



TSHP Research & Education Foundation Clinical Skills Competition

Scenario

You are consulted on the care of a patient. The patient may be in an inpatient ward or an outpatient clinic. You will receive some patient information that could be found in the patient chart (history and physical exam, results of lab tests and x-rays, physician notes and orders, medication profiles, etc.).

Format

Teams will convene on **Friday** of TSHP Annual Seminar. During this time, the teams will review the patient case and write a plan (identify problems, plan and monitoring).

The teams will be permitted the following resources:

1. Teams restricted to the use of two electronic devices of any type (phones, laptops, tablets, etc.)
2. No school notes allowed
3. All internet sources are available for research
4. Students may bring their own textbook materials to reference

Teams will have access to the Internet to obtain references which they may use to develop a therapeutic plan. The plan should identify and assess all acute and chronic medical problems, drug-related problems, and health care needs of the patient.

The therapeutic plan and recommendations should be realistic and targeted towards the problems of highest acuity. Remember, in real life everything is not done or changed at once. The teams will have three minutes to present their assessment and recommendations to a panel of three judges on **Saturday** of TSHP Annual Seminar in a problem-oriented format (don't present the patient), starting with the problem of highest acuity and ending with the problem of lowest acuity. Individual team start times will be assigned following the sign-up deadline. Contestants will be notified of the schedule Friday evening during plan preparation.

Only the problems of immediate significance or that the management is being changed at this patient visit need to be presented. However, be prepared to answer questions regarding any of the acute and chronic medical problems, drug-related problems, and health care needs of the patient. One or both team members may present and both members can answer questions posed to the team. The team is to assume the judges are familiar with the patient and are attending physicians on the health care team. The team presentations will be followed by a 7-minute question and answer session in which the teams must explain their rationale and defend their assessments and recommendations. Specific questions about drugs, pharmacotherapy, and disease states may be asked to assess the depth of knowledge and understanding of clinical pharmacology, toxicology, and therapeutics of the team members.

Case Discussion

A roundtable discussion of the case with the judges, participants, and observers will be held following the competition. This is your opportunity to ask questions, receive feedback, and possibly learn something new.