WHEREAS, in November 1999, the Institute of Medicine (IOM) issued a comprehensive report on medical errors; *To Err is Human: Building a Safer Health System.*

The report estimates that 44,000 to 98,000 Americans die each year as a result of medical errors, noting inter-professional segregation as a cause. The IOM declared, “It is simply not acceptable for patients to be harmed by the health care system that is supposed to offer healing and comfort”; (The American of Colleges of Nursing, 2007; Tri-Council for Nursing, 2010; Alberto & Herth, 2009; Nadzam, 2009), and

WHEREAS, empirical evidence illuminates the seriousness of the problem and thereby issues a call for action on the part of nurses and other healthcare professionals. As a society we must break the cycle of segregation and dismantle the barriers that impede true collaboration between healthcare professionals; (Farquhar, Sharp, & Clancy, 2007; Ho, Brady, & Clancy, 2008; Karlsten, Hendrix & O’Malley, 2009), and

WHEREAS, nurses deliver front-line care at the bedside for both patients and family members and are often the first to notice changes in a patient’s condition. Nurses have a professional obligation to advocate for patients through effective communication skills while delivering high quality patient centered care. Upholding the nursing code of ethics, serving as leaders, and advocating for protecting the health, safety, and rights of our patients encompasses
nursing in its entirety; (Kurtzman & Corrigan, 2007; The Future of Nursing; Leading Change, Advancing Health, 2010; Stichler, 2010), and

WHEREAS, as the paradigm shifts in nursing, development of inter-professional education fostered through a shared learning philosophy, mutual trust, and respect will begin to bridge the communication gap between healthcare professionals; (LLL Final Conference Report, 2010; Stichler, 2010; Nadiwada & Dang-Vu, 2010; The Carnegie Foundation for the Advancement of Teaching, 2010; Schultz, 2010), and

WHEREAS, an increasing number of reports suggest that nurses are the key to multidimensional movement toward influencing and changing health outcomes. The Future of Nursing: Leading, Change, Advancing Health reflects on nursing’s contribution, encouraging professionals to learn with and from each other; respecting the integrity and contribution of each profession and therefore, increasing patient safety and satisfaction; (Stein-Parbury & Liaschenko, 2007; The Future of Nursing; Leading Change, Advancing Health, 2010; The Carnegie Foundation for the Advancement of Teaching, 2010), and therefore be it

RESOLVED, that the Oregon Nurses’ Association (ONA) demonstrates its commitment to increasing awareness and support for collaboration among healthcare professionals; to advance the Institute of Medicine’s report recommendations by offering a break-out session at the , if feasible; and therefore be it further,

RESOLVED, that the Oregon Nurses’ Association (ONA) demonstrate its commitment to increase awareness of the report and the need for skill development in inter-professional collaboration by publishing an article on the importance of implementing team-based learning among healthcare professionals in the Oregon Nurse; and be it further
RESOLVED, that the Oregon Nurses’ Association (ONA) encourage its constituents to advocate for the inclusion of healthcare collaboration education into current nursing curricula;

and be it further resolved

RESOLVED, that the ONA send a copy of this resolution to the American Nurses’ Association, the National League for Nursing, the National Federation of Nurses, the American Association of Colleges of Nursing, the National Organization for Associate Degree Nursing, the International Council of Nurses, the Emergency Nurses’ Association, the American Medical Association, American Hospital Association, American Public Health Association, and any others deemed appropriate by the ONA Board of Directors.