



Poster #: _____

Poster title: _____

1st Author: _____

Judge: _____

Instructions: Please assign the number you think most accurately describes the student's performance in each category in the points' column. **DO NOT LEAVE ANY RATING CATEGORY BLANK.**

	Poor/Not addressed (0-1 points)	Fair (2-4 points)	Good (5-7 points)	Great (Rare Rating) (8-9 points)	Exceptional (Very Rare) (10 points)	Points
Abstract, introduction & background	<ul style="list-style-type: none"> - Abstract, introduction or background is absent. - If present, abstract, introduction, or background is incomplete and conveys little information. 	<ul style="list-style-type: none"> - Abstract, introduction and background are present, but not clear or informative. 	<ul style="list-style-type: none"> - Abstract conveys basic essence of project. - Provided basic introduction and background information related to the project. 	<ul style="list-style-type: none"> - Introduction and background were relevant and identified the place and significance of the current project within a larger field of study. 	<ul style="list-style-type: none"> - Abstract is concise yet captures relevant information from each section of the poster. - Provided unique insight, relevance, and exceptional clarity introducing project and its place and significance within a field of study. 	
Research question/objectives/hypothesis	<ul style="list-style-type: none"> - No hypothesis/RQ given or was exceptionally weak. 	<ul style="list-style-type: none"> - Hypothesis/RQ was not clear or well-constructed. 	<ul style="list-style-type: none"> - Hypothesis/RQ was clearly presented and well-constructed. 	<ul style="list-style-type: none"> - Hypothesis/RQ was clear, well-constructed, and provided insight into the rationale for the project. 	<ul style="list-style-type: none"> - Hypothesis/RQ was clear, well-constructed. - Student effectively argued that project addresses a pressing question in the field. 	
Explanation of methodology	<ul style="list-style-type: none"> - Not or poorly explained. 	<ul style="list-style-type: none"> - Explained, but seemed inadequate for the study goals/purpose. 	<ul style="list-style-type: none"> - Adequate and clearly explained. 	<ul style="list-style-type: none"> - Appropriate, clear, and well-connected to the hypothesis/RQ/objectives. 	<ul style="list-style-type: none"> - Appropriate, clear, well-connected to the hypothesis/RQ/objectives. - Showed exceptionally creative and/or meticulous investigation. 	
Presentation and interpretation of results & conclusions	<ul style="list-style-type: none"> - Results/conclusions not presented. 	<ul style="list-style-type: none"> - Results/conclusions presented, but unclear or not fully developed. 	<ul style="list-style-type: none"> - Results clearly presented. - Conclusions clearly flow from results and relate back to hypothesis/RQ/objectives. 	<ul style="list-style-type: none"> - Results clearly presented. - Discussion hits major points and nuanced interpretations. - Conclusions clearly flow from results and relate back to hypothesis/RQ/objectives. 	<ul style="list-style-type: none"> - Results clearly presented. - Discussion hits major points and nuanced interpretations. - Conclusions clearly flow from results and relate back to hypothesis/RQ/objectives. - Exceptionally clear take-home message & implications for future research/application 	
Overall poster design and use of images/text	<ul style="list-style-type: none"> - Disorganized and hard to follow. - Images and/or text unreadable or detracts. - Gross spelling/grammatical errors. 	<ul style="list-style-type: none"> - Adequate organization, but somewhat hard to follow. - Images did not add or detract from effectiveness. - Some spelling/grammatical errors. 	<ul style="list-style-type: none"> - Well organized. - Images added to the understanding. - Text easily readable. - Appropriate image size and amount of text. Well-written with few errors. 	<ul style="list-style-type: none"> - Attractive formatting. - Organization and images added in understanding and provided clarity. - Appropriate, well-written, and helpful text. 	<ul style="list-style-type: none"> - Professional appearance and organization. - Images and text arrangement exceptionally well done and greatly enhanced understanding of project. 	
Verbal interaction/demonstrates significance of the topic	<ul style="list-style-type: none"> - Did not interact with listener - Movements, expression detracted from the presentation - Student understanding was not evident - Did not explain the significance of the topic. 	<ul style="list-style-type: none"> - Movements and expression did not add or take away from the presentation. - Interacted poorly with listener. - Communicated minimal understanding of project significance. 	<ul style="list-style-type: none"> - Movements and expression added to presentation. - Interacted with listener. - Made good eye contact. - Illustrated clear understanding. - Argued the topic was important 	<ul style="list-style-type: none"> - Movement and expression emphasized key points. - Interacted well with listener. - Illustrated unique understanding. - Persuaded listener that project filled a need in the field. 	<ul style="list-style-type: none"> - Movement and expression conveyed poise and enthusiasm while explaining the project - Illustrated exceptional understanding, persuaded the listener of critical significance of the project. 	
Answers to questions	<ul style="list-style-type: none"> - Unable to address questions. 	<ul style="list-style-type: none"> - Able to partially address some of the questions. 	<ul style="list-style-type: none"> - Able to address most of the questions. 	<ul style="list-style-type: none"> - Answers added to and ex-tended the topics discussed. 	<ul style="list-style-type: none"> - Answers showed exceptional insight into the field. 	
Comments:						Total