

44th Annual Conference of the **National Collegiate Honors Council**

Washington, D.C.

October 28 - November 1, 2009





Special thanks to Jenn Crow from Arcadia University for the design of the Conference Logo.

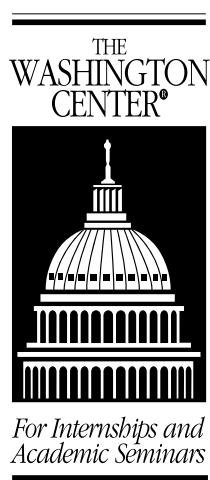
Honors in the Global City

With its marble monuments—inspiring testaments and promises of our nation’s history, ideals, and future—Washington, D.C., embraces the diversity of the United States as well as the citizens and cultures of the world. Having grown from a sleepy Southern village to a vibrant metropolis, the city integrates American cultural roots and the challenges of a dynamic world. The honors experience, also, synthesizes tradition and innovation as students prepare themselves for the challenges and risks of global citizenship through the power of learning. NCHC can meet in no better place than this international city that showcases American genius, sacrifice, curiosity, and creativity while at the same time offering the honors community an opportunity to reflect on the multicultural significance of our nation’s capital.

Conference Sponsors

The 2009 Conference Planning Committee gratefully acknowledges the generous contributions made by the following in support of this conference:

- Borders
- Gallaudet University
- GlobalLinks Learning Abroad
- Graduate Management Admission Council®
- Hanbury Evans Wright
- Lydia Lyons, Ph.D.
- Texas A&M University
- The Fund for American Studies
- The Honor Society of Phi Kappa Phi
- The National Society of Collegiate Scholars
- The Washington Center for Internships and Academic Seminars



Welcome Letter To Our Conference Attendees:

Hello, friends, and I wish you a hearty welcome to the National Collegiate Honors Council's 44th Annual Conference in Washington, D.C.

Our theme, revolving around the notion that our nation's capital is not just the legislative center of our own country but one of many vital global cities in an increasingly diverse and complex international community, invites us to ponder the many connections and tensions that present challenges to higher education and the world beyond. In 2009 we have witnessed sea changes in global economies, governments, ecologies, and cultures. The shifts are a clarion call to all of us who cherish the values of critical reflection, innovation, learning, creativity, and community.

As honors teachers, learners, and leaders, we should step up our commitments to the fundamental meaning of honors education in order to contribute meaningfully to the intellectual and social challenges facing us in a new century. What better way for us to rally as a dedicated network of scholars and citizens than to gather in the global city of Washington, D.C., for our annual convention? I invite you to join me, our hard-working Conference Planning Committee, our professional national office, and our active membership in making our meeting an engaging educational experience.

Best wishes,



John Zubizarreta
2009 NCHC Conference Chair
President-elect

General Information

Conference Badges

Conference attendees must wear their official conference badges to be admitted to conference events, including all meals, all sessions, and the Welcome Reception.

Audio-Visual Equipment Policy

If you are making a presentation, we must ask you not to use any AV or computer equipment that John Zubizarreta, the conference chair, has not authorized in writing in advance. We have provided the Grand Hyatt Washington with a list of approved presentations and their AV needs. If you have not been authorized to use AV equipment for your presentation, please do not ask the Hyatt staff to hook up or plug in any unauthorized AV equipment. Be aware that NCHC takes no responsibility for unauthorized or unapproved AV charges. NCHC will turn all such charges over to the presenter for full and prompt payment.

Registration Periods

Wednesday, October 28, 3:00 PM - 8:00 PM
Thursday, October 29, 7:00 AM - 7:00 PM
Friday, October 30, 7:00 AM - 6:00 PM

Job Announcement Bulletin Board/ Message Board

A job announcement bulletin board will be located in the registration area. One-page job announcements in a form suitable for posting may be attached to the bulletin board. In addition, a message board will also be located in the registration area and will be available for postings by any conference attendee.

Sign Language Interpreters

Sign language interpreters will be available for selected conference sessions; please email nchc@unlserve.unl.edu with your preferences.

Interpreters underwritten by Gallaudet University.

Meetings

All board and committee meetings are open to the membership.

Student Designation

Students are identified by an * throughout this publication.

NCHC Mission Statement

I. Vision

Excellence in and respect for honors education

II. Mission

The National Collegiate Honors Council (NCHC) is the professional association of undergraduate honors programs and colleges; honors directors and deans; and honors faculty, staff, and students. NCHC provides support for institutions and individuals developing, implementing, and expanding honors education through curriculum development, program assessment, teaching innovation, national and international study opportunities, internships, service and leadership development, and mentored research. More generally, NCHC carries out this mission by serving honors professionals and by advocating support for and excellence in higher education for all students.

III. Core Values Statement

The National Collegiate Honors Council values an atmosphere that promotes academic opportunity and challenge for honors students and faculty. Within this intellectual environment, members of honors communities demonstrate integrity, respect, and excellence. Through the honors experience, participants realize enhanced personal, social, and intellectual development. The NCHC recognizes the importance of life-long learning and social responsibility in preparing individuals for an increasingly complex world. These beliefs and values are reinforced among member institutions through the collegiality and shared purpose of the NCHC.

Board of Directors

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Eastern Illinois University
Rolland Pack, Treasurer
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Term Expires in 2011

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Long Island University-Brooklyn Campus
Ellen Buckner, University of Alabama-Birmingham
Elizabeth Callahan, Saint Louis University
Douglas Peterson, University of South Dakota

* student

Sponsors	2
Letter of Welcome and General Information	3
NCHC Mission and Board of Directors	4
Hotel Information	6
Hotel Map	7
Conference at a Glance	8
Conference Features	10
Student Roadmap	11
Washingtonian After-Dinner Theater Event	13
Signature Programs	14
Portz Scholars	18
Featured Speakers	19
Chronological Listing of Program Sessions:	
Wednesday	23
Thursday	24
Friday	31
Saturday	65
Sunday	91
Poster Sessions	93
Idea Exchange	107
City as Text™ Explorations	115
Developing in Honors™ – Sessions	117
Best Honors Administrative Practices – Sessions	121
Student Interdisciplinary Research Panels – Sessions	123
Student Moderators	125
Consultants' Schedule	126
Appendices:	
NCHC 2009 Conference Planning Committee	129
NCHC Past Presidents	130
Future NCHC Honors Educational Opportunities	131
Future NCHC Conference Dates and Sites	132
Past NCHC Conference Dates and Sites	133
Monographs & Journals	134
Portz Fellowship	137
Directory of Speakers and Presenters	138

Rooms & Amenities

- 888 Elegant Guestrooms, With City And Lagoon Views
- Oversized Work Desk, with Herman Miller Chair / Self Check-In Kiosks
- Luxurious Marble Bath, with Deluxe Spa Amenities / Video Checkout
- Hyatt Ihome™ Stereo with iPod Dock / Plush Grand Bed™
- ADA Accessible Rooms Available

Guest Services

- Full-Service Business Center / PDA Check-In / Fast Board™
- Two Gift Shops, Florist / Laundry, Dry Cleaning / Valet Service
- Wireless High-Speed Internet Throughout Hotel / In-Lobby Metro Access
- Valet & Self-Parking / Concierge / Hyatt E-Concierge

Dining

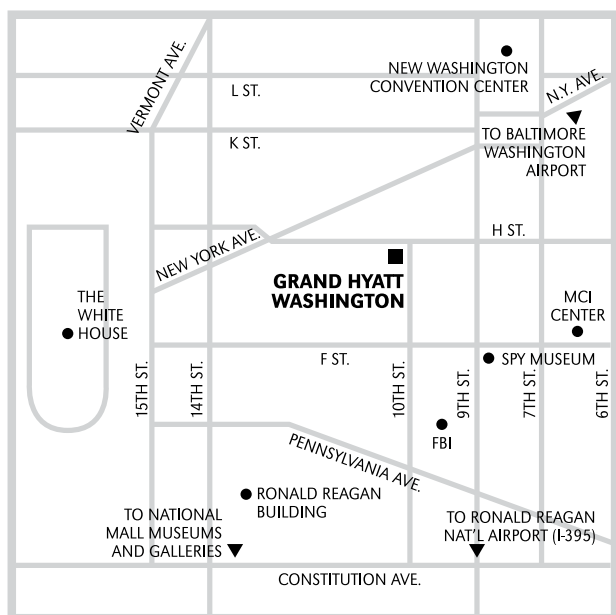
- Grand Cafe
- Zephyr Deli
- Cure Bar & Bistro
- Starbucks

Activities

- Full-Service FIT Club / Yoga Away
- Sauna, pool, steam rooms
- Massage Therapy / personal trainers
- Game room / dance floor at Grand Slam

Local Attractions

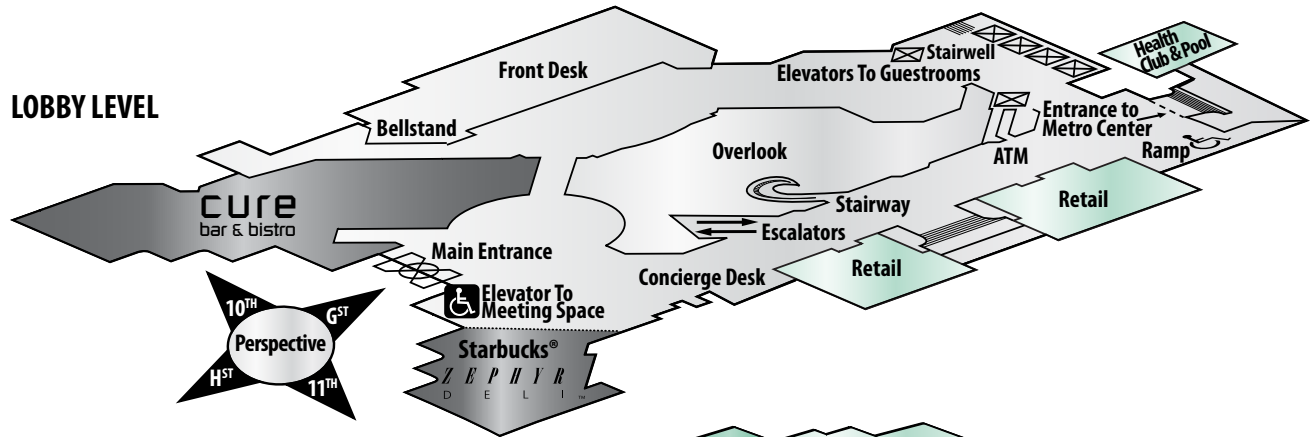
- White House / U.S. Capitol Building
- Historic Monuments & Memorials
- Smithsonian Museums
- International Spy Museum



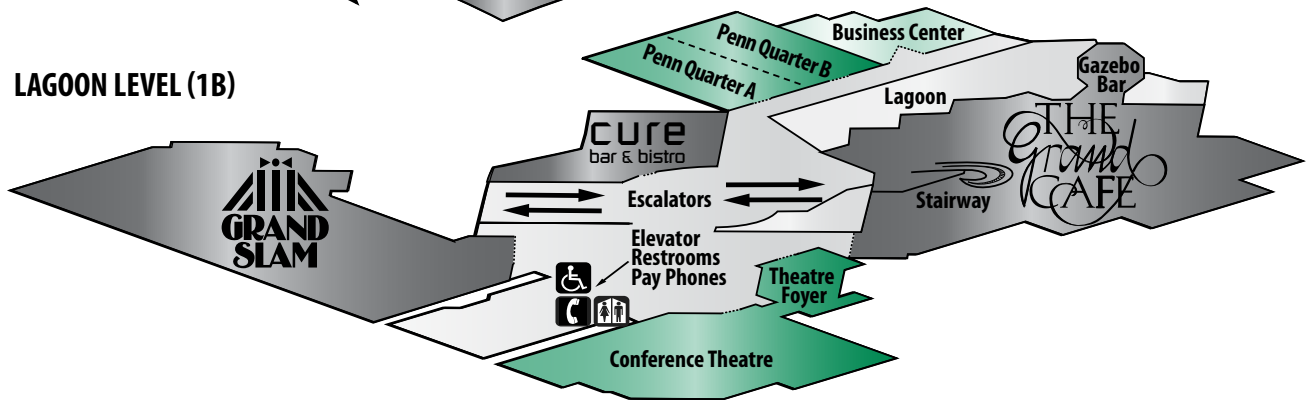
Grand Hyatt Washington

1000 H Street NW,
Washington, D.C., USA 20001
Telephone: 1 (202) 582-1234
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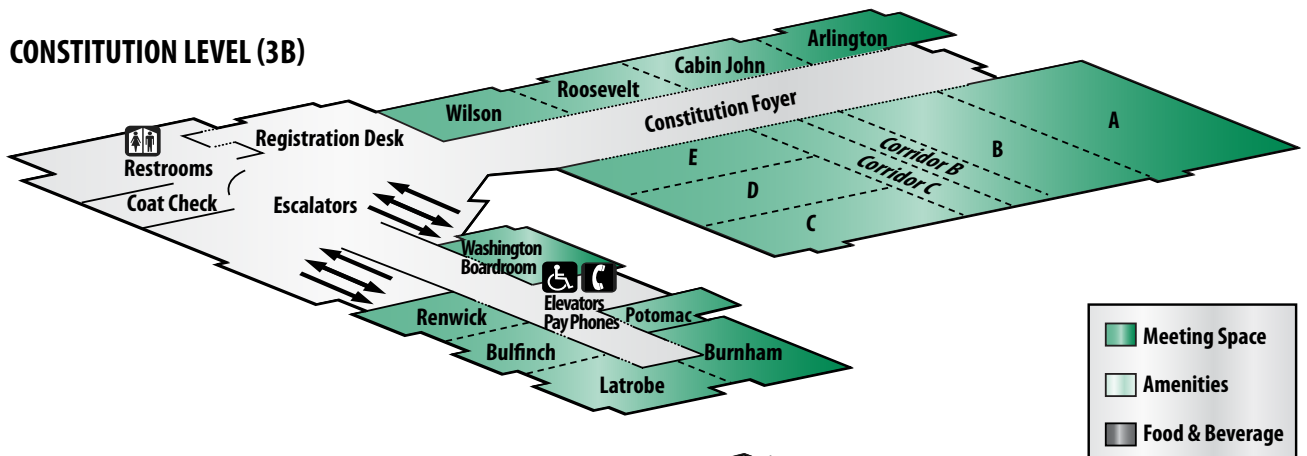
LOBBY LEVEL



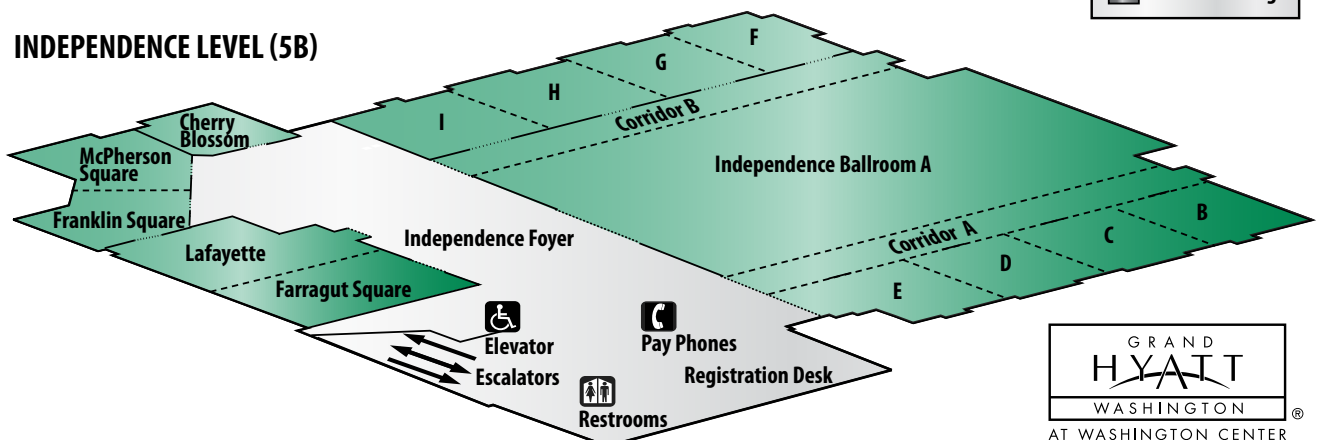
LAGOON LEVEL (1B)



CONSTITUTION LEVEL (3B)



INDEPENDENCE LEVEL (5B)



Wednesday, October 28

	Time	Location
Meetings:		
Board of Directors	9:00 a.m. - 5:00 p.m.	Independence E
2010 Conference Planning	5:00 p.m. - 7:00 p.m.	Independence E
External Relations	7:00 p.m. - 8:00 p.m.	Bulfinch
Investment	7:00 p.m. - 8:00 p.m.	Renwick
Large University	7:00 p.m. - 8:00 p.m.	Latrobe
Student Concerns	7:00 p.m. - 8:00 p.m.	Independence D
Honors Semesters	7:00 p.m. - 9:00 p.m.	Burnham
Programs:		
Beginning in Honors™	1:00 p.m. - 6:00 p.m.	Constitution A

Thursday, October 29

	Time	Location
Meetings:		
City as Text™ Facilitators <i>Sponsored by Texas A&M</i>	9:00 a.m. - 10:30 a.m.	Independence A
Publications Board	11:00 a.m. - 3:00 p.m.	Burnham
Awards & Grants	12:00 p.m. - 1:00 p.m.	Latrobe
Partners in the Parks	12:00 p.m. - 1:00 p.m.	Bulfinch
Research	12:00 p.m. - 1:00 p.m.	Renwick
Constitution & Bylaws	4:00 p.m. - 5:00 p.m.	Cabin John
Diversity	4:00 p.m. - 5:00 p.m.	Burnham
Honors Advising & Major Scholarships	4:00 p.m. - 5:00 p.m.	Renwick
Professional Development	4:00 p.m. - 5:00 p.m.	Bulfinch
Two-Year College	4:00 p.m. - 5:00 p.m.	Latrobe
Student Moderators' Training	4:30 p.m. - 5:00 p.m.	Arlington
Personnel	7:00 p.m. - 8:00 p.m.	Arlington
Finance	8:00 p.m. - 10:00 p.m.	Burnham
Teaching and Learning	8:00 p.m. - 9:00 p.m.	Latrobe
Events:		
Opening Plenary Speaker: Freeman Hrabowski	5:30 p.m. - 7:00 p.m.	Independence A-E
Welcome Reception	7:00 p.m. - 9:00 p.m.	Constitution A-E
Silent Auction <i>Sponsored by The National Society of Collegiate Scholars</i>	7:00 p.m. - 8:30 p.m.	Arlington-Wilson-Constitution Level
Student Party <i>Sponsored by Texas A&M</i>	8:30 p.m. - 11:00 p.m.	Independence A
Programs:		
Developing in Honors™ General Opening Session Round 1	8:00 a.m. - 9:00 a.m.	Independence A
Students in Honors™	8:00 a.m. - 11:00 a.m.	Constitution A
Developing in Honors™ Breakout Round 2	9:15 a.m. - 10:15 a.m.	Various
Developing in Honors™ Breakout Round 3	10:30 a.m. - 11:30 a.m.	Various
City as Text™ Explorations <i>Sponsored by Texas A&M</i>	11:00 a.m. - 3:30 p.m.	Independence A
Film Master Class	12:00 p.m. - 3:00 p.m.	Conference Theater
Dance Master Class	12:00 p.m. - 3:00 p.m.	Constitution B
Music Master Class	12:00 p.m. - 3:00 p.m.	Constitution C
Drama Master Class	12:00 p.m. - 3:00 p.m.	Constitution D
Poetry Master Class	12:00 p.m. - 3:00 p.m.	Constitution E
Developing in Honors™ Extended Discussion	1:00 p.m. - 4:00 p.m.	Various
City as Text™ Reports <i>Sponsored by Texas A&M</i>	3:30 p.m. - 5:00 p.m.	Constitution A

Friday, October 30

	Time	Location
Meetings:		
Consultants Center	8:00 a.m. - 2:30 p.m.	Franklin Square
Northeast Regional Council	4:30 p.m. - 5:30 p.m.	Independence B
Midwest Regional Council	4:30 p.m. - 5:30 p.m.	Independence C
Upper Midwest Regional Council	4:30 p.m. - 5:30 p.m.	Independence D
Western Regional Council	4:30 p.m. - 5:30 p.m.	Independence E
Great Plains Regional Council	4:30 p.m. - 5:30 p.m.	Farragut Square
Southern Regional Council	4:30 p.m. - 5:30 p.m.	Lafayette Park
Small Colleges	8:00 p.m. - 9:00 p.m.	Burnham
Events:		
Breakfast	7:30 a.m. - 8:30 a.m.	Independence A
Poster Session Round 1	8:30 a.m. - 10:30 a.m.	Constitution A
Global Engagement Fair	9:00 a.m. - 4:00 p.m.	Constitution B
Newsletter and Web Site Awards	11:00 a.m.	Independence A
Plenary: The Linguists (<i>discussion immediately following</i>)	11:00 a.m. - 12:15 p.m.	Independence A

Friday Continues on Page 9

Friday, October 30/continued

	Time	Location
Events:		
Forum on Diversity and International Education	12:30 p.m. - 1:30 p.m.	Independence C
Poster Session Round 2	1:00 p.m. - 3:00 p.m.	Constitution A
Forum on Diversity and International Education	1:45 p.m. - 2:45 p.m.	Independence C
Forum on Diversity and International Education	3:00 p.m. - 4:15 p.m.	Independence C
Portz Scholars Presentations	3:00 p.m. - 4:15 p.m.	Latrobe
President's Reception for Past NCHC Presidents, Board of Directors, and Committee Chairs	5:30 p.m. - 6:30 p.m.	President's Suite
Washingtonian Theater Event: The Capitol Steps	9:00 p.m. - 10:00 p.m.	Independence A-I
<i>Sponsored by The Washington Center for Internships and Academic Seminars</i>		
Programs:		
Student Interdisciplinary Research Panels (SIRP)	8:00 a.m. - 9:15 a.m.	Burnham
Roundtables	8:00 a.m. - 9:15 a.m.	Bulfinch, Renwick
Best Honors Administrative Practices Session 1	8:30 a.m. - 9:30 a.m.	Lafayette Park
General Sessions	8:30 a.m. - 9:30 a.m.	Various
Student Interdisciplinary Research Panels (SIRP)	9:30 a.m. - 10:45 a.m.	Burnham
Roundtables	9:30 a.m. - 10:45 a.m.	Bulfinch, Renwick
General Sessions	9:45 a.m. - 10:45 a.m.	Various
Best Honors Administrative Practices Session 2	9:45 a.m. - 10:45 a.m.	Lafayette Park
General Sessions	12:30 p.m. - 1:30 p.m.	Various
Student Interdisciplinary Research Panels (SIRP)	12:30 p.m. - 1:45 p.m.	Burnham
Roundtables	12:30 p.m. - 1:45 p.m.	Bulfinch, Renwick
Best Honors Administrative Practices Session 3	1:45 p.m. - 2:45 p.m.	Lafayette Park
General Sessions	1:45 p.m. - 2:45 p.m.	Various
Roundtables	2:00 p.m. - 3:15 p.m.	Bulfinch, Renwick
Student Interdisciplinary Research Panels (SIRP)	2:00 p.m. - 3:15 p.m.	Burnham
Best Honors Administrative Practices Session 4	3:00 p.m. - 4:15 p.m.	Lafayette Park
Celebration of Teaching and Learning	3:00 p.m. - 4:15 p.m.	Franklin Square
General Sessions	3:00 p.m. - 4:15 p.m.	Various

Saturday, October 31

	Time	Location
Meetings:		
Open Forum/Presidential Address	8:55 a.m. - 9:25 a.m.	Conference Theater
Consultants Center	9:45 a.m. - 3:30 p.m.	Franklin Square
2010 Conference Planning	4:00 p.m. - 5:15 p.m.	Lafayette Park
Business Meeting/Meet the Candidates	5:30 p.m. - 6:30 p.m.	Constitution B
Assessment & Evaluation	6:30 p.m. - 7:30 p.m.	Constitution C
International Education	6:30 p.m. - 7:30 p.m.	Constitution D
Membership & Marketing	6:30 p.m. - 7:30 p.m.	Constitution E
Portz Fellowship	6:30 p.m. - 7:30 p.m.	Roosevelt
Science & Mathematics	6:30 p.m. - 7:30 p.m.	Wilson
Events:		
Idea Exchange/Breakfast	7:30 a.m. - 8:45 a.m.	Independence A-E
Plenary: John Murray & Associates on the Mid-East	11:00 a.m. - 12:15 p.m.	Independence A-E
Student of the Year and Portz Scholars Awards	11:00 a.m.	Independence A-E
Honors in The Netherlands:		
International Honors Student Exchanges	2:30 p.m. - 3:45 p.m.	Independence E
Master Class Showcase	6:30 p.m. - 9:30 p.m.	Independence A
NCHC Honors Semesters Alumni Reunion	9:30 p.m. - Midnight	Independence A
Programs:		
Student Interdisciplinary Research Panels (SIRP)	9:30 a.m. - 10:45 a.m.	Burnham
Roundtable	9:30 a.m. - 10:45 a.m.	Bulfinch, Renwick
General Sessions	9:45 a.m. - 10:45 a.m.	Various
Best Honors Administrative Practices Session 5	9:45 a.m. - 10:45 a.m.	Lafayette Park
Partners in the Parks	12:00 p.m. - 5:00 p.m.	Cherry Blossom
Student Interdisciplinary Research Panels (SIRP)	1:00 p.m. - 2:15 p.m.	Burnham
Roundtable	1:00 p.m. - 2:15 p.m.	Bulfinch, Renwick
General Sessions	1:00 p.m. - 2:15 p.m.	Various
Best Honors Administrative Practices Session 6	1:00 p.m. - 2:15 p.m.	Lafayette Park
Student Interdisciplinary Research Panels (SIRP)	2:30 p.m. - 4:00 p.m.	Burnham
Roundtable	2:30 p.m. - 3:45 p.m.	Bulfinch, Renwick
General Sessions	2:30 p.m. - 3:45 p.m.	Various
Best Honors Administrative Practices Session 7	2:30 p.m. - 3:45 p.m.	Lafayette Park
Roundtable	4:00 p.m. - 5:15 p.m.	Bulfinch, Renwick
General Sessions	4:00 p.m. - 5:15 p.m.	Various
Teaching and Learning Student Fishbowl	4:00 p.m. - 5:15 p.m.	Franklin Square

Sunday, November 1

	Time	Location
Meetings:		
Board of Directors	9:00 a.m. - 12:00 p.m.	Independence E
Events:		
Technology Workshop	7:30 a.m. - 12:00 p.m.	Conference Theater

New to Honors? New to the Conference?

You will find the conference program filled with practical and enlightening programs, many of which are designed for, or merit the attention of, faculty and administrators who are new to honors education and who may be first-time attendees at the NCHC conference. Perhaps most important is **Beginning in Honors™** on Wednesday, October 28th, from 1:00-6:00 p.m. on the Constitution Level. This workshop addresses basic issues concerning the administration, curriculum, faculty, and students in honors programs. It serves persons who have recently assumed, or are about to assume, leadership in an existing honors program or who are starting a new honors program. In addition to the presentation sessions, we especially encourage you to attend the **Opening Plenary** address by Dr. Freeman Hrabowski on Thursday at 5:30 p.m., followed by the **Welcome Reception** from 7:00-9:00 p.m., where NCHC officers and conference mentors will be poised to introduce you to NCHC and the highlights of the conference. On Friday, you will have the opportunity to interact with the producers and field researchers of *The Linguists*, the internationally acclaimed documentary film on endangered languages of the world. You may meet others from your region

at the **Regional Meetings** at 4:30 p.m. and enjoy truly capital entertainment at a special performance by the **Capitol Steps**. On Saturday, you will have the opportunity to get involved in **Roundtable** discussions throughout the day; attend **Student Interdisciplinary Research Panels (SIRP)** in both the morning and afternoon; participate in a panel presentation and discussion on the difficult issues of Israeli/Palestinian/U.S. relations at 11:00 a.m., led by John Murray and a specially picked team of international experts and negotiators; and attend the **Business Meeting** at 5:30 p.m. Throughout the day on Friday and Saturday, we invite you to take advantage of our **Consultants Center** in Franklin Square, where experienced honors faculty and administrators are available for informal conversations on a wide variety of issues.

Although some museums and monuments are open until 9:00 p.m., we encourage you to return to the hotel early enough on Saturday evening to attend the **Master Class Performance Showcase** from 6:30-9:30 p.m. in Independence A. The students have worked hard on their performances and are eager to 'showcase' them for you.

Student Roadmap Washington, D.C.

This is a “roadmap” for students to navigate the myriad choices provided at the National Collegiate Honors Council Conference. This is by no means a definitive list of things to do and meetings to attend. Highlights of activities and presentations designed primarily for students are listed below.

Please be aware that the presentation schedule is not listed here. It is your responsibility to know the time and place of your individual presentation. Students are encouraged to participate in the business of NCHC. Feel free to attend meetings that interest you. Business meetings can be found listed in your program, but for simplification are omitted from this list.

Registration Periods

Wednesday, October 28, 3:00 PM - 8:00 PM

Thursday, October 29, 7:00 AM - 7:00 PM

Friday, October 30, 7:00 AM - 6:00 PM

Student Lounge

Open Each Day, 7:00 AM - 11:00 PM. Cherry Blossom

On Thursday, October 29th, all Conference Participants/Attendees (especially students) are encouraged to show their pride in their honors programs/colleges by wearing items (t-shirts, sweatshirts, sport shirts, jackets, recognition pins, etc.) representing their schools. You might also wish to bring pins, etc. to trade with other participants.

Thursday is a day with few formal sessions or meetings. For the City as Text™ Explorations, participants have been allotted ample time to explore Washington, D.C., without missing important parts of the conference. This particular day will be an opportunity to be recognized with your honors program/college. This is a great opportunity to meet and get to know participants from all over the country.

Wednesday, October 28

7:00 PM - 8:00 PM

NCHC Student Concerns

Committee Meeting. Independence D

Thursday, October 29

8:00 AM - 11:00 AM

Students in Honors &

Student Safety Session Constitution A

11:00 AM - 3:30 PM

City as Text™ Explorations Independence A
Sponsored by Texas A&M

3:30 PM - 5:00 PM

City as Text™ Reports Constitution A
Sponsored by Texas A&M

5:30 PM - 7:00 PM

Opening Plenary/
Dr. Freeman Hrabowski, III. Independence A-E

7:00 PM - 9:00 PM

Welcome Reception. Constitution A-E

7:00 PM - 8:30 PM

Silent Auction Arlington-Wilson-Constitution Level

8:30 PM - 11:00 PM

Student Party Independence A
Sponsored by Texas A&M

Friday, October 30

7:30 AM - 8:30 AM

Continental Breakfast. Independence A

8:30 AM - 10:30 AM

Poster Session I Constitution A

8:00 AM - 4:00 PM

SIRP Burnham

11:00 AM

Newsletter and Web Site Awards Independence A

11:00 AM - 12:15 PM

Plenary /The Linguists. Independence A
(Discussion immediately following)
Lunch on your own

1:00 PM - 3:00 PM

Poster Session II. Constitution A

3:00 PM - 4:15 PM

Portz Scholars Presentations Latrobe
Dinner on your own

9:00 PM - 10:00 PM

Washingtonian After-Dinner Theater Event
The Capitol Steps Independence Ballroom

Saturday, October 31

7:30 AM - 8:45 AM

Idea Exchange/BreakfastIndependence A-E

8:55 AM - 9:25 AM

Open Forum/Presidential AddressConference Theater

11:00 AM

Student of the Year and
Portz Scholars AwardsIndependence A

11:00 AM - 12:15 PM

Plenary/John Murray & U.S.,
Israeli, & Palestinian PanelistsIndependence A

12:00 PM - 5:00 PM

Partners in the ParksCherry Blossom

2:30 PM - 3:45 PM

Honors in The Netherlands:
Honors Student ExchangesIndependence E

4:00 PM - 5:15 PM

Teaching and Learning Student FishbowlFranklin Square

5:30 PM - 6:30 PM

NCHC Annual Business Meeting/
Meet the CandidatesConstitution B
Dinner on your own

6:30 PM - 9:30 PM

Master Class ShowcaseIndependence A

Sunday, November 1

7:30 AM - 12:00 PM

Technology in Honors WorkshopConference Theater
\$50 fee with advance registration

9:00 AM - 12:00 PM

Board of Directors MeetingIndependence E

Washingtonian After-Dinner Theater Event

The Capitol Steps. Independence A-E

Friday, October 30, 9:00 PM - 10:00 PM

Sponsored by The Washington Center for Internships and Academic Seminars

Over twenty-five years ago, the Capitol Steps began as a group of Senate staffers who set out to satirize the very people and places that employed them. In the years that followed, many of the Steps ignored conventional wisdom ("Don't quit your day job!"), and although not all of the current members of the Steps are former Capitol Hill staffers, taken together the performers have worked in a total of eighteen Congressional offices and represent 62 years of collective House and Senate staff experience.

Since they began, the Capitol Steps have recorded 29 albums, including their latest, *Obama Mia!* They've been featured on NBC, CBS, ABC, and PBS, and can be heard four times a year on National Public Radio stations nationwide during their *Politics Takes a Holiday* radio specials.

The Capitol Steps were born in December, 1981, when some staffers for Senator Charles Percy were planning entertainment for a Christmas party. Ronald Reagan

was president when the Steps began, so co-founders Elaina Newport, Bill Strauss, and Jim Aidala figured that if entertainers could become politicians, then politicians could become entertainers! Their first idea was to stage a nativity play, but in the whole Congress they couldn't find three wise men or a virgin! So, they decided to dig into the headlines of the day, and created song parodies and skits that conveyed a special brand of satirical humor that was as popular in Peoria as it was on Pennsylvania Avenue.

Most cast members have worked on Capitol Hill; some for Democrats, some for Republicans, and others for politicians who firmly straddle the fence. No matter who holds office, there is never a shortage of material. Says Elaina Newport, "Typically, the Republicans goof up, and the Democrats party. Then the Democrats goof up and the Republicans party. That's what we call the two-party system."



Signature Programs

Beginning in Honors™ Constitution A
Wednesday, October 28, 1:00 PM - 6:00 PM

Beginning in Honors™ (BIH) serves faculty and administrators who are new to honors education, whether from programs or colleges. This year, in a refreshed and extended pre-conference schedule, BIH uses a highly interactive workshop format to assist individuals who are starting honors programs or who are assuming positions of leadership in existing ones. It addresses basic issues concerning the administration, curriculum, faculty, and students of honors programs.

Best Honors Administrative Practices Lafayette Park
Friday, October 30, 8:30 AM - 4:15 PM
Saturday, October 31, 9:45 AM - 3:45 PM

Best Honors Administrative Practices (BHAP) sessions are designed to allow participants with all levels of honors experience to focus on a number of key administrative issues facing honors programs and honors colleges. Among the 2009 BHAP presenters are five past presidents of NCHC, a former NCHC Executive Director, and eight NCHC-Recommended Site Visitors. All BHAP sessions will be held in the Lafayette Park room on Friday and Saturday. Please see the detailed session descriptions for more information about each BHAP session

Book Display/Sales Constitution Level

During the conference, you will be able to examine and purchase books by our plenary and keynote speakers as well as works related to our conference theme, and books of particular interest to NCHC members, including books by NCHC members.

City as Text™ Independence A
Thursday, October 29, 11:00 AM - 5:00 PM

Sponsored by Texas A&M

City as Text™ is an active exploration of the conference site that introduces newcomers to the multiple discussions of both exploration and the look and lore of a given city. Small groups armed with maps and assignments undertake a walkabout, a structured exploration of areas within the site that yields information, impression, and inquiry to pursue further. The wrap-up session afterwards provides everyone with a complex collection of images pulled

from the several destinations and encounters reported to the entire group. This event serves well as a mixer and as a way to frame participants' experience of the conference, where local experts and keynote speakers will deepen the sense of place participants develop at an annual conference. For newcomers to NCHC, this is a prime occasion to delve into active-learning strategies fostered by the organization.

Consultants Center Franklin Square
Friday, October 30, 8:00 AM - 2:30 PM
Saturday, October 31, 9:45 AM - 3:30 PM

Always a conference favorite, the Consultants Center gives conference attendees the opportunity to speak with experienced honors deans, directors, and advisers in an informal setting. Near the end of the program, the experienced honors deans, directors, and advisers are listed with their institutions and their particular areas of expertise.

Developing in Honors™ Various
Thursday, October 29, 8:00 AM - 4:00 PM

Developing in Honors™ (DIH) is a nuts-and-bolts workshop for experienced honors administrators, faculty, and professional staff that includes a general opening session, two rounds of morning breakout sessions, and extended discussion sections in the afternoon. DIH morning session panelists make brief presentations, and the remainder of the session is for interaction with the audience. DIH sessions generate conversations, not formal paper presentations.

Due to space limitations, there will be no separate Established in Honors (EIH) sessions. However, many of the topics addressed in the DIH sessions also fit EIH. Please note the EIH designation beside those sessions that are applicable to both DIH and EIH.

"Established in Honors" can refer to either the program—a well established one on your campus; or to you—someone who has been working with Honors for a while. "For a while" typically would mean more than say, five years.

EIH differs from the well regarded "Beginning in Honors" and "Developing in Honors" sessions in that there is a longer perspective. EIH sessions deal with matters from the perspective of managing a mature Honors College or relatively large Honors Program.

Forum on Diversity and International Education Independence C
Friday, October 30, 12:30 PM - 4:15 PM

Panelists will share their expertise and experience, examine thought-provoking issues, raise questions, and facilitate discussion among the participants.

Global Engagement Fair Constitution B (New)
Friday, October 30, 9:00 AM - 4:00 PM

New to the conference in 2009, the Global Engagement Fair is sponsored by The Washington Center for Internships and Academic Seminars. The intent of the fair is to introduce attendees to the many organizations in Washington, D.C., that provide an international view of the world from a variety of perspectives. Presenters will include non-governmental organizations, think tanks, professional associations, and graduate schools. Each organization will have a table with information regarding the organization, its goals, and activities related to global or international concerns. A complete and updated list of participating organizations will be available at the door.

Idea Exchange Independence A-E
Saturday, October 31, 7:30 AM - 8:45 AM

If you want to know more about honors education in large, small, or two-year colleges and universities, the Idea Exchange provides an informal setting to learn how others recruit, offer service-learning opportunities, provide research projects, or just have fun. In addition, you can meet NCHC committee members and find out what the committees do and what they can offer members. Breakfast will be served.

Israeli-Palestinian Conflict: Persistent Suffering, Changing Leadership, and Uncertain Paths Moving Forward Independence A
Saturday, October 31, 11:00 AM

The Israeli-Palestinian conflict persists as a globally destabilizing force despite massive efforts over decades toward resolution. The cycle of violence and suffering has become a stable if unsustainable condition for Israelis and Palestinians, while the U.S. has often contributed in ways that have not been uniformly timely, productive, or welcome. This year, changes in leadership and landscape offer hope for finding a better path going forward. The influential panel, led by the distinguished John Murray, will explore and debate the challenges and opportunities that exist.

The Linguists Independence A
Friday, October 30, 11:00 AM

This year, NCHC presents a special screening and follow-up discussion of the film *The Linguists*, an award-winning documentary that follows the efforts of two young scientists to record endangered languages in such far corners of the world as Siberia, India, and Bolivia. This film could awaken you to one of the greatest global and intellectual challenges of the twenty-first century. That's what the National Science Foundation hoped when it awarded a 2005 grant to create *The Linguists*. Ditto the Sundance Film Festival when it made *The Linguists* a 2008 Official Selection. The challenge concerns endangered languages, and is even more dire than the analogous problem of "endangered species." By the latest count, humans currently speak 7358 different languages (*Ethnologue*, 2009). But of those languages at least 2500 are threatened with extinction, according to UNESCO's recent *Atlas of the World's Languages in Danger*. For the United States alone, UNESCO lists 192 threatened languages, including 71 that are "critically endangered." <http://www.unesco.org/culture/ich/index.php?pg=00139>. The loss will be not only to human diversity and to the communities who speak the endangered languages, but to everyone's knowledge of deep human history and the human mind. What is to be done? Many more young scholars around the world must step forward, win the trust of the "last speakers" and work with them to create records of our enormous linguistic diversity before it is lost. *The Linguists* shows you what it is like to do this profoundly important work.

Following the screening of *The Linguists*, Dr. Harrison will be joined by filmmaker Seth Kramer for a discussion with honors students and faculty of the film, the endangered language crisis in general, and the attractions and challenges of careers both in field linguistics and in documentary filmmaking. The discussion will be moderated by Dr. James Herbert, a veteran of both NCHC and NSF.

Master Class Showcase Independence A
Saturday, October 31, 6:30 PM - 9:30 PM

Students who participate in conference Master Classes in poetry, drama, music, and dance will perform. Join the audience to see some of the best talent nationwide on our campuses. This year, dance Master Class facilitators will include the Kirov Ballet of Washington, D.C.

**NCHC Annual Business Meeting/
Meet the Candidates.** Constitution B
Saturday, October 31, 5:30 PM - 6:30 PM

Open Forum/Presidential Address Conference Theater
Saturday, October 31, 8:55 AM - 9:25 AM

Presidential Address by Lydia Lyons, NCHC President.
All NCHC members are encouraged to attend.

Partners in the Parks. Cherry Blossom
Saturday, October 31, 12:00 PM - 5:00 PM

Partners in the Parks is an outdoor experiential learning program sponsored by Southern Utah University and Cedar Breaks National Monument in cooperation with the National Collegiate Honors Council. We call our activities academic adventures, which means we learn as we explore. In addition to our week-long projects, we sponsor smaller ones lasting only a weekend or an afternoon.

Last year at the national conference, students and faculty explored the complex and interesting San Antonio Missions with two engaging and passionate rangers. This year we'll be treated to a "Secretary's Tour," or behind the scenes look at the National Mall. We will spend Saturday afternoon of the conference with rangers in charge of some of the nation's busiest and most famous historic sites. Bring a snack, some water, and sturdy shoes. We have room for no more than 20 special guests.

**Plenary Speaker
Freeman Hrabowski** Independence A-E
Thursday, October 29, 5:30 PM

Plenary Speaker Freeman A. Hrabowski, III, has served as president of the University of Maryland, Baltimore County, since May, 1992. Named last year as one of "America's Best Leaders" by *U.S. News & World Report*, he has earned numerous academic awards and honorary degrees. His prolific research and publications, including the landmark volumes *Beating the Odds* and *Overcoming the Odds*, focus on high-achieving African-American males and females in science.

Portz Scholars Awards Independence A
Saturday, October 31, 11:00 AM

The Portz Scholars Program began in 1990 to enable NCHC to acknowledge John and Edyth Portz's many contributions to honors education. We continue to honor their memory by selecting the top three research/creative papers by undergraduate honors students who have been nominated by their institutions for their outstanding work.

Poster Sessions Constitution A
Friday, October 30, 8:30 AM - 3:00 PM

Students, faculty, and professionals present and display original research or fine art in a visual format. Exhibitors are from all academic disciplines and are available to discuss their work and answer questions.

Roundtable Discussions Various
Friday, October 30, 8:00 AM - 3:15 PM

- Civic Engagement, Contemporary Politics, & Public Issues
- Course Models
- Service
- First-Year Experience
- Communications & Community
- Administration
- Budgets & Funding
- Disciplinary & Interdisciplinary Studies

Saturday, October 31, 9:30 AM - 5:15 PM

- Small College Issues
- Study Abroad Programs & Global Perspectives
- New Professionals
- Global Study
- Assessment
- Curricular Ideas
- Summit on Terrorism
- What is Honors?
- Gender

Students in Honors™ Constitution A
Thursday, October 29, 8:00 AM - 11:00 AM

This orientation session will help both returning and new student attendees get the most out of the NCHC conference. Included will be panel discussions on specific topics having to do with students and honors programming on campus such as fund-raising, student engagement, and administration. In addition, students are introduced to the national networking that can take place during academic conferences.

Student Interdisciplinary Research Panels Burnham
Friday, October 30, 8:00 AM - 3:15 PM
Saturday, October 31, 9:30 AM - 4:00 PM

Students from a variety of disciplines independently submitted papers to a jury of NCHC faculty, who reviewed the papers and selected several for inclusion in this year's program. Papers that shared commonalities have been organized into panels under a unified theme as described in the brief panel descriptions included within this program. Each panel will be moderated by a past NCHC president.

Student of the Year Award Independence A
Saturday, October 31, 11:00 AM

The Honors Student of the Year Award will be presented to one honors student who has made an impact on her or his honors program, and who has participated in honors on a regional and/or national level (attending and/or presenting at conferences, etc.) The Student of the Year Award is the only NCHC award designed, judged, and presented by Honors students.

Technology Workshop (NEW) Conference Theater
Sunday, November 1, 7:30 AM - 12:00 PM

(\$50 Technology Fee)

Through discussion and hands-on demonstrations, we will explore a wide variety of IT applications that can solve problems common to honors settings—in teaching, collecting data for assessment, broadcasting information to your community, record-keeping, and establishing an online presence with dynamic Web sites you can manage. We want to help you communicate effectively with IT professionals on your campuses to acquire and customize these technologies.

Welcome Reception/Silent Auction Various
Thursday, October 29, 7:00 PM - 9:00 PM

Silent Auction sponsored by The National Society of Collegiate Scholars

The NCHC Board of Directors welcomes you to an opening reception. All NCHC members can enjoy meeting and greeting at this opening reception. Mentors and mentees (first-time attendees) will then have an opportunity to go to dinner together.

The Silent Auction is held each year to raise funds for a need in the community hosting the NCHC conference. Inspired by the Katrina disaster several years ago, honors programs from all over the United States bring donations for the auction. The auction is a way of giving back to the host city while supporting our own communities with contributions of local products from our hometowns. Bring an item or multiple items to donate and participate in what has become a fun way to share and meet fellow conference attendees. This year's host school is St. Mary's College of Maryland. Students from St. Mary's College of Maryland and other volunteers will take donations throughout the day on Thursday, October 29. There will be raffle items available, too, to fit even the tightest student budget.

The NCHC 2009 Portz Scholars

Co-Chairs:

Kate Bruce and Ann Eisenberg

The Portz Scholars Program began in 1990 to enable NCHC to acknowledge John and Edythe Portz's many contributions to Honors education. These two altruists have been an inspiration to the members of the Portz Committee through their financial commitment to support the Portz grants for innovation in Honors programs and colleges.

On behalf of the Portz Committee, the Committee on Awards and Grants is pleased to announce the 2009 Portz Scholars for the 19th year of the competition. Members of the Portz Scholars Committee read a record breaking 54 outstanding papers during the first part of the summer and selected the top three student papers.

The 2009 Portz Scholars are:



Lindsay Kerns,
University of Nebraska–Lincoln

Dr. Patrice Berger,
Director, Honors Program

Dr. Carole Levin,
Portz Prize Paper Advisor

*“the life and surprising adventures of mary ann talbot:
Autobiographical Biography as a Mysterious Act of Translation”*

This project uses film, a one-act play, and historical writing and presents the lessons learned from an attempt to adapt the true, high seas, adventure story of Mary Ann Talbot into a short film set in Nebraska.



Joseph Kundukulam,
University of South Alabama

Dr. Robert Coleman,
Director, Honors Program

Dr. David Forbes,
Portz Prize Paper Advisor

“Polymer-Supported Suflenylations”

This project involves the development of a novel method to exploit the advantages of using polymer-supported chemistries, such as JandaJel technologies, for drug synthesis.



Allie McNutt,
**University of North Carolina
Wilmington**

Dr. Kate Bruce,
Director, Honors Scholars Program

Dr. Lavonne Adams,
Portz Prize Paper Advisor

“Lessons : A collection of historical fictional poetry”

Lessons is a collection of historical poetry written to demonstrate that the demands of the historical moments in which people live do not alter the fundamental nature of their humanity.

The three 2009 Portz Scholars will present summaries of their research during the Portz Scholars Presentations on Friday, October 30, from 3:00 p.m. - 4:00 p.m. in Latrobe. They will also be honored at the plenary session on Saturday, October 31, 2009 at the National Collegiate Honors Council's Annual Conference in Washington, D.C., and will be awarded a \$250.00 stipend.

Freeman A. Hrabowski, III



Freeman A. Hrabowski, III, has served as President of UMBC (The University of Maryland, Baltimore County) since May, 1992. His research and publications focus on science and math education, with special emphasis on minority participation and performance. He currently chairs the National

Academies' Committee on Underrepresented Groups and the Science & Engineering Workforce Pipeline.

He serves as a consultant to the National Science Foundation, the National Institutes of Health, the National Academies, and universities and school systems nationally. He also serves on the boards of the Carnegie Foundation for the Advancement of Teaching, Alfred P. Sloan Foundation, France-Merrick Foundation, Marguerite Casey Foundation (Chair), and The Urban Institute. He also sits on the boards of Constellation Energy Group, McCormick & Company, and the Baltimore Equitable Society. He also served on the board of the Maryland Humanities Council as both a member and Chair.

Examples of recent honors include being named one of *America's Best Leaders* by *U.S. News & World Report* in 2008; election to the American Academy of Arts & Sciences and the American Philosophical Society; receiving the prestigious *McGraw Prize in Education*, the *U.S. Presidential Award for Excellence in Science, Mathematics, and Engineering Mentoring*, and the *Columbia University Teachers College Medal for Distinguished Service*; being named a Fellow of the American Association for the Advancement of Science and *Marylander of the Year* by the editors of the *Baltimore Sun*; and being listed among *Fast Company* magazine's first *Fast 50 Champions of Innovation* in business and technology. He also holds honorary degrees from more than a dozen institutions, including Princeton University, Duke University, and Haverford College.

He has authored numerous articles and co-authored two books, *Beating the Odds* and *Overcoming the Odds* (Oxford University Press), focusing on parenting and high-achieving African American males and females in science. Both books are used by universities, school systems, and community groups around the country.

A child-leader in the Civil Rights Movement, Dr. Hrabowski was prominently featured in Spike Lee's 1997 documentary, *Four Little Girls*, on the racially motivated bombing in 1963 of Birmingham's Sixteenth Street Baptist Church.

Born in 1950 in Birmingham, Alabama, Dr. Hrabowski graduated at 19 from Hampton Institute with highest honors in mathematics. At the University of Illinois at Urbana-Champaign, he received his M.A. (mathematics) and four years later his Ph.D. (higher education administration/statistics) at age 24.

John Murray



John Murray specializes in training and coaching individuals in public and non-governmental organizations as they address communal conflict, with particular attention to water and other natural resource concerns. He currently provides long-term assistance to the Palestinian Negotiation Support Unit and offers

training in negotiation and communication skills to students and professionals from the Middle East region.

In addition to his consulting work, John teaches international conflict management at Johns Hopkins University's School of Advanced International Studies (SAIS). John's background includes military service, state-level elective office, law, and education. He retired in 2005 as Professor of Practice in International Relations at the Maxwell School of Syracuse University and Associate Director of Maxwell's Program on the Analysis and Resolution of Conflicts (PARC). Prior to teaching at Syracuse, John taught conflict management and international law at the American University in Cairo, Egypt, and before that, at Texas Tech School of Law. He also founded and served as president of the Conflict Clinic, Inc., a negotiation and mediation firm established with the support of the Harvard Negotiation Project.

John received a BA from Cornell University, a Master's Degree in Public Law and Government from Columbia University, and a JD from the University of Iowa College of Law, where he served as Editor-in-Chief of the *Iowa Law Review*.

The panelists are Ghaith Al-Omari, the advocacy director at the American Task Force on Palestine, Ambassador Martin Indyk, the director of the Saban Center for Middle East Policy, and Gilead Sher, a senior partner at Aaronsohn, Sher, Aboulafia, Amoday & Co.

Martin Indyk

Martin S. Indyk is the Director of the Saban Center for Middle East Policy at the Brookings Institution and a Brookings Senior Fellow. He served as U.S. Ambassador to Israel from 1995-97 and 2000-01. Before his first posting to Israel, Indyk was Special Assistant to President Clinton and Senior Director for Near East and South Asian Affairs at the National Security Council. He also served as Assistant Secretary of State for Near Eastern Affairs in the U.S. Department of State (1997-2000). Before serving in the U.S. government, Indyk was Founding Executive Director of the Washington Institute for Near East Policy for eight years. He currently serves as Vice President of the American Friends of the Yitzhak Rabin Center and as Chairman of the International Council of the New Israel Fund. Indyk received a B.Econ. from Sydney University and a Ph.D. from the Australian National University.

Innocent Abroad: An Intimate Account of American Peace Diplomacy in the Middle East, his memoir of Bill Clinton's Middle East diplomacy, was published by Simon and Schuster in January 2009.

Ghaith Al-Omari

Ghaith Al-Omari is Advocacy Director at the American Task Force in Palestine (ATFP). Prior to that, he served in various positions within the Palestinian Authority, including Director of the International Relations Department in the Office of the Palestinian President and adviser to former Prime Minister Mahmoud Abbas. In these capacities, he provided advice on foreign policy—especially vis-à-vis the United States and Israel—and security. He has extensive experience in the Palestinian-Israeli peace process, having been an adviser to the Palestinian negotiating team throughout the permanent status negotiations (1999–2001). In that capacity, he participated in various negotiating rounds, most notably the Camp David summit and the Taba talks. After the breakdown of the Palestinian-Israeli negotiations, he was the lead Palestinian drafter of the Geneva Initiative, an unofficial model peace agreement negotiated by leading Palestinian and Israeli public figures. Mr. Al-Omari is a lawyer by training and a graduate of Georgetown and Oxford universities. Prior to his involvement in the Middle East peace process, he taught international law in Jordan and was active in human rights advocacy.

Gilead Sher

Gilead Sher is a senior partner at *Aaronsohn, Sher, Aboulafia, Amoday & Co.* and specializes in corporate law; project finance; international business ventures, investments and transactions; constitutional law; and dispute resolution. He served as the former Chief of Staff and Policy Coordinator of Israel's Prime Minister and Minister of Defense Barak

and was the Co-chief negotiator in 1999-2001 at the Camp David summit and the Taba talks. He also served under the late Prime Minister Rabin, as delegate to the 1994-5 Interim Agreement negotiations. A Colonel (Res.), former brigade commander and deputy division commander in the Armored Corps of the IDF as well as a military judge, he teaches annually as a guest lecturer at the *Wharton School of the University of Pennsylvania*. In addition, he serves as a board member on *The Association for Civil Rights in Israel*, is the former president of *Israel Shotokan Karate Association* and a member of the *Council for Peace and Security*.

His book "*The Israeli-Palestinian Peace Negotiations, 1999-2001: Within Reach*" was published by Routledge in 2006.

THE LINGUISTS

K. David Harrison, Ph.D.



K. David Harrison is a linguist and leading specialist in the study of endangered languages. He has done extensive fieldwork in Siberia, Mongolia, Bolivia, India, and Native America. In *When Languages Die: The Extinction of the World's Languages and the Erosion of Human Knowledge* (Oxford 2007), Harrison

provides a vivid picture of the scientific consequences of language loss. He also explores the human factor, including moving accounts of his encounters with last speakers in remote corners of the globe.

The documentary film *The Linguists*, featuring Harrison's work, premiered at Sundance Film Festival in February 2008, and has since appearing at dozens of film festivals around the world. Rave reviews were plentiful: *The Hollywood Reporter* wrote: "*Indiana Jones' spirit certainly infects the intrepid heroes of The Linguists. These are bold academics who plunge into the jungles and backwater villages of the world to rescue living tongues about to go extinct.*" *Vanity Fair* described it as "*a fantastic little film that follows professors David Harrison and Gregory Anderson as they crisscross the globe on a mission to document languages on the verge of extinction. From the depths of Siberia to the high reaches of Bolivia, the pair is relentless in their goal, displaying a remarkable patience for interviewing deaf nonagenarians who are frequently the only surviving speakers. While this might all sound horribly sleep-inducing, the excitement of these two professors proves contagious, and as the film reveals how cultural shame and colonialism have factored in the loss of these languages, their incredible dedication*

becomes all the more compelling.” And *Variety* commented: “A two-man mission to document the world’s endangered tongues becomes a fleet-footed study of human communication and its limitless structural and functional possibilities.” Prof. Noam Chomsky characterized the film as a “breathtaking thrill ride through the landscape of language.”

Harrison makes frequent media appearances to promote language diversity, and his research is widely discussed in the mainstream media. He has appeared on *Good Morning America*, *The Colbert Report*, *WHYY Radio*, *NPR*, *Pop!Tech*, and many other outlets. His work has been featured in *The New York Times*, *The Washington Post*, *Science*, *Nature*, *The Los Angeles Times*, *National Geographic*, *Scientific American*, *The Times Literary Supplement*, and *USA Today*.

In 2004, Harrison co-founded with Dr. Gregory Anderson the Living Tongues Institute for Endangered Languages, a 501(c)(3) non-profit dedicated to raising awareness of and documenting and revitalizing small languages. The institute supports language research and revitalization efforts around the globe. In 2006 he coined the term, “Language Hotspots,” which has since become a leading promotional metaphor for understanding the language extinction crisis. The hotspots map and list were published in *National Geographic Magazine* in October 2007, and in an interactive version at www.languagehotspots.org. Harrison and his colleagues have embarked on a series of *National Geographic*-sponsored expeditions to visit the hotspots and interview last speakers in places such as Australia, Bolivia, and India.

Harrison received his PhD in Linguistics from Yale University in 2000, his MA in Slavic Languages from the Jagiellonian University of Cracow, Poland, and his BA in International Studies from The American University in Washington, D.C. He resides in Philadelphia, PA, where he serves as Associate Professor and Chair of Linguistics at Swarthmore College.

Seth Kramer



Seth Kramer has been producing, writing, and directing award-winning documentaries for more than a decade. Seth co-directed, co-shot, and co-edited *The Linguists*, which premiered at the 2008 Sundance Film Festival to fantastic buzz, blogs, and reviews: “The talk of the town at Sundance” - Reuters; “A

fascinating journey” - Kenneth Turan of the *Los Angeles Times*; “Funny, enlightening and ultimately uplifting” - Aaron Barnhart of the *Kansas City Star*. The first film funded by the National Science Foundation ever at Sundance, *The Linguists* is currently screening at film festivals and other venues around the world, and aired on PBS on February 26, 2009. Seth’s other recent work includes *Moment in Time*, a short documentary that premiered as the centerpiece to ESPN’s Olympic coverage, and a 50-foot video wall for the new Intrepid Sea, Air & Space Museum, anchored on Manhattan’s West Side.

In 2003, Seth was nominated for an Emmy Award for Outstanding Historical Programming for *Resistance: Untold Stories of Jewish Partisans* (PBS, 2002). *Entertainment Weekly* gave it an “A” and called it a “grim, searing documentary.” *New York Post* gave it four stars and characterized it as a “vivid retelling of events.” The program won official selection in Jewish film festivals in Denver, New York, Washington, Toronto, and Australia.

Seth produced and wrote *America Rebuilds: A Year at Ground Zero*, for which Mayor Rudolph Giuliani granted exclusive access to film cleanup and recovery at the World Trade Center site. Narrated by two-time Academy Award-winner Kevin Spacey, *America Rebuilds* premiered September 10, 2002, as PBS’s signature broadcast of its 9/11-anniversary programming. *Arizona Republic* said the show “neither exploits the tragedy... nor allows us to forget its impact.” *New York Post* ranked the program among its five favorites about 9/11. *New York Newsday’s* Marvin Kitman called it “the one show I will be watching.” *Time* observed, “We could have used more coverage that looked forward, like the PBS documentary *America Rebuilds*.”

America Rebuilds was so successful that it launched the production of a multiyear trilogy. *America Rebuilds II: Return to Ground Zero*, which Seth also produced and wrote, premiered September 11, 2006, as PBS’s signature broadcast of its 9/11-five-year-anniversary programming. Narrated by two-time Emmy Award-winner Mariska Hargitay, the show was praised by *New York Newsday* as “life-affirming,” *salon.com* as “detailed ... concise ... moving,” and *New York Daily News* as “a

valuable service.” *America Rebuilds III: Ground Zero Rebuilt* is scheduled for the ten-year anniversary of 9/11.

Seth produced and wrote *The Big Dig*, which aired in the four-part series *Great Projects: The Building of America* (PBS, 2002). *The Big Dig* chronicles the politics and engineering of Boston’s Central Artery and Tunnel Project, the grandest, most technically complicated, and costliest urban highway project ever attempted. *Boston Herald’s* John Ruch called it “exciting—detailed and fascinating.”

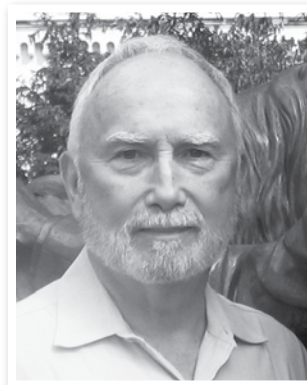
Seth produced and wrote *The Empire State Building* (Discovery, 1999), which aired as an episode of the series *On the Inside* during its premiere week. He co-produced *A Tale of Two Rivers* for the *Great Projects* series (PBS, 2002) and *Adolf Eichmann: Hitler’s Master of Death* (A&E Biography, 1997).

Seth produced and directed *Untitled* (1994), which explores the magnitude of the Holocaust, for the New York Jewish Museum exhibit *Too Jewish? Untitled*, which toured for six years with *Witness and Legacy*, an exhibit of Holocaust art, and received the Black Maria Film Festival Director’s Choice Award.

Seth co-founded Ironbound Films in 2003. He lives in Red Hook, New York, with his wife Kristen, their daughter Lillian, and their pit bull Celia.

(1998-1999) and to the Education and Labor Team of the National Performance Review (1993). Earlier Dr. Herbert held policy-related posts at the Carnegie Foundation for the Advancement of Teaching and the College Board, as well as an American Council of Education Fellowship at the U.S. Department of Education. Dr. Herbert holds a Ph.D. in the History of Ideas from Brandeis University and has served on the faculties of the Catholic University of America, the University of the District of Columbia, and the General Honors Program of the University of Maryland. Among other activities with the National Collegiate Honors Council he served on the Executive Committee (1978-1980; 1981-1984), as President (1978-1979) and Executive Secretary (1975-1978) of the Northeast Region, and as Director of the Washington Election Semester (9/80-12/80) and Academic Coordinator of the Washington Bicentennial Semester (8/76-12/76).

James Herbert



Dr. James Herbert speaks, writes, and conducts research on human studies topics, especially endangered languages and humanities policy. He was a Visiting Fellow at Cambridge University’s Centre for Research in the Arts, Social Sciences and Humanities (CRASSH) in the fall of 2005, where he also worked as a Research

Associate during the academic year 2006-2007. At CRASSH he conducted research for and wrote *Creating the AHRC: an Arts and Humanities Research Council for the United Kingdom in the 21st Century*, published by Oxford University Press in 2008. From 2003 to 2005, Dr. Herbert served as a Senior Advisor on joint activities to the U.S. National Science Foundation (NSF) and the U.S. National Endowment for the Humanities (NEH), helping create their interagency partnership for “Documenting Endangered Languages.” From 1989 to 2003 Dr. Herbert was a senior official of the National Endowment for the Humanities, serving variously as Director of Research Programs, Director of Education Programs, and Acting Chairman. During this period he also served in temporary assignments to the Institute for Philosophy and Public Policy at the University of Maryland

9:00 AM - 5:00 PM**MEETINGS****Board of Directors** Independence E**1:00 PM - 6:00 PM****PROGRAMS****Beginning in Honors™** Constitution A**Moderators:**Samuel Schuman, University of Minnesota, Morris (Emeritus), sschuman@unca.eduTed Estess, University of Houston, TEstess@uh.edu

Beginning in Honors™ (BIH) serves faculty and administrators who are new to honors education, whether from programs or colleges. This year, in a refreshed and extended pre-conference schedule, BIH uses a highly interactive workshop format to assist individuals who are starting honors programs or who are assuming positions of leadership in existing ones. It addresses basic issues concerning the administration, curriculum, faculty, and students of honors programs.

5:00 PM - 7:00 PM**MEETINGS****2010 Conference Planning** Independence E

Responsible for the program of the annual conference; duties include developing programmatic ideas and themes, selecting plenary speakers, organizing special events and session formats, building strategies to enhance participation, and addressing the needs of the different NCHC constituencies.

7:00 PM - 8:00 PM**MEETINGS****External Relations** Bulfinch

Promotes the cause of honors education by calling attention to the services and activities of NCHC and making contact with other educational associations, organizations, and fellowship foundations that objectives coincide or significantly complement those of NCHC.

Investment Renwick

Oversees the orderly growth of the Reserve Fund and the Endowment; recommends suitable investment instruments for each fund it oversees and monitors in cooperation with the Finance Committee; oversees NCHC investments and makes recommendations to the Finance Committee concerning the level of funding for special projects or requests; makes recommendations concerning expenditures from the reserve funds in case of NCHC emergencies; makes recommendations concerning expenditures from the earnings on the endowments; creates opportunities for NCHC alumni/retirees to make gifts to NCHC.

Large University Latrobe

Encourages communication among large research universities; advances the common interests of large universities within NCHC; organizes sessions at the annual conference to address the specific needs of its faculty, administrators, and students.

Large universities are defined as enrolling a minimum of 200 honors students and a minimum student population of 10,000.

Student Concerns Independence D

Serves as a voice for student members of NCHC; develops activities for students at the annual conference; recruits students for NCHC membership and participation on NCHC committees.

7:00 PM - 9:00 PM**MEETINGS****Honors Semesters** Burnham

Develops, in cooperation with co-sponsoring bodies, semester-long academic experiential programs for honor students throughout the United States, drawing on the unique traits of the place in which the semester is located. Also designs and conducts Faculty Institutes on the architecture of City as Text™ that utilize structured explorations as an integrative seminar for site-specific learning, on assessment issues for experiential learning, and on reflective analysis in field-based learning strategies.

8:00 AM - 9:00 AM

PROGRAMS

DIH 1-1 Developing in Honors™

General Opening Session Independence A

Generations X, Y, and Z?

Honors Advising in the 21st Century

Moderator:

Jessica Roark, Oklahoma State University

Panelists:

Maureen Kelleher, Northeastern University

Rusty Rushton, University of Alabama at Birmingham

Angela Salas, Indiana University Southeast

8:00 AM-11:00 AM

PROGRAMS

Students in Honors™ Constitution A

9:00 AM - 10:30 AM

MEETINGS

City as Text™ Facilitators Independence A

Sponsored by Texas A&M

9:15 AM-10:15 AM

PROGRAMS

DIH 2-1 Developing in Honors™

Breakout Round 2 Independence B

Protecting Our Programs from External Demands

Moderator:

Jesse Peters, University of North Carolina at Pembroke

Panelists:

Margaret Franson, Valparaiso University

DIH 2-2 Developing in Honors™

Breakout Round 2 Independence C

Admitting Qualified Honors Students:

What do we value in honors admissions decisions?

Moderators:

Richard Badenhausen, Westminster College

Panelists:

Traci Dula, University of Maryland at College Park

Leslie Heaphy, Kent State University Stark

Jeff Shokler, University of Wisconsin-Madison

DIH (EIH) Developing in Honors™

Breakout Round 2 Independence D

Many Eggs in the Honors Basket: Exploring the many student services offered through honors

Moderator:

Bruce Carter, Syracuse University

Panelists:

Amy Chester, Western Kentucky University

Lynne Goodstein, University of Connecticut

Bonnie Irwin, Eastern Illinois University

DIH 2-4 Developing in Honors™

Breakout Round 2 Independence E

The Characteristics of a

Fully Developed Honors Director/Dean

Moderator:

Robert "Bob" Spurrier, Oklahoma State University

Panelists:

Gary Bell, Texas Tech University

Roberta Maguire, University of Wisconsin Oshkosh

Art Spisak, Missouri State University

DIH 2-5 Developing in Honors™**Breakout Round 2**Farragut Square**Assessment and Honors:****Can We Measure What Honors Does?****Moderator:**

Greg Lanier, University of West Florida

Panelists:

Christian Brady, Penn State University

Jim Ford, Rogers State University

Edward Harpham, University of Texas at Dallas

Michael Sloane, University of Alabama at Birmingham

DIH 2-6 Developing in Honors™**Breakout Round 2** Lafayette Park**Honors Housing: Living-Learning Communities****Moderator:**

Maureen Connelly, Frostburg State University

Panelists:

Paul Strom, University of Colorado at Boulder

Donna Walker Wessel, University of Michigan

DIH 2-7 Developing in Honors™**Breakout Round 2** Franklin Square**Honors Ambassadors: Spreading the Honors Message****Moderator:**Lindsey Thurman-Westerfield,
Western Kentucky University**Panelists:**

Jari Barnett, Oklahoma State University

Lauren Furry, Hillsborough Community College

Dana Irvin, Clemson University

DIH 2-8 Developing in Honors™**Breakout Round 2** McPherson Square**Honors Math and Science Courses: Techniques that Work****Moderator:**

Ellen Buckner, University of Alabama at Birmingham

Panelists:

Mariah Birgin, Wartburg College

John Korstad, Oral Roberts University

Diane Tucker, University of Alabama at Birmingham

10:30 AM-11:30 AM**PROGRAMS****DIH 3-1 Developing in Honors™****Breakout Round 3**Independence B**Utilizing Honors Student Advisory Boards Successfully****Moderator:**

Laurie Fiegel, Iowa State University

Panelist:

Carrie Connely, Virginia Commonwealth University

Kaye Holman, University of Northern Colorado

DIH 3-2 Developing in Honors™**Breakout Round 3**Independence C**Easing the Way: Transition Models for
Community College Transfer Students****Moderator:**

Douglas Sullivan-Gonzalez, University of Mississippi

Panelists:

Thomas Barden, University of Toledo

Lydia Lyons, Hillsborough Community College

Alison Primoza, San Diego Community College

DIH 3-3 Developing in Honors™**Breakout Round 3** Independence D**Fundraising for Honors: A way to ease budgetary pain?****Moderator:**

Larry Andrews, Kent State University

Panelists:

Doreen Arcus, University of Massachusetts Lowell

Nancy McCarley, Mississippi State University

Charlie Slavin, University of Maine

DIH 3-4 Developing in Honors™**Breakout Round 3**Independence E**Models for Honors Orientation:
Starting off on the right foot****Moderator:**

Becky Mentzer, Illinois State University

Panelists:

Jon Brudvig, Dickinson State University

Melissa Johnson, University of Florida

Heather Sisto, Mott Community College

DIH 3-5 Developing in Honors™

Breakout Round 3Farragut Square

Developing Interdisciplinary Honors Courses:
Breaking Down Academic Walls

Moderator:

Karen Lyons, University of Nebraska–Lincoln

Panelists:

Gloria Cox, University of North Texas

Geoffrey Kain, Embry-Riddle Aeronautical University

Virginia McCombs, Oklahoma City University

DIH 3-6 Developing in Honors™

Breakout Round 3 Lafayette Park

Business and Honors: Are they mutually exclusive?

Moderator:

Judy Ozment, Penn State University

Panelists:

Ann Eisenberg, University of Texas at San Antonio

Beata Jones, Texas Christian University

Michael Mass, American University

DIH 3-7 Developing in Honors™

Breakout Round 3 Franklin Square

Sustaining the Momentum:
Strategies for Retaining Good Students in Honors

Moderator:

John Newell, College of Charleston

Panelists:

Melinda Frederick,

Prince George's Community College

Donna Menis, Saint Francis University

Tamara Valentine, University of Nevada, Reno

11:00 AM - 3:00 PM

MEETINGS

Publications Board Burnham

Oversees the mission and function for all periodic and occasional publications of NCHC; promotes, reviews, evaluates, and approves all NCHC publication proposals as to quality, format, quantity, cost, and distribution; nominates and serves as advisory council to the editors of NCHC's journals; promotes use of electronic formats of communication for NCHC by disseminating information on access and use.

11:00 AM - 3:30 PM

PROGRAMS

City as Text™ Explorations Independence A

Sponsored by Texas A&M

Washington, D.C., is America's preeminent urban link to the world. It is a showcase, but also the seat of national government, home to generations of residents still unenfranchised regarding their own national vote, and beset by all the economic problems of metropolitan areas nationwide. On the other hand, its monuments and cultural institutions, funded by assessments paid by outsiders, boast a deep connection to global culture and creative accomplishment worldwide, in addition to featuring the astonishing productivity of this nation, and are a magnet for global tourism. Join us as we delve into the complexity of the conference site.

Moderators:

Bernice Braid, Long Island University

Elizabeth Beck, Iowa State University (*Retired*)

Facilitators:

Jan Allen,

Community College of Baltimore County-Essex

Jari Barnett, Oklahoma State University

Martha Bradley, University of Utah

Elizabeth Callahan, St. Louis University

Craig Cobane, Western Kentucky University

Devon Graham, Florida International University

Greg Harris, Polk Community College

Kim Klein, Shippensburg University

Ada Long, University of Alabama at Birmingham

Kathy Lyon, Winthrop University

Peter Machonis, Florida State University

Joy Ochs, Mount Mercy College

12:00 PM - 1:00 PM**MEETINGS****Awards & Grants** Latrobe

Encourages innovation in honors through large and small grants to honors programs and colleges on a competitive basis; responsible for the annual Portz Scholars competition to select three outstanding undergraduate honors papers from those nominated by NCHC institutions.

Partners in the Parks Bulfinch

Work in cooperation with the National Park Service and other sponsoring bodies to offer academic experiential programs in national parks and other facilities under the authority of the park service; explore and develop new partnership projects; evaluate project proposals and oversight for partnership projects; review applications and award NCHC Partners in the Parks stipends when offered.

Research Renwick

Encourages, stimulates, and undertakes research directed towards honors programs/colleges, honors students, and honors faculty.

12:00 PM - 3:00 PM**PROGRAMS****Dance Master Class** Constitution B

The nationally acclaimed Kirov Academy of Ballet of Washington, D.C. will be participating as a facilitator for the dance class. The Kirov Academy of Ballet of Washington, D.C. was opened in 1990 when President George H.W. Bush invited Mr. Oleg Vinogradov, director of the Kirov Ballet in St. Petersburg, to open a world-class Vaganova training facility. The Kirov Academy was envisioned as a place where serious ballet students would be afforded a complete supportive environment to achieve their professional dance career goals. Therefore, the program includes a world class dance faculty headed by Artistic Director Marat Daukayev, a fully accredited and innovative academic program and a campus life program that provides a safe and caring environment for live-in students. The Kirov Academy was one of the first schools in the United States to offer a professional classical ballet curriculum, artistic, academic program with an onsite faculty and resident life program all under one roof.

Since its inception an internationally recognized faculty train aspiring young dancers in pedagogy based on that of the Vaganova Ballet Academy and the performance aesthetic of The Kirov (now the Mariinsky) Ballet. Such training has produced many of this century's most exceptional dancers, including Pavlova, Nijinsky, Nureyev, Sizova, Soloviev, Kolpakova, Baryshnikov, and Makarova.

In a recent visit by Valery Gergiev, General Manager of the Mariinsky Theater, the school was given approval to continue to use the "Kirov" mark. Mr. Gergiev praised the high quality of the D.C. program and indicated it is the only school in the U.S. that has official approval to use the Kirov name.

Facilitators:

The Kirov Academy of Ballet, Washington, D.C.

Amanda Bowman*, Columbia College-South Carolina

Participants:

Katie Heckenbach*, Southern Utah University

Marianne McAdam*, Eastern Kentucky University

Lindsay Hill*, Eastern Kentucky University

KaSandra Barnes*, Eastern Kentucky University

Beth Slone*, Eastern Kentucky University

Jackie Wolford*, Eastern Kentucky University

Kelsey Edmondson*, Eastern Kentucky University

Teresa DeBacco*, Slippery Rock University

Christy Trottnick*, Slippery Rock University

Timea Varga*, Lynn University

Perla Cruz*, Lynn University

Juan David Ospina*, Lynn University

Ivana Pancevska*, Lynn University

Kathryn Cessnun*, University of Alaska Fairbanks

Elizabeth Tsigonis*, University of Alaska Fairbanks

Drama Master Class Constitution D

Facilitators:

Katelyn Halpern, University of Houston

John Harvey, University of Houston

Participants:

Korey Adkins*, Eastern Illinois University

Lauren Byrd*, Oklahoma City University

Lindsey Slaughter, Tennessee Technological University

Film Master Class Conference Theater

Facilitators:

Robert Emmons, Rutgers University

Matthew Nickerson, Southern Utah University

Todd Petersen, Southern Utah University

Participants:

Leslie Gebby*, University of Indianapolis

Charles Merritt*,

University of North Carolina at Pembroke

Ingrid Pfau*, University of Alabama at Birmingham

Linh Tran*, University of Alabama at Birmingham

Music Master Class Constitution C

Facilitators:

Linnie Garner, Alcorn State University

Donzell Lee, Alcorn State University

Brent Register, Clarion University

Lynne Rumney, Minot State University

Rebecca Sorley, University of Indianapolis

Benjamin Moritz,
Mansfield University of Pennsylvania

Participants:

Ernesto Fernandez*, Florida International University

Sandra Isumi*, Alcorn State University

Katelynn Olsavick*, Elizabethtown College

Elizabeth Parker*, Longwood University

Matthew Pettigrew*, Alcorn State University

Jin Joo Shim*, University of Alabama at Birmingham

Dustin Shuman*, Longwood University

Anton Zholondz*, Alcorn State University

Vera Zholondz*, Alcorn State University

Poetry Master Class Constitution E

Facilitator:

George Moore, University of Colorado-Boulder

Participants:

Amy Wheeler*, Marist College

Emily Cole*, Mansfield University of Pennsylvania

Kathryn Gunn*, University of West Georgia

AnaYah Miller*, Lynn University

Amanda Mulvihill, Marist College

Josh Boykin*, Eastern Illinois University

Jessica Snavlin*, Metropolitan State College of Denver

1:00 PM - 4:00 PM

PROGRAMS

DIH 4-1 Developing in Honors™

Extended Discussion Farragut Square

Two-Year College Honors Programs

Moderator:

Elaine Torda, Orange County Community College

DIH 4-2 Developing in Honors™

Extended Discussion Franklin Square

Small College Honors Programs

Moderators:

Joyce Fields, Columbia College

Donna Menis, Saint Francis University

DIH 4-3 Developing in Honors™

Extended Discussion Lafayette Park

Refresher Course for NCHC-Recommended Site Visitors

Moderators:

Rosalie Otero, University of New Mexico

Robert "Bob" Spurrier, Oklahoma State University

3:30 PM - 5:00 PM**PROGRAMS**

City as Text™ Reports Constitution A
Sponsored by Texas A&M

Moderators:

Elizabeth Beck, Iowa State University (*Retired*)

Bernice Braid

Long Island University-Brooklyn Campus

Facilitators:

Devon Graham, Florida International University

Ada Long, University of Alabama at Birmingham

Peter Machonis, Florida International University

4:00 PM - 5:00 PM**MEETINGS**

Constitution & Bylaws Cabin John
 Interprets the Constitution and Bylaws at the request of the President and the Board of Directors; performs the technical work necessary to incorporate changes into proper form so that the changes can be voted upon by the Board of Directors and then by the members.

Diversity Burnham
 Develops strategies to increase diversity in NCHC; promotes presentations for the annual conference that deal with issues of diversity as they relate to honors; contributes articles to NCHC periodicals that address issues of diversity.

Honors Advising & Major Scholarships Renwick
 Gathers and disseminates information on models and methods for honors advising and assessment and for mentoring honors students for major scholarship competitions; organizes conference sessions on honors advising and major scholarship mentoring; submits articles for possible publication in NCHC periodicals; prepares information about major scholarship competitions and facilitates links through their web pages from the NCHC homepage; develops a profile of honors advising to assist honors programs and honors colleges.

Professional Development Bulfinch
 Determines the professional development needs of NCHC members; develops and recommends strategies and activities to meet those needs; compiles list of honors resource specialists and posts them on the NCHC web page.

Two-Year College Latrobe
 Encourages and assists two-year colleges in the development of honors programs; develops a network of two-year college honors programs; identifies other organizations of similar concern working within the context of two-year honors programs; develops processes and strategies for transferring two-year honors programs students to four-year honors programs.

4:30 PM - 5:00 PM**MEETINGS**

Student Moderators' Training Arlington

5:30 PM - 7:00 PM**EVENTS**

Opening Plenary Speaker
Freeman A. Hrabowski III Independence A-E

7:00 PM - 8:00 PM**MEETINGS**

Personnel Arlington
 Acts as an ombudsman for staff concerns and issues; reviews the benefits package and salary increases in concert with the Finance Committee; reviews and revises periodically the personnel manual.

7:00 PM - 8:30 PM**EVENTS**

Silent Auction Arlington, Cabin John, Roosevelt, Wilson
Sponsored by:
The National Society of Collegiate Scholars
Facilitators:
 St. Mary's College of Maryland

7:00 PM - 9:00 PM

EVENTS

Welcome Reception Constitution A-E

8:00 PM - 9:00 PM

MEETINGS

Finance Burnham
Responsible for the fiscal health of NCHC; maintains an adequate balance between current and projected income and current and long-term obligations; exercises great caution and care in developing fiscal guidelines and other associated matters.

Teaching and Learning Committee Latrobe
Plans and leads a variety of sessions and/or specialized workshops on honors teaching and learning at the annual conference; collects and makes available to the membership in NCHC scholarly essays, monographs, and other print and electronic materials focused on current research and ideas in curriculum design for academically talented students; learning theories; moral, ethical, and intellectual development; active learning strategies; and other inventive pedagogies important to (and modeled by) honors directors, faculty, and students; contributes material focused on issues of teaching and learning in honors to NCHC periodicals and monograph series, as well as to other professional publications.

8:30 PM - 11:00 PM

EVENTS

Student Party Independence A
Sponsored by Texas A&M

7:30 AM - 8:30 AM**EVENTS**

Breakfast. Independence A

8:00 AM - 2:30 PM**MEETINGS**

Consultants Center Franklin Square

8:00 AM - 9:15 AM**PROGRAMS**

Roundtable Bulfinch (table 1)

Civic Engagement, Contemporary Politics, & Public Issues

19212 The Morning After:**How to Treat the Obama Hangover**

Barack Obama's candidacy struck a chord with young people across the nation, eliciting an unrivaled wave of volunteerism and voting. This discussion will analyze the historic participation of young people during the 2008 election and explore how honors programs can facilitate engaged citizenship beyond the bright lights of politics.

Presenter:

Cassidy Jones*, Westminster College

Co-Presenter:

Cooper Henderson*, Westminster College

19420 Public Issues Forums: How an Honors Program Can Explore Diverse, Global, and Multicultural Issues

Lock Haven University has proudly sponsored public issues forums, a collaborative discussion of relevant topics with various approaches. This roundtable will explain the processes involved in conducting an effective public issues forum while examining a pertinent American issue: the prospect of a national language.

Presenter:

John Blough*, Lock Haven University of Pennsylvania

19731 Leader Development and Civic Engagement

Members of this roundtable will discuss and develop a preferred pedagogical approach and content for leadership development and civic engagement for honors students.

Presenter:

Nicholas Andreadis, Western Michigan University

20607 Realities and Reflections: The International Community's Reconstruction of Afghanistan and the Newsmagazines' Coverage of the Conflict
With the United States, NATO, the United Nations, the European Union, and the Afghan government involved in reconstruction, there has been much chaos and confusion in Afghanistan. If there were more coverage, more questioning of the handling of the war and reconstruction, would Afghanistan be more stable today?

Presenter:

Elizabeth Royall*, American University

8:00 AM - 9:15 AM**PROGRAMS**

Roundtable Bulfinch (table 2)

Civic Engagement, Contemporary Politics, & Public Issues

19591 Promoting Civic Engagement across Campus: The Honors Election Debate Series

To promote civic engagement across campus, Shippensburg University's Honors Program sponsors a biannual Election Debate Series. Learn how the series raises students' awareness of local and national races, educates them about important issues, demonstrates to them how political issues affect their lives, and inspires them to vote on Election Day.

Presenter:

Kim Klein, Shippensburg University

Co-Presenters:

Grace Burkholder*, Shippensburg University

Alison Dagnes, Shippensburg University

Annamarie McCormick*, Shippensburg University

20591 Beyond College Avenue: Civic Engagement in the UMaine Honors Experience

The University of Maine Honors College sees the potential to integrate academics with volunteerism as a meaningful activity for both providers and recipients of service. Students will discuss ideological implications and practical applications of service learning, with the goal of creating a model to promote civic involvement influenced by honors curriculum.

Presenter:

Karin Baard*, University of Maine

Co-Presenters:

Tim Baker*, University of Maine

Keri West*, University of Maine

8:00 AM - 9:15 AM**PROGRAMS**

Roundtable Renwick (table 1)

Course Models

- 19449 Global Environmental Change: Critical Lessons in Science and Public Policy**
SDSU's student-centered Honors Colloquium, Global Environmental Change, is taught in a balanced, compelling manner. Global warming, human population/human health, and ecosystem change are assessed. Veracity of scientific data and how data drive policy will be discussed; content and pedagogy will be shared in an interactive manner.

Presenter:

Timothy Nichols, South Dakota State University

Co-Presenter:

Daniel Breit*, South Dakota State University

Nels Granholm, South Dakota State University

- 19666 Defining Reality in Social Sciences: The Role of Fact and Experience**
An interdisciplinary social science honors course designed to bridge the gap between experience and academic study by using personal narrative and research. Includes course planning, personal and student experiences, pedagogical techniques that worked well or need improved, and examples of student submissions.

Presenter:

Peggy Dalton, Frostburg State University

- 20678 The Mathematical Experience: A Math Class Centered on Student Agency**
Honors math classes are known for being engaging and establishing a high level of discourse. To better serve students, however, they must challenge deeply entrenched views of math curricula and pedagogy. We examine the difficulty in accomplishing this and discuss concrete strategies for developing a class centered on student agency.

Presenter:

Christopher Holden, University of New Mexico

- 20696 "Stone Soup" and a General Biology Course: A Hearty Meal on a Small Budget**

The moral of "stone soup" reveals, "everyone contributing what they can, a greater good is achieved." The professor's network of professional relationships and a mini-grant from the College gave the students a robust mélange of experiences.

Presenter:

Jennifer M. Martin,
Thomas Nelson Community College

8:00 AM - 9:15 AM**PROGRAMS**

Roundtable Renwick (table 2)

Course Models

- 20628 Decorum Delegates! Decorum! Integrating the Theoretical and Practical: A Comprehensive and Practical Study of United Nations Internal Proceedings in the 21st Century**
We describe the genesis and development of a seminar focused on providing the historical background for and then building an operational understanding of the United Nations. Central to the course is participation in the McGill University Model UN, organized by the UMaine International Affairs Association and supported by UMaine Honors.

Presenter:

Julie Herbert*, University of Maine

Co-Presenter:

Brianna Monahan*, University of Maine

8:00 AM - 9:15 AM**PROGRAMS**

SIRP Burnham

Moderator:

Kate Bruce, NCHC Past President (2007)

Culture, Human Behavior, & Change**19722 Cyglish: An Examination of an Emerging Hybrid Language**

This paper examines Cyglish as an emerging hybrid language. An analysis of Cyglish provides insight into the evolution of communication from standard verbal and written communication to highly stylized written and symbolic communication.

Presenter:

Savannah Ganster*,
Pennsylvania State University, Berks Campus

A Literature Review in Consideration of Males with Eating Disorders and Body Image Disturbances

In this literature review of males and body image disturbances, the experience of eating disorders is carefully examined. Consideration of the available research leads to the conclusion that the existing diagnostic criterion of the DSM-IV is insufficient and effectively excludes males from proper diagnosis and precludes them as insurance recipients. A discussion is introduced on anorexia nervosa and bulimia nervosa, with an emphasis on the increasing prevalence of steroid use as a possible medium for manipulating body shape. The issue of binge eating disorder in males is addressed and compared with females, as is body dysmorphic disorder. Males experience a greater level of functional impairment than females in both of the disorders. A brief review of the small body of research available for the interaction of male sexuality and body eating disorders is introduced.

Presenter:

Brittany Machado*, Asuza Pacific University

19772 Historical Perspectives of the Scopes "Monkey" Trial

Citizens of Dayton, Tennessee, contemporary writers, and recent historians have discussed the events of the 1925 Scopes "Monkey" Trial as a profound event in American history. Analysis of the event will show just how profound it was by examining its impact on society after 1925.

Presenter:

Joshua Line*, Eastern Kentucky University

8:30 AM - 9:30 AM**PROGRAMS****Best Honors Administrative Practices**

Session 1 Lafayette Park

Moderators:

Ada Long, University of Alabama at Birmingham
Rosalie Otero, University of New Mexico

Honors Directors:**Balancing a Multiplicity of Responsibilities**

This session is designed to provide guidelines, both ideal and realistic, for managing an honors administrator's huge array of tasks from recruitment, admissions, curriculum development, and advising to public relations, crisis management, and fund-raising.

8:30 AM - 9:30 AM**PROGRAMS**

General Session Arlington

18292 Engineers and Poets: Balancing the Needs and Desires of a Varied Group of Students

Honors programs often serve students with different ideas about how an honors experience can and should enrich them. Balancing the identity of the program and the desires of various students can be difficult, but the experience of negotiating this balance can also be educational and fruitful.

Presenter:

Angela Salas, Indiana University Southeast

**20733 Integrated Knowledge: I'm an Engineering major!
Why am I taking Poetry?**

Students appear to have lost the value of Liberal Arts and neatly categorize their learning into independent silos. With this challenge in mind, the Honors Freshman Seminar was created—using academic research as the foundation for understanding how all knowledge is connected and is enriched by the human experience.

Presenter:

Gretchen Huwe, St. Cloud State University

Co-Presenters:

Holly Schuck, St. Cloud State University

Hannah Swift*, St. Cloud State University

8:30 AM - 9:30 AM

PROGRAMS

General Session Cabin John

18351 Keeping Eye on the Prize:

Persisting through the Thesis

Recent data shows that in excess of 60% of students who begin honors programs do not persist to finishing. Some programs have a 75% successful persistence rate. This session will examine the factors that contribute to higher persistence rates.

Presenter:

Ronald Warners, Curry College

**20592 The Formation of Rubrics for Evaluation of
Honors College Theses**

This presentation will trace the formation of rubrics for evaluation of honors theses, including not only a rubric for assessing the thesis itself, but also for evaluating the oral defense of the thesis and the adviser's assessment of the overall thesis project.

Presenter:

Margaret Killinger, University of Maine

Co-Presenters:

Mark Haggerty*, University of Maine

Charlie Slavin, University of Maine

8:30 AM - 9:30 AM

PROGRAMS

General Session Conference Theater

20571 Remembrance of Things Past:

Developing an Honors Oral History Project

The memories and stories of honors alumni can be an invaluable foundation for a program's sense of tradition and identity. This session traces the ongoing development of the Fordham College Honors Oral History Project and discusses some of its foreseen and unforeseen benefits.

Presenter:

Harry Nasuti, Fordham University

Co-Presenters:

Valerie Grant*, Fordham University

Kevin McKenna, Fordham University

Madeleine Metzler*, Fordham University

Peter Morrissey*, Fordham University

8:30 AM - 9:30 AM

PROGRAMS

General Session Constitution C

**18350 Cornerstone: Building an Honors Program from
the Ground Up**

Kean University recently completed the first year of a two-year process to design and implement a fully developed university-wide honors program. This session will explore the process and accomplishments in the first year and examine the challenges in the year to come.

Presenter:

Kenneth Sanders, Kean University

Co-Presenters:

James Connor, Kean University

Daniela Shebitz, Kean University

19521 Preparing an Academic Master Plan

Although deans and directors are often bogged down in the day-to-day affairs of honors colleges and programs, a master plan provides a way to escape the "tyranny of the present" and plan for the future. A neophyte dean shares experiences in preparing such a plan.

Presenter:

John Vile, Middle Tennessee State University

8:30 AM - 9:30 AM**PROGRAMS**

General Session Constitution D

19269 Turning Theory into Practice:**The Evolution of a Peer Mentoring Program**

The process through which the Rutgers School of Arts and Sciences Honors Program's Peer Mentor Program developed into a multi-functional, student-driven, and theory-based mechanism for increasing student involvement. The SASHP Student Advisory and Programming Board provides opportunities for mentoring, leadership and service among honors students.

Presenter:

Lisa B. Sanon-Jules, Rutgers University

Co-Presenters:

Jessica Gallagher*, Rutgers University

Nilam Patel*, Rutgers University

Reema Patel*, Rutgers University

Shital Shah*, Rutgers University

Gaurav Tanwar*, Rutgers University

8:30 AM - 9:30 AM**PROGRAMS**

General Session Constitution E

19682 Accounting: More than Just a Textbook

In an era where public academic institutions are squeezing every penny, an honors section is frowned upon due to the traditionally smaller class sizes. Our solution: create an "Honors Friendly" section of an introductory accounting course open to all students, with an experiential-learning aspect for honors students.

Presenter:

Erika Berg*, University of Wisconsin-Whitewater

Co-Presenters:

Jalissa Bishop*, University of Wisconsin-Whitewater

Danielle Bowe*, University of Wisconsin-Whitewater

19291 Developing Business Honors

This session will propose a model of collaboration between traditional liberal arts focused university honors programs and professional school honors programs, presenting various perspectives on how this partnership can benefit all stakeholders. We will discuss how this partnership ultimately leads to higher retention rates of professional school students in honors programs.

Presenter:

Beata Jones, Texas Christian University

Co-Presenters:

Maddison Grigsby*, Texas Christian University

Peggy Watson, Texas Christian University

8:30 AM - 9:30 AM**PROGRAMS**

General Session Farragut Square

20654 Student Engagement:**Bringing Global Community to a Village**

Wanting to improve your student satisfaction, engagement, and retention in the freshman year? Learn about the UCA Honors College Village, a freshmen living and learning community. From recruitment, housing, and curriculum, our practices integrate every student selected for our program into the honors community.

Presenter:

Patricia Smith, University of Central Arkansas

Co-Presenters:

Christopher Carter*, University of Central Arkansas

Isaac Jones*, University of Central Arkansas

Cindy Lea, University of Central Arkansas

John Zagurski*, University of Central Arkansas

8:30 AM - 9:30 AM**PROGRAMS**

General SessionIndependence B

19287 Inception to Implementation:**One Program's Journey**

Ozarks Technical Community College implemented its honors program with the Fall 2009 academic semester. The chair of the task force and the director of the honors program identify the advantages and challenges "from inception to implementation" that were encountered during their college's process for developing an honors program.

Presenter:

Caron Daugherty,
Ozarks Technical Community College

19558 Hit the Ground Running: The Establishment of an Honors Program at a Regional Campus

This presentation will describe a rationale and steps that may be undertaken in order to establish a successful honors program at a regional campus. Concerns regarding resources, staffing, and curriculum will be addressed to shed some light on this potentially daunting process.

Presenter:

David Lott,
Clarion University of Pennsylvania-Venango Campus

8:30 AM - 9:30 AM**PROGRAMS**

General SessionIndependence C

19297 Portz Grant:**NCHC Support for Student-Based Initiatives**

Columbia College was awarded a Portz Grant to conduct a major, community-wide service project benefiting women suffering from the effects of chemotherapy. Here they report on the success of the project.

Presenter:

Joyce Fields, Columbia College

Co-Presenter:

Diana Lynde*, Columbia College

19744 Got Portz? How Christian Brothers University Used Two Portz Grants to Improve their Program and Help the Local Humane Society

This presentation will discuss using two NCHC Portz grants to create two sustainable programs: a recycling program that directly benefits our local humane society and a low-cost annual upperclassmen camping retreat. This presentation may be of value to other programs interested in applying for a Portz grant.

Presenter:

Tracie Burke, Christian Brothers University

Co-Presenter:

Jenessa Gebers*, Christian Brothers University

8:30 AM - 9:30 AM**PROGRAMS**

General SessionIndependence D

19356 Examining Retention Rates and Years to Graduation of Honors Students

An integral part of the mission of our honors college is attracting and maintaining high quality students. Therefore, in this presentation, we will discuss research findings indicating that honors students have higher rates of retention and shorter years to graduation than the student body as a whole.

Presenter:

Jesse Peters, University of North Carolina at Pembroke

Co-Presenter:

Jennifer Bonds-Raacke,
University of North Carolina at Pembroke

8:30 AM - 9:30 AM**PROGRAMS**

General Session Independence E

19357 NKU Honors: Destination Latin America

Honors courses endeavor to provide a gateway for students to the global world. Courses offered by the honors program at NKU in 2009 carry students out of the confines of the classroom to Peru and Mexico, immersing them in both the familiar and the unfamiliar.

Presenter:

Belle Zembrodt, Northern Kentucky University

Co-Presenters:

Alicia Burnett*, Northern Kentucky University

Lindsey Dougherty*, Northern Kentucky University

Irina Hanson*, Northern Kentucky University

Brian Kirst*, Northern Kentucky University

Shannon Mooney*, Northern Kentucky University

Rees Storm, Northern Kentucky University

Max Swartz*, Northern Kentucky University

19467 Using a Dynamic Approach to Help Students Become Engaged Global Citizens: Confronting the Genocide in Sudan

Westminster College's Social Science Club employs a dynamic model to engage the issue of genocide in Sudan from socio-economic, structural, global, ethical, and local perspectives. This approach embraces a flexibility and creativity that allow students to address this issue actively and effectively.

Presenter:

Robin Hill*, Westminster College

Co-Presenter:

Amanda Ruiz*, Westminster College

19837 Professional Development and Faculty Issues

This panel will explore the methods by which several two-year institutions provide faculty with professional development, i.e. techniques and ideas to enhance honors classes, regardless of content, as well as methods to address day-to-day faculty concerns and issues. Attendees will be asked to share ideas as well.

Presenter:

Elaine Torda,
SUNY Orange County Community College

Co-Presenters:

Carter Burrus, Miami Dade College

Alison Primoza, San Diego Mesa College

8:30 AM - 9:30 AM**PROGRAMS**

General Session McPherson Square

20658 When Does College Begin?

AP, IB, PSEO—all describe the burgeoning phenomenon of blending the last years of high school and first years of college. Honors programs have made significant investments in programs and staff to facilitate honors students' successful transition into higher education. What happens when early starts vault students past transition?

Presenter:

Dana Schumacher, Iowa State University

Co-Presenter:

Jane Jacobson, Iowa State University

8:30 AM - 9:30 AM**PROGRAMS**

General Session Latrobe

18260 Care and Maintenance of Honors Faculty

How can honors directors recruit, encourage, and acknowledge faculty who teach in their programs? This presentation will offer practical ways to support honors faculty before, during, and after the semester.

Presenter:

Judy Elsley, Weber State University

8:30 AM - 9:30 AM**PROGRAMS**

General Session Roosevelt

19303 Supporting a Global**Outside-the-Classroom Education**

The Virginia Tech Honors Program offers competitive sophomore scholarships. These scholarships vary in theme, challenging students to “go somewhere and do something to become a more interesting person.” These scholarships are integral to developing students for major national scholarships, graduate school, and the work force.

Presenter:

Russell Shrader, Virginia Tech

Co-Presenters:

John Helveston*, Virginia Tech

Mike Jackson, Virginia Tech

Christina McIntyre, Virginia Tech

Terry Papillon, Virginia Tech

8:30 AM - 9:30 AM**PROGRAMS**

General Session Wilson

19577 The Development of the Houston Undergraduate Research Network

Would you like to be more connected to your university's research community? The Houston Undergraduate Research Network at the University of Houston is a student organization focused on building a community of students interested in research and scholarship opportunities. Advice on promoting undergraduate research at your university!

Presenter:

Derek Goodwin*, University of Houston

Co-Presenters:

Sharon Brzowski*, University of Houston

Anish Pillai*, University of Houston

Nuria Seijas*, University of Houston

20691 You Don't Wear a Lab Coat:**Are You Sure that You Are Doing Research?**

Often, models of summer undergraduate research programs focus primarily on disciplines that provide a laboratory experience. Broadening these opportunities beyond the experimental sciences to include social sciences, humanities and fine arts is important to engaging all honor students.

Presenter:

Jacqueline Smith-Mason,
Virginia Commonwealth University

9:00 AM - 4:00 PM**EVENTS**

Global Engagement Fair Constitution B

Session I: 9:00 AM - 12:00 PM

American University, International Peace & Conflict Program, Ayn Rand Institute, Freedom House, George Mason University, Fast Train Programs, Georgetown University, MA Program in Conflict Resolution, Greenberg Quinlan Rosner Research, Heifer International, INTERPOL, IREX: International Research & Exchanges Board, Middle East Policy Council, Polaris Project, Pulitzer Center on Crisis Reporting, U.N. Information Center, U.S. Office on Colombia Women for Women International

Session II: 1:00 PM - 4:00 PM

Africa Action, America Abroad Media, American Political Science Association, Americans for Informed Democracy, CEDPA (Center for Development & Population Activities) Council on Hemispheric Affairs, European Union Delegation of the European Commission, Friends of the World Food Program, Guatemala Human Rights Commission/USA InterAction Inter-American Dialogue, Jane Goodall Institute, National Council on US-Arab Relations, Partners of the Americas, Phelps Stokes, Save the Children, Special Olympics, U.S. Peace Corps, Woodrow Wilson International Center for Scholars

9:30 AM - 10:45 AM**PROGRAMS**

Roundtable Bulfinch (table 1)

Service

- 19638 Embracing Contradictions: Honors Students to Community Members**
Imagine the value of community service within university honors programs bringing together students and their community. Discuss the benefits of community within an honors program and the encompassing advantages of its service.
- Presenter:**
Kimberly Cox*,
Lock Haven University of Pennsylvania
- 19640 Serving Glocally: The Promise and Peril of Tracking Volunteerism**
How can we encourage service and volunteering among our honors students? Join administrators from UCA to learn about their efforts so far, and to contribute your own experiences and ideas to the conversation.
- Presenter:**
Richard Scott, University of Central Arkansas
- Co-Presenters:**
Donna Bowman, University of Central Arkansas
Philip Frana, University of Central Arkansas
- 20563 A Diverse Honors Experience through Educational Service to Community**
Honors students have a responsibility to serve as members of local and international communities. Educational tutoring of low-income Hispanic children to nurture their native language provided an experience of giving back, fostering diversity, and learning about my own "global city" through a reflective lens that will broaden my honors education.
- Presenter:**
Marisol Slater*, Columbia College

9:30 AM - 10:45 AM**PROGRAMS**

Roundtable Bulfinch (table 2)

First Year Experience

- 19696 The First-Year Introduction to Honors Course: Getting it Right**
Introduction to Honors, a required course for honors students, is a long-standing component of the honors curriculum at TTU. Students and a course instructor will discuss the elements of the course. The presenters, with audience comments and questions, will discuss ways in which the course can evolve and improve.
- Presenter:**
Michael Clark, Tennessee Technological University
- Co-Presenters:**
Ellen Bomar*, Tennessee Technological University
Willis Kelley*, Tennessee Technological University
Brian Kennedy*, Tennessee Technological University
Alex Lowe*, Tennessee Technological University
- 19821 Designing a Professional Development Course for First-Year Students**
This presentation focuses on developing a professional development course for first-year honors students. Sharing of strategies to maximize the involvement of first-year students in academic opportunities such as research and study abroad, as well as refine students' professional development skills through mock interviews and resume critiques.
- Presenter:**
Melissa Johnson, University of Florida
- 20588 The Benefits of Using a Research Project and Poster Presentation Assignment in the Honors I Course**
This presentation illustrates the importance of utilizing a research component culminating with student poster presentations in a first-semester Honors I course. The research component walks students through specific assignments that ultimately provide participants with a foundational understanding of the research process and the importance of sharing the knowledge learned.
- Presenter:**
Jessica Mallard, West Texas A&M University
- Co-Presenter:**
Kathey Walker*, West Texas A&M University

9:30 AM - 10:45 AM**PROGRAMS**

Roundtable Renwick (table 1)

Communications & Community

- 19482 Reaching outside the Honors Classroom with Honors Seminars**
The thematic seminars of this program allow professors from different disciplines to offer their expertise as guest lecturers, and the program utilizes these open campus lectures to recruit future students and honors faculty and to connect the honors experience to the rest of the campus and community.

Presenter:

Luke Vassiliou, LaGuardia Community College

- 19527 Expanding Honors in Two-Year Colleges**
There are several methods to greatly expand honors programs, most of which do not require additional funding. Examples are from two-year colleges, but most actions can be accomplished at any institution. This discussion will include external publicity, administration lobbying, high school visits, pamphlets, posters, student e-mailings, and a better database.

Presenter:

Joseph Holliday, El Camino College

Co-Presenter:

Alison Primoza, San Diego College

- 20533 Strengths, Challenges, and New Directions: A Two-Year College Multi-Campus Honors Program**
Although the apparent challenges of a multi-campus honors program seem daunting, we have found hidden strengths within some of the challenges, and from these strengths, new directions have developed. Challenges such as recruitment and establishing an honors community are being overcome by coordinated recruitment efforts and community-service opportunities.

Presenter:

Carole Wolin, Montgomery College

Co-Presenters:

Mary Furgol, Montgomery College
Stephen Lang, Montgomery College
Joan Naake, Montgomery College
Richard Penn, Montgomery College

- 20689 Social Networks and Honors: Recruiting, Newsletters and other Network Groups**
Social networking (Web 2.0) tools offer the potential for a variety of applications in honors programs and colleges. Various social networking tools might enhance communication in and about honors.

Presenters:

Christopher Blake*, Radford University

Joseph King, Radford University

Kiersten Newtoff*, Radford University

9:30 AM - 10:45 AM**PROGRAMS**

Roundtable Renwick (table 2)

Communications & Community

- 19592 Best Practices for Honors Newsletters**
Student-produced newsletters provide valuable information and build a sense of community within honors programs. This session explores best practices for creating a successful honors newsletter and issues that may arise in the production process. Participants are encouraged to bring copies of their program's newsletter to share, if available.

Presenter:

Donna Kowal,
State University of New York College at Brockport

- 19643 pWn'd! A Newbs Guide to the Interwebz**
Communication has changed radically in the last five years because of expansive interaction through the Internet. We will take a hard look at the ways the Internet is causing social deconstruction in this generation and, by collaborating with other honors programs, how it can be used to unite campus communities.

Presenter:

Elizabeth Kosearas*, Chapman University

Co-Presenters:

Matthew Baker*, Chapman University
Daniel Bulone*, Chapman University
Elizabeth Klehfoth*, Chapman University
Melody Kleiman*, Chapman University

19761 Honors Student Advisory Council:**Revamp and Reorganize**

Share experiences about an Honors Council in need of help or one that you have seen as a success. This discussion is to help reconstruct your Honors Council to thrive on student support and act as a liaison between honors students and faculty in a fun and exciting setting.

Presenter:

Jessica Mazzie*, University of New Mexico

Co-Presenter:

Christopher Hicks*, University of New Mexico

20561 Honors Roommates: Surviving the Freshman Year in an Honors Program

Two sets of roommates who lived in the honors dorm during their freshman year will share experiences about cooperation/competition, honors roommates, 24/7 access to honors facilities, and community vs. isolation from the rest of the campus.

Presenter:

Rachael Merlo*, California University of Pennsylvania

Co-Presenters:

Christopher Bajor*,
California University of Pennsylvania

Schuyler Chrastina*,
California University of Pennsylvania

Jennifer Kilmer*,
California University of Pennsylvania

20626 The Honors Academy Literary Review: An Analysis of Student Publications and the Theory of Creativity

The Honors Academy Literary Review functions as a forum for prose, poetry, and art produced by Macaulay Honors College students. The genesis and development of a publication, technological exploitations, multi-campus initiatives, solicitation of manuscripts, as well as the theory of creativity and its metacognition will be discussed.

Presenter:

Bracha Goykadosh*, Macaulay Honors College

Co-Presenter:

Leah Traube*, Macaulay Honors College

9:30 AM - 10:45 AM**PROGRAMS**

SIRP Burnham

Moderator:

Jocelyn Jackson, NCHC Past President (1986)

Reading Other Cultures in Fiction & Film**19538 Looking Back: Fragmentation and Nostalgia in Latin American Fiction**

Exile in the late twentieth century led to the reconfiguration of the concepts of "home" and "self" in Latin American fiction. The exiled writers' experiences are translated into a tessellated and multidimensional reality that exposes the tension between wanting to go back and wanting to move forward.

Presenter:

Florencia Lauria*, Marist College

20618 Through the Looking Lens: Politics and Identity Construction in German, Spanish, and Mexican Film

The films *The Lives of Others*, *Pan's Labyrinth*, and *Amores Perros* underscore the ways in which politics formulate individual identity and perception. Incorporating the history of militaristic regimes in Germany, Spain, and Mexico, each film also raises larger questions concerning cultural identity and political centralization.

Presenter:

Natasha Godwin*, University of West Georgia

20752 The Power of Narratives: Purple Hibiscus and Nigerian Culture

This presentation discusses the significance of the relationship between narratives and the culture they come from. Specifically, Chimamanda Ngozi Adichie's text *Purple Hibiscus* is analyzed to understand the influence Nigeria has on it as well as the attempts the text takes to transform this culture.

Presenter:

Danielle Cifonie*, North Central College

9:45 AM - 10:45 AM**PROGRAMS****Best Honors Administrative Practices**

Session 2 Lafayette Park

Moderators:Elizabeth Beck, Iowa State University (*Retired*)

Robert "Bob" Spurrier, Oklahoma State University

Strategic Planning: The Wish List

Successful strategic planning for honors programs and honors colleges can be successful only when the honors plan meshes well with the college or university plan, and in this session we will discuss ways in which honors strategic planning wish lists become realities when presented as highly compatible with the larger plan.

9:45 AM - 10:45 AM**PROGRAMS**

General Session Arlington

20728 How to Successfully PR Honors Events

The student-run Honors Council has employed various strategies beyond simple colored fliers to attract honors students to events. Find out how you can adapt our strategies to boost involvement in honors events at your own institution.

Presenter:

Ashley Ruegg*, University of Connecticut

9:45 AM - 10:45 AM**PROGRAMS**

General Session Cabin John

19510 The Benefits of Visibility: Forming a Partnership with the Student Newspaper

From co-curricular activities to travel, the Maynor Honors College at UNCP has a tradition of providing enhanced activities for members. Yet, campus awareness regarding these activities is low. In this presentation, we will describe how the honors college formed a partnership with the student newspaper to highlight honors college activities.

Presenter:Tiffany Schmidt*,
University of North Carolina at Pembroke**Co-Presenter:**Jennifer Bonds-Raacke,
University of North Carolina at Pembroke**20657 Reading between the Lines: Newspaper-Generated Poetry and the Global Perspective**

This session examines the use of newspaper articles as a pedagogical tool for explaining themes raised in the honors curriculum. Alternate structuring of the journalistic prose into poetry offers new perspectives and deeper insight on broad themes, while encouraging students to hone in on and articulate contextual meaning.

Presenter:

Samantha Paradis*, University of Maine

Co-Presenters:

Melissa Ladenheim, University of Maine

Stephani Nola, University of Maine

Greg Viens*, University of Maine

9:45 AM - 10:45 AM**PROGRAMS**

General Session Conference Theater

20549 First-Year Experience (FYE) Programs for Honors Students

What kinds of knowledge, skills, and experiences do first-year honors students need to make the transition from high school to college effectively? Panelists representing four large research universities will briefly discuss first-year programs on their campuses. Discussion will follow.

Presenter:Katherine Russell (moderator),
University of Maryland**Co-Presenters:**

Larry Andrews, Kent State University

Cathy Barks, University of Maryland

Anne Chandler, Virginia Commonwealth University

Martin Dupuis, University of Central Florida

9:45 AM - 10:45 AM**PROGRAMS**

General Session Constitution C

20716 Embracing Technology in the Honors Classroom: Information and Communication Technology Literacy and Online Learning

This session looks at innovative ways to articulate policies and develop learning strategies for online and blended-learning courses in honors education. The presenters describe ways that different faculty and disciplines have used teaching technology to advance their learning outcomes.

Presenter:

Brian Etheridge, Louisiana Tech University

Co-Presenter:

James Knapp, Eastern Michigan University

9:45 AM - 10:45 AM**PROGRAMS**

General Session Constitution D

19568 Honors Without Borders: A New Paradigm for Embracing Diversity Locally and Globally

This presentation explores efforts at extending honors to a diverse student body at a large university into the community and across the globe via the initiative Honors Without Borders. This initiative facilitates students crossing borders: academic borders, cultural borders, geographic borders, and campus borders. Specific examples of this initiative are provided.

Presenter:

Stacey Sinclair, San Diego State University

19776 Diversity and Access to Honors: Two Models for Inspiring Student Excellence

The University of Northern Colorado and the College of Letters and Science, University of Wisconsin-Madison have recently undertaken initiatives to provide broader access to their honors programs. Opening avenues of participation to more diverse learners, they are redefining honors on their campuses and challenging traditions of honors engagement.

Presenter:

Kaye Holman, University of Northern Colorado

Co-Presenters:

Jeffrey Shokler, University of Wisconsin-Madison

9:45 AM - 10:45 AM**PROGRAMS**

General Session Constitution E

19580 Green Space beyond the Global City: Expanding Honors Involvement with the National Parks

Partners in the Parks is a cost-effective alternative to similar international experiences for honors students not able to travel abroad. Highlights transformative experience of living and learning with honors students from the U.S. and abroad for a week in various National Parks. Strategies for initiating a PITP project in your region.

Presenter:

Bill Atwill, University of North Carolina at Wilmington

Co-Presenter:

Kathleen King, University of Maine at Augusta

9:45 AM - 10:45 AM**PROGRAMS**

General Session Farragut Square

19655 Text or Tea: Reclaiming Communication Skills

In our digital age, the ability to communicate effectively face-to-face is being lost. To assist students in reclaiming adequate communication skills, we initiated teas between honors students and faculty leaders as a venue to practice proper business etiquette. After all, success in the professional world is not all about grades.

Presenter:

Bo Dean, University of North Carolina at Wilmington

Co-Presenters:

Caitlin Brooks*,

University of North Carolina at Wilmington

Chris Maier*,

University of North Carolina at Wilmington

Colin Nolan*,

University of North Carolina at Wilmington

19846 Facebook and Professors

Views of students and professors on the use of Facebook and other social sites for educational and social purposes.

Presenter:

Thomas Bolton*, Northwestern State University

9:45 AM - 10:45 AM**PROGRAMS**

General Session Independence B

19513 The Power of Peers: Mentoring in Honors

Our Peer Mentor Program is crucial for freshmen as they make the transition to college. The honors peer mentors provide guidance and a listening ear; the by-products are an increase in student retention and satisfaction.

Presenter:

Maude Bigford, Ferris State University

20656 Peer Mentoring: A Key to First-Year Student Success at Brooklyn College

The conception and implementation of Brooklyn College's successful new peer mentoring program. The program pairs high-achieving upperclassmen with first-year students to assist them in the transition from high school to college. Peer mentors serve as a vital link between first-year students and the College.

Presenter:

Tara Mulqueen*, Brooklyn College

Co-Presenters:

Ireen Ahmed*, Brooklyn College

Lisa Schwebel, Brooklyn College

Alastair Waithe*, Brooklyn College

9:45 AM - 10:45 AM**PROGRAMS**

General Session Independence C

19532 Participation in the Honors Program: Where'd Everybody Go?

Over the course of several quarters, participation by the average honors student progressively dwindles. How can we, as leaders, mitigate this trend?

Presenter:

David Pearson*, Rochester Institute of Technology

20730 What to Do When No One Shows:**Creating a Participation Point System**

Participation is an essential component to any organization, but getting members involved can be challenging. To help deal with this issue, the Texas Woman's University Honors Program designed a point system that has increased member participation at honors events while also benefiting its members.

Presenter:

Sarah Adams*, Texas Woman's University

Co-Presenters:

Hallie Bolton*, Texas Woman's University

Elizabeth Yelverton, Texas Woman's University

9:45 AM - 10:45 AM**PROGRAMS**

General Session Independence D

19631 Honors Interdisciplinary Capstones: Working towards Solutions to Complex Global Problems

UC's University Honors Program offers interdisciplinary capstones that engage students in experiential learning and challenge them to work towards solutions to complex global problems. Two will be discussed—Ensuring Environmental Sustainability (w/study tour to India) and Galápagos: History and Future of a Natural Laboratory (w/study tour to Galapagos Islands).

Presenter:

Debbie Brawn, University of Cincinnati

Co-Presenters:

Jen Lile, University of Cincinnati

Raj Mehta, University of Cincinnati

20569 Defining Capstone Experiences for Honors Students in Professional Degree Programs

Without a required disciplinary research methods course, honors students in business, nursing, or education may find designing a research-based capstone project daunting. Using handouts, the presenter will describe an online honors interdisciplinary research methods course, honors-worthy alternatives to traditional capstones, and successful capstone projects in three professional fields.

Presenter:

Liza Davis, Kennesaw State University

9:45 AM - 10:45 AM**PROGRAMS**

General Session Independence E

20537 Painting the Campus Red: The University of Louisville's Honors Student Council Builds Community and Broadens Horizons

This presentation focuses on several key aspects of Honors Student Council, including, but not limited to, new techniques to build community on a predominantly commuter campus, to further academic enrichment, and to provide engaging social opportunities. The presentation will also focus on the organization's challenges and plans for the future.

Presenter:

Venkat Ramakrishnan, University of Louisville

Co-Presenters:

Sarah Becker*, University of Louisville

Greg Shaw*, University of Louisville

Katie Trimble*, University of Louisville

Greer Waldrop*, University of Louisville

9:45 AM - 10:45 AM**PROGRAMS**

General Session Latrobe

19478 Honors Recruiting: Initiated, Managed, and Executed by Honors Students

This presentation describes a personalized recruitment strategy for prospective honors students. The strategy is managed by a student recruiter but initiated and executed by honors students in collaboration with the Office of Admissions, the honors program director, and academic departments.

Presenter:

Bryce Davis*, Clarion University

Co-Presenters:

Danielle Pugliese*, Clarion University

Benjamin Trodden*, Clarion University

19583 Avoid the Grunt Work:**Designing a Student-Led Admissions Team**

The LHU Honor's Program is almost entirely student led. Members of the admissions team are the backbone of our recruitment strategies and are leadership figures throughout the program. This session describes how to effectively organize students to handle the behind-the-scenes details and will discuss the importance of student-run admissions.

Presenter:

Caroline Sweeney*,
Lock Haven University of Pennsylvania

9:45 AM - 10:45 AM**PROGRAMS**

General Session McPherson Square

19673 Honors and International Baccalaureate: A Perfect Fit?

This session, co-presented by an honors director and a representative from International Baccalaureate (IB), will discuss how the goals of honors education and the IB align. This session will help directors and deans think about why the IB student is a good match for honors.

Presenter:

Christie Fox, Utah State University

Co-Presenter:

Sandra Wade Pauly, International Baccalaureate

9:45 AM - 10:45 AM**PROGRAMS**

General Session Roosevelt

19519 A Good Problem to Have:**Implementing a Program for Students Underrepresented in the Health Fields**

In our economic situation, being given money should be fantastic, but making the most of a gift when it occurs unexpectedly is difficult when a program is short-staffed. The UConn Honors Program received funds to create a program for underrepresented students. We will discuss program creation and evolution.

Presenter:

Jessamy Hoffmann, University of Connecticut

Co-Presenters:

Joy Erickson*, University of Connecticut

9:45 AM - 10:45 AM**PROGRAMS**

General Session Wilson

19520 Honors Students and Depression:**Addressing a Monumental Challenge**

UT-Chattanooga's Honors Program has taken a proactive approach toward identifying signs of depression among its students. The program has endeavored to enable students to recognize signs in themselves and their peers. This presentation will help other programs generate ideas for dealing with depression and related problems among honors students.

Presenter:

Joanie Sompayrac,
University of Tennessee-Chattanooga

Co-Presenter:

Christina Brosius*,
University of Tennessee-Chattanooga

20539 Health and Happiness: Effect of Decreased Daily Functioning on Happiness

Using a cross-sectional survey of older, primary care patients, this study explored the relationship between happiness and health-related decreases in daily activities. Results show that severe limitations because of health (assessed by SF-12) were a significant predictor of happiness (assessed by an adapted Subjective Happiness Scale).

Presenter:

Jennifer Gandhi*,
University of Alabama at Birmingham

11:00 AM**EVENTS**

Newsletter and Web Site Awards Independence A

11:00 AM - 12:15 PM**EVENTS**

The Linguists Independence A
Discussion Immediately Following

12:30 PM - 1:30 PM**EVENTS**

Forum on Diversity and
International Education Independence C

Session 1:

Framework, Application, and Discussion of Diversity and the Challenges of Diversity in Honors Programs.

Moderator:

Margaret Messer, Eastern Illinois University

Panel One: A Seat at the Table: An Overview and Preliminary Discussion of *Setting the Table for Diversity*

Lisa Coleman,
Southeastern Oklahoma State University
Jonathan Kotinek, Texas A&M University

Panel Two: Exploring Diversity in Honors Programs

Rolando Arroyo-Sucre, Bucknell University
Deborah Kohl, University of Baltimore
Lisa Sanon-Jules, Rutgers University
Bridal Pearson, University of Baltimore

12:30 PM - 1:30 PM**PROGRAMS**

General Session Arlington

19658 Blogging, the 2008 Presidential Election, and the Honors Composition Classroom

An honors faculty member reviews an effort to incorporate blogging into the classroom as a component of an election-themed Composition Honors class. The successes and failures of the prototype assignment, the theoretical linguistic framework behind the assignment, and the implications of blog writing at the community college will be discussed.

Presenter:

Jeremy Trucker, Community College of
Baltimore County-Dundalk

- 20615 **The “Blog” as Reading and Writing Journal in the Honors Humanities Classroom**
This presentation will address the rewards and challenges of integrating the weblog, or blog, as an alternative to the more traditional reading and writing journal in the honors humanities classroom.

Presenter:

Kathryn Miele, Saint Francis University

12:30 PM - 1:30 PM

PROGRAMS

General Session Cabin John

- 19698 **Can You See Us Now?: Confessions of an Honors Program Student Director**
The honors program student director from Oklahoma City University will discuss the benefits of a student liaison, focusing on active student involvement, a campus/community-wide visibility plan, and prospective student interest generation. The presentation will serve as an introduction for any honors program looking to improve student recruitment and retention.

Presenter:

Kaitlin Lory*, Oklahoma City University

- 20586 **Honors Student Assistant Director: A Capital Idea**
The role of the student assistant director, beneficial to both the selected student and honors community alike, allows the student to gain a unique perspective on university administration and enhance leadership skills and innovative thought. This presentation will address key aspects of the position and its evolution since its inception.

Presenter:

Christina Brosius*,
University of Tennessee at Chattanooga

12:30 PM - 1:30 PM

PROGRAMS

General Session Conference Theater

- 20686 **www.blah&bored.com: Reimagining the Honors Address on the WWW**
Creating an honors Web site is not difficult. However, creating one that is compelling, that speaks to honors students' desires while addressing the traditional needs of the college, can be quite a challenge. The three presenters—professors and Web designers—will discuss and present guidelines that informed the transformation of an honors Web site.

Presenter:

Ron Pitcock, Texas Christian University

Co-Presenters:

Neil Amos, Texas Christian University

Lea Robinson, Texas Christian University

12:30 PM - 1:30 PM

PROGRAMS

General Session Constitution C

- 19701 **Honors Abroad Anxiety?**
This panel explores pedagogical and programmatic challenges facing traditional models of honors study abroad in a period of economic uncertainty.
- Presenter:**
Sarah Gardner, Mercer University
- Co-Presenters:**
Jay Pendleton, Mercer University
Eric Spears, Mercer University
- 19743 **Mitigating the Challenges and Risks of International Travel: Preserving Opportunities for Students to Study in a Global Environment**
This session will provide a forum for the exchange of information about security and safety issues, institutional policy, and best practices pertinent to minimizing risk when traveling abroad with students in an increasingly strained global environment. Preparation for safe travel and support mechanisms while abroad will be outlined.
- Presenter:**
Mary Ann Studer, Defiance College

12:30 PM - 1:30 PM**PROGRAMS**

General Session Constitution D

- 19554 **Perceptions of Elitism and Social Class: A Qualitative and Quantitative Analysis**
Responding to Norm Weiner's *Journal of the National Collegiate Honors Council (JNCHC)* essay on honors elitism and social class, honors faculty and the honors director are devising a study to evaluate perceptions of elitism and social class among the students in the GPC Honors Program. This study will gauge current perceptions vis-a-vis high school experience.

Presenter:

Jeffrey Portnoy, Georgia Perimeter College

Co-Presenters:

Joe Cannon, Georgia Perimeter College

Ray Huebschmann, Georgia Perimeter College

Diane Kreutzer, Georgia Perimeter College

12:30 PM - 1:30 PM**PROGRAMS**

General Session Constitution E

- 19707 **Inside America's "Best Idea": National Parks as Our Campus, Classroom, and Text Book**
It is difficult to think outside of the box when you are stuck in a classroom. Partners in the Parks is an academic adventure program co-sponsored by NCHC and the National Park Service. NPS rangers and past PITP participants give insights and advice on creating a classroom without walls.

Presenter:

Matthew Nickerson, Southern Utah University

Co-Presenter:

Todd Petersen, Southern Utah University

12:30 PM - 1:30 PM**PROGRAMS**

General Session Farragut Square

- 19442 **The Benefits and How-To's of an Honors Freshman Class Philanthropy Project**
Learn the nuts and bolts of planning a successful Honors Program Freshman Class Philanthropy Project. See how freshman honors students, divided up and working in 30 small groups, creatively raise thousands of dollars for a charity they select. The benefits to this type of program are many.

Presenter:

Judy Idema, Central Michigan University

Co-Presenter:

Carissa Baumgartner*, Central Michigan University

- 19500 **Service-Learning Project on Local Organics and Green Living**

A presentation detailing a service-learning project wherein the class created a single-day, free-to-the-public seminar showcasing locally and organically raised produce and livestock as well as the health and environmental benefits of supporting local growers.

Presenter:

Michael K. Cundall Jr., Northwestern State University

12:30 PM - 1:30 PM**PROGRAMS**

General Session - Science Strand Independence B

The year 2009 marks Darwin's 200th birthday and the 150th anniversary of the publication of *On the Origin of Species by Means of Natural Selection, or the Preservation of Favoured Races in the Struggle for Life*. To mark this event the Science and Mathematics Committee of NCHC is sponsoring a series of presentations on Darwin and Honors. Join the conversations in Independence B at 12:30 PM, 1:45 PM, and 3:00 PM.

20608 Honors and the Evolution Learning Community

This year marks Darwin's 200th birthday and the 150th anniversary of the publication of *On the Origin of Species by Means of Natural Selection, or the Preservation of Favoured Races in the Struggle for Life*. Taking an active role in our campus-wide celebration and "Evolution Learning Community," the Honors Program geared classes, seminars, and speakers around evolution. In this session, we discuss how honors programs can use this model to lead thematically focused campus-wide learning discussions.

Presenter:

Kate Bruce,
University of North Carolina at Wilmington

Co-Presenters:

Patricia Kelley,
University of North Carolina at Wilmington

Matt Okoneski*,
University of North Carolina at Wilmington

12:30 PM - 1:30 PM**PROGRAMS**

General Session Independence D

19392 Multi-Campus Honors Programs in the Global City: Fostering Communities across the Institutional Divide

Multi-campus honors programs pose challenges with respect to creating a cohesive and inclusive learning community for honors students. This panel will examine the use of technology and various organizational and enrichment strategies as effective means for bridging the institutional divide presented in honors education spread across a multi-campus system.

Presenter:

Lucy Laufe, Montgomery College

Co-Presenters:

Julia Fennell,
Community College of Allegheny County
Alexandria Holloway, Miami Dade College
Angela Putman, Collin County Community College

12:30 PM - 1:30 PM**PROGRAMS**

General Session Independence E

19642 Writing Together for the Global Classroom: Incorporating Collaborative Writing into Honors Courses

Honors courses typically emphasize the teaching of writing, but new and valuable skills come into play when assignments demand collaborative writing and editing. We will share years of experience with multiple authorship and showcase pedagogical and technological tools that can make this unfamiliar mode work for students and instructors.

Presenter:

Donna Bowman, University of Central Arkansas

Co-Presenter:

Philip Frana, University of Central Arkansas

19683 Tapping the Imagination

One way to motivate students while eliminating the possibility of plagiarism is to create contextual, imaginative writing assignments that emerge from a close reading of the text. This presentation will provide a rationale for such assignments along with models and concise examples of student work.

Presenter:

Charles Schuster, University of Wisconsin-Milwaukee

12:30 PM - 1:30 PM**PROGRAMS**

General Session Lafayette Park

20660 Being a Minority within a Minority

As a minority, African-Americans are disproportionately represented at honors colleges and programs. Participants in the roundtable discussion will discuss this trend and the various causes. The discussion will also include how African-American students benefit from the honors experience—specifically African-American women.

Presenter:

Jennifer McGriff*, Columbia College

Co-Presenters:

Michelle Burgess*, Columbia College
Chandra Plowden*, Columbia College
Sametta Taylor*, Columbia College
Amber White*, Columbia College

12:30 PM - 1:30 PM**PROGRAMS**

General Session Latrobe

12:30 PM - 1:30 PM**PROGRAMS**

General Session McPherson Square

19823 Phronesis: The 'Gadfly' in the Polis

Logically extending the Socratic notion of an observational "gadfly" in the polis, The Honors College founded the interdisciplinary Phronesis minor in politics and ethics. Providing a modern implementation of the classical model of political and civic education, Phronesis cultivates the virtues of statesmanship in our students.

Presenter:

Krystafer Redden*, University of Houston

Co-Presenter:

Andy Little, University of Houston

20702 Ancient Alexandria: the First Global City as a Metaphor for Honors

A senior-level honors seminar on Ancient Alexandria explores the cultural legacy of this first of global cities. The remarkable intellectual contributions of this city's institutions inspire our contemporary honors program. We encounter similar challenges and successes as we, too, develop a planned multicultural honors community.

Presenter:

Leslie Taylor, Metropolitan State College of Denver

Co-Presenter:

Jamie Bateman*, Metropolitan State College of Denver

12:30 PM - 1:30 PM**PROGRAMS**

General Session Roosevelt

19757 Off Life Support:**The Rejuvenation of a Student Honors Council**

Just a few years ago, the University of Toledo Student Honors Council was dying a slow death. Thanks to excellent leadership and new ideas, UT SHC has had a rapid turn around during the past two years and is becoming one of the most successful student organizations on campus.

Presenter:

Jason Saunders*, University of Toledo

Co-Presenter:

Becca Gill*, University of Toledo

19766 How to Run a Successful Honors Council

The Honors Council embraces aspects of a business through autonomous student leadership by molding its members into successful task managers and team players. Find out this active organization's formula for success and learn how to create and manage a successful student-run honors council at your own institution.

Presenter:

Philip Gorecki*, University of Connecticut

Co-Presenter:

Hannah Mondrach*, University of Connecticut

12:30 PM - 1:30 PM**PROGRAMS**

General Session Wilson

20531 The Role of Health Sciences in Honors

While the natural and/or human sciences are typically explored in the honors curriculum, health sciences, sharing knowledge from both areas, are not often represented. This session will examine the role of health science in honors, particularly as health care in general becomes a global issue.

Presenter:

Rebecca Hess, California University of Pennsylvania

Co-Presenters:

Elizabeth Fegley*,

California University of Pennsylvania

Don Lawson, California University of Pennsylvania

Deirdre McFate*,

California University of Pennsylvania

- 20746 Incorporating Concepts of Leadership and Service for Pre-Health Honors Students**
The Global and Community Leadership (GCL) Honors Program asks pre-health students to explore health-related community issues and possible solutions to those issues in the class “Thinking Locally and Globally.” Combining leadership theories, problem-solving strategies, and advocacy, students think critically, select a course of action, and engage in the solution.

Presenter:

Kristin Boggs, University of Alabama at Birmingham

12:30 PM - 1:45 PM

PROGRAMS

Roundtable Bulfinch (table 1)

Administration

- 19641 Returning to Honors**
Honors directors come and go—and some come back. This roundtable will introduce a spectrum of reasons honors directors leave honors yet eventually return—or wish to. Personal, institutional, and career influences will be introduced. Audience members are invited to share their experiences as former, current, and/or about-to-be honors directors.

Presenter:

Bill Knox, Western Illinois University

Co-Presenters:

Richard Badenhausen, Westminster College

Vince Brewton, University of North Alabama

Nick Flynn, Angelo State University

John Korstad, Oral Roberts University

Rebecca Pyles, East Tennessee State University

Betsy Yarrison, University of Baltimore

12:30 PM - 1:45 PM

PROGRAMS

Roundtable Renwick (table 1)

Budgets & Funding

- 19516 Programming on a Budget**
With the American economy tightening, so have the state funds that control so many honors college and program budgets. Exchange ideas on what honors colleges, honors programs, and honors student organizations are doing to keep student programming alive with very little to no funds.

Presenter:

Amy Chester, Western Kentucky University

- 20612 Honors Programming When the Money is Tight: Rediscovering Core Values and Purposes**
Honors ‘college’, honors ‘program’, or honors ‘system’? As budgets dry up, campuses face important choices about honors options. For the past dozen years, I have had the pleasure of working with a small honors ‘program’ at a flagship state university, a program that operates as part of an honors system—a collaborative effort of college and departmental honors programs. We can talk about the advantages and drawbacks—recruitment, retention, finances, intellectual climate, values - of honors as a decentralized, cooperative initiative.

Presenter:

Bruce Michelson, University of Illinois–Urbana

12:30 PM - 1:45 PM

PROGRAMS

SIRP Burnham

Moderator:

Hallie Savage, NCHC Past President (2008)

Rhetoric, Public Policy, & Presidential Politics

- 19314 Florida and Michigan 2008: Front-Loading, What Happened, and What it Holds for the Future**
This research on frontloading in presidential primaries, specifically the 2008 Florida and Michigan contests, explains the motives, evolution, and effects of frontloading and offer a solution to this problem.

Presenter:

Kendra Hanson*, Baker University

- 19579 The Rhetoric of Public Support and the Foundations of Education in Montana**
This paper explores the role that public support played in the growth of schools on America's Western Frontier by examining Montana's public school system prior to 1889 and the rhetoric of public support found in editorials, government documents, and other primary sources that advocated for education in territorial Montana.

Presenter:

Micah Everson*,
University of Montana

- 20617 British Perceptions of the 2008 Race to the White House**
Utilizing pre-2008 scholarship regarding foreign perceptions of America to anticipate international sentiment during the 2008 American presidential race, this study engaged British citizens, through focus groups, surveys, and personal interviews, to reveal their investment in and perceptions of the presidential campaigns and political maneuvers of Sen. Barack Obama and Sen. John McCain.

Presenter:

Laurel White*, North Central College

1:45 PM - 2:45 PM

PROGRAMS

Best Honors Administrative Practices

Session 3 Lafayette Park

Moderators:

Patrice Berger, University of Nebraska-Lincoln

Samuel Schuman,

University of Minnesota, Morris (Emeritus)

Building Support for Honors with the Central Administration

What your president/chancellor and provost want or need from you and the honors program or college, and what you need from them.

1:45 PM - 2:45 PM

EVENTS

Forum on Diversity and International Education Independence C

Session 2:

How to Create a Framework for an International Perspective and International Service-Learning Opportunities in Large and Small Universities and Colleges

Moderator:

Mary Kay Mulvaney, Elmhurst College

Panel One: Revisioning a Small College Honors Curriculum through a Global Lens

This session will focus on using an advisory board to look at a small college honors curriculum through a global lens; internationalization has become an emphasis college wide, so we will link honors sections to new global perspectives courses.

Heather McDivitt, Wingate University

Pamela Thomas, Wingate University

1:45 PM - 2:45 PM

PROGRAMS

General Session Arlington

20551 Honors Advising beyond the Classroom: Expanding Student Engagement through Co-Curricular and Extracurricular Activities

This session will present co-curricular and extracurricular programming that the University of Louisville Honors Program offers, with the goal of engendering student development in the areas of research, leadership, and service. In this presentation, we will highlight initiatives such as a student council, a service organization, and other academic programs.

Presenter:

Luke Buckman, University of Louisville

Co-Presenters:

Tony Robinson, University of Louisville

Melissa Stordeur, University of Louisville

1:45 PM - 2:45 PM**PROGRAMS**

General Session Cabin John

- 19503 Resident Hall Council and its Impact on an Honors Living and Learning Community**
The new Resident Hall Council makes living at Pace Hall a more rewarding experience by bringing honors residents together through programs and activities. Students can request what they want to see in their living community and work with the council to see the change they want in their resident hall.

Presenter:

David Tatem*, University of West Florida

- 19681 Do Honors Students Benefit from Living-Learning Communities? An Analysis of Student Social Networks**
Living-Learning Communities (LLC) increase student satisfaction, retention, and academic achievement. Honors students are a unique population that has high levels of these outcomes regardless of LLCs. What do honors students gain from living in an LLC? A comparison of honors students' social networks and the resources they provide offers answers.

Presenter:Antonina (Nina) Bambina,
University of Southern Indiana**Co-Presenter:**

Jeff Thomas, University of Southern Indiana

- 19704 Living and Learning: The Importance of Community in Successful Honors Programs**
The importance of establishing strong communities, both social and academic, to the success of honors programs. The presenters will discuss the ways these bonds can be forged within honors programs and how they ultimately effect student success.

Presenter:

Jesse Peters, University of North Carolina at Pembroke

Co-Presenter:

Leslie Heaphy, Kent State University Stark

1:45 PM - 2:45 PM**PROGRAMS**

General Session Conference Theater

- 19815 Face Masks and Broken Glass: Curating a Global Archive for the OKC Memorial**
Primary research goes global when teams of student-researchers serve as deputy curators building the Oklahoma City National Memorial Museum's "Virtual Archive" Web site featuring digitized artifacts that tell the story of the infamous bombing and its aftermath. Join us for a hands-on experience and discussion about this service-learning project.

Presenter:

Brooke Hessler, Oklahoma City University

Co-Presenters:

Jason Blakeburn*, Oklahoma City University

Belinda Bube*, Oklahoma City University

Joanna Chenoweth*, Oklahoma City University

Destry Elms*, Oklahoma City University

Melody Metivier*, Oklahoma City University

1:45 PM - 2:45 PM**PROGRAMS**

General Session Constitution C

- 19479 Distance Education in Honors: Current Issues**
The growth of distance education in American higher education has been pervasive, but the relationship between DE courses and honors programs and colleges has been tentative and uncomfortable at best. This session will explore current issues in this relationship with a view to establishing a subsequent dialogue among NCHC members.

Presenter:

Karl Petruso, University of Texas at Arlington

Co-Presenters:

Art Spisak, Missouri State University

Julia Fennell,
Community College of Allegheny County

Julia Frederick, University of Louisiana

Jon Schlenker, University of Maine at Augusta

Pete Smith, University of Texas at Arlington

1:45 PM - 2:45 PM**PROGRAMS**

General Session Constitution D

19856 The New Barrett Residential Honors Campus at ASU: Creating a Comprehensive, Sustainable Living and Learning Community for Honors Students

Join the dean, administrators, and students of the college to learn about the innovative vision and construction of the nation's first purposely designed four-year residential entire honors campus and its impact on retention, student programming, and the student-driven creation of a comprehensive sustainable living and learning community.

Presenter:

Mark Jacobs, Arizona State University

Co-Presenters:

Kristen Nielsen-Hermann, Arizona State University

Will Roberts, Arizona State University

Keith Southergill, Arizona State University

Jamie Wernet*, Arizona State University

1:45 PM - 2:45 PM**PROGRAMS**

General Session Constitution E

19857 Not Just Book Smart: Figuring Creative Work into Honors Education

So you think your students can act, write, sculpt, and dance? The Center for Creative Work provides honors students the opportunity to integrate their crafts with their academic experiences via artists' retreats, festivals, workshops, performances, and the honors thesis. Clips from a student-made documentary will highlight our first year's activities.

Presenter:

Katelyn Halpern*, University of Houston

Co-Presenters:

Blair Ault*, University of Houston

John Harvey, University of Houston

1:45 PM - 2:45 PM**PROGRAMS**

General Session Farragut Square

20727 New Traditionalists: The Case for the Legacy Course in the Global City

In the technologically advanced global city, many see the power of science as an argument against traditional Legacy of Arts and Letters courses. The philologist Owen Barfield's theories on the development of meaning demonstrate the value of the study of Arts and Letters to all fields, especially the sciences.

Presenter:

Jefferey Taylor, Metropolitan State College of Denver

Co-Presenter:

Tat So, Metropolitan State College of Denver

1:45 PM - 2:45 PM**PROGRAMS**

General Session Independence D

19606 Honors Students and Graduate Mentors: A Vertically Aligned International Education Experience

Honors students at Texas Woman's University work collaboratively with graduate students in research teams and discussion groups to prepare for their annual travel abroad experience. Honors students develop research and presentation skills from their graduate student mentors while graduate students develop innovative pedagogical approaches to international education courses.

Presenter:

Alfred Litton, Texas Woman's University

Co-Presenters:

Rochelle Gregory*, Texas Woman's University

Jo'el Pare*, Texas Woman's University

Krysten Pettit*, Texas Woman's University

Rachel Zimmerman*, Texas Woman's University

1:45 PM - 2:45 PM**PROGRAMS**

General Session Independence E

20726 Experience Counts:**Get Ahead in Today's Competitive Job Market**

This workshop will give students insight on finding an internship that meets their career goals in today's job market. Participants will hear tips on how to make the most of their time at their internship, make valuable professional connections, and most importantly, use their internship experience to find full-time employment.

Presenter:

Shane Mazzella, The Fund for American Studies

Co-Presenter:

Mary Connell, The Fund for American Studies

1:45 PM - 2:45 PM**PROGRAMS**

General Session Latrobe

19729 Fostering a Community**of Civically Engaged Scholars**

Civic engagement helps honors students contribute to the community and foster friendships. We changed from counting hours to having student groups participate in three civic engagement events per year, arranged with help from honors students and staff. This presentation describes the new policy and discusses our examination of the civic engagement ideal.

Presenter:Suketu Bhavsar,
California State Polytechnic University, Pomona**Co-Presenters:**Nishel Baswell*,
California State Polytechnic University, PomonaKim Greene,
California State Polytechnic University, PomonaTheola Johnson,
California State Polytechnic University, Pomona**1:45 PM - 2:45 PM****PROGRAMS**

General Session McPherson Square

19827 Honors Study Abroad: Literature to Landscape

Study abroad has become an essential ingredient in an undergraduate education. To this end, we take the classroom to its locus of inspiration. Visiting the sites described in the classic works of literature grounds these works in reality and allows students more completely to comprehend the arguments of their authors.

Presenter:

Peter Zachry*, University of Houston

Co-Presenters:

Janet Dowden*, University of Houston

Angela Grasso*, University of Houston

Andy Little, University of Houston

David Tucker*, University of Houston

20631 Cultural Routes: Designing Honors Study Abroad for Incoming and First-Year Students

Presenters helped shape and participated in two new study abroad models that provide honors credit without required tuition for incoming and first-year students. They will discuss 1) both programs from their founding to the most recent implementation, and 2) the programs' impact on the recruitment and retention of honors students.

Presenter:

Ron Pitcock, Texas Christian University

Co-Presenters:

Hannah Kunnemann*, Texas Christian University

Andy Points*, Texas Christian University

Lea Robinson, Texas Christian University

Carrie Zimmerman, Texas Christian University

1:45 PM - 2:45 PM**PROGRAMS**

General Session Roosevelt

**20609 Using Framing as Reflection
on Study Abroad Experiences**

We will discuss the course that honors scholars at MSSU enroll in upon their return from international study, during which students reinterpret their experiences to see how they have changed in their world views and in their personal values and beliefs. The course format will be presented with examples of outcomes.

Presenter:

Michael Garoutte, Missouri Southern State University

Co-Presenter:

Linda Hand, Missouri Southern State University

**20636 Assessing a Short-Term
Honors Study Abroad Experience**

While assessment is an important component of honors education, finding the time to implement workable assessment activities can be challenging. This session will discuss the outcomes assessment examining an honors short-term, faculty-led study abroad experience to India in January 2008 and lessons learned through this experience.

Presenter:

Kathey Walker, West Texas A&M University

Co-Presenter:

Jessica Mallard, West Texas A&M University

1:45 PM - 2:45 PM**PROGRAMS**

General Session Wilson

**20681 Going Global: Promoting Big Thinking
in a Small Community College Program**

How a small honors program in a rural community college promotes global consciousness through four means: pursuing cultural diversity in the honors community, sponsoring service projects that benefit both local and international causes, expanding students' horizons with wide-ranging cultural excursions, and offering honors courses that stress global awareness and understanding.

Presenter:

Richard Kempa,
Western Wyoming Community College

1:45 PM - 2:45 PM**PROGRAMS**

General Session - Science Strand Independence B

**20627B Darwin across the Honors Curriculum: The Wider
Implications of Darwin's Reading of Nature****Presenter:**

Richard England, Salisbury University

**More than One Year: Using the Year of Darwin to
Incorporate Studies of Darwin and Evolutionary Biology
Permanently into Honors College Offerings****Presenter:**

Keith Garbutt, West Virginia University

2:00 PM - 3:15 PM**PROGRAMS**

Roundtable Bulfinch (table 1)

Disciplinary & Interdisciplinary Studies**19624 Tangled Roots: Student Perspectives
on the Value of Interdisciplinarity**

Many students seek learning that is as multi-faceted as the world we share. How can we better understand the benefits of an interdisciplinary honors education? How can we help define a "field" that eludes definition? How can students committed to interdisciplinarity promote it within the university system and beyond?

Presenter:

Bill Hutchison*, University of New Mexico

Co-Presenters:

Azmeah Amer, Columbia College

Sarah Fann*,

University of North Carolina at Wilmington

Sarah Martin*, Columbia College

Roxanne Morales*, Texas State University

Matthew Okoneski*,

University of North Carolina at Wilmington

19767 Educating Educators: The Honors Way

Why is it often so difficult for honors programs to retain their education students? Five honors students will lead a discussion on jam-packed schedules, certifying constraints, courses that do not allow for deviation or honors enhancement, faculty and departmental resistance, and what your honors program can do to help.

Presenter:

Rebecca Friday*, Columbia College

Co-Presenters:

Kendyll Castles*, Texas Women's University

Michelle Class*, Columbia College

Nicole Dallas*, Eastern Illinois University

Jennifer Rose*, Columbia College

19859 Honors for Engineering: Special Challenges

Attracting engineering students to an honors program presents challenges: a demanding curriculum, lack of faculty enthusiasm, and students' perception of irrelevance for their professional careers. This will be an open discussion of challenges and solutions for the recruitment and retention of engineering students.

Presenter:

Kay Godel-Gengenbach, Colorado School of Mines

Co-Presenters:

Rita Barnes, Tennessee Tech

David M. Craig, Clarkson University

Ed Funkhouser, Texas A&M

Marcha Hunley, Cincinnati State

Rebecca Thomas, University of Maryland

2:00 PM - 3:15 PM**PROGRAMS**

Roundtable Bulfinch (table 2)

Disciplinary & Interdisciplinary Studies**20598 The Series "Access Denied":****An Open Dialogue between the Visual Arts and Art History in the Classroom**

The series "Access Denied," formulated by an art historian in search of her role within a visual arts department, involves some professionally diverse students in a journey of self-discovery while studying art history. The General Concept, artworks made by students in response to it, techniques, difficulties, and outcomes will be discussed.

Presenter:

Leda Cempellin, South Dakota State University

Co-Presenter:

Isaac Windham*, South Dakota State University

20699 Liberal Education, Professional Education, and the Role of Honors in Each

There is a marked difference in participants between honors in liberal arts and honors in the professional schools at our institution. We are going to investigate ways to better tool honors classes for professional school students.

Presenter:

Tyler Yeargain*, Maryville University

Co-Presenters:

Abigail Adams*, Maryville University

Matthew Renaud*, Maryville University

2:00 PM - 3:15 PM**PROGRAMS**

Roundtable Renwick (tables 1 and 2)

Administration**20710 Research about Honors:****Needs, Wants and Interests**

An open discussion with members of the NCHC Research Committee about the research wants, needs, and interests within the honors community. The primary topics of discussion will be 1) what research is of interest to honors programs, 2) development of research partnerships and consulting to aid in honors related research, and 3) promotion and dissemination of research findings.

Presenter:

Doug Peterson, University of South Dakota

2:00 PM - 3:15 PM**PROGRAMS**

SIRP Burnham

Moderator:

Norm Weiner, NCHC Past President (2004)

The Bush Legacy:**Abu Ghraib, 9/11, & No Child Left Behind****19360 Accountability and the No Child Left Behind Act of 2001**

This paper addresses negative consequences of the 2001 No Child Left Behind Act (NCLB). Contrary to intent, NCLB undermined education for minority groups and widened achievement gaps. Negative consequences have included reduced curricula, unethical reporting, pressure to teach to the test, the marginalization of teachers, and limitations on school options.

Presenter:

Lorraine Carlisle*, Minot State University

19461 Casualty of Truth: The Narration of and after 9/11

What is a war on terror? What was the intention of 9/11? How did we get from 9/11 to the Iraq War? Cross-referencing broadcast and print news under a postmodern lens, this presentation discusses the authority of authorship and the contingency of reality under the Bush administration.

Presenter:

John Keane*, Emerson College

20687 Rehumanizing the Dehumanized Face

The dynamics of my responsibility as an American for the torturing of others at Abu Ghraib will be analyzed via Levinas' account of the face-to-face relationship. In particular, how can I respond to the photographs taken of the victims of torture?

Presenter:

Nathan Dorman*, Salisbury University

3:00 PM - 4:15 PM**EVENTS**

Portz Scholars Presentations Latrobe

Lindsay Kerns, University of Nebraska–Lincoln

"the life and surprising adventures of mary ann talbot: Autobiographical Biography as a Mysterious Act of Translation"

Joseph Kundukulam, University of South Alabama

"Polymer-Supported Suflenylations"

Allie McNutt, University of North Carolina Wilmington

"Lessons : A collection of historical fictional poetry"

3:00 PM - 4:15 PM**EVENTS****Forum on Diversity and**

International Education Independence C

Session 3:**Examples of Diversity and International Service Learning and Global Perspectives in Honors Learning****Moderator:**

Agnes Curry, St. Joseph College

Panel One: Study Away in South Africa

Melissa Fagan, Andrew Keaster, and Joshua Snowden, honors students at Missouri State University, discuss their recent study abroad experience at the University of Stellenbosch in South Africa. Topics addressed include racism, politics, social change, poverty, the AIDS epidemic, and personal connections forged across language and cultural differences.

Melissa Fagan*, Missouri State University

Andrew Keaster*, Missouri State University

Joshua Snowden*, Missouri State University

Art Spisak, Missouri State University

Panel Two: A Universal Language as a Global Solution

I researched art created by contemporary Muslim women artists in the US. These artists face triple challenges of being Muslim in the US, being in a minority, and being visual artists. But because art is a universal language, it is a global solution through which Muslims express their challenges and combat misconceptions.

Homa Hassan*, Columbia College

3:00 PM - 4:15 PM**PROGRAMS**

General Session Farragut Square

19872 Joint Honors Debate Is Rebuilding after a Katrina-like Natural Disaster a Good Use of Scarce Global Resources: The Case of Barrier Islands

Monroe College and Stockton College have teamed to assess the wisdom of rebuilding on barrier islands after catastrophic storms. Both developed and undeveloped islands will be compared. Criteria will be developed to assess the justifications for redevelopment and who should pay for it, particularly in light of current economic conditions.

Presenter:

Deborah Borak, Monroe College

Co-Presenters:

Michael Hozik,
Richard Stockton College of New Jersey

Monroe College Students*

Stockton College Students*

19873 Joint Honors Projects: Helping to Change the World One Project at a Time

Discussion of Joint Honors Projects (JHP) outcomes and issues, including good topic selection, project organization, costs, rewards, and landmines. JHPs are among the most rewarding elements of our honors programs, and also great cross-fertilization.

Presenter:

Michael Hozik,
Richard Stockton College of New Jersey

Co-Presenters:

Deborah Borak, Monroe College

GT Lenard, Richard Stockton College of New Jersey

3:00 PM - 4:15 PM**PROGRAMS**

General Session Arlington

19469 Plugged In: Using Technology to Overcome Boundaries and Enrich Honors Programs

Honors programs can use Web 2.0 to overcome boundaries. Emerging technologies can also promote collaboration and facilitate improved communication. Through the use of new media and social networking, honors programs can reach prospective and current students, alumni, donors, other honors programs, and the world.

Presenter:

Kyle Thiel*, Dickinson State University

Co-Presenters:

Ryan Bogner*, Dickinson State University

Sara Jensen*, Dickinson State University

3:00 PM - 4:15 PM**PROGRAMS**

General Session Cabin John

19450 An Ethics-Based Approach to Honors Orientation

The SDSU Honors Orientation curriculum is built around a conceptual framework of ethics. Students examine a variety of perspectives on ethics, while exploring the nuts and bolts of an honors education, engaging in the university community, and examining their own personal belief systems. Approaches and student reactions will be discussed.

Presenter:

Timothy Nichols, South Dakota State University

Co-Presenters:

Casi Huizenga*, South Dakota State University

Patrick Kane*, South Dakota State University

Aaron Sattler*, South Dakota State University

**20734 Revitalizing the First-Year Seminar:
Millennials Leading Millennials**

This presentation will focus on how the Iowa State University First-Year Honors Program has restructured its first-year seminar to address the characteristics that now identify its first-year cohort. Student leaders who work with the program will explain their approach to developing a peer-mentor approach to first-year seminars.

Presenter:

Laurie Fiegel, Iowa State University

Co-Presenters:

Chelsea Moran*, Iowa State University

Anna Mullen*, Iowa State University

3:00 PM - 4:15 PM

PROGRAMS

General Session Conference Theater

19547 The Web-based Honors Newsletter

Panelists, who in the interest of saving resources or getting in step with the times have either traded their print newsletters for Web-based ones or added a Web-based newsletter to their publication list, will share their collective wisdom regarding problems created and solved by putting honors news on the Internet.

Presenter:

Linda Frost, Eastern Kentucky University

Co-Presenters:

Angela Jones, Western Kentucky University

Marie Lechlitter, West Virginia University

Laura Ross, Seminole Community College

**19755 All of Us Smarter Together:
Building Honors Community through CMC**

Learn practical ways to better engage students and build community through blogs, social networks, and podcasts. By sharing some dynamic, yet simple, strategies, presenters will demonstrate ways to use free, already existing, easy-to-operate, computer-mediated communication (CMC) resources to build vital connections and collaborative lifelines in honors learning communities.

Presenter:

Jennifer Mason, University of New Mexico

Co-Presenters:

Leslie Donovan, University of New Mexico

Christopher Holden, University of New Mexico

3:00 PM - 4:15 PM

PROGRAMS

General Session Constitution C

**19669 Building in Honors: Lessons (being) Learned
in Designing Honors Academic Centers**

Join three honors college administrators to discuss planning and proposing a new honors building on your campus. Working with architects, making decisions with faculty and personnel, and coordinating with campus decision-makers and administrators will be discussed from the perspective of three distinct campuses and experiences.

Presenter:

Richard Scott, University of Central Arkansas

Co-Presenters:

Craig Cobane, Western Kentucky University

Jodie Koszegi, University of Houston

3:00 PM - 4:15 PM

PROGRAMS

General Session Constitution D

**19855 Honors as a Laboratory for
Cross-Disciplinary Collaboration**

This presentation explores honors as a lab for campus collaborations. The University Honors Program at Texas State has become known as the place to test ideas, collaborate on projects, and gather to celebrate. Honors also inspired the common experience theme, "the whole mind," to engage the entire campus in innovative collaborations.

Presenter:

Diann McCabe, Texas State University-San Marcos

Co-Presenters:

Heather Galloway, Texas State University-San Marcos

Rhonda Martinez*, Texas State University-San Marcos

Roxanne Moralez*, Texas State University-San Marcos

3:00 PM - 4:15 PM**PROGRAMS**

General Session Constitution E

19605 Assessing Experiential-Learning Projects through E-Portfolios

University of Cincinnati's revised honors program emphasizes experiential learning within themes of leadership, community engagement, global studies, research, and creative arts. Details of how they guide students in creating and documenting experiential-learning projects in e-portfolios, as well as how we assess their learning through rubrics.

Presenter:

Jen Lile, University of Cincinnati

Co-Presenters:

Debbie Brawn, University of Cincinnati

Raj Mehta, University of Cincinnati

20558 Forging New Paths: The Macaulay Eportfolios

Macaulay Honors College at the City University of New York has implemented an innovative eportfolio system for honors students. This presentation will describe the process of implementing the eportfolio system and discuss implications for other honors programs seeking a highly customized but low-cost framework for honors eportfolios.

Presenter:

Joseph Ugoretz, City University of New York

Co-Presenters:

Tyler Alterman*, City University of New York

Lisa Brundage, City University of New York

3:00 PM - 4:15 PM**PROGRAMS**

General Session Independence D

19684 Honors Connections to Campus-Wide Reading Program

The Oklahoma City University Honors Program actively participates in the University's campus-wide and new-student orientation reading program to enhance the experience of honors students and the campus at-large. Current honors students research the texts in order to contextualize the readings for new students.

Presenter:

Regina Bennett, Oklahoma City University

Co-Presenters:

Destry Elms*, Oklahoma City University

Marina Kravtsova*, Oklahoma City University

Virginia McCombs, Oklahoma City University

Melody Metivier*, Oklahoma City University

Laura Sabolich*, Oklahoma City University

20600 Blogging our Way to a Common Reading in Reading Builds Community

How a seminar course and a blog were used to select the common reading for incoming freshmen and to propose related activities. What has been learned about preparation for the book selection process, what works well, and what might be done differently will be discussed.

Presenter:

Barbara Whittlesey, University of Arizona

3:00 PM - 4:15 PM**PROGRAMS**

Celebration of Teaching and Learning Franklin Square

A long-time signature program of NCHC conferences, the Celebration is a special interactive workshop facilitated by the Teaching and Learning Committee.

3:00 PM - 4:15 PM**PROGRAMS**

General Session Independence E

19394 Campus as Text:**A Tool for Honors Freshmen Orientation**

Participants will learn how to develop an orientation program for honors freshmen based on “City as Text” methodology. The goal of “Campus as Text” is to begin the process of familiarizing freshmen with the unique culture of their campus by engaging them in a structured exploration exercise.

Presenter:

Pamela Degotardi,
City University of New York

Co-Presenters:

Eleanor Leger*, Brooklyn College,
City University of New York

Jaime Weiss, Brooklyn College,
City University of New York

Ross Wheeler, Queens College,
City University of New York

3:00 PM - 4:15 PM**PROGRAMS****Best Honors Administrative Practices**

Session 4 Lafayette Park

Moderators:

Gary Bell, Texas Tech University
James Ruebel, Ball State University

Managing the Honors Budget in Lean Economic Times

Discuss how honors programs and honors colleges with large, small, or in-between budgets can be creative and effective in managing and leveraging their financial resources.

3:00 PM - 4:15 PM**PROGRAMS**

General Session McPherson Square

19659 We Put the Art back in Smart

The course loads of honors students become rigorously focused on their major studies. To provide students with opportunities to explore creative outlets, the UNCW Honors Scholars Program incorporates different mediums of art into honors education. This integration occurs through infusing honors seminars and projects with studio art, music, and film.

Presenter:

Caitlin Brooks*,
University of North Carolina at Wilmington

Co-Presenters:

Trish Brown*,
University of North Carolina at Wilmington

Chris Maier*,
University of North Carolina at Wilmington

20620 From Page to Stage:**Performing Arts in the Honors Curriculum**

For over a decade, faculty at the University of Maine Honors College have been integrating the performing arts into the undergraduate curriculum at all levels. UMaine faculty and students will offer a sampling and critique of arts-related projects, including music, poetry readings, readers' theater, and courses on dance and performance.

Presenter:

Margaret Killinger, University of Maine

Co-Presenters:

François Amar, University of Maine

Katherine Brown*, University of Maine

Amanda Hallett*, University of Maine

3:00 PM - 4:15 PM**PROGRAMS**

General Session Roosevelt

19598 iPhones, Podcasts, and the 21st-Century Honors Classroom

Innovations in mobile learning have brought glamour to our campus and challenges to the honors college. Honors classes have been testing new software and the pedagogical virtues of mobile learning. Our panel demonstrates assignments that not only master new gadgetry but promote true honors learning.

Presenter:

Chris Willerton, Abilene Christian University

Co-Presenters:

Kristina Campos, Abilene Christian University

Victor McCracken, Abilene Christian University

3:00 PM - 4:15 PM**PROGRAMS**

General Session Wilson

19567 Why Honors? An Analysis of Student and Faculty Perception at Palm Beach Community College

Honors directors and faculty frequently find themselves justifying "Why Honors?" Students at Palm Beach Community College began a project in Fall 2008 to answer that question. The main goal of the statistical analysis was to study the underlying factors of why community college students choose to take honors classes.

Presenter:

James Rowland*, Palm Beach Community College

Co-Presenters:

Valerie Burks, Palm Beach Community College

Laura Heath, Palm Beach Community College

19790 The Reasons Why Students Choose to Matriculate in Community College Honors Program: A Quantitative Analysis

The purpose of this study was to examine the factors associated with a high school and/or a college student's choice to attend the honors program at Pierce College in Woodland Hills, California, which is part of the Los Angeles Community College District.

Presenter:

Kevin Collins*, Claremont Graduate University

3:00 PM - 4:15 PM**PROGRAMS**

General Session - Science Strand Independence B

20627A Charles Darwin and the Opening of the Honors Mind, a Student Roundtable

The year 2009 marks Darwin's 200th birthday and the 150th anniversary of the publication of *On the Origin of Species by Means of Natural Selection, or the Preservation of Favoured Races in the Struggle for Life*.

Presenter:

Malcom Frisbie, Eastern Kentucky University

Co-Presenters:

Mary Rachael Hamm, Eastern Kentucky University

Michael Mazzotta, Eastern Kentucky University

Joseph Ramsay, Eastern Kentucky University

Steven Thomas, Eastern Kentucky University

4:30 PM - 5:30 PM**MEETINGS**

Great Plains Regional Council Farragut Square

Midwest Regional Council. Independence C

Northeast Regional Council. Independence B

Southern Regional Council. Lafayette Park

Upper Midwest Regional Council Independence D

Western Regional Council Independence E

5:30 PM - 6:30 PM**EVENTS**

President's Reception for Past NCHC

Presidents, Board of Directors,

and Committee Chairs President's Suite

8:00 PM - 9:00 PM

MEETINGS

Small Colleges Burnham
Maintains a list of small college members of NCHC; recruits actively other small colleges with honors programs to join NCHC; seeks effective ways of integrating the interest and concerns of small college honors programs with NCHC operations and programs; increases the participation of small colleges in NCHC activities; clarifies the characteristics and qualities of successful small college honors programs; contributes to NCHC periodicals and occasional publication materials focused on small college honors programs.
Small College Honors Programs are defined as having a minimum of 76 students and maximum student population of 4,000.

9:00 PM - 10:00 PM

EVENTS

Washingtonian After-Dinner Theater Event:
The Capitol Steps Independence A-I
Sponsored by The Washington Center for Internships & Academic Seminars

FRIDAY

7:30 AM - 8:45 AM**EVENTS**

Breakfast and Idea Exchange Independence A-E

8:55 AM - 9:25 AM**MEETINGS**

Open Forum/Presidential Address Conference Theater

9:30 AM - 10:45 AM**PROGRAMS**

Roundtable Discussions Bullfinch (table 1)

Small College Issues

- 19491 Being an Honors Student at a Small College**
Honors programs at small colleges face unique challenges because of their size. How can an honors student at a smaller college address those issues? This session will specifically focus on what students within smaller college honors programs can do by providing ideas that are being utilized at other small colleges.

Presenter:

Sage Schissel*, Wartburg College

Co-Presenters:

Jessica Schenk*, Wartburg College

Karen Summerson*, Wartburg College

- 19742 Democracy in Honors:
Restructuring a Small College
Honors Program to Facilitate Student Voice**
This presentation examines the changes made to a small college honors program to increase student participation and leadership. The college implemented a student-led cabinet, increased recruiting, and developed a handbook defining the program's goals. Members of the first elected cabinet share the learning process of this development.

Presenter:

Rachel Flad*, Defiance College

Co-Presenters:

Nigel Hogan*, Defiance College

Kyle Shong*, Defiance College

9:30 AM - 10:45 AM**PROGRAMS**

Roundtable Discussions Bullfinch (table 2)

Small College Issues

- 19578 A Mature Small College Program Undergoing Budget Cuts**
Many colleges and universities are undergoing significant budget cuts. See how a mature program of over 300 students (out of a student body of 1700) with a modest budget finds a 20% budget cut easily sustainable.

Presenter:

Henry Cline, Albion College

Co-Presenters:

Renee Kreger*, Albion College

Dean McCurdy, Albion College

9:30 AM - 10:45 AM**PROGRAMS**

Roundtable Discussions Renwick (table 1)

Study Abroad Programs & Global Perspectives

- 20738 Pursuing a Global Perspective within both Sociology and Psychology Honors Courses: A Work in Progress**
Various strategies utilized to incorporate a global perspective within both sociology and psychology honors courses. Evaluation of current trends in global-oriented courses will also be addressed. Participants will be encouraged to share strategies utilized to incorporate a global approach within their academic area.

Presenter:

Joe Cannon, Jr., Georgia Perimeter College

Co-Presenters:

Ray Huebschmann, Georgia Perimeter College

Diane Kreutzer, Georgia Perimeter College

19509 Studying Abroad: Tips and Helpful Hints on How to Make the Most of Your Honors Experience

This presentation will inform honors students about the possibilities of studying abroad. We will cover topics ranging from the application process to adjusting to a new culture system. Learn the ins and outs of a semester abroad and find out how to make the most of your trip.

Presenter:

John Hartman*, University of West Florida

Co-Presenter:

Brandon Ranez*, University of West Florida

19530 Global Citizenship: The Importance of Study Abroad for American College Students

Study abroad can expand thoughts, goals, and dreams for students. The inspiration and practical applications for honors students and advisers to include study abroad in their curriculum and the benefits of traveling and learning abroad, as well as personal experiences in the United Kingdom, will be discussed.

Presenter:

Holly Kincaid*, Purdue University Calumet

19608 Honors and the International Student

As an international student in the U.S.A., I have had personal experiences that are different from those of American students. The Honors Program at University of West Florida, has challenged and motivated me to succeed on various levels despite the obstacles that international students face.

Presenter:

Alfredo Ramos*, University of West Florida

19639 Medical Advances and European Art?

This presentation discusses several European artists and the impact of contemporary medical practices on their lives and works.

Presenter:

Kimberly Cox*,
Lock Haven University of Pennsylvania

19645 An International Journey of Success: From Mongolia to Dickinson, ND

International students attending small town universities face many challenges, but they also have numerous opportunities. This presentation will share the experiences of a Mongolian student attending Dickinson State University in North Dakota.

Presenter:

Uyanga Bayandalai*, Dickinson State University

20630 Intercultural Diversity on Campus

A forum demonstrating how honors students can improve intercultural awareness on their own campuses without having to resort to expensive measures such as study abroad. Columbia College International Honors students will be leading the presentation based on their personal experiences in promoting intercultural diversity.

Presenter:

Azmeh Amer*, Columbia College

Co-Presenters:

Farzona Hakimova*, Columbia College

Elena Krivinceva*, Columbia College

9:30 AM - 10:45 AM

PROGRAMS

Roundtable Discussions Renwick (table 2)

Study Abroad Programs & Global Perspectives

20568 Honors Field Biology Courses that Contribute to Sustainability through the Promotion of Ecotourism

Honors study abroad programs increase student awareness of the environment and contribute to stewardship that should lead to long-term sustainability.

Presenter:

Kathleen Nolan, St. Francis College

9:30 AM - 10:45 AM**PROGRAMS**

SIRP Burnham

Moderator:

Bernice Braid, NCHC Past President (1979)

Critiquing Genre, Narrative, & Style: Austen & Nabokov**19573 Catherine and Marianne:****Jane Austen's Reinvention of Genre**

Eighteenth-century readers believed that Gothic novels were detrimental to women's morality, but Romantic literature was beneficial to it. In *Northanger Abbey* and *Sense and Sensibility*, Jane Austen inverts this assumption by using her heroines to typify the Gothic and Romantic and uncover both genres' respective strengths and weaknesses.

Presenter:

Emily Cole*, Mansfield University of Pennsylvania

19807 You Can Always Count on Nabokov for a**Fancy Prose Style: *Lolita's* Structure and the Reader's Reaction to Humbert**

Extensive research of Vladimir Nabokov's *Lolita*, predominantly from the theoretical perspective of Reader Response. Despite the blatant pedophilia of the narrator and protagonist, Humbert, audiences often sympathize with him. This sensation is largely due to Nabokov's narrative structure within the novel.

Presenter:

Amanda Mulvihill*, Marist College

20703 Jane Austen's Critique of Facade

An examination of Austen's attitudes towards the facade of virtue and its relationship to actual moral worth through a study of some of her principal characters.

Presenter:

Dashielle Horn*, Salisbury University

9:45 AM - 10:45 AM**PROGRAMS**

Best Honors Administrative Practices

Session 5 Lafayette Park

Moderators:

Jessica Roark, Oklahoma State University

John Samonds, University of Mississippi

Assistant/Associate Directors/Deans:**Key Part of the Team**

Learn about how associate or assistant directors/deans are integral members of the honors team, from recruitment, office management, and day-to-day operations to developing and implementing policies.

9:45 AM - 3:30 PM**MEETINGS**

Consultants Center Franklin Square

9:45 AM - 10:45 AM**PROGRAMS**

General Session Arlington

18316 Early College Placement in Honors: Challenges and Strategies

Creating a dialogue among the participants as to what constitutes early college placement in honors. Will focus on criteria for early college placement. The intent is to stimulate a discussion and an exchange of ideas on the challenges associated with early college placement in honors programs.

Presenter:

James Stickler, Allegany College of Maryland

19679 Honors in a Precollegiate Setting

Provides a brief exploration of the logistics and feasibility of offering honors courses in a precollegiate setting. The session is meant to be an exchange of information on various models used in the introduction of collegiate honors programs into the precollegiate environment.

Presenter:

James Stickler, Allegany College of Maryland

9:45 AM - 10:45 AM

PROGRAMS

General Session Cabin John

18378 Meet the NCHC Editorial Team

NCHC journal and monograph editors and editorial board members will provide information about the publication process and discuss matters relating to acceptance or rejection of manuscripts, what constitutes research in honors, and what reviewers want to see in future submissions. Past and future writers are encouraged to attend. All welcome.

Presenter:

Ada Long, University of Alabama at Birmingham

Co-Presenters:

Joan Digby,

Long Island University-C. W. Post Campus

Jeffrey Portnoy, Georgia Perimeter College

9:45 AM - 10:45 AM

PROGRAMS

General Session Constitution A

19644 A Quantitative Assessment of Honors Value Added

Wayne State University quantitatively analyzed a longitudinal study of students with comparable scholarships, ACT, high school grade point averages, and majors inside and outside the honors college at WSU. Our results show strong effects on the rates of graduation, progression, retention, course diversity, and other key parameters.

Presenter:

Jerry Herron, Wayne State University

Co-Presenters:

Carl Freeman, Wayne State University

Liza Lagman Sperl, Wayne State University

9:45 AM - 10:45 AM

PROGRAMS

General Session Constitution B

19715 Honors Resides in a Neighborhood at the Heart of the City

Residence Life and Honors co-exist within the renovated Arnett Hall on the campus of the University of Colorado-Boulder. The hall director and the honors program director will share their experiences of creating a new way to organize life in the hall that fulfills the mission of both entities.

Presenter:

Paul Strom, University of Colorado-Boulder

Co-Presenter:

Kimberly Foster, University of Colorado-Boulder

9:45 AM - 10:45 AM

PROGRAMS

General Session Constitution C

19296 The Global Student: Honors as a Vital Part of College Life

Honors students represent the ability to think globally on small campuses. They contribute to many campus efforts and do not reflect the exclusive club mentality that is a stereotype with which they may be burdened. These students will address the multifaceted ways in which honors scholars engage widely in both academic and social activities that enrich a campus, demonstrating the added value of honors to an institution.

Presenter:

Joyce Fields, Columbia College

Co-Presenters:

Hannah Hancock*, Columbia College

Diana Lynde*, Columbia College

Anna Ruth Zubizarreta*, Columbia College

9:45 AM - 10:45 AM**PROGRAMS**

General Session Constitution D

**20747 Talent Development and Honors Programs:
What Do We Know?**

Talent development is an important consideration for honors programs. This presentation will meld research from gifted and honors education and present the results of a research study exploring the talent development process of gifted collegians. Participants will leave the session with an understanding of talented development in an honors setting.

Presenter:

Angela Lycan, The College of William and Mary

9:45 AM - 10:45 AM**PROGRAMS**

General Session Constitution E

**19551 The Benefits of a Collaborative Recruitment
Model between Honors and Athletic Programs**

Honors programs can benefit from collaboration with athletic programs. This presentation describes a successful recruitment model developed between an honors program and athletics. A retrospective analysis relative to gender, academic performance, honors program completion rate, and graduation rate and discussion of the benefits of this recruitment model.

Presenter:

Rich Eckert*, Clarion University of Pennsylvania

Co-Presenters:

Ashley Grimm*, Clarion University of Pennsylvania

Hallie Savage, Clarion University of Pennsylvania

9:45 AM - 10:45 AM**PROGRAMS**

General Session Farragut Square

**19630 An Excursion in Mathematical Explorations:
Creative Projects Connecting Mathematics
to other Disciplines**

Towson University's Honors Mathematics Seminar encourages students to explore the world of mathematics and its connection to other disciplines. The assignments and activities are designed to enhance the understanding, appreciation, and practical experience of bridges connecting mathematics to the world around us.

Presenter:

Gail Kaplan, Towson University

Co-Presenters:

DJ Eden*, Towson University

Jon Graf*, Towson University

Sarah Kutzberger*, Towson University

**19829 "The Game": An Interdisciplinary Approach
to Math, History, and Service Learning**

"The Game" is a new Shippensburg University Honors seminar that traced the evolution of games and the mathematics involved with them. The course culminated with a service-learning project, where students created original games and mastered math magic tricks to share with middle-school students in Appalachia.

Presenter:

Mike Long, Shippensburg University of Pennsylvania

Co-Presenter:

Shaun Thompson*,
Shippensburg University of Pennsylvania

9:45 AM - 10:45 AM

PROGRAMS

General Session Latrobe

18261 Honors Representatives Program at Kingsborough Community College
The Kingsborough Honors Representatives Program offers high-achieving students who are willing to represent the student body at on-campus, local, and regional events, specialized training that includes public speaking, personal grooming, social etiquette and mentored work experiences.

Presenter:

Rachelle Goldsmith,
Kingsborough Community College

Co-Presenters:

Rosemary Bufano, Kingsborough Community College
Reza Fakhari, Kingsborough Community College
Shannon Gellizeau*,
Kingsborough Community College
Wendy Schatzman-Sherry,
Kingsborough Community College

19822 The Bumps, Bruises, and Benefits Associated with the Creation of an Honors Ambassadors Program
Armstrong Atlantic State University's Honors Program recently created an Honors Ambassador's Program. This session will discuss the development of the program, including how we worked with the upper administration to make it happen, how we selected the seminal ambassadors, and what we have learned in the process.

Presenter:

Jonathan Roberts,
Armstrong Atlantic State University

9:45 AM - 10:45 AM

PROGRAMS

General Session McPherson Square

19668 Building the Framework for Student Success
Our panelists will present the Honors Institutes' design of its mandatory, all-day orientation for first-time-to-college honors students. The orientation includes useful presentations intermixed with outdoor activities. Our presentation will assist other honors directors in developing similar orientations by providing logistics details.

Presenter:

Lauren Furry, Hillsborough Community College

Co-Presenters:

Lydia Lyons, Hillsborough Community College
Roopal Mehta, Hillsborough Community College
Erin Steele, Hillsborough Community College

20587 An Introduction to College: Or, How to Raise a Successful Honors Student
Recently, our university offered a pilot section of an introduction to college course specifically for honors students. We will discuss how the course was distinctive to an honors population's needs. Learn from our experience as we discuss what worked well and how we will revise the course for the future.

Presenter:

Brooke McLaughlin Mitchell, Wingate University

Co-Presenter:

Lauren Haney*, Wingate University

9:45 AM - 10:45 AM

PROGRAMS

General Session Roosevelt

19434 Who is the Successful Honors Student?
A report on, and discussion of, a longitudinal panel study by researchers representing the Honors College and the College of Education at UNT. The purpose of the study is to ascertain factors most closely associated with the academic success and personal happiness of honors students.

Presenter:

Gloria Cox, University of North Texas

Co-Presenters:

Susan Eve, University of North Texas
Micheal Sayler, University of North Texas

9:45 AM - 10:45 AM**PROGRAMS**

General Session Wilson

19484 Utilizing Your Student Honors Council in Honors Governance

Enhancing your honors program/college requires utilizing every available resource—including students. Our University Student Honors Council pairs with our faculty University Honors Council in roundtable meetings with an equal student voice in making decisions and establishing policy. Learn how an organization like this can benefit your program/college through enhancing student-faculty collaboration.

Presenter:

Lisa Upton*, Oklahoma State University

Co-Presenters:

Zachary Countryman*, Oklahoma State University

John Hess*, Oklahoma State University

Ashley Mason*, Oklahoma State University

Sadie Stockdale*, Oklahoma State University

Taryn Tate*, Oklahoma State Univeisity

11:00 AM**EVENTS**

Student of the Year and

Portz Scholar Awards Independence A-E

11:00 AM - 12:15 PM**EVENTS**

Plenary: John Murray & Associates

on the Middle East. Independence A

Israeli-Palestinian Conflict: Persistent Suffering, Changing Leadership, and Uncertain Paths Moving Forward

Presenter:

John Murray

Co-Presenters:

Ghaith Al-Omari

Martin Indyk

Gilead Sher

12:00 PM - 5:00 PM**PROGRAMS**

Partners in the Parks Cherry Blossom

Mini Project on the Mall in D.C.

Partners in the Parks is an outdoor experiential learning program sponsored by Southern Utah University and Cedar Breaks National Monument in cooperation with the National Collegiate Honors Council. We call our activities academic adventures, which means we learn as we explore. In addition to our week-long projects, we sponsor smaller ones lasting only a weekend or an afternoon.

Last year at the national conference, students and faculty explored the complex and interesting San Antonio Missions with two engaging and passionate rangers. This year we'll be treated to a "Secretary's Tour," or behind the scenes look at the National Mall. We will spend Saturday afternoon of the conference with rangers in charge of some of the nation's busiest and most famous historic sites. Bring a snack, some water, and sturdy shoes. We have room for no more than 20 special guests.

1:00 PM - 2:15 PM**PROGRAMS**

General Session Arlington

19548 How to Put Together A Winning Newsletter

This panel will focus on what makes a winning newsletter as determined by this year's NCHC Newsletter Contest overseen by the NCHC Publications Board. Winners past and present, judges, and audience members will cover all aspects of newsletter production in an open discussion.

Presenter:

Linda Frost, Eastern Kentucky University

1:00 PM - 2:15 PM**PROGRAMS**

General Session Cabin John

19604 Engagement 2.0:**New Technologies in Portfolio Assessment**

Technology-enhanced faculty-student interaction is transforming portfolio assessment. We will explore how portfolios are used on our campuses, from an online mentoring system to student-created introductory statements for pre-finals exit interviews, to student learning outcomes that are linked to individualized education plans.

Presenter:

Diana Watkins, Northern Oklahoma College

Co-Presenters:

Derek Petrey, Sinclair Community College

Jean Sorensen, Grayson County College

1:00 PM - 2:15 PM

PROGRAMS

General Session Conference Theater

19633 To Discuss or Not to Discuss: Integrating Pedagogies for Honors and Mathematics

The global city requires a global language, and that language is mathematics. But how does one talk mathematics? In our panel we present how talking mathematics in honors sections of Calculus I and II helped us to better understand the purposes and strategies of the calculus.

Presenter:

William Griffiths, IV,
Southern Polytechnic State University

Co-Presenters:

James DeGrood*,
Southern Polytechnic State University

Tyler Esson*, Southern Polytechnic State University

Ethan Forney*, Southern Polytechnic State University

20391 Reading and Writing Assignments in a Math Class? You've Got to be Kidding!

A discussion of how honors mathematics classes are enriched by outside readings, word processing mathematical reports, and oral presentations. Viewpoints of faculty and students will be presented along with specific examples of reading and writing assignments.

Presenter:

Dan Kemp, South Dakota State University

Co-Presenters:

Donna Flint, South Dakota State University

Casi Huizenga*, South Dakota State University

Aaron Sattler*, South Dakota State University

Georgiana Simion*, South Dakota State University

1:00 PM - 2:15 PM

PROGRAMS

General Session Constitution A

19505 Student Learning and Development Outcomes in Undergraduate Research

The analysis of student learning and development outcomes has not kept pace with the current emphasis on undergraduate research in higher education. This session will use the undergraduate research standards developed by the Council for Advancement of Standards in Higher Education (CAS) to examine assessment tools that guide program review.

Presenter:

Dorothy Mitstifer,
Association of College Honor Societies

Co-Presenters:

Martin Dupuis, University of Central Florida

John Korstad, Oral Roberts University

Angela Marie Salas, Indiana University Southeast

Jonathan Willner, Oklahoma City University

Naomi Yavneh, University of South Florida

1:00 PM - 2:15 PM

PROGRAMS

General Session Constitution B

19700 Reacting to the Past and Honors: Creativity, Diversity, and Empathy in Learning

This fast-paced and varied symposium will introduce the audience to the intensive and interactive pedagogy known as Reacting to the Past. Participants will have the opportunity to experience firsthand this methodology's power to open intellectual doors.

Presenter:

John Eby, Loras College

Co-Presenters:

Doug Peterson, University of South Dakota

Mary Jane Treacy, Simmons College

1:00 PM - 2:15 PM**PROGRAMS**

General Session Constitution C

19524 How to Develop, Structure, and Execute a Student-Leader Training Program

The most challenging aspect of managing a student-led honors program is developing the commitment in students to step up and assist the process. This session will describe the inner-workings of Freshman Discussion Group Leader Training, a fifteen-week program that teaches honors students to make the transition from participant to leader.

Presenter:

Chris Brittain*,
Lock Haven University of Pennsylvania

20455 Developing Purposeful Leadership Retreats for Honors Student Organizations

In this session, we will share resources that can be utilized during student leadership retreats. Based on a model used by the Student Honors Organization at the University of Florida, we will provide the nuts and bolts behind a successful retreat. Participants will leave with ideas for energizing their organizations.

Presenter:

Melissa Johnson, University of Florida

1:00 PM - 2:15 PM**PROGRAMS**

General Session Constitution D

19788 American Provincial or World Citizen: What Does Globalism Mean at a Rural Campus?

Directed especially to students at rural colleges, the panelists discuss how to become world citizens on a rural campus through education on global affairs, use of technology to make the global community have the feel of a small community, and balancing close-knit community and one's place in a global society.

Presenter:

Gaby Bedetti, Eastern Kentucky University

Co-Presenters:

Marisa Back*, Eastern Kentucky University

Sarah Carty*, Eastern Kentucky University

Victoria Diersen*, Eastern Kentucky University

Joanna Dunn*, Eastern Kentucky University

Amanda Stucky*, Eastern Kentucky University

1:00 PM - 2:15 PM**PROGRAMS**

General Session Constitution E

20709 Presidents' Perspectives on Honors

The Presidents Panel Presentation by leaders in higher education from distinctly different institutions will share their perspectives on the importance of honors in higher education culture. They will encourage audience participation as they analyze honors in relation to institutional missions, strategic planning processes, admissions, retention, and academic reputations.

Presenter:

Lydia Lyons, Hillsborough Community College

Co-Presenters:

Donald Haragan, Texas Tech University

Gwendolyn Stephenson,

Hillsborough Community College

Caroline Whitson, Columbia College

1:00 PM - 2:15 PM**PROGRAMS**

General Session Independence B

20564 Learning by Meetings of Minds (MoM)

Meeting of Minds (MoM) is an excellent approach for encouraging student entry into the mindsets of historical and literary characters. After explaining details of the technique, we will present a MoM encounter between Plato's Socrates, Thomas Hobbes, and Milton Friedman as they consider the economics of globalization.

Presenter:

Frank Williams, Eastern Kentucky University

Co-Presenters:

Natalie Jones*, Eastern Kentucky University

Sarah Marcum*, Eastern Kentucky University

Mike Mazzotta*, Eastern Kentucky University

Matt Stegman*, Eastern Kentucky University

Seth VanZant*, Eastern Kentucky University

1:00 PM - 2:15 PM**PROGRAMS**

General Session Independence C

Study Abroad-Internships:**A Distinctively Experiential Form of Global Education**

The proposed session will focus on a particular format for study abroad for honors students. The fastest-growing segment of study abroad generally, internships have a number of advantages. They enable students to combine two kinds of experiential education that can be powerfully complementary. Drawing on the experiences of a leading provider of intern abroad programs, the presentation will help honors professionals and students understand how appropriate internship experiences can enhance the latter's education and preparation for postgraduate opportunities. We will also propose benchmarks advisers can use to evaluate and select strong internships and internship providers. We look forward to drawing on the audience's experiences as well.

Presenter:

Joseph Johnston, The Washington Center

1:00 PM - 2:15 PM**PROGRAMS**

General Session Independence D

The Capstone Experience: What is the Value Added?

Faculty and students will identify differences between the capstone experience and other undergraduate work. From these differences, the presenters will reflect on the value of the experience and invite participation from the audience as well.

Presenter:

Shirley Shultz Myers, Gallaudet University

1:00 PM - 2:15 PM**PROGRAMS**

General Session Independence E

19839 Short Course: Using Civic Engagement to**Cross the Frontier of Honors Science Education.**

SENCER, an NSF-funded science education project, applies the science of learning to the learning of science, all to expand civic capacity. This short course is designed to show despairing honors directors and instructors how to use SENCER to lead their science faculty to see new perspectives on teaching honors science.

Presenter:

Mariah Birgen, Wartburg College

1:00 PM - 2:15 PM**PROGRAMS**

General Session Latrobe

19483 Designing Law-Related Honors Courses

Explore "First Amendment Freedoms;" "Religion, Law, and Public Policy;" "Legal Issues in Globalization;" "An Abridged History of Evolution, the Bible, and Public Schools;" and "Body Snatching and Organ Donation: Autonomy and Justice in Conflict and Balance"—all specially designed honors courses employing judicial opinions to foster analytical thinking about complex social issues.

Presenter:

Robert "Bob" Spurrier, Oklahoma State University

Co-Presenters:

John Forren, Miami University (Ohio)

Michael Mass, American University

Glenn Sanford, Sam Houston State University

Connie Ray Stockham,

University of Alabama at Birmingham

1:00 PM - 2:15 PM**PROGRAMS**

General Session McPherson Square

19687 A 40-Year-Old Honors Program as a Start-Up: Planning for Significant Growth

A case study of growth in an honors program at a public university. Challenges such as maintaining the quality of the curriculum and co-curricular programs, continuing to build community, ensuring sufficient opportunities for research/capstone projects, and dealing with needs for added personnel and space are discussed.

Presenter:

Lynne Goodstein, University of Connecticut

1:00 PM - 2:15 PM**PROGRAMS**

General Session Roosevelt

19695 Exploring Student Research Opportunities in Two-Year Institutions

This panel explores methods used by honors programs at several two-year institutions to create capstones or other formal research opportunities for their students to engage and develop their scholarship, research, critical thinking, writing and presentation skills for credit, awards, or even publication. Attendees also can share their practices.

Presenter:

Elaine Torda,
SUNY Orange County Community College

Co-Presenters:

Ginny Atkinson, Central Arizona College

John Britt, Lee College

Bruce Thompson, Frederick Community College

1:00 PM - 2:15 PM**PROGRAMS**

General Session Wilson

19809 Each Class is its Own City: Exploring the Dynamics of Discussion-Based Classes

In lecture-based classes, professors control course content; however, the discussion-based class is a global city in which the students and faculty interact to make meaning of the subject matter. We explore how intangibles related to student expectations, community, and personality affect meaning-making in discussion-based classes.

Presenter:

Nancy Reichert, Southern Polytechnic State University

Co-Presenters:

Thomas Callier*,

Southern Polytechnic State University

Ann Parker, Southern Polytechnic State University

Ronald Rodriguez*,

Southern Polytechnic State University

1:00 PM - 2:15 PM**PROGRAMS**

Roundtable Discussions Bullfinch (table 1)

New Professionals**19665 New Director/Deans Summer Camp Reunion**

This roundtable, sponsored by the Professional Development Committee, is a follow-up to the New Directors Summer Camp. The discussion will focus on key resources, best practices, and administrative issues identified at the summer program.

Presenter:

Laurie Fiegel, Iowa State University

Co-Presenters:

Ted Estess, University of Houston

Charlie Slavin, University of Maine

Samuel Schuman,

University of Minnesota, Morris (Emeritus)

1:00 PM - 2:15 PM

PROGRAMS

Roundtable Discussions Renwick (table 1)

Global Study

20750 College honors students will engage in a critical dialogue on national identity as an epistemic category to be questioned continuously. Conversation leaders will use provocative thoughts on national identity from their Ramapo Study Abroad Programs in Bilbao, Spain, and Venice, Italy.

Presenter:

Natalia Santamaria Laorden,
Ramapo College of New Jersey

Co-Presenters:

Melissa Crowe*, Ramapo College of New Jersey
Jaclyn Kedzierski*, Ramapo College of New Jersey
Corey O'Connell*, Ramapo College of New Jersey

1:00 PM - 2:15 PM

PROGRAMS

Roundtable Discussions Renwick (table 2)

Global Study

**20567 A Quest for Knowledge in the Global City:
The Junior Quest**

Join the student minds behind The Junior Quest as they discuss how they and their peers created, planned, and gained from this junior-class experiential-learning trip to Washington, D.C., where participants pursued individual projects based on interests within a field of study or future profession.

Presenter:

Claire Graves*, University of Mississippi

Co-Presenters:

Erin Callahan*, University of Mississippi
Kent Ford*, University of Mississippi
Elizabeth Vowell*, University of Mississippi

1:00 PM - 2:15 PM

PROGRAMS

SIRP Burnham

Moderator:

Rosalie Otero, NCHC Past President (2002)

Reading Culture: Clowns, Wizards, & Truffula Trees

18302 Self-Made Sorcerer: The Modernization of Merlyn in Jack Whyte's *The Camulod Chronicles*
Medieval Arthurian legends portray Merlin as a static character born with his wisdom and power. This paper examines contemporary author Jack Whyte's modernization of Merlyn as a more humanistic character and one who must develop his reputation and abilities rather than having them fully-formed from birth.

Presenter:

Meghan Hekker*, Westminster College

**19574 Dr. Seuss vs. Social Injustice:
The Political Side of his Children's Book Classics**
This presentation will explore how renowned children's author Dr. Seuss used whimsical rhyme and illustration to further his liberal ideals and place social responsibility on the shoulders of the next generation. Seuss' classic stories will be analyzed to demonstrate his progressive method for encouraging children to think about important political topics.

Presenter:

Alecia Eberhardt*, Emerson College

19597 Adventures in Clown Town: A Sociological Journey of Signs, Symbols, and Systematic Silliness
Clowns make people laugh. This presentation discusses the sociological function of that laughter, analyzing the ways in which contemporary American circus clowns use recognizable cultural sign systems to inadvertently reveal the prejudices, taboos, and fundamental ideologies of the culture in which they perform and from which they evoke mirthful response.

Presenter:

Benjamin Yarling*, Emerson College

1:00 PM - 2:15 PM**PROGRAMS****Best Honors Administrative Practices**

Session 6 Lafayette Park

Moderators:

George Mariz, Western Washington University

Rosalie Saltzman, University of Nebraska at Omaha

Student Recruitment, Advising, and Retention

We all know that students are the lifeblood of honors, but how do we get them into programs? Where is our help on campus, and who are our allies? Share your ideas with the facilitators and the audience.

2:30PM - 3:45 PM**PROGRAMS**

Roundtable Discussions Bulfinch (table 1)

Assessment**19824 Honors Assessment: A Valid Exercise?**

This roundtable will not only address various approaches to honors assessment (e.g. instruments, faculty engagement, student involvement), but will also critically question the need and validity of honors assessment. A wide variety of perspectives on this thorny issue will be discussed.

Presenter:

Scott Carnicom, Middle Tennessee State University

Co-Presenters:

Kate Bruce,

University of North Carolina at Wilmington

Steven Engel, Georgia Southern University

Greg Lanier, University of West Florida

Angela Salas, Indiana University Southeast

Chris Snyder, Marymount University

2:30 PM - 3:45 PM**EVENTS****Honors in The Netherlands: The Importance of International Student Exchanges and Diverse Honors Educational Models Abroad and in**

the States Independence E

Would you stimulate your best students to explore their possibilities elsewhere and go abroad for their education? Is it then necessary to know about different honors models in the states and abroad? Is it important for universities that their high-achieving students exchange ideas with and meet other excellent students in other countries? What is the possible added value of international exchange for your honors program? This open discussion will revolve around the importance and added value of student international exchanges, centering on the model of honors education in The Netherlands.

Presenter:

Marca V.C. Wolfensberger, University of Utrecht

Co-Presenters:

B.B. (Beatrice) Boots, Platform Bèta Techniek

S.A.M. (Sara) Steyn, Sirius Program

2:30 PM - 3:45 PM

PROGRAMS

Best Honors Administrative Practices

Session 7 Lafayette Park

Moderators:

Hallie Savage, Clarion University of Pennsylvania

Norm Weiner, State University of New York at Oswego

Faculty Recruitment and Development

This session is designed to present various strategies to recruit faculty across disciplines into an innovative and pedagogically varied curriculum and to help persuade department chairs to release faculty for honors instruction, especially in difficult economic times.

2:30 PM - 3:45 PM

PROGRAMS

General Session Arlington

19784 Studying Abroad: A Cosmopolitan Force?

Studying abroad can be a tool for furthering cosmopolitanism. Presenters will look at their academic experiences from this perspective and will examine ways students may be ill-prepared to study abroad. Other presenters will consider how universities and honors programs can make studying abroad a more effective cosmopolitan tool.

Presenter:

Ron Messerich, Eastern Kentucky University

Co-Presenters:

Alban Holyoke*, Eastern Kentucky University

Bruce MacLaren, Eastern Kentucky University

Aaron Pardieu*, Eastern Kentucky University

Mary Beth Rushing*, Eastern Kentucky University

2:30 PM - 3:45 PM

PROGRAMS

General Session Cabin John

19811 The Council on Undergraduate Research: Mentoring Faculty who Supervise Undergraduate Research across All Disciplines and Class Years

This panel will feature several members of the Council on Undergraduate Research (CUR) to discuss the importance of preparing faculty to supervise undergraduate research experiences and discuss available resources. Examples of successful mentoring and research projects from the freshman to senior level across a range of institutions will be presented.

Presenter:

Laura Guertin, Penn State Brandywine

Co-Presenters:

Nancy Hensel, Council on Undergraduate Research

Naomi Yavneh, University of South Florida

2:30 PM - 3:45 PM

PROGRAMS

General Session Constitution A

20715 Honors in Education City

Education City in Doha, Qatar, is home to the largest conglomerate of American universities abroad. Among these universities, Virginia Commonwealth University has established a branch of its honors college. VCU-Q graduated its first students to earn University Honors this spring. Learn about the challenges and benefits of establishing honors abroad.

Presenter:

Kelly Shircliff, Virginia Commonwealth University

2:30 PM - 3:45 PM

PROGRAMS

General Session - Science Strand Constitution B

20698A Sponsored by the Science and Mathematics Committee, this session features An Honors Staff Member Learns about Science: Implementing a Program for Students Underrepresented in the Health Fields.

Presenters:

Joy Erickson, University of Connecticut

Jessamy Hoffmann, University of Connecticut

2:30 PM - 3:45 PM**PROGRAMS**

General SessionConstitution C

20737 Snapshot 2009:**A Collaborative Photography Project**

This past fall, Macaulay Honors College invited four other honors programs from across the country to participate in a collaborative photographic event, "Snapshot 2009." Administrators and students from Macaulay, Mount Mercy College, and the University of Louisiana will discuss the benefits and challenges involved in creating this cross-college event.

Presenter:

Sylvia Tomasch, City University of New York

Co-Presenters:

Grant Cavalier*, University of Louisiana

Julia Frederick, University of Louisiana

Umussahar Khatri*, Queens College

Joy Ochs, Mount Mercy College

Joseph Ugoretz, City University of New York

2:30 PM - 3:45 PM**PROGRAMS**

General SessionConstitution E

19694 Honors Students Abroad:**An International Partnership Approach**

International education develops student learning beyond the classroom when quality educational programming is paired with cultural learning opportunities. Facilitating an appropriate honors program abroad, however, can be challenging for a variety of reasons. Learn about existing partnerships to successful honors experiences abroad involving home faculty, host universities, and on-site organizations.

Presenter:

Cynthia Banks, GlobaLinks Education Abroad
(AustraLearn/EuroLearn/AsiaLearn)

Co-Presenters:

Danielle Gentry, GlobaLinks Education Abroad

Mona Miller, EuroLearn Study Abroad

Jon Stauff, Radford University

2:30 PM - 3:45 PM**PROGRAMS**

General Session Constitution D

20749 Using Standardized Teaching Evaluations in Honors

This session describe how standardized teaching evaluations have been used for both the evaluation of the individual faculty members as well as in programmatic assessment. This will include a discussion of research findings related to whether students believe they assess honors faculty differently than non-honors faculty.

Presenter:

Doug Peterson, University of South Dakota

2:30 PM - 3:45 PM**PROGRAMS**

General SessionFarragut Square

18346 Honors in the Global City:**Civic Engagement and Exploration**

The session will be devoted to the internship-related civic engagement activities of NCHC scholarship winners in The Washington Center's fall semester internship program. Interns from a variety of fields will be represented and discuss creative ways in which they have become civically engaged in a global city.

Presenter:

Eugene Alpert, The Washington Center for
Internships and Academic Seminars

Co-Presenters:

Daniel Graubman*, University of Memphis

Julie Hamilton*, University of Montana

Jessica Peterson*, University of Montana

2:30 PM - 3:45 PM

PROGRAMS

General Session Independence B

- 19841 **Honor and Excellence: A Conversation about Collegiate Honor Societies in the 21st Century**
Chapter officers, student members, and the executive directors of the nation's two most highly respected honor societies will speak to honor and excellence and respond to questions and comments.

Presenters:

John Churchill, Phi Beta Kappa

Perry Snyder, The Honor Society of Phi Kappa Phi

2:30 PM - 3:45 PM

PROGRAMS

General Session Independence C

- 20650 **The Core Capstone Course: A Two-Year College Model**
Community college honors programs typically serve transfer students. For success after transfer, they must be comfortable in seminars and experienced in writing argumentative thesis papers. Therefore, we require a one-year humanities core honors course regardless of major. A flexible, cross-disciplinary curriculum helps make this core work at the two-year level.

Presenter:

Alannah Rosenberg, Saddleback College

Co-Presenter:

Carolyn Kuykendall, Mt. San Antonio College

2:30 PM - 3:45 PM

PROGRAMS

General Session Independence D

- 20574 **Beyond the Research Paper: Student Perspectives on Supplemental Projects for Honors Credit**
Many honors programs leverage existing, non-honors courses, typically by allowing students to complete supplemental work to earn honors credit. This session explores student perspectives on this practice, including their views on how to make such extra projects engaging and how to extend their value beyond the classroom.

Presenter:

Ivy Bohnlein, Arizona State University

2:30 PM - 3:45 PM

PROGRAMS

General Session Latrobe

- 20595 **Five Students, Five Countries, Five Very Different Stories**
The honors experience demands risk-taking. Transformed into globetrotters, we left our small women's college and comfort zones to broaden our horizons. Our distinctive travels inspired unique perspectives of our own changing nation. From traditional study abroad to self-designed programs, our adventures shaped us into active participants in the global community.

Presenter:

Homa Hassan*, Columbia College

Co-Presenters:

Haley Marie Archer*, Columbia College

DeAnna Ellis*, Columbia College

Hannah Hancock*, Columbia College

Marisol Slater*, Columbia College

2:30 PM - 3:45 PM

PROGRAMS

General Session McPherson Square

- 20576 **Turning Freshmen into Global Citizens: Freshman Honors Seminars at UNM**
Introductory honors courses play a significant role in both the careers of students and the vitality of honors programs. This talk examines UNM's freshman courses, which focus on critical thinking and offer topic diversity and global perspectives rather than a single course of study for all.

Presenter:

Diane Rawls, University of New Mexico

Co-Presenter:

Troy Lovata, University of New Mexico

2:30 PM - 3:45 PM**PROGRAMS**

General Session Roosevelt

19840 Major Scholarship Advising: Strategies for Identifying and Mentoring Students

Advising the honors student to be competitive for nationally prestigious fellowships is a kind of specialized advising requiring that the adviser and the student quickly develop a close working relationship. We will discuss how to develop that relationship and how to identify and support high-ability students for scholarship competition.

Presenter:

Laura Damuth, University of Nebraska–Lincoln

Co-Presenter:

Lucy Laufe, Montgomery College

2:30 PM - 3:45 PM**PROGRAMS**

General Session Wilson

20684 Mapping Identities: Navigating Internal and External Walls in a Global City

Nationalism evolves in global cities through language and architecture. While cities and countries, like authors, draft and revise national identities, other countries misread them. In a study abroad trip to Berlin, panelists, who represent five countries, explored ways the Berlin Wall and other city walls affect national and personal identities.

Presenter:

Jeffery Orr, Southern Polytechnic State University

Co-Presenters:

Zhuowei Li*, Southern Polytechnic State University

Iraj Omidvar, Southern Polytechnic State University

Antony Rajan*, Southern Polytechnic State University

2:30 PM - 3:45 PM**PROGRAMS**

Roundtable Discussions Renwick (table 1)

Curricular Ideas**19617 Tying It Altogether: Honors Projects across the Curriculum**

In hopes of building community among our honors students, we are planning field trips to include all of the courses (ie, statistics, history, English, and science) and related projects.

Presenter:

Penny Morris, Polk Community College

19697 Synergy in Honors: Creating Themes across Disciplines

The overall pedagogical rubric of Changing Mindsets pushes honors students to think outside the box. Four paradigms, rotated annually, introduce students to four multidisciplinary modes of exploration, analysis and synthesis: Conflicting Perspectives, Roots and Contexts of Ideas, Revolution and Transformation, and The Cutting Edge. Examples are offered and discussed.

Presenter:

Gary Luter, University of Tampa

20614 Can Honors Bridge the Two Cultures? Integrating Science into the Core

The University of Maine's *Civilizations* sequence incorporates primary texts from the sciences along with key texts in philosophy, religion, politics, and literature into a single curriculum. We give examples of linkages between texts that cross traditional disciplinary boundaries and address opportunities and challenges that arise for students and instructors alike.

Presenter:

Carly Gaudette*, University of Maine

Co-Presenters:

François Amar, University of Maine

Erica Brown*, University of Maine

Edith Elwood, University of Maine

20632 Exploring Gray Matter: Science and Technology Expanded through Honors
 Why should a technical or science major opt to participate in a humanities-based honors curriculum? Honors challenges the stereotypes of the technical mind and encourages exploration beyond the boundaries of black and white. At the UMaine Honor's College, we do not make engineers or scientists, we make them better!

Presenter:

Bradie Manion*, University of Maine

Co-Presenters:

Richard Luc*, University of Maine

Nolan Southard*, University of Maine

2:30 PM - 3:45 PM

PROGRAMS

Roundtable Discussions Renwick (table 2)

Curricular Ideas

20606 Currents and Contexts: Enhancing Students Awareness with Global Issues
 Students regard history as common knowledge, but most have no idea of what is going on in the world today. Learn about the newly implemented course at the University of Maine, Currents and Contexts, which focuses on current worldwide events. Be part of a discussion with student facilitators and a faculty administrator.

Presenter:

Mark Haggerty, University of Maine

Co-Presenters:

Ankita Chowdhury*, University of Maine

Michael Maberry*, University of Maine

Nolan Southard*, University of Maine

Kasey Spear*, University of Maine

2:30 PM - 4:00 PM

PROGRAMS

SIRP Burnham

Moderator:

Virginia McCombs, NCHC Past President (2005)

Using Economics and Technology to Solve Today's Most Pressing Problems

19523 Mandating Audio and Video Recording of all Felony Custodial Interviews and Interrogations
 Can the audio and video recording of all custodial interviews in felony cases assist in lessening false confessions that lead to wrongful convictions? In this panel we will discuss whether mandating the use of video and audio recording custodial interviews in felony cases can protect the voluntariness of confession evidence.

Presenter:

Gretchen Cothron*, University of Tampa

19545 Competing Claims to Causality with Regards to the Great Depression: An Analysis of Post-Keynesian Theorems
 Economic theorems addressing the United States' entry into the Great Depression are extremely important given the many parallels of our current financial dilemma to that of the early 1930s. Despite sharp ideological division, a combination of these competing causal claims best explains the Depression and illuminates the current socio-economic situation.

Presenter:

John Cook, IV*, Westminster College

20532 Ethanol Development and Energy Security
 Sugar-based ethanol has the potential to become an economically viable fuel source if key international trade and domestic agricultural policies are implemented. Ethanol trade is also a product that can be produced in developing nations, thereby stimulating economic growth and helping to eliminate poverty.

Presenter:

Spencer Pearce*, Brigham Young University

20706 Outsmarting the Smartest Guys in the Room

This paper examines business intelligence (BI) systems as they pertain to asset and cash flow tracking, and proposes how BI can be used in the U.S. Economic Bailout to track spending. Opening these business tools to regulators may help prevent future scandals such as the Enron and Madoff scandals.

Presenter:

Will Otto*, Neumann University

4:00 PM - 5:15 PM**PROGRAMS**

Roundtable Discussions Bulfinch (table 1)

Summit on Terrorism**19797 The Nature and Causes of Global Terrorism**

This panel will explore how terrorist groups form, operate, and spread. Also, we will examine the labels “terrorists” and “freedom fighters,” analyze their ideologies, identify the factors that have led to their radicalization, and explore strategies to minimize their impact.

Presenter:

My Mustapha Jourdaini, Eastern Kentucky University

Co-Presenter:

China Hepburn*, Eastern Kentucky University

19814 Living as Pacifists in a Culture of Global Terrorism

From the examples of Mahatma Gandhi; Martin Luther King, Jr.; Jimmy Carter; and the Dalai Lama, we explore ways to respond peacefully amid ever-expanding fears about global terrorism. Nonviolent alternatives promote harmony for individuals and communities and could provide major economic and social benefits around the world.

Presenter:

Gene Kleppinger, Eastern Kentucky University

Co-Presenters:

Ray Arnold*, Eastern Kentucky University

David Eakin, Eastern Kentucky University

Madhu Shah*, Eastern Kentucky University

4:00 PM - 5:15 PM**PROGRAMS**

Roundtable Discussions Renwick (table 1)

Gender**19632 The Gender Gap in Honors**

Nationally, women comprise almost 60% of the undergraduate population, and many honors programs have large female populations upon whom they rely to organize programs. How can honors directors meet the needs of young women by building their self esteem and leadership skills?

Presenter:

Susan Dinan, William Paterson University

Co-Presenters:

Rita Barnes, Tennessee Technical University

Maureen Connelly, Frostburg State University

Agnes Curry, Saint Joseph College

Jim Ford, Rogers State University

Danna Gibson, Columbus State University

Anne Rinn, University of Houston-Downtown

Lana Whited, Ferrum College

20653 Where Have the Boys Gone?

Why are more and more women achieving academic excellence in the college honors environment, and why are college men are underperforming at a growing (and alarming) rate?

Presenter:

Nana Takahashi*, William Rainey Harper College

4:00 PM - 5:15 PM

PROGRAMS

Roundtable Discussions Renwick (table 2)

What is Honors?

19518 Understanding and Working with Campus Resistance to Honors Education

New and developing honors programs often face resistance from parts of campus whose missions may seem at odds with honors or who may not understand honors. This session explores three types of resistance and provides a forum for discussing others.

Presenter:

Abu Rizvi, University of Vermont

Co-Presenters:

Brian Etheridge, Louisiana Tech University

Tracey Miller-Tomlinson,

New Mexico State University

19582 A Different Kind of More

How does academic excellence coexist with mental, physical, or spiritual health? Community and social needs? Research shows many college students are stressed, depressed, and anxious. Honors students may be particularly susceptible. This conversation will explore these issues and how we guide students and help them acknowledge and balance other needs.

Presenter:

Michael Stacy Blackwell,

Virginia Polytechnic Institute and State University

19590 Critical Pedagogies and the Honors Classroom

Utilization of Critical Pedagogy(ies) would seem a natural fit with honors teaching, but such pedagogies may conflict with key expectations of honors students. This conflict leads to experiencing surprising—and unproductive—forms of resistance. This session will explore patterns of student resistance and strategies for fostering productive resistance.

Presenter:

Jamili Omar, Lone Star College-CyFair

Co-Presenters:

Agnes Curry, Saint Joseph College

Angela Salas, Indiana University Southeast

20585 Making the Grade:

Academic Risk and the Honors Endeavor

Is honors education meant to enrich the many or challenge the few? If joining the honors program jeopardizes the 4.0, why gamble? Join students and faculty to explore the risky business that is honors undergraduate education.

Presenter:

Christopher Lawton*, Franklin Pierce University

Co-Presenter:

Donna Decker, Franklin Pierce University

4:00 PM - 5:15 PM

MEETINGS

2010 Conference Planning Lafayette Park

4:00 PM - 5:15 PM

PROGRAMS

General Session Arlington

19759 Honors Students as Peer Reviewers and Writing Mentors

In the Columbia College Academic Skills Center, honors students assist their peers in becoming better writers and critical thinkers, using nontraditional ways of teaching and unique tutoring methods.

Presenter:

Katie Rose*, Columbia College

Co-Presenters:

DeAnna Ellis*, Columbia College

Nicole Hill*, Columbia College

Brittany Horlbeck*, Columbia College

Sametta Taylor*, Columbia College

4:00 PM - 5:15 PM**PROGRAMS**

General Session Cabin John

19871 Honors Recruiting: A Discussion of Best Practices

Attracting the nation's best students is a challenge for any honors program competing for the top 5% of all college applicants each year. This panel seeks to stimulate an interactive dialogue about attracting national scholars, supporting diversity initiatives, creating ways to recruit top students, and resolving dilemmas specific to honors recruitment.

Presenter:

Lindsey Thurman-Westerfield,
Western Kentucky University

Co-Presenters:

Sarah Bhojani, University of Houston
Kristen Burton, Miami University
Kenley Jones, University of Oregon
Brenda Rhoden, University of Houston

4:00 PM - 5:15 PM**PROGRAMS**

General Session Conference Theater

20536 GIH in Small Colleges, Session 3: Getting Recognition for Honors Students at Small Colleges

Getting recognition for small college honors students can be an uphill battle. Some of the creative ideas that small college honors directors have successfully implemented include establishing an endowed program, securing honors space, advertising, sponsoring public thesis presentations, and getting students' papers published. There will be plenty of time for discussion.

Presenter:

Kathryn Sutton, Clarke College

Co-Presenters:

Diane Chambers, Malone University
Gene Cline, Albion College
Susan Hagen, Birmingham-Southern College

4:00 PM - 5:15 PM**PROGRAMS**

General Session Constitution A

20758 Working Together to Create an Interdisciplinary International Course

This presentation describes the development of an interdisciplinary study abroad course for undergraduate honors students in healthcare. The role of the honors college, the Office of Study Abroad, and faculty members from five disciplines and two colleges will be described.

Presenter:

Nancy Smith-Blair, University of Arkansas

Co-Presenters:

Neil Allison*, University of Arkansas
Kristina Brenner-Blomquist*, University of Arkansas
Fran Hagstrom, University of Arkansas
Jeanne McLachlin*, University of Arkansas

4:00 PM - 5:15 PM**PROGRAMS**

General Session Constitution C

19847 The Integration of Social Media into a Traditional Communication Stream

As our world continues to rapidly transform into a large global network, our communication and marketing plans must also evolve if we are to reach ever-expanding audiences. Social media, like Twitter and Facebook, can be powerful tools for communicating with a truly global population.

Presenter:

Marie Lechlitter, West Virginia University

20556 Do Honors Students Lose their Sense of Place in Cyberspace?

Students will argue that those who text message, play video games, and surf the Web do not develop real community; other students will argue that these trips into cyberspace enhance learning by connecting the brain to the world and developing new meanings and associations. The panel will encourage audience participation.

Presenter:

Bruce MacLaren, Eastern Kentucky University

Co-Presenters:

Tiffany Brison*, Eastern Kentucky University

Sarah Carty*, Eastern Kentucky University

Steffen Wilson, Eastern Kentucky University

19835 Inching Toward Accreditation: The Massachusetts Experience

Massachusetts public institutions provide a model for examination, the Commonwealth Honors Program (CHP) established in 1996. We will summarize surveys of MA public higher education Honors directors from both CHP approved and non-approved programs, and lead an open discussion of the CHP model.

Presenter:

Doreen Arcus, University of Massachusetts Lowell

Co-Presenter:

Elizabeth Donaghey*, University of Massachusetts Lowell

4:00 PM - 5:15 PM

PROGRAMS

General Session Constitution D

20529 The Commonwealth Honors Program:

A Model for Institutional Peer Accreditation

The Commonwealth Honors Program (CHP) has established guidelines for use in the initial approval process and subsequent six-year review of the Massachusetts Public Higher Education System's Honors Programs. This panel will discuss the approval and review process, including the role of visiting teams and the responsibilities of the host institution.

Presenter:

Ricki Kantrowitz, Westfield State College

Co-Presenters:

Francesca Purcell,
Massachusetts Department of Higher Education

Susan McPherson,
Quinsigamond Community College

Robert Darst, University of Massachusetts Dartmouth

Meredith Lind, Commonwealth College,
University of Massachusetts Amherst

4:00 PM - 5:15 PM

PROGRAMS

General Session Constitution E

20622 Honors Leadership JumpStart: The Benefits of Developing Leadership Talents in First-Year Students

Showcasing six years of evidence for the effectiveness of an honors leadership course. Leadership JumpStart (LJS), an intensive multi-disciplinary first-year seminar, is designed to help prepare students to be better leaders. It provides a multidimensional approach to contemporary leadership theories, blended with increasingly complex practice situations and reflection.

Presenter:

Judy Ozment, Penn State

4:00 PM - 5:15 PM

PROGRAMS

General Session Farragut Square

19636 The Neptune Academy: A Summer Learning Opportunity Matching Honors Mentors with Academically At-Risk Teens

The Neptune Academy is a summer extended-learning opportunity for teens at risk of academic failure. The curriculum is wholly designed and delivered by selectively chosen and specially trained honors students. The goals: undergraduate mastery of content and skills in environmental education and positive intervention in the lives of adolescents.

Presenter:

Douglas Corbitt, University of Central Arkansas

Co-Presenters:

Patrick Russell*, University of Central Arkansas

Allison Wallace, University of Central Arkansas

Corey Womack*, University of Central Arkansas

4:00 PM - 5:15 PM

PROGRAMS

General Session Independence B

20577 Ethnogenesis: The Construction and Dynamics of the Honors Classroom Culture

The honors college provides an opportunity to investigate the construction of classroom cultures, because of the interplay amongst a structured curriculum, a multi-disciplinary faculty, and a disciplinarily diverse student body. The presenters will discuss the notion of a classroom culture and how these cultures are formed and subsequently negotiated.

Presenter:

Kristen Kuhns*, University of Maine

Co-Presenters:

Samantha Brown*, University of Maine

Edith Elwood, University of Maine

Melissa Ladenheim, University of Maine

4:00 PM - 5:15 PM

PROGRAMS

Teaching and Learning Student Fishbowl . . . Franklin Square

The Fishbowl is a perennial favorite at NCHC conferences, offering a lively, interactive opportunity for students to speak their minds about their honors experiences while faculty, administrators, and other students listen and learn.

4:00 PM - 5:15 PM

PROGRAMS

General Session Independence C

20692 Honors Project: Educating Haiti One Dollar at a Time

Honors students facilitate a program aimed at building relationships and a viable small venture between U.S. high school students and Haitian high school students through cultural exchange. This program promotes entrepreneurial partnership as students learn how to become ethical business people.

Presenter:

Ivana Pancevska*, Lynn University

Co-Presenters:

Kuda Biza*, Lynn University

Perla Cruz*, Lynn University

Timea Varga*, Lynn University

**20700 University Honors Council Sponsored
Alternative Spring Break**

The student-run Honors Council has sponsored alternative spring break trips to both Mississippi and New Orleans to aid in hurricane relief efforts over the past two years. Find out how this student organization led groups of 55 honors students to engage in community service and service learning.

Presenter:

Romana Haider*, University of Connecticut

Co-Presenter:

Sandie Gong*, University of Connecticut

4:00 PM - 5:15 PM

PROGRAMS

General Session Independence D

19584 Integrating Theatre and Science

Presenters will discuss on an honors course entitled "Science on the Stage," which focuses on how scientists and scientific issues are portrayed in the theatre. The seminar integrates theatre and science.

Presenter:

David Pasto, Oklahoma City University

Co-Presenters:

Kaitlin Lory*, Oklahoma City University

**19595 Confronting Life and the Afterlife Critically:
An Innovative Approach to Teaching Science
and Mathematics**

Among American adults, many maintain an unquestioning belief in the paranormal. It is the responsibility of science to confront such belief systems honestly, critically, and without outright dismissal. An innovative approach to teaching the processes of science and mathematics explores pseudoscience and the paranormal.

Presenter:

Andrew Keth, Clarion University of Pennsylvania

Co-Presenters:

Benjamin Sturtz*, Clarion University of Pennsylvania

Rachael Troyer*, Clarion University of Pennsylvania

4:00 PM - 5:15 PM

PROGRAMS

General Session Independence E

19817 Aesthetics and Values: Art's Transformative Power

"Disgusting." "Amazing." "Offensive." "Fascinating." Analysis of four years of dialogue and controversy generated by the A&V project. The project challenges traditional social values through a student-curated art exhibition. Through a series of confrontations battling censorship, the students gain an unconventional knowledge of the social responses evoked by art.

Presenter:

Jairo Pava*, Florida International University

Co-Presenters:

Gabriela Garcia-Linares*,
Florida International University

Dahiana Gil*, Florida International University

Ana-Sofia Navarrete*, Florida International University

Mariana Restrepo*, Florida International University

4:00 PM - 5:15 PM

PROGRAMS

General Session Latrobe

**20545 The Many Hats of the Honors Director:
Similarities and Differences across Program Types**

What are differences and commonalities in roles, rewards, challenges, and coping strategies of honors directors across the diverse settings of their programs? Extending research on small college directors for the 2008 meeting, we administered a refined survey to directors of various program types and sizes. Results will be described.

Presenter:

Debra Schroeder, College of St. Scholastica

Co-Presenter:

Marian Mitchell, University of Alaska - Anchorage

4:00 PM - 5:15 PM**PROGRAMS**

General Session McPherson Square

19799 Global Report Card

Prominent studies have ranked the United States relatively low with respect to the effectiveness of its educational system as compared to other countries. Attempts to improve education through legislation like the No Child Left Behind Act have proven ineffective. This panel will examine America's educational system in a global context.

Presenter:

Lisa Kay, Eastern Kentucky University

Co-Presenters:

Courtney Jackson*, Eastern Kentucky University

Renee Kling*, Eastern Kentucky University

Josh Sparks*, Eastern Kentucky University

4:00 PM - 5:15 PM**PROGRAMS**

General Session Roosevelt

20695 Polishing the Facets of the Honors Student Diamond: Establishing and Maintaining the Honors Advising Relationship

Advising honors students is an exciting and rewarding aspect of most honors positions, but it is not without its challenges. Learn about models for establishing effective relationships with advisees through orientation programs, seminars, appointments, and advising syllabi. Find out how to keep students motivated and discover new retention strategies.

Presenter:

Jessica Roark, Oklahoma State University

Co-Presenter:

Amy Chester, Western Kentucky University

4:00 PM - 5:15 PM**PROGRAMS**

General Session Wilson

19557 Honors Practice, Honors Leadership, and Higher Education Now

This presentation invites participants into a discussion of shifting pedagogical practices in higher education since the 1980s, and explores the role of honors programs in the larger national framework.

Presenter:

Bernice Braid, Long Island University-Brooklyn

Co-Presenters:

Samuel Schuman,

University of Minnesota, Morris (Emeritus)

Sara Varhus, Nazareth College

4:15 PM - 5:15 PM**PROGRAMS**

General Session Burnham

19508 Rotary Ambassadorial Scholarships:**Making a Difference while Getting an Education**

Rotary Ambassadorial Scholarships provide up to \$25,000/year to study abroad. Students study for a year in another country, and many return to the U.S. and continue working to change the world around them.

Presenter:

Elizabeth Beck, Iowa State University (*Retired*)

5:30 PM - 6:30 PM**MEETINGS**

Business Meeting/Meet the Candidates . . . Constitution B

National Collegiate Honors Council annual business meeting is an opportunity for the membership to hear a review of NCHC's operations first hand. It is also a time to meet the candidates for the Board of Directors.

6:30 PM - 7:30 PM

MEETINGS

Assessment & Evaluation Constitution C

Organizes workshops and panels on evaluation, assessment, and accreditation issues; coordinates and oversees all activities of NCHC relating to honors evaluation without engaging in any other programmatic accrediting activities; develops possible instruments for outcomes assessment of honors programs; develops and implements programming for NCHC members interested in evaluation and assessment as they affect honors, which allows participants to receive training on the evaluation process.

International Education Constitution D

Invites honors students, faculty, and directors to explore, discover, and experience other peoples, their languages and cultures worldwide as an essential part of an honors curriculum; promotes and sponsors language study, study abroad, international student participation, and efforts to internationalize the curriculum in honors education through NCHC meetings and publications; welcomes collaborative ventures with other standing committees to promote international education.

Membership & Marketing. Constitution E

Develops a strategic marketing plan to increase awareness of NCHC and its benefits and services; develops means for expanding membership and establishes membership goals.

Portz Fellowship. Roosevelt

Recommends the Portz Fellowship guidelines, application process, timetable, and eligibility criteria; responsible for reading fellowship proposals.

Science & Mathematics Wilson

Studies and makes recommendations regarding the teaching of mathematics and the physical and natural sciences in honors programs/colleges; considers writing grant proposals; organizes sessions at the annual conference on honors teaching in the sciences and mathematics.

6:30 PM - 9:30 PM

EVENTS

Master Class Showcase Independence A

9:30 PM - 12:00 AM

EVENTS

NCHC Honors Semesters

Alumni Reunion Independence A

NCHC is pleased to welcome its Honors Semesters Alumni to Washington, D.C., for a reunion and reception on this 33rd anniversary of the first-ever semester, the Washington Bicentennial Semester, 1976. Music of the Semester Times will be provided by Dr. Gregory E. Harris, Polk Community College.

7:30 AM - 12:00 PM**EVENTS**

Technology Workshop Conference Theater

(Pre-registration and a \$50 Technology Fee Required)

Through discussion and hands-on demonstrations, we will explore a wide variety of IT applications that can solve problems common to honors settings—in teaching, collecting data for assessment, broadcasting information to your community, record-keeping, and establishing an online presence with dynamic Web sites you can manage. We want to help you communicate effectively with IT professionals on your campuses to acquire and customize these technologies.

9:00 AM - 12:00 PM**MEETINGS**

Board of Directors Independence E

Thank you to the

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NOTES

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SESSION 1

Friday, October 30, 2009

8:30 AM - 10:30 AM Constitution A

The Comparative Analysis of Past and Present Christian Attitudes towards Wealth and Poverty

Christian attitudes towards wealth and poverty varied drastically between the years of 30 to 385 A.D. After Jesus' death, many Christian authors wrote about their beliefs on wealth and poverty. Our project compares several of these authors' beliefs with modern beliefs of religious and charitable organizations on economic status.

Presenter:

Jamie Beko*, University of Indianapolis

Co-Presenter:

Jessica Peterson*, University of Indianapolis

Expanding Boundaries: A Look at Health Care Systems in Guatemala and the United States

An in-depth, firsthand look at the differences and similarities between the health care systems in Guatemala and the United States. Including ideas of how our current health care system could be improved by incorporating portions of Guatemalan culture. This interactive presentation is complete with numerous pictures from a recent trip.

Presenter:

Sara Pepper*, South Dakota State University

Revealing Ecosystem Architecture through the Flux Intensity Spectrum

An investigation of the mathematics that underlie Network Environ Analysis, a holistic tool to describe ecosystem organization and characterize hidden relationships among species.

Presenter:

Sarah Fann*,
University of North Carolina at Wilmington

Enterococcus Faecalis Clinical Isolates and the Detection of Proteolytic and Hemolytic Activity in vitro

Enterococcus faecalis, an organism commonly found in the digestive tracts of animals, causes widespread nosocomial infections in humans. Proposed virulence factors include cytotoxin (protease) and hemolysin. Eight clinical isolates were tested in vitro for the elucidation of these characteristics, using various media and culture conditions; results will be discussed.

Presenter:

Demetrius Coombs*, Westminster College

Co-Presenter:

Paula Porter*, Westminster College

Metal-citrate Transport in *Streptomyces coelicolor* A3 (2)

Study on the acquisition, recognition, and transportation of protein Scit could enable us to better understand pathogens that are predicted to contain Scit-like proteins such as *Nisseria meningitidis*. The optimal goal is to create vaccines against pathogens like *N. meningitidis*.

Presenter:

Qi Li*, Syracuse University

The Social V. Medical Model of Disability

The social model of disability focuses more on how a person with a disability is treated by society while the older medical model focuses on what a person can or cannot do. This poster looks at the effects of employing these models in medically related decisions.

Presenter:

Alisha Webster*, Minot State University

World Response/Reaction to Hurricane Katrina

This research case study examines the city of New Orleans and U.S. domestic policies on education and social and economic funding. It focuses on the reactions of many countries around the world, including Afghanistan, Venezuela, and France, to the U.S. response.

Presenter:

Dianne Marques*, College of New Rochelle

Biomass Ethanol: America's Fuel of the Future

With further development of cellulosic production technology, biomass ethanol has the potential to become an efficient alternative to fossil fuel. Biomass ethanol can also eliminate the harmful effects of traditional ethanol production in the United States.

Presenter:

Mary Christian*, Minot State University

Music and Problem-Solving Ability

This study investigated music and problem-solving abilities. Two tasks were given, the Tower of Hanoi and Missionaries and Cannibals. The participants were exposed to rap music, country music, or no music at all. It was predicted that familiarity with the song would influence problem-solving abilities.

Presenter:

Jorge Piocuda*,
University of North Carolina at Pembroke

Co-Presenter:

John Raacke,
The University of North Carolina at Pembroke

Resources for Teaching Chinese Culture in an Elementary Classroom from the Chinese Perspective

The country of China will likely impact future generations of American children. This study examines children's literature and educational resources utilized in elementary classrooms to teach children about Chinese culture. The goal of this study is to develop alternative culturally sensitive resources deemed appropriate for study by elementary students.

Presenter:

Sarah Beltz*, Bloomsburg University

Garcinol, a Histone Acetyltransferase Inhibitor Antagonizes Azole Antifungal Activity in the Fungal Pathogen *Candida glabrata*

The histone acetyltransferase inhibitor garcinol enhances fluconazole activity in the fungal pathogen *Candida glabrata*. Further insight into the mechanisms of histone-modifying drugs could lead to novel approaches for treating life-threatening fungal infections.

Presenter:

Jared May*, Bloomsburg University of Pennsylvania

Dispersal Characteristics of an American Raptor Population: The Peregrine Falcon (*Falco peregrinus*) in the Midwestern United States

Using re-sighting data from the Midwest Peregrine Falcon Restoration Project, I calculated the average dispersal distances for male and female birds, cliff-born and urban-born birds, and hatched and wild birds. Further analysis suggests that new patterns in peregrine falcon demographics will be discovered, which will assist future wildlife biologists.

Presenter:

Andrew Dennhardt*,
Southern Illinois University-Carbondale

Dancing Without Pain:

The Dancer's Handbook for Injury Care and Prevention

Dancers push themselves and perform while injured to avoid being replaced. Without care and injury awareness, the growth and development of a dancer's career can easily be cut short. To guide dancers through injury care and prevention, a research-based handbook was developed.

Presenter:

Colleen McBee*, Slippery Rock University

Transsexual Identity Formation: Internal and External Pressures

Transsexual identity research has been limited to psychological analysis. An exploration of definitions and demographics of the transgender community, Western mythology about sex and gender, the creation of identity narratives and their application to transsexual individuals, and current theories were synthesized to create a sociological basis of understanding transsexual identity.

Presenter:

Brittany Emswiler*, Arcadia University

Athlete Obedience: When a Coach Pushes Too Far

The purpose of this study is to determine the level of obedience coaches have over athletes. Each participant within the study (athletes and non-athletes) will be given three scenarios about a coach and an athlete. It was predicted the level of obedience would vary with the participant type.

Presenter:

Kelly Niccum*,
The University of North Carolina at Pembroke

Co-Presenter:

John Raacke,
The University of North Carolina at Pembroke

Development of Modern Global Tropes of War and Conflict

Tropes of war, recurring literary and communicative devices related to cultural and ideological conflicts between groups, are universal and timeless; however, the societal range and influence of any single trope have changed and expanded with globalization.

Presenter:

Miranda Renfro*, Emporia State University

Co-Presenter:

Ilsa Matthes*, Emporia State University

Has the Fair Trade Market Gone Bananas? A Comparison of Western Europe and the United States

A report on the results of a research project comparing the demand for fair trade bananas in Western Europe with the United States.

Presenter:

Erica Smith*, Northern Michigan University

Mobile Device Internet Forensics

Cell phones contain Internet browsing files that are of great evidentiary value to computer forensics examiners. This research studies the variety and structure of mobile Internet browsing files across various devices. The content and structure of different kinds of mobile Internet browsing files will be compared.

Presenter:

Steven Budd*, Bloomsburg University of Pennsylvania

Examination of a New Model of Internet Pornography Use by College Students

This research quantitatively measures attitudes held by college students about Internet pornography, motivations for exploring sexually explicit material online, and consequences experienced by this group in offline activities. Aspects of Cooper's "Triple-A Engine" and Bandura's "Images of Reality" will be incorporated to explain certain aspects of pornography consumer's behavior.

Presenter:

Zach Ludwig*, Tennessee Technological University

Cajun and Zydeco Dance: Two Steppin' Across America

Cajun and Zydeco dance are prolific dance forms in many parts of Louisiana but have also spread to other parts of the country, such as Los Angeles and Texas. As part of this research, the basic forms of both dances and their migration to new environments were analyzed.

Presenter:

Teresa DeBacco*, Slippery Rock University

From Pirates to Park Rangers: The History of Boston's Harbor Islands

What do pirates, ghosts, union soldiers, confederate prisoners, and park rangers all have in common? Each has called Boston's 34 Harbor Islands home. Whether serving as forts, prisons, hospitals, or camping grounds, the Islands have preserved the footprints of an evolving city. Discover the legacies of Boston's greenest treasures.

Presenter:

Christopher Lynch*, Suffolk University

Jurisprudence:

Differing Theories of Law and their Implications

Differing philosophies of law is an often-neglected area of legal study. Understanding how one approaches the law is a crucial step of legal evaluation that is critical to a comprehensive understanding of the legal system. This presentation evaluates the main schools of jurisprudence, their implications, and their impacts.

Presenter:

Anne Berry*, Azusa Pacific University

Unique Properties of a Unique Material: Searching for the Intermediate Phase in Lithium Oxide Silicate Glass Systems

Glass is an unusual but common material that remains largely misunderstood. This poster explores one such glass system and our research into the behavior of its properties under changing composition. Our research focuses on a lithium oxide silicate glass system and the search for its hypothesized intermediate phase.

Presenter:

Jennifer Black*, Southern Polytechnic State University

**Ethnic Cleansing and Indigenous Participation:
Lessons from Guatemala**

This study analyzes the ways in which Guatemala's turbulent history, specifically ethnic conflict and imperial violence, have affected democratic consolidation in the status quo. Furthermore, it proposes policy solutions for improving indigenous and female participation in government.

Presenter:

Jadon Marianetti*, University of West Georgia

**Paleographic Distribution of Early Permian Ammonoids,
Dry Mountain Trough, Nevada**

Unique Artinskian fossil ammonoid faunas have been identified from the Dry Mountain Trough in Nevada, a tectonic basin that formed approximately 290 million years ago. Four ammonoid faunas and their distinct biological communities along with their paleographic distribution in the basin were examined.

Presenter:

Meghan Rice*,
Slippery Rock University of Pennsylvania

Mirror, Mirror on the Wall:

A Look at the Use of Fairytales in American Classrooms

This visual exploration will discuss the use of common Western fairytales in American classrooms and the effects that using this literature might have on moral development. Although the fairytales examined will come from Western authors and cultures, their global effect will be discussed.

Presenter:

Leah Stepp*, Berry College

Our Planet is in Crisis

If people continue their disastrous habits, our planet will not be a sustainable home for our children. Small practices can lead to big changes.

Presenter:

Diana Lott*, University of Tampa

Co-Presenter:

Jenna Sugg*, University of Tampa

**Cultural Competency: An Investigation
of Bloomsburg University Nursing Students**

This study investigated the cultural competency of nursing students enrolled in the RN-BSN program at Bloomsburg University. Cultural competency means to be conscious and respectful of the cultural differences a person may possess. Throughout their education, nursing students learn habits that they will practice throughout their careers.

Presenter:

Jennifer Simpson,
Bloomsburg University of Pennsylvania

**Novel Diastereoselective Synthesis of both (Z) and
(E)-trisubstituted Alkenes Containing Phenyl and
Thienyl or Naphthyl Moieties**

Previous studies indicate migration of a phenyl group, allowing for diastereoselective synthesis of (E) and (Z) trisubstituted alkenes with phenyl and naphthyl or thienyl moieties, was not possible. Yet, addition of selective reactants achieves migration of the phenyl group. The aromatic substituted stereodefined alkenes synthesized may likely exhibit anticancer activities.

Presenter:

Alcides Amador*, University of Texas-Pan American

Co-Presenter:

Lorena Reyna*, University of Texas-Pan American

**The Effect of Mechanical and Chemical Intervention on
the Growth of *Physarum polycephalum***

An experiment was performed to study the effect of mechanical and chemical intervention on the growth of *Physarum polycephalum* through two variables: angular velocity and saponin, a detergent. The results show that angular velocity did not have a significant effect while the saponin treatment did have a significant effect.

Presenter:

Mary Ensey, College of Notre Dame of Maryland

Regulating an Art Form:

Why Sampling Does Not Equal Infringement

A look at the current legalities and logistics of sampling in the music industry. The present system is stifling creativity, which is the very thing copyright intends to foster. This presentation uses *Bridgeport Music, Inc., v. Dimension Films* as an example of deviation from copyright's original intent.

Presenter:

Emily Baird*, Berry College

**How Can Doing the Right Thing Feel So Wrong?
An Investigation into Moral Decision Making and Emotions**

An analysis of data collected from college students of different backgrounds with regard to emotions generated by moral decision making.

Presenter:

Aaron Rampersadsingh*,
Ramapo College of New Jersey

**Dreamscapes and Lunar Conundrums: (Mis)Reading
Surrealism in Sylvia Plath's "The Ghost's Leavetaking"**

Sylvia Plath, generally considered a confessionalist, presents stark surrealism in "The Ghost's Leavetaking." This research suggests that the poem generates an attempt to create her own poetic style, much as Paul Klee (upon whose work she based this poem) created his own style in painting.

Presenter:

Alix Carnes*, University of West Georgia

Under Wraps: Symbolism in West African Textiles

The array of cloth produced in Western Africa shows the diversity of each cultural group, from the dyers of Mali to the weavers of Ghana. Symbols in wax-print cloths were compared to the kente, adinkra, and traditional Bogolanfini textiles. Each uses color and icons to translate ideas through nonverbal communication.

Presenter:

Anna Mullen*, Iowa State University

Genetics of Speech and Language Disorders

We identified all published genome-wide linkage analyses for stuttering, specific language impairment, and autism with phrase speech delay through PubMed with the goal of conducting a meta-analysis of these speech disorders. Information was compiled on the genetic regions that overlap and we identified possible candidate genes through bioinformatic analyses.

Presenter:

Danielle Littrell*, Elmhurst College

**The Filtering of African-American
and Hispanic Oral Histories**

As part of a collaborative, community-based research project, Penn State Berks students interviewed African Americans and Hispanics living in or around Reading, PA. Many filters intervened in the interviewees' words before their stories were published. Despite this, we were able to write historically silenced groups into Reading's history.

Presenter:

Alexandria Yeager*,
Penn State University-Berks Campus

The Fairness Doctrine

The Fairness Doctrine insisted broadcast stations offer contrasting views for controversial issues for an equal amount of airtime from 1949-1987. Currently, no "Fairness Doctrine" is in effect for mainstream media. With a strong Democratic presence in Washington, the Fairness Doctrine could be reinstated. How would the doctrine affect today's media?

Presenters:

Emily Booker*, Tennessee Technological University
Christine Seiber*, Tennessee Technological University

May Day

Exploration of the multiple layers of commentary on capitalism in F. Scott Fitzgerald's "May Day" as it incorporates its literary context into a photo statement. "May Day" represents a distress signal that parallels our times.

Presenter:

Todd Byrne*, University of Indianapolis

**The Foreign Service
and the Next Generation of U.S. Diplomacy**

The U.S. Foreign Service has the potential to improve U.S. standing abroad and benefit countries served while also increasing overall knowledge. After surveying a focus group, we are identifying deficiencies in marketing by the U.S. Department of State and offering marketing alternatives to increase interest in foreign service careers.

Presenter:

Samantha Stephens*, University of Montana

Co-Presenter:

Ashleen Williams*, University of Montana

A Strategy for Developing an In Vitro Essay for Testing Drugs that Interfere with Avian Influenza Virus Polymerase

This project focuses on developing a method for studying the proteins that the influenza A virus uses to replicate itself when living in a host. Findings obtained by using this method are ultimately intended for testing new drugs that could potentially battle any strain of influenza by targeting these proteins.

Presenter:

Kendall Paulson*, Azusa Pacific University

Co-Presenter:

Erica Woertz*, Azusa Pacific University

Transcending Cultural Borders

A depiction of the journeys of immigrant workers from Latin American backgrounds, working and living in the Mid-West. Includes stories of individual struggles to search for self-actualization as well as the impact that immigrants are having on the cultural demographics of the region.

Presenter:

Vanessa Escobar*, Dickinson State University

Effect of Fluorine on the Quenching of the Phe Using Fluorescence Spectroscopy

Pentafluorophenylalanine ((F5)Phe) is an amino acid that has been previously studied and distinguished by fluorescence spectroscopy. The purpose of this experiment is to determinate the effect of fluorine on the quenching of the Phe using fluorescence spectroscopy. The shift of the peak of (F5)Phe will help to elucidate the influence of the fluorinated aromatic ring of (F5)phe in the active site-directed of the bivalent Src kinase inhibitor. The quenching used is NaCl. Measurement of F5(Phe) were conducted by itself and supplementing various amount of NaCl in each fluorescence analysis.

Presenter:

Pamela Lebron*,
York College of the City University of New York

Forgotten Heroines:

Four Women's Influence on Jane Austen

Employing excerpts from primary sources as well as historical and literary commentary, this presentation focuses on four female novelists who paved the way for Jane Austen's extraordinary success both in her lifetime and in contemporary society.

Presenter:

Taylor Smith*, Berry College

Dental Topographic Analysis of Middle Sican Sacrifice Victims from Lambayeque Valley, Peru

Dental topography is a new method of analysis to study the occlusal surface wear patterns in three dimensions in order to reconstruct diet. In this study, a more quantitative approach, dental topographic analysis, was used to study a possible difference between the diets of non-sacrifice people and victims of sacrifice.

Presenter:

Amera Schaefer*, University of Indianapolis

Comparison of Vascular Access Devices for Cancer Patients

Comparison of four types of vascular access devices in order to find the best device for use involving a long-term cancer patient.

Presenter:

Meghan Cassidy*, Orange Coast College

Traveling in Concord or Counting Cats in Zanzibar

Several American Transcendental writers celebrated their limited, parochial outlook, writing vigorously against such contemporary fads as the need to travel. Henry David Thoreau's *Walden*, ostensibly the most narrow literary work of the time, nevertheless betrays a surprisingly global vision, and thus shows the paradox of his global parochialism.

Presenter:

Rebecca Kirschbaum*, Eastern Kentucky University

Co-Presenter:

Stephanie Bingham*, Eastern Kentucky University

The Cosmos and Us:

One Effort toward a Universal Aesthetic

Contemporary non-representational art can be mystifying and elusive. A bit of the mystery is dispelled by exposing one artist's perspective and process. This presentation is an overview of a personal artistic and theoretical journey toward visualizing a universal art. Artwork includes painting, sculpture, and photography.

Presenter:

Kendyll Castles*, Texas Woman's University

Investigating Molecular Recognition via Mass Spectrometry: An Exploration of Binding Affinities of Metal Ions to Crown Ethers

The binding affinities of several crown ether hosts with alkali and alkaline earth metal ion guests were measured by electrospray ionization mass spectrometry. For alkali metal ions, the best geometric guest-host fit accounted for pronounced differences in binding affinities, which were comparable for alkaline earth metal ions, regardless of geometry.

Presenter:

Tara-Lynn Baratz*, University of West Georgia

Co-Presenters:

Jennifer Gaddie*, University of West Georgia

Audrey Slutsky*, University of West Georgia

The Dangers of Crystal Clear Water: Testing for Arsenic in Cambodia's Drinking Water

A discussion on the health dangers associated with arsenic contamination in the drinking water of Cambodia, in both urban and rural settings.

Presenter:

Rachel Flad*, Defiance College

Gaining Insight into New York's Climatic Future by Analyzing Climate Trends of Its Past

Tree cores were gathered from White Oaks in Palisades Park, NJ, dating back to 1829. Analyzing the core samples and regional climate data, we can determine the influence of precipitation, drought and temperature, on tree growth. We suggest a historical account of New York's climate past and predictions for future.

Co-Presenters:

Mallory Gioe*, City University on New York

Brian Kateman*, City University on New York

Jonathan Rossi*, City University on New York

In the Name of God

Palestine has been subjected to conflict for millennia, and this conflict continues to this day. Palestine and Israel have taken the world stage in their struggle for peace. This current, honest, and non-biased presentation on the conflict breaks down misunderstandings about the struggle.

Presenter:

Clinton Keller*, Oklahoma City University

Soil Erosion: The Forgotten Environmental Issue

Soil is formed slowly so it can essentially be viewed as a finite resource. The severity of the global soil erosion problem has only recently become widely acknowledged. Despite accelerated soil erosion being a grave environmental issue, it is often overlooked and underemphasized.

Presenter:

Heather Hunt*, Colorado School of Mines

Importance of Eco-Friendly Products

What types of eco-friendly products are being developed to conserve our planet's resources? While no international standard exists to show a product's eco-friendly status, global consumers are becoming wiser when making purchasing decisions.

Presenter:

Damian Bohorquez*, Elgin Community College

SESSION 2

Friday, October 30, 2009

1:00 PM - 3:00 PM..... Constitution A

Fulfilling Honors Requirements in an Unconventional Way

An examination of a spring break trip to Morocco. A unique way to spend a spring break, as well as an opportunity to gain community service hours, participate in a different culture, and achieve Global Honors Status.

Presenter:

Caroline Sweeney*,
Lock Haven University of Pennsylvania

Co-Presenter:

Cortney Rogers*,
Lock Haven University of Pennsylvania

ShapeshifterD

How does art influence our perception of reality? How does the context surrounding art influence our perception of it? The abstract relationships between art and audience are transformed by altering the exhibition context. In ShapeshifterD students curated an exhibition at Dorsch Gallery to examine the relationship between art and reality.

Presenter:

Miryam Rodriguez*, Florida International University

Co-Presenters:

Samantha Banal*, Florida International University
Melissa Pita*, Florida International University

Effects of the Mafia on Russian Economy

The current Russian economy is bounded by the intrinsic problems of corruption, black market crime, and a powerful mafia. With much of its money moving in underground circles, the GDP of Russia is grossly misrepresented, affecting Russia's ability to trade in the global market.

Presenter:

Jeanette Fanning*, Marymount University

Is Cholera Still Relevant?:

The Global Health Crisis in Zimbabwe

In the United States, cholera is no longer a major health concern; however, the seventh cholera pandemic continues to plague developing countries. This presentation will examine the outbreak in Zimbabwe and its role in the larger pandemic to illustrate that cholera is still relevant in the modern age.

Presenter:

Heather O'Daniel*, Eastern Kentucky University

Co-Presenters:

Lisa Kay, Eastern Kentucky University
Emily Lemaster*, Eastern Kentucky University

Employer Use of Online Resources

This project will outline the extent of the use of online resources by employers in their recruitment and hiring practices. Additionally, the companies' situation in a rural economic market will be addressed and compared to existing research for companies in urban markets.

Presenter:

Daniel Rolando*, Eastern Illinois University

Music for a Global City

Students will present their findings on how an increasingly global audience has changed the way music is created and disseminated. Topics for this interdisciplinary examination will include creativity, culture, technology, commerce, and politics.

Presenter:

Greg Engstrom, Eastern Kentucky University

Co-Presenters:

Stephanie Bingham*, Eastern Kentucky University
Melissa Capella*, Eastern Kentucky University
Kathryn Engle*, Eastern Kentucky University
Stephanie Nowicke*, Eastern Kentucky University
Tess Schuster*, Eastern Kentucky University

Global Feminism and the Twilight of the Women's Movement

Are we in the twilight of the women's movement? Are we moving forward or regressing in addressing gender-related challenges and women's rights in global citizenship? Grounded in global feminist theory, student scholars debate gender roles and relationships in the international best seller and blockbuster movie, *Twilight*, from anti-feminist and feminist perspectives.

Presenter:

Mixon Ware, Eastern Kentucky University

Co-Presenters:

Stephanie Nowicke*, Eastern Kentucky University

Aaron Pardieu*, Eastern Kentucky University

Avery Scherer*, Eastern Kentucky University

Walk a Mile in my Shoes:

Sharing our Stories to Build a Global Community

In our sometimes fragile global city, can we build community through shared stories? By walking a mile in another's shoes, can we embrace as neighbors in a multicultural world? Through poignant, heroic stories, we promote cultural competency, human rights, and social justice to meet the challenges and risks of global citizenship.

Presenter:

Mixon Ware, Eastern Kentucky University

Co-Presenter:

Renee Thompson*, Eastern Kentucky University

The Financial Crisis of 2008 and its Resolution

This poster will view causes, effects, situation, solutions, and predictions.

Presenter:

Gang Chen*, Oklahoma City University

Search for a Near-Earth Asteroid

This study is a search for new near-earth asteroids using photographs taken with a CCD imager and a 0.4 meter Cassegrain telescope. The protocol involves repeatedly photographing a grid of the sky, comparing images made at different times to detect moving objects, and using a database to eliminate known asteroids.

Presenter:

Jacob Hewell*, University of West Georgia

Co-Presenter:

Amanda Brock*, University of West Georgia

The World Is Coming to An End, Yet Again

Besides death and taxes, apocalyptic fears about the end of the world are another certainty. From Millennial Y2K fears to the more recent Mayan calendar obsession, humans' collective death drive is habitually manifested in such trends; we will speculate on reasons for our species' morbid fascination with its end.

Presenter:

Tyler Moree*, Abraham Baldwin Agricultural College

Co-Presenter:

Megan Marshall*,

Abraham Baldwin Agricultural College

Connections between the Histories of Visual Art and Dance

Throughout history, dancers and visual artists have responded to social issues, previous art movements, and one another. This poster examines the connections between dance and visual art in such movements as Expressionism and Pop Art.

Presenter:

Christy Trotnick*, Slippery Rock University

Perceptions of Students with Disabilities of Supports and Barriers to Successful Transitions from High School to College

Students no longer allow disabilities to prevent them from entering college. The research presented takes a deeper look into perceptions of supports, barriers, and changes that these students face while transitioning into college.

Presenter:

Elizabeth Miller*, Eastern Kentucky University

The Economics of Marriage on the Global Stage

Today, the realm of marriage across the globe has established economic costs and benefits for couples and governments, depending on each society's definition of marriages. Traditionally, marriages have been established on religious and social grounds; however, today it appears that economic factors are equally important.

Presenter:

Chris Neumann, Eastern Kentucky University

Co-Presenters:

David Anderson*, Eastern Kentucky University

Laura Fields*, Eastern Kentucky University

Tyler Manning*, Eastern Kentucky University

Mandy Rice*, Eastern Kentucky University

Is There Something Fishy about Salmon Farming?

Aquaculture has often been promoted as a solution to overfishing of wild runs. Critics oppose the practice on environmental grounds. This paper examines the nutritional and quality differences between farmed and wild salmon.

Presenter:

Kirstin Meyer*, Northern Michigan University

Globe as City

Sovereign equality, a core principle of the international system, means that states have the right to order their internal politics independently. But inequalities can undermine sovereign equality by depriving political communities of the ability to be self-governing. Can the rights of political communities be sustained in our global city?

Presenter:

Jimmie Braley*, Metropolitan State College of Denver

Co-Presenters:

Amy Eckert, Metropolitan State College of Denver

Meagan Morris*, Metropolitan State College of Denver

China as a 21st-Century Superpower

This panel will analyze the factors that have contributed to China's tremendous progress in recent decades and discuss how this progress has given China a central role in the international system. The panel will also discuss changes in China's domestic policy that may result from its status as a superpower.

Co-Presenters:

Elle Hull*, Eastern Kentucky University

Westley Williams*, Eastern Kentucky University

Poverty and Human Rights in the Global City

What moral obligations do we have to the poor of the world? What are the prospects for eradicating or reducing world poverty? Our panel will explore these questions by examining various conceptions of duty and human rights and assessing the attendant proposals for dealing with the problem of world poverty.

Presenter:

Rob Sica, Eastern Kentucky University

Co-Presenters:

Cynthia Chang*, Eastern Kentucky University

Dana Fritz*, Eastern Kentucky University

Minh Nguyen, Eastern Kentucky University

Jesse Orloff*, Eastern Kentucky University

Exceptional Literature for Exceptional Children

Information in the form of in-depth bibliographic annotations about children's literature, which specifically targets environmentally or biologically at-risk students aged birth-12. The study offers information about literature to assist educators, children, and families with developmental, behavioral, physical, or otherwise pervasive disabilities or disorders.

Presenter:

Lauren Alexander*,
Johnson County Community College

A Perfect Harmony: The Interaction of Physics and Music Theory to Create Today's Grand Piano

Music is a language of the ear. Like any other language, it has its technicalities and beauty. Each element works together to form an elaborate piece of art. This presentation examines the physical and mechanical interactions with piano theory to create the grand piano, an instrument of this language.

Presenter:

Ashley Ferraro*, Arcadia University

Co-Presenter:

Selina Eckert*, Arcadia University

Behind the Scenes of Female Athleticism

Have you ever been told you "hit like a girl?" This poster describes the results of a study comparing the finger ratios along with CAG repeats in the androgen receptor gene between a sample of female athletes and the general population at a rural community college in Texas.

Presenter:

Monica Paredes*,
Northeast Texas Community College

Co-Presenters:

Maria Chavez*, Northeast Texas Community College

Clara Ramirez*, Northeast Texas Community College

Angela Spencer*, Northeast Texas Community College

Globalization: The Impact on World Languages

Examination of globalization from a linguistic perspective, particularly the positive and negative influences on the languages such as Portuguese, Spanish, and Aymara of Latin America and the Iberian Peninsula.

Co-Presenters:

Laura Brooks*, Eastern Kentucky University
Mandy Rice*, Eastern Kentucky University

Folic Acid: Effects on Human Disease and Human Genome

Folic acid, one of the class B vitamins, plays a vital role in critical cellular processes, including DNA methylation and nucleotide biosynthesis. Interdisciplinary meta-analytic research identified several major single nucleotide polymorphisms in folic acid genes involved in the prevention and promotion of a vast array of diseases and disorders.

Presenter:

Jessica Garden*, Johnson County Community College

Co-Presenter:

Stan Svojanovsky, Johnson County Community College and Kansas University Medical Center

A Study of Retinal Implants in the Treatment of Retinitis Pigmentosa

The uses of retinal implants to aid in the treatment of retinitis pigmentosa. Several implant models are explored to determine the version with the best success.

Presenter:

Stephanie Vander-Plas*, Lubbock Christian University

Fire and Ecosystem Management in the Everglades: The Role of Lightning and Man-Induced Fires

Many habitats in the Everglades have been negatively altered by the lack of regular fires because roads and canals now impede the natural spread of fire. Prescribed burns are necessary to maintain natural ecosystems and preserve biodiversity since Everglades habitats are perpetuated by fire and support endemic and fire-adapted species.

Presenter:

Philip Gregor*, Florida International University

Exploring Nearly Planar Graphs

In graph theory, a graph G is nearly planar if G is nonplanar (cannot be embedded in the plane without crossings of edges) but G minus v is planar for every vertex v of G . The connection of nearly planar graphs by giving explicit constructions for all is explored.

Presenter:

Pratik Talati*, University of Alabama at Birmingham

Understanding Modern Cultural Implications from the Female Gender Status in Antiquity

Exploring the female gender roles during the Hellenistic period, we seek to understand the cultural implications as modern women search to “know thyself” while also sustaining our social status as we continually renew and revise our roles according to societal pressures and change.

Presenter:

Jamie Bateman*, Metropolitan State College of Denver

Globalization:

A Means for Cultural Preservation and Resistance

In a world dominated by an ever-growing global community, we wish to examine the impact of globalization on some marginalized communities in Latin America.

Co-Presenters:

Sara Bunch*, Eastern Kentucky University
Lindsay Huffman*, Eastern Kentucky University
Sara Martin*, Eastern Kentucky University
Leann Williams*, Eastern Kentucky University

Prejudice and Politics:

The Glass Ceiling of the United States Senate

A glass ceiling still exists for today’s female politicians, particularly within the United States Senate. Campaign contributions are typically awarded more generously to men than women. Consequently, campaign capabilities for female candidates are limited, often preventing a successful election or re-election.

Presenter:

Anne Blakeslee*,
California University of Pennsylvania

**Worlds Together, Worlds Apart:
The Past and Future of Ideological Globalization**

Ideological globalization has existed much longer than there has been a name for it. The spread of ideas has often been met with conflict throughout history. Where will we take ideological globalization in the future, or where will it take us?

Co-Presenters:

Andrea McQueen*, Eastern Kentucky University

Luke Morgan*, Eastern Kentucky University

John Simpson*, Eastern Kentucky University

**Affects of Classification, Method,
and Gender Influences on the Perception of Suicide**

An investigation on how certain variables affect the way people perceive suicide. Students were given a scenario regarding a person in a suicidal situation. Whether the people committed or attempted suicide, their gender, and the method that they used were varied. Results revealed interesting findings regarding each of these variables.

Presenter:

Laura Sabolich*, Oklahoma City University

Pagan Traditions in the Western World

The history and traditions of Celtic society in ancient Britain while illustrating how many aspects of Celtic and pagan rituals have been carried over into the practices of modern Western nations unbeknownst to many of the participants.

Presenter:

Jessica Cantrell*, Berry College

Julius Robert von Mayer: Herald of Science

The work of Julius Robert von Mayer, specifically his contributions to the "Law of Conservation of Energy."

Presenter:

Stacy McGivern*,
California University of Pennsylvania

**The Boruca Dam Project in Costa Rica:
Sustainable or Detrimental?**

In Costa Rica, efforts to direct the nation toward sustainability and regional-planned growth have stirred a backlash within the nation and the international community. Focus is on the Diquis Hydroelectric Project's proposal of the Boruca Dam and its effect on locals, indigenous people, and the surrounding environment.

Presenter:

Megan Beck*, Arcadia University

**Factors Affecting Amphibian Community Composition
in Ponds across an Altered Landscape**

Little is known about amphibian habitat requirements, especially in upland habitats. My study seeks to fill gaps in scientific knowledge of amphibian habitat requirements so that well-designed conservation strategies may be implemented. My study specifically investigates the relationship between amphibian diversity and habitat characteristics in and around Kentucky ponds.

Presenter:

Emily Gilbreath*, Eastern Kentucky University

The Global Use of Cryptology and Coding Theory

The events of the twentieth century gave breath to applied number theory with the use of cryptanalysis and coding theory. This presentation will exhibit research on applicable forms of cryptology in the global atmosphere, involving its use in our government systems, corporate sectors, and games.

Presenter:

Josh Sparks*, Eastern Kentucky University

Co-Presenters:

Jesse Orloff*, Eastern Kentucky University

Brittney Walker*, Eastern Kentucky University

**The Effect of Artificial Sweeteners on E.Coli
and Dictyostelium Discoideum**

Aspartame and Saccharine are the two most widely used artificial sweeteners. Since their discovery, their health hazards have been a point of controversy; some studies show they are linked to brain cancer, while others prove them harmless. In this study, their effects are tested on both prokaryotes and eukaryotes.

Presenter:

Amy Foley*, University of Maine

Screening of Biological and Synthetic Compounds for the Discovery of Substances that Prevent Aβ₄₂ Amyloid Formation

Background information about Aβ₄₂, the experiments conducted and the results. Findings of substances preventing the aggregation of amyloid and also disaggregating pre-formed fibers.

Presenter:

Eletha Shiferraw*, Loyola Marymount University

Co-Presenters:

Daniel Georgie*, Loyola Marymount University

David Moffet, Loyola Marymount University

Is Genetic Engineering the Inevitable Wave of the Future?

Through conducted research and surveys, we discuss genetic engineering advantages and disadvantages, as well as alternatives to GE foods such as the Greenmarket Farmer's Markets in NYC.

Presenter:

Neyra Azimov*, City University on New York

Co-Presenters:

Nicole Babushkin*, City University on New York

Ling Charissa Cheung*, City University on New York

Miriam Schwartz*, City University on New York

I am Mestiza: Afro-Hispanic Identity in

Nicolas Guillén's *Sóngoro Consongo* y otros Poemas

This project analyzes the concept of cultural hybridity as developed through combined histories of slavery, colonization and transculturation in the Caribbean. This idea of mestizaje is studied in select works by Afro-Cuban poet, Nicolás Guillén.

Presenter:

Jeanette Ruiz*, University of West Georgia

Comparing Barack Obama's Stimulus to FDR's New Deal

An illustration of the similarities, differences, and economic consequences of giant government spending bills, specifically focusing on Barack Obama's stimulus package and Franklin D. Roosevelt's New Deal.

Presenter:

Collin Fausnaugh*,
Metropolitan State College of Denver

Co-Presenter:

Karlin Eberhart*,
Metropolitan State College of Denver

Ovalbumin Expressing *Candida albicans* as a Model to Study the Role of the Innate Immune System in the Stimulation of an Effective Adaptive Immune Response to *C. albicans*

We are engineering *C. albicans*, a commensal fungus that causes life-threatening invasive infections in immunocompromised hosts with the gene to express ovalbumin protein that will be injected into OT1 and OT2 mice in order to study the interactions between fungal cells and the components of the mice's innate immune system.

Presenter:

Ankita Chowdhury*, University of Maine

MYO1, a Class XIV Myosin, Affects Developmentally Regulated Elimination of the Macronucleus during Conjugation of *Tetrahymena Thermophila*

The confocal micrographs and tables, along with supplementary text, to bridge understanding.

Presenter:

Jonathan Garcés*, City University of New York

Ability of Financial Futures to Predict Eventual Spot Prices

Financial futures of commodities should theoretically predict the price at which the market believes a good will sell for on a certain date. Our goal is to investigate how accurately the market is able to do this and attempt to discover what factors may hinder accurate price discovery.

Presenter:

Matthew Ciampa*, University of Maine

Co-Presenter:

Derek Hardy*, University of Maine

A New Method for the Detection of the Toxic Diethylene Glycol Contaminant in Cough Syrups

A new vibrational spectroscopy method was developed to assess the safety of the glycerin-based cough syrups. Vibrational spectra of the neat and diethylene glycol (DEG) contaminated cough syrup were recorded and subjected to the partial least squares (PLS) procedure for the development of DEG calibration method.

Presenter:

Michelle Gonsalves, Lynn University

Co-Presenters:

Khalique Ahmed, Lynn University

Katrina Jiskrova*, Lynn University

Gary Villa, Lynn University

The Importance of Multilingual Education

This presentation will discuss the monolingual versus the multilingual positions, state the advantages of the latter, and persuade students in the audience to learn a second language. Current research in this area demonstrates that the ability to be multilingual is advantageous to one's career and overall lifestyle.

Presenter:

Ruben Luciano*, Azusa Pacific University

Solving the Protein Problem

Sufficient protein is important for any diet, especially for athletes. Since vegetarian athletes have diets that restrict some of the highest protein sources, they must find alternative sources to limit chances of nutritional deficiencies. Investigation results of alternatives will be presented.

Presenter:

Hailey Berend*, Texas Woman's University

Coral Reefs: Research and Assessment of Damage

The initial analysis and description of the baseline process for a five-year study comparing two reefs off the east coast of Belize for the purpose of determining potential cruise ship damage to the reefs.

Presenter:

Brista Michael*, Texas Woman's University

The Language Change in Senegal:

The Relationship between French and Wolof

The relationship and history between the French and Wolof languages in Senegal, how each language has changed and developed over time, and how the interaction of the two languages has impacted society.

Presenter:

Camille Hardy*, Berry College

How Copper Reacts within the Body

A presentation of research done with copper and how it reacts within the body.

Presenter:

Jill Hulse*, Emporia State University

Effect of Unified Accounting Standards on Capital Markets

What will be the implications for the capital markets as we move to a more principle-based financial reporting standard? This panel will explore the economic costs faced by various entities as a result of the global movement toward a single set of accounting standards.

Presenter:

Josh Carpenter*,
University of Alabama at Birmingham

Co-Presenters:

Elisha Gentle*, University of Alabama at Birmingham

Jennifer Ghandhi*,

University of Alabama at Birmingham

Water: New Currency of the Global City

Water equals life and water is scarce; Earth is a global city where present and future water shortages challenge survival. Has water become the new currency of power on the blue planet?

Presenter:

David Eakin, Eastern Kentucky University

Co-Presenters:

William Helton*, Eastern Kentucky University

Michael Lockett*, Eastern Kentucky University

Heather O'Daniel*, Eastern Kentucky University

Connie Parker*, Eastern Kentucky University

It's Alive! The Re-re-re-re-re-animation of Frankenstein

The tale of Frankenstein is iconic in Western society, but the imagery, story and themes have changed radically since Mary Shelly first conceived the tragedy. This poster examines the evolution of Frankenstein and his creation through numerous adaptations and how the story remains relevant.

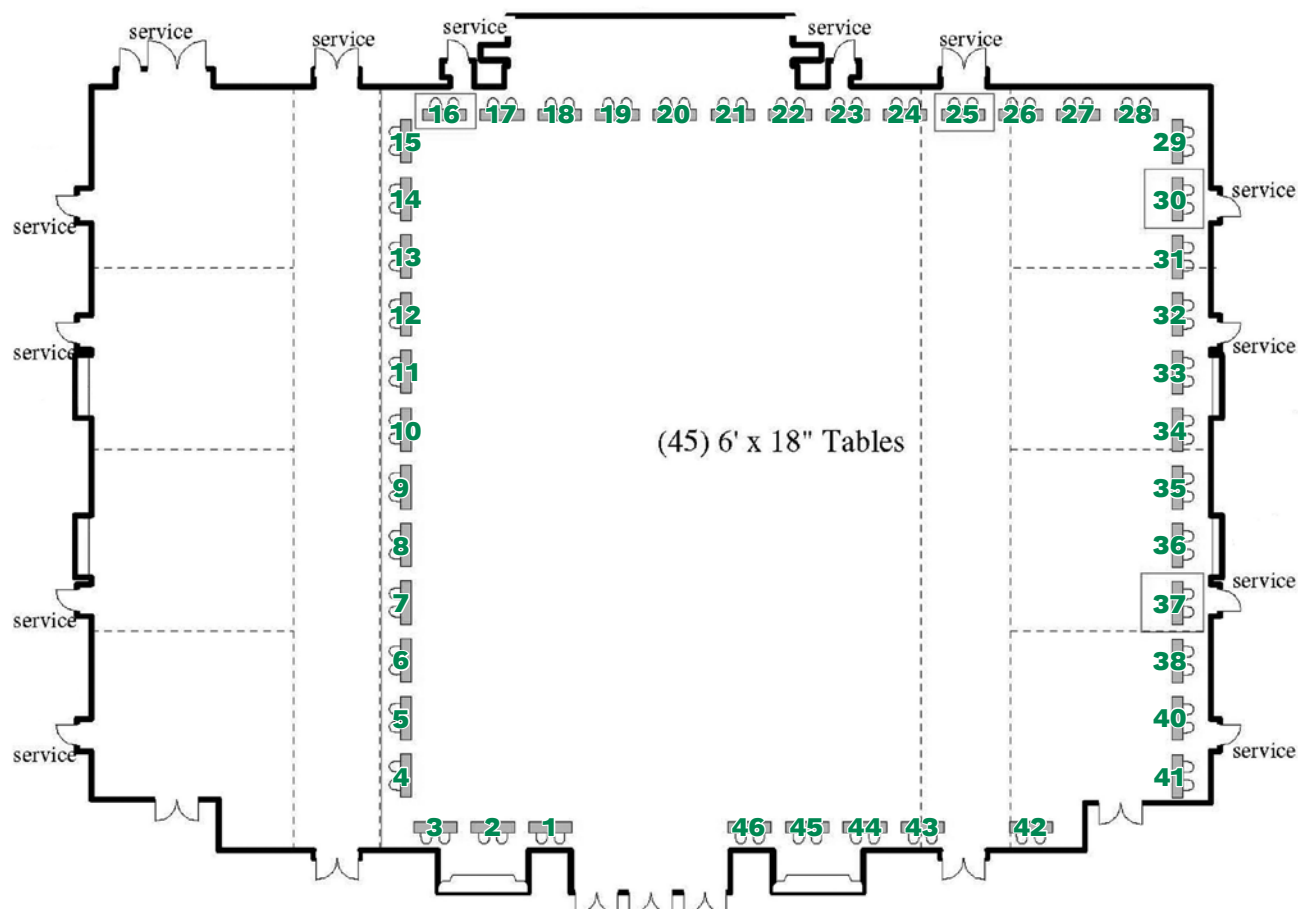
Presenter:

Liz Fiacco*, Chapman University

Co-Presenter:

Sam Price-Waldman*, Chapman University

INDEPENDENCE BALLROOM



IDEA EXCHANGE

Saturday, October 31, 2009

7:30 AM - 8:45 AM.Independence A-E

The Honors Semesters CommitteeTable No. 1

Information about projects, from publications to CAT to Semesters to Institutes and beyond, will be available. Sign up for direct mailing, confer and consult with facilitators for past and future Institutes, and catch up on the buzz about Semesters in the works!

Getting a Book Published while Still Attending College: Techniques, Resources, and Suggestions.Table No. 3

Getting published is no longer a process confined to the boundaries of Manhattan, nor is it a selective process for only the most prominent writers or artists. This poster will demonstrate how even a lowly honors student can get published easily and inexpensively. Resources, techniques, and processes will be examined.

Presenter:

John Blough*, Lock Haven University of Pennsylvania

The Roles of the Modern Humanities in Problem-Solving at an International Conference Table No. 4

The honors thesis experience may continue even after the project's submission. Based on the 2008 IUT Conference in Glasgow and application of interdisciplinary concepts to conference issues, problem-solving suggestions for international conference participants were compiled. At the 2009 IUT Conference in Vancouver, these suggestions were tested for relevance and practicality.

Presenter:

Christine Thomas*, University of West Florida

Redefining Honors Programs for Small Colleges . . . Table No. 5

A small school in a large metropolis providing for commuter students is recreating the honors program, enabling it to optimize its environment. Retaining best practices, borrowing ideas from other schools with successful honors programs, and seeing how all this can work within this small college of big dreams.

Presenter:

Campbell Bird*, St. Francis College

Co-Presenters:

Catherine Canedo*, St. Francis College

Jemma Hinkly*, St. Francis College

Tiffany Rose Kennedy*, St. Francis College

Soha Mahmoud*, St. Francis College

Nicole Trudden*, St. Francis College

Aisha Trudden*, St. Francis College

Thomas White*, St. Francis College

Scholar Trustees:

Globalizing our Honors Experience Table No. 6

The Scholar Trustees is a group of 14 honors students committed to creating a unique experience beyond the scope of the classroom. Through worthwhile events, students, organizations, and the community are brought together. This presentation will cover how a small group can promote global involvement.

Presenter:

Jason Heyman*, Youngstown State University

Co-Presenters:

Andrea Armeni*, Youngstown State University

Lauren Baker*, Youngstown State University

Carla Hill*, Youngstown State University

Justin McIntyre*, Youngstown State University

Grab'em while they're Hot and Keep'em Blazin' . . Table No. 7

Our presentation showcases how we have revitalized our program through a multifaceted approach focusing on outreach, community development, and retention. We are solving the problems of a lack of enthusiasm and identity and waning involvement and development of leadership as students move beyond the freshman year.

Presenter:

Jonathan Hetzel*,
University of Wisconsin-Whitewater

Co-Presenters:

Kelsey Fitzsimons*,
University of Wisconsin-Whitewater

Joanne Gestwicki*,
University of Wisconsin-Whitewater

Corienne Herreid*,
University of Wisconsin-Whitewater

Christopher Johnson*,
University of Wisconsin-Whitewater

Jay Stokes*, University of Wisconsin-Whitewater

The Welcome Wagon: Honors Students Helping International Students Transitioning to Campus and Community Life Table No. 8

Honors students from France, Zimbabwe, California, and North Dakota will share their experiences creating the Welcome Wagon, an innovative guide to help international students successfully transition to campus and community life at Dickinson State University.

Presenter:

Silvia Vigier*, Dickinson State University

Co-Presenters:

Nyembezi Dhliwayo*, Dickinson State University

Margaret Marcusen, Dickinson State University

Aaron Meyer*, Dickinson State University

**A Student's Study Abroad Experience:
A Personal Witness to the Human Effects
of International Legal Conflict
and the Tibetan Perspective. Table No. 10**

An American University honors student shares experiences living abroad in 2008 with Tibetan refugees in India. The presentation explores the human effects of international legal conflict that were gleaned during her stay and captured through film, photographs, and interviews with the refugees.

Presenter:

Catherine Ezzell*, American University

**Recreate '68!: Student-Generated
Honors Events Table No. 11**

We will detail how Stonehill College's Honors Program has fostered a better sense of community and increased student involvement and leadership through student-initiated events and activities. With the help and support of our director, ours has become much more of an honors program by students, for students.

Presenter:

Erin Horanzy*, Stonehill College

Co-Presenters:

Casey Kapalko*, Stonehill College

Thomas Lally*, Stonehill College

George Piggford, Stonehill College

**Honors Study Abroad at
William Rainey Harper College Table No. 12**

An overview of the Harper College honors trips to Japan (spring 2007) and Buenos Aires, Argentina (spring 2009).

Presenter:

Andrew Wilson, William Rainey Harper College

The Collaborative Process Table No. 13

The collaborative process between the honors programs at Walsh University and Kent State University-Stark's campus surrounding an intercollegiate joint research project. The project highlighted the combined efforts of the students' approaches to distinguish the views of World War I from the American and world perspectives.

Co-Presenters:

Rebeka Beresh*, Walsh University

Diana Burnham*, Walsh University

Hannah Crews*, Walsh University

Gretta Seif*, Walsh University

Quality Internships in the U.S. and Abroad . . . Table No. 14

Presentation of internships in the Washington, D.C., area as well as internship opportunities in London, Oxford, Sydney, and Quebec. NCHC and honor society scholarships apply.

Presenter:

Eugene Alpert, The Washington Center for Internships and Academic Seminars

**Alpha Lambda Delta Honor Society
for First-Year Students. Table No. 15**

Founded in 1924, Alpha Lambda Delta Honor Society for First-Year Students recognizes and rewards academic excellence among students during their first year of college. Alpha Lambda Delta rewards academic excellence, promotes participation in honors programs, provides leadership development, and enhances student retention.

Presenter:

Lisa Ruch,
Alpha Lambda Delta

Co-Presenter:

Glenda Earwood, Alpha Lambda Delta

Advancing Small Town Communities Table No. 17

This idea stems from a project to promote our community. Researched data was put in promotional brochures. One brochure was sent out by the university president to alumni. More brochures will be designed in the future. Current data is updated and made readily available to those interested in our community.

Presenter:

Raylene Tusler*, Dickinson State University

Co-Presenter:

Amber Fichter*, Dickinson State University

**Service Learning and the Environment
at the Cookeville Children's MuseumTable No. 18**

Exploring how honors students can use interdisciplinary skills to achieve valuable service-learning experiences. By combining a wildlife and fisheries science major with a passion for teaching, a class at the Cookeville Children's Museum entitled "Budding Biologists" was created in order to cultivate children's interest in environmental science.

Presenter:
Laura Casey*, Tennessee Tech University

***Scribendi*: An Annual Publication of Undergraduate
Art and Literature by Honors Students in Western
Regional Honors Council SchoolsTable No. 19**

Student staff members of *Scribendi* will provide samples of their publication and answer questions about the publication's history and process. *Scribendi* is an annual publication of undergraduate art and literature by honors students in Western Regional Honors Council schools, produced by a student staff at the University of New Mexico.

Presenter:
Anya Kurennaya*, University of New Mexico

Co-Presenters:
Samantha Doyle*, University of New Mexico
Krista Edwards*, University of New Mexico

**Association of College
Honor Societies Standards.Table No. 20**

The Association of College Honor Societies sets standards for honor societies. ACHS is a community of honor societies banded together to provide leadership and a unified voice to forge a strong shared image.

Presenter:
Dorothy Mitstifer,
Association of College Honor Societies

Orientation to Honors: Honors 100Table No. 21

Orientation to Honors is a one-credit class taught first semester of the freshman year. It is mandatory for all those accepted into our honors program. Over the last 11 years, we have used this class as a vehicle to orient, advise, connect, and collaborate with freshmen.

Presenter:
Maude Bigford, Feris State University

**The Phi Theta Kappa Experience:
Honoring Scholars, Building Servant Leaders. . . Table No. 23**

The 2008-10 Phi Theta Kappa Honors Study Topic, "The Paradox of Affluence: Choices, Challenges, and Consequences," provides honors students a platform for inquiry, discovery, and reflection and provides faculty opportunities for innovation in honors programming. Learn ways to incorporate Honors in Action activities and Honors Seminars into your program.

Presenter:
Susan Edwards,
Phi Theta Kappa International Honor Society

Mission Possible: Going GlobalTable No. 26

"Mission Possible: Going Global" will provide information about service-learning opportunities in Bolivia and Mexico. There will be handouts, pictures, and sharing of personal experiences from the unique mission projects affiliated with Medical Ministries International and Hands and Feet Ministries.

Presenter:
Hope Ruggles*, Dickinson State University

Co-Presenter:
Lindsey Arnold*, Dickinson State University

The Publication Process of an Honors Journal . . .Table No. 27

A portrayal of the process of creating a journal, from collecting submissions and editing selections to publishing the best works of Lynn University students. The goal is to fashion a journal that is both academically commendable and aesthetically pleasing.

Presenter:
Clarissa Fanjul*, Lynn University

Co-Presenter:
Brittany Hutchinson*, Lynn University

Fostering Leaders of Tomorrow: Service Learning and Leadership in the Honors Program Table No. 28

Being an honors student is more than just having a high GPA. Honors programs should have opportunities for campus involvement, leadership, and giving back to the community. Community service can be an integral part of a student's college experience by going beyond what is taught in the classroom. We will show photos of the community-service projects our honors program has done and have handouts on ideas of how to get a community-service project started.

Presenter:

Cayla Catino*, Slippery Rock University

Co-Presenter:

Nicole Cobb*, Slippery Rock University

Beats, Notes, and Rhymes Table No. 29

Beats, Notes, and Rhymes is a program where students meet monthly to share snacks and discuss an album. It does not require too much time from busy honors students. Hear how to give your honors program a global music experience.

Presenter:

Danielle Costello*,
University of Wisconsin-Whitewater

Co-Presenter:

Jeremy Collier*, University of Wisconsin-Whitewater

Expanding an Honors Program:

Senior Capstones and Honors Councils Table No. 31

The Bryant University Honors Program has been expanding rapidly over the past three years. From the appointment of a Student Honors Council to host both charity and social events for the program members to the Senior Capstone Project, students experience a distinctive academic, cultural, and social experience.

Presenter:

Zachary Suter*, Bryant University

Co-Presenter:

Katie Colton*, Bryant University

Collaborative Project. Table No. 32

Faculty will explain how they developed a collaborative project between the students in their honors history classes at two different institutions—challenges, process, and rubrics will be discussed.

Presenter:

Leslie Heaphy, Kent State University-Stark

Shawn Selby, Kent State University-Stark and Walsh University

Honors Cultural Trips Table No. 33

Eastern Kentucky University students have a twenty-year history of cultural trips to North American global cities such as Toronto, New York, Chicago, Washington, Philadelphia, and New Orleans. We will share our itineraries, our cost analysis, and student testimonies of the value of such trips.

Presenter:

Ray Arnold*, Eastern Kentucky University

Co-Presenters:

Laura Bates*, Eastern Kentucky University

Bonnie Gray, Eastern Kentucky University

Motivating Honors Students:

Committee Work that Strengthens the Program. . . Table No. 34

Web site updates, cohort bonding, archival collection, short-term planning, and newsletter publications are added responsibilities honors directors assume when accepting the title. Retention is a byproduct of student committee work. Ideas for strengthening your program may be gleaned in this presentation.

Presenter:

Karen Carey, Northeastern State University

Council of President Scholars Table No. 35

The Council of President Scholars (COPS) is a unique student leadership organization within the Smittcamp Family Honors College at California State University, Fresno. The main goal of this elected council is to build connections between students through group activities and events and provide opportunities for scholars to serve the community together. More information about COPS as well as photos of scholars at various events, which include the annual scholar retreat and spring formal, can be found on the poster display and provided handouts. Also on display is the *Smittcamp Scoop*, the monthly COPS newsletter compiled entirely by students to keep scholars involved and informed, and the "Smitty spirit wear" scholars sport to show their pride in being a scholar in the Smittcamp Family Honors College.

Presenter:

Michelle Smith*, California State University, Fresno

Co-Presenters:

Andrea Smith*, California State University, Fresno

Cassidy Smith*, California State University, Fresno

The Nuts and Bolts of Creating a Student-Led Research JournalTable No. 36

UAB undergraduate students edit and produce *Inquiro*, an annual research journal, which provides undergraduate researchers with an outlet to publish their research. They highlight the process involved in creating an undergraduate research journal, including the difficulties encountered in encouraging submissions, editing papers, and designing the layout.

Presenter:

Shweta Patel*, University of Alabama at Birmingham

Co-Presenters:

Andrew Buie*, University of Alabama at Birmingham

Felix Kishinevsky*,
University of Alabama at Birmingham

Above and Abroad:

Expanding Education with Honors Excursions . . .Table No. 38

The Cal U Honors Program sponsors Honors Excursions to libraries, museums, and historical sites, with no expense to the students, to encourage fresh research and leave students with priceless experiences and fond memories.

Presenter:

Charles Richey*, California University of Pennsylvania

Co-Presenters:

Anne Blakeslee*,
California University of Pennsylvania

Andrea O'Leary*,
California University of Pennsylvania

The Resident Assistant's Role in Transitioning Honors Students from a Freshman to an Upper-Class Honors Residential Learning CommunityTable No. 40

The challenges of building a successful sophomore Honors Residential Learning Community and the transition made as a resident assistant. The ultimate goal was to meet the intellectual and social needs of honors students living on campus their second year versus needs required during their freshman year.

Presenter:

Ashley Cobb*, University of San Diego

Ambassador ProgramTable No. 41

Students share their successful model for an honors ambassador program. Beginning with the application and rigorous interview process, they will analyze the criteria their ambassadors must meet. They will explain the training process that originates with an overnight retreat and will detail successful student engagement activities.

Presenter:

Katherine Sierra*, Hillsborough Community College

Co-Presenters:

Basel Amer*, Hillsborough Community College

Nader Hasan*, Hillsborough Community College

Loren McCollom*, Hillsborough Community College

Partners in the ParksTable No. 42

We host academic adventures at national parks across the country. Drop by and learn about what we did last year and find out about the projects we have planned for 2010. Past participants will be available to tell their stories and answer your questions.

Presenter:

Matthew Nickerson, Southern Utah University

Co-Presenter:

Todd Petersen, Southern Utah University

The National Society of Collegiate Scholars:

Honor. Inspire. Engage.Table No. 43

NSCS is a member of the Association of College Honor Societies and is the nation's only interdisciplinary honors organization to invite first- and second-year college students to join. NSCS awards more scholarship dollars to undergraduates than any other honor society and offers members exclusive access to scholarships, career resources, leadership development and networking opportunities.

Presenter:

Lindsay Bowen,
The National Society of Collegiate Scholars

NCHC Publications BoardTable No. 46

The Publications Board supports and oversees publication of the *Journal of the National Collegiate Honors Council (JNCHC)*, *Honors in Practice (HIP)*, and NCHC’s monographs. The Publications Board, editors, and authors will be available to encourage manuscript submission and to discuss NCHC’s publications.

Presenter:

Jeffrey Portnoy, Georgia Perimeter College

Co-Presenter:

Joan Digby, Long Island University-C.W. Post Campus



CITY AS TEXT™ EXPLORATIONS

WASHINGTON – HONORS IN THE GLOBAL CITY 2009 – CITY as TEXT™

Thursday, October 29, 11:00 AM - 5:00 PM

*Sponsored by Texas A&M
(Pre-registration is required)*

City as Text™ Facilitators:

Jan Allen	Greg Harris
Jari Barnett	Kim Klein
Elizabeth Beck	Ada Long
Martha Bradley	Kathy Lyon
Bernice Braid	Peter Machonis
Elizabeth Callahan	Joy Ochs
Devon Graham	

Washington, D.C., is America's preeminent urban link to the world. It is a showcase, but also the seat of national government, home to generations of residents still unenfranchised regarding their own national vote, and beset by all the economic problems of metropolitan areas nationwide. On the other hand, its monuments and cultural institutions, funded by assessments paid by outsiders, boast a deep connection to global culture and creative accomplishment worldwide, in addition to featuring the astonishing productivity of this nation, and are a magnet for global tourism.

Though 11:00-5:00 is very little time for so vast a geographic site and so complex a set of issues, our walkabout is structured to permit inquiry, collect impressions and information, and share conclusions about multiple destinations. By the end of this day, all participants should move into NCHC's annual conference with a nuanced sense of the setting of our meeting, and be able to think about how Washington does and does not match our mental images we brought to town prior to our explorations. City as Text™ is a process that requires more time, but getting started is the most important step.

Registrants meet for CAT™ orientation at 11:00 and will leave by 11:45. It is important to come to the opening session with writing materials, some cash for food and transportation, and outer garments if it is chilly or wet. Participants will be divided into teams before they leave. Everyone should return to organize their group report for debriefing: be back by 3:30. Register now for CAT™ and you will receive more information in late summer, but let us know your interests now so that we can finalize numbers at specific sites. All destinations are reachable by walking or on public transport.

A. NEIGHBORHOODS

Despite its national and international status, Washington, D.C., has many distinct neighborhoods whose intensely local flavor distinguishes them from one another. All of these are reachable by public transport or by walking; most have distinctive food options.

1. Adams-Morgan
2. Capitol Hill
3. Downtown
4. Dupont Circle
5. Foggy Bottom
6. Georgetown
7. Lincoln Park and Eastern Market

B. MEMORIALS

Washington, D.C., has always taken a key role in memorializing people and events in the nation's past. The sites listed here are few, but all are important for how America's interface with the world is remembered. Both design and date of construction matter greatly at these sites.

8. Arlington National Cemetery
9. Franklin D. Roosevelt Memorial
10. Korean War and Vietnam War Memorials

C. INSTITUTIONS

Both cultural and governmental, these sites are peculiarly rich in topics they address and the wide array of objects on display. Particular interests—say, in images of women, African Americans, and Native Americans—can be the organizing principle of any team's explorations in this category.

11. Department of the Interior
12. National Museum of the American Indian
13. National History Museum
14. Smithsonian Museum of American Art – Portrait Gallery
15. Textile Museum (donation)
16. Dumbarton Oaks (collection free; garden \$)

D. COMMUNITY ORGANIZATIONS

17. Washington, D.C., is home to many service organizations, both public and private, that concentrate on literacy, health, homelessness, and issues of participatory democracy. When possible, a policy focus will be paired with a service operation.

E. CURRENT CONFLICTS

18. This is a behind-the-scenes exploration, and it will run only if enough people pre-register to guarantee a reservation. The American Task Force on Palestine will welcome for a briefing and discussion a group of 15-20, maximum, but the names of those pre-registered must be submitted prior to the group's arrival. Please bring photo ID for entry. This option is of particular interest to those planning to attend Saturday's Plenary Session.

All groups should pick up lunch en route (picnic or eat as you travel), plan your route of exploration, take notes, and return by 3:30 to organize your group's report to all who undertook this field exercise.

A few of these destinations can recombine. You will have maps to help you move efficiently. Metro tickets are for sale at all stations, and instructions will be provided at the Orientation session for mode of travel, whether bus or metro. Each destination group will be subdivided into teams; all teams will have specific assignments. By the end of our debriefing, exploration teams should have provided considerable insight into Washington, D.C., as a local residence for its citizens, as a capital city serving an entire nation, and as a center of attention for the world.

*Bernice Braid
Elizabeth C. Beck*

DEVELOPING IN HONORS™ PANELS

Developing in Honors™ (DIH) is a nuts-and-bolts workshop for experienced honors administrators, faculty, and professional staff that includes a general opening session, two rounds of morning breakout sessions, and extended discussion sections in the afternoon. DIH morning session panelists make very brief presentations, and the remainder of the session is for interaction with the audience. DIH sessions generate conversations, not formal paper presentations.

Due to space limitations, there will be no separate Established in Honors (EIH) sessions. However, many of the topics addressed in the DIH sessions also fit EIH. Please note the EIH designation beside those sessions that are applicable to both DIH and EIH.

‘Established in Honors’ can refer either to the program—a well established one on your campus—or to you—someone who has been working with Honors for about five years or more.

EIH differs from the well regarded “Beginning in Honors” and “Developing in Honors” sessions in that there is a longer perspective. EIH sessions deal with matters from the perspective of managing a mature Honors College or relatively large Honors Program.

Thursday, October 29, 2009

8:00 AM - 9:00 AM

OPENING PANEL

DIH 1-1: Generations X, Y, and Z?

Honors Advising in the 21st Century. Independence A

Moderator:

Jessica Roark, Oklahoma State University

Panelists:

Maureen Kelleher, Northeastern University

George Mariz, Western Washington University

Angela Salas, Indiana University Southeast

9:15 AM-10:15 AM

ROUND 2 SESSIONS

DIH 2-1: Protecting Our Programs

from External Demands Independence B

Moderator:

Jesse Peters, University of North Carolina Pembroke

Panelists:

Emily Cain, University of Maine

Margaret Franson, Valparaiso University

Clay Motley, Western Kentucky University

DIH 2-2: Admitting Qualified Honors Students:

What do we value in

honors admissions decisions? Independence C

Moderators:

Richard Badenhause, Westminster College

Panelists:

Traci Dula, University of Maryland, College Park

Leslie Heaphy, Kent State University–Stark

Jeffrey Shokler, University of Wisconsin, Madison

DIH 2-3: Many Eggs in the Honors Basket:

Exploring the many student services

offered through honors. Independence D

Moderator:

Bruce Carter, Syracuse University

Panelists:

Amy Chester, Western Kentucky University

Lynne Goodstein, University of Connecticut

Bonnie Irwin, Eastern Illinois University

DIH 2-4: The Characteristics of a

Fully Developed Honors Director/Dean Independence E

Moderator:

Robert “Bob” Spurrier, Oklahoma State University

Panelists:

Gary Bell, Texas Tech University

Roberta Maguire, University of Wisconsin, Oshkosh

Art Spisak, Missouri State University

DIH 2-5: Assessment and Honors:**Can we measure what honors does?**Farragut Square**Moderator:**

Greg Lanier, University of West Florida

Panelists:

Christian Brady, Penn State University

Jim Ford, Rogers State University

Edward Harpham, University of Texas – Dallas

Michael Sloane, University of Alabama at Birmingham

DIH 2-6: Honors Housing:**Living-Learning Communities**Lafayette Park**Moderator:**

Maureen Connelly, Frostburg State University

Panelists:

Eve Benton, University of Nevada, Reno

Barbara Ouellette, University of Maine

Paul Strom, University of Colorado at Boulder

Donna Walker Wessel, University of Michigan

DIH 2-7: Honors Ambassadors:**Spreading the Honors Message**Franklin Square**Moderator:**Lindsey Thurman-Westerfield,
Western Kentucky University**Panelists:**

Jari Barnett, Oklahoma State University

Lauren Furry, Hillsborough Community College

Dana Irvin, Clemson University

DIH 2-8: Honors Math and Science Courses:**Techniques that Work**McPherson Square**Moderators:**

Ellen Buckner, University of Alabama at Birmingham

Mariah Birgin, Wartburg College

John Korstad, Oral Roberts University

Diane Tucker, University of Alabama at Birmingham

10:30 AM - 11:30 AM**ROUND 3 SESSIONS**

DIH 3-1: Utilizing Honors Student**Advisory Boards Successfully**Independence B**Moderator:**

Laurie Fiegel, Iowa State University

Panelist:

Kaye Holman, University of Northern Colorado

DIH 3-2: Easing the Way: Transition models for**Community College Transfer Students**Independence C**Moderator:**

Douglas Sullivan-Gonzalez, University of Mississippi

Panelists:

Thomas Barden, University of Toledo

Lydia Lyons, Hillsborough Community College

Alison Primoza, San Diego Community College

DIH 3-3: Fundraising for Honors:**A way to ease budgetary pain?**Independence D**Moderator:**

Larry Andrews, Kent State University

Panelists:

Doreen Arcus, University of Massachusetts Lowell

Nancy McCarley, Mississippi State University

Charlie Slavin, University of Maine

DIH 3-4: Models for Honors Orientation:**Starting off on the right foot**Independence E**Moderator:**

Becky Mentzer, Illinois State University

Panelists:

Jon Brudvig, Dickinson State University

Melissa Johnson, University of Florida

Heather Sisto, Mott Community College

DIH 3-5: Developing Interdisciplinary Honors Courses:**Breaking Down Academic Walls**Farragut Square**Moderator:**

Karen Lyons, University of Nebraska–Lincoln

Panelists:

Gloria Cox, University of North Texas

Geoffrey Kain, Embry-Riddle Aeronautical University

Virginia McCombs, Oklahoma City University

DIH 3-6: Business and Honors:

Are they mutually exclusive? Lafayette Park

Moderator:

Judy Ozment, Penn State University

Panelists:

Ann Eisenberg, University of Texas at San Antonio

Beata Jones, Texas Christian University

Michael Mass, American University

DIH 3-7: Sustaining the Momentum: Strategies for

retaining good students in honors Franklin Square

Moderator:

John Newell, College of Charleston

Panelists:

Melinda Frederick,

Prince George's Community College

Donna Menis, Saint Francis University

Tamara Valentine, University of Nevada, Reno

1:00 PM - 4:00 PM

EXTENDED AFTERNOON SESSIONS

DIH 4-1: Two-Year College

Honors Programs. Farragut Square

Moderator:

Elaine Torda, Orange County Community College

DIH 4-2: Small College Honors Programs . . . Lafayette Park

Moderators:

Joyce Fields, Columbia College

Donna Menis, Saint Francis University

DIH 4-3: Refresher Course for

NCHC-Recommended Site Visitors Franklin Square

Moderators:

Rosalie Otero, University of New Mexico

Robert "Bob" Spurrier, Oklahoma State University

NOTES

This image shows a single sheet of white paper with horizontal green ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

2009 BEST HONORS ADMINISTRATIVE PRACTICES (BHAP) SESSIONS

Best Honors Administrative Practices (BHAP) sessions are designed to allow participants with all levels of honors experience to focus on a number of key administrative issues facing honors programs and honors colleges. Among the 2009 BHAP presenters are five past presidents of NCHC, a former NCHC Executive Secretary-Treasurer and Executive Director, and eight NCHC-Recommended Site Visitors. All BHAP sessions will be held in the Lafayette Park room on Friday and Saturday.

Friday, October 30, 2009**8:30 AM - 9:30 AM**

BHAP-1: Honors Directors:**Balancing a Multiplicity of Responsibilities . . . Lafayette Park**

This session is designed to provide guidelines, both ideal and realistic, for managing an honors administrator's huge array of tasks from recruitment, admissions, curriculum development, and advising to public relations, crisis management, and fundraising.

Moderators:

Ada Long, University of Alabama at Birmingham

Rosalie Otero, University of New Mexico

9:45 AM - 10:45 AM

BHAP-2: Strategic Planning:**The Wish List Lafayette Park**

Successful strategic planning for honors programs and honors colleges can be successful only when the honors plan meshes well with the college or university plan, and in this session we will discuss ways in which honors strategic planning wish lists become realities when presented as highly compatible with the larger plan.

Moderators:

Elizabeth C. Beck, Iowa State University

Robert "Bob" Spurrier, Oklahoma State University

1:45 PM - 2:45 PM

BHAP-3: Building Support for Honors**with the Central Administration Lafayette Park**

What your President/Chancellor and Provost wants or needs from you and the honors program or college; and what you need from them.

Moderators:

Patrice Berger, University of Nebraska-Lincoln

Samuel Schuman,

University of Minnesota, Morris (Emeritus)

3:00 PM - 4:15 PM

BHAP-4: Managing the Honors Budget**in Lean Economic Times Lafayette Park**

Discuss how honors programs and honors colleges with large, small, or in-between budgets can be creative and effective in managing and leveraging their financial resources.

Moderators:

Gary Bell, Texas Tech University

James Ruebel, Ball State University

Saturday, October 31, 2009

9:45 AM - 10:45 AM

BHAP-5: Assistant/Associate Directors/Deans:

Key Part of the Team Lafayette Park

Learn about how associate or assistant directors/deans are integral members of the honors team, from recruitment, office management, and day-to-day operations to developing and implementing policies.

Moderators:

Jessica Roark, Oklahoma State University

John Samonds, University of Mississippi

1:00 PM - 2:15 PM

BHAP-6: Student Recruitment,

Advising, and Retention Lafayette Park

We all know that students are the lifeblood of honors, but how do we get them into programs? Where is our help on campus, and who are our allies? Share your ideas with the facilitators and the audience.

Moderators:

George Mariz, Western Washington University

Rosalie Saltzman, University of Nebraska at Omaha

2:30 PM - 3:45 PM

BHAP-7: Faculty Recruitment

and Development. Lafayette Park

This session is designed to present various strategies to recruit faculty across disciplines into an innovative and pedagogically varied curriculum and to help persuade department chairs to release faculty for honors instruction, especially in difficult economic times.

Moderators:

Hallie Savage, Clarion University of Pennsylvania

Norm Weiner, State University of New York at Oswego

STUDENT INTERDISCIPLINARY
RESEARCH PANELS

Friday, October 30, 2009

8:00 AM - 9:15 AM**Panel 1: Culture, Human Behavior,
and Change** Burnham**Moderator:**

Kate Bruce, NCHC Past President (2007)

- Joshua Line*, Eastern Kentucky University:
“Historical Perspectives of the Scopes
‘Monkey’ Trial”
- Brittany Machado*, Azusa Pacific University:
“A Literature Review in Consideration of Males with
Eating Disorders and Body Image Disturbances”
- Savannah Ganster*, Pennsylvania State University,
Berks Campus:
“Cyglish: An Examination of an Emerging Hybrid
Language and its Place in Academia”

9:30 AM - 10:45 AM**Panel 2: Reading Other Cultures
in Fiction & Film** Burnham**Moderator:**

Jocelyn Jackson, NCHC Past President (1986)

- Florencia Lauria*, Marist College:
“Looking Back: Fragmentation and Nostalgia
in Latin American Fiction”
- Natasha Godwin*, University of West Georgia:
“Through the Looking Lens: Politics and Identity
Construction in German, Spanish, and Mexican
Film”
- Danielle Cifonie*, North Central College:
“The Power of Narratives: *Purple Hibiscus* and
Nigerian Culture”

12:30 PM - 1:45 PM**Panel 3: Rhetoric, Public Policy,
and Presidential Politics** Burnham**Moderator:**

Hallie Savage, NCHC Past President (2008)

- Micah Everson*, University of Montana:
“The Rhetoric of Public Support and the
Foundations of Education in Montana”
- Laurel White*, North Central College:
“British Perceptions of the 2008 Race
to the White House”
- Kendra Hanson* & Tricia Wernette*, Baker University:
“Florida & Michigan 2008: Front-Loading, What
Happened, and What It Holds for the Future”

2:00 PM - 3:15 PM**Panel 4: The Bush Legacy: Abu Ghraib,
9/11, & No Child Left Behind** Burnham**Moderator:**

Norm Weiner, NCHC Past President (2004)

- Nathan Dorman*, Salisbury University:
“The Call to Respond with Sensitivity:
The de-Mastery of the Abu Ghraib Photographs”
- John Keane*, Emerson College:
“Casualty of Truth: Media Coverage of 9/11 in
Relation to the Formation of Public Opinion”
- Lorraine Carlisle*, Minot State University:
“The No Child Left Behind Act of 2001 and its Affect
on the Most Disadvantaged Students”

Saturday, October 31, 2009

9:30 AM - 10:45 AM

Panel 5: Critiquing Genre, Narrative, and Style:

Austen & Nabokov. Burnham

Moderator:

Bernice Braid, NCHC Past President (1979)

- Dashielle Horn*, Salisbury University:
“Jane Austen’s Critique of Façade”
- Amanda Mulvihill*, Marist College:
“You Can Always Count on Nabokov for a Fancy
Prose Style: *Lolita*’s Structure and the Reader’s
Reaction to Humbert”
- Emily Cole*, Mansfield University of Pennsylvania:
“Catherine and Marianne: Jane Austen’s
Reinvention of Genre”

1:00 PM - 2:15 PM

Panel 6: Reading Culture:

Clowns, Wizards, & Truffula Trees. Burnham

Moderator:

Rosalie Otero, NCHC Past President (2002)

- Alecia Eberhardt*, Emerson College:
“Dr. Seuss vs. Social Justice: The Political Side of His
Children’s Book Classics”
- Meghan Hekker*, Westminster College:
“Self-Made Sorcerer: The Modernization of Merlyn
in Jack Whyte’s *The Camulod Chronicles*”
- Benjamin Yarling*, Emerson College:
“Adventures in Clown Town: A Sociological Journey
of Signs, Symbols, and Systematic Silliness”

2:30 PM - 4:00 PM

Panel 7: Using Economics and Technology

to Solve Today’s Most Pressing Problems Burnham

Moderator:

Virginia McCombs, NCHC Past President (2005)

- Spencer Pearce*, Brigham Young University:
“Ethanol Development and Energy Security”
- John Cook IV*, Westminster College:
“Competing Claims to Causality With Regards
to the Great Depression: An Analysis of Post-
Keynesian Theorems”
- Will Otto*, Neumann University:
“Outsmarting the Smartest Guys in the Room:
Addressing Financial Risk through Data Mining”
- Gretchen Cothron*, University of Tampa:
“Mandating Audio and Video Recording of all
Felony Custodial Interviews and Interrogations”

Student Moderators

Sponsored by The Fund for American Studies

Selected sessions throughout the conference will be moderated by students from member institutions.

Korey Adkins* Eastern Illinois University
 Basel Amer* Hillsborough Community College
 Samantha Avery* College of New Rochelle
 Jamie Beko* University of Indianapolis
 Grace Benton* University of Alabama at Birmingham
 Yvonne Bisbee* Purdue University Calumet
 Josh Boykin* Eastern Illinois University
 Sara Brady* University of North Carolina at Chapel Hill
 Jimmie Braley* Metropolitan State College of Denver
 Andrew Buie* University of Alabama at Birmingham
 Erin Callahan* University of Mississippi
 Josh Carpenter* University of Mississippi
 Maria Chavez* Northeast Texas Community College
 Alex Cler* Eastern Illinois University
 Elisabeth Davis* Shippensburg University
 Lauren DeMezza* Elizabethtown College
 Juli Digate* Ball State University
 Lauren Emery* Mansfield University of Pennsylvania
 Molly Fitzgibbons* Clarke College
 Rachel Flad* Defiance College
 Kent Ford* University of Mississippi
 Felecia Fort* Benedict College
 Akshali Gandhi* Iowa State University
 Gabriela Garcia* Florida International University
 Carly Gaudette* University of Maine
 Jillian Geagan* Joliet Junior College
 Samuel Gentle* University of Alabama at Birmingham
 Bracha Goykadosh* City University of New York
 Claire Graves* University of Mississippi
 Maddison Grigsby* Texas Christian University
 Christina Hahn* Ozarks Technical Community College
 Romana Haider* University of Connecticut
 Brenna Hall* Southern Utah University
 Julie Hamilton University of Montana
 Nader Hasan* Hillsborough Community College
 Katie Heckenbach* Southern Utah University
 Rachel Heidenberg* Winthrop University
 John Helveston* Virginia Tech
 Jason Heyman* Youngstown State University
 Jean Serge Joseph* Palm Beach Community College
 Elizabeth King* South Dakota State University
 Amanda Faye Krise* .. University of North Carolina at Wilmington
 Brent Lederle* University of Indianapolis
 Kelsie LeVan* Elizabethtown College

Carla Lewis* University of Sacred Heart-Puerto Rico
 Sarah Marcum* Baylor University
 Loren McCollom* Hillsborough Community College
 Justin McIntyre* Youngstown State University
 Jordana McReynolds* .. Ozarks Technical Community College
 Kristin Meyer* Northern Michigan University
 Roxanne Morales* Texas State University
 Frank Mule* Rochester Institute of Technology
 Anna Mullen* Iowa State University
 Kirby Myers University of Nevada-Reno
 Stephanie Norwood* .. University of Alabama at Birmingham
 Tracey O'Dowd* Rochester Institute of Technology
 Kristin Olson* University of Alabama at Birmingham
 Jackie Ostrander* Ramapo College of New Jersey
 Shweta Patel* University of Alabama at Birmingham
 Jairo Pava* Florida International University
 Jessica Peterson* University of Indianapolis
 Ingrid Pfau* University of Alabama at Birmingham
 Irene Primmer* Mansfield University of Pennsylvania
 Clara Ramirez* Northeast Texas Community College
 Derrick Richardson* Tennessee State University
 Rachel Rose Gallaudet University
 Keome Rowe* Texas Christian University
 James Rowland* Palm Beach Community College
 Jin Joo Shim* University of Alabama at Birmingham
 Katherine Sierra* Hillsborough Community College
 Elena Simion* South Dakota State University
 Holly Stein* Defiance College
 Zachary Suter* Bryant University
 Che Sutton* Benedict College
 Pratik Talati* University of Alabama at Birmingham
 Logan Talbot* University of Alabama at Birmingham
 Linh Tran* University of Alabama at Birmingham
 Elizabeth Vowell* University of Mississippi
 Charity Ward* Tennessee State University
 Sheldon Welch* Tennessee State University
 Kaity Werner* Rochester Institute of Technology
 Melvin Williams* Tennessee State University
 Meagan Williams* Tennessee State University
 Erin Wise* Eastern Illinois University
 Kara Woodlee* University of Indianapolis
 Rebecca Yeager* Indiana University Southeast
 Tyler Yeargain* Maryville University of Saint Louis

CONSULTANTS CENTER WASHINGTON, D.C. NCHC

Friday, October 30, 2009
Franklin Square

8:00 AM - 9:00 AM

Donna Menis,
Saint Francis University

- General education and honors
- Small college issues
- Honors space

Larry Andrews,
Kent State University

- Fundraising
- Alumni relations
- Living/Learning Center
- Workplace Culture/Staff Development

Jack Dudley,
Virginia Tech University

- Fundraising
- Honors degrees

Jessica Roark,
Oklahoma State University

- Advising
- Recruitment
- Retention

9:00 AM - 10:00 AM

Jennifer Lane,
Glendale Community College

- Faculty
- Diversity
- Service learning

Kathy Lyon,
Winthrop University

- Service learning
- Study abroad
- Honors housing

James McKusick,
University of Montana

- Study abroad programs
- Senior thesis or research project
- Fundraising and community/alumni relations

10:00 AM - 11:00 AM

Kate Bruce,
University of North Carolina Wilmington

- Portz Awards and Grants
- International studies on a budget

John Newell,
College of Charleston

- Working with admissions for quality applications
- Transition from program to college
- Undergraduate research

Rae Rosenthal,
Community College of Baltimore County –Essex

- Diversity
- Recruitment
- Building community/honors center

George Mariz,
Western Washington University

- Curriculum
- Budgeting and administration
- Recruitment of faculty and students

1:00 PM - 1:45 PM

Steven Michels,
Sacred Heart University

- Recruitment/admissions
- Growth and development
- Teaching strategies

Frank Provenzano,
Greenville Technical Community College

- Student recruitment and retention
- What makes an honors class in a two-year school?

Sam Schuman,
University of North Carolina at Asheville

- Beginning in Honors™
- New honors programs/directors/deans

1:45 PM - 2:30 PM

Michael Cundall,
Arkansas State University

- Mission statements
- Transition and differences between programs and colleges

Greg Lanier,
University of West Florida

- Assessment
- Honors leadership
- Beginning in Honors™

Eugene Alpert,
The Washington Center for Internships and Academic Seminars

- Academic internships
- Experiential education

Saturday, October 31, 2009
Franklin Square

9:45 AM - 10:30 AM

Nancy Sacks,
College at Old Westbury – State University of New York

- Honors college activities and programs
- Diversity and selection criteria
- Faculty support and resistance to honors colleges

Tamara Valentine,
University of Nevada, Reno

- Living communities
- Senior thesis or research project
- Advising and recruitment

Robert “Bob” Spurrier,
Oklahoma State University

- External honors reviews
- Budgeting
- Honors course development

10:30 AM - 11:30 AM

Marjean Purinton,
Texas Tech University

- Undergraduate research
- Learning-community groups
- Honors thesis

Jack Rhodes,
The Citadel

- Advising for post-graduate scholarships
- Honors first-year experience

Betsy Yarrison,
University of Baltimore

- Nontraditional honors students

12:30 PM - 1:30 PM

Carter Burrus, Jr.,
Miami Dade College

- Transfer to upper-division schools
- Advisement

P.K. Weston,
Point Park University

- Starting honors programs
- Co-curricular programs
- Building community

Richard Badenhause, Jr.,
Westminster College

- Recruitment and admissions
- Curriculum
- Honors as learning community

1:30 PM - 2:30 PM

John Loughney,
Westfield State College

- Honors general education
- Seminar courses

Richard Scott,
University of Central Arkansas

- Recruitment and admissions
- Scholarships
- Alumni affairs/fundraising

Anne Wilson,
Butler University

- Assessment
- Curriculum

Kim Klein,
Shippensburg University

- Curriculum revision
- Co-curricular programming

2:30 PM - 3:30 PM

Alexandria Holloway,
Miami Dade College

- Developing a two-year honors college
- Enhancing retention
- Enrichment opportunities

Lydia Lyons,
Hillsborough Community College

- Program development
- Extracurricular activities
- Developing alumni connections
- Becoming active in NCHC

Maureen Connelly,
Frostburg State University

- Honors housing
- Collaboration with university departments
- State honors organizations

NCHC 2009 Conference Planning Committee

Alpert, Eugene	Local Arrangements, Global Engagement Fair
Badenhausen, Richard	Student Interdisciplinary Research Panel
Beck, Elizabeth C.	Finance, City as Text™
Bell, Gary	Finance
Bowman, Amanda	Conference Coordinator & Assistant, Master Class
Braid, Bernice	City as Text™
Brady, Sara	Student Concerns
Bruce, Katherine	Student Interdisciplinary Research Panel
Carter, Bruce	Consultation
Christian, Clarence	Consultation, Two-Year
Coleman, Lisa	Diversity
Estess, Ted	Beginning in Honors™
Fracasso, Maria	Local Arrangements
Furry, Lauren	Consultation, Two-Year
Garbutt, Keith	Math & Science
Goldman, Mark	Consultation, Two-Year
Hill, Cindy	NCHC Executive Director
Irwin, Bonnie	Consultation, NCHC Vice President, 2010 Con Plan Chair
King, Kathleen	Students in Honors™, Poster Sessions
Lanier, Gregory	Consultation, Assessment & Evaluation
Lee, Donzell	Master Classes
Lyons, Lydia	NCHC President
Mandt, Jay	Teaching & Learning
Mariz, George	Book Table & Sales
Mass, Michael	Local Arrangements
McCombs, Virginia	Consultation
Otero, Rosalie	Consultation, Assessment & Evaluation
Pack, Rolland	NCHC Treasurer, Consultants Center
Portnoy, Jeffrey	Program Review & Edit
Randall, Ruth	Idea Exchange, Two-Year
Rhodes, Jack	Student Moderators
Roark, Jessica	Developing in Honors™
Rosenthal, Rae	Local Arrangements
Sanford, Glenn	Consultation
Savage, Hallie	Consultation, NCHC Past President
Schlenker, Jon	Poster Sessions
Scott, Richard	Technology
Shields, Anna	Local Arrangements
Shine, Ricki	Developing in Honors™
Spurrier, Robert "Bob"	Best Honors Administrative Practices, Developing in Honors™, NCHC Secretary
Zubizarreta, John	President-Elect, Conference Chair '09

Past NCHC Presidents

Year	Name	Institution
1967	James H. Robertson	University of Michigan
1968	V.N. Bhatia	Washington State University
1969	Dudley Wynn	University of New Mexico
1970	John S. Eels, Jr.	Winthrop College
1971	Joseph Cohen	Tulane University
1972	John Portz	University of Maryland
1973	Myron Lunine	Hampshire College
1974	Carlyle Beyer	College of William and Mary
1975	Catherine Cater	North Dakota State University
1976	Lothar L. Tresp	University of Georgia
1977	Robert Evans	University of Kentucky
1978	Andrew C. De Roocco	University of Maryland
1979	Bernice Braid	Long Island University – Brooklyn Campus
1980	C.H. Ruedisili	University of Wisconsin – Madison
1981	William P. Mech	Boise State University
1982	C. Grey Austin	Ohio State University
1983	William Daniel	Winthrop College
1984	Wallace G. Kay	Southern Mississippi University
1985	Samuel I. Clark	Western Michigan University
1986	Jocelyn W. Jackson	Clark College
1987	Richard J. Cummings	University of Utah
1988	John L. Howarth	University of Maryland
1989	Anne Ponder	Kenyon College
1990	Ted Humphrey	Arizona State University
1991	Ira Cohen	Illinois State University
1992	Samuel Schuman	University of Minnesota, Morris (Emeritus)
1993	Ronald Link	Miami-Dade Community College
1994	Julia Bondanella	Indiana University
1995	Ada Long	University of Alabama at Birmingham
1996	Len Zane	University of Nevada, Las Vegas
1997	Susanna Finnell	Texas A&M University
1998	Herbert Lasky	Eastern Illinois University
1999	Robert “Bob” Spurrier	Oklahoma State University
2000	Joan Digby	Long Island University – C.W. Post Campus
2001	G. Hew Joiner	Georgia Southern University
2002	Rosalie Otero	University of New Mexico
2003	Donzell Lee	Alcorn State University
2004	Norman Weiner	State University of New York, Oswego
2005	Virginia McCombs	Oklahoma City University
2006	Jon Schlenker	University of Maine at Augusta
2007	Kate Bruce	University of North Carolina at Wilmington
2008	Hallie Savage	Clarion University of Pennsylvania

FUTURE NCHC HONORS EDUCATIONAL OPPORTUNITIES

FACULTY INSTITUTES

Assessment & Evaluation
 Faculty Institute:
 Atlanta, Georgia July 7-11, 2010

**HONORS SEMESTERS
 PROJECTS APPROVED FOR 2010:**

Faculty Institutes

Death and Desire
 in the American West:
 Las Vegas, Nevada. March 16-22, 2010

Neighborhoods, Niches,
 and Community Needs:
 Chicago, Illinois July 28-August 1, 2010

Student Projects

Florida Winterim 2010-2011

PARTNERS IN THE PARKS

Next Year's Projects



Hiking, camping,
 backpacking, caving,
 boating, climbing...

Partners in the Parks is an outdoor experiential learning program sponsored by Southern Utah University and Cedar Breaks National Monument in cooperation with the National Collegiate Honors Council. In 2010

we will host a variety of academic adventures at national parks across the country. These week-long projects include seminars led by university faculty and park personnel as well as exciting recreational opportunities to broaden participant's understanding of the overall value of national parks to our country and its citizens. If you are interested in the program, send inquiries to honors@suu.edu.

Proposed projects for 2010

Cape Hatteras National Seashore (NC) May
 Fire Island to Ellis Island (NY) May
 Grand Canyon-
 Parashant National Monument (UT) May
 Zion National Park (UT) May
 Denali National Park and Preserve (AK) June
 Acadia National Park (ME) August
 Black Canyon of the
 Gunnison National Park (CO) August
 Olympic National Park (WA) August

More detailed and up to date information can always be found on the Web site: <http://www.partnersintheparks.org>.

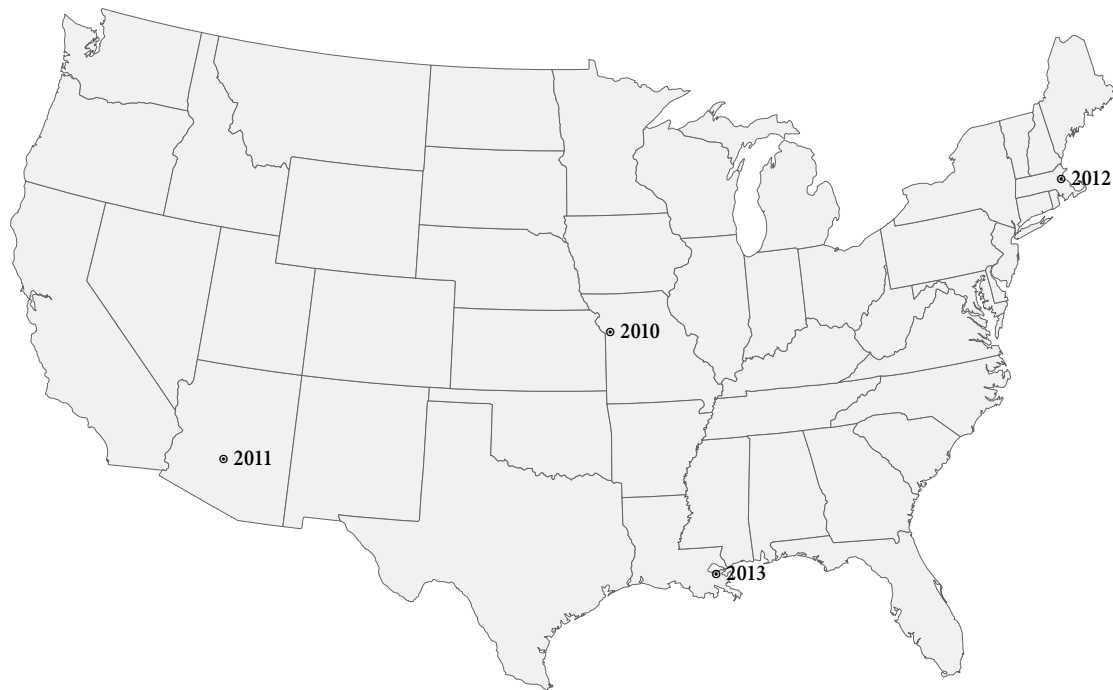
Future Conference Dates and Sites

2010: Kansas City, MO, Kansas City Marriott Downtown, October 20-24, 2010

2011: Phoenix, AZ, Sheraton Phoenix Downtown, October 19-23, 2011

2012: Boston, MA, Sheraton Boston, November 14-18, 2012

2013: New Orleans, LA, Sheraton New Orleans, November 6-10, 2013



2010 Conference

Mark your calendars now for the exciting 2010 NCHC Conference at the Kansas City Marriott Downtown, October 21-24!

Rhythms and Currents

Kansas City, “The Heart of the Midwest,” pulsates with jazz rhythms and the currents of the Kansas and Missouri Rivers that flow through its environs, nourishing the landscape and nurturing its rich ethnic and economic diversity. Like the exquisite fountains that grace Kansas City’s plazas and boulevards, turning water into art, honors programs and colleges channel the currents of higher education, providing access to challenging academic opportunities and enriching life experiences for students and professionals. To sustain these programs, especially in uncertain times, NCHC members work together to improvise variations on the themes of excellence and achievement, creating our own honors jazz.

*NCHC is goin’ to Kansas City in 2010—
Kansas City, here we come!*

Past NCHC Conference Dates and Sites

- 1966: Lawrence, KS - No Theme
- 1967: Washington, D.C. - No Theme
- 1968: Seattle, WA - No Theme
- 1969: New Orleans, LA - No Theme
- 1970: Boulder, CO - No Theme
- 1971: Ann Arbor, MI - Honors at Work
- 1972: San Francisco, CA - Honors: Condition and Directions
- 1973: Williamsburg, VA - The Nature of Excellence
- 1974: St. Louis, MO - Liberal Education Today and the Role of Honors
- 1975: Pullman, WA - The Many Faces of Honors
- 1976: Fayetteville, AR - The Second Decade: Responsibilities in a Changed Environment
- 1977: Washington, D.C. - Doing as Learning: Honors in an Experiential Setting
- 1978: Kent, OH - Honors as Process: Ends and Means
- 1979: Atlanta, GA - In Anticipation of the 80s: Agenda for Action
- 1980: Fort Worth, TX - Expectation of Honors: Values and Standards
- 1981: Omaha, NE - Teaching and Learning: The Uniqueness of Honors
- 1982: Albuquerque, NM - Knowledge, the Disciplines, and Interdisciplinary Study
- 1983: Philadelphia, PA - Honors Education: Preserving Tradition, Fostering Change
- 1984: Memphis, TN - Education at the Crossroads: The Honors Challenge
- 1985: Salt Lake City, UT - Honors at the Frontier: The Honors Challenge
- 1986: Miami, FL - Honors Education and Cultural Pluralism
- 1987: Dallas, TX - No Theme
- 1988: Las Vegas, NV - Take a Chance
- 1989: New Orleans, LA - Lagniappe: The Honors Experience
- 1990: Baltimore, MD - Changing the Boundaries: World, Nation, and Community
- 1991: Chicago, IL - No Theme - focus on Honors in Fine Arts/Natural Sciences
- 1992: Los Angeles, CA - Discovery
- 1993: St. Louis, MO - Privilege, Responsibility, and Community
- 1994: San Antonio, TX - Crossing Borders
- 1995: Pittsburgh, PA - Honors as Neighborhood
- 1996: San Francisco, CA - Honors on the Edge
- 1997: Atlanta, GA - The Tradition of Honors
- 1998: Chicago, IL - Honors in the Loop
- 1999: Orlando, FL - Worlds of Imagination
- 2000: Washington, D.C. - Capital Ideas
- 2001: Chicago, IL - Fields of Imagination
- 2002: Salt Lake City, UT - Peaks and Valleys in the Honors Experience
- 2003: Chicago, IL - Finding Common Ground
- 2004: New Orleans, LA - Bridging Currents and Cultures
- 2005: St Louis, MO - Gateway to Exploration and Discovery
- 2006: Philadelphia, PA - Liberty: Foundation for Inquiry, Innovation, and Invention
- 2007: Denver, CO - Challenging Environments, Creative Tensions
- 2008: San Antonio, TX - Crossing Frontiers

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Assessing and Evaluating Honors Programs and Honors Colleges: A Practical Handbook

by Rosalie Otero and Robert "Bob" Spurrier (2005, 98pp)

This monograph includes an overview of assessment and evaluation practices and strategies. It explores the process for conducting self-studies and discusses the differences between using consultants and external reviewers. It provides a guide to conducting external reviews along with information about how to become an NCHC-Recommended Site Visitor. A dozen appendices provide examples of "best practices."

Beginning in Honors: A Handbook

by Samuel Schuman (Fourth Edition, 2006, 80pp)

Advice on starting a new honors program. Covers budgets, recruiting students and faculty, physical plant, administrative concerns, curriculum design, and descriptions of some model programs.

Fundraising for Honor\$: A Handbook

by Larry R. Andrews (2009, 160pp)

Offers information and advice on raising money for honors, beginning with easy first steps and progressing to more sophisticated and ambitious fundraising activities.

A Handbook for Honors Administrators

by Ada Long (1995, 117pp)

Everything an honors administrator needs to know, including a description of some models of honors administration.

A Handbook for Honors Programs at Two-Year Colleges

by Theresa James (2006, 136pp)

A useful handbook for two-year schools contemplating beginning or redesigning their honors program and for four-year schools doing likewise or wanting to increase awareness about two-year programs and articulation agreements. Contains extensive appendices about honors contracts and a comprehensive bibliography on honors education.

The Honors College Phenomenon

edited by Peter C. Sederberg (2008, 172pp)

This monograph examines the growth of honors colleges since 1990: historical and descriptive characterizations of the trend, alternative models that include determining whether becoming a college is appropriate, and stories of creation and recreation. Leaders whose institutions are contemplating or taking this step as well as those directing established colleges should find these essays valuable.

Honors Composition: Historical Perspectives and Contemporary Practices

by Annmarie Guzy (2003, 182pp)

Parallel historical developments in honors and composition studies; contemporary honors writing projects ranging from admission essays to theses as reported by over 300 NCHC members.

Honors Programs at Smaller Colleges

by Samuel Schuman (Second Edition, 1999, 53pp)

How to implement an honors program, with particular emphasis on colleges with fewer than 3000 students.

Inspiring Exemplary Teaching and Learning: Perspectives on Teaching Academically Talented College Students

edited by Larry Clark and John Zubizarreta (2008, 216pp)

This rich collection of essays offers valuable insights into innovative teaching and significant learning in the context of academically challenging classrooms and programs. The volume provides theoretical, descriptive, and practical resources, including models of effective instructional practices, examples of successful courses designed for enhanced learning, and a list of online links to teaching and learning centers and educational databases worldwide.

Place as Text: Approaches to Active Learning

edited by Bernice Braid and Ada Long (2000, 104pp)

Information and practical advice on the experiential pedagogies developed within NCHC during the past 25 years, using Honors Semesters and City as Text™ as models, along with suggestions for how to adapt these models to a variety of educational contexts.

Shatter the Glassy Stare: Implementing Experiential Learning in Higher Education

edited by Peter A. Machonis (2008, 160pp)

A companion piece to *Place as Text*, focusing on recent, innovative applications of City as Text™ teaching strategies. Chapters on campus as text, local neighborhoods, study abroad, science courses, writing exercises, and philosophical considerations, with practical materials for instituting this pedagogy.

Teaching and Learning in Honors

edited by Cheryl L. Fuiks and Larry Clark (2000, 128pp)

Presents a variety of perspectives on teaching and learning useful to anyone developing new or renovating established honors curricula.

Journal of the National Collegiate Honors Council (JNCHC)

A semi-annual periodical featuring scholarly articles on honors education. Articles may include analyses of trends in teaching methodology, articles on interdisciplinary efforts, discussions of problems common to honors programs, items on the national higher education agenda, and presentations of emergent issues relevant to honors education.

Honors in Practice (HIP)

An annual journal that accommodates the need and desire for articles about nuts-and-bolts practices by featuring practical and descriptive essays on topics such as successful honors courses, suggestions for out-of-class experiences, administrative issues, and other topics of interest to honors administrators, faculty, and students.

Portz Fellowship

The National Collegiate Honors Council is pleased to announce the establishment of a major fellowship program, The John and Edythe Portz Interdisciplinary Research Fellowship. This new fellowship, funded by the Portz estate bequest to the NCHC, will support creative and innovative endeavors that cross boundaries. It invites application from individuals who wish to undertake cross disciplinary research or from a team of two students from different disciplines who propose a single collaborative project. The project will be funded for a period of up to 15 months with the expectation that upon its completion, the Fellowship recipient will make a formal presentation of the research at the NCHC annual conference. Fellowship support is in an amount between \$5,000 and \$7,000. NCHC expects to award up to two Portz fellowships per year.

Honors students in good standing from 2-year colleges or 4-year colleges and universities with current Institutional membership in NCHC may apply at any point in their undergraduate studies. However, given the scope of the research expectation, applicants who are in their final senior term will not be considered. In addition to two letters of recommendation from faculty members, an endorsement from the institutional representative named in the NCHC membership is required. Only one proposal a year from each member institution is permitted. Instructions to applicants and application materials appear on the NCHC website. Applications should be 15-20 pages in length, including a full and well-supported project statement, research timeline, and personal impact statement, among other items. All required application materials are described extensively on the application itself. Completed applications should demonstrate clearly the applicant's academic preparation to undertake this work in the time allotted and that the scope of the project is manageable during that period.

Applications and supporting materials must be submitted electronically by February 1 with notification of results by April 1. Portz Fellows may begin their projects immediately but are expected to complete them no later than August 31 of the following year. Fellows will also submit two progress reports, the first on November 1 of the granting year and the second on April 1 of the following year.

Please consult the NCHC Web site for additional information and application forms.

The fellowship is named for John and Edythe Portz and supported by their bequest to the National Collegiate Honors Council. John Portz was one of the founders of the NCHC, he served as its President, Executive Secretary Treasurer, and Editor of its Newsletter. He was an outstanding faculty member at the University of Maryland College Park and the institution's first Honors Program Director. Particularly original in conceiving innovative curricula, he was profoundly devoted to students, and a gifted shaper of community interaction. In partnership with his wife Edythe, he left a generous estate to be divided between his University and the NCHC to be used as financial support for student enterprises. The nationally competitive research grant we are announcing, the Portz Fellowship, joins many awards and scholarships that bear the Portz name at his University, in grants for honors students throughout his state, and the Portz Scholarship that the NCHC currently awards.

Name	Page	Name	Page	Name	Page
Adams, Abigail*	57	Bhojani, Sarah	85	Byrd, Lauren*	28
Adams, Sarah*	44	Bigford, Maude	44, 110	Byrne, Todd*	97
Adkins, Korey*	28, 125	Bingham, Stephanie*	98, 100	Cain, Emily	117
Ahmed, Ireen*	44	Bird, Campbell*	108	Callahan, Elizabeth	26, 115
Ahmed, Khalique	105	Birgen, Mariah	25, 74, 118	Callahan, Erin*	76, 125
Alexander, Lauren*	102	Bisbee, Yvonne*	125	Callier, Thomas*	75
Allen, Jan	26, 115	Bishop, Jalissa*	35	Campos, Kristina	63
Allison, Neil*	85	Biza, Kuda*	87	Canedo, Catherine*	108
Al-Omari, Ghaith	20, 71	Black, Jennifer*	95	Cannon, Jr., Joe	48, 65
Alpert, Eugene	79, 109, 127	Blake, Christopher*	40	Cantrell, Jessica*	104
Alterman, Tyler*	61	Blakeburn, Jason*	53	Capella, Melissa*	100
Amador, Alcides*	96	Blakeslee, Anne*	103, 112	Carey, Karen	111
Amar, Francois	62, 63, 81	Blough, John*	31, 107	Carlisle, Lorraine*	58, 123
Amer, Azmeh*	56, 66	Boggs, Kristin	51	Carnes, Alix*	97
Amer, Basel*	112, 125	Bogner, Ryan*	59	Carnicom, Scott	77
Amos, Neil	47	Bohnlein, Ivy	80	Carpenter, Josh*	106, 125
Anderson, David*	101	Bohorquez, Damian*	99	Carter, Bruce	24, 117
Andreadis, Nicholas	31	Bolton, Hallie*	44	Carter, Christopher*	35
Andrews, Larry	25, 42, 118, 126	Bolton, Thomas*	43	Carty, Sarah*	73, 86
Archer, Haley Marie*	80	Bomar, Ellen*	39	Casey, Laura*	110
Arcus, Doreen	25, 86, 118	Bonds-Raacke, Jennifer*	36, 42	Cassidy, Meghan*	98
Armeni, Andrea*	108	Booker, Emily*	97	Castles, Kendyll*	57, 98
Arnold, Lindsey*	110	Boots, B.B. (Beatrice)	77	Catino, Caylo*	111
Arnold, Ray*	83, 111	Borak, Deborah	59	Cavalier, Grant*	79
Arroyo-Sucre, Rolando	46	Bowe, Danielle*	35	Cempellin, Leda*	57
Atkinson, Ginny	75	Bowen, Lindsay	112	Cessnun, Kathryn*	27
Atwill, Bill	43	Bowman, Amanda	27	Chambers, Diane	85
Ault, Blair*	54	Bowman, Donna	39, 49	Chandler, Anne	42
Avery, Samantha*	125	Boykin, Josh*	28, 125	Chang, Cynthia*	102
Azimov, Neyra*	105	Bradley, Martha	26, 115	Chavez, Maria*	102, 125
Baird, Karin*	31	Brady, Christian	25, 118	Chen, Gang*	101
Babushkin, Nicole*	105	Brady, Sara*	125	Chenoweth, Joanna*	53
Back, Marisa*	73	Braid, Bernice	26, 29, 67, 89, 115, 116, 124	Chester, Amy	24, 51, 89, 117
Badenhausen, Richard	24, 51, 117, 128	Braley, Jimmie	102, 125	Cheung, Ling Charissa*	105
Baird, Emily*	96	Brawn, Debbie	44, 61	Chowdhury, Ankita*	82, 105
Bajor, Christopher*	41	Breit, Daniel	32	Chrastina, Schuyler*	41
Baker, Lauren*	108	Brenner-Blomquist, Kristina*	85	Christian, Mary*	94
Baker, Matthew*	40	Brewton, Vince	51	Churchill, John	80
Baker, Tim*	31	Brison, Tiffany*	86	Ciampa, Matthew*	105
Bambina, Antonina (Nina)	53	Britt, John	75	Cifonie, Danielle*	41, 123
Banal, Samantha*	100	Brittain, Chris*	73	Clark, Michael	39
Banks, Cynthia	79	Brock, Amanda*	101	Class, Michelle*	57
Baratz, Tara-Lynn*	99	Brooks, Caitlin*	43, 62	Cler, Alex*	125
Barden, Thomas	25, 118	Brooks, Laura*	103	Cline, Gene	85
Barks, Cathy	42	Brosius, Christina	46, 47	Cline, Henry	65
Barnes, KaSandra*	27	Brown, Erica*	81	Cobane, Craig	26, 60
Barnes, Rita	57, 83	Brown, Katherine*	62	Cobb, Ashley*	112
Barnett, Jari	25, 26, 115, 118	Brown, Samantha*	87	Cobb, Nicole*	111
Baswell, Nishel*	55	Brown, Trish*	62	Cole, Emily*	28, 67, 124
Bateman, Jamie*	50, 103	Bruce, Kate	33, 49, 77, 123, 126	Coleman, Lisa	46
Bates, Laura*	111	Brudvig, Jon	25, 118	Collier, Jeremy*	111
Baumgartner, Carissa*	48	Brundage, Lisa	61	Collins, Kevin*	63
Bayandalai, Uyanga*	66	Brzowski, Sharon*	38	Colton, Katie*	111
Beck, Elizabeth	26, 29, 42, 89, 115, 116, 121	Bube, Belinda*	53	Connell, Mary	55
Beck, Megan*	104	Buckman, Luke	52	Connolly, Maureen	25, 83, 118, 128
Becker, Sarah*	45	Buckner, Ellen	25, 118	Connely, Carrie	25
Bedetti, Gaby	73	Budd, Steven*	95	Connor, James	34
Beko, Jamie*	93, 125	Bufano, Rosemary	70	Cook IV, John*	82, 124
Bell, Gary	24, 62, 117, 121	Buie, Andrew*	112, 125	Coombs, Demetrius*	93
Beltz, Sarah*	94	Bulone, Daniel*	40	Corbitt, Douglas	87
Bennett, Regina	61	Bunch, Sara*	103	Costello, Danielle*	111
Benton, Eve	118	Burgess, Michelle*	49	Cothron, Gretchen	82, 124
Benton, Grace*	125	Burke, Tracie	36	Countryman, Zachary*	71
Berend, Haily*	106	Burkholder, Grace*	31	Cox, Gloria	26, 70, 118
Beresh, Rebeka*	109	Burks, Valerie	63	Cox, Kimberly*	39, 66
Berg, Erika*	35	Burnett, Alicia*	37	Craig, David M.	57
Berger, Patrice	52, 121	Burnham, Diana*	109	Crews, Hannah*	109
Berry, Anne*	95	Burrus, Jr., Carter	37, 128	Crowe, Melissa*	76
Bhavsar, Suketu	55	Burton, Kristen	85	Cruz, Perla*	27, 87

Name	Page	Name	Page	Name	Page
Cundall, Jr., Michael K.	48, 127	Fann, Sarah*	56, 93	Gonsalves, Michelle	105
Curry, Agnes	58, 83, 84	Fanning, Jeanette*	100	Goodstein, Lynne	24, 75, 117
Dagnes, Alison	31	Fausnaugh, Collin*	105	Goodwin, Derek*	38
Dallas, Nicole*	57	Fegley, Elizabeth*	50	Gorecki, Philip*	50
Dalton, Peggy	32	Fennell, Julia	49, 53	Goykadosh, Bracha*	41, 125
Damuth, Laura	80	Fernandez, Ernesto*	28	Graf, Jon*	69
Darst, Robert	86	Ferraro, Ashley*	102	Graham, Devon	26, 29, 115
Daugherty, Caron	36	Fiacco, Liz*	106	Granholm, Nels	32
Davis, Bryce*	45	Fichter, Amber*	109	Grant, Valerie*	34
Davis, Elisabeth*	125	Fiegel, Laurie	25, 60, 75, 118	Grasso, Angela*	55
Davis, Liza	44	Fields, Joyce	28, 36, 68, 119	Graubman, Daniel*	79
Dean, Bo	43	Fields, Laura*	101	Graves, Claire*	76, 125
DeBacco, Teresa*	27, 95	Fitzgibbons, Molly*	125	Gray, Bonnie	111
Decker, Donna	84	Fitzsimons, Kelsey*	108	Greene, Kim	55
Degotardi, Pamela	62	Flad, Rachel*	65, 99, 125	Gregor, Philip*	103
DeGrood, James*	72	Flint, Donna	72	Gregory, Rochelle*	54
DeMezza, Lauren*	125	Flynn, Nick	51	Griffiths IV, William	72
Dennhardt, Andrew*	94	Foley, Amy*	104	Grigsby, Maddison*	35, 125
Dhliwayo, Nyembezi*	108	Ford, Jim	25, 83, 118	Grimm, Ashley	69
Diersen, Victoria*	73	Ford, Kent*	76, 125	Guertin, Laura	78
Digate, Juli*	125	Forney, Ethan*	72	Gunn, Kathryn*	28
Digby, Joan	68, 113	Forren, John	74	Hagen, Susan	85
Dinan, Susan	83	Fort, Felecia*	125	Haggerty, Mark	34, 82
Donaghey, Elizabeth*	86	Foster, Kimberly	68	Hagstrom, Fran*	85
Donovan, Leslie	60	Fox, Christie	45	Hahn, Christina*	125
Dorman, Nathan*	58, 123	Frana, Philip	39, 49	Haider, Romana*	88, 125
Dougherty, Lindsey*	37	Franson, Margaret	24, 117	Hakimova, Farzona*	66
Dowden, Janet*	55	Frederick, Julia	53, 79	Hall, Brenna*	125
Doyle, Samantha*	110	Frederick, Melinda	26, 119	Hallett, Amanda*	62
Dudley, Jack	126	Freeman, Carl	68	Halpern, Katelyn	28, 54
Dula, Traci	24, 117	Friday, Rebecca*	57	Hamilton, Julie*	79, 125
Dunn, Joanna*	73	Frisbie, Malcom	63	Hamm, Mary Rachael	63
Dupuis, Martin	42, 72	Fritz, Dana*	102	Hancock, Hannah*	68, 80
Eakin, David	83, 106	Frost, Linda	60, 71	Hand, Linda	56
Earwood, Glenda	109	Funkhouser, Ed	57	Haney, Lauren*	70
Eberhardt, Alecia*	76, 124	Furgol, Mary	40	Hanson, Irina*	37
Eberhart, Karlin*	105	Furry, Lauren	25, 70, 118	Hanson, Kendra*	51, 123
Eby, John	72	Gaddie, Jennifer*	99	Haragan, Donald	73
Eckert, Amy*	102	Gallagher, Jessica*	35	Hardy, Camille*	106
Eckert, Rich*	69	Galloway, Heather	60	Hardy, Derek*	105
Eckert, Selina*	102	Gandi, Akshali*	125	Harpham, Edward	25, 118
Eden, DJ*	69	Ganster, Savannah	33, 123	Harris, Greg	26, 115
Edmondson, Kelsey*	27	Garbutt, Keith	56	Harrison, K. David	20
Edwards, Krista*	110	Garces, Jonathan*	105	Hartman, John*	66
Edwards, Susan	110	Garcia-Linares, Gabriela*	88, 125	Harvey, John*	28, 54
Eisenberg, Ann	26, 119	Garden, Jessica*	103	Hasan, Nader*	112, 125
Ellis, DeAnna*	80, 84	Gardner, Sarah	47	Hassan, Homa*	58, 80
Elms, Destry*	53, 61	Garner, Linnie	28	Heaphy, Leslie	24, 53, 111, 117
Elsley, Judy	37	Garoutte, Michael	56	Heath, Laura	63
Elwood, Edith	81, 87	Gaudette, Carly*	81, 125	Heckenbach, Katie*	27, 125
Emery, Lauren*	125	Geagan, Jillian*	125	Heidenberg, Rachel*	125
Emmons, Robert	28	Gebby, Leslie*	28	Hekker, Meghan*	76, 124
Emswiler, Brittany*	94	Gebers, Jenessa*	36	Helton, William*	106
Engel, Steven	77	Gellizeau, Shannon*	70	Helveston, John*	38, 125
England, Richard	56	Gentle, Elisha*	106	Henderson, Cooper*	31
Engle, Kathryn*	100	Gentle, Samuel*	125	Hensel, Nancy	78
Engstrom, Greg	100	Gentry, Danielle	79	Hepburn, China*	83
Ensey, Mary*	96	Georgie, Daniel*	105	Herbert, James	22
Erickson, Joy*	45, 78	Gestwicki, Joanne*	108	Herbert, Julie*	32
Escobar, Vanessa*	98	Ghandhi, Jennifer*	46, 106	Herreid, Corienne*	108
Esson, Tyler*	72	Gibson, Danna	83	Herron, Jerry	68
Estess, Ted	23, 75	Gil, Dahiana*	88	Hess, John*	71
Etheridge, Brian	43, 84	Gilbreath, Emily*	104	Hess, Rebecca	50
Eve, Susan	70	Gill, Becca*	50	Hessler, Brooke	53
Everson, Micah*	52, 123	Gioe, Mallory*	99	Hetzl, Jonathan*	108
Ezzell, Catherine*	109	Godel-Gengenbach, Kaye	57	Hewell, Jacob*	101
Fagan, Melissa*	58	Godwin, Natasha*	41, 123	Heyman, Jason*	108, 125
Fakhari, Reza	70	Goldsmith, Rachelle	70	Hicks, Christopher*	41
Fanjul, Clarissa*	110	Gong, Sandie*	88	Hill, Carla*	108

Name	Page	Name	Page	Name	Page
Hill, Lindsay*	27	Keth, Andrew	88	Loughney, John	128
Hill, Nicole*	84	Khatrri, Umussahar*	79	Lovata, Troy	80
Hill, Robin*	37	Killinger, Margaret	34, 62	Lowe, Alex*	39
Hinkly, Jemma*	108	Kilmer, Jennifer*	41	Luc, Richard*	82
Hoffmann, Jessamy	45, 78	Kincaid, Holly*	66	Luciano, Ruben*	106
Hogan, Nigel*	65	King, Elizabeth*	125	Luckett, Michael*	106
Holden, Christopher	32	King, Joseph	40	Ludwig, Zach*	95
Holliday, Joseph	40	King, Kathleen	43	Luter, Gary	81
Holloway, Alexandria	49, 128	Kirschbaum, Rebecca*	98	Lycan, Angela	69
Holman, Kaye	25, 43, 118	Kirst, Brian*	37	Lynch, Christopher*	95
Holyoke, Alban*	78	Kishinevsky, Felix*	112	Lynde, Diana*	36, 68
Horanzy, Erin*	109	Klefoth, Elizabeth*	40	Lyon, Kathy	26, 115, 126
Horlbeck, Brittany*	84	Kleiman, Melody*	40	Lyons, Karen	26, 118
Horn, Dashielle*	67, 124	Klein, Kim	26, 31, 115, 128	Lyons, Lydia	25, 70, 73, 118, 128
Hozik, Michael	59	Kleppinger, Gene	83	Maberry, Michael*	82
Hrabowski III, Freeman A.	19, 29	Kling, Renee*	89	Machado, Brittany*	33, 123
Huebschmann, Ray	48, 65	Knapp, James	43	Machonis, Peter	26, 29, 115, 126
Huffman, Lindsay*	103	Knox, Bill	51	MacLaren, Bruce	78, 86
Huizenga, Casi*	59, 72	Kohl, Deborah	46	Maguire, Roberta	24, 117
Hull, Elle*	102	Korstad, John	25, 51, 72, 118	Mahmoud, Soha*	108
Hulse, Jill*	106	Kosearas, Elizabeth*	40	Mahta, Raj	44
Hunley, Marcha	57	Kozegi, Jodie	60	Maier, Chris*	43, 62
Hunt, Heather*	99	Kotinek, Jonathan	46	Mallard, Jessica	39, 56
Hutchinson, Brittany*	110	Kowal, Donna	40	Manion, Bradie*	82
Hutchison, Bill*	56	Kramer, Seth	21	Manning, Tyler*	101
Huwe, Gretchen	34	Kravtsova, Marina*	61	Marcum, Sarah*	73, 125
Idema, Judy	48	Kreger, Renee*	65	Marcusen, Margaret*	108
Indyk, Martin	20, 71	Kreutzer, Diane	48, 65	Marianetti, Jadon*	96
Irvin, Dana	25, 118	Krise, Amanda Faye*	125	Mariz, George	77, 117, 122, 126
Irwin, Bonnie	24, 117	Krivincheva, Elena*	66	Marques, Dianne*	93
Isumi, Sandra*	28	Kuhns, Kristen*	87	Marshall, Megan*	101
Jackson, Courtney*	89	Kundukulam, Joseph*	18, 58	Martin, Jennifer M.	32
Jackson, Jocelyn	41, 123	Kunemann, Hannah*	55	Martin, Sara*	103
Jackson, Mike	38	Kurennya, Anya*	110	Martin, Sarah*	56
Jacobs, Mark	54	Kutzberger, Sarah*	69	Martinez, Rhonda	60
Jacobson, Jane	37	Kuykendall, Carolyn	80	Mason, Ashley*	71
Jensen, Sara*	59	Ladenheim, Melissa	42, 87	Mason, Jennifer	60
Jiskrova, Katrina*	105	Lagman Sperl, Liza	68	Mass, Michael	26, 74, 119
Johnson, Christopher*	108	Lally, Thomas*	109	Matthes, Ilse*	95
Johnson, Melissa	25, 39, 73, 118	Lane, Jennifer	126	May, Jared*	94
Johnson, Theola	55	Lang, Stephen	40	Mazzella, Shane	55
Johnston, Joseph	74	Lanier, Greg	25, 77, 118, 127	Mazzie, Jessica*	41
Jones, Angela	60	Laufe, Lucy	49, 81	Mazzotta, Michael K.	63, 73
Jones, Beata	26, 35, 119	Lauria, Florencia*	41, 123	McAdam, Marianne*	27
Jones, Cassidy*	31	Lawson, Don*	50	McBee, Colleen*	94
Jones, Isaac*	35	Lawton, Christopher*	84	McCabe, Diann	60
Jones, Kenley	85	Lea, Cindy*	35	McCarley, Nancy	25, 118
Jones, Natalie*	73	Lebron, Pamela*	98	McCollom, Loren*	112, 125
Joseph, Jean Serge*	125	Lederle, Brent*	125	McCombs, Virginia	26, 61, 82, 118, 124
Jourдини, My Mystapha	83	Lee, Donzell	28	McCormick, Annamarie*	31
Kain, Geoffrey	26, 118	Leger, Eleanor*	62	McCracken, Victor	63
Kane, Patrick*	59	Leichliter, Marie	60, 85	McCurdy, Dean	65
Kantrowitz, Ricki	86	Lemaster, Emily*	100	McDivitt, Heather	52
Kapalko, Casey*	109	Lenard, GT	59	McFate, Deirdre*	50
Kaplan, Gail	69	LeVan, Kelsie*	125	McGivern, Stacy*	104
Kateman, Brian*	99	Lewis, Carla*	125	McGriff, Jennifer*	49
Kay, Lisa	89, 100	Li, Qi*	93	McIntyre, Christina	38
Keane, John*	58, 123	Li, Zhuowei*	81	McIntyre, Justin*	108, 125
Keaster, Andrew*	58	Lile, Jenn	44, 61	McKenna, Kevin	34
Kedzierski, Jaclyn*	76	Lind, Meredith	86	McKusick, James	126
Kelleher, Maureen	24, 117	Line, Joshua*	33, 123	McLachlin, Jeanne*	85
Keller, Clinton*	99	Little, Andy	50, 55	McLaughlin Mitchell, Brooke	70
Kelley, Patricia	49	Litton, Alfred*	54	McNutt, Allie*	18, 58
Kelley, Willis*	39	Littrell, Danielle*	97	McPherson, Susan	86
Kemp, Dan	72	Long, Ada	26, 29, 33, 68, 115, 121	McQueen, Andrea*	104
Kempa, Richard	56	Long, Mike	69	McReynolds, Jordana*	125
Kennedy, Brian*	39	Lory, Kaitlin*	47, 88	Mehta, Raj	44, 61
Kennedy, Tiffany Rose*	108	Lott, David	36	Mehta, Roopal	70
Kerns, Lindsay*	18, 58	Lott, Diana*	96	Menis, Donna	26, 28, 119, 126

Name	Page	Name	Page	Name	Page
Mentzer, Becky	25, 118	Ostrander, Jackie*	125	Reyna, Lorena*	96
Merlo, Rachael*	41	Otero, Rosalie	28, 33, 76, 119, 121, 124	Rhoden, Brenda	85
Merritt, Charles*	28	Otto, Will*	83, 124	Rhodes, Jack	127
Messer, Margaret	46	Ouellette, Barbara	118	Rice, Mandy*	101, 103
Messerich, Ron	78	Ozment, Judy	26, 86, 119	Rice, Meghan*	96
Metivier, Melody*	53, 61	Pancevska, Ivana*	27, 87	Richardson, Derrick*	125
Metzler, Madeleine*	34	Papillon, Terry	38	Richey, Charles*	112
Meyer, Aaron*	108	Paradis, Samantha*	42	Rinn, Anne	83
Meyer, Kirstin*	102, 125	Pardieu, Aaron	78, 101	Rizvi, Abu	84
Michael, Brista*	106	Pare, Jo'el*	54	Roark, Jessica	24, 67, 89, 117, 122, 126
Michels, Steven	127	Paredes, Monica*	102	Roberts, Jonathan	70
Michelson, Bruce	51	Parker, Ann*	75	Roberts, Will	54
Miele, Kathryn	47	Parker, Connie*	106	Robinson, Lea	47, 55
Miller, AnaYah*	28	Parker, Elizabeth*	28	Robinson, Tony	52
Miller, Elizabeth*	101	Pasto, David	88	Rodriguez, Miryam*	100
Miller, Mona	79	Patel, Nilam*	35	Rodriguez, Ronald*	75
Miller-Tomlinson, Tracey	84	Patel, Reema*	35	Rogers, Cortney*	100
Mitchell, Marian	88	Patel, Shweta*	112, 125	Rolando, Daniel*	100
Mitstifer, Dorothy	72, 110	Paulson, Kendall*	98	Rose, Jennifer*	57
Moffet, David*	105	Pauly, Sandra Wade	45	Rose, Katie*	84
Monahan, Brianna*	32	Pava, Jairo*	88, 125	Rose, Rachel*	125
Mondrach, Hannah*	50	Pearce, Spencer	82, 124	Rosenberg, Alannah	80
Mooney, Shannon*	37	Pearson, Bridal	46	Rosenthal, Rae	126
Moore, George	28	Pearson, David*	44	Ross, Laura	60
Morales, Roxanne*	56, 60, 125	Pendleton, Jay	47	Rossi, Jonathan*	99
Moran, Chelsea*	60	Penn, Richard	40	Rowe, Keome*	125
Moree, Tyler*	101	Pepper, Sara*	93	Rowland, James*	63, 125
Morgan, Luke*	104	Peters, Jesse	24, 36, 53, 117	Royall, Elizabeth*	31
Moritz, Benjamin	28	Petersen, Todd	28, 48, 112	Ruch, Lisa	109
Morris, Megan*	102	Peterson, Doug	57, 72, 79	Ruebel, James	62, 121
Morris, Penny	81	Peterson, Jessica	79, 93, 125	Ruegg, Ashley*	42
Morrissey, Peter*	34	Petrey, Derek	72	Ruggles, Hope*	110
Motley, Clay	117	Petruso, Karl	53	Ruiz, Amanda*	37
Mule, Frank*	125	Pettigrew, Matthew*	28	Ruiz, Jeanette*	105
Mullen, Anna*	60, 97, 125	Pettit, Krysten*	54	Rumney, Lynne	28
Mulqueen, Tara*	44	Pfau, Ingrid*	28, 125	Rushing, Mary Beth	78
Mulvaney, Mary Kay	52	Piggford, George	109	Rushton, Rusty	24
Mulvihill, Amanda*	28, 67, 124	Pillai, Anish*	38	Russell, Katherine	42
Murray, John	19, 71	Piocuda, Jorge*	94	Russell, Patrick*	87
Myers, Kirby*	125	Pita, Melissa*	100	Sabolich, Laura*	61, 104
Naake, Joan	40	Pitcock, Ron	47, 55	Sacks, Nancy	127
Nasuti, Harry	34	Plowden, Chandra*	49	Salas, Angela Marie	24, 33, 72, 77, 84, 117
Navarrete, Ana-Sofia*	88	Points, Andy*	55	Saltzman, Rosalie	77, 122
Neumann, Chris*	101	Porter, Paula*	93	Samonds, John	67, 122
Newell, John	26, 119, 126	Portnoy, Jeffrey	48, 68, 113	Sanders, Kenneth	34
Newtoff, Kiersten*	40	Price-Waldman, Sam*	106	Sanford, Glenn	74
Nguyen, Minh*	102	Primmer, Irene*	125	Sanon-Jules, Lisa B.	35, 46
Niccum, Kelly*	94	Primoza, Alison	25, 37, 40, 118	Santamaria Laorden, Natalia	76
Nichols, Timothy	32, 59	Provenzano, Frank	127	Sattler, Aaron*	59, 72
Nickerson, Matthew	28, 48, 112	Pugliese, Danielle*	45	Saunders, Jason*	50
Nielsen-Hermann, Kristen	54	Purcell, Francesca	86	Savage, Hallie	51, 69, 78, 122, 123
Nola, Stephani	42	Purinton, Marjean	127	Sayler, Micheal	70
Nolan, Colin*	43	Putman, Angela	49	Schaefer, Amera*	98
Nolan, Kathleen	66	Pyles, Rebecca	51	Schatzman-Sherry, Wendy	70
Norwood, Stephanie*	125	Raacke, John*	94	Schenk, Jessica*	65
Nowicke, Stephanie*	100, 101	Rajan, Antony*	81	Scherer, Avery*	101
Ochs, Joy	26, 79, 115	Ramakrishnan, Venkat	45	Schissel, Sage*	65
O'Connell, Corey*	76	Ramirez, Clara*	102, 125	Schlenker, Jon	53
O'Daniel, Heather*	100, 106	Ramos, Alfredo*	66	Schmidt, Tiffany*	42
O'Dowd, Tracey*	125	Rampersadsingh, Aaron*	97	Schroeder, Debra	88
Okoneski, Matt*	49, 56	Ramsay, Joseph	63	Schuck, Holly	34
O'Leary, Andrea*	112	Ranez, Brandon*	66	Schumacher, Dana	37
Olsavick, Katelynn*	28	Rawls, Diane	80	Schuman, Samuel	23, 52, 75, 89, 121, 127
Olson, Kristin*	125	Redden, Krystafer*	50	Schuster, Charles	49
Omar, Jamili	84	Register, Brent	28	Schuster, Tess*	100
Omidvar, Iraj	81	Reichert, Nancy	75	Schwartz, Miriam*	105
Orloff, Jesse*	102, 104	Renaud, Matthew*	57	Schwebel, Lisa	44
Orr, Jeffrey	81	Renfro, Miranda*	95	Scott, Richard	39, 60, 128
Ospina, Juan David*	27	Restrepo, Mariana*	88	Seiber, Christine*	97

Name	Page	Name	Page	Name	Page
Selby, Shawn	111	Storm, Rees*	37	Wallace, Allison	87
Seif, Gretta*	109	Strom, Paul	25, 68, 118	Ward, Charity*	125
Seijas, Nuria*	38	Stucky, Amanda*	73	Ware, Mixon	101
Shah, Madhu	83	Studer, Mary Ann	47	Warners, Ronald	34
Shah, Shital*	35	Sturtz, Benjamin*	88	Watkins, Diana	72
Shaw, Greg*	45	Sugg, Jenna*	96	Watson, Peggy	35
Shebitz, Daniela	34	Sullivan-Gonzalez, Douglas	25, 118	Webster, Alisha*	93
Sher, Gilead	20, 71	Summerson, Karen*	65	Weiner, Norm	58, 78, 122, 123
Shiferraw, Eleta*	105	Suter, Zachary*	111	Weiss, Jaime	62
Shim, Jin Joo*	28, 125	Suter, Zachary*	125	Welch, Sheldon*	125
Shircliff, Kelly	78	Sutton, Che*	125	Werner, Kaity*	125
Shokler, Jeffrey	24, 43, 117	Sutton, Kathryn	85	Wernet, Jamie*	54
Shong, Kyle*	65	Svojanovsky, Stan	103	Wernette, Tricia	123
Shrader, Russell	38	Swartz, Max*	37	West, Keri*	31
Shultz Myers, Shirley	74	Sweeney, Caroline*	45, 100	Weston, P.K.	128
Shuman, Dustin*	28	Swift, Hannah*	34	Wheeler, Amy*	28
Sica, Rob*	102	Takahashi, Nana	83	Wheeler, Ross	62
Sierra, Katherine*	112, 125	Talati, Pratik*	103, 125	White, Amber*	49
Simion, Elena*	125	Talbot, Logan*	125	White, Laurel*	52, 123
Simion, Georgiana*	72	Tanwar, Gaurav*	35	White, Thomas*	108
Simpson, Jennifer	96	Tate, Taryn*	71	Whited, Lana	83
Simpson, John*	104	Tatem, David*	53	Whitson, Caroline	73
Sinclair, Stacey	43	Taylor, Jeffrey	54	Whittlesey, Barbara	61
Sisto, Heather	25, 118	Taylor, Leslie	50	Willerton, Chris	63
Slater, Marisol*	39, 80	Taylor, Sametta*	49, 84	Williams, Ashleen*	97
Slaughter, Lindsey	28	Thiel, Kyle*	59	Williams, Frank	73
Slavin, Charlie	25, 34, 75, 118	Thomas, Christine*	108	Williams, Leann*	103
Sloane, Michael	25, 118	Thomas, Jeff	53	Williams, Meagan*	125
Slone, Beth*	27	Thomas, Pamela	52	Williams, Melvin*	125
Slutsky, Audrey*	99	Thomas, Rebecca	57	Williams, Westley*	102
Smith, Andrea*	111	Thomas, Steven	63	Willner, Jonathan	72
Smith, Cassidy*	111	Thompson, Bruce	75	Wilson, Andrew	109
Smith, Michelle*	111	Thompson, Renee*	101	Wilson, Anne	128
Smith, Patricia	35	Thompson, Shaun*	69	Wilson, Steffen	86
Smith, Pete	53	Thurman-Westerfield, Lindsey	25, 85, 118	Windham, Isaac*	57
Smith, Taylor*	98	Tomasch, Sylvia	79	Wise, Erin*	125
Smith, Erica*	95	Torda, Elaine	28, 37, 75, 119	Woertz, Erica*	98
Smith-Blair, Nancy	85	Tran, Linh*	28, 125	Wolfensberger, Marca V.C.	77
Smith-Mason, Jacqueline	38	Traube, Leah*	41	Wolford, Jackie*	27
Snavlin, Jessica*	28	Treacy, Mary Jane	72	Wolin, Carole	40
Snowden, Joshua*	58	Trimble, Katie*	45	Womack, Corey*	87
Snyder, Chris	77	Trodden, Benjamin*	45	Woodlee, Kara*	125
Snyder, Perry	80	Trotnick, Christy*	27, 101	Yarling, Benjamin*	76, 124
So, Tat	54	Troyer, Rachael*	88	Yarrison, Betsy	51, 127
Sompayrac, Joanie	46	Trucker, Jeremy	46	Yavneh, Naomi	72, 78
Sorensen, Jean	72	Trudden, Aisha*	108	Yeager, Alexandria*	97
Sorley, Rebecca	28	Trudden, Nicole*	108	Yeager, Rebecca*	125
Southard, Nolan*	82	Tsionis, Elizabeth*	27	Yeagain, Tyler*	57, 125
Southergill, Keith	54	Tucker, David*	55	Yelverton, Elizabeth	44
Sparks, Josh*	89, 104	Tucker, Diane	25, 118	Zachry, Peter*	55
Spear, Kasey*	82	Tusler, Raylene*	109	Zagurski, John*	35
Spears, Eric	47	Ugoretz, Joseph	61, 79	Zembrodt, Belle	37
Spencer, Angela*	102	Upton, Lisa*	71	Zholondz, Anton*	28
Spisak, Art	24, 53, 58, 117	Valentine, Tamara	26, 119, 127	Zholondz, Vera*	28
Spurrier, Robert "Bob"	24, 28, 42, 74, 117, 119, 121, 127	Vander-Plas, Stephanie*	103	Zimmerman, Carrie	55
Stacy Blackwell, Michael	84	VanZant, Seth*	73	Zimmerman, Rachel*	54
Stauff, Jon	79	Varga, Timea*	27, 87	Zubizarreta, Anna Ruth*	68
Steele, Erin	70	Varhus, Sara	89		
Stegman, Matt*	73	Vassiliou, Luke	40		
Stein, Holly*	125	Viens, Greg*	42		
Stephens, Samantha*	97	Vigier, Silvia*	108		
Stephenson, Gwendolyn	73	Vile, John	34		
Stepp, Leah*	96	Villa, Gary	105		
Steyn, S.A.M. (Sara)	77	Vowell, Elizabeth*	76, 125		
Stickler, James	67	Waithe, Alastair*	44		
Stockdale, Sadie*	71	Waldrop, Greer*	45		
Stockham, Connie Ray	74	Walker, Brittney*	104		
Stokes, Jay*	108	Walker, Kathey*	39, 56		
Stordeur, Melissa	52	Walker Wessel, Donna	25, 118		



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