

FOR IMMEDIATE RELEASE

Coventry, England (27th October 2017)

The Society for the Environment Urges Others to Sign the SDG Accord.

The Society for the Environment sign the SDG Accord and encourage other organisations (and individuals) to follow suit, joining 51 supporting organisations, 38 educational institutions and 163 individuals.

The SDG Accord was created by the Environmental Association of Universities and Colleges (EAUC) and the Australasian Campuses Towards Sustainability (ACTS) in response to the announcement of the Sustainable Development Goals (SDGs) by the UN. Announced at the World Congress on Environmental Education (WEEC) held in Vancouver, the SDG Accord is ‘the university and college sector’s collective response to the SDGs - a global pledge by educators that they will accept a key role in creating a new generation that can and will balance people, planet and prosperity’.

The management and collation of signatories and reporting is administered by the EAUC on the behalf of the education sector. They state that the purpose of the SDG Accord is twofold:

- First it is to inspire, celebrate and advance the critical role that education has in delivering the SDGs and the value it brings to governments, business and wider society. Plus, the SDGs can inspire teaching and learning with their goal of education, for all, for sustainable development.
- Secondly, the Accord is a commitment learning institutions are making to one another to do more to deliver the goals, to annually report on each signatory’s progress, and to do so in ways which share the learning with each other both nationally and internationally. An objective is that sector SDG reporting metrics will be presented at the annual UN High Level Political Forum.

The SDG Accord commits educational institutions to ‘align all major efforts with the SDGs’, involve key stakeholder groups, collaborate across geographical boundaries, inform others of good practise and report annually on ‘how does my institution contribute to the Goals and what more can we do’.

Dr Emma Wilcox, CEO of the Society for the Environment confirms that “the Society has signed the SDG Accord as a supporting organisation because it believes that education is a key factor in reaching the targets set out by the SDGs both locally and globally. We support the work of EAUC and the SDG Accord in championing education as a driving force for making a difference, and we want others to join us.”

The Society is therefore urging organisations, educational institutions and individuals to sign the SDG Accord to promote the aims of the UN initiative and to encourage action across colleges, universities and beyond.

Who should sign the SDG Accord?

The Accord can be signed on three levels.

1. Leaders of institutions sign to make a corporate commitment
2. Leaders of related university, college and student organisations sign to make a corporate commitment to supporting the sector
3. Individual students, researchers, academics and operational staff can sign to make a personal and professional commitment to playing their part in advancing sector performance.

Find out more and sign the SDG Accord

For further information about the SDG Accord and to sign, visit SDGAccord.org.

Download a PDF information document [here](#).

Download the SDG Accord Infographic [here](#).

News: [SDG Accord Launched](#) – September 2017.

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NOTES TO EDITOR:

About the Society for the Environment

The Society for the Environment, is comprised of 24 Licenced Bodies, with over 500,000 members between them. It received a Royal Charter in 2004, which empowers it to regulate the Chartered Environmentalist (CEnv) and Registered Environmental Technician (REnvTech) registration in the UK. There are now over 7,000 environmental professionals currently registered who share a common vision of delivering sustainability through environmental professionalism. Further information can be found at www.socenv.org.uk.

About Dr Emma Wilcox, CEO of the Society for the Environment

Emma has been CEO of the Society since July 2015 and since joining the organisation has led the development of a new five-year strategy increasing registrations and profile for Chartered Environmentalists and Registered Environmental Technicians.

Her career has spanned a number of disciplines including scientific research, knowledge and technology transfer, skills and education, programme and business management and stakeholder and relationship management. Emma's strong academic background is supported by an in-depth knowledge of both public and private sector landscapes.

The 24 Licensed Bodies of the Society for the Environment are:

Arboricultural Association (AA)
Chartered Association of Building Engineers (CABE)
Chartered Institute of Architectural Technologists (CIAT)
Chartered Institute of Ecology and Environmental Management (CIEEM)
Chartered Institute of Building (CIOB)
Chartered Institution of Wastes Management (CIWM)
Chartered Institution of Water and Environmental Management (CIWEM)
Energy Institute (EI)
Institute of Agricultural Management (IAgrM)
Institute of Chartered Foresters (ICF)
Institute of Environmental Management and Assessment (IEMA)
Institute of Fisheries Management (IFM)
Institute of Materials, Minerals & Mining (IOM3)
Institute of Water (IWater)
Institution of Agricultural Engineers (IAgrE)
Institution of Chemical Engineers (IChemE)
Institution of Civil Engineers (ICE)
Institution of Engineering Designers (IED)
Institution of Environmental Sciences (IES)
Institution of Mechanical Engineers (IMechE)
Royal Institution of Chartered Surveyors (RICS)
Royal Society of Chemistry (RSC)
Society of Environmental Engineers (SEE)
Society of Operations Engineers (SOE)