

Interpretive Plan Resources

[Castle in the Clouds Interpretive Plan](#)

TIPS:

- 1) There is no one way to write an interpretive plan, figure out what sections/topics are important to you and build one around that
- 2) During the MAP process, be open and honest with your evaluation - you might find that you're on the same page.
- 3) As a peer reviewer look at all the information you get before you go do your site visit
- 4) Set aside time for the site visit and make sure that other responsibilities are covered while the peer reviewer is there.
- 5) Voice your thoughts and concerns honestly
- 6) Don't let the unexpected stop you from doing the work.
- 7) You don't have to do it all at once. Take steps when the resources (funds and staff bandwidth) are available.
- 8) Some things look better on paper. It's okay to go back and update your plan.

Books:

Diamond, J., Horn, M., Uttal, D. (2016) *Practical Evaluation Guide: Tools for Museums and Other Informal Educational Settings*, Third Edition. Rowman & Littlefield.

Ham, Sam H.(2013). *Interpretation: Making a Difference on Purpose*. Fulcrum Publishing

Veverka, John A. (2015). *Interpretive Master Planning: Strategies for the New Millennium Philosophy, Theory and Practice*. MuseumsEtc Ltd.

Online resources:

NEMA, AAM, AASLH resource libraries

[Interpretive Planning Tools for Heritage Areas, Historic Trails and Gateways](#) (NPS, Northeast Region - Chesapeake Bay Office, US Department of the Interior)

[Interpretation Planning Workbook](#) (California State Parks, Interpretation and Education Division, 2013)

[Planning for Interpretation and Visitor Experience](#) (Division of Interpretative Planning, Harpers Ferry Center, 1998)

[Minnesota Lakes Maritime Museum 2015 Interpretive Plan](#) (Bluestem Heritage Group, St. Paul)

[Interpretive Plan, Mahone Bay Museum](#) (2014/2015)

[Guildford Museum “Your Stories. Your Museum” Interpretation Plan & Evaluation](#)

MAP resources:

[Learn more about being a MAP Peer Reviewer](#)

[Apply to be a Peer Reviewer](#)

[Museum Assessment Program Info](#)