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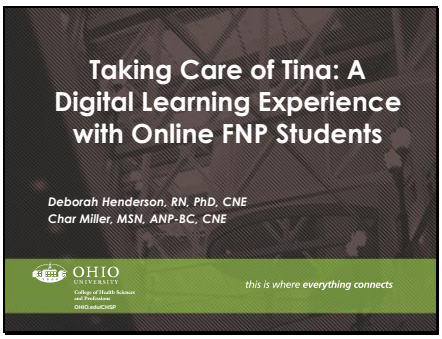

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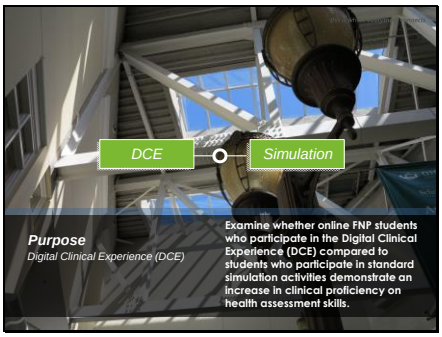

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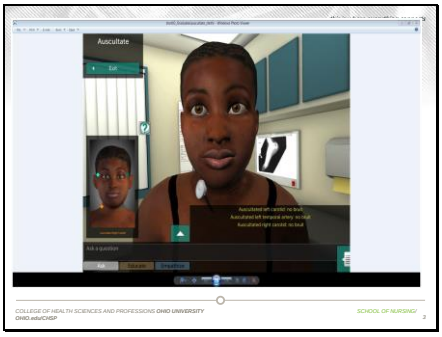

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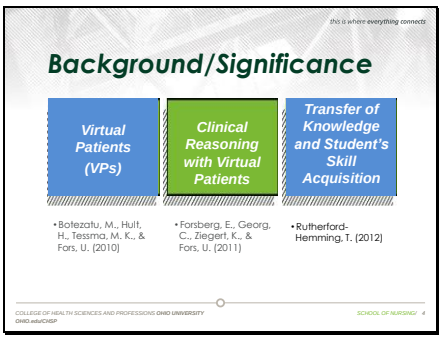

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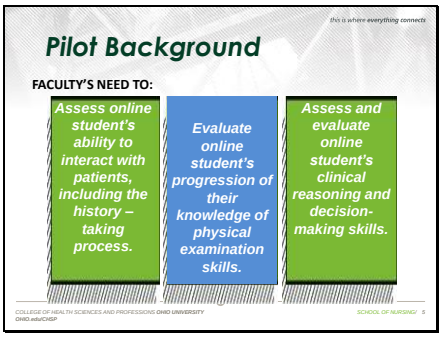

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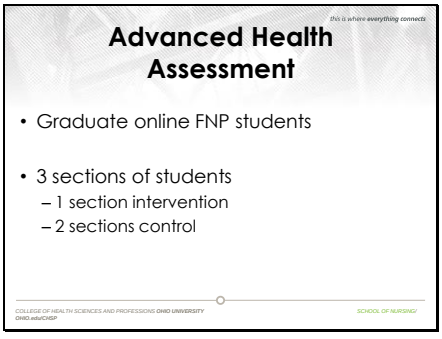
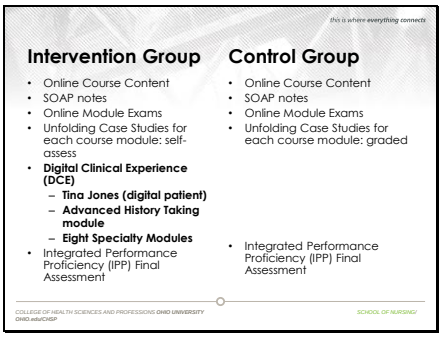


Slide 7

Variable	Value	n	%
Gender	Male	4	6.67
	Female	56	93.33
Age range	Under 25 years	3	5.00
	25-35 years	33	55.00
	36-45 years	17	28.33
	46 years or older	7	11.67
RN years	Less than 5 years	23	38.33
	6-10 years	24	40.00
	11-15 years	6	10.00
	More than 15 years	6	10.00
Work status	Full time	43	71.67
	Part time	14	23.33
	Other	3	5.00
Language	English	58	96.67
	Other	2	3.33

Slide 8



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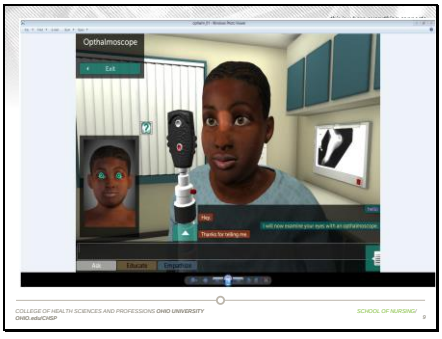

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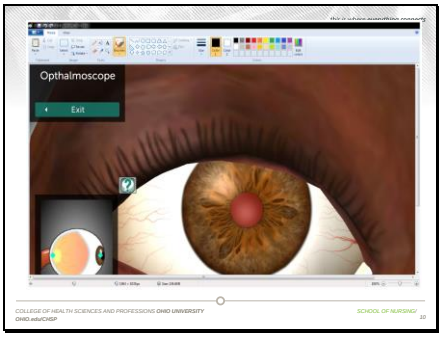

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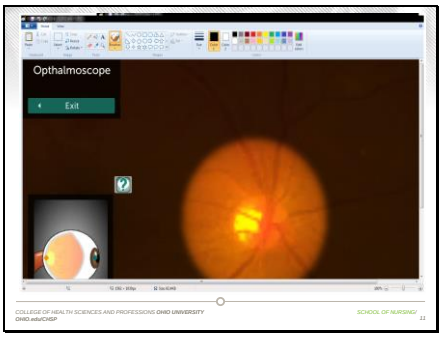

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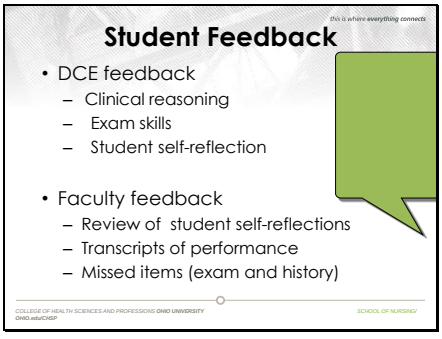

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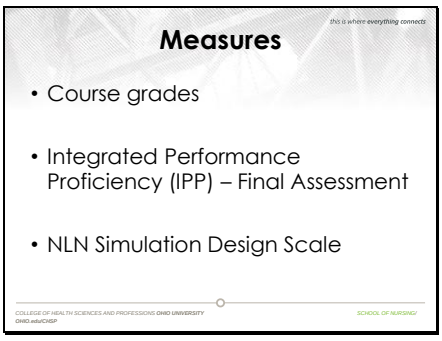

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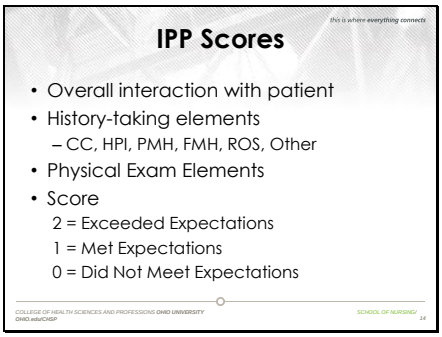

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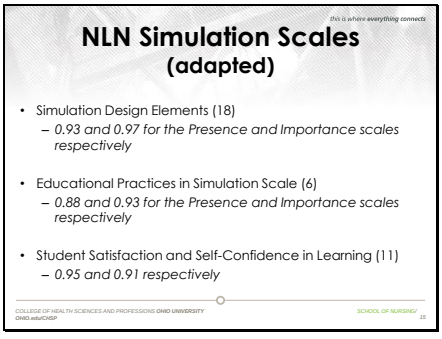


Slide 16

Results

Intervention n=23 Control n=38

- No significant difference in Grades
- No significant difference in IPP scores

Varied completion rate by students

- No significant difference in NLN scores

Slide 17

Implications

- There was no significant difference between the groups with the addition of this Digital Clinical Experience
- Anecdotally there was faculty-observed improved history-taking skills by the intervention group on the IPP Final Assessment

Slide 18

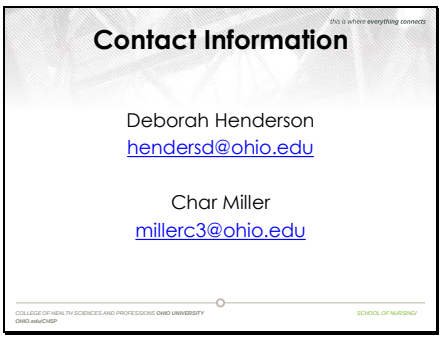
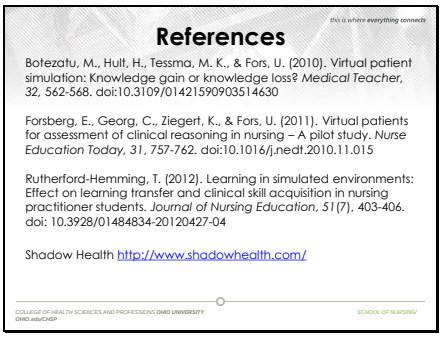
Recommendations

Explore virtual patients as simulated problem visit encounters for advanced practice nurse students.

Examine FNP students history-taking skill acquisition following digital clinical experiences with a simulated patient situation.

Explore relationships with digital clinical experiences and transfer of knowledge to actual patient situations.

Slide 19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