## What does high-impact family engagement look like in practice?

### High-Impact Family Engagement Practices:
- Are evidence-based
- Have long-term effects on children’s academic achievement
- Promote children’s social and emotional well-being
- Are full-equal and equitable

<table>
<thead>
<tr>
<th>LOWER IMPACT</th>
<th>MODERATE IMPACT</th>
<th>HIGHER IMPACT</th>
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<tbody>
<tr>
<td>Robo calls about school events</td>
<td>Positive personal phone calls home</td>
<td>Regular two-way calls/texts/emails/video calls to share progress and tips</td>
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| Whole school Back to School night
  - Panel of speakers
  - Pass out student handbooks
  - Hand out school calendar | Open House
  - Parents tour school
  - Classroom visits to meet teacher
  - Exhibits of student work | Back to School Night within classrooms:
  - Share learning strategies
  - Review skills with home learning tips
  - Develop a communications plan |
| Potlucks, other traditional whole-school based events | Coffee with the principal; Muffins for Moms; Donuts with Dads | Relationship-building home visits (in person or virtually) by teachers |
| Parent-teacher conferences, during work day | Parent-teacher conferences twice a year, available evenings, on the weekend | Student-led conferences with portfolios of student work, followed by 1:1 conversations about learning, to set goals |
| Curriculum nights | Interactive homework with tips for home learning | Classroom observations; weekly data-sharing folders go home, with space for parent comments |

Graphic created by Sara Smolevitz, NAFSCE (2021). These strategies were compiled by: Anne T. Henderson, National Association for Family, School and Community Engagement; Judy Carson, CT State Department of Education; Deborah Watson, CT Office of Early Childhood; and Betsy Leborious, CT Capital Region Education Council; with input from parents, educators, community members and advocates from across the state of Connecticut.