Student National Medical Association
Candidates for National Office
Elections Composite

2023 Annual Medical Education Conference

April 5 – April 9, 2023
Hartford, CT
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Student National Medical Association,

The Elections Committee is excited to share the 2023 General Elections Composite. This composite includes the application materials for the 2023-2024 candidates interested in HOD-elected and BOD-elected positions on the National Board of Directors. Please thoroughly review these documents in preparation for elections at the upcoming Annual Medical Education Conference (AMEC) in Hartford, Connecticut!

Candidates are certified by the Elections Committee to be active, national SNMA members in good academic standing, who received support from their respective institutions. In this composite, you will find the following for your review:

- Letter of Intent
- Responses to four standard questions
- Curriculum Vitae
- Letter(s) of Recommendation

Additionally, you will have the opportunity to meet the candidates multiple times at AMEC. Please check your emails leading up to AMEC for more information. If you have any questions regarding the elections process, please do not hesitate to contact elections@snma.org. The Elections Committee is eager to join you all at AMEC!

Yours in SNMA,

Veronica Mize
National President-Elect 2023-2024
Chairperson of the Elections Committee
presidentelect@snma.org
From the Desk of the Chairperson of the Elections Committee

House of Delegates Elections Overview

HOD is the ULTIMATE, SUPREME ruling body of the Student National Medical Association (SNMA)! This means any decision, action, etc. must be relayed and finally approved by the House of Delegates (HOD). It is expected that you have elected leaders who represent the best of SNMA, but checks and balances are needed.

Participation in HOD is welcome to all ACTIVE SNMA members. If you received this email, then that includes you. It is important that the governing work of this organization is handled by those who chose to give and support the organization.

HOD meets once an academic year, usually at the Annual Medical Education Conference (AMEC). Therefore, it is important we make this meeting count. Your engagement in HOD shows you care for the organization and want to critically improve it.

Lastly, HOD is the time for you or your chapter's delegate to VOTE! This includes elections-related voting. Please see the attached PDF to understand what a delegate is and how delegates are chosen to vote on behalf of your chapter.

The important document relevant to this meeting is known as the HOD Workbook. Be on the lookout for an email containing the HOD Workbook two (2) weeks prior to the start of HOD.

HOD will elect the following positions at AMEC.

- National President-Elect
- National Vice President
- National Pre-Medical Board Member
- National Parliamentarian
- National Speak of the House of Delegates
- Professional Board Members (3)

Each candidate will be formally nominated during the opening session of HOD on Thursday, April 6, 2023. This will be followed by a special “Meet the Candidates” session later that afternoon. They will then make a presentation to each Region that evening during Regional Business Meetings. On Friday, April 7, 2023, each candidate will present his or her platform to the HOD. On Saturday morning, each delegate will cast a vote for their preferred candidate during the HOD voting session.

Please carefully review the following candidate applications and take the opportunity to hear their presentations at the designated times during AMEC. Note that additional candidates may be nominated from the floor during the HOD opening session.

Thank you in advance for your careful consideration and stewardship of our organization.
Student National Medical Association
From the Desk of the Chairperson of the Elections Committee

National President-Elect Candidate

Ja’Nia McPhatter
MD Candidate
University of Pittsburgh School of Medicine

Position is open for individuals to run from the floor of the House of Delegates.
Dear Elections Committee, Board of Directors, and entire SNMA Membership:

I am writing to inform you of my interest in the National President-Elect position of the Student National Medical Association for the 2023-2024 term. I am applying for this position as I have a passion for the organization and believe my experiences make me the best fit as a well-rounded applicant to serve the needs of SNMA.

Throughout college, I was a student-athlete and had grown to be the captain of my basketball team. I ended up coaching college basketball for a season and pursued my M.B.A. in Health Systems Management while working as a Patient Care Technician. I remember at a point in my journey to medical school having minimal guidance. As a young Black woman from New Castle, Pennsylvania, a small urban town with rural outskirts, I felt confused by the whole process. I did not know where to start or where to turn at times. There was a moment while I worked at a hospital as a patient care technician when I met a lady whose mother was a patient on my floor. I talked to her about my dreams of one day becoming a physician, but that I didn’t have much guidance after a failed application cycle. She put me in contact with an Anesthesiologist who she assured me would be willing to give me advice about steps to make my dreams come true. He was a Black man who took the time to have a phone call with me, a complete stranger. I left the conversation feeling empowered, like my journey to medicine was in fact not over.

Fast forward to starting medical school and learning about the Student National Medical Association. It felt good to have a sense of community, leadership opportunities, and the ability to serve my local community. My personal passions aligned with SNMA and included leadership, service, mentorship, and advocacy. I smile while writing this, appreciating my love for SNMA and all that it has done for me. I have grown in leadership, having served locally in multiple capacities such as the Treasurer, Community-Service Coordinator, and Health Professions Prep Liaison. This past year, I had the honor of serving as the Region VIII Political Advocacy Liaison and Vice Chair of the Academic Affairs Committee. I had first-time experiences, such as AMEC 2022 surrounded by the most minorities in medicine that I have ever been around. I have maintained my passions and more that align with the SNMA by serving the underserved communities of Pittsburgh as a volunteer for the Light of Life Soup Kitchen and participating in Homewood neighborhood healthcare visits. It is for these reasons and more, that I would like to continue serving the SNMA. While my journey to medicine was unique and my own, I want one less underrepresented minority to have the twists and turns that I did.

Yours in SNMA,

Ja’Nia McPhatter
CANDIDATE RESPONSE QUESTIONS

Please respond to the following questions. Responses should be limited to less than a page per question. Paragraphs should be appropriate to the position being considered.

It is my understanding that the position of National President-Elect (NP-E) is a 1-year term serving the Student National Medical Association. The primary goal of NP-E is to work closely with the National President to aid in the implementation and success of the President’s Executive Agenda and Strategic plan while assessing the needs of the organization to create a new agenda and plan. In fulfilling this role, the NP-E is responsible for:

- Attending all meetings of the BOD, presenting recommendations and updates to the BOD, and serving as Chairperson of the Elections Committee
- Attending all meetings of the Executive Committee and serving as Secretary of the Executive Committee
- Learning the roles and responsibilities of the National President
- Assist and monitor the work and progress of National Committees
- Serve as a Board of Trustees member to the National Medical Association (NMA)

The NP-E is also responsible for coordinating travel and SNMA representation at conferences and events. As well as engaging with members and highlighting the successes of achieving the mission and vision of SNMA via articles in the Journal of the Student National Medical Association.

In transitioning from National President-Elect, the position in its entirety will require an additional two years to serve as National President and Immediate Past President. In fulfilling the role of National President, one is responsible for:

- Strengthening the voice and brand of the SNMA
- Handling National Headquarters Operations
- Carrying out the Executive Agenda and Strategic Plan
- Representing the voice of the Student National Medical Association
- Serving on the Board of Trustees of the National Medical Association
- Training the National President-Elect
- Support in coordinating Convention plenary sessions and fundraising efforts

In fulfilling the role of the Immediate Past President, one is responsible for:

- Helping to continue the long-term development and execution of the National Leadership Institute
- Counseling the National President
2. **If elected or appointed, what goals do you hope to accomplish?**

-Carry out president’s agenda  
-Grow SNMA  
-Enhance the benefits of being a member of SNMA  
-Learn the needs of SNMA

If elected as National President-Elect, I hope to enhance what it means to be a part of the Student National Medical Association. I hope to grow the SNMA by working with National Committees to promote robust programming and outreach. Serving in this capacity is to serve our members and placing them at the forefront of all decisions. Therefore, I would like to assess the needs of our members in a streamlined fashion by working with National Committees, Regional Directors, and Presidents and engaging with members via social media and at conferences and events. I also hope to assess and support the needs of those in leadership positions by continuing programs such as Breakfast with PBMs (Professional Board Members).

3. **Describe any chapter, regional, or national experience that you have had with the SNMA. Also include any non-SNMA experience related to your position.**

At the University of Pittsburgh School of Medicine, Region VIII, and Nationally my SNMA experience includes:

- Serving as Treasurer (2020-2023) for which I maintained our budgets and quarterly financial statements, in addition to fundraising initiatives  
- Health Professions Prep Liaison (2020-2022)  
- Community Service Coordinator (2020-2021)  
- Region VIII Political Advocacy Liaison (2022-Current)  
- Vice Chair of Corporate Accounts/Partnerships for the National Academic Affairs Committee has allowed me to become acquainted with the roles and responsibilities of the Academic Affairs Committee.  
- Also, having received my M.B.A. with a concentration in Health Systems Management will assist me to navigate the business of SNMA as a non-profit.

4. **In your opinion, what are the national organization’s current needs and how will you contribute to fulfilling each of those needs?**

I believe that there are various current needs of the national organization. One includes elevating membership benefits. While I personally have gained so much from SNMA, I envision top-tier
perks, savings, and benefits for our members. I would work to secure partnerships and sponsorships that are long-lasting and worthwhile for our members. On that note, I believe that the SNMA needs to be financially sustainable while keeping membership needs at the forefront. I would brainstorm with the SNMA community about how to be strategic and impactful in doing so. Another need for our organization is increased is enhanced visibility and access to resources/member benefits which can be done by bolstering new initiatives such as the Programming Hub created by Madam VP, Rachel Eleazu. This can also be done by representing the interest of the SNMA while gathering partnerships. However, these needs I believe extend solely from my personal experiences within SNMA and conversations with current leaders. The current and future SNMA members are the voices that I want to amplify to truly assess the needs of SNMA. To better answer this question, I would like to streamline methods to hear from our members.
# CURRICULUM VITAE

Ja'Nia McPhatter

Ja606@pitt.edu

## Education

<table>
<thead>
<tr>
<th>Institution</th>
<th>Degree</th>
<th>Dates</th>
</tr>
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<tbody>
<tr>
<td>University of Pittsburgh, School of Medicine</td>
<td>Doctor of Medicine (M.D.)</td>
<td>Aug 2020—Present</td>
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<tr>
<td>Washington University in St. Louis</td>
<td>Post-Baccalaureate Premedical Program</td>
<td>Jun 2018—May 2019</td>
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<tr>
<td>Point Park University</td>
<td>Master of Business Administration (M.B.A.)</td>
<td>Aug 2016—Dec 2017</td>
</tr>
<tr>
<td>Point Park University</td>
<td>Bachelor of Science (B.S.)</td>
<td>Aug 2011—May 2015</td>
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## Work Experience

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<tr>
<th>Employer</th>
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<th>Dates</th>
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<tbody>
<tr>
<td>WUSM Pulmonary and Critical Care Medicine</td>
<td>Research Technician</td>
<td>Aug 2019—Jun 2020</td>
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<tr>
<td>WUSM Pediatrics Infectious Disease</td>
<td>Clinical Research Assistant</td>
<td>Sep 2018—May 2019</td>
</tr>
<tr>
<td>UPMC Shadyside Hospital</td>
<td>Patient Care Technician</td>
<td>Feb 2016—May 2018</td>
</tr>
<tr>
<td>Point Park University</td>
<td>Assistant Women’s Basketball Coach</td>
<td>Aug 2015—May 2016</td>
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## Research

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<tr>
<th>Institution</th>
<th>Position</th>
<th>Dates</th>
<th>Title</th>
<th>Principal Investigator</th>
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<tbody>
<tr>
<td>University of Pittsburgh School of Medicine</td>
<td>Medical Student Researcher</td>
<td>Feb 2021—Present</td>
<td>Project Title: Unifying factors associated with the development of cutaneous lichen planus</td>
<td>Alaina James, MD PHD</td>
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<tr>
<td>University of Pittsburgh School of Medicine</td>
<td>Medical Student Researcher</td>
<td>Mar 2022—Present</td>
<td>Project Title: Using CranioRate™ to improve patient education in metopic craniosynostosis</td>
<td>Jesse Goldstein, MD</td>
</tr>
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</table>

## Peer-reviewed Publications

Professional Development

**Jewish Healthcare Foundation, Salk Health Activist Fellowship**

*Salk Health Activist Fellow*

- 9-week program to build advocacy skills
- Influence policy at the state level on an issue of importance
- Work alongside multidisciplinary professionals in healthcare

**Admissions, University of Pittsburgh School of Medicine**

*Student Interviewer*

- Interview and rank student applicants
- Submit evaluations of candidates for the committee’s review

**Student National Medical Association (SNMA), National**

*Academic Affairs Committee – Vice Chair, Corporate Accounts and Social Media*

- Responsible for negotiating contracts with academic resource companies
- Assists with social media promotion of specialty interests group programming

**Student National Medical Association, Regional**

*Political Advocacy Liaison*

- Responsible for planning health policy legislative affairs activities for the region
- Spearhead SNMA advocacy efforts
- Educate members about legislative and policy developments affecting medical education and healthcare

**Student National Medical Association , University of Pittsburgh School of Medicine**

*Treasurer*

- Maintain complete and accurate records of all financial transactions of the SNMA
- Responsible for receiving budget requests and reimbursing chapter members
- Create fundraising activities

**Student National Medical Association , University of Pittsburgh School of Medicine**

*Health Professions Prep Liaison*

- Develop a program for high school students to gain exposure to medicine

**Volunteer Experience**

**Squirrel Hill Health Clinic**

*Student Volunteer*

- Providing comprehensive primary care regardless of income level or insurance status
- Interviewing patients and presenting cases to attendings and residents
- Performing procedures, discussing cases and practicing dermatology skills

**Light of Life Soup Kitchen**

*Student Volunteer*

- Prepares and provides nutritious meals to men, women and children from the community
- Served as the SNMA Coordinator from 2020-2021

**Memberships and Organizations**

- Student National Medical Association (2020)
- National Medical Association (2022)

**Awards and Recognitions**

- Carolyn M. Carter Award (2022)
- Medical Alumni Association Scholarship Awardee (2021)

**Hobbies and Interests**

- Spinning
- Podcasts
- Creating video content
- Basketball
- Mentorship
- TV Series
Dear Elections Committee,

I am writing this letter to recommend Ja’Nia McPhatter for the position of National President Elect (NPE) to the Student National Medical Association (SNMA). I had the pleasure of first meeting Ja’Nia in 2021 through our local University of Pittsburgh School of Medicine (UPSOM) SNMA Chapter. At that time I was transitioning the new executive team and Ja’Nia was stepping in as the treasurer. Her tremendous abilities as a student leader were clear early on and the following year Ja’Nia was re-elected as UPSOM treasurer and chosen to serve as Region VIII’s Political Advocacy Liaison (PAL). I now have the pleasure of working closely with Ja’Nia through her current role as Academic Affairs Committee Partnerships and Resources Vice Chair. Ja’Nia has proven to be a strong leader, advocate, and mentor to others and her experiences within the SNMA have prepared her for success within the role of NPE.

It has been beyond rewarding to watch Ja’Nia grow as a leader over the years. She has remained diligent in fulfilling her roles while always eager to help others as needed. She has successfully fundraised and advocated for financial assistance for a robust amount of UPSOM students to attend AMEC, RLI, and RMEC throughout BOTH of her treasurer terms. She exemplified professionalism while coordinating with university admin, various leaders and staff members to ensure safe and efficient travel on behalf of student membership. Ja’Nia has remained inspired by the mission of the SNMA motivated to support the organization throughout her medical journey. She has also made a point to share her knowledge, skills, and resources within the SNMA whenever given the opportunity and driving force behind many UPSOM students’ engagement within the SNMA on various levels.

On a regional level, Ja’Nia has been a constant contributor and supporting member of the executive committee. Madame RD8 has made sure to highlight what a delight Ja’Nia has been to work with and her dedication to mentoring the HPLA liaison at various chapters within the region. She has gone above and beyond with recruitment efforts of additional chapter liaisons furthering the SNMA leadership pipeline. She continued to stay active as an advocate at UPSOM and creatively came up with a way for our chapter to locally participate in the Regions VIII historical AIDS walk. Not to mention, the current leaders AAC co-chairs consistently spoke highly of her dependability and promptness. She has been noted to have a keen sense of proactiveness in her execution of leadership tasks and as a great communicator whenever delegating and supporting others. Ja’Nia has taken initiative in her role on many occasions, most notably creating a MOU database to help track and secure partnerships and resources for the organization. She always worked in an organized and efficient manner while communicating progress and obstacles as they occur.

Ja’Nia has proven to be versatile and innovative with the communication and organizational skills that make a successful leader. She has a passion for the SNMA and seeks to better the organization.
for the good of its members. If elected as I believe she will rise to the occasion and surpass expectations.

Regards,

Rachel Eleazu
MD Candidate | University of Pittsburgh School of Medicine
Vice President | Student National Medical Association, Inc.
Vicepresident@snma.org | snma.org
National President-Elect Candidate

Estella Price
MD Candidate
Texas Tech Paul L. Foster School of Medicine

Position is open for individuals to run from the floor of the House of Delegates.
Dear SNMA Family,

I am honored to announce my candidacy for the position of National President Elect of the Student National Medical Association. As a current Board of Directors’ member, I have had the privilege of working with the national treasurer to generate a one pager dedicated to the benefits we provide for corporate and institutional partnerships, promoting all of the benefits of our illustrious organization through the national Membership Drive and organizing an annual analytical report of our membership demographics, and providing tailored benefits to our membership. I am proud to say that through our efforts, we have increased our membership and strengthened our community of underrepresented minority medical students.

In addition to my work on the National membership committee, I have also served as a chapter president, working to charter a new MAPS chapter, and obtain funding from the institution for each member to attend the annual conferences on the regional and national levels. This was not an easy task, but through advocacy and perseverance, we were able to secure the necessary funding. Furthermore, I worked tirelessly to revitalize our chapter and regain eligibility to vote as a chapter in the House of Delegates after our chapter had been ineligible for the previous four years. I am proud to have played a part in making this opportunity accessible to our members.

As we move forward, we must continue advocating for underrepresented minorities in medicine. With affirmative action being reassessed by the Supreme Court this year, it is imperative that we fight for our members’ rights to access medical education and careers. We must also focus on the pipeline mentorship institute to ensure robust applicants matriculate into medical school, sustaining our organization and increasing the number of clinically excellent, culturally competent, and socially conscious underrepresented minority physicians.

Additionally, we must prioritize wellness and combatting physician burnout, isolation, and financial issues. As a leader of our SNMA family, I am honored to be a part of the change that fosters more support and collaboration with a field and medical system that is not designed to promote wellness. Many of our members are first-generation medical students and face significant financial burdens, including but not limited to cost associated with board exam prep, away rotations, and residency application costs. We need to address these issues and provide support and resources to help our members thrive and succeed.

Finally, as change-makers and future physicians, the quintessential jewel of opportunity in America lies in the shadows of entrepreneurship. If elected as national president elect, it will be my personal mission to support our members in their efforts to increase their network potential, create startups, establish side hustles, and leverage their strengths to maximize earning potentials as a physician in training. As minority medical students, we have the potential to make significant changes to the current medical system. It is through entrepreneurship that we can harness our power and achieve true transformation for the future generations.

Shining with Excellence, Advocating for Equity, and Empowering with Entrepreneurship: Together, the SNMA can reach for the stars! Let’s work towards a brighter future. I hope to be elected not only as a leader who is passionate, experienced, and dedicated to making positive changes but one who can serve as an ally within our organization and beyond.

Thank you for your consideration.

Yours in SNMA,

Estella Price
National Membership Committee Co-Chair 2021-2023
1. As the National President-Elect of the SNMA, my understanding is that I will be responsible for a variety of duties including serving as the Chairperson of the Elections Committee, assisting the President in implementing the current Executive Agenda, developing my own Executive Agenda to be implemented during my term as President, presenting my Executive Agenda to the Board of Directors (BOD) and House of Delegates (HOD), maintaining a calendar of events and documenting highlights of the current administrative year, attending all meetings of the BOD and Executive Committee, and serving as the Secretary of the Executive Committee by recording and distributing minutes of all official meetings.

2. As national president, my goals would focus on four main areas:
   - Pipeline Mentorship Institute: One of the primary goals would be to strengthen the pipeline for underrepresented minority (URM) students to pursue careers in medicine. This includes enhancing exposure and education starting in primary school, continuing support through the Minority Association for Pre-medical Student (MAPS), and hosting periodic Pipeline Mentoring Institutes (PMIs) to close the gap in preparing URM students for a career in medicine. This is crucial to increase diversity within the medical profession and improve the healthcare system's ability to serve diverse communities.
   - Wellness: Combating physician burnout, isolation, and institutional issues regarding equity and inclusion would also be a priority. This includes incorporating physical, mental and emotional health while addressing resources needed to alleviate financial stressors related to board exam prep, away rotations, and residency applications. Wellness programs for medical students and physicians can help alleviate these problems and improve the quality of care for patients.
   - Entrepreneurship and Innovation: Learning about health systems and our role within them, as well as helping with the development of startups and innovation, would be a crucial component of my goals. This includes targeting networking skills, grants and acquiring funding, side hustles, and leveraging the power of social media. By providing resources and opportunities for medical students and physicians to develop their entrepreneurial and innovative skills, we can help drive progress in the healthcare industry.
   - Community Outreach Programs: Community outreach is a key aspect of the SNMA's mission. By focusing on education and empowerment of local communities to make healthy lifestyle choices, we can reduce morbidity and mortality in underserved communities. SNMA's National Protocols provide a standard framework for outreach programs, which include initiatives such as Mental Health Awareness, Violence Prevention, Healthy People Health Fairs, Tissue & Organ Donor Education Recruitment (TODER), Obesity Awareness and Prevention, Smoking Cessation and Prevention, and Sexual Health and LGBTQIA+ Awareness. As national president, I would encourage and support SNMA chapters to implement these outreach programs effectively and collaboratively with other community organizations.

In summary, my goals as national president would focus on strengthening the pipeline for URM students to pursue careers in medicine, promoting wellness for medical students and physicians, fostering entrepreneurship and innovation amongst our members in the healthcare industry, and empowering local communities to make healthy lifestyle choices. These goals align with SNMA's mission and can help drive progress towards a more diverse and equitable healthcare system.

3. I am pleased to share that I have had significant experience with the SNMA at both the local chapter and national levels. I served as the President of my local chapter and also held the position of National membership Co-chair. These experiences have provided me with valuable insights into the workings of the organization, its mission, and its core values. As President of my local chapter, I organized various outreach initiatives to promote diversity in medicine and address health disparities. These initiatives
included health fairs, mentorship programs, and community service projects that engaged members of the local community.

At the national level, I had the opportunity to work closely with other SNMA leaders and members to implement programs that furthered the organization's mission. Specifically, as the National membership Co-chair, I was responsible for developing strategies to recruit and retain members from diverse backgrounds and creating resources to support member engagement and growth. Through my involvement with the SNMA, I have gained valuable experience in leadership, communication, and project management, all of which I believe will be essential to my success in the role of National President.

In addition to my SNMA experience, I have also worked with other healthcare organizations, including volunteering at local health clinics and participating in global health care organizations. These experiences have allowed me to gain a broader perspective on the healthcare system and the issues facing patients and healthcare providers. I believe that this experience will be an asset to my role as National President, as it will enable me to work effectively with other healthcare organizations and advocate for policies that promote health equity.

Overall, my experience with the SNMA and other healthcare organizations has provided me with a strong foundation in leadership, communication, and advocacy. I am confident that this experience has prepared me well for the challenges and opportunities that lie ahead as National President of the SNMA.

4. To achieve our goals, it is important that we collaborate and consolidate our efforts on the national level to strengthen the current foundation that we have rather than rebuilding or restructuring with each administration. This approach will allow us to make significant progress towards our mission without starting from scratch every time.

As advocates in this organization, we need to have a seat at the table when health policy think tanks are in session. We need to ensure that our voices are heard, and that our perspectives are included in any decision-making processes. We can achieve this by working to build strong relationships with other healthcare organizations and partnering with them to amplify our message.

Finally, it is essential that we collaborate with the NMA and other organizations to endorse our mission of supporting clinically excellent culturally competent and socially conscious physicians from underrepresented minority backgrounds. By working together, we can make a more significant impact in addressing health disparities and promoting diversity and inclusion in medicine.

In summary, my approach as National President will be to build upon the strong foundation that we have and work collaboratively with other organizations to achieve our goals. We will be seen as advocates, and we will have a seat at the table when decisions are being made. Together, we can make a significant difference in promoting diversity and inclusion in medicine and addressing health disparities.
Education

Texas Tech University Health Sciences Center, El Paso Paul L. Foster School of Medicine
Doctor of Medicine M.D. Rising 3rd Year medical student Jul. 2019-Current

University of Texas Health Science Center at Houston School of Public Health
Master of Public Health M.P.H. Anticipated Graduation in 2023 May 2021- Current

University of Texas at Dallas
Bachelor of Science in Biology & Minor in Neuroscience Aug 2015- May 2019

Work History

UMock® Integrated Medicine February 2023- Current
Author
• I currently author and edit standardized board exam practice questions, clinical medicine chapters, and practice clinical vignettes for the US medical license exam Step 1, ensuring accuracy and relevance to exam content and utilizing in-depth knowledge of clinical medicine and patient care.

Honeycomb Clinic, Houston, Tx January 2023- Current
Physician Executive Assistant
• I serve as an administrative assistant for the Honeycomb, executing various administrative tasks such as scheduling appointments, maintaining databases, preparing reports, and managing office correspondence with excellent attention to detail and a commitment to meeting deadlines.

MedEcosystem® February 2022- Current
Cofounder
• I am a cofounder of this tech company that aims to serve medical students and physician in training by creating a platform to allow for niche networking based on location. We hope to combat issues of information overload within the virtual networking space with this novel application.

Joint Admission Medical Program (JAMP) May 2021- Jun. 2021
Teaching Assistant- Texas Tech Paul L. Foster
• I organized and facilitated teaching materials for JAMP pre-medical students during a 5-week summer program at Texas Tech Foster School of Medicine.

Student Coordinator- UT Dallas August 2018- May 2019
• I organized meetings and workshops for pre-med students and assisted pre-medical students with applying for medical school and writing personal statements.

Elite Appraisal Services Houston, Tx May 2013- Aug. 2019
Appraiser assistant
• Managed the daily activities for the appraising staff by scheduling appointments, maintaining appraisers' calendars, contacting customers and various clerical duties.
• Contributed to completion of appraisal reports including drawing-to-scale sketches of the subject property, as well as finding and evaluating comparable properties, mapping distance of travel, researching tax and prior ownership of properties.

Arapaho Compounding Pharmacy Dallas, Tx
Certified Pharmacy Technician May 2016- Aug. 2016
• Contributed to the successful completion of filling prescriptions
• Managing inventory and incoming stock
• Compounding medications under the supervision of a pharmacist
• Facilitated medical billing and insurance supplementation
• Assisted customers with finding health related items
• Aided pharmacist in recording data entries

Research Experience
Human Papilloma Virus Vaccine Scoping Review: Feb 2021- Aug 2021
Conducted a literature scoping study to assess our research question, “How can social media, digital marketing, and other innovative technologies be integrated into vaccine promotion interventions to identify and address sources of misinformation regarding vaccination?”.

National Medical Fellows: Jun 2020- Jul 2020
Primary Care Leadership Program: El Centro de Corazon Community Health Center
Observational Study of the changes in Food Insecurity and the COVID-19 Positivity Rate
Presented at The SNMA Region III: Medical Educational Conference 2020 hosted by UT San Antonio Long School of Medicine October 10th, 2020

Primary Investigator: Dr. Lawrence Reitzer: Biochemistry Lab Dec 2018- May 2019
Rapid Growth and Metabolism of Uropathegenic E. Coli: My duties warm assay experiments under different genetic and metabolic controls.

Primary Investigator: Dr. Mihaela Stefan Organic Chemistry Lab Jan 2018- Nov 2018
Drug delivery team: My duties included synthesizing compounds for future loading and testing within cultured bacterial cells.

Texas Emergency Medicine Research Assisting Program (TEMRAP) Aug 2018- Dec. 2018
Research assistant: My duties included enrolling patients into various studies, collecting data on health literacy and patient wait times.

Leadership
Student National Medical Association (SNMA) Jan. 2023- Current
National President Elect Candidate
• I am Candidate for the position of National President-Elect of the Student National Medical Association (SNMA), demonstrating leadership skills and commitment to advancing the organization’s mission of supporting underrepresented minority medical students and addressing health disparities through advocacy, education, and community outreach. I plan to collaborate with national SNMA leadership and local chapters to develop and implement programs aimed at improving diversity in the medical profession and promoting health equity for underserved communities.
National Board of Directors: Membership Committee Chair: Apr 2021-Current

• As national membership chair, I am responsible for presiding over all national committee and subcommittee meetings and activities as well as connecting the members of the SNMA to the plethora of benefits that the SNMA has to offer.
• I also lead and organize several national campaigns and workshops executed by many of our subcommittee chairs.
• I also serve on the board to maintain and recruit new corporate and institutional partnerships with the SNMA.

Chapter President at Foster School of Medicine May 2020- Feb. 2021

• I presided over all officer meetings, general body meetings and event programing and contributed to planning in special committee meetings and fundraising.
• During my term I helped to charter a Minority Association for Pre-medical Students (MAPS) chapter at the University of Texas El Paso.
• I moderated and organized several of the workshops at the Regional Medical Education Conferences (RMEC) at University of Texas Southwestern and UT San Antonio and the national Annual Medical Education Conference (AMEC) hosted by The Ohio State University College of Medicine.

Lone Star College and University of Houston College of Medicine Clinic Nov 2021- Feb 2022

Medical Student

• Completed a medical preceptorship at the Lone Star College/Tillman Fertitta University of Houston College of Medicine Family Medicine Clinic, working directly with Dr. Brian Reed, the Dean of Academic Affairs, to gain hands-on experience in patient care, medical procedures, and medical record-keeping while gaining insights into the academic and administrative aspects of medical practice.

Council for Diversity and Inclusion Texas Tech University Health Science Center El Paso Student Representative Sep 2020 - Current

• Medical student representative for this University-wide Council, I represent all the student organizations with issues regarding equal representation, and social justice.

Anesthesia Interest Group at Foster School of Medicine Treasurer May-2021- Feb. 2022

• As treasurer, I was responsible for overseeing all financial expenses and incomes of the chapter.
• In this role I have created budgets and monthly reports for all events and fundraising activities, as well as advising the chapter regarding spending.

Black Women in Medicine at Foster School of Medicine Founder and President May 2020- Feb 2021

• Provide community, mentorship, and advocacy for Black women in all fields of medicine. One of our major service contributions in 2020 was registering 50 our classmates to vote as voter deputies), in the National Presidential election of 2020.

Joint Admission Medical Program Service Organization at PLFSOM Officer- Vice President Jan 2020- Jan. 2022
• Service organization with the intent to mentor matriculating JAMP students helped organize and lead several pre-med personal statement workshops and mock interviews for potential medical student applicants.

Social Justice Curriculum Committee TTUHSC El Paso
Medical Student Representative Sep 2019-Current
• Advised in the implementation of 20 topics regarding social justice including: Social determinates of Health, Unconscious Bias, and Health Equity.

No Girl Left Behind Student Organization at The University of Texas at Dallas
Past- President and Founder Nov. 2016- Dec. 2018
• I presided over all officer meetings, general body meetings, event planning.
• I also contributed to planning in special committee meetings and fundraising.
• I organized and constructed an Annual Education Empowerment conference for Dallas Metroplex chapter of Girls Inc.

Sigma Kappa Chapter of Alpha Kappa Alpha Sorority Inc.
Past- Financial Chair & Treasurer Nov. 2017 – Jan. 2019
• I managed our chapter funds and created quarterly financial reports for all events and activities. I also advised the chair regarding all financial obligations and spending.
Parliamentarian Nov 2017 – Jan 2019
• I advised the chair with the use of our bylaws and Roberts’ Rules of Order to guide the discussion and timing of our chapter meetings.

Volunteer
Student National Medical Association Apr. 2021-Current
Pre-med mentor- Medical school application and essay revision United States Medical Licensing Step1 board tutoring and advising.
Mission Brain Mar. 2022- Current
Intem/volunteer
I collaborated with the virtual team in order to help streamline processes and help physicians and patients connect through our virtual platform. I also worked with the chapters in India to establish more Mission Brain chapters in the US.
Voter Registration Deputy: Aug. 2020- Current
Assisted with voter registration by providing registration cards and returning completed cards to the county office.
Lanterns for Light Nonprofit Organization Nov. 2016- Mar 2020
Volunteer
As a volunteer I have hosted several events and donation drives in order to collect funding and feminine hygiene products for middle school and high school aged girls in a rural village in Kenya.
Medical Student Run Clinic: Oct. 2019 – Mar. 2020
Medical student volunteer- I managed intake procedures of the clinic and educated patients on various topics including diabetes, nutrition, and the importance of women’s health.
Rota Care Student Run Clinic: Oct. 2019 – Mar. 2020
Medical student volunteer- led routine primary care visits, updated electronic records, and presented to attending physicians and residents.
Alpha Kappa Alpha Sorority Inc. Omicron Mu Omega
Graduate Member
Jan. 2018- Current

I volunteered as a delivery person for meals on wheels, mentor for youth development program, Cachet.

Awards and Honors
National Medical Fellows
Primary Care Leadership Program Scholar
Jul. 2020- Current

Texas Tech Health Science Center El Paso
Academic Scholarship Recipient
Joint Admission Medical Program
July 2019

University of Texas at Dallas
Academic Scholarship Recipient
Diversity Scholarship Recipient
This was awarded for demonstrating a commitment and promoting diversity and inclusivity in the academic and professional spheres. I also actively participated in mentorship programs and initiatives aimed at increasing diversity and promoting cultural competency, both within academic institutions and in the broader community.

Commitment to Service Award
This award is from the office of Community Engagement at The University of Texas at Dallas for committing to serving the community and helping to engage students from underrepresented backgrounds.

Certifications
ALS & BLS CPR
Pharmacy Technician Certificate State and National
Apr. 2021-Current

Professional Memberships
American Society of Anesthesiologists
Medical Student Member
Student National Medical Association
National member
National Board of Directors- member

Languages
Spanish- Level II

Special Interests
Iyengar and Bikram Yoga, Skiing, Traveling, Roller Blading, Hiking.

References
Provided upon request.
March 3, 2023

Dear Elections Committee,

I am honored to write this letter of recommendation for Estella Price, who is running for the position of National President Elect of the Student National Medical Association. I have had the pleasure of working closely with Estella during her time as a board of directors' member and have seen her leadership and advocacy skills firsthand.

Estella has proven herself to be a dedicated and passionate leader, always going above and beyond to advocate for underrepresented minorities in medicine. She has played a pivotal role in increasing our membership and revitalizing our chapters, ensuring that our members have access to the resources and support they need to succeed in medical school and beyond. Additionally, her experience on the National board of directors has been invaluable to her knowledge of the programmatic arm and the needs of the organization as it stands currently and is willing to listen and learn from those around her.

One of Estella's core visions is for civic engagement and advocacy, and she hopes to partner with various civic engagement organizations to give SNMA a seat at the table during her term. Her dedication to promoting underrepresented minorities in medicine and fighting for their rights to access medical education and careers is truly inspiring.

Estella is an equitable and empathetic leader who prioritizes wellness and combating physician burnout, isolation, and financial issues. She understands the significant financial burdens that many of our members, including the Board of Directors, face and is committed to addressing these issues and providing support and resources to help our members thrive and succeed.

Finally, Estella's vision for empowering members through entrepreneurship is unique and exciting. She recognizes that as minority medical students, we have the potential to make significant changes not only to the current medical system but in the lives of our patients and future physicians to come. This forward-thinking approach will not only benefit our members, but also the future generations of underrepresented minority physicians.

In summary, Estella Price is an exceptional candidate for the position of National President Elect of the Student National Medical Association. She has the leadership skills, experience, and dedication necessary to make positive changes within our organization and beyond. I earnestly endorse her for this position and encourage you to vote for her.

Sincerely,

Bridgette Hudson
Executive Director
From the Desk of the Chairperson of the Elections Committee

National Vice President Candidate

Oluwafisayo Jejelowo
DO Candidate
University of the Incarnate Word School of Osteopathic Medicine

Position is open for individuals to run from the floor of the House of Delegates.
To the Board of Directors and SNMA Membership at large,

My name is Oluwafisayo Jejelowo. I am applying for the position of National Vice President of the SNMA. I am enthusiastic about the opportunity to use my talents and skills acquired thus far throughout my previous leadership in the SNMA and through leadership at my institution to advance the SNMA while I continue to develop new ones.

The SNMA has provided me with a home of medical students that embody similar values as me, those with a drive that aligns with mine, and individuals that resemble me. It became clear to me early on that I not only wanted to continually be a part of the SNMA but in addition to giving back as a leader to the SNMA.

My prior leadership experience outside of and within the SNMA has prepared me to continue to be a valuable member of the National Board. Most recently, I am serving as Speaker of the House of Delegates (HOD), which has afforded me new experiences in the SNMA. In my time in this position, I have been able to establish and institute a HOD Subcommittee, worked to properly structure the programming for virtual and in-person HOD meetings, and support other SNMA leadership where/when I can. Previously as National Secretary, I was responsible for transcribing, recording, editing, and disseminating minutes of meetings. In addition, I worked closely with the National Chairperson, National Parliamentarian, and Headquarters to accomplish multiple objectives. These experiences have prepared me to be an excellent match for the National Vice President position. Additional skills I developed throughout my various leadership endeavors, including programmatic layout, effective communication, efficient delegation, innovation, and attention to detail, will be very beneficial as National Vice President. I am dedicated, and I love to get results. Therefore, if I am fortunate enough to be granted the opportunity to serve as National Vice President, both the SNMA and I will mutually benefit from the endeavor.

I am a team player, and I love collaborating with others to accomplish positive results. I look forward to working closely with the National President and National Chairperson to cohesively support the SNMA. In addition, working with the National Committees to maintain and achieve the goals of the Executive Agenda. Having the privilege to be National Vice President will provide me with ample opportunities to enhance my leadership experiences with the programming structure, thereby enabling me to become a great physician and leader. As an applicant taking the non-traditional route to medical school and being a leader of this organization, I am prepared to bring a unique outlook on various aspects, and I know I will be an asset to the organization.

Lastly, as you can see on my CV, I am dedicated, determined, and persistent. Through my shortcomings, I have learned how not to make excuses for my situations, but instead, to adjust my circumstances and strive to do and plan for what will make me excel to my best ability. I have learned the true meaning of resilience through different hurdles and not giving up on things that are important to me, such as gaining leadership opportunities and becoming a well-rounded physician. Optimistically, I am confident that I will make an exceptional National Vice President. In turn, I firmly believe that this organization will aid in me becoming an excellent leader and physician.
Thank you for your time and consideration.

Respectfully,

Oluwafisayo Jejelowo, BS, MS
D.O. Candidate 2024 | Jejelowo@student.uiwtx.edu
Speaker of the House of Delegates 2022-2023 | Speaker@snma.org
CANDIDATE RESPONSE QUESTIONS

Please respond to the following questions. Responses should be limited to less than a page per question. Paragraphs should be appropriate to the position being considered.

1. What is your understanding of the responsibilities of the position(s) and/or committee(s) for which you are interested?

I had the opportunity to speak with the current National Vice President to get a more comprehensive understanding of the responsibilities of the position. National Vice President's position is a major role in the programmatic arm of the SNMA. The vice president works directly with the president, president-elect, and all national committees to implement the Executive Agenda. Additionally, the vice president serves as the voice for the national committees in terms of being a voting member of the BOD and Executive Committee. Serving the national committees includes compiling reports submitted from each committee, holding regular monthly NCC meetings, partaking in individual NCC meetings, and assisting in the coordination of projects/programs under each committee. In addition, the position involves partaking in BOD and Executive Committee meetings, supporting AMEC programming and planning, and having a consistent, open line of communication with the president and chairperson. I wholeheartedly believe that dependable and efficient communication will be key to the roles and responsibilities of National Vice President.

2. If elected or appointed, what goals do you hope to accomplish?

Goal 1: Enhance communication. I want to make sure to have consistent communication between the president and vice president to foster cohesiveness when it comes to the programming of the SNMA. In addition, I hope to keep an open line of communication with NCCs to support their committees to their fullest potential. Through all of this, I hope to accomplish an enrichment of the accessibility and communication for members of the SNMA on a national, regional, and local level by increasing opportunities for members through programming.

Goal 2: Uphold the Executive Agenda. Effective programming for the 60th Annual Medical Education Conference. Monthly meetings with NCCs to facilitate their endeavors properly. Attending individual committee meetings throughout the year to be aware of their needs, and to assist and expedite their efforts.

Goal 3: Enriching advocacy, network, and association with the medical/health community at large.

Goal 4: Supporting the leadership of our SNMA organization to enhance the growth and development of great leaders across our organization.

3. Describe any chapter, regional, or national experience that you have had with the SNMA. Also include any non-SNMA experience related to your position.

I held the position of Alumni Affairs Chair for my local SNMA chapter in Region III. I was essential in establishing this position in our chapter, as our first graduating class from the University of the Incarnate Word School of Osteopathic Medicine (UIWSOM) commenced in
Spring of 2021. As Chair, I maintained records of UIWSOM SNMA alumni, developed a process to sustain communication with our alumni, instituted a Match Day event for our alumni in March annually, and organized various events with alumni engagement and exhibition throughout the year. My goals were to have annual email communication with the alumni, start mentorship and scholarship programs, and have alumni guest speakers throughout the year. I was able to accomplish all these, apart from the scholarship program that continued progress into the next administrative year.

I previously served as the National Secretary on the BOD of the SNMA. As National Secretary, I transcribed, recorded, and edited BOD Meeting minutes, disseminated information internally, created officer report workbooks for all conferences, worked with HQ on the chapter automation project, and worked closely with the National Chairperson and the National Parliamentarian. This position was valuable in building my business leadership knowledge and skills. I had the opportunity to learn more about the internal operations and programming governing the SNMA. In addition, I learned more about my talents in leadership and the value of team effort.

Currently, I serve as Speaker of the House of Delegates. In this role, I have established a HOD Subcommittee, which was something that was charged to me by our past speaker. I have worked to structure a two-part HOD proceeding in a virtual and in-person setting. In addition, I have been able to play a supporting role for other BOD members where possible. Though, I have not come to peak of this role, I believe I will chair admirable HOD business meetings. I will continue to work alongside my subcommittee, the chairperson, the president and HQ to prepare and meet the expectations of the House of Delegates.

I have had multiple non-SNMA experiences that relate to and prepare me for the National Vice President position.

1. President of the Women’s Health Organization (WHO)
   a. As President of WHO, I have served as the CEO and spokesperson of our organization to learners, administration, and student affairs, nationally to the American Association of Osteopathic Obstetrician and Gynecologist (ACOOG), and community members. I instituted, planned, and organized multiple events held by WHO on and off-campus and virtually. I have been fortunate to establish a connection between our organization and ACOOG nationally, with physicians at our Brooke Army Medical Center in San Antonio, TX, and a local women's shelter. In this position, I have learned the value of delegation and how individual effort from each board member factors into all outcomes. I feel this position will be integral in all of my future leadership endeavors and allow for a cohesive and efficient leadership style.

2. Medical Assistant & Lead Medical Assistant
   a. I had the opportunity to be a Medical Assistant at an Interventional Pain Management Clinic. In my position, I did intake for patients, debriefed with physicians, scribed for the physician, visited clinics, rotations, and surgical days, while assisting and performing anything asked of me by other staff or the physician that I am qualified to do. I also became Lead after several months in the role. This position allowed me to develop new leadership skills, such as effective management, collaboration, and teamwork. I became more
4. In your opinion, what are the national organization’s current needs and how will you contribute to fulfilling each of those needs?

The two major needs of our organization, in my opinion, are improvement in communication and transitioning. It is very important to effectively share information because effective communication is fundamental to running the organization. I will have open communication with the president, chairperson, and national committee chairs to foster effective communication. In addition to monthly NCC meetings, I will plan to meet with the president weekly or biweekly to keep us on the same page throughout the year. In terms of transitioning, it can be difficult with the quick turnover for students to transition into a national role, and with so many leaving their roles to start residency effective transitioning can get lost. I want to first ensure adequate transitioning occurs with my national committee chairs, then ensure we polish effective transition materials for the following committee chairs.
Oluwafisayo A. Jejelowo, M.S.
15022 Vance Jackson Rd. Apt. 4307, San Antonio, TX 78249 | (281) 235-3296 | jejelowo@student.uiwtx.edu

Education

University of the Incarnate Word School of Osteopathic Medicine (UIWSOM), San Antonio, TX 2020-present
D.O. Candidate 2024

University of the Incarnate Word (UIW), San Antonio, TX 2021-present
Master of Arts in Administration, Healthcare Concentration Candidate 2024

University of South Florida (USF) Morsani College of Medicine, Tampa, FL 2018-2019
M.S., Medical Sciences, Pre-Professional Program (MSP3)

Baylor University, Waco, TX 2013-2017
B.S., Biology, Chemistry Minor

Research and Publications

Articles & Abstracts


Oral Presentations


Leadership Positions and Mentorship

Student National Medical Association (SNMA) National Speaker of the House of Delegates 2022-present

- Serves as the Chairperson of the HOD Business Meetings at the Annual Medical Education Conference.
- Educates and provides information for all Active Members during the administrative year in preparation for the HOD.
- Serves as the Chair of the HOD Subcommittee under the Membership Committee
- Sits on the Elections Committee.
- Performs the Installation of National Officers.

Student National Medical Association (SNMA) National Secretary 2021-2022

- Maintained accurate documentation, transcribed, recorded, edited, and disseminated Board of Director
Meeting minutes

- Worked closely with National Chairperson and National Parliamentarian in meeting proceedings.
- Compiled workbooks of officer reports for conferences
- Worked with HQ on chapter documentation, updates, and form projects

Women’s Health Organization (WHO) UIWSOM President 2021-2022

- Served as Chief Executive Officer and official spokesperson for the organization
- Delegated between executive board members and oversaw where needed
- Maintained communication with the advisor

Student National Medical Association (SNMA) UIWSOM Alumni Affairs Chair 2021-2022

- Established and maintained a mechanism for communication between past members (alumni) and current members
- Worked with alumni to coordinate activities, mentorship, and planning/promoting specific events.

UIWSOM Learner Ambassador Program 2021-present

- Learner spokesperson at outreach events with prospective students, parents/family, alumni, and other community members
- Participate in campus/virtual interview days, information sessions, chat sessions, admitted learner day, tours, and/or additional admission events
- Serve as a liaison between the Office of Admissions and learner class

Medical Mentor with Med Mentors 2021-present

- Maintain communication with assigned mentees
- Provide advice and guidance to mentees as applicable

USF Health MSP3 Ambassador 2018-2019

Zeta Tau Alpha Relay For Life Chairman

Medical Service Organization Special Events Committee

Extracurricular Experience

Medical Student Outreach Program Perry Initiative, Dallas, TX 2022

- Hands-on Introduction to the field of Orthopaedic Surgery for women in medical school
- Completed Sawbones surgical simulations
- Participated in discussions

UIWSOM Outreach Medicine Street Rounds, San Antonio, TX 2021

Volunteer (4 hours)

- Provided acute medical care to the underserved community of San Antonio with physician supervision
- Preventive medicine for patients lacking access to basic medical services
- Distributed medical supplies
UIW Vaccine Clinics  
Volunteer (13 hours)
- Provided COVID-19 immunizations with physician supervision to the community of San Antonio

Latino Medical Student Association USF Mission Trip, Jarabacoa, Dominican Republic  
Volunteer
- Provided acute medical care with physician supervision
- USF MCOM Medical Student-led
- Preventive medicine for patients lacking access to basic medical services
- Distributed dental supplies

Physician Shadowing
- Worked with Dr. Preeti Jois, Dr. Edgardo Toro, Dr. Rosanna Ianiro and Dr. Dayna Rodriguez
- Clinic observation of physical examinations, acute procedures and treatments

Trinity Café, Tampa, FL  
Volunteer
- Trinity Café’s mission is to restore a sense of dignity to the homeless & hungry while serving a nutritious meal.
- Assisted in serving and hosting the guests, as well as wrapping silverware and setting tables.

Panama Medical Service Trip, Centro de Salud de Las Mananitas, Panama City, Panama  
Volunteer
- Clinical presentations
- Learned about Panamanian health care and their system
- Distributed dental supplies

Physician Shadowing
- Worked with Dr. Marilyn Diaz and Dr. Mitre
- Clinical observation of physical examinations, in-office procedures and treatments

Local Orphanage, Panama City, Panama  
Volunteer
- Distributed toys to children
- Participated in activities throughout the day

Care Net Pregnancy Center of Central Texas, Waco, TX  
Volunteer
- The Care Net Pregnancy Center of Central Texas serves over 2,600 clients per year for pregnancy testing.
- Coordinated with employees and clients to best serve each client’s needs at the moment.

Fondren Orthopedic Group, Kingwood, TX  
Physician Shadowing
Fondren Orthopedic Group is recognized as one of the largest and most comprehensive associations of private orthopedic surgery practitioners in Houston.
Clinical observation with physicians and other staff.

Baylor Scott & White Health, Waco, TX 2015-2016
Neonatal Intensive Care Unit Volunteer
- Baylor Scott & White Health is recognized as the largest not-for-profit health care system in Texas and one of the largest in the United States.
- Assisted physicians, nurses, and other staff to best serve each patient and their families.

Friends For Life, Waco, TX 2014-2015
Volunteer
- Friends For Life is a gold rated charity founded to improve the quality of life for seniors and people with disabilities.
- Worked with employees to best assist members.

Honors and Awards
- 2021-2022 Translating Osteopathic Understanding Community Health (TOUCH) Hour Participation Award
- 2020-2021 Translating Osteopathic Understanding Community Health (TOUCH) Hour Participation Award
- UIWSOM Mission Scholarship
- Baylor University Dean’s Gold Scholarship
- Medical Service Organization Bronze Tier Award

Conferences Attended
- Student National Medical Association National Leadership Institute January 2021
- Student National Medical Association AMEC 2021
- Student National Medical Association National Leadership Institute June 2021
- Student National Medical Association National Leadership Institute September 2021
- American College of Osteopathic Obstetricians and Gynecologists Advances in Women’s Health October 2021
- Student National Medical Association National Leadership Institute January 2022
- American College of Osteopathic Obstetricians and Gynecologists 89th Annual Conference April 2022
- Student National Medical Association AMEC 2022
- Student National Medical Association National Leadership Institute June 2022
- Student National Medical Association National Leadership Institute September 2022
- Student National Medical Association National Leadership Institute January 2023

Employment History
- Advanced Pain Care, Tampa, FL 2019-2020
  o Medical Assistant Lead (2020)
  o Medical Assistant (2019-2020)
- ScribeAmerica for Texas Children’s Pediatrics, Conroe, TX 2017-2018
• Medical Scribe
  • Flo Financial & Tax Services, Houston, TX 2015-2016
    o Insurance Consultant
  • Baylor University, Waco, TX 2014-2015
    o Tele-counselor

Certification and Licensure

ACLs 2021-present
BLS 2021-present
PALS 2022-present
Emergency Medical Technician 2021-present
National Registry Emergency Medical Technicians Texas (active) 2021-present

Languages

Yoruba – intermediate
Spanish – intermediate
Mandarin – basic
Dear Elections Committee,

I am excited to write this letter of recommendation on behalf of Oluwafisayo Jejelowo for the National Vice President (NVP) of the Student National Medical Association (SNMA).

Oluwafisayo holds a stellar resumé of service in SNMA at both local and national levels. She has served as Alumni Affairs Chair for her campus’ SNMA chapter, was the National Secretary in 2021-2022, and currently serve as Speaker of the House of Delegates. In each of these roles, she has taken pride in ownership not only of her designated responsibilities but in being a part of a leadership team always looking to make her team and processes better. She brings creative ideas to the table and is eager to jump in and support new initiatives or ideas brought forth by other members of the Board of Directors.

Outside of SNMA, Oluwafisayo has held additional leadership roles as the President of the Women’s Health Organization (WHO) at her institution and as UIWSOM Learner Ambassador, taking part in her institution’s admissions process by answering applicant questions, giving campus tours (virtually and in-person), and helping applicants and their families feel at home during their admissions interview visits. Becoming a Learner Ambassador is a highly competitive process as befits the challenges of the role. These roles demand that the learner have well-developed leadership skills as well as a kind and patient personality and a heart for service, which Oluwafisayo has to the highest degree.

My first interactions with Oluwafisayo were as a student leader in SNMA during her time as National Secretary. I have had the privilege to serve as her mentor and always enjoy our conversations. There is never a mentor-mentee meeting in which Oluwafisayo isn’t sharing a new idea about how to support the BOD in their leadership roles or in their roles as medical students. She brings energy and an eagerness to every BOD meeting, and has shown her determination to fulfill tasks in her purview while assisting other Board members where possible. She is remarkable in being able to quickly integrate with a new team and be an excellent member of the team. I am regularly impressed at how she goes the extra mile to learn from those around her and be a resource to those around her. Impressively she has led well while maintaining high stands in her DO program, demonstrating success both in the classroom and on the wards.

When I consider the qualities that make a strong National Vice President, I can say with confidence that Oluwafisayo holds them. She shows kindness to all those she interacts with, and treats everyone with dignity and respect. She is very organized and knows how to keep a proper schedule. Oluwafisayo is a great communicator, which I believe is a necessary quality of our NVP and all members of the Board of Directors. She is highly motivated, hardworking, and is always eager to learn new thing. Additionally, I have watched her be excited about partnering to fulfill the vision of others, finding creative ways to help execute ideas and bring others on board. Her commitment to serving the underserved is abundantly clear in all she does. She approaches everyone she meets with respect, compassion, and empathy. She is also organized, energetic, and a problem solver, fulfilling her various leadership roles with integrity and honesty while serving with humility and grace.
I strongly believe that she would be a superb candidate for NVP and therefore, without any reservation, I highly recommend Oluwafisayo for the position of National Vice President of the SNMA. Any National President would be blessed to have her as a partner in the execution of their vision and she will be an incredible leader in service to the SNMA in a landmark year for our organization.

Sincerely,

Jessica Fowler, MD MPH
SNMA Professional Board Member to the Executive Committee, 2022-2023
Assistant Professor of Clinical Anesthesiology & Critical Care, Perelman School of Medicine Attending Physician in Pediatric Critical Care Medicine, Children's Hospital of Philadelphia fowlerj@chop.edu
National Vice President Candidate

Adefolarin Adade
MD Candidate
Michigan State University College of Human Medicine

Position is open for individuals to run from the floor of the House of Delegates.

SNMA NATIONAL HEADQUARTERS • 5113 GEORGIA AVENUE NW, WASHINGTON, DC 20011
(202) 882-2881 • WWW.SNMA.ORG
Dear President-Elect Mize, Elections Committee, National Board of Directors and House of Delegates,

My name is Fola Alade, I am a rising fourth year medical student at Michigan State University College of Human Medicine (MSUCHM), and it is with great honor to express my intent to run for the National Vice President of the Student National Medical Association (SNMA) for the 2023-2024 administrative year. I have had the pleasure of serving in the SNMA for the past 9 years and I have seen how this beloved organization has continued to make a big impact on my life and the lives of my peers. I believe my diverse array of experiences and skills that I have gained within SNMA on a local, regional and national level will allow me to be the best fit to serve as your National Vice President of the SNMA.

My SNMA journey began my freshman year of college in 2014 where I was in search of a premedical student organization with members that had similar backgrounds to me where I could feel safe, respected and valued. Thankfully, I found these characteristics when I joined the Minority Association of Premedical Students (MAPS) at my alma mater, Indiana University Bloomington. Little did I know that my colleagues in MAPS would become my family throughout undergrad and beyond. As my passion for SNMA developed, I served in multiple leadership positions including MAPS Director of Community Involvement and MAPS Chapter Co-President. Following graduation, I continued my involvement in MAPS on a National level as the MAPS Convention Planning Co-Chair. I had the opportunity to experience both assisting the MAPS Convention Planning Committee in-person at AMEC 2019 in Philadelphia and serving as the MAPS Convention Planning Co-Chair virtually at AMEC 2020.

As my SNMA journey continued into Medical School, I had the privilege to serve as MSUCHM SNMA Chapter Co-President for the 2021-2022 administrative year. In this administrative term of 2022-2023, it has been with great delight to serve as the SNMA Region V Assistant Regional Director.

My unwavering passion and commitment to the SNMA as well as experiences and the skills that I have gained in all three levels, in leadership, will allow me to best serve as your National Vice President for the 2023-2024 administrative term. I hope to give back to SNMA and to continue the legacy of this great organization. With this administrative year being the 60th anniversary, it would be my great honor to serve as your National Vice President of the SNMA.

Yours In SNMA,

Fola Alade, M3 Michigan State University College of Human Medicine
Assistant Regional Director | Region V Student National Medical Association
1. **What is your understanding of the responsibilities of the position(s) and/or committee(s) for which you are interested?**

It is my understanding that the National Vice President of the SNMA supports all 14 National Committee Chairs while working closely with the Community service committee to ensure that all the national protocols and programs are implemented regionally and at a chapter level. Being in this position provides a unique experience of being aware of the programming that occurs on a national level and being able to disseminate these programs to our general members. The National Vice President of the SNMA also works closely and supports the President and President-Elect in implementing the Executive Agenda of the administrative term. Additionally, the National Vice President officiates for the National President in their absence and/or at their request. The National Vice President of the SNMA serves as a member of the Elections Committee, as a voting member of the BOD, as a voting member of the Executive Committee and reports to the Executive Committee on any National Projects that are occurring within the SNMA.

Logistically, the responsibilities of the National Vice President of the SNMA includes supporting the Diversity Research Committee in planning and executing the Annual Dr. Wilbert C. Jordan Research forum and the National Community Service Forum at the Annual Medical Education Conference. The National Vice President compiles statistical reports of chapters that perform the national and non-national protocol projects, submit articles to issues of the Journal of the Student National Medical Association and articles to issues of the President’s Newsletter. Based on my understanding of this position overall, the National Vice President of the SNMA has a wealth of knowledge when it comes to what is occurring in the organization on a programmatic level and it would be an honor and a privilege to only obtain this knowledge but also to connect our members with these programs and opportunities that our amazing National Committees create.

2. **If elected or appointed, what goals do you hope to accomplish?**

If elected as your SNMA National Vice President, my main goal is to elevate SNMA as we enter into our 60th year anniversary through supporting and keeping in mind the best interest of our general members and the national committee chairs. Additionally, I will uplift the Executive Agenda of National President Elect-Mize.

**Programmatic Calendar**

In my time serving as a SNMA general member, Chapter Co-President and Assistant Regional Director, I continually notice how difficult it has been to access what programming is occurring on a chapter, regional and national level. As your National Vice President, I would like to push for a Programmatic Calendar for our general members to access. As the current Assistant Regional Director, I send out a mass email of weekly recaps to our chapter presidents to inform them of programming and opportunities within our region and nationally. These recaps include event dates, national committee meeting dates, opportunity deadlines and contact information if they have additional questions. These weekly recaps, already implemented in our own region, have received profound reviews by our Chapter Presidents. I would like to implement this practice on a national scale through a programmatic calendar, where general members will be more aware of the programs our National Committees put on. With this new execution, my goal is to make programming more accessible and visible so that our general members will be more inclined to participate in the amazing work we do at SNMA. This programmatic calendar will include events like Sowing Seeds, Diversity Research Committee Seminars, the MAPS “So you want to be a doctor” and the programming from the SNMA Specialty Interest Groups. The calendar will also include National Committee Meeting information which is a great way for general members to be aware of other ways to be involved other than on a chapter level. Lastly, this calendar will ultimately allow general members to connect with one another not only on a regional scale, but a national one as well. My hope is for members to have more liberties in their own involvement within SNMA.

**Resource Database**

The SNMA has a plethora of free resources that our general membership has access to, however it is difficult to know where to access them easily through the SNMA website. These resources include scholarships or grants that are available, discounts off academic resources, and sponsorship letters/packets utilized in the past to obtain funding to send SNMA Chapters to
Focusing on National Community Partnerships

One of the main pillars of SNMA is service and addressing the needs of the underserved. Focusing and strengthening our partnerships with National Community Organizations can be one way to continue exemplifying SNMA’s mission. As your National Vice President of the SNMA, I want to identify national community service-based organizations that have local entities that SNMA chapters can participate in. More specifically, I will identify national community service-based organizations that create programming that align with our SNMA National Protocols that our local chapters can participate in. For example, SNMA potentially could partner with City Year which is an national community service-based organization that focuses on supporting the development, growth and success of students in grades 3-12 that are in systemically under-resourced schools. A potential partnership with this organization will allow local chapters to participate in their programming that aligns with the Pipeline Mentoring Institute protocol. The National Area Health Education Center (AHEC) Organization is also another nationally community-based organization that focuses on enhancing access to quality healthcare in rural and underserved communities. A potential partnership with AHEC can provide our chapters and general members the opportunity to participate in AHEC services-learning programs.

3. Describe any chapter, regional, or national experience that you have had with the SNMA. Also include any non-SNMA experience related to your position.

SNMA:

I have served in the SNMA and MAPS in different capacities on a chapter, national and regional level since 2014.

SNMA Assistant Regional Director

At a regional level, I have had the honor and privilege to serve as the Assistant Regional Director of the 2022-2023 administrative year. As this year’s current Region V Assistant Regional Director, with my leadership, we were able to successfully put on our first in-person Regional Medical Education Conference (RMEC) since before the COVID-19 pandemic. We were able to plan and execute premedical and medical student workshops that aligned with our RMEC theme, “It’ Crunch Time! Sustaining Momentum While Under Pressure”, an exhibitor fair as well as a research forum. Additionally, as ARD, I assessed the needs of our chapter presidents and I noticed a common theme. Many of the chapters needed guidance on securing funding to send their chapter members to AMEC. Understanding this need, I revitalized the AMEC Sponsorship Packet and Sponsorship Request Letter to aid our chapter presidents in requesting funding at their respective institutions. It has been with great privilege to serve as Region V’s ARD. My ability to connect and network with our regional chapter presidents and collaborating with the regional board on events like RMEC has helped me grow as a leader as well as witness my fellow peers grow within the SNMA.

SNMA MSUCHM Chapter Co-President

At a chapter level, I served as SNMA Chapter Co-President at Michigan State University College of Human Medicine for the 2021-2022 administrative year. During my term, my goal was to recenter our programming with SNMA’s mission. With the support of my executive board, we were able to successfully create programming that aligned with multiple SNMA National Protocols on a virtual platform. These events included Mental Health in communities of Color panel, Smoking Vs Vaping and a partnered SNMA/LMSA Book club. During this administrative year, I was also a general member of SNMA’s Pipeline Mentoring Institute (PMI) where its goals are to develop programming geared towards preparing underrepresented minority students grades K-12 for a career in medicine. As a general member, I supported the SNMA PMI fellow and the committee in executing pipelining events at a national level.

SNMA MAPS Convention Planning Committee Co-Chair

At a national level, I served as a general member of the SNMA MAPS Convention Planning Committee for The Annual Medical Education Conference (AMEC) 2019 in Philadelphia and the MAPS Convention Planning Committee Co-Chair for AMEC 2020 virtually. The SNMA MAPS Convention Planning Committee is responsible for planning and leading
workshops for Pre-Medical Students at AMEC. As the MAPS Convention Planning Committee Co-Chair, I delegated tasks to individuals on the subcommittee as well as created a schedule for the premedical workshops. Due to COVID-19, AMEC transitioned to a virtual event. In the midst of this impossible task, our planning committee remained dedicated to fostering a sense of community, remotely. In just three weeks, through innovation and teamwork, AMEC did occur and we achieved our goals in promoting diversity in the healthcare workforce. This experience not only gave me the opportunity to continue connecting with my community but also reiterated my passion in furthering SNMA’s mission despite the obstacles.

MAPS Director of Community Involvement and MAPS Chapter Co-President

Within my MAPS undergrad chapter at Indiana University Bloomington, I served as the Director of Community Involvement, where I was responsible for creating a community service database for all general members and organizing service initiatives including weekly volunteer work at Hoosier Hills Food Bank, Habitat ReStore and planned and executed an Adopt-a-Family event. Additionally, by my senior year I served as the MAPS Chapter Co-President. As MAPS Chapter Co-President, I was responsible for the overall success of the organization. I also led Executive Board meetings, held discussions, managed the Board, and aided in the development of our current board members.

General Involvement:

Michigan State University College of Human Medicine Admissions Committee Member

During the 2021-2022 school year, I served as a Medical Student member on the Michigan State University College of Human Medicine Admissions Committee. As a Medical Student member of the admissions committee, we recommend specific individuals for admission to the Dean to the College of Human Medicine. Student committee members do not vote on the final admissions decisions but participate in the review of applications. Students have voting rights only on policy issues.

SNMA Representative on the Council on Diversity Education at Michigan State University College of Human Medicine

From 2020-2022, I served as the SNMA Representative of the Council on Diversity Education at Michigan State University College of Human Medicine. As a SNMA representative, I assisted in designing educational outreach, and service programs that address the expansion of the pipeline to prepare a diversity of future students for medical education. Additionally, I aided in the exposure of medical students to service in diverse communities, and the provision of culturally appropriate health promotion and health services to diverse populations.

Service:

SNMA Reach out to Youth Planning Committee Member

During the 2021-2022 school year, I served as a SNMA Reach Out to Youth (ROTY) Planning committee member. ROTY students participated in interactive small group sessions, exploring lessons and activities about the Immune System. Workshops are designed to motivate students as well as educate them on the science behind healthy living. I assisted in constructing and executing a STEM based curriculum for 300+ children in the Greater Grand Rapids area of Michigan.

City Year Philadelphia AmeriCorps Member

In 2019, I committed a year of service as a City Year AmeriCorps member. City Year Philadelphia is an AmeriCorps program that focuses on alleviating dropout rate in Philadelphia schools. As a City Year member, I was assigned to a Philadelphia public school where I monitored the progression of students who were in danger of not progressing to the next grade. I specifically monitored attendance, engagement, gave socio-emotional support, and offered support in Math and English.

4. In your opinion, what are the national organization’s current needs and how will you contribute to fulfilling each of those needs?

One of the biggest needs that I have seen and has been addressed in my goals if I am elected as SNMA National Vice president is ensuring that our general members are aware of our benefits and utilizing the benefits that our organization offers. Our national committees, regions and local chapters put on amazing programming and as National Vice President I
want to make sure that all of these programs are easily accessible to our members. If not for the programming and resources SNMA offered, I would not have known about my current position, let alone hearing about this great opportunity of running for National Vice President of the SNMA. As SNMA National Vice President, I would like to make sure that our general members have that same opportunity in a more seamless way. Being that this upcoming year is the 60th year anniversary of this illustrious organization, as your National Vice President, I will address these needs of the SNMA through collaborating with our national committees and executive board to create a programmatic calendar, an infrastructure for a resource database and focusing on National Community Partnerships.
Adefolarin Alade
aladeade@msu.edu

EDUCATION
M. D.-PH, Expected May 2024
Michigan State University, College of Human Medicine
East Lansing, MI 48824-1317

Pre-health Specialized Studies Program, August 2019
University of Pennsylvania, College of Liberal & Professional Studies
Philadelphia, PA 19104

B. S., May 2018
Indiana University Bloomington
Bloomington, IN 47406

HONORS AND AWARDS
Mid-Michigan Medical Society Champions of Diversity Scholarship Recipient, 2022
• Awarded to recipients that exemplify excellence, leadership and responsibility to medicine and the African-American community
William B. Weil, Jr. M.D. Scholarship Recipient, 2022
• Awarded to a recipient that has interest in becoming a primary care physician and have made a significant contribution to infant/child care or development as evidence through volunteerism or professional experiences
Foreign Language and Area Studies Fellow, 2017
• This fellowship provides funding for undergraduate and graduate students of higher education who are training in modern foreign language and related area or international studies

RESEARCH EXPERIENCE
Clinical Academic Associate
Emergency Department at the Children’s Hospital of Philadelphia, Summer 2019
• Screened potential participants, interviewed families, and obtained informed consent if appropriate. Worked closely with the ED physicians and nursing staff on studies that included multi-centered clinical trials, assessments of diagnostic tests and new translational technology

Undergraduate Research Assistant
Indiana University Bloomington Department of Psychological and Brain Sciences, 2016-2018
Principal Investigator: Bennett I. Bertenthal, PhD
• Observed and investigated executive functioning skill improvement in preschool children using temperament, language ability and physiological regulation measures

PRESENTATIONS


LEADERSHIP AND COMMUNITY ADVOCACY
Medical Partners in Public Health Certificate (MD-PH) Recipient, 2021-Present
• This certificate is an option for College of Human Medicine students who seek to add a population-based lens to their clinical training, in order to better understand how to improve the health and well-being of their patients and the communities to which they belong.
• Based in the Flint community, the MD-PH certificate program adds medical student education to the public health-focused emphasis of this campus.

SNMA Assistant Regional Director, 2022-Present
• Recruit and help establish chapters at current and newly formed medical schools in the region. Aid chapters and overall regional member recruitment. Provide support for activities of officers and Chapter Presidents in accomplishing their goals and objectives.

**SAMHSA Summer Medical Student Program**, June-July 2022
• The APA Foundation Substance Abuse and Mental Health Services Administration (SAMHSA) Summer Medical Student Program provides medical students who are interested in serving underserved communities the experiential learning and training, and professional development they need to be leaders in the field of psychiatry.

**Michigan State University College of Human Medicine Admissions Committee**, 2021-2022
Committee Member
• As a Medical Student member of the admissions committee, we recommend specific individuals for admission to the Dean to the College of Human Medicine. Student committee members do not vote on the final admissions decisions but participate in the review of applications. Students have voting rights only on policy issues.

**SNMA Chapter Co-President**, 2021-2022
Student National Medical Association
• Convene and preside at all meetings along with representing the Michigan State University College of Human Medicine’s Chapter of SNMA on a regional and national level by attending necessary meetings or conventions.

**SNMA PMI General Member**, 2020-2021
SNMA Pipeline Mentoring Institute
• Seeks to close the gap in preparing URM students for a career in medicine and other health-related professions.

**SNMA Representative**, 2020-Present
Council on Diversity Education (CODE)
• Design educational, outreach, and service programs and initiatives that address the creation and expansion of the pipeline to prepare a diversity of future students for medical education, the exposure of medical students to service in diverse communities, and the provision of culturally appropriate health promotion and health services to diverse populations.

**SNMA Reach Out to Youth Curriculum Planning Committee Member**, 2020-2021
• Constructs and executes a STEM based curriculum for 300+ children in the Greater Grand Rapids area of Michigan.

**AmeriCorps Member**, 2019-2020
City Year Philadelphia
• Provided seventh grade students one-on-one support to overcome challenges they face both and out of school. More specifically, the AmeriCorps members work with individual students who are at-risk of dropping out.

  **SNMA MAPS Convention Planning Co-Cordinator**, 2019-2020
  MAPS Convention Planning Committee
• Responsible for planning and executing workshops for Pre-Medical Students at the Virtual Annual Medical Education Conference (AMEC).

**SNMA MAPS Co-President**, 2017-2018
MAPS at Indiana University Bloomington
• Responsible and accountable for the overall success of the organization. Responsible for leading Executive Board meetings and discussions, managing the Board, and helping develop current board members

**SNMA MAPS Director of Community Involvement**, 2016-2017
MAPS at Indiana University Bloomington
• Responsible for organizing service initiatives for the organization. Events entailed, weekly volunteering at Hoosier Hills Foodbank, bi-semester trips to the Center for Courageous Kids, and Habitat ReStore or construction builds.
• Responsible for organizing Adopt-a-Family and the Habitat Spring Break Trip
• Responsible for creating a community service database for all general members.

**MEMBERSHIPS AND AFFILIATIONS**
American Psychiatric Association, 2022-Present
American Academy of Pediatrics, 2022-Present
Student National Medical Association, 2014-Present
I am pleased to write this letter of recommendation for Fola Alade for her candidacy for the position of National Vice-President for the Student National Medical Association 2023-2024 administration. Fola has demonstrated significant involvement within the Student National Medical Association (SNMA). As an active member and through her leadership roles she has developed a strong understanding of the organization's infrastructure and its programmatic initiatives. Fola has experience on the local, regional, and national levels, and her interaction with the SNMA membership and continuous engagement with programmatic efforts allows me to have great confidence that Fola will do well as a national officer.

In this administrative year, Fola was elected as Region V Assistant Regional Director. In this role, she works closely with me as the Regional Director, and supports our chapters in their respective programming. Due to her previous position as the SNMA Chapter Co-President at Michigan State University College of Human Medicine Fola was able to easily transition into her new role as ARD. She played an integral role in the planning of the 2022 Region V Medical Education Conference (RMEC), having oversight of the recruitment and the exhibitor fair. Additionally, she created a revitalized AMEC Sponsorship Packet and Sponsorship Request Letter to aid our chapter presidents in requesting funding at their respective institutions. She has a great attendance record and makes every effort to attend our monthly chapter president and regional executive board meetings, while balancing her academic workload.

On a national level, Fola has experience with MAPS Convention Planning in 2019 and served as the MAPS Convention Planning Co-chair in 2020. As the MAPS Convention Planning Co-Chair, she was responsible for planning workshops for pre-medical students at AMEC. I believe that this insight will directly support the National President in conference planning for AMEC 2024. Additionally, Fola's experience working with chapter presidents as ARD is analogous to supporting the National Committee Chairs as National Vice-President.

Fola has a firm understanding of the role of National Vice-President and its importance in the support of the National President's Executive Agenda. She has well-rounded experiences on the chapter, regional and national levels to offer perspective from multiple aspects. Fola’s years of SNMA involvement and experiences have prepared her well for a national position. Her dedication to SNMA and love of this organization will serve her well in future leadership roles. I am happy to recommend Fola Alade for the National Vice-President position of the Student National Medical Association and look forward to her continued leadership and commitment to this organization.

Sincerely,

Candace Acuff, MPH
Student National Medical Association Region V Director, 2021-2023
M.D. Candidate, Class of 2023
Wayne State University School of Medicine
National Pre-Medical Board Member Candidate

Logan Dean
The State University of New York

Position is open for individuals to run from the floor of the House of Delegates.
Dear Veronica Mize and the Student National Medical Association,

This letter expresses my interest in the National Pre-Medical Board Member position of the Elected National Board of Directors for the 2023 – 2024 administration. I graduated with a Bachelor of Science in Psychology from Georgia State University in 2019 and earned my Master of Arts in Biological Sciences from the State University of New York at Buffalo in 2022. I am currently back home in Georgia and working as a science teacher, where I can apply my background in Psychology and Biology. I have always been a relatable, reliable, and detailed-oriented individual, and as a science teacher, I continue to develop these leadership skills and adopt new skills. Outside of my career as a science teacher, I also have multiple years of experience in leadership with the Student National Medical Association (SNMA) and the Minority Association of Pre-Medical Students (MAPS) at the local and national levels. With my experience as MAPS Chapter President at Georgia State University, National MAPS Academic Affairs Co-Chair, and National MAPS Vice Chair of Programmatic Affairs combined with my other roles in community leadership, I am the ideal person for the National Pre-Medical Board Member position.

I am skilled at effectively communicating and collaborating with a wide range of students and professionals across various platforms to achieve intended goals. For example, within my role as the 2018 – 2019 MAPS President at Georgia State University, I led eight executive board members in the programming of biweekly meetings, fundraisers, and volunteer activities, as well as worked with the local medical schools to host mentoring activities marketed to over five hundred members. I am also skilled at creating and executing organizational content targeting pre-medical students. As one of the representatives of the Academic Affairs Committee, I maintained a friendly, patient, and professional demeanor while working with my co-chair to meet with numerous test preparation companies in order to develop fruitful partnerships and produce benefits for pre-medical students. As the inaugural Vice Chair of Programmatic Affairs, I have provided various support to National MAPS Committee Members in the programming and execution of several events and activities, which have been important to many of the rising initiatives, such as the National Post-Bacc and Community College Initiatives.
I am passionate about uplifting historically excluded pre-medical students. I show this passion by finding innovative methods and sustaining resources and outreach that address the holes in the pipeline, ultimately hindering Black pre-medical students from successfully applying to and entering the medical field. My experience, communication skills, and interpersonal abilities make me a strong fit for this position, and I look forward to speaking further about my qualifications for this role.

Kindly,

Logan Dean
Candidate Responses

Please respond to the following questions. Responses should be limited to less than a page per question. Paragraphs should be appropriate to the position being considered.

1. **What is your understanding of the responsibilities of the position(s) and/or committee(s) for which you are interested?**

   My understanding of the responsibilities of the National Pre-Medical Board Member (PMBM) is to serve as an extension of the Student National Medical Association's President in the implementation of the executive agenda as it relates to pre-medical members of the National Minority Association of Pre-Medical Students (MAPS). In addition, the PMBM acts as the Chairperson of the National MAPS Committee to guide, monitor, track, and support all pre-medical programming associated with the SNMA and MAPS.

2. **If elected or appointed, what goals do you hope to accomplish?**

   In the role of the PMBM, there are two main goals I would like to achieve and sustain. My first goal is to focus on the sustainability of the growth in communication the organization has experience. The internal communication of the National MAPS Committee has improved, and I would like to continue strengthening this aspect of our organization. I plan to continuously encourage the relationship between all leadership levels by designing and implementing weekly updates from the National Pre-Medical Board Member. These weekly updates will be snippets of the work across the national committee, with the vision of being a snapshot of the information included in the PMBM quarterly reports. These weekly internal snapshots will assist all areas of leadership in their awareness of the wide variety of activities and events happening within our organization at the pre-medical level. With that said, I would also maintain the National MAPS Chapter President and National MAPS Committee Meetings contributing to the organization's sustainability. In addition, there should also be a change in the organization's internal communication platform to become more efficient in our text communication with one another. I intend to follow the steps of the 2022 – 2023 National Pre-Medical Board Member, Jonathan Truxillo, in the transition to Slack for more immediate correspondence. I believe GroupChat does not allow for the organization of announcements and quick back-and-forth contact, hindering the optimization of concise communication.

   The second goal is to increase community connection. The National MAPS Committee has provided many outstanding opportunities to pre-medical students over the years. Even with the recognition of the National MAPS Committee's contribution to supporting pre-medical students, there are a number of minority students who identify as community college students and post-undergraduate professionals that the organization is not reaching. With that said, I would like to continue the work of the National Post-Baccalaureate, and Community College Initiatives established by 2021 – 2022 National Pre-Medical Board Member, Miracle Rogers, and build upon the programming that has been developed over the past two years. I believe that these initiatives provide a much-needed connection for pre-medical students and professionals who find themselves on the road less traveled. In addition to the work done by the National Post-Baccalaureate and Community College Initiatives, I would like to re-establish the MAPS Town Hall started by 2020 – 2021 National Pre-Medical Board Member, Nichole Davis, to encourage committee members, regional representatives, chapter executive board members, and general pre-medical students and professionals to express their desires and concerns about the actions of the National MAPS Committee. The goal would be to have one Fall and one Spring National MAPS Town Hall, as I believe these meetings are important in the assessment of the
perspectives of our targeted audience and internal leadership on the organization's goals and accomplishments to include context in combination with collected data (i.e., surveys).

3. **Describe any chapter, regional, or national experience that you have had with the SNMA. Also include any non-SNMA experience related to your position.**

   The first time I walked through the doors of my first MAPS chapter meeting was when I was a freshman at Georgia State University in 2014. I remember feeling excited about the journey ahead of me while simultaneously highly naive to the number of challenges that would arise. Nine years later, I am ready to serve the next generation of students who will walk into their first MAPS chapter meetings, students who have already found a home in MAPS, and those who have moved on from their undergraduate program but are still persevering to achieve their goal of becoming a medical doctor. That MAPS Chapter meeting during my first semester on campus in downtown Atlanta, Georgia, led me to serve SNMA/MAPS for the past six years as a leader. My first position began at the chapter level at Georgia State University in 2018. At Georgia State University, I served as the chapter's Public Relations Co-Chair and the following year as the President. After graduating with my B.S. in Psychology, I continued serving with SNMA as a national committee member. I served as the Academic Co-Chairs during the 2019 - 2020 and 2020 - 2021 administrations. Since 2021, I have had the fantastic opportunity of operating in a new position as the Vice Chair of Programmatic Affairs in the past two administrations. Through my time at the national level, I have developed a passion for SNMA/MAPS like never before. My experience at the local and national levels has prepared me to take on the Pre-Medical Board Member role and strengthened my purpose in the running for this position.

4. **In your opinion, what are the national organization’s current needs, and how will you contribute to fulfilling each of those needs?**

   The goals I mentioned earlier in the application are directly related to the current needs of the National MAPS Committee of the SNMA. As noted, contact between members of leadership and general members over the past administration has improved, and I believe in the importance of the continuation of innovative and consistent ways to bolster communication. As previously mentioned, there is still room to improve the longstanding challenges SNMA and MAPS has faced at the national, regional, and local levels. The aforementioned methods were focused on how to enhance communication through adopting weekly snapshots and a change in the mobile platform used as an organization.

   As a committee member, I sometimes felt out of the loop about the different behind-the-scenes actions that were taking place at various levels of the organization. One way I will help ensure all members of the national leadership team are up to date with tasks and progression toward yearly goals is the creation of weekly updates in the format of shorthanded bulleted notes. Specific MAPS-related tasks, events, activities, and goals shared in conjunction with monthly MAPS Committee, and Regional Meetings will create more opportunities to ensure every member is aware of the tasks, events, activities, and goals of organizational working.

   Also, a much-needed transition to a better organized mobile platform, like Slack, would be advantageous in using quick communication. Our current platform, GroupMe, does not allow for the separation of text threads, grouping of conversations, nor clear and direct announcements. More recently, GroupMe has also been the subject of randomized phishing. To ensure adequate correspondence and safety, the need to find a new home within a mobile application is immediate.

   Another current need of the organization is increasing connection with all pre-medical students. The work of the National Post-Baccalaureate and Community College Initiatives has
opened the door of encouragement and motivation for nontraditional pre-medical students and professionals, which has led more pre-medical students and professionals to learn more about the SNMA and MAPS. With that said, there are still a lot of pre-medical students and professionals who are unaware of the numerous benefits the National MAPS Committee has to offer underrepresented populations. Therefore, I want to continue the National Post-Baccalaureate and Community College Initiatives' work in planning and promoting informational webinars, curating study, and support groups, granting scholarship awards, and virtual safe spaces. These events and activities provide a connection that these populations would otherwise not receive due to being disconnected from 4-year institutions.

Furthermore, the re-establishment of MAPS Townhall would further nurture the connections made through our many ongoing initiatives and programming. The MAPS Townhall was useful in providing a space to invite committee members, regional representatives, chapter executive board members, and general pre-medical students to express their concerns and desires for MAPS. I propose to schedule the MAPS Townhall to embark on this newfound way of incorporating all affiliates in the success of MAPS once during the Fall and Spring seasons. Lastly, it would also be beneficial to integrate participant feedback by using the SNMA website or google form in which students, committee members, and representatives can also have a formal documented way of sharing their opinions and perspectives which can provide context when analyzing data collected.
LOGAN DEAN
LoganD2014@gmail.com

EDUCATION

Master of Arts in Biological Sciences
The State University of New York, Buffalo, NY August 2022

Bachelor of Science in Psychology, Pre-medicine Concentration
Georgia State University, Atlanta, GA May 2019

INTERNSHIPS

Sickle Cell Community Consortium, Atlanta GA May 2021 - June 2022
Intern

- Create graphics with the use of Canva to develop original designs and publish to social media pages with curated captions.
- Schedule weekly social media posts using social media managers, such as Hootsuite to post on Facebook, Twitter, and Instagram accounts.
- Actively responded to and answered comments and threads on Facebook, Twitter, and Instagram accounts to increase engagement with followers as well as visibility.

Foreverfamily Inc., Atlanta, GA January 2019 – May 2019
Program Coordinator

- Programmed and budgeted 2-day youth summit that focused on service learning and healthy lifestyles for approximately 30 participants.
- Coordinated and ran 3 youth leadership development meetings for 4 teen executive board members of the Youth Engagement Zone (YEZ) program.
- Completed administrative tasks, such as the creation of evaluation reports, organization of spreadsheets, planning team meetings, and the documentation of meeting minutes.
- Co-writer for a $100,000 grant awarded from the Arthur Blank Foundation in support of the Youth Engagement Zone (YEZ)’s quarterly activities.
RESEARCH

University at Buffalo

Graduate Research Student; adviser: Dr. Carla Jungquist  August 2020 - May 2022

- Completed online IRB CITI training and received certification.
- Extensive literature review on the pathophysiology and clinical recommendations for Sickle Cell Disease.
- Interview of members of the Sickle Cell community to identify and document pain management routines in effort to call for more evidence-based research on the strategies that are already being used by the community.
- Manuscript examining effective pain management strategies with Sickle Cell Disease.

Georgia State University

January 2018 – May 2019

Undergraduate Research Assistant; adviser: Dr. Ciara Glover

Family and Youth Resilience Lab, Atlanta, GA

- Completed online IRB CITI training and received certification.
- Analyzed data in systems like SPSS and NVIVO.
- Presented a poster at Georgia State University's Psychology Undergraduate Research Conference that examined the timeline and context in which African American students received racial barrier messages from their parents.

Georgia State University

September 2017 – July 2018

Undergraduate Research Assistant; adviser: Dr. Kenneth Rice

Center for the Study of Stress, Trauma, and Resilience, Atlanta, GA

- Research centered on minority students’ access to STEM related majors and their success within STEM programs.
- Completed clerical tasks, such as literature reviews as well as revision of articles, which further progressed research study.
- Completed online IRB CITI training and received certification.

STUDY ABROAD

Faces, Facets & Psychology of a Growing Global City, Dubai, UAE

Student  March 2018

- Completed spring break long psychology special topics course studying the variables of a
developing state in the United Arab Emirates.

- Participated in a panel discussion with middle school and high school aged students of Emirati descent at a local private school to share independent cultural perspectives.
- Gained a greater understanding of societal, cultural, and ethnic differences and gained experience understanding different perspectives while immersed in another culture.

**POSTER PRESENTATIONS**


**PUBLICATIONS**


**WORK EXPERIENCE**

**Gwinnett County Public Schools**, Suwannee, GA

Science Teacher July 2022 - Current

- Assess and support more than 130 students’ educational progress by following the science curriculum as outlined by the county and state.
- Teaching six classes of 20 - 30 students enrolled in English to Speakers of Other Languages (ESOL) program through leading simple and informative presentations as well as interactive activities using a combination and rotation of modeling techniques, instruction in small groups, electronic-based learning, and peer-lead lectures in order to cover the Academic Knowledge and Skills (AKS) learning goals.
- Participate in multiple continuing education training sessions covering classroom instruction and lesson development to ensure the learning environment aligns with school, county, and state legislation.

**WellNow Urgent Care**, Buffalo, NY December 2020 - May 2022

Medical Scribe
Streamline charting to enhance patient care, waiting time, and provider documentation by preparing charts, including typing the HPI, through understanding medical terminology and electronic medical records systems as well as supporting the clinical team by preparing SARS-CoV-2 rapid and PCR documentation.

- Remain alert and organized in a fast-paced, high-stress work environment to adequately service providers and patients while working within a busy SARS-CoV-2 testing center during the height of the Coronavirus Pandemic.
- Efficiently and accurately chart for multiple physician assistants and nurse practitioners, often working in a 2:1 ratio and serving an average of 80 - 90 patients per 12-hour shift.

**Children’s Healthcare of Atlanta, Atlanta, GA** March 2020 -
Medical Scribe August 2020
- Support efforts to streamline documentation and enhance patient care by preparing charts, including typing the HPI, through understanding medical terminology and electronic medical records systems, such as Meditech and EPIC.
- Remain alert and organized in fast-paced, high-stress work environments.
- Efficiently and accurately chart for multiple physicians, physician assistants, and nurse practitioners, often working in a 4:1 ratio.

**Care.com, Lawrenceville, GA** January 2020 -
Tutor March 2020
- Developed content and adapted teaching style to best fit the identified needs of the student in order to optimize their learning experience.
- Supported the development of reading and math comprehension through the breakdown of homework assignments to reinforce learning targets.
- Provided additional resources to the parent(s) in effort to sustain study habits and further enhance outside learning.

**Gwinnett County Public Schools, Suwannee, GA** August 2019 -
Substitute Teacher March 2020
- Assessed and supported more than 125 students’ educational progress by following the science curriculum as outlined by the county and state.
- Taught classrooms of 30+ students by leading simple and informative presentations as well as
interactive activities through a combination and rotation of small groups, electronic-based learning, and peer-lead lectures in order to cover the AKS learning goals.

- Followed grade-level content pacing calendar while working in a co-educational environment to ensure students fully comprehend the curriculum presented as well as provide extra support to students who require additional guidance and structure.

**Eastside Medical Center ED, Snellville, GA**

Medical Scribe

August 2019 - December 2019

- Supported physicians’ efforts to streamline documentation and enhance patient care by preparing charts, including typing the HPI, through understanding medical terminology and electronic medical records systems, such as Meditech.
- Remained alert and organized in fast-paced, high-stress work environments while serving an average of 30 patients per 9-hour shift.
- Efficiently and accurately charted for multiple physicians, often working in a 4:2 physician to scribe ratio.

**Sensations Therafun, Atlanta, GA**

Secretary

May 2017 - September 2018

- Resolved customers’ concerns while aware and respectful of the challenges our clientele faced through the execution of exceptional written and verbal communication skills.
- Organized and promoted 5 nonprofit holiday and seasonal events for slightly over a year.
- Remained detail-oriented while performing office duties like greeting clients, handling incoming calls, emails, and faxes, managing filing systems, updated online documentation, and maintaining supply inventory.

**LAZ Parking, Atlanta, Georgia**

Cashier

September 2016 - May 2017

- Handled large sums of cash during major entertainment events at the World Congress Center, Phillips Arena, CNN Center, and Centennial Park.
- Communicated with multiple customers to effectively select the correct parking options for their budget while maintaining a good traffic flow.
- Identified and corrected safety hazards in all parking areas to ensure the safety of the parking attendants.
YMCA, Buckhead and Rock Chapel, GA  May 2014 -  August 2017
Lead Camp Counselor

- Planned and organized events for more than 150 campers for a variety of themed weeks throughout the summer.
- Participated in the creation of daily summer camp activities for children ages 5 to 17-year-old, based on outside recreation, STEAM, and health and wellness.
- Independently designed, implemented, and oversaw weekly schedules, activities, and programming for a group of 25+ campers, made up of 7 to 8-year-old children.

Bruster’s Real Ice Cream, Stone Mountain, GA  May 2013 -  May 2015
Crew Leader

- Responsible for accurate transactions of an average of 50 customers’ purchases and the return appropriate change daily.
- Maintained an understanding of the extensive menu items in order to answer questions regarding the preparation and ingredients of each item.
- Able to work effectively in fast paced environments, such as holiday and school centered events.
- Trained an average of 5 new crew members during the summer months annually.

LEADERSHIP

The Madam Dreamers Academy (TMDA)  May 2020 - Current
Director of Sponsorships

- Secure sponsors, partnerships, and donations for the annual TMDA Summit.
- Conduct quantitative and qualitative statistical analyses to develop a sponsorship informational packet for promotional use of securing funding for the annual TMDA Summit.
- Assisted with leading scheduled conference events.
- Work within a structured conference lead team to communicate and resolve any issues with technology, scheduling or interaction.

Student National Medical Association (SNMA)
Washington, D.C.  May 2021 - April 2022
Vice-Chair of Programmatic Affairs

- Responsible for overseeing the activities, documentation, and leadership of the over 100 national MAPS Chapters at various universities in the United States and Caribbean.
● Oversee the day-to-day operations of the Capacity Building, Mentorship, Post Baccalaureate, and External Affairs Coordinators positions.

● Compile quarterly MAPS Chapter reports that are used to construct the Pre-Medical Board Member's Quarterly Board of Director reports and National Vice President’s House of Director reports.

**Student National Medical Association (SNMA)**
Washington, D.C. May 2019 - May 2021

Academic Affairs Co-Chair

● Establish partnerships dedicated to the academic enhancement of minority pre-medical students by seeking, organizing, and providing resources for MCAT preparation and other coursework related material.

● Work with a team on constructing numerous memorandums of understanding documentation through delegation with popular medical college admission test companies to develop discount offers ranging from 10 - 50% specifically for the Minority Association of Pre-Health Students (MAPS) student body.

● Responsible for the updates and enhancement of the organization’s “So You Want to Be a Doctor” publication and webinars.

**Minority Association of Pre-Health Students (MAPS)**
Atlanta, GA May 2018 - May 2019

President

● Led 8 executive board members in organizing and managing club programming for over 500 members.

● Managed a $2,300 speed type by creating a budget that covered the organization’s food, transportation, conference fees, and other activity expenses.

● Primary author for a $1,000 conference grant awarded to the organization for travel and lodging.

● Increased the organization’s annual chapter budget by $1,700 for the following academic year.

**Minority Association of Pre-Health Students (MAPS)**
Atlanta, GA May 2017 -

Public Relations Chair May 2018

● Curated, organized, and distributed digital flyers to inform the student body of upcoming
Engaged with the student body and promoted the brand by increasing the organization's virtual footprint on various social media platforms.

Created content and marketing strategies to promote the organization’s biweekly meetings, professional development workshops, and conference opportunities.

**SHADOWING EXPERIENCE**

**Physician and Undergraduate Students Educational (PAUSE) Partnerships**

Atlanta, GA  
May 2018 - Current

- Shadow a number of physicians in a variety of specialties in the Metro Atlanta Area during the summer months. These specialties include, OB/GYN, Internal, Family, Neurology, Ophthalmology, Podiatry, Pediatrics, Dentistry, and Oral Surgery.
- Gain clinical insight through interacting and observing healthcare professionals and patients in both private and clinical settings as well as through socially distanced discussions.
- Research and present short presentations on medically related topics once a year.
- Develop relationships with pre-med students, medical students, and physicians across the nation.

**The Madam Dreamers Academy (TMDA)**  
December 2020 - Current

- Shadow physicians from various specialties using a virtual platform.
- Cover patient case studies with the guidance of physicians.
- Cultivate relationships with other pre-med students, medical students and physicians across the nation using an online platform.

**Children’s Healthcare of Atlanta,**  
Atlanta, GA  
May 2016 - May 2019

- Shadowed in the operating room and clinical research departments.
- Learned medical terminology, observed procedures, and followed patients through pre- and postoperative care.
- Interacted with patients as well as medical staff such as physicians, nurses, and medical students.

**Saint Vincent’s East,**  
Birmingham, AL  
May 2012 - July 2012

- Shadowed internist in both clinic and emergency room settings.
- Viewed medical imaging and discussed medical interpretations of data.
- Observed charting techniques.
VOLUNTEER EXPERIENCE

South Dekalb Improvement Association (SDIA)’s Education Committee
Decatur, GA August 2019 - Current

STEM Program Coordinator

- Plan and design STEM centered conference for high school age students in low-income areas in the state of Georgia.
- Coordinate educational workshops for high school age students that aims to cultivate critical thinking skills and curiosity through focusing on STEM related subjects as well as financial coaching, public speaking, professionalism and more.
- Established a relationship with American Association of Medical Colleges, state-wide colleges and universities and local high school counselors and principals to support the creation and planning of the Health Career Fair.
- Engage in monthly meetings covering budget, finance, and data analysis projects.
- Tutor children and adolescence in a virtual format on subjects, like science, math, and language arts.

Sickle Cell Awareness Ride, Atlanta, GA May 2012 - Current

Program Director and Public Relations

- Plan and design programs that focus on outreach to the community in order to bring awareness about Sickle Cell Disease and Sickle Cell Trait.
- Develop and execute social media strategies that support the mission of the Sickle Cell Awareness Ride.
- Secure sponsorships, donations, and partnerships to successfully organize, schedule, plan and execute a family-centered event that raises awareness and funds children with Sickle Cell Disease to attend the Sickle Cell Foundation of Georgia’s annual summer camp.

Candles In the S.U.N. (Save Ur Neighborhood)
Buffalo, New York November 2020 - May 2022

Volunteer

- Pack and deliver more than 150 school bags with notebooks, folders, pens, pencils, and medical masks for the start of the school semester.
- Assist in distributing more than 500 meals and bottles of water, 300 medical masks, 300 winter weatherization kits and 250 dental hygiene kits for the Thanksgiving Holiday.
- Participating in distributing 200 S.U.N bags packed with fresh vegetables, such as collard greens, carrots, apples, and rice donated from a local farm for members within the Buffalo Community.

**Foreverfamily, Atlanta, GA**  
Volunteer  
August 2019 - May 2021

- Assist in set-up and breakdown of youth and family centered activities, such as the Youth Summit and 5k Walk for Kids.
- Chaperone children while visiting their parent(s) in prison.
- Learn and refresh protocols, such as mandated reporter and CPR/First Aid training in order to ensure safety.
- Tutor children and adolescence in a virtual format on subjects, like science, math, and language arts.

**Sickle Cell Community Consortium, Atlanta GA**  
Volunteer  
May 2020 - May 2021

- Assist in live postings on Facebook, Twitter and Instagram during annual summit and conference happenings.
- Write sound bites from keynote speakers to create and schedule social media posts.
- Create a summary of conference events and collect pictures and videos from the conference to share on all social media platforms.

**Children’s Healthcare of Atlanta, Atlanta, GA**  
Volunteer  
May 2015 - May 2019

- Assisted in the operation of patient centered activities in the main lobby.
- Engaged with kids on the inpatient floor by successfully running activities that distracted them from pain, fear, and stress of being in the hospital.
- Familiarize self with hospital protocols and alerts in order to ensure the safety of self and patients.

**CERTIFICATES**

- DONA International Certified Doula  
  (TBD)
- Birth Doula  
  October 2020
- Childbirth Educator  
  October 2020
- Zoukis Summer Institute Speaker  
  May 2019
Panther LEAP Leadership Program  April 2016

**CONFERENCES**

- Annual Medical Education Conference  April 2022
- Annual Medical Education Conference  April 2021
- Students for a National Health Program COVID Talk  April 2021
- University at Buffalo’s Biological Sciences Research Symposium  January 2021
- National Leadership Institute  January 2021 and January 2019
- BRAINterns: Winter Session  December 2020
- Choose DO, Medical School Virtual Expo  December 2020
- USC Keck School of Medicine, Medical Student for a Day  November 2020
- 7th Annual Sickle Cell Warriors Convention  November 2020
- University at Buffalo, Rx for Success: Preparing for Medical School  October 2020
- The Madam Dreamers (MD) Academy Virtual Summit  July 2020
- Medical College of Georgia Ignite the Dream  February 2020, February 2019 and February 2018
- Student National Medical Association Region IV Medical Education Conference  January 2020
- Medical University of South Carolina Student Medical Association, Minority Association of Pre-Medical Students Conference  January 2020
- Choose Do at Georgia Tech University  November 2019
- Association of American Medical Colleges, Minority Health Career Fair  November 2019
- Young Physician Initiative, Doctor for a Day  February 2019
● Morehouse School of Medicine Why We Can’t Wait  January 2019 and
   October 2018
● Georgia State University Health Professions Fair  March 2019 and March 2018
● International Society for Justice Research  June 2018
● Morehouse School of Medicine First Look  September 2018, September 2017, and September 2016
January 21, 2023

Dear Elections Committee and House of Delegates,

It is with great enthusiasm that I write this letter of support for Logan Dean’s candidacy to the office of National Pre-Medical Board Member of the Student National Medical Association for the 2023-2024 administration. I’ve had the unique pleasure of working with Ms. Dean on the National MAPS Committee for the last three administrations. Her outstanding leadership and commitment have continuously showcased her passion for the mission of the SNMA on the local and national level.

Ms. Dean has served the SNMA for the past four years and has grown immensely throughout her journey to enter medical school. In working with Ms. Dean, I am impressed by her leadership and project management skills. She has served as MAPS Chapter President at George State University and on the National MAPS Committee in Academic Affairs and as Vice Chair of Programmatic Affairs for the past two years. As a collaborative leader, Ms. Dean worked with her team to develop action items, outline goals, and has followed through on all deliverables within MAPS programming. She displays adaptability, cooperation, and confident decision-making while continuously fostering relationship-building, motivation, and creativity.

With the unique opportunity of working with her directly this past year, I have witnessed Ms. Dean develop the knowledge and skills within her second year as the Vice Chair of Programmatic Affairs with the National MAPS Committee. Ms. Dean manages several leaders on the MAPS Committee including academic affairs, convention planning, post-baccalaureate, our NFLP fellow, and national committee representatives. Logan has stepped in to support the convention planning coordinators with the programming of the Pre-Medical Track of the 2023 Annual Medical Education Conference in seeking speakers, confirmation of speakers, and attending biweekly meetings. Logan has shown similar commitment and support by stepping in for other positions on the National MAPS Committee who have experienced unsuspected challenges. There have been several projects within the year that would have fallen through without her support and flexibility. With that said, Logan is overwhelmingly committed to the continued progression of the National MAPS Committee and SNMA.

It has been an honor to work with Ms. Dean over the years as we pushed forward the SNMA mission. I’m certain that she will take on this role, if elected, and reach new heights. Her unique passion, self-motivation, and dedication to serving her community are skills that will carry with her in this new role.

I fully support Logan Dean’s candidacy to serve as the next National Pre-Medical Board Member for the 2023-2024 administration and work toward a bright future of SNMA.

With Great Pleasure,

Jonathan M. Truxillo
National Pre-Medical Board Member, 2022-2023
Chairperson, National MAPS Committee, 2022-2023
Student National Medical Association, Inc.
National Parliamentarian Candidate

Position is open for individuals to run from the floor of the House of Delegates.
Student National Medical Association

From the Desk of the Chairperson of the Elections Committee

National Speaker of the House of Delegates Candidate

Brianna Blake
MD Candidate
University of Pittsburgh School of Medicine

Position is open for individuals to run from the floor of the House of Delegates.
Speaker of The House Letter of Intent

From the beginning, the SNMA has always been an organization that was active in the face of Adversity. Similarly the SNMA depends on the speaker of the house to show up and be active! Active in communication, active in leadership and most importantly active national governance. Given the opportunity to serve as the Speaker of the House of Delegates I will hold this position to its highest esteem by being a proactive, adaptable and intuitive team member. My platform in running for the speaker of the house is Serve, Lead and, ImpA.C.T! My mission is to always serve and to lead humbly but we also must be adaptable, credible and team-oriented to be impACTful! It is my hope that as the speaker of the house that together we can create an impACTful year and continuously fulfill the mission of the SNMA.

As leadership changes with the climate of our organization and society it is key for the speaker and the board members to be adaptable in order for a successful year. Being that I am quick and resourceful leader who has been in high level positions both during COVID and post COVID I am more than capable of bringing my sense of adaptability. When I served as the SGA elections committee chair I had to constantly make resolutions and meet with other committee members which allowed me to gain familiarity with what it takes to maintain or amend the procedures and protocols to furthermore ensure all necessary members are up to date in a timely fashion. As the immediate past president of my SNMA chapter I have experience with also finding innovative ways of effectively disseminating information to large bodies of members with clarity and precision. Therefore, I foresee myself being an asset to the organization bringing along these skills and easing the transition into the role.

It is also vital for speaker of the house to serve as a credible voice to chapters which strengthens delegate participation and involvement. Having previously served not only as my SNMA President but also MAPS chapter president I am familiar with the learning curve of delegates as they navigate understanding the HOD governance. I hope to make sure to be a credible voice for regional directors and local chapters assuring them consistent information needed so that they too can be equipped with the necessary resources to thrive. I hope to use my social media creativity to develop videos that can be shared amongst regions that allows members to see the roots of SNMA while learning how they can be involved early on.

Lastly, having a team-oriented outlook while being a unwavering resource is something I am most excited about. I look forward to working alongside the regions to implement a system that incentivizes chapters to learn more about SNMA’s national governance. I also look forward to working alongside the Internal affairs committee and Election committee members to utilize my previous background to tackle issues and find solutions for our members and future leaders.

From all of my experiences presented it has made me a well-rounded leader and has shown me how to be dedicated and maintain determination despite adversity. I am confident that given the opportunity to serve, I would be an excellent Speaker of the House of Delegates.
1. **What is your understanding of the responsibilities of the position(s) and/or committee(s) for which you are interested?**
   - As the speaker of the house, I will be responsible for being a proactive, just, and dependable team-member in order to oversee the proceedings of HOD and BOD meetings during my one-year term. I will be responsible for taking action to make clear and concise agendas, as well as preparing informative materials for delegates to understand the business of SNMA. I am also responsible for working alongside the Internal Affairs committee making sure bylaws and protocols are up to date. I will also be an active member in the Elections committee ensuring the credibility and confidentiality of the elections.

2. **If elected or appointed, what goals do you hope to accomplish?**
   - My goals as speaker of the house is to ensure that all members whether national, regional or local are fully aware of the business of SNMA, to have a thorough understanding of how SNMA runs and what roles they serve. And most of all it my duty rather to be a dependable member of the board and sustain the corporate vision of SNMA.
   - Goal #1 Ensure transparency and clarity of the rules and roles of the HOD during the recurrent presidential town halls and performing virtual workshops for regional presidents meetings to ensure the literacy of Robert’s Rules of Order and general SNMA business
   - Goal #2 To take on an active role in the Elections Committee and further establish the SOH subcommittee. I hope to assume any roles that need to be offload by the VPE during their transitioning or at any point to ensure the feasibility and smooth transition in elections.
   - Goal #3 Create a system that will incentivize chapters that take the extra step to thoroughly know the how SNMA runs as an organization along with further implementing the use of Robert’s rule of Order.
   - Goal #4 To be an accessible resource and to consistently avail myself for opportunities to enrich the experiences of SNMA members nationally, regionally and locally.

3. **Describe any chapter, regional, or national experience that you have had with the SNMA. Also include any non-SNMA experience related to your position.**
   - I have been a part of the business of SNMA since an undergraduate student where I served as the Vice president and president of my local chapter of MAPs. I have also served as my local chapter 1st Year Vice President and President of SNMA at the University of Pittsburgh I have been in Region 8 since and have attend all of the national and regional business meetings needed and desired to serve in those leadership capacities. I have also simultaneously served as the SNMA-MAPS External Affairs coordinator where I was responsible for meeting with external organizations, developing more interaction and engagement on our social media. Meeting with the PMBM and vice chairs to discuss material that needed to disseminate amongst chapters or any marketing that needed to be created.
   - I have also previously served as the Student Government Association Elections Committee Chair where I was responsible for updating and ensuring the validity of the bylaws, making resolutions and amendments to the constitution and fully executing the elections process.
4. **In your opinion, what are the national organization’s current needs and how will you contribute to fulfilling each of those needs?**

- Currently some of the needs of the National organization would include creating a centralized location to disseminate SNMA benefits at large as well as pertinent governing information for members to access in a timely manner. In the role of speaker of the house I hope to contribute to meeting these needs by first developing a fundamental relationship with our national, regional and local leadership to grasp their needs. I also will make sure to communicate effectively and demonstrating a will to be adaptable when needed. In addition to being a fair, just and knowledgeable member I will do everything in my power to ensure that I am well acquainted with my role and learning ways we can be innovative in our approaches.
Brianna Blake
blake.brianna@medstudent.pitt.edu

Education

University of Pittsburgh School of Medicine / M.D. Candidate
August 2021 - Current, PITTSBURGH, PA

(2) Lincoln University of Pennsylvania / Bachelor of Science Degree
Biology, Biochemistry and Molecular Biology
August 2017 - May 2021, OXFORD, PA
Summa Cum Laude, Minor in Bioinformatics

Charles Herbert Flowers High School / Diploma
August 2013 - June 2017, SPRINGDALE, MD
Science and Technology Program, Top 5% of Class

Experience

ASCO Summer Internship
June 2022- July 2022, Pittsburgh, PA
- Immersed in 160 hours of daily clinical enrichment through a four (4) week observership.
- Participated in 12 seminars consisting of medical mock tumor board panels, networking with other minority students and oncologists around the nation and opportunities to explore clinical interests in oncology, patient care, and careers as an oncologist.

Social Medicine Fellowship Program
January 2022- Current, Pittsburgh, PA
- Social Medicine Fellows Program (SMFP) is a new initiative that trains medical students for careers as leaders who bridge academic medical institutions and traditionally underserved communities.
- A select few of University of Pittsburgh Students go through three rounds of interviews to enter the program and receive a one-year stipend to conduct service projects in the community
- Initiated over 14 hours of working with community partner on service initiatives
- Conducted rigorous monthly trainings in areas of community research, developing community rapport, and advocacy
- Matched with community leaders in a local neighborhood and developing expertise for medical advocacy through CATCH program.

Summer Premedical Academic Enrichment/ Early Assurance Program/ Prologue to Medicine - UPSOM Office of Diversity, Equity and Inclusion
Student Participant
June 2019- July 2021, Pittsburgh, PA
- Engrossed in 8 hours of daily medical academic enrichment for six (6) weeks
- Observed 12 hours of surgery in the cardiothoracic department
- Completed COVID-19 FutureLearn Course
- Independent Study and completion of HAPS exam (medical school level Anatomy and Physiology)
- Gained early exposure to fast-paced medical courses in anatomy, fuel metabolism, embryology, evidence based medicine and medical professionalism
Underground Pipeline To Medicine (UPTM) Mentorship For Minority Pre-meds
Student Co-Founder
February 2020, LINCOLN UNIVERSITY, PA

- Pioneered the match of over 20 undergraduate students are with different medical professionals to participate in engaging monthly professional development meetings.
- Students are given the opportunity to have access to doctors to ask questions, shadow, and guidance

Six Flags America-Office of Human Resources / Team Member
July 2017 - June 2019, BOWIE/MITCHELLVILLE, MD

- Order Processing & Employee Satisfaction: Completed 20+ shipment requisitions for employee uniform needs, handled monthly Inventory Checks of 200+ employee uniform & office supplies
- Conducted over 20 in-person interviews and processed over 300 hiring applications

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Research Experience

Endometriosis Blood Biopsy/ Medical Student Research Assistant
August 2022 - Current, Pittsburgh, PA

Principal Investigator Nicole Donnellan, MD, David Peters, PhD

- The objective of the study is to identify blood based circulating markers of endometriosis
- The long term goal of the study is to develop a clinical screening/diagnostic test that will be useful in the early diagnosis of endometriosis. The advantage of such a non-invasive test would be that diagnosis could be made following presentation with pelvic pain, thereby enabling faster diagnosis and reducing the length of time between onset of symptoms and diagnosis. This would reduce patient suffering and improve outcomes, as well as aim to reduce health care expenditures.

PostPartum Blood Pressure Study/ Medical Student Research Assistant
August 2022 - current Pittsburgh, PA

Principal Investigators: Alisse Hausburg, MD Paige Anderson, MD

- Project analyzing maternal postpartum outcomes and utilization of postpartum care in those who underwent a postpartum BP screening at their child's newborn visit

Envisioning Health Justice Through Photovoice/ Medical Student Research Assistant
August 2022 - Current, Pittsburgh, PA

Principal Investigator: Thuy Bui MD, Lauren Jonkman, PharmD

- Develop a qualitative study to the lived experiences of local immigrant patients in Pittsburgh through Photovoice technique. Employs photography and group dialogue as a means for marginalized individuals to deepen their understanding of a community issue or concern.

CATCH Medical Education/ Medical Student Research Assistant
January 2022 - January 2023, Pittsburgh, PA

Project Title: Pediatric Tele-Outreach Program Increases Well Child Visit Scheduling and Addresses Unmet Social Needs

Principal Investigators: Elizabeth Miller MD, PhD, Jane Kwon, MD

- This was a retrospective analysis between 1/2021-6/2022. Families were contacted through phone calls. Each call inquired about scheduling AWCV, assessed unmet social needs, and provided access to local resources. Telephone encounters were made in EPIC and chart review was performed to determine AWCV attendance rates.
- The tele-outreach of the CATCH program increased rates of AWCV scheduling, and connected families with local resources. This model offers support for phone-based outreach to contact families of children lost to follow-up and suggests its role in addressing health care and socioeconomic barriers.
**Social Determinants of Health Enrichment Program** / Research Investigator

June - August 2022, Pittsburgh, PA

**Project Title:** Social Determinants of African American/ Black Women’s Heart Health

Community Advisor: Dr. Esa Davis, MPH, MD,

- Project conducted for 8 weeks consisting of 3 weeks of recruitment, 3 weeks of patient interviews and 2 weeks of film production.
- The primary aim of this project is to better understand the social factors that impact African American/Black women’s heart health and to give a larger platform for their stories to be heard for future physicians

**Dean’s Summer Research Program** / Medical Student

June - August 2022, Pittsburgh, PA

**Project Title:** Understanding the Estrogen regulation pathway of GCN5L1 Expression in human female cardiomyocytes.

Principal Investigator: Dr. Ian Scott, PhD Division of Cardiology

- Seeking to understand the pathway that contributes to the upregulation of the protein GCN5L1 by investigating three main estrogen receptors (ER-alpha, ER-beta and GPER)
- Study conducted in 8 weeks consisting of 3-6 weeks of experimental design, performing cell culture and harvest of AC16 female cardiomyocytes, western blot, and qPCR
- Based on previous research, it hypothesized that the upregulation of the GCN5L1 protein is regulated by the GPER estrogen receptor.

**Vascular Surgery Department** / Medical Student Research Assistant

November 2021 - August 2022, Pittsburgh, PA

**Project Title:** Outcomes for patients with intermittent claudication

Principal Investigator: Dr. Katherine Reitz, MD, Dr. JB Moses, MD

- Seeking to understand outcomes for patients at UPMC with intermittent claudication secondary to peripheral artery disease (PAD).
- We hypothesize that endovascular revascularization procedures, aimed at improving patients lower extremity blood flow and corresponding ambulatory status, results in more rapid progression of disease

**Undergraduate Research** / Research Assistant

September 2019 - April 2021, Lincoln University, PA

**Project Title:** Ashmun Express: A Mobile-based Study Application for STEM Students

Principal Investigator: Dr. Susan Safford

- Aimed to create a functional App to evaluate student performance in STEM courses to increase liberal art students’ proficiency in STEM courses
- Created over 20 graphics, stem questions based on genetics, elementary statistics and general biology.
- Went in field to observe and assist students in the use of the app, its student interface ease, and ability to learn key concepts in courses

Result: Study is still looking to further advance the professor interface to track student progression and observe how student results are associated with the app use.

**GLOBAL cuny International Research** / Summer Research Intern

June - August 2018, Meknes, Morocco

- Took place at the Qualipole Meknes Agricultural Research Lab located in Meknes, Morocco.
- Studied the physical and microbial health of canned olives of Moroccan food brands
- Conducted tests for salmonella, E.coli, yeast and mold in canned olives

Result: None of the above bacteria were found in the canned olives of Moroccan food brands
**USDA Bee Research Lab / Research Intern**  
September 2016 - May 2017, Beltsville, MD

Principal Investigator: Dr. Judy Chen

- How European Honeybees’ Immune System is affected by the Fungicide Pristine
- The Vitellogenin levels, amount of weight lost or gained, the death rate, and the virus titer for Deformed Wing Virus was used to evaluate how much Pristine affected the life of honeybees

Result: The higher the concentration of Fungicide Pristine, the weaker the bees’ immune system became.

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**Leadership & Awards**

**Diversity, Equity/Inclusion and Affirmative Action Committee Member (Graduate Professional Student Government)**

Moderator for the 2022 Annual Medical Education Conference  
Jo Leadership Team (JoLT)

Diversity, Equity, Inclusion Facilitator

2022 UPHCSA Surgical Knot Tying Instructor

Social Medicine Neighborhood Walk Facilitator

Clinical Experiences- Underserved Site Coordinator

**UPSOM Admissions Student Interviewer**  
**OCTOBER 2021 - NOVEMBER 2022**

Cardiothoracic Interest Group Co-coordinator  
**APRIL 2022 - JANUARY 2023**

Social Medicine Fellow  
**JANUARY 2022 - CURRENT**

**SNMA UPitt Chapter President**  
**JANUARY 2022 - JANUARY 2023**

**SNMA 1st Year Vice President - UPSOM Chapter**  
**AUGUST 2021 - JANUARY 2022**

National SNMA/MAPS External Affairs Coordinator  
**AUGUST 2021 - APRIL 2022**

**SNMA MAPS Chapter President - Lincoln University Chapter**  
**AUGUST 2020 - MAY 2021**

Lincoln University Student Ambassador- Miss Lincoln University  
**AUGUST 2020 - MAY 2021**

**SNMA Chapter of the Month Recognized Nationally**  
**October 2022**

Student Executive Council Elected Student of the Month  
**September 2022**

GoodRX Scholarship Recipient  
**MAY 2022**

Medical Alumni Association Scholarship Recipient  
**MAY 2022**

Horace Mann Bond Scholarship Recipient

Lincoln University Community Service Award  
**MAY 2020, MAY 2021**

Horace Mann Bond Honors Program  
**AUGUST 2017 - MAY 2021**

Dean’s List (3.0+ GPA Award)  
**AUGUST 2017 - MAY 2021**

Brookhaven National Laboratory Scientific Computing Course Certificate of Completion  
**JUNE 2020**
Community Service

- CATCH Pediatric Program (January 2022 - present)
- CUT Hypertension (November 2021)
- Homewood Home Visits Volunteer (September 2021 - present)
- Light of Life Volunteer (September 2021 - present)
- Crisis-TextLine Volunteer (July 2020)
- Oxford Mainstreet Volunteer (September 2019 - December 2019)
- Project C.U.R.E (March 2018 - February 2020)
- Lighthouse Youth Center (December 2018 - January 2020)

Conference & Oral Presentations

- Regional Leadership Institute 2021 Region 8 2021
- Regional Medical Education Conference Region 8 - (January 2022, January 2023)
- Annual Medical Conference April 2022
- Regional Leadership Institute 2022 Region 8 (October 2022)

Oral Presentations

Pitt Medical Education Day September 2022
Project: “Pediatric Tele-Outreach Program Increases Well Child Visit Scheduling and Addresses Unmet Social Needs”

Regional Medical Education Conference January 2023
Project: “Understanding the Estrogen regulation pathway of GCN5L1 Expression in human female cardiomyocytes.”

Skills and Professional Enrichment

Microsoft Excel, Word, PowerPoint, Publisher, and Outlook; Canva, Adobe photoshop; Python, html, Revit BIM (Building Information Modeling) Software; Apple iMovie and GarageBand; CodeBlocks programming

Elective Courses: Emergency Medicine Skills, Urology Robotic Clinical Skills, Autopsy Discover Program, Point-Of-Care- Ultrasound elective, Cardiac Surgery Skills elective, Women’s Health Area of Concentration
Dear Elections Committee,

I am writing to recommend Brianna Blake for the position of Speaker of the House of Delegates. I have had the pleasure of knowing Brianna since she was a sophomore in undergrad during her time as a premedical scholar at the University of Pittsburgh School of Medicine (UPSOM). She was heavily involved in the SNMA early on serving as the chapter president of the Lincoln University MAPS Chapter and a clearly dynamic leader dedicated to achieving her goal of matriculating into medical school. To my excitement, Brianna ended up at UPSOM and we have had countless opportunities to work closely together. She has always demonstrated an honorable degree of responsibility and organization and therefore, I am delighted to write on her behalf.

Since matriculating, Brianna has proved to be a passionate advocate and changemaker. She continued to engage with the SNMA on a local level, serving as the first year VP while accliimating to the rigors of medical school. Her previous MAPS experience planning a STEM conference at Lincoln University made her a critical asset to the board. Her organization and planning allowed for the first in-person Annual Physical Round Table conference since the COVID-19 pandemic which hosted networking opportunities for URiM students and over 30 specialties. Her success within her role was followed by her election into the role of Chapter President of the UPSOM SNMA chapter. Once elected Brianna made a point to connect with presidents of years past, taking inventory of successful initiatives and brainstorming ideas to propel our chapter into a post-pandemic environment. Under her leadership communication within our local chapter was optimized for the better! For example; the weekly newsletter initiative I started was streamlined and visually upgraded, a chapter GroupMe was created for free-flowing conversation between upper and lower class members, and local events were broadcasted in new avenues throughout the medical school. Her efforts were not only appreciated by local members but noticed nationally as UPSOM was nominated for National Chapter of the Month during her term.

I have seen Brianna continuously blossom into a highly effective leader with the ability to create opportunities with minimal resources. She has experienced leadership within the SNMA as a premedical and a medical student and her passion for the organization continues to grow. These experiences provide insight that she can use further the vision of the SNMA through the role of Speaker of the House of Delegates. Additionally, Brianna holds the skill-set necessary to be successful in this role as evident by her ability to reflect on the past, plan intentionally, and seek innovation for the good of the SNMA. I am confident in her ability to be an asset to longevity of our beloved organization and strongly recommend her for this position.

Rachel Eleazu
MD Candidate | University of Pittsburgh School of Medicine
59th National Vice President | Student National Medical Association
National Professional Board Member Candidate

Position is open for individuals to run from the floor of the House of Delegates.
STUDENT NATIONAL MEDICAL ASSOCIATION

From the Desk of the Chairperson of the Elections Committee

Strategic Planning Council Member Candidate

Position is open for individuals to run from the floor of the House of Delegates.
Board of Directors Elections Overview

The Board of Directors (BOD) is the governing body of the Student National Medical Association when the House of Delegates (HOD) is not in session. It consists of elected National Officers, Regional Directors, and appointed National Committee Chairpersons.

The BOD will elect the following positions at the conclusion of the Annual Medical Education Conference (AMEC).

- National Treasurer
- National Secretary
- Regional Director (RD)-to-the-Executive Committee (EC)
- Professional Board Member (PBM)-to-the-EC
- Strategic Planning Council Members (5)

Candidates will be formally nominated during the BOD meeting on Sunday, April 9, 2023. They will then present their platform to the BOD. Following candidate presentations, each voting BOD member will cast a vote for their preferred candidate.

Please carefully review the following candidate applications. You have the opportunity to share any comments or questions with your Regional Director. The 2022-2023 Regional Directors will cast a vote on behalf of the members of their respective Regions. Note that additional candidates may be nominated from the floor during the Sunday BOD meeting.

Thank you in advance for your careful consideration and stewardship of our organization.
From the Desk of the Chairperson of the Elections Committee

National Treasurer Candidate

Stella Udoetuk
MD Candidate
Southern Illinois University School of Medicine

Position is open for individuals to run from the floor of the Board of Directors.

SNMA NATIONAL HEADQUARTERS • 5113 GEORGIA AVENUE NW, WASHINGTON, DC 20011
(202) 882-2881 • WWW.SNMA.ORG
Stella Udoetuk  
stellaudoetuk@gmail.com  

January 22, 2023  

President-Elect & Elections Committee  
Student National Medical Association  
5113 Georgia Avenue, NW  
Washington, DC 20011  

Dear President-Elect & Elections Committee,

My name is Stella Udoetuk and I am delivering this correspondence to express my intent to run for the National Treasurer position. I currently have the pleasure of serving as the Treasurer for the Legendary Region II. I plan on utilizing the skills and experiences gained from this position to serve the National SNMA organization.

SNMA is an organization that has been the most influential in my medical career thus far. I currently attend Southern Illinois University School of Medicine where there are on average 8 Black people per class. Nonetheless, our local SNMA chapter is heavily involved with our school community. From partnering with our local NAACP chapter for health screenings to health fairs at local churches, our SNMA chapter has a large presence in community service. Additionally, my SNMA chapter has provided me with mentorship, networking connections, and academic resources and advice. Most importantly, it provided me with a sense of community – something I was not expecting attending medical school in rural Illinois.

I mention all this to say that SNMA’s mission to “diversify the face of medicine” is one that I truly believe in and have experienced. Thus, I want to serve SNMA and assist this organization to spread its cause to as many medical students of color as possible. I believe that I am currently most suited to achieve this goal as the National Treasurer.

At my local chapter, I was the Fundraising Chair where raised a substantial amount to fund our local activities. I planned, organized, and executed two fundraisers where I developed skills in partnering with local medical facilities to spread SNMA’s mission and goals. I currently serve as the Region II Treasurer where I have gained experience managing SNMA-related budgets, especially regarding the RMEC budget. I believe that I can transfer these competencies to the National Treasurer position. Lastly, I have been managing the budget and payroll for a private Home Health organization for the past 5 years.

In brief, I am honored to be considered for the National Treasurer position with SNMA. I assure you that I will utilize my experiences and skills to serve in this position and advance the goals of this organization.

Sincerely,

Stella Udoetuk  
SNMA Region II Treasurer
What is your understanding of the responsibilities of the position(s) and/or committee(s) for which you are interested?

I intend to run for the National Treasurer position and serve the National SNMA organization in this capacity. To my understanding, the National Treasurer is a multifaceted role that is crucial to the financial stability of SNMA. The most pertinent role is to prepare and manage the financial budgets of the organization. This role requires particular attention to detail and an orientation toward data management. Even more, this role requires the preparation and presentation of a variety of financial reports. As such, astuteness in financial literacy and well-developed communication skills are essential to properly execute the duties of this role. One of the many responsibilities of the National Treasurer is to be the Chair of the Finance Committee. In this position, one must exert leadership and decisive decision-making. There should also be strong communication and collaboration with the Regional Treasurers to ensure proper guidance and a National presence at the regional and local levels. These collaborations should, in part, seek to increase financial support, financial literacy, and fiscal responsibility among regional and chapter members. Additionally, the National Treasurer is responsible for serving as a member of a variety of committees, such as the Convention Planning Committee. The National Treasurer is also responsible for managing reimbursements for the National SNMA participants. Being an effective Treasurer in these capacities will rely on the ability to be a team member willing to collaborate, be flexible, and value the opinions and ideas of the BOD or Committee in your decision-making. Nonetheless, it is also important to feel confident enough to express your thoughts and your understanding of what is best to further the goals, mission, and needs of SNMA. The National Treasurer position is a complex one, relying on whoever serves in that position to draw from a variety of strengths or be willing to improve upon their weakness. I believe that my past experiences and my disposition toward growing my set of skills lead me to be the best candidate to serve in this position.

If elected or appointed, what goals do you hope to accomplish?

My overall goal is to increase the financial aptitude of the organization and its members. I have three major avenues to want to utilize to accomplish this goal.

Firstly, I would like to develop a Business/Entrepreneurship in Medicine subcommittee. The goal of this committee would be to increase access to knowledge regarding financial literacy and the business side of medicine. This committee would be responsible for running a financial literacy series, with at least 4 workshops within a fiscal year. The committee would also run a “Business of Medicine” workshop where students would learn more about the ins and outs of the U.S. health care system. Even more, there will be other workshops where we invite experts in the field of
healthcare innovation and entrepreneurship, from medical influencers to medical start-ups, to impart wisdom about achieving success in their various fields. This committee would be responsible for developing programming that would be presented at both Regional Medical Education Conferences and AMEC. Finally, this committee would be responsible for overseeing a small fund/grant for medical students who intend to start or support their existing non-profit or for-profit organization.

Secondly, I would like to work with the Convention Planning Committee and the BOD to maximize profits from AMEC. It is my understanding that AMEC is where the majority of revenue for our organization is gained. Nonetheless, this is where the majority of our expenses lie. To my understanding, in prior years, the profit for our organization has been negligible. I would like to work with the SNMA accountant to audit the organization. Once I gain a better understanding of the overall financial picture, I would present recommendations to the Board for both revenue-increase strategies and cost-cutting measures.

Finally, I would like to pick up where the current National Treasurer left off as far as restructuring our Corporate and Institutional memberships. In fact, I am interested in auditing all the memberships to find ways that SNMA can provide the most benefit to all interested in supporting our mission.

Describe any chapter, regional, or national experience that you have had with the SNMA. Also include any non-SNMA experience related to your position.

The National Treasurer position lends itself to those who have past experiences in data management, fiscal and account management, and fundraising. I believe that I have a diverse set of experiences that I can draw upon to serve SNMA as the National Treasurer. At my local SNMA chapter, I served as the Fundraising Chair. In this position, I was able to secure about $4000 worth of funding across two apparel fundraisers. This position enhanced both my fundraising marketing and fundraising logistic skills. In order to raise this amount, I partnered with local hospitals, private clinics, and other participants both in and out of my home institution’s network to maximize earning potential. I regularly met with and devised communication strategies to promote our local chapter’s SNMA mission. I find these skills transferable to assisting the Strategic Planning Council's duties to maintain corporate partnerships and secure sponsorships.

Currently, I have the pleasure of serving as the Regional Treasurer for Region II. In this role, I have been able to keep the region in a financially strong position. The revenue from Region II’s 2022 RMEC provided the region with the most revenue the region has ever had in at least the past five years. This was in part due to raising the cost of the exhibitors and sponsors to be more
in line with the market rate for conferences of a similar size and reach. Although there was a decrease in the number of exhibitors and sponsors, our Region made the most amount of money from this category that it had in the past five years. One benefit of the success of ticket sales to RMEC was that we were able to provide extensive funding for travel scholarships for both RMEC and AMEC this term. In fact, we were able to award every student who applied for an RMEC travel scholarship this year. Even more, I maintained the budget and all Region II accounts for our fiscal year, tracked QFS reports on a chapter and regional level, managed regional expenses and reimbursements, and devised strategies for fundraising. I find that all of the experiences that I have gained as the Regional Treasurer are useful and transferable to the National Treasurer role.

Outside of SNMA, I have experience in financial account management. I have been working with a Home Health agency since high school. I have served in a variety of capacities at this organization from intern to supervisor. As a supervisor, I have had experience managing billing and payroll account. Prior to medical school, I was responsible for organizing and governing financial accounts for private pay clients, along with clients who had new insurance payers we did not previously accept. Now that I am in medical school, I have significantly scaled back my responsibilities in this organization. Nonetheless, I still manage the payroll for over 350 employees and contractors.

In your opinion, what are the national organization’s current needs and how will you contribute to fulfilling each of those needs?

From a financial perspective, I find the most pressing need of the organization is the lack of diversity of revenue. It is my understanding that majority of revenue come from sales of AMEC tickets. Relying so heavily on one source of income puts any organization in a financially risky position. My goal is to devise strategies to increase the alternate streams of revenue that SNMA already employs. For instance, I would like to partner with the Membership Committee to maximize the number of new members we can recruit. In particular, we could develop incentives targeted toward M1s or promote scholarships for AMEC and leverage the fact that it is in Chicago next year. Even more, I plan on auditing our organization with help from the SNMA accountant. I believe this will provide better insights as to how to diversify SNMA’s revenue.
STELLA UDOETUK
stellaudoetuk@gmail.com

EDUCATION

MD  Southern Illinois University
     School of Medicine                                  Expected: May 2025

MPH  Emory University
     Rollins School of Public Health                    Expected: May 2023

BS  University of Illinois at Chicago, Biological Sciences
     Graduated Magna Cum Laude                           May 2019
     Minored in Social Justice

PUBLICATION

Urinalysis and Prenatal Health: Evaluation of a Simple Experiment That Connects Organic Functional Groups to Health Equity

Ginevra A. Clark, Marisha L. Humphries, Jessica Perez, Stella Udoetuk, Kruti Bhatt, Jennifer P. Domingo, Megan Garcia, Patrick L. Daubenmire, Nazminbano Mansuri, and Maripat King

Journal of Chemical Education 2020 97 (1), 48-55
DOI: 10.1021/acs.jchemed.9b00408

VOLUNTEER AND WORK EXPERIENCE

Prudential Home Health Services, Matteson, IL                           June 2012 to Present
Supervisor, Skilled Nursing Department
  • Organized scheduling visits for RNs, LPNs, and CNAs to provide patients in-home services.
  • Coordinated with MD/DO’s and PT/OT’s office to obtain up to date paperwork
  • Managed billing for over 300 clients
  • Managed payroll for over 350 employees

Chicago Women’s Health Center, Chicago, IL                               January 2018 to May 2018
Intern
  • Performed data entry to monitor goals and outcomes of health services as stated by funding grant.
  • Designed digital communications such as posters, flyers, and social media posts

Rape Victim Advocates, Chicago, IL                                      May 2015 to May 2017
Medical Advocate, Volunteer Services
  • Dispatched to various surrounding hospitals to be a first responder to survivors of sexual assault during 12-hour on call shifts
  • Provided medical and legal advocacy on behalf of the survivors by coordinating with the medical staff and law enforcement
  • Gained 60 hours of sexual assault and crisis intervention training to perform duties
Peer Leader, Department of Chemistry
- Tutored General Chemistry I and Mendelian and Molecular Genetics to undergraduate students
- Aided professor instructions during lectures

Peer Health Exchange, Chicago, IL
- Instructed health education to freshman high school student in the Chicago Public School District.
- Trained a cohort of health educators to ensure proper delivery of health education

Chicago Board of Elections, Chicago, IL
- Administered fair local elections
- Ensured proper machine maintenance by overseeing election judges

Emory University RSPH THRIVE Research Lab, Atlanta, GA
- Qualitative Data Analysis Training
- Focus Group and Interviewing skills
- MaxQDA and SAS Analysis

SIU Medicine Department of Pediatrics, Springfield, IL
- Clinical Research
- Quantitative Data Analysis

UIC Department of Biological Sciences, Chicago, IL
- Molecular Biology Research
  - Ribosome Purification
  - X-ray Crystallography
  - Determining the structure of β-Ala-CAM bound to the 70S T. thermophilus ribosome

UIC Department of Chemistry, Chicago, IL
- Quantitative Data Analysis

H.E.A.R.T.: Helping Elevate Active Response Times
Stella Udoetuk, Ronahy Alzagh, Stacey Chamberlain

Presentations

Presented: University of Illinois Impact Day and Research Symposium 2018
Awarded First Place in Oral Presentation
Presented: University of Illinois Impact Day and Research Symposium 2019
Awarded First Place in Oral Presentation

Peer Health Exchange and Sexual Health Education in the Pilsen Neighborhood of Chicago
Stella Udoetuk, Dyese Moody

According to the Center for Disease Control’s 2017 Youth Risk Behavior Surveillance, 4 in 10 teenagers are sexually active and of those teenagers, 46.2% did not use a condom in their last sexual interaction. The study also revealed that 13.5% of teenagers reported binge drinking and 3 in 10 teenagers reported feeling sad or hopeless almost every day for 2 weeks in a row, with 2 in 10 students who had seriously considered suicide. Comprehensive health education that addresses sexual health, substance use, and mental health is key for young people to make healthy decisions. Illinois is one of the 24 states in the US that mandate sex education. However, health education, in general, can not only vary from state to state but also from school to school. This lack of regulation allows students to slip through the cracks unable to have a full understanding of their changing bodies and social pressures which often leads to risky and underinformed behaviors. In partnership with Peer Health Exchange (PHE), a national organization that teaches health education to underserved high school students using a peer model, these three aspects of health are addressed. In particular, Benito Juarez High School in the Pilsen neighborhood of Chicago is one of the schools the UIC PHE chapter teaches. One of the workshops taught is focused on sexual health aims at educating students about the importance of STI testing and the effectiveness of various birth control methods and STI protection. Through an assessment given to the student before and after the workshop, it was shown that students were able to grasp key workshop concepts such as, “Which is the least effective birth control method?” Data obtained from the self-report surveys indicated that students had a better understanding of sex and STI and pregnancy prevention.

Poster Presentations

Presented: American Medical Education Conference 2023

Utilizing the Models of Social Support Framework to Assess the Mental Health Support Systems of Black Perinatal Women: A Qualitative Analysis
Stella Udoetuk, Marcia Ash, Tiffaney Renfro, & Briana Woods-Jaeger

Background: Black perinatal women are at increased susceptibility to mental health conditions during pregnancy. Social support has been linked to improved mental health outcomes, especially following traumatic or significant life events. Although existing literature explores the association between mental health and social support, there is a lack of research examining the relationship between social support and care seeking behaviors among Black perinatal women. Cohen & Willis’ (1985) Direct Effect Model of Social Support seeks to describe how different forms of social support, typically categorized as functional or structural, enhance health and health seeking behaviors. This study aims to explore how dimensions from the Model of Social Support (e.g., perceived support, received support) affect seeking mental health treatment among Black perinatal women.

Methods: A community-based participatory research (CBPR) approach was implemented to understand the mental health needs and experiences of Black perinatal women. By partnering with perinatal health care providers, early childcare centers, and maternal and child health networks in the metro Atlanta area, we recruited Black perinatal women (N=43) to participate in focus groups (N=36) or interviews (N=7). These focus groups and interviews explored their perspectives on 1) mental health experiences, and 2) impediments and aids to accessing mental health supports. Through theory-
based deductive coding, responses were categorized across functional and structural domains of the Model of Social Support. Utilizing principles of thematic analysis, code reports were generated and key themes related to social support and mental health treatment help-seeking were identified.

**Results:** Social support was a key factor that influenced Black perinatal women’s readiness to and experiences with seeking mental health care. Barriers to social support included perceptions of stigma and social acceptability related to mental health care seeking.

**Conclusion:** Black perinatal women reported access to social support influenced their likelihood to seek mental health care. Further studies may elucidate how to build social support specific to mental health for Black perinatal women and the interventions necessary to achieve this goal.

**Presented:** Pediatric Academic Societies Conference 2022

**Late onset sepsis in the NICU: differentiating CoNS from other bacteria and negative work-ups**

*Udoetuk, Stella; Traylor, Blaine; Mohammed, Ahamed, MD; Vargas, Laura, MD; Darling, Ginger, MD; Botchway, Albert, PhD; Batton, Beau, MD; Majjiga, Venkata, MD*

**Background:** In very low birth weight neonates, Coagulase-Negative Staphylococcus (CoNS) accounts for 28% to 54% of late-onset sepsis (LOS) cases and can both prolong hospital length of stay and increase the risk of neurodevelopmental sequelae. A better understanding of clinical variables for CoNS LOS as compared to pathological organisms or a negative evaluation may improve antibiotic stewardship without increasing the risk of untreated true CoNS infection.

**Objective:** To determine factors differentiating CoNS bacteremia from other pathological organisms and those with a negative blood culture NICU patients undergoing a LOS evaluation.

**Methods:** A 10-year retrospective study of all LOS evaluations at a level III NICU was conducted. LOS evaluations were classified into 3 groups: negative blood culture, CoNS bacteremia (definite or probable infection based on NICHD criteria) and pathologic organisms.

**Results:** The results indicated that infants with pathologic bacteremia had a lower birth weight and gestational age. Other findings demonstrated CoNS bacteremia patients typically presented with apnea/bradycardia, while lethargy and metabolic acidosis were more common with pathologic bacteremia. The results also suggested that C-reactive protein levels were significantly higher with pathologic bacteremia when compared to CoNS and negative culture.

**Conclusions:** For NICU patients undergoing a LOS evaluation, apnea/bradycardia are more common with CoNS bacteremia, while lethargy and metabolic acidosis are more common with pathologic bacteremia and CRP increases across a continuum from negative blood culture to CoNS bacteremia to pathologic bacteria.

**Presented:** Illinois Summer Research Symposium 2018; UIC Student Research Forum 2019

**Unveiling the Structure of β-Alanine derivative of Chloramphenicol Bound to the Peptidyl Transferase Center**

*Stella Udoetuk, Yury Polikanov*

Chloramphenicol (CHL) is common antibiotic that is known to block protein synthesis in bacteria by binding to the peptidyl transferase center (PTC) of the 70S ribosome. By specifically
binding to A2451 and A2452 residues in the 23S rRNA of the 50S ribosomal subunit, CHL prohibits peptide bond formation during protein biosynthesis. However, medicinal applications of CHL have significantly reduced since its discovery in 1947. This is particularly due to the fact that many of the pathogenic bacteria are now resistant to this drug. Previous structural studies have determined that several amino-acid derivatives of CHL bind to the PTC in a way that is unique and different from the parent compound CHL. A derivative of CHL that carries β-alanyl moiety instead of dichloroacetic group is of particular interest because, unlike other amino-acid derivatives, it efficiently inhibits translation and, at the same time, represents is chemically distinct from other PTC inhibitors. This study focuses on determining the X-ray crystal structure of the β-Ala-CAM compound bound to the PTC of the 70S ribosome from thermophilic bacterium *Thermus thermophilus*.

**Presented:** UIC Student Research Forum 2017; UIC Student Research Forum 2018

**Social Justice Framework for Teaching Pre-Health Students**  
**Stella Udoetuk,** Kruti Bhatt, Jennifer P. Domingo, Megan Garcia, Patrick L. Daubenmire, Nazminbano Mansuri, Maripat King, Marisha L. Humphries, Jessica Perez, and Ginevra A. Clark

A framework was developed with the intended goal of teaching social justice in the sciences to pre-health students by introducing cultural competency and social justice through the perspective of access and equity for underrepresented populations. This study focuses on an undergraduate organic chemistry lab course for pre-nursing students, which aims to teach about carbohydrate chemistry. In accordance with the framework, students in this lab are responsible for developing tests for sucrose intolerance that may be more clinically relevant for a target population. Sucrase-isomaltase ($SI$) deficiency, though relatively rare, is disease that affects nearly 5-10% of the Inuit population with symptoms appearing during infancy through early childhood ages. Diagnostic testing involves collection of bowel samples, which is often an invasive procedure, especially for young children. However, research has found genetic sequencing to be better an option for diagnosing $SI$ deficiency as it only requires a blood sample. Students in this lab will apply their understanding of the Inuit population as a case study to comprehend how culture and diet are affected by rare diseases. In agreement with the framework, students will compare their cultural diets to that of the Intuits and of the other student in the class, as well as understand how the Inuit diet is affected by availability, culture, and Western influences. Measurements through coding of student lab artifacts was used to gauge students’ understanding of carbohydrate chemistry and social justice. The framework guided to questions students answered in an in- and post-laboratory question, as well as the evaluation and coding of the student responses. Through coding of these lab artifacts, we were able to assess which students not only had an understanding of carbohydrate chemistry, but also which students were able to apply their understanding to this cultural competency aspect of the lab.

**Presented:** Society for Public Health Education 2023

**Development of a Mixed-Methods Pre-Implementation Study to Reduce Disparities in Perinatal Mental Health**  
Marcia J. Ash, **Stella Udoetuk,** Melvin Livingston, Jessica Sales, Briana Woods-Jaeger

Trauma and stressor-related disorders are associated with severe maternal morbidity, yet trauma related screening and services remain extremely rare in obstetric settings. In particular, Black perinatal women are known to face disproportionate rates of trauma and stressor-related disorders and
also report significant structural barriers to accessing care. Multilevel research, which considers patient, provider, and system-level perspectives, is needed in order to develop effective intervention strategies to promote adoption of trauma related screening and services in obstetric care settings.

This presentation will provide an example of a theory-based, mixed methods, pre-implementation study to generate targeted policy and program-based recommendations to promote access to trauma and stress-related screenings and services for Black perinatal women. This study will integrate three unique data sources using a sequential explanatory mixed-method design. First, data from the National Survey on Drug Use and Health (NSDUH) is being used to conduct a secondary data analysis to identify determinants of mental health treatment utilization and unmet mental health needs among a national sample of Black women of reproductive age (18-44 years) with serious psychological distress. Second, to contextualize quantitative findings, we are using the patient-centered access framework to analyze data from focus groups and interviews with 43 Black perinatal women living in the Southeastern United States to understand barriers and facilitators to accessing perinatal mental health supports and recommendations to improve access. Quantitative and qualitative findings will be compared to identify areas of convergence and divergence and presented as a joint-display in order to establish a more comprehensive understanding of patient-level barriers and facilitators to accessing mental health care during pregnancy. These findings will inform our third study component in which we are conducting semi-structured interviews with 20 obstetric providers and administrators from an urban, safety-net hospital that serves a primarily Black patient population. The interview guide and corresponding analysis is informed by the Consolidated Framework for Implementation Research (CFIR) to assess provider and systems-level barriers and facilitators to conducting trauma and stress-related screenings and referrals. By combining different types of data from patient, provider, and systems-level perspectives, we expect to generate targeted policy and program-based recommendations to promote adoption and implementation of trauma related screening and services in safety-net healthcare settings in order to reduce disparities in perinatal mental health.

**PROFESSIONAL TRAINING**

**Department of Child and Family Service**
Mandated Reporter Training

**Sexual Assault and Crisis Intervention Training**
- Knowledge of sexual violence and rape culture and its’ impact on those whom experience this type of victimization
- Basic crisis intervention skills,
- Explore the neurobiology of trauma and learn how to respond appropriately to disclosures.
- Knowledge of legal and medical remedies available to survivors and explore how sexual violence impacts unique groups of survivors
- 60-hour training course

**CITI/IRB Training**
- Certification required to conduct research

**Doula Certification – Dona International**
- 45-hour training course
- Skills and knowledge required to become a certified birth and postpartum doula

**Emergency Medical Technician – Basic Training**
• Training course required to become to take the national or state exam to become a licensed EMT-B

**HONORS AND AWARDS**

**College of Liberal Arts and Sciences Dean’s List** 2015-2019
Awarded to students who have earned a 3.5 GPA or above

**Impact Day Scholar** 2018; 2019
Awarded First Place in Oral Presentation – H.E.A.R.T.
Awarded First Place in Oral Presentation – Peer Health Exchange

**Gates Millennium Scholarship** Cohort 2015
Full cost of attendance higher education scholarship by the Bill and Melinda Gates Foundation awarded to students who exemplify leadership to pursue undergraduate through post-doctoral education

**Student Research Opportunities Program** 2018
Summer Research Grant at the University of Illinois at Chicago
Awarded to students who demonstrate and intend to compete research in basic or social sciences

**Liberal Arts and Sciences Undergraduate Research Initiative** 2018-2019
Undergraduate Research Grant

**Chancellor’s Student Service and Leadership Award** 2019
Awarded to student who have made outstanding contribution to the University through service to campus and the UIC community

**Mary B. Bialas Award** 2019
This scholarship is awarded annually to a Gender and Women’s Studies major or minors. Applicants should have demonstrated a commitment to women and/or children’s issues and actively worked to improve the lives of women and children.

**President’s Award Program – Honors** 2015
Full tuition and boarding scholarship to the University of Illinois at Chicago provided to underrepresented minorities who demonstrate exceptional academic excellence and leadership

**PROFESSIONAL AFFILIATIONS**

_Treasurer – Student National Medical Association – Region II, 2022 - Present_

• Developed and maintain a balanced budget and accurate financial statements for Region II of SNMA
• Managed the budget for and provided financial recommendations for the Regional Medical Education Conference
• Complete Quarterly Financial Statements and annual tax forms
• Oversaw collection of Quarterly Financial Statements for all chapters in Region II
• Researched and obtained grants, fundraising, and other funding opportunities for Region II of SNMA

Stella Udoetuk - 7
Fundraising Chair – **Student National Medical Association – SIU SOM Chapter**, 2021-2022

- Developed and implemented avenues to fundraise for the SIU SOM Chapter of SNMA
- Executed apparel sales
- Retrieved donations from alumni

**Medical Student Section Alternate Delegate – American Medical Association**, 2021 - Present

- Represented SIU SOM at the AMA National and Regional Conference
- Voted on proposed policies that were under consideration for adoption by the AMA

**M2 Class Representative – SIU SOM Class of 2024**, 2021-2022

- Represented Class of 2024 at various events
- Aided communication between the student body and faculty
- Developed events and activities to facilitate class unity

**M1 Class Representative – SIU SOM Class of 2024**, 2020-2021

- Represented Class of 2024 at various events
- Aided communication between the student body and faculty
- Developed events and activities to facilitate class unity

**Vice President - Society of Future Physicians**, 2019

- Coordinated the day to day operations of the organization
- Facilitated creating events, including medical school admissions panels

**Clinical Experience Chair - Society of Future Physicians**, 2016-2018

- Facilitated shadowing opportunities between students and physicians in various fields and specialties.
- Coordinated clinical experience events to allow undergraduate students the opportunity to learn about the medical field through hands on experiences.
January 17, 2023

To Whom It May Concern:

It is with great pleasure and much admiration that I offer my unequivocal recommendation for Stella Udoetuk to become the National Treasurer for the Student National Medical Association.

My name is Addie Smith, RN, BSN. I was the Director of Nursing for Prudential Home Health Services Corporation from 2011 - 2015. I am now the Administrator for Divine Home Care Services. However, I still work as a consultant for Prudential Home Health.

I have known Stella for almost 10 years in both a personal and professional setting. Stella began at Prudential Home Health around 2012, while in high school, as an intern over the summers. From the beginning, she showed tenacity for the role and was able to pick up tasks and various aspects of the company quickly. Stella worked through the ranks at Prudential. At every step of the way, she was dedicated, hardworking, and committed to ensuring that our clients received the best care possible. She was always someone we could depend on and more often than not, went above and beyond her job description to ensure that we as a company could move forward on certain projects as well as daily tasks.

When I transitioned out of the company, Stella was a supervisor. In this role, I saw her prove to be a natural, yet effective leader. She regularly encouraged her team to meet deadlines early but successfully. Stella is also a very collaborative person, often seeking input from her team about how the company or any processes could improve. Whenever she was in a tough situation, Stella always had a creative solution and was quick on her feet.

Stella was instrumental in the daily operations and many of the improvements at the company. She regularly took on projects to improve the productivity and efficiency of the company. For instance, one project I witnessed Stella take on was developing a billing and accounting protocol for our Private Duty and Managed Care Organization (MCO) clients. At the time, the company was expanding to accept clients who were private payers or had a different class of insurance we had not accepted before. Stella stepped up when our then-current accounting systems were not adequate to serve these populations. She researched, developed, and implemented an accounting process that was streamlined and able to be integrated into our record-keeping software.
I was later aware of the multiple professional and academic opportunities Stella was juggling. She seems to have done it all effortlessly as when she was at work, she was always laser focused and put her heart into her efforts with the company.

In my unreserved opinion, Stella would be an excellent National Treasurer and a great asset to the Student National Medical Association. She’s smart, driven, and compassionate. I have known Stella to be detail oriented and she is more than capable of being a leader for your organization.

I would be happy to further discuss my recommendation of Stella. Please feel free to contact me with any questions that you have.

Sincerely,

Addie Smith, RN, BSN
Administrator
National Secretary Candidate

Kritica Joshi
DO Candidate
Lake Erie College of Medicine

Position is open for individuals to run from the floor of the Board of Directors.
March 3rd, 2023
Re: SNMA National Secretary Application Letter of Intent

To the Student National Medical Association Board of Directors

I am writing this letter of intent to be considered for the vacant position of National Secretary for the 2023-2024 Student National Medical Association Board of Directors.

I am a current third-year osteopathic medical student at Lake Erie College of Osteopathic Medicine - Erie Campus. I graduated from the University of California, Merced in 2014 and obtained my Master of Public Health from George Washington University School of Public Health in 2019 and my Master of Medical Science from LECOM Erie in 2020.

In Spring 2021 I worked hard with Region VIII and my school administration to bring a chapter of SNMA to Lake Erie College of Osteopathic Medicine - Erie Campus. As Founding President of the SNMA LECOM Erie provisional chapter, I learned how to effectively work with administration, while also thinking of creative ways to recruit students to be a part of this fantastic organization. From recruiting an entire executive board to planning creative events for our campus and community - SNMA at LECOM Erie has been thriving. Knowing that I wanted to take my leadership beyond the local SNMA LECOM Chapter, I applied to become the Region VIII Chapter President to the Regional Executive Committee. I was successfully elected for the 2022-2023 academic school year.

As Region VIII Chapter President to the REC, I had the unique opportunity to work with SNMA on a regional level - from assisting with RLI and RMEC to working with all the Region VIII Chapter Presidents monthly to ensure there was transparency and effective communication between the REC and the chapters. It has been a fulfilling and rewarding experience where I had the opportunity to enhance my leadership skills and continue to channel my enthusiasm and passion for SNMA. I am hoping to continue contributing to SNMA and hope to take this leadership to the National level as I believe my skills are transferable and can be extremely useful as the National Secretary.

As a nontraditional medical student, I have been in previous leadership positions in the past that I believe have prepared me for the National Secretary position. I held marketing positions during my Master of Public Health program while I was the Chief of Correspondence in the Public Health Student Association, which allowed me to continue to channel my creativity while promoting events and recruiting members. I am well-versed in Canva and all social media platforms. Additionally, I have previously served as a Community Health Fellow at a Federally Qualified Health Center in which I played many roles that required me to maintain communications between physicians and other healthcare workers to streamline patient care. This role taught me to become expert-level in all Microsoft programs including Word, Excel, Outlook Calendar, and Powerpoint - as I was the main organizer for patient education, hosting provider meetings in-person and online, and being an assistant for all things related to the clinic. Lastly, I love working on programming and organizing events so I can
also be a strong asset in this department. I have hosted many local, regional, and national events throughout my time before medical school.

Throughout all of my leadership roles, I have brought individuals together with a common goal and helped them each reach beyond their leadership potential. I believe the best quality a leader can have is to help with the growth and evolution of their respective leadership team. These skills are something I hope to use in the position of National Secretary and being on the SNMA Board of Directors.

Lastly, the reason why I would like to serve as the National Secretary for SNMA is because bringing SNMA to LECOM’s campus completely changed my medical school experience. For the first time in my medical school career, I finally felt like I belonged here. Our organization brought together so many like-minded people from various backgrounds who all are willing to lift each other up while fighting for the causes they believe in on campus and off campus. It has instantly become a safe space on campus where our members can be unapologetically themselves - something we felt we could not do before SNMA. Before SNMA, I felt isolated and like an imposter within my medical school, but now I feel so empowered. It has been a life-changing experience, and I believe this will be my way of contributing to the overall experience and giving back to the organization what it has given to me!

Thank you for your consideration for SNMA National Secretary. It would be an honor to serve on the 2023-2024 Student National Medical Association Board of Directors.

Sincerely,

Kritica Joshi, OMS-III, MPH, MMS
LECOM Erie SNMA
Region VIII Chapter President to the Regional Executive Committee
Kritica Joshi, National Secretary
CANDIDATE RESPONSE QUESTIONS

Please respond to the following questions. Responses should be limited to less than a page per question. Paragraphs should be appropriate to the position being considered.

1. What is your understanding of the responsibilities of the position(s) and/or committee(s) for which you are interested?
   The National Secretary is responsible for taking minutes of all meetings to ensure that everything taken place in meetings are documented and kept as close to verbatim as possible. In addition to scribing, the National Secretary is responsible for assisting with national correspondences including the President’s newsletter. The National Secretary will also help with collecting chapter reports and assisting the Internal Affairs Committee. In general, the National Secretary plays a strong role in documentation and correspondence.

2. If elected or appointed, what goals do you hope to accomplish?
   My goals as National Secretary is to maintain a strong record of all meetings taking place. Additionally, I hope to be a strong asset in maintaining correspondence between the BOD and chapters. I would like to make sure that things are kept as organized as possible, in case the organization is audited of any sort. I know as an entity it is absolutely necessary to maintain records and maintain communication to streamline important information. I also hope to help with any event planning or any marketing goals that we have an organization.

3. Describe any chapter, regional, or national experience that you have had with the SNMA. Also include any non-SNMA experience related to your position.
   In Spring 2021 I worked hard with Region VIII and my school administration to bring a chapter of SNMA to Lake Erie College of Osteopathic Medicine - Erie Campus. As Founding President of the SNMA LECOM Erie provisional chapter, I learned how to effectively work with administration, while also thinking of creative ways to recruit students to be a part of this amazing organization. From recruiting an entire executive board to planning creative events for our campus and community - SNMA at LECOM Erie has been thriving. Knowing that I wanted to take my leadership beyond the local SNMA LECOM Chapter, I applied to become the Region VIII Chapter President to the Regional Executive Committee and was successfully elected for the 2022-2023 academic school year.

   As Region VIII Chapter President to the REC I had the unique opportunity to work with SNMA on a regional level - from assisting with RLI and RMEC to working with all the Region VIII Chapter Presidents monthly to ensure there was transparency and effective communication between the REC and the chapters. It has been a fulfilling and rewarding experience where I had the opportunity to enhance my leadership skills and continue to channel my enthusiasm and passion for SNMA. I am hoping to continue contributing to SNMA and hope to take this leadership to the National level as I believe my skills are transferable and can be extremely useful as the National Secretary.
As a nontraditional medical student, I have been in previous leadership positions in the past that I believe have prepared me for the National Secretary position. I have held marketing positions during my Master of Public Health program while I was the Chief of Correspondence in the Public Health Student Association, which allowed me to continue to channel my creativity while promoting events and recruiting membership. I am well versed in Canva and all social media platforms. Additionally, I have previously served as a Community Health Fellow at a Federally Qualified Health Center in which I played many roles that required me to continue to maintain communications between physicians and other healthcare workers to streamline patient care. This role taught me to become expert-level in all Microsoft programs including Word, Excel, Outlook Calendar, and Powerpoint - as I was the main organizer for patient education, hosting provider meetings in-person and online, and being an assistant for all things related to the clinic. Lastly, I love working on programming and organizing events so I can also be a strong asset in this department as well as I have hosted many local, regional and national events throughout my time prior to medical school.

4. In your opinion, what are the national organization’s current needs and how will you contribute to fulfilling each of those needs?
As a whole I believe Student National Medical Association is doing an incredible job at recruiting members and having so many opportunities to connect with other medical students, residents and physicians. There are so many events that are occurring nation-wide but I believe there needs to be a stronger way to reach membership and let them know these events are taking place. One of our difficulties in Region VIII is having a stronger presence at our events, I believe that part of the reason is that medical students are in constant “study and stress mode,” so we need to find a way to let students know it’s okay to take a break and that our events will benefit them. I hope as National Secretary I can play a strong role in helping fill the gap. Whether this means asking membership what will make events more attendable or working with our marketing team to obtain higher visibility to the amazing events planned.
Kritica Joshi, MPH, MMS  
Doctor of Osteopathic Medicine Candidate, 2024

EDUCATION

2020-2024 Lake Erie College of Medicine, Erie, PA  
Doctor of Osteopathic Medicine Candidate, May 2024
2019-2020 Lake Erie College of Medicine, Erie, PA  
Master of Medical Science, May 2020
2017-2019 The George Washington University, Milken Institute School of Public Health, Washington, DC  
Master of Public Health, Community-Oriented Primary Care, May 2019
2015-2016 California State University, East Bay, Hayward, CA  
Post-Baccalaureate, Pre-Professional Health Academic Program Certificate, June 2016
2009-2014 University of California, Merced, Merced, CA  
Bachelor of Science, Human Biology, May 2014  
Bachelor of Arts, Psychology  
Minor in Writing

LEADERSHIP EXPERIENCE

2020-Present  
Student National Medical Association, Pennsylvania  
Region VIII Chapter President to the Regional Executive Committee, July 2022-Present  
Lake Erie College of Osteopathic Medicine Founding Chapter President, April 2021-Present
2018-2019  
George Washington University Public Health Student Association, Washington, DC  
Chief of Correspondence, May 2018-May 2019  
Social Media Manager, January 2018-May 2018
2018-2019  
Milken Institute School of Public Health, Washington DC  
Department of Prevention and Community Health  
Community-Oriented Primary Care Research Assistant, June 2018- May 2019
2017-2019  
MPH Obesity Research Coordinator, Washington, DC  
PI: Dr. Yolanda Hancock, October 2017-January 2019
2016-2017  
LifeLong Medical Care, Oakland, CA  
Community Health Fellowship, June 2016-June 2017
2011-2015  
Delta Epsilon Mu, Pre-health professional fraternity, Merced, CA  
National Director of Expansion, 2016  
National Convention Director, 2015  
Merced Chapter - Director of Prospects, 2011-2013

COMMUNITY SERVICE

2021-Present  
COVID-19 Vaccination Clinics, Erie, PA
2021-Present  
Diversity and Inclusion Task Force, SOMA, Erie, PA
2021-Present  
Brighten-A-Day Erie Chapter, Erie, PA
2021-Present  
D.O. More, Erie Chapter, Erie, PA
2021  
Festival of Trees, Teddy Bear Clinic, Erie, PA
2020-Present  
Mentorship  
A Kritical Look: Mentorship through personal social media, Remote  
MedMentors, Mentor, Remote  
LECOM Master of Medical Science Mentor, Erie, PA  
Mentor for First Year Osteopathic Medical Students, Erie, PA
2018  
National Association of Community Health Center, Washington DC  
Grassroots Advocacy Intern, Summer 2018
2015-2016  
LifeLong Medical Care, Oakland, CA  
Health Advocacy Intern, Summer 2016  
Volunteer, 2015-2016
AWARDS/HONORS

2021 National Health Service Corps Scholarship
Awarded from 2021-2024

2019 Department of Prevention and Community Health Award
The George Washington University, Milken Institute School of Public Health

2018 GW New Venture Competition Semifinalist in Tech Venture
Venture: M-Size Me, an application to combat childhood obesity

2017 State of California Senate, Certificate of Recognition for Service
For my Community Health Fellowship service year to LifeLong Medical Center and the city of East Oakland, CA

2017 State of California Congress, Certificate of Special Congressional Recognition for Service
For my Community Health Fellowship service year to LifeLong Medical Center and the city of East Oakland, CA

2017 State of California Legislature Assembly, Certificate of Recognition for Service
For my Community Health Fellowship service year to LifeLong Medical Center and the city of East Oakland, CA

RESEARCH PUBLICATIONS

Joshi, K, Mills, S, Naik, A, Prashad, J, Bell, M. Epigenetic Influence on the Prevalence of Uterine Fibroids in Black Women. Abstract Accepted at Student National Medical Association Region VIII Regional Medical Education Conference. 2023 January 28; Philadelphia, PA.

Rodriguez-Diaz, C, Mehta, D, Joshi, K, Lozano, MM, Malavé-Rivera, SM. Impact of primary care and health care encounters in HIV testing among men who have sex with men in Puerto Rico. Presented by Dr. Carlos Rodriguez-Diaz at International Aids Conference; 2022 July 29-August 2; Montreal, Canada.


Rodriguez-Diaz, C, Joshi, K, Lozano, MM. Integration of HIV prevention and primary care for gay, bisexual, and other men who have sex with men in Puerto Rico. Presented by Dr. Carlos Rodriguez-Diaz at International Aids Society Conference on HIV Science; 2019 July 21-24; Mexico City, Mexico

Joshi, K, Rodriguez-Diaz, Lozano, MM. Opportunities for HIV prevention in primary care for gay, bisexual, and other men who have sex with men in Puerto Rico. Poster presented at GW Research Days; 2019 Apr 9; Washington, DC

Hancock, Y, Joshi, K. Co-designing a Novel mHealth Application for Treatment of Childhood Obesity Among Black Girls: A Qualitative analysis of Stakeholder feedback. Presented by Dr. Yolandra Hancock at Annual Historical Black Colleges and Universities (HBCU)s Eradicating Economic and Health Disparities Conference; 2019 Dec 13; Baltimore, MD.

Joshi, K, Hancock,Y. Role of Cultural Competency in Developing mHealth Technology to Combat Childhood Obesity Amongst Female Adolescent African-Americans Roundtable presentation at: American Public Health Association Annual Meeting; 2018 Nov 13; San Diego, CA.


Joshi, K, Hancock,Y. The Role of Cultural Competency in the Development of mHealth Technology to Address Childhood Obesity Among Female African-American Adolescents. Poster presentation at: 2018 Re-Imagining Black Girls’ and Women's Health Symposium; 2018 May 18; Towson, MD.

Joshi, K, Hancock,Y. Role of Cultural Competency in Development of mHealth Technology to Address Childhood Obesity Amongst Female Adolescent African-Americans Roundtable poster presentation at: GW Research Days; 2018 Apr 11; Washington, DC.
PANELIST

Is a Post-Baccalaureate/Master's Program Right for Me? Student National Medical Association Annual Medical Education Conference. April 7th, 2023. Hartford, CT.


HONORARY AND PROFESSIONAL ORGANIZATIONS

2022-Present American College of Obstetricians and Gynecologists
2022-Present American College of Osteopathic Obstetricians and Gynecologists
2022-Present Sigma Sigma Phi National Osteopathic Medicine Honors Fraternity
2021-Present Student National Medical Association
2019-Present Delta Sigma Public Health Honor Society
2018-Present American Public Health Association
2010-Present Delta Epsilon Mu Pre-Health Professional Fraternity
March 3rd, 2023

To the Student National Medical Association National Board of Directors:

It is with great joy that I write this letter of recommendation in support of Kritica Joshi, as a candidate for the SNMA National Secretary. I have had the pleasure of working with her over the past two years, during my time as the Region VIII Chapter President to the REC and as the current Region VIII Regional Director, and I can whole-heartedly attest to Ms. Joshi’s dedication, commitment, and strong leadership skills as a future national leader for SNMA.

I first saw Ms. Joshi’s strong work ethic and determination as she worked to recharter a chapter of SNMA to the Lake Erie College of Osteopathic Medicine in Erie, PA. She was able to gather many strong leaders on campus to work toward starting a Diversity, Equity and Inclusion Office. Seeing Ms. Joshi’s enthusiasm and passion for SNMA, I encouraged her to apply to become the Region VIII Chapter President to the REC as I saw her strong leadership skills as an asset to the Great Region VIII.

As the Chapter President to the REC, Ms. Joshi continues to use her passion for the SNMA to work closely with all Region VIII chapters to ensure that our region is continuing to network and stay on track with their respective goals. She maintains her role as a liaison between the chapter presidents and the region - to ensure there continues to be constant communication and all presidents feels supported. Additionally, she is excellent at organization - from planning meetings and maintaining minutes, to continuing to maintain relationships between all parties involved. Ms. Joshi consistently participates in our monthly regional board meetings and brings fresh perspectives to many conversations - especially with our Regional Leadership Institute and Regional Medical Education Conference. The same enthusiasm and passion I saw in her as a medical student starting SNMA at her campus has remained even through her regional position and I know she will bring that same work ethic to the National Organization. I support Ms. Joshi’s application for SNMA National Secretary.

Sincerely,

Oluwaseyi Olulana

SNMA| Region VIII Director

2022-2024
Regional Director (RD)-to-the-Executive Committee Candidate

Olwaseyi Olulana
MD Candidate
Geisinger Commonwealth School of Medicine

Position is open for individuals to run from the floor of the Board of Directors.
Attn: Student National Medical Association
Elections Committee and Board of Directors
5113 Georgia Avenue NW
Washington, DC 20011

January 22\textsuperscript{nd}, 2023

Re: Application for the Position of Regional Director to the Executive Committee

To the Elections Committee and Board of Directors,

It is with great humility and honor that I submit this letter of intent for the position of Regional Director to the Executive Committee for the 2023-2024 administration.

My name is Oluwaseyi Olulana. I am a 3\textsuperscript{rd} year medical student at Geisinger Commonwealth School of Medicine (GCSOM), and I currently serve as the Director of Student National Medical Association (SNMA) Region VIII. I am applying for this position because I have a deep admiration for this organization that moves me to serve, and I believe my experiences both within and outside of the SNMA have equipped me well to serve in this capacity.

I first encountered the SNMA as a student at the University of Maryland College Park, where I was an active member of the Charles R. Drew Pre-Health Society, now the local MAPS Chapter. I was initially drawn by the sense of community that the SNMA provided for me as an aspiring healthcare professional. As I learned more about the SNMA’s mission, I was moved by the focus on service to others and promoting diversity in the medical workforce. After attending general body meetings, regional and national conferences, I became further immersed in the mission and began honing my leadership skills.

As a college student, I became the Historian for my institution’s chapter of Mortar Board, a national honor society that recognizes college seniors for exemplary scholarship, leadership and service. In this role, I helped to organize our chapter’s historical records and engaged in decision-making with various institutional partners to support Mortar Board members. I also served as the President of our school’s chapter of Sister-to-Sister, an organization that supports women of African descent. I led Executive Board meetings as well as chapter initiatives focused on serving black women in the College Park community. Additionally, I served as a University Senator, elevating the needs of my colleagues to the university administration and implemented policies that supported the larger student body. My experiences as a college student would later serve me well as I pursued leadership within the SNMA.
During my time as a medical student, I have served in several capacities, each of which has deepened my understanding of and love for the SNMA. After being active to update our chapter status as the GCSOM SNMA Chapter, I was elected Chapter President. I worked diligently to ensure the successful rechartering of our SNMA and local MAPS chapter and implemented the directives of the SNMA on a chapter level. In my second term as Chapter President, I served in the additional capacity of Chapter President to the Regional Executive Committee, a role akin to the Regional Director to the Executive Committee. Here, I worked to raise the concerns of local chapters to the Region’s leadership, thereby strengthening the relationship between the local and regional entities.

In addition, I served as Region VIII’s Regional Alliance for Leadership Development (RALD) Intern and completed a project designed to bolster the Region’s infrastructure while furthering my knowledge of the Region and the SNMA at large. In my current role as Region VIII Director, I have worked to implement a robust agenda focused on strengthening academic and professional support for our members and enhancing the impact of our service to community members in our Great Region VIII. Working collaboratively with my regional executive board, I oversee programming that empowers local members while ensuring strong operational support to sustain these efforts.

I firmly believe that I am the best candidate for the position of Regional Director to the Executive Committee. Throughout my experiences, I have remained open and receptive to multiple perspectives, being careful to actively listen and exercise sound judgement, qualities I believe are essential for an effective RD to the EC. My varied experiences demonstrate my high-level organizational skills and unique capacity to effectively navigate important spaces. Moreover, I possess a strategic mindset and a keen ability to focus on a broader vision, all of which are critical for this role. Above all, I am motivated to pursue what is good and of service to others, which is of utmost importance for strong leadership in the SNMA, and overall.

If elected to this position, I aim to be an effective conduit of information from the Executive Committee to the Regional Directors and facilitate enhanced communication across the entire Board of Directors. Further, I intend to work closely with the National President and Vice President to strengthen regional engagement on national committees and initiatives. Finally, I intend to work with the Chairperson of the Board, Headquarters staff, and the Internal Affairs Committee to further solidify the foundation that this current administration has laid to enhance operational efficiency in the organization.

I am excited to share with you my passion for the SNMA and would greatly appreciate the opportunity to serve the SNMA as the Regional Director to the Executive Committee.

Thank you kindly for your time and consideration.

Yours in SNMA,

Oluwaseyi Olulana, M.S
MD Candidate, 2024| Geisinger Commonwealth School of Medicine
Director, 2022-2024| SNMA Region VIII
1. **What is your understanding of the responsibilities of position and/or committee for which you are interested?**

The Regional Director to the Executive Committee is tasked with the role of:

1) leading officer transition for incoming Regional Directors
2) running Regional Director meetings and assigning each Regional Director to a national committee
3) serving as a voting member on the Executive Committee
4) being the conduit of communication between the Regional Directors and the Executive Committee
5) serving as the vice-chair for the Internal Affairs Committee and supporting committee initiatives such as the BOD officer assessments and National Leadership Institute (NLI) planning
6) helping with Executive Committee and BOD meeting agenda items as it relates to both Regional Directors and region/chapter member needs
7) supporting the Chairperson and National President as needed

2. **If elected or appointed, what goals do you hope to accomplish?**

I hope to accomplish three specific goals in this position:

1) Strengthen the communication of Regional Directors (RD) with the Executive Committee (EC) to bring forth the needs and ideas of regions, chapters and members
2) Address the concerns of RD and communicate them with the EC and bring information from the EC to the RD to have RD better informed about programs and operations of the national organization
3) Ensure RDs have the information they need to participate in and conduct business at BOD meetings
4) Remain an available source of support for RDs as they transition into a new year of leadership

3. **Describe any chapter regional or national experience that you have had with the SNMA. Also include any non-SNMA experience related to your position**

*SNMA Experiences - National*
Region VIII Director (2022-Present)
Academic Affairs Committee Member (2022-Present)

*SNMA Experiences - Regional*
Region VIII Chapter President to the Regional Executive Committee (2021-2022)
Region VIII Intern, Regional Alliance for Leadership Development (RALD) (2020-2021)

*SNMA Experiences - Chapter*
Chapter President, Geisinger Commonwealth School of Medicine (GCSOM) (2020-2022)
4. In your opinion, what are the national organization’s current needs and how will you contribute to fulfilling each of those needs?

The national organization is in a season of transition of going from virtual programming into in-person programming. It will be important to engage members to return to in-person programming as many students have become accustomed to virtual programming, which can be more convenient with their schedules and not having to travel. We know that in-person programming increases engagement and connections that are needed for students to network and for peer support. Regional Directors can support this transition by being stronger conduits between the national organization and the chapters.

Regional Directors (RD) can work closely with their assigned National Committee to develop advertising of programs and resources that members will respond to and bring back feedback from their chapter and members to the National Committees. As RD to the Executive Committee, I can create a stronger and more streamlined process to collect and share member feedback and to distribute national information to members.

In addition, the national organization is working to strengthen partnerships and create new partnerships. An area of opportunity is to have similar partnerships at the regional level that will benefit regional programming, provide chapter resources and support member needs. This will require more open communication about partnerships and having dialogue about strategy on how these partnerships can support all three levels of the organizations so that ultimately the members are participating in initiatives, receiving professional and personal resources and maximizing their member benefits.
Oluwaseyi I. Olulana
oolulana@som.geisinger.edu

EDUCATION

Geisinger Commonwealth School of Medicine 2020-Current
Doctor of Medicine, Class of 2024
Scranton, PA

Geisinger Commonwealth School of Medicine 2018-2019
Master of Biomedical Sciences
Scranton, PA

University of Maryland, College Park 2013-2017
College of Computer, Mathematics and Natural Sciences
College Park, MD
Bachelor of Science, Neurobiology and Physiology
Minor in Black Women’s Studies
Honors: Global Competency Notation

PUBLICATIONS


**LEADERSHIP & ACTIVITIES**

<table>
<thead>
<tr>
<th>Region VIII Regional Director</th>
<th>Apr 2022-Apr 2024</th>
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<tbody>
<tr>
<td>Student National Medical Association</td>
<td></td>
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<tr>
<td>- Implement directives of the national SNMA on the regional and local level</td>
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<tr>
<td>- Coordinate and provide support for the activities of various chapter officers in accomplishing their goals and objectives</td>
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<tr>
<td>- Serve on the board of directors as a voting member</td>
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<td>- Submit a quarterly report to the Board of Directors, outlining the plans and activities from the region</td>
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<td>- Maintain correspondence with national headquarters and other regions</td>
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<td>- Serve as honorary member of all regional committees</td>
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<td>- Work with regional representatives to national committees</td>
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<td>- Outlines goals for each regional officer and monitor progress throughout the year</td>
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<tr>
<th>Region VIII Chapter President to the REC</th>
<th>Apr 2021-Apr 2022</th>
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<tr>
<td>Student National Medical Association (SNMA)</td>
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<tr>
<td>- Maintain contact with all chapters in the region and keep an updated list of all chapter officers’ members and activities</td>
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<td>- Keep an accurate record of chapters and the REC for the purposes of disseminating information, planning regional events</td>
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<tr>
<td>- Ensure and facilitate chapter fulfillment of chapter, regional and national SNMA goals</td>
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<tr>
<th>Student National Medical Association Region VIII Intern</th>
<th>Sep 2020-Apr 2021</th>
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<tbody>
<tr>
<td>Student National Medical Association (SNMA)</td>
<td>Scranton, PA</td>
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<tr>
<td>- Serve in a leadership capacity to spearhead their regional project</td>
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<td>- Employ S.M.A.R.T. goals for initial project development and ongoing project management to ensure project completion</td>
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<tr>
<td>- Work alongside the Regional Executive Board for the duration of the project to facilitate its integration into regional programmatic components or regional framework</td>
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<td>- Develop a greater understanding of the regional organization infrastructure</td>
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<tr>
<th>SNMA GCSOM Chapter President</th>
<th>Sep 2020-Jan 2022</th>
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<tr>
<td>Geisinger Commonwealth School of Medicine</td>
<td>Scranton, PA</td>
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• Coordinated the re-chartering process for an SNMA and MAPS chapter at Geisinger Commonwealth School of Medicine
• Lead the executive boards in meetings and organizing the chapters monthly general body meetings and events
• Attend monthly meetings with other chapter presidents in region VIII held by the regional chapter president
• Provide monthly updates to the chapter advisor and regional director

Medical Student Council Diversity and Inclusion Chair
Geisinger Commonwealth School of Medicine

Mar 2021 – Mar 2022

• Attend monthly Executive Board, Medial Student council general body meetings, and student meetings with the dean
• Actively participate in committee for Diversity and Inclusion
• Engage class, council and faculty on Diversity and Inclusion
• Actively participate in Diversity Task Force
• Coordinate and promote diversity and inclusion events and activities
• Oversee and support the class of Diversity and Inclusion representative
• Share student concerns programs and initiatives with Chief Diversity Officer and Manger for the center for student engagement, diversity, and inclusion
• Collaborate with other student groups to support an inclusive learning environment

Diversity and Inclusion Class Representative
Geisinger Commonwealth School of Medicine, Class of 2024

Sep 2020–March 2021

Scranton, PA

• Attend monthly Medical Student Council General Body Meetings and Class meetings
• Attend and actively participate in Committee for Diversity and Inclusion
• Engage class, council, and staff on diversity and inclusion
• Actively participate in the Diversity Task Force and contribute to the planning of the GCSOM International luncheon, MLK Day of Service, and the Annual Holiday Extravaganza
• Share student concerns, programs and initiatives with the Student Affairs Manager of Student Engagement, Diversity and Inclusion and Chair of Diversity and Inclusion
• Collaborate with other student groups to support inclusive learning environment
• Attend meetings held by the MSC Chair of Diversity and Inclusion
• Organize and facilitate monthly civil talks hosted by GCSOM students detailing current civil status of different countries

Neurology and Neurosurgery Interest Group Vice President for Neurosurgery
Geisinger Commonwealth School of Medicine

Aug 2021–Mar 2022

• Attend general body meetings
• Plan insightful programs for members
• Provide access to physicians in the neurosurgery field to give members of opportunities for mentorship

Neurology and Neurosurgery Interest Group Member
Geisinger Commonwealth School of Medicine

Sep 2020–May 2021

Scranton, PA

• Attend general body meetings
• Attend journal club meetings to discuss latest findings in neurosurgery and neurology
Medical Student Ambassador
Geisinger Commonwealth School of Medicine
Scranton, PA
Sep 2020 – Feb 2022
- Conducted interviews for incoming students to the class of 2026
- Communicate the mission of the school
- Build relationships with key constituent groups
- Strengthen GCSOM image to key stakeholders and the public
- Support strategies and growth opportunities of the school
- Promote Geisinger Commonwealth with pride during interviews for the incoming class
- Participate in virtual panels for prospective students

REACH-HEI Student Mentor
Geisinger Commonwealth School of Medicine
Scranton, PA
Oct 2019 – Feb 2020
- Facilitate workshops on physiological systems and their pertaining careers
- Mentor middle and high school students on college preparation

MBS Student Ambassador
Geisinger Commonwealth School of Medicine
Scranton, PA
Oct 2018-May 2019
- Coordinated tours of the GCSOM campus community
- Communicated with prospective students and answered inquires through phones calls and emails
- Participated in marketing for the campus community through the annual MBS photoshoot

Student Liaison
Association of Multicultural Students in Medicine
Scranton, PA
Sep 2018-May 2019
- Communicated with the executive board to organize programming for the organization
- Organized study sessions in conjunction with medical students for the master’s students
- Coordinated and organized the Stop the Bleed station for the annual AMWA Super Science Saturday event
- Planned Freedom Seder along with the Jewish Student Medical Organization for the campus community.
- Presented at this event on the role of black people in medicine and the importance of diversity in medicine.
- Co-organized community service events and attended conferences on myriad of minority issues

African American Bazaar Committee
Geisinger Commonwealth School of Medicine
Scranton, PA
Nov 2018-Feb 2019
- Co-organized a cultural event for the Geisinger Commonwealth School of Medicine campus community to celebrate black history month.
- Conducted research on notable African doctors in the diaspora and made the information available to the school
- Provided information on the most suitable/representation to have for the event
- Co-coordinated the cultural apparel display to showcase African American fashion to student body
- Awarded a learning environment commendation for the work on this committee

Public Relations Officer
The Redeemed Christian Church of God, Higher Ground Assembly Christ Royals
Windsor Mill, MD
Jun 2013-Aug 2018
- Coordinated yearly programs for the youth department by reaching out to guest speakers
- Organized youth events such as car washes and yearly social programs
- Fundraised for donations to the department
• Communicated with members of the department concerning logistics of youth programming

Perseverance. Endurance. Patience. Purpose. Determination (PEPPD)  
Founder  
Scranton, PA

• Founded an organization that empowers youth to grow in their relationship with God  
• Organized monthly girl talk program  
• Created and edited YouTube videos using skills of Final Cut Pro and iMovie  
• Hosted a monthly podcast and posted content on platforms such as Apple Podcast and SoundCloud  
• Coordinated yearly bible challenges where youths aged 15-25 gathered virtually to study the bible together  
• Communicated with other members by sending newsletters  
• Coordinated social media posts  
• Hosted monthly meetings with the executive board  
• Coordinated weekly prayer calls and organize leaders for the call  
• Wrote blog posts for monthly subscribers

University Senator  
College of Mathematics and Natural Sciences
College Park, MD

• Attended monthly meetings with other University senators to discuss on motions from the campus community  
• Voted on university policies  
• Communicated the desires of constituents to Senate leaders  
• Engaged in discussions on the value of policies and its influence on the campus community

Mortar Board at the University of Maryland  
Historian  
College Park, MD

• Participated in programming for the organization and attended general body meetings to make decisions concerning the future of the organization.  
• Worked as a historian to organize the history of the organization at the University of Maryland

Sister to Sister, Chapter President  
University of Maryland, Office of Multi-Ethnic Student Education (OMSE)  
College Park, MD

• Led the Executive-Board and organized meetings in the best interest of the organization  
• Communicated with program advisors concerning organized events  
• Assisted in organizing events such as academic panels, community service, and social programming  
• Represented sister to sister at joint events held by OMSE and its other student organizations  
• Executed multiple general body meetings and panel discussions on women issues in the workplace

Charles R. Drew Pre-Health Society  
General Member  
Scranton, PA

• Attended bi-weekly events organized by the executive board.  
• Networked with different physicians and public health officials  
• Attended Student National Medical Association conferences that provided opportunities to be aware about current issues in medicine.

First Yearbook Committee  
University of Maryland Student Member  
Scranton, PA
• Worked with a team of faculty and staff to select the first yearbook
• Votes on books that were nominated to the University’s’ provost as the first yearbook
• Attended meetings to discuss books and their value to the campus community
• Read multiple genres of books

**Summer School Participant**  
Shanghai Jia Tong University

**Fall 2016**

- Studied Traditional Chinese Medicine in at Shanghai Jian Tong University with other students from other countries
- Studied the art of Tai Ji and performed in a public space
- Visited traditional Chinese pharmaceutical companies to understand the importance of traditional Chinese medicine to citizens of China
- Worked with a team to present on the ideals and virtues of traditional Chinese medicine to a team of professionals
- Chosen to give one of the student closing remarks at the closing ceremony that reflected on the experience and the impact it had on the participants of the program.

**African Student Association**  
Fall 2013 - Fall 2015

- Attended General Body Meetings and participated in discussions about the cultural differences and the issues that plagued members of the association as hyphenated Americans
- Volunteered on the programming committee to put together gala for the entire association with over 100 students in attendance

**Bethel Campus Fellowship**  
Secretary, Bethel Campus Fellowship, College Park  
Apr 2014 - Mar 2015

- Sent weekly emails concerning programming
- Led bible study sections
- Attended state core meetings with leaders from other schools in Maryland and weekly meetings with the executive board

**Global Communities Student Association**  
Aug 2013 - Dec 2014

- Attended as a member of the Cultural programming committee before becoming the chair of the committee later in Aug 2104.
- Organized semester event for other students to learn about cultures around the world

**Emerging Leaders Youth Training**  
Jul 2014

- Attended as a student participant for an all-expense paid trip to Dallas, TX
- Co-Wrote and recorded a song for the program album
- Co-wrote and acted in a film produced by the program
- Worked with a team of students from all over the United States to learn leadership skills
- Sang a solo on one of the songs on the album

**COMMUNITY SERVICE & VOLUNTEER WORK**

**Turkey Trot Volunteer**  
Jan 2022

- Wrote thank you cards to participants of the turkey trot
Steamtown Health Fair Volunteer  Oct 2020
  • Delivered health supplies to local clinic so that community members could safely pick them up during the SARS-CoV-2 Pandemic

Compassionate Care Hospice Volunteer  May 2019 – Current
  • Provided social support to patients in four hospice facilities
  • Wrote letters, called patient caregivers and, recorded poem and hymn readings for patients during the SARS-CoV-2 Pandemic

Short-Stay Unit Volunteer  May 2019-Aug 2019
Regional Hospital of Scranton  Scranton PA
  • Assisted administrative assistant at short stay unit with patient paperwork for surgeries
  • Provided snacks to patients post -surgery to ensure proper function of their urinary system

Girls in Science  Feb 2019
Geisinger Commonwealth School of Medicine  Scranton, PA
  • Volunteered to encourage middle school girls from schools in NEPA to enjoy a day of science
  • Implemented a Stop the Bleed Station to simulate an injury and teach middle school aged girls about tourniquet use

Occupational Health and Safety Volunteer  Oct 2015; Mar 2016-Apr 2017
Sibley Memorial Hospital  Washington, DC
  • Assisted with blood pressure, weight, height, respiratory fit test, and oxygen saturation for patients from different departments in the hospital
  • Provided summaries of research articles on employee health and safety to Nurse Manager of the employee health clinic, Nneka Okoye, NP
  • Worked with patient services to make appointments and other customer service needs
  • Transferred medical records to electronic format and coordinated release of medical records to patients
  • Assisted with flu clinics to prepare patient records and set up for nurses to vaccinate patients

Emergency Department Volunteer  Nov 2015-Mar 2016
Sibley Memorial Hospital  Washington DC
  • Restocked the shelves with bedsheets, pillowcases and bed pans after patients are transferred or released
  • Restocked medicine cabinet and itemized inventory for medical use
  • Assisted with directing patients from the waiting room to their admission rooms within the Emergency department

The Redeemed Christian Church of God, Higher Ground Assembly  Windsor Mill, MD
  • Taught bible scriptures for rote memorization to children aged 7-12
  • Organized dance presentations: 10 children aged 7-12
  • Coordinated the teenage choir; 8 children aged 13-18
  • Provided mentorship for children;15 children aged 13-18

Alternative Breaks Program Participant  Mar 2015
Project Las Americas and DREAM Project  Puerto Plata
  • Assisted with Community Development in schools
- Cleaned the community by picking up trash, building bookshelves and painting trash cans for inhabitants of Barrio Blanco
- Taught a lesson on hygiene at a local elementary school such to students

**Primmanum Honor Society**

Sep-Dec 2015

Volunteerism Committee
College Park, MD

- Participated in the Pen Pal program with elementary school students
- Organized membership certificates for inauguration ceremonies and for office hour pick up

**RESEARCH EXPERIENCE**

**QuICC Research Project**

Sep 2022-Present

**The DeCode Lab Student Researcher**

Aug 2020-Aug 2021

Research Mentor: Drs. Zand and Abedi
Danville, PA

- Contribute to the writing of research papers to be published
- Attend meetings with research mentors and lab team
- Complete writing scientific articles on stroke and disparities

**Center of Excellence Extern**

Aug 2019-Jul 2020

TIA Research Group/DeCode Lab
Danville PA

Research Mentor: Dr. Zand, MD

- Worked on research project IMAGENE that is focused on understanding the importance of biomarkers in transient ischemic attacks
- Quantified data for research study using SPSS and Excel
- Contributed to writing of research papers and posters that added to further understanding of stroke assessment in Geisinger Health System

**Oak Ridge Institute for Science and Education**

Nov 2017-Jun 2018

Walter Reed Army Institute of Research
Silver Spring MD

Brain Trauma Neuroprotection and Neuro-restoration Department (BTNN), Model animal: Rats

Department Chief: Dr. Deborah Shear, PhD; Research Mentor: Dr. Mathew Rice

- Worked as a contractor for the Department of Defense
- Performed paradigms such as Rotarod Testing, Morris Water Maze, Working Memory
- Performed surgical procedures such as cerebrospinal fluid collections, perfusions, rat jugular vein catherization
- Conducted lab bench tasks such as centrifugation of blood samples and storage.
- Collected baseline measurements such as blood draws, temperature, pain scores and neuro-scores

**Undergraduate Student Researcher**

Nov 2013—May 2014

University of Maryland
College Park, MD

Department of Biology

Research Mentor: Dr. Ricardo Araneda, PhD

- Fed and organized the transport for mice to experiment room implementing proper transport procedures
- Conducted experiments on behavior between male and female mice
• Analyzed data from experiments using excel and matlab
• Presented at lab meetings along with undergraduate supervisor on both weekly progress and academic publications

CLINICAL EXPERIENCE

Geisinger Wyoming Valley Dec 2018; Sep 2019
Student Shadow Wilkes Barre, PA
• Shadowed Dr. Zand, MD, MPH in the outpatient neurology department and in the Intensive Care Unit

Office Assistant Aug 2013; Dec 2015
Women’s Wellness Office Aide, OBGYN Office Columbia, MD
• Championed the initiative to reorganize and update the storage of medical records
• Staffed the front desk to make patient appointments and provide information to potential patients

Northwest Hospital Aug 2014
Student Shadow Baltimore MD
• Shadowed Dr. Ahluwalia, MD outpatient and inpatient routines

CULTURAL COMPETENCIES

Narcan Certified Nov 2018
Geisinger Commonwealth School of Medicine Scranton, PA
• Attended training on how to administer Narcan during an overdose
• Learned about the opioid crisis in Scranton, PA

Unconscious Bias Training Jan 2019
Geisinger Commonwealth School of Medicine Scranton, PA

TEACHING EXPERIENCE

University of Scranton Aug 2019-Dec 2019
Adjunct Professor in the Biology Department Scranton, PA
• Taught physiology principles for the general physiology laboratory course
• Wrote examinations and quizzes
• Graded lab reports, examinations and practical examinations

Mathanasium Aug 2017-Nov 2017
Instructor Ellicott City, MD
• Tutored students (elementary to high school) in difficult mathematical concepts using alternative methods
• Provided monthly parent reports
• Contributed to the monthly game night celebration of student efforts by coordinating math centered games

College of Mathematics and Natural Sciences Mar 2016-May 2017
Peer Mentor College Park, MD
• Constructed Four Year plans for students in the college
• Taught UNIV100 as an undergraduate teaching assistant
• Assisted with student services front desk operations
• Communicated with parents and students about the academic policies of the college
BioFIRE, Howard Hughes Medical Institute Programs Tutor  
University of Maryland  
Dec 2015-May 2017  
- Tutored first- and second-year students in Calculus and First Year Biology courses  
- Provided peer mentorship to students in the program

Undergraduate Teaching Assistant  
BSGC101: Globalization and UNIV100: Introduction to the University teaching assistant  
College Park, MD  
Aug-Dec 2015; Aug-Dec 2016  
- Attended weekly meetings with professors to strategize concerning the best course of action in terms of content and presentation to the students  
- Graded assignments and held office hours for students in the courses  
- Led review sessions BSGC101 for upcoming exams and projects  
- Taught a class independently for UNIV100 where I taught students on the topic of study skills and how to excel in their studying

Resource Assistant  
Resource assistant for Global Communities living and learning program  
College Park  
Jun-Jul 2016  
- Worked under a mentor to learn how to write fair and knowledge-based mentions for incoming students into the program

HONORS AND AWARDS

Abigail Geisinger Scholar  
Geisinger Commonwealth School of Medicine  
Aug 2020-Current  
- Awarded service scholarship with full tuition for medical education

Learning Environment Commendation  
Geisinger Commonwealth School of Medicine  
College Park, MD  
Mar 2019; Oct 2020  
- Commendation for Outstanding Leadership on the Geisinger Commonwealth School of Medicine campus community

Mortar Board Executive Board Scholarship  
University to Maryland  
College Park, MD  
Mar 2016  
- Awarded to one new member to be used towards their membership fees

Terrapin Teachers Merit Scholarship  
University of Maryland  
College Park, MD  
Jan-May 2015  
- Awarded to students who made a B or above in the course. The course taught rudimentary teaching skills at elementary schools in Prince Georges County, Maryland

Delegate Scholarship District 11F  
Scholarship Recipient  
Baltimore County, MD  
- Awarded to students in District 11F who attended one of the Universities in Maryland

National Society of Collegiate Scholars  
Lifetime Member  
College Park, MD  
Jun 2014  
- Invitation extended to high achieving students in their respected University

Phi Eta Sigma and Alpha Lambda Delta Honor Society  
National Member  
College Park, MD  
Apr 2014
• Invitation extended to students with superior performance in the first- and second-year class at the University of Maryland, College Park

**Semester Honors  Dec 2013; May 2014; Dec 2014**

University of Maryland                College Park
• Awarded to students with a semester Grade Point Average of a 3.5 or higher

**PERSONAL INTERESTS**

• Running
• Spinning
• Hiking
• Reading
• Blogging
Dear Elections Committee,

It is with the utmost pleasure that I write this letter of recommendation on behalf of Oluwaseyi Olulana, for the position of the Student National Medical Association (SNMA) Regional Director to the Executive Committee (RD-to-EC). In my first interactions with Oluwaseyi as a student leader she exemplified passion, direction and strong leadership when she joined the Region VIII Executive Committee as our Regional Alliance for Leadership Direction (RALD) intern in 2020. The hallmarks of her time in that role were attending and holding meetings in a timely fashion and actively engaging with regional leadership on initiatives. Her role culminated with her project to assemble data on the effectiveness of our regional pipeline programming, in relation to matriculation into medical school. She truly embodies the Mission and Vision of our organization and has the drive and determination to facilitate strong communication, effective leadership and work well with her peers in the constant pursuit of the Good of the SNMA.

Oluwaseyi’s leadership only continued after her time as the RALD intern. She was a trailblazer in re-establishing the chapter on her campus at Geisinger Commonwealth School of Medicine (GCSOM) and assumed the role of president in her local SNMA chapter. In her first year she was also elected as the Chapter President to the REC and served both her local chapter and the regional board well. Oluwaseyi thrives on engagement and communication and that was evident by her ability to engage her chapter in executing their first Regional Leadership Institute. The region had record numbers for the conference that year and the core of that engagement was 46 registered attendees from GCSOM. The ability to connect individuals and work towards a common goal is an attribute suited to the role of RD-to-EC.

Oluwaseyi continued to grow in her leadership and was elected as the 2022- 2024 Region VIII Director. She quickly grasped the duties of her role, and fully understands how she represents her region on the Board of Directors and will represent the Regional Directors (RD) as the RD-to-EC. I have worked with Oluwaseyi now for nearly three years and in working alongside her in my role as Region VIII Director, at the time, I can attest to her thoroughness and preparedness. It is my inviolable belief that she will work diligently to cultivate a strong working relationship as a member of the EC.

I believe that Oluwaseyi will be exceptional in this role, and I can also attest to her commitment to excellence, personal integrity and a consistent desire to be of support to the SNMA community and beyond. It is without hesitation that I wholeheartedly support Oluwaseyi Olulana’s application for the Regional Director to the Executive Committee and know that she will be an excellent representative of her fellow Regional Directors.

Regards,

Omoshade Idowu
National Parliamentarian 2022-2023
Region VIII Director 2020-2022
PCOM Chapter Co-President 2019-2020
Candidate for Doctor of Osteopathic Medicine 2023
Philadelphia College of Osteopathic Medicine- Philadelphia
Greetings Board of Directors & Election Committee,

It is with great pleasure that I write this letter of recommendation for Oluwaseyi Olulana, for her candidacy as the Regional Director to the Executive Committee, of the Student National Medical Association for the 2023-2024 administrative year. Since my initial encounter with Oluwaseyi, she has continued to remain steadfast in all of her scholastic and extracurricular endeavors, all while exuding confidence, poise and noble leadership.

Initially, I had the privilege of observing Oluwaseyi’s determination and passion for the SNMA while attaining her master’s degree. After experiencing the lack of resources for minority premedical students at her undergraduate institution, she was able to recognize the same need for minority students at her graduate institution and independently reached out to the region, for guidance and proper protocol for starting a MAPS chapter. Since, she has held a number of regional leadership positions.

For the last four years I have worked alongside Oluwaseyi. She continues to be persistent and eager to learn more about SNMA, and ways to ensure adequate resources reach minority students. I have witnessed her not only grow within the SNMA organization but also apply her tenacious against the trivial challenges and overcome challenges within her life.

As a past SNMA Regional Director to the Executive Committee, I can speak to the leadership required for this role. I believe Oluwaseyi encompasses the grit, work ethic, communicative skills and passion, needed for this position. If selected, it is without doubt that she will continue to abide by the core principles and mission of this organization, as well as, further develop the cohesive of the SNMA members.

If I could be of any further assistance, please do not hesitate to contact me.

Sincerely,

Sahlia K. Joseph-Pauline, D.O, M.S
Position is open for individuals to run from the floor of the Board of Directors.
Announcing the 2023 – 2024 Chairperson of the Board of Directors

Antonio Igbokidi
MD Candidate
TCU and UNTHSC School of Medicine
December 18, 2022

To Chairperson Thomas, President-Elect Prince, Elections Committee, and Board of Directors

My name is Antonio Igobkidi, and I am honored, privileged, and humbled to convey my interest for National Chairperson of the Student National Medical Association.

SNMA has been a second home to me since 2018, when I first became active in the organization during my postbaccalaureate program on the chapter executive board at Creighton University. I remember attending RMEC that year at University of Chicago and was struck at the comradery and distinction everyone at the conference displayed. During one of the most stressful and intense times of my life, SNMA centered me, and I was utterly moved at how even on a regional level, we uplifted and supported one another. It became clear to me that there was a contagious atmosphere within SNMA. I wanted to not only be part of it but give back to it.

I was inspired to dive deeper into SNMA, leading me to my experience as a National Future Leadership Fellow (FLP Fellow), where I was able to garner leadership and learn about the innerworkings of the organization. I was also able to do dynamic work as a Satcher Research Fellowship Subcommittee Co-Chair and immediately after this, fortunate to be appointed and naturally transition into the Diversity Research Committee Chair position. In this position, I was able to liaison with several sponsorships and stakeholders, such as Pfizer Inc and National Medical Association for grants and funding opportunities, construct MOUs, create the Grants sub-committee, generate considerable programmatic events, and host the largest Wilbert C. Jordan Research Forum to date, all while being chapter president and regional chapter of the year for my medical institution. Ultimately, I was fortunate to be appointed as National Treasurer where I have worked fastidiously to create our 2023 AMEC and administrative budget, bookkeeping, diversifying our revenue portfolio, and restructuring our corporate membership fees.

I have gained a significant amount of experience as a National Treasurer, particularly as it pertains to strategic planning, finance and revenue generation, operations and management, and branding. What’s more, in my appreciation of SNMA as a student-governed business, I know that I have the fortitude and grit to lift our organization higher as we head into our 60th anniversary.

It has been my extreme pleasure serving as the National Treasurer for SNMA, and I hope to continue working in arms with you all as National Chairperson for the 2023-2024 term.

Wholeheartedly,

*Antonio Igobkidi*

Antonio Igobkidi  
MD Candidate | Burnett School of Medicine at TCU, Class of 2024  
National Treasurer 2022-2023  
Treasurer@snma.org
Candidate Responses

Please respond to the following questions. Responses should be limited to less than a page per question. Paragraphs should be appropriate to the position being considered.

1. What is your understanding of the responsibilities of the position(s) and/or committee(s) for which you are interested?

I spoke with our current National Chairperson to get a deep understanding of the roles and responsibilities necessitated by the position. At its occupational core, the National Chairperson is the bridge between the programmatic and corporate arms of the organization to establish a workflow and synergy between both ends of the organization. The chairperson serves ALL members of the SNMA, from the BOD (Regional Directors, NCCs, and other National officers), all the way down to a local level to our chapter presidents. The National Chairperson is amenable to receiving counsel from ALL Emeriti. Moreover, The Chairperson is responsible for making sure that each meeting is planned effectively, conducted according to the PPM, and that matters are dealt with in an orderly, efficient manner. The Chairperson must make the most of all his/her committee members, building and leading the team. This also involves regularly reviewing the

2. If elected or appointed, what goals do you hope to accomplish?

In addition to completing the foundational role of National Chairperson; the ongoing continuation and completion of actionable items from past chairpersons (60th for 60th, PPM restructuring, standardizing transition), my goals are based on census of the organization as well as inherent beliefs that I think should be addressed:

Communication – This is a goal that does not have to wait until the new chairperson is sworn in to begin completing as it can be done now. Timely meetings within a month notice in advance. Appropriate dissemination of NLI workbooks. Weekly check-ins with HQ, National President to ensure that we are prepared for any obstacles, challenges, and are ahead of our fiduciary responsibilities. Monthly check-ins, or as needed check-ins with RDs and national officers. Moreover, attending monthly NCC calls and RD calls to be fastidious in their needs and endeavors. Additionally, as another actionable to augment communication, I wanted to create a monthly “chairperson newsletter” that will be privy only to the BOD, highlighting high yield accomplishments by the Board and HQ throughout the month as well as challenges or projects that are pending. This will create a modality of transparency but also open the door for members of the board to integrate into the business of SNMA and assist if one so desires. Additionally, as a personal desire, I hope to host more fellowship opportunities and maximize NLI participation for the board to get to know one another and spread comraderie.

Maximize academic excellence and leadership within our SNMA leaders – Many students on the board struggled to find their place on the board for several reasons. I want to ensure there are parameters in place that augments their educational endeavors, working with PBM to create as platform for ongoing surveillance of academic performance, working with our Treasurer and HQ to identify and provide quality resources that will improve academic success to our Board Members. As far as leadership, I want to collaborate with IAC and second term RD’s to optimize our accessibility, knowledge, and training of
SharePoint, Microsoft Teams. I want to enhance our mentoring program that is already in place to ensure board members have extraordinary pipelines to their fields of choice and enhance participation and success of individuals in Board meetings.

Diversifying our portfolio – I spoke highly on this as National Treasurer and have already been working to do so membership fee restructuring. I would like to continue to optimize:

1. Standardize information for operational efficiency – centralizing all information into one location for better collaboration amongst the board, regions, and easier transition of information. Creating transition templates that highlight month by month what needs to be done within a committee or region to simplify the tasks and responsibilities. Optimize our BOD assessments is also extremely pivotal, as it will provide a foundation for new board members baseline, development, and progress on the board.
2023 – 2024 SNMA National Chairperson Application

3. Describe any chapter, regional, or national experience that you have had with the SNMA. Also include any non-SNMA experience related to your position.

I began working within SNMA in 2018 during my postbaccalaureate program where I was the postbaccalaureate liaison for Creighton University, creating many programs and community service opportunities for premeds in the Omaha metro area. In this chapter, I was fortunate and blessed to be exposed to Region II’s RMEC seated in Chicago that year. Shortly after, I was inspired to join the National Future Leadership Program in 2019 and accepted in 2020 where I was exposed to immeasurable leadership development. Additionally, during my NFLP term, I was placed in the Satcher Fellowship co-chair position, where I created a comprehensive Satcher fellow compendium and was responsible for raising 15,000 alongside my co-chair Chris George for the revitalization of the Satcher Fellowship. I was appointed Diversity Research Committee Co-chair in 2021 where we were able to host several programmatic affairs and had the largest Wilbert C. Jordan Research Forum to date with over 200 participants. Dr. Jordan was so impressed, he pledged to devote another 20,000 to our WCJRF research fund.

As a DRC co-chair, I was also a concomitant Chapter president at Burnett school of Medicine at TCU. During my time as chapter president, we raised close to 30,000 dollars for community grassroot activism projects such as Dayna’s Footprints and the Moore Equity Mental Health Walk, had several programs with attendance of over 200 members, and won Region 3 chapter of the year two years in a row, coming in second place for National chapter of the year in 2022.

Most recently, I serve as the National Treasurer, working alongside the National Chairperson and Executive Director. I have been able to restructure our corporate and institutional membership fees that have been stagnant for over 22 years, increase profit margins for our exhibitor booths during AMEC that far supersedes our fiscal budget, and identify stakeholders and potential partnerships with organizations such as AMBOSS, AMA, and ASTRO going into the new administrative year. Working in this capacity has increased my business acumen, which will serve me well if elected as National Chairperson. I am also receiving my certificate in business administration with concentration in Health and Policy on full scholarship from the Neely School.
4. In your opinion, what are the national organization’s current needs, and how will you contribute to fulfilling each of those needs?

Communication
I have learned how critical communication is on all facets of the board. From firsthand experience, I know how easy it is to inadvertently place yourself in silos while doing the work of SNMA. I have spoken to several members of the board, all saying the same thing. Again, it is something that can be done now. It is something that I will give maximum effort in, with complete transparency and humility. I want to revitalize the togetherness aspect of SNMA, because yes, we are a business, but we are also a family. I believe that is a key ingredient in our makeup as a student-governed organization.

Optimizing yearly transition of leadership
I recognize the difficulty it is for new leadership to transition into their roles, particularly when there is minimal understanding of the logistics and operations on a national level. Even with the experience, it is still an exceptionally daunting task to play “catch up,” troubleshoot previous pending tasks, all before you can get a foundation of the position. By the time you become comfortable, it is time for a new leader to transition in your role, and the cycle continues. As mentioned above, I hope to create a system of templated transition documents that have month-to-month objectives of what exactly needs to be done to simplify the roles, responsibilities, and understanding. I also want to explore ways of increasing the transitioning period of positions either in the beginning of their campaign, gathering knowledge in preparation for their appointment, or at the end, extending when we have June NLI and allotting more time for students to disseminate into their role.

Diversifying sources of revenue
As previously mentioned, AMEC is a huge source of our income, but there is improvement to grow within memberships, grants, and bolstering our marketing/exposure to leverage more fruitful relationships with sponsors and donors. I hope to explore these pathways if elected, but I also am excited to lean into the existing relationships and incorporate the ideas of our brilliant BOD and HOD, and external organizations. Within these discussions lie innovative ideas for sustainable fundraising, and we must take advantage of them so that SNMA can continue to thrive.
Education

Anne Burnett Marion School of Medicine at Texas Christian University

M.D Candidate.

Health Policy and Management Certificate.

Creighton University

Postbaccalaureate Premedical Program Certificate.

Masters in Bioethics.

University of Arkansas, Fulbright College of Arts and Sciences

Bachelor of Science in Biology. Pre-Medical Emphasis

Bachelor of Arts in African American Studies.

Awards and Honors

2023 Health Policy and Management Certification Program Scholarship

- Full scholarship from the TCU School of Medicine towards completion of Health, Policy, and Management certificate through the TCU Neeley School of Business.

2022 Texas Christian University Ideas Factory’s Social Impact Design Challenge Winner

- University-wide oral shark tank presentation over socially-based ventures

2022 Burnett School of Medicine November Madness LIC Presentation Finalist

- Oral case presentation in front of entire faculty and student body

2022 CV Roman Medical Society Scholarship

- Provided to medical students in the DFW area who have demonstrated academic excellence and leadership.

2021 American Psychiatric Association Helping Hands Grant Recipient

- Received funding to create mental health and substance use disorder projects in underserved communities.

2021 APA/APAF Minority Medical Student Externship in Addiction Psychiatry Fellowship Award

- Received five weeks of experiential learning, training, and professional development from Addiction Psychiatrists.
- Mentors: Dr. Sidartha Wakhlu and Zakaria Zayour – University of Texas Southwestern Medical Center

2021 HPSP Veterans Affairs Scholarship Recipient

- Competitive full tuition scholarship provided in exchange for service obligation to VA facility after residency.

2020 Texas Medical Association Minority Scholarship Recipient

- One of fifteen incoming Texas minority medical students selected for academic achievement and commitment to community service and desire to care for Texas’ increasingly diverse population.

2019 Abstract publication in the Memorial Health Disparities, Frank T. Peak Essay Competition Essay Contest

- Seminar Proceedings (2nd Place Winner)- $250

2017 University of Arkansas Talent Show Winner
• **Talent: Spoken Word Poetry**

**2017 Benjamin A. Gilman International Scholarship Recipient**
- Competitive scholarship to study abroad in Ghana and deepen learning of West African diaspora, and Dangriga, Belize for Peace Corps service objective.

**Publications**


**Research**

**Barbershop Talk Therapy Project: A Quality Improvement Study on Therapy-Led Focus Groups for Minority Males in Community-Driven Safe Spaces – Principal Investigator**
- July 2020-Present
- Texas Christian University – Fort Worth, Texas
- Advisor: Dr. Brian Dixon, M.D
- Started a psychiatric quality improvement research project de novo focused on implementing focus groups in barbershops and destigmatizing mental health. Successfully secured grants, IRB approval, and partnerships from various psychiatrists, therapists, and community partners.

**Mental Health for Mommas: A Quality Improvement Study on The Impact of Focus Groups on Perinatal and Maternal Depression - Co-Investigator**
- October 2022 – Present
- Texas Christian University – Fort Worth, Texas
- Advisor: Dr. Debra Atkisson, M.D, DLFAPA, PCC – Burnett School of Medicine
- Evaluate the effects of therapist-led focus groups on perinatal and postpartum depression. Currently pending Texas Medical Association funding and IRB approval.

**The Role of Psychiatric Education in Addressing Mass Shootings and Preventing Violence: A Quality Improvement Study**
- November 2022 – Present
- Advisor: Dr. Debra Atkisson, M.D, DLFAPA, PCC – Burnett School of Medicine
- Engaged parents of local primary schools of their knowledge and feelings towards mass shootings and created therapeutic language to measure their feelings afterwards.

**2022 MGH and McLean Physician Scientist Training Program URM Summer Research Fellow**
- Two-month exposure to translational/clinical research, provided dedicated mentorship in research, education, and policy. Engaged with PSTP community with research Psychiatrists in training.
- Mentor: Dr. Mark Halko, PhD – McLean Hospital/Harvard Medical School
Improving Patient Safety in the Home Care Setting for Tracheostomy Patients.

- June 2016 – June 2017
- Advisor: Dr. Brandi Whitaker, PhD – University of Arkansas for Medical Sciences
- Conducted surveys of caregivers of pediatric patients with tracheostomies at Arkansas Children’s Hospital and gauged their understanding of safety placement. Study was integrated in ACH’s education, training, and protocol.

Presentations
  - CME Accredited Oral Presentation at 2022 Texas Society of Psychiatric Physicians

  - Poster Presentation of preliminary data at 2022 Texas Society for Psychiatric Physicians

Igbokidi, T., 2022. Psychiatric Buy-in to Community-Driven Spaces
  - 2021 Tarrant County Society Psychiatric Physicians (TSPP) Poster Presentation

Sayed, O., Sayed, S., Igbokidi, T. 2022. With the Community, not for the Community: How to do Community-Based Participatory Research.
  - Oral Workshop and Presentation, co-investigator at 2022 American Medical Education Conference (AMEC).

  - 2017 Society of Pediatric Psychology Poster Presentation.

National and Regional Leadership

National Treasurer of Student National Medical Association
  - April 2022 – Present
  - Manages and adheres to the financial matters of the largest student led non-profit organization.

National Diversity Research Committee Chair for Student National Medical Association
  - January 2021 – May 2022
  - Strategized, developed, and organized annual Wilbert C. Jordan Research Forum at national conference with over 200 poster abstract presentations.

CEO/Co-Founder of Melanin Is the New Medicine LLC
  - January 2019 – Present
  - Provide Pre-medical speaking engagements and mentorship to high school and underrepresented students, e-commerce, and grants to provide scholarships for students.

Local Leadership

Founder of Barbershop Talk Therapy Project
July 2020 – Present
Organize, moderate, and perform therapy-led focus groups in barbershops in marginalized communities in Dallas-Fort Worth metroplex with significant community buy-in one Sunday/monthly.

Assistant Executive of Dayna’s Footprints Incorporated
November 2020 – Present
Raised over 18,000 dollars to provide shoes to over 150 children in local communities.

Brand Ambassador with Media Team – Burnett School of Medicine at TCU
July 2020 – Present
One of six students from class of 2024 that represents school for marketing and interviewing requests. Featured in 3+ television interviews by local outlets, numerous media publications, and meetings with donorships/sponsorships.

Executive Committee Member of Psychiatry Student Interest Group – Burnett School of Medicine
October 2020-Present
Co-coordinated and organized several mentoring events focused on connecting medical students to Psychiatry including: Resident meet and greets, mock interviews, faculty speakers, and psychiatry journal book club.

Chapter President of Student National Medical Association – Burnett School of Medicine
March 2021 – April 2022
Liaisoned with greater community and school entities to facilitate several fundraisers, mentorship opportunities with MAPS, social justice initiatives, food drives, homeless supply drives, prominent speaking engagement at SOM.

Representative of TCU School of Medicine Senate Student Government– Burnett School of Medicine
October 2020-Present
Operated as one of four voices for the student body that contributed to school-wide programmatic efforts, generated ideas that augmented student body experience, and assisting all student interest groups with their ongoing success.

Community Service
Organizer of Burnett School of Medicine’s Moore Equity Mental Health 5K Team– American Psychiatric Association
July 2021 – Present
Raise $1,000 yearly to benefit APA’s goal in spreading awareness of mental health and community grants.

Lead for Covid-19 Vaccination Drive – Burnett School of Medicine and Tarrant County Department of Public Health
January 2021 – December 2021
Vaccinated over 200 patients in the Fort Worth, Texas Tarrant County area during the vaccination drive-through.

Social Media Volunteer for “Recognize and Eliminating Disparities in Addiction through Culturally Informed Healthcare” REACH Program
January 2022 - Present
Participate in all addiction conferences, workshops, and provide engaging social media posts and pictures for website.
Supervisor: Dr. Ayana Jordan, MD, PhD – Yale School of Medicine
Therapy Volunteer for Como Community Center – Fort Worth, Texas
- October 2021 – Present
- Lead therapy-led focus groups for parents with anxieties of their children in school.

Volunteer, Mentor, and Coach for Our Kids Program – Little Rock Police Department
- May 2009 – Present
- Provide under-privileged African American boys mentorship and guidance, encouraging graduation, teaching skills such as tie-tying, dinner etiquette, and providing motivational guest speakers.

Other Volunteer Engagements
- Barbara Cares for you, Breast Cancer Awareness: October 2020 – Present
- Creighton Meal Prep Community Kitchen: May 2018 – 2020
- Academy 4 mentor (monthly 4th grade mentorship): October 2020 – Present
- Beautiful Feet Ministries Free Student Run Clinic: 2020 – Present
- SNMA Winter Drive for the Homeless
- Purse Project Supply Drive
- Creighton Community Day
- MLK Parade
- Blessed Beyond Measure Student Toy Drive Extravaganza

Professional Committees
Associate Dean of Diversity and Inclusion Search Committee Student Member – Burnett School of Medicine
- October 2022 – Present

Student member of Admissions Committee – Burnett School of Medicine
- December 2022 – Present
- Only one student per year is selected to be part of the admissions committee. Student Ambassador x3 years.

Liaison Committee on Medical Education (LCME) Student Committee – Burnett School of Medicine
- January 2021 – Present
- Interviewed with LCME to advance the SOM from provisional accreditation and final accreditation.

Standing Student Representative for Diversity Committee – Burnett School of Medicine
- December 2020 – Present

Mental Health Steering Committee Member– Omaha Metroplex Public Health Department Congregate
- January 2019 – Present
- Ongoing work to improve mental health in Omaha metro based on community health needs assessment

Ethics Consortium Student Executive Member – Tarrant County Medical Society of Fort Worth, Texas
- 2020 – Present

Professional Societies
American Psychiatric Association
• May 2020 – Present

PsychSIGN
• May 2020 – Present

Texas Medical Association
• May 2020 – Present

Texas Academy of Psychiatry
• December 2020 – Present

American Psychiatric Association – Veterans Affairs Caucus
• December 2020 – Present

Distinguished Nigerians Physicians of Tomorrow (DNPT)
• February 2021 – Present

Student National Medical Association
• January 2018 – Present

Alpha Phi Alpha Fraternity Inc.
• November 2014 – Present

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**Work Experiences**

Test Question Writer – Umock Inc.
• January 2021 – Present
• Create comprehensive Qbank questions for new start-up company, focusing on USMLE Step 1 and Step 2.

Contract Transportation – Uber Driving Inc.
• January 2019 – Present
• Provided over 100 uber rides.

Clinical Assistant – Fort Worth Transcranial Magnetic Stimulation Center
• January 2021 – June 2021
• Observe and shadow physicians and clinical team in the application of TMS procedures, following up with patients accordingly.

Community Health Organizer – Pottawattamie County and Douglas County, Omaha, Nebraska
• June 2019 – Jun 2020
• Established and maintain effective working relationships with the general public, community organizations, neighborhoods, and local governmental units to ensure community based collaborative health plans. Constructed Community Health Needs Assessment that is actively utilized by health departments.

Safe Routes Coordinator – The Wellbeing Partners. Omaha, Nebraska
• June 2019 – Jun 2020
• Built relationships with school administrators and staff, individual schools, youth-related stakeholders and community organizations serving schools to incorporate Safe Routes to School (SRTS) into K-12 school environments.

Medical Assistant – Medical Associates of Northwest, Arkansas
• February 2016 – Jun 2018

Cashier, Cook, Orders, Night Assist Manager – Jason’s Deli
• January 2009 – January 2016

Media Appearances
Numerous media appearances for the TCU School of Medicine during medical school including YouTube videos, residency program partnership advertisements, and newspaper interviews.

Academic Interests
I am a passionate advocate of dismantling mental health inequities, DEI efforts, and mentorship. I am interested in psychotherapy, forensic psychiatry, addiction psychiatry, ECT/TMS, and psychedelic pharmacologic management.

Hobbies
Poetry- completed several spoken word competitions, published several pieces in magazines and journals, and currently writing a poetry book.
Sports - I am a fanatical Philadelphia Eagles fan and undefeated in my church basketball rec league three years in a row.
Traveling – I have traveled to 1/5th of the African countries and have seen 2 out of the 7 Wonders of the world.
Television - a professional Netflix binge watcher.
To the SNMA Elections Committee and Board of Directors:

It is with great pleasure that I write this letter of recommendation for Antonio Igboaki for his candidacy for the Student National Medical Association (SNMA) Chairperson of the Board of Directors for the 2023-2024 administration. Antonio has demonstrated strong leadership and exceptional involvement within the SNMA. As an active member and leader in the organization, he has both engaged directly with SNMA membership as well as developed an intimate familiarity with SNMA’s operations and infrastructure. Given his extensive experience on the local, regional and national levels coupled with his organizational knowledge, I am confident in Antonio’s ability to succeed in his leadership of the SNMA Board of Directors (BOD).

I first became aware of Antonio three years ago during his participation in SNMA’s Future Leadership Project (FLP). As a fellow, Antonio concentrated his efforts on the Diversity Research Committee where his project centered around the revitalization of the David E. Satcher Research Fellowship, which has previously supported SNMA members involved in research. Antonio helped spearhead the process to fund this fellowship again, which required great effort. As part of his cultivation strategy, he updated the longitudinal Satcher Fellowship compendium for distribution to organizations and corporate entities. He used the existing grants database to identify prior financial sponsors and to consider new organization partners. In working alongside the Diversity Research Committee (DRC) Chairs and SNMA’s Executive Director, his efforts ultimately led to a renewed MOU from an existing organization partner along with new funding for what was the first Satcher Fellowship cohort since 2018.

In the following year, Antonio’s project leadership skills coupled with his knowledge of national programs and funding approaches led to his appointment as Diversity Research Committee Co-Chair for the 2021-2022 administration. As DRC Co-Chair, Antonio oversaw multiple committees including oversight of the Satcher Fellowship, updating a member resource database, organizing the MD/PhD program subcommittee and leading the Future Researchers in Medicine (FRIM) program. In his role, he also helped his Co-chairs plan and implement the Physician Researcher Initiative (PRI) track and Wilbert C. Jordan Research Forum during the 2022 Annual Medical Education Conference (AMEC). Beyond his work on DRC that year, he was also instrumental in helping to restructure the Grants subcommittee, housed within the Finance Committee. The Grants subcommittee, which aims to optimize the organization’s grant processes (i.e. standardizing our grant application procedures), has been responsible for securing roughly $40,000 from stakeholders such as Pfizer, Eli & Lily, since his involvement.

He was able to achieve these goals all while leading his chapter at TCU School of Medicine as chapter president, where he was instrumental to increase member engagement, heighten chapter presence on campus, and foster greater support for students from the administration and local Fort Worth community.
I met with Antonio prior to his applying for the position of National Treasurer for the 2022 – 2023 administrative year, encouraging him to pursue this critically important role. As treasurer, he has worked collaboratively with the National Chairperson, Headquarters, and the organization’s accountant to ensure sound stewardship of the organization’s finances. Antonio hosted training and financial workshops to teach Regional Treasurers as well as the greater SNMA members to be more proficient with finances.

Further, I have seen him chair the Finance committee where he has been careful to defer to the Executive Director or Chair when appropriate, rather than dodge questions with which he may have less familiarity. I view this as an important attribute for transparent and trustworthy leadership.

Throughout this year where I have had the opportunity to work with him even more closely in my capacity as a Professional Board Member, I have seen his growth in witness to his leadership potential. He has impressed me with his diligent and independent work ethic, utilization of external resources and ability to work with multiple personalities across various settings.

Antonio is a M.D/M.S candidate seeking his business certificate in Health and Policy. in research activities and organizational participation. Antonio’s curriculum vitae reflects a diversity of experiences and passions that distinguish Antonio as an exceptional leader and special person.

His years of SNMA leadership and organization experience will bode Antonio well as Chairperson. As the Chairperson oversees the fiduciary arm of the national organization and the efforts of the board members, he has demonstrated the necessary balance of programmatic familiarity, organization understanding and financial intelligence that is essential for this role. His willingness to collaborate and ask the right questions make me confident in his ability to set a feasible corporate agenda and manage the Board of Directors. As he will be charged with business decisions for the organization, he has the necessary skill sets to synthesize important information and contemplate multiple perspectives in making decisions that will impact the members, regions and entire national organization. His leadership skills, business acumen and steadfast dedication to SNMA will inspire the membership and national leadership to champion the mission of SNMA.

Antonio is a wonderful person and it has been a pleasure to work alongside him and watch him develop into a strong effective leader. I fully support his application to continue his leadership trajectory in the Student National Medical Association as the next Chairperson of the Board of Directors.

Yours in SNMA,
STUDENT NATIONAL MEDICAL ASSOCIATION

From the Desk of the Professional Board Member

Dennis J. Spencer, MD, PhD
Professional Board Member (2021 – 2023)