



FALL CONFERENCE

Wilmington, NC

Wilmington Convention Center

October 3-5, 2019

Call for Education Presentation Proposals

Due Date: April 30, 2019

Seeking Proposals for
90-minute Education Presentations

From Any Specialty:

Neurology, Geriatrics, Pediatrics, Orthopaedics, Sports,
Acute Care, Cardiopulmonary, Oncology, Pelvic Floor,
Home Health, Education, Practice Management

Can Be Focused On:

Original Research
Translating Research into Practice
Patient Evaluation
Progressive Interventions
Education Strategies
Wellness and Prevention
Value-Based Care
Quality Improvement Initiatives
Anything that Enhances Evidence-Based Care

2019 NCPTA Fall Conference

90-minute Education Presentation Guidelines

Due date for proposals: April 30, 2019

Thank you for considering the opportunity to share your knowledge and skills with physical therapy professionals from across North Carolina! In order to propose an educational session to present at the conference, follow these guidelines:

1. The speaker(s) must complete the “90-minute Education Presentation Application” and submit it via email to fallconferencpta@ncpt.org by the **deadline of April 30th**. There can be 1 or 2 speakers per 90-min presentation.
2. Proposals can be made for related 90-minute presentations for a 2- or 3-part series. A separate application needs to be completed for each part. The presentations should have different course descriptions and goals to indicate what will be covered in each presentation. Presentations may have the same or different speakers, but not to exceed 2 per presentation.
3. There will be 3 educational presentations each day of the conference (Thurs-Sat). Speakers should be able to present any day and time to allow for optimal conference scheduling. Special circumstances that limit schedule availability will be considered on a case-by-case basis and must be indicated in the application. Upon acceptance of the presentation proposal (by June 30th), the speaker(s) will be notified of the date and time of their presentation.
4. There is very limited opportunity for lab sessions based on the space and equipment constraints of the conference center. If you are proposing a lab component, your application must describe what activities will be included to determine if it is possible to accommodate. You will be responsible for providing necessary equipment.
5. All speakers must register for the conference, at least for the day of presentation. The registration fee for the day of presentation will be waived in appreciation for the time and effort involved in preparing a presentation. Speakers have the option to pay to attend the other days of the conference at the published registration rate.

The speaker honoraria will be \$150 per 90-min presentation. The honoraria may be donated to the Scholarship & Loan fund to support NC PT and PTA students.

Acceptance notifications will be made by: **June 30, 2019.**

If you have questions about the conference or process to complete the presentation proposal, email fallconferencpta@ncpt.org.

EXAMPLE

90-minute Education Presentation Application

Name/Credentials Proposal Author: Carla Hill, PT, DPT, Board-Certified Clinical Specialist in Orthopedic Physical Therapy, Certified in Mechanical Diagnosis and Therapy

Name/Credentials (if 2nd Speaker): Michael Schmidt, PT, DPT, Board-Certified Clinical Specialist in Geriatric and Orthopedic Physical Therapy, Fellow of the American Association of Orthopedic Manual Physical Therapy

Proposal Author Email: name@serviceprovider.com

Phone Number: 555-555-5555

Mailing Address: 14 Penny Lane, Asheboro, NC 27119

Are you an APTA/NCPTA member? YES If a member of another state, please list ____

Title: Expand Your Professional Horizon through PT Residency and Fellowship Education

Course Description: The number of PT Residency and Fellowship programs accredited has grown exponentially in past decade as more PTs seek advanced training opportunities beyond an entry-level degree. DPT education is focused on foundational knowledge and skills across the scope of PT practice, whereas residency and fellowship programs seek to develop expert clinicians in specialty areas of PT practice. This educational session will provide the learner with information about required components of accredited programs, different learning models available and specific information related to these programs in North Carolina. Current students, recent graduates, and those with years of experience who are interested in learning about the opportunities and benefits of advanced training will walk away with knowledge and tools to explore available options further and decide if residency or fellowship training is right for them. (132 words, fits in the 100-150-word limit)

Learning objectives: (3-5)

Upon completion of this course, attendees will be able to:

1. Discuss the history and current status of physical therapist advanced training through residency and fellowship education.
2. Describe the required components and types of ABPTRFE-accredited residency and fellowship programs.
3. Identify different working/learning models of currently accredited residency and fellowship programs.
4. Navigate to informational resources to explore residency and fellowship training programs in North Carolina and throughout the United States.

Bibliography: (3-5 peer-reviewed publications; 3 must be peer-reviewed journal research) MUST BE IN AMA FORMAT <https://www.lib.jmu.edu/citation/amaguide.pdf>

1. Jensen GM, Gwyer J, Shepard KF. Expert practice in physical therapy. *Phys Ther.* 2000; 80:28-43.
2. Shepard KF, Hack LM, Gwyer J, Jensen GM. Describing expert practice in physical therapy. *Qual Health Res.* 1999;746-758.
3. Rodeghero J, et al. [The Impact of Physical Therapy Residency or Fellowship Education on Clinical Outcomes for Patients with Musculoskeletal Conditions](#) JOSPT 2015 45:2, 86-96