Part I: Data Analysis and Goal Setting

Note: This section must be provided to the appraiser within three (3) weeks of the first day of school.

1 Identify the data and processes used to assess students’ academic and developmental needs.

Sample Responses: Texas Academic Performance Report (TAPR); state student assessment data; curriculum-correlated assessment data; diagnostic assessment data and/or observations; teacher-designed assessments; other standardized assessment results; cumulative student performance/classroom data

Comments

2 Identify the data and processes used to assess your professional growth areas.

Sample Responses: state student assessment data; formal evaluation results; walkthrough feedback; supervisor, colleague and/or peer feedback; analysis of instructional planning and delivery practices and expertise; analysis of content knowledge and expertise; analysis of the learning environment practices and expertise; analysis of data-driven practices and expertise

Comments
Professional Goal #1

**Goal** (What do you want to achieve?)

**Dimension** (What is/are the correlating dimension[s])?

**Actions** (How will you accomplish the goal?)

**Targeted Completion Date** (When do you anticipate your goal will be met?)

**Evidence of Goal Attainment** (How will you know your goal has been met? How will you know whether or not it has impacted instruction and student achievement?)

**Appraiser**

**Comments**


Professional Goal #2

**Goal** (What do you want to achieve?)

**Dimension** (What is/are the correlating dimension[s])?

**Actions** (How will you accomplish the goal?)

**Targeted Completion Date** (When do you anticipate your goal will be met?)

**Evidence of Goal Attainment** (How will you know your goal has been met? How will you know whether or not it has impacted instruction and student achievement?)

**Appraiser**

**Comments**
Part II: Goal Reflection

See Goals in Part I. This section is completed prior to the end-of-year conference.

Professional Goal #1

A Identify the evidence of goal attainment/progress, including the impact on student achievement.

B Identify the professional development participation connections for this goal.

C Describe how you used this goal and the professional development above to impact instruction and student achievement.

D What, if anything, would you have done differently? How will you extend this goal/learning?

Professional Goal #2

A Identify the evidence of goal attainment/progress, including the impact on student achievement.

B Identify the professional development participation connections for this goal.

C Describe how you used this goal and the professional development above to impact instruction and student achievement.

D What, if anything, would you have done differently? How will you extend this goal/learning?
Professional Development Plan

Be prepared to discuss three target areas for continued professional growth.

What is your professional development plan?

Appraiser

Comments

Progress on your self-assessment goals or professional development plan:

Appraiser

Comments

Revisions on your self-assessment goals or professional development plan:

Appraiser

Comments