PM - 4:15PM)

- ☐ 5A - What's Hot and What's Not in EMS Education
- ☐ 5B - Developing and Presenting Effective Oral Board Cases
- ☐ 5C - Problem-Based Cases in the EMS Classroom
- ☐ 5D - Teaching into the Millennium and Beyond

WEDNESDAY, SEPTEMBER 5th, 2018

BREAKOUT 6 (9:45AM - 10:45AM)

- ☐ 6A - Finding the Right Fit: Using Online Education in EMS Courses
- ☐ 6B - Bringing Core Values into the Classroom
- ☐ 6C - The Best of Educational Research in 2017: 6 Studies in 60 Minutes
- ☐ 6D - Is it Me or Them?

BREAKOUT 7 (11:00AM - 12:00PM)

- ☐ 7A - Lightning Rounds!
- ☐ 7B - Inter-Rater Reliability: Do We Get It?
- ☐ 7C - Dissertation Discourse and Thesis Therapy
- ☐ 7D - Measurement and Assessment: A Primer of EMS Instructors

BREAKOUT 8 (3:00PM - 4:00PM)

- ☐ 8A - NHTSA Update
- ☐ 8B - Evaluating EMS CE Effectiveness: The Kirkpatrick Evaluation Model
- ☐ 8C - Catch Me if You Can
- ☐ 8D - Education Technology in the Classroom
- ☐ 8E - What the MUCC is MUCC (And Why Do I Care)?

PAYMENT INFORMATION

Enter Your Total Registration Fees: $_____

Total Fees Include Pre-Conference Selection/s and Trading Pos

Registrations will NOT be accepted without a designated form of payment.

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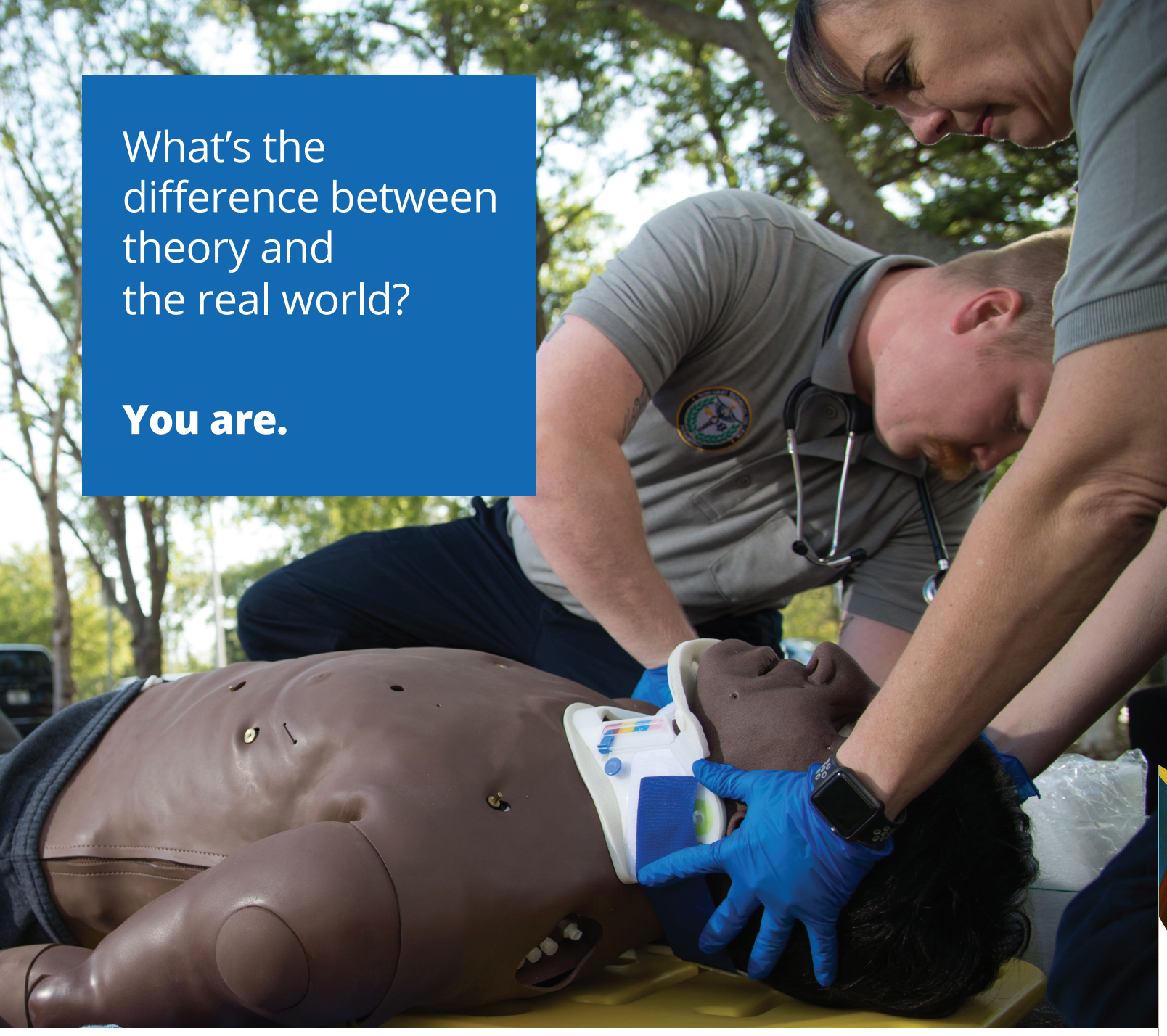
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