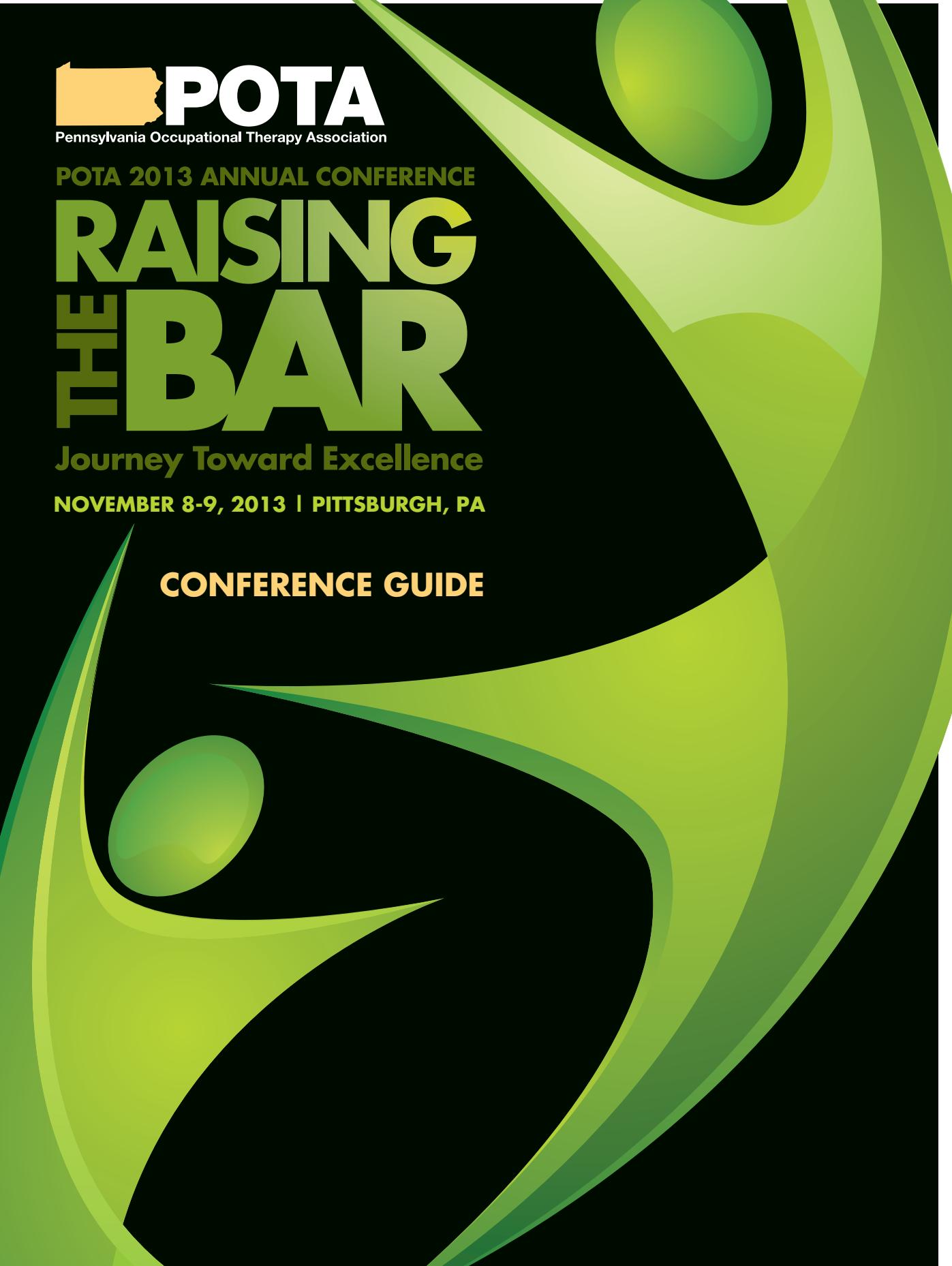


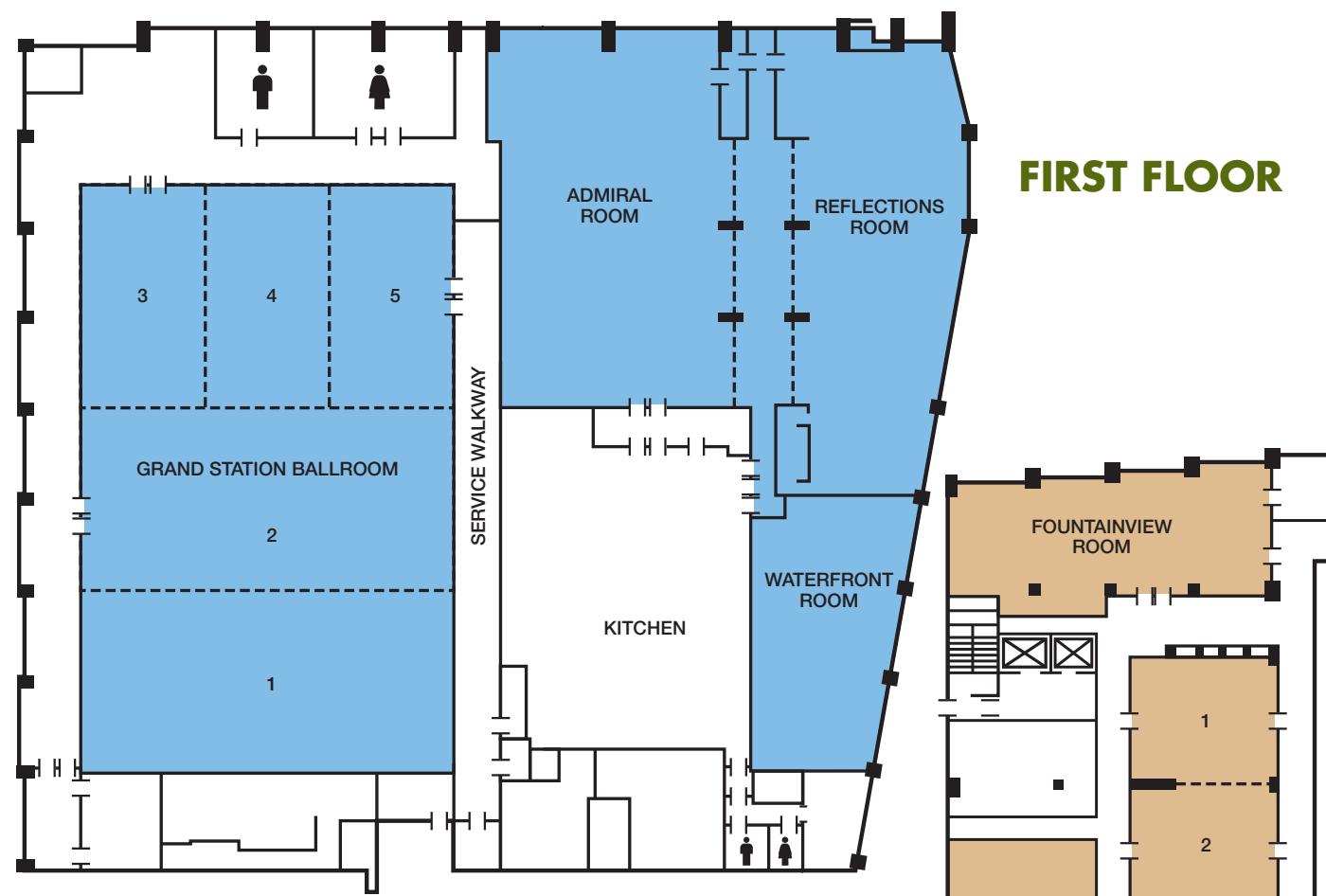
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RAISING
THE BAR...
IN SO
MANY
WAYS!!**



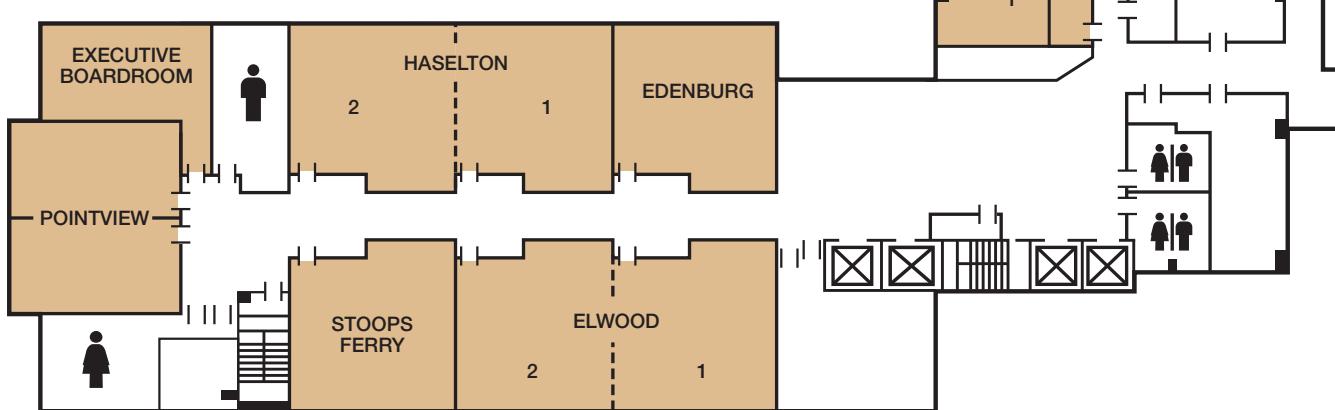
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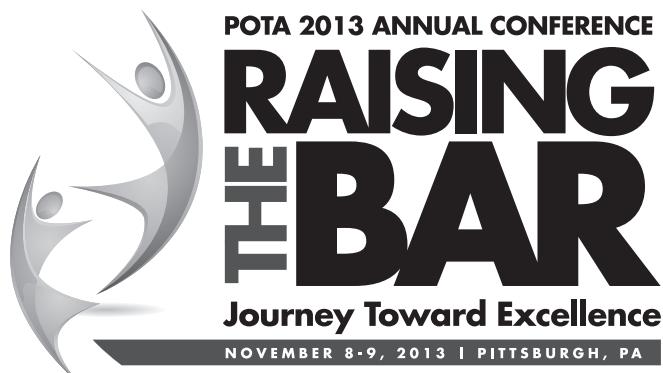


HOTEL FLOOR PLAN



SECOND FLOOR





Greetings to all Conference Participants!

On behalf of the POTA Board of Directors, welcome to Pittsburgh and to our 36th Annual Conference! We are thrilled with this year's impressive turnout of occupational therapy practitioners, educators and students. Our two-day agenda includes the most successful features of previous conferences, along with several new opportunities to amplify the conference experience and celebrate with others in the occupational therapy community.

This year's Program Committee has assembled a roster of educational sessions that cover diverse topic areas and speak to multiple levels of knowledge and expertise. They have added several "early bird" sessions at 7:30 am on Friday and 7:00 am on Saturday. Be sure to visit the Exhibit Hall to learn more about products, OT education programs, employers, and other resources that support your practice and your professional development. Spend some time viewing the posters and try your luck in the POTA's ever-popular raffle also located in the Exhibit Hall. The President's Reception from 5:00 - 6:00 pm Friday is another new feature. Come, meet members of the POTA Board of Directors, visit Exhibitors and mingle with other conference attendees over a choice of fabulous hors d'oeuvres and a cash bar.

We have altered our lunch format to enable greater access to the occupational therapy profession in Pennsylvania. So that all conference participants can attend, POTA's Annual Business Meeting runs during a portion of Friday's sit-down luncheon. Celebration and recognition are the focus of Saturday's luncheon while we relax, enjoy and network with others. The afternoon's highlight comes as we introduce and commend selected POTA members and others for their leadership and accomplishments on behalf of the profession and those we serve. During the Awards Ceremony, we congratulate POTA's 2013-2014 Scholarship Winners.

Take advantage of the many opportunities to "connect" with the profession at this conference. Be sure to say hello to our future practitioners, educators and researchers, who are the current occupational therapy students in our People Power crew (in the bright green t-shirts). Join me in thanking POTA's Local Conference Committee and the Commission on Conference, our presenters, exhibitors, volunteers, sponsors and donators for all of their efforts to make Conference 2013 a valuable professional development opportunity and a stellar success!

I know I speak for all members of the POTA Board of Directors - we look forward to meeting you here, and to hearing about your conference experience in the evaluation we send after you return home.

Mary Muhlenhaupt, OTD, OTR/L, FAOTA
POTA President (2012-2016)

WELCOME

Welcome to the POTA 2013 Annual Conference! In an effort to maximize your conference experience, we have made a few changes this year. We continue to offer high quality educational sessions for all levels of practitioners including the "experienced" professional. We've added more opportunities to network with your colleagues: a Business Meeting / Luncheon and Presidential Reception on Friday and an Awards Luncheon on Saturday. Take a moment to review this Conference Guide to get the most out of your Conference experience!

Your registration to the POTA Conference includes

- Your choice of more than 70 educational sessions, institutes and poster sessions.
- Unlimited access to the Exhibit Hall
- Opening Ceremony and Keynote Presentation by Jennifer Antkowiak
- The new President's Reception in the Exhibit Hall
- Business Meeting and Luncheon on Friday
- The new Awards Luncheon on Saturday

Conference Tips

Educational Sessions and events are listed by day and start time. You may attend any session on the days you are registered for Conference as long as seating is available.

In order to comply with Fire Code Regulations, once a session has reached its room capacity a "Session Closed" sign will be posted on the door indicating no additional attendees may enter the session.

- 3 different types of sessions are offered:
 - ✓ 50 minute sessions
 - ✓ 1 hour 50 minute sessions
 - ✓ 2 hour 50 minute Institutes
- Posters are on display:

✓ 10:30 am - 12:20 pm	Friday Poster Session 1
✓ 2:00 pm - 3:50 pm	Friday Poster Session 2
✓ 10:00 am - 11:50 am	Saturday Poster Session 3
- Exhibit Hall is open:
 - ✓ 10:00 am - 6:00 pm Friday
 - ✓ 8:00 am - 12:00 pm Saturday

Please support our Exhibitors!

Continuing Education Credit / Professional Development Units

Certificates of Attendance will be emailed to all attendees following Conference. Attendees will receive contact hours for all educational sessions including the Keynote Presentation and the Annual Business Meeting.

Please note: NBCOT identifies professional conferences as a professional development activity: 1 hour = 1 professional development unit (PDU) and a certificate of attendance is a form of documentation.

Your **Local Conference Committee** Welcomes You to Pittsburgh!

Thank you for attending *Raising the Bar, Journey Toward Excellence*. We have been working to bring you a new, fresh experience and we hope you will agree that it is the best Conference yet!

We encourage you to network with your colleagues and share professional insights. Annual Conference is a time to broaden your horizons and investigate the newest trends and research in our profession.

Our Keynote Presentation by Jennifer Antkowiak will focus on *you*, the caregiver. Jennifer is a wife, a mother, caregiver, TV News Anchor, author and entrepreneur who grew passionate about helping the world's caregivers after going through some intense caregiving experiences of her own. Join us for a morning devoted to "us" as we strive to be the best we can be in our profession.

POTA also takes great pride in honoring members who have enriched the field of occupational therapy. And to that end, we are starting a new tradition: the POTA Annual Awards Luncheon. Come, sit down, be served lunch and help us say "thank you" to those who have contributed so much to our profession.

And, finally... enjoy our city! Pittsburgh offers so much and we are so proud of it! Explore, shop and experience the Steel City, City of Bridges!

Local Conference Committee

Conference Co-Chairs: Christine Daeschner & Traci Herc
People Power: Jill Luck & Erin Mathia

Program: Joanne Baird & Elizabeth Deluliis

Program Secretary: Jennifer Lantz

Special Events: Sharon Glover & Erika Talaga

Secretary: Lynne Huber

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KEYNOTE SPEAKER



Jennifer Antkowiak

Jennifer Antkowiak is a wife, mother, caregiver, TV News anchor, author and entrepreneur who grew passionate about helping the world's caregivers after going through some intense care giving experiences of her own. While enjoying a career as an award-winning newscaster of Pittsburgh's KDKA-TV, Jennifer founded 'jennifer Cares,' a multi-media resource for caregivers to encourage them to take care of themselves while caring for others. She is the author of two books: Take Care Tips which offers 101 easy, affordable ten minute self-care strategies and Caring Questions: Fun and Sensitive Conversation Starters. Her mission is to help caregivers take care of themselves while taking care of others.

Jennifer's books and related products will be available for purchase in the Exhibit Hall after her Keynote address. Jennifer will also be available to sign your book purchases.

ANNUAL AWARD RECIPIENTS

DR. STEPHEN HEATER OUTSTANDING ACHIEVEMENT AWARD

Catherine V. Piersol, PhD, OTR/L

For Excellence in Practice, Education and Research

ACADEMIC EDUCATOR AWARD

Nancy A. Baker, ScD, OTR/L

Innovation and Excellence in Occupational Therapy Education

FIELDWORK EDUCATOR AWARD

Arlene Lorch, OTD, OTR/L, CHES

Extraordinary Commitment to Occupational Therapy Fieldwork Education

AWARD OF APPRECIATION

**St. Anthony School Programs-Lisa George,
Director of Education**

In Appreciation of Fieldwork Education for OTA Students

AWARD OF APPRECIATION

Terri Rae Anthony

Promoting Occupational Therapy through CarFit

MASTER CLINICIAN AWARD

Janet C. Bucey, OTR/L

Professional Excellence, Passion for Occupational Therapy and Inspiring Others

OT AWARD OF RECOGNITION

Jennifer M. Lantz, OTR/L

Professional Dedication through Mentorship, Leadership and Corporate Advocacy

OTA AWARD OF RECOGNITION

Laura Crist COTA/L

For Dedication in Serving Patient and Educating Students

OT STUDENT AWARD OF RECOGNITION

Joshua Springer, MSOT

Be the Change you Wish to See

ANNUAL SCHOLARSHIP WINNERS

Kristen Brant, University of Pittsburgh

Jennifer Bush, Elizabethtown College

Megan DiBernardino, Elizabethtown College

Daniel Fichter, University of the Sciences

REBA M. SEBELIST SCHOLARSHIPS

Colleen Kiss, Chatham University

Lisa Reynolds, Philadelphia University - Occupational Therapy Assistant Program

CONFERENCE AGENDA AT GLANCE

THURSDAY, NOVEMBER 7

6:00 pm - 9:00 pm	Registration & Information Desk Open
6:00 pm - 7:00 pm	Welcome Social

FRIDAY, NOVEMBER 8

7:00 am - 5:00 pm	Registration & Information Desk Open
7:00 am - 8:30 am	Continental Breakfast Grand Station Ballroom
7:30 am - 8:20 am	Early Bird Education Sessions Second Floor Rooms
8:30 am - 10:00 am	Opening Ceremony and Keynote Speaker Grand Station Ballroom
10:00 am - 6:00 pm	Exhibit Hall Open Admiral & Reflections
10:30 am - 12:20 pm	Poster Session 1 Admiral & Reflections
10:30 am - 12:20 pm	Education Sessions Second Floor Rooms
12:30 pm - 1:50 pm	Buffet Lunch & Annual Business Meeting Grand Station Ballroom
2:00 pm - 3:50 pm	Poster Session 2 Admiral & Reflections
2:00 pm - 4:50 pm	Education Sessions Second Floor Rooms

FRIDAY, NOVEMBER 8

5:00 pm - 6:00 pm	President's Reception in Exhibit Hall Admiral & Reflections
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SATURDAY, NOVEMBER 9

6:30 am	5th Annual POTPAC "Leaders of the PAC" Run
6:30 am - 12:00 pm	Registration & Information Desk Open
7:00 am - 8:30 am	Continental Breakfast Grand Station Ballroom
7:00 am - 7:50 am	Early Bird Education Sessions Second Floor Rooms
8:00 am - 12:00 pm	Exhibit Hall Open Admiral & Reflections
10:00 am - 11:50 am	Education Sessions Second Floor Rooms
10:00 am - 11:50 am	Poster Session 3 Admiral & Reflections
12:00 pm - 12:30 pm	Raffle in Exhibit Hall Admiral & Reflections
12:30 pm - 1:50 pm	Awards Ceremony & Lunch Grand Station Ballroom
2:00 pm - 3:50 pm	Education Sessions Second Floor Rooms

SESSION ABSTRACTS

FRIDAY "EARLY BIRD" SESSIONS BEGINNING AT 7:30 AM

Harnessing Neuroscience to Optimize OT Outcomes

Elizabeth Skidmore, PhD, OTR/L

The majority of occupational therapy interventions, whether restorative or compensatory, seek to promote learning and generalization of skills. This presentation will discuss practical applications of neuroscientific principles that can be used to optimize learning and generalization in occupational therapy practice.

Short Presentation (50 minutes) Rehab, Disability & Participation

Viscosity, Swallow Studies, & the Importance of Clinical Reasoning

Kelly Fill, MOT, OTR/L and Sheryl Rosen

Explore the complexities of viscosity as it pertains to thickening liquids with baby cereal for infants with dysphagia. Discuss findings regarding best products available, variability within current practice, and the importance of emphasizing clinical reasoning with this fragile population.

Short Presentation (50 minutes) Children & Youth

Information Literacy: Where Do You Find Your Evidence?

Sara Schroeder, MS, OTR/L, CHT

With the amount of technology available, we often have information at our fingertips. Access, however, does not always translate into being an effective consumer of information. This session will discuss information literacy and teach strategies for finding credible sources of information.

Short Presentation (50 minutes) General Professional

FRIDAY SESSIONS BEGINNING AT 10:30 AM

Pediatric Vision and OT

Amy Burt, MOT, OTR/L

Vision impacts attention, gross and fine motor function, social skills, self-esteem, and participation. It is important for OTs to add these evaluation and treatment techniques to their tool box to achieve higher levels of functional independence for their clients.

Presentation (1 hour, 50 minutes) Children & Youth

Thyroid Pathology 411 for OT: Do You Know?

Christine Achenbach, MEd, OTR/L

Thyroid conditions and cancer impact all ages and populations. OTs need to be informed of the impact thyroid dysfunction has on occupations. This overview will refresh the seasoned OT's skills and sharpen the focus for new grads and students.

Short Presentation (50 minutes) General Professional

Pressure Ulcers & Support Surfaces:

What is OT's Role?

Denise Chisholm PhD, OTR/L, FAOTA; Gail L. Clakeley, OTR/L; Susan Santucci

This session addresses the recommendation of support surfaces in the prevention and treatment of pressure ulcers which are associated with costly medical care and high mortality. In addition to educational content, attendees will examine and trial selected beds and mattresses.

Presentation (1 hour, 50 minutes) Rehab, Disability & Participation

Occupational Therapy in the Community: A Museum Approach

Nancy Baker, ScD, MPH, OTR/L; Kailey Bedford, OTS; Eileen Wilmsen, OTS; Ali Brown, OTS; Alesia Tonkin, OTS
Contributing author: Pam Toto, PhD, OTR/L, BCG, FAOTA

Occupational therapy in non-traditional settings has recently received increasing attention. University of Pittsburgh students designed and implemented a community – based children's museum exhibit using occupational therapy principles and theory to facilitate parent/child interaction, normal developmental skills and learning opportunities.

Presentation (1 hour, 50 minutes) Community

Is There an App for That? Let's Analyze

Marita Flynn, OTR/L

This session will present a protocol for establishing the implementation of tablet based applications in practice. Participants will be given the opportunity to learn a systematic approach for analyzing apps and categorizing them according to performance areas and potential use. Participants should bring any tablet device they use, such as iPad, iPhone, Andriod, etc.

Presentation (1 hour, 50 minutes) General Professional

Interprofessional Education: Facilitators, Barriers and the Faculty Team

Jodi Schreiber, MS, OTR/L; Anthony Goreczny; Mark Hertweck, MA, PA-C

Interprofessional Education (IPE) is not a new concept, however new accreditation standards for health science educational programs have increased its awareness. This interactive panel discussion will share positive outcomes, barriers and solutions from IPE encompassing five health science student programs.

Presentation (1 hour, 50 minutes) Education/Field Work

The Collaborative Fieldwork Model:

What the Evidence Says

Caryn Johnson, MS, OTR/L, FAOTA;
Stephanie Beisbier, MS, OTR

The collaborative fieldwork model provides opportunities for students and fieldwork educators to engage in a dynamic and cooperative experiences. The skills fostered as a result of collaborative experiences may better prepare students to be effective team members and leaders.

Short Presentation (50 minutes) Education/Field Work

Competitive Leisure's Impact on Persons with Acquired Disabilities

Karen Ann V. Cameron, OTD, PhD, OTR/L; Benjamin Schuettler; Erin Stone; Natalie Etzweiler;
Samantha Boone

This presentation will share research findings identifying how engagement in competitive leisure can facilitate movement of clients from disability to a new state of wellness, and strategies for occupational therapists to facilitate this optimization of wellness.

Short Presentation (50 minutes) Health & Wellness

The Whole Health Story: Integration and Recovery

Paula McNamara, MS, OTR/L;
Coleen Zane, MS, OTR/L, CPRP

Physical and Mental Healthcare is ever changing. This presentation will explore changes and future trends of community-based integrated health and the role for occupational therapy in community services (ACT model, mobile psychiatric rehabilitation, community integrative recovery centers) to improve care.

Presentation (1 hour, 50 minutes) Mental Health

Level 1 Fieldwork: It's Not Just Observation

Jillian Guilmette, OTR/L

The clinical component of school is the point that bridges the gap between school and work; it is an opportunity to apply what was learned. This course will give students pointers on how to make the most out of their clinical experience, while giving the educators pointers to guide the student and also allowing companies to learn ideas on how to develop a program and a school to implement plans for success.

Presentation (1 hour, 50 minutes) Education/Field Work

Using Kinesio Taping to Enhance

Pediatric Occupations

Laura Zagacki, MS, OTR/L, CKTP

The purpose of this program is to provide an understanding of the Kinesio Taping method and uses in the rehabilitation of the pediatric population, including how it relates to pediatric occupations and functional performance.

Short Presentation (50 minutes) Rehab, Disability & Participation

**FRIDAY SESSIONS
BEGINNING AT 11:30 AM**

Infusing Institutional Values & Mission to Promote Professional Behaviors

Karen Ann V. Cameron, OTD, PhD, OTR/L;
Neil H. Penny, EdD, OTR/L; Gregory Chown, OTD, OTR/L
Mary Seamon-Zellers, MS, OTR/L;
Catherine Emery, MS, OTR/L

This presentation will demonstrate how OT programs can utilize institutional and professional mission statements, values and strategic plans to promote sustained contemplation and reflection along the academic continuum to promote positive OTS professional behaviors.

Short Presentation (50 minutes) Education/Field Work

Step It Up Teen Wellness Program

Dawn Evans, OTD, OTR/L

The purpose of this presentation is to describe the development, implementation, and evaluation of a health and wellness program designed for adolescents and their families focused on improving quality of life by teaching strategies for nutrition, exercise, and psychosocial wellbeing.

Short Presentation (50 minutes) Health & Wellness

OT's Role in Spinal Cord Injury from Rehab to Life

Maria Tess de las Alas, MS, OTR/L; Kristin Bowman; Jennifer Batchen Harrover

This session uses a case study to reflect the goals of the spinal cord injury rehabilitation program: Enable each patient to reach his or her fullest potential; Restore quality of life to patients and their families; Maximize patients neurological recovery, function and independence; Create a smooth transition for patients at home, at school, and in the community.

Short Presentation (50 minutes) Rehab, Disability & Participation

Client Centered Goal Setting with Older Adults

Pamela Toto, PhD, OTR/L, BCG, FAOTA; Traci Herc, MOT, OTR/L; Melissa Matis, OTS

Using data from a recently conducted pilot research study, this presentation will introduce and discuss Goal Attainment Scaling, the Late Life Functional Disability Instrument and the Canadian Occupational Performance Measure as tools for eliciting client-centered goals with older adults.

Short presentation (50 minutes) Productive Aging

**FRIDAY SESSIONS
BEGINNING AT 2:00 PM**

Handwriting Collaboration and Strategies for the 21st Century

Carol Armann, OTR/L; Kathleen Wright

Participants will be educated in the latest brain-based research regarding the importance of handwriting as a literacy activity. Participants will learn fun, classroom strategies to development appropriate fine motor skills to support handwriting education. Strategies for building an OT/Teacher team will be discussed.

Institute (2 hours, 50 minutes) Children & Youth

Om a Little Teapot: Yoga for Special Needs

Julie Whitbeck-Lewinski, OTR/L, RYT

Learn to integrate yoga practices into your pediatric treatments. This institute is designed to empower you to integrate yoga in treatment planning immediately. You will have all the tools you need!

Institute (2 hours, 50 minutes) Children & Youth

OT Best Practice in Middle School

Lesley Geyer, MA, OTR/L; Laura Fuguet

Provision of service for the middle school student presents a unique challenge to the school based OT. This presentation will describe the assessment and decision making process that enables the OT to provide quality intervention for this population.

Short Presentation (50 minutes) Children & Youth

Campus and Community Collaboration Through Older Driver Safety

LuAnn Demi, MS, OTR/L; Amy Fatula, MEd, COTA/L, ATP

The need for campus/community collaboration is becoming increasingly important for the safety and well-being of the general population and for the professional preparedness of occupational therapy students. Current programs exist that can be utilized to address these needs.

Short Presentation (50 minutes) Community

Hands on EBP: Applying Strategies in Your Daily Practice

Michelle Gorenberg, OTD, OTR/L; Tina DeAngelis, EdD, OTR/L; Sheri Greenberg, MS, OTR/L; Kimberly Mollo, MS, OTR/L; Lydia Navarro-Walker, OTR/L

This institute provides an introduction that guides participants through the steps of applying evidence-based strategies to daily practice. Participants will experience opportunities for hands-on application in developing a PICO question, searching and appraising scholarly peer-reviewed literature and applying evidence to occupational therapy practice.

Institute (2 hours, 50 minutes) General/Professional

Fieldwork Educators: Can We Talk?

Cathy Dolhi, OTD, OTR/L, FAOTA; Mary Lou Leibold, PhD, OTR/L; Elizabeth Delulii, OTD, OTR/L

This session will provide a forum for open dialogue among clinical fieldwork educators and academic fieldwork coordinators. Participants are encouraged to share ideas and resources that will benefit the student, the clinical fieldwork educator, and the academic fieldwork educator.

Presentation (1 hour, 50 minutes) Education/Field Work

Sleep - The Forgotten ADL

Malachy Clancy, MOT, OTR/L

Occupational Therapists can play an important role in addressing sleep, through environmental analysis and re-engagement in daily occupations. This presentation will explore the relationship of sleep deprivation to an individual's cognitive and physical functioning from the acute care perspective.

Short presentation (50 minutes) Rehab, Disability & Participation

Seeing Eye & OT: Transforming Challenges into Opportunities

Stephanie Ensmenger, COTA/L

The Seeing Eye's mission is similar to that of Occupational Therapy, which is to enhance the independence, dignity, and self-confidence of the blind. However, not every dog becomes a dog guide, some change careers and bring joy to others.

Presentation (1 hour, 50 minutes) Mental Health

Generational Differences: Do They Impact Fieldwork?

Kimberly Gargin, MOT, OTR/L; Jeanne Coviello, OTR/L

Through use of multimedia presentation, pre-posttest, and learning activities, the presenters will provide participants strategies to promote successful relationships between OT practitioners and fieldwork students during fieldwork and within the workplace.

Presentation (1 hour, 50 minutes) Education/Field Work

Occurrence of Moral Distress Among Occupational Therapists

Neil Penny, EdD, MS, OTR/L; Rachel Hamid; Kim Wesner

Using a quantitative survey research design, the occurrence of moral distress among occupational therapists was measured using the Moral Distress Scale-Revised. Results show that moral distress exists among occupational therapists; however more research needs to be completed.

Short presentation (50 minutes) Research

Tools for Decision Making: P values for Experienced Clinicians

Emily Eckel, OTD, OTR/L;

Nancy Baker ScD, MPH, OTR/L

This presentation is for therapists uncertain how to interpret statistics in research studies. Multimodal methods will be used to facilitate a concrete explanation

of statistics. Participants will be guided through methods to determine how statistics are used to understand results.

Presentation (1 hour, 50 minutes) Research

FRIDAY SESSIONS BEGINNING AT 3:00 PM

Benefits of Multidisciplinary Group

Treatment in Pediatrics

Traci Ziemkiewicz, OTR/L

This presentation outlines the process of development of multidisciplinary groups for children. The role of the occupational therapist in multidisciplinary groups and the benefits for children will be highlighted.

Short presentation (50 minutes) Children & Youth

Social Groups for Mothers of Children with Disabilities

Adele Breen-Franklin, OTD, JD, MS, OTR/L

Mothers of children with disabilities face risk of emotional stress. "Let's Play" was a social group where mothers participated in activities in the community. Newly developed assessments and journal entries indicate that social groups increase occupational satisfaction and wellbeing.

Short presentation (50 minutes) Community

A Complex Occupation: Parenting Following a Stroke

Diana Davis, OTR/L; Amanda Acord-Vira, MOT, OT/L

This presentation will highlight the strategies and interventions utilized to facilitate a successful return to the role of parenting for a mother of two following a stroke.

Presentation (1 hour, 50 minutes) Rehab, Disability & Participation

Emerging Practice Areas: Staying True to Our Compass

Colleen Zane, MS, OTR/L, CPRP;

Paula McNamara, MS, OTR/L

Interested in emerging practice area? Learn to follow OT's compass to guide practice in the uncharted and sometimes rough water of non-traditional settings. Presentation and guided discussions will steer attendees towards the confidence to be a leader with interdisciplinary teams.

Presentation (1 hour, 50 minutes) Emerging practice area

FRIDAY SESSIONS BEGINNING AT 4:00 PM

The Home Assessment: What Can and Can't Be Done

David Matta, CAPS; Tom Grates

Learn how to assess a home beyond the medical adaptive equipment and explore the physical modifications of a home and things that may limit your design options. How wide does the hall need to be? Why can't we move the wall over here?

Short presentation (50 minutes) General/Professional

International Fieldwork: Perspectives from Academic Fieldwork Coordinators

Ingrid M. Provident, EdD, OTR/L; Lindsay Nickel, OTS; Clare Costigan, OTS; Colleen Kiss, OTS; Christina McCloskey, OTS

The purpose of this presentation is to report on the approaches used by OT Academic Fieldwork coordinators to set up and mentor students engaged in International Fieldwork Experiences. Presenters will share results from an online survey of Academic Fieldwork Coordinators in the United States.

Short presentation (50 minutes) Education/Field Work

Vision Therapy: Just a New Pair of Glasses?

Gina Gallagher, MS, OTR/L; Megan Dean

Vision impacts all aspects of our daily life and can greatly impact one's ability to perform valued occupations. This presentation will focus on a multi-disciplinary approach to treating vision deficits and vision therapy exercises to incorporate into treatment.

Short presentation (50 minutes) Rehab, Disability & Participation

Evidence-Based OT for the Aging Population

Melissa Luchynsky, OTD, OTR/L

This short course focuses on the treatment of common diagnosis in the aging population. After reviewing the epidemiology, etiology, background, and clinical presentation of Parkinson Disease, Alzheimer Disease, and chronic heart failure, we will apply evidenced-based findings to case studies.

Short presentation (50 minutes) Productive Aging

Dual Tasking: Can You Walk & Talk?

Jillian Guilmette, OTR/L

Dual tasking is where the participant completes both a physical and mental task at the same time. The importance of understanding this will allow the participant to help guide treatment ideas and to solidify the education aspect to caregivers allowing decrease in falls and increase in carryover and safety.

Short Presentation (50 minutes) Rehab, Disability & Participation

FRIDAY MORNING POSTER SESSIONS

Early Onset Rehabilitation Following Stroke Enhances Functional Potential

Amanda Acord-Vira, MOT, OT/L; Brandy Brown; Robbin Butler

As the average length of stay for inpatient rehabilitation has decreased over the past years, the need to focus on patient flow indicators has become more essential to improving functional independence and discharge to the community.

Poster - Rehab, Disability & Participation

Family Centered Feeding Program for Medically Complex Children

Kimberly Kubistek OTD, OTR/L

A family centered feeding program for medically complex children was developed using a multidisciplinary approach. The poster will highlight the CHP program, OT's role, and overall research in multidisciplinary approach.

Poster - Children & Youth

Impact of Intensive Therapy Program on Occupational Performance

Jacqueline Schenkelberg OTD, OTR/L

An intensive therapy program provides high frequency, short duration intervention for children with participation limitations secondary to neurological conditions. Preliminary data indicate that this therapy program is effective in improving both occupational performance and parent satisfaction with performance, as measured by the COPM.

Poster - Children & Youth

The Parent/OT Relationship in School Based Practice

Kathleen Elkin, OTS; Jeryl Benson, EdD, OTR/L

A phenomenological study was conducted through semi-structured phone interviews to understand parents' perceptions of the effect of school-based occupational therapy. Specifically, data was collected regarding their perceptions of relationships, carry-over of services, and the impact on school participation.

Poster - Children & Youth

The Millennial Formal Learning Environment: Healthcare Student Experiences

Karen Brady, EdD, OTR/L

At academic institutions nationwide, more than 75% of students are part of the millennial generation, born between 1983 and 2000. This poster presentation discusses findings from a research study investigating formal learning experiences of millennial healthcare students.

Poster - Education/Field Work

Are Apps for Adults Evidence-Based?

Daniel Fichter, OTS; Colleen Maher, OTD, OTR, CHT; Rochelle Mendonca, PhD, OTR/L

There are very few studies concerning apps for adults in rehabilitation settings. A small percentage of research studies report psychometric data and measures for evaluating apps. Evidence must be furthered and tools developed to assess the clinical validity of apps.

Poster - Emerging practice area

Natural Disaster Preparedness and Occupational Justice

Justine Monticue, OTS; Morgan Peli, OTS; Kayla Vitale, OTS; Kate DiMaio, OTS; Emily Eckel, OTD, OTR/L, CHT

The purpose of this poster is to present a synthesis of evidence exploring occupational therapy's emerging role in natural disaster preparedness. People of lower socio-economic status have fewer occupational options, and may benefit from assistance in natural disaster preparedness planning.

Poster - Emerging practice area

Telerehabilitation: Changing the Face of Occupational Therapy

Kari Meeks, OTS; Jordan Baney, OTS; Brittany Becka, OTS; Lauren Billotte, OTS; Joyce Salls, OTD, OTR/L

This poster will present the best available evidence on

the efficacy of telerehabilitation in OT practice. Content will include background information, modes of delivering telerehabilitation, rationale for providing services, and implications for OT practice.

Poster - Emerging Practice Area

Evidentiary Basis for Mental Motor Imagery Practice

Verna Eschenfelder, PhD, OTR/L; Angela Scaramellino

This poster is designed to present the results of an evidence based research project that addressed the following question: Do adult occupational therapy clients with hemiplegia, increase functional mobility and independence after receiving mental motor imagery practice (MMIP)?

Poster - Rehab, Disability & Participation

Psychotherapy Versus Pharmacotherapy in the Treatment of Bulimia Nervosa

Katelyn Darrenkamp, OTS; Marlene Morgan, EdD, OTR/L

The purpose of this poster is to present the results from an evidence based research project that addressed the following question: Is psychotherapy, specifically cognitive behavior therapy (CBT) more successful than CBT combined with pharmacotherapy in the treatment and reduction of symptoms in adolescent and adult females living with bulimia nervosa?

Poster - Mental Health

Assessments in Dementia Care for the Occupational Therapist

Marita Flynn, OTR/L; Cathy Verrier Piersol, PhD, OTR/L

Assessments must be available, easy to use, and time efficient to eliminate barriers to evidence-based occupational therapy practice. This poster provides a critical analysis of assessment tools that are useful to occupational therapists working with individuals who have dementia.

Poster - Productive Aging

Best Practice for Fall Prevention in Long-term Care

Carolyn Edward, OTD Student; Colleen Maher OTR, CHT, OTD

In congruence with AOTA's initiative, the objective of this research project was to investigate whether long-term staff training is a more effective intervention than resident-based exercise programs for the prevention of falls in long-term care facilities.

Poster - Productive Aging

Metastatic Breast Cancer Impact on Activities and Participation

Ann Marie Potter, MA, OTR/L; Kacey McGuire; Cassie Savitz; Rachel Hensberger

Through survey research, the purpose of this study was to describe the perceived impact of metastatic breast cancer on activities and participation in daily life to provide a foundation of understanding for occupational therapists as well as other medical providers.

Poster - Rehab, Disability & Participation

Comparative Methods for Tenodesis Training

Colleen O'Brien, OTS; Brian Comly, MS, OTR/L

The purpose of this poster is to present the results of an evidence based research project that addressed the following question: For patients living with a spinal cord injury at the C6 level, is electrical stimulation more effective than conventional methods to train tenodesis and improve self-care?

Poster - Rehab, Disability & Participation

Efficacy of Weighted Utensils for Parkinsonian-like Tremors

Ashley Balas, OTS; Rosalia Friess, OTS; Duranna Kurtz, OTS; Amy Mattila, MS, MBA, OTR/L

Contributing Author: Corrisa Barker, OTS

Weighted cuffs and utensils are widely used by occupational therapists to increase independence in self-feeding, but literature shows inconsistent efficacy findings. This poster presentation is designed to examine available evidence about weighted cuffs and utensils, and other occupational therapy interventions.

Poster - Rehab, Disability & Participation

CVA Treatment: Constraint - Induced Movement vs. Mirror Therapy

Jenna Syverson, OTS; Marlene Morgan, EdD, OTR/L

The purpose of this poster is to report on an evidence based review aimed at addressing the following question: Which specific characteristics of individuals living with a CVA serve as predictors of whether mirror therapy (MT) or constraint-induced movement therapy (CIMT) is a more effective treatment approach for improving upper extremity motor skills in preparation for activities of daily living (ADL)?

Poster - Rehab, Disability & Participation

Treatment Approaches for Insomnia

Secondary to TBI

Tara Wisbauer, OTS; Kirsten Maisnao, OTD, OTR/L

The purpose of this poster is to present the results from an evidence based research project that sought to answer the following question: For military members who have sustained a mild traumatic brain injury (mTBI) resulting in sleep disturbances, is cognitive behavioral therapy a more effective treatment technique than pharmacological therapy alone in facilitating functional participation in rest, sleep, sleep preparation, and sleep participation, to increase ADL performance and overall quality of life?

Poster - Rehab, Disability & Participation

Occupational Therapy in the Emergency Department

Gregory Chown, OTD, OTR/L, CPAM; Theresa Soley; Suzi Moczydlowski

A qualitative research study was conducted using semi-structured interviews to gain information on the practice of OT practitioners in the ED. After analysis with Atlas.ti, the central themes were identified and recommendations for practitioners and future research were presented.

Poster - Research

Outcomes in Postoperative Patients with Ventricular Assist Devices

Malachy Clancy, MOT, OTR/L

The number of patients with heart failure receiving ventricular assist devices (VAD) continues to rise nationally. This poster will demonstrate cognitive, visual, and dynamometry assessments and their relationship to acute hospital discharges in patients with a ventricular assist device.

Poster - Research

Rehabilitation of a Complex Patient with Wallenberg Syndrome

Kjisten Torkelson, MS, OTR/L; Anne Whiting, MS, PT

The purpose of this case report is to describe the Occupational Therapy intervention, comprehensive rehabilitation approach and outcomes of a medically complex patient with Wallenberg syndrome admitted to a freestanding acute rehabilitation facility.

Poster - Research

Lived Experience of United States Army

Occupational Therapists

Brandon Creech, OTS; Lillian Gritter, OTS; Ally Monheim, OTS; Andrea Ochaldick, OTS; Cathy Dolhi, OTD, OTR/L, FAOTA

This presentation reports results of the Role Checklist© (modified) administered to OT's serving in the US Army. This survey was part of a multi-phase study designed to explore the lived experience and areas of occupational need for this unexamined population.

Poster - Work & Industry

Reaching out to the Indigenous People of Guatemala

Judy Menosky, MS, OTR/L

This session will present the role of non-profit organizations that have successfully provided basic healthcare and rehabilitation services to the indigenous Mayan people of Guatemala.

Poster - General/Professional

FRIDAY AFTERNOON POSTER SESSIONS

Comparing Service Delivery Models in School-based Occupational Therapy

Verna Eschenfelder, PhD, OTR/L; Patricia Gelling, OTS

The purpose of this poster presentation is to show the results of an evidence-based research project which aimed to examine the effectiveness of direct vs. collaborative consultation service delivery models used by school-based occupational therapists.

Poster - Children & Youth

Dynamic Proprioceptive Correction Effectiveness for Pediatric OT Clients

Verna Eschenfelder, PhD, OTR/L; Emily Lyons

The purpose of this poster is to present the results of an evidenced based research project addressing the following clinical question: Is dynamic proprioceptive correction therapy effective in increasing functional movement in pediatric clients, 3-13 years old, with cerebral palsy?

Poster - Children & Youth

Embedding a Multisensory Writing Curriculum into Specialized Preschool

Melanie Wheeler, MS, OTD, OTR/L

This poster will provide the viewer with a realistic example of evidence-based occupational therapy. This was accomplished via a population-based therapy approach in which collaborative and contemporary OT services were embedded into a specialized preschool setting.

Poster - Children & Youth

Neurodevelopmental Treatment and Upper Extremity Casting

Verna Eschenfelder, PhD, OTR/L; Lara Albano, OTS

This poster will present an evidence based research project that aimed to address the following clinical question: In children with cerebral palsy, can neurodevelopmental therapy with casting or neurodevelopmental therapy alone increase functional use and range of motion of upper extremities?

Poster - Children & Youth

Unwrapping the Mysteries of Level I Fieldwork

Elizabeth Zimmerman, MS, OTR/L; Stephanie Syrko, MS, OTR/L; Rachel Hirnyk, MS, OT; Elizabeth D. Deluliis, OTD, OTR/L

Level I fieldwork is a crucial part of the educational experience, yet there is limited evidence regarding the student's perception of this integral learning experience. This poster will discuss students' perceptions of a one-week level I fieldwork experience.

Poster - Education/Field Work

Outcomes of an Experiential Learning Lab Embedded in a Pediatric Course

Jeryl Benson, EdD, OTR/L

To ensure that students are developing the ability to master content and apply principles in a clinical situation, an experiential learning lab was designed and embedded into a didactic course. The results of the qualitative analysis of outcomes will be presented.

Poster - Education/Field Work

Touch Pad Technology and Autism: iPad, Therefore iParticipate

Bethany Schnipke, OTS; Kathryn Sisley, OTS; Jessica Jaggers, OTS; Erica Menhart, OTS; Kristin Baum, OTS; Joyce Salls, OTD, OTR/L

Occupational therapists working with children and young adults on the autism spectrum are incorporating touch pad technology into therapy sessions to improve performance skills and elicit greater occupational engagement. This poster summarizes the emerging body of evidence on this relationship.

Poster - Emerging practice area

Addressing Driving within Occupational Therapy Practice

Megan DiBernardino, OTS; Ann Marie Potter, MA, OTR/L

There has been a growing gap in addressing driving within the occupational therapy profession. This project serves to close this gap and connect the dots between occupational therapy generalists and master driving clinicians, thereby promoting more holistic practice.

Poster - Emerging practice area

A Study of Occupational Therapists' Spiritual Practices

Anne Marie Witchger Hansen, EdD, OTR/L; Maria Pozzuto, OTS; Arienne Cauchie, MS, OTR/L

Attention to spirituality in occupational therapy practice is essential to maintaining a holistic approach to treating clients. This study uncovers the personal spiritual practices of occupational therapists and their experiences of integrating spirituality into practice.

Poster - General/Professional

Comparison of Occupational Performance Concerns Post-Bariatric Surgery

Diana Boyer, OTS; Barbara Rohm, OTS; Patricia Crist, PhD, OTR/L, FAOTA

This research compares and contrasts the occupational performance concerns following bariatric surgery initially (0-6 months), with the last months (18-24 months) using the Canadian Occupational Performance Measure (COPM) in the areas of self-care, productivity and leisure.

Poster - Health & Wellness

Combat Related PTSD: The Battle to Return to Civilian Life

Kristen Brant, MAM, OTS; Alison Damico, BA, OTS; Amanda Griffith, BA, OTS; Denise Chisholm PhD, OTR/L

This poster describes the role of OT with military personnel with PTSD, including the unique features of PTSD for this population, analysis of occupation fit based on the PEO model, and occupation-based strategies to increase participation in complex occupations.

Poster - Mental Health

Effectiveness of Home Care Therapy Interventions for Improving Function

Elina Kravets, OTS; Colleen Maher, OTR, CHT, OTD

This poster seeks to answer the question: in older adults receiving home care therapy are occupation-based interventions more effective than biomechanical interventions for improving function? Critical analysis of literature suggests that a multi-component home health program could improve functional outcomes.

Poster - Productive Aging

Rebuilding Together Follow-up Survey: Practice & Aging-in-Place Implications

Patricia Crist, PhD, PC, OTR/L, FAOTA; Kasey Leidy, OTR/L; Sharon Glover, OTR/L; Steve Hellner-Burris, RT-P

Presentation of the outcomes from a follow-up survey of the five year of Rebuilding Together-Pittsburgh recipients regarding utility, satisfaction and emerging needs for home modification to sustain livability in their home that is safe, warm and dry.

Poster - Productive Aging

Building Community through Technology: Adults with Multiple Sclerosis

Dana Aravich, OTS; Nancy Lowenstein, OTR/L

This poster will present how adults living with multiple sclerosis (MS) in a specialized care facility decreased social isolation and built community through the use of technology. Participants learned peer mentoring and advocacy skills from an occupational therapy student.

Poster - Rehab, Disability & Participation

Peripheral Cooling: An Intervention to Decrease Intention Tremors

Max Zilberman, OTS; Colleen Maher, OTR/L, CHT, OTD

This study is an in-depth review of current research into treatment of intention tremors for patients with multiple sclerosis within the scope of occupational therapy. The study compares the efficacy of cryotherapy to traditional clinical interventions to increase functional performance.

Poster - Rehab, Disability & Participation

Hemiplegia: To Splint or Not to Splint

Dagmara Sadej, OTS; Lisa Mantle, OTS;

Lindsay Bardo, OTS

Faculty Advisor: Jodi Schreiber, MS, OTR/L

Splinting is a well-established occupational therapy technique for prevention of contracture in clients with post-stroke hemiplegia. This poster will present the best available evidence which investigates the efficacy of splinting and potential alternatives for contracture prevention with this population.

Poster - Rehab, Disability & Participation

Teachers' Perspectives on Playground Accessibility

Amy Burt, MOT/L, OTR/L; Amanda Acord-Vira, MOT,

OT/L; Haleigh Murray; Courtney Gabbert

The purpose of this study was to examine accessibility of 17 rural and town public elementary school playgrounds in PA, and to examine special education teacher perceptions of playground accessibility. The descriptive results were compared for similarities and differences.

Poster - Children & Youth

Measuring Cognitive Impairment Using the MoCA and MMSE

Verna Eschenfelder, PhD, OTR/L; Jessica Kasper, OTS

The purpose of this poster is to present an evidence based research project that addressed the following clinical question: Is the Montreal Cognitive Assessment, (MoCA) more effective in identifying cognitive impairments of adult clients than the Mini- Mental State Exam, (MMSE)?

Poster - Rehab, Disability & Participation

Adolescent Perceptions of the Meaning of 'Healthy Lifestyle'

Dawn Evans, OTD, OTR/L; Stephanie Forbes, OTS;

Jessica Harper, OTS; Mary Hearn, OTS;

Matthew Wilcox, OTS

Effective health and wellness intervention with the adolescent age group must begin with an understanding of adolescents' perceptions of "healthy lifestyle." This study aims to discover adolescent perceptions of "healthy lifestyle" and their implications, in light of the obesity epidemic.

Poster - Health & Wellness

Unilateral Spatial Neglect and Upper Extremity Motor Recovery

Emily Grattan, MS, OTR/L;

Elizabeth R. Skidmore, PhD, OTR/L

This poster presents a secondary analysis that examined differences in arm and hand recovery among individuals with and without unilateral spatial neglect after stroke and 6 months later. Findings underscore the importance of USN screening immediately after stroke.

Poster - Research

Telerehabilitation and the Role of Occupational Therapy Services

Tiffany Schuler, OTS; Colleen Maher, OTR, CHT, OTD;

Rochelle Mendonca, PhD, OTR/L

Telerehabilitation, an interactive telecommunication technology is changing the way individuals acquire healthcare. This poster analyzes how the evidence supports the administration of OT services associated with telerehabilitation to improve quality of life, for individuals experiencing various barriers to receiving services.

Poster - Research

Understanding Functional Visual Performance: A Mixed Methods Approach

Julie Nastasi, OTD, OTR/L, SCLV; Samantha Mitchell; Alexandria Marandino

This pilot study established a greater understanding of functional visual performance of individuals living with moderate to profound visual impairment. Through a mixed methods design this study examined the influence of visual acuity and contrast sensitivity on functional visual performance.

Poster - Research

SATURDAY "EARLY BIRD" SESSIONS BEGINNING AT 7:00 AM

Conversation with COE

Julie Nastasi, OTD, OTR/L, SCLV

Bring your coffee and spend an hour in conversation about education topics with POTA's Commission on Education Chairperson and your colleagues. Bring your ideas and questions to help us on our journey to excellence in OT and OTA education.

Short Presentation (50 minutes)

The Evidence is in! Size Matters Handwriting Program

Beverly Moskowitz, DOT, MS, OTR/L

When it comes to neat printing SIZE MATTERS! More than any other variable, correcting errors in letter size makes an immediate and measurable difference in the appearance of a student's writing.

Presentation (1 hour, 50 minutes) Children & Youth

Autism and Parent Implemented Interventions in Early Intervention

Jean Ulkloss, MS, OTR/L; Roseann C. Schaaf, PhD, OTR/L, FAOTA; Kathryn Raber, MS, OTR/L

This session examines the evidence for parent-implemented interventions for young children with autism spectrum disorders. Participants will develop the knowledge needed to recognize and apply concepts of parent-implemented interventions in practice.

Short Presentation (50 minutes) Children & Youth

Bridge to Independence: Transitioning Veterans to Home

Laurel Koval, MOT, OTR/L, CBIS; Gabrielle Ross; Cynthia Heinl

The Veteran's Affairs Pittsburgh Healthcare System vision is to partner with Veterans and caregivers through integrated, innovative and compassionate care; while engaging Veterans in occupation, evidence-based interventions in MyHome to improve confidence and quality of life upon discharge to home.

Presentation (1 hour, 50 minutes) Rehab, Disability & Participation

What is a Preceptor and Is It For You?

Jeanne Covello, OTR/L, ACEC; Sara Schroeder, MS, OTR/L, CHT

This presentation will describe how a preceptor model was used in a community-based fieldwork setting and how this relationship between students, fieldwork coordinator, and fieldwork preceptor/educator can provide a unique opportunity for professional growth for all involved.

Presentation (1 hour, 50 minutes) Education / Fieldwork

Is This Person Safe to Go Home?

Mary Marzano, COTA/L; Cynthia C. Puscar, COTA/L; Wendy F. Fox, MOT, OTR/L

Healthcare providers are becoming increasingly responsible for successful discharges from rehab units. Cognitive functioning has a huge impact on a patient's ability to follow thru with medication and rehab instructions. This tool can identify and stage dementia and assist caregivers in planning for a successful discharge.

Short Presentation (50 minutes) Rehab, Disability & Participation

SATURDAY SESSIONS BEGINNING AT 8:00 AM

Moving Towards a Collaborative Model

Mary Grassi, MA, OTR/L; Holly McElhinny, MSPT

Occupational and physical therapists are respected members of school based teams, providing both direct and collaborative services. Utilizing a collaborative model consistently in school settings can ease program costs by effectively carrying over these services into the classroom setting.

Presentation (1 hour, 50 minutes) Children & Youth

Fostering Student Understanding of the OT/OTA Relationship

Karen Ann V. Cameron, OTD, PhD, OTR/L; Selena Ehlert

This presentation will share the processes necessary to develop an inter-university collaborative learning experience designed to foster student understanding of OT/OTA role delineations and supervisory requirements; provide experience working in the relationship; and promote OT/OTA team learning and development.

Short Presentation (50 minutes) Education / Fieldwork

Parkinson's Disease and Brain Pacemaker:

Improved Independence

Philip Praveen, OTS; Jessalyn Mayer, OTS

Faculty Advisor: Lauren Sponseller, OTD, MS, OTR/L

Occupational therapy intervention in combination with deep brain stimulation, through the use of a brain pacemaker, can improve the level of independence in ADL's of a person living with Parkinson's disease.

Short Presentation (50 minutes) Rehab, Disability & Participation

An Interprofessional Collaboration in an International Context

Alexandra Harkins, OTS; Genna Wallerstein, OTS

Faculty Advisor/Contributing Author: Stephen B. Kern, PhD, OTR/L, FAOTA

An interprofessional team travelled to a pediatric neurological rehabilitation clinic in Cuba to participate in cross-cultural exchange and environmental assessment and modification. Cuban and American OT and PT students, faculty, and therapists collaborated on the evaluation and intervention process.

Short Presentation (50 minutes) Emerging Practice Area

Integrating Resiliency and Mental Skills Foundations into Practice

Amy Mattila, MBA, MS, OTR/L

Mental agility and resiliency are key factors for healing and transformation. Occupational therapists have unique skills and opportunities to combine our own fundamental professional knowledge with concepts from the recovery model to assist clients in optimal performance.

Presentation (1 hour, 50 minutes) Mental Health

Home Modification: Preparing for this Emerging Practice Area

Patricia Crist, PhD, PC, OTR/L, FAOTA; Sharon Glover, OTR/L; Matt Long, OTR/L

Current knowledge and approaches to home modification practice when considering this area of emerging practice, especially aging in place will be analyzed. The results of a national survey of practitioners, frameworks for practice and service implementation will be presented.

Presentation (1 hour, 50 minutes) Rehab, Disability & Participation

Functional Outcome Measures for Optimal Results in Geriatrics

Sarah Ford, MS, OTR/L; Tara Marshall

Evidence based Functional Outcome Measure provide us with an objective measure for implementing an organized approach to Evaluation and Treatment Planning for Optimal results with the geriatric client. This course will review 6 functional outcome measures.

Institute (2 hours, 50 minute) Productive Aging

Occupational Performance among Ex-Offenders for Community Integration

Stephanie Neice, BS, OT; Alyssa Buckbee, BS, OTS; Jaime Munoz, PhD, OTR/L, FAOTA

This presentation shares a composite profile of occupational performance of ex-offenders based on Occupational Self Assessments, Kawa River Model interviews, and Time Diaries. It offers an analysis of how ex-offenders orchestrate occupational patterns that support or impede community integration.

Short Presentation (50 minutes) Rehab, Disability & Participation

Feeding Groups - Do They Work for Problem Feeders?

Jane Singletary, OTD, OTR/L; Jessica Neuhart, OTR/L

With feeding issues on the rise, the use of feeding groups has been an effective method to help children develop the skills needed to try or eat an increasing number of foods.

Presentation (1 hour, 50 minutes) Children & Youth

SATURDAY SESSIONS BEGINNING AT 9:00 AM

Practical Solutions for Progress Monitoring

Cynthia Haynes, OTD, OTR/L; Michelle Salera

Pediatric occupational therapists can use simple data collection systems to document intervention efficacy and make informed decisions. Various methods will be demonstrated including frequency, accuracy, latency, task analysis, and rubrics. Data analysis and data displays will also be demonstrated.

Institute (2 hours, 50 minute) Children & Youth

Shoulder Conditions: Biomechanical Implications for Engagement in Occupations

Colleen Maher, OTD, OTR/L, CHT; Rochelle Mendonca, PhD, OTR/L

This institute is designed to emphasize the major impact on occupational performance when a person develops a shoulder condition or injury, and the importance of why occupational therapists should work with this population.

Institute (2 hours, 50 minutes) Rehab, Disability & Participation

Low Vision and OT... Equipment and Tools of the Trade!

Michelle Mioduszewski, MS, OTR/L

Interactive learning session focuses on evaluation/ training with electronic tools and functional compensations. Participants will have the opportunity to use CCTVs, talking devices, etc. that are used for independence. Case studies/discussion will be used to facilitate learning.

Institute (2 hours, 50 minutes) Rehab, Disability & Participation

Perspectives on the Collaborative Student Supervision Model in Level II FW

Elizabeth Deluliis, OTD, OTR/L; Michelle McCann, OTR/L, CBIS

Recently, alternatives to the traditional one-to-one supervision model have been suggested for Level II Fieldwork, including the Collaborative Student Supervision Model. This presentation will discuss the experience of the fieldwork student, fieldwork educator and AFWC in this non-traditional fieldwork model.

Short Presentation (50 minutes) Education / Fieldwork

A Collaborative Approach to Satisfaction

Lynne Huber, OTD, OTR/L

This presentation will address the development, implementation and results of a Quality Improvement Initiative: a collaborative approach to outpatient satisfaction of clients, therapists and physicians. The presenter will outline the techniques used to achieve increased communication between all groups.

Short Presentation (50 minutes) General Professional

CarFit: Event Coordinator Training

Susan Martin Touchinsky, OTR/L, CDRS; Bronwyn Keller, MS, OTR/L

This CarFit Event Coordinator Training session builds upon the CarFit Technician Training & only applies for CarFit

credit for those who have already completed the CarFit Technician Training. Participants must currently be a CarFit Technician to participate in this course. Learn to host and run your own CarFit Events!

Institute (2 hours, 50 minutes) Productive Aging

Emerging Practice in Diabetes Management: Therapeutic Yoga Interventions

Julie Whitbeck-Lewinski, OTR/L, RYT

Yoga? The newest treatment for Diabetes may present an emerging area of practice for Occupational Therapy Practitioners. Join me while I explore the research and the possibilities!

Short Presentation (50 minutes) Emerging Practice Area

**SATURDAY SESSIONS
BEGINNING AT 10:00 AM**

Infant Mental Health: Transforming Early Intervention OT Practice

Susan Waggoner, OTR/L; Kelly Niven

Infant Mental Health principles applied to OT in Early Intervention support the caregiver and child. Integrating these principles into OT practice can transform how a therapist understands and approaches families, and enhance the therapeutic process.

Short Presentation (50 minutes) Children & Youth

Scrambling to Meet ACOTE Standards Regarding Interprofessional Education

Jodi Schreiber, MS, OTR/L

This presentation and discussion format will be used to describe Interprofessional Education experiences conducted by the presenter, provide suggestions for IPE experiences, and facilitate dialogue between attendees related to meeting ACOTE standards while achieving positive learning experiences for students.

Short Presentation (50 minutes) Education /Fieldwork

Differentiating Age Related Memory Loss from Mild Cognitive Impairment

Nancy Dubuar, MOT, OTR/L; Sharon Nemes

Differentiate cognitive impairments from age-related memory changes to formulate effective and realistic treatment plans. Identify and understand the differences in common cognitive screening tools and how to apply this information in goal setting and discharge planning.

Presentation (1 hour, 50 minutes) Productive Aging

Finding Balance: A Chair Yoga Program

Julie Whitbeck-Lewinski, OTR/L, RYT

Explore a non-traditional modality to reduce risk of falls and improve function in the productive aging population. Yoga is sure to stretch your limits to help you reach optimal outcomes with the patients you treat!

Presentation (1 hour, 50 minutes) Productive Aging

Improving Self-Perception of Employability Skills through Occupational Therapy

Bobby Walsh, MS, OTR/L

This session introduces case study examples of occupational therapy evaluations, interventions, and theories utilized with participants to improve self-perception of employability skills, overcome barriers, and succeed in long-term careers.

Short Presentation (50 minutes) Work and Industry

CIMT: Using the Literature to Guide Intervention

Alison Bell, MOT, OTR/L

Constraint Induced Movement Therapy has strong evidence to support its use, however the crossover into clinical practice can present with many barriers. This session will review the current evidence and offer strategies for improved success, based on the literature.

Short Presentation (50 minutes) Rehab, Disability & Participation

The Arm Bone's Connected to the Shoulder Bone

Ann Neckers, MS, OTR/L

Babies and children develop synergies to move very early that are their basis for the future. Treatment ideas that are playful AND consider alignment of joints and muscles can make that synergy base the best possible.

Presentation (1 hour, 50 minutes) Children & Youth

**SATURDAY SESSIONS
BEGINNING AT 11:00 AM**

Implementing a Social Competency Program in School Setting

Teresa Carroll, MS, OTR/L; Sheryl Rosen

OTs frequently serve children with social skills and sensory regulation challenges. A social competency program was designed and implemented for students in kindergarten through 6th grade in a private school. The Social Thinking program, and the Zones of Regulation curriculum are highlighted.

Short Presentation (50 minutes) Children & Youth

We Are All in This Together -

An Interprofessional Education Collaboration

Elizabeth Deluliis, OTD, OTR/L;

Leesa M. DiBartola, EdD, DPT, PT, MCES;

Sarah E. Wallace, PhD, CCC-SLP;

Contributing Author: Paula Sammarone Turocy, EdD, LAT, ATC

Researchers examined the effect of an interprofessional workshop on students' learning and perceptions related to interprofessional collaboration. Students completed case-based workshops where interdisciplinary student teams identified patient questions and developed care plans. Implications for educational programs and future research are discussed.

Short Presentation (50 minutes) Education / Fieldwork

Are Psychosocial Skills Being Addressed Within Geriatric Settings?

Laura Gregorio, OTS; Kirsten Counterman, OTS; Kasey Daly, OTS

Faculty Advisor: Catherine Emery, MS, OTR/L

The purpose of this study was to assess whether or not occupational therapy practitioners are assessing psychosocial skills within geriatric settings in Berks County, Pennsylvania through the use of an open ended self-made survey questionnaire.

Short Presentation (50 minutes) Productive Aging

Improving Lives of Individuals with ID and Dementia

E. Adel Herge, OTD, OTR/L, FAOTA; Catherine Verrier Piersol, PhD, OTR/L

This presentation describes an innovative evidence based caregiver training program delivered by occupational therapists to address the needs of adults with intellectual disability and dementia living in group homes. Case examples illustrate the effectiveness of a collaborative partnership with caregivers.

Short Presentation (50 minutes) Productive Aging

**Journey of Returning to Work
Following Major Trauma**

Amanda Acord-Vira, MOT, OT/L; Diana Davis, OTR/L

This presentation will highlight the successful return to work of individuals following major trauma. Focus will be on strategies and interventions that enhance the potential for return to work.

Short Presentation (50 minutes) Rehab, Disability & Participation

SATURDAY SESSIONS BEGINNING AT 2:00 PM

Where Are We Going?

Mary Muhlenhaupt, OTD, OTR/L, FAOTA; Cathy Dolhi, OTD, OTR/L, FAOTA; Kerri Hample, OTD, OTR/L; Dan Brown, JD; Kerri Golden, EdD, OTR/L; Michael Allen, Esq.

Meet your state and national leaders and find out how AOTA, POTA, POTPAC and the PA licensure board are working to bring about practical changes for practitioners. Panel presentations will include time for questions.

Presentation (1 hour, 50 minutes) General Professional

Practitioner Forum

Sharon Glover, OTR/L

Join Commission on Practice Chair, Sharon Glover, and expert clinicians as they offer their expertise on "hot-topics" including scope of practice, supervision and mentorship, billing, reimbursement, and other frequently asked practice-related questions. Time will also be allotted for questions.

Presentation (1 hour, 50 minutes) General Professional

Functional Capacity Card Sort: Psychometric Properties and Utility

Catherine Piersol, PhD, OTR/L

The FCCS measures caregiver appraisal of functional capacity, which promotes effective intervention that meets caregiver need and promotes function and safety in the person with dementia. Development, psychometric properties, and utility of the FCCS will be presented.

Short Presentation (50 minutes) Productive Aging

Brain Behind The Wheel: Dementia & Driving

Bronwyn Keller, MS, OTR/L; Susan Touchinsky, OTR/L, CDRS

Occupational therapists address the impact of MCI & dementia on driving performance. Learn how embracing OT fundamentals allows you to meet the needs of older drivers with cognitive changes. Performance based assessment tools, strategies & resources will be shared.

Presentation (1 hour, 50 minutes) Productive Aging

Exploring Relationship Between Academic Performance & Board Certification

Edward Mihelcic, Ph.D., OTR/L; Alexandra Himes

The purpose of this study is to explore and identify the relationship between students' academic performance and their ability to pass the NBCOT Certification Examination.

Short Presentation (50 minutes) Research

Effectiveness of OT using Sensory Integration for Children with Autism

Roseann Schaaf, PhD, OTR/L, FAOTA; Teal Benevides, MS, OTR/L; Joanne Hunt, OTR/L

This session presents findings from a randomized clinical trial of occupational therapy using a sensory integration approach (OT/SI) for children with autism and their family.

Short Presentation (50 minutes) Children & Youth

Simulators to Teach Students Patient Handling Skills

Ketki Raina, PhD, OTR/L, Joanne Baird, PhD, OTR/L

We examined the cost-benefit ratio of 3 teaching methods using simulators in a simulated acute care setting to teach students how to transfer medically fragile patients. Implications of the findings for training students in classroom and clinical settings are discussed.

Short Presentation (50 minutes) Education / Fieldwork

Collaborate! Field Work Designed for Student and Clinical Success

Michelle Gorenberg, OTD, OTR/L; Nancy Allard, MA, OTR/L; Rachel Denis, OTS; Alyson Stern, OTS; Jennifer Stevenson, OTS

High quality, sustainable fieldwork programs demand collaboration between academia and practice. This session describes a level 1 fieldwork program designed to meet the needs of students and organizational stakeholders. Insights and outcomes will be shared from a variety of perspectives.

Presentation (1 hour, 50 minute) Education / Fieldwork

Older Adults Receive Multiple Benefits from Yoga

Jeffrey Lange, OTR/L; Jillian Guilmette, OTR/L

Research suggests that older adults receive multiple benefits from participating in yoga when it is combined with other interventions across numerous disciplines. These benefits can include increased postural control, core stability, respiration, activity tolerance, joint flexibility, and decreased fall risk.

Presentation (1 hour, 50 minutes) Productive Aging

Promoting Teacher-Therapist Collaboration in School-based Occupational Therapy

Andrea Christner, OTD, OTR/L

This presentation shares an innovative approach to promote the awareness of school-based OT and enhance a collaborative approach when supporting student participation in daily learning tasks. Asynchronous web-based training modules allow professional development at times of individual convenience.

Presentation (1 hour, 50 minutes) General Professional

The Need for Qualitative Research in Occupational Therapy

Jessalyn Mayer, OTS; Hope Konzen, OTS; Kylie McCullough, OTS

Faculty advisor: Lauren Sponseller, OTD, MS, OTR/L, MEd

Qualitative research methods are underutilized in the field of occupational therapy research. Qualitative research is compatible with the values and beliefs of occupational therapy and offers many strengths as a research approach.

Short Presentation (50 minutes) Research

Merging Medicine and Occupation: Conceptual Models in Rehabilitation

Julia Glenn, MS, OTR/L; Michael Amory, MS, OTR/L

Faculty Advisor: Ellen McLaughlin, EdD, OTR/L

Occupational therapists are being challenged in medical settings to incorporate occupation-based practice. Clients in these settings have the opportunity to engage in meaningful activities through the use of The Lifestyle Performance Model as an interview tool to elicit occupations.

Short Presentation (50 minutes) Rehab, Disability & Participation

Glaucoma Research: Exploring Quality of Life and Participation

Heather Livengood, MS, OTR/L

Faculty Advisor: Nancy Baker, ScD, MPH, OTR/L

The association between vision-specific quality of life, participation, and measures of clinical visual function will be presented related to individuals with glaucoma. The findings will be discussed in the context of research and intervention strategies for low vision.

Presentation (1 hour, 50 minutes) Rehab, Disability & Participation

SATURDAY SESSIONS BEGINNING AT 3:00 PM

Trials and Tribulations of OT in East Africa

Anne Marie Witchger Hansen, EdD, OTR/L; Lauren Grabowski, OTS; Lauren Kienzl, OTS

This study addresses the Centennial Vision goal of global connectedness. Challenges of providing OT and the contextual factors impacting the development of OT in African countries are identified. Perspectives of African practitioners may add new vantage points to the development and practice of OT.

Short Presentation (50 minutes) Rehab, Disability & Participation

Educate the Educator

Lauren Sponseller, OTD, MS, OTR/L, MEd

Considering branching out into academia? All the basics of academia are discussed in this program including best practice for mentoring, lesson plan writing, syllabus development and time management. This program is a sure way to success in your academia adventure!

Short Presentation (50 minutes) Education / Fieldwork

Toe Walking? OT? PT? or Collaborative Approach

Sharon Gwinn, PhD, OTR/L, ABDA, CLCP; Sandra Sterlitz, MPT

Toe walking is commonly seen in children diagnosed with sensory processing disorder. Treatment approaches to address this problem vary greatly, depending on the treating discipline and their theoretical perspective. This presentation will review the differential diagnosis of toe walking, possible treatment approaches, and how to work collaboratively with other disciplines to ameliorate the toe walking.

Short Presentation (50 minutes) Children & Youth

Beginning the Journey from Clinic to Academia

Lawrence Stevenson, MOT, OTR/L

Academia is beginning to reach out to clinicians for teaching assistance. Transitioning from the clinician role to that of a faculty member can be challenging. This presentation will explore ways to make the leap into academia a successful one.

Short Presentation (50 minutes) General Professional

iPAD Versus Teaching/Therapy in the Raw

Cynthia Priester, OTR/L, MEd

The goal of this research investigation was to explore how a teacher and occupational therapist could integrate iPads into their instructional day to simultaneously teach print-based and digital motor goals. The teacher and OT used iPads for a three-week period during their instruction and selected an app that provided a unique approach to student tracing goals (letter quiz). An explanation of how to develop lessons and treatment programs that meaningfully integrate iPads is presented, as well as lessons learned from the project. Considerations for integrating tablets, such as the iPad, into instructional and therapeutic day will be provided. Because iPads and similar tablets are relatively unexplored as tools for learning, this work may provide a foundation for teachers, therapists and leaders who make decisions about whether mobile devices such as these can be useful in special education classrooms and occupational therapy programming.

Short Presentation (50 minutes) Research

Ready for Change? Transitioning to New Practice Settings

Andrea Fairman, PhD, OTR/L, CPRP; Jennifer Bateson, MOT, OTR/L; Elizabeth Delulis, OTD, OTR/L

Changing career paths may be warranted due to life circumstances, developing new interests or seeking challenges for personal and professional growth. This session will assist in determining how to prepare for transition to a new professional setting within OT practice.

Short Presentation (50 minutes)

SATURDAY MORNING POSTER SESSIONS

Do Congenital Heart Defects Affect Play & Social Participation?

Debbie Waltermire, MHS, OTR/L; Kristin Chaney; Elisabeth Sharpe; Lauren Watt

Congenital heart defects (CHD) are the most common birth defect, which may affect children's development including motor, cognitive, and social skills. This poster will compare patterns of play and social participation between children with CHD and healthy peers.

Poster - Children & Youth

Exploration of Current Trends in School-Based Occupational Therapy

Alissa Johnston, OTS; Jeryl D. Benson, EdD, OTR/L; Kimberly Szucs, PhD, OTR/L

The purpose of this study was to examine trends in school-based pediatric occupational therapy. Once data was analyzed, researchers were able to understand occupational therapy's role in school-based pediatric settings as well as what trends are currently influencing school-based practice.

Poster - Children & Youth

Low-Tech versus High-Tech Augmentive and Alternative Communication

Verna Eschenfelder, PhD, OTR/L; Maura Regan

The purpose of this poster is to present an evidenced based research project that compared the effectiveness of low-technology augmentative and alternative communication (AAC) devices and high-technology AAC devices with school aged occupational therapy clients.

Poster - Children & Youth

Community-based Intervention Program: Re-Empowerment Safety Program Expecting Change Today (R.E.S.P.E.C.T.)

Sonya Williamson, OTAS; Jan Harris; Rodger Gillespie; Jeanne Covello, OTR/L, ACEC; Lauren Sponseller, OTD, MS, OTR/L

R.E.S.P.E.C.T. is a theoretical community-based program that is designed to promote growth and overall wellbeing in rape victims who experience Post-Traumatic Stress Disorder (PTSD). The goal of the program is to provide support and strategies to successfully function in society.

Poster - Education/Field Work

The Effectiveness of Sensory Rooms with Various Client Populations

Alexanna Godleski, MOTS

Faculty Advisor: Dr. Lorie Rowles, OTR/L

This study examined the benefits of sensory rooms with various client populations and the most effective modes of sensory stimulation. Results from a survey were examined.

Poster - Emerging practice area

Effectiveness of Yoga on Individuals with Rheumatic Disease

Verna Eschenfelder, PhD, OTR/L; Amanda Loevner, OTS

The purpose of this poster is to present the results of an evidence based research project that sought to discover if the practice of yoga improved areas such as pain, balance, psychosocial distress, quality of life and functional independence in patients 18 years or older who are living with rheumatic diseases.

Poster - Emerging practice area

OT and Acute Care: Where is the Evidence?

Olumayowa Enoma, OTS; Hillary Balsega, OTS; Courtney Bottorf, OTS; Stacy Reindel, OTS

Faculty Advisor: Cathy Dolhi, OTD, OTR/L, FAOTA

This poster will present the best available evidence related to the types of interventions used by occupational therapy practitioners in acute care. The literature related to the efficacy of OT services in the acute care setting will also be presented.

Poster - General/Professional

Occupation-Based Diabetes Groups for English - and Spanish-Speaking Individuals

Ruth Plasterer, MOT, OTR/L;

Denise Chisholm, PhD, OTR/L, FAOTA

This poster describes the role of occupational therapy with individuals with diabetes in underserved communities. Topics include the development and implementation of occupation-based health education and social support groups, interdisciplinary collaboration, and cultural considerations.

Poster - Health & Wellness

OT: ALOWD

Patricia A .Wisniewski MS, OTR/L, CPRP; Lauren Lokuta; Maura O'Rourke; Alyssa DeCicco; Ashley Dlnko

A comprehensive screening tool was developed for adults living with severe mental illness in the community. The OT: ALOWD examines 12 topic areas containing questions and observation measures to address the needs and functional levels of the target population.

Poster - Mental Health

Return to Work Models For Individuals With Schizophrenia

Kristen Patchcoski, OTS;

Patricia Wisniewski, MS, OTR/L, CPRP

The purpose of this poster is to present the results of an evidence based research project that aimed to answer the following clinical question: For persons who are living with schizophrenia and transitioning to/ returning to employment, is the traditional vocational rehabilitation model more effective than the Individual Placement and Support Model (IPS) in facilitating the skills and attitudes necessary for long term employment?

Poster - Mental Health

Raising the Standards: Combined Cognitive-Motor Fall Prevention Interventions

Palak Sutaria, OTS; Catherine V. Piersol, PhD, OTR/L

The presentation will lead OT professionals in a newer direction that has not been ventured yet. Professionals will learn the concept of cognitive remediation along with physical training to reduce risk of falling in older adults with Parkinson's disease.

Poster - Productive Aging

Robot Assisted Therapy in the Treatment of Cerebral Vascular Accident

Christina Weiss, OTS; Joy Morgan, EdD, OTR/L

This poster presentation is designed to report the results of an evidence-based research project that addressed the following question: For patients post cerebral vascular accident, (CVA), is robot-assisted therapy in combination with electrical stimulation more effective in treating upper extremity impairments than robot-assisted therapy alone in regaining independence in ADL?

Poster - Rehab, Disability & Participation

Amyotrophic Lateral Sclerosis and Quality of Life

Maria Gervasio, OTS; Marlene Morgan, EdD, OTR/L

The purpose of this poster is to present the results from an evidence based research project that sought to answer the following question: When designing an occupational therapy intervention plan for clients living with ALS, is an emphasis on client values, beliefs, and spirituality more effective in maintaining quality of life (QoL), than an emphasis on the status of client body functions?

Poster - Rehab, Disability & Participation

Meaningful Occupation in an Outcome Driven World

Lindsey Smith, OTS; Ashley Hoffman, OTS; Paige Papania, OTS; Lacie Wingrove, OTS
Faculty Advisor: Jodi Schreiber, MS, OTR/L

While the profession of occupational therapy has endured many paradigm shifts, the foundation remained constant. Due to insurance regulation and healthcare trends, length of stay has been decreasing. This project explored the efficacy of meaningful occupation and obtaining functional outcomes.

Poster - Rehab, Disability & Participation

Occupational Therapist at a Non-profit Organization

Hannah Koval, MOTS
Faculty Advisor: Edward Mihelcic, PhD, OTR/L

This study will examine the benefits of full time Occupational Therapists at non-profit organizations to improve quality of life, occupational performance and maximize functional ability.

Poster - Rehab, Disability & Participation

Technology Outside the Box: Occupational Therapy and Industrial Design

Julia Barbour, OTS; Samantha Doman-Ewerth, OTS; Yaffa Meiners, OTS
Faculty Advisor: Wendy Krupnick, PhD, MBA, OTR/L

This poster describes an interdisciplinary collaboration between occupational therapy and industrial design students. These reflections demonstrate three student perspectives and approaches to adaptive technology and its clinical application to individual clients, documented through this semester-long project.

Poster - Rehab, Disability & Participation

Occupational Therapy Groups in the Chronically Critically Ill

Deborah DiAngelo, IMS, OTR/L

Occupational therapists (OTs) facilitate the health of critically ill patients by engaging them in meaningful occupations within a social context. This project will describe the implementation of OT structured groups for patients at a long term acute care hospital (LTACH).

Poster - Rehab, Disability & Participation

Daily Activities in Individuals with

Mild Cognitive Impairments

Juleen Rodakowski, OTD, OTR/L;
Elizabeth Skidmore, PhD, OTR/L;
Margo Holm, PhD, OTR/L; Pamela Toto, PhD, OTR/L;
Joan Rogers, PhD, OTR/L

Secondary analyses demonstrated that the observation-based Performance Assessment of Self-Care Skills has good accuracy in discriminating between older adults with MCI and those with normal cognition based on variability in instrumental activities of daily living.

Poster - Research

Low-level Repetitive Forces Contribute to Scapulothoracic Muscle Fatigue

Megan Molnar, OTS; Kimberly Szucs, PhD, OTR/L;
Kiersten Moyes, OTS

EMG and kinematic data from the shoulder were collected before and after a fatigue task. Statistics show trends towards increased activation of upper trapezius and altered kinematics with fatigue. Low-level forces contribute to muscle fatigue and alter shoulder biomechanics.

Poster - Work & Industry

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Details will be released soon. Check the POTA website for more details!

www.pota.org

POTA CONFERENCE SCHEDULE

FRIDAY, NOVEMBER 8 - SCHEDULE

8:30 - 10:00	Fountainview	Hasseton 1 & 2	Ellwood 1 & 2	Stoops Ferry	Pointview	Edenburg	Brighton 1	Brighton 2	Brighton 3	Brighton 4	Woodlawn 1
7:30 - 8:20	Harnessing Neuroscience to Optimize OT Outcomes	Viscosity, Swallow Studies, & the Importance of Clinical Reasoning		Information Literacy: Where Do You Find Your Evidence?							
8:30 - 10:00	Thyroid Pathology 411 for OT: Do You Know?	Pediatric Vision and OT	Pressure Ulcers & Support Surfaces: What is OT's Role?	Occupational Therapy in the Community: A Museum Approach	Is There an App for That: Lets Analyze	Interprofession Education: Facilitators, Banners and the Faculty Team	The Collaborative Fieldwork Model: What the Evidence Says	Competitive Leisure's Impact on Persons with Acquired Disabilities	Level 1 Fieldwork: Is Not Just Observation	Using Kinesio Taping to Enhance Pediatric Occupations	
10:30 - 11:20	Client Centered Goal Setting with Older adults						Infusing Institutional Values & Mission to Promote Professional Behaviors	Tools for Decision Making: Practices for Experienced Clinicians	The Whole Story: Integration and Recovery	01 role in Spinal Cord Injury from Rehab to Life	
11:30 - 12:20	Handwriting Collaboration and Strategies for the 21st Century	OM a Little Teapot: Yoga for Special Needs	Benefits of Multidisciplinary Group Treatment in Pediatrics	A Complex Occupation: Parenting Following a Stroke	Hands on EBP: Applying Strategies in Your Daily Practice	Emerging Practice Areas: Staying True to Our Compass	Dial Tasking: Can You Walk & Talk	Seeing Eye & Transforming Challenges into Opportunities	Generational Differences: Do They Impact Fieldwork?	Evidenced-Based OT for the Aging Population	
12:30 - 2:00			OT Best Practice in Middle School	Campus and Community Collaboration Through Older Driver Safety	Sleep - The Forgotten ADL	Tools for Decision Making: Practices for Experienced Clinicians					
2:00 - 2:50					FW Educators: Can We Talk?						
3:00 - 3:50						International Fieldwork Perspectives from Academic Fieldwork Coordinators					
4:00 - 4:50											
5:00 - 6:00											

8:30 - OPENING CEREMONY & KEYNOTE PRESENTATION

10:00 - EXHIBIT HALL OPEN

LUNCH / ANNUAL BUSINESS MEETING

SATURDAY, NOVEMBER 9 - SCHEDULE

8:00 - 12:00	Fountainview	Hasseton 1	Hasseton 2	Ellwood 1 & 2	Pointview	Edenburg	Stoops Ferry	Brighton 1	Woodlawn 1	Brighton 2	Woodlawn 2
EXHIBIT HALL											
7:00 - 7:50	The Evidence is in! Handwriting Program	Conversation with COE		Autism and Parent Implemented Interventions in Early Intervention	Bridge to Independence: Veterans to Home	Fostering Student Understanding of the OT/OTA Relationship	What is a Precursor and Is It for You?	Is This Person Safe to Go Home?	An International Collaboration in An International Context	Home Modification: Preparing for this Emerging Practice Area	Feeding Groups - Do They Work for Problem Feeders?
8:00 - 8:50				Occupational Performance among Ex-Offenders for Community Integration	Moving Towards a Collaborative Model				Emerging Practice in Diabetes Therapeutic Yoga Interventions		
9:00 - 9:50				Functional Outcome Measures for Optimal Results in Geriatrics	Shoulder Complications: Biomechanical Implications for Engagement in Occupations		Perspectives on the Collaborative Student Supervision Model in Level II FW	A Collaborative Approach to Satisfaction	Integrating Resiliency and Mental Foundations into Practice		
10:00 - 10:50				Practical Solutions for Progress Monitoring	Infant Mental Health Transforming Early Intervention OT Practice	Low Vision and OT ... Equipment and Tools of the Trade!	Scrambling to Meet AOTE Standards Regarding Interprofessional Education	CarFit: Event Coordinator Training	Improving Self-Perception of Enjoyability Skills through OT	QWIT: Using the Literature to Guide Intervention	
11:00 - 11:50					Implementing a Social Competency Program in School Setting	Differentiating Age Related Memory Loss from Mild Cognitive Impairment	We Are All in This Together: An Interprofessional Education Collaboration	Finding Balance: A Chair Yoga Program	Are Psychosocial Skills Being Addressed Within Geriatric Settings?	Journey of Returning to Work Following Major Trauma	The Arm Bone's Connected to the Shoulder Bone
12:00 - 12:30											
RAFFLE IN EXHIBIT HALL											
12:30 - 2:00											

EXHIBIT HALL

LUNCH/AWARDS 12:30 - 2:00

Productive Aging	Work and Industry	Research	Community
Children and Youth	Education and Fieldwork	General Professional	Mental Health
			Health and Wellness

POTA POSTER SCHEDULE

FRIDAY - 10:30 AM - 12:20 PM

	TITLE	TITLE
F101	Early Onset Rehabilitation Following Stroke Enhances Functional Potential	F201 Comparing Service Delivery Models In School-Based Occupational Therapy
F102	Family Centered Feeding Program for Medically Complex Children	F202 Dynamic Proprioceptive Correction effectiveness for Pediatric OT Clients
F103	Impact of Intensive Therapy Program on Occupational Performance	F203 Embedding a Multisensory Writing Curriculum into Specialized Preschool
F104	The Parent/OT Relationship in School Based Practice	F204 Neurodevelopmental Treatment and Upper Extremity Casting
F105	The Millennial Formal Learning Environment: Healthcare Student Experiences	F205 Unwrapping the Mysteries of Level I Fieldwork
F106	Are Apps for Adults Evidence-Based?	F206 Outcomes of an Experiential Learning Lab Embedded in a Pediatric Course
F107	Natural Disaster Preparedness and Occupational Justice	F207 Touch Pad Technology and Autism: iPad, therefore iParticipate
F108	Telerhabilitation: Changing the Face of Occupational Therapy	F208 Addressing Driving within Occupational Therapy Practice
F109	Reaching out to the Indigenous People of Guatemala	F209 A Study of Occupational Therapists' Spiritual Practices
F110	Evidentiary Basis for Mental Motor Imagery Practice	F210 Comparison of Occupational Performance Concerns Post-Bariatric Surgery
F111	Psychotherapy Versus Pharmacotherapy in the Treatment of Bulimia Nervosa	F211 Combat Related PTSD: The Battle to Return to Civilian Life
F112	Assessments in Dementia Care for the Occupational Therapist	F212 Effectiveness of Home Care Therapy Interventions for Improving Function
F113	Best Practices for Fall Prevention in Long-term Care	F213 Rebuilding Together Follow-up Survey: Practice & Aging-in-Place Implications
F114	Metastatic Breast Cancer Impact on Activities and Participation	F214 Building Community Through Technology: Adults with Multiple Sclerosis
F115	Comparative Methods for Tenodesis Training	F215 Peripheral Cooling: An Intervention to Decrease Intention Tremors
F116	Efficacy of Weighted Utensils for Parkinsonian-Like Tremors	F216 Hemiplegia: To Splint or Not to Splint
F117	CVA Treatment: Constraint -Induced Movement vs. Mirror Therapy	F217 Teachers' Perspectives on Playground Accessibility
F118	Treatment Approaches for Insomnia Secondary to TBI	F218 Measuring Cognitive Impairment Using the MoCA and MMSE
F119	Occupational Therapy in the Emergency Department	F219 Adolescent Perceptions of the Meaning of 'Healthy Lifestyle'
F120	Outcomes in Postoperative Patients with Ventricular Assist Devices	F220 Unilateral Spatial Neglect and Upper Extremity Motor Recovery
F121	Rehabilitation of a Complex Patient with Wallenberg Syndrome	F221 Telerehabilitation and the Role of Occupational Therapy Services
F122	Lived Experience of United States Army Occupational Therapists	F222 Understanding Functional Visual Performance: A Mixed Methods Approach

SATURDAY - 10:00 AM - 11:50 AM

	TITLE	TITLE
\$101	Do Congenital Heart Defects Affect Play & Social Participation?	
\$102	Exploration of Current Trends in School-Based Occupational Therapy	
\$103	Low-Tech versus High-Tech Augmentive and Alternative Communication	
\$104	Community-based Intervention Program: Re-Empowerment Safety Program Expecting Change Today (R.E.S.P.E.C.T.)	
\$105	The Effectiveness of Sensory Rooms with Various Client Populations	
\$106	Effectiveness of Yoga on Individuals with Rheumatic Disease	
\$107	OT and Acute Care: Where is the Evidence?	
\$108	Competitive Leisure's Impact on Persons with Acquired Disability	
\$109	OT: ALLOWD	
\$110	Return To Work Models For Individuals With Schizophrenia	
\$111	Raising the Standards: Combined Cognitive-Motor Fall Prevention Interventions	
\$112	Robot Assisted Therapy in the Treatment of Cerebral Vascular Accident	
\$113	Amyotrophic Lateral Sclerosis and Quality of Life	
\$114	Meaningful Occupation in an Outcome Driven World	
\$115	Occupational Therapist at a Non-profit Organization	
\$116	Technology Outside the Box: Occupational Therapy and Industrial Design	
\$117	Occupational Therapy Groups in the Chronically Critically Ill	
\$118	Daily Activities in Individuals with Mild Cognitive Impairments	
\$119	Low-level repetitive forces contribute to scapulothoracic muscle fatigue	

Rehabilitation, Participation and Disability

Community

Emerging Practice

Research

Work and Industry

Health and Wellness

Mental Health

General Professional

Education and Fieldwork

Productive Aging

Children and Youth