8:30-9:00  **Welcome and Introductions**
- Location: Capitol 3+4 (Second Floor, Warwick Denver)
- Breakfast will be available by 8:30 AM

9:00-10:30  **Decolonizing Higher Education: Why Diversity Doesn’t Work**
Lisa Anderson-Levy, Beloit College    Catherine M. Orr, Beloit College
Jesse Carr, Beloit College    Nicole Truesdell, Brown University
Location: Capitol 3+4 (Second Floor, Warwick Denver)

What does equity and justice look like at Primarily White Institutions (PWIs)? Traditionally, institutions that rely on “diversity” have not delivered for those at the margins. *Decolonizing Pedagogies* is an intervention in faculty and staff development that seeks to transform the curriculum, teaching, programming, operations, and culture of historically white colleges and universities. The project adopts a developmental approach that places self-reflection, collaborative intellectual inquiry, and the student experience at the center. For this session, we will be modeling what this project looks and feels like by asking Directors Meeting participants to engage with a set of readings and show up to the session with responses to prompts.

10:45-12:00  **Breakout Sessions Round 1**

**Holistic Leadership: Recognizing the Person Behind the Role**, Christy-Dale Sims, HERS (Higher Education Resource Services)
Location: Tabor

This workshop focuses on how our personal and professional lives are inextricably entwined, shaping our leadership practices and ourselves as leaders. This workshop addresses how elements of your identity and life shape you as a leader and can serve as a resource in your leadership roles.

**Closing Wikipedia’s Gender Gap**, Jami Mathewson, Wiki Education Foundation
Location: Evans

Wiki Education supports and trains faculty and students how to write Wikipedia articles for classroom assignments. More than 4,000 women’s studies students have brought their intersectional lens and written women, gender, and sexuality issues into the encyclopedia. We’ll discuss how Wikipedia influences the world’s understanding of women’s studies and how students edit Wikipedia to build key employable skills.

12:15-1:15  **Lunch: Organize and Mobilize**
*Table Top Discussions*
Location: Capitol 3+4 (Second Floor, Warwick Denver)
1:15-2:30  **Breakout Sessions Round 2**  
**Holistic Leadership: Recognizing the Person Behind the Role**, Christy-Dale Sims, HERS (Higher Education Resource Services)  
Location: Tabor

This workshop focuses on how our personal and professional lives are inextricably entwined, shaping our leadership practices and ourselves as leaders. This workshop addresses how elements of your identity and life shape you as a leader and can serve as a resource in your leadership roles.

**Closing Wikipedia’s Gender Gap**, Jami Mathewson, Wiki Education Foundation  
Location: Evans

Wiki Education supports and trains faculty and students how to write Wikipedia articles for classroom assignments. More than 4,000 women’s studies students have brought their intersectional lens and written women, gender, and sexuality issues into the encyclopedia. We’ll discuss how Wikipedia influences the world’s understanding of women’s studies and how students edit Wikipedia to build key employable skills.

2:45-3:45  **Successes and Challenges of Straddling Sectors**  
Amanda Finger, Laboratory to Combat Human Trafficking  
AnnJanette Alejano-Steele, Metropolitan State University of Denver  
Location: Capitol 3+4 (Second Floor, Warwick Denver)

Alejano-Steele and Finger will facilitate a dialogue on bridging community-based NGOs and academe and partnering on community issues. One example they will present is the focus on anti-human trafficking community mobilization across the state of Colorado, honoring issue-level intersectionality with immigrant rights, labor rights, refugee and asylee advocacy, interpersonal violence response, issues of the unhoused, among others. Prompts to support dialogue on partnership will draw from their community-based research and experience navigating the NGO and academic sectors. Participants will leave with promising practices and tools for engagement with/ for students, faculty, and university/ college programs.

3:45-5:00  **Strategizing Reception: Lunchtime Conversations Continue**  
Location: Tabor