



International Pragmatics Association  
<http://ipra.ua.ac.be>

# ***PROGRAM***



**13<sup>th</sup> International Pragmatics Conference**

NEW DELHI, INDIA  
*8-13 September 2013*

# 13th INTERNATIONAL PRAGMATICS CONFERENCE

**SPECIAL THEME:** *Narrative pragmatics: Culture, cognition, context*

**CONFERENCE CHAIR:** *Rukmini BHAYA NAIR* (Indian Institute of Technology)

**LOCAL SITE COMMITTEE:** The other members of the Local Site Committee are: *Ramakant AGNIHOTRI* (University of Delhi, Delhi), *Ashraf BHAT* (Indian Institute of Technology, New Delhi), *Bijoy BORUAH* (Indian Institute of Technology, New Delhi), *Shubha CHAKRABORTY* (Jadavpur University, Kolkata), *Probal DASGUPTA* (Indian Statistical Institute, Kolkata), *Peter DE SOUZA* (Indian Institute of Advanced Study, Shimla), *Mushirul HASAN* (National Archives of India, New Delhi), *Ravinder KAUR* (Indian Institute of Technology, New Delhi), *Dipti KULKARNI* (Indian Institute of Technology, New Delhi), *Girishwar MISRA* (University of Delhi, Delhi), *Mohan RAMANAN* (University of Hyderabad, Hyderabad), *V. SANIL* (Indian Institute of Technology, New Delhi), *Purnima SINGH* (Indian Institute of Technology, New Delhi), *Ashok THORAT* (Institute of Advanced Studies in English, Pune)

**INTERNATIONAL CONFERENCE COMMITTEE:** In addition to the members of the Local Site Committee, the International Conference Committee includes two members of the Manchester (2011) Local Site Committee, the IPrA President and IPrA Secretary General, as well as a number of members of the IPrA Consultation Board: *Charles ANTAKI* (Loughborough, UK), *Josie BERNICOT* (Poitiers, France), *Barbara BOKUS* (Warsaw, Poland), *Diana BOXER* (Gainesville, USA), *Winnie CHENG* (Hong Kong, China), *Anita FETZER* (Würzburg, Germany), *Janet HOLMES* (Wellington, New Zealand), *Sachiko IDE* (Tokyo, Japan), *Cornelia ILIE* (Malmö, Sweden), *Dennis KURZON* (Haifa, Israel), *Sophia MARMARIDOU* (Athens, Greece), *Rosina MARQUEZ REITER* (Surrey, UK), *Jacob MEY* (Odense, Denmark), *Maj-Britt MOSEGAARD HANSEN* (Manchester, UK), *Lynne MURPHY* (University of Sussex), *Neal NORRICK* (Saarbrücken, Germany), *Jan-Ola ÖSTMAN* (Helsinki, Finland), *Marina SBISÀ* (Trieste, Italy), *Jef VERSCHUEREN* (University of Antwerp), *Tuija VIRTANEN* (Abo, Finland), *John WILSON* (Belfast, Northern Ireland, UK)

---

## INTERNATIONAL PRAGMATICS ASSOCIATION (IPrA)

<http://ipra.ua.ac.be>

**IPrA President:** 2012-2017: *Jan-Ola Östman* (Linguistics, Helsinki)

**IPrA Secretary General:** *Jef Verschueren* (Linguistics, Antwerp)

**IPrA Executive Secretary:** *Ann Verhaert* (IPrA Secretariat, Antwerp)

**Members of the IPrA Consultation Board** (2012-2017): Keiko Abe (Tokyo, Japan), Charles Antaki (Loughborough, UK), Josie Bernicot (Poitiers, France), Rukmini Bhaya Nair (New Delhi, India), Barbara Bokus (Warsaw, Poland), Diana Boxer (Gainesville, USA), Charles Briggs (Berkeley, USA), Frank Brisard (Antwerp, Belgium), Winnie Cheng (Hong Kong, China), Jenny Cook Gumperz (Santa Barbara, USA), Anita Fetzer (Würzburg, Germany), Helmut Gruber (Vienna, Austria), Yueguo Gu (Beijing, China), Susanne Günthner (Münster, Germany), Janet Holmes (Wellington, New Zealand), Sachiko Ide (Tokyo, Japan), Cornelia Ilie (Malmö, Sweden), Shoichi Iwasaki (Los Angeles, USA), Ferenc Kiefer (Budapest, Hungary), Helga Kotthoff (Freiburg, Germany), Dennis Kurzon (Haifa, Israel), Stephen Levinson (Nijmegen, The Netherlands), Sophia Marmaridou (Athens, Greece), Rosina Marquez Reiter (Surrey, UK), Luisa Martín Rojo (Madrid, Spain), Yoshiko Matsumoto (Stanford, USA), Bonnie McElhinny (Toronto, Canada), Michael Meeuwis (Ghent, Belgium), Jacob Mey (Odense, Denmark), Maj-Britt Mosegaard Hansen (Manchester, UK), Melissa Moyer (Barcelona, Spain), Neal Norrick (Saarbrücken, Germany), Jan-Ola Östman (Helsinki, Finland), Marina Sbisà (Trieste, Italy), John Searle (Berkeley, USA), Gunter Senft (Nijmegen, The Netherlands), Tuija Virtanen (Abo, Finland), John Wilson (Belfast, Northern Ireland, UK)

**Editors of *Pragmatics*:** *Charles Briggs*, Department of Anthropology, University of California at Berkeley, Kroeber Hall 210, Berkeley, CA 94720-3710, USA; *Frank Brisard*, University of Antwerp, Dept. of Linguistics, Prinsstraat 13, 2000 Antwerp, Belgium; *Yoko Fujii*, Department of English, Japan Women's University, 2-8-1, Mejiro-dai, Bunkyo-ku, Tokyo, 112-8681, Japan; *Helmut Gruber*, University of Vienna, Department of Linguistics, Berggasse 11, A-1090 Vienna, Austria;; *Sophia Marmaridou*, Dept. of Language and Linguistics, Fac. of English, University of Athens, University Campus Zografou, GR 157 84 Greece; *Rosina Marquez Reiter*, University of Surrey, Faculty of Arts and Human Sciences, AC Building, Guildford, Surrey, GU2 7XH, United Kingdom; Editor-in-Chief: *Gunter Senft*, Max-Planck-Institute for Psycholinguistics, PB 310, NL-6500 AH Nijmegen, The Netherlands

*This program was prepared for print on 13 August 2013. Any changes after that date will be communicated on site.*

In this program, all contributions are coded as follows:

- the first digit (1, 2, 3, 4, or 5) refers to the day (1 = Monday, etc.)
- the second digit (1, 2, 3, 4, 5) refers to the time slot in the program (1= 9:00 to 10:30, etc., see the program overview on the next page); papers coded 4-3 are all posters
- the third digit (00 to 15) refers to the room
  - **all plenary sessions** (room 00) will be held in the *Stein Auditorium* of the *India Habitat Centre* except the ones on Wednesday (for which we move to the *Indian Institute of Technology*)
  - **all parallel sessions** (rooms 01 to 15) will be held in smaller lecture and seminar rooms of the *India Habitat Centre*, Lodhi Road, New Delhi; numbers are as follows:

Number	Location (in the India Habitat Centre)	Capacity
00	Stein Auditorium (Ground floor)	537
01	Amaltas (Lower Ground)	120
02	Kadamba (Lower Ground)	30
03	Rudraksha (Lower Ground)	30
04	Casuarina (Lower Ground)	60
05	Magnolia (Lower Ground)	100
06	Maple (Lower Ground)	50
07	Silver Oak I (Ground floor)	100
08	Silver Oak II (Ground floor)	70
09	Mahogany (1 <sup>st</sup> floor)	25
10	Gulmohar (1 <sup>st</sup> floor)	120
11	Jacaranda I (1 <sup>st</sup> floor)	80
12	Jacaranda II (1 <sup>st</sup> floor)	80
13	Chinar (1 <sup>st</sup> floor)	25
14	Willow (1 <sup>st</sup> floor)	35
15	Deck Suite (5 <sup>th</sup> floor, adjacent bldg.)	25

- the final digit (1, 2, 3, 4) refers to the order of appearance within a time slot  
Note that only lectures follow a fixed pattern of 20 minutes presentation and 5 to 10 minutes discussion, and that the last speaker of any regular lecture session serves as chairperson; within panels, the distribution across available time is up to the coordinator

This program contains four very different types of events:

- **Plenary lectures:** 45-minute presentations; speakers may fill up the entire period or choose to leave a little time for questions.
- **Lectures:** individual presentations following a strict format of 20 minutes + 5 to 10 minutes of discussion; lecture sessions typically contain 3 consecutive presentations; for ‘underbooked’ sessions with only two presentations, speakers are urged to stick to the format described so that participants know what is happening when; in the case of further cancellations, the scheduled order of presentation should be preserved; the last speaker in a lecture session serves as chairperson.
- **Posters:** put up on poster boards from Monday onwards, with an exclusive poster period in the afternoon on Thursday; authors are expected to be present at their poster during that period.
- **Panels:** pre-organized thematic events; the program gives an order in which presentations will be made, but the format may differ greatly from panel to panel (as also the number of speakers varies within given 90-minute time slots); participants are advised not to switch between panels, as this will most probably not get them what they are looking for at any given time anyway.

## PROGRAM OVERVIEW

	Sunday 8	Monday 9	Tuesday 10	Wednesday 11	Thursday 12	Friday 13	
8:30		<i>Registration opens</i>	<i>Registration opens</i>		<i>Registration opens</i>	<i>Registration opens</i>	
9:00-10:30		Conference opening & <b>1st plenary</b>	Parallel sessions 2-1-...	<b>2nd &amp; 3rd plenaries</b>	Parallel sessions 4-1-...	Parallel sessions 5-1-...	
10:30-11:00		<i>Coffee/tea</i>	<i>Coffee/tea</i>	<i>Coffee/tea</i>	<i>Coffee/tea</i>	<i>Coffee/tea</i>	
11:00-12:30		Parallel sessions 1-2-...	Parallel sessions 2-2-...	<b>4th plenary &amp; IPRA General Assembly</b>	Parallel sessions 4-2-...	Parallel sessions 5-2-...	
12:30-14:00		<i>Lunch</i>	<i>Lunch</i>	<i>Free afternoon</i>	<i>Lunch</i>	<i>Lunch</i>	
14:00-15:30		Parallel sessions 1-3-...	Parallel sessions 2-3-...		<b>POSTER SESSION</b> 4-3	Parallel sessions 5-3-...	
15:30-16:00		<i>Registration</i>	<i>Coffee/tea</i>		<i>Coffee/tea</i>	<i>Coffee/tea</i>	<i>Coffee/tea</i>
16:00-17:30			Parallel sessions 1-4-...		Parallel sessions 2-4-...	Parallel sessions 4-4-...	<b>5<sup>th</sup> &amp; 6<sup>th</sup> plenaries</b>
17:30-18:30		<i>Welcome reception offered by John Benjamins</i>	<i>Special event (Indian performances)</i>		<i>How to get published (workshop for early career scholars)</i>		<i>Conference closing</i>
						[19:00 Conference Dinner]	

**Registration (starting on Sunday 8 September at 15:30):** at a central location in the *India Habitat Centre*; note that there will be no registration facilities on Wednesday morning, as all events then take place at the *Indian Institute of Technology*

**Book exhibit and posters** are in the Charminar Exhibition Area of the India Habitat Centre. Coffee breaks and lunches will be served nearby. Note that there will be no book exhibit on Wednesday.

Publishers exhibiting books include:

- John Benjamins Publishing Company
- Bloomsbury Publishing India
- Elsevier
- Ratna Sagar P. Ltd.
- Springer India
- HarperCollins India

[Note that a complete list was not yet available at the time this program went into print.]

**SUNDAY, 8 September 2013**

**15:30-17:30** Conference registration – India Habitat Centre

**17:30-** WELCOME RECEPTION/DINNER offered by John Benjamins Publishing Company – India Habitat Centre

**DAY 1**

**MONDAY, 9 September 2013**

**8:30-** Conference registration desk opens

**9:00-9:45** Conference opening, Stein auditorium

**9:45-10:30** PLENARY LECTURE, Stein Auditorium  
*Chair:* Jan-Ola Östman

**1-1-00-1** **Lachman Khubchandani**, Indian sociolinguistics: Language code as 'being' versus language activity as 'becoming'

**10:30-11:00** Coffee/tea break

**11:00-12:30** Parallel sessions

**PANEL: Michael Haugh, Jonathan Culpeper**, (Im)politeness and mixed messages (*Part 1 of 3*)

**1-2-01-1 - Michael Haugh, Jonathan Culpeper**, (Im)politeness and mixed messages

**1-2-01-2 - Carole Gayet-Viaud**, Politeness and civil encounters in public places

**1-2-01-3 - Holly Didi-Ogren**, Do mixed linguistic forms lead to interpretive dissonance? The 'juxtaposition' of distal and familiar forms in Japanese women's speech to reinforce solidarity

**LECTURE SESSION: Japanese discourse structure** (1<sup>st</sup> of 2 sessions)

*Chair:* Naomi Ogi

**1-2-02-1 - Akiko Yoshimura**, Attribution and Japanese Negation

**1-2-02-2 - Kaori Miyatake, Kohji Shibano**, Formulaic Use of Passive Voice to Make Claims Objective: Corpus-based Analysis of Japanese Academic Presentations

**1-2-02-3 - Naomi Ogi, Duck-Young Lee**, Gender and Japanese sentence-final particles

**LECTURE SESSION: Metaphor** (1<sup>st</sup> of 2 sessions)

*Chair:* Srividya Rajaram

**1-2-03-1 - Soonhee Fraysse Kim**, Disease metaphor, social diagnosis and mechanism of social stigmatization

**1-2-03-2 - Junling Mao**, A Cognitive-Pragmatic Approach to Metaphor: An Inquiry into Systematic Mappings and Processing Effort

**1-2-03-3 - Srividya Rajaram**, Metaphors of anger: Psychological and pragmatic dimensions in the linguistic context of India

**PANEL: Dorien Van De Mieroop, Abha Chatterjee, Stephanie Schnurr**, Fighting for a place in the workplace: Western and non-western perspectives on the discursive construction, negotiation and legitimization of 'valid' identities (*Part 1 of 3*) (Discussant: **Bethan Benwell**)

**1-2-04-1 - Dorien Van De Mieroop, Jonathan Clifton**, Identities on a learning curve: Migrants' narratives of success and failure in the workplace

**1-2-04-2 - Marlene Miglbauer**, The novice, the woman, and the foreigner': Fighting for legitimate professional identities in the multinational workplace analysed through stories in interviews

**1-2-04-3 - Susana de los Heros**, Household workers' construction of a professional identity through disagreement in Lima Peru

**1-2-04-4 - Agnieszka Sowinska**, Even if there were procedures, we will be acting at our own discretion...': The discursive construction of Polish family doctors' identities.

**PANEL: Kerstin Fischer, Arnulf Deppermann**, Recipient design at the interface of cognition and interaction (*Part 1 of 2*)

**1-2-05-1 - Arnulf Deppermann**, Don't get me wrong': The use of negation as a means to deflect unwanted interpretations of actions

**1-2-05-2 - Anna Filipi**, Establishing reciprocity in interactions with a bilingual toddler: building turns in the correct language

**1-2-05-3 - Gregory Mills**, Making and breaking procedural conventions: Partner-specific effects

**LECTURE SESSION: Narrative** (1<sup>st</sup> session of 5)

**Chair:** Brian Kuhlman

**1-2-06-1 - Bruna Franchetto**, Historical narratives as a key for culturally built identities and landscapes in a Southern Amazonian society

**1-2-06-2 - Ashraf Bhat, Rukmini Bhaya Nair**, Pragmatics of Aggression: Narratives of the 'Stone-pelting'

**1-2-06-3 - Brian Kuhlman**, Storytelling Models the World and the Mind: Evolution, Cognition and Narratives

**PANEL: Shimako Iwasaki, Hee Ju**, Speaker-Recipient Coordination of Actions in story-telling sequences

**1-2-07-1 - I-Ni Tsai**, When Non-knowing Story Recipients Tell: A Multimodal Analysis of Engaging Listening Practices in Conversational Storytelling in Mandarin Chinese

**1-2-07-2 - Hee Ju**, Co-constructing Assessment Within A Unit

**1-2-07-3 - Jee Won Lee**, An analysis of recipient activities in Mandarin Chinese storytelling

**1-2-07-4 - Kanae Nakamura, Shimako Iwasaki**, Coordinating and collaborating action: Interactive organization of teller stance and recipient stance in Japanese conversations

**PANEL: Roel Coesemans**, Pragmatic approaches to news media in Africa: Ethnicity, ideology and professionalism (*Part 1 of 3*)

**1-2-08-1 - Lem Lilian Atanga, Alexandre Djimeli**, The representation of women in Cameroonian media: Presence and performance in television debates

**1-2-08-2 - Ana Deumert**, Talking about the president: Political spectacles and the politics of language on Twitter

**LECTURE SESSION: Bilingual/multilingual language use**

**Chair:** Oluwasola Aina

**1-2-09-1 - Heini Lehtonen**, Narrative performances among multiethnic youth: Polylingual resources, genre and indexicality

**1-2-09-2 - Silvia Dal Negro, Iaria Fiorentini**, Self-repair markers in bilingual speech

**1-2-09-3 - Oluwasola Aina, Kayode M. Taiwo**, A pragma-discursive analysis of the use of English among selected Yoruba/English young bilinguals in Nigeria

**PANEL: Christiane Hohenstein, Jan D. ten Thije**, Multilingual practices and the management of linguistic and cultural diversity (*Part 1 of 2*)

**1-2-10-1 - Christiane Hohenstein**, Narrative resources in Lingua Franca strategic interaction

**1-2-10-2 - Angelika Redder**, Multilingual communication in urban places of the consumption sphere

**1-2-10-3 - Jochen Rehbein**, Multilingual institutional talk: A HELIX model

**PANEL: Winnie Cheng, Foong Ha Yap**, Establishing Common Ground in Public Discourse: A Communication Studies and Discourse Analysis Approach to the Evolving Relationship between Political Leaders, Media Professionals and the General Public (*Part 1 of 2*)

**1-2-11-1 - Dennis Tay**, A framework for evaluating and constructing metaphors in the establishment of common ground

**1-2-11-2 - Eun Young Bae, Sung-Ock Sohn, Seunggon Jeong**, Epistemic Stance and Common Ground in Korean Electoral Discourse

**1-2-11-3 - Foong Ha Yap, Ariel Chan, Brian Wai, Winnie Chor**, How Political Leaders Construct Common Ground in Electoral Discourses in Hong Kong

**PANEL: Maj-Britt Mosegaard Hansen, Rosina Marquez Reiter**, (Co-)constructing interpersonally sensitive activities across institutional contexts (*Part 1 of 2*)

**1-2-12-1 - James Murphy**, I'm sorry but that's wrong' vs. 'Sorry, my sentence rather tailed off': Exploring apologies by politicians at public inquiries

**1-2-12-2 - Anna Claudia Ticca, Véronique Traverso**, When questioners count on the recipients' lack of knowledge: A recurring format in guided tours

**1-2-12-3 - Charikleia Kapellidi**, The interplay of constraint and agency in school interaction: Students' disagreements with the teacher

**LECTURE SESSION: *Literal and non-literal meaning***

**Chair:** Cemal Cakir

**1-2-14-1 - Luis Bagué Quílez, Susana Rodríguez Rosique**, A second degree irony: New (in)versions in Spanish poetic discourses

**1-2-14-2 - Cemal Cakir**, EFL learners' understanding of frequent multi-meaning words in sentence and paragraph co-texts

**LECTURE SESSION: *Conversational interaction* (1<sup>st</sup> session of 2)**

**Chair:** Laura Camargo-Fernández

**1-2-15-1 - Margaret 'Peggy' Szymanski, Ditte Laursen**, Organizing Talk-in-interaction in an Increasingly Technological World

**1-2-15-2 - Toru Yamashita**, Analysis of the Emotional Aspects of Nurse-Patient Communication: A Corpus-Based Pragmatic and Conversational Analysis Study

**1-2-15-3 - Laura Camargo-Fernández**, The therapeutic function of oral conversational narrative: the construction of identity in women's stories

**12:30-14:00** Lunch

**14:00-15:30** Parallel sessions

**PANEL: Michael Haugh, Jonathan Culpeper**, (Im)politeness and mixed messages (*Part 2 of 3*)

**1-3-01-1 - Valeria Sinkeviciute**, Backstage Impoliteness: 'Everything he says to me it's like he stabs me in the face'

**1-3-01-2 - Sage Lambert Graham**, Notions of 'normal': Impoliteness and solidarity in an online support forum

**1-3-01-3 - Derek Bousfield, Michael Haugh**, Bandwagon Banter

**LECTURE SESSION: *Japanese discourse structure* (2<sup>nd</sup> session of 2)**

**Chair:** Eiko Yasui

**1-3-02-1 - Miyuki Nagatsuji**, Specialized Functions in Japanese Clausal Coordination

**1-3-02-2 - Megumi Yoshida**, Linguistic and non-linguistic contextual factors that affect the comprehension of Japanese NP1 wa NP2 da sentences

**1-3-02-3 - Eiko Yasui**, Managing a Return and Inappropriateness: On an Employment of Turn-initial 'Demo' in Japanese

**LECTURE SESSIONS: *Requests and questions***

**Chair:** Li-Chin Chen

**1-3-03-1 - Nivedita Kumari**, Inter-generational variation in requesting: A comparative study of Hindi and Japanese

**1-3-03-2 - Yuen Fan Lornita Wong, Cheung-shing Sam Leung**, L2 Cantonese Chinese request strategies of Pakistani preschoolers in Hong Kong

**1-3-03-3 - Li-Chin Chen, Chia-Yen Lin, Ken Lau**, A cross-cultural investigation of question use in English-medium lectures by Native English Speakers and Mandarin Chinese Speakers

**PANEL: Dorien Van De Mierop, Abha Chatterjee, Stephanie Schnurr**, Fighting for a place in the workplace: Western and non-western perspectives on the discursive construction, negotiation and legitimization of 'valid' identities (*Part 2 of 3*) (Discussant: **Bethan Benwell**)

**1-3-04-1 - Abha Chatterjee, Dorien Van De Mierop**, Workplace harassment: Gender and identity in transition

**1-3-04-2 - Prachee Sehgal, Abha Chatterjee**, Identity Challenges: Gender at work in urban India

**1-3-04-3 - Hemant Shrivastava, Abha Chatterjee**, Workplace powerlessness and identity-women civil servants in India

**PANEL: Kerstin Fischer, Arnulf Deppermann**, Recipient design at the interface of cognition and interaction (*Part 2 of 2*)

**1-3-05-1 - Kerstin Fischer**, Disentangling local (interactional) and global (cognitive) processes in recipient design

**1-3-05-2 - Michael Schober, Frederick G. Conrad**, Recipient design in answering survey questions via voice vs. text on mobile multimodal devices

**LECTURE SESSION: Narrative** (2<sup>nd</sup> session of 5)

**Chair:** Yoko Sasagawa

**1-3-06-1 - Yoshiharu Kumagai**, Manner of New Referent Distribution in the Narrative Discourse within its Temporal Structure and Context Space

**1-3-06-2 - Maria das Graças Dias Pereira**, International migration narratives and different generations displacements: 'When we were there our kids were here, now they're there'.

**1-3-06-3 - Yoko Sasagawa**, Gender Consciousness in the Narrative Styles of Takarazuka Revue's Fans on the Internet

**PANEL: Mira Ariel, Caterina Mauri**, Natural-language connectives: Evidence from discourse, typology and grammaticization (*Part 1 of 2*)

**1-3-07-1 - Caterina Mauri, Mira Ariel**, Non-connecting functions of connectives: Focus on (non-)exhaustive connectives

**1-3-07-2 - Elena Musi**, Semantic change from space to contrast: Comparative analysis of anzi, ains, invece and instead

**1-3-07-3 - Yael Ziv**, English However a Procedural Account

**1-3-07-4 - Volker Gast, Lennart Bierkandt, Karoline Kaaden**, A corpus-based approach to the interpretation of adverbial connectives: The case of Latin 'cum'

**PANEL: Roel Coesemans**, Pragmatic approaches to news media in Africa: Ethnicity, ideology and professionalism (*Part 2 of 3*)

**1-3-08-1 - Akin Odeunmi**, The pragmatics of 'boko haram' framing in Nigerian news discourse

**1-3-08-2 - Monika Kopytowska**, Conflict, ideology and journalistic practice: The framing of Kenyan military intervention in Somalia in the East African press

**1-3-08-3 - Nancy Decloux, Patrick Dendale**, Representation of enunciators and discourses in Congolese compared to French and Belgian newspapers

**LECTURE SESSION: L2**

**Chair:** Machiko Achiba

**1-3-09-1 - Doris Dippold**, 'Und so weiter, und so fort': The acquisition of general extenders by L2 learners of German

**1-3-09-2 - Momoyo Shimazu**, The Use of Narratives in Demonstrating Academic Achievement and Negotiating Identities in JFL Learners' Interactions about Writing

**1-3-09-3 - Machiko Achiba**, Development of pragmatic awareness in a young L2 learner

**PANEL: Christiane Hohenstein, Jan D. ten Thije**, Multilingual practices and the management of linguistic and cultural diversity (*Part 2 of 2*)

**1-3-10-1 - Jenny Rosen, Sangeeta Bagga-Gupta**, Negotiating linguistic and cultural diversity in the adult language learning classroom: A study of practiced language policy in institutional education for immigrants in Sweden

**1-3-10-2 - Adriana Sabatino**, Managing team communication in lingua-cultural diversity

**1-3-10-3 - Gerda J. Blees**, 'Now I'm telling you where I am': Explicit alignment in problem solving conversations between Dutch and German students using English as a lingua franca or lingua receptiva

**1-3-10-4 - Jan D. ten Thije**, Lingua Receptiva in German-Dutch problem solving discourse

**PANEL: Winnie Cheng, Foong Ha YAP**, Establishing Common Ground in Public Discourse: A Communication Studies and Discourse Analysis Approach to the Evolving Relationship between Political Leaders, Media Professionals and the General Public (*Part 2 of 2*)

**1-3-11-1 - Ricardo Gualda**, Hugo Chávez's Unmediated Discourse in Aló Presidente as a Projection of Power and the Ideology of the Bolivarian Revolution

**1-3-11-2 - Yu-Fang Wang, Pi-hua Tsai**, A gender-based study of disagreement in Taiwan panel news interviews

**1-3-11-3 - Frantisek Kratochvil**, Establishing moral common ground in Abui bride-price negotiations

**PANEL: Maj-Britt Mosegaard Hansen, Rosina Marquez Reiter**, (Co-)constructing interpersonally sensitive activities across institutional contexts (*Part 2 of 2*)

**1-3-12-1 - Lars Fant**, Negotiating with the boss, as a high-proficient L2 user and as a native speaker

**1-3-12-2 - Rosina Marquez Reiter**, 'You've not done your homework, have you?' On the potential usefulness of reproaching in commercial service encounters

**1-3-12-3 - Maj-Britt Mosegaard Hansen**, The interactional presentation of trouble and negotiation of organizational response to trouble in telephone calls to a non-profit housing association



**LECTURE SESSION: *Grammar and pragmatics*** (1<sup>st</sup> session of 2)

**Chair:** Cristina Suarez-Gomez

- 1-3-13-1 - **Yoshimi Miyake**, Grammaticalization of Indonesian future tense markers
- 1-3-13-2 - **Nobumi Nakai**, Why you can't order beer saying 'I'm beer' in English
- 1-3-13-3 - **Cristina Suarez-Gomez, Elena Seoane**, Pragmatic and cognitive determinants of grammatical variation in World Englishes

**PANEL: Malin Roitman**, The Pragmatics of Negation (*Part 1 of 2*)

- 1-3-14-1 - **Henning Nølke**, Interpretations of the French Negation 'ne...pas': A Polyphony based analysis
- 1-3-14-2 - **Merete Birkelund**, The French Negation as a Marker of (external/internal) Polyphony
- 1-3-14-3 - **Malin Roitman**, Negation and rhetorical ethos in the French presidential election debates

**LECTURE SESSION: *Conversational interaction*** (2<sup>nd</sup> session of 2)

**Chair:** Kyong-Sook Song

- 1-3-15-1 - **Emma Richardson**, Preparing to pay: preselecting, precise production and proffering
- 1-3-15-2 - **Ditte Laursen, Peggy Szymanski**, Analyzing Mobile Telephone Conversations-in-a-Series
- 1-3-15-3 - **Kyong-Sook Song**, Constructing Dialogues in English Conversation and Computer-Mediated Cyber Communication on World Englishes

**15:30-16:00**      **Tea/coffee break**

**16:00-17:30**      **Parallel sessions**

**PANEL: Michael Haugh, Jonathan Culpeper**, (Im)politeness and mixed messages (*Part 3 of 3*)

- 1-4-01-1 - **Eleni Karafoti**, Progressivity and mock impoliteness: Turns, sequences and the overall structure of (mock) impolite actions
- 1-4-01-2 - **Dániel Z. Kádár**, Destructive Rituals
- 1-4-01-3 - **Andrew Merrison, Derek Bousfield**, The perils of suggesting a friend take up lap dancing: The taking of offence on behalf of others via third-party misinterpretation

**LECTURE SESSION: *Membership categorization***

**Chair:** Miyuki Takenoya

- 1-4-02-1 - **Catrin S. Rhys, Grace Burke**, Predicate modifiers and the negotiation of category incumbency in the everyday talk of smokers
- 1-4-02-2 - **Jessica Robles**, Moral differentiation in talk about non-present others
- 1-4-02-3 - **Miyuki Takenoya**, Speech of Unity in the Political Discourse: An analysis of Membership Categorization in the US Presidential Campaign Speech

**LECTURE SESSION: *Metaphor*** (2<sup>nd</sup> session of 2)

**Chair:** Kate Szymanski

- 1-4-03-1 - **Meizhen Liao**, Metaphors we construct and organize our text and talk by: Toward a model of metaphorical discourse analysis
- 1-4-03-2 - **Erik Miletta Martins**, On the pragmatics of religious metaphors: the Brazilian neopentecostal context.
- 1-4-03-3 - **Kate Szymanski, Magda Stroinska, Sheryl Sawyer**, The use of metaphors in analysing trauma narratives

**PANEL: Dorien Van De Mierop, Abha Chatterjee, Stephanie Schnurr**, Fighting for a place in the workplace: Western and non-western perspectives on the discursive construction, negotiation and legitimization of 'valid' identities (*Part 3 of 3*) (Discussant: **Bethan Benwell**)

- 1-4-04-1 - **Olga Zayts, Stephanie Schnurr**, Negotiating the identities of allied healthcare professionals in the age of 'superdiversity' in healthcare
- 1-4-04-2 - **Angela Chan**, Being a mentor, a manager, or both? Exploring the construction of professional identities in business meetings in a Hong Kong workplace
- 1-4-04-3 - **Sophie Reissner-Roubicek**, Juggling 'I's and 'we's with 'he's and 'she's: Constructing situated identities in stories of teamwork told in job interviews

**LECTURE SESSION: *Multimodal narrative***

**Chair:** Roslyn Appleby

- 1-4-05-1 - **Tomoko Nagayama**, Ratatouille : How can subtitling and dubbing convey multimodal meanings in multilingual animated films?
- 1-4-05-2 - **Roslyn Appleby**, Dating Madame Butterfly: Narrative performances of Western masculinity in

Japan

**LECTURE SESSION: *Narrative*** (3<sup>rd</sup> session of 5)

**Chair:** Satoko Suzuki

**1-4-06-1 - Maheshwari Saurabh**, Forms of Capital: A Study of the Biographies of in India

**1-4-06-2 - Cristian Tileaga, Kendra Gilbert**, Talking constraint: Ideological dilemmas of long-term unemployment

**1-4-06-3 - Satoko Suzuki**, Nationalism and metapragmatic stereotypes: A case of non-native speakers in Japan

**PANEL: Mira Ariel, Caterina Mauri**, Natural-language connectives: Evidence from discourse, typology and grammaticization (*Part 2 of 2*)

**1-4-07-1 - Sandrine Zufferey, Liesbeth Degand**, Explicit and implicit discourse relations across languages

**1-4-07-2 - Ruth Berman, Bracha Nir**, Developing Use of Connectivity Marking in Different Communicative Contexts

**1-4-07-3 - Amitabhvikram Dwivedi**, Application of coordinate conjunction in Bhadarwahi language: The problem of selection and placement

**1-4-07-4 - Gabriele Diewald**, Retrieving missing links – the interrelations between basic connective functions in text and discourse

**PANEL: Roel Coesemans**, Pragmatic approaches to news media in Africa: Ethnicity, ideology and professionalism (*Part 3 of 3*)

**1-4-08-1 - Ildéphouse Horicubonye, Déogratias Nizonkiza**, 2010 Local Election Results News report in Burundi: A discourse analysis

**1-4-08-2 - Eva Palmans**, Media at the forefront of Madagascar's politics: Perspectives on media discourse vis-à-vis the upcoming elections

**1-4-08-3 - Maarten Franck**, Recontextualizing and translating news coverage on DR Congo's 2011 elections in Belgium: An investigation of the role of the national news agency Belga

**LECTURE SESSION: *Academic discourse***

**Chair:** Mamiko Yufu

**1-4-09-1 - Zosia Golebiowski**, A study of abstracts : How do native English academic writers and Chinese native speakers writing in English promote their research

**1-4-09-2 - Chia-Yen Lin, Li-Chin Chen, Ken Lau**, An exploratory comparison of the use of modifiers by native speakers of English and Mandarin Chinese in academic lectures

**1-4-09-3 - Mamiko Yufu, Sima Sadeghi, Maria Egbert, Fumiya Hirataka**, Glossing, transliterating and translating interactional data on languages other than English for international publication

**PANEL: Matthew Burdelski**, Language, body, and action in language socialization

**1-4-11-1 - Akira Takada**, Use of embodied or sensory knowledge in directive sequences in Japanese caregiver-child interactions

**1-4-11-2 - Michie Kawashima**, Relating with the 'unseen' as a family member

**1-4-11-3 - Emi Morita**, Establishing co-participatory 'play' in child-caregiver interaction

**1-4-11-4 - Matthew Burdelski**, Socializing children to hear utterances and see bodily behavior as social action

**LECTURE SESSION: *Code-switching***

**Chair:** Leela Koran

**1-4-12-1 - Bram Vertommen**, Coherence in multilingual speech: Code-switching as a marker of pragmatic (as opposed to semantic) discourse relations

**1-4-12-2 - Stephen Moody**, Bilingual Interaction in the Japanese Workplace: English, Humor, and Identity

**1-4-12-3 - Leela Koran**, Code-switching in conversations of bilinguals with aphasia : Exploring the notion appropriacy via the trajectory of turns

**LECTURE SESSION: *Grammar and pragmatics*** (2<sup>nd</sup> session of 2)

**Chair:** Yinghui Wang

**1-4-13-1 - Mizue Tanaka, Yoshihisa Nakamura**, A Study of Japanese Dative '-ni' from Cognitive and Pragmatic Approach

**1-4-13-2 - Umit Deniz Turan**, Modality adverbs in imperatives and deontic sentences in Turkish

**1-4-13-3 - Yinghui Wang, Kyohei Kajiura**, The procedural meaning of adverb ZAI in Mandarin Chinese

**PANEL: Malin Roitman**, The Pragmatics of Negation (*Part 2 of 2*)

**1-4-14-1 - Chungmin Lee**, Metalinguistic negation vs descriptive negation: Markedness difference

**1-4-14-2 - Anna Danielewicz-Betz**, Face-saving discursive strategies of negation: Saudi-Japanese comparison

**LECTURE SESSION: *Speech acts***

**Chair:** Xiutao Li

**1-4-15-1 - Darwin Guianan**, The Pragmatics of Filipino Gay Compliments and Compliment Responses

**1-4-15-2 - Sara Gesuato**, Shall we learn English? Formulating offers in speech and writing

**1-4-15-3 - Xiutao Li**, Investigating Compliment Responses of Chinese Speakers of English in Light of Australian Culture

**17:30- 18:30** Special event

(Indian performances, and a presentation by **Hoshang Merchant**, "Why my books are grass, not trees: Re-reading my work with Deleuze and Guattari's 'A thousand plateaus: Capitalism and schizophrenia'")

**DAY 2**

**TUESDAY, 10 September 2013**

**8:30-** Conference registration desk opens

**9:00-10:30** Parallel sessions

**PANEL: Scott Saft, Sachiko Ide**, Emancipatory Pragmatics: Exploring Modalities of Co-participation and Culture in Social Interaction (*Part 1 of 4*) (Discussant: **Kuni Kataoka**)

**2-1-01-1 - Kaoru Horie**, Distribution of Stance-related Functions in Japanese and Korean: Nominalization vs. Verbal Structure

**2-1-01-2 - Myung-Hee Kim**, Negotiating disagreement in task-based conversation: Interaction between language and culture

**2-1-01-3 - Keiko Abe**, How do people describe their problems in advice-giving discourse?

**LECTURE SESSION: *Epistemics*** (1<sup>st</sup> session of 2)

**Chair:** Daniela Landert

**2-1-02-1 - Abhishek Kumar Kashyap, Foong Ha Yap**, Epistemicity and politeness marking: A crosslinguistic perspective

**2-1-02-2 - Younhee Kim**, Epistemic stance work in providing an assessment: I bet it'd be difficult

**2-1-02-3 - Daniela Landert**, SEEM, THINK, and BE SURE: Variation of epistemic stance markers in Early Modern English

**LECTURE SESSION: *Family discourse*** (1<sup>st</sup> session of 2)

**Chair:** Annette Herkenrath

**2-1-03-1 - Tove Gerholm**, Imitation vs association in child-adult and child-child interaction

**2-1-03-2 - Purnima Singh, Rukmini Bhaya Nair**, Differences in the acquisition of emotions in Indian joint and nuclear families: The pragmatics of enriched socio-emotional interactions

**2-1-03-3 - Annette Herkenrath, Jochen Rehbein**, Narrative discourse in Turkish families

**PANEL: Xinren Chen, Michael Rinn**, Implicit discrimination in public discourse (*Part 1 of 4*)

**2-1-04-1 - Hailong Tian**, Discrimination in Hospital Document: A Critical Discourse Analysis

**2-1-04-2 - Zhiqi Shen**, Language discrimination in Chinese on-line news comments: An identity perspective

**2-1-04-3 - Jie Zhang**, The Creative Subjectivity and the Implicit Discrimination in Literary Narrative Texts

**PANEL: Jacob L. Mey, Hermine Penz**, The pragmatics of knowledge circulation (*Part 1 of 4*)

**2-1-05-1 - Stephen Cowley**, Knowledge-making: A distributed perspective

**2-1-05-2 - Hussain Al-sharoufi**, The pragmatics of knowledge circulation

**2-1-05-3 - Andrea Bogner, Barbara Dengel**, Science as a Cultural Issue: Polyglot Intercultural Practices in International Scientific Communication

**PANEL: Bracha Nir, Seza Dogruoz, Yoshiko Matsumoto**, Constructional Constraints on Language: Exploring the Impact of Communicative Contexts (*Part 1 of 2*) (Discussant: **Jan-Ola Östman**)

**2-1-06-1 - Mirjam Fried**, Interactional datives and the speaker-hearer relations

**2-1-06-2 - Kiki Nikiforidou**, Genre-based conventionality in a constructional framework: The case of folk tales

**2-1-06-3 - Seza Dogruoz**, Analyzing Language Change through Constructions in Bilingual Online Environments

**PANEL: Esa Lehtinen, Pekka Pälli**, Interplay between talk and text in professional contexts (*Part 1 of 2*)  
2-1-07-1 - **Clair-Antoine Veyrier**, Working with texts in professional distant meetings  
2-1-07-2 - **Suvi Honkanen, Riikka Nissi**, From text to talk and back again: Recontextualization patterns in managing organizational change  
2-1-07-3 - **Pekka Pälli, Andrea Whittle, Esa Lehtinen**, From 'Simon says' to 'strategy says': Discursive accounts and accountability of strategy in face-to-face interaction

**PANEL: Daniel Silva, Adriana Carvalho Lopes**, Pragmatics in the field: issues of ethics in studying language-using humans (*Part 1 of 3*) (Discussant: **Michiel Leezenberg**)

2-1-08-1 - **Branca Falabella Fabricio**, Virtual ethnography: Ethical and methodological dilemmas  
2-1-08-2 - **Petra Heyse**, 'Informed consent' in theory and practice: Ethnographic reflections on the ethical agency of a researcher in the field  
2-1-08-3 - **Daniel Silva**, The pragmatics of discourse circulation in Rio de Janeiro

**LECTURE SESSION: *Discourse, health and environment***

*Chair:* Renato Cabral Rezende

2-1-09-1 - **Yuichi Asai**, Pragmatic poetry as environmental narrative  
2-1-09-2 - **I-wen Su, Veasna Wan-ju Lee**, Empathy and Social Cognition: A Study based on Pain-related Discourse  
2-1-09-3 - **Renato Cabral Rezende**, Metadiscourse reference in shaping the emergence of 'benzeduras' – Brazilian popular healing practices: a case study in Ceilândia (Brazil).

**PANEL: Jack Sidnell**, Troubles in speaking, hearing and understanding: Repair, rights and responsibilities (*Part 1 of 2*)

2-1-10-1 - **N. J. Enfield**, Towards a Typology of Systems of Language Use: The Case of Other-Initiated Repair  
2-1-10-2 - **Markku Haakana**, Interrogative clauses as repair initiators  
2-1-10-3 - **Salla Kurhila**, I don't understand as repair initiator  
2-1-10-4 - **Maria Martika**, Remembering as an accounting device in self-initiated self-repair

**PANEL: Cornelia Ilie, Geert Jacobs, Daniel Perrin**, Leadership and Discourse: Exploring leadership practices, image construction and power management (*Part 1 of 3*)

2-1-11-1 - **Daniel Perrin, Leon Barkho, Geert Jacobs**, Language, leadership and decision making: Newsroom management in times of change  
2-1-11-2 - **Alex Matthew Kunst**, Managing meaning via the webpage of the Presidential radio address  
2-1-11-3 - **Tom Van Hout**, Authenticating leadership 'like a boss'

**PANEL: Anita Fetzer, Elda Weizman, Lawrence N. Berlin**, Follow-ups in mediated political discourse (*Part 1 of 4*)

2-1-12-1 - **Jacob L. Mey**, Sequential acts  
2-1-12-2 - **Etsuko Oishi**, Follow-ups as illocutionary acts in political discourse  
2-1-12-3 - **Anita Fetzer**, Quotations in monologic and dialogic political discourse

**LECTURE SESSION: *Experimental pragmatics***

*Chair:* Chungmei Wang

2-1-13-1 - **Claude G. Cech, Elizabeth L. Melvin, Kyle E. Albarado**, Speaker Self-Entrainment  
2-1-13-2 - **Jianan Liu**, Experiments on the Validity of Exhaustivity Explanation and Truth Value Judgment Task in Chinese Scalar Implicature Calculation  
2-1-13-3 - **Chungmei Wang, Liu Si**, An Experimental Study of Scalar Implicature Processing in Chinese

**PANEL: Jan Zienkowski, Sarah Scheepers**, Countering the methodological deficit of discourse studies: towards a heuristic for analysis (*Part 1 of 2*) (Discussant: **Jef Verschueren**)

2-1-14-1 - **Roel Coesemans**, Context and implicitness in discourse analysis: A critical pragmatic perspective on problems of delimitation, demonstration and interpretation  
2-1-14-2 - **Yannik Porsché**, Ethnomethodological, poststructural and ethnographic heuristics for a microsociological contextualisation analysis  
2-1-14-3 - **Jan Zienkowski**, An interpretive and functional heuristic for analysing large-scale political debates: The case of activist discourse on integration

**PANEL: Yuko Higashiizumi, Noriko O. Onodera**, Cross-Linguistic Approach to Form-Function-Periphery (LP and RP) Mapping: With a Special Focus on 'Exchange Structure' and 'Action Structure' (Discussant: **Elizabeth Traugott**)

2-1-15-1 - **Yuko Higashiizumi, Noriko O. Onodera**, Form-Function-Periphery Mapping in Japanese: 'Exchange-Structure' and 'Action-Structure'

2-1-15-2 - **Seongha Rhee**, LP and RP in Grammaticalization of Rhetorical Interrogative Forms in Korean  
2-1-15-3 - **Sung-Ock Sohn**, The emergence and function of the left peripheral versus the right peripheral expressions in Korean: From a discourse marker to a final particle

**10:30-11:00**      **Tea/coffee break**

**11:00-12:30**      **Parallel sessions**

**PANEL: Scott Saft, Sachiko Ide**, Emancipatory Pragmatics: Exploring Modalities of Co-participation and Culture in Social Interaction (*Part 2 of 4*) (Discussant: **Kuni Kataoka**)

2-2-01-1 - **William Beeman**, Music and Words: Exploring the Pragmatic Linguistic Skills of Song Composers

2-2-01-2 - **Scott Saft**, Repetitions as Expressions of Solidarity in Conversations with Hawaiian Elders

2-2-01-3 - **Gunter Senft**, Morevaya and Bukuruvi or: The miserable end of a love story A tale from the Trobriand Islands

**LECTURE SESSION: Epistemics** (2<sup>nd</sup> session of 2)

**Chair:** Aino Koivisto

2-2-02-1 - **Giulia Messina Dahlberg, Sangeeta Bagga-Gupta**, Socialization in transnational epistemic practices: Constraints and affordances in virtual classrooms

2-2-02-2 - **Aino Koivisto**, On tokens of realization and their epistemics in Finnish conversations

**LECTURE SESSION: Family discourse** (2<sup>nd</sup> session of 2)

**Chair:** Priyanka Agrawal

2-2-03-1 - **Yuting Li**, A Contrastive Study of thanks between China's Dongxiang Minority Language and Lanzhou Dialect

2-2-03-2 - **Priyanka Agrawal, Rukmini Bhaya Nair**, Keeping in touch: A study of mother-child dyadic interactions

**PANEL: Xinren Chen, Michael Rinn**, Implicit discrimination in public discourse (*Part 2 of 4*)

2-2-04-1 - **Xinren Chen**, Representing Nongmin in Contemporary Popular Chinese Novels: A Critical-Pragmatic Perspective

2-2-04-2 - **Yongxiang Wang**, Representing Muslim Groups in News Reports: A Case Study of The New York Times

2-2-04-3 - **Hugo Pilkington**, Territorialisation of implicit discrimination in public health discourse: The role of place as a social construct in producing and regulating the norm

**PANEL: Jacob L. Mey, Hermine Penz**, The pragmatics of knowledge circulation (*Part 2 of 4*) (Discussants: **Stephen Cowley, Jacob Mey**)

2-2-05-1 - **Christian Johannessen, Sarah Bro Pedersen, Sune Vork Steffensen**, Global Knowledge Circulation and the Fallacy of Simple Location

2-2-05-2 - **Yueguo Gu**, Constructing an OWL-based ontology of Chinese illocutionary acts

2-2-05-3 - **Georg Marko**, Making informed healthy choices: A critical analysis of expert knowledge, advice giving and challenges to hierarchical models of healthcare in self-help books on cardiovascular diseases

**PANEL: Bracha Nir, Seza Dogruoz, Yoshiko Matsumoto**, Constructional Constraints on Language: Exploring the Impact of Communicative Contexts (*Part 2 of 2*) (Discussant: **Jan-Ola Östman**)

2-2-06-1 - **Bracha Nir**, Complex Syntax in Oral and Written Texts: A Comparative Analysis

2-2-06-2 - **Maria Alm, Kerstin Fischer**, Construction grammar and the notion of register

**PANEL: Esa Lehtinen, Pekka Pälli**, Interplay between talk and text in professional contexts (*Part 2 of 2*)

2-2-07-1 - **Elisabeth Muth Andersen**, Post clinical 'talk': An investigation of how participants mention visits at the doctor when they discuss illness online.

2-2-07-2 - **Mika Simonen**, Non-conforming responses in clinical interview

2-2-07-3 - **Jyrki Kalliokoski**, Recontextualization of a written document in institutional interaction

2-2-07-4 - **Elaheh Etehadieh, Johanna Rendle-Short**, Interplay between talk and text in professional contexts

**PANEL: Daniel Silva, Adriana Carvalho Lopes**, Pragmatics in the field: issues of ethics in studying language-using humans (*Part 2 of 3*) (Discussant: **Michiel Leezenberg**)

2-2-08-1 - **Liliana Cabral Bastos**, Violence and narrative: Ethical issues in conducting research in an urban conflict zone

2-2-08-2 - **Ana Lúcia Silva Souza**, On researching literacies of reexistence: hip hop movement, culture and identities in Brazil

2-2-08-3 - **Izabel Magalhães**, Literacy Acts and Ethics in Special Education in Brazil

**2-2-08-4 - Dina Maria Martins Ferreira, Claudiana Nogueira de Alencar**, Toward an emancipatory pragmatics

**LECTURE SESSION: *Discourse genres***

**Chair:** Giovanni Parodi

**2-2-09-1 - Dipti Kulkarni**, A Pragmatic Account of Phatic Utterances

**2-2-09-2 - Li Fu, Nan Chen, Li Fu**, Phoric Reference in Multi-Modal Text: A Study of Non-Commercial Posters in China

**2-2-09-3 - Giovanni Parodi**, Corpora, discourse genres and disciplinarity: Exploration across texts written in Spanish

**PANEL: Jack Sidnell**, Troubles in speaking, hearing and understanding: Repair, rights and responsibilities (*Part 2 of 2*)

**2-2-10-1 - Geoffrey Raymond, Jack Sidnell**, What do you mean!': Shared Knowledge, Social Action and Repair in Next Turn

**2-2-10-2 - Marjo Savijärvi**, To initiate repair or not: Preconditions for other-initiated repair

**2-2-10-3 - Jack Sidnell**, Other-initiated repair in Vietnamese: Repeat-formatted initiation formats

**PANEL: Cornelia Ilie, Geert Jacobs, Daniel Perrin**, Leadership and Discourse: Exploring leadership practices, image construction and power management (*Part 2 of 3*)

**2-2-11-1 - Seongsook Choi, Seongsook Choi, Stephanie Schnurr**, Enacting and negotiating power relations through teasing in distributed leadership constellations

**2-2-11-2 - Cornelia Ilie**, Leaders in times of change: Discourses of competitive leadership

**2-2-11-3 - Colleen Cotter, Dan Marschall**, The role of the 'founding narrative' in workplace management

**PANEL: Anita Fetzer, Elda Weizman, Lawrence N. Berlin**, Follow-ups in mediated political discourse (*Part 2 of 4*)

**2-2-12-1 - Carolin Patzelt**, Estimez-vous que vous avez une part de responsabilité de la situation ?': Rhetorical questions as a means to hamper opponents' follow-ups in political debates

**2-2-12-2 - Lawrence Berlin**, Following Up in Political Debates

**2-2-12-3 - Elisabeth Reber**, Knowledge management in follow-ups in Prime Minister's Question Time

**LECTURE SESSION: *Testing comprehension and literacy***

**Chair:** Janez Justin

**2-2-13-1 - Yi Yang**, Testing the Objective Third-person Perspective to Literal Meaning in Mandarin Chinese

**2-2-13-2 - Cécile Barbet**, Why is quelques ('some') a better trigger of scalar inferences than certains ('some') in French?

**2-2-13-3 - Janez Justin, Maja Zupancic**, OECD-PISA reading literacy test: A point view of critical pragmatics

**PANEL: Jan Zienkowski, Sarah Scheepers**, Countering the methodological deficit of discourse studies: towards a heuristic for analysis (*Part 2 of 2*) (Discussant: **Jef Verschueren**)

**2-2-14-1 - Sarah Scheepers**, Combining the work of Michel Foucault and linguistic discourse analysis.

**2-2-14-2 - Steve Oswald**, Reconstructing argumentative discourse: A question of relevance

**2-2-14-3 - Paul Sarazin**, Implicatures in discourse: (Shared) background assumptions and context configuration

**PANEL: Marta Albelda, Maria Estellés Arguedas**, Evidentiality in 'non-evidential' languages: Is evidentiality grammatically encoded in Spanish? (*Part 1 of 3*)

**2-2-15-1 - Susana Rodríguez Rosique**, Back to the future: distance, evidentiality and counter-argumentation

**2-2-15-2 - Teresa M. Rodríguez Ramalle**, Evidentiality and discourse in Spanish: The case of 'así que', 'conque', 'de manera que' and 'de modo que'.

**2-2-15-3 - Dorota Kotwica**, Evidential markers in Spanish scientific prose of 18th and 19th century

**12:30-14:00** Lunch

**14:00-15:30** Parallel sessions

**PANEL: Scott Saft, Sachiko Ide**, Emancipatory Pragmatics: Exploring Modalities of Co-participation and Culture in Social Interaction (*Part 3 of 4*) (Discussant: **Kuni Kataoka**)

**2-3-01-1 - Yasuhiro Katagiri**, Identity conception and authority dependence in consensus-building interactions

**2-3-01-2 - Mayouf Ali Mayouf**, A study on consensus building behaviors in Arabic task-oriented dialogues: Verbal and motional evidences

**2-3-01-3 - Yoko Fujii**, Social indexicality of the 'zero' form of address terms in Japanese: The interpretation from the *amae* concept on the basis of inseparable self and the other

**LECTURE SESSION: *Children's language*** (1<sup>st</sup> session of 2)

**Chair:** Bipin Indurkhya

**2-3-02-1 - Natalia Banasik, Barbara Bokus**, How non-literal speech is understood and explained by preschool children: Narrative analysis of children justifying semantic discrepancies in ironic utterances

**2-3-02-2 - Elizaveta Khachatryan**, Towards a pluridimensional world: Narratives by a trilingual child

**2-3-02-3 - Alfons Maes, Rinu Nambiar, Bipin Indurkhya**, Color naming in narrative discourse: Evidence from Malayalam and English

**LECTURE SESSION: *Narrative*** (4<sup>th</sup> session of 5)

**Chair:** Angela Haeusler

**2-3-03-1 - Bethan Benwell**, The deployment of 'multiculturalism' and 'integration' narratives in book group talk

**2-3-03-2 - Pamela Vang**, Presenting the face of a crusader: Shell's narrative identity

**2-3-03-3 - Angela Haeusler**, Tell, Sell, and Transform: The politics of positioning in narratives of American undocumented youth

**PANEL: Xinren Chen, Michael Rinn**, Implicit discrimination in public discourse (*Part 3 of 4*)

**2-3-04-1 - Michael Rinn**, Aids prevention campaigns and discrimination of people with Aids.

**2-3-04-2 - Alphonse Tonye**, Argumentative strategies in the social discourse against aids in Africa: Dismantling received ideas

**2-3-04-3 - Anastasiia Sergeeva**, Wining a conversational mini-game: Attacks, counterattacks and fight for control in Russian management culture

**PANEL: Jacob L. Mey, Hermine Penz**, The pragmatics of knowledge circulation (*Part 3 of 4*) (Discussants: Stephen Cowley, Jacob Mey)

**2-3-05-1 - Martin Döring**, 'Climate Citizenship' at the Foreshore? The Framing and Understanding of Climate Knowledge among Coastal Inhabitants in Northern Germany

**2-3-05-2 - Caixia Dong**, Climate Slogans

**2-3-05-3 - Hermine Penz**, Mediating climate knowledge through reporting natural disasters in the news media: The case of hurricane Sandy

**PANEL: Matthew Prior, Gabriele Kasper**, Categorization in Multilingual Storytelling (*Part 1 of 2*)

**2-3-06-1 - Gabriele Kasper**, Recategorization and Occasioned Cultural Mediation in Narrative Practice

**2-3-06-2 - Matthew Prior**, Membership Categorization as a 'Therapeutic' Resource in an L2 Autobiographic Narrative

**2-3-06-3 - Dennis Day**, Moving between them and us: The cake story

**PANEL: Beatriz Viégas-Faria, Fabio Alves**, Implicit Meanings in Literary Translation (*Part 1 of 2*)

**2-3-07-1 - Fabio Alves**, Investigating implicit meaning in literary translation from a process-oriented perspective: Metarepresentation and interpretive resemblance under scrutiny

**2-3-07-2 - Eloá Carvalho Pires**, The Sertanejo's Context: A Translation Challenge

**2-3-07-3 - Bahaa-eddin Hassan**, The Loss of Topicalization in Horror Fiction

**PANEL: Daniel Silva, Adriana Carvalho Lopes**, Pragmatics in the field: issues of ethics in studying language-using humans (*Part 3 of 3*) (Discussant: Michiel Leezenberg)

**2-3-08-1 - Tatiana Piccardi**, Turning suffering into narrative: narrative as a speech act with curative effects: A case study

**2-3-08-2 - Kassandra Muniz**, Ways of doing pragmatics: Performance and Afro-Brazilian culture

**2-3-08-3 - Maria José R. Faria Coracini**, Field research with homeless people: Ethical and methodological issues

**LECTURE SESSION: *Stories and (political) agendas***

**Chair:** Liesel Hibbert

**2-3-09-1 - Kevin Grant McKenzie**, Narrative and the management of moral conflict in stories about humanitarian aid

**2-3-09-2 - Fergal Treanor**, Rational fairy tales: Narrative as rhetoric in government-sponsored Higher Education research in Germany

**2-3-09-3 - Liesel Hibbert**, Discursive trends in current South African politics

**PANEL: Viola Giulia Miglio, Jeremy King**, Historical (Im)politeness (*Part 1 of 2*)

**2-3-10-1 - Josep Martines**, Price, love and euphemism: A cognitive semantic analysis of the evolution of the Catalan verb *estimar* and its historical pragmatic uses

**2-3-10-2 - Jeremy King**, Power, indirectness, and mitigation: Directive speech acts in 18th-century Louisiana Spanish business letters

**2-3-10-3 - Viola Giulia Miglio, Charles Meyer**, Politeness Conventions in Old English and Old Norse

**2-3-10-4 - Annick Paternoster**, Goldoni's impolite maiden servants: *insolenza*, *impertinenza* and *temerarietà* in 18th Century Venetian comedies

**PANEL: Cornelia Ilie, Geert Jacobs, Daniel Perrin**, Leadership and Discourse: Exploring leadership practices, image construction and power management (*Part 3 of 3*)

**2-3-11-1 - Jolanta Aritz, Robyn Walker**, Leadership in Intercultural Groups: A Discursive Approach

**2-3-11-2 - Momoko Nakamura**, Invisible Leadership in Folktale Discourse

**PANEL: Anita Fetzer, Elda Weizman, Lawrence N. Berlin**, Follow-ups in mediated political discourse (*Part 3 of 4*)

**2-3-12-1 - Hassan Atifi, Michel Marcoccia**, Follow-ups in online political interactions: From discussion forums to Twitter

**2-3-12-2 - Luisa Granato de Grasso, Alejandro Parini**, Online follow-ups as evaluative reactions to presidential public discourses

**2-3-12-3 - Elda Weizman**, Follow-ups of ironic op-eds: Readers' comments in the daily press

**LECTURES SESSION: *Decision-making***

**Chair:** Swikar Lama

**2-3-13-1 - Ornkanya Yaoharee**, The pragmatic analysis of decision making in two types of multicultural workplace meetings in Thailand

**2-3-13-2 - Swikar Lama, Ravinder Kaur**, Victims of domestic violence and restorative justice: The role of social cognitive factors in the decision-making process

**PANEL: Jan Svennevig**, Epistemics and deontics of conversational directives (*Part 1 of 2*)

**2-3-14-1 - Alexandra Kent, Charles Antaki**, Getting someone to do something: Fault and immediacy

**2-3-14-2 - Matylda Weidner**, Telling somebody what to do: 'Proszę mi powiedzieć' in Polish

**2-3-14-3 - Giovanni Rossi**, Indirect requests in everyday interaction

**PANEL: Marta Albelda, Maria Estellés Arguedas**, Evidentiality in 'non-evidential' languages: Is evidentiality grammatically encoded in Spanish? (*Part 2 of 3*)

**2-3-15-1 - Juliana De La Mora, Ricardo Maldonado**, Dizque: A reportative loss over subjective representations

**2-3-15-2 - Maria Marta Garcia Negroni**, Evidencialidad y polifonía: Acerca del marcador *ma qué*

**2-3-15-3 - Aina Torrent Alamany Lenzen**, Prediction, evidentiality and grammaticalisation in Spanish phraseology

**15:30-16:00**      **Tea/coffee break**

**16:00-17:30**      **Parallel sessions**

**PANEL: Scott Saft, Sachiko Ide**, Emancipatory Pragmatics: Exploring Modalities of Co-participation and Culture in Social Interaction (*Part 4 of 4*) (Discussant: **Kuni Kataoka**)

**2-4-01-1 - Songthama Intachakra**, Creative use of honorifics, sense of place and ba theory in task-based interaction in Thai

**2-4-01-2 - Sachiko Ide**, Rethinking the wakimae aspect of linguistic politeness in terms of ba/field Theory : The Case of Person Referents

**LECTURE SESSION: *Children's language*** (2<sup>nd</sup> session of 2)

**Chair:** Gabriella Airenti

**2-4-02-1 - Barbara Bokus**, How children understand promises (Responsibility for one's word)

**2-4-02-2 - Zsuzsanna Lengyel, Livia Ivaskó, Boglárka Komlósi**, „Now, I will be the storyteller”: Children's innate capacity to recognize and produce the pragmatic patterns of storytelling

**2-4-02-3 - Gabriella Airenti, Romina Angeleri**, Fantasy and pretense in communication: How adults differ from children



**LECTURE SESSION: *Narrative*** (5<sup>th</sup> session of 5)

**Chair:** Souvik Mukherjee

**2-4-03-1 - Jenny Cook-Gumperz, Maricela DeMiryn,** Finding a life: Latina narratives of college experience

**2-4-03-2 - Usha Mudiganti,** Virtual reality and the new hero in children's literature

**2-4-03-3 - Souvik Mukherjee,** Rewriting Unwritten Texts: After-action Reports and Videogames

**PANEL: Xinren Chen, Michael Rinn,** Implicit discrimination in public discourse (*Part 4 of 4*)

**2-4-04-1 - William Sherlaw,** Revealing models of disability and ethical frameworks through qualitative analysis of disability discourse

**2-4-04-2 - Bin Xin,** Generic Intertextuality and Subject position Shifting

**2-4-04-3 - Zhijun Yan,** Globalization, Technocracy, and Local Community

**PANEL: Jacob L. Mey, Hermine Penz,** The pragmatics of knowledge circulation (*Part 4 of 4*) (Discussants: Stephen Cowley, Jacob Mey)

**2-4-05-1 - Marilyn Merritt,** Accessing Knowledge to Teach Early Child Literacy: Key elements and the mediation of distance technology

**2-4-05-2 - Inger Mey,** Knowledge access through apprenticeship

**PANEL: Matthew Prior, Gabriele Kasper,** Categorization in Multilingual Storytelling (*Part 2 of 2*)

**2-4-06-1 - Priti Sandhu,** Narratives of medium of education, membership categorization, and interaction: Intertwined relationships

**2-4-06-2 - Chie Fukuda,** Emergence of the category 'foreigner' through story-telling produced by an L2 Japanese speaker: A regional dialect as a category-incongruent language

**2-4-06-3 - Toshiaki Furukawa,** Place, membership categorization, and multilingual storytelling in Hawaiian language radio shows

**PANEL: Beatriz Viégas-Faria, Fabio Alves,** Implicit Meanings in Literary Translation (*Part 2 of 2*)

**2-4-07-1 - Lioudmila Savinitch,** Contrast and emphasis as bearers of implicit meanings

**2-4-07-2 - M.K.C. Uwajeh,** A translation study of Nigerian Pidgin English

**2-4-07-3 - Beatriz Viégas-Faria,** Implicatures in Shakespeare's 'The Taming of the Shrew'

**LECTURE SESSION: *Discourse and sociocultural practices***

**Chair:** Ahmed Meraj

**2-4-09-1 - Luiz Paulo Moita-Lopes,** Metapragmatic reflexivity on the borderland: Indexing a deterritorialized identity performance in rap

**2-4-09-2 - Chris Heffer,** Narrative Navigation and Voice in Forensic Discourse

**2-4-09-3 - Ahmed Meraj,** Pragmatic and discursal features in the court scene of Yash Chopra's 'WAQT'

**PANEL: Viola Giulia Miglio, Jeremy King,** Historical (Im)politeness (*Part 2 of 2*)

**2-4-10-1 - Ariel Schindewolf,** Commands and forms of mitigation: A comparison between Colonial and Contemporary Guaraní

**2-4-10-2 - Victoria Vázquez Rozas,** The interactional construction of stance: A diachronic analysis of Spanish '(yo) creo', 'I believe, I think'

**2-4-10-3 - Eva Michelle Wheeler,** (Im)politeness and the Use of Racial and Ethnic Terms in the Dominican Republic: A corpus-based diachronic analysis

**2-4-10-4 - Chengyu Zhuang, Dániel Z. Kádár,** Understandings of Politeness: The Concept of Time

**PANEL: Amelia (Amy) Kyratzis, Lourdes de Leon, Inma Garcia-Sanchez,** Multiple literacies: Bilingual children's situated literacy practices in lifeworld activities

**2-4-11-1 - Amelia (Amy) Kyratzis,** School Genres: Children's Play Enactments of Reading in a Bilingual U.S. Preschool

**2-4-11-2 - Inmaculada Garcia Sanchez,** Bridging Immigrant Children's In- and Out-of-School Language Practices

**2-4-11-3 - Lourdes de Leon,** New literacy practices of Tzotzil Mayan bilingual adolescents: Medialects in the creation of youth peer cultures

**2-4-11-4 - Marjorie Orellana, Jennifer F. Reynolds,** Transliteracy Practices by Youth in New Immigrant Communities

**PANEL: Anita Fetzer, Elda Weizman, Lawrence N. Berlin,** Follow-ups in mediated political discourse (*Part 4 of 4*)

**2-4-12-1 - Marjut Johansson,** Quotations in presidential debates across time

**2-4-12-2 - Piotr Cap,** Follow-ups in the US anti-terrorist discourse

**2-4-12-3 - Peter Bull**, Follow-ups in broadcast political discourse: Speeches, interviews, and parliamentary questions

**LECTURES SESSION: *language and education***

**Chair:** Margit Krause-Ono

**2-4-13-1 - Elisabet Malmström**, Action research with small children: Aesthetic learning processes in context

**2-4-13-2 - Vassiliki Markaki, Laurent Filliettaz**, Schisming as training strategy in vocational training interactions: evidence from the field of early childhood education

**2-4-13-3 - Margit Krause-Ono, Sylvia Waechter, Yue Liu, Cristina Haguenaer**, Concepts and Perceptions in ICC Education in Japan, Germany, the U.S., China, and Brazil

**PANEL: Jan Svennevig**, Epistemics and deontics of conversational directives (*Part 2 of 2*)

**2-4-14-1 - Melisa Stevanovic**, Constructing a proposal as a thought: A way to manage problems in the initiation of joint decision-making in Finnish workplace interaction

**2-4-14-2 - Jan Svennevig, Olga Djordjilovic**, Committing to future lines of action in workplace meetings

**2-4-14-3 - Anne Marie Landmark Dalby**, Whose decision? Negotiating rights and responsibilities in medical treatment decisions

**PANEL: Marta Albelda, Maria Estellés Arguedas**, Evidentiality in 'non-evidential' languages: Is evidentiality grammatically encoded in Spanish? (*Part 3 of 3*)

**2-4-15-1 - Pedro Gras, Bert Cornillie**, An interactional approach to evidential discourse markers in Spanish

**2-4-15-2 - Martina Schrader-Kniffki**, Discourse Traditions, Translation and Evidentiality: Pragmatization of 'que' in Colonial Texts in New Spain

**2-4-15-3 - Carolina Figueras Bates**, Evidentiality in discourse: Epistemic Stance in Illness Narratives

**17:30-18:30**

***How to get published*** (workshop for early career scholars)

Presented by Christopher Tancock (Elsevier) in room 05 (Magnolia, Lower Ground floor)

**DAY 3**

**WEDNESDAY, 11 September 2013**

Note that the sessions for Wednesday are all plenary, that they do NOT take place in the India Habitat Centre but at the Hauz Khas campus of the *Indian Institute of Technology*. Transportation is provided from and to the conference hotels.

**9:00-10:30**

**PLENARY LECTURES**

**Chair:** V. Sanil

**3-1-00-1 - François Recanati**, Semantic reference and speaker's reference

**3-1-00-2 - Mira Ariel**, 'Or': Myths and realities

**10:30-11:00**

**Tea/coffee break**

**11:00-11:45**

**PLENARY LECTURE**

**Chair:** Purnima Singh

**3-2-00-1 - Michael Bamberg**, Narrative practices and their analysis

**11:45-12:30**

**IPrA General Assembly**

**FREE AFTERNOON**

**DAY 4****THURSDAY, 12 September 2013****8:30- Conference registration desk opens****9:00-10:30 Parallel sessions****PANEL: Charles Antaki**, Conversation Analysis and Interventions for Change (*Part 1 of 3*)**4-1-01-1 - Charles Antaki, W. M. L. Finlay**, Supporting adults with intellectual impairments: Interactional challenges for staff**4-1-01-2 - Valerie Williams, Lisa Ponting, Kerrie Ford, Julian Goodwin, Marcus Jepson**, Inclusive conversation analysis: research and training carried out with people with intellectual disabilities**4-1-01-3 - Gail Adams**, Let's play: Proposals for play in a language therapy for boys with autism**PANEL: Igor Ž. Žagar, Leo Groarke, Paul van den Hoven**, Non-verbal means of argumentation (across disciplines and cultures) (*Part 1 of 2*)**4-1-02-1 - Leo Groarke**, Theories of Argument: Multi, Mono, and Blended**4-1-02-2 - Paul van den Hoven**, Determining the arguer's accountability in multimodal discourse: a theoretical challenge**4-1-02-3 - Ian Dove**, Distinguishing the Logical from the Merely Persuasive in Some Visual Arguments**LECTURE SESSION: (Im)politeness** (1<sup>st</sup> session of 2)**Chair: Saeko Fukushima****4-1-03-1 - Noriko Iwasaki, Naresh Sharma**, Learning to address 'you' in L2 Hindi while studying in India: Respect or Intimacy?**4-1-03-2 - Ryogo Yanagida**, Fukushima as 'a death town': The politics of (im)politeness**4-1-03-3 - Saeko Fukushima**, Metapragmatics of im/politeness: An investigation of interview data on attentiveness, empathy and inference in Japanese**PANEL: Sophia Waters, Carsten Levisen**, Cultural Keywords in Discourse (*Part 1 of 2*)**4-1-04-1 - Carsten Levisen, Carol Priestly**, Cultural Keyword Theory: Creolization, Cognition, and 'Kastom' Discourse'**4-1-04-2 - Yuko Asano-Cavanagh**, Analysis of three Japanese expressions of 'cute': Kawaii 'cute', otona-kawaii 'adult cute' and kimo-kawaii 'repellent cute'**4-1-04-3 - Fatima Karime Aragon Aquino**, Visuality, emotion, and identity: Rosa mexicano 'Mexican pink' as a keyword in Oaxaca City**PANEL: Elizabeth Traugott, Liesbeth Degand**, The pragmatic role of elements at right periphery (*Part 1 of 2*) (Discussant: **Kerstin Fischer**)**4-1-05-1 - Liesbeth Degand, Elizabeth Traugott**, The Pragmatics of Linguistic Elements at Right Periphery: An Overview**4-1-05-2 - Mikyung Ahn, Foong Ha Yap, Mizuho Tamaji, Winnie Chor**, On the development of 'say' particles as pragmatic clausal grounders at the right periphery (RP) in Korean, Japanese and Cantonese**4-1-05-3 - Noriko Onodera, Yuko Higashiizumi**, Emerging Pragmatic Elements at the Right Periphery in Japanese**4-1-05-4 - Heike Pichler**, Discourse function and clause periphery, innit?**PANEL: Christina Davidson, Susan Danby**, Being connected: how children manage the interface between their social activity and the affordances of digital technologies (*Part 1 of 2*)**4-1-06-1 - Polly Björk-Willén**, Children's investigation of the Internet: How children stretch the social and moral order of Internet use at preschool**4-1-06-2 - Scriven Brooke, C. Davidson, S. Danby, K. Thorpe, L. Given**, 'Barbie in a mermaid tale': The social accomplishment of play through simultaneous onscreen and offscreen actions**4-1-06-3 - Gillian Busch**, Grandparents and grand children using SKYPE**PANEL: Nicole Baumgarten, Nadine Rentel, Juliane House**, The pragmatics of social media communication. Cross-cultural and register perspectives (*Part 1 of 2*)**4-1-07-1 - Anupam Das, Sayantan Mukherjee, Anurag Beniwal, Rushil Agarwal**, The power of image-enabled conversations on facebook: An organizational perspective**4-1-07-2 - Malgorzata Sokol**, Scholarly communication in Social Media: The academic weblog as a peripheral genre?

**4-1-07-3 - Lut Baten, Jan Van Maele**, Story Frames and Assessment Annotations for Foreign Language Capacity Building in Intercultural Online Job Screening Interviews.

**PANEL: E. Allyn Smith, Marina Terkourafi**, New directions in experimental pragmatics (*Part 1 of 2*)

**4-1-08-1 - Li-Hsin Ning, Marina Terkourafi**, Experimental Pragmatics in Generating Implicatures from Indefinite Noun Phrases

**4-1-08-2 - E. Allyn Smith, Laia Mayol, Elena Castroviejo-Miró**, The Pragmatics of Direct Denial : Experimental Evidence

**4-1-08-3 - Nikos Vergis**, In-context interpretations of insults: The role of relationship type and affect

**LECTURE SESSION: *Pragmatics and discourse structure*** (1<sup>st</sup> session of 2)

**Chair:** Anna Bonifazi

**4-1-09-1 - Mustafa Aksan, Yeşim Aksan**, Multi-Word Units and Pragmatic Functions in Genre Specification

**4-1-09-2 - Sol Azuelos-Atias**, Levels of comprehension and anaphoric interpretation

**4-1-09-3 - Anna Bonifazi**, Narrative pragmatics back in the 5th cent. BC: Classical Greek historiography beyond grammar rules

**PANEL: Jan-Ola Östman, Jacob Thøgersen**, The notion of 'experts' in late modern media (*Part 1 of 3*)

(Discussant: **Jef Verschueren**)

**4-1-10-1 - Jannis Androutsopoulos**, Constructing and constructed: Linguists in media discourse on ethnic styles of German

**4-1-10-2 - Jürgen Jaspers**, From unwanted to so-called expertise: Ideologizing sociolinguistics in mainstream media

**PANEL: Carmen Curcó, Teresa Peralta**, Ostension and communication: Theory and evidence (*Part 1 of 2*)

**4-1-11-1 - Carmen Curcó, Teresa Peralta**, On the interpretation of numerical quantified nominal phrases

**4-1-11-2 - Ittay Gil**, On Gesture and Aktionsart

**4-1-11-3 - Saidaly Ibarra**, Interjections Revisited from a Pragmatic Perspective

**4-1-11-4 - Dennis Kurzon**, When to talk is to be silent

**PANEL: Yael Maschler, Simona Pekarek Doehler, Jan Lindström**, Grammar and epistemics: Subject-predicate constructions as interactional resources (*Part 1 of 2*)

**4-1-12-1 - Simona Pekarek Doehler**, The grammar of epistemics: 'je sais pas' ('I don't know') in French talk-in-interaction

**4-1-12-2 - Jan Lindström**, 'I don't know' in Swedish talk-in-interaction: Epistemic stance and the turn's directionality and sequentiality

**4-1-12-3 - Yael Maschler**, An Emergent Grammar of Epistemics: Hebrew *taydea* ('y'know'), *loydea* ('I dunno'), and *'andeá?* ('like', lit. '[do] I know?')

**LECTURE SESSION: *Computer-mediated communication*** (1<sup>st</sup> session of 3)

**Chair:** Michel Marcoccia

**4-1-13-1 - Rodney Jones**, The Socio-pragmatics of Online Food Sharing

**4-1-13-2 - May Asswae**, The use of taboo and swearing on the web

**4-1-13-3 - Michel Marcoccia, Hassan Atifi, Nadia Gauducheau, Virginie Laval, Marc Aguert**, The construction of interpersonal relationships in a discussion forum for adolescents

**PANEL: Susanne Tienken**, Genres of Sharing (*Part 1 of 2*)

**4-1-14-1 - Susanne Tienken**, Sharing stories, performing knowledge: Knowledge and interactional mode in online storytelling

**4-1-14-2 - Dawn Shepherd**, Blogging, Microblogging, and the Social Action of Sharing Online

**4-1-14-3 - Hanna Sofia Rehnberg**, Sharing stories in an institutional context

**LECTURE SESSION: *Linguistic/cultural specificity and variability*** (1<sup>st</sup> session of 2)

**Chair:** Hitoko Yamada

**4-1-15-1 - Fuyuko Takita**, Conflicting perceptions of power across cultures in the workplace

**4-1-15-2 - Ryuko Taniguchi, Haruko Sakaedani, Hanem Ahmed**, A topological analysis of expressions of apology and thanks: Comparative studies of Japanese, Chinese and Arabic

**4-1-15-3 - Hitoko Yamada**, Ad hoc Categories in Contexts: Dynamic Categorization in Japanese and English

**10:30-11:00**      Tea/coffee break

**11:00-12:30**      Parallel sessions

**PANEL: Charles Antaki**, Conversation Analysis and Interventions for Change (*Part 2 of 3*)

**4-2-01-1 - Minna Laakso, Vappu Carlson**, How professionals respond to patients' trouble telling in hearing aid pre-fitting encounters

**4-2-01-2 - Maria Egbert**, Interventions in Audiology based on a conversation analytic study of problems in depicting hearing 'objectively' and 'subjectively'.

**4-2-01-3 - Johanna Ruusuvoori, Tarja Aaltonen**, Prerequisites of concordance: Decision-making on the use of hearing aids at three consequent encounters of patients and audiology experts

**PANEL: Igor Ž. Žagar, Leo Groarke, Paul van den Hoven**, Non-verbal means of argumentation (across disciplines and cultures) (*Part 2 of 2*)

**4-2-02-1 - Svetlana Pereverzeva, Grigory E. Kreydlin**, The theory of argumentation and the rhetoric of Russian postures

**4-2-02-2 - Igor Ž. Žagar**, Smell, taste, and touch as arguments?

**LECTURE SESSION: (Im)politeness** (2<sup>nd</sup> session of 2)

*Chair:* Ali Rahimi

**4-2-03-1 - Fumio Inoue**, Real-time change from honorific system to pragmatic utilization of politeness strategies in Japanese

**4-2-03-2 - Marcia Macaulay**, The Question of Politeness in Political Interviews

**4-2-03-3 - Ali Rahimi, Paul Chilton**, Impoliteness, blasphemy, and freedom of expression: A Critical Discourse Analysis of mixed signals, misconceptions and cross-cultural discrepancies

**PANEL: Sophia Waters, Carsten Levisen**, Cultural Keywords in Discourse (*Part 2 of 2*)

**4-2-04-1 - Roslyn Rowen**, Shit-stirrer, Bogan and Wuss: Cultural Key Words in informal Australian English.

**4-2-04-2 - Magnus Hamann**, Living with Hans Christian Andersen

**4-2-04-3 - Helen Hue Lam Leung**, Cantonese 'mong4': A cultural keyword of Hong Kong

**4-2-04-4 - Sophia Waters**, Polite and nice: Anglo cultural keywords for social interaction

**PANEL: Elizabeth Traugott, Liesbeth Degand**, The pragmatic role of elements at right periphery (*Part 2 of 2*)  
(Discussant: Kerstin Fischer)

**4-2-05-1 - Katsunobu Izutsu, Mitsuko Narita Izutsu**, Fixation at Right and Left Peripheries

**4-2-05-2 - Dina El Zarka**, Egyptian Arabic independent pronouns in the left and right periphery: Reference point and repair constructions with subjective and intersubjective meanings

**4-2-05-3 - Kate Beeching**, Then/also at the right periphery: Seeking confirmation of an inference

**PANEL: Christina Davidson, Susan Danby**, Being connected: how children manage the interface between their social activity and the affordances of digital technologies (*Part 2 of 2*)

**4-2-06-1 - Susan Danby, Maryanne Theobald, Christina Davidson, Karen Thorpe, Julie Hansen, Lisa Given**, Accomplishing young children's web searching in pre-school classrooms: Home-school connections

**4-2-06-2 - Christina Davidson**, We've got geckoes haven't we buddy?': How parents and children accomplish shared understandings of information from Wikipedia

**PANEL: Nicole Baumgarten, Nadine Rentel, Juliane House**, The pragmatics of social media communication. Cross-cultural and register perspectives (*Part 2 of 2*)

**4-2-07-1 - Jonathan White**, Individual variation in reduced forms in textchat

**4-2-07-2 - Dimitra Vladimirov, Juliane House**, Impoliteness and Language Ideologies in Computer Mediated Discourse: The Case of a Greek Teachers' Forum

**4-2-07-3 - Nasser Jabbari, Zohreh R. Eslami**, Compliments on Facebook: American and Iranian users

**PANEL: E. Allyn Smith, Marina Terkourafi**, New directions in experimental pragmatics (*Part 2 of 2*)

**4-2-08-1 - Natsuko Nakagawa**, A Unit of Information Structure corresponds to a unit of intonation in Japanese

**4-2-08-2 - Julie Matsubara, Michael Blasingame, E. Allyn Smith**, An empirical investigation of the felicity conditions for the Japanese evidential rashii

**LECTURE SESSION: Pragmatics and discourse structure** (2<sup>nd</sup> session of 2)

*Chair:* Deniz Zeyrek

**4-2-09-1 - Takahiro Otsu**, Procedures Encoded by the Structure of the Linguistic Expressions

**4-2-09-2 - Deniz Zeyrek**, The discourse connective yerine 'instead' in Turkish

**PANEL: Jan-Ola Östman, Jacob Thøgersen**, The notion of 'experts' in late modern media (*Part 2 of 3*)  
(Discussant: Jef Verschueren)

**4-2-10-1 - Tommaso Milani**, The will to knowledge: The discursive construction of expertise in debates

surrounding Swedish youth style

**4-2-10-2 - Jenny Stenberg-Sirén**, The art of voice-overs: A diachronic study of the Finnish-speaking elite sources in Swedish-language radio news

**4-2-10-3 - Astrid Vandendaele, Ellen Van Praet**, Who's the expert around here, anyway? A linguistic ethnography of the role of the newspaper subeditor

**4-2-10-4 - Geert Jacobs, Luc Van Doorslaer**, Who exactly is speaking? An (auto-)ethnographic inquiry into the role of the invited expert commentator in a Belgian broadsheet newspaper

**PANEL: Carmen Curc6, Teresa Peralta**, Ostension and communication: Theory and evidence (*Part 2 of 2*)

**4-2-11-1 - Sabina Longhitano Piazza**, Weak versus strong emergentist perspectives in discourse interpretation: Theoretical issues and epistemological implications

**4-2-11-2 - Gala Villase6or**, Effects and interpretation of silence in communication: the case of silence as an answer to requests.

**4-2-11-3 - Tim Wharton, R. Commins, J. Carroll, G. Fitzpatrick**, Twittering machines: #paralanguage

**PANEL: Yael Maschler, Simona Pekarek Doehler, Jan Lindstr6m**, Grammar and epistemics: Subject-predicate constructions as interactional resources (*Part 2 of 2*)

**4-2-12-1 - Henrike Helmer, Arnulf Deppermann**, Grammatically encoded epistemic stance: the case of mental verbs in responsive turns in German

**4-2-12-2 - Susanna Karlsson**, Positionally sensitive views on Swedish epistemic markers 'jag tycker', 'jag tror' and 'jag menar'.

**LECTURE SESSION: Computer-mediated communication** (2<sup>nd</sup> session of 3)

**Chair:** Radhika Mamidi

**4-2-13-1 - Stephen DiDomenico**, Narrative Recalibration: How Participants in an LGBT Community Learn to Construct, Tell and Revise 'Coming Out' Stories Over Successive Tellings

**4-2-13-2 - Gertraud Fenk-Oczlon**, Using internet-based communication to keep track of animacy-related differential object marking in Bavarian

**4-2-13-3 - Radhika Mamidi**, Revisiting Sacks, Grice and Leech: Analysing Facebook interactions with respect to delay in response time

**PANEL: Susanne Tienken**, Genres of Sharing (*Part 2 of 2*)

**4-2-14-1 - Anna-Malin Karlsson**, Multimodal resources for online sharing of the physical

**4-2-14-2 - Martin Luginb6hl**, From informing to sharing? The changing practices of eyewitnessing as key site of journalistic genres

**4-2-14-3 - Leelo Keevallik, Anna Vatanen**, Sharing in conversational responses

**LECTURE SESSION: Linguistic/cultural specificity and variability** (2<sup>nd</sup> session of 2)

**Chair:** Hiroaki Tanaka

**4-2-15-1 - Anjana Neira Dev**, The Language of Post Independence Indian English Poetry: Dilemmas, Negotiations and Resolutions in the poetry of R. Parthasarathy and Agha Shahid Ali

**4-2-15-2 - Hiroaki Tanaka**, Intensification and Turn Projection: Japanese Additive Adverbials 'Mata' and English 'Again'/'Too'/'Also'

**12:30-14:00 Lunch**

**14:00-15:30 POSTER SESSION**

**4-3 - Mayumi Adachi**, Interjections isomorphic with demonstratives in Vietnamese

**4-3 - Jeffrey Aguinaldo**, Use of address terms when reciprocity and next-speaker are secured

**4-3 - Kevin Baetscher**, Pragmatic conditions on the direct object's semantic role in colloquial Mandarin

**4-3 - Jack Barrow**, Imposed choice of identity: Young Japanese adults with dual nationality

**4-3 - Mayumi Bono**, Bodily Stance Display in Narrative: An Analysis of Sequential Structure in JSL Conversation

**4-3 - Elena Borisova, Veronika Tueva**, (Mis)Understanding in Political Communications (the Case of Russia)

**4-3 - Urjani Chakravarty, Rajyashree Khushu-Lahiri**, Affective Markers in Literary Discourse: A Pragmatic Study of Ghosh's Sea of Poppies and A River Smoke

**4-3 - Nivida Chandra**, The Living Past: Narratives of the Adult Child

**4-3 - Sara Cooley**, Political Discourse of Motherhood: Discourse, Advocacy, and Education at the United Nations Commission on the Status of Women

**4-3 - Helen Hint, Maria Reile**, Experimental methods for studying referential pronoun usage in Estonian

**4-3 - Yoshihito Izawa**, Token, Syntax, and Prosody in Resonance

**4-3 - Mirosława Kaczmarek**, Word and silence as active components of communication

- 4-3 - **Gaku Kajimaru**, On interactivity of reciprocal singing: From the perspective of cohesion
- 4-3 - **Ourlana Karachaliou, Argiris Archakis**, Doing conformity through teenage storytelling: Evidence from the analysis of Greek oral narratives.
- 4-3 - **Kohei Kikuchi, Mayumi Bono**, The organization of repair and temporal structure of utterances in Japanese sign language
- 4-3 - **Yuko Koizumi**, Japanese honorifics and information conveyed: A relevance-based approach
- 4-3 - **Nathan P. Krug**, Arriving at the 'anchor point': Cues deployed in openings of computer-mediated second-language conversations
- 4-3 - **Ritesh Kumar**, Is politeness probabilistic? A study of Hindi computer-mediated communication
- 4-3 - **Kirsi Laanesoo**, Reversed polarity questions in Estonian everyday storytellings
- 4-3 - **Doina Lecca**, Successful narratives in job interviews: Felicitous pragmatic strategies to be learned in a new culture
- 4-3 - **Si Liu, Zhong Hang**, Request in an Endangered Language, DongXiang Language, in China: A Cross-cultural Pragmatic Study
- 4-3 - **Helle Metslang, Külli Habicht, Karl Pajusalu**, The sources of question markers: Estonian epistemic particles
- 4-3 - **João Antônio Moraes, Albert Rilliard**, The intonation of directive speech acts in Brazilian Portuguese
- 4-3 - **Yoshinao Najima**, Critical Discourse Analysis of Newspaper Articles about the Fukushima Nuclear Power Plant Accident: How the Power Is Going to Be Maintained
- 4-3 - **Kumiko Nakanishi**, Pragmatics of 'just'
- 4-3 - **Tomomi Otsu**, First language speakers' perturbations as interactional resources in conversations with second language speakers of Japanese
- 4-3 - **Kristanapong Pracha**, Speak out! No one knows what we are talking about: A preliminary study on functions of *Luu*, a disguised speech in Thai
- 4-3 - **Andreas Schramm, Cadi Kiel**, Causal coherence based on verbal aspect in narratives: A study of the promotion of adult interlanguage pragmatic comprehension
- 4-3 - **Kiyoshi Tajitsu, Katsunobu Izutsu, Mitsuko Narita Izutsu**, Pragmatics for self-reflection: Some applications to communication learning support software for people with Asperger's syndrome and high-functioning autism
- 4-3 - **Hidemitsu Takahashi**, Exactly how indirect directives differ from and are similar to imperatives: Beyond the 'politeness' account
- 4-3 - **Tomoko Tani**, Transformation of Positive Politeness Strategies in the Process of Getting Acquainted: Focusing on Narrative Content and Structure
- 4-3 - **Shunsuke Umeki, Yoshinao Najima**, Behavior in 'sequence-closing third': 'Why they don't say that I don't know what to say?'
- 4-3 - **Jocelyne Vincent Marrelli**, Is it lying? A cross-cultural survey of definitions of and attitudes to truthfulness and lying
- 4-3 - **Chie Yamane-Yoshinaga, Jinny Park-Craig**, Narratives of aged people-Zainichi Koreans and Hansen's disease(leprosy)patients-
- 4-3 - **Swathi Yemmanur**, What Contributes Most to Indian Students' Trait Perseverance Within a Cultural Context: Mindset, Attribution Style or Self Regulation?
- 4-3 - **Rong Zhou, Ping Sun**, An Empirical Study on the Comprehension of Indirect Speech Acts in English by Chinese EFL learners at Different Proficiency Levels

**15:30-16:00**      **Tea/coffee break**

**16:00-17:30**      **Parallel sessions**

**PANEL: Charles Antaki**, Conversation Analysis and Interventions for Change (*Part 3 of 3*)

- 4-4-01-1 - **Joyce Lamerichs, Marca Schasfoort**, Dilemmas in eliciting trauma talk: Exploring the sequential environment in which children produce 'non-cooperative' answers
- 4-4-01-2 - **Anssi Peräkylä, Elina Weiste**, CA datasession in group consultation for psychotherapists

**LECTURE SESSION: Evidentiality**

*Chair:* Larraitz Zubeldia

- 4-4-02-1 - **Victor A. Friedman**, The Pragmatics of Interrogation as a Declarative Evidential Strategy
- 4-4-02-2 - **Hristo Kyuchukov**, Acquisition of Evidentiality in Romani Language
- 4-4-02-3 - **Larraitz Zubeldia**, Evidential elements: contribution to the propositional content or/and illocutionary force indicators? The case of Basque

**LECTURE SESSION: (Dis)agreement**

*Chair:* Hideyuki Sugiura

- 4-4-03-1 - **Patrawut Charoenroop, Jiranthara Srioutai**, An Interlanguage Pragmatic Study on

Disagreement Performed by Thai EFL Learners and Addressed to the Lecturer in the Classroom Context  
**4-4-03-2 - Hideyuki Sugiura**, Agreeing with a pointing gesture in everyday Japanese conversation: A conversation analytic perspective of multimodal interaction

**LECTURE SESSION: *Irony***

**Chair:** Thierry Raeber

**4-4-04-1 - Joana Garmendia**, Irony: A Gricean reply to the Echoic Account

**4-4-04-2 - Anna Milanowicz**, Are you smart enough to be ironic? Illusions and disillusion of bridging the ironic gap

**4-4-04-3 - Thierry Raeber**, Towards a pragmatic distinction between rhetorical and ironical questions

**LECTURE SESSION: *Language ideology***

**Chair:** Inês Signorini

**4-4-05-1 - Maarten Michiel Leezenberg**, Decolonizing Pragmatics: Nationalism, Language Ideologies and the Universalisation of Theory

**4-4-05-2 - Inês Signorini**, Metapragmatics and linguistic evaluation in Brazilian institutional journalism

**PANEL: Asta Cekaite, Ann-Carita Evaldsson**, Affective stances in remedial interchanges: Socializing embodied accountability in adult-child interactions

**4-4-06-1 - Bahar Koymen, Amy Kyratzis**, Toddlers' Appropriation of Institutional Practices and Affect Displays During Peer Disputes in Daycare

**4-4-06-2 - Heather Loyd**, The Performance Aesthetics of Remedial Exchanges in Inner City Napoli

**4-4-06-3 - Asta Cekaite**, Embodied accountability and subversive displays of emotions in teacher-student remedial interchanges

**4-4-06-4 - Ann-Carita Evaldsson, Helen Melander**, Managing disruptive classroom conduct: Affective stances and accountability in remedial exchanges within a special teaching group

**PANEL: Laura Hidalgo Downing, Lucia Aranda**, The pragmatics of narrative fictions: creativity, modes, cultures

**4-4-07-1 - Rukmini Bhaya Nair**, Speech, Script and Story: the material culture of oral narratives in postcolonial India

**4-4-07-2 - Michael Toolan**, Economic Superdiversity in Modern Britain: A True Story

**4-4-07-3 - Laura Hidalgo Downing, Blanca Kraljevic Mujic, M<sup>a</sup> Angeles Martínez Martínez**, The fictions of global advertising: Making sense of ads by re-creating stories across Englishes

**LECTURE SESSION: *Relevance theory***

**Chair:** Jie Cheng

**4-4-08-1 - Anne Furlong**, Airy nothing: A relevance theoretic approach to the literary interpretation of non-repeatable texts'

**4-4-08-2 - Jie Cheng, Fu Li, Han Xiaohui**, Pragmatic Deviations and Adjustments: Cognitive-Pragmatic Study on the Producing Process of Lexical Repetitions

**LECTURE SESSION: *Meaning and context***

**Chair:** Gareth O'Neill

**4-4-09-1 - Naoko Yamamoto**, Two Forms of Nominal Tautology in Japanese: 'A wa A da' and 'A mo A da'

**4-4-09-2 - Mian Huang**, Qualia and Generalized Conversational Implicature

**4-4-09-3 - Gareth O'Neill**, Humming, Whistling, Singing, and Yelling in Pirahã. Modelling context and speech channels in a functional framework

**PANEL: Jan-Ola Östman, Jacob Thøgersen**, The notion of 'experts' in late modern media (*Part 3 of 3*) (Discussant: **Jef Verschueren**)

**4-4-10-1 - Annette Becker, Jacob Mey, Anita Fetzer**, Constructing, reconstructing and deconstructing expertise in mediated political discourse

**4-4-10-2 - Sirpa Leppänen**, Expertise on social media: the capacity to play and transgress

**PANEL: Karin Aronsson, Elizabeth Keating**, Gaming, inter-subjectivity and narration: Game bodies and the multimodality of socialization

**4-4-11-1 - Pål Aarsand**, Girlish games and game play: Categorizing the female gamers in focus-group interviews

**4-4-11-2 - Elizabeth Keating**, New language games: Building coherence in multisensory, technosocial space where participants are heroes

**4-4-11-3 - Arja Piirainen-Marsh, Liisa Tainio**, Navigating territories of experience in joint game play



4-4-11-4 - **Björn Sjöblom, Karin Aronsson**, Disputes, character contests and identity work in computer gaming

**PANEL: Adrián Cabedo**, Fonocortesía (phono-politeness)

4-4-12-1 - **Lluisa Astruc**, The intonational encoding of politeness

4-4-12-2 - **Adrián Cabedo**, Phono(politness): A brief outline

4-4-12-3 - **Maria Estellés-Arguedas, Adrián Cabedo Nebot**, Phonic expression of politeness in academic courts

4-4-12-4 - **Maria Ruiz Santabalbina**, The relation of the duration and perception of politeness in Spanish

**LECTURE SESSION: *Computer-mediated communication*** (3<sup>rd</sup> session of 3)

**Chair:** Jennifer Dilworth

4-4-13-1 - **Maximiliane Frobenius, Richard Harper**, The temporal and spatial micro-organization of human connection: A case study of comments as sequential contributions on Facebook

4-4-13-2 - **Krisztina Laczkó**, Metapragmatic signals in conversational storytelling

4-4-13-3 - **Jennifer Dilworth**, Authentic Identities: Legitimizing membership in an online rave and freeparty forum

**LECTURE SESSION: *Identity construction***

**Chair:** Farzaneh Moinian

4-4-14-1 - **Sofia Lampropoulou, Argiris Archakis**, Constructing hegemonic masculinities: Evidence from Greek narrative performances

4-4-14-2 - **Carolin Demuth**, Small stories and identity construction in transnational young adults

4-4-14-3 - **Farzaneh Moinian**, Pragmatic approaches to identities: There are a hundred ways to be an Iranian

**19:00-** *Conference dinner* (details to be announced)

**DAY 5**

**FRIDAY, 13 September 2013**

**8:30-** Conference registration desk opens

**9:00-10:30** Parallel sessions

**PANEL: Neal R. Norrick**, Narrative pragmatics (*Part 1 of 3*) (Discussant: **Michael Bamberg**)

5-1-01-1 - **Diana Boxer**, Senior Confessions: Narratives of Self Disclosure

5-1-01-2 - **Catherine Evans Davies**, Narrative and Local Identity: Alabama Storytelling

5-1-01-3 - **Nydia Flores-Ferran**, So pues entonces: An examination of bilingual discourse markers in Spanish oral narratives of personal experience of New York City-born Puerto Ricans

**LECTURE SESSION: *Apologies***

**Chair:** Yan Yan Wang

5-1-02-1 - **Agata Klimczak-Pawlak**, Uncovering the pragmatic core of English for European Communication through the analysis of the speech act of apologizing in Euro-Englishes

5-1-02-2 - **Lishu Liu**, Apology Strategies in Dongxiang Minority Language and Lanzhou Dialect: A Cross-cultural Pragmatics Study

5-1-02-3 - **Yan Yan Wang**, Learning to apologize in Chinese: A conversation perspective

**LECTURE SESSION: *Humor and laughter***

**Chair:** Ayako Namba

5-1-03-1 - **Didier Maillat, Steve Oswald**, When humour defeats manipulation: A pragmatic account of puns using Context Selection Constraint

5-1-03-2 - **Ayako Namba**, Listenership in closing in Japanese interaction: The role of laughter towards reaching consensus

**LECTURE SESSION: *Politeness and face*** (1<sup>st</sup> session of 2)

**Chair:** Ahmad Izadi

5-1-04-1 - **Rieko Matsuoka, Gregory Poole**, Politeness strategies in healthcare communication at 'difficult times'

5-1-04-2 - **Akiko Nojima**, Politeness Strategy in Non Face to Face Web Exchange Concerning Medical Issues

Part Two: Local Practices and National Recommendations

**5-1-04-3 - Ahmad Izadi**, An investigation of face and ritual politeness in Persian

**PANEL: Isabella Paoletti, Elisabet Cedersund**, Social intervention interactions: narrative and accounting practices (*Part 1 of 2*) (Discussant: **Ana De Fina**)

**5-1-05-1 - Pia Bülow, Elisabet Cedersund**, Narratives and accounts in cross-institutional, multiparty talk about work capacity

**5-1-05-2 - Paulo Cortes Gago, Roberto Perobelli de Oliveira**, Narrative accounts and conflict aggravation in legal family mediation

**5-1-05-3 - Sangeeta Bagga-Gupta**, Accounting for and (re)visiting special needs: the identity of language and the language of identity

**PANEL: Polly Szatrowski**, Japanese and English stories about and over food: Verbal and nonverbal negotiation of assessments, categories, and knowledge

**5-1-06-1 - Chisato Koike**, Negotiation of assessment in Japanese storytelling

**5-1-06-2 - Polly Szatrowski**, Stories in Japanese and American English Taster Lunches

**5-1-06-3 - Jonathon Coltz**, Assessments in Focus Groups about Food: From Story to Product

**PANEL: Rita Vallentin, Katharina Rosenberg, Concha Höfler**, Borders, discourses, identity (*Part 1 of 3*) (Discussant: **Shobha Satyanath**)

**5-1-07-1 - Rita Vallentin**, Durable borders along deictic markers: The construction of local group identity in Brazil

**5-1-07-2 - Federica Da Milano**, The linguistic expression of identity

**5-1-07-3 - Concha Maria Hoefler**, The construction and negotiation of permeable and impermeable boundaries around Georgia's Greek community

**PANEL: Leelo Keevallik, Xiaoting Li**, Local achievement of units in interaction (Discussants: **Jan Svennevig, Jack Sidnell**)

**5-1-08-1 - Anna Vatanen**, Unit recognition, projection and grammatical incompleteness as participants' resources in interaction

**5-1-08-2 - Shimako Iwasaki**, The local, embodied, and situated organization of units and emergent forms of participation in Japanese interaction

**5-1-08-3 - Wei Zhang, Angela Chan**, Transition space repair: A multi-modal analysis of its relevance for turn organization

**5-1-08-4 - Xiaoting Li**, Contingency and the construction of units in interaction

**LECTURE SESSION: (Language) disorders** (1<sup>st</sup> session of 2)

**Chair:** Adriana Tenuta

**5-1-09-1 - Päivikki Aarne**, Mentalizing function: A case-study of a 6 year old boy with language impairment

**5-1-09-2 - Ing-Mari Tallberg**, The need for hypothetical thinking when making your mind up: Analysis of a case of Alzheimer's disease

**5-1-09-3 - Maria Luiza Cunha Lima, Adriana Tenuta**, Choice of referential form and topic in ADHD Children's Narratives

**PANEL: Theresa Heyd, Christian Mair**, Digital diasporas: Vernaculars and multilingual practices as style resources in mediated communication (*Part 1 of 2*) (Discussant: **Alexandra Georgakopoulou**)

**5-1-10-1 - Claire Cowie**, Modality in Indian-American service encounters an experimental study

**5-1-10-2 - Sanae Elmouden**, Migrations à l'envers: The effect of CMC on diaspora

**5-1-10-3 - Theresa Heyd**, Being real: Legitimacy and language policing in a digital community of practice

**PANEL: Bernd Spillner**, Pragmatics in Contrastive Textology (*Part 1 of 2*)

**5-1-11-1 - Bernd Spillner**, How to analyse intercultural differences on the text level?

**5-1-11-2 - Dmitrij Dobrovolskij, Ludmila Pöppel, Artem Šarandin**, Pragmatic connectors in parallel corpora and bilingual dictionaries

**5-2-11-3 - Parvin Namjoo**, German and Iranian Legal Texts: An Intercultural and comparative linguistic Analysis of Examples from the Family Law

**PANEL: Peter Muntigl**, Interaction in Psychotherapy (*Part 1 of 2*)

**5-1-12-1 - Peter Muntigl, Naomi Knight**, Storytelling and affiliation in psychotherapeutic treatments of depression

**5-1-12-2 - Elina Weiste, Anssi Peräkylä**, A comparative conversation analytic study of formulations in psychoanalysis and cognitive psychotherapy

**5-1-12-3 - John Rae, Israel Berger, How Silence Contributes to the Performance of Sincerity in Psychotherapy**

**LECTURE SESSION: *Media discourse*** (1<sup>st</sup> session of 2)

**Chair:** Jieun Lee

**5-1-13-1 - Karen L. Adams, Critical Investigations of Christmas Holiday Media**

**5-1-13-2 - Jieun Lee, Displaying affiliation or disaffiliation through reported speech: The case of a Korean television talk show**

**LECTURE SESSION: *Pragmatic markers***

**Chair:** Annika Valdmets

**5-1-14-1 - Karin Aijmer, 'I think' and 'you know' in different varieties of English**

**5-1-14-2 - Ali R. Fathi, Pragmatic markers in Urdu narratives**

**5-1-14-3 - Annika Valdmets, The development of Estonian adverbs into pragmatic markers**

**LECTURE SESSION: *Gender, stigma, and violence***

**Chair:** Nishat Haider Zoonie

**5-1-15-1 - Cala Zubair, The opposing functions of gendered sexual assault slang at a Sri Lankan University**

**5-1-15-2 - Sanchita Srivastava, Purnima Singh, Social construction of social stigma**

**5-1-15-3 - Nishat Haider Zoonie, Pragmatics, Gender and Ideology: A Study of Dalit Women's Narratives**

**10:30-11:00**      **Tea/coffee break**

**11:00-12:30**      **Parallel sessions**

**PANEL: Neal R. Norrick, Narrative pragmatics (*Part 2 of 3*)** (Discussant: **Michael Bamberg**)

**5-2-01-1 - Kathleen L. Doty, Pleading for one's life: Narrative patterns within legal petitions**

**5-2-01-2 - Sian Alsop, Hilary Nesi, Storytelling in Engineering Lectures: A lexical analysis**

**5-2-01-3 - Stephanie Schnurr, Olga Zayts, Dorien van de Mieroop, Exploring tensions between different levels of identity construction in the narratives of expatriates living and working in Hong Kong.**

**PANEL: Maria Francisca Lier-DeVitto, Lúcia Arantes, Structural effects of children's speech on dialogue and narrative contexts (*Part 1 of 2*)**

**5-2-02-1 - Maria Francisca Lier-DeVitto, On the cohesive effect of parallelism in children's monologues**

**5-2-02-2 - Suzana Carielo da Fonseca, On telegraphic speech and the uniqueness of its manifestation in children's and aphasics' speeches**

**5-2-02-3 - Lúcia Arantes, Children's difficulties in moving from dialogue to narrative: 'Change' as a structural issue in language acquisition and speech pathology**

**LECTURE SESSION: *Politeness and face*** (2<sup>nd</sup> session of 2)

**Chair:** Yasuko Obana

**5-2-04-1 - Sarah Alkhalidy, Politeness revisited: Impact of wishful expressions on the Lebanese society**

**5-2-04-2 - Yuka Shigemitsu, Sanae Tsuda, Question-answer sequences in English conversation and Japanese conversation: from a perspective of intercultural communication skills**

**5-2-04-3 - Yasuko Obana, Speech Level Shifts in Japanese and the Speaker's Dissociative Roles**

**PANEL: Isabella Paoletti, Elisabet Cedersund, Social intervention interactions: narrative and accounting practices (*Part 2 of 2*)** (Discussant: **Ana De Fina**)

**5-2-05-1 - Julia Velkovska, Moustafa Zouinar, Moral judgments and emotions in institutional interactions**

**5-2-05-2 - Heinz Messmer, Moral dilemmas in professional social work interaction**

**5-2-05-3 - Isabella Paoletti, Solving the unsolvable: narrative practices in social work**

**PANEL: Piera Margutti, Renata Galatolo, Véronique Traverso, Invitations: The formation of actions across languages**

**5-2-06-1 - Piera Margutti, Renata Galatolo, Invitations in ordinary Italian telephone calls: A first sketch of their constructional features and sequential deployment**

**5-2-06-2 - Spyridoula Bella, Amalia Moser, What's in a first? The link between invitation format and type of response**

**5-2-06-3 - Liisa Tainio, Sara Routarinne, Sequence and turn design of invitations in Finnish telephone calls**

**5-2-06-4 - Véronique Traverso, Anna Claudia Ticca, Invitations in French: a complex and apparently embarrassing action?**

**PANEL: Rita Vallentin, Katharina Rosenberg, Concha Höfler, Borders, discourses, identity (*Part 2 of 3*)**  
(Discussant: **Shobha Satyanath**)

**5-2-07-1 - Dagna Zinkhahn Rhobodes**, The concept of the border from the linguistic perspective on the example of the German-Polish language mixing

**5-2-07-2 - Thomas Metten**, Borders in everyday school interaction: Considerations regarding the interplay of architectural, institutional and lived space.

**5-2-07-3 - Daniel H. Rellstab**, Nationality' in the Transnational Foreign Language Classroom

**5-2-07-4 - Katharina Rosenberg**, Borders and Identity Construction in Intercultural Institutional Interactions

**PANEL: Svetlana Kurtes, Tatiana Larina**, The discourse of daily interaction across borders and disciplines: Forms of address revisited (*Part 1 of 2*) (Discussant: **Neelakshi Suryanarayan**)

**5-2-08-1 - Svetlana Kurtes**, Emerging patterns in address forms in post-Communist societies of Eastern Europe: the case of Serbia:

**5-2-08-2 - Ravinder Gargesh**, The dynamics of Discourse: Forms of address, moves and strategies

**5-2-08-3 - Baljit Kaur**, Request perspectives in service interactions

**LECTURE SESSION: (*Language*) disorders** (2<sup>nd</sup> session of 2)

**Chair:** Annie Koshi

**5-2-09-1 - Somayeh Rahmati, Geneviève de Weck**, Overlaps in conversations of children with ADHD in talk with their peers

**5-2-09-2 - Shweta Sharma, Rukmini Bhaya Nair**, Why am I so anxious? A study of attention bias in obsessive-compulsive disorder

**5-2-09-3 - Annie Koshi**, The Discourse of Education: Re-examining the concept of inclusion in the narratives of the Indian state

**PANEL: Theresa Heyd, Christian Mair**, Digital diasporas: Vernaculars and multilingual practices as style resources in mediated communication (*Part 2 of 2*) (Discussant: **Alexandra Georgakopoulou**)

**5-2-10-1 - Susanne Mühleisen**, Membership claims in a Trinidadian Diaspora internet forum

**5-2-10-2 - Jaspal Naveel Singh**, Glocal flows: India's hip hop online communities between universal ideologies and indigenous authentication

**PANEL: Bernd Spillner**, Pragmatics in Contrastive Textology (*Part 2 of 2*)

**5-2-11-1 - Waltraud Schleser, Rosa Liné, Cristina Chrisment, Anne Passerat**, Job application training under cultural aspects in Germany, France, Italy, Spain and Great-Britain

**5-2-11-2 - Qi Chen**, Memory or information carrier? A contrastive functional genre analysis of German and Chinese obituaries

**5-2-11-3 - Elena Moshchanskaya**, Betriebsanleitung als Textsorte und kulturelle Asymmetrie im Vergleich Deutsch-Russisch

**PANEL: Peter Muntigl**, Interaction in Psychotherapy (*Part 2 of 2*)

**5-2-12-1 - Liisa Voutilainen, Pentti Henttonen, Mikko Kahri, Niklas Ravaja, Mikko Sams, Anssi Peräkylä**, Therapist's formulations and physiological responses of a patient and a therapist

**5-2-12-2 - Stuart Ekberg, Katie Ekberg**, 'Conceptual confusion' in psychotherapy: The case of 'thoughts' and 'feelings' in Cognitive Behavioural Therapy (CBT)

**LECTURE SESSION: *Media discourse*** (2<sup>nd</sup> session of 2)

**Chair:** Nina Venkataraman

**5-2-13-1 - Glauca Muniz Proença Lara**, Pragmatics and discourse analysis: A dialogue on the notion of aforization in mediatic narratives

**5-2-13-2 - Baishali Sarkar, Orance Mahaldar**, The impact of family melodrama on the social behavior of urban Indian housewives

**5-2-13-3 - Nina Venkataraman**, Third person effects of media messages: Persuasion strategies to reinvent national identity

**PANEL: Kaori Hata, Akira Satoh**, Communication Strategies in Japanese Narratives as Representations of Sociocultural Identities: From Micro Analyses to Macro Perspectives

**5-2-14-1 - Akira Satoh**, 'If I had returned by land, I would have died': Constructing identity in narratives of earthquake disaster

**5-2-14-2 - Risako Ide**, The audience as 'co-performer': Collaborative construction of 3.11 experiences in Japanese narratives

**5-2-14-3 - Kaori Hata**, How can resources of communication construct narrative messages? A case study of interview narratives of Japanese women living in intercultural situations

**5-2-14-4 - Kuniyoshi Kataoka**, What makes multimodal signs a narrative? A case study of a TV commercial

**12:30-14:00**      **Lunch**

**14:00-15:30**      **Parallel sessions**

**PANEL: Neal R. Norrick**, Narrative pragmatics (*Part 3 of 3*) (Discussant: **Michael Bamberg**)

**5-3-01-1 - Helga Kotthoff**, Portraying the child in school consultations

**5-3-01-2 - Yoshiko Matsumoto**, Grounded in Ordinary Life: Use of quotidian framing in narratives

**5-3-01-3 - Neal R. Norrick**, Aggression in conversational narrative performance

**PANEL: Maria Francisca Lier-DeVitto, Lúcia Arantes**, Structural effects of children's speech on dialogue and narrative contexts (*Part 2 of 2*)

**5-3-02-1 - Glória Maria M. de Carvalho**, Questioning the notions of shared knowledge and socialization in the field of Language Acquisition

**5-3-02-2 - Maria Fausta Pereira de Castro**, The dialogical roots of conditional utterances: diachronic and dialogical facts in language acquisition

**5-3-02-3 - Rosa Attie Figueira**, Reflections on the acquisition of a complex construction in Brazilian Portuguese and its effects in the dialogue

**LECTURE SESSION: Vagueness vs. explicitness**

**Chair:** Renate Pajusalu

**5-3-03-1 - Minyao Huang**, Vagueness and Radical Contextualism

**5-3-03-2 - Ling Zhou, Zhang Shaojie**, Explicitness in Expression: Culture-specific 'Mianzi' in Chinese

**5-3-03-3 - Renate Pajusalu**, Vague group referents in Estonian everyday narratives: What is vague reference for?

**LECTURE SESSION: Dance, music, and language**

**Chair:** Daniela Veronesi

**5-3-06-1 - Mythili Anoop**, Dancing Narratives: Performing Mythology in Globalized Spaces

**5-3-06-2 - Maurício Benfatti, Elena Godoi, Aristeu Mazuroski Jr.**, The pragmatics of musilanguage: An evolutionary approach to the cultural aspects of human communication

**5-3-06-3 - Daniela Veronesi**, Negotiating embodied action: The case of musical turn allocation in ensemble music

**PANEL: Rita Vallentin, Katharina Rosenberg, Concha Höfler**, Borders, discourses, identity (*Part 3 of 3*) (Discussant: **Shobha Satyanath**)

**5-3-07-1 - Ricardo Medina Audelo**, The discursive resignificance on the identity of Latin American immigrants in the Catalan society

**5-3-07-2 - Carola Mick**, The negotiation of internal borders in Peru

**5-3-07-3 - Vivek Sachdeva**, Re-Imagining Nations, Re-interrogating Borders

**PANEL: Svetlana Kurtes, Tatiana Larina**, The discourse of daily interaction across borders and disciplines: Forms of address revisited (*Part 2 of 2*) (Discussant: **Neelakshi Suryanarayan**)

**5-3-08-1 - Igor Lakic**, Pragmatic analysis of address forms and politeness techniques

**5-3-08-2 - Zohreh Eslami**, Opening and closing forms used in email discourse of native English speaking and Iranian nonnative English speaking TESOL graduate students

**5-3-08-3 - Alcina Sousa**, Spotlight on forms of address in European Portuguese with special reference to Language change in Madeira: Diachronic study

**5-3-08-4 - Tatiana Larina**, Forms of address and communicative styles: Comparing British and Indian Englishes, Hindi and Russian

**PANEL: Sachiko Takagi, Yasuko Kanda**, Accountability and the mechanism of its evasion: Strategic ambiguity in the media reports since 3/11

**5-3-10-1 - Jun Ohashi**, Maintaining and safeguarding face in post-3.11 press conferences: Public performances of a chief government spokes person

**5-3-10-2 - Sachiko Takagi**, Construction of Representations and Corporate Images in Press Releases on Power Saving

**5-3-10-3 - Yasuko Kanda**, 'Controlled' public opinion reflected in newspaper articles contributed by readers

**15:30-16:00**      **Tea/coffee break**

**16:00-17:30**

**PLENARY LECTURES**

*Chair:* Peter de Souza

**5-4-00-1 - Alexandra Georgakopoulou**, Small stories #trending on social media: Towards a narrative analytic framework for the Web 2.0 era

**5-4-00-2 - Richard Bauman**, Horizons of Context: From the interaction order to the nation-state

**17:30**

**Conference closing**

**INDEX**

For the codes, see the very beginning of this program booklet.

All papers (panel contributions, lectures) are referred to with four-digit codes; three-digit codes refer to complete panel or lecture sessions; all two-digit codes are posters.

**AALTONEN, Tarja:** 4-2-01-3

**AARNE, Päivikki:** 5-1-09-1

**AARSAND, Pål:** 4-4-11-1

**ABE, Keiko:** 2-1-01-3

**ACHIBA, Machiko:** 1-3-09-3,  
Chair 1-3-09

**ADACHI, Mayumi:** 4-3

**ADAMS, Gail:** 4-1-01-3

**ADAMS, Karen L.:** 5-1-13-1

**AGARWAL, Rushil:** 4-1-07-1

**AGRAWAL, Priyanka:** 2-2-03-2,  
Chair 2-2-03

**AGUERT, Marc:** 4-1-13-3

**AGUINALDO, Jeffrey:** 4-3

**AHMED, Hanem:** 4-1-15-2

**AHN, Mikyung:** 4-1-05-2

**AIJMER, Karin:** 5-1-14-1

**AINA, Oluwasola:** 1-2-09-3,  
Chair: 1-2-09

**AIRENTI, Gabriella:** 2-4-02-3,  
Chair 2-4-02

**AKSAN, Mustafa:** 4-1-09-1

**AKSAN, Yeşim:** 4-1-09-1

**ALBARADO, Kyle E.:** 2-1-13-1

**ALBELDA, Marta:** 2-2-15, 2-3-15,  
2-4-15

**ALKHALIDY, Sarah:** 5-2-04-1

**ALM, Maria:** 2-2-06-2

**AL-SHAROUFI, Hussain:** 2-1-05-2

**ALSOP, Sian:** 5-2-01-2

**ALVES, Fabio:** 2-3-07, 2-3-07-1,  
2-4-07

**ANDERSEN, Elisabeth Muth:** 2-2-07-1

**ANDROUTSOPOULOS, Jannis:** 4-1-10-1

**ANGELERI, Romina:** 2-4-02-3

**ANOOP, Mythili:** 5-3-06-1

**ANTAKI, Charles:** 2-3-14-1, 4-1-01,  
4-1-01-1, 4-2-01, 4-4-01

**APPLEBY, Roslyn:** 1-4-05-2,  
Chair 1-4-05

**ARAGON AQUINO, Fatima Karime:** 4-1-04-3

**ARANDA, Lucia:** 4-4-07

**ARANTES, Lúcia:** 5-2-02, 5-2-02-3,  
5-3-02

**ARCHAKIS, Argiris:** 4-3, 4-4-14-1

**ARIEL, Mira:** 1-3-07, 1-4-07, 3-1-00-2

**ARITZ, Jolanta:** 2-3-11-1

**ARONSSON, Karin:** 4-4-11, 4-4-11-4

**ASAI, Yuichi:** 2-1-09-1

**ASANO-CAVANAGH, Yuko:** 4-1-04-2

**ASSWAE, May:** 4-1-13-2

**ASTRUC, Lluisa:** 4-4-12-1

**ATANGA, Lem Lilian:** 1-2-08-1

**ATIFI, Hassan:** 2-3-12-1, 4-1-13-3

**ATTIE FIGUEIRA, Rosa:** 5-3-02-3

**AZUELOS-ATIAS, Sol:** 4-1-09-2

**BAE, Eun Young:** 1-2-11-2

**BAETSCHER, Kevin:** 4-3

**BAGGA-GUPTA, Sangeeta:** 1-

3-10-1, 2-2-02-1, 5-1-05-3

**BAGUÉ QUÍLEZ, Luis:** 1-2-14-1

**BAMBERG, Michael:** 3-2-00-1,  
Disc. 5-1-01, 5-2-01, 5-3-01

**BANASIK, Natalia:** 2-3-02-1

**BARBET, Cécile:** 2-2-13-2

**BARKHO, Leon:** 2-1-11-1

**BARROW, Jack:** 4-3

**BATEN, Lut:** 4-1-07-3

**BAUMAN, Richard:** 5-4-00-2

**BAUMGARTEN, Nicole:** 4-1-07, 4-2-07

**BECKER, Annette:** 4-4-10-1

**BEECHING, Kate:** 4-2-05-3

**BEEMAN, William:** 2-2-01-1

**BELLA, Spyridoula:** 5-2-06-2

**BENFATTI, Maurício:** 5-3-06-2

**BENIWAL, Anurag:** 4-1-07-1

**BENWELL, Bethan:** 2-3-03-1,  
Disc. 1-2-04, 1-3-04, 1-4-04

**BERGER, Israel:** 5-1-12-3

**BERLIN, Lawrence:** 2-1-12, 2-2-12,  
2-2-12-2, 2-3-12, 2-4-12

**BERMAN, Ruth:** 1-4-07-2

**BHAT, Ashraf:** 1-2-06-2

**BHAYA NAIR, Rukmini:** 1-2-06-2,  
2-1-03-2, 2-2-03-2, 4-4-07-1,  
5-2-09-2

**BIERKANDT, Lennart:** 1-3-07-4

**BIRKELUND, Merete:** 1-3-14-2

**BJÖRK-WILLÉN, Polly:** 4-1-06-1

**BLASINGAME, Michael:** 4-2-

08-2  
**BLEES, Gerda J.:** 1-3-10-3  
**BOGNER, Andrea:** 2-1-05-3  
**BOKUS, Barbara:** 2-3-02-1, 2-4-02-1  
**BONIFAZI, Anna:** 4-1-09-3, Chair 4-1-09  
**BONO, Mayumi:** 4-3  
**BORISOVA, Elena:** 4-3  
**BOUSFIELD, Derek:** 1-3-01-3, 1-4-01-3  
**BOXER, Diana:** 5-1-01-1  
**BROOKE, Scriven:** 4-1-06-2  
**BRO PEDERSEN, Sarah:** 2-2-05-1  
**BULL, Peter:** 2-4-12-3  
**BÜLOW, Pia:** 5-1-05-1  
**BURDELSKI, Matthew:** 1-4-11, 1-4-11-4  
**BURKE, Grace:** 1-4-02-1  
**BUSCH, Gillian:** 4-1-06-3  
**CABEDO, Adrián:** 4-4-12, 4-4-12-2, 4-4-12-3  
**CABRAL BASTOS, Liliana:** 2-2-08-1  
**CABRAL REZENDE, Renato:** 2-1-09-3, Chair 2-1-09  
**CAKIR, Cemal:** 1-2-14-2, Chair 1-2-14  
**CAMARGO-FERNÁNDEZ, Laura:** 1-2-15-3, Chair 1-2-15  
**CAP, Piotr:** 2-4-12-2  
**CARIELO DA FONSECA, Suzana:** 5-2-02-2  
**CARLSON, Vappu:** 4-2-01-1  
**CARROLL, J.:** 4-2-11-3  
**CARVALHO LOPES, Adriana:** 2-1-08, 2-2-08, 2-3-08  
**CARVALHO PIRES, Eloá:** 2-3-07-2  
**CASTROVIEJO-MIRÓ, Elena:** 4-1-08-2  
**CECH, Claude G.:** 2-1-13-1  
**CEDERSUND, Elisabet:** 5-1-05, 5-1-05-1, 5-2-05  
**CEKAITE, Asta:** 4-4-06, 4-4-06-3  
**CHAKRAVARTY, Urjani:** 4-3  
**CHAN, Angela:** 1-4-04-2, 5-1-08-3  
**CHAN, Ariel:** 1-2-11-3  
**CHANDRA, Nivida:** 4-3  
**CHAROENROOP, Patrawut:** 4-4-03-1  
**CHATTERJEE, Abha:** 1-2-04, 1-3-04, 1-3-04-1, 1-3-04-2, 1-3-04-3, 1-4-04  
**CHEN, Nan:** 2-2-09-2  
**CHEN, Xinren:** 2-1-04, 2-2-04, 2-2-04-1, 2-3-04, 2-4-04  
**CHEN, Qi:** 5-2-11-2  
**CHEN, Li-Chin:** 1-3-03-3, 1-4-09-2, Chair 1-3-03  
**CHENG, Winnie:** 1-2-11, 1-3-11  
**CHENG, Jie:** 4-4-08-2, Chair 4-4-08  
**CHILTON, Paul:** 4-2-03-3  
**CHOI, Seongsook:** 2-2-11-1  
**CHOR, Winnie:** 1-2-11-3, 4-1-05-2  
**CHRISMENT, Cristina:** 5-2-11-1  
**COESEMANS, Roel:** 1-2-08, 1-3-08, 1-4-08, 2-1-14-1  
**COLTZ, Jonathon:** 5-1-06-3  
**COMMINS, R.:** 4-2-11-3  
**COOK-GUMPERZ, Jenny:** 2-4-03-1  
**COOLEY, Sara:** 4-3  
**CORNILLIE, Bert:** 2-4-15-1  
**CORTES GAGO, Paulo:** 5-1-05-2  
**COTTER, Colleen:** 2-2-11-3  
**COWIE, Claire:** 5-1-10-1  
**COWLEY, Stephen:** 2-1-05-1, Disc. 2-2-05, 2-3-05, 2-4-05  
**CULPEPER, Jonathan:** 1-2-01, 1-2-01-1, 1-3-01, 1-4-01  
**CUNHA LIMA, Maria Luiza:** 5-1-09-3  
**CURCÓ, Carmen:** 4-1-11, 4-1-11-1, 4-2-11  
**DA MILANO, Federica:** 5-1-07-2  
**DAL NEGRO, Silvia:** 1-2-09-2  
**DANBY, Susan:** 4-1-06, 4-1-06-2, 4-2-06, 4-2-06-1  
**DANIELEWICZ-BETZ, Anna:** 1-4-14-2  
**DAS, Anupam:** 4-1-07-1  
**DAVIDSON, Christina:** 4-1-06, 4-1-06-2, 4-2-06, 4-2-06-1, 4-2-06-2  
**DAVIES, Catherine Evans:** 5-1-01-2  
**DAY, Dennis:** 2-3-06-3  
**DE CARVALHO, Glória Maria M.:** 5-3-02-1  
**DE LA MORA, Juliana:** 2-3-15-1  
**DE LEON, Lourdes:** 2-4-11, 2-4-11-3  
**DE LOS HEROS, Susana:** 1-2-04-3  
**DECLoux, Nancy:** 1-3-08-3  
**DE FINA, Ana:** Disc. 5-1-05, 5-2-05  
**DEGAND, Liesbeth:** 1-4-07-1, 4-1-05, 4-1-05-1, 4-2-05  
**DEMIRYN, Maricela:** 2-4-03-1  
**DEMUTH, Carolin:** 4-4-14-2  
**DENGEL, Barbara:** 2-1-05-3  
**DEPPERMAN, Arnulf:** 1-2-05, 1-2-05-1, 1-3-05, 4-2-12-1  
**DE SOUZA, Peter,** Chair 5-4-00  
**DEUMERT, Ana:** 1-2-08-2  
**DE WECK, Geneviève:** 5-2-09-1  
**DEV, Anjana Neira:** 4-2-15-1  
**DIDI-OGREN, Holly:** 1-2-01-3  
**DiDOMENICO, Stephen:** 4-2-13-1  
**DIEWALD, Gabriele:** 1-4-07-4  
**DILWORTH, Jennifer:** 4-4-13-3, Chair 4-4-13  
**DIPPOLD, Doris:** 1-3-09-1  
**DJIMELI, Alexandre:** 1-2-08-1  
**DJORDJILOVIC, Olga:** 2-4-14-2  
**DOBROVOLSKIJ, Dmitrij:** 5-1-11-2  
**DOGRUOZ, Seza:** 2-1-06, 2-1-06-3, 2-2-06  
**DONG, Caixia:** 2-3-05-2  
**DÖRING, Martin:** 2-3-05-1  
**DOTY, Kathleen L.:** 5-2-01-1  
**DOVE, Ian:** 4-1-02-3  
**DWIVEDI, Amitabhvikram:** 1-4-07-3  
**EGBERT, Maria:** 1-4-09-3, 4-2-01-2  
**EKBERG, Katie:** 5-2-12-2  
**EKBERG, Stuart:** 5-2-12-2  
**EL ZARKA, Dina:** 4-2-05-2  
**ELMOUDDEN, Sanae:** 5-1-10-2  
**ENFIELD, N. J.:** 2-1-10-1  
**ESLAMI, Zohreh:** 4-2-07-3, 5-3-08-2  
**ESTELLÉS-ARGUEDAS, Maria:** 2-2-15, 2-3-15, 2-4-15, 4-4-12-3  
**ETEHADEH, Elaheh:** 2-2-07-4  
**EVALDSSON, Ann-Carita:** 4-4-06, 4-4-06-4

**FALABELLA FABRICIO,**  
**Branca:** 2-1-08-1  
**FANT, Lars:** 1-3-12-1  
**FARIA CORACINI, Maria José R.:** 2-3-08-3  
**FATIHI, Ali R.:** 5-1-14-2  
**FENK-OCZLON, Gertraud:** 4-2-13-2  
**FETZER, Anita:** 2-1-12, 2-1-12-3, 2-2-12, 2-3-12, 2-4-12, 4-4-10-1  
**FIGUERAS BATES, Carolina:** 2-4-15-3  
**FILIPI, Anna:** 1-2-05-2  
**FILLIETTAZ, Laurent:** 2-4-13-2  
**FINLAY, W.M.L.:** 4-1-01-1  
**FIorentini, Ilaria:** 1-2-09-2  
**FISCHER, Kerstin:** 1-2-05, 1-3-05, 1-3-05-1, 2-2-06-2, Disc. 4-1-05, 4-2-05  
**FITZPATRICK, G.:** 4-2-11-3  
**FLORES-FERRAN, Nydia:** 5-1-01-3  
**FORD, Kerrie:** 4-1-01-2  
**FRANCHETTO, Bruna:** 1-2-06-1  
**FRANCK, Maarten:** 1-4-08-3  
**FRAYSSE KIM, Soonhee:** 1-2-03-1  
**FRIED, Mirjam:** 2-1-06-1  
**FRIEDMAN, Victor A.:** 4-4-02-1  
**FROBENIUS, Maximiliane:** 4-4-13-1  
**FU, Li:** 2-2-09-2, 2-2-09-2  
**FUJII, Yoko:** 2-3-01-3  
**FUKUDA, Chie:** 2-4-06-2  
**FUKUSHIMA, Saeko:** 4-1-03-3, Chair 4-1-03  
**FURLONG, Anne:** 4-4-08-1  
**FURUKAWA, Toshiaki:** 2-4-06-3  
**GALATOLO, Renata:** 5-2-06, 5-2-06-1  
**GARCIA NEGRONI, Maria Marta:** 2-3-15-2  
**GARCIA SANCHEZ, Inmaculada:** 2-4-11, 2-4-11-2  
**GARGESH, Ravinder:** 5-2-08-2  
**GARMENDIA, Joana:** 4-4-04-1  
**GAST, Volker:** 1-3-07-4  
**GAUDUCHEAU, Nadia:** 4-1-13-3  
**GAYET-VIAUD, Carole:** 1-2-01-2  
**GEORGAKOPOULOU, Alexandra:** 5-4-00-1, Disc. 5-1-10, 5-2-10  
**GERHOLM, Tove:** 2-1-03-1  
**GESUATO, Sara:** 1-4-15-2  
**GIL, Ittay:** 4-1-11-2  
**GIVEN, Lisa:** 4-1-06-2, 4-2-06-1  
**GODOI, Elena:** 5-3-06-2  
**GOLEBIEWSKI, Zosia:** 1-4-09-1  
**GOODWIN, Julian:** 4-1-01-2  
**GRAHAM, Sage Lambert:** 1-3-01-2  
**GRANATO DE GRASSO, Luisa:** 2-3-12-2  
**GRAS, Pedro:** 2-4-15-1  
**GROARKE, Leo:** 4-1-02, 4-1-02-1, 4-2-02  
**GU, Yueguo:** 2-2-05-2  
**GUALDA, Ricardo:** 1-3-11-1  
**GUIANAN, Darwin:** 1-4-15-1  
**HAAKANA, Markku:** 2-1-10-2  
**HABICHT, Külli:** 4-3  
**HAEUSLER, Angela:** 2-3-03-3, Chair 2-3-03  
**HAGUENAUER, Cristina:** 2-4-13-3  
**HAMANN, Magnus:** 4-2-04-2  
**HANG, Zhong:** 4-3  
**HANSEN, Julie:** 4-2-06-1  
**HANSEN, Maj-Britt Mosegaard:** 1-2-12, 1-3-12, 1-3-12-3  
**HARPER, Richard:** 4-4-13-1  
**HASSAN, Bahaa-eddin:** 2-3-07-3  
**HATA, Kaori:** 5-2-14, 5-2-14-3  
**HAUGH, Michael:** 1-2-01, 1-2-01-1, 1-3-01, 1-3-01-3, 1-4-01  
**HEFFER, Chris:** 2-4-09-2  
**HELMER, Henrike:** 4-2-12-1  
**HENTTONEN, Pentti:** 5-2-12-1  
**HERKENRATH, Annette:** 2-1-03-3, Chair 2-1-03  
**HEYD, Theresa:** 5-1-10, 5-1-10-3, 5-2-10  
**HEYSE, Petra:** 2-1-08-2  
**HIBBERT, Liesel:** 2-3-09-3, Chair 2-3-09  
**HIDALGO, Raquel:** 4-3  
**HIDALGO DOWNING, Laura:** 4-4-07, 4-4-07-3  
**HIGASHIZUMI, Yuko:** 2-1-15, 2-1-15-1, 4-1-05-3  
**HINT, Helen:** 4-3  
**HIRATAKA, Fumiya:** 1-4-09-3  
**HOEFLER, Concha Maria:** 5-1-07, 5-1-07-3, 5-2-07, 5-3-07  
**HOHENSTEIN, Christiane:** 1-2-10, 1-2-10-1, 1-3-10  
**HONKANEN, Suvi:** 2-1-07-2  
**HORICUBONYE, Ildephonse:** 1-4-08-1  
**HORIE, Kaoru:** 2-1-01-1  
**HOUSE, Juliane:** 4-1-07, 4-2-07, 4-2-07-2  
**HUANG, Mian:** 4-4-09-2  
**HUANG, Minyao:** 5-3-03-1  
**IBARRA, Saidaly:** 4-1-11-3  
**IDE, Risako:** 5-2-14-2  
**IDE, Sachiko:** 2-1-01, 2-2-01, 2-3-01, 2-4-01, 2-4-01-2  
**ILIE, Cornelia:** 2-1-11, 2-2-11, 2-2-11-2, 2-3-11  
**INDURKHYA, Bipin:** 2-3-02-3, Chair 2-3-02  
**INOUE, Fumio:** 4-2-03-1  
**INTACHAKRA, Songthama:** 2-4-01-1  
**IVASKÓ, Livia:** 2-4-02-2  
**IWASAKI, Shimako:** 1-2-07, 1-2-07-4, 5-1-08-2  
**IWASAKI, Noriko:** 4-1-03-1  
**IZADI, Ahmad:** 5-1-04-3, Chair 5-1-04  
**IZAWA, Yoshihito:** 4-3  
**IZUTSU, Katsunobu:** 4-2-05-1, 4-3  
**IZUTSU, Mitsuko Narita:** 4-2-05-1, 4-3  
**JABBARI, Nasser:** 4-2-07-3  
**JACOBS, Geert:** 2-1-11, 2-1-11-1, 2-2-11, 2-3-11, 4-2-10-4  
**JASPERS, Jürgen:** 4-1-10-2  
**JEONG, Seunggon:** 1-2-11-2  
**JEPSON, Marcus:** 4-1-01-2  
**JOHANNESSEN, Christian:** 2-2-05-1  
**JOHANSSON, Marjut:** 2-4-12-1  
**JONES, Rodney:** 4-1-13-1  
**JU, Hee:** 1-2-07, 1-2-07-2  
**JUSTIN, Janez:** 2-2-13-3, Chair 2-2-13  
**KAADEN, Karoline:** 1-3-07-4  
**KACZMAREK, Mirosława:** 4-3  
**KÁDÁR, Dániel Z.:** 1-4-01-2, 2-4-10-4



**KAHRI, Mikko:** 5-2-12-1  
**KAJIMARU, Gaku:** 4-3  
**KAJIURA, Kyohei:** 1-4-13-3  
**KALLIOKOSKI, Jyrki:** 2-2-07-3  
**KANDA, Yasuko:** 5-3-10, 5-3-10-3  
**KAPELLIDI, Charikleia:** 1-2-12-3  
**KARACHALIOU, Ourania:** 4-3  
**KARAFOTI, Eleni:** 1-4-01-1  
**KARLSSON, Anna-Malin:** 4-2-14-1  
**KARLSSON, Susanna:** 4-2-12-2  
**KASHYAP, Abhishek Kumar:** 2-1-02-1  
**KASPER, Gabriele:** 2-3-06, 2-3-06-1, 2-4-06  
**KATAGIRI, Yasuhiro:** 2-3-01-1  
**KATAOKA, Kuniyoshi:** 5-2-14-4, Disc. 2-1-01, 2-2-01, 2-3-01, 2-4-01  
**KAUR, Baljit:** 5-2-08-3  
**KAUR, Ravinder:** 2-3-13-2  
**KAWASHIMA, Michie:** 1-4-11-2  
**KEATING, Elizabeth:** 4-4-11, 4-4-11-2  
**KEEVALLIK, Leelo:** 4-2-14-3, 5-1-08  
**KENT, Alexandra:** 2-3-14-1  
**KHACHATURYAN, Elizaveta:** 2-3-02-2  
**KHUBCHANDANI, Lachman:** 1-1-00-1  
**KHUSHU-LAHIRI, Rajyashree:** 4-3  
**KIEL, Cadi:** 4-3  
**KIKUCHI, Kohei:** 4-3  
**KIM, Myung-Hee:** 2-1-01-2  
**KIM, Younhee:** 2-1-02-2  
**KING, Jeremy:** 2-3-10, 2-3-10-2, 2-4-10  
**KLIMCZAK-PAWLAK, Agata:** 5-1-02-1  
**KNIGHT, Naomi:** 5-1-12-1  
**KOIKE, Chisato:** 5-1-06-1  
**KOIVISTO, Aino:** 2-2-02-2, Chair 2-2-02  
**KOIZUMI, Yuko:** 4-3  
**KOMLÓSI, Boglárka:** 2-4-02-2  
**KOPYTOWSKA, Monika:** 1-3-08-2  
**KORAN, Leela:** 1-4-12-3, Chair 1-4-12  
**KOSHI, Annie:** 5-2-09-3, Chair 5-2-09  
**KOTTHOFF, Helga:** 5-3-01-1  
**KOTWICA, Dorota:** 2-2-15-3  
**KOYMEN, Bahar:** 4-4-06-1  
**KRALJEVIC MUJIC, Blanca:** 4-4-07-3  
**KRATOCHVIL, Frantisek:** 1-3-11-3  
**KRAUSE-ONO, Margit:** 2-4-13-3, Chair 2-4-13  
**KREYDLIN, Grigory E.:** 4-2-02-1  
**KRUG, Nathan P.:** 4-3  
**KUHLMAN, Brian:** 1-2-06-3, Chair 1-2-06  
**KULKARNI, Dipti:** 2-2-09-1  
**KUMAGAI, Yoshiharu:** 1-3-06-1  
**KUMAR, Ritesh:** 4-3  
**KUMARI, Nivedita:** 13-03-1  
**KUNST, Alex Matthew:** 2-1-11-2  
**KURHILA, Salla:** 2-1-10-3  
**KURTES, Svetlana:** 5-2-08, 5-2-08-1, 5-3-08  
**KURZON, Dennis:** 4-1-11-4  
**KYRATZIS, Amelia (Amy):** 2-4-11, 2-4-11-1, 4-4-06-1  
**KYUCHUKOV, Hristo:** 4-4-02-2  
**LAAKSO, Minna:** 4-2-01-1  
**LAANESOO, Kirsi:** 4-3  
**LACZKÓ, Krisztina:** 4-4-13-2  
**LAKIC, Igor:** 5-3-08-1  
**LAMA, Swikar:** 2-3-13-2, Chair 2-3-13  
**LAMERICHS, Joyce:** 4-4-01-1  
**LAMPROPOULOU, Sofia:** 4-4-14-1  
**LANDERT, Daniela:** 2-1-02-3, Chair 2-1-02  
**LANDMARK DALBY, Anne Marie:** 2-4-14-3  
**LARINA, Tatiana:** 5-2-08, 5-3-08, 5-3-08-4  
**LAU, Ken:** 1-3-03-3, 1-4-09-2  
**LAURSEN, Ditte:** 1-2-15-1, 1-3-15-2  
**LAVAL, Virginie:** 4-1-13-3  
**LECCA, Doina:** 4-3  
**LEE, Duck-Young:** 1-2-02-3  
**LEE, Jee Won:** 1-2-07-3  
**LEE, Chungmin:** 1-4-14-1  
**LEE, Jieun:** 5-1-13-2, Chair 5-1-13  
**LEE, Veasna Wan-ju:** 2-1-09-2  
**LEEZENBERG, Maarten Michiel:** 4-4-05-1, Disc. 2-1-08, 2-2-08, 2-3-08  
**LEHTINEN, Esa:** 2-1-07, 2-1-07-3, 2-2-07  
**LEHTONEN, Heini:** 1-2-09-1  
**LENGYEL, Zsuzsanna:** 2-4-02-2  
**LEPPÄNEN, Sirpa:** 4-4-10-2  
**LEUNG, Helen Hue Lam:** 4-2-04-3  
**LEUNG, Cheung-shing Sam:** 1-3-03-2  
**LEVISEN, Carsten:** 4-1-04, 4-1-04-1, 4-2-04  
**LI, Fu:** 4-4-08-2  
**LI, Xiaoting:** 5-1-08, 5-1-08-4  
**LI, Yuting:** 2-2-03-1  
**LI, Xiutao:** 1-4-15-3, Chair 1-4-15  
**LIAO, Meizhen:** 1-4-03-1  
**LIER-DEVITTO, Maria Francisca:** 5-2-02, 5-2-02-1, 5-3-02  
**LIN, Chia-Yen:** 1-3-03-3, 1-4-09-2  
**LINDSTRÖM, Jan:** 4-1-12, 4-1-12-2, 4-2-12  
**LINÉ, Rosa:** 5-2-11-1  
**LIU, Jianan:** 2-1-13-2  
**LIU, Si:** 2-1-13-3, 4-3  
**LIU, Lishu:** 5-1-02-2  
**LIU, Yue:** 2-4-13-3  
**LONGHITANO PIAZZA, Sabina:** 4-2-11-1  
**LOYD, Heather:** 4-4-06-2  
**LUGINBÜHL, Martin:** 4-2-14-2  
**MACAULAY, Marcia:** 4-2-03-2  
**MAES, Alfons:** 2-3-02-3  
**MAGALHÃES, Izabel:** 2-2-08-3  
**MAHALDAR, Orance:** 5-2-13-2  
**MAILLAT, Didier:** 5-1-03-1  
**MAIR, Christian:** 5-1-10, 5-2-10  
**MALDONADO, Ricardo:** 2-3-15-1  
**MALMSTRÖM, Elisabet:** 2-4-13-1  
**MAMIDI, Radhika:** 4-2-13-3, Chair 4-2-13  
**MAO, Junling:** 1-2-03-2

**MARCOCCIA, Michel:** 2-3-12-1, 4-1-13-3, Chair 4-1-13  
**MARGUTTI, Piera:** 5-2-06, 5-2-06-1  
**MARKAKI, Vassiliki:** 2-4-13-2  
**MARKO, Georg:** 2-2-05-3  
**MARQUEZ REITER, Rosina:** 1-2-12, 1-3-12, 1-3-12-2  
**MARSCHALL, Dan:** 2-2-11-3  
**MARTIKA, Maria:** 2-1-10-4  
**MARTINES, Josep:** 2-3-10-1  
**MARTÍNEZ MARTÍNEZ, M<sup>a</sup> Angeles:** 4-4-07-3  
**MARTINS, Erik Miletta:** 1-4-03-2  
**MARTINS FERREIRA, Dina Maria:** 2-2-08-4  
**MASCHLER, Yael:** 4-1-12, 4-1-12-3, 4-2-12  
**MATSUBARA, Julie:** 4-2-08-2  
**MATSUMOTO, Yoshiko:** 2-1-06, 2-2-06, 5-3-01-2  
**MATSUOKA, Rieko:** 5-1-04-1  
**MAURI, Caterina:** 1-3-07, 1-3-07-1, 1-4-07  
**MAYOL, Laia:** 4-1-08-2  
**MAYOUF, Mayouf Ali:** 2-3-01-2  
**MAZUROSKI JR., Aristeu:** 5-3-06-2  
**MCKENZIE, Kevin Grant:** 2-3-09-1  
**MEDINA AUDELO, Ricardo:** 5-3-07-1  
**MELANDER, Helen:** 4-4-06-4  
**MELVIN, Elizabeth L.:** 2-1-13-1  
**MERAJ, Ahmed:** 2-4-09-3, Chair 2-4-09  
**MERCHANT, Hoshang:** special event Monday at 17:30  
**MERRISON, Andrew:** 1-4-01-3  
**MERRITT, Marilyn:** 2-4-05-1  
**MESSINA DAHLBERG, Giulia:** 2-2-02-1  
**MESSMER, Heinz:** 5-2-05-2  
**METSLANG, Helle:** 4-3  
**METTEN, Thomas:** 5-2-07-2  
**MEY, Jacob L.:** 2-1-05, 2-1-12-1, 2-2-05, 2-3-05, 2-4-05, 4-4-10-1, Disc. 2-2-05, 2-3-05, 2-4-05  
**MEY, Inger:** 2-4-05-2  
**MEYER, Charles:** 2-3-10-3  
**MICK, Carola:** 5-3-07-2  
**MIGLBAUER, Marlene:** 1-2-04-2  
**MIGLIO, Viola Giulia:** 2-3-10, 2-3-10-3, 2-4-10  
**MILANI, Tommaso:** 4-2-10-1  
**MILANOWICZ, Anna:** 4-4-04-2  
**MILLS, Gregory:** 1-2-05-3  
**MIYAKE, Yoshimi:** 1-3-13-1  
**MIYATAKE, Kaori:** 1-2-02-2  
**MOINIAN, Farzaneh:** 4-4-14-3, Chair 4-4-14  
**MOITA-LOPES, Luiz Paulo:** 2-4-09-1  
**MOODY, Stephen:** 1-4-12-2  
**MORAES, João Antônio:** 4-3  
**MORITA, Emi:** 1-4-11-3  
**MOSER, Amalia:** 5-2-06-2  
**MOSHCHANSKAYA, Elena:** 5-2-11-3  
**MUDIGANTI, Usha:** 2-4-03-2  
**MÜHLEISEN, Susanne:** 5-2-10-1  
**MUKHERJEE, Sayantan:** 4-1-07-1  
**MUKHERJEE, Souvik:** 2-4-03-3, Chair 2-4-03  
**MUNIZ, Kassandra:** 2-3-08-2  
**MUNIZ PROENÇA LARA, Glauca:** 5-2-13-1  
**MUNTIGL, Peter:** 5-1-12, 5-1-12-1, 5-2-12  
**MURPHY, James:** 1-2-12-1  
**MUSI, Elena:** 1-3-07-2  
**NAGATSUJI, Miyuki:** 1-3-02-1  
**NAGAYAMA, Tomoko:** 1-4-05-1  
**NAJIMA, Yoshinao:** 4-3  
**NAKAGAWA, Natsuko:** 4-2-08-1  
**NAKAI, Nobumi:** 1-3-13-2  
**NAKAMURA, Momoko:** 2-3-11-2  
**NAKAMURA, Kanae:** 1-2-07-4  
**NAKANISHI, Kumiko:** 4-3  
**NAMBA, Ayako:** 5-1-03-2, Chair 5-1-03  
**NAMBIAR, Rinu:** 2-3-02-3  
**NAMJOO, Parvin:** 5-1-11-3  
**NESI, Hilary:** 5-2-01-2  
**NIKIFORIDOU, Kiki:** 2-1-06-2  
**NING, Li-Hsin:** 4-1-08-1  
**NIR, Bracha:** 1-4-07-2, 2-1-06, 2-2-06, 2-2-06-1  
**NISSI, Riikka:** 2-1-07-2  
**NIZONKIZA, Déogratias:** 1-4-08-1  
**NOGUEIRA DE ALENCAR, Claudiana:** 2-2-08-4  
**NOJIMA, Akiko:** 5-1-04-2  
**NØLKE, Henning:** 1-3-14-1  
**NORRICK, Neal R.:** 5-1-01, 5-2-01, 5-3-01, 5-3-01-3  
**OBANA, Yasuko:** 5-2-04-3, Chair 5-2-04  
**ODEBUNMI, Akin:** 1-3-08-1  
**OGI, Naomi:** 1-2-02-3, Chair 1-2-02  
**OHASHI, Jun:** 5-3-10-1  
**OISHI, Etsuko:** 2-1-12-2  
**O'NEILL, Gareth:** 4-4-09-3, Chair 4-4-09  
**ONODERA, Noriko:** 2-1-15, 2-1-15-1, 4-1-05-3  
**ORELLANA, Marjorie:** 2-4-11-4  
**ÖSTMAN, Jan-Ola:** 4-1-10, 4-2-10, 4-4-10, Disc. 2-1-06, 2-2-06, Chair 1-1-00-1  
**OSWALD, Steve:** 2-2-14-2, 5-1-03-1  
**OTSU, Tomomi:** 4-3  
**OTSU, Takahiro:** 4-2-09-1  
**PAJUSALU, Karl:** 4-3  
**PAJUSALU, Renate:** 5-3-03-3, Chair 5-3-03  
**PÄLLI, Pekka:** 2-1-07, 2-1-07-3, 2-2-07  
**PALMANS, Eva:** 1-4-08-2  
**PAOLETTI, Isabella:** 5-1-05, 5-2-05, 5-2-05-3  
**PARINI, Alejandro:** 2-3-12-2  
**PARK-CRAIG, Jinny:** 4-3  
**PARODI, Giovanni:** 2-2-09-3, Chair 2-2-09  
**PASSERAT, Anne:** 5-2-11-1  
**PATERNOSTER, Annick:** 2-3-10-4  
**PATZELT, Carolin:** 2-2-12-1  
**PEDERSEN, Sarah Bro:** 2-2-05-1  
**PEKAREK DOEHLER, Simona:** 4-1-12, 4-1-12-1, 4-2-12  
**PENZ, Hermine:** 2-1-05, 2-2-05, 2-3-05, 2-3-05-3, 2-4-05  
**PERÄKYLÄ, Anssi:** 4-4-01-2, 5-1-12-2, 5-2-12-1  
**PERALTA, Teresa:** 4-1-11, 4-1-11-1, 4-2-11  
**PEREIRA, Maria das Graças Dias:** 1-3-06-2

**PEREIRA DE CASTRO, Maria Fausta:** 5-3-02-2  
**PEREVERZEVA, Svetlana:** 4-2-02-1  
**PEROBELLI DE OLIVEIRA, Roberto:** 5-1-05-2  
**PERRIN, Daniel:** 2-1-11, 2-1-11-1, 2-2-11, 2-3-11  
**PICCARDI, Tatiana:** 2-3-08-1  
**PICHLER, Heike:** 4-1-05-4  
**PIIRAINEN-MARSH, Arja:** 4-4-11-3  
**PILKINGTON, Hugo:** 2-2-04-3  
**PONTING, Lisa:** 4-1-01-2  
**POOLE, Gregory:** 5-1-04-1  
**PÖPPEL, Ludmila:** 5-1-11-2  
**PORSCHÉ, Yannik:** 2-1-14-2  
**PRACHA, Kristsanapong:** 4-3  
**PRIESTLY, Carol:** 4-1-04-1  
**PRIOR, Matthew:** 2-3-06, 2-3-06-2, 2-4-06  
**RAE, John:** 5-1-12-3  
**RAEBER, Thierry:** 4-4-04-3, Chair 4-4-04  
**RAHIMI, Ali:** 4-2-03-3, Chair 4-2-03  
**RAHMATI, Somayeh:** 5-2-09-1  
**RAJARAM, Srividya:** 1-2-03-3, Chair 1-2-03  
**RAVAJA, Niklas:** 5-2-12-1  
**RAYMOND, Geoffrey:** 2-2-10-1  
**REBER, Elisabeth:** 2-2-12-3  
**RECANATI, Francois:** 3-1-00-1  
**REDDER, Angelika:** 1-2-10-2  
**REHBEIN, Jochen:** 1-2-10-3, 2-1-03-3  
**REHNBERG, Hanna Sofia:** 4-1-14-3  
**REILE, Maria:** 4-3  
**REISSNER-ROUBICEK, Sophie:** 1-4-04-3  
**RELLSTAB, Daniel H.:** 5-2-07-3  
**RENDLE-SHORT, Johanna:** 2-2-07-4  
**RENTEL, Nadine:** 4-1-07, 4-2-07  
**REYNOLDS, Jennifer F.:** 2-4-11-4  
**RHEE, Seongha:** 2-1-15-2  
**RHYS, Catrin S.:** 1-4-02-1  
**RICHARDSON, Emma:** 1-3-15-1  
**RILLIARD, Albert:** 4-3  
**RINN, Michael:** 2-1-04, 2-2-04, 2-3-04, 2-3-04-1, 2-4-04  
**ROBLES, Jessica:** 1-4-02-2  
**RODRÍGUEZ RAMALLE, Teresa M.:** 2-2-15-2  
**RODRÍGUEZ ROSIQUE, Susana:** 2-2-15-1, 1-2-14-1  
**ROITMAN, Malin:** 1-3-14, 1-3-14-3, 1-4-14  
**ROSEN, Jenny:** 1-3-10-1  
**ROSENBERG, Katharina:** 5-1-07, 5-2-07, 5-2-07-4, 5-3-07  
**ROSSI, Giovanni:** 2-3-14-3  
**ROUTARINNE, Sara:** 5-2-06-3  
**ROWEN, Roslyn:** 4-2-04-1  
**RUIZ SANTABALBINA, Maria:** 4-4-12-4  
**RUUSUVUORI, Johanna:** 4-2-01-3  
**SABATINO, Adriana:** 1-3-10-2  
**SACHDEVA, Vivek:** 5-3-07-3  
**SADEGHI, Sima:** 1-4-09-3  
**SAFT, Scott:** 2-1-01, 2-2-01, 2-2-01-2, 2-3-01, 2-4-01  
**SAKAEDANI, Haruko:** 4-1-15-2  
**SAMS, Mikko:** 5-2-12-1  
**SANDHU, Priti:** 2-4-06-1  
**SANIL, V.,** Chair 3-1-00  
**ŠARANDIN, Artem:** 5-1-11-2  
**SARAZIN, Paul:** 2-2-14-3  
**SARKAR, Baishali:** 5-2-13-2  
**SASAGAWA, Yoko:** 1-3-06-3, Chair 1-3-06  
**SATOH, Akira:** 5-2-14, 5-2-14-1  
**SATYANATH, Shobha:** Disc. 5-1-07, 5-2-07, 5-3-07  
**SAURABH, Maheshwari:** 1-4-06-1  
**SAVIJÄRVI, Marjo:** 2-2-10-2  
**SAVINITCH, Lioudmila:** 2-4-07-1  
**SAWYER, Sheryl:** 1-4-03-3  
**SCHASFOORT, Marca:** 4-4-01-1  
**SCHEEPERS, Sarah:** 2-1-14, 2-2-14, 2-2-14-1  
**SCHINDEWOLF, Ariel:** 2-4-10-1  
**SCHLESER, Waltraud:** 5-2-11-1  
**SCHNURR, Stephanie:** 1-2-04, 1-3-04, 1-3-04-2, 1-3-04-3, 1-4-04, 1-4-04-1, 2-2-11-1, 5-2-01-03  
**SCHOBER, Michael:** 1-3-05-2  
**SCHRADER-KNIFFKI, Martina:** 2-4-15-2  
**SCHRAMM, Andreas:** 4-3  
**SEHGAL, Prachee:** 1-3-04-2  
**SENF, Gunter:** 2-2-01-3  
**SEOANE, Elena:** 1-3-13-3  
**SERGEEVA, Anastasiia:** 2-3-04-3  
**SHARMA, Naresh:** 4-1-03-1  
**SHARMA, Shweta:** 5-2-09-2  
**SHEN, Zhiqi:** 2-1-04-2  
**SHEPHERD, Dawn:** 4-1-14-2  
**SHERLAW, William:** 2-4-04-1  
**SHIBANO, Kohji:** 1-2-02-2  
**SHIGEMITSU, Yuka:** 5-2-04-2  
**SHIMAZU, Momoyo:** 1-3-09-2  
**SHRIVASTAVA, Hemant:** 1-3-04-3  
**SIDNELL, Jack:** 2-1-10, 2-2-10, 2-2-10-1, 2-2-10-3, Disc. 5-1-08  
**SIGNORINI, Inês:** 4-4-05-2, Chair 4-4-05  
**SILVA, Daniel:** 2-1-08, 2-1-08-3, 2-2-08, 2-3-08  
**SIMONEN, Mika:** 2-2-07-2  
**SINGH, Jaspal Naveel:** 5-2-10-2  
**SINGH, Purnima:** 2-1-03-2, 5-1-15-2, Chair 3-2-00-1  
**SINKEVICIUTE, Valeria:** 1-3-01-1  
**SJÖBLOM, Björn:** 4-4-11-4  
**SMITH, E. Allyn:** 4-1-08, 4-1-08-2, 4-2-08, 4-2-08-2  
**SOHN, Sung-Ock:** 1-2-11-2, 2-1-15-3  
**SOKOL, Malgorzata:** 4-1-07-2  
**SONG, Kyong-Sook:** 1-3-15-3, Chair 1-3-15  
**SOUSA, Alcina:** 5-3-08-3  
**SOUZA, Ana Lúcia Silva:** 2-2-08-2  
**SOWINSKA, Agnieszka:** 1-2-04-4  
**SPILLNER, Bernd:** 5-1-11, 5-1-11-1, 5-2-11  
**SRIOUTAI, Jiranthara:** 4-4-03-1  
**SRIVASTAVA, Sanchita:** 5-1-15-2  
**STEFFENSEN, Sune Vork:** 2-2-05-1  
**STENBERG-SIRÉN, Jenny:** 4-2-10-2

**STEVANOVIC, Melisa:** 2-4-14-1  
**STROINSKA, Magda:** 1-4-03-3  
**SU, I-wen:** 2-1-09-2  
**SUAREZ-GOMEZ, Cristina:** 1-3-13-3, Chair: 1-3-13  
**SUGIURA, Hideyuki:** 4-4-03-2, Chair 4-4-03  
**SUN, Ping:** 4-3  
**SURYANARAYAN, Neelakshi:** Disc. 5-2-08, 5-3-08  
**SUZUKI, Satoko:** 1-4-06-3, Chair 1-4-06  
**SVENNEVIG, Jan:** 2-3-14, 2-4-14, 2-4-14-2, Disc. 5-1-08  
**SZATROWSKI, Polly:** 5-1-06, 5-1-06-2  
**SZYMANSKI, Kate:** 1-4-03-3, Chair 1-4-03  
**SZYMANSKI, Margaret 'Peggy':** 1-2-15-1, 1-3-15-2  
**TAINIO, Liisa:** 4-4-11-3, 5-2-06-3  
**TAIWO, Kayode M.** 1-2-09-3  
**TAJITSU, Kiyoshi:** 4-3  
**TAKADA, Akira:** 1-4-11-1  
**TAKAGI, Sachiko:** 5-3-10, 5-3-10-2  
**TAKAHASHI, Hidemitsu:** 4-3  
**TAKENOYA, Miyuki:** 1-4-02-3, Chair 1-4-02  
**TAKITA, Fuyuko:** 4-1-15-1  
**TALLBERG, Ing-Mari:** 5-1-09-2  
**TAMAJI, Mizuho:** 4-1-05-2  
**TANAKA, Mizue:** 1-4-13-1  
**TANAKA, Hiroaki:** 4-2-15-2, Chair 4-2-15  
**TANI, Tomoko:** 4-3  
**TANIGUCHI, Ryuko:** 4-1-15-2  
**TAY, Dennis:** 1-2-11-1  
**TEN THIJJE, Jan D.:** 1-2-10, 1-3-10, 1-3-10-4  
**TENUTA, Adriana:** 5-1-09-3, Chair 5-1-09  
**TERKOURAFI, Marina:** 4-1-08, 4-1-08-1, 4-2-08  
**THEOBALD, Maryanne:** 4-2-06-1  
**THØGERSEN, Jacob:** 4-1-10, 4-2-10, 4-4-10  
**THORPE, Karen:** 4-1-06-2, 4-2-06-1  
**TIAN, Hailong:** 2-1-04-1  
**TICCA, Anna Claudia:** 1-2-12-2, 5-2-06-4  
**TIENKEN, Susanne:** 4-1-14, 4-1-14-1, 4-2-14  
**TILEAGA, Cristian:** 1-4-06-2  
**TONYE, Alphonse:** 2-3-04-2  
**TOOLAN, Michael:** 4-4-07-2  
**TORRENT ALAMANY LENZEN, Aina:** 2-3-15-3  
**TRAUGOTT, Elizabeth:** 4-1-05, 4-1-05-1, 4-2-05, Disc. 2-1-15  
**TRAVERSO, Véronique:** 1-2-12-2, 5-2-06, 5-2-06-4  
**TREANOR, Fergal:** 2-3-09-2  
**TSAI, I-Ni:** 1-2-07-1  
**TSAI, Pi-hua:** 1-3-11-2  
**TSUDA, Sanae:** 5-2-04-2  
**TUEVA, Veronika:** 4-3  
**TURAN, Umit Deniz:** 1-4-13-2  
**UMEKI, Shunsuke:** 4-3  
**UWAJEH, M.K.C.:** 2-4-07-2  
**VALDMETS, Annika:** 5-1-14-3, Chair 5-1-14  
**VALLENTIN, Rita:** 5-1-07, 5-1-07-1, 5-2-07, 5-3-07  
**VAN DE MIEROOP, Dorien:** 1-2-04, 1-2-04-1, 1-3-04, 1-3-04-1, 1-4-04, 5-2-01-3  
**VAN DEN HOVEN, Paul:** 4-1-02, 4-1-02-2, 4-2-02  
**VAN HOUT, Tom:** 2-1-11-3  
**VANDENDAELE, Astrid:** 4-2-10-3  
**VAN DOORSLAER, Luc:** 4-2-10-4  
**VAN PRAET, Ellen:** 4-2-10-3  
**VAN MAELE, Jan:** 4-1-07-3  
**VANG, Pamela:** 2-3-03-2  
**VATANEN, Anna:** 4-2-14-3, 5-1-08-1  
**VÁZQUEZ ROZAS, Victoria:** 2-4-10-2  
**VELKOVSKA, Julia:** 5-2-05-1  
**VENKATARAMAN, Nina:** 5-2-13-3, Chair 5-2-13  
**VERGIS, Nikos:** 4-1-08-3  
**VERONESI, Daniela:** 5-3-06-3, Chair 5-3-06  
**VERSCHUEREN, Jef:** Disc. 2-1-14, 2-2-14, 4-1-10, 4-2-10, 4-4-10, Chair 3-1-00  
**VERTOMMEN, Bram:** 1-4-12-1  
**VEYRIER, Clair-Antoine:** 2-1-07-1  
**VIÉGAS-FARIA, Beatriz:** 2-3-07, 2-4-07, 2-4-07-3  
**VILLASEÑOR, Gala:** 4-2-11-2  
**VINCENT MARRELLI, Jocelyne:** 4-3  
**VLADIMIROU, Dimitra:** 4-2-07-2  
**VORK STEFFENSEN, Sune:** 2-2-05-1  
**VOUTILAINEN, Liisa:** 5-2-12-1  
**WAECHTER, Sylvia:** 2-4-13-3  
**WAI, Brian:** 1-2-11-3  
**WALKER, Robyn:** 2-3-11-1  
**WANG, Yu-Fang:** 1-3-11-2  
**WANG, Yongxiang:** 2-2-04-2  
**WANG, Chungmei:** 2-1-13-3, Chair 2-1-13  
**WANG, Yinghui:** 1-4-13-3, Chair 1-4-13  
**WANG, Yan Yan:** 5-1-02-3, Chair 5-1-02  
**WATERS, Sophia:** 4-1-04, 4-2-04, 4-2-04-4  
**WEIDNER, Matylda:** 2-3-14-2  
**WEISTE, Elina:** 4-4-01-2, 5-1-12-2  
**WEIZMAN, Elda:** 2-1-12, 2-2-12, 2-3-12, 2-3-12-3, 2-4-12  
**WHARTON, Tim:** 4-2-11-3  
**WHEELER, Eva Michelle:** 2-4-10-3  
**WHITE, Jonathan:** 4-2-07-1  
**WHITTLE, Andrea:** 2-1-07-3  
**WILLIAMS, Valerie:** 4-1-01-2  
**WONG, Yuen Fan Lornita:** 1-3-03-2  
**XIAOHUI, Han:** 4-4-08-2  
**XIN, Bin:** 2-4-04-2  
**YAMADA, Hitoko:** 4-1-15-3, Chair 4-1-15  
**YAMAMOTO, Naoko:** 4-4-09-1  
**YAMANE-YOSHINAGA, Chie:** 4-3  
**YAMASHITA, Toru:** 1-2-15-2  
**YAN, Zhijun:** 2-4-04-3  
**YANAGIDA, Ryogo:** 4-1-03-2  
**YANG, Yi:** 2-2-13-1  
**YAOHAREE, Ornkanya:** 2-3-13-1  
**YAP, Foong Ha:** 1-2-11, 1-2-11-3, 1-3-11, 2-1-02-1, 4-1-05-2  
**YASUI, Eiko:** 1-3-02-3, Chair 1-3-02  
**YEMMANUR, Swathi:** 4-3  
**YOSHIDA, Megumi:** 1-3-02-2  
**YOSHIMURA, Akiko:** 1-2-02-1

**YUFU, Mamiko:** 1-4-09-3,  
Chair 1-4-09  
**ŽAGAR, Igor Ž.**: 4-1-02, 4-2-  
02, 4-2-02-2  
**ZAYTS, Olga:** 1-4-04-1, 5-2-  
01-3  
**ZEYREK, Deniz:** 4-2-09-2,  
Chair 4-2-09  
**ZHANG, Jie:** 2-1-04-3  
**ZHANG, Shaojie:** 5-3-03-2  
**ZHANG, Wei:** 5-1-08-3  
**ZHOU, Rong:** 4-3  
**ZHOU, Ling:** 5-3-03-2  
**ZHUANG, Chengyu:** 2-4-10-4  
**ZIENKOWSKI, Jan:** 2-1-14, 2-  
1-14-3, 2-2-14  
**ZINKHAHN RHODES,**  
**Dagna:** 5-2-07-1  
**ZIV, Yael:** 1-3-07-3  
**ZOONIE, Nishat Haider:** 5-1-  
15-3, Chair 5-1-15  
**ZOUINAR, Moustafa:** 5-2-05-1  
**ZUBAIR, Cala:** 5-1-15-1  
**ZUBELDIA, Larraitz:** 4-4-02-3,  
Chair 4-4-02  
**ZUFFEREY, Sandrine:** 1-4-07-  
1  
**ZUPANCIC, Maja:** 2-2-13-3

**MAKE YOUR OWN PROGRAM**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
Time slot 1					
Time slot 2					
Time slot 3					
Time slot 4					