

Literacy Educators and Researchers: Making a Difference in our Diverse Communities

Association of Literacy Educators and Researchers
59th Annual Conference



November 5-8, 2015
Hilton Orange County/Costa Mesa
Costa Mesa, California







Thursday, November 5, 2015











Living to Tell the Story: Voices of Dreams, Hopes, and Equality



Living to Tell the Story: Voices of Dreams, Hopes, and Equality



EXIT











Friday, November 6, 2014

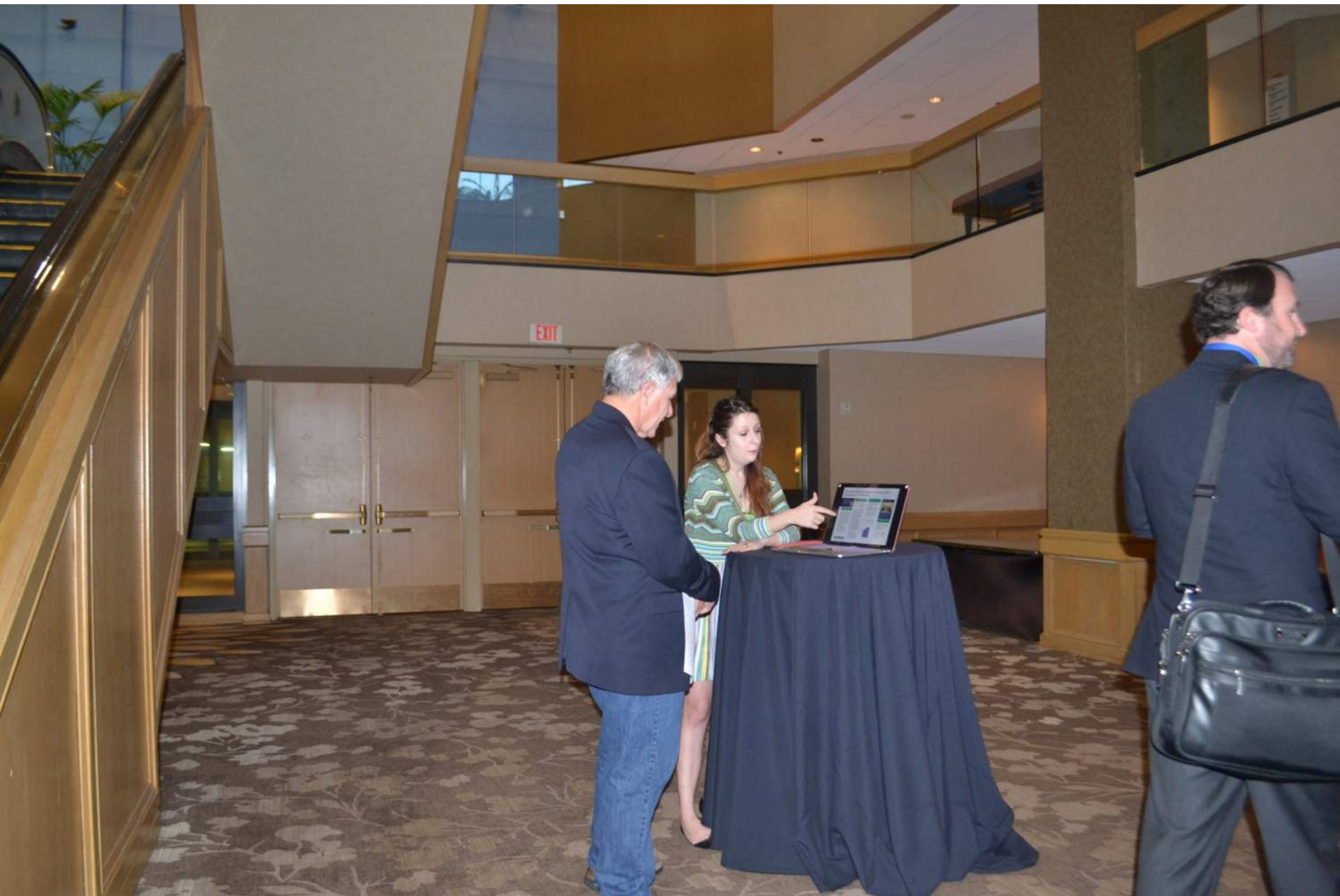




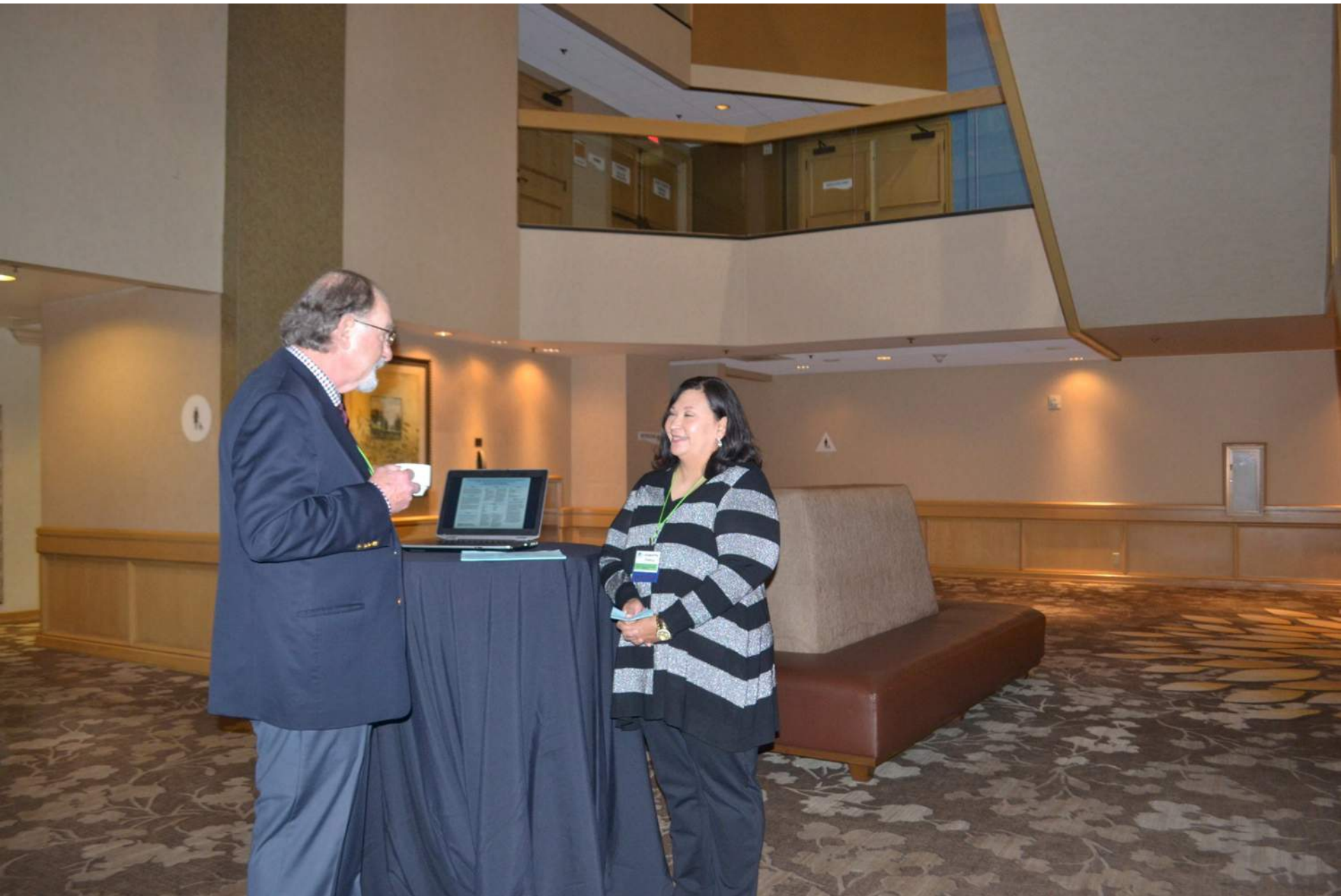


































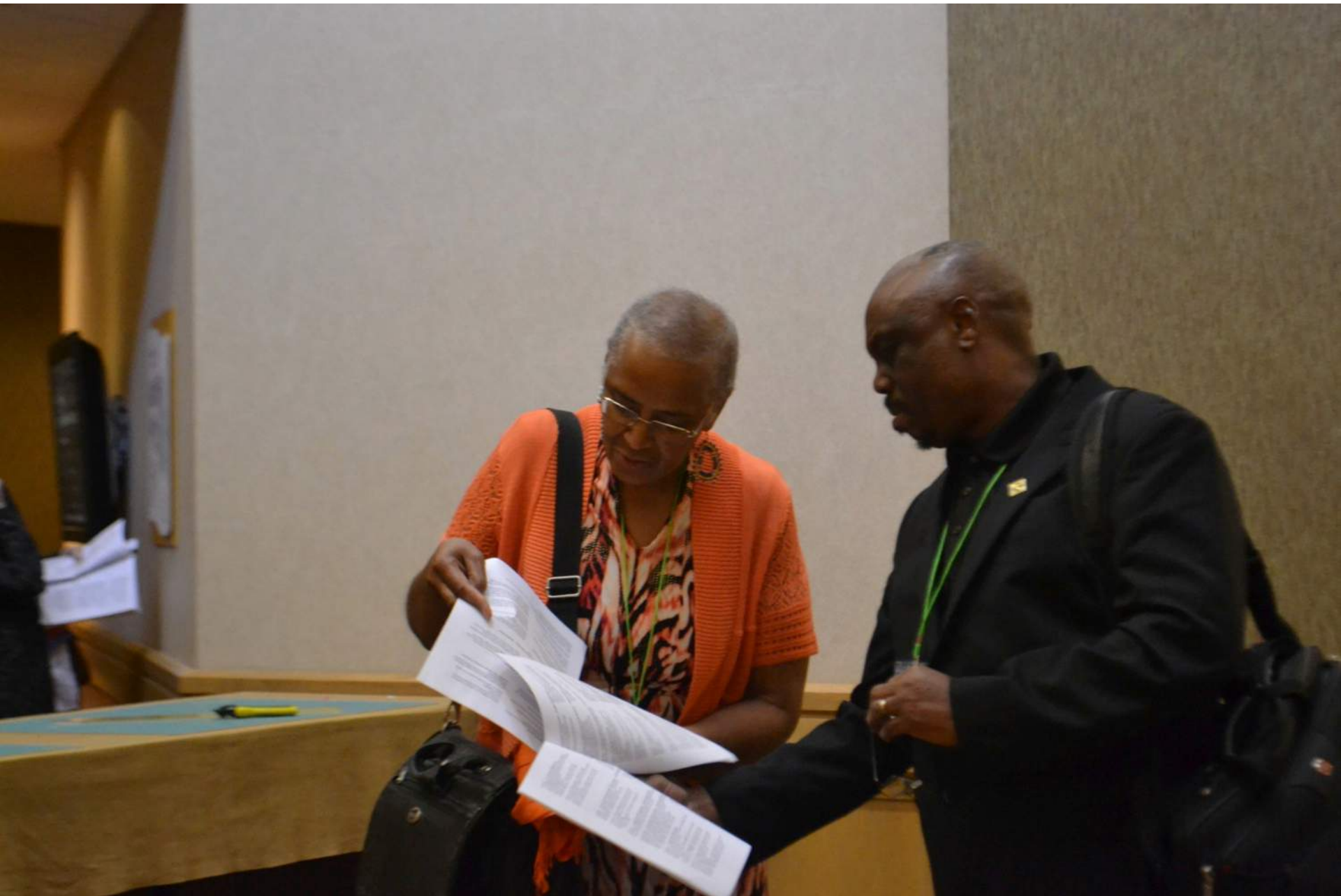
Preparing Educators Who M Diverse Com

Patricia A. Edwa
Professor of Language
Michigan State U
General Assembly Ke
Association of Literacy Educator
November 6



























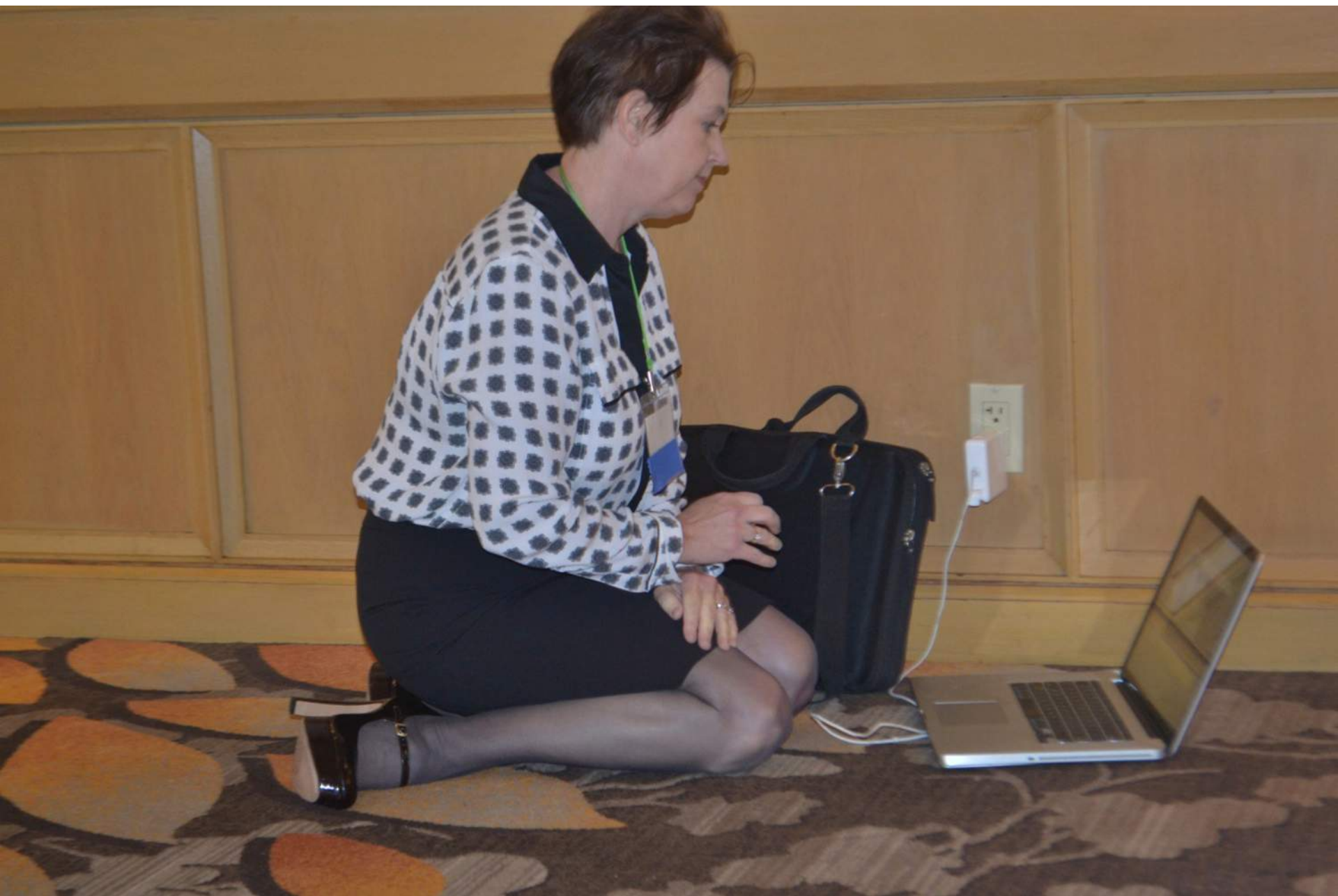


























The Role of the Teacher

- Research has demonstrated the critical role the classroom teacher plays in influencing student achievement in reading (Denton & Mathes, 2003; Moats, 1994; Snow, Burns, & Griffin, 1998; Taylor, Pearson, Clark, & Walpole, 1999).
- Teachers influence student learning more than any other variable once students enter school (Darling-Hammond & Ball, Rowan, 1998; Correnti, & Miller, 2002; Sanders & Horn, 1994, Valencia, Place, Martin, & Grossman, 2006).















edTPA?

place requiring a
(other) for
and/or program

PA in some way
PA for state





Most Reported Findings



These pre-service teachers were positive about test-takers ($M=7.5$) but less confident about test-makers (Question 14; $M= 6.54$).

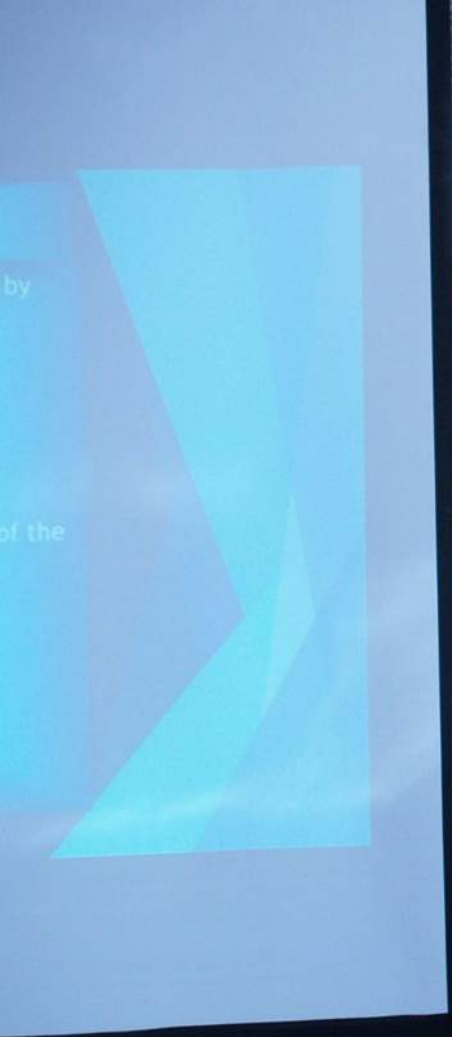
The change in perception of themselves as test-takers from the pre- to post-course surveys was significant ($p=.002$).

Their level of comfort with being a classroom teacher improved significantly ($M= 7.01$; $p = .021$). This mean exceeded that of Question 14.)

















Context

Collaborative Coaching for Disciplinary Literacy

Created, adapted, and adopted discipline-specific literacy strategies and studied the coaching process via a multi-year longitudinal study.

Focused on coaching for the habits of thinking in math using principles of collaborative coaching for disciplinary literacy.

Employed Coaching Strategies:

- Three Levels of Think Aloud
- Adapting Strategies (Accountable Talk)
- Action Research as a Framework for Collaboration



CLOSING THE REAL

WHAT MAKES A DIFF

- NOT Reading First (Gams











































Saturday, November 7, 2014

















Transnational Funds of Knowledge: What Students in Immigrant Families Know and Understand about the World

Catherine Compton-Lilly

Professor, University of Wisconsin Madison

**With Jieun Kim, Erin Quast, Sarah Tran, &
Stephanie Shedrow**































A large projection screen displays a presentation slide. The slide has a light background with a green and yellow border on the left and right sides. The text on the slide is as follows:

Minimally Invasive Education
(MIE) is defined as a pedagogic method that uses the learning environment to generate an adequate level of motivation to induce learning in groups of children, with minimal, or no, intervention by a teacher." (Hole-in-the-Wall Education Ltd, 2014).

To the right of the text is a small inset photograph showing three children in a classroom setting, looking at a screen or board. Below the text and image, the title "Minimally Invasive Education" is repeated in a smaller font. At the bottom of the slide, there is a horizontal bar with a green and yellow pattern, matching the side borders.

Minimally Invasive Education



Layered Ap

Indivi

Sm



...ay be, because ...
...ation at Risk (TAR) pushed forward a move toward specific
...ards.
...re is a related drive toward measurable outcomes in children's
...rmance and subsequently in teacher performance.
...ools, teachers, and teaching products are considered
...modities.
...lusive organizations such as ALEC have power:
...nology and education have married, and are spawning
...ppropriate evaluation measures such as the "value-added
...each.
...-14 Laborn, 2012



A woman with glasses and a blue short-sleeved shirt stands next to a large presentation screen. She is smiling and holding a small object in her hands. The screen displays the title of her presentation. The room has wood-paneled walls and a decorative ceiling.

Writing-to-Learn in Middle and High School Science Classes: A Review of Research and Methodology

Katherine Landau Wright
Ph.D. Candidate, Curriculum & Instruction
Texas A&M University









Affordan

Affordan
world.
Design o
might be
benefits
Norman

OVERVIEW

- Researchers consistently identify teacher adaptability as an attribute of effective literacy teachers.
- As researchers interested in teacher adaptations, we wanted to see how this construct has been studied over the years.
- This presentation presents the results of a comprehensive literature review of the methods used in literacy teacher adaptations research since 1975.





















- White female
- Doctoral candidate teacher of English
- Married mother of
- Residing in the mi States.

ARMSTRONG









Qualitative Study on the Cultural Authenticity of AA KidLit (Loh, 2008)

- Hypothesis
 - Problem with productive versus consumption
- Findings:
 - Problem with consumption versus production
 - Reasons why teachers don't use AA KidLit
 - Recommendation Cycle
 - Members vs Nonmembers
 - Insider vs Outsider Perspectives
 - Difficulty to assess cultural authenticity























See you next year in Myrtle Beach



If you wish to get a copy of any of the pictures you see here, send an email with the picture number to
Ellen Jampole at
ellen.jampole@gmail.com.