



When Children Won't Eat: Picky Eaters vs. Problem Feeders

Featuring

Kay A. Toomey, PhD
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The Sequential Oral Sensory (SOS) Approach to Feeding is a family-centered, transdisciplinary program for assessing and treating children with weight/growth problems from birth to 18 years. It integrates postural, sensory, motor, behavioral/learning, medical, and nutritional factors to comprehensively evaluate and manage children with feeding/growth problems.

Come learn with **Kay A. Toomey, PhD**, Pediatric Psychologist, teaching her internationally renowned intervention for problem feeders!

Basic 4-day Course Objectives

1. Identify oral, sensory, motor, cognitive, and emotional developmental milestones key to feeding.
2. Recognize and describe the major reasons why children won't eat, as based on learning theory principles.
3. Identify physical, behavioral, motor, oral-motor, and sensory factors as a part of a Feeding Assessment.
4. Apply behavioral and social learning principles, and systematic desensitization, to feeding problems.
5. Create and implement an SOS feeding program for toddlers and young children, in group and individual treatment formats.

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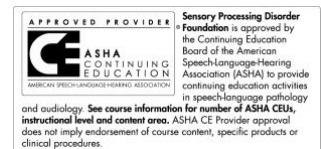
Registration and details:

<http://members.spdstar.org/event/sosfeeding-portland>

**Portland, Oregon
June 21-24, 2018**

Who should attend:

Speech language pathologists, occupational therapists, dietitians, nutritionists, special education teachers, psychologists, physical therapists, early intervention specialists, nurses, physicians, and mental health professionals.



This course is offered for 2.85 ASHA CEUs (Intermediate Level, Professional content area). This course will focus on treatment using the SOS Approach to Feeding and will not discuss other similar or related treatments.

AOTA continuing education credit awarded:
28.5 hours (2.85 CEUs)