



# New Mexico Psychological Association

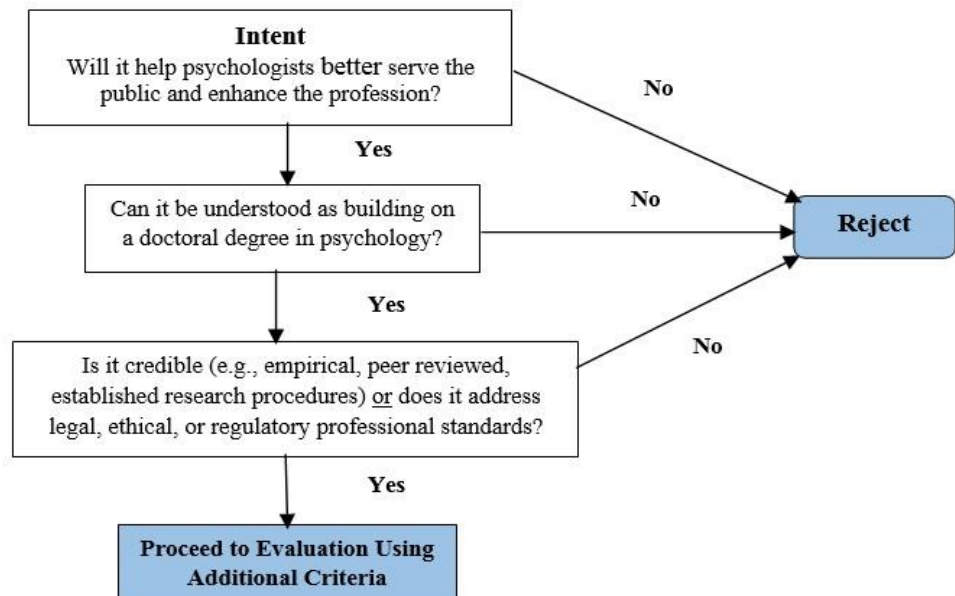
## Continuing Education Presenter Application Instructions

### In a separate document, please provide the following:

1. A full description of the proposed program content that meets the Continuing Education Criteria on page 2 of this document.
2. Three (3) peer-reviewed references supporting the proposed program content.
3. Educational objectives that describe in measurable terms what participants are expected to learn, and how participants can apply this knowledge in practice or other professional contexts. (*As a guideline, there should be 3–4 objectives for a 4-hour program; 5–6 objectives for a 7–8-hour program, etc.*)
4. The vitae of all presenters. (**Note:** Instructors must have expertise in the program content and be competent to teach at a level that builds upon a completed doctoral program in psychology. Although it is not required that instructors be psychologists, they must have expertise and be competent in the areas in which they teach.)

In agreeing to present an NMPA Friday Forum, presenters agree to abide by the APA Ethical Principles as these pertain to: test security and proprietary information; confidentiality of any individuals or organizations referenced within the context of the program; and the privacy of participants. Presenters also agree to advise participants of potentially stressful or upsetting case material. Presenters will disclose limitations of the content being taught and risks of any procedures being taught. Presenters will disclose potential conflict of interest and/or biases.

This flow-chart illustrates the decision process for CE program acceptability.



## Continuing Education Criteria

The New Mexico Board of Psychologist Examiners accepts Continuing Education (CE) credit obtained from programs provided by the New Mexico Psychological Association (NMPA). The NMPA strives to adhere to the CE criteria established by the American Psychological Association (APA) Standards and Criteria for Approval of Sponsors of Continuing Education for Psychologists (APA, 2015). Acceptable CE programs must meet the following APA criteria:

The content of CE programs should maintain, develop, and increase conceptual and applied competencies that are relevant to psychological practice, education, and science. Programs must also serve to improve psychologists' service to the public. Program content must focus on one or more of the following criterion:

- 1) Application of psychological assessment and/or intervention methods that have overall consistent and credible empirical support in the contemporary peer reviewed scientific literature beyond those publications and other types of communications devoted primarily to the promotion of the approach;
- 2) Ethical, legal, statutory or regulatory policies, guidelines, and standards that impact psychological practice, education, or research;
- 3) Topics related to psychological practice, education, or research *other than* application of psychological assessment and/or intervention methods that are supported by contemporary scholarship grounded in established research procedures.

***In choosing your topic, please note APA states:***

*“Emerging technologies and techniques are extremely important to the field of psychology, and scientific inquiry into them is encouraged. However, providing formal CE credit for programming [regarding these technologies/techniques] is premature.”*

Please also review the sample CE descriptions, learning objectives, etc. to make this process as painless as possible. If you need help completing the application, please feel free to contact the NMPA Continuing Education Coordinator or NMPA office.