REGISTERED ENVIRONMENTAL PRACTITIONER
COMPETENCES

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“Sustainability through Environmental Professionalism”

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Introduction

A Registered Environmental Practitioner (REnvP) is a professional who has been registered as such by a Licensed Member after demonstrating that they apply a high level of environmental knowledge, understanding and skills to protect and enhance the environment in a sustainable way. Becoming a REnvP demonstrates that a professional has been judged by their peers to be working at a professional standard, consistently implementing, developing and advocating good environmental practices.

This document specifies the competences that must be demonstrated by applicants for registration as a REnvP. Other criteria are also required to register as a REnvP, including:

- The eligibility criteria
- Agreement to the Society’s Code of Professional Conduct

Successful applicants for registration shall be entitled to use the title Registered Environmental Practitioner and the designatory letters REnvP after their names.
REnvP Competences

Applicants must demonstrate how they meet each of the following 12 competences (A1, A2, A3, B1 etc.) in their REnvP application.

The numbered guide notes under each competence may be demonstrated by candidates to a greater or lesser extent depending on their role and sector. Candidates are not expected to demonstrate all of these elements, but nonetheless must show that they meet all 12 competences.

A

A1  Have underpinning knowledge of sustainability principles in the management of the environment.

1. Analyse, interpret and evaluate environmental information.
2. Understand the environmental context in which the area of study or work is being undertaken.
3. Understand the importance of maintaining and enhancing natural cycles and biodiversity in achieving sustainability.
4. Use practical, conceptual or technological understanding of environmental management to develop ways forward.

A2  Apply environmental knowledge and principles in pursuit of sustainable environmental management in professional practice.

1. Use broad knowledge and concepts to address problematic situations that involve many interacting environmental factors.
2. Use and where necessary design relevant methodologies for environmental management.
3. Evaluate actions, methods and results and understand their implications.
4. Use knowledge and understanding to improve environmental practice.
5. Understand the necessary contracts and implement contractual arrangements with relevant stakeholders.

A3  Analyse and evaluate problems from an environmental perspective and develop practical sustainable solutions.

1. Analyse and evaluate problems from an environmental perspective.
2. Address problems and find solutions with minimal supervision.
3. Demonstrate broad understanding of current environmental problems.
4. Identify and apply new environmental information using knowledge, skills and competences in the environmental field.
B

B1 Promote behavioural and cultural change by influencing other sectors to secure environmental improvements that go beyond minimum statutory requirements.

1. Implement and review good practice by actively learning from results to improve future environmental solutions and approaches.
2. Advise and support other sectors to understand the environmental context.
3. Raise sustainability concerns and issues and advocate the potential benefits and opportunities, encourage other sectors to actively contribute to environmental protection and sustainability.

B2 Implement and adhere to a strategic environmental approach.

1. Plan for project implementation.
2. Demonstrate self-direction and identify potential strategies for sustainable development and environmental improvement.
3. Promote collaborative working and identify approaches to address environmental challenges.
4. Identify opportunities to implement and transfer environmentally appropriate technology.
5. Implement measures to assess and mitigate risk including health and safety, environmental, technical, business and reputational.

B3 Determine, allocate and supervise tasks.

1. Exercise autonomy and judgement across common environmental and sustainability issues.
2. Motivate and influence others to deliver environmental objectives.
3. Assess performance and development, plan for individual needs.
4. Implement continuous improvement.

C

C1 Communicate the environmental case, confidently, clearly, autonomously and competently.

1. Deliver presentations to different audiences.
2. Contribute to and help sustain debates.
3. Contribute to meetings and discussions.
4. Identify, engage with and respond to a range of stakeholders.
C2  Ability to liaise with, negotiate with, handle conflict and advise others, in individual and/or group environments (either as a leader or member).

1. Seek the opinions and contributions of others.
2. Consider the motives and attitudes of others and be aware of different roles.
3. Contribute to decision-making and support group decisions.
4. Exchange information and promote advice.
5. Identify development opportunities and activities.
6. Manage conflict for the achievement of common goals.

D

D1  Promote and advance a sustainable and resilient approach by understanding their personal responsibility for environmental damage and improvement.

1. Identify and address environmental sustainability issues and consider the consequence of their decisions and actions.

D2  Take responsibility for professional competence and personal development by undertaking Continuing Professional Development (CPD).

1. Recognise the value of CPD to self and the profession.
2. Value and actively pursue personal professional development.
3. Maintain competence.

D3  Identify and work to resolve environmental ethical conflicts.

2. Address and resolve problems arising from inadequate environmental practice.

D4  Understand and demonstrate compliance with relevant codes of conduct and practice.
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