

Review Committee Update

John S. Rhee, MD, MPH, Chair

Pamela Derstine, PhD, MHPE, Executive Director

*SUO-AADO-OPDO Annual Meeting
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Topics

- Accreditation Statistics
- Single Accreditation System
- Major Revision Common Program Requirements
- Case Log Review Project



Accreditation Council for Graduate Medical Education

ACCREDITATION STATISTICS



Accreditation Statistics: Current

Total # Accredited Programs		
	# Core	119
	# Neurotology	23
	# Pediatric	25

Pending Applications		
	# Core	2
	# Neurotology	1
	# Pediatric	3



Accreditation Statistics: Current

Program Accreditation Status (Core)	
Status	# Programs
Continued Accreditation	103
Continued Accreditation w/ Warning	1
Continued Accreditation w/o Outcomes	0
Initial Accreditation	15
Probationary Accreditation	0



Accreditation Statistics: Current

Program Accreditation Status (Neurotology)	
Status	# Programs
Continued Accreditation	19
Continued Accreditation w/ Warning	0
Continued Accreditation w/o Outcomes	1
Initial Accreditation	3



Accreditation Statistics: Current

Program Accreditation Status (Pediatric)	
Status	# Programs
Continued Accreditation	22
Continued Accreditation w/ Warning	0
Continued Accreditation w/o Outcomes	0
Initial Accreditation	3



Upcoming Review Committee Meetings

- **January 11-12, 2019**
 - Agenda closed
- **April 5-6, 2019**
 - Agenda closing date:
March 1, 2019
- **Fall meeting TBA**
 - (for increase requests only)

Accreditation Council for Graduate Medical Education

SINGLE ACCREDITATION SYSTEM



SAS Application Status: Surgical

Specialty	Pre-Accred.	Continued Pre-Accred.	Initial Accred. (w/warning)	Continued Accred. w/o Outcomes	Voluntary Withdrawal
Neurological Surgery	0	3	4	0	1
Obstetrics / Gynecology	0	2	22 (1)	2	2
Ophthalmology	1	3	4	0	0
Orthopaedic Surgery	0	21	16 (1)	3	0
Otolaryngology	0	4	10	0	1
Plastic Surgery	0	2	1	0	0
Surgery	0	15	35	1	3
Urology	0	2	4	5	0

Accreditation Council for Graduate Medical Education

MAJOR REVISION COMMON PROGRAM REQUIREMENTS SECTIONS I-V



Highlights

Consistency with institutional requirements

New CPRs reflecting emphasis on well-being and professionalism in all aspects of program (residents, faculty, curriculum)

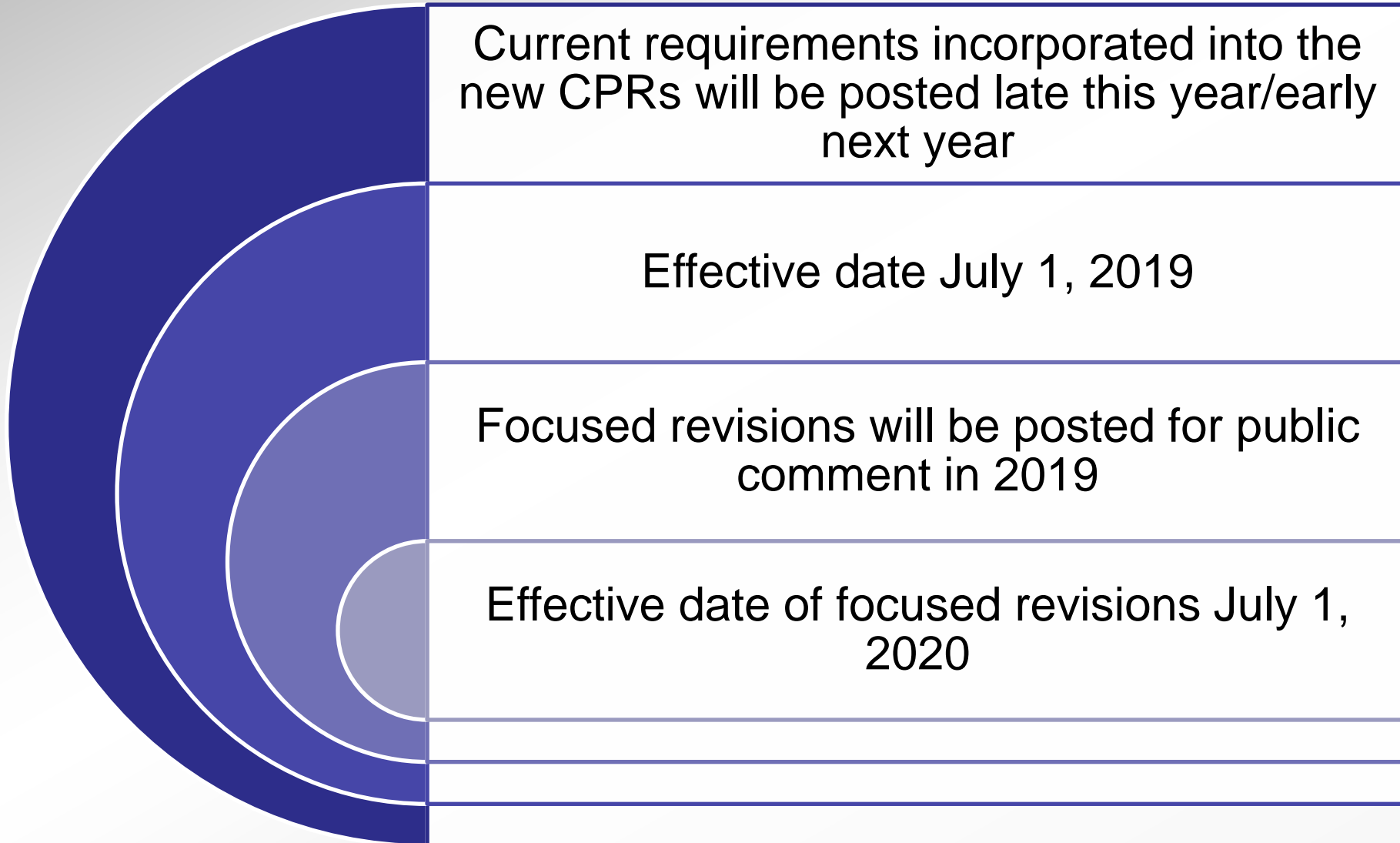
New CPRs related to milestones and self-study/10 year accreditation visit

New areas where RC **MUST** further specify (subject to specialty-specific focused revision if no current PR)

Other areas where RC may further specify (subject to specialty-specific focused revision if no current PR and RC decides to further specify)

Other areas with current specialty-specific PRs that are no longer allowed

Highlights



Accreditation Council for Graduate Medical Education

CASE LOG REVIEW PROJECT



Guiding Principles

Program and RC that reviews programs are responsible for preparing residents for clinical practice

Otolaryngology is more than just a surgical specialty

- Significant component of non-operative clinical management

Desire to expand current “biopsy” of program’s clinical experience beyond the KIPs

- Ensure that residents are gaining appropriate clinic experience in addition to surgical experience



Case Log Review Project Goals

Reclassify CPT codes into a more anatomic functional scheme (almost complete)

- Unbundling will continue
- Duplicate codes removed
- Some categories renamed and codes reclassified to better capture the surgical experience
- No loss of current data

Improve ability of the resident, the program, and any credentialing or oversight body to see the breadth and depth of the surgical experience



Beyond the Current Case Logs: Examples



<p>Capture experience of non-OR cases</p>	<ul style="list-style-type: none">• Office-based procedures (covered by CPT codes but performed in the clinic)• Evaluation and treatment other non-surgical (e.g. dysphonia) diseases
<p>Capture important diagnoses that reflect OHNS expertise</p>	<ul style="list-style-type: none">• Workup of new onset stridor, facial paralysis, newborn hearing loss
<p>Track diagnoses that are very complicated (another measure of the depth and breadth of the program)</p>	<ul style="list-style-type: none">• Complications of sinusitis• Complications of otitis media



Beyond the Current Case Logs

NOT finalized; examples of other things besides KIPs that are under consideration to better gauge a resident's education

Utilize available software to visually map a program's experience and alert the program as to how they are doing compared to other OHNS programs

**Your input
is needed
and
welcome!**

