THE CITY OF ROSES INVITES YOU TO CULTIVATE, BLOOM AND FLOURISH.

2019 IARP ANNUAL CONFERENCE & 25TH ANNUAL IALCP SYMPOSIUM

ISLCP PRE-CONFERENCE – OCTOBER 30 - 31, 2019
IARP CONFERENCE – OCTOBER 31 - NOVEMBER 2, 2019

HILTON – PORTLAND DOWNTOWN
PORTLAND OREGON

ATTENDEE REGISTRATION BROCHURE
WELCOME TO THE 2019 IARP ANNUAL CONFERENCE!

Welcome to Portland! We are excited to provide outstanding presentations for your professional development. The conference committee has worked hard to provide sessions for all disciplines and levels of professional development.

Our keynote session includes the film Charged, by Eduardo Garcia, who is a dynamic young man with a powerful message for all of us!

Pre-conference offerings include The 25th Annual IALCP Symposium; and workshops — The Occupational Requirements Survey (ORS): What it is all about; Assessment of the Educational and Vocational Impact of Disability: A Lifespan Approach with Case Studies; Effective use of Labor Market Data, Job Numbers, and Skills Transferability; and Foundations of Reduction to Present Value of Life Care Plan costs and Loss of Wage Earning Calculations.

There is a plethora of learning opportunities for all members: young, wise, new, established, and moving on and networking time with exhibitors and sponsors.

We have developed the schedule to allow for networking, talking, introducing new people to others, gathering new information, seeking knowledge in your field and allowing for an environment to cultivate, bloom and flourish!!

Anne Savage Veh, on behalf of the 2019 Conference Committee

CONFERENCE LOGISTICS COMMITTEE

Chair: Dana Penilton  Barbara Harvey  Carolina Valencia Salazar  Debbie Marcinko  Jacqueline Valencia Mendez  Judith Parker  Mike McCord  Todd Harden  Whitney Paine

CONFERENCE PROGRAM COMMITTEE

Chair: Tanya Rutherford Owen  Anne Savage Veh  Barbara Harvey  Debbie Civils  Jody Masterson  Katherine Dunlap  Neil Bennett  Whitney Paine

WHY JOIN US IN PORTLAND?

FLOURISH through professional growth as you learn and grow with the IARP Annual Conference and IALCP Symposium. The planning committees have assembled a comprehensive program with attention to all interests for rehabilitation professionals.

BLOOM your business resources by visiting the exhibit hall and connecting with the exhibitors, presenters and other attendees. This year’s keynote will motivate you and get you CHARGED.

CULTIVATE your network of industry leaders and peers during multiple scheduled events as well as impromptu meet-ups. The IARP Annual Conference and IALCP Symposium are great places to meet with other rehabilitation professionals.

WHO ATTENDS?

• Business Owners and Managers
• Case Managers
• Disability Managers
• Forensic Experts
• Life Care Planners
• Rehabilitation Nurses
• Social Security Vocational Experts
• Vocational Economists
• Vocational Experts
• Vocational Rehabilitation Counselors
SCHEDULE AT-A-GLANCE — WEDNESDAY-THURSDAY

WEDNESDAY, OCTOBER 30
7:00 am - 5:00 pm  Registration
7:00 am - 8:00 am  Breakfast

25th Annual IALCP Symposium
8:00 am - 9:00 am  (LCP101) A Perspective on Diagnosis & Management Approaches in Cerebral Palsy
9:00 am - 10:45 am  (LCP102) Transitions in Care: Cerebral Palsy Management from Birth to Adulthood
10:45 am - 11:00 am  Break
11:00 am - 12:00 pm  (LCP103) Brachial Plexus in the Pediatric Population
12:00 pm - 1:00 pm  Lunch
1:00 pm - 2:00 pm  (LCP104) Pediatric Pain Management
2:00 pm - 3:00 pm  (LCP105) Tone Management and Constraint Induced Movement Therapy (CIMT)
3:00 pm - 3:15 pm  Break
3:15 pm - 4:15 pm  (LCP106) Pediatric Mobility and Adaptive Equipment
4:15 pm - 5:15 pm  (LCP107) Deafness/Hearing Loss and Cochlear Implants in Pediatric Population
4:00 pm - 7:00 pm  IARP Board Meeting

THURSDAY, OCTOBER 31
7:00 am - 5:00 pm  Registration/Information Central Open
7:00 am - 8:00 am  Breakfast

25th Annual IALCP Symposium
Track 1 (201)
8:00 am - 5:15 pm  (LCP201) Practical Implementation of LCP Principles: Translating Learning into Practice

Track 2 (202-208)
8:00 am - 9:15 am  (LCP202) Overview of SCI in Pediatric Population
9:15 am - 10:45 am  (LCP203) Use of Robotic Exoskeleton in Teen Age Population
10:45 am - 11:00 am  Morning Break
11:00 am - 12:00 pm  (LCP204) Basic and Advanced Pediatric Neuroimaging
12:00 pm - 1:00 pm  Lunch
1:00 pm - 2:00 pm  (LCP205) Pediatric Neuropsychology for the Real World
2:00 pm - 3:00 pm  (LCP206) Autism and Life Care Planning
3:00 pm - 3:15 pm  Break
3:15 pm - 4:15 pm  (LCP207) Educational Advocacy in the Injured Child
4:15 pm - 5:15 pm  (LCP208) Vent-Dependent Children: Life Care Planning Considerations
5:30 pm - 6:30 pm  IALCP 25th Anniversary Celebration
5:45 pm - 6:45 pm  SSVE Section Reception

Pre-Conference
8:00 am - 12:00 pm  (01) The Occupational Requirements Survey (ORS): What it is all about
8:00 am - 12:00 pm  (02) Assessment of the Educational and Vocational Impact of Disability: A Lifespan Approach with Case Studies
12:00 pm - 4:00 pm  Exhibitor Setup
12:00 pm - 1:00 pm  Networking/Lunch Break - Provided by IARP for Pre-con and Symposium
12:00 pm - 1:00 pm  (03) Effective use of Labor Market Data, Job Numbers, and Skills Transferability
1:00 pm - 5:00 pm  (04) Foundations of Reduction to Present Value of Life Care Plan costs and Loss of Wage Earning Calculations

Forensic Section Reception
SSVE Section Reception
# SCHEDULE AT-A-GLANCE — FRIDAY

## FRIDAY, NOVEMBER 1

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<th>Time</th>
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<tr>
<td>7:30 am - 7:00 pm</td>
<td>Registration/Information Central Open/ CE Credit Station Open</td>
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<tr>
<td>7:00 am - 8:00 am</td>
<td>Breakfast</td>
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<tr>
<td>8:00 am - 10:30 am</td>
<td>Keynote Event - Eduardo Garcia Charged</td>
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<td>10:30 am - 12:00 pm</td>
<td><strong>Breakout 1</strong></td>
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<td></td>
<td>(101) Finding a better route: How we are helping specialized populations live their healthiest lives and overcome transportation challenges</td>
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<td>(102) Disability Statistics used by Rehabilitation Professionals: What's there, where it comes from, what it all means</td>
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<td>(103) War Stories from the Front LinesLearning Together to Flourish in Your Forensic Practice</td>
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<td>(104) Life Care Planning Education: Evidence-Based Curriculum Design Using Contemporary Standards</td>
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<td>(105) Using Apps for Better Executive Functioning and Independence</td>
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<td>12:00 pm - 1:00 pm</td>
<td><strong>Lunch Break/Networking &amp; Lunch Roundtables</strong></td>
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<td>(a) When the Expert becomes the Plaintiff with Sharon Levine, MA, CRC, CDMS, CCM, LRC.</td>
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<td>(b) Updates with our VRCC Committee: Legislative news and Information with Katherine Dunlap, MS, LCPC, CRC, CLCP</td>
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<td>12:00 pm - 1:00 pm</td>
<td><strong>YoPro Lunch</strong></td>
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<td>1:00 pm - 2:30 pm</td>
<td><strong>Breakout 2</strong></td>
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<td>(201) Methodology for assessing lost earning capacity in instances of wrongful imprisonment</td>
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<td>(202) One Step at A Time</td>
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<td>(203) Data-Driven Hiring: The Promise and the Pitfalls</td>
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<td>(204) Barriers Identified by US and Canadian Life Care Planners and Key Factors for Building a Strong Foundation for Your Life Care Plans</td>
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<td>(205) Sedentary Unskilled Jobs: Survey Results - Phase 1</td>
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<td>2:30 pm - 2:45 pm</td>
<td><strong>Refreshment Break with Exhibitors</strong></td>
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<td>2:45 pm - 4:00 pm</td>
<td><strong>Breakout 3</strong></td>
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<td>(301) Objective evidence of visual improvement from vision rehabilitation after brain injury</td>
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<td>(302) So, you want to be your own boss What should you know? Part 1</td>
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<td>(303) Vocational Recovery: Creating Partnerships to Identify, Mitigate, and Eliminate Needless Work Disability</td>
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<td>(304) Navigating Health Care Reimbursement Trends, the ACA, and the Impact On Life Care Costing</td>
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<td>(305) The Real Impact of Artificial Intelligence on Job Search Trends</td>
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<td>4:00 pm - 4:15 pm</td>
<td><strong>Networking/Refreshment Break</strong></td>
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<td>4:15 pm - 5:45 pm</td>
<td><strong>Breakout 4</strong></td>
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<td>(401) Life Care Planning for Children with Cerebral Palsy</td>
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<td>(402) So, you want to be your own boss What should you know? Part 2</td>
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<td>(403) Enhancing the Employability of Mature Workers</td>
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<td>(404) Extreme Ergonomics as a Return-to-Work or Disability Solution Development Tool</td>
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<td>(405) The Rehabilitation Professional’s Role in the Accommodation Process</td>
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<td>6:30 pm - 8:00 pm</td>
<td><strong>IARP Reception</strong></td>
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SCHEDULE AT-A-GLANCE — SATURDAY

SATURDAY, NOVEMBER 2

7:30 am - 6:15 pm  Registration/Information Central Open/ CE Credit Station Open
7:30 am - 3:45 pm  Exhibits Open
7:00 am - 8:00 pm  Breakfast
8:00 am - 9:00 am  Annual Business Meeting
9:00 am - 10:30 am  Breakout 5
  (501) ADA Overview and Recent Cases and Trends in Disability Discrimination
  (502) Better Decisions with Better Data - How BLS Can Help You
  (503) Prosthetic Cost Projection and the Capabilities of Amputees
  (504) Careers in Private Rehabilitation
  (505) VA “Individual Unemployability” - Key Concepts for Vocational Professionals Working With Veterans

10:30 am - 11:00 am  Networking and Refreshment Break
11:00 am - 12:30 pm  Breakout 6
  (601) Lessons from the battlefield: Common misunderstandings about brain, nerve and amputation injuries
  (602) Denuded by injury: Preserving evaluatees’ dignity during forensic evaluation
  (603) How the future of forensics will be affected by AI, Machine Learning, and Autonomous Vehicles
  (604) Young Professionals and Leadership Development: Collaboration with Rehabilitation Counselor Education Programs
  (605) Intensive Therapy after Spinal Cord Injury: What’s the Return on Investment?

12:30 pm - 2:00 pm  Awards Luncheon
2:00 pm - 3:30 pm  Track 7
  (701) The Place for Regenerative Medicine in Life Care Plans
  (702) Vocational Impact of Chronic Pain: chronic pain is only subjective when it’s not yours
  (703) Welcome to the Future of Medicine - Medical Cannabis
  (704) Career Development for People with Psychiatric Disabilities
  (705) Employment Opportunities for all Abilities

3:30 pm - 3:45 pm  Networking/Refreshment Break
3:45 pm - 5:15 pm  Track 8
  (801) Transgender Health: Sensitivity in Care, Treatment, and Life Care Considerations
  (802) The Art of Expert Opinion Development and Rebuttal in Damages’ Assessments for Personal Injury and Medical Negligence Cases
  (803) Working with People on Opioid Pain Medications
  (804) Work From Anywhere
  (805) Vocational Data Sources: Strengths, Weaknesses, and Transitions
Charged is a feature length documentary film. In 2011, Chef Eduardo Garcia was shocked with 2400 volts of electricity in a freak incident deep in Montana's backcountry. Near death, alone and miles from help, Eduardo got up and took his first step towards what would ultimately be years of recovery and rehabilitation.

When Eduardo arrived at Salt Lake City's Burn Trauma ICU, doctors said he was a dead man with a heartbeat. During the course of his recovery, Eduardo spent 48 days in the ICU. He had nine severe exit wounds and underwent 21 surgeries, which included the removal of four ribs and cutting away destroyed muscle mass from his torso, legs, arms and scalp. Doctors tried to save Eduardo's left hand, but, when it came down to life or limb, they had to amputate the chef's hand and forearm.

While in the ICU, fighting for a heartbeat, Eduardo was dealt another shock: He had stage 2 testicular cancer. Pending surgeries were put on hold and he returned to Montana to begin aggressive chemotherapy. After months of chemotherapy treatment, he returned to Salt Lake City to complete his surgeries.

Since his hospital release, Eduardo has become an athlete and speaker for the Challenged Athletes Foundation, mastered the use of his prosthetic hook in the kitchen and is back to exploring the great outdoors. As inspiring as his physical recovery is, it is just a small part of the transformation ignited by his traumatic injuries.

Charged is a survival story built on the foundations of love and forgiveness. But it is about more than just surviving. It is about building stronger relationships and a better life after tragedy. It is about finding your best self so you can live life fully Charged.

INTERNATIONAL SYMPOSIUM OF LIFE CARE PLANNING

THE POWER OF COLLABORATION

The International Academy of Life Care Planners (IALCP), a section of the International Association of Rehabilitation Professionals (IARP) will be holding the 25th Anniversary of the International Symposium of Life Care Planners at the Hilton Portland Downtown in Oregon on October 30-31, 2019. The Symposium on Life Care Planning will focus on Advanced Practice workshops and simultaneous workshops for those new to Life Care Planning Practice. The Symposium is followed November 1-2, 2019 with the full IARP Rehabilitation Conference – including advanced Life Care Planning presentations at each breakout.

Wednesday, October 30, 8:00 - 9:00am

(LCP101) A PERSPECTIVE ON DIAGNOSIS & MANAGEMENT APPROACHES IN CEREBRAL PALSY

Peter Blasco, MD

Wednesday, October 30, 9:00 - 10:45am

(LCP102) TRANSITIONS IN CARE: CEREBRAL PALSY MANAGEMENT FROM BIRTH TO ADULTHOOD

Rhonda Eppelsheimer, MSN, LCSW; Maureen Delongis, MSW, LCSW; Kim Solondz, MS, OTR/L; Janice Staehely

This course introduces health professionals to the health and medical aspects of care for people with developmental disabilities. The course is organized as a lifespan case study on Cerebral. The session uses an educational panel discussion format to provide practice and experiential knowledge from individuals with Cerebral Palsy, their family members, and professionals. The session highlights interdisciplinary and interprofessional care, patient and family centered practice, and provides an introduction to multiple systems that
support the health and wellbeing of individuals living with a developmental disabilities. Session participants will use information from the panel discussion and Q&A session to achieve the learning objectives. This course includes active, and participatory teaching strategies.

**Learning Objectives**
- Recognize that health professionals have a role in improving the quality of life for persons with developmental disabilities.
- Apply the concept of family and person centered care by eliciting both patient and family perspectives of concerns, goals and needs (at a clinic visit or in hospital etc.).
- Summarize the systems of care and transitions that individuals with Cerebral Palsy and other disabilities experience across the lifespan.
- Describe the medical and healthcare needs and the range of neurodevelopmental outcomes seen in Cerebral Palsy and common medical comorbidities.

**Wednesday, October 30, 11:00am - Noon**

*(LCP103) POWERED ORTHOSES FOR INDIVIDUALS WITH UPPER LIMB PARALYSIS*  
LeRoy Oddie, CP

Presenter will share case studies depicting the use of advanced technologies and intervention to promote recovery after brachial plexus injury.

**Learning Objectives**
- What solutions does the technology provide?
- What is the technology for (diagnoses)?
- What are the indications/contra-indications?
- What are cost implications for the technology?

**Wednesday, October 30, 1:00 - 2:00pm**

*(LCP104) PEDIATRIC PAIN MANAGEMENT*  
Kim Mauer, MD; Nancy Durben, PT

Altered body mechanics, neuromotor impairment, joint contractures, and muscle weakness can result in chronic pain and impact the quality of life of people with cerebral palsy. This session will explore therapy options including the role of medication, sensory modulation techniques, movement and coping strategies for pain management. Questions and open dialogue on life course perspective are welcome.

**Learning Objectives**
- Understand the impact of chronic pain on activity participation and quality of life
- Understand some of the pathophysiology of chronic pain
- Become familiar with treatments employed to reduce impact of chronic pain
- Identify community resources to support physical activity
- Appreciate role of coping strategies in managing chronic pain
- Understand chronic pain versus suffering
- Review of medications/alternative therapies/interventions
- New advances for chronic pain

**Wednesday, October 30, 2:00 - 3:00pm**

*(LCP105) TONE MANAGEMENT AND CONSTRAINT INDUCED MOVEMENT THERAPY (CIMT)*  
Jenny Wilson, MD; Margaret Wolf, MS, OTR/L

Pediatric Constraint Induced Movement Therapy (pCIMT) and Bimanual Intensive Training Therapy (BIT) is one treatment for children with hemiplegic cerebral palsy. pCIMT/BIT will be defined and theoretical principals will be explained. Protocols for a clinic-based pCIMT/BIT program will be discussed and examples of pre and post-treatment will be shown.

**Learning Objectives**
- Define pCIMT/BIT and relationship to cerebral palsy
- Understand underlying theory behind pCIMT/BI
- Increase familiarity of pCIMT/BIT protocols and what treatment sessions look like

**Wednesday, October 30, 3:15 - 4:15pm**

*(LCP106) PEDIATRIC MOBILITY AND ADAPTIVE EQUIPMENT*  
Bethany Sloane, DPT, PT; Susan Johnson-Taylor, OTR/L, RESNA Fellow

It is essential that clinicians and suppliers, as well as other stakeholders, understand how to translate the results from the seating evaluation into seating and mobility goals, and then match those goals to seating and mobility equipment. When these factors are understood, this facilitates matching the appropriate equipment to the client for optimal outcomes. This presentation will provide an overview of an interdisciplinary team approach to equipment, as well as a framework for choosing appropriate equipment and creating mobility goals from pediatrics to geriatrics.

**Learning Objectives**
- Overview of the historical aspect of providing early, efficient self-initiated mobility
- Overview of the current research and programs that support the research
25TH ANNUAL IALCP SYMPOSIUM SESSION DETAILS

- Current understanding of aging with disabilities and how that information can/should be related to children in relation to efficient mobility.
- Overview of the mobility evaluation steps and needed trial equipment
- The importance of training and follow up throughout the agespans.

Wednesday, October 30, 4:15 - 5:15pm

(LCP107) DEAFNESS/HEARING LOSS AND COCHLEAR IMPLANTS IN PEDIATRIC POPULATION
Kristin Knight, AudD, MS, CCC-A

Presenter will review the mechanism of human hearing and how hearing loss is diagnosed in infants and children. Presenter will discuss the prevalence of childhood hearing loss, risk factors, and the impact of hearing loss on development.

Learning Objectives
- Review the process of hearing and the common causes of hearing loss in children
- Understand how hearing loss impacts communication, learning and development
- Learn about options for hearing intervention

TRACK 1 (LCP 201)
Thursday, October 31, 8:00am - 5:15pm

(LCP201) PRACTICAL IMPLEMENTATION OF LCP PRINCIPLES: TRANSLATING LEARNING INTO PRACTICE
Tracy Albee, RN, LNCC, CLCP, FIALCP; Karen Preston, PHN, MS, CRRN, FIALCP; Patty Costantini, RN, M.Ed, LPC, CRC, CCM; Tanya Rutherford-Owen, PhD, CRC, CLCP, LPC, CDMS (Guest Speaker)

A hands on workshop for the Novice LCPer which will focus on the Standards of Practice and how to adhere to them with real case scenarios. This will primarily be an interactive workshop with breakout groups that offer opportunities to analyze and problem solve life care planning challenges.

Learning Objectives
- Attendee with learn the history of the LCPing Standards of Practice and why they are important
- Attendee will understand the various scopes of practice within the LCPing field and identify which scopes they are within
- Attendee will gain skills in how to assure they are using consistent, valid and reliable methodologies in their LCPing work
- Attendee will be able to identify the various forensic applications of LCPing

TRACK 2 (LCP 202-208)
Thursday, October 31, 8:00 - 9:15am

(LCP202) OVERVIEW OF SCI IN PEDIATRIC POPULATION
David Altman, MD

Overview of spinal cord injury in the pediatric population, including discussion of SCIWORA as well as current and future therapies.

Learning Objectives
- Understanding of the primary mechanisms of spinal cord injury in the pediatric population
- Understanding SCIWORA (spinal cord injury without radiologic abnormality)
- Understanding the management of pediatric patients with SCI
- Overview of existing and future therapies

Thursday, October 31, 9:15 - 10:45am

(LCP203) USE OF ROBOTIC EXOSKELETON IN TEEN AGE POPULATION
Nicole Viverito, PT, DPT

This session will provide an introduction to the ReWalk device, including invention of the device, its purpose, its components and how it compares to other modes of upright mobility for patients with SCI. The presenter will discuss appropriate candidates for the ReWalk device, including indications, precautions, and contraindications while sharing the risks and benefits for those with SCI to use this device. The presenter will share recommended PT interventions and activities that can be performed at home to prepare a potential ReWalk candidate for use of the device, including standing program, stretching, core strengthening, sitting balance, skin integrity, and patient and caregiver education.
Learning Objectives
• Learners will self-report increased knowledge about the ReWalk device.
• Learners will be able to determine appropriate candidates for the ReWalk.
• Learners will be able to identify the potential risks and benefits of using the ReWalk.
• Learners will be able to integrate appropriate treatments into their practice to prepare a potential ReWalk user for use of the device.
• Learners will self-report understanding of the progression of skills ReWalk users must learn to achieve independence with the device.
• Learners will self-report understanding of the process someone undergoes to obtain a personal device.

(LCP204) BASIC AND ADVANCED PEDIATRIC NEUROIMAGING
Mark Herbst, MD, PhD
Presenter will show different types of head trauma and their appearances on various imaging techniques. The relative usefulness of each method for showing each kind of injury will be illustrated using numerous case studies.

Learning Objectives
• Attendees will be able to discuss and recommend appropriate imaging based on the relative advantages and disadvantages of advanced imaging techniques in the pediatric population.

(LCP205) PEDIATRIC NEUROPSYCHOLOGY FOR THE REAL WORLD
Nadia Webb, Psy.D
Presenter will show different types of head trauma and their appearances on various imaging techniques. The relative usefulness of each method for showing each kind of injury will be illustrated using numerous case studies.

Learning Objectives
• Learners will self-report an increase in knowledge regarding the variety of methods available for imaging brain trauma.
• Learners will self-report an increase in knowledge about the relative usefulness of the different imaging methods available for imaging brain trauma.

(LCP206) AUTISM AND LIFE CARE PLANNING
Kristi Bagnell, MD; Nancy Bond, ED, CCM, CLCP, M.Ed
Persons with Autism Spectrum Disorder display varying degrees of impaired social, communicative and cognitive skills making their treatment and long-term care considerations unique to each individual affected. Developing a life care plan for the autistic individual will enhance their quality of care and ensure a safe, healthy and productive life.

Learning Objectives
• To review the current screening, diagnostic testing and diagnostic criteria for autism spectrum disorder (ASD)
• To identify associated medical and mental health conditions
• To discuss current and future treatments for ASD, including pharmacological, behavioral, and other modalities
• To present long-term care considerations for autistic persons, including special educational services, transition into adulthood, employment support and supportive housing.

(LCP207) EDUCATIONAL ADVOCACY IN THE INJURED CHILD
Sharon Grandinetti, MS, Ed, CBIST
This presentation will cover the contributions a special educator can make when working with a nurse/life care planner serving children (birth to college age) with various medical needs. The focus will be on accessing appropriate and available educational, technological, social and behavioral.

Learning Objectives
• Understand the contributions the education specialist can make in pediatric cases to assist in appropriately addressing Disability Case Management and Life Care Planning as it relates to a child’s educational and community needs.
• Apply the interventions and resources children with disabilities are entitled to via educational entities, as well as federal, state and local agencies.
• Initiate the steps to assist that a child in accessing appropriate interventions and resources, and provide follow through to assure they are being implemented.

Focus Track Key: ET = Ethics, FP = Forensic, LC = Life Care Planning, RDC = Rehabilitation Disability & Case Management, SSV = Social Security Vocational Experts, VRT = Vocational Rehabilitation & Transition Services
(LCP208) VENT-DEPENDENT CHILDREN: LIFE CARE PLANNING CONSIDERATIONS

**Chuck Dietzen, MD**

With years of medical work in pediatric rehabilitation, 29 years as organizer and Chief Medical Officer for Champ Camp (Camp for ventilator dependent children) and 26 years assisting nurses in developing life care plans for both adult and pediatric patients, Dr. Chuck will take the audience through an overview of how to develop a lifecare plan for children who are ventilator dependent or need significant technological assistance. He will review with the audience, opportunities for education, recreation and employment.

**Learning Objectives**
- Understand ethical considerations for developing a lifecare plan and life expectancy for children with chronic illness.
- Identify resources locally and nationally that can benefit this population.
- Identify products that can enhance the quality of life of the patient population that is ventilator dependent.
PRE-CONFERENCE HALF DAY WORKSHOPS DETAILS

Thursday, October 31, 8:00 am - Noon

(01) THE OCCUPATIONAL REQUIREMENTS SURVEY (ORS): WHAT IT IS ALL ABOUT
Michelle Aliff, MS, CRC; Jeffrey Truthan, MS; Amy Vercillo, SCD, SSVE

The ORS has many great changes long sought by the Social Security Administration (SSA). This session will paint the historical context from which the ORS has emerged and describe in detail what data is collected, how the collection takes place, what data has been collected and what data is available for use right now.

Learning Objectives
• Understand the vocational roots of ORS from a history of the Dictionary of Occupational Titles (DOT) Why not just update the DOT?
• The role of the Occupational Information Disability Advisory Panel (OIDAP)
• Understanding ORS survey methodology
• Current data collection efforts and depth of the current coverage
• What ORS is today and where it may be headed

(02) ASSESSMENT OF THE EDUCATIONAL AND VOCATIONAL IMPACT OF DISABILITY: A LIFESPAN APPROACH WITH CASE STUDIES
Mary Barros-Bailey, PhD, CRC, CLCP, NCC, D/ABVE; Ann Neulicht, PhD, CRC, CLCP, CVE, CDMS, LPC, D/ABVE; Rick Robinson, PhD, MBA, LMHC, CRC, NCC, CLCP, CVE, D/ABVE

Attendees will learn of the latest research linking educational and vocational elements to contemporary vocational rehabilitation assessment models. The research will be applied within the context of International Classification of Functional, Disability, and Health (ICF), the Vocational Rehabilitation Assessment Model (VRAM), and the PEEDS-RAPEL models using case studies over the lifespan of evaluatees.

Learning Objectives
• Understand the most comprehensive taxonomy of education and vocational data elements known for a forensic rehabilitation evaluation.
• Learn empirically derived operational definitions for both educational and vocational elements.
• Apply the educational and vocational taxonomy to case studies applicable to cases over the lifespan.
• Apply educational and vocational taxonomy using the VRAM and PEEDS-RAPEL case conceptualization models.

Thursday, October 31, 1:00 - 5:00 pm

(03) EFFECTIVE USE OF LABOR MARKET DATA, JOB NUMBERS, AND SKILLS TRANSFERABILITY
Jeffrey Truthan, MS

Review of useful, available occupational and industrial labor market data resources, including historical trends; Job Numbers - comparison of various methods; Various methods for approaching skills transferability.

Learning Objectives
• Review of common and newer sources Labor Market Information, including Current Employment Statistics, County Business Patterns, OES Industry Staffing Patterns.
• Comparison of different methods of estimating job numbers: What method is appropriate when?
• Transferability of Skills: Various methods used by SSA and others

(04) FOUNDATIONS OF REDUCTION TO PRESENT VALUE OF LIFE CARE PLAN COSTS AND LOSS OF WAGE EARNING CALCULATIONS
Neil Bennett, MEd, CRC, FVE; Jeffrey Joy, PhD, CRC, CEA; Judith Parker, MEd, CDMS, ABVE-D, CLCP, FVE

This presentation will explain the foundations of the Calculation of Economic Damages commonly encountered in the Forensic setting. History of present value calculations, overview of source data for arriving at the proper discount rates in light of past and current case law; sources of federal and private economic projections of growth and inflation; medical indices of cost and federal data related to employer costs, benefits and rates of personal consumption in wrongful death evaluations of economic loss.

Learning Objectives
• Resources of Federal and Private Income and Expense data;
• Resources for Foundation of Federal Economic Growth and Inflation Indices;
• Foundation of Present Value Calculations of Life Care Plan Expenses and Wage Earning Capacity Loss
(101) FINDING A BETTER ROUTE: HOW WE ARE HELPING SPECIALIZED POPULATIONS LIVE THEIR HEALTHIEST LIVES AND OVERCOME TRANSPORTATION CHALLENGES

Mark Switaj, FACHE

Healthcare is changing rapidly and a huge focus today is on social determinants of health (SDOH). One of the largest barriers to quality care and healthier lifestyles is transportation. Learn how Roundtrip is solving this today and how we plan to continue to influence the future of healthcare.

Learning Objectives
- Participants will learn that transportation can be a barrier to care for specialized populations, such as individuals with disability, those living in rural areas, and the elderly.
- Participants will learn about model programs that are solving transportation as a barrier.
- Participants will explore SDOH (Social Determinants of Health) and Health Equity as a whole, the future of care and the growing health-related needs of our population.
- Participants will learn about how we are supporting healthier specialized communities by coordinating transportation around access to healthier living: rides to fresh food, pharmacy, recreation to solve growing issues in communities like social isolation, nutrition education, medication adherence, etc.

(102) DISABILITY STATISTICS USED BY REHABILITATION PROFESSIONALS: WHAT’S THERE, WHERE IT COMES FROM, WHAT IT ALL MEANS

William Erickson, MS

This presentation will discuss the various sources of disability data, the strengths and limitations of different data sources, and how to access the information. The presentation will do a live walk through of some sites demonstrating how to access various disability statistics and further information.

Learning Objectives
- Strengths and limitations of different sources/resources including ACS,CPS and SIPP data
- Important considerations regarding disability statistics
- Demonstrate user-friendly tools to access information
- Live walk-through of some web based resources

(103) WAR STORIES FROM THE FRONT LINES...LEARNING TOGETHER TO FLOURISH IN YOUR FORENSIC PRACTICE

Maria Babinetz, MS, CRC, CCM, CDMS, ABVE/D, LPC-PA, LRC-NJ; Michelle Weiss, MA, CCM, CRC, ABVE-D

Maria Babinetz and Michelle McBroom Weiss bring a combined experience of over 50 years as vocational experts. With this knowledge comes many war stories from learning to navigating forensic practice. These practical experiences, coupled with ethical considerations from the CRCC, ABVE and the IARP codes of ethics, with additional CRC Advisory Council Opinions, will be considered and explored with the audience.

Learning Objectives
- How to deal with difficult situations in your practice, evaluations and testimony.
- Ethical considerations in various complicated case/trial situations.
- How to have longevity in forensic work. Recommendations for balance.

(104) LIFE CARE PLANNING EDUCATION: EVIDENCE-BASED CURRICULUM DESIGN USING CONTEMPORARY STANDARDS

Mary Barros Bailey, PhD, CRC, CLCP, NCC, D/ABVE; Sherry Latham, BSN, RN, CLCP, MSCC, CNLCP

How do life care planning training programs decide what to teach? Is what they teach based upon the empirically-identified training needs for entry-level life care planners in the field? This presentation will identify the documents and studies in the life care planning field that identify learning standards. In addition, it reviews how a curriculum can be developed based on those standards to best serve the educational needs for life care planners seeking entry level training and credentialing.

Learning Objectives
- Participants will learn that transportation can be a barrier to care for specialized populations, such as individuals with disability, those living in rural areas, and the elderly.
SESSION DETAILS – FRIDAY, NOVEMBER 1

(105) USING APPS FOR BETTER EXECUTIVE FUNCTIONING AND INDEPENDENCE

Michelle Ranae Wild, M.A., Kristin Kragthorpe, B.A.

Learn how just six apps can make a difference for issues related to executive function and increase independence. We’ll discuss how the apps can be integrated in various stages of the rehabilitation process and can address such issues as planning, goal setting, pacing, strategy development, memory, time management, organization and more.

Learning Objectives
• Describe how apps can be used in the various stages of the cognitive rehabilitation process.
• Identify at least three different ways each app can be used to help within the rehabilitation continuum.
• Describe the importance of systematic instruction when conducting app training.

Breakout 2 – 1:00 - 2:30 pm

(201) METHODOLOGY FOR ASSESSING LOST EARNING CAPACITY IN INSTANCES OF WRONGFUL IMPRISONMENT

Jeffrey Joy, PhD, CRC, CEA

This program is designed for both new and experienced vocational experts who want to gain a better understanding of the impact of wrongful incarceration upon post-release earning capacity. Super's Developmental states, stigma, labor force inactivity, and reliable data sources will be discussed. Generally accepted methods of vocational assessment will be reviewed and audience participation is highly encouraged.

(202) ONE STEP AT A TIME

Dale Berry

Prosthetic rehabilitation for an individual with lower limb amputation is a complex and challenging process. This presentation will provide a detailed overview of the step-by-step process from recovering in the hospital bed to getting back on two feet and getting back to Activities of Daily Living. Focus will be on clinical process and procedure with a detailed overview of new and advanced prosthetic components and technologies.

Learning Objectives
• Establish lower extremity prosthetic rehabilitation time table and protocols.
• Identify specific amputation levels and relevant clinical and functional implications
• Determine Functional K Levels relevant to component and technology selection
• Understand patient selection and clinical application of new and advance technologies
• Establish criteria to justify and validate standards of Prosthetic Medical Necessity

(203) DATA-DRIVEN HIRING: THE PROMISE AND THE PITFALLS

Matthew Scherer, JD

An overview of how employers leverage data to improve hiring outcomes, and the potential pitfalls for both workers and employers.

Learning Objectives
• The ways in which employers and job search experts are using data;
• How data-driven hiring differs from traditional methods of employee selection;
• The legal barriers and risks of data-driven hiring.

(204) BARRIERS IDENTIFIED BY U.S. AND CANADIAN LIFE CARE PLANNERS AND KEY FACTORS FOR BUILDING A STRONG FOUNDATION FOR YOUR LIFE CARE PLANS

Tanya Rutherford - Owen, PhD, CRC, CLCP, LPC, CDMS; Jodi Fischer, Reg. OT (BC), CLCP

We will present research conducted in Canada with 55 Canadian professionals practicing in life care planning. Research was replicated with 55 U.S. life care planners. Participants were asked to identify the three biggest life care planning challenges that they faced. Results, data comparisons and implications for life care planners will be discussed.

Learning Objectives
• Attendees will be able to identify common challenges faced by life care planners and resources for overcoming these barriers identified in practice
• Attendees will be able to discuss the differences in US and Canadian sample based upon responses obtained in research

Focus Track Key:  
- Ethic = Ethics  
- Forensic = Forensic  
- Life Care Planning = Life Care Planning  
- Rehabilitation Disability & Case Management = Rehabilitation Disability & Case Management  
- Social Security Vocational Experts = Social Security Vocational Experts  
- Vocational Rehabilitation & Transition Services = Vocational Rehabilitation & Transition Services
SESSION DETAILS – FRIDAY, NOVEMBER 1

• Attendees will learn about Appreciative Inquiry, a model of problem solving, and its application to Life Care Planning
• Attendees will be able to identify 10 key factors that will build a strong foundation for your Life Care Planning practice

(205) SEDENTARY UNSKILLED JOBS: SURVEY RESULTS - PHASE 1

Jeffrey Truthan, MS, CVE; Dan Wolstein, PhD - Rehabilitation Counseling and Administration, Fellow - ABVE, PVE, CLCP, IPEC, CRC, LRC, CRV

The presence or absence of sedentary unskilled occupations is sometimes a determining factor in the award or denial of SSDI claims. A survey of current Social Security Vocational Experts (including IARP and non-IARP members) was conducted to gather expert opinions about the existence of these 137 occupations detailed in the Dictionary of Occupational Titles. Survey methodology and results will be shared in this presentation. Phases 2 and 3 of this research project will be described.

Learning Objectives
• Review of the 137 sedentary unskilled occupations by DOT industry
• Review of the research survey methodology and respondents, Phase 1
• Sharing of results of the Phase 1 survey program
• Discussion of the planned Phase 2 and Phase 3 components

Breakout 3 – 2:45 - 4:00 pm

(301) OBJECTIVE EVIDENCE OF VISUAL IMPROVEMENT FROM VISION REHABILITATION AFTER BRAIN INJURY

Hannu Laukkanen, OD, MEd, FAAO, FCVOID-A

Visual consequences are common following brain injury. To best serve the client’s needs with mTBI, it is important to understand symptoms, diagnostic methods, and treatment options as well as seminal objective evidence documenting altered visual function and results of neuro-optometric vision rehabilitation.

Learning Objectives
• Attendees will gain a deeper understanding of visual consequences secondary brain injury
• Attendees will be able to better know when and where to refer clients for follow up for visual problems after brain injury
• Attendees will better understand visual objective scientific evidence documenting brain injury

(302) SO, YOU WANT TO BE YOUR OWN BOSS. WHAT SHOULD YOU KNOW? PART 1

John Meltzer, MS, CRC, CDMS, LPC; Katherine Dunlap, MS, LCPC, CRC, CLCP; John Berg, M.Ed., CDMS, CRC, ABVE/Diplomate, IPEC; Jeffrey Carlisle CRCC, CCM, CRC, CDMS

IARP members, who are small business owners, will share their knowledge and experiences, but we will also bring in subject matter experts who are not rehabbers.

Topics include: Business structure (LLC v. Inc.); Accounting/software; Case management systems; Computer technology/software; Home office v. outside office; Records management: HIPAA, Storage and destruction; Insurance coverage; Building a practice (vocational forensic/SSVE, LCP, VRST and case management/workers’ comp)

(303) VOCATIONAL RECOVERY: CREATING PARTNERSHIPS TO IDENTIFY, MITIGATE, AND ELIMINATE NEEDLESS WORK DISABILITY

Ryan Guppy, CDMS, PGAP; Victoria Kennedy; Sandra Holman

The Vocational Recovery Project is positively transforming private vocational rehabilitation practices in The Washington State Fund while significantly reducing needless work disability experienced by workers and employers. This presentation will review our phenomenal data, explore the Vocational Recovery Project and will share perspectives and success stories from a private sector vocational provider, Sandra Holman, President WA. St. IARP Chapter.

Learning Objectives
• Meaning of the term “work disability”, including a discussion of medically necessary, medically discretionary, and medically required time off work.
• Discover how a return to work culture has positively impacted Washington State workers, employers, private sector vocational providers, and the state fund.
• Ways for insurers and private sector vocational providers to partner, test, validate results, incentivize and apply return to work best practices while putting the rehabilitation back into industrial insurance vocational rehabilitation.
(304) NAVIGATING HEALTH CARE REIMBURSEMENT TRENDS, THE ACA, AND THE IMPACT ON LIFE CARE COSTING

Rebecca Busch, RN, FIALCP, CPC

Price Transparency is transcending into healthcare. CMS as of January CMS will be enforcing regulations enacted under the ACA requiring hospital to disclose their standard charges via the internet. How this will impact professionals who rely on charge data when preparing a life care plan.

Learning Objectives
• Understand current reimbursement trends including new provisions under the ACA
• Considerations for the life care plan when projecting costs
• Review case examples on costing

(305) THE REAL IMPACT OF ARTIFICIAL INTELLIGENCE ON JOB SEARCH TRENDS

John Wedl, BS

Technology is changing both how employers are recruiting and finding staff as well as how people are looking for jobs. The lack of qualified candidates is changing how companies view recruiting. No longer will companies be searching candidates to only fill a job—but AI will allow companies to build, maintain, and grow valuable relationships with applicants for a lifetime regardless if they are hiring them today or not.

Learning Objectives
• Learn how job search has significantly changed over the past 30 years—and what the future looks like.
• How A.I. in particular will impact the job search and staffing industries.
• People are staying at work later in life and employers are hiring more mature applicants now more than ever! How can this reality change your thought processes on determining if claimants are good return to work candidates?
• Lead and Inspire! Motivating claimants and working with many different generations in job search.

Breakout 4 – 4:15 - 5:45 pm

(401) LIFE CARE PLANNING FOR CHILDREN WITH CEREBRAL PALSY

Nancy Mitchell, MA, OTR/L, CLCP, FIALCP; Mark Gormley Jr., MD

This presentation will discuss the basics of life care planning for children with cerebral palsy. The presenter has extensive clinical and life care planning experience with this population. The presentation will address the more challenging areas of the life care plan including therapies, potential surgeries, durable medical equipment and home care.

Learning Objectives
• Attendees will understand the approach to determine appropriate therapy interventions.
• Attendees will understand the various pieces of durable medical equipment for children with cerebral palsy.
• Attendees will understand potential surgical interventions for children with cerebral palsy.

(402) SO, YOU WANT TO BE YOUR OWN BOSS. WHAT SHOULD YOU KNOW? PART 2

John Meltzer, MS, CRC, CDMS, LPC; Katherine Dunlap, MS, LCPC, CRC, CLCP; John Berg, MEd, CDMS, CRC, ABVE/Diplomate, IPEC; Jeffrey Carlisle, CRCC, CCM, CRC, CDMS

IARP members, who are small business owners, will share their knowledge and experiences, but we will also bring in subject matter experts who are not rehabbers.

Topics include: Business structure (LLC v. Inc.); Accounting/software; Case management systems; Computer technology/software; Home office v. outside office; Records management: HIPAA, Storage and destruction; Insurance coverage; Building a practice (vocational forensic/SSVE, LCP, VRTS and case management/workers’ comp)
Mature workers (50+) are confronted with unique challenges obtaining work. Disabilities compound these challenges. This presentation will allow the VE to see the client in a new light which in turn will allow the VE to coach the client towards employment success.

Learning Objectives
• Identify and overcome stereotypes and biases held by the “hiring manager”
• Help the job seeker to appear vibrant energetic, and technologically savvy “on paper”
• Assist the job seeker to present in person as vibrant, energetic, flexible, and technologically savvy

Extreme Ergonomics (not typical office ergonomics) is often underutilized as a useful tool addressing / closing difficult Severe Injury Cases, or Disability Management / Return-to-Work scenarios. Real case examples, "out-of-the-box" thinking, as well as logical methods, are presented offering Voc Rehab Professionals and Return-to-Work Professionals another tool / resource for successful case movement and closure.

Learning Objectives
• Learn how high level ergonomic solutions can be utilized to manage disability, address injuries and provide return-to-work applications to not only computer but also to heavy-duty complex industrial workstations
• Become aware of how ergonomics is vastly underutilized
• Determine logical approaches to implement high-level ergonomics
• Develop a vision for the significant potential of high-level ergonomics

Rehabilitation professionals can play an important role in helping clients get the workplace accommodations they need to complete the job application process and be successful once employed. This presentation will provide an overview of the interactive accommodation process under the Americans with Disabilities Act (ADA) and discuss how a rehabilitation professional might help in each step of the process.

Breakout 5 – 9:00 - 10:30 am

Learn about the law that protects workers with disabilities from discrimination. Take a look at court cases so you can spot issues and protect your clients’ workplace rights. Presented by the federal agency that enforces the Americans with Disabilities Act, the U.S. EEOC.

Interested in free, current, gold-standard data to help you in your work? BLS has a stat for that! This presentation will introduce you to several types of information including our newest publication on occupational requirements, market pay at different job levels, and employment projections. We will also allow plenty of time for questions to address your data needs.

Learning Objectives
• Become familiar with available BLS data on occupational requirements, wages, and employment projections
• Understand how BLS data can help in your work
• Improve ability to navigate the BLS website to find what you need
SESSION DETAILS – SATURDAY, NOVEMBER 2

(503) PROSTHETIC COST PROJECTION AND THE CAPABILITIES OF AMPUTEES (LEP)
Rick Riley, BS Ed, CP, FAAOP

Empower Life Care Planners to understand the stages of amputee experience and how to utilize this knowledge to project lifetime prosthetic costs.

(504) CAREERS IN PRIVATE REHABILITATION (FOR CRC, CDMS)
Anthony Morin, CRC

Attendees will learn about career options in private vocational rehabilitation including forensic, disability insurance, case management, social security testimony and self employment.

Learning Objectives
• Attendees will learn about career options available in private vocational rehabilitation.
• Attendees will learn about training and experience required to perform these jobs.
• Attendees will obtain a basic understanding of how to establish a private practice to perform these career options.

(505) VA “INDIVIDUAL UNEMPLOYABILITY” – KEY CONCEPTS FOR VOCATIONAL PROFESSIONALS WORKING WITH VETERANS (FOR CRC, CDMS)
John Tucker, VA Accredited

Vocational Rehabilitation professionals who assist veterans must understand and address certain legal principles when preparing reports or their opinions will be rejected by VA.

Learning Objectives
• What is TDIU or Total Disability based on Individual Unemployability and why is it awarded to veterans?
• What does “secure or follow a substantially gainful occupation” mean to the Department of Veterans Affairs?
• Why simply stating that a veteran cannot engage in sedentary work is not enough to prove Individual Unemployability.
• The importance of addressing all functional limitations and explaining their impact on working in TDIU claims.

Breakout 6 – 11:00 am - 12:30 pm

(601) LESSONS FROM THE BATTLEFIELD: COMMON MISUNDERSTANDINGS ABOUT BRAIN, NERVE AND AMPUTATION INJURIES (FOR CRC, CDMS)
Ted Scott, MD

Several of my combat-injured patients have made their stories public and are eager to have them told for the benefit of other survivors.

Learning Objectives
• At the end of the talk, participants will be able to discuss common lay misconceptions about Brain injury
• Participants will be able to discuss common lay misconceptions about Amputation
• Participants will be able to discuss common lay misconceptions about Nerve injury

(602) DENUDED BY INJURY: PRESERVING EVALUÉEES’ DIGNITY DURING FORENSIC EVALUATION (FOR CRC, CDMS)
Antonio Reyes, MS, CRC, CDMS; Chris Reyes, MRC, CRC

By nature of the litigation system, individuals submitting claims related to injuries often must provide private, sensitive details of their lives with numerous and various professionals and their support staff. This presentation reflects on ways that forensic rehabilitation consultants can perform their work effectively while upholding our ethical values of respecting evaluate dignity.

Learning Objectives
• Understand section B.1 Respecting Client Rights and B.3 Information Shared with Others of the CRC Code of Ethics.
• Understand principle 2 and section RPC 1.10 Records and RPC 2.03 Confidentiality of the CDMS Code of Professional Conduct.
• Learn about potential impacts of vocational evaluations on client dignity.
• Learn about questions commonly asked in legal cases and what information is most relevant to forensic vocational rehabilitation practice.
• Learn impactful ways to protect client dignity in professional practice.
SESSION DETAILS – SATURDAY, NOVEMBER 2

(603) HOW THE FUTURE OF FORENSICS WILL BE AFFECTED BY A.I., MACHINE LEARNING, AND AUTONOMOUS VEHICLES

Reg Gibbs, CRC, LCPC, CBIS, CLCP, FIALCP

The rapid change to society brought on by the advance of technology will also have a significant impact on forensic practice. Expert witnesses need to be aware how these seminal changes to our society will necessarily change our field.

Learning Objectives
- Learn how technology will change how experts practice
- Discover opportunities this change will offer
- Discover resources to continue learning about technology-based changes

(604) YOUNG PROFESSIONALS AND LEADERSHIP DEVELOPMENT: COLLABORATION WITH REHABILITATION COUNSELOR EDUCATION PROGRAMS

Sonia Peterson, PhD, CRC, LPCC (California)

The presenter will share brief details of the recent CORE/CACREP accreditation merger, implications for educational programs in vocational rehabilitation, and recommendations for collaboration with Rehabilitation Counselor Education programs to best support emerging professionals in the field of forensic vocational rehabilitation.

Learning Objectives
- Identify language that describes educational competencies in forensic vocational rehabilitation
- Examine the current CACREP standards to identify areas that are in need of revision to more thoroughly integrate disability, vocational analysis, and vocational rehabilitation concepts into the standards
- Identify methods to communicate input on the 2023 CACREP standards revisions with the CACREP board
- Identify strategies to collaborate with rehabilitation counselor education programs in order to promote skills and leadership opportunities in forensic vocational rehabilitation for emerging professionals

(605) INTENSIVE THERAPY AFTER SPINAL CORD INJURY: WHAT’S THE RETURN ON INVESTMENT?

Candy Tefertiller, PT, DPT, PhD, NCS, Meghan Joyce, PT, DPT, NCS

Individuals who sustain spinal cord injuries (SCIs) often request intensive outpatient therapy services that are likely very expensive. This course is designed to evaluate the literature surrounding intensive therapy approaches after SCI and to provide an overview of who may benefit from these services as well as objective data on the return on investment associated with higher initial utilization of services.

Learning Objectives
- Participants will describe the impact of intensive therapeutic approaches designed to promote recovery after spinal cord injury (SCI).
- Participants will describe key areas of the return on investment associated with intensive therapeutic approaches after SCI.
- Participants will review case studies demonstrating the positive impact of utilizing appropriate advancements in neurorehabilitation on long term health, wellness and independence after neurologic injury.
- Participants will review current literature focused on the use of technological advancements in rehabilitation to promote recovery of function that leads to decrease lifetime costs associated with SCI.
- Participants will discuss the future of technological advancements that may play a critical role in the evolution of neurorehabilitation over the next 5-10 years.

Breakout 7 – 2:00 pm - 3:30 pm

(701) THE PLACE FOR REGENERATIVE MEDICINE IN LIFE CARE PLANS

Christopher Stephenson, MD

Evaluate role of interventional regenerative orthopaedic medicine for patients requiring lifecare plans.

Learning Objectives
- Understand history of regenerative medicine.
- Understand mechanism of action.
- Understand benefits.

Focus Track Key: ETH = Ethics  FOR = Forensic  LCP = Life Care Planning  REH = Rehabilitation Disability & Case Management  SSV = Social Security Vocational Experts  VRT = Vocational Rehabilitation & Transition Services
SESSION DETAILS – SATURDAY, NOVEMBER 2

(702) VOCATIONAL IMPACT OF CHRONIC PAIN: CHRONIC PAIN IS ONLY SUBJECTIVE WHEN IT’S NOT YOURS

Kent Jayne, MA, MBA, CRC, CCM, CLCP, D-ABVE

Chronic pain lays itself a crossed all facets of an individual. This presentation will focus on the vocational impact and how that balances with the other life roles.

Learning Objectives
- The attendee will be able to understand the disease process of chronic pain.
- The attendee will understand the various literature sources supporting understanding of chronic pain.
- The attendee will be able to explain the intricacies of chronic pain and vocational activities and ADL and IADL to attorneys, jurors, clients and other medical providers.

(703) WELCOME TO THE FUTURE OF MEDICINE - MEDICAL CANNABIS

Jose Ortiz, CEU Institute Presenter

Understanding how Medical Cannabis works in the body including recent research regarding brain trauma, Alzheimers and cancer.

Learning Objectives
- Learning the terminology
- Understanding how Medical Cannabis Works and is different from current drug treatments
- Navigating the legality of Medical Cannabis

(704) CAREER DEVELOPMENT FOR PEOPLE WITH PSYCHIATRIC DISABILITIES

Janice Rubin, MS, CRC

Employment and careers provide many psycho-social benefits which can assist persons with psychiatric disabilities to become members of the work team, create bonds with co-workers, build friendships and contribute to their communities. Career possibilities for persons with psychiatric disabilities can range from competitive positions in the labor market to jobs in sheltered employment settings. This presentation will identify effective strategies to assist people with psychiatric disabilities in career development and employment.

Learning Objectives
- Effective career counseling strategies
- The importance of building rapport and providing hope
- Understanding the benefit of incremental progress

(705) EMPLOYMENT OPPORTUNITIES FOR ALL ABILITIES

Jo’el Roth, MS, CRC

Through an interactive powerpoint format, the group will learn about many different federal programs that offer diverse, above market salary job opportunities for individuals of all abilities, as well as a review of accommodation and assistive technology strategies to assure job success for all.

Learning Objectives
- Person First Respectful Language
- The Intersectionality of Disability, Ethnicity, Gender and Society
- Employment Opportunities Nationwide for Individuals of All Abilities
- Role Models and Achievers in the World of Disability

Breakout 8 – 3:15 - 4:45 pm

(801) TRANSGENDER HEALTH: SENSITIVITY IN CARE, TREATMENT, AND LIFE CARE CONSIDERATIONS

Ingrid Van Duyne, DHSC, MRC, OTR/L

Time, and changing views, brought by changing generational philosophy, has allowed more people who identify as transgender into the forefront. This improved visibility has highlighted similar health care access issues and disparities already realized within many marginalized populations. Life Care Planners’ unique role can play an integral part in assisting to manage this growing population.

Learning Objectives
- Understand the unique needs for provision of services to people who identify as transgender
- Learn proper terminology for addressing and serving people who identify as transgender
- Learn the monetary cost of transition from gender of birth
- Learn the emotional cost of transition from gender of birth
(802) THE ART OF EXPERT OPINION DEVELOPMENT AND REBUTTAL IN DAMAGES’ ASSESSMENTS FOR PERSONAL INJURY AND MEDICAL NEGLIGENCE CASES

Aubrey Corwin, MS, LPC, CRC, CLCP; Michele Albers, MS, LPC, CRC, CLCP; Vicky McNicholl, BSN., RN, LNC, CLCP, CNLCP

Life Care Plans and Earning Capacity Evaluations have been utilized for decades in personal injury and medical negligence cases. Presentation of damages in civil cases typically requires expert testimony regarding critique and rebuttal of an opposing expert’s report. This presentation will provide information, techniques and strategies regarding the art of opinion development as a damages expert in civil litigation.

Learning Objectives
- Participant will become familiar with/review the principals of life care planning and forensic vocational methodology as a tool;
- Participant will learn/review techniques to evaluate the transparency of a Life Care Plan and Earning Capacity Evaluation;
- Participant will learn/review strategies for determining the accuracy and applicability of a Life Care Plan and Earning Capacity Evaluation as they relate the specific plaintiff/client;
- Participant will learn how to develop an effective and concise damages assessment for use in litigation.

(803) WORKING WITH PEOPLE ON OPIOID PAIN MEDICATIONS

Dan Jolivet, Licensed Clinical Psychologist, PhD

This presentation will provide specific disability management strategies for working with claimants on opioid pain medications.

(804) WORK FROM ANYWHERE

Scott Fricks, BS LE, ITU & USAT Trainer and Coach

Learn how to successfully take your business on the road, in the air to wherever you may roam. Learn best practices on security, hardware and software to give you the freedom you want and need. For individuals and small businesses.

(805) VOCATIONAL DATA SOURCES: STRENGTHS, WEAKNESSES, AND TRANSITIONS

Todd Harden, CRC, LPC, CLCP, ABVE/F

A review and discussion of vocational data sources, including: The Dictionary of Occupational Titles; The O-Net; the Occupational Outlook Handbook; the Revised Classification of Jobs; County Business Patterns; The Occupational Information System; and the Occupational Requirements Survey. Special emphasis given to the strengths, weaknesses and application of each data source.

Learning Objectives
- Understand the development of various vocational data sources.
- Understand the strengths and weakness of various vocational data sources.
- Understand the work applications for various vocational data sources.
- Understand transitions, updates, and changes regarding various data sources.
**ADDITIONAL DETAILS**

**HOTEL INFORMATION**
To take advantage of the IARP Rates, your reservation must be made by Friday, September 20, 2019. IARP has secured special room rates listed below that are available until September 20, 2019 or until the contracted room block is exhausted, whichever comes first.

**Hilton Portland Downtown**
921 SW Sixth Ave  
Portland, OR 97204  
Tel: 503-226-1611

If you wish to make reservations over the phone, let them know you are with the IARP Conference.

Register online at: [rehabpro.org/page/conference-hotel-travel](http://rehabpro.org/page/conference-hotel-travel)

Rate: Single/Double Occupancy: $179++/per room per night  
**++ Applies to any applicable taxes, occupancy fees or service charges that are applied to the room rate.**

**TRANSPORTATION**

**By Plane**
Portland International Airport (PDX) is approximately 10 miles/30 minutes from Hilton Portland Downtown.

**REGISTRATION INFORMATION**
Registration fees apply to the individual and cannot be shared among people from the same firm or company.

To qualify for the IARP member registration fees, you must be a member of IARP when you register for and attend the Annual Conference or enclose a completed membership application with full payment. Please note that registrations for the pre-conference workshops are not included in the general conference registration fee.

**Guest Registration**
Guest registration is designed for the spouse, partner or family member of the registrant, Guests can attend receptions and ONLY attend the session(s) in which the registrant is presenting. Guest registration is not applicable for professionals (including students) in the field who will be attending sessions or presenting papers. Guest registration must be included as part of the registration of another individual. Only one guest is allowed per registrant. Guest badges will not include the guest’s institutional affiliation and “Guest” will be clearly noted on the badge.

**Early-bird Registration Deadline**
The early-bird registration deadline is Sept. 26, 2019. All registrations received on or before Sept. 26 are eligible for the early-bird fees.

**Registration Confirmation**
All registrations will receive confirmation/receipt of registration via email. If you have not received confirmation from IARP, please contact the IARP office at (888) 427-7722.

**CREDITS**
IARP will be applying for the following continuing education credits for the 2019 IARP Annual Conference & 25th Annual IALCP Symposium: ABVE, AOTA, CCM, CDMS, CLCP, CRC, CVE-CWA-CCAA, MSCC, Midwest Multistate Division, NASW, NBCC

Please note that all credits are pending approval unless otherwise noted.

*This activity has been submitted to the Midwest Multistate Division for approval to award nursing contact hours. The Midwest Multistate Division is accredited as an approver of continuing nursing education by the American Nurses Credentialing Center’s Commission on Accreditation.*
ATTENDEE POLICIES

Refund Policy
To receive a registration refund, less a $25 processing fee, all cancellations must be received via this form (rehabpro.org/page/conference-cancellation-form) by September 26, 2019 11:59 p.m. U.S. Eastern Time. No refunds will be granted thereafter. No-shows will not be refunded. Registrations can be transferred to another person within your organization with the same membership status by contacting info@rehabpro.org.

Any requests for refunds of room reservations must be made directly with the Hilton Portland Downtown or the hotel where you are staying.

Photo/Video Policy
Registration for or attendance at this event acknowledges consent to be recorded or photographed. We reserve the right to use any photograph/video taken at our events, without the expressed written permission of those included within the photograph/video. We may use the photograph/video in publications or other media material produced, used or contracted including but not limited to: brochures, invitations, books, newspapers, magazines, television, websites, etc. To ensure the privacy of individuals, images will not be identified using full names or personal identifying information without written approval from the photographed subject.

Data Disclaimer
We host events throughout the year, including our annual conference, webinars, and trainings (collectively “events”). If you are a member and register for one of our events, we will access the information in your member account to provide you with information and services associated with the event. If you are not a member and you register for one of our events, we will collect your name and contact information, which we will store in our database and use to provide you with information and services associated with the event. If you are a presenter at one of our events, we will collect information about you including your name, employer and contact information, and photograph, and we may also collect information provided by event attendees who evaluated your performance as a presenter. As an attendee, speaker, or sponsor/exhibitor, we will keep a record of your participation to provide you with post-event information including details on upcoming events you may be interested in. Your contact information may be shared via an event mobile app or attendee list as part of your participation in the event. Your hotel reservation information may be shared between IARP and the hotel.
ATTENDEE REGISTRATION

2019 IARP Annual Conference | October 30-November 2, 2019 | Portland, OR
Please fill out both pages of registration. Registration also available online at www.rehabpro.org.

BADGE/LIST INFORMATION
Limit credentials to 12 characters. (please print or type)

First Name: ___________________________________________ Last Name: ___________________________________________
Credentials: _________________________________________________________________________________________________________
Professional Title: ___________________________________ Company: _____________________________________________
Address: ____________________________________________ City: ____________________________________________
State/Province: ________________________________________ Zip/Postal Code: _________ Country: ______________________
Phone: ________________________________________ Fax: ___________________________ Email: __________________________

ADDITIONAL INFORMATION

Is this your first time attending the IARP Annual Conference?

- Yes  - No  If no, how many have you attended? ____________________________________________________________

How many years involved in Rehabilitation? _________________________________________________________________

I am a  - Student (undergraduate/ graduate program)  - Young Professional (39 years old or younger)

I plan on attending the following (check which events you plan on attending):

- IARP Awards Luncheon  - IARP Reception  - IALCP Symposium Reception

I agree to have my contact information shared with attendees, exhibitors/sponsors:

- Yes  - No

How would you like to receive information from sponsors/exhibitors?

- Hardcopy  - Email  - Either/Both  - None

Dietary Restrictions
Staff will do our best to accommodate reasonable dietary restrictions. If you have questions or concerns, please contact the office at info@rehabpro.org.

Please select all that apply:

- Allergy (please explain)  - Gluten Free  - Kosher  - Lactose Intolerant  - Sugar Free
- Vegan  - Vegetarian  - Other (please explain)

Please explain your dietary restriction needs (if applicable):
__________________________________________________________________________________________________________

Accessibility
Pursuant to the Americans with Disabilities Act, do you require specific aids or services?

- Yes  - No

If yes, please explain: ________________________________________________________________

Do you require accessibility adjustments or services?

- Audio  - Mobile  - Visual

Terms & Conditions
Before submitting this registration form, please make sure you have read IARP’s enforced attendee policies on page 19.

- I have read & agree to follow IARP’s 2019 Annual Conference policies.
2019 IARP Annual Conference | October 30-November 2, 2019 | Portland, OR
Please fill out both pages of registration. Registration also available online at www.rehabpro.org.

CONFERENCE REGISTRATION OPTIONS
To qualify for the IARP member registration fees, you must be a member of IARP when you register for and attend the conference or enclose a completed membership application with full payment.

Full Conference Pricing:  
By 9/26  $545  $655  
After 9/26  $655  $765
IARP Individual Professional Member  
IARP Associate Member  
Non-Member  
Student Member  
Retiree  
One Day Pricing:  
Check (payable to IARP)  
AMEX  
Visa  
Discover
One Day: IARP Member  
One Day: Non-Member  

Pre-Con + Full Conference Package Deals:  
25th Annual IALCP Symposium + Full Conference  
Member  $1085  $1185  
Non-Member  $1085  $1185  
Pre-Con + Full Conference  
Member  $760  $860  
Non-Member  $905  $1005

Conference Total  $__________  
Pre-Con + Full Conference Total  $__________  
GRAND TOTAL  $__________

PAYMENT INFORMATION
☐ Check (payable to IARP)  ☐ Visa  ☐ Mastercard  ☐ AMEX  ☐ Discover
If paying by credit card, all fields below are required. Per PCI compliance, please do not send credit card information via email to protect your information.
Card Number ____________________________  Exp. Date ____________________  Sec. Code ________________________
Name (as it appears on card) ________________________________________________
Authorized Signature ______________________________________________________
Credit Card Billing Address: ☐ Same as Above  
Credit Card City/State/Zip/Country ____________________________________________

To receive a registration refund, less a $25 processing fee, all cancellations must be received via www.rehabpro.org/page/conference-cancellation-form by September 26, 2019 11:59 p.m. U.S. Eastern Time. No refunds will be granted thereafter. No-shows will not be refunded. Registrations can be transferred to another person within your organization with the same membership status by contacting info@rehabpro.org.