Do you hold an administrative license or are you working toward one and would like to know more about applying and interviewing for leadership positions? As a course participant, you will enter your job search with insight into current issues facing education leaders in Colorado, as well as a clear understanding of the personal and professional attributes you will bring to a leadership position. You will:

- Receive personalized feedback on your resume and application packet from some of the region's top human resource professionals and participate in mock interviews.
- Become informed on current state-wide education initiatives and the hottest issues facing school leaders in Colorado today.
- Discover how your own personal strengths compare to the Rubric for Evaluating Colorado's Principals.
- Gain clarity regarding your motivations for becoming a school leader.
- Prepare for next steps in searching for that “perfect fit” job in school leadership.

INSTRUCTORS

Ellen Miller-Brown, Ph.D., has varied educational experiences. She has been a teacher, an assistant principal, a principal, a Director of Middle Schools and of Professional Development, and a Chief Academic Officer. As the former Chief Academic Officer for Boulder Valley School District, she was responsible for overseeing the accomplishment of the district’s goals, the development and implementation of curriculum, support for students with diverse needs, and planning and assessment. She has taught at the high school and elementary level, but has spent most of her career in administration at the middle school level.

Sammye Wheeler-Clouse, Ph.D., is an expert in school leadership, school improvement, classroom instruction, curriculum and assessment. She has 33 years experience in education, working directly with school and district leadership on improving student achievement through research-based best leadership practices. Sammye has coached principals in Colorado and throughout the United States on implementing systemic initiatives to impact school improvement. She specializes in supporting principals and district leaders to manage the complexity of change in order to improve student learning and teacher effectiveness.