2017 Annual Conference: Social Workers Stand Up

Thursday Intensives: The Grand Challenges of Social Work

By Jenni Williams

This year’s Annual Social Work Month Conference is scheduled for Thursday and Friday, March 30-31, 2017 at The Maritime Institute of Technology near BWI Airport. Thursday features a Day of Intensives, on The Grand Challenges of Social Work.

Attendees will remain together for the morning sessions, and will choose from four breakout sessions in the afternoon. The keynote speaker is Richard Barth, Ph.D., dean and professor at the University of Maryland School of Social Work in Baltimore. Dean Barth is the past-president of the American Academy of Social Work and Social Welfare. He has authored 10 books and more than 170 book chapters and articles about children’s services—especially related to evidence-based practices and children’s mental health and child welfare. Dean Barth has received a plethora of awards, including the 1998 Presidential Award for Excellence in Research from the National Association of Social Workers; the 2010 recipient of the Lifetime Achievement Award from the Society for Social Work and Research; and the 2016 winner of the APA Children’s Advocacy Award. He is co-leads of the Grand Challenge to End Family Violence and sits on the Grand Challenges executive committee.

His keynote address, The Grand Challenges for Social Work: A Social Agenda to be set by Science will set the tone for the day’s events, and his presentation will be followed by two other hour-long presentations. Ron Mannerscheid, Ph.D., executive director of the National Association of County Behavioral Health and Developmental Disability Directors and the executive director of the National Association for Rural Mental Health, will present Changes and Constants in National Behavioral Health. His presentation will be followed by Charles Lewis, Ph.D., founder and president of the Congressional Research Institute for Social Work & Policy (CRISP). Dr. Lewis’ presentation is entitled, Social Work and Civic Engagement in the Trump Era. In the afternoon, attendees will choose from among 4 workshops, and will earn a total of 6 CEUs for the day.

On Friday there will not be a morning keynote, but attendees will convene in the auditorium before attending one of 6 intensives and workshops. As always, the highlight on Friday will be the luncheon and the Social Worker of the Year Award ceremony presentation where honorees include fellow social workers and a public citizen from Maryland who make outstanding contributions to the field of social work. To nominate someone for an award, see page 5 for details.

We look forward to seeing you at this year’s conference. For the complete schedule and registration form, please go to the center pages of the paper, or register online at www.nasw-md.org.

NASW-MD and the BSWE Propose Changes to Social Work Practice Act

By Daphne L. McClellan, PhD, MSW

For many years our chapter has been concerned about some aspects of the current social work licensing law, the Maryland Social Work Practice Act, which is one of the most rigorous in the country. Although some states only license clinical social workers, in the state of Maryland anyone who labels herself a social worker must have a BSW or an MSW and be licensed. At present, Maryland has four levels of licensure; most states with multi-level licensure have three. We can be proud that our state has such rigorous licensing requirements and high standards for social workers.

From time to time however, review and revisions of these standards are necessary, and our current law is in need of certain changes. For instance, our Chapter Ethics Committee and Private Practice Committee expressed concerns to the Board of Social Work Examiners (BSWE) several years ago that under current law a new MSW can receive a license as an LGSW and immediately go into private practice doing psychotherapy and making diagnoses with only three hours of contracted supervision per month. NASW-MD does not feel that is an adequate amount of supervision or preparation for those practicing at such high levels of clinical social work, essentially on their own. A bill to be introduced during the current legislative session addresses this issue by defining private practice and making it clear that one must be an LCSW-C to engage in private practice.

On the other hand, under current law bachelor’s level social workers and MSW’s not interested in pursuing advanced licensure must practice under the supervision of a licensed master’s level social worker for their entire careers. This makes it difficult for many Maryland social workers to accept available jobs—especially if they work in private practice.

This special edition of The Maryland Social Worker mails to all 13,000 licensees in the state, not just NASW-MD Chapter members!

Have you considered joining NASW and want to know more about member benefits? CALL TODAY FOR DETAILS 410-766-1066
Grand Challenge: The Winds of Change

What will matter most to social workers in 2017? It came as a shock to those of us who thought it couldn’t happen. Back in May of 2016, as I made my way around different social work venues, we assured each other it would be impossible for the man from New York City to become president of the United States. Our faith in humanity would not allow it to happen; but as we are all aware, the impossible is now reality. We didn’t see the storm coming, and now we must rush to prepare for the next few years.

As we find ourselves in this new place, I encourage all social workers to reacquaint themselves with the roots of our profession. Understanding our various roles including advocating for the disadvantaged, promoting social justice, and providing help to populations at risk will preserve us. It will require everyone’s skills to strengthen and face the changes we encounter.

The theme for the Day of Intensives (Thursday, March 30th) at this year’s annual conference is The Grand Challenges in Social Work for Maryland. There are a considerable number of issues and concerns we face, but I will focus on two that will need further investigation as a grand challenge.

**1. OPIOID EPIDEMIC & MARIJUANA FOR MEDICAL PURPOSES**

Maryland’s deaths from drug-overdoses rose last year by 62% from the previous year. State Health officials said these trends are an alarming part of a nationwide opioid epidemic that includes heroin, prescription pain medications, and fentanyl, the powerful synthetic opioid that killed rock icon Prince this past April. (“Deaths from Drug Overdoses Increase for Sixth Straight Year in the State” The Washington Post–12/31/16).

“In 2015 Governor Hogan signed Executive Order 01.01.2015.13, officially establishing the Inter-Agency Heroin and Opioid Coordinating Council. This council includes multiple state agencies and will provide the opportunity to share data for supporting public health and public safety responses to the heroin and opioid crisis. It will also serve to develop recommendations for policy, regulations, and legislation. Legislation passed in 2016 requiring all prescribers will use a statewide database that tracks potential abuse of pain medications.” (State Interim Report– 24/2/15)

MARIJUANA for medicinal purposes

A growing controversy is centered around the exclusion of African Americans from ownership of selected businesses to legally grow & cultivate marijuana for medicinal purposes. Of the programs selected none were African American. The Maryland Legislative Black Caucus has stated “considering the history in Maryland of incarceration over the years because of marijuana, it would seem unacceptable to exclude African Americans from any part of this business.” (“Black Lawmakers Build on Energy, Organization” The Washington Post-11/27/16)

**2. POLICE REFORM & RACE AND THE LAW**

In the last days of the Obama administration the U.S. Justice Department pushed hard to secure major police reform agreements with the city of Baltimore. Ending discriminatory and heavy-handed practices are the cornerstone of the legal agreement. The new president is not an advocate of police reform, so we will have to remain vigilant. (“Legacy of Police Reform in Balance” The Washington Post-12/15/16).

Race & The Law

A new training program entitled “Dealing with police 101” was presented at Anne Arundel Community College recently. It focuses on teaching parents, teens and adults about possible fatal encounters between people of color and police. In 2016 963 people were shot and killed by police and 392 were black or Latino. (“Blacks Learn the Matters of a Police Encounter” The Washington Post-11/4/17)

What can social workers learn from the Grand Challenges and how are they most applicable to Maryland? Come to our conference and find out. It is time to let our education and practice wisdom guide us in the paths we walk. I hope you will share your own challenges with me when I see you at the annual conference in March.

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Social Workers Stand Up!

This year’s theme for Social Work Month, Social Workers Stand Up, resonates deeply with me. I am sure it is a theme not just for March 2017 but for the rest of the year and ongoing.

The inspirational Women’s March held on January 21st included women, men, and children of every race, creed, and sexual orientation. It was a global event that involved millions. I know many of you marched in person and many more were there in spirit. That spirit is what everyone is talking about! It is about the love, cooperation, mutual respect, and commitment to preserve the advancements we have made as we continue to move forward.

As social workers we know about the threats mounting each day to our clients, agencies, values, and ourselves. It is difficult to watch what is happening in Washington and how it seeps down to the local level. But we aren’t the sort of people who sit down and watch it all happen. SOCIAL WORKERS STAND UP! Contact your legislators, make your voices heard, and consider running for office yourself.

For over 60 years, courageous social workers have worked together through NASW to defend human rights and achieve well-being for all people. Now more than ever we need your help to continue our proud legacy. When social workers unite by joining NASW, the social work profession has a larger voice and more influence with elected leaders, policy makers, and employers. An organization is only as strong as its members. We need you to add to our strength.

YOU NEED NASW

The social work profession faces challenges from program cuts, increased competition in the workplace, and policy makers who don’t value what we do or the clients we serve. Despite these obstacles, we continue to stand for what is right and just. Social work is what we all do, but NASW makes us a profession, and membership connects you to that incomparable network of dedicated professionals.

JOIN TODAY! Visit CountOnNASW.org

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By Daphne McClellan, Ph.D., MSW
Bail Reform: Macro Meets Micro

BY DAVID AVRUCH, LCSW-C

D

ting the 2017 legislative ses-

sion, a coalition of criminal jus-
tice reform advocates will make

the case for Maryland to follow in

the footsteps of four states and the Dis-

trict of Columbia by abolishing the sys-

tem known as cash bail. These efforts of-

fer social workers a unique opportunity to

interwine macro and micro prac-

tice, and help communities heal from the

traumas imposed by mass incarceration.

The purpose of cash bail is to ensure that

defendants show up for court dates; in

reality, it punishes people for being

poor. In Maryland, if you are detained for a

criminal offense, you generally have four

options: pay the bail amount (unaffordable for most), remain incarcerated until trial (which can take months), plead guilty to a crime that may not have been committed, or enlist a bail bondsman to provide the needed funds. If you choose a bail bond, you’re responsible for a non-

refundable fee – 10% of the bail amount

– payable in full or in installments. Col-

lateral, consigning, fees, and interest ac-

crual is common, since most defendants

are low-income. Bail bonds can easily

trap a poor family in a cycle of debt and

endless payments. A recent study by the

Maryland Office of the Public Defend-

er found that criminal defendants, pre-

sumed innocent and awaiting their court
dates, paid bail bondsmen $236 million

over a five-year period, with $22.6 mil-

lion of that amount coming from two of

the poorest zip codes in Baltimore City

(Park Heights and Sandtown-Winchester).

Many clinical social workers are famil-

iar with the symptoms of post-traumat-

ic stress disorder that frequently result

from exposure to incarceration, where

violence and indignities are the norm.

Meanwhile, low-income people of col-

or bear the brunt of our failed criminal

justice system; 76% of our state’s prison

population are individuals of African de-

scent. Mass incarceration is a structural

problem, and PTSD on the individual

level is symptomatic of this larger issue.

When we treat PTSD in the individu-

al without addressing the root cause of

mass incarceration, we are applying ban-

dages to a broken leg. Structural prob-

lems – such as mass incarceration – call

for structural interventions.

One way to heal from PTSD – to find

meaning in the experience of trauma, and

grow positively as a result of it – con-

sists of preventing that trauma from hap-

pening to someone else. A structural in-

tervention in this case would consist of

connecting clients with the campaign for

bail reform, offering them the chance to

contribute to a social justice movement that

seeks to kick away one of the pillars of

mass incarceration. In other words, help-

ing end mass incarceration is a way for

our clients to heal from its toxic ef-

fects.

The next time you’re sitting with a cli-

ent who has a history of incarceration, try

this simple bail reform “assessment.”

First, ask: “Have you ever had to stay

locked up because you couldn’t make

bail, or been in debt to a bail bondsman?”

If s/he says yes, say: “People are working

on getting rid of the cash bail system in

Maryland. Do you want to be involved?”

You’ll see how easy it is to find clients

who are ready to join the fight.

To close the loop, clinical social work-

ers must collaborate with the activists and

organizers working on the issue. A new

group, Service Providers Activating

Constituent Engagement (SPACE) seeks to

train clients to deliver structural in-

terventions while building relationships

with local movements for social justice.

It should be easy to “refer” our clients to

activism, just as we refer them to other

community resources. If you’d like to get

involved, send an email to ServicePro-

vidersActivating@gmail.com.

Clinical providers have an important

role to play on the macro level: by lever-

aging the relationships we’ve built with

our clients, we can offer them the chance

to help improve society. Social workers

can and should contribute to the move-

ment for bail reform. Get involved today.

Social Work, Civic Engagement, and the 12 Grand Challenges

BY CHARLES E. LEWIS, JR., PH.D.

Social work researchers gathered

in New Orleans last week for the

21st annual conference of the Society

for Social Work and Research (SSWR)

bracing for the impending presidency

of Donald J. Trump and mindful that

21st annual conference of the Society

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participate via Skype. National Associ-

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six months ago completed her M.S.W.

Amy Thompson at the University of

School of Social Work, Dr. Julia Henly

na Nepomnyaschy at Rutgers University

Work at New York University, Dr. Len-

James Herbert Williams, seeking space

in the footsteps of four states and the Dis-

Dr. Darcey Merritt and Jennifer

Manuel at the Silver School of Social

Work at New York University, Dr. Len-

Na Nepomnyaschy at Rutgers University

School of Social Work, Dr. Julia Henly

at the University of Chicago School of

Social Service Administration, and Dr.

Amy Thompson at the University of

Texas at Austin School of Social Work

combined their talents and skills to cre-

ate the forum. The result was quite im-

pressive. They reached out to Congress-

woman Karen Bass (D-CA-37) who just

six months ago completed her M.S.W.

degree at the University of South-

ern California’s Suzanne Dworkar-Peck

School of Social Work. She agreed to

participate via Skype. National Associ-

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Dr. Angelo McClain and Edin Heilman,

Managing Attorney for the South-

ern Poverty Law Center rounded out

the panel. About 145 people packed the

room, evidence of a strong interest

among social workers.

Congresswoman Karen Bass (D-CA-37).

Congresswoman Bass gave a rousing

and compelling charge to the social work

community that it was time for action—

that we should not wait for the midterm

elections to start mobilizing. She said we

need to do voter registration, voter edu-

cation, and civic engagement between

elections. In terms of messaging, she be-

lieves Democrats could have done a better

job communicating the many beneficial

elements of Obamacare. She let us know

that people on the Hill pay attention to

what we do in the community; that

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nal representatives and we should let our

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The opiate epidemic has been in the spotlight recently and rightfully so. Overdose from opiates—including heroin—is killing 33,000 people a year according to the CDC. This is difficult to ignore. Information about the impact of opiate abuse spans across all forms of media outlets including headlines, late night news broadcasts, and social media posts. Additionally, most of us likely know someone who has been personally affected by the grip of opiates and the destruction caused by opiate abuse and addiction.

In 2016, the Obama administration announced efforts to curb opioid abuse, including designating Prescription Opioid and Heroin Epidemic Awareness Week.

How are social workers doing when confronted with an ongoing barrage of issues related to this epidemic? How are we handling exposure to the sudden heart breaking losses that are results of opiate abuse? These are important questions to ask ourselves, especially when we take into account that opiate abuse and related concerns occur throughout our practice areas and in diverse settings. Although headlines regarding the opiate epidemic may be plentiful, there seems to be little attention paid to how social workers strive tirelessly every day to help clients heal from the destruction of the opioid epidemic. It is important that we care for ourselves as we continue to heal others.

With these questions in mind, I thought I’d break the ice and share some experiences from the field, as is regularly requested in *The Maryland Social Worker*. After speaking with fellow social workers around the state, I realized we are experiencing manifestations of the same epidemic in many different ways based on the client population we serve and the type of work we do on a daily basis.

I unexpectedly entered the addiction field four years ago after earning my MSW. My first experience working in an inpatient substance abuse program was both humbling and inspiring. Every day I heard stories about how devastating the reach of the opiate epidemic was for these clients, yet I was inspired by the courage these individuals demonstrated in overcoming extreme circumstances, including complex trauma, loss, poverty, depression, hopelessness, and lack of support. I was with them through the detox process, treatment process, and the transition to sober living.

I was honored to be a part of their recovery process—a process that while difficult, can be absolutely life changing.

Then I suddenly experienced how devastating the grip of the opiate epidemic was for these clients. I saw clients who abused prescription medications then turn to heroin (something which had not been as severe in the community before). With the changes occurring at that time (including the type and severity of the opiates rising in use) I unfortunately experienced another unexpected change—the loss of several clients due to overdose.

I was most struck by how many young people were dying from overdose. I tried to fill in the gaps, to figure out what happened. Why were so many young people led to opiate addiction and ultimately death? A flurrying array of thoughts boggled my mind, but I did not have answers.

Risk factors and the progression of opiate addiction are complex. Why are some people led down this path and not others? What combination of protective factors in regard to biological, psychological, social, and spiritual factors does one need to possess to not fall into the trap of addiction? What could I do to affect change? It was mentally and emotionally taxing being surrounded by an epidemic that took so many lives of people I had come to know.

I witnessed their struggles, but I also witnessed their desire to make a better life for themselves.

First, I came to the decision that while I entered the field with a ‘make change’ mentality, I couldn’t save the whole world. I was reminded of a story in which a young child is confronted with the challenge of a beach full of starfish that washed ashore.

It took a change in thinking; to realize it wasn’t possible for the child to put all the starfish back in the ocean. However, by going one by one, (with as much time, presence, and effort possible) the child made a difference. This change in mindset was helpful and I was reminded that substance abuse treatment is vital to the wellbeing of individuals, families, and communities. Serving those affected by this epidemic is important and the time we spend with clients is precious.

Second, when confronted with client deaths occurring on a seemingly regular basis, I found myself examining my own spirituality in regard to death and coping with loss. Exploring issues related to finality and spirituality helped me process my experiences when losing clients to the opiate epidemic. Consulting supervision was also extremely helpful. I believe there is a vulnerability when talking about client loss. However, it is an important topic to bring up in supervision if the social worker is aware of present or potential impacts, and it can help reduce compassion fatigue.

Finally, I joined a consultation group with peers in order to understand and discuss practice issues; especially those related to working in the opiate dependent population. Many of my peers work in different capacities, including service to children and adults both in private practice and agencies. It is comforting to discuss practice concerns and receive feedback and support for issues experienced in the field. I also sought training related to substance abuse, including workshops offered through NASW Maryland.

One day I hope the opiate epidemic will subside, and we will look back on this time in history and remember how social workers played a vital role in helping clients live healthier lives and recover successfully. Social workers have been there throughout the course of many epidemics (AIDS, for example). We will continue to be present through more challenges that come our way, because we are social workers, and being present is what we do.

**BY JESSICA JOLLY**
Nominate Now for the 2017 NASW-MD Annual Awards

Recognize Your Fellow Social Workers and a Local Citizen

It’s time again to recognize and honor your fellow Maryland Chapter members, student members, and a local citizen who have made outstanding contributions to the profession or the community. The awards, which will be presented at NASW-MD’s Annual Social Work Month conference to be held on March 31, 2017, include Social Worker of the Year, MSW, and BSW Social Work Students of the Year, Social Work Educator of the Year, the Social Work Lifetime Achievement Award, the Public Citizen Award and Social Work Field Instructor of the Year. Please note that, with the exception of the Public Citizen Award, nominees must be a current member in good standing with NASW-Maryland Chapter (it is okay if they join now). Don’t miss this opportunity to say thanks and lift up colleagues who have done so much for the profession and their communities!

Criteria for these awards include:
• Nominees for the 2017 Social Worker of the Year Award, Lifetime Achievement Award, and Social Work Students (BSW & MSW) of the Year Awards must have made significant and outstanding contributions to the profession of social work, displayed leadership in the profession, earned the respect of fellow social workers and represented well the professional ethics of social work. Lifetime Achievement Award nominees should, additionally, be individuals who have a significant span of achievement over his/her career that distinguishes them and a long legacy of commitment to the profession.
• Nominees for the 2017 Social Work Educator of the Year and Social Work Field Instructor of the Year must advance the body of social work knowledge through research and publication. Additionally, nominees for the 2017 Social Work Field Instructor of the Year should be individuals who have demonstrated an outstanding aptitude at providing the professional support, mentorship and knowledge necessary to ensure field experiences which contribute to the development of able, efficient and well-versed future social work professionals, and who have made the field experience a meaningful one.
• Nominees for the 2017 Maryland Citizen of the Year cannot be members of the social work profession. Individuals nominated must have made specific outstanding contributions to the human services field and have personally represented ethics compatible with those defined in the NASW Code of Ethics.

Please visit our website (www.nasw-md.org) for the nomination form or contact Daphne McClellan, at 410-788-1066, ext. 16 (nasw.md@verizon.net), to request a nomination form or further information. Please include a statement of 350 words or less telling us why you believe your nominee deserves the award and those contributions the individual has made that makes him or her unique; attach additional sheets to the form, if necessary. Please also be sure to include a current resume for your nominee.

Deadline for submission of nominations is Sunday, February 19, 2017!

Correctional Social Workers Lobby for 20 Year Retirement

Working as a social worker in corrections can be very challenging. Social workers are often in a room with up to 15 convicted murderers and rapists with no officers anywhere nearby. They see inmates alone in their offices, some of whom have long histories of violence. They are often exposed to verbal threats, physical threats, foul language, and pepper spray. Just this week, a social worker received a death threat from an inmate during group. He stated that he carried a weapon with him to hurt her and more recently, was planning to throw feces on her during group.

Correctional social workers are a part of the same 30 year retirement system that covers most Maryland state employees. Meanwhile, correctional officers are in the Correctional Officers Retirement System (CORS) which allows them to retire after only 20 years of service instead of the 30 years that other state employees must work to qualify for full retirement. Six years ago correctional management, dietary, and supply officers were also moved into CORS. The argument was that they also work directly with inmates and experience many of the same dangers and stressors as correctional officers. Last year, case managers and correctional administrators were moved into CORS for the same reasons. This leaves treatment staff in the prisons; social workers, addictions counselors, and psychology staff as the only employees who work directly with inmates who do not have 20 year retirement.

Behavioral specialists are not always easy to find. Making sure the right credentials, experience level and approach will work for your organization is crucial to your success. Let Alignstaffing help you achieve your staffing and business goals — we go beyond just filling positions by becoming a trusted advisor and an extension of many of our clients’ human resources departments.

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Credentialed, experienced behavioral specialists are not always easy to find. Making sure the right credentials, experience level and approach will work for your organization is crucial to your success. How can you make sure you’ve found the right people? Turn to alignstaffing.

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School Social Work Conference Wrap-Up

By Pat Childs

SSWIM (School Social Workers in Maryland) and NASW-MD Chapter hosted the 12th annual conference on October 21st at the Timonium campus of Loyola University. There were 145 school social workers from around the state who attended. The theme of the conference was Coming Together: Supporting Students in Traumatic Environments and was a professional development activity for BCPS School Social Workers. Presenters included: Dr. Amanda Latimore from the Baltimore City Health Department, who presented “Trauma-Responsive Services: The Need for Coordinated Action”; a panel discussion entitled, The Face of Trauma in Multiple Practice Settings; Gail Martin, LCSW-C, BCPS, spoke on Dealing With the Fallout: Ethical Treatment of Children in Crisis in a School Setting, and Kawana Webb, LCSW-C-, Choptank Elementary School presented Creative Interventions when Working with Children. Attendees were very pleased with the workshops presented, and offered such comments as: “Fantastic presenters”... “lots of ethics training I ever attended”; “...presented excellent systems and wide intervention strategies”; “This panel was extremely knowledgeable!”; and “I really enjoyed the practical applications of art therapy. Great, in-depth!”

Thank you to all who attended the 2016 conference, and we look forward to planning another very successful conference in 2017!

WORK PRACTICE ACT from page 1

work in host agencies where there are no other social workers on staff. The bill we are proposing would create a career path for BSW’s and MSW’s that would allow them, after a certain number of years of supervised practice, to demonstrate that they are qualified to practice without the direct supervision of a licensed MSW. This would provide them with the opportunity to become supervisors themselves. The bill also includes a “grandfather provision” that would allow LBSW’s and LCSW’s who are licensed and have been practicing for ten years to be automatically determined independent practitioners.

The changes described above have been fully vetted by a task force put together by the BSWE Statutes and Regulations Committee, but have not received approval by the full board. In 2016 I participated in 15 meetings of the task force and its subcommittees that discussed these issues and other changes sought by the BSWE. Other members of the task force included representatives from the Clinical Society, DHMH, DHHS, DJS, local DSS departments representing urban and rural perspectives, and various schools of social work, among others.

In April 2016 I attended a national meeting of the Association of Social Work Boards (ASWB) along with other NASW executive directors, where the focus was on reciprocity and portability of state licenses. What I learned at that meeting focused my thoughts on the issues with our law that hamper reciprocity and portability. In addition, during the last year I traveled around the state to speak to social workers and students about these ideas and receive their feedback. The bill we are proposing on behalf of our profession is the result of these meetings.

The BSWE also recommends a number of other changes to our current licensing act. Some changes are for clarification purposes; some are to put more ‘teeth’ in our law regarding those who misrepresent themselves as social workers. Other changes address issues such as specifying our scope of practice to include substance abuse treatment and a provision that lays the groundwork for future regulations allowing the practice of teletherapy. BSWE has requested that NASW find a bill sponsor and put forward their changes.

Therefore, we combined the changes BSWE proposed and those described earlier into one bill. Below you will find a short description with all the proposed changes.

We have identified bill sponsors and the bill has been drafted. By early February it will be introduced by the sponsors. Once we receive the bill number we will post it under the Advocacy section of our website at www.nasw-md.org.

Because the bill is lengthy (22 pages) and some changes proposed are significant, we will provide the following opportunities for the social work community to ask questions and offer feedback. Anyone is welcome to call me at (410) 788-1066 ext. 16 or email me at nasw-md@verizon.net. Our Legislative Committee will meet at the chapter office on Wednesday, Feb. 15th and Wednesday, March 15th at 6:00 p.m. We will also have a special meeting at our chapter office on Monday, Feb. 20th at 5:00 p.m. that is open to anyone who wants to learn about and discuss the bill. Since February 20th is the President’s Day weekend we ask that you RSVP to nasw-md@verizon.net if you plan to attend and please check with the office in the event of inclement weather. You must RSVP to attend.

SPECIFIC CHANGES PROPOSED TO THE SOCIAL WORK PRACTICE ACT:

LSGW to LMSW: Change the term LGSW (Licensed Graduate Social Worker) to LMSW (Licensed Master Social Worker). Resulting in LBSW, LMSW, LCSW, and LCSW-C.

SW PRACTICE & SubSTANCE USE: Add to definition of “Practice Social Work” to include BEHAVIORAL HEALTH SERVICES WHICH INCLUDES TREATMENT IN THE AREA OF SUBSTANCE USE.

INDEPENDENT PRACTICE: (Defines “Independent practice”): Independent practice means the practice of a licensed social worker without the requirement of supervision. It would create a pathway for both LBSWs and LMSWs to be supervised for a period of three years (after passing a licensing test) by a board approved social work supervisor and then become eligible to apply for approval as an independent practitioner (one who can practice social work without being required by the board to have a supervisor who is a social worker).

Having Independent Practice status is NOT the same as being in private practice. It leaves the decision to the employer as to whether or not an independent practitioner needs to be supervised in the workplace and by whom. Although under the current law LCSWs and LCSW-Cs are independent practitioners, many have supervisors at their workplace.

This will most affect BSWs and MSW social workers in Macro practice who are not interested in an advanced license yet could be free from the ‘forever’ requirement to secure supervision by an LCSW or LCSW-C. Currently there are very few LBSWs though hundreds of BSW degrees are awarded in Maryland each year. This may be because they are at a disadvantage when competing with others who have degrees such as BAs in human services, sociology, psychology, etc. Employers shared that they hire individuals with other human services degrees because there are no restrictions for their supervision. It is expected that those in macro practice may also be more interested in licensing if free from the supervision requirement.

It includes a grandfather clause that would allow people who were licensed by Oct. 1, 2007, are currently licensed as an LBSW or LGSW and have been practicing social work for 10 years to be granted Independent status automatically.

EXPANDS SUPERVISION: Creates the opportunity for LBSW AND LMSW’s to become supervisors. It involves first attaining independent practitioner status, practicing for a minimum of 18 months, and after appropriate supervision training the LBSW or LMSW may apply to become board approved supervisors; being able to supervise other LBSW’s (in the case of an LBSW) or LMSW’s and LMSW’s (in the case of the LMSW’s).

DEFINES PRIVATE PRACTICE: Defines private practice as THE PROVISION OF PSYCHOTHERAPY BY A LICENSED CERTIFIED SOCIAL WORKER-- CLINICAL (LCSW-C) WHO ASSUMES RESPONSIBILITY AND ACCOUNTABILITY FOR THE NATURE AND QUALITY OF THE SERVICES PROVIDED TO THE CLIENT IN EXCHANGE FOR DIRECT PAYMENT OR THIRD-PARTY REIMBURSEMENT and reserves it for social workers who are licensed at the LCSW-C level.

It would clarify that a person licensed at the LMSW or LCSW level may not engage in private practice and give an extended effective date of 10/2019 for this provision to allow time for LGSWs currently in private practice to attain their LCSW-C license.

TECHNOLOGY: Adds a provision that the practice of social work in Maryland may include the use of technology. This would be further defined in regulation but might include things like teletherapy, and would pave the way for supervision to be provided electronically.

EXPANDS CRIMINAL BACKGROUND CHECKS: Adds a requirement for INITIAL CRIMINAL HISTORY RECORDS CHECK for those with a current license who have not completed the process to date; to begin in 2019. (In keeping with a recent requirement passed by the General Assembly for ALL health care professionals to have a criminal history background check).

INACTIVE LICENSES: Defines the terms: REACTIVATION, REINSTATEMENT, and REISSUANCE, which refer to actions toward a license after an inactive status.

BSWE MEMBERS: Limits University seat on BSWE to one term (term is 4 years).

PENALTY: Allows a possibility of a fine up to $50,000 for a person who represents themselves as a social worker and practices without a license. In addition, gives BSWE authority for a cease and desist order and injunctive relief for people who are not social workers but are representing themselves as social workers.
Advanced Training for Masters Level Social Work Supervisors Serving Older Adults Now Available

There are still a few spots open in the next class of our signature training program in gerontological social work: Supervisory Leaders in Aging (SLA). This program is offered under the auspices of the NASW Foundation and supported by a grant from the John A. Hartford Foundation. The initiative is designed to improve the delivery of health and social services to older adults by strengthening the supervision of social work staff on the front lines of service.

The SLA training program is comprised of 5 days of training at the chapter office in Catonsville. The program will begin in March and will be one full day approximately every other week for ten weeks (March 7, 21; April 4, 25; and May 9). Participants in the program can expect to gain gerontological knowledge and enhance their teaching skills to guide practice with older adults and their families and strengthen their leadership skills in supervision to social work staff in any setting that serves older adults and their families. Both experienced and novice supervisors are encouraged to seek this advanced training.

Employers must agree to support SLA participants by providing time to attend the 5 workshops and by paying the full or partial amount of the registration fee. All applications will be considered and a diverse class of 25 participants will be chosen.

Thirty Category I CE credits for social work licensing are offered. These 30 hours will include 3 hours of ethics, and graduates not already certified as supervisors with the MD Board of SW Examiners will be eligible to apply for certification. Each participant who completes the full training of this national program will also receive a certificate as a Supervisory Leader in Aging. The registration fee for NASW members is $450 and $675 for non-members.

The chapter welcomes new members at the time of registration. Some scholarship money will be available. Applications will be accepted until all spots are filled. To apply online go to www.socialworkers.org/sla

For more information contact Daphne McClellan at the chapter office at (410) 788-1066 ext. 16 or email at nasw.md@verizon.net.

Member Spotlight

Hatching Charlie: A Psychotherapist’s Tale

Hatching Charlie exposes the foibles and follies of being human, the continuing struggle to learn and to grow, the need to come to terms with both necessary and unnecessary losses, and the importance of pursuing a meaningful life. The result is a full life revealed both within and without that carries hard-won lessons for young and old alike.

About the Author:

Charles C. McCormack, MA, MSW, LCSW-C, has a master’s in psychology from Loyola College and a master’s in psychiatric social work from the University of Maryland. He is the author of the 1990 article “The Borderline/Schizoid Marriage: The Holding Environment as an Essential Treatment Construct” and the book Treating Borderline States in Marriage: Dealing with Oppositionalism, Ruthless Aggression, and Severe Resistance (2000). From 1988-1992 McCormack was the Senior Social Worker of Adult Inpatient Services at Sheppard-Pratt Psychiatric Hospital.

McCormack was named clinician of the year in 1994 by the Maryland Society of Clinical Social Workers. He is married with three children and six grandchildren and lives in Aberdeen, Maryland.

Review:

Climb aboard Charlie’s magical couch—have a beer, probably Freidman Stout—and enjoy the psychoanalytical ride of your life. Lay back and get into his mind; meet his wives, lovers, friends, co-workers, demons, children, and peers; share his accomplishments and failures; hopes and fears: a story of pain, joy, and self-discovery that unfolds with a clarity that few can match.

To some, his journey may seem unconventional—a free-associative, flight-of-fancy, over the years, that necessitated the conquering of many hurdles, some of his own making, others the foible of fate—a military father failing to confront his own demons.

Nevertheless, with Charlie’s creative, inquisitive, expressive, and imaginative mind, I believe his writing will firmly garner him a place in medical history as the Oscar Wilde of Psychotherapy—his story unfolds like beautiful Salome’s (Wilde’s tragic play and more recent Tom Robbins’ novel) in which a dancer peels off each of her seven veils, until she is wearing little or nothing. As each veil drops, she comes to an epiphany about life.

...For anyone who wants to understand the challenges, rewards, and sometimes tragedies inherent in a mental health career, I cannot imagine a more revealing story.

Rarely has the mental health realm been presented with such serious and yet irreverent, humane, and honest treatment. Through it all, Charlie perseveres, renews and rejoices; is true to himself, his patients, and family.

Review:

If you’ve ever wanted to read someone’s diary, be a fly on the wall during a private exchange, or wondered what someone, possibly your therapist, really, really thinks then Hatching Charlie will roundly satisfy that curiosity. It’s a fascinating read if you just leave it at that, but, in doing so you’d miss a rare invitation to be guided through elements of your own personal story on a parallel plane. Charlie’s story is Everyman’s story, incorporated within his unique personal journey; a story written with courageous and generous transparency, serving to anchor and hold his emerging sense of self while facilitating the reader’s understanding of our shared affliction.

Author McCormack’s synthesis and summary of the psychoanalytic field’s theories of human development and interpersonal dynamics is a gift in itself to lay readers and clinicians alike. Written with humor, humility, clinical expertise, and a loving respect for life and the human condition, Hatching Charlie heroically breaks new ground in the autobiographical genre.

Campaign School for Social Work Training Available

The Humphreys Institute for Political Social Work will hold its Campaign School for Social Workers on March 3-4, 2017 at the University of Connecticut School of Social Work.

The Campaign School is a two-day workshop that trains social workers and advocates to run for elected office; to work in leadership positions at the local, state and federal levels; and/or serve as effective advocates for social change. Even those who do not have any current ambition to run for office are changed by the understanding of their own political power. Attendees meet political social workers, gain exposure to career paths in political settings and learn valuable skills that can be applied to any practice setting.

Anyone interested in attending the Campaign School should contact tanya.smith@uconn.edu or register online here. We always have a group of attendees from out of the area, so we are happy to help with travel arrangements.
Thursday, March 30

DAY OF INTENSIVES: THE GRAND CHALLENGES

(6 Hours Category I CEUs)

Attendees remain together in the morning as a group. There will be no workshop choices until the afternoon sessions.

Exhibitions ongoing throughout the day in lobby area near registrations tables.

8:15 a.m. – 9:00 a.m.
Registration, Continental Breakfast, Networking

9:00 a.m. – 10:00 a.m
KEYNOTE PRESENTATION

Grand Challenges for Social Work: A Social Agenda

powered by Science

Keynote Speaker:
Richard P. Barth, Ph.D
Dean and Professor, School of Social Work,
University of Maryland, Baltimore

Synopsis: The Grand Challenges for Social Work is taking off and bringing social work's education, research, and practice communities together with common cause. The 12 Grand Challenges were announced in January of 2016 and are rolling out through 12 corresponding networks. Networks are looking for ways to harness the interest and expertise of social work and allied practitioners to create new mechanisms for social change. Dean Barth will describe the goals of this 10 year effort and steps that have been taken, and could be taken, to achieve this agenda for America's social progress.

10:15 a.m. – 11:15 a.m.
CHANGES AND CONSTANTS IN NATIONAL BEHAVIORAL HEALTH

Synopsis: Today, many long-term given for behavioral health are in flux as a consequence of our recent national elections. At the same time, other elements of our field likely will remain constant. This presentation will provide an up-to-date overview of these potential changes and constants. Most of the potential changes we are likely to confront address how we ensure and fund care, including behavioral health. These include the Affordable Care Act, as well as our national Medicaid and Medicare Programs. How are they likely to change? How should they change? Most of the likely constants address how care actually is delivered. These include integrated care, prevention and promotion interventions, the culture of well-being, and population health management. How are they likely to remain the same? Should they remain the same? As a profession, we need to have opinions on each of these topics, and we need to engage in vivid advocacy to support our point of view.

11:15 a.m. - 12:15 p.m.
SOCIAL WORK AND CIVIC ENGAGEMENT IN THE TRUMP ERA

Presenter:
Charles E. Lewis, Jr., Ph.D
Founder and President, Congressional Research Institute for Social Work & Policy (CRISP)

Synopsis: Many social workers are concerned by the Trump presidency because he has embraced the alt-right, and has made disparaging remarks about people of color, the disabled, the LBGT community, the media, and recently he attacked the character and veracity of civil rights icon Congressman John Lewis. Several special sessions were convened at the recent Society for Social Work and Research (SSWR) conference to explore how the social work community can best respond. The overarching theme that evoked was greater emphasis on civic engagement. Dr. Lewis will present ideas on a number of ways social workers can exercise civic engagement most effectively.

Learning Objectives: Upon completion of this course, participants will:
1. Receive a brief overview of the history of social work civic engagement.
2. Receive a brief overview of the 12 Grand Challenges.
3. Understand the critical role of policy and politics.

12:15 p.m. – 1:05 p.m.
LUNCH AND NETWORKING

1:20 p.m. – 4:30 p.m.
AFTERNOON WORKSHOPS (PLEASE CHOOSE ONE)

Workshop 1
NAVIGATING DIFFERENT POLITICAL AND RELIGIOUS POSITIONS IN THE WORKPLACE AND CLASSROOM

Presenters:
Michael Reisch, Ph.D., MSW, Daniel Thursz Distinguished Professor of Social Justice, School of Social Work University of Maryland, Baltimore
Deborah Gioia, Ph.D., Associate Professor, School of Social Work University of Maryland, Baltimore

Synopsis: In the current political climate, it is incumbent on social workers, in whatever practice or educational roles to be comfortable discussing contentious religious, social, and political issues with our clients, constituents, colleagues, and students. While these topics have always been important, they have moved to a more central place in our service delivery systems. Those of us who were trained and socialized in different eras may have been instructed not to bring up these topics in the workplace or classroom. However, it is critical in the present climate that we learn how to facilitate and feel comfortable with such conversations and that we serve as role models whatever our particular perspectives are.

Learning Objectives: Upon completion of this course, participants will:
1. Understand the relationship between political, social, or religious differences and interpersonal conflict.
2. Develop skills in diffusing conflict in different settings when it arises.
3. Understand the implications of effective conflict resolution for the future of social work and the development of effective practice and teaching.

Workshop 2
THE GRAND CHALLENGES: TRANSFORMATIONS AND OPPORTUNITIES FOR SOCIAL WORK LEADERSHIP

Presenter:
Ron Manderscheid, Ph.D
Executive Director, NACBHDD (National Association of County Behavioral Health and Developmental Disability Directors); NARMH (National Association for Rural Mental Health)

Synopsis: The Affordable Care Act (ACA) continues to transform all of healthcare. For behavioral health, these changes involve major moves toward population health management and integrated care delivery, including social services. Changes of this magnitude can be expected to reverberate throughout the field for most of the coming decade. Within this context, the Grand Challenges offer an exceptionally important narrative for social work management going forward. Cluster 1 (Ensure Healthy Development, Close the Health Gap, Stop Child Abuse, and Achieve Early Childhood Wellbeing); Cluster 2 (Eradicate Social Isolation, End Homelessness, Create Social Responses to a Changing Environment, and Harness Technology for Social Good) seeks to improve community population wellbeing management. Cluster 2 (Promote Smart Decarceration, Reduce Extreme Economic Inequality, Build Financial Capability for All, and Achieve Equal Opportunity and Justice) seeks to promote community population equity management. Considered together, the three clusters offer major new opportunities for social work leadership and for the field generally.

Learning Objectives: Upon completion of this course, participants will:
1. Know the grand challenges.
2. Understand their interrelationship.
3. Understand their implications for the future of social work.

Workshop 3
THE ETHICAL DIMENSIONS OF VICARIOUS TRAUMA AND THE PLIGHT OF THE WOUNDED HEALER

Presenter:
Susan C. Westgate, MBA, MSW, LCSW-C
Professor, School of Social Work, University of Maryland, Baltimore

Synopsis: As social workers, we carry many individuals and families through the trauma of life. It is through this provision of care and support that we simultaneously collect the stories of countless people. Preservation of the painful elements of these stories within our own memories can be equally traumatizing. We bear witness to a vision of humanity that is at once unique and psychologically isolating. Additionally, many of us who are called into this field have our own stories and past traumas that collide with these pain points of our work. It is often our own history that propels us so powerfully into this work because we have personal insights and experiences with a broken system. Carl Jung once said, “The doctor is heals.” There is a place for the wounded healer, but there is also a place for unpacking the ethical dimensions of the convergence of these two worlds. This training seeks to give voice to the role of the wounded healer, to illustrate the impact of vicarious trauma, to highlight the ethical components inherent within self-reflection and practice, and to provide insights and tactics for self-stewardship.

Learning Objectives: The goals of this training are to provide attendees with information and insights on:
1. Understanding myths and truths about vicarious trauma as it relates to our service to others
2. How ethical and trauma-informed practice is wrought with endless paradoxes
3. How we are called and primed yet still ill-prepared for vicarious trauma
4. The place of the Wounded Healer within the world of practice
5. How the cascading effect of stigma silences our opportunities to examine
LESSONS FROM OSI’s SOLUTIONS SUMMIT: HOW DO YOU ENGAGE A CITY OF THOUSANDS IN DEVELOPING PUBLIC POLICY?

Workshop A

I’M LONELY AND SAD: DEPRESSION IN LATER STAGES OF LIFE

Presenter: Joanna Franke, MSW, LCSW-C
Director of Social Services, Howard County Health Park; Social Work Consultant

Synopsis: Depression is very common as people age, although not always explored or addressed. Due to multiple medical complications, numerous losses, change in lifestyle, financial restraints and more, mood changes occur and symptoms of depression are more prevalent. In addition, our elderly clients are in the stage of ego integrity vs. despair and are reflecting on their entire life. When working with the elderly, our clients tend to work through anything from childhood trauma to fears or a desire regarding death, including suicidal ideations. This interactive course will focus on depression in the elderly, what that means and how clinicians can work through these difficult times with their clients. There will be group discussions, peer-to-peer assignments and interactive scenarios to review. Further, participants will be encouraged to ask questions and engage in open discussion throughout the presentation.

Learning Objectives: Upon completion of this workshop, attendees will:
1. Be able to recognize signs and symptoms of depression in their elderly client
2. Learn how to identify what works for each individual client and what is specifically important to him or her.
3. Learn how to assess for death wishes and suicidal ideations.
4. Gain an understanding of when end of life discussions are inappropriate due to severe symptoms of depression.
5. Identify strategies for supporting individuals who are experiencing symptoms of depression.

Workshop B

BUILDING TRUST INSIDE YOUR TEAM

Presenter: Marsha Stein, LCSW-C
President, Marsha Stein and Associates LLC

Synopsis: Individual beliefs, perceptions, and workplace behaviors, both explicit and implicit, influence the development of organizational culture. While cycles of mistrust, once ignited, build on themselves, conflict can actually be an opportunity for growth. Scenarios enacted by professional role players will keep the class interactive and informative.

Learning Objectives: Participants will learn about:
1. Strategies in overcoming barriers to communication
2. Strategies in overcoming the cycle of mistrust
3. Utilizing conflict positively on teams
4. Leveraging the diversity of differences on teams

Workshop C

THE PSYCHOLOGICAL IMPACT OF INCARCERATION

Presenter: Veronica Cruz, LCSW-C
CEO, Druz and Associates, LLC

Synopsis: According to current US Census Bureau statistics, the US population is less than 5% of the world’s population, yet houses 23% of the world’s prison population. In addition, reports estimate that 1 in 100 adults are in prison. Imprisonment is costly to the nation with an annual cost of $60.3 billion and an average cost of $24K per inmate. Incarceration is no longer limited to certain age groups, race, or gender. It affects juvenile and adult offenders alike. In this workshop we will explore the similarities and differences between adolescent and adult criminal pathology. Issues discussed include: offender typologies, role of trauma, co-occurring disorders, “war on drugs”, gender differences, racial disparities, and re-entry. Current literature will be discussed and participants will be able to articulate the psychological effects of incarceration. This is an interactive workshop with case scenarios being presented and discussed.

Learning Objectives: Upon completion of this advanced course, participants will be able to:
1. Understand and explore the overall psychological, psychosocial, and developmental effects of detention/incarceration.
2. Articulate key adolescent and adult differences in relationship to criminal pathology and treatment modalities.

Workshop D

ETHICS VERSUS PSEUDOSCIENCE: THINKING CRITICALLY ABOUT THEORY, RESEARCH, AND PRACTICE

Presenter: James A. Forte, PhD
Professor, Salisbury University, Salisbury

Synopsis: Pseudoscientific, anti-scientific, and anti-fad ideas are spreading across communication medias. Social workers are knowledge workers who aim to help clients by drawing from multiple sources of theory, research, and practice wisdom: sources varying in commitments to evidence and rationality. In this workshop, I will demonstrate how the use of pseudoscientific compromises our adherence to social work’s core ethical principles of competence, dignity and worth, integrity, relationship, service, and social justice. Participants will have an opportunity to expand the range of critical thinking habits, methods, and skills in their professional toolboxes and to practice using these new tools in the search for and appraisal of potentially useful knowledge. Additionally, workshop members will learn how to critique established but questionable assessment tools as well as novel but unsupported treatments (NUTS). Participants will also learn strategies for shifting from fast to slow thinking to avoid logical fallacies, cognitive biases, and errors of scientific inquiry. We will conclude with a review of 12 new ethical guidelines for evidence-informed practice.

Learning Objectives: Upon completion of the course, participants will:
1. Learn the six features of a scientific, evidence-informed approach to practice.
2. Learn the ten warning signs identifying a pseudoscientific approach to practice.
3. Become familiar with the recent cognitive science research and theorizing on the fallibility of human reasoning and on common impulses to accept “weird” claims, claims leading to ineffective or harmful helping work.
4. Enhance their critical thinking habits, skills, and methods for appraising pseudoscientific assertions related to theories, research, and practice wisdom in three areas - client system formulation, bio-psycho-social-spiritual assessment tools, and intervention techniques, packages, and programs.
5. Learn twelve ethical guidelines not included in the NASW Code of Ethics related to avoiding the harms associated with pseudoscience.

Workshop E

SCREENING, BRIEF INTERVENTION, REFERRAL TO TREATMENT (SBIRT)

Presenters: Gloria Cain, MSW, Ph.D.
Clinical Director of Training and SBIRT Coordinator, Howard University Brenda Rodriguez, MS, CRC
Independent Consultant and SBIRT Specialist, Rockville Denise M. Scott, M.S., Ph.D.
Assistant Professor, Departments of Pediatrics and Human Genetics, and Associate Director, SBIRT Training Program, Howard University

Synopsis: This workshop will increase the social worker’s capacity to provide evidence-based SBIRT for clients at risk for substance use disorders. SBIRT training utilizes a combination of didactic and clinical skills instruction, motivational interviewing exercises, role playing, and a question and answer period to increase social workers’ ability to respond to the behavioral change among individuals with substance use disorders.

Friday March 31, 2017

Exhibitions ongoing throughout the day in lobby area near registration tables.

8:00 a.m. – 8:30 a.m.
REGISTRATION, CONTINENTAL BREAKFAST, NETWORKING

8:30 a.m. – 8:50 a.m.
WELCOME AND INSTRUCTIONS

9:00 a.m. – 12:15 p.m.
MORNING WORKSHOPS

3. Increase knowledge regarding comorbidity among offenders, including (but not limited to) mental illness, addiction, and/or medical conditions.
4. Identify the impact of trauma, “war on drugs”, racial disparities, and re-entry.
5. Define various treatment techniques and modalities that are effective when working with this population.
Learning Objectives: Upon completion of this workshop, participants will be able to:
1. Demonstrate an awareness and responsiveness to the prevalence of substance use and the role of screening, brief intervention, and referral to treatment (SBIRT) in improving health outcomes and reducing the burden of substance abuse.
2. Demonstrate basic understanding of the components of SBIRT and the various screening tools used to address alcohol and substance use.
3. Incorporate cultural and social norms and values in the delivery of services and patient receptiveness to services.
4. Apply SBIRT approaches and practices.

Workshop F
IT’S NOT LOVE. DATING/RELATIONSHIP ABUSE: A TEEN AND YOUNG ADULT PREVENTION PROGRAM

Presenter: Stacy Lang, Ph.D., LCSW-C, ACSW
Director of Outreach, Jewish Coalition Against Domestic Abuse, Rockville

Synopsis: This is an experimental interactive presentation of a self-paced, “choose-your-own-path” program to prevent relationship abuse in teens and young adults. The goals are to create a safe and open environment to discuss and learn about unhealthy relationships, help participants gain a clear understanding of the different types of abuse and the cycle of abuse, identify resources they can turn to if they or someone they know are ever in an unhealthy relationship.

Learning Objectives: Upon completion of this workshop, participants will be able to:
1. Identify and describe different types of dating/domestic abuse and their impact on their communities in exchange for needed resources. Further local and national processes (e.g., recession, unemployment, declines in industries, etc.) transform access to resources, communications, and the norms within communities to which men return. Social norms and communication within social networks are critical elements of family functioning, capacity to combat cycles of poverty, behavior change, health maintenance, and recidivism. The presenter identifies and discusses those challenges in relation to family complexity, poverty, and disparities in health outcome.

Workshop I
THE OPIOID EPIDEMIC: CURRENT BEST PRACTICE PRESCRIBING AND SUPPORTING THE PATIENT

Presenter: Lenny Samuels, LCSW-C
President, Solution-Focused CEU Programs, Nottingham

Synopsis: Take a journey to learn the new guidelines in prescribing opioid medication. Because of these new guidelines, patients who are prescribed high doses of pain medicine must have the doses lowered. The presenter will educate you on what has become an epidemic in our country. Attendees will learn about types of pain and treatments, how the strength of pain medicine is measured, new CDC prescribing guidelines, four cornerstones of a successful pain management practice: changes in the human body dependent on opioids, and four clinical methods (humanism, education, solutions-focused therapy, and motivational interviewing) to support the client through the process of weaning down dosage.

Learning Objectives: Upon completion of this course, participants will learn:
1. Why we have an opioid epidemic
2. Different types of pain, treatments, and pain medications
3. About Morphine Equivalent Dosing (MED)
4. New Center for Disease Control and Prevention (CDC) guidelines
5. The basics of four clinical methods to support the patient through this process.

Workshop J
AFRICAN AMERICAN CAREGIVERS: UNDERSTANDING HOW FAITH IMPACTS HEALTH OUTCOMES

Presenter: Jeronda Burley, MDIV, Ph.D.
Assistant Professor, Department of Social Work, Coppin State University

Synopsis: In this workshop, we will examine the impact of religion on health outcomes of African American caregivers. The presenter will discuss implications for social work practice and education while highlighting ways social workers can work in partnership with the faith community to support caregivers. This presentation will aid social workers and faith communities in developing the most appropriate services for addressing mental health needs among religiously-involved African American caregivers. Furthermore, this session will stimulate conversations on ways that social workers can collaborate with religious organizations, strengthen existing partnerships (and build new ones) with black churches and other African American organizations within the faith-based community.

Learning Objectives: After attending this workshop, participants will be able to:
1. Understand the impact of religion and caregiving stress on the mental health of African American caregivers.
2. Describe the implications of the research to better inform the services social workers provide to faith communities.
3. Inspire the forging of new and improved collaborative efforts with religious institutions (particularly within the African American community).

Workshop K
A CRITICAL DISABILITY APPROACH TO ADDRESSING ID/DD AND THEIR FAMILIES’ NEEDS

Presenter: Samantha Fuad, MSW, LCSW-C
Clinical Supervisor, VA National Institute for People with Disabilities

Synopsis: Professionals, including social workers, are taught to support people with intellectual and developmental disabilities (ID/DD) and their families through primarily behavioral interventions, which research indicates are effective in improving educational outcomes. However, behavioral approaches do not address the impact of social isolation and internalized stigma which are issues of great importance to social workers and cannot be ignored in sensitive and effective
Upon completion of this workshop, attendees will:**

1. Have a clear understanding of key definitions and characteristics of stigma associated with the population.
2. Experience increased knowledge and sensitivity as to the impact of societal stigma on people with ID/DD and how it can be unwittingly promoted through current policies, practices, and service-delivery paradigms. Such stigma is so deeply rooted that it may influence provider attitudes and assumptions, which in turn perpetuates the problem. Assessment strategies and practical tools to address this stigma will be presented through practical examples relevant across multiple settings, including trauma treatments with children.

**Workshop L: Children and Trauma: How Can Social Workers Provide Effective Treatment?**

**Presenter:** Bethany Arnold, MSW, LCSW, Outpatient Clinician, Penn State Hershey; Transforming the Lives of Children Clinic

**Synopsis:** This interactive workshop will focus on increasing social workers’ understanding of evidence-based treatments for traumatic stress in children. A case study will be presented to provide an example of Trauma-Focused Cognitive Behavioral Therapy (TF-CBT) in an outpatient mental health setting with children. If social workers are skeptical, interested, or already using evidence-based trauma practices, they will benefit from learning about interventions and will gain resources from this workshop.

**Learning Objectives:** In this workshop, attendees will:
1. Examine types of trauma children experience and understand common symptoms associated with trauma exposure.
2. Identify evidence-based trauma treatments for children and obtain resources to explore specific models after the session.
3. Evaluate a case in which Trauma-Focused Cognitive Behavioral Therapy (TF-CBT) was used successfully with a child and his guardians. Social workers will see practical examples of using evidence-based trauma treatments with children.
NASW-MD Sponsored Continuing Education

WINTER 2017

Additional courses may be scheduled. Check the continuing education link on the chapter website for updates. You save $20 per 3-hour workshop as a NASW member!

Renewal of a social worker’s license is contingent on completion and receipt by the Board of Social Work Examiners of an application attesting to completion, within the previous 2-year period, of 40 credit hours of continuing education in programs and categories approved by the Board. At least 20 of those hours must be Category I, with at least three credit hours in ethics and professional conduct.

NASW-MD welcomes your suggestions for future workshops and locations.

ABBREVIATIONS

CE = Continuing Education
Cat. = Category
Cost = NASW Member cost/
Non-member cost. Prices include certificate for continuing education credits.

CONTINUING EDUCATION POLICIES

■ NASW-MD will not honor fax registrations
■ You may register online, by mail or by phone.
■ Registrations are made on a first-come, first-served basis. You can pay for your registration by check, MasterCard or VISA.
■ Registrations received less than 2 business days/48 hours prior to the program date will be admitted as space allows for an additional $10 late charge. (One-week prior registration is required for programs providing lunch, with the late fee in effect of $20 for registrations less than one week in advance.)

REFUND POLICIES

■ NASW-MD will only refund registrations for cancellations made at least two business days/48 hours in advance of the workshops, minus a $10 administrative processing fee. If lunch or continental breakfast is provided, cancellations must be made at least one week in advance and there will be a $20 administrative processing fee per cancellation.
■ NASW-MD is not responsible for refunds if registrants do not attend a program and do not immediately follow-up for refund information or to switch to another course; if registrants do not follow-up on an absence, no refund or switch will be allowed.
■ Please note that continuing education credits are granted based on participation, NOT attendance. All workshop participants arriving late will receive a reduction in credit units granted.
■ If you would like e-mail confirmation of workshop registration, please include your e-mail address on the registration form.
■ NASW-MD reserves the right to cancel workshops due to poor registration.

INCENTIVE WEATHER POLICY

In the event of inclement weather, please call 410-786-1066, ext. 13, for information on cancellation. In general, if schools are two hours late or closed in the area where the event is to take place, the event will be rescheduled. Please notify the chapter office if a refund is preferred.

NASW-MD reserves the right to cancel workshops for poor registration.

SOUTHERN MD
Calvert, Charles, and St. Mary’s Counties

#2232 Ethical Dilemmas when Dealing with Difficult Families in the Healthcare Setting
Date: Friday, May 5, 2017; 9:00 a.m. – 12:15 p.m.
Location: Restore Health Rehabilitation Center
4815 Einstein Place
White Plains, MD 20695-1081
Presenter: Joanna Frankel, LCSW-C
Founder/Owner, Frankel Care Consulting
Synopsis: This workshop will begin by focusing on the challenges families experience in the health care setting and the emotions that transpire. Seeing a loved one in a vulnerable state and with a medically compromised condition causes feelings such as grief, loss, anger, and guilt. Due to these emotions, it is common that staff will experience difficult interactions with families daily. The participants in this course will learn how to deal with families when under such distress. During this course, the participants will support each other by sharing their experiences with a difficult family and how it was handled. In addition, there will be much discussion, role-playing, and peer to peer assignments to work on this topic. Everyone will be encouraged to share a scenario where they were involved with a difficult family and will have an opportunity to receive feedback from the other participants and this speaker.
Learning Objectives: Upon completion of this course participants will:
1. Identify the family and why they have behaviors to manage.
2. Have an opportunity to explore personal experiences and gain a better understanding of how to handle each family more effectively, according to their needs.
3. Gain a better understanding of why families are so emotional during this time and how to help them become a part of the team instead of isolating themselves from the caregivers.
4. Be able to assess why a family is behaving the way they are.
5. Be able to support other team members and help them by learning at least 3 strategies to manage difficult families.
CE: 3 Category I
Cost: $45 for members; $65 for non-members

Lunch provided from 12:15 p.m. – 1:00 p.m.

#2233 Word Salad is My Second Language: Learning how to Speak Dementia to Clients and Their Loved Ones
Date: Friday, May 5, 2017; 1:00 p.m. – 4:15 p.m.
Location: Restore Health Rehabilitation Center
4815 Einstein Place
White Plains, MD 20695-1081
Presenter: Joanna Frankel, LCSW-C
Founder/Owner, Frankel Care Consulting
Synopsis: Dementia can change an individual in many ways and communicating with them can be very challenging. Everyone who has dementia is different, and the social worker must be very creative with his or her approach. Communicating and interacting with an individual who is diagnosed with dementia takes a lot of practice and knowledge. This interactive course will be full of real life examples, role-play, and peer-to-peer discussions which will enhance both knowledge and comfort when working with a person with cognitive impairments. Participants will be encouraged to share their own experiences, ask questions, and be actively involved throughout the presentation.
Learning Objectives: Upon completion of this course participants will:
1. Gain a greater familiarity about how to ‘speak dementia’ and how to communicate more effectively.
2. Be able to individualize their approach with each client or loved one and learn creative techniques.
3. Understand what dementia is and how it impacts the caregiver/family.
4. Have an opportunity to explore their own experiences with a client or loved one with dementia while receiving feedback and support from their peers.
CE: 3 Category I
Cost: $45 for members; $65 for non-members

#168 The Sandwich Generation: Ethical challenges, Boundaries and other Clinical Issues
Date: Saturday, May 20, 2017; 9:45 a.m. – 1:00 p.m.
Location: Charlotte Hall Veterans Home
29449 Charlotte Hall Road
Charlotte Hall, MD 20622
Presenter: Joshua N. Okundaye, Ph.D., LCSW-C, LCSW
Associate Professor, University of Maryland School of Social Work
Synopsis: The sandwich generation is a generation of people who care for their aging parents while supporting their own children. It is estimated that just over 1 of every 8 Americans aged 40 to 60 is both raising a child and caring for a parent. In addition, between 7 and 10 million adults are caring for their aging parents from a long distance. We will discuss how we can use evidence based methods and models differentiated according to the unique needs of diverse populations, settings, and social conditions to assist this population. There will be discussions on ethical dilemmas and how the practitioner can facilitate and participate in the restoration, maintenance, and/or enhancement of the social functioning of “sandwiched” individuals and their families.
Learning Objectives: Upon completion of this workshop, participants will be able to:
1. Understand how the sandwich generation is and the challenges they face.
2. Increase knowledge of the sandwich generation and be able to articulate skills and strategies that will be helpful to these clients.
3. Identify the impact of childhood and family dynamics on caregiver roles.
4. Identify resources available for successful family interventions with this population.
5. Understand and apply NASW Code of Ethics standards that relate to practice with this population.
6. Review factors that contribute to ethical violations with this population.
7. Employ best practice and evidence based approaches to the resolution of ethical dilemmas with this population.
CE: 3 Category I
Cost: $45 for members; $65 for non-members

Please note: This workshop qualifies for the Maryland Board of Social Work Examiners 3-hour ethics requirement for license renewal.

Lunch provided from 12:15 p.m. – 1:00 p.m.

#169 When Couples in Recovery Relapse with Alcohol and Other Drugs: Relapse Prevention Strategies within Marital Therapy
Date: Saturday, May 20, 2017; 1:50 p.m. – 5:00 p.m.
Location: Charlotte Hall Veterans Home
29449 Charlotte Hall Road
Charlotte Hall, MD 20622

REGISTER ONLINE!
SAVE TIME & POSTAGE EXPENSES
NASW-MD offers secure, online registration for continuing education courses. Go to www.nasw-md.org and click on the Continuing Education button for more information.

ACCOMMODATIONS
If you require special accommodations to permit your attendance or participation, please provide a written request along with a completed registration form and conference payment at least 30 days prior to the registration deadline for the workshop or conference. Requests received after this deadline may not be received in time to process or be fulfilled in time for the activity.

DIRECTIONS
Directions to all workshop locations can be found under the Continuing Ed tab on our website: www.nasw-md.org.

THANK YOU!

Register for one or both workshops and attend lunch as our guest!
THE INTEGRATION OF THE PHYSICAL, INTELLECTUAL, EMOTIONAL, AND SPIRITUAL SELF

Learning Objectives: Upon completion of this workshop, participants will be able to:
1. Understand substance abuse focused intervention
2. Understand basic principles of relapse prevention
3. Understand and become familiar with different relapse prevention models
4. Become familiar with the importance of applying relapse prevention strategies within mental therapy
5. Become familiar with how to apply relapse prevention strategies within mental therapy

CE: 3 Category I
Cost: $45 for members; $65 for non-members

#2226 Psychotropic Medications: Pharmaceutical Landscape, Clinical Challenges and Ethical Implications

Date: Friday, June 9, 2017; 9:00 a.m. – 12:15 p.m.
Location: White Plains, MD 20695-1061

Breakfast provided from 8:30 a.m. – 8:00 a.m.

Presenters: Rachael Wallace, LCSW-C, Managing Director and Psychotherapist, Maryland Group Faculty Practice, LLC, Baltimore and Shailaja Somaraju, PhD, Vice President, Next Breath, LLC

Synopsis: The presenters will review the current pharmaceutical landscape and emerging trends in the psychotropic drug market. A brief overview of the pharmacological mechanisms underlying the uptake of psychotropic medications, regulatory pathways to gain market approval, and some of the significant side effects associated with these medications will be presented. In addition, the increased supply and access due to the availability of relatively cheaper generic alternatives, the influence of sales and marketing strategies employed by pharmaceutical companies to promote these products, and the impact of “Direct to consumer” advertising will be presented to attendees for further discussion. Case studies will be reviewed to present the ethical implications of psychotropic drugs in managing mental illness.

Learning Objectives: After attending this workshop, participants will:
1. Gain a basic understanding of the pharmacological mechanisms behind the uptake and integration of psychotropic medications, their therapeutic benefits and side effects.
2. Increase their familiarity with the FDA’s regulatory drug approval process in the pharmaceutical industry.
3. Improve their awareness of the ethical considerations regarding the promotion and utilization of psychotropic medications in treating mental illness – case studies will be presented for audience participation.

CE: 3 Cat I
Cost: $45 for members; $65 for non-members

Please note: This workshop qualifies for the Maryland Board of Social Work Examiners 3-hour ethics requirement for license renewal.

#2227 The Integration of the Physical, Intellectual, Emotional, and Spiritual Self in Effective Therapeutic Intervention

Date: Friday, June 9, 2017; 1:00 p.m. – 4:15 p.m.
Location: Restoré Health Rehabilitation Center 4615 Einstein Place White Plains, MD 20695-1061

Presenters: Rachael Wallace, LCSW-C, Managing Director and Psychotherapist, Maryland Group Faculty Practice, LLC, Baltimore and Shailaja Somaraju, PhD, Vice President, Next Breath, LLC

Synopsis: This workshop offers an opportunity for clinicians to consider an integrated framework in creative and informed clinical practice. The identification and incorporation of our physical, intellectual, emotional and spiritual selves that shape and define who we are will be explored. Strategies for helping clients to better understand and explore their own areas of strength and weakness will be shared, while opportunity to reflect on our own personal biases that inform our work will additionally be presented.

Learning Objectives: Upon completion of this course participants will:
1. Review and identify strengths and weaknesses of traditional treatment modalities.
2. Identify opportunities to increase self-awareness for providers and consumers.
4. Incorporate a toolbox of new or integrated perspectives for intervention in clinical social work practice.

CE: 3 Category I
Cost: $45 for members; $65 for non-members

SUBURBAN MARYLAND
Montgomery and Prince George’s Counties

## Western MD

**#2160 Biethical Issues and Principles**

Date: Saturday, May 6, 2017; 9:45 a.m. – 5:00 p.m.
Location: All Saints Episcopal Church 106 West Church Street Frederick, MD 21701

Presenter: Veronica Cruz, LCSW-C, CEO, Cruz and Associates, LLC

Synopsis: In this workshop we will explore the history of bio-ethics (landmark cases), the definition of bioethics, and current legislative proposals. An emphasis will be placed on understanding and applying the responsibilities of a social worker to self and the agency while respecting the personal bioethical decisions made by clients. Discussion will focus on numerous medical issues, among them: cloning, assisted suicide, organ transplant, and life extension. Additionally, ethical issues will be explored: “end-in-dying” legislation, ethical issues in a healthcare setting, code of ethics, ethical issues in a healthcare setting, code of ethics. This interactive workshop presents key ethical principles and case studies for participants and clients in a group setting.

Learning Objectives: Upon completion of this intermediate course, participants will be able to:
1. Assess the knowledge of various bio-ethical issues and principles, including but not limited to landmark cases and the history behind bioethics.
2. Effectively understand and apply ethical decision making model to help process and resolve bioethical issues.
3. Articulate the key elements of bioethics and the responsibility the social worker has to client, profession and self.

**#2224 Death and Dying: Ethics, the Grieving Process, and How to Make it More Meaningful**

Date: Friday, June 2, 2017; 9:00 a.m. – 12:15 p.m.
Location: Allegany College of Maryland Continuing Ed Building Room 12-14 12401 Willowbrook Road Cumberland, MD 21502

Presenter: Joanne Frankel, LCSW-C, Founder/Owner, Frankel Care Consulting

Synopsis: In this workshop the presenter will focus on life in older adults, how to make the dying process more meaningful, and how we grieve loss. Talking about death and dying is difficult, not only in our society, but also in the healthcare field. This interactive program will incorporate open discussion, video clips, and peer-to-peer conversations. Together death, dying, and grief will be explored while real life experiences are shared.

Learning Objectives: Upon completion of this course, participants will be able to:
1. Understand how to help make the death and dying process more meaningful for their clients and loved ones.
2. Identify when a client is grieving and how it is specific to each individual/family.
3. Have an opportunity to explore their own thoughts and feelings towards the dying process and own grief experiences.
4. Identify how these experiences impact their work.

CE: 3 Cat I
Cost: $45 for members; $65 for non-members

Please note: This workshop qualifies for the Maryland Board of Social Work Examiners 3-hour ethics requirement for license renewal.

Register for one or both workshops and attend lunch as our guest from 12:15 p.m. – 1:00 p.m.

**#2225 How to Thoroughly Conduct the Initial Interview with an Elderly Client**

Date: Friday, June 2, 2017; 1:00 p.m. – 4:15 p.m.
Location: Allegany College of Maryland Continuing Ed Building Room 12-14 12401 Willowbrook Road Cumberland, MD 21502

Presenter: Joanne Frankel, LCSW-C, Founder/Owner, Frankel Care Consulting

Synopsis: In this workshop, the presenter will educate participants on how to thoroughly conduct the initial interview with an elderly client. There will be an open discussion on what is needed to understand your client and to ensure they are getting all of the services needed to thrive at this point in their life. Knowing what happened when they were young may not seem relevant until your client reveals they were molested from age 5-11, or they lost 2 children, or they suffered from alcoholism in their forties. Everything in an elderly client’s history shapes who they are today, especially regarding their mental health. Years ago, speaking about mental health issues was not accepted. Often times, elderly clients disclose information they rarely (or never) speak about. This course will guide participants to think outside the box when conducting an interview using peer discussion, role-play, and video elements. Personal experiences and practices will be shared to help others enhance their interview skills.

Learning Objectives: Upon completion of this course, participants will be able to:
1. Learn how to conduct a thorough interview with an elderly client.
2. Identify what follow up services are needed after the interview is completed.
3. Gain a better understanding of what questions are important to ask and what is important to explore further with a client.
4. Assess for a serious mental health history and identify needs for current mental health support.
5. Learn other effective and creative interview strategies from their peers and this presentation.

CE: 3 Category I
Cost: $45 for members; $65 for non-members

## Enlivening Your Psychotherapy with Psychodrama and Related Action Methods

Date: Friday, May 26, 2017; 9:30 a.m. – 12:45 p.m.
Location: Holy Cross Hospital-Germantown Campus Conference Room 1101 19801 Observation Drive Germantown, MD 20876

Presenter: Catherine D. Nugent, LCPC, TEP

Synopsis: This workshop introduces participants to psychodrama, an integrative and holistic form of therapy developed by J.L. Moreno, M.D. Congruent with the content, the workshop is highly interactive and experiential, enabling participants to experience, first-hand, psychodrama’s utility and effectiveness.

Learning Objectives: Participants will be able to:
1. Explain the following psychodramatic methods: soliloquy, double, role taking, role reversal.
2. Discuss and demonstrate the use of various psychodramatic techniques.
3. Observe and/or participate in a variety of limited psychodramatic structures they can apply in their settings.

CE: 1 Category I
Cost: $45.00 for members; $65 for non-members

## Practice and Ethical Consideration: Organizational Ethics

Date: Sunday, March 26, 2017; 1:45 p.m. – 5:00 p.m.
Location: Allegany College of Maryland Continuing Ed Building Room 12-14 12401 Willowbrook Road Cumberland, MD 21502

Presenter: Veronica Cruz, LCSW-C, CEO, Cruz and Associates, LLC

Synopsis: Participants will have an opportunity to participate in a variety of limited psychodramatic structures they can apply in their settings.

Learning Objectives: Participants will be able to:
1. Explain the following psychodramatic methods: soliloquy, double, role taking, role reversal.
2. Discuss and demonstrate the use of various psychodramatic techniques.
3. Observe and/or participate in a variety of limited psychodramatic structures they can apply in their settings.

CE: 1 Category I
Cost: $45 for members; $65 for non-members
Please Note: Holy Cross Hospital charges parking fees on weekends.
Please be prepared to pay $8–$9.

**Presenter:** Dionne Brown-Bushrod, LCSW-C, Founder and President, Inspired Consulting Group, Riverdale

**Synopsis:** This workshop will explore the numerous practice and ethical considerations involved in understanding and applying professional ethics to contemporary social work practice. An emphasis will be placed on understanding and applying the responsibility a social worker has to self and the agency’s responsibility to the social worker within the realm of organizational ethics. Issues explored will be: code of ethics, understanding organizational culture, managerial ethics, bureaucracy, ethical framework model, and risk management. Participants will be able to identify the importance of understanding self-care in particular, the significance of compassion fatigue and burnout. This is an interactive workshop where case vignettes will be presented and participants will work in a group setting to further maximize their understanding of the concepts presented.

**Learning Objectives:** Upon completion of this intermediate course, participants will be able to:

1. Increase their knowledge regarding various practice and ethical considerations involved in organizational ethics.
2. Demonstrate an understanding of organizational culture(s), managerial ethics, bureaucracy, and risk management principles.
3. Effectively understand and apply an ethical decision making model to practice, and ethical considerations with an organizational setting.
4. Explore the connection between self-care and compassion fatigue and burnout.
5. Articulate the key elements of organizational ethics and apply them in their diverse practice areas.

**CE:** 3 Cat I

**Cost:** $45 for members; $65 for non-members

#2150 Preventing Compassion Fatigue

**Date:** Sunday, April 9, 2017; 1:45 p.m. – 5:00 p.m.

**Location:** The Professional and Community Education Center at Holy Cross Hospital
1500 Forest Glen Road
Silver Spring, MD 20910

**Please Note:** Holy Cross Hospital charges parking fees on weekends.
Please be prepared to pay $8–$9.

**Presenter:** Mike Allen, MSW
President and CEO, Maczun Enterprises, LLC

**Synopsis:** Compassion fatigue refers to the PTSD-related symptoms due to working with patients and families who have experienced trauma and grief. It is also known as ‘vicarious traumatization’ or secondary traumatization. Compassion fatigue is different from burnout, but can co-exist. It occurs due to exposure on one case, or can be due to a ‘cumulative’ level of trauma.

**Learning Objectives:** In this workshop, participants will:

1. Examine factors which lead to compassion fatigue at work.
2. Study coping strategies to increase resiliency.
3. Review case studies related to compassion fatigue.
4. Identify ways to find and provide support to colleagues.

**CE:** 3 Cat I

**Cost:** $45 for members; $65 for non-members

#2152 Rescue Us: Addressing Client and Practitioner Issues with Intimate Partner Violence in the Private Practice Setting

**Date:** Friday, April 21, 2017; 9:30 a.m. – 12:45 p.m.

**Location:** Holy Cross Hospital-Germantown Campus
Conference Room 1101
19801 Observation Drive
Germantown, MD 20876

**Presenter:** Dionne Brown-Bushrod, LCSW-C, Owner, Prosperity Redefined, LLC

**Synopsis:** Social workers ‘deal with it all’ and that doesn’t stop when a social worker is in private practice. Intimate Partner Violence (IPV) can occur within every population the social worker serves, even populations that seem to be ‘safer’ worlds. This workshop will address the commonality of IPV from subtle arguments to death with an exclusive look at how the practitioner can provide treatment, encourage client safety, and promote practitioner self-care.

**Learning Objectives:** Upon completion of this course, participants will:

1. Increase awareness of the prevelance of potential and ongoing domestic violence issues that enter the treatment room.
2. Consider effective safety planning for the client and practitioner.
3. Develop support resources.

**CE:** 3 Cat I

**Cost:** $45 for members; $65 for non-members

#2154 Ethical Considerations & Complexity of Confidentiality When Serving Individuals and Families

**Date:** Sunday, April 23, 2017; 1:45 p.m. – 5:00 p.m.

**Location:** The Professional and Community Education Center at Holy Cross Hospital
1500 Forest Glen Road
Silver Spring, MD 20910

**Please Note:** Holy Cross Hospital charges parking fees on weekends.
Please be prepared to pay $8–$9.

**Presenter:** Giselle Ferretto, LCSW-C
Clinical Instructor, University of MD School of Social Work

**Synopsis:** This workshop focuses on the development of strategies for identifying and addressing common yet complex ethical issues concerning confidentiality that social workers face in their practice. Current legal references will be provided concerning relevant confidentiality statutes and the ethical codes of practice for various health care professionals. Risk management strategies will also be identified.

**Learning Objectives:** Upon completion of this workshop participants will be able to:

1. Distinguish between the basic elements, concepts, and terms concerning confidentiality and restrictions regarding the release of confidential information in clinical practice.
2. Explore the use of the Maryland Statute and Regulations which govern practice in clinical settings as well as professional ethical codes and the function served by an ethical code.
3. Apply professional values and ethical concepts to workplace scenarios for the following issues:
   - Confidentiality, imminent harm, and informed consent.
   - Explore strategies and a model for ethical decision making when responding to ethical issues and dilemmas concerning confidentiality in health care settings.

**CE:** 3 Cat I

**Cost:** $45 for members; $65 for non-members

#2162 Boosting Communication IQ

**Date:** Sunday, May 7, 2017; 1:45 p.m. – 5:00 p.m.

**Location:** The Professional and Community Education Center at Holy Cross Hospital
1500 Forest Glen Road
Silver Spring, MD 20910

**Presenter:** Manisha Stein, LCSW-C
CE:
Crontrolled Psychotherapist, Corporate Communications Trainer

**Synopsis:** Even though communication is a vital skill, it’s difficult to find a relationship or an organization that doesn’t have occasional or sometimes persistent and damaging breakdowns in this area. This interactive training will explore strategies on how to deal with assumptions that create and maintain cycles of mistrust. We will then take the theory “off the page” through interactive behavioral simulations of scenarios that occur in the workplace as well as in clinical work with clients.

**Learning Objectives:** Upon completion of this workshop participants will be able to:

1. Understand the cycle of mistrust.
2. Understand and practice the difficult conversations model.
3. Identify and practice meta talk strategies.

**CE:** 3 Cat I

**Cost:** $45.00 for members; $65 for non-members

#2167 Beyond Cutting: An In-Depth Look at Self Injurious Behavior

**Date:** Friday, May 19, 2017; 9:30 a.m. – 12:45 p.m.

**Location:** Holy Cross Hospital-Germantown Campus
Conference Room 1101
19801 Observation Drive
Germantown, MD 20876

**Presenter:** Veronica Cruz, LCSW-C
CEO, Cruz and Associates, LLC

**Synopsis:** This workshop will examine the various forms of self-injurious behavior that goes beyond cutting. It is estimated that two million people in the United States injure themselves in some way. Self-injury, which is also known as self-harm or self-mutilation, refers to individuals who intentionally and repeatedly harm themselves. The methods most often implemented are cutting, but can also include such things as hair pulling (trichotillomania), burning, and interfering with wound healing (dermatillomania). Various issues will be discussed including but not limited to propensity, forms of injury, risk factors, brain development, comorbidities, non-suicidal self-injury diagnosis, and treatment modalities. This is an interactive workshop with case scenarios which will be presented and discussed.

**Learning Objectives:** Upon completion of this intermediate course, participants will be able to:

1. Define what self-injurious behavior is, beyond the traditional cutting methods.
2. Explore propensity, risk factors, and brain development and how to integrate these variables into a treatment plan.
3. Increase their knowledge of various treatment modalities, including psychopharmacology and talk therapy.
4. Understand the connection between self-injury and co-morbidity, and analyze the new diagnosis of non-suicidal self-injury.
5. Articulate essential clinical skills needed to work with clients who engage in self-injury.

**CE:** 3 Cat I

**Cost:** $45 for members; $65 for non-members

#2170 Ethical Considerations for Working with Clients with HIV

**Date:** Sunday, May 21, 2017; 1:45 p.m. – 5:00 p.m.

**Location:** The Professional and Community Education Center at Holy Cross Hospital – EDU 2&3
1500 Forest Glen Road
Silver Spring, MD 20910

**Presenter:** Corey Beaudry, MSW, LCSW
Founder and President, Inspired Consulting Group, Riverdale

**Synopsis:** This workshop, the presenter will discuss common workplace ethical dilemmas that social workers face when working with clients who are living with HIV. Ethical standards related to conflicts of interest, privacy and confidentiality, competence, informed consent, and access to records will be discussed. This interactive training will make use of case study reviews and group exercises as well as discussion questions.

**Learning Objectives:** By the end of this workshop, participants will be able to:

1. Understand factors that contribute ethical violations.
2. Interpret and apply standards of both the NASW and ABSW Code of Ethics to practice.
3. Avoid and resolve common workplace ethical conflicts.

**CE:** 3 Cat I

**Cost:** $45 for members; $65 for non-members

#2173 Opioids and Opiates: The Procrustean Dilemma

**Date:** Friday, June 9, 2017; 9:30 a.m. – 12:45 p.m.

**Location:** Holy Cross Hospital-Germantown Campus
Conference Room 1101
19801 Observation Drive
Germantown, MD 20876

**Presenter:** Neil Sandson, M.D.
Medical Director, Acute Inpatient Psychiatry Unit, Baltimore VA Medical Center

**Synopsis:** Today more than ever, conscientious providers are trapped in a troubling dilemma. Chronic unmet needs of patients with opioid addicted behaviors creates a desperate situation for providers. Providers of care are often left with no other options but to prescribe treatment with opioid medications, at times putting these patients on a journey that may lead to drug dependence. This workshop will examine the various treatment modalities and their impact on the providers of care, and the patients themselves.

Continued on page 15
WINTER EDITION | 2017

3. Incorporate technology in business practices.

1. Develop policies on the use of social media and practitioner’s digital availability.

Learning Objectives:
Upon completion of this workshop, participants will:
1. Appreciate the appropriate uses of narcan analytcs.
2. Appreciate the challenges posed by chronic pain in the face of the reality of narcan abuse and overdose.
3. Learn ways to evaluate which patients may be appropriately given narcan analgesics, what measures need to be in place to make this a safe endeavor, and the role of social work in this multidisciplinary process.

CE: 3 Cat I
Cost: $45 for members; $65 for non-members

#2176 Everybody’s Mad: An Ethical Framework for Understanding and Responding to Anger

Date: Sunday, June 11, 2017; 1:45 p.m. – 5:00 p.m.
Location: The Professional and Community Education Center at Holy Cross Hospital – EDU 2 & 3
1500 Forest Glen Road
Silver Spring, MD 20910

Please Note: Holy Cross Hospital charges parking fees on weekends.
Please be prepared to pay $8-$9.

Presenter: Suzanne Cox, LCSW-C
Team leader, Continuous Care Team, UMMH/WPPC Clinics, Baltimore

Synopsis: Some days it appears that the world has gone mad. Sensationalized reports of gang violence, school shootings, workplace violence, and not infrequently our news and expressed anger at individuals, groups, and the system permeate social media. Where does this come from and, more importantly, what can we do about anger both personally and professionally? This workshop will explore the etiology of anger by examining the impact of personal and social experience, including trauma. The physiology of anger will be explored as will culturally-mediated differences in anger expression. The ethical challenges in providing effective clinical care when confronted with angry clients, angry co-workers, and angry bosses will be examined. Finally, we will work to develop a personal framework to allow us to respond both ethically and effectively when anger is self-identified.

Learning Objectives: Upon completion of this workshop, participants will be able to:
1. Explore the etiology of anger in self and others.
2. Examine the role of personal experiences, including trauma, and their relationship to difficult feelings.
3. Discuss physical and cultural differences in anger expression and its impact on the client(s) and the provider(s) of care.
4. Identify ethical challenges in clinical care produced by angry clients, angry co-workers, and angry bosses
5. Develop a personal framework for responding ethically when anger is identified in oneself.

CE: 3 Category I
Cost: $45 for members; $65 for non-members

Please note: This workshop qualifies for the Maryland Small Board of Social Work Examiners’ 3-hour ethics requirement for licensure renewal.

#2178 It’s Complicated: What Social Workers Need to Know about Ethics and HIV/AIDS

Date: Friday, June 23, 2017; 9:30 a.m. – 12:45 p.m.
Location: Holy Cross Hospital-Germantown Campus
Conference Room 101
19801 Observation Drive
Germantown, MD 20876

Presenter: Jeronda Burley, Ph.D
Assistant Professor, Coggin State University

Synopsis: In this workshop the presenter will lead an in-depth discussion on the ethical issues raised by HIV/AIDS. Focus will be on the social worker’s response to navigating ethical concerns while employing tested models of ethical decision-making to address questionable scenarios.

Learning Objectives: Upon completion of this intermediate course, attendees will be able to:
1. Understand ethical dimensions of HIV/AIDS.
2. Recognize ethical concerns with HIV testing and disclosure.
3. Discuss models of ethical decision-making

CE: 3 Cat I
Cost: $45 for members; $65 for non-members

Please note: This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour ethics requirement for licensure renewal.

Please note: This workshop qualifies for the 3-hour HIV/AIDS requirement for the DC Board of Social Work

#2180 Technology and Treatment in Private Practice

Date: Sunday, June 25, 2017; 1:45 p.m. – 5:00 p.m.
Location: The Professional and Community Education Center at Holy Cross Hospital
1500 Forest Glen Road
Silver Spring, MD 20910

Presenter: Dionne Brown-Bushrod, LCSW-C
Owner, Prosperity Redefined, LLC

Synopsis: As a private practitioner, you have created the perfect treatment environment; quality lighting, comfortable seating, a clean and orderly space. In walks your client, who is on a mobile phone despite multiple encouragements to avoid cell phone use while in session. The client looks at the phone every time it rings, dials into the phone to show pictures of whom they’ve been, or reads you text messages to emphasize their conversation points. We can’t escape technology. In this workshop we will address the clinical usefulness of technology while addressing the need for boundaries while using technology. The workshop will address developing practice policies and business protocol for private practice.

Learning Objectives: Upon completion of this workshop, participants will be able to:
1. Develop policies on the use of social media and practitioner’s digital availability.
2. Be introduced to using technology as a treatment resource.
3. Incorporate technology in business practices.

CE: 3 Cat I
Cost: $45.00 for members; $65 for non-members

EASTERN SHORE

Cecil, Kent, Queen Anne’s, Caroline, Talbot, Dorchester, Wicomico, Somerset, and Worcester Counties

#2153 Stigma and Social Work Practice Through an Ethics Lens

Date: Friday, April 21, 2017; 9:00 a.m. – 12:15 p.m.
Location: Chesapeake College
Economic Development Center – EDC27
1000 College Circle
Wye Mills, MD 21679

Presenter: Suzanne Cox, LCSW-C, MBA
Team leader, Continuous Care Team, UMMH/WPPC Clinics, Baltimore

Synopsis: Attention to factors which stigmatize consumers from the perspectives of society, providers of care, and impacted individuals is crucial to ethical social work practice. We will examine both personally mediated and societally based origins of stigma which impact many individuals presenting for services. We will identify and discuss sources of internal bias and point of view, their impact on clients and providers. We will explore the nine commonly identified dimensions of stigma and the challenges clinicians face in ethically addressing each of these dimensions individually and collectively. The challenges faced by stigmatized individuals and groups in accessing and remaining engaged in care will be discussed in depth. Strategies for clinicians to assist in remaining vigilant to emerging stigma in practice will also be discussed.

Learning Objectives: Upon completion of this course participants will:
1. Review common stereotypes as well as societal stigmas and how these impact both providers and service recipients.
2. Address nine commonly identified dimensions of stigma and the ethical questions potentially impacting clinical practice for each.
3. Discuss strategies for successfully engaging and retaining stigmatized individuals and groups in treatment.

CE: 3 Category I
Cost: $45 for members; $65 for non-members

Please note: This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour ethics requirement for license renewal.

#2158 Social Work Ethics in the Age of Social Media

Date: Saturday, April 29, 2017; 9:45 a.m. – 1:00 p.m.
Location: Eastern Shore Hospital Center
English Hall
5262 Woods Road
Cambridge, MD 21613

Presenter: Corey Beauford, MSW, LCSW
Team leader, Continuous Consulting Group, Riverdale

Synopsis: In the age of social media, boundaries that exist between clients and clinicians are becoming much more ambiguous. In response to this ever changing phenomenon, this training will address ethical considerations related to dual and multiple relationships when utilizing various forms of social media. Moreover, ethical considerations related to privacy and confidentiality when utilizing electronic medical records will be examined. This training is ideal for social workers with various levels of experience. We will discuss sections of the NASW Code of Ethics related to conflicts of interest and client records. This training is ideal for social workers with various levels of experience.

Learning Objectives: At the end of this training, participants will be able to:
1. Understand the bearing that social media has on our professional relationships with clients.
2. Discuss boundary violations that can possibly occur on various forms of social media.
3. Discuss privacy and confidentiality concerns when using agency blogs, cell phone, and websites.
4. Identify and resolve ethical dilemmas related to providing recovery-based treatment to adolescents

CE: 3 Cat I
Cost: $45 for members; $65 for non-members

Please note: This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour ethics requirement for license renewal.

Register for one or both workshops and attend lunch as our guest!

#2159 Current Trends in Adolescent Substance Abuse

Date: Saturday, April 29, 2017; 1:30 p.m. – 5:00 p.m.
Location: Eastern Shore Hospital Center
English Hall
5262 Woods Road
Cambridge, MD 21613

Presenter: Corey Beauford, MSW, LCSW
Facilitator, Continuous Consulting Group, Riverdale

Synopsis: Krokodil, K2, 2C-E, Moja, Salvia, N-Bomb, Lean, Spice, Molly, Bath Salts, Butch-Chugging, Pharm Parties – sound familiar? Adolescents across the United States are experimenting with newer, more toxic illicit drugs. Drug use can have detrimental effects on an adolescent’s neurological, physical, and emotional development. The presenter will share prevention and treatment interventions that human service professional can utilize to address substance abuse with adolescents. We will also examine drug use among high-risk adolescent populations and provide strategies for resolving ethical and moral dilemmas that can arise while providing recovery-based services to adolescents and their families.

Learning Objectives: At the end of this training, participants will be able to:
1. Verbalize an understanding of how substance abuse impacts adolescent brain functioning and development
2. Understand the correlation between current substance abuse trends and high-risk behavior among LGBT youth.
3. Identify and resolve ethical dilemmas related to providing recovery-based treatment to adolescents

CE: 3 Cat I
Cost: $45 for members; $65 for non-members

Continuing Ed: Continued on page 16
i. Identify at least 2 potential areas for counter-transference and boundary issues in elder mistreatment

3. Describe two ways in which they can support client self-determination even when a report of mistreatment

Learning Objectives:

1. Acquire understanding of the process and purpose of changes in the DSM-5 approach to recording case

diagnostic formulations and how disorders are coded. Students will also learn about the implementation

2. Become familiar with the changes in the content of a case diagnostic formulation.

3. Learn the changes in recording procedures for specific diagnoses.

4. Become acquainted with the use of the updated ICD-10 CM codes in mental health settings.

5. Learn ethical and accurate coding strategies for specific categories of major DSM-5 disorders. For

example, neurodevelopmental, schizophrenia spectrum and other psychotic disorders; depressive disorders; anxiety disorders; obsessive-compulsive and related disorders; trauma-and-stressor-related disorders; disruptive, impulse

control, and conduct disorders; substance-related and addictive disorders; neurocognitive disorders; personality disorders; and other conditions that may be a focus of clinical attention that will include the ethics of

recording child and adult maltreatment that social workers are mandated to report. There will be a Q

A session. Dr. Munson was selected to participate in the American Psychiatric Association’s DSM-5 field trials as

a clinical practice setting collaborating investigator, and he will share learning from that experience through specific “case formulation assessment” examples from his clinical practice. Participants’ learning

will be enhanced if they bring a DSM-5 manual to the training session.

Learning Objectives: Participants in this workshop will:

1. Acquire knowledge about and understanding of ethical DSM-5 CDF recording through review of sample

cases.

2. Acquire knowledge of ethical recording of mandated child and adult maltreatment reporting.

CE:

1. Cost: $90 for members; $110 for non-members

2. Please note: Three of the six hours of this workshop meets the three-hour ethics requirement of the Maryland Board of Social Work Examiners for license renewal.

#2171 Ethical Dilemmas in Elder Abuse

Date:

Thursday, June 1, 2017; 9:00 a.m. – 12:15 p.m.

Location:

Chesapeake College

Higher Education Center - HEC 110

1000 College Circle

Wye Mills, MD 21679

Presenter:

Jennifer Fitzpatrick, MSW, LCSW-C

Founder, Jenerations Health Education, Inc.

Author of Thriving Through Caregiving: Reducing The Stress Of Caring For Your Loved One

Synopsis:

Elder abuse, neglect, and exploitation happen in the community as well as in all types of senior living residences. This program will focus on better understanding elder mistreatment while ethically preventing and responding to cases. This interactive discussion will also help social workers better navigate potential boundary and counter-transference issues that often arise.

Learning Objectives: After attending this workshop participants will be able to:

1. Describe the relationship between the duty to report elder mistreatment, the Maryland COMAR Code of

Ethics, and the National Association of Social Workers Code of Ethics.

2. Identify at least 3 ways elder mistreatment can ethically be prevented.

3. Describe two ways in which they can support client self-determination even when a report of mistreatment

must be made.

4. Identify at least 2 potential areas for counter-transference and boundary issues in elder mistreatment cases.

CE:

1. Cost: $45 for members; $65 for Non-Members

Please note: This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour ethics requirement for license renewal.

#2145 First Sunday Matinee Featuring the Film: Gaslight

Date:

Sunday, May 7, 2017; 10:00 a.m. – 12:15 p.m.

Please Note: Inclement weather date is Sunday, May 14, 2017; 10:00 a.m. – 12:15 p.m.

Location:

1500 College Circle

PLEASE NOTE NEW LOCATION

6750 Executive Drive Suite 100

Baltimore, MD 21228

Facilitator:

Rachel Wallace, LCSW-C

Managing Director and Psychotherapist

Maryland Group Faculty Practice, LLC, Baltimore

Synopsis:

The term “gaslighting” was coined by Patrick Hamilton in his 1938 stage play called Gaslight, subsequently made into a movie. In it, a husband manipulates his wife by dimming the lights in their home (powered by gas at the time) and then denies that the lights were changing when his wife inquired. Once an abusive partner has used gaslighting to break down a victim’s ability to trust her or his own perceptions and beliefs, a victim is more likely to stay in the abusive relationship because, along with fear, she or he questions her or his own sanity or ability for independent survival. This translates to the elder care landscape as well. Are we as a nation vulnerable to the psychological manipulation of those exhibiting narcissistic or pathological personality traits? Please join us to view the movie and discuss this powerful and dangerous tactic as it relates both to individuals, and collectively as a nation of people profoundly influenced by corporations, lobbyists and politicians. Film Noir, crime/drama. Running time: 1:54.

Ed Geraty, LCSW-C

Psychotherapist, National Memorial Hospital

Synopsis:

Attendees will watch a movie followed by a facilitated discussion. The Mindfulness Movie is an educational journey showcasing the worldwide brain research and it how literally changes the brain in positive ways by simply paying attention. Includes the heartwarming stories of military personnel and teenagers using mindfulness to overcome stress, anxiety, depression, and PTSD. This film is wide-ranging in its ability to show the benefits of mindfulness for teens, adults, and our returning veterans alike... This is a moving film that can help teach our nation about the importance of mindfulness.

CE:

1. Cost: $35 for members; $45 for non-members; $10 for guests (no CEUs for guests)

Please note: This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour ethics requirement for license renewal.

#2214 Introduction to Special Education for School Social Workers

Date:

Every Monday from April 10, 2017 through Monday, June 26, 2017; 4:00 p.m. – 7:00 p.m.

Face to face:

April 10, 24, May 15, June 5, and 26

Online:

April 18, May 15, and June 26

Electronic assignments due via email to instructor by Sunday at 10pm

Location:

NASW-MD Chapter Office

5750 Executive Drive Suite 100

Baltimore, MD 21228

Continuing ED

Continued on page 17
**#2156 A Day of Technology for Social Workers**

**Date:** Friday, April 28, 2017; 9:30 a.m. – 4:45 p.m.  
**Location:** Coppin State University  
**Synopsis:** This is a one OR two-day workshop that addresses ethical issues in child diagnosis along with demonstrating how to perform an appropriate “case formulation assessment” (CFA) that is part of the American Psychiatric Association’s new DSM-5 diagnostic system. The DSM diagnostic manual has had a variable approach to childhood disorders since its initial publication in 1952. Release of the DSM-5 in 2013 resulted in significant changes in the childhood disorders that were more extensive than changes in any other category of disorder. The category of Infancy, Childhood and Adolescent (ICA) disorders was eliminated and a new category of neurodevelopmental disorders was established. Some ICA disorders were eliminated, some were dispersed to other sections of the manual, and new disorders were introduced. Dr. Munson participated in the clinical trials for the DSM-5, and he will present the details and intricacies of the DSM-5 changes related to children. Dr. Munson will review changes in how diagnoses are recorded and changes in the organization and content of specific DSM-5 child-related disorders from an ethical perspective. Doctor Munson will present 3 new forms for recording a diagnosis that replaces the former “multiaxial system” will be explained related to diagnoses of children. Clinician case examples will be presented that illustrate of how to use the DSM-5 six diagnostic criteria in an ethical and comprehensive manner. Dr. Munson will also provide information on the available “beta data” related to updated disorders and codes for the projected release of ICD-11 scheduled for 2018.

**Learning Objectives:**

1. To understand the role, function, and core competencies of effective supervisors.
2. To understand how leadership styles, generational differencess, technology, and emotional intelligence affect workplace behavior and the climate/culture of an organization.
3. To understand the conduct, legal and regulatory issues of supervision.
4. To be able to apply theoretical models to supervision.

**CE:** 6 Category I  
**Cost:** $90 for members; $130 for non-members

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**#2228 General Supervision (Part II)**

**Dates:** Friday, April 21, 2017; 9:30 a.m. – 4:45 p.m.  
**Location:** NASW-MD Chapter Office  
**Synopsis:** This is a one OR two-day workshop that addresses ethical issues in child diagnosis along with demonstrating how to perform an appropriate “case formulation assessment” (CFA) that is part of the American Psychiatric Association’s new DSM-5 diagnostic system. The DSM diagnostic manual has had a variable approach to childhood disorders since its initial publication in 1952. Release of the DSM-5 in 2013 resulted in significant changes in the childhood disorders that were more extensive than changes in any other category of disorder. The category of Infancy, Childhood and Adolescent (ICA) disorders was eliminated and a new category of neurodevelopmental disorders was established. Some ICA disorders were eliminated, some were dispersed to other sections of the manual, and new disorders were introduced. Dr. Munson participated in the clinical trials for the DSM-5, and he will present the details and intricacies of the DSM-5 changes related to children. Dr. Munson will review changes in how diagnoses are recorded and changes in the organization and content of specific DSM-5 child-related disorders from an ethical perspective. Doctor Munson will present 3 new forms for recording a diagnosis that replaces the former “multiaxial system” will be explained related to diagnoses of children. Clinician case examples will be presented that illustrate of how to use the DSM-5 six diagnostic criteria in an ethical and comprehensive manner. Dr. Munson will also provide information on the available “beta data” related to updated disorders and codes for the projected release of ICD-11 scheduled for 2018.

**Learning Objectives:**

1. To understand the role, function, and core competencies of effective supervisors.
2. To understand how leadership styles, generational differences, technology, and emotional intelligence affect workplace behavior and the climate/culture of an organization.
3. To understand the conduct, legal and regulatory issues of supervision.
4. To be able to apply theoretical models to supervision.

**CE:** 6 Category I  
**Cost:** $90 for members; $130 for non-members

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**#2151 Diagnosis of Children Using DSM-5: Overview of Changes and Clinical and Procedural Ethics of Child Diagnosis**

**Date:** Friday, April 21, 2017; 9:30 a.m. – 4:45 p.m.  
**Location:** Baltimore County Public Library– Arbutus Branch  
**Synopsis:** Mental health professionals are increasingly required to diagnose children. There are no clearly defined ethical parameters and procedures provided by professional organizations for the diagnosis of children. This seminar addresses ethical issues in child diagnosis along with demonstrating how to perform an appropriate “case formulation assessment” (CFA) that is part of the American Psychiatric Association’s new DSM-5 diagnostic system. The DSM diagnostic manual has had a variable approach to childhood disorders since its initial publication in 1952. Release of the DSM-5 in 2013 resulted in significant changes in the childhood disorders that were more extensive than changes in any other category of disorder. The category of Infancy, Childhood and Adolescent (ICA) disorders was eliminated and a new category of neurodevelopmental disorders was established. Some ICA disorders were eliminated, some were dispersed to other sections of the manual, and new disorders were introduced. Dr. Munson participated in the clinical trials for the DSM-5, and he will present the details and intricacies of the DSM-5 changes related to children. Dr. Munson will review changes in how diagnoses are recorded and changes in the organization and content of specific DSM-5 child-related disorders from an ethical perspective. Dr. Munson will review the new forms for recording a diagnosis that replaces the former “multiaxial system” will be explained related to diagnoses of children. Clinician case examples will be presented that illustrate of how to use the DSM-5 six diagnostic criteria in an ethical and comprehensive manner. Dr. Munson will also provide information on the available “beta data” related to updated disorders and codes for the projected release of ICD-11 scheduled for 2018.

**Learning Objectives:** Participants will:

1. Acquire understanding of the DSM diagnostic system history and evolution that led to the changes in child-related disorders in DSM-5
2. Become familiar with how to ethically use the changes made to child-related disorders and conditions
3. Develop skill in using the new case formulation assessment style for recording child-related diagnoses
4. Learn the changes in organization and content of disorders related to children
5. Become aware of the child disorders eliminated from the DSM-5 manual
6. Learn the child disorders retained in DSM-5
7. Learn disorders altered for DSM-5
8. Learn child-related disorders in DSM-5
9. Develop understanding of the changes in child-related “conditions” in the DSM-5.

**CE:** 6 Category I  
**Cost:** $45 for members; $65 for non-members

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**#2165 Transformational Leadership**

**Date:** Thursday, April 27, 2017; 9:30 a.m. – 12:45 p.m.  
**Location:** 7570 Executive Drive Suite 100  
**Facilitator:** Mary Ellen Lewis, Ed.D.

**Synopsis:** This workshop is an introduction to the evolution of leadership. The ever-changing definition of leaders will be discussed and the role of transformational leadership as a model is presented. The transformational leader has a vision and articulates it to others in a way that is compelling and inspiring. The transformational leader is a resilient leader who can adapt to change. The leader who successfully crosses the bridge into transformational leadership is a role model for all. Dr. Munson will also provide information on the available “beta data” related to updated disorders and codes for the projected release of ICD-11 scheduled for 2018.

**Learning Objectives:**

1. Acquire understanding of the DSM diagnostic system history and evolution that led to the changes in child-related disorders in DSM-5
2. Become familiar with how to ethically use the changes made to child-related disorders and conditions
3. Develop skill in using the new case formulation assessment style for recording child-related diagnoses
4. Learn the changes in organization and content of disorders related to children
5. Become aware of the child disorders eliminated from the DSM-5 manual
6. Learn the child disorders retained in DSM-5
7. Learn disorders altered for DSM-5
8. Learn child-related disorders in DSM-5
9. Develop understanding of the changes in child-related “conditions” in the DSM-5.

**CE:** 6 Category I  
**Cost:** $30 for NASW members; $40 for non-members

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**Ethics Hours Note:** Successful completion of all 15 hours of the face-to-face classes also yields the 3-hours Category I ethics requirement of the BSWE toward license renewal.

Please Note: If you are a non-member and mail in a membership application along with your registration, you can register at the member rate and save $100.00. For membership information go to www.nasw-md.org.
Workshop B-Part I: Technology and the "Business" of Social Work Private Practice- Dionne Brown-Bushrod
Synopsis: As a private practitioner, you have created the perfect treatment environment; quality lighting, comfortable seating, clean and orderly space. In walks your client who is on the mobile phone despite multiple encouragements to avoid cell phone use while in session. On your table rests a tablet, laptop and mobile phone. We can’t escape technology and as a private practitioner or owner of a social work business, technology is an ever-important tool. Social work business has to expand beyond client relationships. This workshop will address the usefulness of technology in business and clinical practice. The workshop will address implementing technology to develop practice policies, enhance client relationship and strengthen business protocol.

Workshop B-Part II: Using Technology to Develop Client Interventions in Social Work Practice – Jeronda Bulley
Synopsis: This session will highlight creative ways in which technology can be used to develop social work interventions. Although focus will be on social work interventions, the technology discussed can be used across disciplines. Various "tech tools" will be introduced during the session. Their application to social work profession will be discussed. Attention will be given to ethical concerns that should be considered when working with clients. Session will conclude with video of student presentation of an intervention developed as a final project in a technology and social work course.

Learning Objectives: At the end of this training, participants will:
1. Be exposed to various types of technology that can be used to develop creative client interventions
2. Be made aware of ethical concerns to consider when utilizing technology with clients
3. Understand barriers presented by technology when working with certain client populations
4. Learn effective ways to overcome barriers presented by technology to ensure implementation of client interventions

CE: 3 Cat I (for 1 workshop) or 5 Cat I (for both workshops)
Cost: 1 workshop: $45 for members; $65 for non-members
Both workshops: $80 for members; $130 for non-members

#2161 First Sunday Matinee Featuring the Film: A Separation
Date: Sunday, May 7, 2017; 1:00 p.m. – 4:15 p.m.
Location: NASW-MD Chapter Office
5750 Executive Drive Suite 100
Baltimore, MD 21228
Facilitator: Adrienne Kilby, MSW, LCSW-C
Geriatric Social Worker, Center for Successful Aging, MedStar Good Samaritan Hospital
Synopsis: Attendees will watch a movie followed by a facilitated discussion. This Oscar winning film illustrates how the commitment to caring for a person with dementia intersects with family, nationality, culture, class, religion, and gender to impact a wide circle of people. Film Summary: A married couple are faced with a difficult decision - to improve the life of their child by moving to another country or to stay in Iran and look after a deteriorating parent who has Alzheimer’s disease. 2011 Starving: Peyman Moaadi, Leila Hatami, Sareh Bayat.

Discussion Objectives: Upon completion of this workshop, participants will be able to:
1. Understand and examine the position of professional caregivers who may work a job primarily for income rather than having the privilege to choose work meaningful and appropriate for them.
2. Consider how being a caregiver may force someone to compromise many closely-held beliefs and relationships.
3. Learn to use cultural humility to discover from our clients how caregiving affects all areas of their lives, and take effective actions to meet their goals.

CE: 3 Cat II, Please note: Cat II CEUS
Cost: $35 for members; $45 for non-members; $10 for guests (no CEUs for guests)

#2163 When Grief Walks In: Grief and Loss Across the Lifespan
Date: Friday, May 12, 2017; 9:30 a.m. – 4:45 p.m.
Location: NASW-MD Chapter Office
5750 Executive Drive Suite 100
Baltimore, MD 21228
Presenter: Kristen Caminiti, LCSW, LCSW-C
Independent Consultant/Therapist
Joanna Frankel, LCSW-C
Founder/Owner, Frankel Care Consulting
Synopsis: This session will educate participants on the grief experience across the lifespan both in terms of who has died (child, parent, sibling, etc.) and who is experiencing the loss (child, adolescent, adult). It will begin with a general discussion of theories of grief and loss including frequently misunderstood “myths” associated with grief and loss and will discuss strategies for supporting clients who are facing their own grief experience. Family therapy techniques will also be discussed. This presentation will include a particular focus on what has been called “the worst loss,” experiencing the death of a child.
The presentation will include multimedia accounts from those who have experienced a death (written word, Podcast, video, etc). There will be opportunities for small group discussion. Additionally, participants will be encouraged to ask questions and engage in open discussion throughout the presentation.

Learning Objectives: Upon completion of this course, participants will:
1. Identify myths of grief and loss.
2. Have an opportunity to explore his/her own grief experiences and reflect on how these inform/impact their work.
3. Gain a familiarity with theories of grief and loss and develop an in-depth understanding of how these theories materialize in individuals of varying ages.
4. Be able to assess for “complicated” or unresolved grief.
5. Be able to articulate at least three strategies for supporting individuals and families who have experienced a loss.

CE: 6 Cat I
Cost: $90 for members; $130 for non-members

#2166 Ethical Challenges with Clients in Recovery
Date: Friday, May 19, 2017; 9:45 a.m. – 1:00 p.m.
Location: NASW-MD Chapter Office
5750 Executive Drive Suite 100
Baltimore, MD 21228
Presenter: Diana Reh, M.Ed., MSW, LCSW Consultant, Choice Consulting and Training, Easton
Synopsis: Social workers face ethical challenges in relation to clients recovering from behavioral issues including drugs, alcohol, overeating, gambling, and sexual behaviors, in relation to clients’ families and friends (and in relation to other health care professionals) as well as in their own personal lives. This interactive panel of experienced professionals will discuss their experiences and provide strategies for handling these situations in the workplace.

Learning Objectives: Upon completion of this intermediate course, participants will be able to:
1. Review ethical standards for the provision of services.
2. Consider implications of ethical requirements in communications, relationships and legally mandated reporting.
3. Discuss ethical standards in relation to professional competence and research.
4. Review potential sanctions for ethical standards transgressions.
CE: Cat. I
Cost: $45.00 per members; $65 for non-members
Please note: This workshop meets the three-hour ethics requirement of the Maryland Board of Social Work Examiners for license renewal.

#2172 First Sunday Matinee Featuring the Film: Moonlight
Date: Sunday, June 4, 2017; 1:00 p.m. – 4:15 p.m.
Location: NASW-MD Chapter Office
5750 Executive Drive Suite 100
Baltimore, MD 21228
Facilitator: Lauren Van Skuytman, Ph.D.
Psychotherapist in Private Practice and Associate Professor Morgan State University School of Social Work

CE: 3 Cat I, Please note: Cat II CEUS
Cost: $35 for members; $45 for non-members; $10 for guests (no CEUs for guests)

#2175 Child Abuse and its Collateral Consequences
Date: Friday, June 9, 2017; 9:30 a.m. – 4:45 p.m.
Location: NASW-MD Chapter Office
5750 Executive Drive Suite 100
Baltimore, MD 21228
Presenter: Veronica Cruz, LCSW-C
CEO, Cruz and Associates, LLC
Synopsis: In this workshop the presenter will examine the collateral consequences of child abuse while exploring legal, social, psychological, and developmental implications. Participants will discuss the various forms of child abuse, gender differences, propensity, and risk factors. Participants will view current literature to explore the importance of understanding best treatment modalities congruent with the type of abuse(s). Current literature will be discussed and participants will be able to articulate the importance of understanding emerging family structures, effective treatment interventions, and dual exposure to trauma and addiction.
The presenter is a bi-cultural forensic social worker specialized in criminal defense mitigation, dual diagnosis, crisis intervention, addictions, trauma, and working with diverse ethnic groups. This is an interactive workshop where case vignettes will be presented and discussed.

Learning Objectives: Upon completion of this advanced course, participants will be able to:
1. Define the various forms of child abuse/trama and its collateral consequences.
2. Explore the link between child abuse and the propensity for addiction, mental illness, trauma, legal involvement, psychological issues and developmental implications.
3. Understand the connection between identifying correct form of child abuse/trauma in order to ensure appropriate implementation of treatment modalities.
4. Articulate essential clinical skills needed to evaluate children with extensive childhood trauma.

CE: 4 Cat I
Cost: $90 for members; $130 for non-members

#2177 Effective Leadership in the Mental Health World Using Principles-Based Strategies in Clinical Management
Date: Friday, June 16, 2017; 9:30 a.m. – 4:45 p.m.
Location: NASW-MD Chapter Office
5750 Executive Drive Suite 100
Baltimore, MD 21228
Presenter: Joanne Boyle, MSW, LCSW-C
Deputy District Director, Readjustment Counseling Services
Synopsis: Leadership in the mental health field presents unique challenges. In this 3-hour workshop the presenter will explore common problematic dynamics clinical leaders experience in the mental
Registration Form Winter 2017

Please mail this form with your check made payable to NASW-MD, 5750 Executive Drive, Suite 100, Baltimore, MD 21226. Lunch is not provided for day-long workshops unless otherwise stated. If you would like to receive an email confirmation of your registration, please include your email address on this registration form. NASW-MD reserves the right to cancel any workshop for poor registration. Refunds for workshops canceled by NASW-MD will be mailed within three weeks. Registrations MUST be received two business days/48 hours prior to program date or a late fee of $10 will be charged. Please see full refund/cancellation policies on the first page of the continuing education schedule. Workshop fee includes certificate.

PLEASE NOTE: WE DO NOT ACCEPT FAX REGISTRATIONS. Thank you for your cooperation. NASW-MD reserves the right to cancel workshops due to low registration.

Please print legibly

Name: ________________________
Address: ________________________
City: __________________ Zip: ________
Email: _________________________ (required for receipt)
Day Phone: ________________________
Cell Phone: _______________________
Phone: _________________________

Name as it appears on the card: ________________________
Signature: ________________________
Today's date: ________________________

Workshop fee includes certificate.

Deadline is April 17, 2017

The National Association of Social Workers –
Maryland Chapter Presents

The 12th Annual Clinical Conference AND
5th Annual Macro Social Work Conference

To be held on September 28-29, 2017 (Macro Conference on September 28th) at The Maritime Institute of Technology, 692 Maritime Blvd, Linthicum Heights, MD 21090.

Applicants must be graduate level social workers, but not necessarily a Chapter member.

Application can be found on our website at www.nasw-md.org

Deadline is April 17, 2017

QUESTIONS CONCERNING REGISTRATION? Call 410-788-1066
early 17 percent of the workforce are also caregiving for a loved one who has a disability, injury or illness (Family Caregiver Alliance) and this number is expected to continue growing. Social workers are all too familiar with this issue so many of their clients face. But what happens when you personally are struggling to juggle both the demands of caregiving for a loved one and your job? Caregivers with careers often report feeling that the merging of personal and professional responsibilities is so daunting that they consider leaving the workplace altogether. But if your goal is to provide excellent care to someone you love without going part-time, resigning or prematurely retiring, consider these 10 tips.

Acknowledge that it is normal to question whether or not you “should” be working as a caregiver, especially if you are a woman. For most of history, females stayed home with the kids and then took care of the sick and older loved ones in the family. But both genders who are working caregivers tend to second-guess whether or not they should retire early, go part-time or even leave the workforce completely. While it’s normal to have such thoughts, know that you can continue as a working caregiver if you surround yourself with enough support.

Form a caregiving crew

At work, we recognize that we need support to do a great job and not be spread too thin. We rely on our supervisor and colleagues to do a great job and not be spread too thin. At work, we recognize that we need support to do a great job and not be spread too thin. At work, we recognize that we need support to do a great job and not be spread too thin.

A primary caregiver is the main person coordinating, planning, and providing care for the person who is ill. In other words, the primary caregiver is the person in charge, the organizer, who also often does the bulk of the caregiving tasks. To use a boating analogy, consider the primary caregiver as the captain of a ship. A secondary caregiver is a person invested in the older loved one’s care but who is not able or willing to be on the front lines as often or as closely. If we consider the primary caregiver the captain of the ship, the secondary caregiver is the first mate. The secondary caregivers may perform some of the direct caregiving duties to help the older loved one, but additionally, they may perform tasks to support the primary caregiver. Tertiary caregivers provide support to and take stress off the primary caregiver. A tertiary caregiver is similar to the dockhand at the marina. Any captain will tell you that docking can be stressful, even under decent weather conditions. And, even with the help of your first mate, docking can go awry because of unpredictable waves, mechanical malfunctions, or the angle at which the vessel next to your ship is tied up. When there is a dockhand at the marina, it is much easier to dock the boat. Typically the tertiary caregiver does not have direct contact or impact on the ill loved one. But the tertiary caregiver can have a significant impact on the primary and/or secondary caregivers.

For example, if you are the primary caregiver for your husband who is recovering from an injury, perhaps your sister can serve as the secondary caregiver. Maybe she can pick up his prescriptions when you have to take your kids to soccer practice. Maybe your neighbors would be willing to serve as tertiary caregivers by doing your grocery shopping while they do their own. Don’t forget that friends and neighbors of the loved one are caring for can provide secondary or tertiary caregiver support too. If you have to travel to visit your older mother when she is in the hospital, perhaps your mother’s friends in her city can pick you up at the airport.

Make sure your supervisor and team know that you are caregiving

While you don’t need to share every painstaking detail with your boss, it is important that he or she knows you are a caregiver and understands a little bit about what that involves for you. Often, working caregivers are reluctant to share this detail, much the way some working mothers are reluctant to discuss childcare issues because they don’t want their boss to doubt their commitment to the job. In reality, however, many employers are willing to make special arrangements to retain you based on your individual needs—especially if you are a valued employee. As a social worker, you have likely given this advice to your clients but it’s important for you to follow it yourself.

Think about FMLA

Perhaps you recommend this to your clients, but have you really thought through how you could leverage Family Medical Leave Act (FMLA) for your situation? When would it be a good time? Would you take the time all at once or in shorter increments? Talk to your caregiving crew about their FMLA options as well so you can plan a coordinated effort for caregiving coverage.

Limit activities not absolutely essential to work, providing good care to your loved one or taking care of yourself. While you are a working caregiver, let go of everything else you can that doesn’t absolutely have to be done or doesn’t bring you utter joy. For instance, stop volunteering for every committee at your child’s school. Decline social functions that you don’t have a burning desire to attend. Set clear boundaries with colleagues regarding your ability to take on extra projects and work additional hours. One great way to implement this strategy is by starting today: cancel one thing on your personal or work schedule this week that isn’t absolutely essential.

Create a plan B

Emergencies come up both at the office and in caregiving. Figure out who your backup is for picking up the kids, taking Mom to her doctor’s appointments, or attending unplanned but mandatory caregiving. These back up persons could be a combination of your caregiving crew like family, friends and neighbors but also can include paid helpers.

Be present in the moment when either caregiving or working

We are living and working during a time when work bleeds into our personal lives and vice versa. Create better boundaries for when you leave the office. But also have boundaries with the loved one you are caring for. If your mother who is ill is constantly calling you at work because she is bored, set limits with her. Tell Mom she can’t call you unless there is a true emergency situation. Or call Mom each day on your lunch break for five minutes to check in.

Initially when you set such boundaries at work or home, there will likely be push back. If you have years you have responded to work e-mails late into the night at home, your colleagues, managers and clients may be surprised when they don’t hear back from you immediately. Mom might give you the cold shoulder when you let her know that you won’t be available all day every day via phone. It will likely be hard at first. But when you consistently uphold these boundaries, it will help you be more efficient when focused on work or caregiving.

Take planned breaks away from caregiving and work

Maybe you don’t want to take a two week trip to Europe right now—but figure out a way to get some respite. Many working caregivers report that all their personal time off is allocated toward taking care of their loved ones. Figure out a way to integrate some kind of break into your life. Will you commit to a weekly yoga class? Can you meet a friend for lunch on a monthly basis? Will you devote at least 15 minutes to yourself each day so you can take a bath or read a magazine? Think of a time before caregiving when you took a vacation. Didn’t you come back to work with new ideas and a refreshed outlook? When functioning as a working caregiver, you need breaks more than ever so you can enjoy a new perspective, even if the break is short.

Delegate something small either at work or in your personal life each week

In your personal life, you could delegate to one of your kids, your spouse, a friend or another family member. What in your life right now doesn’t absolutely require your personal attention to it? Can your brother take your mother to the elder law attorney? At work, what projects or assignments don’t require your involvement or oversight specifically? Is it time to ask a colleague or a manager to take one of your most time-consuming clients, at least temporarily?

Embrace community organizations

If you aren’t already utilizing outside help from professional organizations, know that you will eventually need to. Look at your options early and often. Get to be familiar with services such as your local Area Agency on Aging (AAA) as well as the non-profits that could provide support for your loved one’s specific circumstances (Alzheimer’s Association, American Cancer Society, National Alliance on Mental Illness, National Multiple Sclerosis Society, American Heart Association and other like organizations). These organizations frequently offer support groups, conferences, telephone and online help to caregivers. It can also be helpful to research options for nursing homes, assisted living communities, home care agencies and hospice organizations in case you need them at some point. As a social worker, you have likely supported countless clients facing circumstances similar to yours. While it’s hard to be objective while you are caregiving personally, always strive to treat yourself with the same empathy and compassion you would offer a struggling client.

Jennifer L. Fitzpatrick, MSW, LCSW-C, CSP is the author of Cruising Through Caregiving: Reducing The Stress of Caring For Your Loved One. She has also received Johns Hopkins University’s Certificate on Aging program, she is also the founder of Jenerations Health Education, Inc. For a free chapter of Cruising Through Caregiving, check out www.cruisingthroughcaregiving.com.
HELP WANTED

EXECUTIVE DIRECTOR MENTAL HEALTH NON-PROFIT
Knowledge of Maryland essential. Please include cover letter with resume. Pro Bono Counseling Project, 110 West Road, Baltimore, MD 21204. See ads on Maryland Nonprofits http://jobs.marylandnonprofits.org/jobseeker/search/results?keywords=and Indexed https://www.indeed.com/jobs

SOCIAL WORKER
Unique opportunity for a LCSW-C to work in a Behavioral Health Post Discharge Center working closely with a psychiatrist and psychologist to provide crisis intervention case management services to a unique patient population. This is a newly developing Center that will treat medical, surgical and mental health patients of University of Maryland, St. Joseph Medical Center transitioning out of the hospital and in need of psychiatric care. Center will provide services to patients for up to a 90 day period including medication management, group therapy, crisis management, supportive therapy, LOP, and case care. Patients served by the clinic will have demonstrated to have an underlying psychiatric illness contributing to recurring relapse of a comorbid medical condition. Center will also provide services to psychiatric patients who have frequent relapse and readmission to the Behavioral Health Inpatient unit. Social worker will provide services with a primary focus on assisting patients in adhering to treatment plan, problem solving crises, practicing coping skills and obtaining ongoing follow-up with outpatient services in the community post participation. Excellent salary and benefits.

To apply: Please FAX resume and cover letter to 410-938-5250, or MAIL to: Steven Crawford, M.D., 6535 N Charles St, Suite 300, Baltimore MD 21204. You may also EMAIL your resume to stveercumkum@gmail.com

PRIVATE PRACTICE
Seeking LCSW-C to join long-established multi-disciplinary group (psychiatrist, social worker and psychologist) in Baltimore. Two locations: Parkville and Pikesville. Attractive setting, congenial atmosphere and excellent practice building opportunity. We provide referrals, furnishing, billing and all insurance work as well as support from existing staff. You set your own hours and practices specifics as this is YOUR PRACTICE. Send resume to Renauld Heaton, Ph.D., Baltimore Counseling Center, 6310 Hartford Rd. 21214. Tel 410 426-6370 or fax 410 426-3491

SOCIAL WORKER POSITION IN CENTER FOR AUTISM SPECTRUM DISORDERS
The Center for Autism Spectrum Disorders (CASC) at Children's National Health System (Rockville, MD office) is seeking applications for a part time Social Worker to join our multi-disciplinary team.

The Social Worker will provide consultation with families requesting services at CASC in order to identify and address immediate needs and refer for appropriate CASC evaluation or treatment services; serve as a liaison in patient-ABC team; assist with family navigation and case management; provide family support and psychiatric education; and provide direct clinical services as needed.

A Master's in Social Work degree is required. Prior experience with children with autism or related disabilities is highly desired. Preferred licensure status LGSW or LCSW-C in Maryland.

Applications are being accepted for an immediate start date. Salary is competitive. Qualified candidates should send a cover letter and resume to: Brenda Shephard-Vann, MSW, LCSW (basher@childrensnational.org).

EXPERIENCE WITH CHILDREN/ADOLESCENTS
Stable outpatient multidisciplinary practice has an opening for an experienced LCSW-C or LCPC, with strong background helping children, adolescents and adults. Minimum 20 hours per week, with possibility to grow into full time. Must be available Monday to Friday evenings. Active MD license req. Prefer someone credentialed on insurance panels. If interested, please FAX resume and cover letter to 412-290-5763, Attn: Jan.

SOCIAL WORKER, ADULT CO-OC COUNSELORS DISORDERS DAY HOSPITAL
Sheppard Pratt Health System is one of the nation’s Top 10 Psychiatric Hospitals, successfully operating dozens of therapeutic facilities and schools throughout Maryland. We are one of the most progressive care destinations for Social Workers looking to practice among the best Physicians, Nurses and peers.

Our Adult and Co-Occurring Disorders Day Hospital is a voluntary, short-term outpatient program and counseling services which support established treatment plan goals and patient functional goals. You will work closely with a PIP that provides intensive psychiatric treatment to adult patients often with co-occurring chemical dependency/ substance abuse issues. The program serves patients who require more comprehensive treatment than office level care.

We are seeking a Social Worker (LCSW-C) or Counselor (LCPC) who can provide a wide range of social work/ psychosocial assessment on each patient assigned, counsel patients, groups and families, and communicate all aspects of patient care to treatment team members and for documentation. Candidates should have a Master's degree in social work or counseling. Maryland license (LCSW-C or LCPC required). Background in a mental health setting and in chemical dependency/ substance abuse treatment is strongly preferred.

The Day Hospital staff hours are Monday-Friday 7:30am-3:30pm. This position does not require weekend or holiday work. We offer an excellent compensation/benefits plan.

To apply please online at www.sheppardpratt.org. EOE. Smoke-free workplace.

ADMISSIONS/REFERRAL COORDINATOR
Nationally-acclaimed Sheppard Pratt Health System is seeking an exclusive, private-residence facility for individuals needing personalized, clinical therapies. The Retreat is a well-appointed setting that provides exceptional psychiatric care supported by a cohesive team of professionals. Consider this important role.

The Admissions/Referral Coordinator manages and processes calls from referrers and potential patients and their families; collaborates with the leadership team in the approval of admissions; coordinates and manages the details of the entire admissions process in conjunction with the Program Director; and maintains a variety of electronic files pertaining to call logs, program communications and philanthropy entries.

Ideal candidate will have clinical expertise in admissions intake and assessment, acquired through possession of MSW, Masters in Counseling or Psychology, BSN, PhD or PsyD in Psychology and at least 2 years of relevant experience. Must have a Maryland license as an LCSW-C, LCPC, RN, or Psychologist at time of appointment. Excel proficiency is necessary. Experience with behavioral healthcare is strongly preferred.

We offer very attractive compensation plans. See job details and apply at: www.sheppardpratt.org

Send resumes to Ekern@sheppardpratt.org. EOE

LICENSED THERAPISTS
Seeking professionals to join existing practice. We offer referrals, space, billing, credentialing and a warm supportive environment with monthly peer support. Highest compensation and the support you need to transition.

Locations available: Crofton, Ellicott City, Baltimore and Bel Air.

Send resume to info@baltimorecounseling.net

FULL TIME/PART TIME LCSW-C/LCPC
wanted to provide individual and group psychotherapy to a diverse psychiatric population in an outpatient mental health clinic. Knowledge of co-occurring disorders needed.

Monday-Friday and a few evening hours required.

Send Resume to: Marie Lacy Fax: 410-760-8811

SOCIAL WORKERS
ANNE ARUNDEL MEDICAL CENTER
Requires LCSW or LCSW-C from the Maryland Board of Social Work Examiners and at least six months of experience in a healthcare delivery system, preferably acute care. Provide counseling, crisis intervention, discharge planning services, and perform psychosocial assessments. Apply at www.aamccareers.org Anne Arundel Medical Center is an equal opportunity employer that values diversity and inclusiveness in the workplace including sexual orientation and gender identity.

FANTASTIC JOB OPPORTUNITY FOR LICENSED THERAPISTS IN SILVER SPRING, MD.
PsyCare is seeking an energetic therapist for a rapidly growing and well-established group practice in Silver Spring, MD. Flexible hours. Great location. Fully furnished offices. Established referral base. Competitive Salary. Maryland independent license is required. Send resume and cover letter to hiringPsyCareMD.com.

For more information about position: call 410-343-9756 (www.PsyCareMD.com)

OUTPATIENT CHRISTIAN COUNSELING PRACTICE
Using clinically sound treatment approach has pt/t openings throughout MD for LCSW-C/LCPC.

To apply, go to www.safeharbor1.com and email resume to Eric@safeharbor1.com

LCSW-C/LCPC’s
The Care Group at Safe Harbor is seeking LCSW-C/ LCPC’s to work with various populations throughout MD. Flexible hours, Billing services and full office support provided.

Send resumes to kenjaye@safeharbor1.com and eric@safeharbor1.com

FOR RENT
OWINGS MILLS
Two offices in suite off beltway. Offices feature large window and spacious dedicated. Well maintained, elevator, building accessible 24/7, parking lot, 600 per office. Ronnie Graham; ryan202@icloud.com 410-363-9261.

SILVER SPRING
shared office space available near Wheaton Metro. Ample free parking, handicapped accessible, large windows, collegial atmosphere with opportunities for referrals. Part time hours available.

Contact Martha at 301-802-7247

GREENBELT
NEW Construction, Modern design, Private office available in 3 office suite. Established group practice, L-495 and BW Parkway, Parking, Metro accessible, Secure waiting room, Large group/workroom.

Contact: info@chothicmedical.com
Pictures: http://tinyurl.com/zczw3ax

PIKESVILLE
Office in suite with other clinicians. Just off beltway. Modern, well maintained, elevator building accessible 24/7, parking lot. Large windows with view, waiting room included. Free

Contact Molly Hauck, Ph.D., Psychologist, at DrMollyHauck@gmail.com or (301) 881-4884, ext. 3.

SEEKING OFFICE SPACE - LINTHICUM AREA
Individual therapist seeking full-time (M-F) office space in Lintichum or nearby Northern Anne Arundel County. Please call Courtney (443) 354 - 8630.

BOWIE, MD

PIKESVILLE
Sublet this spacious office in a 2 room suite starting immediately with a psychotherapist. Full-time office space, 1st floor with 2 large windows and closet for storage. Utilities and snow removal are included $450 a month.

http://www.self-counseling.com

ANNAPOLIS / ARNOLD
Roomy office available with established clinicians in Arnold, Md, convenient to Annapolis, and Baltimore. Included in office suite is a waiting room, kitchen and bathroom.

Debra Zatkin, 410-757-8137

ELLIOTT CITY
Full time (unfurnished) and part-time (attractively furnished) offices in established, multi-disciplinary mental health suite. Ample parking and handicap access. Expansive, welcoming waiting rooms with peaceful music throughout. Private staff bathrooms, full-size staff kitchen with refrigerator, microwave, dishwasher, Keurig coffees and teas. Staff workroom with mailboxes, photocopier, fax machine, secondary refrigerator and microwave. Wireless internet access available. Plenty of networking and cross-referral opportunities with colleagues who enjoy creating a relaxed and congenial professional atmosphere. Convenient to routes 40, 29, 70 and 695.

Contact Dr. Mike Boyle at (410) 485-2500.

SUPERVISION
Board certified, LCSW-C passionate about supervising and over 15 years of experience. Reasonable rates in the Elliott City area.

Contact Heather Bond-Pushman at 443-386-0048 for free consult.

CLINICAL SOCIAL WORK SUPERVISION
Offered by LCSW-C and Board Certified Clinical Social Worker in the Harford area. Over seven years of clinical experience. Some evenings and Saturday mornings. Contact Jess Willard: jessicac.suspevision@gmail.com

SUPERVISION AVAILABLE!

Services
Clinical supervision hours available from LCSW-C board-certified supervisor, Baltimore City, Baltimore County, Anne Arundel and Howard Counties. Contact Cheryl Snyder, email snyder55@gmail.com

CLASSIFIEDS
Publication of an advertisement does not constitute endorsement or approval of any product or service advertised, or any point of view, standard, or opinion presented therein. The Maryland Chanter-NSAW is not responsible for any claims made in an advertisement appearing in its publications.

MORE CLASSIFIEDS ON PAGE 22
PROFESSIONAL DEVELOPMENT

EMDR BASIC TRAINING
(approved by EMDRIA) at two locations in Maryland at an affordable cost (with payment plan).
February 24-26 (Part One) and April 21-23 (Part Two) in Columbia, MD OR March 10-12 (Part One) and May 5-7 (Part Two) near BWI Airport.

Trainer: Robert Page, LCSW, who directed an inner city community mental health center in New Haven. National trainer for EMDR. Fee of $1395 includes 10 hours of group consultation. Reduced fee of $995 for NonProfit/Community Mental Health/Intens. Total of 40 CEs.

YOGA AS MEDICINE WORKSHOP SERIES

Yoga to Break Free From Pain
March 14, 2017 10am-4pm

Yoga for Understanding the Energetic Body
April 4, 2017 10am-4pm

Yoga for Envisioning a New Life
May 9, 2017 10am-4pm

CE credit hours available

The Bangles - Manic Monday

Six o'clock already
I was just in the middle of a dream
I was kissin' Valentino
By a crystal blue Italian stream
But I can't be late
'Cause then I guess I just won't get paid
These are the days
When you wish your bed was already made
It's just another manic Monday
I wish it was Sunday
'Cause that's my fun day
My I don't have to run day
It's just another manic Monday
In Memoriam

Paul Ephross, NASW Social Work Pioneer

Paul Ephross, an active member of Adat Shalom for 25 years, died on Thursday, January 12, after a long illness. He is survived by his wife of 26 years, Joan Weiss; children Sara, Peter (Bonnie), David (Tami); and stepdaughters Elisa and Carolyn (Mark), as well as eight grandchildren.

Born in Boston in 1935 to parents from Odessa, Paul was a native Yiddish speaker. He was a gifted musician who played both flute and piano, the latter with the Boston Pops as a young child. He played the piano by ear until a few weeks before he died. He was a proud alumnus of Boston Latin School, Harvard College, and Boston University before moving to get his doctorate at the University of Chicago. He then came to the University of Maryland School of Social Work, where he was a professor for almost 40 years. During that time, he served as Director of the Doctoral Program and was the founding director of the School of Social Work Community Outreach Service. He directed many research projects, and authored and edited numerous books and articles. He also served as an adjunct professor at Baltimore Hebrew University. In 2004, he was honored as a Social Work Pioneer by the National Association of Social Workers. Paul also had a private practice in psychotherapy in Rockville.

An active volunteer in the Jewish community, Paul became enthusiastic about Reconstructionism after hearing Mordecai Kaplan speak at Harvard. Paul later helped found the Columbia Jewish Congregation in Columbia, Maryland. His many activities over the years include serving on the Board of Directors of The BLEWS (Baltimore’s Black-Jewish Forum), the Baltimore Jewish Council, and the Associated Jewish Charities and Welfare Fund in Baltimore. At Adat Shalom, which he fell in love with the first time he and Joan attended services there, he served on the architecture committee for the new building.

Significant Achievements and Awards

Dr. Ephross was honored as Alumnus of the Year, School of Social Work at Boston University in 1984. He is listed in the 2001 edition of Who’s Who in the United States. He was also qualified as an expert witness to the circuit courts of Montgomery, Baltimore and Carroll Counties and the district courts of Anne Arundel, Maryland, and Fairfax, Virginia.

Significant Publications


Jacquie Delice Freeman Fassett, former NASW-MD Chapter President

Jacqueline (Jacquie) Delice Freeman Fassett, the only girl of four children to the late Festus Henry and Clarice Freeman was born June 24, 1923 and made the joyful transition to her Lord and Savior on January 12, 2017 at the age of 93. A native of New York City, Jacque completed high school in Brooklyn, New York. She earned her Bachelor’s Degree at Morgan State College and her Master’s Degree in Social Work from the University of Pennsylvania in 1962. She left her position as the Director of Admission at Crownsville State Hospital in 1968 to become Director of the Sinai Hospital Adolescent Center. In 1970, she was appointed Director of Social Work at Sinai Hospital and retired from that position in 1991. Post retirement activities were many and varied. She started art classes, continued service as Chairperson of the Maryland Medical Assistance Advisory Committee, Coordinator for the 3rd Congressional District AARP vote team, and Chairperson of the Legislative Committee for the Society for Hospital Social Work Directors. Clinical work was “home” to her as she maintained her practice with individuals, couples, and families for Lutheran Social Services and as a Home Care Social Worker for Social Work Associates.

Her strong leadership skills were reflected in work as President of the Maryland Chapter of the National Association of Social Workers (NASW) and as Vice-President at the national level. She also served on the national board of the Society for Hospital Social Work Directors and council in Social Work education. Jacque was a member of NASW-MD Chapter for over 50 years. During her tenure as Chapter President of NASW (1975-1977), the Maryland Social Workers achieved legal regulation. She was instrumental in the passage of the “Maryland Social Work Act” which established the Board of Social Work Examiners and the licensing of social workers in Maryland. She was later appointed to serve on the Board of Social Work Examiners.

The recipient of many awards and citations, she was particularly happy to be named as Maryland Social Worker of the Year in 1977, Alumnae of the Year by the University of Pennsylvania, and Outstanding Field Instructor of the University of Maryland School of Social Work. A Memorial Service celebrating the life of Jacque was held on February 1, 2017.

WE ♥ YOU! LIKE US ON FACEBOOK!
### NASW-MD Calendar February - April '17

All meetings scheduled for the Chapter Office unless otherwise noted

**FEBRUARY**

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>Fri, 3rd</td>
<td>10:00 a.m.</td>
<td>Private Practice Comm.</td>
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<tr>
<td></td>
<td>11:30 a.m.</td>
<td>Priv. Prac. Peer Consultation</td>
</tr>
<tr>
<td>Mon, 6th</td>
<td>12:00 p.m.</td>
<td>Executive Committee</td>
</tr>
<tr>
<td>Tues, 7th</td>
<td>5:00 p.m.</td>
<td>Committee on Aging</td>
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<tr>
<td>Wed, 8th</td>
<td>4:30 p.m.</td>
<td>Social Work in Schools (SWIS)</td>
</tr>
<tr>
<td>Thur, 9th</td>
<td>6:30 p.m.</td>
<td>Behavioral Health Committee</td>
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<tr>
<td>Wed, 15th</td>
<td>6:00 p.m.</td>
<td>Legislative Committee</td>
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<tr>
<td>Mon, 20th</td>
<td>5:00 p.m.</td>
<td><strong>OFFICE CLOSED - President’s Day</strong></td>
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<td></td>
<td>6:00 p.m.</td>
<td>SW Bill discussion</td>
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<td>Macro Committee</td>
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<tr>
<td>Thurs, 23rd</td>
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<td>Student Advocacy Day (LEAD) in Annapolis</td>
</tr>
<tr>
<td>Fri, 24th</td>
<td>1:00 p.m.</td>
<td>Chapter Ethics Committee</td>
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<tr>
<td>Tues, 28th</td>
<td>6:00 p.m.</td>
<td>SW Unraveling Racism (SWUR)</td>
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**MARCH**

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<tr>
<th>Date</th>
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<tbody>
<tr>
<td>Wed, 1st</td>
<td>6:00 p.m.</td>
<td>Legislative Committee (Conference Call)</td>
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<tr>
<td>Fri, 3rd</td>
<td>10:00 a.m.</td>
<td>Private Practice Comm.</td>
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<td>4:30 p.m.</td>
<td>Social Work in Schools (SWIS)</td>
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<tr>
<td>Fri, 10th</td>
<td>10:15 a.m.</td>
<td>BSWE (DHMH Bldg, Patterson Ave.)</td>
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<tr>
<td>Wed, 15th</td>
<td>6:00 p.m.</td>
<td>Legislative Committee</td>
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<tr>
<td>Mon, 20th</td>
<td>6:00 p.m.</td>
<td>Macro Committee</td>
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<tr>
<td>Tues, 28th</td>
<td>6:00 p.m.</td>
<td>SW Unraveling Racism (SWUR)</td>
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<tr>
<td>Wed, 29th</td>
<td>6:00 p.m.</td>
<td>Legislative Committee (Conference Call)</td>
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<tr>
<td>Thurs, 30th</td>
<td>6:00 p.m.</td>
<td>Pre-Conference Intensive, Maritime Institute</td>
</tr>
<tr>
<td>Fri, 31st</td>
<td></td>
<td>Annual Conference, Maritime Institute</td>
</tr>
</tbody>
</table>

**APRIL**

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>Tues, 4th</td>
<td>5:00 p.m.</td>
<td>Committee on Aging</td>
</tr>
<tr>
<td>Fri, 7th</td>
<td>10:00 a.m.</td>
<td>Private Practice Comm.</td>
</tr>
<tr>
<td></td>
<td>11:30 a.m.</td>
<td>Priv. Prac. Peer Consultation</td>
</tr>
<tr>
<td>Wed,12th</td>
<td>4:30 p.m.</td>
<td>Social Work in Schools (SWIS)</td>
</tr>
<tr>
<td></td>
<td>6:00 p.m.</td>
<td>Legislative Comm.</td>
</tr>
<tr>
<td>Fri, 14th</td>
<td></td>
<td><strong>OFFICE CLOSED - Good Friday</strong></td>
</tr>
<tr>
<td>Sat, 22nd</td>
<td>9:00 a.m.</td>
<td>Board Meeting</td>
</tr>
<tr>
<td>Tues, 25th</td>
<td>6:00 p.m.</td>
<td>SWUR</td>
</tr>
</tbody>
</table>

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### WELCOME NEW MEMBERS! WINTER 2017

**BRANCH A**
- Mary Ayers
- Kathleen Dodson
- Paige Greene
- Lisa Travis

**BRANCH B**
- Phil Boeye
- Eleanor Brown
- Christopher Carr
- Caroline Kinna
- Frank Mborogo

**BRANCH C**
- Vincenca Allen
- Kade Barrett
- Blessing Ekanem
- Ka’la Hill
- Brenda Mannix
- Katherine McCallister
- Keon Savory
- Robert Seller
- Kathleen Sisti

**BRANCH D**

**BRANCH E**
- Al Muftau Adeleke
- David Avruch
- Elizabeth Brandon
- Tyron Bratcher
- Vansheka Brown-Scott
- Kaitlyn Dyer
- Adriana Espirioza
- Kerry Ford Morancy
- Julie Gilliam

Lindsay Harloe
- Tiffany Harper
- Quierra Johnson
- Randelle Kempner
- Alin Kumar
- Veronica Land-Davis
- Lavanya Madhusudan
- Alexis McCoy
- Janice McKinnon
- Kimberly McNewly
- Paulina Miller
- Allison Mitchell
- Bamoyo Nkongolo
- Jolene Paruch
- Marie Pessagno
- Sarah Rosenberg
- Shirley Russell
- Tanarra Sawyer
- Chasity Stacy
- Jessica Strauss
- Rachel Zingarelli

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### THOUGHTFUL DIVORCE AGREEMENTS

**Financially responsible**

**Emotionally sensitive**

**Legally binding**

Mediation is our exclusive work. We have over 30 years of combined experience helping couples with both high-conflict and low-conflict divorces.

---

### Social Work CE Credit Hours Available

**Yoga to Break Free From Pain**

**Tuesday, March 14 • 10 am — 4 pm**

Combining ancient yoga practices with modern medical knowledge, this program offers yogic tools to address the unique abilities and limitations of people who suffer from pain.

This one-day workshop will teach health care professionals how to help clients reduce stress and increase pain tolerance through yoga therapy postures, meditation, and breathing techniques.

**More Yoga as Medicine Workshops**

- **Yoga for Understanding the Energetic Body** April 4, 2017
- **Yoga for Envisioning a New Life** May 9, 2017

Learn more & register: bit.ly/yam2017