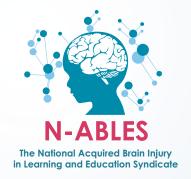
The National Acquired Brain Injury in Learning and Education Syndicate



The National Acquired Brain Injury in Learning and Education Syndicate (N-ABLES) was established in 2018 on the back of recommendations made in the report of the All-Party Parliamentary Group for Acquired Brain Injury: 'Acquired Brain Injury and Neurorehabilitation: Time for Change' https://www.ukabif.org.uk/campaigns/appg-report/

The purpose of the group is to ensure all children and young people with an acquired brain injury (ABI) receive the support they need to maximise their educational potential.

Strategic aims

- 1. Raise awareness of the challenges of childhood ABI within the education system amongst policy makers and parliamentarians
- 2. Identify and share good practice in support of the education of children and young people with an ABI.
- 3. Increase awareness and understanding of ABI within the education system.
- 4. Create opportunities and collaborations for research focused on ABI and the education system.

Key work areas

- To campaign for all education professionals to have a minimum level of awareness and understanding of the educational requirements of children and young people with an ABI;
- ▼ To improve liaison and collaboration between health and education professionals, services and researchers;
- To highlight the specific educational support needs of children and young people with an ABI through key influential national organisations and training providers;
- To support the realisation of the key recommendations from the 'Time for Change' report at political and national levels.

N-ABLES steering group

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Dr Gemma Costello, Educational Psychologist, The Children's Trust

Chloë Hayward, Executive Director, The United Kingdom Acquired Brain Injury Forum

Prof Nathan Hughes, Professor of Adolescent Health and Justice, University of Sheffield

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