49th Annual Conference • National Collegiate Honors Council

Thrill of the Climb

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November 5-9, 2014
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U. of Denver
Special Thanks to Thomas Cooper, Elmhurst College, for designing the Denver conference logo.

The Thrill of the Climb

November 5–9, 2014—Sheraton Downtown, Denver
Welcome to the 49th Annual Conference of the National Collegiate Honors Council

This year’s conference schedule is brimming with practical and enlightening presentations, many of which are designed for, or merit the attention of, faculty and administrators who are new to honors education and who may be first-time attendees. Students, you will also find presentations and events focused on making the most of your honors experience.

This program serves as a guide to plan your NCHC Conference experience. To see the can’t-miss events taking place throughout the week, check the Conference Highlights and Conference at a Glance. The Conference Navigator provides a sample itinerary for all five conference days.

The Chronological Listing contains a complete description of each session taking place, separated by day. If you are interested in sessions on a specific topic, see the new Session Index by Keyword. The Signature Programs section lists individual agendas for specific programs.

To create a personalized schedule and receive the latest updates during the conference, download the 2014 NCHC Conference app on your mobile device from the App Store or Google Play Store.
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Fold-Out In Back
Welcome to the 2014 NCHC Conference

Greetings, Honors colleagues.

On behalf of the 2014 Conference Planning Committee, the Board of Directors, and the National Headquarters Staff of the National Collegiate Honors Council (NCHC), I am pleased to welcome you to Denver and the 49th Annual NCHC Conference. To those of you who are attending an NCHC conference for the first time, I want to extend a very special welcome and hope that you will find this a rewarding experience.

Our conference theme, “Thrill of the Climb,” was selected in recognition of the many challenges, new and old, that we are facing today in Honors education coupled with our understanding of the deep rewards that come from taking on these challenges. Against the backdrop of the inspiring Rocky Mountains, you will see this theme reflected in many of the presentations scheduled for this conference, especially Friday’s plenary session. Hopefully, you will leave with new ideas, new friends, and renewed energy and enthusiasm to take on existing and new challenges you will face at home.

Have a wonderful conference!

Barry Falk
2014 NCHC Conference Chair
NCHC President Elect
THE MISSION OF NCHC:
To support and enhance the community of educational institutions, professionals, and students who participate in collegiate honors education around the world.

NCHC BOARD OF DIRECTORS

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Mara Steven*, Loyola University New Orleans

Naomi Yavneh Klos, Loyola University New Orleans

John Zubizarreta, Columbia College - South Carolina

*student
General Information

Registration/Information Desk
Wednesday, November 5  3:00 PM–8:00 PM
Thursday, November 6  7:30 AM–5:00 PM
Friday, November 7  7:30 AM–4:00 PM

NCHC Publications Book Sales
Thursday, November 7  10:00 AM–5:00 PM
Friday, November 8  10:00 AM–4:00 PM
Saturday, November 9  10:00 AM–2:30 PM

Conference Badges
Conference attendees must wear their official conference badges to be admitted to conference events, including all meals, all sessions, and the Welcome Reception. There will be a $50 fee for replacement badges.

LCD Equipment Policy
If you are making a presentation, do not use any LCD or computer equipment that Barry Falk, the conference chair, has not authorized in writing in advance. We have provided the Sheraton with a list of approved presentations and their AV needs. If you have not been authorized to use an LCD for your presentation, please do not ask the Sheraton staff to hook up or plug in any unauthorized equipment. Be aware that NCHC takes no responsibility for unauthorized or unapproved charges. NCHC will turn all such charges over to the presenter for full and prompt payment.

Job Announcement /Message Bulletin Board
The Job Announcement/Message bulletin board will be located in the registration area. One-page job announcements in a form suitable for posting may be attached to the bulletin board. In addition, the message board will be available for postings of messages by any conference attendee.

ADA Statement and Sign Language Interpreters
This publication will be made available in accessible formats upon request. Please call 402-472-9150 for information. Sign language interpreters will be available for selected conference sessions.

Meetings
All board and committee meetings are public meetings open to the membership.

Hotel Information

Sheraton Denver Downtown
1550 Court Pl.
Denver, CO 80202
303-893-3333
Reservations: 888-627-8405
Check-in: 3PM / Check out: 12PM
2014 Conference Sponsors

DC Internships—Live Learn Intern
CAE - Council for Aid to Education
EF College Study Tours
GEICO Insurance
Golden Key International Honour Society
Metropolitan State University of Denver

Student Opportunity Center
The Honor Society of Phi Kappa Phi
The National Society of Collegiate Scholars
Texas A&M University
University of Denver
Wells Fargo Bank
Wednesday, November 5, 2014

8:00 AM - 5:00 PM  Tower Court A  Board of Directors Meeting
12:30 PM - 12:45 PM Plaza Ballroom A  Beginning in Honors Opening
12:45 PM - 4:30 PM Plaza 1 - 7, Governor’s Square 9  Beginning in Honors Registration
3:00 PM - 8:00 PM Plaza Registration  BIH Individual Consultations
4:30 PM - 5:00 PM Plaza 1 - 7, Governor’s Square 9  2015 Conference Planning Committee Meeting
5:00 PM - 6:00 PM Tower Court A  New Directors Reception (by invitation only)
6:00 PM - 7:00 PM Sheraton Lobby  Assessment and Evaluation Committee Meeting
7:00 PM - 8:00 PM Governor’s Square 9  Honors Semesters Committee Meeting
7:00 PM - 9:00 PM Tower Court B

Thursday, November 6, 2014

7:30 AM - 5:00 PM Plaza Registration  Registration
8:00 AM - 9:00 AM Plaza B, C, E, and F  Developing in Honors Opening
8:30 AM - 10:30 AM Tower Court B  Master Class: Drama
8:30 AM - 10:30 AM Plaza A  Dance Workshop
9:00 AM - 9:30 AM Director’s Row J  Partners in the Parks Introduction (pre-registration required)
9:00 AM - 11:00 AM Plaza 7  Diversity Forum Session I
9:15 AM - 10:15 AM Governor’s Square 9-12, 14-17  Developing in Honors Breakouts
10:00 AM - 11:00 AM Director’s Row H  Honors Student Welcome and Orientation
10:30 AM - 11:30 AM Governor’s Square 9-12, 14-17  Developing in Honors Breakouts
11:00 AM - 5:30 PM Plaza B, C, E, Plaza 1-7, Governor’s Square 9-10, Majestic Ballroom  City as Text™ (pre-registration required)
11:00 AM - 1:00 PM Tower Court B, Tower Court A  Master Class: Music/Poetry
12:30 PM - 3:00 PM Director’s Row E, F, H, I, J  Students in Honors (pre-registration required)
1:00 PM - 4:00 PM Governor’s Square 11-12, 14-15  Developing in Honors Breakouts
2:00 PM - 4:00 PM Tower Court A  Master Class: Film
3:00 PM - 11:30 PM Tower Court B, Director’s Row E, F, J, Governor’s Square 17  Meetings (Committees, Councils, Interest Groups, etc.)
5:00 PM - 6:00 PM Governor’s Square 16  International Reception (by invitation only)
6:00 PM - 7:00 PM Plaza B, C, E, and F  Welcome Reception
7:00 PM - 8:00 PM Tower Court A  Student Moderator Training
9:00 PM - 11:30 PM Governor’s Square 14  Student Party
**Friday, November 7, 2014**

6:30 AM - 7:30 AM  
Tower Court B  
Sunrise Yoga

7:00 AM - 7:50 AM  
Plaza 5  
Regional Breakfast *(by invitation only)*

7:00 AM - 8:00 AM  
Plaza B, C, E, and F  
Breakfast

7:30 AM - 4:00 PM  
Plaza Registration  
Registration

8:00 AM - 5:00 PM  
Plaza 3-4, 6-7, Governor’s Square 10-14, 16-17  
Director’s Row E, I, J  
General Sessions

8:00 AM - 5:00 PM  
Plaza 2, Plaza 3, Plaza 4  
Roundtables

8:00 AM - 9:00 AM  
Tower Court A  
Student Moderator Training II

8:00 AM - 10:00 AM  
Plaza Foyer  
Student Posters

8:00 AM - 1:45 PM  
Director’s Row H  
Student Interdisciplinary Research Panels

8:00 AM - 2:00 PM  
Plaza Ballroom A, Plaza Ballroom D  
Best Honors Administrative Practices (BHAP)

8:00 AM - 12:00 PM  
Plaza 1, Director’s Row F, Governor’s Square 10  
Meetings (Committees, Councils, Interest Groups, etc.)

9:00 AM - 5:00 PM  
Plaza 5  
Consultants Center

9:00 AM - 12:00 PM  
Tower Court B  
Forum on International Education

9:00 AM - 12:00 PM  
Majestic Ballroom  
Visual Arts Workshop *(pre-registration required)*

11:00 AM - 1:00 PM  
Plaza Foyer  
Student Posters

11:00 AM - 12:50 PM  
Director’s Row F, Governor’s Square 10, Governor’s Square 12  
Meetings (Committees, Councils, Interest Groups, etc.)

12:00 PM - 1:45 PM  
Tower Court B  
Diversity Forum Session II

1:00 PM - 1:50 PM  
Plaza 1, Director’s Row F  
Meetings (Committees, Councils, Interest Groups, etc.)

2:00 PM - 3:00 PM  
Plaza B, C, E, and F  
Plenary: Living Life with a No-Barriers Mindset

4:00 PM - 4:50 PM  
Director’s Row H, Plaza 1  
Meetings (Committees, Councils, Interest Groups, etc.)

4:00 PM - 6:00 PM  
Plaza Foyer  
Student Posters

4:30 PM - 5:30 PM  
Director’s Row F  
Celebration of Teaching and Learning Workshop *(pre-registration required)*

5:00 PM - 6:00 PM  
Governor’s Square 11-12, 14-17  
Meetings (Committees, Councils, Interest Groups, etc.)

5:30 PM - 6:30 PM  
Director’s Row F  
Celebration of Teaching and Learning Workshop *(pre-registration required)*

6:00 PM - 7:30 PM  
Tower Court B  
Iowa State Alumni Reunion

7:00 PM - 8:00 PM  
Tower Court A  
Alumni of the A&E Institute and all Program Reviewers
CONFERENCE AT A GLANCE

Saturday, November 8, 2014

6:30 AM - 7:30 AM  Tower Court B  Sunrise Yoga
8:30 AM - 9:15 AM  Plaza B, C, E, and F  Idea Exchange/Breakfast
9:00 AM - 9:50 AM  Governor’s Square 15  NCHC Annual Business Meeting

10:00 AM - 5:00 PM  Plaza 3-4, 6-7, Governor’s Square 10-14, 16-17  General Sessions
10:00 AM - 4:00 PM  Plaza 1, Plaza 2  Roundtables
10:00 AM - 5:00 PM  Plaza 5  Consultants Center
10:00 AM - 11:00 AM  Governor’s Square 15  Open Forum
10:00 AM - 3:15 PM  Director’s Row H  Student Interdisciplinary Research Panels
10:00 AM - 4:00 PM  Plaza Ballroom A, Plaza Ballroom D  Best Honors Administrative Practices
11:00 AM - 2:00 PM  Tower Court A  Master Class Showcase
12:00 PM - 1:30 PM  Tower Court B  Diversity Forum Session III
1:00 PM - 3:30 PM  Governor’s Square 15  Portz Scholars Presentations
1:00 PM - 3:00 PM  Governor’s Square 9  Meetings (Committees, Councils, Interest Groups, etc.)
4:00 PM - 5:00 PM  Plaza 1  NCHC Awards
5:30 PM - 6:30 PM  Governor’s Square 14  50th Anniversary Kick-Off Celebration
7:00 PM - 9:00 PM  Plaza B, C, E, and F

Sunday, November 9, 2014

9:00 AM - 10:00 AM  Plaza 1  2015 Conference Planning Meeting
9:00 AM - 12:00 PM  Plaza B, C, E, and F  International Education Workshop
Living Life with a No-Barriers Mindset

Friday, November 7, 2:00 PM - 3:00 PM  Plaza B, C, E and F

Despited losing his vision at the age of 13, Erik Weihenmayer has become one of the most accomplished adventurers in the world. Redefining what it means to be blind, Erik has opened the minds of people around the world. He is the only blind person who has reached the summit of Mount Everest and the tallest peak on each continent. Erik uses his adventures around the world to explore what it means to live a “no-barriers” life. He believes that we must constantly challenge ourselves to grow and evolve - in Erik’s words, to “climb” while others “camp.”

As a blind person, Erik understands better than most that barriers are real, not merely perceived, and these barriers can either stop us in our tracks or we can figure out a way to harness them and propel ourselves to new places that we would never get to in any other way.
Conference Highlights 2014

**Beginning in Honors™**
Plaza 1-6, Governor’s Square 9 • Wednesday, 12:30 PM–5:00 PM
Beginning in Honors (BIH) serves faculty and administrators who are new to honors education, whether from programs or colleges. BIH uses a highly interactive format to assist individuals who are starting honors programs or who are assuming positions of leadership in existing ones. It addresses basic issues concerning the administration, curriculum, faculty, and student of honors programs.

**Best Honors Administrative Practices** Sponsored by DC Internships
Plaza Ballroom A & D
Friday, 8:00 AM–5:00 PM • Saturday, 10:00 AM–5:00 PM
Best Honors Administrative Practices (BHAP) sessions are designed to allow participants with all levels of honors experience to focus on a number of key administrative issues facing honors programs and honors colleges.

**City as Text™** Sponsored by EF College Study Tours
Plaza B, C, E, F Plaza 1-6, Gov. Square 9-10 Majestic Ballroom
Thursday, 11:00 AM–5:30 PM
One of the signature programs of NCHC’s annual conference, City as Text™ is an opportunity to utilize site-based experiential inquiry to formulate an understanding of places and issues.

**Consultants Center**
Plaza 5 • Friday, 8:00 AM–5:00 PM • Saturday, 8:00 AM–5:00 PM
Always a conference favorite, the Consultants Center gives attendees the opportunity to speak with experienced honors deans, directors, and advisors in an informal setting.

**Developing in Honors** Sponsored by The Honor Society of Phi Kappa Phi
Plaza B, C, E, F Governor’s Square 9-12 & 14-17
Thursday, 8:00 AM–4:00 PM
Developing in Honors (DIH) is NCHC’s nuts-and-bolts workshop for experienced honors administrators, faculty, and professional staff. (“Experienced” means you will have completed at least one year in your current honors position by the time NCHC meets in Denver.) The format for DIH is that each panelist will make a brief presentation (no more than five minutes) before the session is opened for questions and discussion. These panels are designed to be interactive; please come with questions.

**Faculty Posters**
Plaza Foyer • Saturday, 1:00–3:00 PM
Faculty posters showcase an innovative honors course or share findings from honors-specific research. Posters are competitively judged by category, and awards will be given at the NCHC Awards Ceremony.

**Honors Student Welcome and Orientation**
Director’s Row H • Thursday, 10:00 AM–11:00 AM
Honors students: You have made it to the NCHC Denver Conference - now what? This informative and fun welcome will help you to answer that question and will give you an opportunity to meet student members of NCHC’s Board of Directors. Come for raffle tickets, prizes, and some great information about conference!

**Idea Exchange** Sponsored by Geico Insurance
Plaza B, C, E, F • Saturday, 6:30 PM–9:30 PM
The Idea Exchange provides conference attendees the opportunity to exchange and gather information on NCHC Committees, professional organizations, student organizations, honors programs and structures.

Don’t miss these key NCHC events!

**NCHC Annual Business Meeting & Presidential Address**
Governor’s Square 15 • Saturday, 9:00 AM–9:50 AM
Jim Ruebel, NCHC President, will make his Presidential Address. All NCHC members are encouraged to attend this address and the Business Meeting. They will also have the opportunity to meet the candidates for the 2015 Board of Directors.

**NCHC Awards**
Governor’s Square 14 • Saturday, 5:00 PM
Join us for the annual awards ceremony. Awards presented include newsletter, student poster, student of the year, NCHC Portz Scholars, Golden Key award, and The Washington Center award.

**NCHC Portz Scholars Research Presentations**
Governor’s Square 9 • Saturday, 1:00 PM–2:50 PM
The NCHC Portz Scholars will present summaries of their research. They will also be honored during the Awards Ceremony on Saturday, November 8, at 5:00 PM.

**Plenary Speaker: Erik Weihenmayer**
Plaza B, C, E, F • Friday, 2:00 PM–3:00 PM
Despite losing his vision at the age of 13, Erik Weihenmayer has become one of the most accomplished adventurers in the world. Re-defining what it means to be blind, Erik has opened the minds of people around the world. He is the only blind person who has reached the summit of Mount Everest and the tallest peak on each continent.

**Student Fishbowl**
Governor’s Square 17 • Friday, 8:00 AM–8:50 AM
This session provides a roundtable discussion where honors faculty and directors can hear from students about what works and does not work in honors programs.

**Student & Faculty Posters** Sponsored by Golden Key International Honor Society
Plaza Foyer • Friday, 8:00–9:50 AM, 11:00 AM–12:50 PM, 4:00–5:50 PM,
Posters present original research or fine art in the NCHC Student Poster Sessions. Posters are competitively judged by category, and awards will be given at the NCHC Awards Ceremony.

**Student Party**
Governor’s Square 14 • Thursday, 8:00 PM–11:00 PM
Connect with honors students from across the nation in a fun-filled setting featuring some great local flair!

**Welcome Reception**
Plaza B, C, E, F • Thursday, 7:00 PM–9:00 PM
The NCHC Board of Directors welcomes you to an opening reception. Enjoy meeting and greeting all the members of NCHC!

**50th Anniversary Kickoff Celebration**
Plaza B, C, E, F • Saturday, 6:30 PM–9:30 PM
Be sure to attend the beginning of NCHC’s 50th anniversary celebration, an exciting event showcasing Denver cuisine followed by dancing to the sweet sounds of Phat Daddy. NCHC Fellows and the first recipient of the Ron Brandolini Award for Excellence at a Two-Year Institution will be recognized.
Conference Navigator

Wednesday, November 5

Afternoon
• Pick up your conference badge and conference program at the Registration Desk.
• Participate in the Beginning in Honors workshop.

Evening
• Dine with other NCHC members.
• Attend any of several committee meetings. All NCHC committee meetings are open to the membership. Brief descriptions are listed on the NCHC website.

Thursday, November 6

Morning
• Attend Developing in Honors or Honors Student Welcome and Orientation sessions.

Late Morning through Afternoon
• Choose a City as Text™ excursion and explore New Orleans, or take part in a Partners in the Parks excursion.

Evening
• Join in the conference welcome activities at the Opening Reception.
• Attend a committee meeting.
• Students, attend the Student Party!

Friday, November 7

Morning
• Join us for breakfast.
• Throughout the day and on Saturday, visit the Consultants Center to discuss your individual program and concerns with experienced honors faculty and administrators.
• Get creative at the Visual Arts Workshop.
• Attend Student Interdisciplinary Research Panels, Best Honors Administrative Practices, General Sessions, Roundtables, or Poster Sessions.

Saturday, November 8

Morning
• Enjoy the Continental Breakfast and learn about new initiatives at the Idea Exchange.
• Attend the NCHC Annual Business Meeting and Jim Ruebel’s Presidential Address.
• Attend the Master Class Showcase of fine arts.
• Attend Student Interdisciplinary Research Panels, Best Honors Administrative Practices, General Sessions, or Roundtables.

Afternoon
• Attend Student Interdisciplinary Research Panels, Best Honors Administrative Practices, NCHC Portz Scholars presentations, General Sessions, or Roundtables.

Evening
• Celebrate the induction of the 2014 NCHC Fellows, the Student of the Year, and more at the NCHC Awards.
• Ring in a year of memories and celebration with NCHC’s 50th Anniversary Kickoff Celebration.

Sunday, November 9

• On your way home, organize all you have learned. Reflect on the new friends you have made.
• Be sure to keep this printed program; it has information that will be useful to you throughout the year.
• Begin planning your participation in the NCHC’s 50th Annual Conference, November 11-15, 2015, in Chicago Illinois.

Suggestions for 5 Excellent Days in Denver!

Afternoon
• Attend a committee meeting.
• Attend the conference plenary featuring Erik Weihenmayer.

Evening
• Attend a Regional Honors Council Meeting. (You are from one of the six.)
• Enjoy a local Denver restaurant with colleagues and friends.

www.nchchonors.org
Honors Student Welcome and Orientation
Director's Row H
Thursday, November 6, 10:00AM–11:00AM
Honors students: You have made it to the NCHC Denver Conference, now what? This informative and fun welcome will help you to answer that question, and will give you an opportunity to meet student members of NCHC’s Board of Directors. Come for raffle tickets, prizes, and some great information about conference! This event is designed to welcome students to NCHC and to explain how the conference works.

Students in Honors (pre-registration required)
Director's Row H
Thursday, November 6, 12:30PM–3:00PM
This session will offer valuable professional development opportunities for honors students and provide students an opportunity to collaborate to solve challenges in our honors communities. It will include a variety of interactive workshops including topics such as studying abroad and internships, thesis/capstone preparation, the graduate school process, conference presentations, selling yourself as an honors student, and solving problems in our honors communities.

Student Party
Governor's Square 14
Thursday, November 6, 9:00PM–11:30PM
Connect with honors students from across the nation in a fun-filled setting featuring some great local flair!

Community Service Fundraiser
Ongoing throughout Conference
The NCHC Student Affairs Committee will be selling badge ribbons to raise funds for the Food Bank of the Rockies, one of the largest hunger relief organizations in the Rocky Mountain Region. 96 cents of every dollar donated goes directly to food distribution programs.

NCHC Student Toolkit: What Can NCHC Do For YOU?
Governor’s Square 12
Friday, November 7, 12:00PM–1:30PM
Do you like scholarships, t-shirts, and fun? Find out what NCHC can do for you at this session with the NCHC Student Affairs Committee. NCHC funds research and creative activity through the Portz Fellowship, offers scholarships through the Student of the Year Awards, and does so much more. Find out how you can be successful as a member of NCHC!

NCHC Portz Scholars Presentations
Governor’s Square 9
Saturday, November 9, 1:00 PM–2:50 PM
The NCHC Portz Scholars will present summaries of their research. They will also be honored during the Awards Ceremony on Saturday, November 8, at 5:00 PM.

NCHC Awards
Governor’s Square 14
Saturday, November 8, 5:00 PM
Join us for the annual awards ceremony. Awards presented include newsletter, student poster, student of the year, NCHC Portz Scholars, Golden Key award, and The Washington Center award.

50th Anniversary Kickoff Celebration
Saturday, 6:30 PM–9:30 PM
Plaza B, C, E, F
Be sure to attend the beginning of NCHC’s 50th anniversary celebration, an exciting event showcasing Denver cuisine followed by dancing to the sweet sounds of Phat Daddy. NCHC Fellows and the first recipient of the Ron Brandolini Award for Excellence at a Two-Year Institution will be recognized.

Student Representatives
Do you love being an honors student? Do you want to affect the future of honors on a national scale? Do you want to expand your leadership abilities? Do you love NCHC? If you answered yes to any of these questions, then you should consider running for a student position on the National Collegiate Honors Council Board of Directors! One- and two-year positions are available. Requirements include attending all Board of Director meetings (winter, summer, and conference), and participate in any duties as assigned throughout the year including planning student events for the upcoming conferences. You must get permission from your honors director or dean to run for the position. Applications can be found online at www.nchchonors.org. If you have any questions, please contact Zach Samples at zdsamples@eiu.edu.
Join us for the 2014 NCHC Awards ceremony as we celebrate the achievements and contributions made to honors education by members of our organization.

Saturday, November 8, 5:00 PM - 6:00 PM • Governor’s Square 14

2014 Awards will include:

- NCHC Newsletter Contest
- NCHC Portz Scholars Awards
- NCHC Student Poster Competition sponsored by Golden Key
- NCHC Student of the Year Award
- NCHC Washington Center Award for Excellence in Experiential Education

The following award recipients will be recognized during the 50th Anniversary Kickoff Celebration:

- 2014 Class of NCHC Fellows
- NCHC Ron Brandolini Award for Excellence at a Two-Year Institution

Portz Fellowship

Portz Fellowship Committee
Chair: Patrice Berger

The Portz Fellowship program was launched in 2010 and is supported by the John and Edythe Portz Interdisciplinary Research Fellowship. It supports creative and innovative endeavors that cross boundaries, inviting application from individuals who wish to undertake cross-disciplinary research or from a team of two students from different disciplines who propose a single collaborative project. NCHC’s biggest award, the Portz Fellowship project will be funded for a period of up to 18 months.

Apply for a 2015 Portz Fellowship

If you would like more information about the Portz Fellowship or want to schedule an interview, please contact Dr. Patrice Berger at pberger1@unl.edu or call 402-472-5425. Applications and information about the Portz Fellowship are available online at www.nchchonors.org. Applications will be accepted from January through early February 2015.

Past Portz Fellowships


2012: Christopher Wasko, University of Connecticut. “Irish Rebel Songs: Spreading the Word.”

The NCHC Portz Scholars Program began in 1990 to enable NCHC to acknowledge John and Edythe Portz’s many contributions to honors education. We continue to honor their memory by selecting the top four research/creative papers by undergraduate honors students who have been nominated by their institutions for their outstanding work.

In addition to the NCHC Portz Scholars Program, the Awards and Grants Committee annually awards several NCHC Portz Grants in recognition of and support of innovation in honors programs and colleges.

The Awards and Grants Committee is pleased to announce the 2014 NCHC Portz Scholars for the 24th year of the competition. Members of the Committee read approximately 30 outstanding papers during the first part of the summer and selected the top four NCHC Portz Scholars student papers.

The four 2014 NCHC Portz Scholars will present summaries of their research during the NCHC Portz Scholars Presentations on Saturday, November 8, from 1:00 PM–2:50 PM in Governor’s Square 9. They will also be honored at the NCHC Awards in the Grand Ballroom at 5:00 PM. Each will be awarded a $350 stipend and complimentary conference registration funded by the NCHC Endowment.

The 2014 NCHC Portz Scholars are:

**Jesse Harris**, The University of Texas at San Antonio
Honors Director: Richard Diem

“JOIN/UNJOIN: A Hearing Son’s Journey to Find the Deaf Mother He Never Knew”

This book began as a collection of short stories for an Honors nonfiction writing seminar. What started as a menagerie of essays about my mother’s Deafness, struggle with alcoholism and drug addiction, and eventual battle with end-stage liver disease, slowly grew into a narrative about a hearing son’s search for identity and belonging between two worlds, Deaf and Hearing, each one comfortably foreign. At its core, this narrative is an attempt to collapse disordered binaries: mother and son, hearing and deaf, living and dying, united and estranged. The book’s title, Join-Unjoin, is an American Sign Language translation, or gloss, for the breaking of a relationship.

**Chelsea Lee**, University of Nevada, Reno
Honors Director: Tamara Valentine

“What Your Neighbor Believes: Contact, Religion, and Discrimination against LGBTQ Persons – A Cross-National Analysis in 178 Countries”

Issues regarding homosexuality and gay rights remains one of the most contested and controversial around the world. Alas, in countries with high occurrences of discrimination, a suppression of such individuals’ rights frequently occurs. This study has two purposes. Firstly, employing a content analysis and factor analysis of the U.S. Department of State’s 2012 Country Human Rights Reports, it develops an original cross-national indicator which measures the level of discrimination toward LGBTQ (lesbian, gay, bisexual, trans, and queer) persons in 52 areas of discrimination and in 178 countries around the world. Secondly, employing Ordinary Least Squares (OLS) regression, it examines a number of variables believed to affect the level of discrimination toward LGBTQ persons such as age, gender, education, urbanization, GDP per capita, armed forces personnel, human rights, religious affiliation, religiosity, and societal attitudes toward LGBTQ persons.
Allison Moats, Kent State University
Honors Director: Donald Palmer

“Abnormalities in the Growth and Development of the Proximal Femur: Comparing Ancient to Modern Populations”

The proximal femur is a site of much growth and development during ontogeny. While the developmental program is primarily influenced by genetics, environmental factors such as diet and exercise level impact growth. As the trend toward obesity in developed countries continues, the frequency of the proximal femoral pathology Slipped Capital Femoral Epiphysis (SCFE) increases. Modern levels of activity experienced by athletes greatly surpass those of ancient populations and may be related to the recent increase in the incidence of Cam Deformity, another proximal femoral pathology. This study compared a modern population (Hamann-Todd) with an ancient population (Libben) and analyzed differences in proximal femoral morphology and incidences of these pathologies. The results support the hypothesis that these pathologies are modern occurrences possibly influenced by the altered diets and activity levels of today.

Samuel Shearer, Eastern Kentucky University
Honors Director: David Coleman

“Truman Smith’s Reports on Nazi Militarism: A Study of Domestic Political Priorities and U.S. Foreign Policy Making in Franklin Roosevelt’s First and Second Terms”

As much of the world’s leadership was not sure what to think of the emerging Nazi movement in the 1920’s through the 1930’s, Truman Smith clearly saw the dark potential of a Nazi-led Germany. From 1920-1924, Smith served as assistant military attaché in Germany. While serving, Smith was the first American diplomat to interview Hitler. He reported on the manipulative sway Hitler had over the masses, as well as the danger the world could face if Hitler gained power. Smith returned to Germany later in his career and served as head military attaché from 1935-1939. During this stay, Smith orchestrated a wildly successful scheme to utilize the aviator Charles Lindbergh’s fame in order to gain intelligence on German air technology. Together, Smith and Lindbergh provided the United States with unprecedented intelligence on German military build-up. Smith’s reports, however, were almost entirely ignored by the Roosevelt administration.
Beginning in Honors is a workshop designed for new honors directors and deans or those leading or creating new honors programs and colleges.

**New Directors Reception:** 6:00 - 7:00pm, Sheraton Lobby *(by invitation only)*

**REGISTRATION**
3:00 - 8:00pm

**Board of Directors Meeting**
8:00am - 4:50pm

Are you interested in joining an NCHC Committee in 2015? Attend a committee meeting to find out more!
Wednesday, November 05, 2014

8:00 AM - 5:00 PM
MEETINGS
Tower Court A

(1) Board of Directors Meeting
James S. Ruebel, Ball State University
Fall meeting of the Board of Directors. Prospective candidates are encouraged to attend.

12:30 PM - 12:45 PM
BEGINNING IN HONORS
Plaza Ballroom A
Beginning in Honors Opening
Beginning in Honors is a workshop designed for new honors directors and deans or those leading or creating new honors programs and colleges. The workshops are conducted in small groups, based on specific institutional types: large universities; medium-sized institutions; small public, private, and faith-based colleges; and two-year schools.

12:45 PM - 4:30 PM
BEGINNING IN HONORS
Plaza 1-7, Governor's Square 9
BIH Breakouts
Beginning in Honors is a workshop designed for new honors directors and deans or those leading or creating new honors programs and colleges. The workshops are conducted in small groups, based on specific institutional types: large universities; medium-sized institutions; small public, private, and faith-based colleges; and two-year schools.

3:00 PM - 8:00 PM
ADMINISTRATIVE
Plaza Registration
Registration Open

4:30 PM - 5:00 PM
BEGINNING IN HONORS
Governor's Square 9
BIH Individual Consultations

5:00 PM - 6:00 PM
MEETINGS
Tower Court A
(2) 2015 Conference Planning Committee Meeting
Jerry Herron, Wayne State University
Meeting to plan the 2015 conference in Chicago.

6:00 PM - 7:00 PM
BEGINNING IN HONORS
Sheraton Lobby
New Directors Reception (by invitation only)
Hallie Savage, NCHC
Ted Estess, University of Houston
Meet members of the NCHC Board of Directors and continue conversations from BIH.

7:00 PM - 8:00 PM
MEETINGS
Governor’s Square 9
(3) Assessment and Evaluation Committee Meeting
Art Spisak, University of Iowa
Greg Lanier, University of West Florida
Committee Charge: Coordinate and oversee activities of NCHC relating to honors evaluation and the assessment of honors programs. Train site visitors for honors program consultations, assessments, and evaluations. In collaboration with the Publications Board, oversee the periodic updating and revisions of all NCHC publications relating to the evaluation of honors programs.

7:00 PM - 9:00 PM
MEETINGS
Tower Court B
(4) The Honors Semesters Committee Meeting
Elizabeth Beck, Iowa State University
Bernice Braid, Long Island University-Brooklyn
This open meeting shares the working session with non-committee members so that they can see what is involved in planning and implementing both Faculty Institutes and Student Semesters. All are welcome.
Developing in Honors (DIH) is NCHC’s annual nuts-and-bolts workshop for experienced honors administrators, faculty, and professional staff.

REGISTRATION
7:30am - 5:00pm

DIH
NCHC Signature Program

Student Welcome 10:00am
Honors students: You made it to the NCHC Denver Conference, now what? This informative and fun welcome will help you to answer that question.

COMMITTEE MEETINGS
Are you interested in joining an NCHC Committee in 2015? Attend a committee meeting to find out more!

CAT
NCHC Signature Program
11:00am - 5:30pm

City as Text™, developed by NCHC’s Honors Semesters Committee, invites you to spend Thursday, November 6, exploring Denver to get a sense of this wonderful city, seeking out streets, neighborhoods, institutions, and public art that illustrate the great enterprise represented by an emerging Western capital.

STUDENT PARTY
8:30pm - 11:00pm

Welcome Reception
6:00pm - 5:30pm • Plaza B, C, E, & F

FORUM ON DIVERSITY
9:00am - 11:00am
Thursday, November 06, 2014

7:30 AM - 5:00 PM
ADMINISTRATIVE
Plaza Registration

8:00 AM - 9:00 AM
DEVELOPING IN HONORS sponsored by Phi Kappa Phi
Plaza B, C, E, and F

(5) Opening Panel: Honors Residential Communities
Ricki Shire, Clemson University
Linda Frost, University of Tennessee at Chattanooga
Paul Strom, University of Colorado-Boulder
Keith Garbutt, West Virginia University

8:30 AM - 10:30 AM
MASTER CLASS
Tower Court B

(6) Drama
Tyler Hastings*, Angelo State University
Samantha Adams*, Eastern Kentucky University
Jessica Hughes*, Emory & Henry College
Barbara Kleinjan, South Dakota State University
Janae Dotson*, Paine College
Claudia Gage*, Youngstown State University
Kim Smartt*, Eastern Kentucky University
Caitlin Davis*, Eastern Kentucky University
Autumn Baisden*, Eastern Kentucky University

8:30 AM - 10:30 AM
WORKSHOPS
Plaza A

(7) Dance Workshop
Jasmine Stanley*, Columbia College - South Carolina
Marcy Jo Yonkey-Clayton, Columbia College - South Carolina
M. Chandler Hagan*, Columbia College - South Carolina
Sarah McGhee*, Columbia College - South Carolina
Erica Cooper*, Columbia College - South Carolina
Madeline Thiemann*, Columbia College - South Carolina
Join in a dance composition workshop that explores the interplay between movement and text. Come prepared to integrate your thinking body and your dancing body as we physically examine questions related to the construction of text and the development of a dynamic performance. No prior dance experience required.

9:00 AM - 11:00 AM
FORUM ON DIVERSITY
Plaza 7

(8) Diversity Forum Session I: (Re)Defining Diversity through Honors: Global and Historical Contexts
Moderator: Alan Oda, Azusa Pacific University

(8-1) Diversity in Higher Education: A Student Perspective
Danielle Corcione*, Ramapo College of New Jersey
In sharing my experiences as a student working in the Office of Affirmative Action and Workplace Compliance and on the Strategic Plan at Ramapo College of New Jersey, a public liberal arts institution, I hope to offer insights into the ways that diversity is discussed and enacted on college campuses.

(8-2) Honors Advising and Student Support: How to Serve a Diverse Student Population
Katie Suter, American Honors

(8-3) The Thrill of the Climb: Collective Impact through Honors/Spanish Service Learning
Abbey Poffenberger, Eastern Kentucky University
Omar Salinas*, Eastern Kentucky University
Socorro Zaragoza, Eastern Kentucky University

9:00 AM - 9:30 AM
PARTNERS IN THE PARKS
Director’s Row J

(18) Partners in the Parks Introduction (Pre-Registration Required)
Joan Digby, Long Island University/LIU Post
Joy Ochs, Mount Mercy University
NCHC’s Partners in the Parks will host an excursion to Rocky Mountain Arsenal National Wildlife Refuge, just outside the city of Denver. This 15,000-acre preserve is touted as being among “the finest conservation stories”. This academic adventure will give you a taste of the experiential learning practiced by Partners in the Parks, and will include a short hike, educational seminars hosted by park rangers, and the opportunity to participate in stewardship through service. Participation is limited to the first 25 registrants.
9:15 AM - 10:15 AM
DEVELOPING IN HONORS sponsored by Phi Kappa Phi
Governor’s Square 9
(9) DIH 2.1: Transitioning from an Honors Program to an Honors College
Edward J. Harpham, The University of Texas at Dallas
Kevin Baxter, East Carolina University
Ilse-Mari Lee, Montana State University-Bozeman
Mike Sloane, University of Alabama at Birmingham

9:15 AM - 10:15 AM
DEVELOPING IN HONORS sponsored by Phi Kappa Phi
Governor’s Square 10
(10) DIH 2.2: Flipped Classrooms and Honors Pedagogy
Kathleen King, Hillsborough Community College
Michael Cundall, North Carolina A & T State University
John Korstad, Oral Roberts University
Annmarie Guzy, University of South Alabama
Suketu P. Bhavsar, California State Polytechnic University, Pomona

9:15 AM - 10:15 AM
DEVELOPING IN HONORS sponsored by Phi Kappa Phi
Governor’s Square 11
(11) DIH 2.3: Fundraising and Friendraising with Honors Alumni and Families
Margaret Franson, Valparaiso University
Joanna Gonsalves, Salem State College
Laurie Smith Law, Iowa State University

9:15 AM - 10:15 AM
DEVELOPING IN HONORS sponsored by Phi Kappa Phi
Governor’s Square 12
(12) DIH 2.4: Developing a Unique Identity for your Honors Program or College
Douglass Sullivan-Gonzalez, The University of Mississippi
Rebecca Oliver, Arkansas State University
Andrew Yox, Northeast Texas Community College
Tom Spencer, Eastern Illinois University
Jeff Chamberlain, Grand Valley State University

9:15 AM - 10:15 AM
DEVELOPING IN HONORS sponsored by Phi Kappa Phi
Governor’s Square 14
(13) DIH 2.5: Beyond the Classroom: Building Community in Honors
Richard K. England, Eastern Illinois University
Karen Youmans, Oklahoma City University
Brian Peters, North Carolina State University
M. G. Aune, California University of Pennsylvania
Naomi Yavneh Klos, Loyola University New Orleans

9:15 AM - 10:15 AM
DEVELOPING IN HONORS sponsored by Phi Kappa Phi
Governor’s Square 15
(14) DIH 2.6: Building and Sustaining an Honors Infrastructure on a Small College Campus
Deborah Whitt, Wayne State College
Rod Raehsler, Clarion University of Pennsylvania
Richard Badenhausen, Westminster College
Monica VanDieren, Robert Morris University
Donna M. Menis, Saint Francis University

9:15 AM - 10:15 AM
DEVELOPING IN HONORS sponsored by Phi Kappa Phi
Governor’s Square 16
(15) DIH 2.7: Engaging, Recruiting, and Thanking Honors Faculty
Dan Cress, Western State Colorado University
Eddie Weller, San Jacinto College District-Central Campus
Linda Kobylarz, Post University
Greg Wood, Frostburg State University
Marcie Paul, St. Norbert College

9:15 AM - 10:15 AM
DEVELOPING IN HONORS sponsored by Phi Kappa Phi
Governor’s Square 17
(16) DIH 2.8 Enhancing Global Citizenship in Honors
Michael Savoie, Valdosta State University
Kate Bruce, University of North Carolina Wilmington
Gene Alpert, Non-Institutional/Affiliate
Kenneth Buckman, University of Texas-Pan American
Virginia Brackett, Park University
Pearl Fernandes, University of South Carolina
THURSDAY, NOVEMBER 6, 2014

10:00 AM - 11:00 AM
STUDENT EVENTS
Director's Row H

Honors Student Welcome and Orientation
Lauren Bach*, Minnesota State University, Mankato
Zachary Samples*, Eastern Illinois University
Honors students: You made it to the NCHC Denver Conference, now what? This informative and fun welcome will help you to answer that question. Come for raffle tickets, prizes, and great information about conference! This event is designed to welcome students to NCHC and explain how the conference week works.

10:30 AM - 11:30 AM
DEVELOPING IN HONORS sponsored by Phi Kappa Phi
Governor’s Square 9

(19) DIH 3.1: Tenured Faculty in Honors: The How and Why
Crystal J. Starkey, Delta College
Trisha Folds-Bennett, College of Charleston
Erin A. Sadlack, Marywood University
Mimi Killinger, University of Maine

(20) DIH 3.2: Creative Alternatives to the Senior Thesis Project
John Dilyard, St. Francis College
Meghan Homer, Virginia Commonwealth University
Kimberly Engber, Wichita State University
Ellen Buckner, University of South Alabama
James Ford, Rogers State University

10:30 AM - 11:30 AM
DEVELOPING IN HONORS sponsored by Phi Kappa Phi
Governor’s Square 10

(21) DIH 3.3: Honors to Honors: Transfer Articulation Agreements
Jenny D. Warren, Collin College
Alannah Rosenberg, Saddleback College
Richard Hardy, Western Illinois University
Michael Tkacik, Stephen F. Austin State University
James McKusick, University of Montana-Missoula

10:30 AM - 11:30 AM
DEVELOPING IN HONORS sponsored by Phi Kappa Phi
Governor’s Square 12

(22) DIH 3.4: Diversity: Why it Still Matters
Jefford Vahlbusch, University of Wisconsin-Eau Claire
Jonathan Kotinek, Texas A & M University
Megan Bernard, Roosevelt University
Rae Rosenthal, The Community College of Baltimore County
Heather Galloway, Texas State University-San Marcos

10:30 AM - 11:30 AM
DEVELOPING IN HONORS sponsored by Phi Kappa Phi
Governor’s Square 14

(23) DIH 3.5: Honors and the First Year Experience
Aaron Stoller, North Carolina State University
Leslie Kaplan, University of North Florida
Tamara Valentine, University of Nevada-Reno
Joseph Lane, Emory & Henry College
Antonina Bambina, University of Southern Indiana

10:30 AM - 11:30 AM
DEVELOPING IN HONORS sponsored by Phi Kappa Phi
Governor’s Square 15

(24) DIH 3.6: Strategies for Honors Recruitment and Admissions
William Wians, Merrimack College
Jessica Roark, Oklahoma State University
Jamie Williams, Clemson University
Joshua Stockley, University of Louisiana at Monroe
Aaron Hanlin, Kent State University

10:30 AM - 11:30 AM
DEVELOPING IN HONORS sponsored by Phi Kappa Phi
Governor’s Square 16

(25) DIH 3.7: Doing More with Less: Stretching your Budget
Trisha Posey, John Brown University
George Mariz, Western Washington University
J.D. Bowers, Northern Illinois University
Kinna F. Perry, Rutgers University, Newark
Leslie Heaphy, Kent State University-Stark

24
49th Annual Conference of the National Collegiate Honors Council
10:30 AM - 11:30 AM
DEVELOPING IN HONORS sponsored by Phi Kappa Phi
Governor’s Square 17

(26) DIH 3.8: Teacher, Scholar, Entrepreneur, Counselor, Leader: Honors Director as Poster Child for Stress Management
Marne Bailey, Lewis University
Cyndy Hall, Abraham Baldwin Agricultural College
Rita Barnes, Tennessee Technological University
Art Spisak, University of Iowa
Karen Carey, Northeastern State University

11:00 AM - 12:00 PM
CITY AS TEXT sponsored by EF College Study Tours
Plaza B, C, E, and F

City as Text™ Opening
Elizabeth Beck, Iowa State University
Bernice Braid, Long Island University-Brooklyn
City as Text™, developed by NCHC’s Honors Semesters Committee, invites you to spend Thursday, November 6, exploring Denver to get a sense of this wonderful city, seeking out streets, neighborhoods, institutions, and public art that illustrate the great enterprise represented by an emerging Western capital.

11:00 AM - 1:00 PM
MASTER CLASS
Tower Court B

(28) Poetry
Elizabeth Schachterle*, Notre Dame of Maryland University
Emma LaPrade*, Tennessee Technological University
Taylor Boltz*, University of West Georgia
Audrey Harris*, Oklahoma City University
Sawyer Ricard*, Angelo State University
Jennifer deBie*, Angelo State University
Evelyn Sullivan*, Angelo State University
Holly Miles*, Angelo State University
Rachel Blakely*, Walsh University
Shawn Reese*, California University of Pennsylvania

12:30 PM - 3:00 PM
STUDENT EVENTS
Director’s Row H

(29) Students in Honors (Pre-Registration Required)
Zachary Samples*, Eastern Illinois University
Lauren Bach*, Minnesota State University, Mankato
This session will offer valuable professional development opportunities for Honors students. The session will include a variety of interactive workshops targeting various students’ needs and goals. Some workshop topics include studying abroad and internships, thesis/capstone preparation, the graduate school process, conference presentations, selling yourself as an Honors student, and solving problems in our Honors communities. Each workshop is designed to be a professional development experience fostering specific skills and knowledge beneficial to honors students in their academic and professional careers. A welcome ceremony will be held in Director’s Row H at 1:00. The breakout sessions will dismiss from the welcome ceremony.

1:00 PM - 4:00 PM
DEVELOPING IN HONORS sponsored by Phi Kappa Phi
Governor’s Square 15

(36) DIH: Major Scholarships
Lucy E. Laufe, Montgomery College
THURSDAY, NOVEMBER 6, 2014

1:00 PM - 4:00 PM
DEVELOPING IN HONORS sponsored by Phi Kappa Phi
Governor’s Square 12

(37) DIH: Social Media Bootcamp
Peter Bradley, Ferris State University

1:00 PM - 4:00 PM
DEVELOPING IN HONORS sponsored by Phi Kappa Phi
Governor’s Square 14

(38) DIH: Student Publications Workshop
Aaron Hanlin, Kent State University

1:00 PM - 4:00 PM
DEVELOPING IN HONORS sponsored by Phi Kappa Phi
Governor’s Square 11

(39) DIH: Two-year Colleges
Carolyn Kuykendall, Mt. San Antonio College
Elaine Torda, Orange County Community College

2:00 PM - 4:00 PM
MASTER CLASS
Tower Court A

(40) Film
Katy Vaughan*, University of Alabama at Birmingham
Annie Arjarasumpun*, Ramapo College of New Jersey
Kym Lukacs*, Ramapo College of New Jersey
Sammy Lam*, Our Lady of the Lake University

3:00 PM - 5:00 PM
MEETINGS
Tower Court B

(41) Southern Regional Council Executive Committee Meeting
Linda Frost, University of Tennessee at Chattanooga
Jonathan Roberts, Armstrong Atlantic State University
Executive Committee Meeting

4:00 PM - 4:30 PM
CITY AS TEXT sponsored by EF College Study Tours
Governor’s Square 9-10, Plaza 1-7
City as Text™ Reports

4:00 PM - 5:00 PM
MEETINGS
Director’s Row F

(42) Constitution & Bylaws Committee Meeting
George Mariz, Western Washington University
Consider and make recommendations to the Board of Directors concerning any matter pertaining to the governance of NCHC.

4:00 PM - 5:00 PM
MEETINGS
Director’s Row J

(43) Honors Advising Committee Meeting
Lisa Schwebel, City University of New York-Brooklyn College
Jessica Roark, Oklahoma State University
Gather and disseminate information on models and methods for honors advising and student development support and models and methods for assessment of honors advising.

4:00 PM - 5:00 PM
MEETINGS
Director’s Row E

(44) Small College Committee Meeting
Donna M. Menis, Saint Francis University
Small colleges shall are four-year institutions with an institutional size of fewer than 4001 undergraduate students or a program size of fewer than 76 students.

4:30 PM - 5:30 PM
CITY AS TEXT sponsored by EF College Study Tours
Majestic Ballroom
City as Text™ Wrap Up

5:00 PM - 6:00 PM
RECEPTIONS
Governor’s Square 16
International Reception
By Invitation Only

5:00 PM - 6:00 PM
MEETINGS
Director’s Row J

(45) Awards & Grants Committee Meeting
Ann Eisenberg, University of Texas at San Antonio
Kate Bruce, University of North Carolina Wilmington
The Awards and Grants Committee oversees and administers all of the NCHC awards.
THURSDAY, NOVEMBER 6, 2014

5:00 PM - 6:00 PM
MEETINGS
Director's Row F

(46) Major Scholarship Committee Meeting
Lucy E. Laufe, Montgomery College
Gather and disseminate information on models and methods for mentoring honors students for the Rhodes, Marshall, Truman, Fulbright, Gates, Goldwater, Udall, and other major scholarship competitions.

5:00 PM - 6:00 PM
MEETINGS
Director's Row I

(47) Teaching and Learning Committee Meeting
Alison Primoza, San Diego Community College District
Carolyn Kuykendall, Mt. San Antonio College
Plan and lead a variety of sessions and/or specialized workshops on honors teaching and learning. Identify and make available scholarly essays, monographs, and other print and electronic materials focused on current research and ideas in curriculum design for academically talented students.

6:00 PM - 7:00 PM
RECEPTIONS
Plaza B, C, E, and F
Welcome Reception

7:00 PM - 8:00 PM
MEETINGS
Governor's Square 17

(48) Partners in the Parks Committee Meeting
Kathleen King, Hillsborough Community College
William Atwill, University of North Carolina Wilmington
Continue to develop in cooperation with the National Park Service and other sponsoring bodies, academic experiential programs in national parks, and other facilities under the authority of the Park Service.

7:00 PM - 8:00 PM
STUDENT MODERATORS
Tower Court B

(49) Student Moderator Training
A mandatory training session for all student moderators.
Jack Rhodes, The Citadel

8:00 PM - 11:30 PM
MEETINGS
Tower Court B

(51) Publications Board Meeting
Joan Digby, Long Island University/LIU Post
Richard Badenhausen, Westminster College
Jeffrey Portnoy, Georgia Perimeter College
Oversee the mission and function of and relationships among the Journal of the National Collegiate Honors Council, Honors in Practice, and the Monograph Series, acting as an advisory board to the editors and authors of these publications.

9:00 PM - 10:00 PM
MEETINGS
Director's Row F

(52) Fishbowl Practice Session
Alison Primoza, Non-Institutional/Affiliate
James Ford, Rogers State University
An orientation for Fishbowl presenters. By invitation only.

8:00 PM - 11:00 PM
STUDENT EVENTS
Governor’s Square 14

Student Party
Connect with honors students from across the nation in a fun-filled setting. The student exclusive party features great music, food, dancing and giveaways! Do not miss out - this is the most popular student social event of the conference!
**REGISTRATION**
7:30am - 4:00pm

**Breakfast**
7:00 - 8:00am • Plaza B, C, E, & F

**Student Moderator Training**
7:00 - 9:00am

**General Sessions**
For a list of General Sessions by topic, see page 120

**COMMITTEE MEETINGS**
Are you interested in joining an NCHC Committee in 2015?
Attend a committee meeting to find out more!

**Roundtables**
BHAP Best Honors Administrative Practices
SIRP Student Interdisciplinary Research Panels
Student Posters

**PLENARY SPEAKER:**

**Erik Weihenmayer**
*Living Life with a No-Barriers Mindset*

2:00pm - 3:00pm • Plaza B, C, E, & F
FRIDAY, NOVEMBER 7, 2014

Friday, November 07, 2014

8:30 AM - 9:15 AM
WORKSHOPS
Tower Court B

Sunrise Yoga
Lisa Coleman, Southeastern Oklahoma State University
Start your morning right with a strong and vigorous flow to strengthen the body and clear the mind.

7:00 AM - 8:00 AM
RECEPTIONS
Plaza B, C, E, and F

Breakfast

7:00 AM - 7:50 AM
RECEPTIONS
Plaza 5

Regional Breakfast (By Invitation Only)
Barry Falk, James Madison University
James S. Ruebel, Ball State University
An opportunity for the NCHC Board of Directors to connect with the Regional Honors Councils.

7:30 AM - 4:00 PM
ADMINISTRATIVE
Plaza Registration

Registration

8:00 AM - 8:50 AM
GENERAL SESSIONS
Plaza 1

(55) An Empirical Analysis of Academic Achievement among Minority Honors Program Students
Rod Raehsler, Clarion University of Pennsylvania
This paper will analyze data for honors program and honors college students at schools in the Pennsylvania State System of Higher Education. Particular attention will be paid to any achievement gap that may exist among minority students. Admission gaps for minority students will also be discussed.

8:00 AM - 8:50 AM
GENERAL SESSIONS
Governor’s Square 11

(56) Challenging Dominant Narratives: What Honors Programs Can Learn in the High School Classroom
William Palomo*, Westminster College
Sean Desilets, Westminster College
How do you effectively prepare sleepy-eyed high school sophomores for college-level humanities? In this session, a professor and honors student discuss the difficulties and exhilaration of co-teaching an experimental course on African-American literature that is designed to create a pathway to college for first-generation and underrepresented students.

8:00 AM - 8:50 AM
GENERAL SESSIONS
Director’s Row E

(57) Climbing Lessons: Recruiting and Retaining Gifted Underachievers and Unidentified Gifted Learners
Jennifer Lane, Glendale Community College-Arizona
Jonathan Kotinek, Texas A & M University
Karen Goss, University of North Texas
Haran Phaneuf, Arizona State University
Betsy Yarrison, University of Baltimore
Traditional recruitment measures do not typically bring gifted underachievers or unidentified gifted learners into honors programs, and those who wander in may not feel welcome in an environment tailored to high achievers. How can we better recruit gifted learners from all populations into honors and make them at home there?

8:00 AM - 8:50 AM
GENERAL SESSIONS
Governor’s Square 16

(58) Desperately Seeking Excellence: Aligning the Honors Mission with University Priorities in Times of Change
Vince Brewton, University of North Alabama
Michelle Hawley, California State University Los Angeles
Becky Spritz, Roger Williams University
This panel explores ways that honors directors can redefine excellence in honors. We offer perspectives from a large urban, public university; a small private university; and a mid-sized regional university. We share approaches for aligning our institutional priorities with the honors mission and provide interactive activities designed to foster discussion.
8:00 AM - 8:50 AM
GENERAL SESSIONS
Governor's Square 15

(59) Examining the Effectiveness of Honors Learning Communities
Susan Carrafiello, Wright State University
Christine Reedy, Wright State University
Wright State University has offered honors learning communities since the 1990s. The assumption exists that these learning communities enhance the overall student experience in honors and assist with retention and academic success. This presentation will examine those assumptions through an analysis of enrollments, GPA, and first-to-second year retention rates.

8:00 AM - 8:50 AM
GENERAL SESSIONS
Governor's Square 14

(60) Exploring New Summits with Innovative Enrichment Opportunities
Michael Jendzurski*, West Chester University of Pennsylvania
Rebecca Leonard*, Edinboro University of Pennsylvania
Honors students develop important relations with faculty and administrators through direct interactions. Cultivated through enrichment opportunities, these connections expand the impact honors students have throughout various on-campus functions. Supported by data, this panel features how two universities develop and maximize these network opportunities, which provide greater service to each institution.

8:00 AM - 8:50 AM
GENERAL SESSIONS
Director's Row J

(61) General Education, Assessment and the Honors Curriculum: A Survey and Discussion
Richard K. England, Eastern Illinois University
A survey of honors curricula across many institutions leads to a consideration of: the relationship between honors, general education and assessment; the language of learning outcomes; and whether honors offers something essentially (and measurably) different to students. Survey results will be shared and discussion will be encouraged.

8:00 AM - 8:50 AM
GENERAL SESSIONS
Governor's Square 12

(62) Honors Student Council Presidents: The Problems We Face and How We Solve Them
Dakota Gagliardi*, James Madison University
Saba Munir*, University of Tennessee at Chattanooga
Chase Kelly*, Valdosta State University
There are many joys and difficulties that come with running an honors council. This panel of council presidents from different universities will share their personal pros and cons along with possible solutions to some universal issues, hoping to provide the best outcomes for each program or college.

8:00 AM - 8:50 AM
GENERAL SESSIONS
Director's Row I

(63) Renewing an Integrated Summer Honors Program for High School Students
Lisa Toland, Indiana Wesleyan University
Taryn Coates*, Indiana Wesleyan University
The John Wesley Honors College at Indiana Wesleyan University hosts a summer honors program for rising high school seniors each July. We will discuss how to design an extracurricular program to fit the honors mission of the college and how a program may or may not help with honors recruitment.

8:00 AM - 8:50 AM
GENERAL SESSIONS
Governor's Square 17

(64) Student Fishbowl
Alison Primoza, Non-Institutional/Affiliate
James Ford, Rogers State University
This session provides a roundtable discussion where honors faculty and directors can hear from students about what works and does not work in honors programs.
8:00 AM - 8:50 AM
GENERAL SESSIONS
Plaza 6

(65) The Thrill of Discovery: Student Honors Internships
Sara Ducey, Montgomery College
Bette Petrides, Montgomery College
Lucy E. Laufe, Montgomery College
The Paul Peck Humanities Institute and the Honors Program at Montgomery College have partnered with the Smithsonian Institution, the Library of Congress, and the United States Holocaust Memorial Museum to offer honors-eligible students an academic internship opportunity.

8:00 AM - 8:50 AM
GENERAL SESSIONS
Plaza 7

(66) What Makes a Winning Newsletter?
Rose Spalding, DePaul University
Rusty Rushton, University of Alabama at Birmingham
Kim Klein, Shippensburg University of Pennsylvania
John Kevin Hall, University of Arizona
This panel focuses on what makes a winning newsletter as determined by the 2014 NCHC Newsletter Contest overseen by the NCHC Publications Board. Winners past and present, judges, and audience members will explore all aspects of newsletter production in an open discussion. A variety of sample newsletters will be provided.

8:00 AM - 8:50 AM
GENERAL SESSIONS
Governor’s Square 9

(67) Writing Boot Camp: A Crash Course for New Scholars
Lori Watts, McLennan Community College
Linda Dulín, McLennan Community College
This session will discuss McLennan College’s one day “Writing Boot Camp” for its incoming freshmen honors students. Speakers will focus on the varied uses for this “crash course” seminar, what materials are used, and how the experience and advice from past/present faculty and students are utilized.

8:00 AM - 8:50 AM
MEETINGS
Director’s Row F

(68) Sciences and Mathematics Committee Meeting
Mariah Birgen, Wartburg College
Study and make recommendations regarding science and mathematics in honors programs. Develop and submit grant proposals to appropriate federal agencies. Organize, implement, monitor, and evaluate any grants received. Develop and distribute materials to members through the NCHC website to introduce or enhance the teaching of mathematics and the sciences.

8:00 AM - 8:50 AM
ROUNDTABLES
Plaza 2

(54) Using Evidence-Based Assessment to Target Admissions and Improve Retention
Beverly Schneller, Belmont University
Andrew Johnston, Belmont University
Jonathan Thorndike, Belmont University
Discussion on how honors programs can utilize the NCHC “Basic Characteristics” as an inventory to evaluate the state of learning and of assessment. Discussion on assessment, targeted admissions standards, and improved retention related to a strategic plan to build a more meaningful, effective honors curriculum for the 21st-century student.

(70) Ask Not What Your Honors Program Can Do for You, Ask What You Can Do for Your Honors Program: The Function of Students in Honors
Andrew Martino, Southern New Hampshire University
In what ways can students contribute to and leave a lasting impact on their programs and institutions? Do students have an obligation to contribute to their programs in thoughtful, creative, and impactful ways? This discussion will bring together honors students for a conversation about honors education beyond resume marketability.
8:00 AM - 8:50 AM
ROUND TABLES
Plaza 3
(69) Analysis and Optimization of Honors Student-Led Leadership
Anna Tyson*, University of Alabama at Birmingham
Tianjiao Zhang*, University of Alabama at Birmingham
Katherine Hymel*, University of Alabama at Birmingham
Sara Liaghati-Mobarhan*, University of Alabama at Birmingham
Student government displays various levels of success within an honors college or program. This session will consist of student leaders from various honors organizations and will discuss commonalities and divergences in the structure of respective student-led governments, their focuses, and their success.

(72) Get Published: The Challenges and Strategies of Producing an Honors Journal
James Bradbury*, University of Colorado-Boulder
This discussion-based session is an opportunity for journal editors, honors students, and faculty to share ideas and insights. Challenges faced and overcome by editorial boards are not unique to the world of publication. These creative, collaborative problem-solving strategies can be applied to challenges in many communities.

8:00 AM - 8:50 AM
ROUND TABLES
Plaza 4
(71) Building an Honors Core Curriculum
Alexander Olson, Western Kentucky University
Clay Motley, Western Kentucky University
Nathan Phelps, Western Kentucky University
Elizabeth Gish, Western Kentucky University
We will have a lively dialogue about the theoretical and practical challenges and possibilities of building a required honors core curriculum. Faculty and administrators from the Honors College at WKU will discuss their efforts to create a core honors curriculum that is interdisciplinary, team-taught, and engaged with the surrounding community.

(73) So You Want to Teach Honors...Now What?
Cindy Sledge, San Jacinto College District-Central Campus
Martha Robertson, San Jacinto College District-Central Campus
This session is a look inside faculty development strategies at San Jacinto College that are used to empower faculty and give them the confidence they are seeking to create a scholarly and engaging class environment. If you engage them, they will come back!

8:00 AM - 9:00 AM
STUDENT MODERATORS
Tower Court B
(74) Student Moderator Training II
A mandatory training session for all student moderators.
Jack Rhodes, The Citadel

8:00 AM - 9:15 AM
STUDENT INTERDISCIPLINARY RESEARCH PANEL
Director's Row H
(75) Religion and Philosophy in Seventeenth- and Eighteenth-Century Britain
Moderator:
Joan Digby, Long Island University/LIU Post
NCHC Past President 2000
(75-1) The Caffyn Controversy and the Orthodox Creed: Reciprocal Causes and Effects
Alex Carver*, Carson-Newman College
This paper provides a fresh examination of the historical circumstances that gave rise to a significant doctrinal controversy among English Baptists in the years between 1650 and 1730. This account of the controversy aims to reveal the complex nature and significant implications of the dispute in its original context.

(75-2) Creation's Final Law: God and Evolution in the Poetry of Tennyson and Hardy
Sarah Domm*, University of Alabama at Birmingham
Poetry allows us to explore the larger implications of scientific discoveries and their influence on morality. The poetry of Lord Alfred Tennyson and Thomas Hardy reveals contrasting conclusions: one considers evolution the death of God while the other attempts to mediate the two beliefs.
(76) Developing Faculty to Become Successful Honors Teachers
John Zubizarreta, Columbia College - South Carolina
Donald Nobles, Auburn University at Montgomery
Becoming an effective teacher is hard enough, but honors makes the goal even more challenging because of the particular characteristics of honors education and its emphasis on interdisciplinarity, interactive pedagogies, experiential approaches to learning, discussion-based classrooms, undergraduate research, high expectations, and reflective learning practices.

9:00 AM - 9:50 AM
GENERAL SESSIONS
Governor’s Square 15
(82) Assisting STEM Students in Scaling the Honors Program
Hunter Green*, Southern Polytechnic State University
William Griffiths, Southern Polytechnic State University
Jonathan Tilenis*, Southern Polytechnic State University
At many institutions, honors programs are focused on the liberal arts. We discuss attempts made at SPSU, a small regional university, to provide assistance and material of interest to these students throughout the program, and encourage students to complete the honors climb.

For a complete list of posters included in this session, please see page 85.
9:00 AM - 9:50 AM
GENERAL SESSIONS
Governor’s Square 17

(84) Creating a New Honors Program: Challenges, Lessons Learned at the Nation’s Oldest Military College
Natalia Blank, Norwich University
Creating and implementing an Honors Program at Norwich University presented many challenges. Two-hundred years of tradition, mingled military and civilian lifestyles, and a stringent curriculum provided a unique set of hurdles that continue to unfold. Challenges and successes, lessons, and visions for the future of the program will be shared.

9:00 AM - 9:50 AM
GENERAL SESSIONS
Governor’s Square 14

(85) Developing Community in a New Honors College
Rhonda Phillips, Purdue University
Sashaun Wood, Purdue University
Community is a vital component of the honors experience. Building a strong sense of community for students, partner organizations, staff, and faculty is no small task. In new honors colleges or programs, many challenges and opportunities exist. This session explores what works and shares ideas of honors experiences.

9:00 AM - 9:50 AM
GENERAL SESSIONS
Governor’s Square 12

(86) Dutch Didactics: Honours Pedagogy in the Netherlands
Suzanne Unck, Utrecht University
Marike Lammers, Saxion University of Applied Sciences
In the last four years we discovered that there is a typical Dutch way of teaching for excellence that includes creativity, connections with the field of work and creativity, not just in the content, but most of all in principles and didactics.

9:00 AM - 9:50 AM
GENERAL SESSIONS
Governor’s Square 16

(87) Honors and Innovations in Online Learning
Nancy L. Clark, Louisiana State University
This session explores an innovative initiative in distance learning. Led by honors administrators, the University of Baltimore and Louisiana State University participated in a pilot online course taught by Pulitzer-Prize winning historian Taylor Branch. The presenters discuss lessons learned in utilizing this format to broaden access to unique course material.

9:00 AM - 9:50 AM
GENERAL SESSIONS
Governor’s Square 11

(88) Struggling with the Climb to Success? “Ask Us Anything!”: Why an Honors Student Should Become a Guru
Dylan Perraut*, Eastern Kentucky University
Dylan Bogard*, Eastern Kentucky University
The EKU GURUs are among the best students on campus. Their motto, “Ask Us Anything!” demonstrates their ability to help students. Many GURUs are also honors students. This position allows them many opportunities they would not have had otherwise. A powerful program like this would be beneficial at any university.

9:00 AM - 9:50 AM
GENERAL SESSIONS
Director’s Row E

(89) Transitioning Gifted International Students into American Honors Programs
Jiawen Sun*, University of Iowa
Art Spisak, University of Iowa
Susan Assouline, University of Iowa
What kind of support do gifted international students need to do well in a university honors program? Two directors and a student will discuss programming that is designed to facilitate the transition of international honors students into the university and its honors program.
9:00 AM - 9:50 AM
GENERAL SESSIONS
Plaza 7

(90) Use of Web-Based Technology in Student Publications in the Arts and Sciences
Neethi Baskaran*, University of New Mexico
Jesse Montoya*, University of New Mexico
Keriden Brown*, University of New Mexico
Editors from the Southern and Western Regional Honors Council arts journals (Sanctuary and Scribendi) and an undergraduate research journal (Inquiro) will discuss their procedures for managing and producing their respective publications. The discussion will focus on the utilization of web-based technology to streamline the editing and production process.

9:00 AM - 9:50 AM
MEETINGS
Plaza 1

(91) Professional Development Committee Meeting
Laurie Smith Law, Iowa State University
Determine the professional development needs of NCHC members. Develop and recommend strategies and activities to meet those needs. Compile a list of “honors resource specialists” and post it on the NCHC website.

9:00 AM - 9:50 AM
ROUNDTABLES
Plaza 2

(92) Advising Students for the 2015 MCAT Changes
Sally Pyle, University of North Dakota
Substantial changes are planned for the 2015 MCAT exam. Both advisors and students need to understand and prepare for these changes. This Roundtable discussion will aid faculty, advisors, and students alike as we exchange ideas about the upcoming changes and what we are doing to prepare students.

(93) Bama Covered: One Conversation at a Time
Ramsha Farrukh*, University of Alabama at Birmingham
Amaris Thomas*, University of Alabama at Birmingham
Bhavna Krishna*, University of Alabama at Birmingham
Ashleigh Staples*, University of Alabama at Birmingham
Anjali Wagle*, University of Alabama at Birmingham
Paris McClendon*, University of Alabama at Birmingham
In January 2014, a state-wide student movement was launched and led by students to educate Alabamians about health insurance and their options. We will focus on the organizational structure of this grassroots student movement at the University of Alabama at Birmingham, its challenges, successes, and failures.

9:00 AM - 9:50 AM
ROUNDTABLES
Plaza 3

(95) Developing Writing Skills for Honors
Annmarie Guzy, University of South Alabama
In this roundtable for students, we will discuss the students’ perspective on writing skills needed to complete an honors program, including course assignments, independent research, and thesis/capstone projects. Discussion points include types of writing courses and projects required in honors and strategies for effective writing development.

9:00 AM - 9:50 AM
ROUNDTABLES
Plaza 4

(94) Climbing Creativity: Artistic and Experiential Assignments in Honors
Christina Metcalf*, University of Maine
Samantha Jones, University of Maine
Catherine Pouliot*, University of Maine
Jordan LaBouff, University of Maine
Creative projects open a new door of opportunity for students and faculty by inviting diverse voices into the class. Non-traditional (e.g., artistic, experiential, creative) analytic assignments encourage students to broaden their thinking about the ideas and cultures our curricula represent. Discussion will focus on keys to success for creative assignments.
(96) On the Brink: Providing Support for Stressed Students
Kara Anderson*, Millikin University
Courtney Gallup*, Millikin University
Honors students often engage in high-stress activities that put these students at risk for many stress-related health problems. At Millikin University we are seeking new ways to support our students. We hope to share our own support strategies and hear how other honors programs are helping students.

9:00 AM - 10:00 AM
CONSULTANTS CENTER
Plaza 5

(98) Consultants Center A
(98-1) Administration, Assessment and Program Review; Admissions and Recruiting; Honors Curriculum and Innovative Course Design
Richard Badenhausen, Westminster College

(98-2) Recruitment; Retention; Strategic Planning
Lauren Furry, Hillsborough Community College

(98-3) Honors Focus Outside the Classroom; Faculty Recruitment; Gaining Institutional Support
Virginia Brackett, Park University

9:00 AM - 11:00 AM
GENERAL SESSIONS
Governor’s Square 10

(99) Two-Year College Issues
Elaine Torda, Orange County Community College
A discussion centering on issues of relevance to two-year colleges.

9:00 AM - 11:50 AM
MEETINGS
Director’s Row F

(100) Finance Committee Meeting
Angela Salas, Indiana University Southeast
Steve Engel, Georgia Southern University
Evaluate all annual budget requests. Solicit from committees their budget requests. Prepare and submit a budget recommendation to the Board of Directors at its fall meeting. Review any expenditure greater than $10,000 beyond what has been approved previously in the budget process.
N/A

9:00 AM - 9:50 AM
Director’s Row J
What Makes an Honors Program Successful? An Exploration of the Factors that Contribute to Student Satisfaction and Level of Reflection in Honor Education
Mark Gellevij, Saxion University of Applied Sciences
Studies on the factors that support or limit successful honors education are still scarce. The results of this study provide a deeper understanding of the conditions that contribute to effective honors education in the Netherlands.

9:00 AM - 9:50 AM
FORUM ON INTERNATIONAL EDUCATION
Tower Court B
Moderators:
Kim Klein, Shippensburg University of Pennsylvania
Kevin Dean, West Chester University of Pennsylvania

(101-1) Global Perspectives on Honors Education
Helena Maragou, American College of Greece-Deree College

(101-2) Assessing Honors Study Abroad Programs
Mary Kay Mulvaney, Elmhurst College
Kevin Dean, West Chester University of Pennsylvania
Michael Jendzurski*, West Chester University of Pennsylvania
Christopher J. Frost, St. Joseph’s College-New York

(101-3) Safety and Security Issues
Mary Ann Studer, Defiance College

9:00 AM - 12:00 PM
WORKSHOPS
Majestic Ballroom

Visual Arts Workshop
John Bailly, Florida International University
This visual art workshop is open to all conference participants, regardless of traditional artistic training. The workshop is based on the premise that learning how to observe is the foundation of learning how to draw. All exercises in this workshop are aimed to develop the art of observation and to foster confidence in the originality of an independent perspective.
9:30 AM - 10:45 AM
STUDENT INTERDISCIPLINARY RESEARCH PANEL
Director's Row H

(103) Legal Studies: Violence and Human Rights
Moderator: Richard I. Scott, University of Central Arkansas
NCHC Past President 2013

(103-1) Distorting Self-Defense: The Legal and Societal Harms Wrought by Stand-Your-Ground Laws
Jacob Schriner-Briggs*, Youngstown State University
The concept of self-defense carries notable gravitas for its very existence legally legitimizes the killing of one individual in society by another. First introduced in 2005, stand-your-ground laws have altered philosophical and legal paradigms, distorting, as this paper contends, the core essence and functionality of self-defense.

(103-2) International Influence on the U.S.'s Decision to Intervene in Human Rights Crises
Kathleen D'Urso*, Texas Christian University
Since the end of the Cold War, third-party military intervention in human rights crises has rapidly increased. By studying the effect of international decisions on national ones in two particular case studies, I plan to answer the empirical question: “At what point does the U.S. intervene in human rights crises?”

(103-3) Not a Protected Ground: Gender-Based Asylum Claims and the Neglect of Refugee Women
Marissa Wong*, Chapman University
Although we live in a world of gender-based violence, gender is not listed as a protected ground in refugee law. This paper discusses how the U.S. has failed to protect refugee women and how its asylum policies can become inclusive of all those who face legitimate threats of persecution.

10:00 AM - 10:50 AM
GENERAL SESSIONS
Governor's Square 15

(105) Beyond a Semester Abroad: Developing Intercultural Competency through Curricular Redesign
Jasmine Prince*, Morehead State University
Philip Krummrich, Morehead State University
Leslie S. Jones, Appalachian State University
Christopher Corley, Minnesota State University, Mankato
How can honors programs and colleges effectively promote global or intercultural knowledge and skills among students? How can we do so in ways that meet the economic and curricular needs of students? This panel will offer three approaches from the perspective of program faculty and honors students.

10:00 AM - 10:50 AM
GENERAL SESSIONS
Governor's Square 12

(106) Challenges and Successes: Transformational Education in Honors
Dustin Lemke, Hillsborough Community College
Angela Mick, Hillsborough Community College
Kathleen King, Hillsborough Community College
William Atwill, University of North Carolina Wilmington
Honors students challenge faculty for creative engagement and multi-disciplinary connections to coursework. Partners in the Parks provides explorations beyond the classroom, where educational models are challenged, multi-disciplinary connections are made, and lasting change occurs. Four faculty who facilitated transformational education at PIP: Everglades examine the necessary ingredients and resulting successes.
10:00 AM - 10:50 AM
GENERAL SESSIONS
Director's Row J

(107) Negotiating a Balance: The Challenges and Benefits of Joint Honors Faculty Positions
Russ Costa, Westminster College
Richard Badenhausen, Westminster College
Rob Glover, University of Maine
Mimi Killinger, University of Maine
Honors staffing has always been a vexed issue. In this session, honors faculty and administrators from a small, private college and a large, public university discuss the success of “hybrid” faculty appointments shared equally between honors and disciplinary departments. What are the challenges and opportunities of such arrangements?

10:00 AM - 10:50 AM
GENERAL SESSIONS
Plaza 7

(108) Peer Advising and Community Building
Austin Miller*, University of New Mexico
Laetitia Meyrueix*, University of New Mexico
Ursula Shepherd, University of New Mexico
Honors provides a unique experience for students from a variety of backgrounds. Peer advisors connect to the daily lives of fellow students in ways professional advisors are simply incapable of replicating. Developing a supportive, enthusiastic honors community can encourage relationships and engagement on a personal level.

10:00 AM - 10:50 AM
GENERAL SESSIONS
Governor’s Square 16

(110) Predictors of Success: A Cross-Cultural Inquiry
Naomi Yavneh Klos, Loyola University New Orleans
Ron Weerheijm, Rotterdam University of Applied Sciences
This combined panel from the Netherlands and the United States examines predictors of college success. At Rotterdam UAS a variety of predictors are examined while Loyola University New Orleans compares the success of students admitted to the university with similar GPAs and standardized test scores.

10:00 AM - 10:50 AM
GENERAL SESSIONS
Governor’s Square 9

(111) Students Recruiting Students: Involving Honors Student Leadership in the Recruitment and Admissions Process
Kimberly Barszcz*, Edinboro University of Pennsylvania
Jami Szalla*, Edinboro University of Pennsylvania
Rebecca Leonard*, Edinboro University of Pennsylvania
Jean Jones, Edinboro University of Pennsylvania
Recruiting prospective honors students is enhanced when current honors student leaders are involved. This panel presents tested best practices involving honors student leaders in (1) Open House Recruiting Events, (2) Phone-a-thon Recruiting, (3) application essay review, and (4) application scoring via an innovative ranking system.

10:00 AM - 10:50 AM
GENERAL SESSIONS
Governor’s Square 14

(112) The Dissonance between Classroom Rigor and Lifelong Learning/Curiosity
Thomas Pfaff, Ithaca College
One of the most common rationales for Honors has been that students experience a higher level of academic rigor. But what does rigor mean and can it actually dampen student curiosity? We will question rigor and discuss pedagogical models to foster lifelong learners and generally curious students.

10:00 AM - 10:50 AM
GENERAL SESSIONS
Governor’s Square 11

(113) Up the Hill, Backwards: Meeting the Challenge of Creating a Humanities Lab
Hilary Warner Evens*, University of Maine
Sarah Harlan-Haughey, University of Maine
How does one create a forum for collaborative research in the humanities? Traditional models of research in the humanities are fairly solitary affairs. This presentation describes some the challenges and benefits of imagining and creating humanities labs, where motivated and gifted undergraduates collaboratively research and write about a central concern.
10:00 AM - 10:50 AM
ROUNDTABLES
Plaza 2

(117) Safely Ascending the Transfer Mountain: How to Climb to the Next Educational Plateau without Developing Altitude Sickness
José Rodríguez, Florida International University
Jacob Wilson*, University of South Florida
In recent years, the number of students transferring to a four-year college has been steadily increasing; however, as they transfer, they are met with obstacles such as transfer shock. In this roundtable, we will be discussing how two-year students can most efficiently transfer to a four-year college.

(118) Student Voice, Honors Education, and an Age of Reform
Christine Cusick, Seton Hill University
Focusing on the necessary role of student voice, this roundtable will discuss the opportunities and challenges for honors education in our current moment of curriculum reform and faculty downsizing.

10:00 AM - 10:50 AM
ROUNDTABLES
Plaza 3

(115) Honors Students and the Superman Complex: Dealing with Mental Health and Substance Abuse in Honors Communities
Phil Frana, James Madison University
Doug Corbitt, University of Central Arkansas
Amber Rolland*, University of Central Arkansas
Cindy Lea, University of Central Arkansas
Patricia Smith, University of Central Arkansas
Megan Dwyer*, James Madison University
This roundtable discussion is intended to offer faculty, staff, and student perspectives on the way in which honors communities deal with instances of mental illness and substance abuse, especially, the "superman complex," and the legal, social, medical, and political ramifications of mental illness and substance abuse for honors communities.

(119) The Thrill of the Process: Applying for Major Scholarships
Ryan Diehl, Hutchinson Community College & Area Vocational School
Christina McIntyre, Virginia Polytechnic Institute & State University
In addition to a Top 10 Must-Know List put together by successful scholarship advisors, this presentation provides a guide for the life-changing journey that can lead to a rich time of self-reflection, goal setting, and other lasting positive benefits beyond winning the award.

10:00 AM - 10:50 AM
ROUNDTABLES
Plaza 4

(116) Promoting Honors Undergraduate Research
Mark Haggerty, University of Maine
Melissa Ladenheim, University of Maine
François Amar, University of Maine
Danielle Walczak, University of Maine
This panel discusses the development of the Sustainable Food Systems Research Collaborative (SFSRC) at UMaine. SFSRC connects community groups, honors students, and interdisciplinary faculty in undergraduate research built on sustainability science's knowledge to action paradigm. We also discuss how this model might be replicated in honors programs emphasizing undergraduate research.

(120) When Honors and Your Qep Align: Experiential-Based Inquiry
Gary Luter, University of Tampa
A new QEP (Quality Enhancement Plan) centering on inquiry, incorporating experiential learning, internships, undergraduate research, etc., enables honors programs to step up to the plate. Examples are given of honors curricular and program offerings that lead the way in assuring the successful implementation of a QEP committed to experiential-based inquiry.

10:00 AM - 11:00 AM
CONSULTANTS CENTER
Plaza 5

(121) Consultants Center B

(121-1) Planning Retreats to Build Community; Teaching Interdisciplinary Courses; Revitalizing Programs that are Failing
Eddie Weller, San Jacinto College District-Central Campus
(121-2) Honors Student Organizations; Interdisciplinary Honors Courses; Working with Admissions, Financial Aid, House and Athletics
John Korstad, Oral Roberts University
(121-3) Program Stability/Growth; Interdisciplinary Honors Seminars; Multiple Campuses
Scott Cook, Motlow State Community College
(121-4) Gifted College Students; Early College Entrance; Non-parametric Selection Criteria
Jonathan Kotinek, Texas A & M University

10:00 AM - 11:50 AM
BEST HONORS ADMINISTRATIVE PRACTICES
sponsored by DC Internships
Plaza Ballroom A
(122) Designing for Civic Engagement
Kevin Gustafson, University of Texas at Arlington
Gladys Schrynemakers, Long Island University-Brooklyn
Bernice Braid, Long Island University-Brooklyn
Honors programs offer ideal environments for structural and pedagogical design elements needed to connect theory and practice. Ethical dimensions of civic engagement, commitment to active involvement in community, and linking coursework to socially responsible interactions are fostered by deliberate curricular design. This workshop provides a laboratory for honors directors/faculty.

10:00 AM - 11:50 AM
BEST HONORS ADMINISTRATIVE PRACTICES
sponsored by DC Internships
Plaza Ballroom D
(123) Honors Advising
Jessica Roark, Oklahoma State University
Alison Primoza, Non-Institutional/Affiliate
Honors advisors often encounter similar challenges working with the unique population of honors students. Through the advising process, we help students reach their academic goals and realize their full potential. Students from community college honors programs to large university honors colleges alike must overcome a variety of personal challenges.

11:00 AM - 11:50 AM
GENERAL SESSIONS
Governor’s Square 17
(124) Challenge and Opportunity in Honors Program Transitions
Janice Milner, Century College
Susan Aronstein, University of Wyoming
Deborah Engelen-Eigles, Century College
Paul Roach, Century College
David Rhea, Governors State University
Perspectives from three institutions on opportunities and challenges in major honors program transitions. Two-year Century College is launching a comprehensive program; the University of Wyoming is moving from a program to a college model; and Governors State University is transitioning from a two-year BA-completion institution to a comprehensive four-year program.

11:00 AM - 11:50 AM
GENERAL SESSIONS
Director’s Row J
(125) Creating a Truly Interdisciplinary Classroom Experience: The Importance of Source Selection
Bryan Ganaway, College of Charleston
This paper explores source selection in creating a truly interdisciplinary experience for honors students. Using twenty-five years of institutional memory from our Western Civilization sequence and one example from our smaller seminars, this presentation will provide a flexible model for ensuring that source selection supports the interdisciplinary experience.

11:00 AM - 11:50 AM
GENERAL SESSIONS
Governor’s Square 16
(126) Emerging Trends for Interdisciplinary Honors in Two-Year Colleges
Ivan Lorentzen, Flathead Valley Community College
Cara McClintock-Walsh, Northampton County Area Comm. Col.
David Laderman, College of San Mateo
Interdisciplinary courses often generate high student interest but are notoriously difficult to create and manage, requiring directors to constantly re-invent new courses. This panel will discuss ways to present interdisciplinary courses that leverage the strengths of the concept.
11:00 AM - 11:50 AM
GENERAL SESSIONS
Governor's Square 9
(127) Holistic Honors Admissions: The Proof Is in the Numbers
Robin Weigert, University of Wisconsin-Milwaukee
Laura Blaska, University of Wisconsin-Milwaukee
As a follow-up to last year’s presentation on our move to holistic admissions, we will share data collected, pros and cons, how the change has affected recruitment and retention, and why campus administration is now standing up and taking notice of the honors college.

11:00 AM - 11:50 AM
GENERAL SESSIONS
Plaza 6
(128) Honors Advising: Creating Student Plans for High-Impact Experiences
Katie Geschwendt, City University of New York-College of Staten Island
Robin Jones, University of West Florida
Lisa Schwebel, City University of New York-Brooklyn College
Sara Schmidt, Eastern Illinois University
In this interactive session, presenters will address how the advising process can help students take more responsibility for their education and discuss strategies for helping students in two- and four-year programs participate more fully in their undergraduate experience. Participants will be encouraged to share their own challenges and insights.

11:00 AM - 11:50 AM
GENERAL SESSIONS
Governor's Square 12
(131) Honors Seminar to Support Research Objective Also Builds Community
Michael Doran, University of South Alabama
John Shelley-Tremblay, University of South Alabama
All University of South Alabama honors students achieve research success. In the sophomore seminar, students explore career/awards by "researching" our honors community. Projects develop skills needed to be successful in research, funding and careers also build a stronger honors community for students, faculty, alumni, and families.

11:00 AM - 11:50 AM
GENERAL SESSIONS
Plaza 7
(130) Honors Education: Beyond Brick and Mortar
Christine Lewinski, DeVry University
Donna Rekau, DeVry University
A virtual honors education experience is proposed as a way to address geographic and cultural diversity. Presented are the challenges, successes so far, and next steps in creating a virtual community of scholarship. Online honors education is presented as one model to develop diverse virtual-learning communities.

11:00 AM - 11:50 AM
GENERAL SESSIONS
Governor’s Square 11
(133) Peer Teaching in Honors: Challenges and Perspectives
Mary Hunt*, University of Maine
Mark Haggerty, University of Maine
Gareth Warr*, University of Maine
Peer teaching is a central component of HON 170: Currents and Contexts. We will discuss the motivation for this format of teaching and the challenges and benefits we have experienced. The perspectives of faculty and two peer facilitators will be discussed.

11:00 AM - 11:50 AM
GENERAL SESSIONS
Governor’s Square 15
(132) Learning from Blogs in an International Blended Honours Course.
Marca V.C. Wolfensberger, Hanze University of Applied Sciences
Ingrid Schutte, Hanze University of Applied Sciences
Students in a blended international (USA and the Netherlands) honors course got assignments for a Blog. The presentation is about the nature and depth of students’ reflective learning as well as the interaction between the students in the Blogs.
11:00 AM - 11:50 AM
GENERAL SESSIONS
Governor’s Square 14

(134) Standing Out in Today’s Competitive Job Market
Dana Faught, The Fund for American Studies
This workshop will give students insight on how to stand out as a job seeker in today’s competitive job market. What activities and experiences will ensure a resume is on the top of the stack? How can an internship be leveraged to land a dream job?

11:00 AM - 11:50 AM
ROUNDTABLES
Plaza 2

(135) A Family Affair: Honors College Parent Programs
Rebekah Russell, Western Kentucky University
Allison Smith, Western Kentucky University
Is there a healthy place for parents in the honors college experience? This session will explore the pathways and programs to engage parents of scholars to successfully fulfill institutional goals and mission.

Mike Sloane, University of Alabama at Birmingham
Joann Fong*, University of Alabama at Birmingham
Shejuti Paul*, University of Alabama at Birmingham
The demand for organ transplants has increased dramatically worldwide. This presentation addresses potential challenges and solutions related to the shortage. Specifically, we will examine organ donor rates and transplant outcomes from countries with an opt-out donor system like Austria and those with an opt-in donor system like the U.S.

11:00 AM - 11:50 AM
ROUNDTABLES
Plaza 3

(137) How to Survive the Honors Thesis: Student Perspectives on Undergraduate Research Success
Kate Bruce, University of North Carolina Wilmington
Jamie Watson*, University of North Carolina Wilmington
Zoe VanDerPloeg*, University of North Carolina Wilmington
The honors thesis is a rigorous, rewarding project related to a student’s field of interest. Unfortunately, many students find themselves overwhelmed in the process. In this session, students will discuss how advisors can encourage their students, how students can help themselves, and how students can successfully complete the honors thesis.

(140) Top Merit Scholars and Honors Programs: A Happy Marriage or Just Good Friends?
Katherine O’Connor, East Carolina University
Michael Mills, University of North Carolina Wilmington
Roundtable discussion examining various models of fellowship and scholar programs devoted to top merit scholar students, internal and external to honors organizations, involving an exchange of ideas and best practices by representatives from institutions currently housing top merit scholarship programs as well as for those considering adding these groups.

11:00 AM - 11:50 AM
ROUNDTABLES
Plaza 4

(136) Holding the Mountain Together: Honors College Curricula in Transition
Nathalie Wolfram, University of Montana-Missoula
Erin Saldin, University of Montana-Missoula
Pat Burke, University of Montana-Missoula
Gary Hawk, University of Montana-Missoula
In this roundtable discussion, professors from the Davidson Honors College at the University of Montana will discuss innovative methods of maintaining and adding to the college’s core curriculum. They will offer tools for collaboration, as well as for the creation of assignments and creative responses to conflict in the classroom.

(139) Sustainability As an Interdisciplinary Honors Theme
Mariah Birgen, Wartburg College
The use of sustainability as an honors theme facilitates both the attraction of a variety of students as well as the requirement of rigorous, interdisciplinary, and integrative problem solving by these same students. It is impossible to discuss sustainability without using disciplines such as science, economics, history and social work.
11:00 AM - 12:00 PM
CONSULTANTS CENTER
Plaza 5
(141) Consultants Center C

(141-1) Honors Study Abroad; Honors Pedagogy and 21st Century Skills; ePortfolios and Digital Storytelling
   Beata Jones, Texas Christian University

(141-2) Honors Curriculum Development; Honors Housing; Study Abroad
   Kathy Lyon, Winthrop University

(141-3) Student Leadership in an Honors Residential Program; Faculty in Residence - Opportunities for Building Community and Academic Success
   Paul Strom, University of Colorado-Boulder

(141-4) Academic internships; Off campus programs; Standards of Good Practice in Experiential Education
   Gene Alpert, Non-Institutional/Affiliate

11:00 AM - 12:15 PM
STUDENT INTERDISCIPLINARY RESEARCH PANEL
Director’s Row H

(142) Gender Issues in Disney, Beckett, and Native American Culture
   Moderator:
   Ada Long, University of Alabama at Birmingham
   NCHC Past President 1995

(142-1) “Shooting for My Own Hand”: Representations of Femininity in Pixar’s Brave
   Bailey Betik*, Texas Christian University
   This paper will critically examine the Pixar movie Brave and its representations of feminine gender roles, comparing and contrasting the movie and its merchandise with other Disney princesses’ models of femininity as submissive, marriage-centric, and based on physical appearance. I will analyze how Brave both rejects and promotes stereotypical femininity.

(142-2) Beckett’s Patriarchy of Words: Gender and Language in “First Love”
   Emily Oliver*, Georgia Southern University
   This project presents close reading and analysis of Samuel Beckett’s short story “First Love.” The research focuses on the use of gendered language in establishing a linguistic system of patriarchy by examining the binary system that establishes the marginalized other, essentializes woman as physical, and commodifies the feminized subject.

(142-3) The Winkte Winyans Who Went to War: The Gender Quaternary in Native American Culture
   Molly Benjaminson*, Emerson College
   This paper examines the impact of gender non-conformity on the spiritual and communal life of Native American cultures. Creation myths, language, and personal accounts from the Cheyenne and Blackfoot tribes are used to support the creation of the term ‘gender quaternary,’ contrasting the modern western gender binary.

11:00 AM - 12:50 PM
MEETINGS
Governor’s Square 10

(143) Two-Year College Committee Meeting
   Jean Sorensen, Grayson College
   Elaine Torda, Orange County Community College
   Encourage and assist two-year colleges in the development of honors programs. Collaborate with the Executive Director and staff at the National Headquarters Office to develop a network of two-year college honors programs. Identify and collaborate with other organizations that serve and develop two-year college honors students and honors programs.

11:00 AM - 1:00 PM
STUDENT POSTERS sponsored by Golden Key International Honour Society
Plaza Foyer

(144) Student Poster Session B: Diversity issues
   Includes gender studies and all other dimensions of diversity studies.

(145) Student Poster Session B: Education and Pedagogy
   Learning initiatives, program development and assessment, experiential learning, community service, study abroad, etc.

(146) Student Poster Session B: Social & Behavioral Sciences
   Psychology, sociology, history, political science, anthropology, social work, etc.

For a complete list of posters included in this session, please see page 93.
FRIDAY, NOVEMBER 7, 2014

12:00 PM - 12:50 PM
GENERAL SESSIONS
Governor's Square 14

(147) Advising Honors Students through Honors: Keys to Retention and Success
Mary Kay Mulvaney, Elmhurst College
Kevin Dean, West Chester University of Pennsylvania
Two presentations demonstrate ways honors directors and faculty offer valuable academic advising that compliments, parallels, supports, and enriches academic advisement within the students' home departments. Holistic honors advising, which promotes community engagement, experiential learning, and the nationally competitive fellowships, advances student retention, success, and preparation for graduate/professional education.

12:00 PM - 12:50 PM
GENERAL SESSIONS
Director's Row I

(148) Applying for Major Scholarships 1: What Are They Looking for?
Jonathan D. Goss, Clarkson University
Melinda Adams, James Madison University
Ivy Bohnlein Gerbis, University of Wisconsin-Eau Claire
Ricki Shine, Clemson University
Karlyn Koh, LaGuardia Community College-CUNY
Lucy E. Laufe, Montgomery College
Experienced scholarship advisers discuss major scholarships opportunities in five “stations” focused on STEM fields (Goldwater, Hertz, NSF, etc.), Environmental Fields (Udall, EPA, etc.), International (Fulbright, Luce, Boren, etc.), British (Rhodes, Marshall, Gates, Churchill, and Mitchell, etc.), and Minority/Other (Jack Kent Cooke, Truman, Soros, and opportunities for students at two-year institutions).

12:00 PM - 12:50 PM
GENERAL SESSIONS
Director's Row J

(149) Civic Engagement in an Honors English Course to “Transform” Honors Students and Their Developmental English Course “Buddies.”
Tina Orsini, Kingsborough Community College-CUNY
Rachelle Goldsmith, Kingsborough Community College-CUNY
Lea Fridman, Kingsborough Community College-CUNY
We will describe our semester-long buddy-mentoring civic-engagement service-learning project to impact the academic and cocurricula experience of honors and developmental English students. We will review the design, outcomes, assessments and institutional supports required to run the program.

12:00 PM - 12:50 PM
GENERAL SESSIONS
Governor's Square 15

(150) Enhancing Intercultural Competency through Courses
Kathleen King, Hillsborough Community College
Giovanna Walters, Minnesota State University, Mankato
Michaela Ruppert-Smith, College of Charleston
Ryan Claycomb, West Virginia University
As honors programs around the country prepare students to be global citizens, there are many ways students and faculty can work together to create short- and long-term experiences abroad. This panel will discuss the creation and implementation of courses that develop students’ intercultural awareness and competency.

12:00 PM - 12:50 PM
GENERAL SESSIONS
Director's Row E

(151) Faculty Development for Honors - Going Global!
Marca V.C. Wolfensberger, Hanze University of Applied Sciences
Faculty from the USA and the Netherlands teaching honors course share a common honors pedagogy: offering bounded freedom, creating community, and enhancing academic competence. Would it be worthwhile creating an international honors faculty and teacher exchange? Can we describe honors pedagogy as a signature pedagogy?
12:00 PM - 12:50 PM
GENERAL SESSIONS
Governor’s Square 11
(152) Increasing Hispanic Student Participation in Honors Programs
Joseph Holliday, El Camino Community College
There are various efforts an honors program can do to increase the Latino/Hispanic participation, especially in colleges with rapidly growing Latino populations. These include outreach to programs with many Latinos, increasing the number of Latino honors faculty, targeted communication with counselors, and additional outreach to nearby communities and high schools.

12:00 PM - 12:50 PM
GENERAL SESSIONS
Governor’s Square 17
(153) The Many of Lessons of a Preceptorial
Melanie Martin*, Arcadia University
Helene Klein, Arcadia University
Last semester a group of Arcadia honors students participated in a preceptorial. The students picked the topic for the class, designed the class objectives, researched and designed a syllabus, taught the class, created assessment tools, and graded one another.

12:00 PM - 12:50 PM
GENERAL SESSIONS
Governor’s Square 16
(155) The Thrill of the Climb and the Agony of the Fall, or, Competitive Co-Curricular Activities and Retention of Underperforming and At-Risk Students: The Case of Debate
Andrea Reed, University of Kentucky
Joshua Gonzalez, University of Houston
Michael Hester, University of West Georgia
While honors is a magnet for high-potential students, many students are often either unmotivated in class or unengaged within their campus communities. This presentation will discuss the experiences of member institutions in using Intercollegiate Policy Debate as a means of retaining and improving the success of underperforming and at-risk students.

12:00 PM - 12:50 PM
MEETINGS
Director’s Row F
(156) Education of the Gifted Special Interest Group
Betsy Yarrison, University of Baltimore
This meeting is for faculty, staff, administrators, and students who are interested in issues surrounding gifted education, especially how well gifted university students and honors programs/colleges are suited to each other.

12:00 PM - 12:50 PM
MEETINGS
Governor’s Square 12
(157) NCHC Student Toolkit: What Can NCHC Do For YOU?
Zachary Samples*, Eastern Illinois University
Lauren Bach*, Minnesota State University, Mankato
Scholarships, t-shirts, and fun: find out what NCHC can do for students at this session with the NCHC Student Affairs Committee. NCHC funds research and creative activity through the Portz Fellowship, offers scholarships through the Student of the Year Awards, and does so much more.

12:00 PM - 12:50 PM
ROUNDTABLES
Plaza 2
(158) How to Assess the Value of an Honors Program
Janae Jennings*, Fullerton College
Marcia Clark, Fullerton College
Jackie Reynolds*, Fullerton College
What positive outcomes can we expect from honors programs? Should resources put toward supporting the success of arguably our most capable students be better directed toward those more in need of our help? This discussion will explore the question of how to measure ‘return on investment’ of honors programs.
12:00 PM - 12:50 PM

ROUND TABLES
Plaza 3

(203) Peer Mentors: Students Enabling Students
Margaret Armstrong*, Ball State University
Laurie Lindberg, Ball State University
A successful Peer Mentor Program benefits all participants, along with the honors program that enables it. Representatives of the Ball State Peer Mentor Program will open a conversation on maintaining a program that provides emotional and academic support to freshmen while encouraging mentors to expand and strengthen their leadership skills.

12:00 PM - 1:00 PM

CONSULTANTS CENTER
Plaza 5

(159) Consultants Center D

(159-1) Honors and Study Abroad/Internationalization; Honors and Undergraduate Research; Assessment (honors and international)
Christopher J. Frost, St. Joseph’s College-New York

(159-2) Working with the Provost; Honors Curriculum; Honors Recruiting
Joseph S. King, Radford University

(159-3) Program Design; Honors Newsletter; Honors Public Scholarship
Tim Maxwell, College of San Mateo

(159-4) Honors Curriculum and Learning Outcomes; Undergraduate Research and Honors; STEM Teaching and Honors
Richard K. England, Eastern Illinois University

12:00 PM - 1:45 PM

FORUM ON DIVERSITY
Tower Court B

(160-1) Data Audits, Equity-Mindedness, and Honors Leadership: Four Practical Steps for Improving Diversity in Honors
David Jones, University of Wisconsin-Eau Claire
This interactive session illustrates practical steps for strengthening diversity outcomes in honors. Steps are derived from a multi-year honors reform effort at UW-Eau Claire and best practices observed in other contexts. Attendees will contribute to an engaging discussion of data audits, on-campus partnerships, and long-term commitments to improving diversity outcomes.

(160-2) Assessing “Social Justice” As an Honors Learning Objective
Naomi Yavneh Klos, Loyola University New Orleans
Kendall Eskine, Loyola University New Orleans
This session explores our assessment of the introductory Colloquium, including a pre/post survey of student attitudes to and interest in general and specific social justice issues, qualitative analysis of required student reflections, and an IRB-approved experiment assessing prosocial engagement.

(160-3) Making Dreams a Reality: How Honors Programs Can Promote Full Participation for Undocumented Students
Michelle Hawley, California State University Los Angeles
Trinh Pham, California State University Los Angeles
Maria Anzaldo, California State University Los Angeles
Jesse Garcia*, California State University Los Angeles
John Roferos*, California State University Los Angeles
This panel will highlight ways honors administrators, advisors, and students can help undocumented honors students reach their potential by opening up dialogue about diversity and citizenship status, addressing misconceptions, identifying financial and scholarship resources, and creating curricular and co-curricular opportunities that allow all students to excel.
12:00 PM - 1:50 PM
BEST HONORS ADMINISTRATIVE PRACTICES
sponsored by DC Internships
Plaza Ballroom A

(161) Recruiting and Admitting Honors Students
Patricia Smith, University of Central Arkansas
Richard Badenhausen, Westminster College
Lydia Daniel, Hillsborough Community College
Honors programs and colleges use many different methods to recruit and admit honors students. There is no single right way to recruit and admit students to honors, but programs should be intentional about their messaging. This session will explore the benefits of different recruiting and admissions models.

12:30 PM - 1:45 PM
STUDENT INTERDISCIPLINARY RESEARCH PANEL
Director’s Row H

(162) Dystopias in American Popular Culture
Student Moderator(s):
John Zubizarreta, Columbia College - South Carolina
NCHC Past President 2010

(162-1) Conspicuous Consumption: The Warning of Dystopian Novels
Kelly Flores*, Suffolk University
Written for my Heroines, Hotties, and Hubris course, “Conspicuous Consumption: The Warning of Dystopian Novels” analyzes threads between the following young adult books: Shipbreaker by Paolo Bacigalupi, Feed by M.T. Anderson, and the Oryx and Crake trilogy by Margaret Atwood.

(162-2) Goods in a Divided State: Commodified Teens in Neil Shusterman’s Unwind Series
Katy Lewis*, Longwood University
This project examines the ways in which the definitions of adolescence change when adults view teens solely as commodities in Neil Shusterman’s Unwind series. The project will utilize such approaches as Louis Althusser’s theory of interpellation, Thomas Hine’s theory of what he calls the “teen mystique,” and ideas of post-humanism.

(162-3) Simulacra and Simulations in The Truman Show
William Cowles*, Emerson College
In Peter Weir’s film The Truman Show, Truman Burbank slowly discovers that his entire life has been fabricated in service of a reality television program. Using Baudrillard’s theory of Simulacra and Simulations, this presentation will explore what The Truman Show has to say about reality, illusion, and simulation in our lives.

1:00 PM - 1:50 PM
CONSULTANTS CENTER
Plaza 5

(163) Consultants Center E

(163-2) Partners in the Parks; Honors Advising; International Travel
Kathleen King, Hillsborough Community College

(163-3) Administrative Topics; Honors Staffing; Budget
Laurie Smith Law, Iowa State University

(163-4) Honors and General Education; Alumni Relations; Small College Honors
Donna M. Menis, Saint Francis University

1:00 PM - 1:50 PM
GENERAL SESSIONS
Governor’s Square 14

(164) 50th Anniversary and Better Than Ever: Reenergizing through Best Practices
Barbara Pemberton, Ouachita Baptist University
Implementing the seventeen best practices of honors programs (as identified by NCHC) heightened the profile, enhanced the image, and generally strengthened a long-established program. Benefits have included higher honors retention rate and enhanced university recruitment.
1:00 PM - 1:50 PM
GENERAL SESSIONS
Plaza 7

(165) Articulation Agreements Between Two-Year and Four-Year Honors Programs
T. J. McLemore, Tyler Junior College
Janice Milner, Century College
Rae Rosenthal, The Community College of Baltimore County
Michael Tkacik, Stephen F. Austin State University
Deborah Engelen-Eigles, Century College
Paul Roach, Century College
Art Spisak, University of Iowa
Representatives from two-year and four-year honors programs will describe their experiences with articulation agreements, including successes, challenges, and plans for strategic improvement. Developing new articulation agreements, updating existing agreements, and working out challenges of institutional differences in honors credits and requirements will be addressed. Questions and discussions will follow presentations.

1:00 PM - 1:50 PM
GENERAL SESSIONS
Director’s Row I

(166) Consultant Minigrant Awards to Support Program Reviews and Assessment
Angela Salas, Indiana University Southeast
Alexander Phillips, Commonwealth Honors College
UMass Amherst
James Ford, Rogers State University
Honors education implies the highest standards for quality. To support the assessment process, NCHC offers minigrants as a way of assisting honors programs and colleges to implement widely recommended evaluative practices. In this session, the Minigrant Committee will describe the application process and selection process.

1:00 PM - 1:50 PM
GENERAL SESSIONS
Plaza 6

(167) Developmental Advising
Leah Martinez, University of Arizona
Through the use of developmental advising, the Honors College at the University of Arizona is setting new benchmarks for the university-wide initiative of 100% engagement. During the advising appointments, students are guided through goal-setting techniques to customize their undergraduate experience and leave as scholars inspired for a lifetime.

1:00 PM - 1:50 PM
GENERAL SESSIONS
Governor’s Square 11

(168) Getting Ready to Climb: Integrating New Students into the Honors Program
Victoria Mings*, Eastern Kentucky University
Jordan Jung*, Eastern Kentucky University
Audrey Miller*, Eastern Kentucky University
Transitioning to college is especially difficult for incoming honors students because of three major stressors: forming relationships with faculty and peers, navigating campus, and coping with academic responsibilities. Our research and experience reveal innovative programs and classes that ease these challenges.

1:00 PM - 1:50 PM
GENERAL SESSIONS
Governor’s Square 11

(169) Implications of a Program Fee on Honors Retention
John Kevin Hall, University of Arizona
The University of Arizona’s Honors College implemented a program fee of $250.00 per semester in fall 2010. We were interested in how the new fee would impact our honors retention and graduation rates. Institutional data was used to examine the individuals who dropped honors after the program fee was adopted.
**FRIDAY, NOVEMBER 7, 2014**

**1:00 PM - 1:50 PM**

**GENERAL SESSIONS**

Director's Row E

(170) Innovations in Honors: New and Creative Ways to Engage Honors Students
Stacy Rice, *Northern Virginia Community College*
Rebecca Hayes, *Northern Virginia Community College*

We will discuss the different ways to successfully create a cohort of honors students at a multi-campus college. Through academic learning communities, study abroad, honors clubs, enrichment activities, scholarships, and a college-wide Pinning Ceremony, we have kept the focus on the students and engaged them on multiple levels.

**1:00 PM - 1:50 PM**

**GENERAL SESSIONS**

Governor's Square 17

(171) In Search of the Perfect Evaluation Tool: Discussing Merits and Cons of Different Peer Review Models
Hanny Elzinga, *University of Groningen*
Marieke van Haaren, *Leiden University*
Barbara Marx, *Delft University of Technology*

How to best evaluate an honors programme? Four institutions have experimented with different forms of peer reviews in order to gain valuable insights on how to better their own program. The session will focus on the structure and meaning of the peer reviews and discuss the outcomes with the audience.

**1:00 PM - 1:50 PM**

**GENERAL SESSIONS**

Governor's Square 10

(172) Leveraging Limited Honors Budgets to Maximize Student Benefits
Elaine Torda, *Orange County Community College*
Jennifer Floerke, *Craighton Hills College*
Alison Primoza, *San Diego Community College District*

Before 2008 many honors directors struggled with limited budgets. Today, they must not only stretch their budgets, but also leverage them to maximize the benefits their can offer students. Panelists will share their practical secrets of stretching their funds and their strategies for securing more. And attendees will share theirs.

**1:00 PM - 1:50 PM**

**GENERAL SESSIONS**

Governor's Square 16

(175) Taking Integration to New Heights: Teaching Honors at Jesuit Colleges and Universities
Tom Howe, *Regis University*
Matthew McGowan, *Fordham University*

An exploration of different models of integrative education in the honors programs at Jesuit institutions of higher learning. Ignatian pedagogy is inherently integrative and provides immensely helpful resources for creating integrative learning environments. This presentation shows some of the concrete ways we have devised core curriculums that are truly integrative.
1:00 PM - 1:50 PM

GENERAL SESSIONS
Governor's Square 15

(176) Two-Year College Capstones: Transitioning Students from New to Established Scholars
Alannah Rosenberg, Saddleback College
Bruce Thompson, Frederick Community College
Ce Rosenow, Lane Community College
Melody Wilson, Portland Community College
This panel explores a variety of capstone options that allow students to develop scholarship, critical thinking, writing, and presentation skills. Approaches include scaffolding capstone projects, individual and group research projects, capstone courses, and symposiums. Panelists consider the best ways to provide formal research opportunities for students through capstones.

1:00 PM - 1:50 PM

MEETINGS
Plaza 1

(178) International Education Committee Meeting
Kim Klein, Shippensburg University of Pennsylvania
Kevin Dean, West Chester University of Pennsylvania
The annual meeting of the International Education Committee will begin immediately after the International Education Forum.

1:00 PM - 1:50 PM

MEETINGS
Director's Row F

(179) Research Committee Meeting
Edward Kardas, Southern Arkansas University
Marca V.C. Wolfensberger, Utrecht University
Encourage, stimulate, and undertake research directed towards honors programs, students, and faculty. Identify areas of research related to the academically talented student and appropriate pedagogy, environments, and/or co-curricular activities. Serve as a liaison/conduit for NCHC Committees to promote and communicate the need for research in various aspects of honors education.

1:00 PM - 1:50 PM

ROUNDTABLES
Plaza 2

(180) Engaging the Habits of Mind through “Tempered Radicals” Inherent to Honors Students and Faculty
Thor Benson, Crown College
Honors education seeks to engage rich and meaningful dialogue entrenched in the habits of the mind. How can honors students and faculty cultivate these necessary dialogic interactions in their learning communities? Honors programs might foster greater academic engagement and institutional change through the development of “tempered radicals.” Discussion is welcome!

(181) How the Honors Program at the University of Hawaii at Mānoa Raised Its Recruitment and Retention Rates to New Altitudes
Jennifer Custodio, University of Hawaii at Manoa
Within the last few years, the Honors Program at the University of Hawaii at Mānoa dramatically increased its student enrollment and satisfaction, while also decreasing the number of students who withdraw. Please join us to learn how we foster engagement from the time our students are accepted to their graduation.

1:00 PM - 1:50 PM

ROUNDTABLES
Plaza 3

(182) Let’s Talk about Beer: Make Your Honors Program and Your Gen-Ed Curriculum More Relevant Than Ever
Dave Harper, Chesapeake College
Amber McGinnis, Chesapeake College
Take a moment to consider the business, the history, the literary footprint, the biology of beer. Hosting creative interdisciplinary symposia is one way our nascent honors program has proven itself a positive and catalytic force on campus. Join a conversation about how to economically tap community resources and draw a crowd in the process.
Thinking Outside the Semester Box: Enhancing the Capstone Honors Thesis Experience through Thesis Pre-Proposal Development

Stanley Blair, Monmouth University
Kevin Dooley, Monmouth University
Kevin Holton*, Monmouth University

To complete a two-semester Honors School thesis sequence (proposal, thesis), students accustomed to writing course papers in a semester must complete longer, better documents in less time. A pre-proposal development course enables efficient transition into and retention in the two-semester sequence, as evidenced by student testimony and thesis completion-rate data.

Mathematics in the Honors Classroom

Dan Kemp, South Dakota State University

What distinguishes ‘honorable’ mathematics from ‘regular’ mathematics? Does the difference lie in content, pedagogy, students, or all of the above and so much more. This roundtable will give honors mathematics instructors and students a chance to weigh in on this topic.

Post Hoc Advising

Steve Kramer, Southwest Minnesota State University

The expansion of opportunities to accumulate college credits in high school creates new and unique challenges for honors programs, directors, and advisors. This roundtable invites participants to discuss the complexities of this change in the dynamics of higher education and its impact on honors programs.

Living Life with a No-Barriers Mindset: Erik Weihenmayer

Despite losing his vision at the age of 13, Erik Weihenmayer has become one of the most accomplished adventurers in the world. Redefining what it means to be blind, Erik has opened the minds of people around the world. He is the only blind person who has reached the summit of Mount Everest and the tallest peak on each continent.

A Steeper Climb: Recruiting and Retention of Post-Traditional Honors Students

Betsy Yarrison, University of Baltimore

Recruitment into honors targets post-secondary, not post-traditional learners, and highly structured honors programs often limit nontraditional students’ participation and make honors unattractive. New results from the Yarrison-Kohl study of honors students’ needs, perceptions, and values may help directors better invite these students into honors, welcome them, and retain them.

Building Bridges: Utilizing Campus Resources to Develop Effective Honors Student Mentors

Caroline Hodges*, University of Houston
Franco Martinez, University of Houston
Chloe Ng*, University of Houston
David Zinsitz*, University of Houston

Successful peer-mentoring programs hinge on the recruitment and development of talented student mentors, who will inevitably be confronted by a broad spectrum of emotional, professional, and academic issues by their freshmen mentees. Key components of our mentor-training program include professional development by campus professionals, in addition to structured leadership development.
4:00 PM - 4:50 PM
GENERAL SESSIONS
Governor’s Square 10

(190) Challenged and Inspired to Create Student-Led Orientations
Luis Barba*, Hillsborough Community College
Lauren Bach*, Minnesota State University, Mankato
Jasmine Stanley*, Columbia College - South Carolina
Chris Cunningham*, Westminster College

Honors students do meet the challenge of designing and conducting student-led honors orientations with rewarding results as student engagement and team building. Representing a variety of honors programs, we will explain our successful student-led orientations. Our perspectives should challenge and inspire the audience to consider the benefits of student-led orientations.

4:00 PM - 4:50 PM
GENERAL SESSIONS
Governor’s Square 16

(191) Don’t Climb Mountains When You Can Build New Paths: Developing a Two-Tier Honors Program as Transfer Student and Late Bloomer Friendly
Savannah McCully*, University of Northern Colorado
Loree Crow, University of Northern Colorado
Arturo Bugarin-Correa*, University of Northern Colorado
Amanda Jones*, University of Northern Colorado

University of Northern Colorado will share why and how its traditional four year honors program was restructured into two tiers: “Honors Interdisciplinary Program” featuring lower division seminars, and “Upper Division Honors,” centering on an honors project (research, creative, or applied). Discover the positive impacts and draw-backs of the new design.

4:00 PM - 4:50 PM
GENERAL SESSIONS
Director’s Row J

(192) Launching a Living-Learning Program
Tim Runyan, East Carolina University

East Carolina University’s Honors College organized many of its Living-Learning program activities and courses around related themes, but with multiple objectives that took it out of the dorm, off campus, and into the water. Partnerships with key people and communities explains the positive response to the program by more than 400 students.

4:00 PM - 4:50 PM
GENERAL SESSIONS
Plaza Ballroom A

(193) Maximizing the NCHC Conference Experience: Outlets for “Furthering the Dialogue”
Kevin Dean, West Chester University of Pennsylvania
Michael Jendzurski*, West Chester University of Pennsylvania

NCHC conference attendance boosts participant morale for honors. Jeopardized by responsibilities at the home campus, programs can preserve conference-generated enthusiasm by providing on-campus outlets for sharing and applying lessons learned. This session maximizes the NCHC conference experience by analyzing low-cost, high-impact outlets for ‘furthering the dialogue’ with honors affiliates.

4:00 PM - 4:50 PM
GENERAL SESSIONS
Director’s Row I

(194) Reconfiguring Student Success in Honors
James Steur*, Westminster College
Erin Cavender*, Westminster College

We discuss three keys to success in honors: ownership, communication, and introspection. Using survey data and focus groups, this session identifies best practices associated with these mindful habits as well as individual implications for students who are in search of a truly authentic honors experience.

4:00 PM - 4:50 PM
GENERAL SESSIONS
Governor’s Square 11

(195) Taking Your Program to New Heights through Service-Learning
Laurie Smith Law, Iowa State University
Nicholas Dimenstein*, Iowa State University
Justin Miller*, Iowa State University

Why should honors students be interested in service? We will explain the importance of encouraging service learning and moving beyond volunteerism. Keeping in mind the goal of helping students become engaged citizens, we will trace the stages of the students’ development while analyzing our successes and failures as a program.
4:00 PM - 4:50 PM
GENERAL SESSIONS
Governor’s Square 14

**(196) Teaching Democracy: Connecting Theory to Service and Experiences**

William Pettit*, University of Nebraska-Kearney
Shelby Rowan*, University of Nebraska-Kearney
Christie Maloyed, University of Nebraska-Kearney
Audrey Grant*, University of Nebraska-Kearney
Adam Ripp*, University of Nebraska-Kearney
Peter Longo, University of Nebraska-Kearney

University of Nebraska-Kearney faculty and students discuss the integration of experiential and service-learning projects into two courses, *Democracy as a Political Idea* and *Nebraska Environmental Policy*. We demonstrate that participation in local community projects positively promotes student engagement, learning, and a greater understanding of the workings of democracy.

4:00 PM - 4:50 PM
GENERAL SESSIONS
Governor’s Square 12

**(197) Tedsters and Tedheads: Partnering with TED to Bring Great Ideas to Campus**

Matthew Nickerson, Southern Utah University

At Southern Utah University we have created inspiring and thought-provoking experiences by bringing TED’s message of “ideas worth spreading” to our honors program and campus community. We will discuss how quality outside partners can contribute to the intellectual life of our campuses and raise the profile of our programs.

4:00 PM - 4:50 PM
GENERAL SESSIONS
Director’s Row E


Ann Marie Fallon, Portland State University

Urban Honors at Portland State has created a comprehensive thesis proposal, production, and evaluation process aimed at improving student success and faculty involvement.

4:00 PM - 4:50 PM
GENERAL SESSIONS
Plaza 7

**(199) The Massachusetts Commonwealth Honors Programs: A Survey**

Glen Brewster, Westfield State University

The results of the 2013 survey of the members of the Commonwealth Honors Programs in Massachusetts’ public higher education system. Twenty-three members from the three levels (University of Massachusetts campuses, state universities, and community colleges) participated, giving the first comprehensive portrait of very different resources aims as well as shared concerns.

4:00 PM - 4:50 PM
GENERAL SESSIONS
Plaza 6

**(200) The Thrill of the Climb**

Jean Marie Fuhrman, Valencia College
Nancy Rupp*, Valencia College
Kera Coyer, Valencia College
Keneil Coleman*, Valencia College
Suzette Dohany, Valencia College

Our Jeffersonian Honors Track, the Global Citizen Program students partner with students from Koning Willem 1 College (KW1C) in Den Bosch, Netherlands, for joint projects. After working long-distance with students at KW1C for two years via social media and Skype, the students finally meet during a culminating study abroad trip.

4:00 PM - 4:50 PM
MEETINGS
Director’s Row H

**(201) Diversity Issues Committee Meeting**

Jonathan Kotinek, Texas A & M University
Alan Oda, Azusa Pacific University
Lisa Coleman, Southeastern Oklahoma State University

The Diversity Issues Committee works to increase diversity in NCHC through conference programming (Diversity Forum) and through publications (monograph on diversity issues). This meeting is for faculty, staff, administrators, and students who are interested in creating conditions for more equitable participation and inclusive excellence in honors education.
4:00 PM - 4:50 PM
MEETINGS
Plaza 1

(202) Large University Special Interest Group Meeting
A meeting to share issues relevant to large universities.

4:00 PM - 4:50 PM
ROUNDTABLES
Plaza 2

(205) Taking the “***perature” of Interdisciplinary Studies: What Happened to the “TEM” in STEM?
Alan Rauch, University of North Carolina at Charlotte
The STEM wave in academia has washed over us. How do we prepare our students for STEM disciplines, which, we are told, hold the only prospects for future employment for students? And how do we “STEM-ify” the curriculum so that even the lowliest student has a chance in post-baccalaureate life?

(208) Unleashing the Diversity of Students in the Student Honors Organization
Valerie Weingart*, Ball State University
Emily Brumfield*, Ball State University
Lauren Seitz, Ball State University
Carson Weingart*, Ball State University
Honors students encompass a diverse range of majors, interests, study habits, personality types, and learning styles. The collaboration of these diverse students in the student honors organization can produce remarkable outcomes. Ball State’s Student Honors Council officers will lead a discussion on how this vision can be put into action.

4:00 PM - 4:50 PM
ROUNDTABLES
Plaza 3

(207) The Oxford-Style Tutorial and Honors Education at Russell Sage College
Margaret Brenenstuhl*, Russell Sage College
Sierra Miller*, Russell Sage College
Andor Skotnes, Russell Sage College
Jessica Loskowitz*, Russell Sage College
David Baecker, Russell Sage College
Tonya Moutray, Russell Sage College
This student and faculty roundtable explores the challenges and successes of adapting the Oxford-Style Tutorial for a growing and invigorated honors program under conditions of limited resources. Presenters will share their experiences of learning together in this small group setting and the learning goals and outcomes of this unique pedagogy.

4:00 PM - 4:50 PM
ROUNDTABLES
Plaza 4

(204) Sport, Social Media, and History: A Learning Community at Moraine Valley Community College
Joshua Fulton, Moraine Valley Community College
Jeremy Shermak, Moraine Valley Community College
In 2014, the Moraine Valley Community College Honors Program offered a learning community after a multi-year absence that embraced social media and sports history as core themes. Join us for a discussion of those themes and their role in incorporating learning communities into honors curriculum development.

(206) The Honors Program Outside the Honors Office
Clint Wagoner*, Midwestern State University
Danielle Schwertner*, Midwestern State University
Juliana Lehman-Felts, Midwestern State University
At Midwestern State University, the Honors Program strives to help its students to become more involved in campus life and within their community. In an effort to envision new ideas about community involvement, we are interested in sharing our experiences as well as hearing how other universities encourage student involvement.

4:00 PM - 6:00 PM
STUDENT POSTERS sponsored by Golden Key International Honour Society
Plaza Foyer

(209) Student Poster Session C: Health Sciences
Includes all disease-related studies, including medicine, nursing, public health, pharmacology, nutrition, etc.

(210) Student Poster Session C: Natural Sciences and Mathematics
Biology, chemistry, physics, math, biochemistry, neuroscience, etc.

For a complete list of posters included in this session, please see page 102.
4:15 PM - 4:45 PM
CONSULTANTS CENTER
Plaza 5
(211) Consultants Center G
(211-1) Advising in Honors; Recruiting Students for Honors Programs; Peer Mentoring Programs
Lisa Schwebel, City University of New York-Brooklyn College
(211-2) Expanding Honors Program with Limited Funding and Personnel Resources; Building Community and Engaging Students; Recruiting and Retaining
Jani Decena-White, Hudson County Community College
(211-3) Honors and Spirituality; Social Justice and Honors; Honors Thesis
Naomi Yavneh Klos, Loyola University New Orleans

4:30 PM - 5:30 PM
WORKSHOPS
Director’s Row F
(212) Celebration of Teaching and Learning Workshop (Pre-Registration Required)
Erik Weihenmayer
Touch the Top of the World is published in 12 languages and was featured in the National Book Festival of the First Lady. Erik’s new book, The Adversity Advantage, deals with the use of adversity as the fuel that can power people’s lives and help them accomplish their dreams.

5:00 PM - 6:00 PM
MEETINGS
Governor’s Square 14
(213) Great Plains Honors Council Annual Fall Meeting
Carrie Pritchett, Brazosport College
Kenneth Buckman, University of Texas-Pan American
Andrew Yox, Northeast Texas Community College
Kenneth Buckman, University of Texas-American
Karl Petruso, University of Texas at Arlington
The Great Plains Honors Council will hold its 2014 fall meeting during the NCHC meeting in Denver. A regional honors council since 1975, the GPHC includes over eighty honors programs and colleges from the states of Nebraska, Kansas, Oklahoma, Missouri, Arkansas, and Texas, as well as twenty lifetime members.

5:00 PM - 6:00 PM
MEETINGS
Governor’s Square 11
(214) Mid-East Honors Association Annual Meeting
Jeff Chamberlain, Grand Valley State University
MEHA encourages and supports honors programs in the region. Institutions of higher education from Illinois, Indiana, Kentucky, Michigan, Ohio, Pennsylvania, Tennessee, and West Virginia are welcome to participate.

5:00 PM - 6:00 PM
MEETINGS
Governor’s Square 16
(215) Northeast Regional Honors Council Meeting
Shirley Shultz Myers, Gallaudet University
The Northeast Regional Honors Council (NRHC) is an organization of students, faculty, and administrators dedicated to the encouragement and support of undergraduate honors learning. The NRHC provides its members with opportunities for the exchange of information, ideas, and assistance through its annual conference, its newsletter, and its Sleeping Bag Seminars.
(216) Southern Regional Honors Council General Business Meeting
Linda Frost, University of Tennessee at Chattanooga
Jonathan Roberts, Armstrong Atlantic State University
All institutional, individual, and potential members of the Southern Regional Honors Council are encouraged to attend this year’s SRHC General Business Meeting at NCHC. An agenda will be circulated in advance to the membership via email and will also be available at the time of the meeting.

(217) Upper Midwest Regional Honors Council Meeting
Mariah Birgen, Wartburg College
Debra Schroeder, College of St. Scholastica
Upper Midwest Regional Honors Council annual business meeting. All members of the region are welcome.

(218) Western Regional Honors Council Annual Meeting
Glenn Hansen, Northern Arizona University
The Western Regional Honors Council (WRHC) is a professional organization of faculty, administrators, and students dedicated to the promotion and advancement of undergraduate honors education. The WRHC represents honors programs in universities and colleges across the Western Region.

(219) Celebration of Teaching and Learning Workshop
(Pre-Registration Required)
Erik Weihenmayer
Touch the Top of the World is published in 12 languages and was featured in the National Book Festival of the First Lady. Erik’s new book, The Adversity Advantage, deals with the use of adversity as the fuel that can power people’s lives and help them accomplish their dreams.
**General Sessions**
For a list of General Sessions by topic, see page 120

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**Idea Exchange Breakfast**
8:00 - 9:15am  •  Plaza B, C, E, & F

**Annual Business Meeting**
9:00 - 9:50am

**BHAP**
Best Honors Administrative Practices
Master Class Showcase 11:00am - 2:00pm

**PORTZ SCHOLARS**

**NCHC Awards**
5:00 - 6:00pm

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**50th Anniversary Kickoff Dinner**
6:30pm - 9:00pm  •  Plaza B, C, E, & F
Saturday, November 08, 2014

8:30 AM - 9:15 AM
WORKSHOPS
Tower Court B

Sunrise Yoga
Lisa Coleman, Southeastern Oklahoma State University
Start your morning right with a strong and vigorous flow to strengthen the body and clear the mind.

8:30 AM - 9:15 AM
IDEA EXCHANGE sponsored by Geico Insurance
Plaza B, C, E, and F

Idea Exchange / Breakfast
For a complete list of Idea Exchange participants, please see page 115.

9:00 AM - 9:50 AM
MEETINGS
Governor’s Square 15

NCHC Annual Business Meeting
James S. Ruebel, Ball State University
NCHC President Jim Ruebel will make his presidential address. All members are encouraged to attend this address and the Business Meeting. They will also have the opportunity to meet the candidates for the 2015 Board of Directors.

10:00 AM - 10:50 AM
GENERAL SESSIONS
Governor’s Square 17

(223) Classroom in the Café: Immersion Strategies in Honors Study Abroad
Helena Maragou, American College of Greece-Deree College
Leslie Kaplan, University of North Florida
Sophia Zevgoli, American College of Greece-Deree College
American students often study abroad without experiencing the host culture. The UNF-ACG program employs direct contact with people and places to enable learning in the context of lived experience. The presentation discusses strategies that provide both U.S. and Greek students opportunities for critical reevaluation of self and other/home and away.

10:00 AM - 10:50 AM
GENERAL SESSIONS
Governor’s Square 12

(224) Climbing with Other Climbers
Chip Bollandonk*, University of Colorado-Boulder
Paul Strom, University of Colorado-Boulder
Kristin Anderson*, University of Colorado-Boulder
Stephanie Shain*, University of Colorado-Boulder
Lofty ideals and vibrant communities characterize honors programs of all forms. Our experienced panel will share insights as student leaders in their respective programs. There are no marked trails to successful leadership, so attendees are invited to an open discussion of the frameworks, styles, and disciplines of honors leadership.

10:00 AM - 10:50 AM
GENERAL SESSIONS
Governor’s Square 14

(225) Creating and Implementing an Honors Assessment Plan at UW-Stout
D. Chris Ferguson, University of Wisconsin-Stout
Lopamudra Basu, University of Wisconsin-Stout
Tina Lee, University of Wisconsin-Stout
This presentation will explain the process and experiences undergone in establishing a new faculty-driven assessment plan for the college. Factors such as data tracking, faculty buy-in, measurement rubrics, selection of student learning outcomes, and direct vs. indirect measures are explored.

10:00 AM - 10:50 AM
GENERAL SESSIONS
Governor’s Square 16

(226) Honors Recruitment, Retention, and Social Media
Tom Spencer, Eastern Illinois University
Dominic Baima*, Eastern Illinois University
While Eastern Illinois University’s enrollment has been declining due to a number of factors, the share of students enrolled in the honors college has actually been increasing. This session will present how EIU’s Honors College uses social media to communicate with current and potential Honors students.
(227) Is There an App for That? Developing a Technology Plan to Support the Honors Experience
Jason Thompson, Arizona State University
Cynthia Patino, Arizona State University
Implementing smart technology strengthens the honors experience. It builds a strong brand, drives recruiting, retains students and cultivates alumni. Small changes can build the momentum towards long-term technology development. Discuss strategic planning, utilizing existing university resources, and unit partnerships to develop the best technology platform for an institution's honors population.

(228) Just Cooking: The Christian Brothers University Honors Program's Portz Grant
Tracie Burke, Christian Brothers University
The capstone experience of the CBU Honors Program is the food justice course, “The Spirituality and Ethics of Eating.” This year, through a Portz Grant, the course was expanded to include a segment on cooking. This presentation will describe the course, the cooking component, and the students' reactions to both.

(229) Making Meaning in Honors
Christine Stewart, South Dakota State University
Timothy Nichols, South Dakota State University
Charles Woodard, South Dakota State University
Meaning-making is an important task for honors students that reaches beyond knowledge acquisition to deep levels of understanding, self-awareness, and empowerment. This presentation highlights meaning-making in the honors curriculum at SDSU. A multi-disciplinary team of faculty and students will share sample approaches, examples, outcomes, and impacts.

(230) Reflection and Assessment: Evaluating the Honors Contract Experience
Rebekah Tobler*, Southern Utah University
Jayci Bash, Southern Utah University
John MacLean, Southern Utah University
Southern Utah University (SUU) Honors Program designed a new honors contract process and form to assess new university essential learning outcomes (ELOs) and enhance the experiential education process. Improvements include requiring honors students to identify which ELOs will be assessed and to reflect on the overall contract experience.

(231) Removing Obstacles for Veterans to Climb to Success in Honors
Melanie Liddle, Texas State University-San Marcos
Kane Knauer*, Texas State University-San Marcos
Diann McCabe, Texas State University-San Marcos
Victor Templer*, Texas State University-San Marcos
Heather Galloway, Texas State University-San Marcos
Recognizing veterans' need to belong, tradition of discipline, and their wide-ranging experiences, we invite them to join honors regardless of prior college credit, offering special advising and promoting campus veteran-friendly projects. Veterans can create their own course of study and develop meaningful projects made possible through honors classes and collaborations.

(232) Surviving an Avalanche: The Importance of Peer Mentors for First-Year Students
Joe Fisher*, Merrimack College
Kate Culverhouse*, Merrimack College
The Merrimack Honors Peer Mentoring Program connects first-year honors students with upperclassmen who serve as a resource, liaison, and role model. This presentation will discuss the peer-mentoring program after its first year. It will include perspectives from a mentor and mentee and will provide data documenting its successes and problems.
10:00 AM - 10:50 AM
GENERAL SESSIONS
Plaza 6
(233) The Paradox of the Egalitarian Elite: Community College Honors Students
Ryna May, Howard Community College
Even though they are high-achievers, honors students need support to reach their goals. Community colleges spend considerable resources to serve the underprepared but often do not devote as much attention to those who are expected to achieve their goals. This session will examine the neglected minority: community college honors students.

10:00 AM - 10:50 AM
GENERAL SESSIONS
Plaza 7
(234) The Pedagogy of Play: Curiosity and Freedom as Teaching Allies in the Honors Classroom
Robert Groven, Augsburg College
This panel explores the research behind “play as pedagogy” in the honors classroom, principles for creating play-centered courses, and several specific models of honors classes that use play to create powerful intrinsic motivation, more rigorous learning, and higher-level synthesis of complex material, all while students actually enjoy themselves.

10:00 AM - 10:50 AM
GENERAL SESSIONS
Director’s Row I
(235) The Thrill of Climbing the Statistical Mountain: Factors Influencing Retention and Graduation in Honors
José Rodriguez, Florida International University
Umer Rahman, Florida International University
Honors administrators face a perennial challenge in understanding the factors that lead to student success. Increasingly, success is measured by a number: retention/graduation rate. However, what factors are significant contributors to that success? This study will provide both quantitative and qualitative results to help in unraveling this complex phenomenon.

10:00 AM - 10:50 AM
GENERAL SESSIONS
Plaza 3
(236) Using Readers’ Theatre to Showcase Creativity and Lessen Performance Anxiety in Honors Students
Barbara Kleinjan, South Dakota State University
A South Dakota State University Honors College favorite, the Honors Speech Readers’ Theatre Final assignment incorporates thematic movements and sounds within a group performance. This interactive session will provide the basics on building a RT team and creating a script. The session will conclude with two live Readers’ Theatre performances.

10:00 AM - 10:50 AM
ROUNDTABLES
Plaza 1
(237) Fostering an International Alliance of Honors Students, Middle School Students, and an Organization Delivering Social Justice for Child Slaves
Janaan Decker, Grand Valley State University
GVSU’s annual service-learning program to Ghana has become so influential that student participants are promoting social justice goals well beyond the university. This session will detail how students are cultivating connections and support so that even middle school students out-of-state are becoming deeply invested.

10:00 AM - 10:50 AM
ROUNDTABLES
Plaza 2
(238) We Are the Stories We Share: Creating Points of Contact between First-Year and Final-Year Honors Students
Wesley Tomlin*, Oklahoma City University
Lauren Branum*, Oklahoma City University
Brooke Hessler, Oklahoma City University
Sarah Wasikowski*, Oklahoma City University
Colin Ferguson*, Oklahoma City University
How do you bring together over-scheduled, multi-level honors students for sustained scholarly interaction—without Hermione’s time-turner device? We tackled that challenge through a series of experiences that connect students in orientation and capstone classes for readings, discussion, and oral history projects (aided by a Portz grant) scaffolded onto existing academic programming.
10:00 AM - 11:00 AM
CONSULTANTS CENTER
Plaza 5
(239) Consultants Center H
(239-1) Honors at Hispanic-Serving institutions; Honors at Catholic Liberal Arts Universities; Strategies for Encouraging Participating in Honors Activities
Leda Barnett, Our Lady of the Lake University
(239-2) Leadership/Global Leadership Courses; Faculty Advising; Service Learning
Dustin Lemke, Hillsborough Community College
(239-3) Promoting Diversity in Honors; Starting an Honors Program from Scratch; Incorporating Service-Learning
Ann Eisenberg, University of Texas at San Antonio

10:00 AM - 11:00 AM
MEETINGS
Governor’s Square 15
(240) Open Forum
James S. Ruebel, Ball State University
An opportunity to hear about developments in NCHC, consider pending legislation or other changes, discuss (or raise) pressing issues, and ask questions and engage in dialogue.

10:00 AM - 11:15 AM
STUDENT INTERDISCIPLINARY RESEARCH PANEL
Director’s Row H
(241) Historical and Contemporary Challenges in Asia: Rural Health, China’s Rise, and State-Sponsored Killing
Moderator(s):
Richard Badenhausen, Westminster College
(241-1) The Development of Infrastructure in India: A Necessity to Improve the Rural Health of Individuals in the Developing World
Aimee Denham*, Angelo State University
This paper analyzes the impact of weak infrastructure on the public health and safety of individuals living in rural India. It argues that regional hospitals and clinics, clean water centers, and improved distribution of agricultural products are needed to dramatically improve India’s rural health and status in the global community.
(241-2) State Involvement in Indonesia’s Mass Killings, 1965-1966
Nathan Guerin*, Northeastern University
I will be discussing my research on the 1965-1966 killings in Indonesia. The killings were a politicide targeted at Communists that is still poorly understood. Many have argued that they were a popular outburst against the communists. I used English and Indonesian sources to establish state involvement in the killings.
Hal Bewley*, Metropolitan State University of Denver
The exploration of real-world consequences and power shifts caused in China’s energy policy by the refusal of the U.S. to sell Unocal to a Chinese energy company in 2005.

10:00 AM - 11:50 AM
BEST HONORS ADMINISTRATIVE PRACTICES sponsored by DC Internships
Plaza Ballroom A
(242) Developing a Coherent Honors Curriculum
Greg Lanier, University of West Florida
Richard I. Scott, University of Central Arkansas
A focused and coherent honors curriculum that sequentially arrays the crucial learning skills and outcomes provides many benefits. This session will investigate strategies for bringing honors sections of general education courses, honors-specific interdisciplinary seminar courses, honors by contract courses, honors independent studies courses (including capstones and theses) into maximum alignment.

10:00 AM - 11:50 AM
BEST HONORS ADMINISTRATIVE PRACTICES sponsored by DC Internships
Plaza Ballroom D
(243) The Role of Activities in Honors? To Do or Not to Do
Jefford Vahlbusch, University of Wisconsin-Eau Claire
Joan Digby, Long Island University/LIU Post
Elaine Torda, Orange County Community College
Honors students are often identifiable by the range of their interests and capacity to compact time and space. Some directors are dismayed by these traits, others excited by what it means to work with students so broadly focused and vibrant. This workshop will take up questions about relating activities to curriculum.
(244) Assessing the Fall Factor: When an Honors Program Partners with Phi Theta Kappa (PTK), Who Leads the Climb?
Jason Kane, Elgin Community College
Benjamin Mackay Zacker*, Elgin Community College
Amybeth Maurer, Elgin Community College
Elgin Community College requires honors students to join its Five Star Phi Theta Kappa (PTK) chapter, creating exciting opportunities and territorial challenges. As we partner to help students ascend to success, who acts as lead climber, as supportive belayer, and what are the chances we fall, even deck out?

(245) Extending the Classroom: Enhancing Honors Student Learning
Lauren Nixon, Texas Christian University
Donna Schonerstedt, Texas Christian University
Colby Bosher, Texas Christian University
Recognizing the need to help students develop into ethical leaders, responsible citizens, and effective collaborators, TCU's John V. Roach Honors College offers students various learning and leadership opportunities outside the classroom. Staff will explore the ways in which honors at TCU enriches students' lives beyond lectures and class discussions.

(246) Factors in Honors Student Engagement, Retention, and Completion: A Survival Analysis
D. Chris Ferguson, University of Wisconsin-Stout
This study explores factors influencing honors engagement, retention, and completion rates. The impacts of specific events and courses as well as student characteristics are analyzed to identify both high-risk students and high-risk periods in a student's academic career when they are most likely to withdraw from honors.

(247) Global Language Education: Tutoring for and Studying the Kandahar Institute of Modern Studies
Pete Rorabaugh, Southern Polytechnic State University
Suhaib Abaza*, Southern Polytechnic State University
Jamilah-Renay Bouges, Southern Polytechnic State University
Our project will study the Kandahar Institute for Modern Studies in Afghanistan (KIMS) through the lens of English language tutoring via Skype. Two undergraduates, Suhaib Abaza and Jamilah-Renay Bouges, will work with male and female students over the course of two months and develop a historical narrative of the school.

(248) Inspiring Top Merit Scholars: Implementing Community-Based Experiences to Develop Student Research and Leadership Skills
Todd Fraley, East Carolina University
Katherine O'Connor, East Carolina University
Kindal Shores, East Carolina University
This session explores the successes of value-added practicum experiences, in research and leadership, for top merit students within a broader honors college or program. Attendees will obtain materials including directions about how to set up each experience as well as samples of individualized learning goals, contracts, and methods of evaluation.

(249) Integration: Frameworks and Networks
David Rogers, Miami University Oxford
Jennifer Yamashiro, Miami University Regional Campuses
Miami University Honor's Program is venturing into transition. We are implementing a program based on integrative learning, with flexibility for our diverse student populations on the main and the regional campuses. This session will introduce the frameworks and networks for successful integrative learning and research.
11:00 AM - 11:50 AM
GENERAL SESSIONS
Director's Row J

(250) Is It Too Late for an Honors Experience? Offering a Variety of Admissions Pathways into the Honors College
Alexandra Aragon, Arizona State University
Keith Southergill, Arizona State University
Honors enrollment is often focused on a four-year experience, however, offering multiple entry options provides a number of benefits, including identifying later-blooming scholars and diversifying the honors community. We will discuss these and other positive impacts while also reflecting on challenges related to recruitment, community college partnerships, and curriculum requirements.

11:00 AM - 11:50 AM
GENERAL SESSIONS
Governor's Square 11

(251) Limiting the Role of the Professor and Expanding Student-Directed Learning and Evaluation
Thomas Velek, Mississippi University for Women
Amber Shoffner*, Mississippi University for Women
Georgie McDaniel*, Mississippi University for Women
The proposed panel consists of three papers that examine student-directed learning. The paper by Dr. Thomas G. Velek discusses efforts to empower students inside and outside the classroom. Student papers examine the role of honors mentors in honors study abroad and in an honors residential living community.

11:00 AM - 11:50 AM
GENERAL SESSIONS
Director's Row E

(252) Recruitment, Retention, and Participation in Honors
Sarah Weaver*, Columbia College - South Carolina
Hannah Richardson*, Hillsborough Community College
Alicia Foster*, Westminster College
MyLeah Barriteau*, Columbia College - South Carolina
Ann Pitner*, Columbia College - South Carolina
Victoria Laky*, Texas Woman's University
This presentation highlights students' views and practical ideas on how recruitment, retention, and participation in honors programs work or can be improved.

11:00 AM - 11:50 AM
GENERAL SESSIONS
Director's Row I

(253) Selecting for First-Semester Honors Success
Jonathan Kotinek, Texas A & M University
Sue Geller, Texas A & M University
Successfully predicting who will remain honors-eligible after the first semester is one of the challenges in defining selection criteria for incoming freshmen. This presentation reports findings from a study of the success rate in honors for various cutoffs of SAT/ACT scores and also on correlation with high school rank.

11:00 AM - 11:50 AM
GENERAL SESSIONS
Governor's Square 10

(254) Study Abroad: An Academic Odyssey
Alisa Pazos*, Florida International University
Gregory Jalil*, Florida International University
John Bailly, Florida International University
From Omaha Beach to Appia Antica, FIU's France and Italy programs are authentic and challenging. A Chinese-Cuban-American student explores the history of human rights in France. A Lebanese-Cuban-American student undertakes an Italian Grand Tour. A French-British-American professor shares the academic projects and business model making Old Europe relevant and affordable.

11:00 AM - 11:50 AM
GENERAL SESSIONS
Plaza 3

(255) The Dual-Track Adaptation: Restructuring a Two-Year Honors Program
Jessica Bullock, Tyler Junior College
T. J. McLemore, Tyler Junior College
This session will outline how the TJC Honors Program adopted a dual-track program to address several challenges, including student buy-in, persistence, and completion, in response to local conditions and assessment data. We will touch on accounting for dual credit, accommodating technical majors, and overcoming entrenched expectations for a two-year college.
11:00 AM - 11:50 AM
GENERAL SESSIONS
Plaza 7

(256) Thrilled to Serve: A Review of the Alternative Spring Break Service Trip
Jacob Wilson*, University of South Florida
Over the course of the past thirty years, service trips have become an increasingly popular way to spend one’s spring break. In this presentation, I will be discussing the history of alternative spring break trips, why they have become so popular, and the effect that they have on their participants.

11:00 AM - 11:50 AM
GENERAL SESSIONS
Governor’s Square 12

(257) Where Are We? Where Do We Want to Be? An Exploration of NCHC Survey Data vis-à-vis the “Basic Characteristics”
Hallie Savage, NCHC
Andrew Cognard-Black, NCHC
NCHC Executive Director Hallie Savage and Andrew Cognard-Black, NCHC research consultant, will present key findings of special relevance from the emerging membership survey program.

11:00 AM - 11:50 AM
ROUNDTABLES
Plaza 2

(258) Making e-Books More Student Friendly
Randa Sheik*, Qatar University
Khaled Hosny*, Qatar University
This roundtable discussion will focus on a research project initiated by Qatar University honors students concerning e-books. We want to create a way in which students have more options identifying and editing useful information while using e-books. The roundtable discussion will illicit suggestions/ideas from those present.

11:00 AM - 11:50 AM
ROUNDTABLES
Plaza 1

(259) Program Growth through Leadership Opportunities: Avoiding the Sophomore Slump
Brittany Kusniar*, California University of Pennsylvania
Lindsey Gasper*, California University of Pennsylvania
This Roundtable Discussion, led by members of the California University of Pennsylvania’s Student Honors Advisory Board, seeks to gain perspective on the issue of declining student involvement following the freshmen year (aka the “sophomore slump”). The SHAB has begun to develop new ways to foster involvement, partly through leadership opportunities.

11:00 AM - 12:00 PM
CONSULTANTS CENTER
Plaza 5

(260) Consultants Center I
(260-1) Student Led Programs; Successful Pre-semester Workshops; Initiating an Honors Alumni Network
Lisa Hedrick, University of St. Francis

(260-2) Major Scholarships and Fellowships; Undergraduate Research; First Year Programs
Ricki Shine, Clemson University

(260-3) Planning Retreats to Build Community; Teaching Interdisciplinary Courses; Revitalizing Programs That are Failing
Eddie Weller, San Jacinto College District-Central Campus
11:00 AM - 2:00 PM
MASTER CLASS
Tower Court A

Master Class Showcase

Tyler Hastings*, Angelo State University
Evelyn Sullivan*, Angelo State University
Gwendolyn Buchanan*, Tennessee Technological University
Katy Vaughan*, University of Alabama at Birmingham
Claudia Gage*, Youngstown State University
Shawn Reese*, California University of Pennsylvania
Jessica Spiers*, University of Indianapolis
Taylor Boltz*, University of West Georgia
Holly Miles*, Angelo State University
Caitlin Davis*, Eastern Kentucky University
Elizabeth Schachterle*, Notre Dame of Maryland University
Elizabeth Momand, University of Arkansas-Fort Smith
Sammy Lam*, Our Lady of the Lake University
Barbara Kleinjan, South Dakota State University
Audrey Harris*, Oklahoma City University
Aleksandra Kasman*, University of Alabama at Birmingham
Annie Arjarasumpun*, Ramapo College of New Jersey
Janae Dotson*, University of Alabama at Birmingham
Solangel A Rodriguez*, Florida International University
Jessica Hughes*, Emory & Henry College
Sawyer Ricard*, Angelo State University
Sarah Page*, University of Indianapolis
Jennifer deBie*, Angelo State University
Maleka Momand*, University of Central Arkansas
Samantha Adams*, Eastern Kentucky University
Rachel Blakely*, Walsh University
Chelsea Peters*, Eastern Kentucky University
Kym Lukacs*, Ramapo College of New Jersey
Donzell Lee, Alcorn State University

Come see a showcase of work performed by NCHC students.

(262-1) I Saw the Sign: The Efficacy of Descriptive Versus Injunctive Norms in Promoting Recycling
Aashika Suseendran*, Arcadia University
Through the psychology research department, Suseendran and Mahlyak designed and conducted a fourteen-day field experiment that investigated the ways in which social norms affect the recycling behavior of students and faculty across the Arcadia University campus. Norms do indeed impact what people do, and the implications could save the planet.

(262-2) Looking Past Petroleum: Growing Biofuel Using Brine from Abandoned Oil Wells
Trisha Dalapati*, University of West Georgia
Despite the potential of algal biofuel in replacing petroleum, algae remain expensive to grow. Through inter-industry collaboration, this project proposes to grow salt-tolerant algae in a variety of brines from abandoned oil wells in the southwest United States, an optimal area for algal farms.

(262-3) Tainted Purity: Toxins from the Tap.
Garret Duron*, Carson-Newman College
This project is an in-depth study on disinfection byproducts in our drinking water. The main purpose is to realistically assess whether the health dangers correlated with disinfection byproducts are valid. The research also includes discussion of mechanisms of formation, alternative methods of disinfection, and issues facing studies on disinfection byproducts.

12:00 PM - 12:50 PM
GENERAL SESSIONS
Plaza 3

(263) Building Community through Student-Led Projects
Duncan Knox*, Angelo State University
Shirley Eoff, Angelo State University
Emily Perez*, Angelo State University
Aimee Denham*, Angelo State University
This session examines the value of student-led, hands-on projects in building community among honors students. The genesis and execution of three projects – scrapbooking, a Little Free Library initiative, and a campus trail proposal – will be considered with focus on student engagement and the resulting benefits to the program.

11:30 AM - 12:45 PM
STUDENT INTERDISCIPLINARY RESEARCH PANEL
Director's Row H

(262) Contemporary Environmental Challenges and Opportunities: Water Safety, Recycling, and Biofuels
Moderator(s):
Kate Bruce, University of North Carolina Wilmington
NCHC Past President 2007
12:00 PM - 12:50 PM
GENERAL SESSIONS
Director's Row J

(264) Enhancing Student Learning with the Newspaper
Kathleen O’Connell, Non-Institutional/Affiliate
Mark Allen Poisel, Georgia Regents University Augusta
Engaging students with news sources can pay dividends for their critical-thinking and writing skills; their understanding of this diverse, interconnected and changing world; and their achievement of common learning outcomes. The presenter will demonstrate how to use a newspaper in the classroom to develop students’ knowledge, competencies, and skills.

12:00 PM - 12:50 PM
GENERAL SESSIONS
Director's Row E

(265) Honors Enhancement of Different Learning Preferences
MyLeah Barriteau*, Columbia College - South Carolina
Patricia White*, Hillsborough Community College
William Palomo*, Westminster College
Margaret Mendenhall*, Columbia College - South Carolina
John Zubizarreta, Columbia College - South Carolina
Samantha Cely*, Columbia College - South Carolina
In this presentation students will discuss how honors helps the development and enhancement of different learning preferences.

12:00 PM - 12:50 PM
GENERAL SESSIONS
Governor’s Square 10

(266) Putting Yourself on Paper: A Quick Guide to Preparing Personal Statements and Program Applications
Dana Schumacher, Iowa State University
Writing about your experiences and aspirations is a challenging task, one often made more daunting by the stakes involved: winning a scholarship or admission to graduate school. These applications require writing that is informative, persuasive, compelling, and clear. This program will offer information about and techniques for writing about yourself.

12:00 PM - 12:50 PM
GENERAL SESSIONS
Director's Row I

(267) Reaching New Heights: Using Technology and Travel to Promote the Honors Experience
Guy Litton, Texas Woman’s University
Hugh Burns, Texas Woman’s University
Rochelle D. Gregory, North Central Texas College
Gretchen Knurr, Texas Woman’s University
This presentation explores how two- and four-year honors programs can collaborate to utilize technological resources, multimedia, and social media (Facebook, Instagram, Tumblr, YouTube, etc.) to recruit and retain students, promote honors education, and advance travel abroad initiatives.

12:00 PM - 12:50 PM
ROUNDTABLES
Plaza 2

(269) How Do I?: An Interactive Discussion on Honors Learning Communities, Advisory Boards, Honors Orientations, Scheduling across Disciplines, and Scholarships
Jenny D. Warren, Collin College
Alicea Toso, Moraine Valley Community College
Belle Zembrodt, Northern Kentucky University
In this animated exchange, facilitators initiate a discussion of how honors directors and deans navigate the intricacies of offering honors learning communities, working with advisory boards and honors orientations (both mandatory and not), scheduling honors courses that are positioned under the control of non-honors administrators, and creating unique scholarship initiatives.
(270-3) Tenure in Honors; Introducing Honors Students to Local Arts and Culture; Fostering Undergraduate Research
Mimi Killinger, University of Maine

(270-4) External Funding; Honors Internships; Honors Program Review and Assessment
James McKusick, University of Montana-Missoula

12:00 PM - 1:30 PM
FORUM ON DIVERSITY
Tower Court B

(271) Diversity Forum Session III: Recruiting, Teaching, and Advising for Diversity: How Do We Enact Diversity on Our Campuses?
Part three of the Forum on Diversity.
Moderator:
Jaskiran Mathur, St. Francis College

(271-1) Studying Diversity: Alternatives to Acculturation?
Alan Oda, Azusa Pacific University
It is stated that the successful immigrant is one who is able to acculturate (or assimilate) to the mainstream culture. But is this the only option? Can an ethnic minority be accepted into American society yet still maintain core traditional beliefs? This presentation looks at traditional acculturation models and potential alternatives.

(271-2) Looking Backwards on the Road Ahead in Diversity
Lopamudra Basu, University of Wisconsin-Stout
This presentation will examine how the concept of diversity has evolved to a wider notion of inclusive excellence. While struggles of sexual minorities engage students, aspects of racial and gender justice seem distant to the present generation. How can the past be re-examined to inspire ongoing struggles for equity and justice?

(271-3) European Honors in Disguise: International Faculty Development and Student Exchange Needed
Marca V.C. Wolfensberger, Hanze University of Applied Sciences
Talking about diversity is an international adventure. Geopolitical issues are important for spreading honors. Designing international honors courses and organizing an international exchange for honors teachers and students are challenging. Why so? We talked with educators from all over NW-Europe who expressed the need of an international talent network.

12:00 PM - 1:50 PM
BEST HONORS ADMINISTRATIVE PRACTICES
sponsored by DC Internships
Plaza Ballroom D

(272) Assessment Plans and Honors Student-Learning Outcomes
Greg Lanier, University of West Florida
Michelle Hawley, California State University Los Angeles
Honors education is under increasing pressure to demonstrate that it adds value. This session will show how assessment strategies focused on learning outcomes can help honors make strong cases for their educational effectiveness and lead to programmatic innovation and improvement.

12:00 PM - 1:50 PM
BEST HONORS ADMINISTRATIVE PRACTICES
sponsored by DC Internships
Plaza Ballroom A

(273) Creating and Using Honors Space(s)
Leslie S. Jones, Appalachian State University
Joy Ochs, Mount Mercy University
Linda Frost, University of Tennessee at Chattanooga
This session will focus on how dedicated honors spaces on campus can, do, and should support the mission of the honors program or college. Participants are encouraged to bring their own stories on a jump drive to share in this workshop-style session.

1:00 PM - 1:50 PM
GENERAL SESSIONS
Governor’s Square 10

(274) Academic Support and Diversity Awareness in the Academy
Lindsey Dedow, City University of New York-Queens College
Ross Wheeler, City University of New York-Queens College
Becky Spritz, Roger Williams University
Lorna Ronald, City University of New York-Queens College
Peter Deekle, Roger Williams University
Faculty and staff from two honors programs (Roger Williams University, a Masters I private institution, and Queens College/CUNY, a public institution) guide discussions of how program partners help students recognize and confront both opportunities and challenges of diversity issues in their academic and co-curricular experience. Suggested approaches will be presented.
1:00 PM - 1:50 PM
GENERAL SESSIONS
Plaza 6

(275) Beyond the Research Paper: Creating a Culture of Undergraduate Research at the Two-Year College
Douglas Price, Tulsa Community College
Susan O’Neal, Tulsa Community College
Helen Feng, College of DuPage
Alannah Rosenberg, Saddleback College
Kay Ferguson Ryals, Irvine Valley College

Undergraduate research is a high-impact practice with strong links to student success, but providing research opportunities at the two-year college can be challenging. This session will address practical measures that can be used to create infrastructure, build alliances, and promote a culture of faculty-mentored student research spanning the campus.

1:00 PM - 1:50 PM
GENERAL SESSIONS
Plaza 4

(276) Climbing the Honors College Marketing Mountain: Effectively Using Online and Cost-Effective Strategies to Spread the Message
Nicole Greason, Arizona State University

Honors colleges face the challenge of marketing their programs and services to prospective students, as well as maintaining an overall positive image and brand. We will explain how Barrett, the Honors College at Arizona State University has created and maintained a nationwide advertising/branding campaign using online strategies.

1:00 PM - 1:50 PM
GENERAL SESSIONS
Governor’s Square 14

(277) From Guttenberg to Zuckerberg and Beyond: Technologies to Empower Twenty-First Century Honors Students
Beata Jones, Texas Christian University

The presenter will examine free web applications, their educational benefits, and examples of uses that align with honors course objectives. The purpose of the presentation is to help honors faculty enrich their learning environments and thus empower their honors students.

1:00 PM - 1:50 PM
GENERAL SESSIONS
Plaza 7

(278) Honors Contracts: How Our Small Program Nearly Doubled in Size While Significantly Improving the Quality of Student Work.
Dave Harper, Chesapeake College
Amber McGinnis, Chesapeake College

We have found properly executed contracts to be a catalyst for innovative teaching, experiential learning, better community engagement and compelling student work. Presenters will include the honors director, a teaching faculty member, and participating students, all of whom will share ways in which their work has been reinvigorated by the honors contract.

1:00 PM - 1:50 PM
GENERAL SESSIONS
Director’s Row J

(279) Honors Student Engagement and Leadership: Honors Ambassadors
Kevin Baxter, East Carolina University
Adrian Modzik*, East Carolina University
Shayna Mooney*, East Carolina University

East Carolina University’s Honors College has designed an Honors Ambassadors program to provide unique leadership and service opportunities to students. Four committees comprise the organization: Recruitment, Marketing, Student Programming, and Philanthropy. This program will present the model and will showcase how honors ambassadors engage and support honors faculty and administrators.

1:00 PM - 1:50 PM
GENERAL SESSIONS
Governor’s Square 11

(280) Leading from within: A Team-Based Leadership Challenge for 110 First-Year Students
Kindal Shores, East Carolina University
Todd Fraley, East Carolina University

Leadership development is a desirable student outcome but often relies on resource-intensive experiences. This interactive session describes a hands-on leadership development course designed for a 100-person section of honors students. Empirical results summarize four years of student outcomes using this approach. Participants will receive a packet of course materials.
1:00 PM - 1:50 PM
GENERAL SESSIONS
Director's Row E

(281) “On Belay” -- “Belay on” - Support and Practice - the Value of Applying for Scholarships Early
Adam White*, James Madison University
Melinda Adams, James Madison University
Christina McIntyre, Virginia Polytechnic Institute & State University

Scholarship coordinators and students from Virginia Tech and James Madison University will discuss scholarships that target second-year students. The process of applying for scholarships can facilitate personal growth, clarify academic and career goals, strengthen communication skills, and enhance students’ experiences as honors students.

1:00 PM - 1:50 PM
GENERAL SESSIONS
Director's Row I

(282) Piloting a Peer-Mentoring Program: Lessons Learned
Teresa King, Bridgewater State University
Dawn Sarno*, Bridgewater State University

The honors program recently piloted a peer-mentoring program. This session will describe lessons learned from the program evaluation and resultant changes to the recruitment process and program structure. Differences between commuters and residents will be highlighted and student mentors/mentees will share their perspectives.

1:00 PM - 1:50 PM
GENERAL SESSIONS
Governor's Square 12

(283) Translational Research in Motion: From the Trailhead to the Foothills to the Summit and Back
Alexander Kayser*, George Mason University
Kendall Bielak*, George Mason University
Kennedy Patterson*, George Mason University
Kevin Stoy, George Mason University

An innovative course in GMU's Honors College connects student research teams with local nonprofits and businesses, whose pressing challenges (disability services, resource sharing, fundraising) are a starting point for research. This translational approach has suggested important relations and distinctions between pure and applied research. Learning outcomes will be shared.

1:00 PM - 1:50 PM
GENERAL SESSIONS
Plaza 3

(284) Undergraduate Research: Beyond STEM Majors
Andrew Wingfield, International Studies Abroad
Shawn Alfrey, University of Denver
Amy Eckert, Metropolitan State University of Denver

Our discussion will focus on models to diversify student research opportunities beyond STEM majors at a large public institution, a mid-sized private institution, and a consortium of European universities. Our goal is to highlight various opportunities available to non-STEM majors and successful outreach methods to increase participation.

1:00 PM - 1:50 PM
GENERAL SESSIONS
Governor's Square 16

(285) Why Not Honors? Enhancing Retention through an Improved Understanding of Reasons Why Students Do Not Make the Climb
Jacob Ailts*, South Dakota State University
Timothy Nichols, South Dakota State University
Kuo-Liang Chang, South Dakota State University

This presentation features results of a survey and focus groups exploring reasons why qualified students were not completing the Honors curriculum at SDSU. The “Theory of Planned Behavior” (Azjen, 1991) is used as a conceptual framework to explore these issues. Findings and implications for honors student retention will be discussed.

1:00 PM - 1:50 PM
GENERAL SESSIONS
Governor's Square 17

(315) Classic Academic Rigor in the Freshman Seminar: Cultivating “Memoria”
Susan Bachman, Concordia University Irvine

Giftedness and class rankings predict first-year college success, and academic rigor develops wise, honorable, cultivated citizens for life. Our three-year experiment requiring critical reviews of non-fiction e-books continues. Unforeseen benefits emerged from a collocation with our competitive Vocabulary initiative. Memoria exercises build camaraderie and sharpen reading and writing.
1:00 PM - 1:50 PM
ROUNDTABLES
Plaza 2

(286) Communication, Comedy, and Students’ Rights
Susan Yager, Iowa State University
Laurie Smith Law, Iowa State University
We will examine the balance between students’ rights to expression and Title IX regulations affecting higher education by discussing a course emphasizing creative communication. Using our seminar on stand-up comedy, we will discuss insights on offering a unique way to improve students’ communication skills while maintaining a fully welcoming environment.

1:00 PM - 1:50 PM
ROUNDTABLES
Plaza 1

(287) Dancing the Night Away in Honors: Balancing Fine Arts and the Honors Program
M. Chandler Hagan*, Columbia College - South Carolina
Sarah McGhee*, Columbia College - South Carolina
Jasmine Stanley*, Columbia College - South Carolina
Erica Cooper*, Columbia College - South Carolina
Madeline Thiemann*, Columbia College - South Carolina

One of the most challenging disciplines to balance with participation in an honors program is the fine arts. In this roundtable discussion, dance majors—accompanied by other fine arts students—will share the benefits and challenges of their experiences as fine arts honors students.

1:00 PM - 2:00 PM
CONSULTANTS CENTER
Plaza 5

(288) Consultants Center K
(288-1) Living/Learning Centers; Recruitment;
Publicizing a Program and gaining institutional support
Jeff Chamberlain, Grand Valley State University

(288-2) Tenure in Honors; Introducing Honors Students to Local Arts and Culture; Fostering Undergraduate Research
Mimi Killinger, University of Maine

(288-3) Departmental Honors Programs; Health Sciences Honors Programs; Honors Thesis Research
Ellen Buckner, University of South Alabama

1:00 PM - 3:00 PM
FACULTY POSTERS
Governor’s Square 15

For a complete list of posters included in this session, please see page 111.
1:00 PM - 3:00 PM
PORTZ SCHOLARS
Governor's Square 9

Portz Scholars Presentations

(291-1) JOIN/UNJOIN: A Hearing Son's Journey to Find the Deaf Mother He Never Knew
Jesse Harris, The University of Texas at San Antonio
This book began as a collection of short stories for an Honors nonfiction writing seminar. What started as a menagerie of essays about my mother's Deafness, struggle with alcoholism and drug addiction, and eventual battle with end-stage liver disease, slowly grew into a narrative about a hearing son's search for identity and belonging between two worlds, Deaf and Hearing, each one comfortably foreign. At its core, this narrative is an attempt to collapse disordered binaries: mother and son, hearing and deaf, living and dying, united and estranged. The book's title, Join-Unjoin, is an American Sign Language translation, or gloss, for the breaking of a relationship.

(291-2) Abnormalities in the Growth and Development of the Proximal Femur: Comparing Ancient to Modern Populations
Allison Moats, Kent State University
The proximal femur is a site of much growth and development during ontogeny. While the developmental program is primarily influenced by genetics, environmental factors such as diet and exercise level impact growth. As the trend toward obesity in developed countries continues, the frequency of the proximal femoral pathology Slipped Capital Femoral Epiphysis (SCFE) increases. Modern levels of activity experienced by athletes greatly surpass those of ancient populations and may be related to the recent increase in the incidence of Cam Deformity, another proximal femoral pathology. This study compared a modern population (Hamann-Todd) with an ancient population (Libben) and analyzed differences in proximal femoral morphology and incidences of these pathologies. The results support the hypothesis that these pathologies are modern occurrences possibly influenced by the altered diets and activity levels of today.

(291-3) Truman Smith’s Reports on Nazi Militarism: A Study of Domestic Political Priorities and U.S. Foreign Policy Making in Franklin Roosevelt’s First and Second Terms
Samuel Shearer, Eastern Kentucky University
As much of the world’s leadership was not sure what to think of the emerging Nazi movement in the 1920’s through the 1930’s, Truman Smith clearly saw the dark potential of a Nazi-led Germany. From 1920-1924, Smith served as assistant military attaché in Germany. While serving, Smith was the first American diplomat to interview Hitler. He reported on the manipulative sway Hitler had over the masses, as well as the danger the world could face if Hitler gained power. Smith returned to Germany later in his career and served as head military attaché from 1935-1939. During this stay, Smith orchestrated a wildly successful scheme to utilize the aviator Charles Lindbergh’s fame in order to gain intelligence on German air technology. Together, Smith and Lindbergh provided the United States with unprecedented intelligence on German military buildup. Smith’s reports, however, were almost entirely ignored by the Roosevelt administration.

(291-4) What Your Neighbor Believes: Contact, Religion, and Discrimination against LGBTQ Persons - A Cross-National Analysis in 178 Countries
Chelsea Lee, University of Nevada-Reno
Issues regarding homosexuality and gay rights remains one of the most contested and controversial around the world. Alas, in countries with high occurrences of discrimination, a suppression of such individuals’ rights frequently occurs. This study has two purposes. Firstly, employing a content analysis and factor analysis of the U.S. Department of State’s 2012 Country Human Rights Reports, it develops an original cross-national indicator which measures the level of discrimination toward LGBTQ (lesbian, gay, bisexual, trans, and queer) persons in 52 areas of discrimination and in 178 countries around the world. Secondly, employing Ordinary Least Squares (OLS) regression, it examines a number of variables believed to affect the level of discrimination toward LGBTQ persons such as age, gender, education, urbanization, GDP per capita, armed forces personnel, human rights, religious affiliation, religiosity, and societal attitudes toward LGBTQ persons.
1:00 PM - 2:15 PM
STUDENT INTERDISCIPLINARY RESEARCH PANEL
Director's Row H

(289) Mythmaking and Violence: Folk Outlaws, Commodifying the West, and the Cult of the Sword
Moderator:
Lydia Daniel, Hillsborough Community College
NCHC Past President 2009

(289-1) The North Pond Hermit as Outlaw: Reactions to the Challenge of Maine Identity
Hilary Warner Evens*, University of Maine
This research explores reactions to the discovery and subsequent arrest of Maine’s “North Pond Hermit” and how these reactions relate to the esoteric identity of Mainers. Particular emphasis is placed on two local songs written shortly after the event.

(289-2) No Sharper Steel, No Lovelier Treasure: The Cult of the Sword throughout History
Elizabeth Gellis*, Binghamton University, State University of New York
The development of the sword is intertwined with the development of humanity, and the cult of the sword is an integral aspect of Western culture. By examining in particular the evolution of fencing, I mark the progress of the sword, not only technologically, but in terms of cultural relevance.

(289-3) The Western Myth: Gold, Guns, Greed, and Italians
Henry Sayen*, Emerson College
The essay discusses the origins of the western myth by looking at Roosevelt and Turner’s depictions of the West. The essay also discusses how the western myth is structured and the way in which films have depicted the West by deconstructing and reconstructing the myth.

2:00 PM - 2:50 PM
GENERAL SESSIONS
Governor’s Square 16

(292) Beyond “Happy Friday!”: Using Social Media to Gather Real Information
Jason Autry, University of Cincinnati
Abigail Wilt*, Austin Peay State University
Peter Bradley, Ferris State University
In this session, we will demonstrate social media strategies that emphasize providing quality information and listening to our constituents rather than just shouting at them, including some of the innovative techniques we have developed and the metrics, both real and virtual, we track to evaluate effectiveness.

2:00 PM - 2:50 PM
GENERAL SESSIONS
Director's Row E

(293) Building Bridges and Destroying Walls: Inspired By the Challenge to Create Honors Partnerships
Kaitlyn Monchamp*, Southern Oregon University
Ken Mulliken, Southern Oregon University
Hannah Theophil*, Southern Oregon University
Prakash Chenjeri, Southern Oregon University
In 2013, Southern Oregon University launched its Honors College, replacing an Honors Program. The three motivations for this initiative centered on student recruitment, student retention, and a desire for greater community involvement. To be successful this enterprise required partnerships on the local, regional, and national levels.

2:00 PM - 2:50 PM
GENERAL SESSIONS
Director's Row J

(294) Challenging Climb: Honors Living-Learning Community Growth and Development
Rebecca Oliver, Arkansas State University
Jamie Beck, Arkansas State University
The A-State Honors Living-Learning Community has a strong sense of belonging, but student demand seems like a neverending climb. Even with the thrill of a new residence hall, the real challenge is to ensure that all students feel connected to honors. Community design and programming ideas will be shared.

2:00 PM - 2:50 PM
GENERAL SESSIONS
Plaza 6

(295) Developing Global Citizens through Education and Workplace Experiences
Deborah Morrison, International Studies Abroad
Andrew Wingfield, International Studies Abroad
As the global economy expands, an international perspective on citizenship and global citizenship is critical. Through examining the role of education and work experience, this presentation will outline key factors that develop individuals who can successfully navigate the complexity of an increasingly diverse social, political, and financial landscape.
2:00 PM - 2:50 PM  
**GENERAL SESSIONS**  
Governor’s Square 14

**296** Discussing Discussion: Practices, Challenges, and Successes in Honors Courses  
John Zubizarreta, Columbia College - South Carolina  
Kristina Syrigos*, Columbia College - South Carolina  
Michaela McElveen*, Columbia College - South Carolina  
Autumn Weidman*, Columbia College - South Carolina  
Margaret Mendenhall*, Columbia College - South Carolina

Discussion is at the core of honors education, but there are different approaches to facilitating discussion—from face-to-face in-class conversations, to Socratic dialogue, to asynchronous writing in an online forum, to synchronous chat room engagement. Come to an interactive meta-discussion about discussion to share pedagogies.

2:00 PM - 2:50 PM  
**GENERAL SESSIONS**  
Plaza 4

**297** Honors and Economic Development: STEM Skills As the Basis for Community Involvement  
Mark Clark, Oregon Institute of Technology

Making public service relevant for honors students can be a challenge, particularly when it comes to STEM majors. The Oregon Institute of Technology is using economic development projects in the local community to harness the skills of engineering and health science majors in ways they see as fun and exciting.

2:00 PM - 2:50 PM  
**GENERAL SESSIONS**  
Plaza 7

**298** Honors Classes at a Community College: What Works and What Does Not  
Amy Cruickshank, Cuyahoga Community College  
Melissa Zagata, Cuyahoga Community College  
Mary Hovanec, Cuyahoga Community College  
Athena Mericsko, Cuyahoga Community College

In this session, we will discuss successes and obstacles when attempting to design an effective honors course for a diverse population of community college students. We will discuss the unique challenges that community college students encounter and how to motivate a student to make a commitment to an honors program.

2:00 PM - 2:50 PM  
**GENERAL SESSIONS**  
Plaza 3

**299** Inclusive Excellence: Developing Capacity for Diversity in the Honors First-Year Experience  
Maria Holmes, Sam Houston State University

This presentation provides the rationale and steps taken to establish an honors first-year experience that aims for inclusive excellence. It will focus on atypical learning opportunities commensurate with unique learning needs of diverse honors students and on “freshmores” in developing behaviors and habits beyond traditional study skills.

2:00 PM - 2:50 PM  
**GENERAL SESSIONS**  
Director’s Row I

**300** Responding to a National Challenge: The First-Year Seminar and a Liberal Arts Education  
Maria Jerinic, University of Nevada-Las Vegas  
Daniel Coyle, University of Nevada-Las Vegas

This talk explores how changes made to the UNLV Honors College First-Year Seminar respond to the national conversation stimulated by the 2013 Academy of Arts and Science report.

2:00 PM - 2:50 PM  
**GENERAL SESSIONS**  
Governor’s Square 12

**301** Say Goodbye to the “Rockies”: Building a Successful and Cohesive Honors Community  
Kate Culverhouse*, Merrimack College  
Joe Fisher*, Merrimack College

At Merrimack College, student-led organizations such as the student council and living-learning communities have proven effective in establishing an integrated community by creating specific avenues for leadership, service, and involvement. This session will discuss several student-led implementations that can build a strong, cohesive, and vital honors community beyond academics.
2:00 PM - 2:50 PM
GENERAL SESSIONS
Governor’s Square 10

(302) Taking Time to Reflect: TCU Honors Students Using Eportfolios
Dan Williams, Texas Christian University
Peggy Watson, Texas Christian University
The purpose of this panel is to discuss the experiences of both honors students and faculty who took part in an eportfolio pilot program on the TCU campus. Forty-five entering honors students participated in the program by responding to several reflective prompts and meeting with specially designated eportfolio faculty mentors.

2:00 PM - 3:00 PM
CONSULTANTS CENTER
Plaza 5

(306-1) Working with Changes in Administration;
Working with Faculty Mentors; Curriculum Development
Susan L. Jacobsen, California State University Fullerton

(306-2) Capstone Alternative to Senior Project;
Navigating Program Prioritization; Institutionalizin Honors
Andrew Finstuen, Boise State University

(306-3) Improving the Honors Student Council; Reaching out to Alumni; Service Learning in Honors
Antonina Bambina, University of Southern Indiana

(306-4) Expanding Honors Program with Limited Funding and Personnel resources;
BuildingCommunity and Engaging students;
Recruiting and retaining
Jani Decena-White, Hudson County Community College

2:00 PM - 2:50 PM
ROUNDTABLES
Plaza 2

(305) From Theory to Praxis: Considering the Place of Theory in Honors
Iraj Omidvar, Southern Polytechnic State University
Jeffery Orr, Southern Polytechnic State University
Aaron Stoller, North Carolina State University
Theory allows people to interpret phenomena and critique structures. It plays a central role in scholarship, but what is its function in honors? This roundtable will deconstruct the notion that theory contrasts with practice. Participants will use practical experiences to consider how theory can catalyze the growth of their program.

2:00 PM - 2:50 PM
ROUNDTABLES
Plaza 1

(304) Becoming an Honors Servant Leader
Hanna Larsen*, South Dakota State University
Ben Stout*, South Dakota State University
Leadership and service are two core components of the honors experience at South Dakota State University. This roundtable will focus on ways leadership and service can be integrated into the honors classroom and broader experience.
2:30 PM - 3:15 PM
STUDENT INTERDISCIPLINARY RESEARCH PANEL
Director's Row H

(308) Potpourri: American Presidential Transitions, Autism Therapy, and Sports Medicine
Moderator:
Hallie Savage, NCHC
NCHC Past President 2008

(308-1) Performing Arts and Autism
Anna Zembo*, Emerson College
This project explores the qualitative benefits of therapies often considered superfluous in a medical culture fixated on quantitative results. Because of the nature of autism and its variable spectrum of symptoms, performing arts therapies with their wide range and flexible qualities must be regarded as legitimate therapeutic mediums.

(308-2) Assessment of a New Training Model for the Reduction of Non-Contact ACL Injuries in Female Athletes
Taylor Price*, University of South Alabama
Targeting female athletes who participate in pivoting sports, a newly designed preventative training program was implemented at the University of South Alabama during pre-season and in-season conditioning. Pre-season and post-season comparative testing indicated that training had a significantly positive effect on the risk of Anterior Cruciate Ligament (ACL) injury.

(308-3) Campaign-Style Rhetoric during Presidential Transitions
Donald Moore*, Angelo State University
During transitions from candidacy to presidency, incoming presidents map policy agendas and use rhetorical appeals from the campaign to gain public support as they step into their new role. Using "Wordle" software, this paper examines rhetoric of four presidents during the transition phase to find the origins of this strategy.

3:00 PM - 3:50 PM
GENERAL SESSIONS
Governor’s Square 14

(309) Building a Community-Engaged Research Program in an Honors College
Elena Carbone, Commonwealth Honors College UMass Amherst
Susan Ware, Commonwealth Honors College UMass Amherst
The growing field of community-engaged research brings a strong academic component to student work in the community. This presentation shares what it has taken to develop a thriving, rigorous program in this area from scratch at Commonwealth Honors College (UMass-Amherst). The principles would apply to any new program creations.

3:00 PM - 3:50 PM
GENERAL SESSIONS
Plaza 6

(310) Honors Artist in Residence
George Gumerman, Northern Arizona University
Bruce Aiken, Northern Arizona University
Season Ellison, Northern Arizona University
Northern Arizona University’s Honors Artist in Residence Program is an opportunity for artists working in a variety of mediums to mentor students. The program encourages students across disciplines to engage in the creative process and take risks in artistry, while celebrating the joys of merging scholarship with the creative process.

3:00 PM - 3:50 PM
GENERAL SESSIONS
Governor’s Square 17

(311) Honors-Led Common Read Engages Students, Builds Community
Timothy Nichols, South Dakota State University
Hanna Larsen*, South Dakota State University
The honors-led common read has improved academic rigor, student/faculty engagement, awareness of contemporary issues, understanding of diversity, and participation in enriching educational experiences at SDSU. We will discuss pedagogical and co-curricular approaches, and unique campus/community partnerships (e.g., with tribal communities and student veterans) that have contributed to the program's success.
3:00 PM - 3:50 PM
GENERAL SESSIONS
Governor’s Square 10
(312) Improving Honors Diversity through Improved International Student Inclusion
Kyla Larsen*, South Dakota State University
Evert Van der Sluis, South Dakota State University
In our presentation, we will discuss diversity among the SDSU student population and what the international students’ experiences and expectations are with SDSU and the local community. We will also discuss the potential to access the valuable resources embodied by the international students to enrich the learning experiences within honors.

3:00 PM - 3:50 PM
GENERAL SESSIONS
Plaza 4
(313) Increasing Transfer Success through Intrusive Mentoring
Gianna Durso-Finley, Mercer County Community College
Benjamin Moritz, American Honors
Intrusive mentoring refers to high-touch, persistent mentoring incorporating frequent and regular 1:1 meetings with mentors and a seminar focused on transfer preparation. The Community Colleges of Spokane and American Honors used these practices to greatly increase the quality and quantity of transfer outcomes for their honors students.

3:00 PM - 3:50 PM
GENERAL SESSIONS
Director’s Row I
(314) It Is an Honor to Live in this City
Helen Fallon, Point Park University Honors
Justin Karter, Point Park University Honors
Drawing on the City-as-Text honors tradition, Point Park University developed a freshman honors welcome program that encourages active learning, development of community, and reflection on Pittsburgh’s history and diversity. Then the first-year experience class integrated it. This presentation will discuss the effects of the city-as-text event on incoming honors students.

3:00 PM - 3:50 PM
GENERAL SESSIONS
Governor’s Square 16
(317) Joining Two Honors Programs into One (New) Honors College
Iraj Omidvar, Southern Polytechnic State University
Liza Davis, Kennesaw State University
Katherine Kinnick, Kennesaw State University
Ralph Rascati, Kennesaw State University
Creating an honors college from one university’s honors program is a challenge under any circumstances, but simultaneously combining two programs at two institutions under consolidation, one polytechnical and one traditional, requires thinking outside the box. This presentation will address strategies to create a successful honors college for a new university.

3:00 PM - 3:50 PM
GENERAL SESSIONS
Governor’s Square 11
(318) Perfect Balance, Faculty and Student Affairs Professionals in Honors Leadership
Daniel Macari, St. Cloud State University
Gretchen Huwe, St. Cloud State University
Like the 2014 conference theme, the role of student affairs professionals in honors programs and colleges is on The Climb and what a Thrill it is! A faculty director and SAP team explore the role of SAPs and how faculty and SAPs can work in partnership to create holistic student centered academic and co-curricular pedagogy.

3:00 PM - 3:50 PM
GENERAL SESSIONS
Director’s Row J
(319) Public Service and Creativity in Film: An Honors Experience for the Twenty-First Century
Kayleah Cumpian*, Northeast Texas Community College
Andrew Yox, Northeast Texas Community College
Ana Martinez*, Northeast Texas Community College
Tyler Reynolds*, Northeast Texas Community College
The average Hollywood film costs $140 million. Though our effort to film the life of Texas Congressman Wright Patman had to part with many perks, we still produced an action film complete with costumes, makeup, and period sets. We will present some of the highlights of our feature-length honors film.
3:00 PM - 3:50 PM
GENERAL SESSIONS
Plaza 3

(320) The Buffalo: Investigating the National Park Service By Canoe
Allison Wallace, University of Central Arkansas
Ellen Hostetter, University of Central Arkansas
Partners in the Parks features a single trip conducted primarily on water. The Buffalo National River remains one of the last undammed American waterways as it traverses the Arkansas Ozarks. Although this trip resembles other PITP programs in many respects, it presents special challenges for leaders and unique pedagogical opportunities.

3:00 PM - 3:50 PM
GENERAL SESSIONS
Director’s Row E

(321) The Journey from Developmental Education to Honors
Jeremy Trucker, Community College of Baltimore County
Data from seven focus groups and seven interviews with honors students at Community College of Baltimore County who began their studies in developmental education reveal the journey that these students take during their college careers. Recommendations for program reform follow discussion of each stage of their successful journey.

3:00 PM - 3:50 PM
ROUNDTABLES
Plaza 1

(322) Teaching in Honors: Best Practices in Curriculum Development and Institutional Support
Jeremy Shermak, Moraine Valley Community College
Joshua Fulton, Moraine Valley Community College
Nicholas Shizas, Moraine Valley Community College
Alicea Toso, Moraine Valley Community College
The Honors Program at Moraine Valley Community College has worked to develop an online process for honors faculty curriculum development. Join this roundtable discussion to share thoughts and institutional approaches on what makes a class honors, and what makes an honors faculty member.

3:00 PM - 3:50 PM
ROUNDTABLES
Plaza 2

(323) The Ethics Bowl Initiative in Two-Year College Honors Programs
John Garcia, Harper College
Carrie Pritchett, Brazosport College
Ethics Bowl is a competitive program that focuses on case studies based on ethical logic and reasoning. Student participants develop critical and analytical reasoning skills that work harmoniously with honors program pedagogy. Participants will learn about efforts to expand Ethics Bowl into two-year college honors programs and the best strategies for developing a team.

3:00 PM - 4:00 PM
CONSULTANTS CENTER
Plaza 5

(324) Consultants Center M

(324-1) Honors Assessment and Evaluation; Honors Curriculum Design; Honors Student Development
Greg Lanier, University of West Florida

(324-2) Outcomes Assessment; Honors Program to Honors College; Gifted Youth and Early Entrance in Honors
Michelle Hawley, California State University Los Angeles

(324-3) Curriculum Development; Annual Reports; Assessing the Value-added Nature of Honors Experience
Mike Sloane, University of Alabama at Birmingham

(324-4) Honors Transfer Issues for 2 Year College Students; Applying to Major Scholarships; Mentoring Students on Developing a Strategy for Applying for Scholarships
Lucy E. Laufe, Montgomery College

4:00 PM - 4:50 PM
GENERAL SESSIONS
Governor’s Square 12

(325) Beyond Books: Adult Literacy in a Digital Age
Abigail Wilt*, Austin Peay State University
Beyond Books was a program created in a service-learning class to allow seniors in community centers access to information about the digital age. The program allowed students to learn skills in public relations while also bettering the community with a mandatory requirement of volunteer hours.
4:00 PM - 4:50 PM
GENERAL SESSIONS
Director's Row I

(326) Citizen Science and the Role of Service Learning in Experiential Education
John MacLean, Southern Utah University
Brian White, Graceland University

The NCHC-sponsored Partners in the Parks adventure to Glacier National Park allowed ten honors students to serve the park through a citizen science research project involving biological monitoring in the wilderness. We assessed the benefit of citizen science service learning to students' experiences using pre- and post-adventure surveys and interviews.

4:00 PM - 4:50 PM
GENERAL SESSIONS
Director's Row E

(327) Climbing without a Map: Taking on the Honors Admissions Process
Elaine O'Loughlin, Drexel University
Daniel Dougherty, Drexel University

Following an intense review of Drexel's benchmark schools, we determined that taking full responsibility over the honors application process would be both incredibly challenging and rewarding. We will discuss the pitfalls and successes of developing a review process: assembling 1000+ applications, designing a review rubric, and recruiting a review committee.

4:00 PM - 4:50 PM
GENERAL SESSIONS
Plaza Ballroom A

(329) Doing Whatever It Takes to Raise Visibility but Not Doing It Alone! H.S. Ambassadors, Dual Enrollment, Events, Councils, and...
Charlotte Pressler, South Florida State College
Jani Decena-White, Hudson County Community College
Julie Lantrip, Tarrant County Community College

Many honors programs face pressure to expand but have limited financial and staff resources for recruiting and raising visibility. Efficient strategies must reach key players and potential students at critical times in the college decision process. Panelists will share successes and invite discussion of what is working at other institutions.

4:00 PM - 4:50 PM
GENERAL SESSIONS
Governor's Square 16

(330) Factors Associated with Honors Requirements Completion
Luis R. Camara-Fuertes, University of Puerto Rico-Recinto De Rio Piedras
Marisela Santiago-Castro, University of Puerto Rico-Recinto De Rio Piedras

Honors programs have several requirements, including a thesis. Many students do not finish these requirements. Using logit equations, we focus on a variety of factors that influence the completion of each of the honors requirements and how these interact with each other (i.e., order of requirement completion, etc.).

4:00 PM - 4:50 PM
GENERAL SESSIONS
Governor's Square 10

(332) Partnering across the Globe: The University of Maine and Tembusu College Experience
Catherine Pouliot*, University of Maine
Laura Donovan*, University of Maine
François Amar, University of Maine

The University of Maine Honors College is creating an academic exchange relationship with Tembusu College of the National University of Singapore. We describe the genesis of this new program as well as the some of its initial facets. UMaine's inaugural student participants will discuss their summer course experience in Singapore.

4:00 PM - 4:50 PM
GENERAL SESSIONS
Governor's Square 17

(333) Smooth Sailing: A Pilot Summer Program Sets a Course for Success
Aundra' Roberts, University of Maryland-Eastern Shore
Michael E. Lane, University of Maryland-Eastern Shore

Facing the turbulent tides of transition to college can be terrifying. At UMES, a pilot honors orientation program partners with a long-extant bridge program providing remedial support and reinforcement to incoming students. This presentation reveals the results of this partnership between honors and non-honors peers to the benefit of both.
4:00 PM - 4:50 PM  
GENERAL SESSIONS  
Plaza 3  

(334) Teaching Giving: Challenging Students to Question the Nature of Philanthropy and Social Justice  
Lexi Peterson*, Texas Christian University  
Ronald Pitcock, Texas Christian University  
Jared Lax*, Texas Christian University  

Presenters will discuss how an honors course challenges students to give away $100,000 and make moral judgments as they engage micro-decisions while considering macro-consequences. In four years, 110 students have performed due diligence on over 250 nonprofits, dispersed $280K to 16 nonprofits, and experienced learning that moved beyond classrooms into uncommon professional roles.

4:00 PM - 4:50 PM  
GENERAL SESSIONS  
Plaza 4  

(335) They Climb up Mountains Not over Walls: Honors at the Center of College Life  
Tim Maxwell, College of San Mateo  

Through holistic program design, community-building initiatives, and fostering student leadership and public scholarship, honors can allow for diverse levels of achievement, foster independent scholarship, and create a heightened intellectual life on campus.

4:00 PM - 4:50 PM  
GENERAL SESSIONS  
Plaza 6  

(336) Year Two: The South Dakota State University Honors Digital Communication Study. Are We Plugged in but Tuned out?  
Kyla Larsen*, South Dakota State University  
Ben Stout*, South Dakota State University  
Matilyn Kerr*, South Dakota State University  
Jordan Nichols*, South Dakota State University  
Barbara Kleinjan, South Dakota State University  

In a two-year study, the South Dakota State University Honors Interpersonal Communication course researched three questions: 1) Does social media usage impact academic performance? 2) Does social media usage influence face-to-face relationships? 3) How do honors instructors address technological determinism? The answers are applicable to all disciplines.

4:00 PM - 4:50 PM  
ROUND TABLES  
Plaza 2  

(337) State of the Art Technology: Sexism and Other Matters  
Jaskiran Mathur, St. Francis College  
Kathleen Nolan, St. Francis College  

Advances in genetic engineering now allow people to fine-tune the choice of offspring. How do choice and selection interface with ethics? Do these choices reflect sexism or other biases? We will examine various ethical, legal, and social implications as well as the cultural context of different societies.

4:00 PM - 5:00 PM  
CONSULTANTS CENTER  
Plaza 5  

(338) Consultants Center N  

(338-1) Honors Residence Hall; Honors Study Abroad; Honors Special Events  
Susan Carrafiello, Wright State University  

(338-2) Honors Advising; Recruitment and Admissions; Campus Relations  
Jessica Roark, Oklahoma State University  

(338-3) Academic Internships; Off Campus Programs; Standards of Good Practice in Experiential Education  
Gene Alpert, Non-Institutional/Affiliate  

4:00 PM - 5:00 PM  
MEETINGS  
Plaza 1  

(339) Portz Fellowship Committee Meeting  
Patrice M. Berger, University of Nebraska-Lincoln  

Review the endowed investment policy and endowment distribution policy to fund the student award and scholarships for honors semesters up to $4000/year and the John and Edythe Portz Fellowship in the amount of $5000–7000, to be awarded competitively for a period of up to 15 months.
5:00 PM - 6:00 PM
PLENARY SPEAKERS/SPECIAL EVENTS
Governor’s Square 14

**NCHC Awards**
Barry Falk, James Madison University
Join us for the annual awards ceremony. Awards presented include newsletter, student poster, student of the year, NCHC Portz Scholars, Golden Key award, and The Washington Center award.

7:00 PM - 9:00 PM
PLENARY SPEAKERS/SPECIAL EVENTS
Plaza B, C, E, and F

**50th Anniversary Kick-off Celebration**
Barry Falk, James Madison University
Jerry Herron, Wayne State University
Be sure to attend the beginning of NCHC's 50th anniversary celebration, an exciting event showcasing Denver cuisine followed by dancing to the sweet sounds of Phat Daddy. NCHC Fellows and the first recipient of the Ron Brandolini Award for Excellence at a Two-Year Institution will be recognized.
Sunday, November 09, 2014

9:00 AM - 10:00 AM
MEETINGS
Plaza 1

2015 Conference Planning Meeting
Jerry Herron, Wayne State University
Meeting to evaluate the 2014 conference and plan for the 2015 conference.

9:00 AM - 12:00 PM
WORKSHOPS
Plaza B, C, E, and F

International Education Workshop
Kim Klein, Shippensburg University of Pennsylvania
Kevin Dean, West Chester University of Pennsylvania

Did you know... that NCHC has bibliographies available for all of our online publications? Find them on nchchonors.org under the Public & Press tab.
(77) Arts and Humanities
Literature, philosophy, communications, art history, etc.

(77-1) De Córdoba a Havana: Merging Student and Faculty Research
Mimi Killinger, University of Maine
Blaise Collett*, University of Maine
This presentation will illustrate how a University of Maine honors student and an honors faculty member merged their research agendas, in turn propelling their respective scholarship. The faculty member's in-process writing project informed the student's studies abroad, ultimately resulting in a research trip together to Cuba.

(77-2) American Horrors: An Exploration of Contemporary Social Bias
Jessica Clair*, Edinboro University of Pennsylvania
America Horror Story has been a runaway cable hit since its premiere in 2011. But behind a series of spooky tales lies a multitude of social commentary. My research explores the use of one character to examine several major gender and class issues still alive and well in society today.

(77-3) Are Drone Strikes Just?
Katie Scott*, Eastern Kentucky University
Damir Siahkoohi*, Eastern Kentucky University
The use of drone strikes in modern warfare will be examined in light of the Just War Theory principles of Jus in Bellum as delineated by St. Augustine and Thomas Aquinas. This poster will not be based upon political contexts but philosophical writings.

(77-4) Berlin, 1989: Sex, Drugs, and the GDR
Bryce Jones*, Ohio State University Newark
Contemporary German and foreign authors differ when writing historical fiction set in 1989 Berlin. The city, portrayed by foreign authors, is filled with depravity, which is mirrored by dirty environmental conditions. Similar issues are brought up by German authors, but reversed, revealing a less ominous atmosphere in Germany’s capital.

(77-5) Breaking the Silence: Can We Save Classical Music?
Harmonie Strohl*, Irvine Valley College
Classical music is confronting a combination of declining attendance and a lack of relevance in American culture caused by insufficient music education, prevalent social attitudes, and economic realities, but a combination of strategies may prevent the downfall of this enriching and significant cultural form.

(77-6) From The Handmaid's Tale to Bumped: The Continuing Discourse Concerning Women's Reproductive Rights in Dystopian Fiction
Debra Fitch*, The Ohio State University Newark
Representing more than a generation of readers between their respective publications, Margaret Atwood’s The Handmaid’s Tale and Megan McCafferty’s Bumped both describe dystopian societies in which women’s reproductive rights are severely compromised. This project reviews how each text approaches this loss of rights and the resulting implications for the future.

(77-7) German Expressionism: The Art of Escape
Heather Stewart*, University of Louisville
Examination of the historical and social contexts that manifested in bizarre and often grotesque elements of context, theme, and aesthetic in various works of the German Expressionist movement. Further, the philosophical critique of modernity inherent to these works, as well as subsequent escapism for the artist, are also analyzed.

(77-8) Greca; The Use of Art As a Social Distinguisher in Mexico
Arturo Bugarin-Correa*, University of Northern Colorado
I will begin with background explanation of the social life in seventeenth-century Mexico and how this led to the creation of the charro attire. The attire itself will be analyzed and the process of the elaboration explained, focusing on the greca and its possible origins, inspirations, and current status.
(77-9) **Heroism as Constructed Masculinity in the Epic of Beowulf**
Rachael Poe*, University of Tennessee at Chattanooga

Beowulf is the product of a patriarchal society, and, consequently, masculinity is an inherent consideration when defining heroism. Since an epic presents not the reality but the ideal state of the culture from which it comes, Beowulf is the epitome of Anglo-Saxon masculinity.

(77-10) **Mysterious Bones: The Lost Key to New Orleans’ Odd Fellows Rest**
Chelsea Hinshaw*, Ohio University

Ethnographic research on jazz funerals in New Orleans evolved into research on a peculiar cemetery of mysterious origins, Odd Fellows Rest, which remains locked to the public because its ownership is in question.

(77-11) **Nicholas Callan: Priest, Scientist, Engineer**
Charles Rogers*, Tennessee Technological University

Nicholas Callan was an accomplished priest and engineer researching batteries, electromagnets, and motors. His invention, the induction coil, is still in wide use today. Despite the ubiquity of his inventions, he remains obscure for a variety of reasons, including his location, religious beliefs, and choice of publisher.

(77-12) **Religious Influence on Environmental Outlook**
Aine Fitzgerald*, Dominican University of California

This presentation discusses three creation myths from three different religions and each one’s impact on its culture’s views of environmental justice. The three religions are Hinduism, Hopi Native American beliefs, and Judeo-Christianity.

(77-13) **Songs from a Bard Immortal: an Analysis of Three Settings of Shakespearean Text in Late Romantic, Twentieth-Century, and Contemporary Art Song**
Jessica Quah*, Greensboro College

This project explores the continued development of the art song form and its use of Shakespearean verse in post-Romantic music, focusing on Ernest Chausson’s “Chanson d’Ophélie,” Roger Quilter’s “Fear No More the Heat o’ the Sun,” and Rufus Wainwright’s “Sonnet 10.”

(77-14) **The Divinity within Marquez’s A Very Old Man with Enormous Wings**
Timothy Tukes*, Morehouse College

“A Very Old Man with Enormous Wings” connects the angelic with the secular in human form to expound upon the narrative’s central theme: the superhuman qualities of human beings. Surveying the protagonist’s ethereal attributes, my presentation will discuss Marquez’s social criticisms through literary, cultural, and historical analysis.

(77-15) **The Greek Tragedy Playbook: Examining Agon Scenes**
Jessica Hughes*, Emory & Henry College

Ancient Greek theatre flourished through competitive festivals, and the art form itself reflects the Grecian tradition of competition through *agon* scenes in its plays. Taking research about the nature of *agon* scenes, this presentation will demonstrate how *agon* scenes can be re-created and adapted for modern audiences.

(77-16) **The Rhetoric of Recovery: Narcotics Anonymous Key Chains on the Oklahoma City National Memorial Fence**
Eric Odum*, Oklahoma City University

The OKC National Memorial Fence is a site for remembering those killed in the bombing but also a forum for those battling all kinds of hardships. Studying Narcotics Anonymous key chains on the Fence gives insight into the evolving role of public memorials and the process of recovery.

(77-17) **The Sephardim: Changing Language and Identity Since 1492**
Bethany Pinzur*, Tennessee Technological University

This project traces the development of Judeo-Spanish, the language of the Sephardic Jews, and its role as a unifying cultural component for the scattered Spanish Jews. It further explains the effects of a recent linguistic shift in written Judeo-Spanish on Sephardic cultural identity and the implications for the broader relationship between language and identity.
(77-18) The World Ontologies Surrounding Cultural Definitions of Life  
Laken Brooks*, Emory & Henry College  
World cultures foster very different ontological beliefs of what it means to be alive. Senicide among tribal cultures and the increasing debate concerning physician-assisted suicide in contemporary Western society demonstrate how the cultural perceptions of life shape individual ideas of what it means to live as a human.

(77-19) Try to Follow Me (날 따라 해봐요): The Kaleidoscopic and Cosmopolitan Branding Scene of Pop Music and Celebrity in South Korea  
Justin Joe*, Texas State University-San Marcos  
This case study poster takes an in-depth look into the colorful world of K-Pop. Research includes concepts in modern Korean history and branding theories that help K-Pop operate successfully as a creative outlet, communications channel, and a unique blend of old and new cultural experiences that brand modern South Korea.

(77-20) Victorian Gender Bender: A Character Analysis of Mina Harker  
David Klein*, Arcadia University  
Throughout Western world history, the place of women in society has shifted in interesting ways. The journey of Mina Harker, a protagonist of Bram Stoker’s Dracula, has served as a cultural barometer of societal change as she has been adapted to the changing role of women in Western culture.

(77-21) Vulgar Latin to Modern Day: Origins and Evolution of the French Language  
Maitland Dunwoody*, Eastern Kentucky University  
Throughout its history, French has evolved from a vulgar dialect of Latin into the beautiful language it is today. This project focuses on the cultural and political events that sparked the changes in the language and the importance of such changes on the development of the language.

(77-22) Bleak Futures, Popular Novels: A Study of Young Adult Dystopian Literature  
Kimberly Barszcz*, Edinboro University of Pennsylvania  
Topping the charts of bestseller lists, young adult dystopian literature has become a well-known subgenre. This poster explores the novels' relatability to today's young people. Covering the themes of conformity, personal choice, cliques, and rebellion, this study relates novels such as The Giver and Divergent to problems young people face.

(77-23) A Modernized Twelve-Tone Composition  
Christie Gribschaw*, Slippery Rock University of Pennsylvania  
This is a presentation of an original musical composition, a duet between saxophone and piano, written in the twentieth-century twelve-tone style. The piece is presented visually and recorded to be heard through headphones. A review of composing in this style is accompanied by an explanation of a musical matrix.

(77-24) Many a Mighty Birth: Queequeg as Ishmael’s Ideal Mother in Herman Melville’s Moby-Dick  
Jamie Watson*, University of North Carolina Wilmington  
Herman Melville's Moby-Dick is wrought with a sense of absence and an unceasing search for something missing. But what Ishmael truly desires is his ideal mother: Queequeg. This poster presentation explores Queequeg’s role as the inspiration for Moby-Dick’s maternal metaphors.

(77-25) New York, a Multicultural Capital of the World  
Eli Pemberton*, Monroe College  
Kathryn MacDonald, Monroe College  
This poster presentation will delve into the multiculturalism in New York City. Learn how areas, such as Little Italy, China Town and Spanish Harlem, are cornerstone areas for each nationality’s first settlement in New York.

(77-26) Statute of Anne: The Invention of Copyright and Authorial Ownership  
Daniel Levy*, Chapman University  
This presentation will track the formation of English copyright as written out in the 1700s. Important authors, printers, and politicians and their influences on the passage of the law will be discussed, as well as the timeline of events leading up to the passage of the 1710 Statute.

(77-27) Verb-STEM: Poetry and Prose Composed with Code and Mathematical Notation  
Osayame Gaius-Obaseki*, University of West Georgia  
Rebecca Jackson*, Ball State University  
Science and language come together to create notational duets in poetry and prose. Osa, a Computer Science and English double-major, presents poetry in computer software programming language, while Becca, a mathematics and English double-major, uses mathematical metaphors and notation to describe and express these ideas.
(78) Business, Engineering, and Computer Science
Includes all business studies (economics, accounting, management), all engineering studies (chemical, computer, electrical, environmental, and mechanical engineering), and computer science

(78-1) Overcoming the Barriers of Claiming the Earned Income Tax Credit
Nicole Rodriguez*, University of Alabama at Birmingham
Tushar Kumar*, University of Alabama at Birmingham
The barriers of claiming the Earned Income Tax Credit, being a lack of financial literacy and the inability to claim the credit due to disqualifiers in the Federal Tax Code, can be overcome by increased financial education, increased EITC awareness, and removal of unnecessary disqualifiers in the Federal Tax Code.

(78-2) War on Energy Theft: Statistical Analysis for Fraud Detection in Smart Meter Data
Christa Cody*, Tennessee Technological University
As the transition to new smart grid technology occurs, new techniques need to be developed to solve the security concerns involving fraud detection. This research investigates the use of single-factor analysis of variance to detect costly fraud in data from business and residential smart meters.

(78-3) Why We Need Political Economists: Making the Case for a More Interdisciplinary Approach to Economics in Ecuador
Sara Wanous*, Chapman University
Drew Richardson*, Chapman University
This presentation addresses the fluctuation of the Ecuador economy in the past decade and focuses on the disparity between the theoretical implementation of socialism and its practical application. We intend to make evident conflicting economic and social policies and demonstrate the need for an interdisciplinary approach to political economics.

(78-4) Life: For Dummies
Brandon Rossell*, Doane College
Game theory provides a framework to score social interactions in such a way that people can figure out who wins. With this scoring in mind, I designed a c++ program to find the best strategy in a set of truly blind social dilemmas.

(78-5) The Twenty-First Century Black Market: The Causes, Aftermath, and Lessons of Silk Road’s Downfall
Wesley Lacson*, Texas Christian University
This research examines the causes, aftermath, and lessons learned from the closure of Silk Road, an online black market live from February 2011 to October 2013. It assesses the actions and opinions of cyber law experts, site administrators, and end users of the site, with implications for security and e-commerce.

(78-6) Omnipresent Social Media: Stifling Progress or Facilitating Advancements?
Ashley Orlando*, Ramapo College of New Jersey
Is social media a positive force in the workplace, allowing groups to operate more efficiently? Or does the use of social media increase conformity pressures in groups, further thwarting progress and effectiveness? My poster will explore these crucial issues that impact business and group performance in this technologically driven world.

(78-7) Vi-Real: The Loopholes in Virtual Caves
Vivek Pandey*, Ramapo College of New Jersey
A CAVE is an immersive Virtual Reality (iVR) environment where a group of people can share the same experience simultaneously. The research about it, however, is inconsistent because it depends upon comparing the virtual with the real instead of discussing the new reality it represents - the Vi-real.

(78-8) Flow Simulation of a Maple Seed and Engineering Designs
Thomas Caley*, University of Cincinnati
This program examines recent undergraduate research that involved modeling a falling maple seed. The research examined how maple seeds generate energy from the wind and how their design could help engineers improve the efficiency of wind turbines and emerging technologies such as monocopters and aerospace decelerators.

(78-9) A New Prospect for Turbine Engine Development
Juan Villalta*, Broward College
An overall description of turbine engines. The advantages and disadvantages of turbines. How composites material could be a new way to improve and help the aviation industry.
(78-10) The Impact of Financial Literacy and College Students’ Credit Card Use
Emily Nelson*, Wayne State College
This presentation addresses the financial literacy of students who own and do not own credit cards and their understanding of how interest rates, loan maturities, and retirement savings needs impact their ability to pay off credit card balances through a literature review and survey of college students in Northeast Nebraska.

(78-11) Modeling and Simulations of a Bleed Hole in Supersonic Airflow
Kyle Flenar*, University of Cincinnati
Bleed holes are small holes in aircraft engines that bleed air into the environment during flight. My research used Computational Fluid Dynamics (CFD) simulations and analyses to determine the effect of various single-hole configurations on the supersonic airflow during various flight conditions.

(78-12) Unmanned Aerial Vehicles: The Future of Aviation?
Brian Hemmer*, Eastern Kentucky University
Benjamin Taylor*, Eastern Kentucky University
Through a thorough literature review, we will explore the advantages and disadvantages of unmanned aerial vehicles (UAVs). To this end, we will examine the history, potential uses, and risks surrounding UAVs. We will discuss and analyze specific historical events, policies and regulations, modern applications, and systems of UAVs.

(78-13) Development of an Offset Detection Task for Mirex 2014
Darrion Long*, Lincoln University-Missouri
David Heise, Lincoln University-Missouri
This work describes development of an offset detection task to be included in the Music Information Retrieval Evaluation Exchange (MIREX) 2014 suite of evaluation tasks. This task will provide a tool for researchers to evaluate performance of offset detection algorithms while establishing a baseline of performance for the current state-of-the-art.

(78-14) Cost-Effectiveness of Pre-Adoption Treatment of Canines with Heartworm Disease for Rescue Organizations
Haleigh Arent*, Angelo State University
This study collected data for a six-month period from various rescue organizations that deal with shelters in the state of Texas about current policies on treating heartworms in canines. Resulting data analysis determined whether current policies are cost-effective based solely on income from adoptions.

(78-15) Overcoming Daily Challenges with Embedded Scripting Languages
Simon Mikulcik*, Eastern Kentucky University
Most computer software is much more powerful than people realize. Recently, developers integrated the flexibility of writing scripts into the workflow of application users by embedded Python, a scripting language. I will show how users may easily solve complex problems by using embedded Python.

(78-16) Data Mining Twitter to Gauge Public Opinion
Osayame Gaius-Obaseki*, University of West Georgia
Data mining blends traditional analysis with algorithms for processing large volumes of data. We analyze a large dataset from Twitter. We correlate our analysis of Twitter posts to conventional measures of public opinion, i.e., polls and surveys. Subsequently, we make recommendations for improving Twitter data analysis and suggest further research.

(78-17) Noise Reduction from Shop Vacuums by the Application of Helmholtz Resonator.
Hoang Le*, Tennessee Technological University
The effect of acoustic attenuation of a Helmholtz resonator is exemplified with a shop vacuum. By adding a tuned Helmholtz resonator, sound is reflected back to the source when air is blown over the open neck of the resonator, thereby reducing the sound pressure level at a certain frequency.

(78-18) Efficacy of Stretched Membrane Immunoaffinity Capture of Circulating Tumor Cells (CTCs)
Esther Zusstone*, University of Louisville
Circulating tumor cells (CTCs) are cancer cells that travel within the bloodstream and can lead to metastasis. We developed a device that effectively captures large quantities of CTCs; these devices can be used in lieu of invasive and painful biopsies during diagnosis for treatment management and for further cell research.
(78-19) Crosstalk between Human Mesenchymal Stem Cells and Human Umbilical Vein Endothelial Cells on a Peptide Amphiphile Scaffold.
Lily Deng*, University of Alabama at Birmingham
The goal of this study was to evaluate the crosstalk between human mesenchymal stem cells (hMSCs) and human umbilical vein endothelial cells (HUVECs) in peptide amphiphile (PA) scaffolds in vitro. I hypothesized that co-cultured cells would exhibit the best osteogenic and angiogenic responses, compared to HUVECs or hMSCs alone.

(78-20) Adoption Vs. Childbirth: A Cost-Benefit Analysis
Sally Stratmann*, The University of Texas at Tyler
Whether it is within the United States or internationally, public perception is that childbirth is more financially cost-effective than adopting a child. This poster explores how the costs of adoption can be economically comparable to the costs of childbirth and in some circumstances a less expensive option for potential parents.

(78-21) Planet Hollywood: Determinants of American Films’ Success at Home and Abroad
Zoe VanDerPloeg*, University of North Carolina Wilmington
Hollywood filmmaking is a notoriously risky business, and at times it can be difficult to discern what qualities separate a blockbuster success from a disappointing flop. This research examines characteristics of recent globally exhibited films in an effort to uncover the ingredients that affect Hollywood’s financial success domestically and internationally.

(78-22) Taxing Sugar: An Economic Analysis of Obesity Prevention through Taxing Sugar in the U.S.
Renee Erlandson*, University of Texas at Tyler
For the first time in history, non-communicable diseases present a bigger health burden than infectious diseases. Sugar consumption correlates with many non-communicable diseases. Should the federal government tax sugar to prevent obesity-related costs? This project presents an economic analysis of the arguments for and against taxing sugar.

(78-23) United States Farm Subsidies: A Case of Flawed Economic Policy
Laura Lee Hoyt*, University of Texas at Tyler
This project assesses the value, or lack thereof, of United States farm subsidies by examining the ideas of Dr. Alan Babcock (The Agricultural and Applied Economics Association) and Chris Edwards (CATO).

(78-24) From amidst the Soviet Ruins: The Republic of Georgia’s Economic Revival
Wyeth Binder*, Irvine Valley College
The Republic of Georgia’s revolutionary economic reforms have allowed this post-Soviet country to capitalize on its geographical location and emerge as a competitive force in the global economy. If Georgia can sustain progress, it can serve as a model for other post-Soviet countries and spur regional prosperity.

(79) Environmental Sciences
Conservation, green technology, forestry, agriculture, ecology, etc.

(79-1) Correlation of Altitude and Latitude to the Morphological Traits of Cirsium Canescens
Rachel Tuck*, Wichita State University
What roles do altitude and latitude play on intraspecific variation in plants? To determine the answer I examined the plant morphology of the species Cirsium canescens across its entire range. Using the data collected from these plants, I was able to determine what effect climatic gradients have on its evolutionary change.

(79-2) Examining Genetic Variation among Rainbow Darter (Etheostoma caeruleum) in the Monongahela River
Chelsea Gilliland*, California University of Pennsylvania
Rainbow darters are small fish that serve as biological indicators because of their sensitivity to pollution. The presence of lock and dam chambers along the Monongahela River has led to isolated populations with potential genetic distinct ions. DNA microsatellites were applied to extracted DNA to test for differences between populations.

(79-3) Exposure of Orconectes Virilus to Silver Nanoparticles
Matthew Amato*, Marist College
Silver nanoparticles have unique antimicrobial capabilities that are of specific interest to medical, industrial, and home goods production. The use of nanoparticles has become more prevalent; however, little is known about their environmental effect. This project was conducted to examine the toxicological effect of nanoparticles on crayfish.
(79-4) Genetic Variation in Rainbow Darters in the Monongahela River  
Skyler Boehm*, California University of Pennsylvania  
Chelsea Gilliland*, California University of Pennsylvania  
Breanna Lincoski*, California University of Pennsylvania  
We examined lock systems to see if they isolated populations of rainbow darters in tributaries of the Monongahela River. Fish were collected from streams, both separated and not separated by the locks. We used microsatellite sequences in the DNA to allow us to identify genetic change between populations.

(79-5) Next Generation of Super-Berry Comes Back to Its Native Land  
Tina Ndam*, University of Maryland-Eastern Shore  
Aronia melanocarpa, Black Chokeberry, is a super berry that contains five times more antioxidants than acai berry and forty times more than tomatoes, an ideal plant for preventing and treating some diseases. With proper soil treatment, Aronia can produce more antioxidants. I compare results of treatment with organic and non-organic soils.

(79-6) Sustainable Tourism  
Shannan Eagan*, California University of Pennsylvania  
Tourism, one of the world’s fastest-growing industries, is a major source of income for many countries. Increased tourism causes several problems: social dislocation, cultural heritage loss, economic dependence, and ecological degradation. I will introduce sustainable tourism and demonstrate its effects using case studies of sustainable tourism around the world.

(79-7) The Modern Homestead: Self-Sufficiency in the Twenty-First Century  
Eric Wilhelmi*, Joliet Junior College  
This poster displays a model of the ideal homestead and highlights its components including renewable energy, sustainable water practices, and the raising of a garden and livestock. It isolates each component (e.g., solar panels, rainwater collection), and explains how one could incorporate them into one’s own life.

(79-8) Toward a Smarter Sustainable Power Grid  
Robert Ehrlich*, Lamar University  
Increased reliance on variably productive alternative energy sources (such as wind and solar power) can significantly increase the risk of power grid instability. This presentation discusses the nature of the problem and explores some popular and innovative proposed solutions (such as battery-operated vehicle sharing plans).

Kevin Mills*, Gardner-Webb University  
Josh Johnson*, Gardner-Webb University  
Kristina Grayson*, Gardner-Webb University  
Carson Shoupe*, Gardner-Webb University  
Brooke Rampy*, Gardner-Webb University  
Hydraulic fracturing (fracking) has become a controversial topic. We explored the fracking process and looked at the environmental effects by using hydroponics to test the effect that chemicals involved in fracking have on the environment. We also considered the long-term economic impact fracking has on local communities.

(79-10) Yellowstone National Park: Past, Present, and Future of the Famous Hot Spot and Caldera  
Rachael Fawley*, California University of Pennsylvania  
The movement of the hot spot at Yellowstone National Park has been tracked over the last sixteen million years, showing how tectonic plates are moving and creating calderas. Satellite images, as well as diagrams and research, support the prediction that the hot spot is moving an inch southwesterly every year.

(79-11) Connecting Climate Change to Tree Mortality in Conjunction with the Bark Beetle Outbreak in Western Colorado  
Brittany Kusniar*, California University of Pennsylvania  
Forests of western Colorado have seen a rise in tree mortality presumably as a result of larger populations of bark beetles. The goal of this study was to analyze precipitation variability to gain understanding on the role that precipitation plays in tree mortality in connection with the bark beetle outbreak.
(80) Visual Arts

(80-1) The Documentation of Subtle Change over Time: A Photographic Exploration of My Home
Lauren Chilman*, University of Indianapolis
To document seasonal change in a small geographic location, five sites were systematically documented with photographs – captured with consistent camera control settings to ensure uniformity in imagery through the seasons. This body of work examines concepts of growth and decay and calls into question the transient quality of nature.

(80-2) The Dutch Masters of the Northern Renaissance
Emma Carmody*, Suffolk University
I will be focusing on why the Dutch Baroque varied so much from the Italian Baroque. I explore how both the Eighty Years War for Dutch independence and Calvinism influenced the realistic art of the Dutch Baroque versus the pomp and splendor style of the Italian Baroque.

(80-3) Making a Beowulf Comic Book
Roy Lindsay*, University of Wisconsin-Stout
This poster describes a group project in honors English that resulted in the creation of a Beowulf comic book. The objective was to make Beowulf more accessible to a younger audience. The group worked collaboratively to create a comic sequence of Beowulf’s encounter with the sea serpents.

(80-4) Using Mathematical Perspective
Megan Kunst*, Edinboro University of Pennsylvania
I explored how math relates to the linear perspective used in art by utilizing mathematical perspective as outlined in Viewpoints: Mathematical Perspective and Fractal Geometry in Art by Marc Frantz and Annalisa Crannell. I employed mathematical perspective to create two paintings with different intended viewing distances and analyzed possible distortions.
Student Poster Session B
Friday, November 7 • 11:00AM - 12:50PM • Plaza Foyer

(144) Diversity issues
Includes gender studies and all other dimensions of diversity studies

(144-1) Coming out: Is It Still Relevant?
Lucas Feldkamp*, University of Wisconsin-Stout
Allison Rucinski*, University of Wisconsin-Stout
This poster highlights results of a project in Cultural Anthropology that studied historical trends in coming out and surveyed current college students to determine the importance of coming out for the LGBTQ community today. Is coming out still relevant today or has its significance changed for this generation?

(144-2) Comparing the Campaign Financing Patterns of Male and Female Congressional Candidates
Sara Thane*, University of Montana-Missoula
Nearly one hundred years after gaining the right to vote, women remain underrepresented in Congress. The campaign financing patterns of female candidates may be one factor contributing to this continued underrepresentation. This research compares how male and female candidates finance their campaigns and evaluates how these strategies impact election outcomes.

(144-3) Othering and the American Indian: The Evolution of Native Americans in Film
Nancy Dennehy*, Arcadia University
Based on analysis of films produced since the 1930s, I discuss stereotypes presented during each era of American history. These stereotypes include bloodthirsty savage, heroic stoic, and loyal sidekick, among others. Various Hollywood tropes set Native Americans apart as "other" (that is, as deviants from a Euro-American norm).

(144-4) Hitch the Misogynistic Feminist: An Analysis of Contradicting Ideology in Alfred Hitchcock's Frenzy
Joseph Theall*, Marist College
Is Hitchcock's Frenzy his swan song to a gender that he loves to torment? Or is Hitchcock's relationship with femininity a more complicated revealing of the dangers of patriarchal society? This poster will deal with these questions, and reveal what Tania Modleski calls a "thoroughgoing ambivalence towards femininity."

(144-5) Multiculturalism within United States Public Schools
Isabel Cháidez*, Elmhurst College
An analysis of an ideal form of multicultural education for public schools in the United States. Academic, social, and societal benefits as well as political and economic challenges are discussed with a focus on the Latino student population and the importance of dual-language programs.

(144-6) Patriarchy and the Male Gaze in Vodou
Marilyn Love*, Chapman University
Vodou is a syncretic religion that imbues aspects of West African indigenous traditions and Catholicism. The Vodou "Iwa" that occupy positions of power are predominantly male, whereas their female counterparts are generally consorts. My argument is that each of these "Iwa" is legitimized through the male gaze and her relationships to men.

(144-7) The Responsibility of Society towards the Transgender Community
Andrew Siva*, Emory & Henry College
Gender identity has long shaped the way people perceive those around them, from systems of oppression to basic social organization in hunter-gatherer societies. In the modern world, issues of transgenderism and evolving concepts of gender as it relates to biological sex have created a myriad of controversy.

(144-8) Women in U.S. Sports Media: The Select Few
Kristin Snapp*, Point Park University Honors
Although the number of female athletes participating in professional sports is on the rise, the number of women working in sports media to provide fans with reports and commentary is still meager in comparison to that of men. Research will document this disparity and show what will change it.

(144-9) Images of African American Women in Today's Society and Its Impact on the Black Community
Jessica Laguerre-Joseph*, California University of Pennsylvania
This poster displays images and information about three stereotypes of African American women and the strain the stereotypes have on black women and the black community.
(145) Education and Pedagogy
Learning initiatives, program development & assessment, experiential learning, community service, study abroad, etc.

(145-1) A Comparison of Honors Program Curricula for American Universities and Eastern Canadian Universities: Past Practice and Future Challenges
Natalie Bond*, Clarion University of Pennsylvania
David Brooker*, Clarion University of Pennsylvania
Kristen Burkholder*, Clarion University of Pennsylvania
Madeline Kopper*, Clarion University of Pennsylvania
Kirsten Bare*, Clarion University of Pennsylvania
Changes in the focus of higher education because of increased budgetary challenges have forced many academic departments to rethink their curriculums. We took a closer look at honors programs throughout all fifty states and several Canadian provinces discussing how economic and public policy conditions drive curriculum in honors programs.

(145-2) Accepting the Challenge: Partners in the Parks-Everglades
Tiffany Ernst*, University of North Carolina Wilmington
NCHC’s Partners in the Parks projects immerse students in various National Parks, promoting experiential learning through week-long educational adventures. In December 2013, fifteen students and instructors gathered in the Florida Everglades to explore the challenge of an ecosystem found nowhere else in the world.

(145-3) Analysis and Development of a Middle School Curriculum with Alternative Education.
Karla Sanabria Véaz*, University of Puerto Rico-Recinto De Rio Piedras
The purpose of this study was to evaluate the possibility of integrating a recreational and academic curriculum into the school system by using alternative education. Using a mixed research design, this study proved that this integration is possible because both teacher and student enjoy and learn in the educational process.

Lauren Colie*, Virginia Commonwealth University
Dylan Halpern*, Virginia Commonwealth University
Auctus is an online undergraduate research journal that takes advantage of the latest forms and definitions of research and ways to present that work. This dynamic, millennial-friendly platform, coupled with a reimagining of publication management, provides a replicable model that other educational institutions can employ to recognize diverse undergraduate research.

(145-5) Best Practices for STEM Learning for K-12 Afterschool Programs Based on Service Learning at the Ywca
Beenish Kamran*, University of Alabama at Birmingham
Honors students collaborated with the YWCA and tutored at the afterschool Homework Clinic. Research was done to determine the best practices for STEM learning in afterschool programs. It was determined that a collective impact approach is best in order to create a productive learning environment and strong afterschool programs.

(145-6) Determining Freshman Success in Honors Pre-Pharmacy Populations
Collin Townsend*, South Dakota State University
This project is a vehicle to determine the efficacy of the South Dakota State University College of Pharmacy’s pre-acceptance program and gauge the level of increased success, if any, exhibited by the pre-accepted students compared to previous years’ professional program students who did not have the opportunity to be pre-accepted.

(145-7) Developing a Bystander Intervention Program on Campus
Savannah McCully*, University of Northern Colorado
This presentation explores bystander intervention programs on campuses, comparing learning outcomes, facilitation techniques, and social media campaigns. The results of this honors thesis applied project include the final design chosen for a bystander intervention program to reduce sexual assault for the UNC.
(145-8) Exploration and Implementation of Hand Hygiene in Cambodia
Abby Taylor*, Defiance College
An intriguing exploration of a hand hygiene project I implemented in Cambodia and its outcomes. In addition, the planning and building processes of hand-washing stations I built are examined alongside the cultural and environmental challenges faced. Personal observations of Cambodia and its hand sanitation practices will also be discussed.

(145-9) Informal Undergraduate Learning through Problem-Based Learning
Kelsey Opalack*, Rowan University
This qualitative study examines a student-led group of undergraduates dedicated to solving medical cases. Using Problem-Based Learning (PBL), participants collaborate and debate possible answers. Data include recordings and surveys. Findings include exchanges of leadership roles, development in language use, and cognitive growth.

(145-10) Innovative Design Inspired by UAB's Science and Technology Honors Program: AstroOptics Pediatric Ocular Imaging System
Catherine Ritchey*, University of Alabama at Birmingham
Squirming and screaming children at the eye doctor who are too afraid of the scary machines to sit still? Send them to outer space! Students in UAB’s Science and Technology Honors Program have designed AstroOptics, an interactive space simulation to obtain quality ocular images while reducing children's fear and distraction.

(145-11) On the Chopping Block: Examining the Fairness of Observational Data of Teacher Effectiveness
Laura Capps*, Purdue University
Cody Wilson*, Purdue University
Rebekah Thomas*, Purdue University
This presentation focuses on the stability of evaluative scores given to teachers about their performance in the classroom. Using the observational method known as the Classroom Assessment Scoring System (CLASS), we examine scores for two highly experienced kindergarten teachers to determine the stability of these scores over time.

(145-12) Planting the Seeds of Sustainability
Brandon Curry*, Purdue University
This project aims to educate children about the origins of their food. Research by LEAF (Linking Environment and Farming) reveals startling truths about the lack of understanding in this area. This project provides a lesson that will improve children's understanding of the need to sustain the food supply.

(145-13) Primary Catalysis of the Science and Technology Honors Program Innovative Cohort
Katherine Hymel*, University of Alabama at Birmingham
The Science and Technology Honors Program class cohort tackled the challenge of enhancing mathematical concepts in the exhibits at McWane Science Center. This project was completed in the first installment of the Skills for Leadership and Innovation sequence, which is essential to the maturation of students entering the honors program.

(145-14) Promoting Interest in STEM Fields among High School Students through Science Olympiad
Tianjiao Zhang*, University of Alabama at Birmingham
The UAB Regional Science Olympiad Tournament, developed completely by undergraduate students as a leadership project, has been instrumental in promoting an interest in STEM fields among high school students. This poster is on the organization, structure, and development of the UAB Science Olympiad Tournament.

(145-15) Reaching out to Enhance Language Arts Education in the Dominican Republic
Amanda Schwarz*, Shippensburg University of Pennsylvania
How can international service-learning projects have a positive impact on education in the Dominican Republic? Reach Out, a Shippensburg University Honors Program initiative, has explored this question since its creation in 2009. This project focuses on the design and implementation of a language arts curriculum at our partner Dominican school.
(145-16) Scorned Landscapes: A Cross-Cultural Comparison
Amber Rolland*, University of Central Arkansas
The course “Scorned Landscapes” explored places scorned by UCA students and mainstream America. Through studying abroad, I was able to compare these narratives and mental maps to those I collected from native Italians and Greeks, providing insight into how different backgrounds influence ideas about what is other, not us.

(145-17) Student Teachers’ Selection of Read Alouds in Early Childhood and Special Education Classrooms
Lindsay Gahr*, Slippery Rock University of Pennsylvania
Katelyn Hill*, Slippery Rock University of Pennsylvania
Sara Werwie*, Slippery Rock University of Pennsylvania
The read-aloud has long been identified as an essential component of literacy instruction. Through a survey and analysis, the findings will inform teacher educators, university supervisors, and future educators of how they can more effectively bridge the elements of theory/research to practice for pre-service teachers.

(145-18) The Education Elevator: The Rise and Fall of Countries in International Education Ranking and the Pedagogical Problems behind the Shift
Autumn Frykholm*, Joliet Junior College
This poster addresses a pedagogical comparison between the United States and Japan, two countries that were once ranked at the top in education but have now fallen significantly far below. The poster will identify the most recent top-ranked countries, Canada, Finland, and Australia to provide insight into their pedagogical methods.

(145-19) Growing the Community: Grow Youngstown Student Organization
Samantha Anderson*, Youngstown State University
Elizabeth Rogenski*, Youngstown State University
A student organization at the Youngstown State University is currently utilizing its relationship with a local nonprofit organization to create and provide service opportunities and programs for student members. This poster will provide details of the organization’s programs/events as well as its end goal to achieve from implementing these programs.

(145-20) The Merge: Overcoming the Challenges of Joining Two Differing Student Bodies
Danica Roberts*, Southern Polytechnic State University
Valerie Washington*, Southern Polytechnic State University
Bri Mason*, Southern Polytechnic State University
Three honors students supervised by a faculty member and the honors director analyze the effects of a university merger. Researchers will host social events and, through the interaction between the two student bodies, will formulate and explore avenues for a smooth transition into one student body after the merger.

(145-21) Teacher Candidate Impacts in Urban School Districts
Karley Berry*, University of Central Arkansas
Teacher candidates from the University of Central Arkansas have limited experiences in urban education, particularly in the Little Rock School District only miles away. The biases associated with urban communities and students were explored by these student teachers in the design and implementation of a middle school school transition program.

(146) Social & Behavioral Sciences
Psychology, sociology, history, political science, anthropology, social work, etc.

(146-1) Relationship of Non-Attachment to Psychological Symptomatology
Jessica Weiss*, University of Montana-Missoula
The concept of mindfulness, based in Eastern philosophies, has radically changed approaches to psychotherapy. An important component of mindfulness is a nonattachment approach to life “characterized by curiosity, openness, and acceptance,” as opposed to rigidity, or refusal to cope with difficulties. This study examines whether and how practicing nonattachment works.

(146-2) Search Template during Active Visual Search: Known Object Category
Tasnuva Enam*, Wesleyan College
The purpose of the present study was to investigate how people recognize a familiar object. Results showed that color and texture were dominant over only some categories of orientation (90 degree and half aspect), not all.
(146-3) Surviving Together Alone: Non-Unionization of Poles in the American City, 1880-1930
Daniel Gladis*, Slippery Rock University of Pennsylvania
Surviving Together Alone examines Polish immigration to the United States between 1880-1930 in an attempt to understand why their rates of unionization were low. This study primarily focuses on the pillars of Polish immigrant society – the church and fraternal and kinship networks – and their collective relation to unionism.

(146-4) If Elizabeth Had Been Edward: The Effects of Queen Elizabeth I’s Gender on History
Samantha Musick*, Elmhurst College
A study focusing on Queen Elizabeth I’s gender and its impact upon history. A conclusion was formed through examination of King Henry VIII’s reign, the execution of Mary Queen of Scots, relations with Spain and the Spanish Armada, and her relationship with Sir Walter Raleigh.

(146-5) Stereotype Threat and Men’s Body Image
Jessica Szafranski*, Elmhurst College
Kate Johnstone*, Elmhurst College
Because research is highly valued in society, this study investigates the effects of research-based stereotype threat. Findings suggest that because researchers’ findings can be extremely influential, writers of research papers must be cautious in conveying negative messages to readers.

(146-6) The Waiver of Miranda Rights
Adam Cohler*, Ramapo College of New Jersey
Although law enforcement has a legal obligation to read possible suspects their Miranda Rights, the consensus for law enforcement is to circumvent the system and obtain these waivers. My research shows that police often take advantage of suspects to obtain potentially incriminating evidence.

(146-7) An Analysis of the Effects of Hugo Chavez’s Legacy on Nicolas Maduro’s Administration in Venezuela
Lea Carroll*, Walsh University
The deceased Venezuelan president Hugo Chavez drastically shaped the country and the people’s perception of the government. This study compares his administration to the current one under Nicolas Maduro. In addition, the study analyzes how Chavez’s time in office has impacted the public’s expectations of Venezuela, especially its government.

(146-8) Transportation Issues in Prince Edward County: The April 23, 1951, Moton School Strike
Joseph Burns*, Longwood University
The transportation infrastructure in Prince Edward County, Virginia, led to the April 23, 1951, student strike at the Moton School. Significant on multiple levels, discrepancies between the quality of transportation provided to White and Black students in Prince Edward ultimately contributed to the landmark case Brown v. Board of Education.

(146-9) Exploring the Value of Rural Life: Providing Curricula Opportunities
Adam Ripp*, University of Nebraska-Kearney
Shelby Rowan*, University of Nebraska-Kearney
University of Nebraska-Kearney students will discuss the significance of rural living and the necessity of its incorporation into collegiate curriculum. This modification, if implemented, would positively stimulate civic engagement and cultural adaptation in the comprehension of the value of rural dwelling in today’s society.

(146-10) The Challenge of Establishing a Federal Shield Law
Jacob Blair*, Eastern Kentucky University
Should a journalist have to reveal his or her sources in a federal court? There has never been a federal shield law to protect a reporter’s sources, yet forty-nine states in addition to the District of Columbia have shield laws.

(146-11) Climbing into the Future: Appalachian Development Based on Ecotourism and the Creative Class
Dylan Bogard*, Eastern Kentucky University
This poster looks at development plans for Elkhorn City, KY. This in-depth study focuses on Ecotourism and the Creative Class as means for development. Research conducted in the city helps to analyze key factors for growth. The development ideas here could be applied to the rest of Appalachia.

(146-12) The Climb from 32 to 44: How the Race for the Presidency Has Been Affected By Advances in Media
Matthew Boggs*, Eastern Kentucky University
Logan Durham*, Eastern Kentucky University
This poster presentation will discuss how presidential candidates have reached through the various media outlets of their time to influence voters, how the voters’ brains will then secrete chemicals similar to those seen when falling in love, and how this process translates into votes for those particular candidates.
(146-13) Ashes to Jewelry and Dust to Mulch: Alternative Methods of Corpse Disposal
Colby Qualls*, University of Central Arkansas
As modern industrialized countries continue to prosper, the beloved ideals of self-expression and individuality affect the process of disposal of the dead. This situation is readily apparent when comparing openness to alternative methods of corpse disposal between Generation X and the Millennials.

(146-14) Honors Colleges: What Are the Benefits? By What Mechanisms?
Anjali Martin*, Eastern Michigan University
Examining data collected from faculty interviews and over three hundred students, this poster examines the implications of being a member of an honors college and its impact on political knowledge by showcasing the role of honors colleges, in addition to identifying potential links between membership and the formulation of social networks.

(146-15) Political TV Drama: Ethics and Perspectives
Joseph Fisher*, Eastern Kentucky University
Joshua Lang*, Eastern Kentucky University
This poster will analyze the popular TV political dramas, The West Wing and House of Cards, through the lens of prevailing ethical theories. The characters in both series display ethical theories, such as the utilitarianism of Mill and deontology of Kant, through the decisions they make.

(146-16) Climbing to Freedom: A Look at Modern-Day Abolitionist Efforts in America
Halle Graham*, Eastern Kentucky University
Hannah March*, Eastern Kentucky University
Vivian Nguyen*, Eastern Kentucky University
This presentation defines and categorizes human trafficking as articulated by anti-slavery organizations. Armed with statistics about human trafficking in the United States and abroad, it describes various efforts to fight this epidemic. Lastly, the audience is presented with specific ways that it can aid in the victims’ climb to freedom.

(146-17) A Mountain of Consequences: Guatemalan Adoption Embargo Causing More Challenges than Solutions
Jamie King*, Eastern Kentucky University
Jessica Miller*, Eastern Kentucky University
During 1996-2007, Guatemala served as one of the largest suppliers of internationally adopted children into the United States. However, in 2008 all intercountry adoptions from Guatemala ceased. This poster will explore the effects of this closure on the physical, social, and cultural health of fostered and adopted Guatemalan children.

(146-18) Be Careful What You Sign: The Destructive Power of the Unconscionable Contract
Cristiana Wilcoxon*, Chapman University
Obtaining legal guidance is expensive, and many people cannot afford an attorney. It is necessary to bridge the gap between the privileged few who understand contract law and the general public to avoid the abuse of human liberties. This project outlines the key characteristics of modern unconscionable contracts.

(146-19) The Five Stages of Destruction and America’s War on Drugs
Tyler Dube*, Suffolk University
Are there similarities between the Holocaust and the American War on Drugs? This project explores whether the Five Stages of Destruction as identified in Raul Hilberg’s historical work, The Destruction of the European Jews, can be seen in the American War on Drugs.

(146-20) Bringing Home the Bacon: The Role of Implicit Emotional Attitude on Hiring Ex-Offenders
Rebecca Lange*, University of Cincinnati
This study investigates the effects of implicit emotional attitude on an employer’s decision to employ an ex-offender. Employment plays a vital role in reducing chances of recidivism and implementing pro-social behaviors. Changing implicit bias and stigmas about hiring ex-offenders benefits both ex-offenders and society.

(146-21) A Shifting Pendulum: Are We Closer to Sensible Drug Policies?
Shawnam Osman*, Suffolk University
Who are the parties to this four-decade long War on Drugs? The mere verbiage of the phrase calls for serious considerations of the initiative. This research explores how policies proposed to deter drug consumption, distribution, and production have evolved into a means of racial control.
(146-22) **The Fair Tax Proposal**  
Shampagne Robinson*, Suffolk University  
The Fair Tax proposal would replace the federal income and payroll tax, meaning what people make is what they deposit in the bank. Is there empirical data that supports what this tax plans to do and the effects of the tax if the rate were to change?

(146-23) **Personality Disorder and Crime: Are Psychopaths Criminally Responsible?**  
Amelia Mimms*, Tennessee Technological University  
Antisocial personality disorder is closely linked to adult criminal behavior. While antisocial personality disorder, sociopathy, and psychopathy are largely similar, important diagnostic distinctions differentiate them. Psychopaths specifically suffer from a life-pervasive, treatment-resistant personality disorder. If they are victims of abnormal psychology, should psychopaths be held legally responsible for their crimes?

(146-24) **Intimate Relationships as Expressed Via Disney Characters: Who Will Really Live Happily Ever after?**  
Samantha Allen*, Gardner-Webb University  
This poster will examine the Disney relationships people idealize from childhood in order to determine whether or not these relationships are actually likely to succeed, based on research in the field of intimate relationships.

(146-25) **Thril of the Climb: Pro-Pot or No-Pot? A Study of the Views and Usage of Marijuana in an Honors Community**  
Naomi Sigler*, Eastern Kentucky University  
Pro-pot or no-pot? With data collected through surveys and interviews, this study explores the perceptions and usage of marijuana in an honors community. It also analyzes how tetrahydrocannabinol (THC), the chief psychoactive constituent of the cannabis plant, affects the brain and grades.

(146-26) **The Link between Negative Emotional States and Eating Disorders in Baccalaureate Nursing Students**  
Christina Flaherty*, Bloomsburg University of Pennsylvania  
This goal of this project was to measure Baccalaureate nursing student’s (BSN) thoughts related to eating and beliefs related to current stress, depression, and anxiety to provide foundational knowledge on the correlation among these mental health states and disordered eating behaviors.

(146-27) **Music Absorption and Addictive Behaviors**  
Braden Weinmann*, Angelo State University  
The Music Absorption and Addictive Behaviors study is oriented to examine a potential relationship between an individual’s ability to become absorbed in a piece of music and his or her addictive tendencies. The influence of anxiety is also explored in order to discover trends in coping behavior.

(146-28) **Carbohydrates Uniquely Predict Cognitive Impairment in Fibromyalgia**  
John Shelley-Tremblay, University of South Alabama  
Tyler Bell*, University of South Alabama  
Research looks at the effects of carbohydrate cravings on cognitive impairment in the chronic pain condition known as Fibromyalgia.

(146-29) **The Delivery Matters: Examining Reactivity in Question Answering**  
Riley Foreman*, Missouri State University  
Erin Buchanan, Missouri State University  
Meaning/purpose in life scales were examined in various delivery methods (computer, handwritten) to determine the effect of item order on question reactivity. Results indicated that inter-item correlations were not consistent, and actually reversed signs (i.e., positive to negative) across computer and handwritten forms.

(146-30) **A Comparison of the Role of Islamic Jurisprudence in Politics in Modern Egypt, Saudi Arabia, and Iran**  
C. Yoonhee Ryder*, University of Alabama at Birmingham  
This poster will provide background information on Islamic jurisprudence in Egypt, Saudi Arabia, and Iran. This investigation will include an examination of the role of Shari’a law in current politics and its effects on other Muslim-majority countries in the Middle East and Central Asia.

(146-31) **Wright Patman: Twentieth-Century Populist**  
Kayleigh Cumpian*, Northeast Texas Community College  
In 1892, Colorado voters gave a plurality to a populist, James B. Weaver. But what was populism? My State of Texas Caldwell-prize-winning work shows that populism was a pervasive movement of rural protest that extended even into the twentieth century through the work of Congressman Wright Patman.
(146-32) The Yakuza Organized Crime Syndicates of Japan: International Crimes that Affect Japan, the United States, and Other Nations
Tyler Bryant*, University of West Florida
This project explains how the Yakuza pose a greater threat than other crime syndicates or terrorist organizations and how they thrive and operate internationally with little resistance. It concludes with what actions could prevent the Yakuza from expanding their power and possibly undermine their current operations.

(146-33) Elite Interviews in American Politics
Nora Trotman*, University of West Florida
One of the major qualitative methodologies for American politics and comparative politics is the technique of elite interviewing. The purpose of this project is to identify the best practices of this methodology as well as gauge the utilization of this approach in these two fields.

(146-34) Attitudes towards People with Disabilities
Conner Smith*, Slippery Rock University of Pennsylvania
Jennifer Willford, Slippery Rock University of Pennsylvania
The purpose of this study is to investigate attitudes of students planning to enter health services vs. non-health service careers towards persons with intellectual and/or developmental disabilities. This study is significant because the results will better inform the training of those who work with individuals with disabilities.

(146-35) Los Sobrevivientes: Four Pillars of the Tejano Community in the Mid-Nineteenth Century
Ana Martinez*, Northeast Texas Community College
Historians have considered the era after the Treaty of Guadalupe Hidalgo (1848) as especially bleak for Hispanics. Being Spanish speakers in anti-Mexican America, Hispanics are often either omitted from history, alluded to as emigrants, or reduced to “Juan Cortina, Bandito” stereotypes. My poster shows the post-treaty resilience of Hispanics.

(146-36) The Impact of Current Perception toward the Community with Disabilities
Katee Voirin*, Texas Woman’s University
Individuals who identify themselves as having a disability frequently face certain inaccurate perceptions held by those who identify as able bodied. Research measured the current perception held by those who identify themselves as able bodied toward individuals with a disability, and this poster will reflect the findings.

(146-37) Americans Loved the Railroads
Elyse Coleman*, Northeast Texas Community College
With Americans today devising autonomous, computer-driven automobiles and dreaming of employing methane hydrate as an alternative fuel, it is time to reconsider the train of the nineteenth century. Using Texas as a case study, this poster shows how trains were a most efficient, humane, and useful mode of transport.

(146-38) Gematria: The Creativity of Literary Math and Symbolic Numbers
Miranda Mendoza*, Northeast Texas Community College
The numerology of the Hebrews has had an explosive global impact on creativity. The unification of math with meaning typified the remarkable creativity of the late-Gothic era. Gematria also underlies Boolean meaning in the digital revolution and represents a paradigm for creativity in honors.

(146-39) The Influence of Anxiety on Verbal Memory in Multiracial and Monoracial Students
Jeremy Pettit, Florida International University
Verbal memory performance becomes disrupted when cognitive resources are consumed by anxious thoughts. Furthermore, earlier research has held that multiracial individuals are more susceptible to psychological distress. This research project examines verbal memory as a mediator of the association between racial identity and anxiety in multiracial invalidated, multiracial validated, and monoracial students.

(146-40) Levantine Immigrants in Latin America and Their Economic Impact on Host Countries
Alice H. Abboud*, University of Puerto Rico-Recinto De Rio Piedras
Many Levantine immigrants arrived in Latin America mostly between the mid nineteenth century and late twentieth century. Most immigrants came from the Levant region of Syria, Lebanon, and Palestine. They participated or developed economic activities such as commerce (mostly street vending, handicrafts, clothing stores, and restaurants), agriculture, and textile industries.
(146-41) Does Increased Cortisol Reactivity Due to Sleep Problems Cause Future Health Problems in African American Adolescents?
Anna Tyson*, University of Alabama at Birmingham
An assessment of how sleep problems and increased cortisol reactivity to social stress may affect the future health of primarily African American adolescents. A clarification of how HPA axis hyperactivity and overexposure to cortisol may relate to self-reported health, blood pressure, and BMI.

(146-42) Discrimination against Irish Travellers from the 1960s to Present Day
Whitney Stevens*, Tennessee Technological University
Discriminatory slurs against Irish Travellers can be found in excess online today, from YouTube comments praising genocide as a rational way to deal with the “itinerant problem,” to comments on book reviews simply stating, “inbreeding.” This presentation explores some of the reasons for modern-day discrimination against Irish Travellers.

(146-43) Analysis of Moral Dilemmas in Vocational Choice
Timothy Lee*, Chapman University
Similar to Holland’s Theory of Vocational Choice, preference of moral theory could also provide insight into student’s choice of college major. If this is true, perhaps there are underlying reasons and benefits to students of a certain major favoring either utilitarianism or deontological ethics.

(146-44) Culture of Rebellion
Amber McDaniel*, Arcadia University
For over a century, Americans have obsessed over the idea of hip: a counterculture movement of nonconformity that has penetrated America since the early twentieth century. From its racial beginnings and its literary parallels to today’s complex self-proclaimed hipsters, the story of hip has become the story of America.
**Student Poster Session C**  
Friday, November 7 • 4:00PM - 5:50PM • Plaza Foyer

**(209) Health Sciences**  
Includes all disease related studies, including medicine, nursing, public health, pharmacology, nutrition, etc.

**(209-1) Designing Tricistronic and Bicistronic Lenti-Viral Vectors Using Scar-Less DNA Assembly Methods and Web-Based Software to Study GRK4**  
Christophe Langouet-Astrie*, James Madison University  
The purpose is to construct tricistronic lenti-viral vectors containing G protein-coupled receptor kinase 4 in order to help develop an assay for detecting salt sensitivity. Vectors are constructed using novel gene cloning techniques to optimize cost and time efficiency and utilizing a web-based software to reduce construction difficulty.

**(209-2) A Comparison of Eastern and Western Medical Practices**  
Mia Knausenberger*, Suffolk University  
Stella Athanasopoulos*, Suffolk University  
This project feature a comparative look at Eastern and Western medicinal practices. Beyond a general juxtaposition, particular psychological disorders and their treatments will be compared to provide the audience with an adequate understanding of the similarities and differences featured in each practice.

**(209-3) A Comparison of Potential Lyme Disease Risk in Built Versus Non-Built Areas in a Campus Model**  
Saiema Alam*, Binghamton University State University of New York  
Lyme disease is a growing public health threat. While research has investigated potential for exposure in wooded environments, less is known about risk in built environments. This research analyzes if there is a difference in Lyme disease risk in built and non-built environments using a university campus as its model.

**(209-4) A Review of Cleft Palate Closure Timing and Its Effect on Speech and Language Development and Maxillofacial Growth**  
Angela Selby*, California University of Pennsylvania  
In palatoplasty, the surgical closure of a cleft palate, there are two options: early closure for speech or late closure for maxillary growth, but neither procedure has been demonstrated to be definitively superior. This poster will examine studies of both options to see which has the most positive prognosis.

**(209-5) A Review of Feeding Interventions for Infants with Cleft Palates**  
Stephanie Moore*, California University of Pennsylvania  
One in 1,500 infants is born with cleft palate. Feeding is an immediate concern because cleft palate may contribute to a delay in growth. Numerous feeding interventions combat this, some more effective than others. Multiple feeding interventions will be reviewed in terms of weight gain to determine the most effective.

**(209-6) An Evaluation of Internal and External Foci of Attention on Motor Skill Performance**  
Chandler McCrury*, University of Texas at Tyler  
This project evaluates the quantitative differences in motor skill performance when an internal focus of attention is adopted versus an external focus. Understanding the impact of attention direction can be valuable in occupations such as physical therapy, occupational therapy, and coaching where motor skills are taught or practiced.

**(209-7) Aspirin-Induced Acetylation of Proteins in Caco-2 and HCT-116 Cancer Cell Lines**  
Samuel Smith*, South Dakota State University  
Epidemiological observations have demonstrated that taking aspirin daily exerts an anti-cancer effect. The objective of this study was to determine the effect of the acetyl group of aspirin on the acetylation of proteins in CaCo-2, a carcinoma human cell line, and HCT-116, a human colon cancer cell line.
(209-8) Blockade of the Serotonin Transporter, but Not Dopamine or Norepinephrine Transporters, Yields Anti-Dyskinetic Effects in L-DOPA Treated Hemiparkinsonian Rats.
Samantha Meadows*, Binghamton University State University of New York
Joy Hallmark*, Binghamton University State University of New York
Dopamine replacement therapy with L-DOPA is the standard treatment for Parkinson’s Disease; however, it leads to the development of debilitating involuntary movements. This study looked at the possibility of mediating these negative side effects via several transporters in the brain that are responsible for regulating L-DOPA derived dopamine.

(209-9) Challenging Equivalence and Ethicality in the Recent Climb of Generic Drugs
Jessica Miller*, Eastern Kentucky University
Generic drugs are often prescribed as equivalents of brand-name medications. However, just how ethical is this practice? This poster will evaluate this idea from a moral standpoint, focusing on the safety, efficacy, financials, and research implications of generic drug substitution and its effect on the patient population.

(209-10) Chilean Society and Healthcare, an Overview
Nick Lynch*, University of Louisville
Jerome Soldo*, University of Louisville
This project discusses Chilean healthcare vis-a-vis Chile’s socioeconomic and historical-political factors. Public and private sectors are presented, along with the impact on social classes in Chile, with emphasis on the Mapuche community. A comparative overview of public health issues in Chile and the U.S. will be covered.

(209-12) Correction of Dystrophia Myotonica Type 1 Toxic RNA Transcripts Via Trans-Splicing
Eleanor Harrison*, East Tennessee State University
Dystrophia myotonica (DM1) a common form of muscular dystrophy is caused by a mutation within the DMPK gene. In this study a type of gene therapy, SMaRT technology, was studied and examined as a potential therapy for DM1.

(209-13) Does Adventure Fit You?
Krissie Hogan*, Eastern Kentucky University
Alycia Lynch*, Eastern Kentucky University
This study of the changing fitness trends on college campuses reveals that outdoor recreation programs are becoming increasingly popular, contrasting the traditional idea of exercise being primarily cardio, calisthenics, and weight-based workouts.

(209-14) Effective Treatments of Speech and Language Difficulties Associated with Autism
Emily Dickey*, California University of Pennsylvania
Lindsie Hammaker*, California University of Pennsylvania
This presentation will focus on autism spectrum disorders, concentrating on speech & language symptoms, such as limited speech and echolalia. Several individuals with autism were observed, with attention on particular symptoms of autism. After making observations, we developed some activities that could be used in treatment of those symptoms.

(209-15) Endogenous Kappa Opioid Receptors Play a Role in Angiotensin II High-Salt Diet Hypertensive Rats
Tin Nguyen*, University of the Incarnate Word
Central kappa-opioid receptor (KOR) activation produces marked increase in renal sympathetic nerve activity with concurrent free water diuresis in conscious rats. Furthermore, activation of opioid receptors has been shown to modulate blood pressure. However, the role of KOR in angiotensinII high-salt diet (AngII) mediated hypertension model is to be determined.

(209-16) Evaluation of Physician Training in Doctor/Patient Communication
Hannah Luksa*, Wayne State College
This project reviews literature regarding effective physician-patient interactions and evaluates medical school curriculum. Physicians, administrators, and patients are surveyed to determine how medical schools foster physician interpersonal skills and how medical schools can improve current curriculum, teaching, and evaluation methods to better promote communication competencies.

(209-17) Fast Food Consumption as a Factor in Ghanaian Cardiac Health Decline
Sharon Dei-Tumi*, Greensboro College
This poster will examine the effects of increased westernized fast food consumption on Ghanaian cardiovascular health and obesity over the past decade and will discuss the possible future health trends based on analysis of research conducted on developing nations such as China, India, and South Africa.
(209-18) Gone with the Gluten  
Evan Stieler*, University of Southern Indiana  
Antonina Bambina, University of Southern Indiana  
Is the gluten-free lifestyle the lifestyle for you? Antonina Bambina and Evan Stieler compare the difference in nutritional values between normal foods and their gluten-free alternatives.

(209-19) Identification of Basigin in Glioblastoma Multiforme Stem-like Cells.  
Cole Swiston*, Northern Michigan University  
Recently, a subpopulation of stem-like cells in human brain tumors was discovered. These stem-like cells play a role in cancer recurrence and were tested for basigin, a protein known to facilitate extracellular matrix degradation and cancer invasion. This protein may serve as a target in brain tumor treatment.

(209-20) Identification of Values Associated with Excellence, Ethics, and Engagement in an Outpatient Hospital Work Environment  
Caroline Toomey*, Bloomsburg University of Pennsylvania  
The purpose of this study was to identify staff members’ perceptions of their work in an outpatient hospital environment according to the essentials of Good Work, which include excellence, ethics, and engagement.

(209-21) Induction of Receptor-Mediated Endocytosis in Basigin-2  
Marissa Kane*, Northern Michigan University  
This project works with a genetically engineered protein that will act as a receptor on a cell that will bind to another copy of the same protein, Basigin-2. The hypothesis is that when these two proteins bind they will be brought into the cell by receptor-mediated endocytosis.

(209-22) Medical Issues with Auto Accidents Solved  
Jessica Dove*, Eastern Kentucky University  
This poster will inform the audience about the medical-alert sticker and ID program created to help citizens across the country involved in auto accidents. This program will better prepare emergency responders and health care professionals to manage the victims’ medical issues ranging from allergies to cardiac arrest.

(209-23) Needing Assistance with the Climb: The Role of Animals in Rehabilitation Therapy  
Jordan Blackaby*, Eastern Kentucky University  
Brittany Moore*, Eastern Kentucky University  
New therapies where patients work with animals are becoming prevalent. In most therapies, animals can be beneficial to patients. As research grows, the health science field has found that interacting with animals in different therapies helps patients overcome challenges that would normally keep them from assimilating into society.

(209-24) Novel Methods in Hyperspectral Microscopy to Improve FRET Measurements  
Ajay Peddada*, University of South Alabama  
Hyperspectral microscopy and advanced signal processing techniques considered and tested for optimization of Förster resonance energy transfer (FRET) signaling in order to understand biological processes including signal transduction and changes in intracellular second messengers.

(209-25) Overcoming Osteoarthritis of the Knee: An Exploration of Treatment Options  
Sydney Pokorny*, Wayne State College  
This project is an exploration of the treatment options available to manage osteoarthritis of the knee. A review of published research, dialog with people affected by the condition, interviews with health care professionals, and observation of therapy sessions are synthesized into an analysis of how to overcome this debilitating condition.

(209-26) Personalized Medicine  
Jesús Rodríguez*, Broward College  
Personalized medicine is a system of administration of medical care to patients that deals with the problem of fitting specific treatments to a group of people afflicted by an ailment or disease, while considering the aspect of biological individuality to provide a more effective and efficient treatment for patients.

(209-27) Point in Time: The Fitsteps for Life Exercise Program Improves Quality of Life of Persons with Cancer  
Jessica Evey*, University of Texas at Tyler  
This project studies the effects of a community-based program of exercise, FitSTEPS for Life, on the quality of life of persons with cancer over time and establishes a point in time that exercise influences quality of life in cancer survivors.
(209-28) Printing Organs: 3d Printing Technology and Organ Transplants
Alex Hanavan*, Eastern Kentucky University
Joseph Romer*, Eastern Kentucky University
In the United States demand for viable organs far outstrips the supply. That may be about to change. Scientists are developing the technology to use a patient’s own cells combined with 3d printing equipment to print fully functional organs. This poster examines potential applications of and obstacles to this technology.

(209-29) Rising up through Animal Assisted Therapy
Bailey Bare*, Eastern Kentucky University
Victoria Mings*, Eastern Kentucky University
Growing in popularity is the inclusion of animals in rehabilitation. Animal-assisted therapy can facilitate the rehabilitation process and increase the quality of therapeutic interaction. This presentation will illustrate the physical and mental benefits provided when animal-assisted therapy is used in conjunction with the typical therapeutic methods.

(209-30) Study of Socioeconomic, Sanitation, and Hygiene Factors as Determinants of Recurrent Diarrhoea in Children Aged Five and Under in Sundarban Area
Sohini Mukherjee*, Chapman University
A look at the factors that affect diarrheal disease in children under the age of five in rural India. This study was conducted by a student working with a non-profit in India in order to understand why childhood diarrheal disease was so common.

(209-31) Synthesis and Evaluation of Isatin Oxime and Hydrazone Derivatives
Sarah Nuckolls*, Longwood University
Kelsey Trace*, Longwood University
Due to a rising trend of virulence against antibiotics, a new method of microbial treatment is needed. Isatins and their derivatives have proven to be both antimicrobial and biofilm modulators. Oxime and hydrazone derivatives are screened against various oral colonizing bacteria.

(209-32) Synthesis of a New Series of 2-Acetyl-4-Methylthiazole Thiosemicarbazone Compounds: NMR and MIC Studies
Alexandra Arriaga*, Tennessee Technological University
Thiosemicarbazone compounds are a class of multidentate ligands that contain binding sites for metal ions such as iron and copper. This work will present the synthesis of 2-acetyl-4-methylthiazole thiosemicarbazone compounds: These are potential anti-cancer agents because they interfere with ribonucleotide reductase, an iron-containing enzyme used by cells to produce DNA.

(209-33) The Importance of Electronic Health Record Programs in Nursing Schools and Their Effects on Nursing Students
Jennifer Grimes*, University of Texas at Tyler
With the rise of electronic health records, nursing schools are developing programs to teach nursing students how to correctly and efficiently chart electronically. This research project examines the evidence that supports the implementation of EHR programs in nursing schools while assessing their effect on nursing students’ clinical practice.
(210) Natural Sciences and Mathematics
Biology, chemistry, physics, math, biochemistry, neuroscience etc)

(210-1) A Comparison of Protein Extraction Protocols for Bean Beetle Protein Analysis
Blake Suarez*, Cochise College
Ricardo Martinez*, Cochise College
The Cochise College Honors Program is supporting undergraduate biology research. Proteomics studies were used to isolate proteins found in bean beetles at different stages of their life cycle.

(210-2) A Manipulation Study: The Effect of Predation on the Space Use of the Chilean Rodent, Octodon Degus
Erin Myers*, University of Tennessee at Chattanooga
Predation risk has significant effects on animal behavior and space use. This project is a comparison of a population of Octodon degus in predator exclusion enclosures versus control, non-predator exclusion enclosures. Data collection includes experimental evidence of home range and burrow systems as a representation of space use.

(210-3) A “Complex” Analysis: Identification of Symbiosis Genes Using Gel Shift
Allie Casto*, James Madison University
Stephanie Stockwell, James Madison University
This project is elucidating the signaling pathway of soybean-Bradyrhizobium japonicum-symbiosis through analysis of a gene regulatory protein. A method called gel shift is used to detect DNA-protein complexes formed through binding of gene sequences to the protein.

(210-4) All Trans Retinoic Acid Inhibits Collagen Deposition in Extracellular Matrix of Uterine Smooth Muscle Cells
Sunada Khadka*, Wesleyan College
This study incorporates the anti-proliferative effect induced by the treatment of uterine smooth muscle cells with all trans retinoic acid. This provides a basis for understanding the mechanism and treatment options for certain uterine pathologies like leiomyomas, characterised by the over-expression of collagen in extracellular matrix of these cells.

(210-5) Artificial Neural Networks and Machine Learning
Brian Kmetz*, Chapman University
Garrett Isaacs*, Chapman University
Inspired by the way biological nervous systems process information, Artificial Neural Networks (ANNs) are composed of several interconnected layers of processing units that grant the capacity to learn from example by adjusting the synapse-like connections between individual processing units to improve performance.

(210-6) Convection Initiation along the Rocky Mountain Front Range
Katja Friedrich, University of Colorado-Boulder
By examining various properties in convection initiation such as upper-level wind flow and moisture content profiles, we can then tie those properties to cases where thunderstorms are generated by weak and strong synoptic forcing over the Rocky Mountain Front Range.

(210-7) Design and Synthesis of A23187 Analogs
Megan Czmowski*, Northern State University
Since 1962, new antibiotics have been created primarily through the use of analogs of current antibiotics. The antibiotic A23187, also called Calcimycin, has not been extensively studied and is primarily used as a calcium chelator. The author used the AutoDock program to predict potential analogs of the antibiotic A23187.

(210-8) Design of Photo-Catalytic Polymeric Nanocomposite for Enhancing Water Filtration Technologies
Jeromy Rech*, Lewis University
The specific aim of this work is to develop a photocatalytic biomimetic nanocomposite membrane that utilizes sunlight to degrade common pollutants and inhibit the growth of deadly bacteria. Initial synthesis of cellulose/TiO2 nanocomposite films showed an enhanced degradation of Methylene Blue, an organic dye and pollutant, when exposed to light.

(210-9) Development of a Tissue Culture Protocol for Rheum Rhubarbarum
Mark Sperry*, Northern State University
The purpose of this project is to develop protocols for sterilization and growth of a commonly grown garden plant, Rheum rhubarbarum (garden rhubarb), in tissue culture to identify the optimal medium, sterilization techniques, and methods of tissue extraction when culturing rhubarb from the rhizome, crown, stalk, and leaves.
(210-10) **Effect of O-GlcNac Modification**  
Roxanne Lockhart*, University of Alabama at Birmingham  
Modification of proteins by β-N-acetyl-glucosamine (O-GlcNAc) has been shown to play a critical role in regulation of cellular survival. One mechanism for increasing O-GlcNAcylation is pharmacological inhibition of OGA (O-GlcNAcase). We will study the functional and biochemical effects of O-GlcNAc modulation via thiamet-G in rodent models.

(210-11) **Egyptian Fractions and Pseudoperfect Numbers**  
Jessica Richardson*, Emory & Henry College  
An analysis of the overlap between the largest denominator used in individual Egyptian fraction representations of one and pseudoperfect numbers. Looking to discover a way to generate all of these representations of one, based off of each fractions largest denominator, by using knowledge of pseudoperfect numbers.

(210-12) **Electrochemical Analysis of Film Forming Mechanisms Relevant to Data Storage Chemical Mechanical Planarization**  
Lisa Janes*, Lewis University  
Nickel-Phosphorous (NiP) substrates have been used as computer hard disk drive media. This research focused on designing slurries that chemically removed the NiP in a non-corrosive pH range through additives. Electrochemical techniques were developed to probe the impact of organic additives on the surface redox and film forming mechanisms.

(210-13) **Enhancement of Latent Fingerprints Via Polymer Coating**  
Connor Smith*, Eastern Kentucky University  
Exploratory work was undertaken to study the enhancement of latent fingerprints on metallic surfaces for forensic science applications.

(210-14) **Erythropoietin Regulates the Vitamin D Receptor in Neural Stem Cells**  
Kevin Shrestha*, University of Alabama at Birmingham  
Neuroprotection has been explored as a means to slow neurodegeneration and preserve neuronal function. Two important compounds in the body, the Vitamin D receptor and erythropoietin, have been identified as having roles in this process. This research investigates the link between the two.

(210-15) **Expression of TGase in Estrogen Receptor Knockout Mice**  
Tsu-Yi Su*, Wesleyan College  
This study looks at the expression of TGase 1 in β-receptor knockout (ERKO) black 6 (B6) mice. From the results obtained from this study, more understanding can be gained on the regulation of TGase 1 expression by estrogen and the estrogen receptor.

(210-16) **Fire History on North Fork Mountain, West Virginia: An Application of Tree Ring Dating**  
Ruth Stetler*, Arcadia University  
This presentation looks at the use of annual tree ring growth to date scars created by past fires, in order to construct a record of historic fire patterns. Such data can be applied by forest managers to create controlled burn programs for conservation purposes.

(210-18) **Full Somatic Mitochondrial Genome Comparison of Two Species from the Brachidontes Exustus Cryptic Complex**  
David Brambert*, Elmhurst College  
Chelsea Karson*, Elmhurst College  
*Brachidontes exustus* is a member of the bivalve family Mytilidae. The Atlantic and Gulf species mitochondria were fully sequenced and showed gene orders different from all other known mytilid mitochondrial genomes. The genome rearrangements may be related to the doubly uniparental inheritance, a unique form of mitochondrial inheritance.

(210-19) **iCook 4H: Promote Culinary Skills and Family Meal Times to Prevent Childhood Obesity**  
Carolyn Stocker*, University of Maine  
This is a 24-month, 5-state project proposed to increase culinary skills, family meal times, and physical activity of youth to help prevent childhood obesity. A community-based participatory research approach was used through the 4-H programming to achieve healthy weight in children ages 9 and 10.

(210-20) **Injury to Larval Salivary Gland and Wing Disc Cells and the Effects on Developmental Timing in Drosophila Melanogaster**  
Alicia Rippere*, Arizona State University  
Tissue damage in humans can disrupt the timing of developmental progression and alter steroid hormone levels. Using the fruit fly, *Drosophila melanogaster*, to study responses to injury, we have found that localized tissue damage influences developmental timing, and these defects are likely tied to altered hormone levels.
(210-21) Invasive Trapping in Madagascar through Exploitation of Toxoplasma Gondii
Shelby Zikeli*, California University of Pennsylvania
Invasive species have long been a problem in Madagascar. Rattus rattus, or the black rat, is by far the worst invasive animal to native fauna. The overall goal of the current study is to pursue implementing practical methods of invasive trapping, capitalizing on the parasite-vector relationship offered by Toxoplasma gondii.

(210-22) Investigation of Lysosome Modifications By 2-Chloro-1,4-Benzoquinone
Hendrik Greve*, University of Tennessee at Chattanooga
Lysosome can be modified by 2-chloro-1,4-benzoquinone (CBQ), a possible metabolite of the family of atmospheric pollutants called polycyclic aromatic hydrocarbons. This modification can lead to several severe effects including amyloidosis, a process by which globular proteins aggregate and become insoluble. This project examines the effects of CBQ on lysozyme.

(210-23) Kinetics of Gold Nanoparticle Synthesis Monitored By Raman Spectroscopy
Bethany Lueck*, University of Nebraska-Kearney
Gold nanoparticles show great potential for use in nanoscale biomedical sensors due to their optical properties. The mechanism for the reduction of Au (III) to Au nanoparticles by sodium oxalate was studied by using Raman spectroscopy to determine the depletion of gold from solution.

(210-24) Manipulation of Anthocyanin Production in Saponaria Officinalis Using Sun Screen
Harleen Athwal*, University of Indianapolis
The manipulation of floral color using sunscreen provides crucial information. Plant fitness can be enhanced by controlling the production of anthocyanins. After applying sunscreen to the petals, the physical and chemical change in the production of anthocyanins proved this method to be effective.

(210-25) Metabotropic Glutamate Receptor 4 Positive Allosteric Modulators Attenuate LPS-Induced Inflammation in Microglia Cells
Ranjani Ponnazhagan*, University of Alabama at Birmingham
Treatment of primary microglial cells with positive allosteric modulators affords protection against lipopolysaccharide-induced inflammatory response, making them a potential novel therapeutic strategy for Parkinson’s Disease.

(210-26) Molecular Characterization of a Chlorophyll Deficient Chlamydomonas Reinhardtii Mutant Defective in Photosynthesis
Tai Truong*, University of West Georgia
Physiological and molecular characterization of 10E1, a mutant Chlamydomonas reinhardtii (micro green-alga) strain that is high light sensitive, chlorophyll (chl) deficient, and non-photosynthetic under all light conditions.

(210-27) Phosphoprotein Phosphatase Type 4: A Novel Target for Therapeutic Cancer Treatment
Cheyanne Paul*, University of South Alabama
Overexpression of phosphoprotein phosphatase type four (PP4) may contribute to cancer survival and metastasis. The development of a PP4 inhibitor will not only yield a valuable research tool for studying the pathology of diseases associated with PP4, but it could also result in the development of a new antitumor therapy.

(210-28) Quantum Coherence in Semiconductor Nanostructures
Luke McClintock*, University of Alabama at Birmingham
Quantum mechanics dominates the electronic properties of nanoscale device structures. Quantum-based technology would theoretically be extremely efficient at performing certain computations, but a property known as decoherence stands in the path of development. By studying decoherence through terahertz spectroscopy, we hope to understand how this phenomenon will limit future devices.

(210-30) Secondary Metabolite Production in Rutgers Tomatoes and Echinacea purpurea Following Infection of Root-Knot Nematode M. Arenaria
Rachel Belcher*, Ferrum College
This is an interdisciplinary look at the secondary metabolite productions in Rutgers tomatoes and Echinacea Purpurea. This is contingent on a previous infestation of root-knot nematodes. This research looks to make advances in the agricultural field through bioactive testing.
(210-31) Self-Interaction Chromatography (SIC) on-Column Binding Optimization for Pre-Packed Columns
Sara Liaghati-Mobarhan*, University of Alabama at Birmingham
On-column protein binding can be used to provide a less labor and time intensive process for the preparation and completion of miniaturized SIC through the comparison of on-column and batch-bound protein columns. A protocol can be developed that ensures analogous or improved column homogeneity and calculated B-values.

(210-32) Structural Basis for Fas-Mediated Apoptosis and Mechanism of Inhibition
Bliss Chang*, University of Alabama at Birmingham
This is a structural, biochemical study of Fas interactions with Calmodulin. We have identified a specific binding stoichiometry, binding parameters, and the amino acids comprising the minimal binding domains. This will lead to the development of effective yet minimally toxic drugs to target diseases that involve an abnormal cell count.

(210-33) Synthesis of Indole-2-Carboxylic Acid Derivatives as Antagonists of Mutant BRAF Receptors in Melanoma
Jeremiah Atkinson*, South Dakota State University
Lauren Kuschel*, South Dakota State University
Melanoma can occur due to a mutated receptor in the Mitogen-activated Protein kinase pathway. To inhibit the resulting uncontrolled cell growth, a novel ligand must be developed. A virtual library was designed and tested for theoretical potency. The most promising molecules were synthesized and tested for actual potency on the BRAF receptor.

(210-34) The Development of Laser Attenuating Films for Use in Aviation
Zachary Widel*, Lewis University
The specific aim of this work is the development of laser attenuating films to protect pilots from laser attacks. This is achieved by modifying aqueously synthesized quantum dots with aromatic molecules to behave as organically capped attenuators. These films are capable of attenuating a 20 mW green laser by ~50%.

(210-35) The Diels-Alder Reaction
Omar Pinkhasov*, Suffolk University
The Diels-Alder reaction is a commonly studied topic in the undergraduate organic chemistry curriculum. We have developed an undergraduate laboratory designed to feature a Diels-Alder/retro-Diels-Alder reaction between 1, 3-cyclohexadiene and either Dimethyl or Diethyl acetylenedicarboxylate (DMAD or DEAD, respectively) through microwave irradiation.

(210-36) The Effects of Enrichment on Growth and Basic Psychological Behavior in Rats
Scott Evans*, Northern Michigan University
Ten juvenile rats were divided into two separate groups. One group was raised in housing with toy enrichment and one group was raised in housing with enrichment deprivation. Basic behavioral tests determined that no significant difference in behavior exist between the two groups.

(210-37) Undergraduate Laboratories in Quantum Optics: Studies of Quantum Entanglement and Bell’s Theorem Using the Spontaneous Parametric Down-Conversion of Single Photons
James Tancabel*, Youngstown State University
An ongoing research project has attempted to bring the revolutionary experimentation technique of single photon studies to the Physics and Chemistry Departments at Youngstown State University. This poster will explain the implementation of the laboratory setup while also explaining the results of the preliminary tests.

(210-38) Understanding the Role of Mqo and Malic Enzyme in Growth of Plant Pathogen DC3000
Zabrina Ebert*, Elmhurst College
Pseudomonas syringae pv. tomato strain DC3000 is a bacterium known to cause disease in tomato plants. A mutant strain lacking both the mqo and malic enzyme gene fails to grow in minimal media cultures with malate suggesting that malic enzyme is allowing the strain without mqo to complete TCA.

(210-39) UV Light as a Means of Removing Invasive Zebra Mussel Larvae from Scuba Gear
Ellen Bryant*, University of Indianapolis
Douglas Stemke, University of Indianapolis
Zebra mussels are an invasive mollusk species that cause billions of dollars each year in commercial pipeline damage. SCUBA divers and boaters are the most common vessels for mussel introduction into new waterways. UV light is proposed as a method of sanitizing neoprene dive gear of the microscopic larvae.
(210-40) Voluntary Eye Movements to Cyclopean, Monocularly-Invisible Targets
John Decker*, University of Alabama at Birmingham
Christopher J Aura*, University of Alabama at Birmingham

Visually guided voluntary eye movements are critical for human sight. However, questions remain about cortical circuitry controlling these movements, especially when targets are purely cyclopean (i.e., only visible when information from both eyes is combined). To address this knowledge gap, we measured eye movements in human subjects viewing such targets.
(290-1) **Great Books I--Team Taught**  
Leslie Heaphy, Kent State University-Stark  
Great Books I--Team Taught class in honors. Showcases books, assignments, and basic details.

(290-2) **Developing and Assessing an iPad App for Honors General Psychology Course**  
Edward Kardas, Southern Arkansas University  
Describes collaboration between app developer empowered.com and the honors college to develop iPad apps for honors seminar and honors general psychology courses. The latter app is successfully being implemented and evaluated. Using it, students teach half of the classes covering eight chapters and later upload their presentations for future study.

(290-3) **Teaching Research and Writing throughout the Honors Journey**  
Kathryn MacDonald, Monroe College  
This poster presentation will explore the methodologies used to teach writing and research to students in the Monroe College Honors Program, from the freshmen experience to the senior capstone course.

(290-4) **Assessing a First-Year Seminar Group Project**  
Mark Aune, California University of Pennsylvania  
Angela Selby*, California University of Pennsylvania  
This poster will present an assessment of a semester-long group project assigned to incoming freshmen in their honors first-year seminar. The project is designed to help students learn about the honors program and build community. Surveys and interviews will be conducted of freshmen from the past three years.

(290-5) **Creating a Successful Honors Class Blog: Ways to Challenge and Increase Your Students’ Writing Potential**  
Sarah Harlan-Haughey, University of Maine  
Class blogs afford many possibilities for collaborative writing and peer-editing. If you want to start blogging, or discovered your blog did not generate the rich online content desired, establishing a clear evalutative structure and blog routine might help. This poster outlines assignments and evaluative expectations for a successful honors blog.

(290-6) **Shaking up Statistics: A Blended-Learning Perspective for Honors Courses**  
Erin Buchanan, Missouri State University  
A blended-learning environment was implemented to improve course outcomes and student perceptions for both traditional and honors offerings of a statistics course. Both classes show improvement in homework/quizzes, variable exam scores, and positive feedback about the structure of the course. Blended pedagogy pros and cons will be discussed.

(290-7) **Inspired By the Challenge, Thrilled By the Climb: Dnacc Student-Led Innovation with the Phi Theta Kappa Honors in Action (HiA) Model**  
Stacy Amling, Des Moines Area Community College  
This session shares an innovative project, for which the Phi Theta Kappa (PTK) Honors in Action planning model was used for a student group leadership project to initiate a community garden on campus. The HiA model will be shared, along with results, feedback received, and additional suggestions for future use.

(290-8) **Honors Peer Mentors**  
Craig Fox, California University of Pennsylvania  
I recently implemented a Peer Mentor program in my honors course in introductory first-order logic. I hoped: (i) to provide additional pedagogical benefits to students in the course, (ii) to provide practical leadership experiences and skill-building for the peer mentor, and (iii) to contribute to the retention of honors students.

(290-9) **Senior Thesis Seminar: Bridging the Gaps Among Student, Program, and Mentor**  
John Shelley-Tremblay, University of South Alabama  
Michael Doran, University of South Alabama  

(290-10) **Engaging Honors Students in Institutional History**  
Brian Peters, North Carolina State University  
This poster highlights the experience of teaching a history seminar. Students learned about the history of their university and created original historical works using primary documents from the institution's library. The poster will highlight the benefits and challenges of engaging students in primary document research at a STEM-focused institution.
(290-11) Areas of Emphasis: Interdisciplinary Experiential-Learning Curriculum at James Madison University
Jared Diener, James Madison University
The Areas of Emphasis curriculum allows students to develop advanced knowledge and practical experience in an area that reaches beyond traditional disciplinary boundaries: Creativity, Global Studies, Leadership, Research, or Service. This poster presents the motivation, design, and outcomes of this initiative, including courses, progression paths, student testimonials, and project descriptions.

(290-12) What about Love? An Honors Colloquium Featuring a Multi-Disciplinary Examination of One of the Most Powerful Forces in Human Life
Jeremiah Atkinson*, South Dakota State University
Allyson Lucht*, South Dakota State University
Love is a new honors colloquium team-taught by a husband-wife faculty team at SDSU. Built on a multi-disciplinary foundation, the course examines love through the social sciences, biological and neurosciences, art, music, history, and literature. This poster features major course components, examples of students’ work, and assessment results.

(290-13) Entrepreneurship, Leadership, Team Building, and Change: Students Working to Make Changes in the University and the Community
James Bell, Texas State University-San Marcos
Jennifer Lirette*, Texas State University-San Marcos
Katherine Sobel*, Texas State University-San Marcos
This session details and demonstrates learning where change projects and knowledge application are the focus and outcome. Photos, syllabi, descriptions, and handouts, related to campus and community changes--Hospice, Homeless Shelter, UNICEF, Athletics, and an Environmental Project--will be shared. Stop, review, and discuss entrepreneurial ideas and more.

(290-14) Thinking Globally in an Introduction to Honors Course
Ann Bomberger, Gannon University
Gannon University’s Introduction to Honors (1 credit) course encourages students to be engaged, global citizens. Each section of the seminar focuses on a different country by discussing a memoir, conducting research for poster presentations, and presenting those posters to the honors community. Students meet regularly with students from another country.

(290-15) Collaboration and Community
Erin VanLaningham, Loras College
The Loras College Honors Program focuses on sustained student-directed research projects for a three-year period. This model diversifies conventional research experiences, namely through the extended collaboration with a faculty mentor and community partner, and provides the opportunity to synthesize learning from other disciplines and experiences.

(290-16) Capstone Course and the Honors Thesis Online at the Two-Year College
Barbra Nightingale, Broward College
The honors capstone seminar incorporates service learning, an interdisciplinary approach, and steps toward completing an honors thesis. This poster will highlight the online section of this course as offered at Broward College.

(290-17) Building a National Database of Engagement in Honors
Jordan LaBouff, University of Maine
Christopher Paradis*, University of Maine
This presentation describes the initial steps towards developing a nationwide database of success and engagement in honors. We describe an example of a yearly student and faculty feedback tool that can be adapted to any honors program or college to better understand student experiences and faculty expectations.

(290-18) Honors Psychology: Gateway to Scholarship, Internship, and Publishing Opportunities
Jennifer O’Loughlin-Brooks, Collin College
Honors General Psychology students gain tools necessary to compete academically upon transfer. Internships are often acquired and scholarships garnered, enabling further access to educational opportunities. Students have even published their research in academic journals and received full scholarships; in some cases as a direct result of involvement in honors psychology.

(290-20) The Cultural Encounters Model: An Honors Seminar Integrating Campus Culture
James Pfrehm, Ithaca College
This poster presents an honors seminar entitled “Cultural Encounters with Ithaca College,” developed to provide opportunity and encouragement for honors students to experience college’s unique culture and identity through the attendance, discussion, and assessment of cultural events on campus.
(290-21) Big Problems: A Solution to Teaching Interdisciplinary Honors Courses
Stephanie Stockwell, James Madison University
Interdisciplinary honors courses that foster deep learning are difficult to design and implement. One strategy for overcoming this hurdle is the use of real-world big problems to scaffold and contextualize course content. Here I will present two cases in which major course components have been built upon big problems.

(290-23) Can We Educate for Innovation?
Diane Tucker, University of Alabama at Birmingham
Joe March, University of Alabama at Birmingham
Joel Berry, University of Alabama at Birmingham
In collaboration with an interdisciplinary team of educators, entrepreneurs, and creators, we developed a focus on innovative problem-solving and entrepreneurship within the UAB Science and Technology Honors Program. Students develop skills in interdisciplinary teamwork and persistence in the face of setbacks along with an appreciation for the innovation process.

(290-24) [Learners] of the World, Unite: Exploring the Human Condition through Marx
Georgeann Ward, Lee College - Texas
Gordon Lee, Lee College - Texas
This workshop introduces an interdisciplinary pedagogical approach to English and Humanities that helps students identify sources of oppression through literature, film, art, and architecture. Using Marx and Engels’ The Manifesto of the Communist Party as a lens, our class challenges students to critically examine issues of race, class, and gender.

(290-25) Seeing Science in Appalachia: Service Learning among the Creeks and Bees
Tori Abbott*, Eastern Kentucky University
Martin Brock, Eastern Kentucky University
Daniel Klapheke*, Eastern Kentucky University
A sophomore-level integrated science course with a service-learning component and taught using inquiry approaches will be described. This six credit-hour course satisfies life and physical science GEN ED requirements for the university. We will show that non-majors in the course gain content understanding and knowledge of the scientific process.

(290-26) Projects in the Honors Mathematics Classroom
Dan Kemp, South Dakota State University
Several projects that have been successfully used in an honors calculus class will be described. In particular, students will present their solution to a project that shows that some important functions do not have elementary antiderivatives. Through projects beginning calculus students can do some important classical mathematics.

(290-27) Global Perspectives: Challenges and Thrills
Belle Zembrodt, Northern Kentucky University
A unique honors opportunity is a spring course with the study abroad component attached to the course. In this presentation we will describe an honors course, Grimm Fairy Tales Past and Present, that concluded with a study abroad trip to Germany. We will discuss logistical, academic, and personal issues.

(290-28) Citizen Scholars Underground: Documenting the New Deal in New Discovery
David Kime, Northern Kentucky University
Results of a citizen scholar project creating an inventory and assessment of cultural artifacts left by Depression Era CCC workers within Mammoth Cave are highlighted. Presenters include faculty and students who participated in the project as part of a course devoted to an interdisciplinary examination of Mammoth Cave.

(290-29) The Solo Interdisciplinarian
Sarita Cargas, University of New Mexico
One of the missions of many honors programs is to teach interdisciplinary thinking skills. I will define interdisciplinary teaching (including the role of integration) and present methods for preparing to teach interdisciplinarily, while offering a case study of teaching solutions to human rights problems to illustrate interdisciplinary teaching.

(290-30) Sex and the Supernatural: An Honors Exercise in Diversity
Scott Cook, Motlow State Community College
Heather Morris*, Motlow State Community College
Dallas Foster*, Motlow State Community College
Sex and the Supernatural is an honors seminar offered at Motlow College, a course that fosters critical thinking and the free exchange of ideas through the historical and contemporary lenses of human sexuality. Students examine and discuss sexuality across civilizations and time to see the world in new ways.
(290-31) Reel History: The Digital Story as a Modality of Local History Research and Preservation in American History Honors
Scott Cook, Motlow State Community College
In addition to traditional academic research and presentation, Motlow College honors scholars each select a local person to interview and document the individual’s history through the digital story medium. Through the use of video, audio, text, pictorial artifacts and traditional research, students preserve pieces of local history in tangible ways.

(290-32) The God Particle Is a Beatles Fan: Interdisciplinary and Experiential Approaches to Creative Writing
Amaris Ketcham, University of New Mexico
Where the physical universe collides with the fanciful and flawed human experience of life, there is creative energy—be it in research or writing. This presentation will cover the adaptation of the writing core to an interdisciplinary, experiential course that uses science as the filter to explore creative writing.
(221-1) The Thrill of the Climb - with NCHC Honors Semesters Committee
Bernice Braid, Long Island University-Brooklyn
Elizabeth Beck, Iowa State University
Clay Motley, Western Kentucky University
Sara Quay, Endicott College
Susan Cannata, University of North Carolina at Pembroke
Jesse Peters, University of North Carolina at Pembroke
The Thrill of the Climb: all projects of NCHC’s Honors Semesters Committee are designed to challenge participants and generate active involvement and high levels of creative engagement. Find out how to participate, how to work with the Committee, and where future projects are likely to be.

(221-2) Cultural Significance of Sea Turtles
Lauren Goldsworthy*, Florida Atlantic University-Jupiter
Sea turtles are an important source of food, trade, tradition, and storytelling in Australian Aboriginal culture, which explains the culture’s continued interest in sea turtle populations. In my paper I discuss the direct link between sea turtles and aspects of Aboriginal culture.

(221-3) Encouraging Intellectual Diversity through Alternative General Education Courses
Kevin Holton*, Monmouth University
General education courses are dreaded by many students, but alternatives offering deep study instead of a sweeping survey may excite students about their education and more diverse fields.

(221-4) Transfer Student Experience
Jacci White, Saint Leo University
Thomas Humphries, Saint Leo University
Transfer students and freshman who have earned a two-year degree miss the introduction and formative experience the honors program has to offer. This session will focus on issues and share ideas about how to make the honors program a meaningful experience for this growing population.

(221-5) Camaraderie with a Cause: Solidifying the Honors Program through Service
Natalie Kelly*, Youngstown State University
Ciara Andrews*, Youngstown State University
To combat the challenges of getting each class, and alumni, involved in the core value of volunteering, the Global Day of Service is held every year at YSU. The presentation will highlight past achievements of the Global Day of Service, changes over the years, and future goals for the program.

(221-6) The Sir Edmond Hillary Guide to the Scholarly Climb
Megan Evans*, Youngstown State University
Honors contracts are ways Youngstown State University honors students receive credit for honors coursework. This session will demonstrate how students choose to create honors contracts not only for the credit received for their honors diplomas, but also for the stimulating benefits from working so closely with a university professor.

(221-7) Stimulating Community Service through Social Events
Stephanie Moore*, California University of Pennsylvania
Emily Murray*, California University of Pennsylvania
California University of Pennsylvania’s Student Honors Advisory Board created a service committee in order to stimulate honors student service work. This committee cooperated with the existing social committee to integrate service into honors program social events. The social and service committee chairs will share achievements, failures, and suggestions for improvements.

(221-8) Honors on a (Fraying) Shoestring Budget
Angela Salas, Indiana University Southeast
(221-9) "Structuring a Student Honors Government”
John Troutman*, California University of Pennsylvania
Shawn Reese*, California University of Pennsylvania
Strong leadership and effective communication are defining qualities of any organization. These are not possible without a strong backbone. California University of Pennsylvania’s Student Honors Advisory Board has prided itself on its constitution. Written in 2010 and recently revised, the successes of this organization are credited to this innate document.
(221-10) Lauren Galyen's Honors Climb
Lauren Galyen*, University of Cincinnati
This presentation details Lauren Galyen's University of Cincinnati honors experience. Accepted into the program after her first semester, she was thrilled to take on the challenge. Since then, she has participated in a variety of honors learning experiences. She hopes that her story will inspire fellow honors students.

(221-11) An Honors Tailgate: A Way to Connect Current Students, Prospective Students, Alumni, and Faculty
Nicholas Grondin*, University of South Alabama
Matthew Moore*, University of South Alabama
Caden Moore*, University of South Alabama
The goal of HON201 is to understand the research process. Our HON201 project promoted our honors community using the same process done for research. In order to achieve this, we decided to plan a tailgate for 2013 homecoming to bring together students, faculty, alumni, and prospective students. Ultimately, the tailgate was a successful honors event.

(221-12) An Honors Experience Reconceptualization through Collaboration
Rolando Mendez, Inter American University of Puerto Rico-Ponce
Jose Muñiz*, Inter American University of Puerto Rico-Ponce
Cristina Aponte*, Inter American University of Puerto Rico-Ponce
Stephanie Velazquez*, Inter American University of Puerto Rico-Ponce
IAUPR's Ponce Campus Honors Program underwent a reconceptualization process to strengthen its administrative and academic structures. This was achieved through focus groups, online surveys, class discussions, and creative projects. Focus areas included, but were not limited to, recruitment, retention, curriculum, mentorship, faculty selection, leadership development, and community service.

(221-13) Evolution of USD's Honors Student Board
Taylor Kress*, University of San Diego
Over the last four years, USD's Honors Program has grown not only in number, but also in honors student body involvement. This presentation will focus on how the Honors Student Board at University of San Diego has evolved to meet the needs of an ever-growing and involved student body.

(221-15) Community Service in the Monroe College Honors Program
Kathryn MacDonald, Monroe College
This idea exchange will offer insights into how the community service requirement has been successfully incorporated into the Monroe College Honors Program. We will also discuss how to create lasting relationships within the community.

(221-16) Rejoyce! Stories of Triumph over Alzheimer's Disease through Music and Art Therapy
Aashika Suseendran*, Arcadia University
Through Arcadia University's honors course “Music, Art, and Memory,” student leaders strove to alleviate Alzheimer's disease and dementia symptoms in elders living at Fairview Care Center, PA. This project chronicled a journey of music and art, of Suseendran’s partner Joyce and of others, and more than anything—of learning and friendship.

(221-17) Brightened Birthdays: Gladdening Children One Gift at a Time
Michael Barkett*, Youngstown State University
Mariah DeFuria*, Youngstown State University
Kirstie Feorene*, Youngstown State University
Katina Landgraff*, Youngstown State University
Because philanthropy is a vital part of any honors program, Brightened Birthdays, a Youngstown State University student organization, inspires extended volunteerism. Recognizing the decreased charity to underprivileged children in the months outside the holiday season, four honors students seek to remind children that they are thought of year-round.

(221-18) Fish Are Friends, Not Food: An Honors Marine Biology Project
Kara O’Neal*, Southern Arkansas University
Casey O’Hara*, Southern Arkansas University
Addison Ochs*, Southern Arkansas University
In an honors contract marine biology course three students constructed a marine aquarium using limited resources. They established collaborations with the Art and Biology Departments and with a local aquarium dealer. The aquarium is now complete and will serve as a laboratory for current and future regular and honors courses.
(221-20) Pizza with Professors!
Kate Bruce, University of North Carolina Wilmington
Pizza with Professors is an informal meet and greet where students and faculty come together in a stress-free environment. There are multiple programs each semester for different majors. This program helps students and professors form lasting relationships and brings the honors community together in a relaxed way that ultimately leads to future success.

(221-21) Scholar Wars: Enhancing Community through the Spirit of Competition
Tyler Pabst*, Youngstown State University
Andrew Morgan*, Youngstown State University
This session will showcase Scholar Wars, a series of competitive events between the classes of the Youngstown State University Honors Program. Over the course of one week, the honors students promote community and philanthropy through friendly competition.

(221-22) Honors in a Large Enrollment Course: Practices for a Specialized Discussion Section
Shaun Vecera, University of Iowa
Elizabeth Shirazi*, University of Iowa
We discuss a model for presenting honors content in large introductory courses, in which a faculty-led honors-based discussion section supplements the course. We present results from using this model in a large course at our university and discuss faculty and student impressions and revisions that could further enhance students’ experiences.

(221-23) Transformative Civic Engagement through the Teaching of the Holocaust
Kolleen Guy, University of Texas at San Antonio
Abigail Morales*, University of Texas at San Antonio
Allison Abendroth*, University of Texas at San Antonio
Service learning—academic study closely tied to community service through structured reflection—is an important pedagogy for promoting civic responsibility. We will demonstrate how a class on the Holocaust and genocide incorporated service learning to assist students in exploring the relationship between their academic learning and their civic values.

(221-24) From the Unknown to Known: How to Make Honors Programs Swag Worthy
Alison Aloisio*, University of St. Francis
Elizabeth Healy*, University of St. Francis
Lisa Hedrick, University of St. Francis
Student-developed marketing plan that tackled the hurdle of taking an obscure, little-understood honors program at a liberal arts university and created a strong, clear identity. Development details, goals, implementation schedules, and team champion roles will be presented.

(221-25) Fundraising Made Easy: Creative Solutions for Improving Honors Philanthropy
Brock DeAngelo*, Youngstown State University
Jordan Edgell†, Youngstown State University
Alana Lesnansky*, Youngstown State University
Elizabeth Urig*, Youngstown State University
Kayla Zitello*, Youngstown State University
Fundraising difficulties? Our honor’s program’s Relay-for-Life Team created several innovative solutions! Examples include Dial-A-Dog, a video game tournament, a dance, and the Honors Talent Show. Through these activities, not only were we able to collaborate on creating effective fundraisers, we also gained a sense of community and service above self.

(221-26) Superwomen Leaders: Climbing out of Adversity
Shannon Patterson*, Dickinson State University
Lexie Adolf*, Dickinson State University
Inga Larson*, Dickinson State University
Margaret Marcusen, Dickinson State University
Theodore Roosevelt Honors Leadership Program has traditionally focused on leadership activities on campus. Women’s Voices, a month-long series of presentations about women leaders, allows for a collaboration of the honors students, the faculty and staff on campus, the general student population, and the community.

(221-27) Leading by Example: Student-Led Leadership
Lexie Adolf*, Dickinson State University
Inga Larson*, Dickinson State University
Shannon Patterson*, Dickinson State University
Honors Leadership Program encompasses high academic requirements as well as volunteering and leadership components. Acting as a student-led body, Theodore Roosevelt Honors Executive Committee is elected by their peers to oversee and plan the activities and events for the program.
(221-28) The Thrill of Creativity: Doing Creative Research Projects in Honors Courses
Lauren Coyne*, Eastern Kentucky University
Maitland Dunwoody*, Eastern Kentucky University
Krissie Hogan*, Eastern Kentucky University
Charlotte Rich, Eastern Kentucky University
We will discuss using creative research projects in Honors seminars, and students will share projects for our course, American Women and Their Voices, 1870-1920: the diary of a birth control advocate, a health/exercise guide for women at the turn of the century, and a short story about a picture bride.

(221-29) Bluehawk Bucks Card
Amber Thoeny*, Dickinson State University
Busy students are always looking for ways to make their lives easier. A Bluehawk Bucks card would do just this by allowing students access to cash needed for campus life. Acceptable anywhere on campus, a Bluehawk Bucks card would cut down on wait times and make all students' lives easier.

(221-30) Water for Uganda: A Collaborative Campaign Involving the Ugandan Water Project, Youngstown State University Scholars, and the Greater Community
Georgia Kasamias*, Youngstown State University
Tyler Fond*, Youngstown State University
Audrey Keleman*, Youngstown State University
By partnering with the non-profit Ugandan Water Project, a group of honors students embarked on a mission to provide a Ugandan community with a water tank. This session will highlight the innovative approach to fundraising for a foreign cause, engaging the local community.

(221-31) Murder, Heels, and Hunger: Creating Successful Honors Events
David Klein*, Arcadia University
By drawing on popular culture, collaboration, and largely student-driven programming, the Arcadia University Honors Program has developed a strategy to program successful events that create community, combat honors elitism, and appeal to a wide variety of students.

(221-32) Honors Supplemental Guidebook for Pharmacy Student Success
Terra Klima*, South Dakota State University
A supplemental guide was prepared for the South Dakota State University Honors College Handbook to provide a template for pharmacy students in honors and pharmacy college programs. This serves as a prototype for colleges to create a customized roadmap through each major for students to graduate with Honors College Distinction.

(221-33) The Honors Yearbook: A Compilation of Memories and Research
Taylor Price*, University of South Alabama
Showcasing the honors program through the creation of a student-run online yearbook is a cost-effective way to increase visibility and documentation of research while providing students with long-term access to the program. This project also provides students with experience in leadership roles and website design.

(221-34) Building Honors Identity: An Integrated First-Year Experience
Leslie Kaplan, University of North Florida
Cristina Helbling, University of North Florida
Rachael Trinklein, University of North Florida
To keep students involved in honors throughout their time at UNF, we have developed different pathways for students to stay engaged outside of classes, take ownership of the honors experience, and contribute back to the honors community. We will focus on the models we use to promote broad engagement.

(221-35) Herd for Hire: The Nerd Herd and Honors Fundraising
Brooke Rampy*, Gardner-Webb University
Merideth Byl*, Gardner-Webb University
Herd for Hire is a fundraiser put on by the GWU Honors Programs, also known as the Nerd Herd, that allows honors students to build relationships, serve the community, and raise funds for the honors program. This is a great opportunity that could also be utilized for other honors programs.
IDEA EXCHANGE

(221-36) LIVE. LEARN. INTERN. in Washington, D.C.
Dana Faught, The Fund for American Studies
The Fund for American Studies sponsors academic internship programs Washington, D.C., each summer and semester. Programs include transferable credit and an internship placement. Program areas of focus include: public policy, economics and international affairs, journalism, communications and PR, business and government affairs, nonprofit sector, and community service.

(221-37) How to Run an Interactive Murder Mystery
Theresa Dewa*, Arcadia University
Presenting the challenges and rewards of hosting a Murder Mystery dinner with the help of first-year students.

(221-38) Welcome to Our World: An Honors Learning Community Goes Global
Jessica Belongia*, University of Wisconsin-Whitewater
Elizabeth Wachholder*, University of Wisconsin-Whitewater
Ashley McCallum*, University of Wisconsin-Whitewater
Melissa Deller, University of Wisconsin-Whitewater
Students from the Honors Advantage Learning Community in the University of Wisconsin-Whitewater’s Honors Program are planning a three-week trip for May 2015 to Scotland, England, and Ireland. Through this experience, students are learning organization, time-management, and leadership skills while learning about the world around them.

(221-39) Expanding Honors Program Knowledge through Web Video
Nicole Gross*, University of Wisconsin-Whitewater
Heather Rhoades*, University of Wisconsin-Whitewater
Brian Schanen*, University of Wisconsin-Whitewater
Our honors program developed a video tutorial in an effort to educate honors students on the process of how to convert a traditional course into an honors course. This serves as the launching point for other videos aimed at increasing knowledge of the program throughout the campus community.

(221-40) Ambassador Program
Abdul Hasbini*, Hillsborough Community College
Patricia White*, Hillsborough Community College
Helene Alt*, Hillsborough Community College
Scott Peabody*, Hillsborough Community College
Students share their successful model for an honors ambassador program. Beginning with the application and rigorous interview process, they will analyze the criteria their ambassadors must meet. They will explain the training process that originates with a retreat and will detail successful student engagement activities.

(221-41) Unusual Animals and Their Role in Honors Recruitment
Collin Helms*, Gardner-Webb University
Josiah Parke*, Gardner-Webb University
This presentation will highlight the great success the honors program has had when incorporating unusual lab animals housed on campus in recruitment events and functions. Their inclusion generates a fun and dynamic atmosphere geared toward attracting potential recruits.

(221-42) Creating an Effective Honors Student Council at UW-Stout
Megan Hondl*, University of Wisconsin-Stout
This presentation will focus on how to build a successful honors student council that is an active component of the honors college, working collaboratively with the directors and staff to increase student engagement in co-curricular activities. Successful service-learning projects will be discussed.

(221-43) Elevating Student Expectations to Achieve Future Goals
David Stockert*, Dickinson State University
By providing tools for students to grow intellectually and as an individual, small colleges and universities can grant the opportunity to let students speak for themselves. In addition, it helps researchers to decide if they will be happy in their long-term career goals.

(221-44) Red Cross Blood Drives: A Mix of Community-Service and Fundraising Opportunities
Ashley Orr*, Youngstown State University
Greta Frost*, Youngstown State University
The University Scholars and Honors Students at Youngstown State University have been utilizing American Red Cross Blood Drives for community-service opportunities as well as a chance to fundraise. This presentation is meant to show other students the many benefits of hosting Red Cross Blood Drives at their home universities.
(221-45) Publicity: Reaching out to an Overwhelmed Generation
Elizabeth Banfield*, Gardner-Webb University
The world now offers so many ways to communicate that it is often overwhelming and sometimes actually leads to worse communication. Through newsletters, social media, and simple understanding of what people pay attention to, leaders can greatly increase awareness of events and ultimately involvement.

(221-46) The Grand Canyon Semester
George Gumerman, Northern Arizona University
The Grand Canyon Semester offers a life-changing immersion in the mountains of northern Arizona and the deep canyon country of the Colorado Plateau. On backcountry field trips, in classrooms and art galleries, around campfires, and on the Colorado River, participants confront the challenges of these diverse natural and cultural landscapes.

(221-47) Scribendi: Art and Literary Publication
Claire Stasiewicz*, The University of New Mexico
Jordan Burk*, The University of New Mexico
Jesse Montoya*, University of New Mexico
Keriden Brown*, University of New Mexico
Neethi Baskaran*, University of New Mexico
Want to learn more about undergraduate publications and the work that goes into them? Scribendi shows their annual publication process.

(221-48) It Might be Better Than Rocket Science: Firing up First-Year Undergrads for Research
Rita Barnes, Tennessee Technological University
Miranda McConnell*, Tennessee Technological University
Gwendolyn Buchanan*, Tennessee Technological University
Gabriella Marlow*, Tennessee Technological University
In this Idea Exchange, we will share a variety of strategies for getting students ready for academic research mentorships with faculty, especially those first-year students lacking academic cultural capital—such as first-generation college attendees, students from underfunded high schools, and those from academic majors without active faculty research mentors for undergraduates.

(221-49) Reviving an Honors College Student Association
Sarah Ragsdale*, University of Central Missouri
Alexandria Richardson*, University of Central Missouri
The Honors College Student Association at the University of Central Missouri (UCM) has faced ongoing challenges regarding student engagement. To address these challenges, UCM’s Honors College student executive board explored a number of remedies based on student surveys regarding engagement and event attendance.

(221-50) Focus Group Follow-up: Coding and Analyzing Qualitative Data
Cassandra Erler*, Franklin Pierce University
This presentation demonstrates the proper way to discover and utilize qualitative data found within a focus group transcription. Furthermore, both students and faculty will learn the proper way to create and assign data codes, as well as the correct method for sorting data into categories and analyzing the findings.

(221-51) The Many Ways to Excel
Irena van Nynatten - Janikowska, Hogeschool van Amsterdam University of Applied Sciences
Students have different ideas about excellence. The Hogeschool van Amsterdam/Amsterdam University of Applied Sciences use a YoungWorks excellence profile. This presentation highlights the general results of internal research and shows how to motivate students to excel.

(221-53) Born from a Blank Canvas: BSU Honors Student Congress
Kevin Costa*, Bridgewater State University
Adam Costa*, Bridgewater State University
Jessica Polaski*, Bridgewater State University
Heather Dupont*, Bridgewater State University
Born from a blank canvas: BSU Honors Student Congress: Come learn about how, in the span of one year, students from the Bridgewater State University Honors Program were not only able to establish their own Honors Student Congress, but made themselves one of the most active organizations on campus.

(221-54) Buster Bucks
Joshua Kralicek*, Dickinson State University
Jason Armitage*, Dickinson State University
This proposal explores the pros and cons of implementing an electronic currency system in the university setting, arguing that it is beneficial and practical service that fosters student development and builds campus culture.
(221-55) Sanctuary Literary Magazine: Creativity and Management
Shejuti Paul*, University of Alabama at Birmingham
Sanctuary, the Southern Regional Honors Council arts journal, serves as an annual creative outlet for over eighty institutions. The publication accepts a variety of work, including poetry, prose, and visual arts. This year, Sanctuary seeks to promote the 2014 edition of the magazine and increase participation.

(221-56) Covering the Bases: Event Planning for a Substantial and Diverse Honors Population
Jessica Peterson*, Texas Woman's University
Elizabeth Yelverton, Texas Woman's University
Planning events for honors students who have diverse interests and constraints can be a daunting task. Each year honors students at Texas Woman's University undertake this task. Learn how to plan an event calendar that adequately covers a variety of needs through the use of a special rubric.

(221-57) Constructing a Multi-Faceted Recruitment Program
Amy Story, Baldwin Wallace University
Katie Adkins, Baldwin Wallace University
Learn how to utilize multiple recruitment strategies including a student recruitment team, on-campus programs for prospective students, social media, a summer camp for rising high school juniors and seniors, and a rising sophomore admission process in order to increase visibility and grow an honors program or college.

(221-58) Keeping Traditions Alive: Social Programming within the Honors College
Jessica Helf*, Eastern Illinois University
Shirmeen Ahmad*, Eastern Illinois University
Sara Schmidt, Eastern Illinois University
Through social programming, honors students are able to participate in entertaining activities that encourage collaboration with other students and faculty members. This collaboration creates deeper personal relationships while upholding honors traditions.

(221-59) Leadership through Academic Service Learning and Student Engagement
Heather Ciallella*, Arcadia University
Amanda Edholm*, Arcadia University
An honors program course at Arcadia University, Leaders in Action, focuses on the development of leadership skills through academic service learning. Through partnership with the university's Office of Student Engagement, students in spring 2013 helped to increase student involvement and pride on campus.

(221-60) Moving toward a Balanced Honors Curriculum: Adding Adrienne Rich to the Conversation
Kathleen Ellis, University of Maine
Edie Elwood, University of Maine
Emma Oppewall*, University of Maine
Lucas Roy*, University of Maine
Abbie Wessels*, University of Maine
In 2014, the University of Maine Honors College added Adrienne Rich's work to its four-semester Civilizations curriculum. Triply marginalized, Rich honed an overtly political, feminist edge in her poetry and essays during the social activism of the 1960s and beyond. This panel will assess the impact of Rich thus far.

(221-61) Climbing the Ultimate Economic Peak through HIP (Honors Investment Portfolio)
Umer Rahman, Florida International University
HIP provides students with a real-time simulation of the current market and its behavior through investment management. Administrators (staff and faculty) provide varying investment conditions and criteria for return. Students chart the success by making pseudo investments based on the outcome of the real market.

(221-62) The Honors Student’s Map to Success
Matthew Meier*, Purdue University- Calumet
Emily Wingert*, Purdue University- Calumet
John Rowan, Purdue University- Calumet
Do you wish you had a map that showed you how to accomplish your future goals? Find out what Purdue University Calumet honors students do to create just that. This session describes how to develop a plan, how to optimize one's college experience, and how to actually reach one's goals.
(221-64) **Responding to the Media Is Less Painful Than Scaling a Mountain? If You Know How.**  
Nicole Greason, Arizona State University  
Education is at the top of most people's need-to-know list. Using the media to get the word out is paramount. Attracting media attention and dealing with the media is a challenge. This presentation gives an overview of media relations, strategies for engaging with reporters, and tips for handling media interviews.

(221-65) **Finding the Perfect Match: Recruitment Program to Attract Talented Students**  
Trisha Folds-Bennett, College of Charleston  
Identifying and successfully recruiting talented students that are a good match for an honors program is a challenging task. In this session, a scholarship program that offers a highly personalized and customized approach to the intellectual and professional development of top scholars will be shared.

(221-66) **Aim for the Sky: Planning of an Honors Freshmen Orientation Experience**  
Jackie Whitling, Lock Haven University of Pennsylvania  
Sarah Filipski*, Lock Haven University of Pennsylvania  
Andrew Johnson*, Lock Haven University of Pennsylvania  
Shelby Helwig*, Lock Haven University of Pennsylvania  
This session highlights key components of a successful honors freshmen orientation experience. Participants will be provided an overview of Lock Haven University's Global Honors Program orientation and encouraged to discuss their program's orientation process.

(221-67) **Partners in the Parks: The Thrill of the Challenge**  
William Atwill, University of North Carolina Wilmington  
Kathleen King, Hillsborough Community College  
The Partners in the Parks program uses multidisciplinary pedagogy, experiential engagement, and personal development to provide pertinent academic and intellectual connections to the U.S. National Park System in an affordable week-long camping experience. Join us in discussing this exciting program designed specifically for honors students.

(221-68) **Publications Board**  
Richard Badenhausen, Westminster College  
Joan Digby, Long Island University/LIU Post  
Jeffrey Portnoy, Georgia Perimeter College  
The Publications Board supports and oversees publication of the Journal of the National Collegiate Honors Council (JNCHC), Honors in Practice (HIP), and NCHC's monographs. The Publications Board, editors, and authors will be available to encourage manuscript submission and to discuss NCHC's publications.
Best Honors Administrative Practices (BHAP)
*sponsored by DC Internships*

**Friday, November 7, 2014**

**8:00 AM - 9:50 AM**
Plaza Ballroom D

(76) Developing Faculty to Become Successful Honors Teachers
John Zubizarreta, Columbia College - South Carolina
Donald Nobles, Auburn University at Montgomery

Becoming an effective teacher is hard enough, but honors makes the goal even more challenging because of the particular characteristics of honors education and its emphasis on interdisciplinarity, interactive pedagogies, experiential approaches to learning, discussion-based classrooms, undergraduate research, high expectations, and reflective learning practices.

**10:00 AM - 11:50 AM**
Plaza Ballroom A

(123) Designing for Civic Engagement
Bernice Braid, Long Island University-Brooklyn
Kevin Gustafson, University of Texas at Arlington
Gladys Schrynemakers, Long Island University-Brooklyn

Honors programs offer ideal environments for structural and pedagogical design elements needed to connect theory and practice. Ethical dimensions of civic engagement, commitment to active involvement in community, and linking coursework to socially responsible interactions are fostered by deliberate curricular design. This workshop provides a laboratory for honors directors/faculty.

**10:00 AM - 11:50 AM**
Plaza Ballroom D

(126) Honors Advising
Alison Primoza, Non-Institutional/Affiliate
Jessica Roark, Oklahoma State University

Honors advisors often encounter similar challenges working with the unique population of honors students. Through the advising process, we help students reach their academic goals and realize their full potential. Students from community college honors programs to large university honors colleges alike must overcome a variety of personal challenges.

**12:00 PM - 1:50 PM**
Plaza Ballroom A

(161) Recruiting and Admitting Honors Students
Lydia Daniel, Hillsborough Community College
Patricia Smith, University of Central Arkansas
Richard Badenhausen, Westminster College

Honors programs and colleges use many different methods to recruit and admit honors students. There is no single right way to recruit and admit students to honors, but programs should be intentional about their messaging. This session will explore the benefits of different recruiting and admissions models.

**Saturday, November 8, 2014**

**10:00 AM - 11:50 AM**
Plaza Ballroom A

(242) Developing a Coherent Honors Curriculum
Greg Lanier, University of West Florida
Richard I. Scott, University of Central Arkansas

A focused and coherent honors curriculum that sequentially arrays the crucial learning skills and outcomes provides many benefits. This session will investigate strategies for bringing honors sections of general education courses, honors-specific interdisciplinary seminar courses, honors by contract courses, honors independent studies courses (including capstones and theses) into maximum alignment.
**10:00 AM - 11:50 AM**

Plaza Ballroom D

(243) **The Role of Activities in Honors? To Do or Not to Do**

Joan Digby, Long Island University/LIU Post
Elaine Torda, Orange County Community College
Jefford Vahlbusch, University of Wisconsin-Eau Claire

Honors students are often identifiable by the range of their interests and capacity to compact time and space. Some directors are dismayed by these traits, others excited by what it means to work with students so broadly focused and vibrant. This workshop will take up questions about relating activities to curriculum.

**12:00 PM - 1:50 PM**

Plaza Ballroom D

(272) **Assessment Plans and Honors Student-Learning Outcomes**

Michelle Hawley, California State University Los Angeles
Greg Lanier, University of West Florida

Honors education is under increasing pressure to demonstrate that it adds value. This session will show how assessment strategies focused on learning outcomes can help honors make strong cases for their educational effectiveness and lead to programmatic innovation and improvement.

**12:00 PM - 1:50 PM**

Plaza Ballroom A

(273) **Creating and Using Honors Space(s)**

Leslie S. Jones, Appalachian State University
Joy Ochs, Mount Mercy University
Linda Frost, University of Tennessee at Chattanooga

This session will focus on how dedicated honors spaces on campus can, do, and should support the mission of the honors program or college. Participants are encouraged to bring their own stories on a jump drive to share in this workshop-style session.

**2:00 PM - 4:00 PM**

Plaza Ballroom A

(307) **What Makes an Honors Course an Honors Course?**

Greg Tomso, University of West Florida

One of the most frequent questions honors administrators have to answer is: “What makes this course an honors course?” This workshop will help to answer this question. While there is not one single way to define honors, this workshop will help to identify key areas for honors course development.
City as Text™ Explorations

sponsored by EF College Study Tours

One interpretation of “the thrill of the climb” has to do with our country’s struggle with the concept, and then the practice, of “inclusion”. That struggle has run broadly and deeply enough to have become the highest mountain of them all, one we are in some ways still trying to climb. City as Text™, developed by NCHC’s Honors Semesters Committee, invites you to spend Thursday, November 6 exploring Denver to get a sense of this wonderful city, seeking out streets, neighborhoods, institutions and public art that illustrate the great enterprise represented by an emerging Western capital.

Be sure your travel plans bring you into Denver before 11:00 a.m. Thursday, November 6, and be prepared to spend the entire afternoon in this session. During the 11 a.m. CAT Orientation Session, more individualized assignments and maps will be distributed, along with directions to travel on foot or via public transportation. Participants will purchase a picnic lunch en route to their exploration destination.

1. Sakura Square
Sakura Square is a small plaza which honors Japanese Americans. It contains busts of Ralph L. Carr, Governor of Colorado from 1939 to 1943, Minoru Yasui, a Japanese-American lawyer, and Yoshitaka Tamai (1900–1983), a Buddhist priest who lived in Denver. Sakura Square also has a small Japanese garden, and a wonderful Japanese grocery/wares shop.

2. Denver Public Library
Designed by famed architect Michael Graves, the spectacular Central Library opened in 1995. At 540,000 square feet, the Library spans a city block and has 47 miles of bookshelves. The Western History Art Gallery is on the 5th floor.

3. Denver Art Museum
Experience world-class art in Denver’s most iconic building, including acclaimed American Indian, Western American and Spanish colonial art collections. The two buildings are connected by a bridge over 13th Avenue. The sculpture deck on the third level of the Hamilton Building showcases a postcard-perfect view of downtown Denver.

Adults $20/Students $16

4. Five Points
One of Denver’s oldest neighborhoods, with block after block of Victorian homes mixed with luxury lofts and new housing developments, Five Points is one of the few historically predominantly African-American-owned commercial strips in the country.

a. The Black American West Museum
This museum preserves the history of African-American men, women, and children who helped settle and develop the American West. Located in the former home of Dr. Justina Ford, Colorado’s first African-American woman doctor, the museum is famous for the stories of black cowboys and Buffalo Soldiers.

Adults $10/Students $8

b. Stiles African American Heritage Center
The Stiles African American Heritage Center is dedicated to preserving the history of African Americans. Around the corner at 2500 Washington Street you should notice Denver Fire Station #3, in operation since 1931, which was once home to the Curtis Park / Five Points neighborhood all African-American fire fighting unit.

Adults $3/Students $1.50

5. Union Station
Denver’s first train station was constructed in 1868 to serve the new Denver Pacific Railway, which connected Denver to the main transcontinental line at Cheyenne, Wyoming. By 1875, there were four different railroad stations, making passenger transfers between different railroad lines inconvenient. To remedy this situation, the Union Pacific Railroad proposed creating one central “Union Station” to combine the various operations. The new Union Station Bus Concourse opened in May, 2014.

6. State Capitol and Molly Brown House

a. State Capitol Building
Designed in the 19th century by architect Elijah E. Myers, the Colorado State Capitol Building echoes the
classical lines of the nation’s capitol. The capitol is exactly one mile high at 5,280 feet, lending Denver its nickname of the “Mile High City.”

b. **The Molly Brown House**
   Historic Denver’s Molly Brown House Museum is among the most visited historic sites in the state of Colorado, and one of only a handful of sites nationally dedicated to the interpretation of a woman’s story—the story of the unsinkable Margaret “Molly” Brown.
   
   **Adults/Students $8**

7. **Sante Fe Arts District**
The Art District on Santa Fe is the hub of the Denver art scene, with the largest concentration of art galleries in Colorado, featuring more than 40 galleries, shops, and restaurants. Art lovers can find everything from traditional art to contemporary and emerging art.
   
   Museo de las Américas (http://museo.org)
   Located in the heart of Denver’s Art District on Santa Fe, the Museo de las Américas is the only museum in the Rocky Mountain Region focusing exclusively on the art, history and culture of Latinos in the Americas from ancient time to the present.
   
   **Adults $4, Students/Seniors $3**

8. **Museum of Contemporary Art**
The Museum of Contemporary Art Denver (MCA Denver) explores the art and culture of our time through rotating exhibitions and public educational programs. Featuring regional, national and international artists, MCA Denver offers a wide range of exhibitions promoting creative experimentation with art and ideas.
   
   **Adults $8 College Students $5**

9. **Tattered Cover and Barnes and Noble**
   Tattered Cover is a large indie bookstore with the intimacy and comfort of smaller bookshops, furnished with comfortable sofas & overstuffed chairs, antique tables an internet cafe and a world-class newsstand. It is a Denver institution, a community gathering place, and an experience you can’t download.
   The downtown Barnes and Noble Bookstore is at the Entertainment and Fashion Pavilion, 500 16th Street.

   **Adults $12/Students $10**

10. **History Colorado Center**
The History Colorado Center enlightens visitors on the history of the American West. Colorado entered the Union on August 1, 1876 as the 38th state. The Center features interactive exhibits such as a time machine, as well as re-creations of important sites in Colorado’s past such as a silver mine and Bent’s Fort.

   **Adults $12/Students $10**

11. **SOBO (South of Broadway)**
   South of Alameda, Broadway becomes “Antique Row,” where an amazing collection of almost 100 antique stores is packed into just 18 blocks. Beyond antiques, South Broadway (SOBO for short) is lined with an eclectic mixture of neighborhood taverns, avant-garde clothing stores, art galleries, used bookstores, sporting goods emporiums, ethnic restaurants, music clubs, and everything else you’d expect to find within the urban heartbeat of The Mile High City.
Consultants Center

Friday, November 7, 2014

9:00 AM - 10:00 AM
Plaza 5
Richard Badenhausen, Westminster College
- Administration, Assessment and Program Review
- Admissions and Recruiting
- Honors Curriculum and Innovative Course Design
Lauren Furry, Hillsborough Community College
- Recruitment
- Retention
- Strategic Planning
Virginia Brackett, Park University
- Honors Focus Outside the Classroom
- Faculty Recruitment
- Gaining Institutional Support

10:00 AM - 11:00 AM
Plaza 5
Eddie Weller, San Jacinto College District-Central Campus
- Planning Retreats to Build Community
- Teaching Interdisciplinary Courses
- Revitalizing Programs that are Failing
John Korstad, Oral Roberts University
- Honors Student Organizations
- Interdisciplinary Honors Courses
- Working with Admissions, Financial Aid, House and Athletics
Scott Cook, Motlow State Community College
- Program Stability/Growth
- Interdisciplinary Honors Seminars
- Multiple Campuses
Jonathan Kotinek, Texas A & M University
- Gifted College Students
- Early College Entrance
- Non-parametric Selection Criteria

11:00 AM - 12:00 PM
Plaza 5
Beata Jones, Texas Christian University
- Honors Study Abroad
- Honors Pedagogy and 21st Century Skills
- ePortfolios and Digital Storytelling
Kathy Lyon, Winthrop University
- Honors Curriculum Development
- Honors Housing
- Study Abroad

Paul Strom, University of Colorado-Boulder
- Student Leadership in an Honors Residential Program
- Faculty in Residence - Opportunities for Building Community and Academic Success
Gene Alpert, Non-Institutional/Affiliate
- Academic internships
- Off campus programs
- Standards of Good Practice in Experiential Education

12:00 PM - 1:00 PM
Plaza 5
Christopher J. Frost, St. Joseph's College-New York
- Honors and Study Abroad/Internationalization
- Honors and Undergraduate Research
- Assessment (honors and international)
Joseph S. King, Radford University
- Working with the Provost
- Honors Curriculum
- Honors Recruiting
Tim Maxwell, College of San Mateo
- Program Design
- Honors Newsletter
- Honors Public Scholarship
Richard K. England, Eastern Illinois University
- Honors Curriculum and Learning Outcomes
- Undergraduate Research and Honors
- STEM Teaching and Honors

1:00 PM - 1:50 PM
Plaza 5
Kathleen King, Hillsborough Community College
- Partners in the Parks
- Honors Advising
- International Travel
Laurie Smith Law, Iowa State University
- Administrative Topics
- Honors Staffing
- Budget
Donna M. Menis, Saint Francis University
- Honors and General Education
- Alumni Relations
- Small College Honors

www.nchchonors.org
NCHC SIGNATURE PROGRAM SCHEDULES

3:15 PM - 4:15 PM
Plaza 5
Barbara Pemberton, Ouachita Baptist University
- New Directors, New Programs
- Invigorating and Established Program
- Increasing Retention
Joanna Gonsalves, Salem State College
- Developing Admissions Criteria
- Honors Orientation
- Boosting Senior Thesis Completion Rates

4:15 PM - 5:15 PM
Plaza 5
Lisa Schwebel, City University of New York-Brooklyn College
- Advising in Honors
- Recruiting Students for Honors Programs
- Peer Mentoring Programs
Jani Decena-White, Hudson County Community College
- Expanding Honors Program with Limited Funding and Personnel Resources
- Building Community and Engaging Students
- Recruiting and Retaining
Naomi Yavneh Klos, Loyola University New Orleans
- Honors and Spirituality
- Social Justice and Honors
- Honors Thesis

Saturday, November 8, 2014

10:00 AM - 11:00 AM
Plaza 5
Leda Barnett, Our Lady of the Lake University
- Honors at Hispanic serving institutions
- Honors at Catholic liberal arts university
- Strategies for Encouraging Participating in Honors Activities
Dustin Lemke, Hillsborough Community College
- Leadership/Global Leadership Courses
- Faculty Advising
- Service Learning
Ann Eisenberg, University of Texas at San Antonio
- Promoting Diversity in Honors
- Starting an Honors Program from Scratch
- Incorporating Service-Learning

11:00 AM - 12:00 PM
Plaza 5
Lisa Hedrick, University of St. Francis
- Student Led Programs
- Successful Pre-semester Workshops
- Initiating an Honors Alumni Network
Ricki Shine, Clemson University
- Major Scholarships and Fellowships
- Undergraduate Research
- First Year Programs
Eddie Weller, San Jacinto College District-Central Campus
- Planning Retreats to Build Community
- Teaching Interdisciplinary Courses
- Revitalizing Programs That are Failing

12:00 PM - 1:00 PM
Plaza 5
Lydia Daniel, Hillsborough Community College
- Annual Reports
- Student Organizations
- Parent Orientations
Jack Rhodes, The Citadel
- Graduate and Professional School Preparation
- Honors Tutorials
- Admissions Interviews
Mimi Killinger, University of Maine
- Tenure in Honors
- Introducing Honors Students to Local Arts and Culture
- Fostering Undergraduate Research
James McKusick, University of Montana-Missoula
- External Funding
- Honors Internships
- Honors Program Review and Assessment
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<tr>
<th>Time</th>
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<th>Speaker(s)</th>
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<tbody>
<tr>
<td>1:00 PM - 2:00 PM</td>
<td>Plaza 5</td>
<td>Jeff Chamberlain, Grand Valley State University</td>
<td>Living/Learning Centers, Recruitment, Publicizing a Program and gaining institutional support</td>
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<td>Ellen Buckner, University of South Alabama</td>
<td>Departmental Honors Programs, Health Sciences Honors Programs, Honors Thesis Research</td>
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<td>2:00 PM - 3:00 PM</td>
<td>Plaza 5</td>
<td>Susan L. Jacobsen, California State University Fullerton</td>
<td>Working with Changes in Administration, Working with Faculty Mentors, Curriculum Development</td>
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<td>Andrew Finstuen, Boise State University</td>
<td>Capstone Alternative to Senior Project, Navigating Program Prioritization, Institutionalizing Honors</td>
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<td>Antonina Bambina, University of Southern Indiana</td>
<td>Improving the Honors Student Council, Reaching out to Alumni, Service Learning in Honors</td>
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<td>Honors Assessment and Evaluation, Honors Curriculum Design, Honors Student Development</td>
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<td>Michelle Hawley, California State University Los Angeles</td>
<td>Outcomes Assessment, Honors Program to Honors College, Gifted Youth and Early Entrance in Honors</td>
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<td>Mike Sloane, University of Alabama at Birmingham</td>
<td>Curriculum Development, Annual Reports, Assessing the Value-added Nature of Honors Experience</td>
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<td>Lucy E. Laufe, Montgomery College</td>
<td>Honors Transfer Issues for 2 Year College Students, Applying to Major Scholarships, Mentoring Students on Developing a Strategy for Applying for Scholarships</td>
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<td>4:00 PM - 5:00 PM</td>
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<td>Susan Carrafiello, Wright State University</td>
<td>Honors Residence Hall, Honors Study Abroad, Honors Special Events</td>
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<td>Jessica Roark, Oklahoma State University</td>
<td>Honors Advising, Recruitment and Admissions, Campus Relations</td>
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<td>Gene Alpert, Non-Institutional/Affiliate</td>
<td>Academic Internships, Off Campus Programs, Standards of Good Practice in Experiential Education</td>
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Developing In Honors

sponsored by DC Internships

Thursday, November 6, 2014

8:00 AM - 9:00 AM

Plaza B, C, E, and F

(5) Opening Panel: Honors Residential Communities
- Linda Frost, University of Tennessee at Chattanooga
- Keith Garbutt, West Virginia University
- Ricki Shine, Clemson University
- Paul Strom, University of Colorado-Boulder

9:15 AM - 10:15 AM

Governor’s Square 9

(9) DIH 2.1: Transitioning from an Honors Program to an Honors College
- Kevin Baxter, East Carolina University
- Mike Sloane, University of Alabama at Birmingham
- Edward J. Harpham, The University of Texas at Dallas
- Ilse-Mari Lee, Montana State University-Bozeman

Governor’s Square 10

(10) DIH 2.2: Flipped Classrooms and Honors Pedagogy
- Annmarie Guzy, University of South Alabama
- Kathleen King, Hillsborough Community College
- Suketu P. Bhavsar, California State Polytechnic University, Pomona
- John Korstad, Oral Roberts University
- Michael Cundall, North Carolina A & T State University

Governor’s Square 11

(11) DIH 2.3: Fundraising and Friendraising with Honors Alumni and Families
- Joanna Gonsalves, Salem State College
- Laurie Smith Law, Iowa State University
- Margaret Franson, Valparaiso University

Governor’s Square 12

(12) DIH 2.4: Developing a Unique Identity for your Honors Program or College
- Tom Spencer, Eastern Illinois University
- Douglass Sullivan-Gonzalez, The University of Mississippi
- Jeff Chamberlain, Grand Valley State University
- Andrew Yox, Northeast Texas Community College
- Rebecca Oliver, Arkansas State University

Governor’s Square 14

(13) DIH 2.5: Beyond the Classroom: Building Community in Honors
- Naomi Yavneh Klos, Loyola University New Orleans
- M. G. Aune, California University of Pennsylvania
- Karen Youmans, Oklahoma City University
- Brian Peters, North Carolina State University

Governor’s Square 15

(14) DIH 2.6: Building and Sustaining an Honors Infrastructure on a Small College Campus
- Richard Badenhausen, Westminster College
- Deborah Whitt, Wayne State College
- Donna M. Menis, Saint Francis University
- Rod Raehsler, Clarion University of Pennsylvania
- Monica VanDieren, Robert Morris University

Governor’s Square 16

(15) DIH 2.7: Engaging, Recruiting, and Thanking Honors Faculty
- Marcie Paul, St. Norbert College
- Eddie Weller, San Jacinto College District-Central Campus
- Dan Cress, Western State Colorado University
- Greg Wood, Frostburg State University
- Linda Kobylarz, Post University

Governor’s Square 17

(16) DIH 2.8 Enhancing Global Citizenship in Honors
- Kate Bruce, University of North Carolina Wilmington
- Kenneth Buckman, University of Texas-Pan American
- Gene Alpert, Non-Institutional/Affiliate
- Michael Savoie, Valdosta State University
- Virginia Brackett, Park University
- Pearl Fernandes, University of South Carolina
10:30 AM - 11:30 AM
Governor's Square 9
(19) DIH 3.1: Tenured Faculty in Honors: The How and Why
Mimi Killinger, University of Maine
Erin A. Sadlack, Marywood University
Trisha Folds-Bennett, College of Charleston
Crystal J. Starkey, Delta College

Governor's Square 10
(20) DIH 3.2: Creative Alternatives to the Senior Thesis Project
James Ford, Rogers State University
Ellen Buckner, University of South Alabama
Meghan Homer, Virginia Commonwealth University
John Dilyard, St. Francis College
Kimberly Engber, Wichita State University

Governor's Square 11
(21) DIH 3.3: Honors to Honors: Transfer Articulation Agreements
James McKusick, University of Montana-Missoula
Alannah Rosenberg, Saddleback College
Michael Tkacik, Stephen F. Austin State University
Richard Hardy, Western Illinois University
Jenny D. Warren, Collin College

Governor's Square 12
(22) DIH 3.4: Diversity: Why it Still Matters
Megan Bernard, Roosevelt University
Jefford Vahlbusch, University of Wisconsin-Eau Claire
Heather Galloway, Texas State University-San Marcos
Jonathan Kotinek, Texas A & M University
Rae Rosenthal, The Community College of Baltimore County

Governor's Square 13
(23) DIH 3.5: Honors and the First Year Experience
Aaron Stoller, North Carolina State University
Tamara Valentine, University of Nevada-Reno
Antonina Bambina, University of Southern Indiana
Leslie Kaplan, University of North Florida
Joseph Lane, Emory & Henry College

Governor's Square 15
(24) DIH 3.6: Strategies for Honors Recruitment and Admissions
Aaron Hanlin, Kent State University
Jamie Williams, Clemson University
Jessica Roark, Oklahoma State University
Joshua Stockley, University of Louisiana at Monroe
William Wians, Merrimack College

Governor's Square 16
(25) DIH 3.7: Doing More with Less: Stretching your Budget
Kinna F. Perry, Rutgers University, Newark
J.D. Bowers, Northern Illinois University
Trisha Posey, John Brown University
Leslie Heaphy, Kent State University- Stark
George Mariz, Western Washington University

Governor's Square 17
(26) DIH 3.8: Teacher, Scholar, Entrepreneur, Counselor, Leader: Honors Director as Poster Child for Stress Management
Rita Barnes, Tennessee Technological University
Karen Carey, Northeastern State University
Cyndy Hall, Abraham Baldwin Agricultural College
Marne Bailey, Lewis University
Art Spisak, University of Iowa

1:00 PM - 4:00 PM
Governor's Square 15
(36) DIH: Major Scholarships
Lucy E. Laufe, Montgomery College

Governor's Square 12
(37) DIH: Social Media Bootcamp
Peter Bradley, Ferris State University

Governor's Square 14
(38) DIH: Student Publications Workshop
Aaron Hanlin, Kent State University

Governor's Square 11
(39) DIH: Two-year Colleges
Elaine Torda, Orange County Community College
Carolyn Kuykendall, Mt. San Antonio College
Student Interdisciplinary Research Panels

Friday, November 7, 2014

8:00 AM - 9:15 AM
Director’s Row H

**SIRP 1: Religion and Philosophy in Seventeenth- and Eighteenth-Century Britain**
Moderator:
Joan Digby, Long Island University/LIU Post
NCHC Past President 2000

(75-1) The Caffyn Controversy and the Orthodox Creed: Reciprocal Causes and Effects
Alex Carver*, Carson-Newman College
This paper provides a fresh examination of the historical circumstances that gave rise to a significant doctrinal controversy among English Baptists in the years between 1650 and 1730. This account of the controversy aims to reveal the complex nature and significant implications of the dispute in its original context.

(75-2) Creation’s Final Law: God and Evolution in the Poetry of Tennyson and Hardy
Sarah Domm*, University of Alabama at Birmingham
Poetry allows us to explore the larger implications of scientific discoveries and their influence on morality. The poetry of Lord Alfred Tennyson and Thomas Hardy reveals contrasting conclusions: one considers evolution the death of God while the other attempts to mediate the two beliefs.

(75-3) Living in a Material World: An Exploration of Hume, Rousseau, and Luxury
Emma Zaballos*, American University
This essay is a comparative look at two of the Enlightenment’s greatest thinkers, David Hume and Jean-Jacques Rousseau, and their contrasting views on the presence of luxury in human society. It showcases political theory research as it relates both to philosophical theorizing and modern political dilemmas.

9:30 AM - 10:45 AM
Director’s Row H

**SIRP 2: Legal Studies: Violence and Human Rights**
Moderator:
Richard I. Scott, University of Central Arkansas
NCHC Past President 2013

(103-1) Distorting Self-Defense: The Legal and Societal Harms Wrought by Stand-Your-Ground Laws
Jacob Schriner-Briggs*, Youngstown State University
The concept of self-defense carries notable gravitas for its very existence legally legitimizes the killing of one individual in society by another. First introduced in 2005, stand-your-ground laws have altered philosophical and legal paradigms, distorting, as this paper contends, the core essence and functionality of self-defense.

(103-2) International Influence on the U.S.’s Decision to Intervene in Human Rights Crises
Kathleen D’Urso*, Texas Christian University
Since the end of the Cold War, third-party military intervention in human rights crises has rapidly increased. By studying the effect of international decisions on national ones in two particular case studies, I plan to answer the empirical question: “At what point does the U.S. intervene in human rights crises?”

(103-3) Not a Protected Ground: Gender-Based Asylum Claims and the Neglect of Refugee Women
Marissa Wong*, Chapman University
Although we live in a world of gender-based violence, gender is not listed as a protected ground in refugee law. This paper discusses how the U.S. has failed to protect refugee women and how its asylum policies can become inclusive of all those who face legitimate threats of persecution.

11:00 AM - 12:15 PM
Director’s Row H

**SIRP 3: Gender Issues in Disney, Beckett, and Native American Culture**
Moderator:
Ada Long, University of Alabama at Birmingham
NCHC Past President 1995

(142-1) “Shooting for My Own Hand”: Representations of Femininity in Pixar’s Brave
Bailey Betik*, Texas Christian University
This paper will critically examine the Pixar movie Brave and its representations of feminine gender roles, comparing and contrasting the movie and its merchandise with other Disney princesses’ models of femininity as submissive, marriage-centric, and based on physical appearance. I will analyze how Brave both rejects and promotes stereotypical femininity.
(142-2) Beckett’s Patriarchy of Words: Gender and Language in “First Love”  
Emily Oliver*, Georgia Southern University  
This project presents close reading and analysis of Samuel Beckett’s short story “First Love.” The research focuses on the use of gendered language in establishing a linguistic system of patriarchy by examining the binary system that establishes the marginalized other, essentializes woman as physical, and commodifies the feminized subject.

(142-3) The Winkte Winyans Who Went to War: The Gender Quaternary in Native American Culture  
Molly Benjaminson*, Emerson College  
This paper examines the impact of gender non-conformity on the spiritual and communal life of Native American cultures. Creation myths, language, and personal accounts from the Cheyenne and Blackfoot tribes are used to support the creation of the term ‘gender quaternary,’ contrasting the modern western gender binary.

12:30 PM - 1:45 PM  
Director’s Row H  
SIRP 4: Dystopias in American Popular Culture  
Moderator:  
John Zubizarreta, Columbia College - South Carolina  
NCHC Past President 2010

(162-1) Conspicuous Consumption: The Warning of Dystopian Novels  
Kelly Flores*, Suffolk University  
Written for my Heroines, Hotties, and Hubris course, “Conspicuous Consumption: The Warning of Dystopian Novels” analyzes threads between the following young adult books: Shipbreaker by Paolo Bacigalupi, Feed by M.T. Anderson, and the Oryx and Crake trilogy by Margaret Atwood.

(162-2) Goods in a Divided State: Commodified Teens in Neil Shusterman’s Unwind Series  
Katy Lewis*, Longwood University  
This project examines the ways in which the definitions of adolescence change when adults view teens solely as commodities in Neil Shusterman’s Unwind series. The project will utilize such approaches as Louis Althusser’s theory of interpellation, Thomas Hine’s theory of what he calls the «teen mystique,» and ideas of post-humanism.

(162-3) Simulacra and Simulations in The Truman Show  
William Cowles*, Emerson College  
In Peter Weir’s film The Truman Show, Truman Burbank slowly discovers that his entire life has been fabricated in service of a reality television program. Using Beaudrillard’s theory of Simulacra and Simulations, this presentation will explore what The Truman Show has to say about reality, illusion, and simulation in our lives.

Saturday, November 8, 2014

10:00 AM - 11:15 AM  
Director’s Row H  
SIRP 5: Historical and Contemporary Challenges in Asia: Rural Health, China’s Rise, and State-Sponsored Killing  
Moderator:  
Richard Badenhausen, Westminster College

(241-1) The Development of Infrastructure in India: A Necessity to Improve the Rural Health of Individuals in the Developing World  
Aimee Denham*, Angelo State University  
This paper analyzes the impact of weak infrastructure on the public health and safety of individuals living in rural India. It argues that regional hospitals and clinics, clean water centers, and improved distribution of agricultural products are needed to dramatically improve India’s rural health and status in the global community.

(241-2) State Involvement in Indonesia’s Mass Killings, 1965-1966  
Nathan Guerin*, Northeastern University  
I will be discussing my research on the 1965-1966 killings in Indonesia. The killings were a politicide targeted at Communists that is still poorly understood. Many have argued that they were a popular outburst against the communists. I used English and Indonesian sources to establish state involvement in the killings.

Hal Bewley*, Metropolitan State University of Denver  
The exploration of real-world consequences and power shifts caused in China’s energy policy by the refusal of the U.S. to sell Unocal to a Chinese energy company in 2005.
### 11:30 AM - 12:45 PM
**Director's Row H**

**262** Contemporary Environmental Challenges and Opportunities: Water Safety, Recycling, and Biofuels  
**Moderator:**  
Kate Bruce, University of North Carolina Wilmington  
NCHC Past President 2007

1. **262-1** I Saw the Sign: The Efficacy of Descriptive Versus Injunctive Norms in Promoting Recycling  
Aashika Suseendran*, Arcadia University  
Through the psychology research department, Suseendran and Mahlyak designed and conducted a fourteen-day field experiment that investigated the ways in which social norms affect the recycling behavior of students and faculty across the Arcadia University campus. Norms do indeed impact what people do, and the implications could save the planet.

2. **262-2** Looking Past Petroleum: Growing Biofuel Using Brine from Abandoned Oil Wells  
Trisha Dalapati*, University of West Georgia  
Despite the potential of algal biofuel in replacing petroleum, algae remain expensive to grow. Through inter-industry collaboration, this project proposes to grow salt-tolerant algae in a variety of brines from abandoned oil wells in the southwest United States, an optimal area for algal farms.

3. **262-3** Tainted Purity: Toxins from the Tap.  
Garret Duron*, Carson-Newman College  
This project is an in-depth study on disinfection byproducts in our drinking water. The main purpose is to realistically assess whether the health dangers correlated with disinfection byproducts are valid. The research also includes discussion of mechanisms of formation, alternative methods of disinfection, and issues facing studies on disinfection byproducts.

### 2:00 PM - 2:15 PM
**Director's Row H**

**289** Mythmaking and Violence: Folk Outlaws, Commoditying the West, and the Cult of the Sword  
**Moderator:**  
Lydia Daniel, Hillsborough Community College  
NCHC Past President 2009

1. **289-1** The North Pond Hermit as Outlaw: Reactions to the Challenge of Maine Identity  
Hilary Warner Evens*, University of Maine  
This research explores reactions to the discovery and subsequent arrest of Maine’s “North Pond Hermit” and how these reactions relate to the esoteric identity of Mainers. Particular emphasis is placed on two local songs written shortly after the event.

2. **289-2** No Sharper Steel, No Lovelier Treasure: The Cult of the Sword throughout History  
Elizabeth Gellis*, Binghamton University, State University of New York  
The development of the sword is intertwined with the development of humanity, and the cult of the sword is an integral aspect of Western culture. By examining in particular the evolution of fencing, I mark the progress of the sword, not only technologically, but in terms of cultural relevance.

3. **289-3** The Western Myth: Gold, Guns, Greed, and Italians  
Henry Sayen*, Emerson College  
The essay discusses the origins of the western myth by looking at Roosevelt and Turner’s depictions of the West. The essay also discusses how the western myth is structured and the way in which films have depicted the West by deconstructing and reconstructing the myth.

### 2:30 PM - 3:15 PM
**Director's Row H**

**308** Potpourri: American Presidential Transitions, Autism Therapy, and Sports Medicine  
**Moderator:**  
Hallie Savage, NCHC  
NCHC Past President 2008

1. **308-1** Performing Arts and Autism  
Anna Zembo*, Emerson College  
This project explores the qualitative benefits of therapies often considered superfluous in a medical culture fixated on quantitative results. Because of the nature of autism and its variable spectrum of symptoms, performing arts therapies with their wide range and flexible qualities must be regarded as legitimate therapeutic mediums.
(308-2) Assessment of a New Training Model for the Reduction of Non-Contact ACL Injuries in Female Athletes
Taylor Price*, University of South Alabama
Targeting female athletes who participate in pivoting sports, a newly designed preventative training program was implemented at the University of South Alabama during pre-season and in-season conditioning. Pre-season and post-season comparative testing indicated that training had a significantly positive effect on the risk of Anterior Cruciate Ligament (ACL) injury.

(308-3) Campaign-Style Rhetoric during Presidential Transitions
Donald Moore*, Angelo State University
During transitions from candidacy to presidency, incoming presidents map policy agendas and use rhetorical appeals from the campaign to gain public support as they step into their new role. Using “Wordle” software, this paper examines rhetoric of four presidents during the transition phase to find the origins of this strategy.

Graduate Fair/Exhibitors

Friday, November 7, 2013
8:00 AM–5:00 PM • Grand Ballroom Foyer

DC Internships—Live Learn Intern
CAE - Council for Aid to Education
EF College Study Tours
GEICO Insurance
Golden Key International Honour Society
International Studies Abroad
Metropolitan State University of Denver
Planet United
SIT Graduate Institute
The Honor Society of Phi Kappa Phi
The National Society of Collegiate Scholars
The New York Times
ThinkImpact
Tennessee Technological University
Texas A&M University
University of Denver
University of Northern Colorado
Vanderbilt University
Wells Fargo Bank
Student Moderators

Helene Alt, Hillsborough Community College
J. Luis Barba, Hillsborough Community College
Logan Bevill, University of Central Arkansas
Margaret Brenenstuhl, Russell Sage College
Keriden Brown, University of New Mexico
Jesse Garcia Castilla, California State University Los Angeles
Cassie Chehab, Mississippi University for Women
Rachael Connor, Metropolitan State University of Denver
Megan Cowling, University of Central Arkansas
Chloe Dixon, Texas A&M University
Dallas Foster, Motlow State Community College
Rain Freeman, American University
Nathan Guerin, Northeastern University
Adam Halpern, Muhlenberg College
Abdul Hasbini, Hillsborough Community College
Robin Hayward, Cape Cod Community College
Marissa Hernandez, LaGuardia Community College
Misty Jackson, Alvin Community College
Robin Keel, Motlow State Community College
David Klein, Arcadia University
Heather Landfield, Ramapo College of New Jersey
Weily Lang, LaGuardia Community College
Briana LeTourneau, University of Central Florida
Maggie Lottes, St. Norbert College
Georgie McDaniel, Mississippi University for Women
Eric Mobley, University of Alabama at Birmingham
Heather Morris, Motlow State Community College
Kimberly Mota, LaGuardia Community College
Dallas Murphy, Mississippi University for Women
Chimwemwe Mwase, Paine College
Kassie Neumann, Nyack College
Floribirth Nwokocha, Paine College
Elisabeth Partafylla, Ramapo College of New Jersey
Shejuti Paul, University of Alabama at Birmingham
Shannon Payne, University of Central Florida
Scott Peabody, Hillsborough Community College
Tara Petty, Erie Community College
Jade Phelps, Paine College
Briana Pizzano, Valencia College
Beatriz Ramos, LaGuardia Community College
Jack Reid, A&M University
Hannah Richardson, Hillsborough Community College
John Roferos, California State University Los Angeles
Joshua Rotbert, LaGuardia Community College
Aleksandr Ruziyev, LaGuardia Community College
Yoonhee Ryder, University of Alabama at Birmingham
Michael Scimeca, University of Central Florida
Stephanie Shain, University of Colorado Boulder
Amber Shoffner, Mississippi University for Women
Alexandria Staskiewicz, St. Norbert College
Austen Stewart, University of Central Florida
Philip Stoner, Mississippi University for Women
Aashika Sueendran, Arcadia University
Hannah Theophil, Southern Oregon University
Olivia Trammel, Mississippi University for Women
Rachel Tuck, Wichita State University
Jacqueline Veliz, LaGuardia Community College
Sarah Venn, Gardner-Webb University
David White, Hillsborough Community College
Patricia White, Hillsborough Community College
Sharifah Williams, Paine College
Ariel Wilson, Suffolk University
Emma Zaballos, American University
# Committee and Regional Meetings

## Wednesday, November 5, 2014
- **Board of Directors Meeting**
  - Time: 8:00 AM - 5:00 PM
  - Location: Tower Court A
- **2015 Conference Planning**
  - Time: 5:00 PM - 6:00 PM
  - Location: Tower Court A
- **Assessment and Evaluation**
  - Time: 7:00 PM - 8:00 PM
  - Location: Governor’s Square 9
- **Honors Semesters**
  - Time: 7:00 PM - 9:00 PM
  - Location: Tower Court B

## Thursday, November 6, 2014
- **Southern Regional Council Meeting**
  - Time: 3:00 PM - 5:00 PM
  - Location: Tower Court B
- **Constitution & Bylaws**
  - Time: 4:00 PM - 5:00 PM
  - Location: Director’s Row F
- **Honors Advising**
  - Time: 4:00 PM - 5:00 PM
  - Location: Director’s Row J
- **Small College**
  - Time: 4:00 PM - 5:00 PM
  - Location: Director’s Row E
- **Awards & Grants**
  - Time: 5:00 PM - 6:00 PM
  - Location: Director’s Row J
- **Major Scholarship**
  - Time: 5:00 PM - 6:00 PM
  - Location: Director’s Row F
- **Teaching and Learning**
  - Time: 5:00 PM - 6:00 PM
  - Location: Director’s Row I
- **Partners in the Parks**
  - Time: 7:00 PM - 8:00 PM
  - Location: Governor’s Square 17
- **Publications**
  - Time: 8:00 PM - 11:30 PM
  - Location: Tower Court B

## Friday, November 7, 2014
- **Sciences and Mathematics**
  - Time: 8:00 AM - 8:50 AM
  - Location: Director’s Row F
- **Professional Development**
  - Time: 9:00 AM - 9:50 AM
  - Location: Plaza 1
- **Finance**
  - Time: 9:00 AM - 11:50 AM
  - Location: Director’s Row F
- **Two-Year College**
  - Time: 11:00 AM - 12:50 PM
  - Location: Governor’s Square 10
- **Education of the Gifted Special Interest Group**
  - Time: 12:00 PM - 12:50 PM
  - Location: Governor’s Square F
- **NCHC Student Toolkit: Student Affairs**
  - Time: 12:00 PM - 12:50 PM
  - Location: Governor’s Square 12
- **International Education**
  - Time: 1:00 PM - 1:50 PM
  - Location: Plaza 1
- **Research**
  - Time: 1:00 PM - 1:50 PM
  - Location: Director’s Row F
- **Diversity Issues**
  - Time: 4:00 PM - 4:50 PM
  - Location: Director’s Row H
- **Large University Special Interest Group Meeting**
  - Time: 4:00 PM - 4:50 PM
  - Location: Plaza 1
- **Great Plains Honors Council Annual Fall Meeting**
  - Time: 5:00 PM - 6:00 PM
  - Location: Governor’s Square 14
- **Mid-East Honors Association Annual Meeting**
  - Time: 5:00 PM - 6:00 PM
  - Location: Governor’s Square 11
- **Northeast Regional Honors Council Meeting**
  - Time: 5:00 PM - 6:00 PM
  - Location: Governor’s Square 16
- **Southern Regional Honors Council General Business Meeting**
  - Time: 5:00 PM - 6:00 PM
  - Location: Governor’s Square 15
- **Upper Midwest Regional Honors Council Meeting**
  - Time: 5:00 PM - 6:00 PM
  - Location: Governor’s Square 17
- **Western Regional Honors Council Annual Meeting**
  - Time: 5:00 PM - 6:00 PM
  - Location: Governor’s Square 12
- **Alumni of the A & E Institute and all Program Reviewers**
  - Time: 7:00 PM - 8:00 PM
  - Location: Tower Court A

## Saturday, November 8, 2014
- **NCHC Annual Business Meeting**
  - Time: 9:00 AM - 9:50 AM
  - Location: Governor’s Square 15
- **Open Forum**
  - Time: 10:00 AM - 11:00 AM
  - Location: Governor’s Square 15
- **Portz Fellowship**
  - Time: 4:00 PM - 5:00 PM
  - Location: Plaza 1

## Sunday, November 9, 2014
- **2015 Conference Planning Meeting**
  - Time: 9:00 AM - 10:00 AM
  - Location: Plaza 1
## 2014 NCHC Conference Planning Chairs

<table>
<thead>
<tr>
<th>Committee</th>
<th>Chair</th>
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</thead>
<tbody>
<tr>
<td>Best Honors Administrative Practices</td>
<td>Greg Lanier, University of West Florida</td>
</tr>
<tr>
<td>Beginning in Honors</td>
<td>Ted Estess, University of Houston</td>
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<tr>
<td>Book Table</td>
<td>George Mariz, Western Washington University</td>
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<td>City as Text™</td>
<td>Bernice Braid, Long Island University</td>
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<td>Elizabeth Beck, University of Iowa (ret)</td>
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<td>Alix Fink, Longwood University</td>
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<td>Sara Quay, Endicott College</td>
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<td>Conference Chair</td>
<td>Barry Falk, Virginia Commonwealth University</td>
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<tr>
<td>Consultants Center</td>
<td>Lydia Daniel, Hillsborough Community College</td>
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<td>Consultants</td>
<td>Kim Larkin, Suffolk University</td>
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<td>John Zubizarreta, Columbia College</td>
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<td>Developing in Honors</td>
<td>Jessica Roark, Oklahoma State University</td>
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<td>Ricki Shine, Clemson University</td>
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<tr>
<td>Diversity</td>
<td>Lisa Coleman, Southeastern Oklahoma State University</td>
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<td>Idea Exchange</td>
<td>Becky Spritz, Roger Williams University</td>
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<tr>
<td>International Education</td>
<td>Kim Klein, Shippensburg University</td>
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<tr>
<td>Local Arrangements</td>
<td>Kevin Dean, West Chester University of Pennsylvania</td>
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<tr>
<td>Master Classes</td>
<td>Amy Eckert, Metropolitan State University of Denver</td>
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<tr>
<td>Moderators</td>
<td>Donzell Lee, Alcorn State University</td>
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<tr>
<td>Partners in the Parks</td>
<td>P. Brent Register, Clarion University of Pennsylvania</td>
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<td>Poster Sessions</td>
<td>Jack Rhodes, The Citadel</td>
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<td>Kathleen King, Hillsborough Community College</td>
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<tr>
<td>Program Editor</td>
<td>Bill Atwill, University of North Carolina Wilmington</td>
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<td>Student Affairs</td>
<td>Mike Sloane, University of Alabama at Birmingham</td>
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<td>Phil Frana, University of Central Arkansas</td>
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<td>Student Interdisciplinary Research Panels</td>
<td>Jeff Portnoy, Georgia Perimeter College</td>
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<td>Zach Samples, Eastern Illinois University</td>
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<td>Two-Year College</td>
<td>Lauren Bach, Minnesota State University, Mankato</td>
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<tr>
<td>Conference Planner</td>
<td>Richard Badenhausen, Westminster College</td>
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<tr>
<td>Executive Director</td>
<td>Jim Ford, Rogers State University</td>
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<tr>
<td>President 2013</td>
<td>Elaine Torda, Orange County Community College</td>
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<tr>
<td>Past President</td>
<td>Julie Maasen Holm, M &amp; A Meeting and Event Planning</td>
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<tr>
<td>Secretary</td>
<td>Hallie Savage, NCHC</td>
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<td>Treasurer</td>
<td>James Ruebel, Ball State University</td>
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<td>Rick Scott, University of Central Arkansas</td>
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<td>Kyoko Amano, University of Indianapolis</td>
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<td>Angela Salas, Indiana University Southeast</td>
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Fellows of the National Collegiate Honors Council

The NCHC Board of Directors and the Awards and Grants Committee are pleased to announce the fourth annual NCHC Fellows Recognition. Among the factors considered by the committee were

- NCHC, regional, and/or state honors organization leadership;
- Scholarly activities relating to honors education;
- NCHC, regional, and/or state honors special events and institutes;
- Recognition for outstanding honors teaching on the home campus;
- Assistance provided to other honors programs/colleges (site visits, consulting, etc.);
- Content of the nomination letters;
- Demonstrated record of sustained commitment to honors education.

2014 Class of Fellows of the National Collegiate Honors Council

George Mariz  
Jessica Roark

Previously Recognized NCHC Fellows

Larry R. Andrews  
C. Grey Austin  
Richard Badenhausen  
Elizabeth C. Beck  
Gary Bell  
Irmgard Bocchino  
Bernice Braid  
Ron Brandolini  
Kate Bruce  
Catherine Cater  
Ira Cohen  
Lisa L. Coleman  
Richard J. Cummings  
Lydia R. Daniel  
Freddye T. Davy  
Joan H. Digby  
Ted Estess  
John Grady  
Bonnie Irwin  
Jocelyn Jackson  
G. Hewett Joiner  
Carolyn Kuykendall  
Jennifer Lane  
Greg Lanier  
Donzell Lee  
Ada Long  
Virginia McCombs  
Dail Mullins  
Rosalie Otero  
Anne Ponder  
Jeffrey Portnoy  
John Portz  
Alison Primoza  
Ann R. Raia  
P. Brent Register  
Jack Rhodes  
Hallie Savage  
Samuel Schuman  
Rick Scott  
Charlie Slavin  
Ricki Shine  
Robert Spurrier  
Elaine Torda  
Marca Wolfensberger  
Norm Weiner  
John Zubizarreta
# Past NCHC Presidents

<table>
<thead>
<tr>
<th>Year</th>
<th>President</th>
<th>Institution</th>
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</thead>
<tbody>
<tr>
<td>2013</td>
<td>Richard I. Scott</td>
<td>University of Central Arkansas</td>
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<tr>
<td>2012</td>
<td>Greg Lanier</td>
<td>University of West Florida</td>
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<tr>
<td>2011</td>
<td>Bonnie D. Irwin</td>
<td>Eastern Illinois University</td>
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<td>1967</td>
<td>James Robertson</td>
<td>University of Michigan</td>
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# Honorary / Lifetime Members of NCHC

- Larry R. Andrews
- C. Grey Austin
- Elizabeth C. Beck
- Bernice Braid
- Earl B. Brown
- Margaret C. Brown
- Catherine Cater
- Ira Cohen
- Richard J. Cummings
- William W. Daniel
- Ted L. Estess
- Jocelyn W. Jackson
- G. Hewett Joiner
- Herb Lasky
- Ada Long
- Virginia L. McCombs
- William P. Mech
- Rosalie C. Otero
- Samuel Schuman
- Lothar L. Tresp
- Norman L. Weiner
Future NCHC Conference Dates and Sites
2015  Chicago, IL, Sheraton Chicago Hotel & Towers, November 11-15, 2015
2017  Atlanta, GA, Westin Atlanta, November 8-12, 2017

Past NCHC Conference Dates and Sites
2013  New Orleans, LA -- Conflict - Transformation - Creolization
2012  Boston, MA—Challenging Structures
2011  Phoenix, AZ—Stewards of our Colliding Worlds: Rights, Wrongs, and Responsibilities
2010  Kansas City, MO—Rhythms and Currents
2009  Washington D.C.—Honors in the Global City
2008  San Antonio, TX—Crossing Frontiers
2007  Denver, CO—Challenging Environments, Creative Tensions
2005  St Louis, MO—Gateway to Exploration and Discovery
2004  New Orleans, LA—Bridging Currents and Cultures
2003  Chicago, IL—Finding Common Ground
2002  Salt Lake City, UT—Peaks and Valleys in the Honors Experience
2001  Chicago, IL—Fields of Imagination
2000  Washington, D.C.—Capital Ideas
1999  Orlando, FL—Worlds of Imagination
1998  Chicago, IL—Honors in the Loop
1997  Atlanta, GA—Traditions
1996  San Francisco, CA—Honors on the Edge
1995  Pittsburgh, PA—Honors as Neighborhood
1994  San Antonio, TX—Crossing Borders
1993  St. Louis, MO—Privilege, Responsibility, and Community
1992  Los Angeles, CA—Discovery
1991  Chicago, IL—No Theme
1990  Baltimore, MD—Changing the Boundaries: World, Nation, and Community
1989  New Orleans, LA—Lagniappe: The Honors Experience
1988  Las Vegas, NV—Take a Chance
1987  Dallas, TX—No Theme
1986  Miami, FL—Honors Education and Cultural Pluralism
1985  Salt Lake City, UT—Honors at the Frontier: The Honors Challenge
1984  Memphis, TN—Education at the Crossroads: The Honors Challenge
1983  Philadelphia, PA—Honors Education: Preserving Tradition, Fostering Change
1982  Albuquerque, NM—Knowledge, the Disciplines, and Interdisciplinary Study
1981  Omaha, NE—Teaching and Learning: The Uniqueness of Honors
1980  Fort Worth, TX—Expectation of Honors: Values and Standards
1979  Atlanta, GA—In Anticipation of the 80s: Agenda for Action
1978  Kent, OH—Honors as Process: Ends and Means
1976  Fayetteville, AR—The Second Decade: Responsibilities in a Changed
1975  Pullman, WA—The Many Faces of Honors
1974  St. Louis, MO—Liberal Education Today and the Role of Honors
1973  Williamsburg, VA—The Nature of Excellence
1972  San Francisco, CA—Honors: Condition and Directions
1971  Ann Arbor, MI—Honors at Work
1970  Boulder, CO—No Theme
1969  New Orleans, LA—No Theme
1968  Seattle, WA—No Theme
1967  Washington, D.C.—No Theme
1966  Lawrence, KS—No Theme
### Future NCHC Educational Opportunities

#### Honors Semesters

**Land, People, Place: (Dis)Connections in New Mexico**  
July 14-19, 2015 • Albuquerque, New Mexico  
New Mexico is home to a variety of cultures and peoples, reflecting myriad identities and qualities that have resulted from centuries of its people resisting, clashing, blending and negotiating. This faculty institute will consider questions of how the diverse peoples New Mexico connect, or fail to connect, through the natural and built places of the region. Explorations will focus on the diverse neighborhoods of Albuquerque, the contrasting pueblos of Isleta and Acoma, as well as the landscapes in and around these destinations. Questions to be considered include: How do the natural and built environments in and around Albuquerque work? How does this rapidly growing urban environment contrast with the longstanding Isleta and Acoma pueblos? How do the two pueblos register their unique histories? Who lives and works in these places? Through readings, discussions, explorations and observations, participants will explore the ways in which a range of identities, spaces, and places shape this unique part of the country. The Institute will be housed at the historic Hotel Andaluz, built by New Mexico native Conrad Hilton in 1939, with easy access to Albuquerque and Pueblo of Isleta and Santa Fe.

**Food Politics: The World Food Prize and the Iowa State Fair**  
August 12-16, 2015 • Des Moines, Iowa  
This project of NCHC’s Honors Semesters Committee takes participants to Des Moines and Ames, Iowa to investigate dimensions of food production and research. Exploring one of the largest State Fairs in the U.S. in Des Moines, and visiting the Leopold Center for Sustainable Agriculture, with sessions at the World Food Prize administration headquarters, the issues of globalized systems of food production and distribution emerge as central to examining the intersection of politics and food. The Iowa State Fair is a major campaign stop for Presidential hopefuls vying for a win in the Iowa Caucuses, drawing candidates likely to be present during this time period. The conjunction of places and people in this application of Place as Text illustrates links between theory and practice, technical expertise and social dynamics which are pertinent to disciplines across humanities, social science and science.

**Winterim - Human and Environmental Health: The New Amazon Frontier**  
December 2015-January 2016 • Iquitos/Mazan/Madre Selva, Peru  
For details on this trip, please visit [http://nchchonors.org/faculty-directors/honors-semesters-and-faculty-institutes/](http://nchchonors.org/faculty-directors/honors-semesters-and-faculty-institutes/)
Partners in the Parks

Partners in the Parks is an outdoor experiential learning program sponsored by the National Collegiate Honors Council. Partners in the Parks projects at national parks across the country offer unique opportunities for collegiate honors students and faculty to visit areas of the American landscape noted for their beauty, significance and lasting value. Seminars led by university faculty and park personnel will include historical, scientific, cultural, and other important areas unique to a given park. Projects will also take advantage of exciting recreational opportunities in the parks to broaden participant’s understanding of the overall value of national parks to our country and its citizens.

2015 Excursions

Cedar Breaks National Monument . . . . . . . . . . . . . . . . . . . . . . January 16-19, 2015
Buffalo National River . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . May 10-17, 2015
Glen Canyon National Recreation Area . . . . . . . . . . . . . . . . . . . . . . May 11-16, 2015
Great Smoky Mountains . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . May 16-22, 2015
Missouri National Recreational River . . . . . . . . . . . . . . . . . . . . . . . June 20-27, 2015
Black Canyon of the Gunnison National Park . . . . . . . . . . . . . . . . . . . . . . . August 10-15, 2015
Sequoia National Park . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . August 10-15, 2015
Mount Rainier National Park . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . August 10-15, 2015
Great Basin National Monument . . . . . . . . . . . . . . . . . . . . . . . . . . . . August 2015 (Date TBD)
Everglades National Park . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Dec 27, 2015-Jan 2, 2016

For more details on individual trips, please visit http://nchchonors.org/partners-in-the-parks/
## Directory of Institutional Members of NCHC

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Colorado School of Mines
Colorado State University
Columbia College - Missouri
Columbia College - South Carolina
Columbus State Community College
Columbus State University
Commonwealth Honors College UMass Amherst
Community College of Allegheny County
Community College of Rhode Island
Community Colleges of Spokane
Concordia College at Moorhead
Concordia University Chicago
Concordia University Irvine
Concordia University-Portland
Converse College
Crafton Hills College
Creighton University
Crown College
Curry College
Cuyahoga Community College
Cypress College
Daemen College
Dallas Baptist University
DC Internships/The Fund for American Studies
Defiance College
Delft University of Technology
Delgado Community College
Delta College
DePaul University
Des Moines Area Community College
 DeVry University
Dickinson State University
Dixie State University
Doane College
Dominican University
Dominican University of California
Dordt College
Drexel University
Duquesne University
Dutchess Community College
East Carolina University
East Central University
East Tennessee State University
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Eastern Kentucky University
Eastern Michigan University
Eastern Oklahoma State College
Eastfield College
Edgewood College
Edinboro University of Pennsylvania
EF College Study Tours
El Camino Community College
Elgin Community College
Elizabeth City State University
Elizabethtown College
Elmhurst College
Elmira College
Elon University
Embry-Riddle Aeronautical University
Emerson College
Emory & Henry College
Emporia State University
Endicott College
Erie Community College/City
Estrella Mountain Community College
Eureka College
Evangel University
Everett Community College
Fairleigh Dickinson University-Florham
Fairleigh Dickinson University-Metro
Fairmont State College
Felician College
Ferris State University
Ferrum College
Fitchburg State College
Flathead Valley Community College
Florida Agricultural & Mechanical University
Florida Atlantic University-Jupiter
Florida Gulf Coast University
Florida International University
Fordham University
Fort Valley State University
Framingham State University
Francis Marion University
Franklin Pierce University
Frederick Community College
Freed-Hardeman University
Frostburg State University
Fuller College
Gallaudet University
Gannon University
Gardner-Webb University
Gateway Community College
George Fox University
George Mason University
Georgia College & State University
Georgia Gwinnett College
Georgia Highlands College
Georgia Institute of Technology
Georgia Perimeter College
Georgia Regents University Augusta
Georgia Southern University
Georgia State University
Georgian Court University
Glendale Community College-Arizona
Golden Key International Honour Society
Governors State University
Graceland University
Grand Rapids Community College
Grand Valley State University
Grayson College
Green Mountain College
Greensboro College
Greenville Technical College
Guilford College
Gulf Coast State College
Gwynedd-Mercy College
Hamline University
Hampden-Sydney College
Hampton University
Hanbury Evans Wright Vlattas + Company
Hardin Simmons University
Harding University
Harrisburg Area Community College
Hartwick College
Hawaii Pacific University
Heidelberg Community College
Heidelberg University
Henderson Community College
Henderson State University
High Point University
Highland Community College
Hilbert College
Hillsborough Community College
Hillsdale College
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Hogeschool van Amsterdam
Hogeschool van Amsterdam University of Applied Sciences
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Houston Community College
Howard Community College
Hudson County Community College
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Hutchinson Community College & Area Vocational School
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Illinois Valley Community College
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Ohio University
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Washburn University
Washington State University
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Wayne State University
Webber State University
Wesleyan College
West Chester University of Pennsylvania
West Texas A & M University
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West Virginia University at Parkersburg
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Western Kentucky University
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Westminster College (PA)
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Widener University
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Wor-Wic Community College
Wright State University
Young Harris College
Youngstown State University
Zane State College

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<table>
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<tr>
<th>Name</th>
<th>Institution</th>
</tr>
</thead>
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<td>Shawn Alfrey</td>
<td>University of Denver</td>
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<tr>
<td>Amy Allen Sekhar</td>
<td>University of Indianapolis</td>
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<td>Heather Alumbaugh</td>
<td>College of Mount Saint Vincent</td>
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<td>University of North Carolina Wilmington</td>
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<td>J. Robert Baker</td>
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<td>Thomas Baker</td>
<td>State University of New York-Potsdam</td>
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<td>Linda Barnes</td>
<td>Austin Peay State University</td>
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<td>Leda Barnett</td>
<td>Our Lady of the Lake University</td>
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<td>Jessica Barr</td>
<td>Eureka College</td>
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<tr>
<td>Jackie Barstow</td>
<td>Onondaga Community College-SUNY</td>
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<tr>
<td>Gary M. Bell</td>
<td>Texas Tech University</td>
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<td>James Bell</td>
<td>Texas State University-San Marcos</td>
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<td>Sam Houston State University</td>
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<td>Sue Bennett</td>
<td>Dixie State University</td>
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<td>Regina Bennett</td>
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<td>Thor K. Benson</td>
<td>Crown College</td>
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<td>Texas A &amp; M International University</td>
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<td>Natalia Blank</td>
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<td>Holly Brown</td>
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<td>Jeremy Byrd</td>
<td>Tarrant County Community College District</td>
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<td>Maura Cavell</td>
<td>Louisiana State University at Eunice</td>
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<td>Sue Geller</td>
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NCHC Monographs and Journals

Monographs

Assessing and Evaluating Honors Programs and Honors Colleges: A Practical Handbook
by Rosalie Otero and Robert Spurrier (2005, 98pp)
This monograph includes an overview of assessment and evaluation practices and strategies. It explores the process for conducting self-studies and discusses the differences between using consultants and external reviewers. It provides a guide to conducting external reviews along with information about how to become an NCHC-Recommended Site Visitor. A dozen appendices provide examples of “best practices.”

Beginning in Honors: A Handbook
by Samuel Schuman (Fourth Edition, 2006, 80pp)
Advice on starting a new honors program. Covers budgets, recruiting students and faculty, physical plant, administrative concerns, curriculum design, and descriptions of some model programs.

Fundraising for Honor$: A Handbook
Offers information and advice on raising money for honors, beginning with easy first steps and progressing to more sophisticated and ambitious fundraising activities.

A Handbook for Honors Administrators
Everything an honors administrator needs to know, including a description of some models of honors administration.

A Handbook for Honors Programs at Two-Year Colleges
by Theresa James (2006, 136pp)
A useful handbook for two-year schools contemplating beginning or redesigning their honors program and for four-year schools doing likewise or wanting to increase awareness about two-year programs and articulation agreements. Contains extensive appendices about honors contracts and a comprehensive bibliography on honors education.

The Honors College Phenomenon
edited by Peter C. Sederberg (2008, 172pp)
This monograph examines the growth of honors colleges since 1990: historical and descriptive characterizations of the trend, alternative models that include determining whether becoming a college is appropriate, and stories of creation and recreation. Leaders whose institutions are contemplating or taking this step as well as those directing established colleges should find these essays valuable.

Honors Composition: Historical Perspectives and Contemporary Practices
by Annmarie Guzy (2003, 182pp)
Parallel historical developments in honors and composition studies; contemporary honors writing projects ranging from admission essays to theses as reported by over 300 NCHC members.

Honors Programs at Smaller Colleges
Practical and comprehensive advice on creating and managing honors programs with particular emphasis on colleges with fewer than 4000 students.

The Honors Thesis: A Handbook for Honors Directors, Deans, and Faculty Advisors
To all those who design, administer, and implement an honors thesis program, this handbook offers a range of options, models, best practices, and philosophies that illustrate how to evaluate an honors thesis program, solve pressing problems, select effective requirements and procedures, or introduce a new honors thesis program.

If Honors Students Were People: Holistic Honors Higher Education
by Samuel Schuman (2013, at press)
What if Honors students were people? What if they were not disembodied intellects but whole persons with physical bodies and questing spirits? Of course . . . they are. This monograph examines the spiritual yearnings of college students and the relationship between exercise and learning.

Inspiring Exemplary Teaching and Learning: Perspectives on Teaching Academically Talented College Students
edited by Larry Clark and John Zubizarreta (2008, 216pp)
This rich collection of essays offers valuable insights into innovative teaching and significant learning in the context of academically challenging classrooms and programs. The volume provides theoretical, descriptive, and practical resources, including models of effective instructional practices, examples of successful courses designed for enhanced learning, and a list of online links to teaching and learning centers and educational databases worldwide.
**The Other Culture: Science and Mathematics Education in Honors**
edited by Ellen Buckner and Keith Garbutt (2012, 296pp)
A collection of essays about teaching science and math in an honors context: topics include science in society, strategies for science and non-science majors, the threat of pseudoscience, chemistry, interdisciplinary science, scientific literacy, philosophy of science, thesis development, calculus, and statistics.

**Partners in the Parks: Field Guide to an Experiential Program in the National Parks**
by Joan Digby with reflective essays on theory and practice by student and faculty participants and National Park Service personnel (2010, 272pp)
This monograph explores an experiential-learning program that fosters immersion in and stewardship of the national parks. The topics include program designs, group dynamics, philosophical and political issues, photography, wilderness exploration, and assessment.

**Place as Text: Approaches to Active Learning**
Updated theory, information, and advice on experiential pedagogies developed within NCHC during the past 35 years, including Honors Semesters and City as Text™, along with suggested adaptations to multiple educational contexts.

**Preparing Tomorrow’s Global Leaders: Honors International Education**
edited by Mary Kay Mulvaney and Kim Klein (2013, 400pp)
A valuable resource for initiating or expanding honors study abroad programs, these essays examine theoretical issues, curricular and faculty development, assessment, funding, and security. The monograph also provides models of successful programs that incorporate high-impact educational practices, including City as Text™ pedagogy, service learning, and undergraduate research.

**Setting the Table for Diversity**
edited by Lisa L. Coleman and Jonathan D. Kotinek (2010, 288pp)
This collection of essays provides definitions of diversity in honors, explores the challenges and opportunities diversity brings to honors education, and depicts the transformative nature of diversity when coupled with equity and inclusion. These essays discuss African American, Latina/o, international, and first-generation students as well as students with disabilities. Other issues include experiential and service learning, the politics of diversity, and the psychological resistance to it. Appendices relating to NCHC member institutions contain diversity statements and a structural diversity survey.

**Shatter the Glassy Stare: Implementing Experiential Learning in Higher Education**
edited by Peter A. Machonis (2008, 160pp)
A companion piece to *Place as Text*, focusing on recent, innovative applications of City as Text™ teaching strategies. Chapters on campus as text, local neighborhoods, study abroad, science courses, writing exercises, and philosophical considerations, with practical materials for instituting this pedagogy.

**Teaching and Learning in Honors**
edited by Cheryl L. Fuiks and Larry Clark (2000, 128pp)
Presents a variety of perspectives on teaching and learning useful to anyone developing new or renovating established honors curricula.

**Writing on Your Feet: Reflective Practices in City as Text™**
A sequel to the NCHC monographs *Place as Text: Approaches to Active Learning* and *Shatter the Glassy Stare: Implementing Experiential Learning in Higher Education*, this volume explores the role of reflective writing in the process of active learning while also paying homage to the City as Text™ approach to experiential education that has been pioneered by Bernice Braid and sponsored by NCHC during the past four decades.

**Journals**

**Journal of the National Collegiate Honors Council (JNCHC)**
*JNCHC* is a semi-annual periodical featuring scholarly articles on honors education. Articles may include analyses of trends in teaching methodology, articles on interdisciplinary efforts, discussions of problems common to honors programs, items on the national higher education agenda, and presentations of emergent issues relevant to honors education.

**Honors in Practice (HIP)**
*HIP* is an annual journal that accommodates the need and desire for articles about nuts-and-bolts practices by featuring practical and descriptive essays on topics such as successful honors courses, suggestions for out-of-class experiences, administrative issues, and other topics of interest to honors administrators, faculty, and students.
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## ADMINISTRATION AND PROGRAM REVIEW

**Friday, November 7, 2014**

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<td>(254)</td>
<td>Study Abroad: An Academic Odyssey</td>
<td>11:00 AM - 11:50 AM</td>
<td>Governor's Square 10</td>
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<tr>
<td>(255)</td>
<td>The Dual-Track Adaptation: Restructuring a Two-Year Honors Program</td>
<td>11:00 AM - 11:50 AM</td>
<td>Plaza 3</td>
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<td>(258)</td>
<td>Making e-Books More Student Friendly</td>
<td>11:00 AM - 11:50 AM</td>
<td>Plaza 2</td>
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<tr>
<td>(269)</td>
<td>How Do I?: An Interactive Discussion on Honors Learning Communities, Advisory Boards, Honors Orientations, Scheduling across Disciplines, and Scholarships</td>
<td>12:00 PM - 12:50 PM</td>
<td>Plaza 2</td>
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<tr>
<td>(276)</td>
<td>Climbing the Honors College Marketing Mountain: Effectively Using Online and Cost-Effective Strategies to Spread the Message</td>
<td>1:00 PM - 1:50 PM</td>
<td>Plaza 4</td>
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<tr>
<td>(279)</td>
<td>Honors Student Engagement and Leadership: Honors Ambassadors</td>
<td>1:00 PM - 1:50 PM</td>
<td>Director's Row J</td>
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<td>(285)</td>
<td>Why Not Honors? Enhancing Retention through an Improved Understanding of Reasons Why Students Do Not Make the Climb</td>
<td>1:00 PM - 1:50 PM</td>
<td>Governor's Square 16</td>
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<td>(287)</td>
<td>Dancing the Night Away in Honors: Balancing Fine Arts and the Honors Program</td>
<td>1:00 PM - 1:50 PM</td>
<td>Plaza 1</td>
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<tr>
<td>(292)</td>
<td>Beyond “Happy Friday!”: Using Social Media to Gather Real Information</td>
<td>2:00 PM - 2:50 PM</td>
<td>Governor's Square 16</td>
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(294) Challenging Climb: Honors Living-Learning Community Growth and Development
2:00 PM - 2:50 PM  Director's Row J
(305) From Theory to Praxis: Considering the Place of Theory in Honors
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(308) Potpourri: American Presidential Transitions, Autism Therapy, and Sports Medicine
2:30 PM - 3:15 PM  Director's Row H
(309) Building a Community-Engaged Research Program in an Honors College
3:00 PM - 3:50 PM  Governor's Square 14
(316) Do Your Honors Students Have Grit? Rethinking Honors Retention and Admission Strategies
3:00 PM - 3:50 PM  Governor's Square 12
(317) Joining Two Honors Programs into One (New) Honors College
3:00 PM - 3:50 PM  Governor's Square 16
(318) Perfect Balance, Faculty and Student Affairs Professionals in Honors Leadership
3:00 PM - 3:50 PM  Governor's Square 11
(320) The Buffalo: Investigating the National Park Service By Canoe
3:00 PM - 3:50 PM  Plaza 3
(321) The Journey from Developmental Education to Honors
3:00 PM - 3:50 PM  Director's Row E
(327) Climbing without a Map: Taking on the Honors Admissions Process
4:00 PM - 4:50 PM  Director's Row E
(329) Doing Whatever It Takes to Raise Visibility but Not Doing It Alone! H.S. Ambassadors, Dual Enrollment, Events, Councils, and...
4:00 PM - 4:50 PM  Director's Row H
(330) Factors Associated with Honors Requirements Completion
4:00 PM - 4:50 PM  Governor's Square 16
(335) They Climb up Mountains Not over Walls: Honors at the Center of College Life
4:00 PM - 4:50 PM  Plaza 4
(70) Ask Not What Your Honors Program Can Do for You, Ask What You Can Do for Your Honors Program: The Function of Students in Honors
8:00 AM - 8:50 AM  Plaza 2
(73) So You Want to Teach Honors...Now What?
8:00 AM - 8:55 AM  Plaza 4
(81) Applying for Major Scholarships 2: What Exactly Is Involved?
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(82) Assisting STEM Students in Scaling the Honors Program
9:00 AM - 9:50 AM  Director's Row I
(83) A Three-Pillar Approach to Honors in an Engineering College
9:00 AM - 9:50 AM  Plaza 6
(85) Developing Community in a New Honors College
9:00 AM - 9:50 AM  Governor's Square 14
(88) Struggling with the Climb to Success? “Ask Us Anything!”: Why an Honors Student Should Become a Guru
9:00 AM - 9:50 AM  Governor's Square 11
(92) Advising Students for the 2015 MCAT Changes
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(96) On the Brink: Providing Support for Stressed Students
9:00 AM - 9:50 AM  Plaza 4
(108) Peer Advising and Community Building
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(115) Honors Students and the Superman Complex: Dealing with Mental Health and Substance Abuse in Honors Communities
10:00 AM - 10:50 AM  Plaza 3
(117) Safely Ascending the Transfer Mountain: How to Climb to the Next Educational Plateau without Developing Altitude Sickness
10:00 AM - 10:50 AM  Plaza 2
(120) The Thrill of the Process: Applying for Major Scholarships
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(128) Honors Advising: Creating Student Plans for High-Impact Experiences
11:00 AM - 11:50 AM  Plaza 6
(137) How to Survive the Honors Thesis: Student Perspectives on Undergraduate Research Success
11:00 AM - 11:50 AM  Plaza 3
(140) Top Merit Scholars and Honors Programs: A Happy Marriage or Just Good Friends?
11:00 AM - 11:50 AM  Plaza 3
(147) Advising Honors Students through Honors: Keys to Retention and Success
12:00 PM - 12:50 PM  Governor's Square 14

ADVISING AND MENTORING

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(57) Climbing Lessons: Recruiting and Retaining Gifted Underachievers and Unidentified Gifted Learners
8:00 AM - 8:50 AM  Director's Row E
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(148) Applying for Major Scholarships 1: What Are They Looking for?
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(155) The Thrill of the Climb and the Agony of the Fall, or, Competitive Co-Curricular Activities and Retention of Underperforming and At-Risk Students: The Case of Debate
12:00 PM - 12:50 PM Governor's Square 16

(158) How to Assess the Value of an Honors Program
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(203) Peer Mentors: Students Enabling Students
12:00 PM - 12:50 PM Plaza 2

(167) Developmental Advising
1:00 PM - 1:50 PM Director's Row J

(168) Getting Ready to Climb: Integrating New Students into the Honors Program
1:00 PM - 1:50 PM Plaza 6

(181) How the Honors Program at the University of Hawaii at Mānoa Raised Its Recruitment and Retention Rates to New Altitudes
1:00 PM - 1:50 PM Plaza 2

(184) Post Hoc Advising
1:00 PM - 1:50 PM Plaza 4

(185) Thinking Outside the Semester Box: Enhancing the Capstone Honors Thesis Experience through Thesis Pre-Proposal Development*
1:00 PM - 1:50 PM Plaza 3

(188) A Steeper Climb: Recruiting and Retention of Post-Traditional Honors Students
4:00 PM - 4:50 PM Governor's Square 15

(189) Building Bridges: Utilizing Campus Resources to Develop Effective Honors Student Mentors
4:00 PM - 4:50 PM Governor's Square 9

(194) Reconfiguring Student Success in Honors
4:00 PM - 4:50 PM Director's Row I

4:00 PM - 4:50 PM Director's Row E

Saturday, November 8, 2014

(224) Climbing with Other Climbers
10:00 AM - 10:50 AM Director's Row J

(227) Is There an App for That? Developing a Technology Plan to Support the Honors Experience
10:00 AM - 10:50 AM Plaza 4

(231) Removing Obstacles for Veterans to Climb to Success in Honors
10:00 AM - 10:50 AM Governor's Square 10

(232) Surviving an Avalanche: The Importance of Peer Mentors for First-Year Students
10:00 AM - 10:50 AM Governor's Square 11

(233) The Paradox of the Egalitarian Elite: Community College Honors Students
10:00 AM - 10:50 AM Plaza 6

(235) The Thrill of Climbing the Statistical Mountain: Factors Influencing Retention and Graduation in Honors
10:00 AM - 10:50 AM Director's Row I

(238) We Are the Stories We Share: Creating Points of Contact between First-Year and Final-Year Honors Students
10:00 AM - 10:50 AM Plaza 2

(249) Integration: Frameworks and Networks
11:00 AM - 11:50 AM Governor's Square 16

(250) Is It Too Late for an Honors Experience? Offering a Variety of Admissions Pathways into the Honors College
11:00 AM - 11:50 AM Director's Row J

(266) Putting Yourself on Paper: A Quick Guide to Preparing Personal Statements and Program Applications
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(269) How Do I?: An Interactive Discussion on Honors Learning Communities, Advisory Boards, Honors Orientations, Scheduling across Disciplines, and Scholarships
12:00 PM - 12:50 PM Plaza 2

(274) Academic Support and Diversity Awareness in the Academy
1:00 PM - 1:50 PM Governor's Square 10

(279) Honors Student Engagement and Leadership: Honors Ambassadors
1:00 PM - 1:50 PM Director's Row J

(281) "On Belay" – “Belay on” - Support and Practice - the Value of Applying for Scholarships Early
1:00 PM - 1:50 PM Director's Row E

(282) Piloting a Peer-Mentoring Program: Lessons Learned
1:00 PM - 1:50 PM Director's Row I

(285) Why Not Honors? Enhancing Retention through an Improved Understanding of Reasons Why Students Do Not Make the Climb
1:00 PM - 1:50 PM Governor's Square 16

(287) Dancing the Night Away in Honors: Balancing Fine Arts and the Honors Program
1:00 PM - 1:50 PM Plaza 1

(302) Taking Time to Reflect: TCU Honors Students Using Eportfolios
2:00 PM - 2:50 PM Governor's Square 10

(305) From Theory to Praxis: Considering the Place of Theory in Honors
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<td>3:00 PM - 3:50 PM</td>
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<tr>
<td>(321) The Journey from Developmental Education to Honors</td>
<td>3:00 PM - 3:50 PM</td>
<td>Director's Row E</td>
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<td>(330) Factors Associated with Honors Requirements Completion</td>
<td>4:00 PM - 4:50 PM</td>
<td>Governor's Square 16</td>
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<td>(333) Smooth Sailing: A Pilot Summer Program Sets a Course for Success</td>
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**ARTS AND HUMANITIES**

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<td>Tower Court B</td>
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<tr>
<td>(7) Dance Workshop</td>
<td>8:30 AM - 10:30 AM</td>
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<tr>
<td>(27) Master Class: Music</td>
<td>11:00 AM - 1:00 PM</td>
<td>Tower Court A</td>
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<tr>
<td>(28) Master Class: Poetry</td>
<td>11:00 AM - 1:00 PM</td>
<td>Tower Court B</td>
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<tr>
<td>(40) Master Class: Film</td>
<td>2:00 PM - 4:00 PM</td>
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**Friday, November 7, 2014**

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<td>(56) Challenging Dominant Narratives: What Honors Programs Can Learn in the High School Classroom</td>
<td>8:00 AM - 8:50 AM</td>
<td>Governor’s Square 11</td>
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<td>(71) Building an Honors Core Curriculum</td>
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<td>(75) Religion and Philosophy in 17th and 18th Century Britain</td>
<td>8:00 AM - 9:15 AM</td>
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<td>(87) Honors and Innovations in Online Learning</td>
<td>9:00 AM - 9:50 AM</td>
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<td>(90) Use of Web-Based Technology in Student Publications in the Arts and Sciences</td>
<td>9:00 AM - 9:50 AM</td>
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<td>(95) Developing Writing Skills for Honors</td>
<td>9:00 AM - 9:50 AM</td>
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<tr>
<td>(97) Political Theory, Political Engagement, and Honors Education</td>
<td>9:00 AM - 9:50 AM</td>
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**Saturday, November 8, 2014**

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<th>Session Index</th>
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<td>(223) Classroom in the Café: Immersion Strategies in Honors Study Abroad</td>
<td>10:00 AM - 10:50 AM</td>
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Note: The document contains a list of sessions with times and locations, detailing various topics within the arts and humanities discipline, scheduled over three days.
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(228) Just Cooking: The Christian Brothers University Honors Program's Portz Grant
10:00 AM - 10:50 AM .................. Governor's Square 9

(234) The Pedagogy of Play: Curiosity and Freedom as Teaching Allies in the Honors Classroom
10:00 AM - 10:50 AM .................. Plaza 7

(236) Using Readers’ Theatre to Showcase Creativity and Lessen Performance Anxiety in Honors Students
10:00 AM - 10:50 AM .................. Plaza 3

(241) Historical and Contemporary Challenges in Asia: Rural Health, China’s Rise, and State-Sponsored Killing
10:00 AM - 11:15 AM .................. Director’s Row H

(247) Global Language Education: Tutoring for and Studying the Kandahar Institute of Modern Studies
11:00 AM - 11:50 AM .................. Plaza 6

(254) Study Abroad: An Academic Odyssey
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(261) Master Class Showcase
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(262) Contemporary Environmental Challenges and Opportunities: Water Safety, Recycling, and Biofuels
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(284) Undergraduate Research: Beyond STEM Majors
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(287) Dancing the Night Away in Honors: Balancing Fine Arts and the Honors Program
1:00 PM - 1:50 PM .................... Plaza 1

(289) Mythmaking and Violence: Folk Outlaws, Commodifying the West, and the Cult of the Sword
1:00 PM - 2:15 PM .................... Director’s Row H

(296) Discussing Discussion: Practices, Challenges, and Successes in Honors Courses
2:00 PM - 2:50 PM .................... Governor’s Square 14

(302) Taking Time to Reflect: TCU Honors Students Using Eportfolios
2:00 PM - 2:50 PM .................... Governor’s Square 10

(303) Unleash Your Storytelling Animal
2:00 PM - 2:50 PM .................... Governor’s Square 11

(305) From Theory to Praxis: Considering the Place of Theory in Honors
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(308) Potpourri: American Presidential Transitions, Autism Therapy, and Sports Medicine
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(310) Honors Artist in Residence
3:00 PM - 3:50 PM .................... Plaza 6

(312) Improving Honors Diversity through Improved International Student Inclusion
3:00 PM - 3:50 PM .................. Governor’s Square 10

(319) Public Service and Creativity in Film: An Honors Experience for the Twenty-First Century
3:00 PM - 3:50 PM .................. Director’s Row J

(325) Beyond Books: Adult Literacy in a Digital Age
4:00 PM - 4:50 PM .................. Governor’s Square 12

(334) Teaching Giving: Challenging Students to Question the Nature of Philanthropy and Social Justice
4:00 PM - 4:50 PM .................. Plaza 3

ASSESSMENT AND PROGRAM EVALUATION

Friday, November 7, 2014

(54) Using Evidence-Based Assessment to Target Admissions and Improve Retention
8:00 AM - 8:45 AM .................. Plaza 2

(55) An Empirical Analysis of Academic Achievement among Minority Honors Program Students
8:00 AM - 8:50 AM .................. Plaza 1

(58) Desperately Seeking Excellence: Aligning the Honors Mission with University Priorities in Times of Change
8:00 AM - 8:50 AM .................. Governor’s Square 16

(59) Examining the Effectiveness of Honors Learning Communities
8:00 AM - 8:50 AM .................. Governor’s Square 15

(61) General Education, Assessment and the Honors Curriculum: A Survey and Discussion
8:00 AM - 8:50 AM .................. Governor’s Square 17

(84) Creating a New Honors Program: Challenges, Lessons Learned at the Nation’s Oldest Military College
9:00 AM - 9:50 AM .................. Governor’s Square 17

(104) Assessing Student Higher-Order Thought in the U.S. Air Force Academy Scholars Program
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(105) Beyond a Semester Abroad: Developing Intercultural Competency through Curricular Redesign
10:00 AM - 10:50 AM .................. Governor’s Square 15

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(147) Advising Honors Students through Honors: Keys to Retention and Success  
12:00 PM - 12:50 PM ............................ Governor’s Square 14

(158) How to Assess the Value of an Honors Program  
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(166) Consultant Minigrant Awards to Support Program Reviews and Assessment  
1:00 PM - 1:50 PM ............................. Director’s Row I

(171) In Search of the Perfect Evaluation Tool: Discussing Merits and Cons of Different Peer Review Models  
1:00 PM - 1:50 PM ............................. Governor’s Square 17

(193) Maximizing the NCHC Conference Experience: Outlets for “Furthering the Dialogue”  
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4:00 PM - 4:50 PM ............................. Director’s Row E

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(225) Creating and Implementing an Honors Assessment Plan at UW-Stout  
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(227) Is There an App for That? Developing a Technology Plan to Support the Honors Experience  
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(230) Reflection and Assessment: Evaluating the Honors Contract Experience  
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(235) The Thrill of Climbing the Statistical Mountain: Factors Influencing Retention and Graduation in Honors  
10:00 AM - 10:50 AM .......................... Director’s Row I

(246) Factors in Honors Student Engagement, Retention, and Completion: A Survival Analysis  
11:00 AM - 11:50 AM .......................... Governor’s Square 14

(252) Recruitment, Retention, and Participation in Honors  
11:00 AM - 11:50 AM .......................... Director’s Row E

(253) Selecting for First-Semester Honors Success  
11:00 AM - 11:50 AM .......................... Director’s Row I

(255) The Dual-Track Adaptation: Restructuring a Two-Year Honors Program  
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(280) Leading from within: A Team-Based Leadership Challenge for 110 First-Year Students  
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(285) Why Not Honors? Enhancing Retention through an Improved Understanding of Reasons Why Students Do Not Make the Climb  
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(298) Honors Classes at a Community College: What Works and What Does Not  
2:00 PM - 2:50 PM ............................. Plaza 7

(302) Taking Time to Reflect: TCU Honors Students Using Eportfolios  
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(314) It Is an Honor to Live in this City  
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(321) The Journey from Developmental Education to Honors  
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(327) Climbing without a Map: Taking on the Honors Admissions Process  
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CAPSTONE EXPERIENCE

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(63) Renewing an Integrated Summer Honors Program for High School Students  
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(95) Developing Writing Skills for Honors  
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(120) When Honors and Your Qep Align: Experiential-Based Inquiry  
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(136) Holding the Mountain Together: Honors College Curriculum in Transition  
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(137) How to Survive the Honors Thesis: Student Perspectives on Undergraduate Research Success  
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(167) Developmental Advising  
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(176) Two-Year College Capstones: Transitioning Students from New to Established Scholars  
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(185) Thinking Outside the Semester Box: Enhancing the Capstone Honors Thesis Experience through Thesis Pre-Proposal Development*  
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(191) Don’t Climb Mountains When You Can Build New Paths: Developing a Two-Tier Honors Program as Transfer Student and Late Bloomer Friendly  
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(238) We Are the Stories We Share: Creating Points of Contact between First-Year and Final-Year Honors Students
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(318) Perfect Balance, Faculty and Student Affairs Professionals in Honors Leadership
3:00 PM - 3:50 PM  Governor's Square 11
(330) Factors Associated with Honors Requirements Completion
4:00 PM - 4:50 PM  Governor's Square 16
(331) One State, One Project: Creating a Governor’s Honors Panel
4:00 PM - 4:50 PM  Director’s Row J

CAREER PLACEMENT

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(88) Struggling with the Climb to Success? “Ask Us Anything!”: Why an Honors Student Should Become a Guru
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(107) Negotiating a Balance: The Challenges and Benefits of Joint Honors Faculty Positions
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(147) Advising Honors Students through Honors: Keys to Retention and Success
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(295) Developing Global Citizens through Education and Workplace Experiences
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(313) Increasing Transfer Success through Intrusive Mentoring
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COMMUNITY BUILDING AND CIVIC ENGAGEMENT

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(17) Honors Student Welcome and Orientation
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(54) Using Evidence-Based Assessment to Target Admissions and Improve Retention
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(56) Challenging Dominant Narratives: What Honors Programs Can Learn in the High School Classroom
8:00 AM - 8:50 AM  Governor’s Square 11
(57) Climbing Lessons: Recruiting and Retaining Gifted Underachievers and Unidentified Gifted Learners
8:00 AM - 8:50 AM  Director’s Row E
(60) Exploring New Summits with Innovative Enrichment Opportunities
8:00 AM - 8:50 AM  Governor's Square 14
(62) Honors Student Council Presidents: The Problems We Face and How We Solve Them
8:00 AM - 8:50 AM  Governor's Square 12
(63) Renewing an Integrated Summer Honors Program for High School Students
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(66) What Makes a Winning Newsletter?
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(69) Analysis and Optimization of Honors Student-Led Leadership
8:00 AM - 8:50 AM  Plaza 3
(70) Ask Not What Your Honors Program Can Do for You, Ask What You Can Do for Your Honors Program: The Function of Students in Honors
8:00 AM - 8:50 AM  Plaza 2
(71) Building an Honors Core Curriculum
8:00 AM - 8:50 AM  Plaza 4
(72) Get Published: The Challenges and Strategies of Producing an Honors Journal
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(73) So You Want to Teach Honors...Now What?
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(82) Assisting STEM Students in Scaling the Honors Program
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(85) Developing Community in a New Honors College
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(86) Dutch Didactics: Honours Pedagogy in the Netherlands
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(87) Honors and Innovations in Online Learning
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(89) Transitioning Gifted International Students into American Honors Programs
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(93) Bama Covered: One Conversation at a Time
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<td>(97) Political Theory, Political Engagement, and Honors Education</td>
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<td>(106) Challenges and Successes: Transformational Education in Honors</td>
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<td>(115) Honors Students and the Superman Complex: Dealing with Mental Health and Substance Abuse in Honors Communities</td>
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<tr>
<td>10:00 AM - 10:50 AM ................. Plaza 3</td>
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<tr>
<td>(120) When Honors and Your Qep Align: Experiential-Based Inquiry</td>
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<td>10:00 AM - 10:50 AM ................. Plaza 4</td>
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<tr>
<td>(128) Honors Advising: Creating Student Plans for High-Impact Experiences</td>
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<td>11:00 AM - 11:50 AM ................. Plaza 6</td>
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<tr>
<td>(131) Honors Seminar to Support Research Objective Also Builds Community</td>
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<td>11:00 AM - 11:50 AM ................. Governor's Square 12</td>
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<td>(132) Learning from Blogs in an International Blended Honours Course</td>
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<td>11:00 AM - 11:50 AM ................. Governor's Square 15</td>
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<td>(135) A Family Affair: Honors College Parent Programs</td>
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<td>11:00 AM - 11:50 AM ................. Plaza 2</td>
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<tr>
<td>(136) Holding the Mountain Together: Honors College Curricula in Transition</td>
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<td>11:00 AM - 11:50 AM ................. Plaza 4</td>
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<tr>
<td>(139) Sustainability As an Interdisciplinary Honors Theme</td>
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<tr>
<td>(140) Top Merit Scholars and Honors Programs: A Happy Marriage or Just Good Friends?</td>
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<td>11:00 AM - 11:50 AM ................. Plaza 3</td>
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<tr>
<td>(147) Advising Honors Students through Honors: Keys to Retention and Success</td>
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<td>12:00 PM - 12:50 PM ................. Governor's Square 14</td>
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<tr>
<td>(149) Civic Engagement in an Honors English Course to “Transform” Honors Students and Their Developmental English Course “Buddies.”</td>
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<td>12:00 PM - 12:50 PM ................. Director's Row J</td>
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<td>(152) Increasing Hispanic Student Participation in Honors Programs</td>
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<td>12:00 PM - 12:50 PM ................. Governor's Square 11</td>
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<tr>
<td>(155) The Thrill of the Climb and the Agony of the Fall, or, Competitive Co-Curricular Activities and Retention of Underperforming and At-Risk Students: The Case of Debate</td>
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<td>12:00 PM - 12:50 PM ................. Governor's Square 16</td>
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<tr>
<td>(158) How to Assess the Value of an Honors Program</td>
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<td>12:00 PM - 12:50 PM ................. Plaza 2</td>
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<td>(203) Peer Mentors: Students Enabling Students</td>
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<td>12:00 PM - 12:50 PM ................. Plaza 3</td>
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<td>(164) 50th Anniversary and Better Than Ever: Reenergizing through Best Practices</td>
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<td>1:00 PM - 1:50 PM ................. Governor's Square 14</td>
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<td>(167) Developmental Advising</td>
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<td>(170) Innovations in Honors: New and Creative Ways to Engage Honors Students</td>
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<td>1:00 PM - 1:50 PM ................. Director's Row E</td>
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<td>(174) Successfully Working with the Housing Office: A Primer</td>
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<td>1:00 PM - 1:50 PM ................. Governor's Square 12</td>
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<td>(180) Engaging the Habits of Mind through “Tempered Radicals” Inherent to Honors Students and Faculty</td>
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<td>1:00 PM - 1:50 PM ................. Plaza 2</td>
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<td>(181) How the Honors Program at the University of Hawaii at Mânoa Raised Its Recruitment and Retention Rates to New Altitudes</td>
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<td>1:00 PM - 1:50 PM ................. Plaza 2</td>
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<tr>
<td>(182) Let’s Talk about Beer: Make Your Honors Program and Your Gen-Ed Curriculum More Relevant Than Ever</td>
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<td>1:00 PM - 1:50 PM ................. Plaza 3</td>
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<tr>
<td>(188) A Steeper Climb: Recruiting and Retention of Post-Traditional Honors Students</td>
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<td>4:00 PM - 4:50 PM ................. Governor's Square 15</td>
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<tr>
<td>(189) Building Bridges: Utilizing Campus Resources to Develop Effective Honors Student Mentors</td>
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<td>4:00 PM - 4:50 PM ................. Governor's Square 9</td>
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<td>(190) Challenged and Inspired to Create Student-Led Orientations</td>
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<td>4:00 PM - 4:50 PM ................. Governor's Square 10</td>
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<td>(192) Launching a Living-Learning Program</td>
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<td>4:00 PM - 4:50 PM ................. Director's Row J</td>
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<tr>
<td>(193) Maximizing the NCHC Conference Experience: Outlets for “Furthering the Dialogue”</td>
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<td>4:00 PM - 4:50 PM ................. Plaza Ballroom A</td>
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<tr>
<td>(194) Reconfiguring Student Success in Honors</td>
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<td>4:00 PM - 4:50 PM ................. Director's Row J</td>
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(195) Taking Your Program to New Heights through Service-Learning
4:00 PM - 4:50 PM ...........................Governor's Square 11

(196) Teaching Democracy: Connecting Theory to Service and Experiences
4:00 PM - 4:50 PM ...........................Governor's Square 14

(197) Tedsters and Tedheads: Partnering with TED to Bring Great Ideas to Campus
4:00 PM - 4:50 PM ...........................Governor's Square 12

4:00 PM - 4:50 PM ...........................Director's Row E

(206) The Honors Program Outside the Honors Office
4:00 PM - 4:50 PM ...........................Plaza 4

(208) Unleashing the Diversity of Students in the Student Honors Organization
4:00 PM - 4:50 PM ...........................Plaza 2

(213) Great Plains Honors Council Annual Fall Meeting
5:00 PM - 6:00 PM ...........................Governor's Square 14

Saturday, November 8, 2014

(223) Classroom in the Café: Immersion Strategies in Honors Study Abroad
10:00 AM - 10:50 AM ..........................Governor's Square 17

(224) Climbing with Other Climbers
10:00 AM - 10:50 AM ..........................Director's Row J

(228) Just Cooking: The Christian Brothers University Honors Program's Portz Grant
10:00 AM - 10:50 AM ..........................Governor's Square 9

(229) Making Meaning in Honors
10:00 AM - 10:50 AM ..........................Governor's Square 16

(231) Removing Obstacles for Veterans to Climb to Success in Honors
10:00 AM - 10:50 AM ..........................Governor's Square 10

(232) Surviving an Avalanche: The Importance of Peer Mentors for First-Year Students
10:00 AM - 10:50 AM ..........................Governor's Square 11

(233) The Paradox of the Egalitarian Elite: Community College Honors Students
10:00 AM - 10:50 AM ..........................Plaza 6

(234) The Pedagogy of Play: Curiosity and Freedom as Teaching Allies in the Honors Classroom
10:00 AM - 10:50 AM ..........................Plaza 7

(236) Using Readers' Theatre to Showcase Creativity and Lessen Performance Anxiety in Honors Students
10:00 AM - 10:50 AM ..........................Plaza 3
(275) Beyond the Research Paper: Creating a Culture of Undergraduate Research at the Two-Year College
1:00 PM - 1:50 PM .................................. Plaza 6

(278) Honors Contracts: How Our Small Program Nearly Doubled in Size While Significantly Improving the Quality of Student Work.
1:00 PM - 1:50 PM .................................. Plaza 7

(280) Leading from within: A Team-Based Leadership Challenge for 110 First-Year Students
1:00 PM - 1:50 PM .................................. Governor’s Square 11

(282) Piloting a Peer-Mentoring Program: Lessons Learned
1:00 PM - 1:50 PM .................................. Governor’s Square 1

(283) Translational Research in Motion: From the Trailhead to the Foothills to the Summit and Back
1:00 PM - 1:50 PM .................................. Governor’s Square 12

(284) Undergraduate Research: Beyond STEM Majors
1:00 PM - 1:50 PM .................................. Plaza 3

(286) Communication, Comedy, and Students’ Rights
1:00 PM - 1:50 PM .................................. Plaza 2

(287) Dancing the Night Away in Honors: Balancing Fine Arts and the Honors Program
1:00 PM - 1:50 PM .................................. Plaza 1

(315) Classic Academic Rigor in the Freshman Seminar: Cultivating “Memoria”
1:00 PM - 1:50 PM .................................. Governor’s Square 17

(292) Beyond “Happy Friday!”: Using Social Media to Gather Real Information
2:00 PM - 2:50 PM .................................. Governor’s Square 16

(293) Building Bridges and Destroying Walls: Inspired By the Challenge to Create Honors Partnerships
2:00 PM - 2:50 PM .................................. Governor’s Square 11

(294) Challenging Climb: Honors Living-Learning Community Growth and Development
2:00 PM - 2:50 PM .................................. Governor’s Square 10

(295) Developing Global Citizens through Education and Workplace Experiences
2:00 PM - 2:50 PM .................................. Plaza 6

(296) Discussing Discussion: Practices, Challenges, and Successes in Honors Courses
2:00 PM - 2:50 PM .................................. Governor’s Square 14

(297) Honors and Economic Development: STEM Skills As the Basis for Community Involvement
2:00 PM - 2:50 PM .................................. Plaza 4

(298) Honors Classes at a Community College: What Works and What Does Not
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**Friday, November 7, 2014**

- **60) Exploring New Summits with Innovative Enrichment Opportunities**
  8:00 AM - 8:50 AM ............................................. Governor's Square 14

- **62) Honors Student Council Presidents: The Problems We Face and How We Solve Them**
  8:00 AM - 8:50 AM ............................................. Governor's Square 12

- **63) Renewing an Integrated Summer Honors Program for High School Students**
  8:00 AM - 8:50 AM ............................................. Director's Row I

- **65) The Thrill of Discovery: Student Honors Internships**
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- **69) Analysis and Optimization of Honors Student-Led Leadership**
  8:00 AM - 8:50 AM ............................................. Plaza 3

- **70) Ask Not What Your Honors Program Can Do for You, Ask What You Can Do for Your Honors Program: The Function of Students in Honors**
  8:00 AM - 8:50 AM ............................................. Plaza 2

- **72) Get Published: The Challenges and Strategies of Producing an Honors Journal**
  8:00 AM - 8:50 AM ............................................. Plaza 3

- **81) Applying for Major Scholarships 2: What Exactly Is Involved?**
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- **82) Assisting STEM Students in Scaling the Honors Program**
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- **86) Dutch Didactics: Honours Pedagogy in the Netherlands**
  9:00 AM - 9:50 AM ............................................. Governor's Square 12

- **87) Honors and Innovations in Online Learning**
  9:00 AM - 9:50 AM ............................................. Governor's Square 16

- **94) Climbing Creativity: Artistic and Experiential Assignments in Honors**
  9:00 AM - 9:50 AM ............................................. Plaza 4

- **105) Beyond a Semester Abroad: Developing Intercultural Competency through Curricular Redesign**
  10:00 AM - 10:50 AM ............................................. Governor's Square 15

- **106) Challenges and Successes: Transformational Education in Honors**
  10:00 AM - 10:50 AM ............................................. Governor’s Square 12

- **111) Students Recruiting Students: Involving Honors Student Leadership in the Recruitment and Admissions Process**
  10:00 AM - 10:50 AM ............................................. Governor’s Square 9

- **113) Up the Hill, Backwards: Meeting the Challenge of Creating a Humanities Lab**
  10:00 AM - 10:50 AM ............................................. Governor’s Square 11

- **116) Promoting Honors Undergraduate Research**
  10:00 AM - 10:50 AM ............................................. Plaza 4

- **120) When Honors and Your Qep Align: Experiential-Based Inquiry**
  10:00 AM - 10:50 AM ............................................. Plaza 4

- **128) Honors Advising: Creating Student Plans for High-Impact Experiences**
  11:00 AM - 11:50 AM ............................................. Plaza 5

- **130) Honors Education: Beyond Brick and Mortar**
  11:00 AM - 11:50 AM ............................................. Plaza 7

- **131) Honors Seminar to Support Research Objective Also Builds Community**
  11:00 AM - 11:50 AM ............................................. Governor’s Square 12

- **134) Standing Out in Today’s Competitive Job Market**
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- **136) Holding the Mountain Together: Honors College Curricula in Transition**
  11:00 AM - 11:50 AM ............................................. Plaza 4

- **140) Top Merit Scholars and Honors Programs: A Happy Marriage or Just Good Friends?**
  11:00 AM - 11:50 AM ............................................. Plaza 3

- **147) Advising Honors Students through Honors: Keys to Retention and Success**
  12:00 PM - 12:50 PM ............................................. Governor’s Square 14

- **148) Applying for Major Scholarships 1: What Are They Looking for?**
  12:00 PM - 12:50 PM ............................................. Governor’s Square 14

- **149) Civic Engagement in an Honors English Course to “Transform” Honors Students and Their Developmental English Course “Buddies.”**
  12:00 PM - 12:50 PM ............................................. Governor’s Square 15

- **150) Enhancing Intercultural Competency through Courses**
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(153) The Many Lessons of a Preceptorial
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(155) The Thrill of the Climb and the Agony of the Fall, or, Competitive Co-Curricular Activities and Retention of Underperforming and At-Risk Students: The Case of Debate
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(158) How to Assess the Value of an Honors Program
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(165) Articulation Agreements Between Two-Year and Four-Year Honors Programs
1:00 PM - 1:50 PM  Plaza 7

(170) Innovations in Honors: New and Creative Ways to Engage Honors Students
1:00 PM - 1:50 PM  Director's Row E

(175) Taking Integration to New Heights: Teaching Honors at Jesuit Colleges and Universities
1:00 PM - 1:50 PM  Governor's Square 16

(182) Let's Talk about Beer: Make Your Honors Program and Your Gen-Ed Curriculum More Relevant Than Ever
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(183) Mathematics in the Honors Classroom
1:00 PM - 1:50 PM  Plaza 4

(192) Launching a Living-Learning Program
4:00 PM - 4:50 PM  Director's Row J

(193) Maximizing the NCHC Conference Experience: Outlets for "Furthering the Dialogue"
4:00 PM - 4:50 PM  Plaza Ballroom A

(197) Tedsters and Tedheads: Partnering with TED to Bring Great Ideas to Campus
4:00 PM - 4:50 PM  Governor's Square 12

(200) The Thrill of the Climb
4:00 PM - 4:50 PM  Plaza 6

(206) The Honors Program Outside the Honors Office
4:00 PM - 4:50 PM  Plaza 4

(207) The Oxford-Style Tutorial and Honors Education at Russell Sage College
4:00 PM - 4:50 PM  Plaza 3

(208) Unleashing the Diversity of Students in the Student Honors Organization
4:00 PM - 4:50 PM  Plaza 2

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(223) Classroom in the Café: Immersion Strategies in Honors Study Abroad
10:00 AM - 10:50 AM  Governor's Square 17

(229) Making Meaning in Honors
10:00 AM - 10:50 AM  Governor's Square 16

(231) Removing Obstacles for Veterans to Climb to Success in Honors
10:00 AM - 10:50 AM  Governor's Square 10

(234) The Pedagogy of Play: Curiosity and Freedom as Teaching Allies in the Honors Classroom
10:00 AM - 10:50 AM  Plaza 7

(236) Using Readers’ Theatre to Showcase Creativity and Lessen Performance Anxiety in Honors Students
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(237) Fostering an International Alliance of Honors Students, Middle School Students, and an Organization Delivering Social Justice for Child Slaves
10:00 AM - 10:50 AM  Governor's Square 9

(245) Extending the Classroom: Enhancing Honors Student Learning
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(246) Factors in Honors Student Engagement, Retention, and Completion: A Survival Analysis
11:00 AM - 11:50 AM  Governor's Square 14

(247) Global Language Education: Tutoring for and Studying the Kandahar Institute of Modern Studies
11:00 AM - 11:50 AM  Plaza 6

(248) Inspiring Top Merit Scholars: Implementing Community-Based Experiences to Develop Student Research and Leadership Skills
11:00 AM - 11:50 AM  Governor's Square 17

(249) Integration: Frameworks and Networks
11:00 AM - 11:50 AM  Governor's Square 16

(250) Is It Too Late for an Honors Experience? Offering a Variety of Admissions Pathways into the Honors College
11:00 AM - 11:50 AM  Director's Row J

(254) Study Abroad: An Academic Odyssey
11:00 AM - 11:50 AM  Governor's Square 10

(258) Making e-Books More Student Friendly
11:00 AM - 11:50 AM  Plaza 2

(264) Enhancing Student Learning with the Newspaper
12:00 PM - 12:50 PM  Director's Row J

(267) Reaching New Heights: Using Technology and Travel to Promote the Honors Experience
12:00 PM - 12:50 PM  Director's Row I
(269) How Do I?: An Interactive Discussion on Honors Learning Communities, Advisory Boards, Honors Orientations, Scheduling across Disciplines, and Scholarships
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(274) Academic Support and Diversity Awareness in the Academy
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(278) Honors Contracts: How Our Small Program Nearly Doubled in Size While Significantly Improving the Quality of Student Work.
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(281) "On Belay" -- "Belay on" - Support and Practice - the Value of Applying for Scholarships Early
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(284) Translational Research in Motion: From the Trailhead to the Foothills to the Summit and Back
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(286) Communication, Comedy, and Students' Rights
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(287) Dancing the Night Away in Honors: Balancing Fine Arts and the Honors Program
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(293) Building Bridges and Destroying Walls: Inspired By the Challenge to Create Honors Partnerships
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(294) Challenging Climb: Honors Living-Learning Community Growth and Development
2:00 PM - 2:50 PM ............................. Director's Row J

(297) Honors and Economic Development: STEM Skills As the Basis for Community Involvement
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(301) Say Goodbye to the “Rockies”: Building a Successful and Cohesive Honors Community
2:00 PM - 2:50 PM ............................. Governor's Square 12

(302) Taking Time to Reflect: TCU Honors Students Using ePortfolios
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(303) Unleash Your Storytelling Animal
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(304) Becoming an Honors Servant Leader
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(309) Building a Community-Engaged Research Program in an Honors College
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(310) Honors Artist in Residence
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(311) Honors-Led Common Read Engages Students, Builds Community
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(312) Improving Honors Diversity through Improved International Student Inclusion
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(314) It Is an Honor to Live in this City
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(318) Perfect Balance, Faculty and Student Affairs Professionals in Honors Leadership
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(319) Public Service and Creativity in Film: An Honors Experience for the Twenty-First Century
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(320) The Buffalo: Investigating the National Park Service By Canoe
3:00 PM - 3:50 PM .......................... Plaza 3

(323) The Ethics Bowl Initiative in Two-Year College Honors Programs
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(325) Beyond Books: Adult Literacy in a Digital Age
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(326) Citizen Science and the Role of Service Learning in Experiential Education
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(328) Conquering the Technology Mountain in Online Honors Math Courses
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(329) Doing Whatever It Takes to Raise Visibility but Not Doing It Alone! H.S. Ambassadors, Dual Enrollment, Events, Councils, and...
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(331) One State, One Project: Creating a Governor’s Honors Panel
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(332) Partnering across the Globe: The University of Maine and Tembusu College Experience
4:00 PM - 4:50 PM .......................... Governor's Square 10

(334) Teaching Giving: Challenging Students to Question the Nature of Philanthropy and Social Justice
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(335) They Climb up Mountains Not over Walls: Honors at the Center of College Life
4:00 PM - 4:50 PM .......................... Plaza 4
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Friday, November 7, 2014

(55) An Empirical Analysis of Academic Achievement among Minority Honors Program Students
8:00 AM - 8:50 AM  Plaza 1

(56) Challenging Dominant Narratives: What Honors Programs Can Learn in the High School Classroom
8:00 AM - 8:50 AM  Governor's Square 11

(57) Climbing Lessons: Recruiting and Retaining Gifted Underachievers and Unidentified Gifted Learners
8:00 AM - 8:50 AM  Governor's Square 11

(70) Ask Not What Your Honors Program Can Do for You, Ask What You Can Do for Your Honors Program: The Function of Students in Honors
8:00 AM - 8:50 AM  Plaza 1

(72) Get Published: The Challenges and Strategies of Producing an Honors Journal
8:00 AM - 8:50 AM  Plaza 3

(81) Applying for Major Scholarships 2: What Exactly Is Involved?
9:00 AM - 9:50 AM  Governor's Square 15

(82) Assisting STEM Students in Scaling the Honors Program
9:00 AM - 9:50 AM  Governor's Square 15

(88) Struggling with the Climb to Success? “Ask Us Anything!”: Why an Honors Student Should Become a Guru
9:00 AM - 9:50 AM  Governor's Square 11

(89) Transitioning Gifted International Students into American Honors Programs
9:00 AM - 9:50 AM  Governor's Square 11

(105) Beyond a Semester Abroad: Developing Intercultural Competency through Curricular Redesign
10:00 AM - 10:50 AM  Governor's Square 15

(124) Challenge and Opportunity in Honors Program Transitions
11:00 AM - 11:50 AM  Governor's Square 17

(142) Gender Issues in Disney, Beckett, and Native American Culture
11:00 AM - 12:15 PM  Governor's Square 17

(148) Applying for Major Scholarships 1: What Are They Looking for?
12:00 PM - 12:50 PM  Governor's Square 17

(150) Enhancing Intercultural Competency through Courses
12:00 PM - 12:50 PM  Governor's Square 17

(152) Increasing Hispanic Student Participation in Honors Programs
12:00 PM - 12:50 PM  Governor's Square 17

Saturday, November 8, 2014

(223) Classroom in the Café: Immersion Strategies in Honors Study Abroad
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(247) Global Language Education: Tutoring for and Studying the Kandahar Institute of Modern Studies
11:00 AM - 11:50 AM  Governor's Square 17

(253) Selecting for First-Semester Honors Success
11:00 AM - 11:50 AM  Governor's Square 17

(254) Study Abroad: An Academic Odyssey
11:00 AM - 11:50 AM  Governor's Square 10

(264) Enhancing Student Learning with the Newspaper
12:00 PM - 12:50 PM  Governor's Square 10

(286) Communication, Comedy, and Students’ Rights
1:00 PM - 1:50 PM  Governor's Square 10

(288) Undergraduate Research: Beyond STEM Majors
1:00 PM - 1:50 PM  Governor's Square 10

(309) Building a Community-Engaged Research Program in an Honors College
3:00 PM - 3:50 PM  Governor's Square 14

(311) Honors-Led Common Read Engages Students, Builds Community
3:00 PM - 3:50 PM  Governor's Square 14

(312) Improving Honors Diversity through Improved International Student Inclusion
3:00 PM - 3:50 PM  Governor's Square 10

(314) It Is an Honor to Live in this City
3:00 PM - 3:50 PM  Governor's Square 10

(321) The Journey from Developmental Education to Honors
3:00 PM - 3:50 PM  Governor's Square 10

(335) They Climb up Mountains Not over Walls: Honors at the Center of College Life
4:00 PM - 4:50 PM  Governor's Square 10

(337) State of the Art Technology: Sexism and Other Matters
4:00 PM - 4:50 PM  Governor's Square 10
EXPERIENTIAL AND SERVICE LEARNING

Thursday, November 6, 2014

(18) Partners in the Parks (pre-registration required) 9:00 AM - 9:30 AM ........................ Director's Row J
City as Text™ Opening (pre-registration required) 11:00 AM - 12:00 PM ........................ Plaza B, C, E, and F

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(56) Challenging Dominant Narratives: What Honors Programs Can Learn in the High School Classroom 8:00 AM - 8:50 AM ........................ Governor's Square 11
(57) Climbing Lessons: Recruiting and Retaining Gifted Underachievers and Unidentified Gifted Learners 8:00 AM - 8:50 AM ........................ Director's Row E
(60) Exploring New Summits with Innovative Enrichment Opportunities 8:00 AM - 8:50 AM ........................ Governor's Square 14
(65) The Thrill of Discovery: Student Honors Internships 8:00 AM - 8:50 AM ........................ Plaza 6
(67) Writing Boot Camp: A Crash Course for New Scholars 8:00 AM - 8:50 AM ........................ Governor's Square 9
(70) Ask Not What Your Honors Program Can Do for You, Ask What You Can Do for Your Honors Program: The Function of Students in Honors 8:00 AM - 8:50 AM ........................ Plaza 2
(102) Visual Arts Workshop 9:00 AM - 12:00 PM ........................ Majestic Ballroom
(106) Challenges and Successes: Transformational Education in Honors 10:00 AM - 10:50 AM ........................ Governor's Square 12
(112) The Dissonance between Classroom Rigor and Lifelong Learning/Curiosity 10:00 AM - 10:50 AM ........................ Governor's Square 14
(120) When Honors and Your Qep Align: Experiential-Based Inquiry 10:00 AM - 10:50 AM ........................ Plaza 4
(128) Honors Advising: Creating Student Plans for High-Impact Experiences 11:00 AM - 11:50 AM ........................ Plaza 6
(131) Honors Seminar to Support Research Objective Also Builds Community 11:00 AM - 11:50 AM ........................ Governor's Square 12
(132) Learning from Blogs in an International Blended Honours Course 11:00 AM - 11:50 AM ........................ Governor's Square 15
(136) Holding the Mountain Together: Honors College Curriculum in Transition 11:00 AM - 11:50 AM ........................ Plaza 4
(137) How to Survive the Honors Thesis: Student Perspectives on Undergraduate Research Success 11:00 AM - 11:50 AM ........................ Plaza 3
(149) Civic Engagement in an Honors English Course to “Transform” Honors Students and Their Developmental English Course “Buddies.” 12:00 PM - 12:50 PM ........................ Director's Row J
(150) Enhancing Intercultural Competency through Courses 12:00 PM - 12:50 PM ........................ Governor's Square 15
(153) The Many of Lessons of a Preceptorial 12:00 PM - 12:50 PM ........................ Governor's Square 17
(158) How to Assess the Value of an Honors Program 12:00 PM - 12:50 PM ........................ Plaza 2
(167) Developmental Advising 1:00 PM - 1:50 PM ........................ Director's Row J
(181) How the Honors Program at the University of Hawaii at Mânoa Raised Its Recruitment and Retention Rates to New Altitudes 1:00 PM - 1:50 PM ........................ Plaza 2
(186) Plenary: Living Life with a No-Barriers Mindset 2:00 PM - 3:00 PM ........................ Plaza B, C, E, and F
(192) Launching a Living-Learning Program 4:00 PM - 4:50 PM ........................ Director's Row J
(195) Taking Your Program to New Heights through Service-Learning 4:00 PM - 4:50 PM ........................ Governor's Square 11
(196) Teaching Democracy: Connecting Theory to Service and Experiences 4:00 PM - 4:50 PM ........................ Governor's Square 14
(198) The Honors Thesis: Creation, Evaluation, and the Thrill of Research 4:00 PM - 4:50 PM ........................ Director's Row E
(200) The Thrill of the Climb 4:00 PM - 4:50 PM ........................ Plaza 6
(206) The Honors Program Outside the Honors Office 4:00 PM - 4:50 PM ........................ Plaza 4
(207) The Oxford-Style Tutorial and Honors Education at Russell Sage College 4:00 PM - 4:50 PM ........................ Plaza 3

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**Saturday, November 8, 2014**

(223) Classroom in the Café: Immersion Strategies in Honors Study Abroad  
10:00 AM - 10:50 AM .................. Governor's Square 17

(228) Just Cooking: The Christian Brothers University Honors Program's Portz Grant  
10:00 AM - 10:50 AM .................. Governor's Square 9

(230) Reflection and Assessment: Evaluating the Honors Contract Experience  
10:00 AM - 10:50 AM .................. Director's Row E

(234) The Pedagogy of Play: Curiosity and Freedom as Teaching Allies in the Honors Classroom  
10:00 AM - 10:50 AM .................. Plaza 7

(236) Using Readers' Theatre to Showcase Creativity and Lessen Performance Anxiety in Honors Students  
10:00 AM - 10:50 AM .................. Plaza 3

(237) Fostering an International Alliance of Honors Students, Middle School Students, and an Organization Delivering Social Justice for Child Slaves  
10:00 AM - 10:50 AM .................. Plaza 1

(245) Extending the Classroom: Enhancing Honors Student Learning  
11:00 AM - 11:50 AM .................. Plaza 4

(247) Global Language Education: Tutoring for and Studying the Kandahar Institute of Modern Studies  
11:00 AM - 11:50 AM .................. Plaza 6

(248) Inspiring Top Merit Scholars: Implementing Community-Based Experiences to Develop Student Research and Leadership Skills  
11:00 AM - 11:50 AM .................. Governor's Square 17

(254) Study Abroad: An Academic Odyssey  
11:00 AM - 11:50 AM .................. Governor's Square 10

(256) Thrilled to Serve: A Review of the Alternative Spring Break Service Trip  
11:00 AM - 11:50 AM .................. Plaza 7

(258) Making e-Books More Student Friendly  
11:00 AM - 11:50 AM .................. Plaza 2

(261) Master Class Showcase  
11:00 AM - 2:00 PM .................. Tower Court A

(265) Honors Enhancement of Different Learning Preferences  
12:00 PM - 12:50 PM .................. Director's Row E

(267) Reaching New Heights: Using Technology and Travel to Promote the Honors Experience  
12:00 PM - 12:50 PM .................. Director's Row I

(269) How Do I?: An Interactive Discussion on Honors Learning Communities, Advisory Boards, Honors Orientations, Scheduling across Disciplines, and Scholarships  
12:00 PM - 12:50 PM .................. Plaza 2

(274) Academic Support and Diversity Awareness in the Academy  
1:00 PM - 1:50 PM .................. Governor's Square 10

(275) Beyond the Research Paper: Creating a Culture of Undergraduate Research at the Two-Year College  
1:00 PM - 1:50 PM .................. Plaza 6

(278) Honors Contracts: How Our Small Program Nearly Doubled in Size While Significantly Improving the Quality of Student Work.  
1:00 PM - 1:50 PM .................. Plaza 7

(279) Honors Student Engagement and Leadership: Honors Ambassadors  
1:00 PM - 1:50 PM .................. Director's Row J

(280) Leading from within: A Team-Based Leadership Challenge for 110 First-Year Students  
1:00 PM - 1:50 PM .................. Governor's Square 11

(281) “On Belay” -- “Belay on” - Support and Practice - the Value of Applying for Scholarships Early  
1:00 PM - 1:50 PM .................. Director's Row E

(283) Translational Research in Motion: From the Trailhead to the Foothills to the Summit and Back  
1:00 PM - 1:50 PM .................. Governor's Square 12

(286) Communication, Comedy, and Students’ Rights  
1:00 PM - 1:50 PM .................. Plaza 2

(293) Building Bridges and Destroying Walls: Inspired By the Challenge to Create Honors Partnerships  
2:00 PM - 2:50 PM .................. Director's Row E

(295) Developing Global Citizens through Education and Workplace Experiences  
2:00 PM - 2:50 PM .................. Plaza 6

(297) Honors and Economic Development: STEM Skills As the Basis for Community Involvement  
2:00 PM - 2:50 PM .................. Plaza 4

(302) Taking Time to Reflect: TCU Honors Students Using Eportfolios  
2:00 PM - 2:50 PM .................. Governor's Square 10

(303) Unleash Your Storytelling Animal  
2:00 PM - 2:50 PM .................. Governor's Square 11

(304) Becoming an Honors Servant Leader  
2:00 PM - 2:50 PM .................. Plaza 1

(305) From Theory to Praxis: Considering the Place of Theory in Honors  
2:00 PM - 2:50 PM .................. Plaza 2
(309) Building a Community-Engaged Research Program in an Honors College
3:00 PM - 3:50 PM  Governor’s Square 14

(314) It Is an Honor to Live in this City
3:00 PM - 3:50 PM  Director’s Row I

(318) Perfect Balance, Faculty and Student Affairs Professionals in Honors Leadership
3:00 PM - 3:50 PM  Governor’s Square 11

(319) Public Service and Creativity in Film: An Honors Experience for the Twenty-First Century
3:00 PM - 3:50 PM  Director’s Row J

(320) The Buffalo: Investigating the National Park Service By Canoe
3:00 PM - 3:50 PM  Plaza 3

(323) The Ethics Bowl Initiative in Two-Year College Honors Programs
3:00 PM - 3:50 PM  Plaza 2

(325) Beyond Books: Adult Literacy in a Digital Age
4:00 PM - 4:50 PM  Governor’s Square 12

(326) Citizen Science and the Role of Service Learning in Experiential Education
4:00 PM - 4:50 PM  Director’s Row I

(331) One State. One Project: Creating a Governor’s Honors Panel
4:00 PM - 4:50 PM  Director’s Row J

(333) Smooth Sailing: A Pilot Summer Program Sets a Course for Success
4:00 PM - 4:50 PM  Governor’s Square 17

(334) Teaching Giving: Challenging Students to Question the Nature of Philanthropy and Social Justice
4:00 PM - 4:50 PM  Plaza 3

(336) Year Two: The South Dakota State University Honors Digital Communication Study. Are We Plugged in but Tuned out?
4:00 PM - 4:50 PM  Plaza 6

FACULTY RECRUITMENT AND DEVELOPMENT

Friday, November 7, 2014

(61) So You Want to Teach Honors...Now What?
8:00 AM - 8:50 AM  Plaza 4

(92) “Negotiating a Balance: The Challenges and Benefits of Joint Honors Faculty Positions”
10:00 AM - 10:50 AM  Director’s Row J

(135) Faculty Development for Honors—Going Global!
12:00 PM - 12:50 PM  Director’s Row E

Saturday, November 8, 2014

(281) Perfect Balance, Faculty and Student Affairs Professionals in Honors Leadership
3:00 PM - 3:50 PM  Governor’s Square 11

FIRST-YEAR EXPERIENCE/ FRESHMAN ORIENTATION

Friday, November 7, 2014

(57) Climbing Lessons: Recruiting and Retaining Gifted Underachievers and Unidentified Gifted Learners
8:00 AM - 8:50 AM  Director’s Row E

(59) Examining the Effectiveness of Honors Learning Communities
8:00 AM - 8:50 AM  Governor’s Square 15

(67) Writing Boot Camp: A Crash Course for New Scholars
8:00 AM - 8:50 AM  Governor’s Square 9

(85) Developing Community in a New Honors College
9:00 AM - 9:50 AM  Governor’s Square 14

(88) Struggling with the Climb to Success? “Ask Us Anything!”: Why an Honors Student Should Become a Guru
9:00 AM - 9:50 AM  Governor’s Square 11

(89) Transitioning Gifted International Students into American Honors Programs
9:00 AM - 9:50 AM  Director’s Row E

(97) Political Theory, Political Engagement, and Honors Education
9:00 AM - 9:50 AM  Plaza 2

(108) Peer Advising and Community Building
10:00 AM - 10:50 AM  Plaza 7

(120) When Honors and Your Qep Align: Experiential-Based Inquiry
10:00 AM - 10:50 AM  Plaza 4

(136) Holding the Mountain Together: Honors College Curricula in Transition
11:00 AM - 11:50 AM  Plaza 4

(139) Sustainability As an Interdisciplinary Honors Theme
11:00 AM - 11:50 AM  Plaza 4

(158) How to Assess the Value of an Honors Program
12:00 PM - 12:50 PM  Plaza 2

(168) Getting Ready to Climb: Integrating New Students into the Honors Program
1:00 PM - 1:50 PM  Plaza 6

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(181) How the Honors Program at the University of Hawaii at Mānoa Raised Its Recruitment and Retention Rates to New Altitudes
1:00 PM - 1:50 PM  Plaza 2

(189) Building Bridges: Utilizing Campus Resources to Develop Effective Honors Student Mentors
4:00 PM - 4:50 PM  Governor's Square 9

(190) Challenged and Inspired to Create Student-Led Orientations
4:00 PM - 4:50 PM  Governor's Square 10

(208) Unleashing the Diversity of Students in the Student Honors Organization
4:00 PM - 4:50 PM  Plaza 2

Saturday, November 8, 2014

(232) Surviving an Avalanche: The Importance of Peer Mentors for First-Year Students
10:00 AM - 10:50 AM  Governor's Square 11

(233) The Paradox of the Egalitarian Elite: Community College Honors Students
10:00 AM - 10:50 AM  Plaza 6

(234) The Pedagogy of Play: Curiosity and Freedom as Teaching Allies in the Honors Classroom
10:00 AM - 10:50 AM  Plaza 7

(238) We Are the Stories We Share: Creating Points of Contact between First-Year and Final-Year Honors Students
10:00 AM - 10:50 AM  Plaza 2

(250) Is It Too Late for an Honors Experience? Offering a Variety of Admissions Pathways into the Honors College
11:00 AM - 11:50 AM  Director's Row J

(252) Recruitment, Retention, and Participation in Honors
11:00 AM - 11:50 AM  Director's Row E

(255) The Dual-Track Adaptation: Restructuring a Two-Year Honors Program
11:00 AM - 11:50 AM  Plaza 3

(259) Program Growth through Leadership Opportunities: Avoiding the Sophomore Slump
11:00 AM - 11:50 AM  Plaza 1

(264) Enhancing Student Learning with the Newspaper
12:00 PM - 12:50 PM  Director's Row J

(269) How Do I?: An Interactive Discussion on Honors Learning Communities, Advisory Boards, Honors Orientations, Scheduling across Disciplines, and Scholarships
12:00 PM - 12:50 PM  Plaza 2

(280) Leading from within: A Team-Based Leadership Challenge for 110 First-Year Students
1:00 PM - 1:50 PM  Governor's Square 11

(294) Challenging Climb: Honors Living-Learning Community Growth and Development
2:00 PM - 2:50 PM  Director's Row J

(299) Inclusive Excellence: Developing Capacity for Diversity in the Honors First-Year Experience
2:00 PM - 2:50 PM  Plaza 3

(300) Responding to a National Challenge: The First-Year Seminar and a Liberal Arts Education
2:00 PM - 2:50 PM  Director's Row I

(311) Honors-Led Common Read Engages Students, Builds Community
3:00 PM - 3:50 PM  Governor's Square 17

(314) It Is an Honor to Live in this City
3:00 PM - 3:50 PM  Director's Row I

(315) Classic Academic Rigor in the Freshman Seminar: Cultivating “Memoria”
3:00 PM - 3:50 PM  Plaza 7

(319) Public Service and Creativity in Film: An Honors Experience for the Twenty-First Century
3:00 PM - 3:50 PM  Director's Row J

(333) Smooth Sailing: A Pilot Summer Program Sets a Course for Success
4:00 PM - 4:50 PM  Governor's Square 17

FUNDRAISING AND DEVELOPMENT

Friday, November 7, 2014

(66) What Makes a Winning Newsletter?
8:00 AM - 8:50 AM  Plaza 7

(124) Challenge and Opportunity in Honors Program Transitions
11:00 AM - 11:50 AM  Governor's Square 17

(131) Honors Seminar to Support Research Objective Also Builds Community
11:00 AM - 11:50 AM  Governor's Square 12

(135) A Family Affair: Honors College Parent Programs
11:00 AM - 11:50 AM  Plaza 2

(172) Leveraging Limited Honors Budgets to Maximize Student Benefits
1:00 PM - 1:50 PM  Governor's Square 10

(192) Launching a Living-Learning Program
4:00 PM - 4:50 PM  Director's Row J
Saturday, November 8, 2014

(283) Translational Research in Motion: From the Trailhead to the Foothills to the Summit and Back
1:00 PM - 1:50 PM  Director’s Row E

(297) Honors and Economic Development: STEM Skills As the Basis for Community Involvement
2:00 PM - 2:50 PM  Plaza 4

(317) Joining Two Honors Programs into One (New) Honors College
3:00 PM - 3:50 PM  Governor’s Square 16

HONORS COMMUNITY/LIVING-LEARNING COMMUNITIES

Friday, November 7, 2014

(57) Climbing Lessons: Recruiting and Retaining Gifted Underachievers and Unidentified Gifted Learners
8:00 AM - 8:50 AM  Director’s Row E

(59) Examining the Effectiveness of Honors Learning Communities
8:00 AM - 8:50 AM  Governor’s Square 15

(66) What Makes a Winning Newsletter?
8:00 AM - 8:50 AM  Plaza 7

(89) Transitioning Gifted International Students into American Honors Programs
9:00 AM - 9:50 AM  Director’s Row E

(96) On the Brink: Providing Support for Stressed Students
9:00 AM - 9:50 AM  Plaza 4

(106) Challenges and Successes: Transformational Education in Honors
10:00 AM - 10:50 AM  Governor’s Square 12

(115) Honors Students and the Superman Complex: Dealing with Mental Health and Substance Abuse in Honors Communities
10:00 AM - 10:50 AM  Plaza 3

(130) Honors Education: Beyond Brick and Mortar
11:00 AM - 11:50 AM  Plaza 7

(136) Holding the Mountain Together: Honors College Curricula in Transition
11:00 AM - 11:50 AM  Plaza 4

(139) Sustainability As an Interdisciplinary Honors Theme
11:00 AM - 11:50 AM  Plaza 4

(149) Civic Engagement in an Honors English Course to “Transform” Honors Students and Their Developmental English Course “Buddies.”
12:00 PM - 12:50 PM  Director’s Row J

(170) Innovations in Honors: New and Creative Ways to Engage Honors Students
1:00 PM - 1:50 PM  Governor’s Square 12

(174) Successfully Working with the Housing Office: A Primer
1:00 PM - 1:50 PM  Governor’s Square 12

(181) How the Honors Program at the University of Hawaii at Mānoa Raised Its Recruitment and Retention Rates to New Altitudes
1:00 PM - 1:50 PM  Plaza 2

(182) Let’s Talk about Beer: Make Your Honors Program and Your Gen-Ed Curriculum More Relevant Than Ever
1:00 PM - 1:50 PM  Plaza 3

(188) A Steeper Climb: Recruiting and Retention of Post-Traditional Honors Students
4:00 PM - 4:50 PM  Governor’s Square 15

(192) Launching a Living-Learning Program
4:00 PM - 4:50 PM  Governor’s Square 9

(204) Sport, Social Media, and History: A Learning Community at Moraine Valley Community College
4:00 PM - 4:50 PM  Plaza 4

(206) The Honors Program Outside the Honors Office
4:00 PM - 4:50 PM  Plaza 4

(208) Unleashing the Diversity of Students in the Student Honors Organization
4:00 PM - 4:50 PM  Plaza 2

(213) Great Plains Honors Council Annual Fall Meeting
5:00 PM - 6:00 PM  Governor’s Square 14

Saturday, November 8, 2014

(223) Classroom in the Café: Immersion Strategies in Honors Study Abroad
10:00 AM - 10:50 AM  Governor’s Square 17

(224) Climbing with Other Climbers
10:00 AM - 10:50 AM  Director’s Row J

(228) Just Cooking: The Christian Brothers University Honors Program’s Portz Grant
10:00 AM - 10:50 AM  Governor’s Square 9

(233) The Paradox of the Egalitarian Elite: Community College Honors Students
10:00 AM - 10:50 AM  Plaza 6

(238) We Are the Stories We Share: Creating Points of Contact between First-Year and Final-Year Honors Students
10:00 AM - 10:50 AM  Plaza 2
(244) Assessing the Fall Factor: When an Honors Program Partners with Phi Theta Kappa (PTK), Who Leads the Climb? 
11:00 AM - 11:50 AM .................. Governor’s Square 9

(251) Limiting the Role of the Professor and Expanding Student-Directed Learning and Evaluation 
11:00 AM - 11:50 AM .................. Governor’s Square 11

(252) Recruitment, Retention, and Participation in Honors 
11:00 AM - 11:50 AM .................. Director’s Row E

(264) Enhancing Student Learning with the Newspaper 
12:00 PM - 12:50 PM .................. Director’s Row J

(278) Honors Contracts: How Our Small Program Nearly Doubled in Size While Significantly Improving the Quality of Student Work. 
1:00 PM - 1:50 PM ...................... Plaza 7

(279) Honors Student Engagement and Leadership: Honors Ambassadors 
1:00 PM - 1:50 PM ...................... Director’s Row J

(283) Translational Research in Motion: From the Trailhead to the Foothills to the Summit and Back 
1:00 PM - 1:50 PM ...................... Governor’s Square 12

(293) Building Bridges and Destroying Walls: Inspired by the Challenge to Create Honors Partnerships 
2:00 PM - 2:50 PM ...................... Director’s Row E

(294) Challenging Climb: Honors Living-Learning Community Growth and Development 
2:00 PM - 2:50 PM ...................... Director’s Row J

(299) Inclusive Excellence: Developing Capacity for Diversity in the Honors First-Year Experience 
2:00 PM - 2:50 PM ...................... Plaza 3

(301) Say Goodbye to the “Rockies”: Building a Successful and Cohesive Honors Community 
2:00 PM - 2:50 PM ...................... Governor’s Square 12

(305) From Theory to Praxis: Considering the Place of Theory in Honors 
2:00 PM - 2:50 PM ...................... Plaza 2

(319) Public Service and Creativity in Film: An Honors Experience for the Twenty-First Century 
3:00 PM - 3:50 PM ...................... Director’s Row J

(333) Smooth Sailing: A Pilot Summer Program Sets a Course for Success 
4:00 PM - 4:50 PM ...................... Governor’s Square 17

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LEADERSHIP PROGRAMS

Friday, November 7, 2014

(62) Honors Student Council Presidents: The Problems We Face and How We Solve Them 
8:00 AM - 8:50 AM .................. Governor’s Square 12

(69) Analysis and Optimization of Honors Student-Led Leadership 
8:00 AM - 8:50 AM .................. Plaza 3

(88) Struggling with the Climb to Success? “Ask Us Anything!”: Why an Honors Student Should Become a Guru 
9:00 AM - 9:50 AM .................. Governor’s Square 11

(106) Challenges and Successes: Transformational Education in Honors 
10:00 AM - 10:50 AM .................. Governor’s Square 12

(120) When Honors and Your QEP Align: Experiential-Based Inquiry 
10:00 AM - 10:50 AM .................. Plaza 4

(128) Honors Advising: Creating Student Plans for High-Impact Experiences 
11:00 AM - 11:50 AM .................. Plaza 6

(134) Standing Out in Today’s Competitive Job Market 
11:00 AM - 11:50 AM .................. Governor’s Square 14

(147) Advising Honors Students through Honors: Keys to Retention and Success 
12:00 PM - 12:50 PM .................. Governor’s Square 14

(153) The Many of Lessons of a Preceptorial 
12:00 PM - 12:50 PM .................. Governor’s Square 17

(203) Peer Mentors: Students Enabling Students 
12:00 PM - 12:50 PM .................. Plaza 3

(181) How the Honors Program at the University of Hawaii at Mānoa Raised Its Recruitment and Retention Rates to New Altitudes 
1:00 PM - 1:50 PM .................... Plaza 2

(188) A Steeper Climb: Recruiting and Retention of Post-Traditional Honors Students 
4:00 PM - 4:50 PM .................. Governor’s Square 15

(189) Building Bridges: Utilizing Campus Resources to Develop Effective Honors Student Mentors 
4:00 PM - 4:50 PM .................. Governor’s Square 9

(193) Maximizing the NCHC Conference Experience: Outlets for “Furthering the Dialogue” 
4:00 PM - 4:50 PM .................. Plaza Ballroom A

(208) Unleashing the Diversity of Students in the Student Honors Organization 
4:00 PM - 4:50 PM .................. Plaza 2
Saturday, November 8, 2014

(224) Climbing with Other Climbers  
10:00 AM - 10:50 AM  Director's Row J
(237) Fostering an International Alliance of Honors Students, Middle School Students, and an Organization Delivering Social Justice for Child Slaves  
10:00 AM - 10:50 AM  Plaza 1
(245) Extending the Classroom: Enhancing Honors Student Learning  
11:00 AM - 11:50 AM  Plaza 4
(259) Program Growth through Leadership Opportunities: Avoiding the Sophomore Slump  
11:00 AM - 11:50 AM  Plaza 1
(264) Enhancing Student Learning with the Newspaper  
12:00 PM - 12:50 PM  Director's Row J
(279) Honors Student Engagement and Leadership: Honors Ambassadors  
1:00 PM - 1:50 PM  Director's Row J
(280) Leading from within: A Team-Based Leadership Challenge for 110 First-Year Students  
1:00 PM - 1:50 PM  Governor's Square 11
(293) Building Bridges and Destroying Walls: Inspired By the Challenge to Create Honors Partnerships  
2:00 PM - 2:50 PM  Director's Row E
(295) Developing Global Citizens through Education and Workplace Experiences  
2:00 PM - 2:50 PM  Plaza 6
(302) Taking Time to Reflect: TCU Honors Students Using Eportfolios  
2:00 PM - 2:50 PM  Governor's Square 10
(304) Becoming an Honors Servant Leader  
2:00 PM - 2:50 PM  Plaza 1
(323) The Ethics Bowl Initiative in Two-Year College Honors Programs  
3:00 PM - 3:50 PM  Plaza 2
(329) Doing Whatever It Takes to Raise Visibility but Not Doing It Alone! H.S. Ambassadors, Dual Enrollment, Events, Councils, and...  
4:00 PM - 4:50 PM  Director's Row H
(331) One State. One Project: Creating a Governor's Honors Panel  
4:00 PM - 4:50 PM  Director's Row J
(334) Teaching Giving: Challenging Students to Question the Nature of Philanthropy and Social Justice  
4:00 PM - 4:50 PM  Plaza 3

MATHEMATICS AND NATURAL SCIENCES

Friday, November 7, 2014

(82) Assisting STEM Students in Scaling the Honors Program  
9:00 AM - 9:50 AM  Director's Row I
(83) A Three-Pillar Approach to Honors in an Engineering College  
9:00 AM - 9:50 AM  Plaza 6
(90) Use of Web-Based Technology in Student Publications in the Arts and Sciences  
9:00 AM - 9:50 AM  Plaza 7
(92) Advising Students for the 2015 MCAT Changes  
9:00 AM - 9:50 AM  Plaza 2
(106) Challenges and Successes: Transformational Education in Honors  
10:00 AM - 10:50 AM  Governor's Square 12
(116) Promoting Honors Undergraduate Research  
10:00 AM - 10:50 AM  Governor's Square 11
(137) How to Survive the Honors Thesis: Student Perspectives on Undergraduate Research Success  
11:00 AM - 11:50 AM  Plaza 3
(139) Sustainability As an Interdisciplinary Honors Theme  
11:00 AM - 11:50 AM  Plaza 4
(148) Applying for Major Scholarships 1: What Are They Looking for?  
12:00 PM - 12:50 PM  Director's Row I
(183) Mathematics in the Honors Classroom  
1:00 PM - 1:50 PM  Plaza 4
(196) Teaching Democracy: Connecting Theory to Service and Experiences  
4:00 PM - 4:50 PM  Governor's Square 14
(205) Taking the ?***emperature? of Interdisciplinary Studies: What Happened to the ?TEM? in STEM?  
4:00 PM - 4:50 PM  Plaza 2

Saturday, November 8, 2014

(253) Selecting for First-Semester Honors Success  
11:00 AM - 11:50 AM  Director's Row I
(258) Making e-Books More Student Friendly  
11:00 AM - 11:50 AM  Plaza 2
(262) Contemporary Environmental Challenges and Opportunities: Water Safety, Recycling, and Biofuels
11:30 AM - 12:45 PM  Director’s Row H
(297) Honors and Economic Development: STEM Skills As the Basis for Community Involvement
2:00 PM - 2:50 PM  Plaza 4
(320) The Buffalo: Investigating the National Park Service By Canoe
3:00 PM - 3:50 PM  Plaza 3
(328) Conquering the Technology Mountain in Online Honors Math Courses
4:00 PM - 4:50 PM  Governor’s Square 11
(337) State of the Art Technology: Sexism and Other Matters
4:00 PM - 4:50 PM  Plaza 2

MULTI-CAMPUS

Friday, November 7, 2014

(55) An Empirical Analysis of Academic Achievement among Minority Honors Program Students
8:00 AM - 8:50 AM  Plaza 1
(87) Honors and Innovations in Online Learning
9:00 AM - 9:50 AM  Governor’s Square 16
(130) Honors Education: Beyond Brick and Mortar
11:00 AM - 11:50 AM  Plaza 7
(165) Articulation Agreements Between Two-Year and Four-Year Honors Programs
1:00 PM - 1:50 PM  Plaza 7
(170) Innovations in Honors: New and Creative Ways to Engage Honors Students
1:00 PM - 1:50 PM  Director’s Row E
(199) The Massachusetts Commonwealth Honors Programs: A Survey
4:00 PM - 4:50 PM  Plaza 7
(213) Great Plains Honors Council Annual Fall Meeting
5:00 PM - 6:00 PM  Governor’s Square 14

Saturday, November 8, 2014

227) Is There an App for That? Developing a Technology Plan to Support the Honors Experience
10:00 AM - 10:50 AM  Plaza 4
(249) Integration: Frameworks and Networks
11:00 AM - 11:50 AM  Governor’s Square 16
(276) Climbing the Honors College Marketing Mountain: Effectively Using Online and Cost-Effective Strategies to Spread the Message
1:00 PM - 1:50 PM  Plaza 4

PROFESSIONAL DEVELOPMENT

Friday, November 7, 2014

(60) Exploring New Summits with Innovative Enrichment Opportunities
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(86) Dutch Didactics: Honours Pedagogy in the Netherlands
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(107) Negotiating a Balance: The Challenges and Benefits of Joint Honors Faculty Positions
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(134) Standing Out in Today’s Competitive Job Market
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(167) Developmental Advising
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(171) In Search of the Perfect Evaluation Tool: Discussing Merits and Cons of Different Peer Review Models
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(213) Great Plains Honors Council Annual Fall Meeting
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(257) Where Are We? Where Do We Want to Be? An Exploration of NCHC Survey Data vis-à-vis the “Basic Characteristics”
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(266) Putting Yourself on Paper: A Quick Guide to Preparing Personal Statements and Program Applications
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(318) Perfect Balance, Faculty and Student Affairs Professionals in Honors Leadership
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(89) Transitioning Gifted International Students into American Honors Programs
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(110) Predictors of Success: A Cross-Cultural Inquiry
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(191) Don't Climb Mountains When You Can Build New Paths: Developing a Two-Tier Honors Program as Transfer Student and Late Bloomer Friendly
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(226) Honors Recruitment, Retention, and Social Media
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(227) Is There an App for That? Developing a Technology Plan to Support the Honors Experience
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(233) The Paradox of the Egalitarian Elite: Community College Honors Students
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(244) Assessing the Fall Factor: When an Honors Program Partners with Phi Theta Kappa (PTK), Who Leads the Climb?
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(246) Factors in Honors Student Engagement, Retention, and Completion: A Survival Analysis
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(316) Do Your Honors Students Have Grit? Rethinking Honors Retention and Admission Strategies
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(318) Perfect Balance, Faculty and Student Affairs Professionals in Honors Leadership
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(321) The Journey from Developmental Education to Honors
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(327) Climbing without a Map: Taking on the Honors Admissions Process
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(86) Dutch Didactics: Honours Pedagogy in the Netherlands
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(110) Predictors of Success: A Cross-Cultural Inquiry
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(149) Civic Engagement in an Honors English Course to “Transform” Honors Students and Their Developmental English Course “Buddies.”
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(151) Faculty Development for Honors - Going Global!
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(158) How to Assess the Value of an Honors Program
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(194) Reconfiguring Student Success in Honors
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(207) The Oxford-Style Tutorial and Honors Education at Russell Sage College
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(233) The Paradox of the Egalitarian Elite: Community College Honors Students
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(235) The Thrill of Climbing the Statistical Mountain: Factors Influencing Retention and Graduation in Honors
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(255) The Dual-Track Adaptation: Restructuring a Two-Year Honors Program
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(257) Where Are We? Where Do We Want to Be? An Exploration of NCHC Survey Data vis-à-vis the “Basic Characteristics”
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(258) Making e-Books More Student Friendly
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(285) Why Not Honors? Enhancing Retention through an Improved Understanding of Reasons Why Students Do Not Make the Climb
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(309) Building a Community-Engaged Research Program in an Honors College
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(315) Classic Academic Rigor in the Freshman Seminar: Cultivating “Memoria”
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(330) Factors Associated with Honors Requirements Completion
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(331) One State. One Project: Creating a Governor's Honors Panel
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(140) Top Merit Scholars and Honors Programs: A Happy Marriage or Just Good Friends?
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(148) Applying for Major Scholarships 1: What Are They Looking for?
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(170) Innovations in Honors: New and Creative Ways to Engage Honors Students
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(172) Leveraging Limited Honors Budgets to Maximize Student Benefits
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(266) Putting Yourself on Paper: A Quick Guide to Preparing Personal Statements and Program Applications
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(269) How Do I?: An Interactive Discussion on Honors Learning Communities, Advisory Boards, Honors Orientations, Scheduling across Disciplines, and Scholarships
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(281) “On Belay” — “Belay on” - Support and Practice - the Value of Applying for Scholarships Early
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(103) Legal Studies: Violence and Human Rights
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(196) Teaching Democracy: Connecting Theory to Service and Experiences
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(204) Sport, Social Media, and History: A Learning Community at Moraine Valley Community College
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(154) Successfully Working with Your Housing Office: A Primer
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(166) A Steeper Climb: Recruiting and Retention of Post-Traditional Honors Students
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(167) Building Bridges: Utilizing Campus Resources to Develop Effective Honors Student Mentors
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(171) Reconfiguring Student Success in Honors
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(176) The Massachusetts Commonwealth Honors Programs: A Survey
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(190) Great Plains Honors Council Annual Fall Meeting
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(201) Creating and Implementing an Honors Assessment Plan at UW-Stout
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(203) Honors Recruitment, Retention, and Social Media
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(204) Is There an App for That? Developing a Technology Plan to Support the Honors Experience
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(205) Just Cooking: The Christian Brothers University Honors Program’s Portz Grant
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(207) Removing Obstacles for Veterans to Climb to Success in Honors
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(211) The Thrill of Climbing the Statistical Mountain: Factors Influencing Retention and Graduation in Honors
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(217) Assessing the Fall Factor: When an Honors Program Partners with Phi Theta Kappa (PTK), Who Leads the Climb?
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(220) Factors in Honors Student Engagement, Retention, and Completion: A Survival Analysis
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(222) Integration: Frameworks and Networks
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(223) Is It Too Late for an Honors Experience? Offering a Variety of Admissions Pathways into the Honors College
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(226) Selecting for First-Semester Honors Success
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(227) Study Abroad: An Academic Odyssey
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(228) The Dual-Track Adaptation: Restructuring a Two-Year Honors Program
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(231) Making e-Books More Student Friendly
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(239) How Do I?: An Interactive Discussion on Honors Learning Communities, Advisory Boards, Honors Orientations, Scheduling Across Disciplines, and Scholarships.
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(244) Climbing the Honors College Marketing Mountain - Effectively Using Online and Cost Effective Strategies to Spread Your Message
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(247) Honors Student Engagement and Leadership: Honors Ambassadors
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(253) Why Not Honors? Enhancing Retention through an Improved Understanding of Reasons Why Students Do Not Make the Climb
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(255) Dancing the Night Away in Honors: Balancing Fine Arts and the Honors Program
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(256) Beyond “Happy Friday!”: Using Social Media to Gather Real Information
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THEME: THRILL OF THE CLIMB

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(45) Climbing Lessons: Recruiting and Retaining Gifted Underachievers and Unidentified Gifted Learners
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(76) Struggling with the Climb to Success? "Ask Us Anything!": Why an Honors Student Should Become a Guru
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(81) Climbing Creativity: Artistic and Experiential Assignments in Honors
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(104) Safely Ascending the Transfer Mountain: How to Climb to the Next Educational Plateau without Developing Altitude Sickness
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(125) The Thrill of the Process: Applying to Major Scholarships
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(169) Don't Climb Mountains When You Can Build New Paths: Developing a Two-Tier Honors Program As Transfer Student and Late Bloomer Friendly
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(175) The Honors Thesis: Creation, Evaluation and the Thrill of Research
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(200) Climbing with Other Climbers
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(207) Removing Obstacles for Veterans to Climb to Success in Honors
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(153) Leveraging Limited Honors Budgets to Maximize Student Benefits
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(156) Two-Year College Capstones: Transitioning Students from New to Established Scholars
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(182) Sport, Social Media, and History: A Learning Community at Moraine Valley Community College
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(209) The Paradox of the Egalitarian Elite: Community College Honors Students
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(262) Honors Classes at a Community College: What Works and What Doesn’t
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(228) The Dual-Track Adaptation: Restructuring a Two-Year Honors Program
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(243) Beyond the Research Paper: Creating a Culture of Undergraduate Research at the Two-Year College
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