



The United Kingdom
Acquired Brain Injury Forum



N-ABLES

The National Acquired Brain Injury
in Learning and Education Syndicate

AWARENESS

- Access information about Acquired Brain Injury
- Identify a Keyworker to arrange and attend meetings
- Communicate with family, health, education and social care

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**ASSIGN A KEYWORKER
AND ATTEND MEETINGS**

BE PREPARED

- Prepare for re-integration
- Share information about child/young person with health professionals
- Access reports and share the recommendations (professionals)
- Assess availability of funding – and apply
- Share information with support team

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**GATHER AND SHARE
BACKGROUND INFORMATION**

INCLUSION

- Explore the child/young person's views, wishes, hopes, aspirations and goals
- Include the Return to Education 'team' in decision making and planning
- Work with parents and child/young person as 'experts'

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**LISTEN TO THE CHILD/
YOUNG PERSON**

READY THE SCHOOL

- Access training, information and support for school professionals
- Inform staff and peers as appropriate
- Adapt/adjust the environment in the school/college

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MAKE A PLAN

ENABLE PARTICIPATION

- Enable inclusion in all aspects of school life
- Explore the range of resources and skills you already have to meet the child/young person's needs
- Adapt the school day, curriculum and lessons

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BE FLEXIBLE

TEACHING AND LEARNING

- Use individualised and targeted approach to promote opportunities for learning
- Recognise and respond to strengths, skills, needs, changes and challenges
- Share knowledge and understanding of the student with colleagues
- Review progress
- Monitor current, emerging and changing needs

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**TRY DIFFERENT
LEARNING STRATEGIES**

UNDERSTANDING

- Understand the child/young person's changing/new cognitive, emotional and social needs as well as academic challenges
- Explore the new 'normal' for this student
- Monitor current, emerging and changing needs

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**BE PREPARED FOR
CHANGE**

REMEMBER ME

- See beyond behaviours and acquired needs, and understand how the child/young person feels and what matters to them
- Remember the child/young person's interests, likes, dislikes and friends before their injury
- Hear their voice and ask for their feedback

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**ASK FOR THE CHILD/
YOUNG PERSON'S
FEEDBACK**



RETURN TO EDUCATION WITH AN ACQUIRED BRAIN INJURY (ABI)

These are guiding principles for the Return to Education, with key tips and resources suggested. There is no 'one-size-fits-all' plan; it will depend on the needs of the child/young person, their family and effective communication with school and other professionals.

CONTACT

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