15th World Congress of the World Association for Infant Mental Health

May 29 – June 2, 2016
Clarion Congress Hotel | Prague | Czech Republic

Theme
Infant Mental Health in a rapidly changing world: Conflict, adversity, and resilience

Final Programme
#WAIMH2016 @WAIMHorg
The Congress is supported by a grant from the City of Prague

Auspices

The Congress is held under auspices of:

Jiří Dienstbier
Minister of the Czech Republic’s Government for Human Rights, Equal Opportunities and Legislation

Michaela Marksová-Tominová
Minister of Labour and Social Affairs of the Czech Republic

Svatopluk Němeček
Minister of Health of the Czech Republic

Stanislav Štěch
Deputy Minister of Education, Youth and Sports of the Czech Republic

Radek Lacko
Councilor of the City of Prague
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Congress Organization

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World Association for Infant Mental Health
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Current information about the 15th World Congress and WAIMH online
www.waimh2016.org
www.waimh.org

Program Committee
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Miri Keren
Kaija Puura
David Oppenheim
Mark Tomlinson

Local Organizing Committee
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Sam Tyano
Ghassan Abdullah
Nadav Weintraub
Bella Mirochnik
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Ruth Dangot
Gal Meiri
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Congress authors can share their slides in the WAIMH Slideshare.
Welcome Words from the WAIMH President and Local Committee

Dear WAIMH members, colleagues, and friends,

As many of you know, our 15th WAIMH World Congress was originally planned to take place in Tel Aviv and to be organized by a joint Israeli-Palestinian Local Committee. WAIMH Conference Committee and Board members thought this would be an active step toward providing a template for dialogue between professionals around the world who live in areas of conflict and turmoil. The on-going violence stemming from the deep-rooted conflict between Palestine and Israel and our strong concern for your sense of safety led the WAIMH Board of Directors to decide to move the Congress from Tel Aviv to Prague. At the same time, the Board decided to preserve the original intent to focus on science as a bridge for dialogue and mutual recognition by working with a joint Local Organizing Committee (LOC), as well as a Scientific Committee, made up of Palestinian and Israeli members. Perhaps it reflects WAIMH’s stubborn commitment to continuous dialogue and peaceful negotiation in face of challenging situations.

The LOC’s task is to gather infant mental health professionals from two societies who are in conflict with each other. It has been doubly challenging to organize the 15th WAIMH Congress in a country far from their own, meeting regularly in spite of complex logistics due to the on-going conflict. The need for flexibility, creativity, mutual respect, empathy and tolerance between the two groups became a sine qua non condition for working as a team. Resilience and reflective stance developed in the course of the LOC meetings (each time in the city of one of the LOC members, such as Jerusalem, Tel Aviv, Nazareth…), in parallel to the theme of our Congress: Conflict, adversity and resilience.

We wish to emphasize how much support we have received from our dear colleagues at the WAIMH Office and the Scientific committee led by Campbell Paul, and from Guarant Conference Organizer, whose flexibility, empathy and openness enabled us to go on with the necessary, but unusual financial and logistical arrangements. We all share the strong conviction that this Congress reflects WAIMH’s ultimate goal to provide a „transitional space” for spreading scientific knowledge in complex and adverse contexts that challenge our infants’ mental health and, at the same time, promote clinical reflective skills.

In many ways, Prague is the ideal location for our 15th Congress. It is a city with its own history of conflicts, adversities, and resilience for over 1,100-years! To cite a few examples: In the 15th century, humanism and creativity led Charles IV to order the building of The Hunger Wall to provide work in a period of famine; in the 17th century, a Great Fire destroyed much of the city and led to renovation and rebuilding; in the 18th century, Prague faced an epidemic of plague… but more adversity was to come with the 40 years of the Cold war. The short-lived „Prague Spring” in 1968 is a vivid example of courageous opposition to the mainstream, as it was initiated by Alexander Dubcek under the slogan „the socialism with a human face”. In 1989, the Iron Wall fell with no violence, hence the name of The Velvet Revolution.

Today, Prague is home to a number of famous cultural attractions, many of which survived the violence and destruction of 20th century Europe. Main attractions include the Prague Castle, the Charles Bridge, Old Town Square with the Prague astronomical clock, the Jewish Quarter, Petřín hill and Vyšehrad. Since 1992, the extensive historic center of Prague has been included in the UNESCO list of World Heritage Sites. The city boasts more than ten major museums, along with numerous theatres, galleries, cinemas, and other historical exhibits. An extensive modern public transportation system connects the city. It is also home to a wide range of public and private schools, including Charles University in Prague, the oldest university in Central Europe.

We, as professionals from multiple disciplines who work in a variety of ways with young children and families, have a strong personal conviction that we have a special role in times of turmoil and conflict. We are extremely happy to welcome you to Prague and invite you share your clinical, developmental and research work about Infant Mental Health in various contexts of challenges, opportunities, and change.

Miri Keren, M.D.    Sam Tyano, M.D.    Ghassan Abdallah, Ph.D.
Welcome Words from the Chair of the Scientific Programme Committee

Dear colleagues, welcome to Prague.

The newborn baby enters our world with only a small amount of information about what is ahead. The baby has gleaned something about the immediate environment when in utero, but we know that the experiences and health of her parents are going to have a major impact on her evolving sense of self.

The broader world all around will have had a major impact upon her parents, her siblings, her grandparents and others who surround her. Their experiences form the scaffold upon which the new baby’s persona develops.

The theme of this Congress, “Infant Mental Health in a rapidly changing world: Conflict, adversity and resilience” reflects what is happening for babies and families in the 21st century. The world has always been changing, but it is now changing at a very rapid pace. There is an immense number of displaced persons and refugees around the world, with their babies and young children the most vulnerable amongst them. Social disruption, hunger, poverty, and alienation are experienced by many, at the same time as so many of the world’s population are experiencing unprecedented wealth and plenty. As professionals we have been aware of the spectre of violence within the family since the 1970s, as well as the psychological consequences of being in the midst of community and political violence. This increased awareness of the impact of all forms of violence upon infants has been due the efforts of many of our infant mental health colleagues who have also developed a range of evidenced based interventions.

This 15th World Congress of WAIMH marks a watershed in our commitment to working for the optimal development of infants within families. We have developed a statement from WAIMH on the rights of infants, and this is very timely. The Congress will be in Prague, a key city in Europe, which has seen so much conflict, adversity and resilience. The fact of human creativity, from Dvořák, Kafka to Einstein and beyond, reflects the survival of the human spirit.

We trust that you will enjoy the opportunity to hear the amazing breadth of creativity about work with babies and parents from your colleagues in infant mental health over the course of the Congress. Increasingly we see the baby as a member of a complex family system surrounded by other interacting complex systems. Infant mental health researchers and clinicians have built upon the strong foundation of people such as Spitz, Lebovici and Bemporad, whose contributions will be remembered in the awards presented at the Congress. WAIMH has become a truly international organisation and you will see colleagues from all continents well represented in the scientific program. We have more presentations from Africa and from Asia than ever before.

A theme which may emerge is how, perhaps paradoxically, key steps forward in our understanding of early human development are impacted by major humanitarian crises and war; for example, Bowlby developed his understanding of attachment theory in the context of war, which also influenced Anna Freud, her father, Donald Winnicott and many others in furthering our understanding of the inner world of babies. In this conference, you will hear some of the creative work from many young clinicians and researchers from Africa and other parts of the world when necessity leads to new ways of approaching solutions.

The Local Organising Committee, drawn from dedicated Israeli and Palestinian infant mental health clinicians, has worked hard to present a broad and varied cultural experience for us in Prague. We hope that the scientific program will inspire you to continue your research and clinical work and to understand more and more about how babies and toddlers make sense of themselves and of their world. WAIMH president, Miri Keren has moved between the Middle East, Europe, North America and other parts of the world linking with those working with babies and toddlers within our fellow organisations such as Zero to Three. The Congress will be in Prague, a key city in Europe, which has seen so much conflict, adversity and resilience. The Congress will be in Prague, a key city in Europe, which has seen so much conflict, adversity and resilience.

We look forward to your contribution and hope you feel inspired and fulfilled to go on to even greater works by your experience at the Congress.

Campbell Paul, Australia
Chair of the Scientific Program Committee
Programme Overview

Sunday, May 29, 2016

Hall 1
Meridian
10:00–12:00 Pre-congress institute 1
12:00–13:00 Lunch break
13:00–15:00 Pre-congress institute 1
15:00–16:00 Congress Opening Ceremony
16:30–17:30 Plenary lecture 1: What Can Parents Promise Their Babies in this Era?
Sam Tyano
17:30–18:40 Welcome Reception
18:40

Hall 2
Zenit
10:00–12:00 Pre-congress institute 2
12:00–13:00 Lunch break
13:00–15:00 Pre-congress institute 2
15:00–16:00
16:30–17:30 Congress Opening Ceremony
17:30–18:40 Welcome Reception
18:40

Hall 3
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### Monday, May 30, 2016

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- **Coffee/tea break**
- **Lunch break**
- **Poster Sessions P1, P2, P3, P4, P5, P6 (P01 – P166)**
- **Break (not catered)**
- **WAIMH Affiliate Administration Meeting**
- **WAIMH Affiliate Presidents’ Reception (Foyer of the Congress Floor)**
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### Wednesday, June 1, 2016

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<td>8:00–8:55</td>
<td>Award Ceremony: Rene Spitz Award</td>
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<td>9:00–10:15</td>
<td>Award ceremony: New Investigator Award</td>
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<td>Plenary Lecture 5: Infant Psychiatry and the Origins of WAIMH;</td>
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<td></td>
<td>Remarkable Early Contributions that Energized our Field</td>
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<td>Robert Emde</td>
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<td>10:15–10:45</td>
<td>Coffee/tea break</td>
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<td>10:45–12:15</td>
<td>Lunch break</td>
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<td>13:15–14:45</td>
<td>Symposium</td>
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<td>14:50–15:15</td>
<td>Closing Ceremony</td>
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# Detailed Congress Programme

## Sunday, May 29, 2016

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
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<tbody>
<tr>
<td>10:00</td>
<td>Opening of the Institute&lt;br&gt;Part 1: How to influence national Infant Mental Health policy service development and delivery</td>
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<tr>
<td></td>
<td><strong>The Power of the First 1000 Days in affecting policy change in South Africa</strong>&lt;br&gt;Malek, E.&lt;br&gt;Paediatrician, Head of General Paediatric Specialist Services at Tygerberg Hospital &amp; Senior Lecturer Department of Paediatrics and Child Health, Stellenbosch University, South Africa</td>
</tr>
<tr>
<td></td>
<td><strong>Comprehensive care approach</strong>&lt;br&gt;Ulvestad Kärki, F.&lt;br&gt;Project Manager, Specialist in Clinical Psychology, organizational psychologist, Norwegian Directorate of Health, Norway</td>
</tr>
<tr>
<td></td>
<td><strong>Infant mental health and national reform in child and family services</strong>&lt;br&gt;Pelkonen, M.¹, Kaukonen, P.²&lt;br&gt;¹Ministerial Adviser, Ministry of Social Affairs and Health, Finland; ²Consulting Officer, Ministry of Social Affairs and Health, Finland</td>
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<td><strong>How to Message About the Needs of Infants and Toddlers in Ways That Policymakers Respond</strong>&lt;br&gt;Melmed, M.&lt;br&gt;Executive Director, ZERO TO THREE, USA</td>
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<tr>
<td></td>
<td><strong>Discussion</strong></td>
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<tr>
<td>12:00</td>
<td>Lunch</td>
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<tr>
<td>13:00</td>
<td><strong>Part 2: Infant mental health policy and major humanitarian crises</strong></td>
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<td><strong>After Ebola: Advancing Infant Mental health in Liberia</strong>&lt;br&gt;Cooper, J.&lt;br&gt;The Carter Centre, Liberia</td>
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<td></td>
<td><strong>The Syrian Refugee Crises – The Four Steps Approach</strong>&lt;br&gt;Daod, E.&lt;br&gt;Co-Founder of Humanity Crew, a Humanitarian Aid Agency, Israel</td>
</tr>
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<td></td>
<td><strong>Young refugee children: protection – support – participation</strong>&lt;br&gt;Maywald, J.&lt;br&gt;Sociologist, Prof. Dr. Phil., Managing Director of the German League for the Child, Germany</td>
</tr>
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<td><strong>Protecting Infants from Violence – Law and Reality</strong>&lt;br&gt;Berg, A.&lt;br&gt;Child &amp; Adolescent Psychiatrist, Emerita Professor University of Cape Town and Professor Extraordinaire Stellenbosch University, South Africa</td>
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<tr>
<td>15:00</td>
<td>Closing of the Institute</td>
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</table>
## 10:00–16:00 Pre-Congress Institute II

**Pre-Congress Institute II (in association with Zero to Three): Diagnostic Classification DC 0-5**

**Discussant:** Emde, R.  
*United States*

### 10:00

**Overview and Changes**  
Zeanah, C.  
*United States*

### 10:20

**Axis II**  
Zeanah, C.  
*United States*

### 10:40

**Axis III**  
Gleason, M.M.  
*United States*

### 11:00

**Axis IV**  
Zeanah, C.  
*United States*

### 11:20

**Axis V**  
Carter, A.  
*United States*

### 11:40

**Discussion**

### 12:00–13:00

**Lunch**

**Axis I, with short case presentations**

#### 13:00

**Autism spectrum disorder and Atypical Social Communication Emergent Neurodevelopmental Disorder**  
Carter, A.  
*United States*

#### 13:30

**ADHD and Overactivity**  
Gleason, M.M.  
*United States*

#### 14:00

**Dysregulated Anger and Aggression Disorder of Early Childhood**  
Egger, H.  
*United States*

#### 14:20

**Sensory Overreactivity Disorder**  
Carter, A.  
*United States*

#### 14:40

**Inhibition to Novelty**  
Egger, H.  
*United States*

#### 15:00

**Eating Disorder**  
Keren, M.  
*Israel*

#### 15:20

**Relationship Specific Disorder**  
Zeanah, C.  
*United States*
16:30–17:30 Congress Opening Ceremony  
**Hall 1 – Meridian / Hall 2 – Zenit** (Live streaming only)

- **Keren, M.**
  *WAIMH President and Chair of LOC*

- **Lacko, R.**
  *Councillor of the City of Prague*

- **Paclt, I.**
  *President of the Czech Child and Adolescent Psychiatry Association*

- **Abdallah, G.**
  *Palestinian member of the LOC*

Performance by the musical Israeli Palestinian band Heartbeat

17:30–18:40 Plenary Lecture 1  
**Hall 1 – Meridian / Hall 2 – Zenit** (Live streaming only)

**Chair / Welcome to the Congress from the Scientific Programme Committee Chair**

- **Paul, C.**
  *Australia*

- **The New Investigator Award Recipient 2014**

- **Infant, child, and adolescent attachment: a synthesis of relations to psychopathology**
  - **Madigan, S.**
    *Canada*

- **What can parents promise their babies in this era?**
  - **Tyano, S.**
    *Infant Mental Health unit, Geha hospital. Tel Aviv university, Petach Tikva, Israel*

18:40 Welcome Reception  
**Foyer of the Congress Floor**

Welcome cocktail and drinks
Monday, May 30, 2016

08:00–08:55 Master Class Lectures

<table>
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<tr>
<th>MS-01</th>
<th>Early moral development in action: theoretical background and empirical data</th>
<th>Hall 4 – Aquarius</th>
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<tbody>
<tr>
<td></td>
<td>Nicolais, G.</td>
<td>University of Rome, Italy</td>
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<tr>
<th>MS-02</th>
<th>Feeding difficulties and disorders in infants and young children</th>
<th>Hall 9 – Kepler</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Bryant-Waugh, R.</td>
<td>Feeding Disorders Service, Great Ormond Street Hospital for Children (GOSH)</td>
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<tr>
<th>MS-03</th>
<th>Amae and communicative musicality for enhancing resilience</th>
<th>Hall 5 – Taurus</th>
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<tbody>
<tr>
<td></td>
<td>Watanabe, H.</td>
<td>Director of Life Development Center, Watanabe Clinic, Japan</td>
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<tr>
<th>MS-04</th>
<th>Consequences of pain in preterm infants hospitalized in a Neonatal Intensive Care Unit</th>
<th>Hall 7 – Virgo Hall</th>
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<tr>
<td></td>
<td>Cignacco, E.</td>
<td>University of Applied Sciences, Department for Health, Section for Midwifery, Switzerland</td>
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<tr>
<th>MS-05</th>
<th>Beginning with Behavior in Infant Research and Clinical Work…. and then Adding Hormones, Genes, and Brain Function</th>
<th>Hall 2 – Zenit</th>
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<tr>
<td></td>
<td>Feldman, R.</td>
<td>Bar-Ilan University and Yale University</td>
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09:00–10:15 Plenary Lecture 2

Hall 1 – Meridian

Award Ceremony: WAIMH Award

Moderator: Berg, A.
South Africa

PLENARY LECTURE 2

Theory of Trauma and New Directions in Child-Parent Psychotherapy

Newman, L.
Australia

10:15–10:45 Coffee/tea Break
ID 729  Interactions between maternal pre- and postnatal depression, in utero exposure to SSRIs, and infant 5-HTTLPR genotype in association with the development of early childhood dysregulation: A replication and comparison among three longitudinal studies

Moderator: Minde, K.
Department of Psychiatry, McGill University, Montreal, Canada

Discussant: Stein, A.
Department of Psychiatry, University of Oxford, Oxford, United Kingdom

Interacting roles of prenatal depressive symptoms, antidepressant exposure, and infant genotype in the prediction of infant dysregulation

Goodman, S.H.¹, McCallum, M.¹, Lori, A.², Cubells, J.F.²

¹Department of Psychology, Emory University, Atlanta, United States; ²Department of Human Genetics, Emory University, Atlanta, United States

Pre- and postnatal maternal depression, child 5-HTTLPR, and in utero exposure to SSRIs: Trajectories and associations of early childhood dysregualtion

Babineau, V.¹, Gordon Green, C.¹, Jolicoeur-Martineau, A.¹, Minde, K.¹, Sassi, R.², St-André, M.², Carrey, N.³, Atkinson, L.², Meane, M.³, Wazana, A.¹

¹Department of Psychiatry, McGill University, Montreal, Canada; ²Department of Psychiatry, St-Joseph’s Healthcare Hamilton and McMaster University, Hamilton, Canada; ³Department of Psychiatry, CHU Sainte-Justine, Montreal, Canada; ⁴Department of Psychology, Dalhousie University, Halifax, Canada; ⁵Department of Psychology, Ryerson University, Toronto, Canada

The impact of prenatal maternal mood, antidepressant exposure and infant 5-HTTLPR genotype on infant dysregulation during the first year of life

Oberlander, T., Grunau, R.E, Brain, U., Devlin, A.
Department of Pediatrics, University of British Columbia, Vancouver, Canada

ID 63  Is more better? Which treatment best suits parents with very low competency and their infants

Moderator: Tyano, S.
Infant Mental Health unit, Geha hospital. Tel Aviv university, Petach Tikva, Israel

Discussants: Guedeney, A., Bichat Hospital Paris, France

The intensive Treatment model

Alfandary, I.¹, Keren, M.², Tyano, S.³
¹Geha Infant Mental Health unit Israel; ²Infant Psychiatry Unit, Geha Mental Health Center, Petah Tikva, Israel; ³Infant Mental Health unit, Geha hospital. Tel Aviv university, Petach Tikva, Israel

Preliminary results of a cross cultural study of an intensive treatment model for neglecting and/or abusive parents of infants

Viaux-Savelon, S.¹, Keren, M.³, Alfandary, I.², Aidane, E.¹, Leclere, C.²,⁴, Derotus, L.¹, Camon Senechal, L.¹, Missonnier, S.¹, Rabain, D.¹, Cohen, D.²,¹
¹Unité Petite Enfance et Parentalite, Service de Psychiatrie de l’Enfant et de l’Adolescent, APHP, GHU Pitie Salpetriere, Paris, France; ²ISIR, UPMC, Paris, France; ³Geha Mental Health Center, Tel Aviv University, Tel Aviv, Israel; ⁴PCPP, Institute of Psychology, University Paris V, Boulogne, France

New Beginnings in the community – A group intervention for high risk infants and mothers

Fagin, A.
Parent Infant Project, Anna Freud Centre, London, United Kingdom
10:45–12:15 Symposium  
**Hall 3 – Nadir**

**ID 538**  
**Moderator:**  
Frost, K.  
*Parent Infant Programme, Ububele, Johannesburg, South Africa*

**“Sizohamba phambile” (we will keep going forward): Ububele Umdlezane Parent-Infant Project- 10 Years In**

**The Baby Mat Project – is it enough and good enough?**

Frost, K.  
*Ububele Parent Infant Programme, Ububele, Johannesburg, South Africa*

**A Mother-Baby Home Visiting Programme for a High-risk South African Community: Results, Lessons and Questions**

Dawson, N.  
*Ububele Home Visiting Project, Ububele, Johannesburg, South Africa*

**An exploration of South African contextual dynamics on the application of infant-mental health practice**

Richards, J.  
*Ububele Parent Infant Programme, Ububele, Johannesburg, South Africa*

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10:45–11:30 Workshop  
**Hall 4 – Aquarius**

**ID 51**  
The development of a perinatal parent infant mental health service (PPIMHS) in the UK  
Solts, B., Alexander, K., West, R., Cooke, J.  
*Complex care directorate-Perinatal mental health team, Sussex Partnership NHS Foundation Trust, Brighton, United Kingdom*

11:30–12:15 Workshop  
**Hall 4 – Aquarius**

**ID 233**  
Reflection-guided learning; a parallel process journey  
Lonergan, A.¹, O’Donnell Connorton, R.¹, Goldberg, S.², O’Shea, F.³  
¹Psychology Department, Health Service Executive, South Tipperary, Ireland; ²Training Institute Co-ordinator, Consultant, Michigan Association for Infant Mental Health, Michigan, United States

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10:45–11:30 Workshop  
**Hall 5 – Taurus**

**ID 157**  
Technology spreading attachment research globally to caregivers of high risk infants  
Rygaard, N.P.  
*Fairstart Global Office, Fairstart Global, Aarhus, Denmark*

11:30–12:15 Workshop  
**Hall 5 – Taurus**

**ID 218**  
Deepening our clinical practice in solidarity for social justice: diversity-informed infant mental health tenets  
Frankel, K.A.¹, Norona, C.R.², Thomas, K.³, St. John, M.⁴  
¹Department of Psychiatry, University of Colorado School of Medicine, Aurora, United States; ²Division of Behavioral and Developmental Pediatrics, Boston Medical Center, Boston, United States; ³Program, Irving Harris Foundation, Chicago, United States; ⁴Department of Psychiatry, University of California San Francisco, San Francisco, United States
### 10:45–12:15 Brief Oral Presentations

**Hall 6 – Leo**

#### Putting Infant and Parent Mental Health on the Map
**Facilitator:** Puckering, C.  
**United Kingdom**

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<tr>
<th>ID</th>
<th>Title</th>
<th>Authors</th>
<th>Institutions</th>
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<tbody>
<tr>
<td>111</td>
<td>The First 1000 Days – a unifying message in post-apartheid South Africa</td>
<td>Berg, A¹, Malek, E²</td>
<td>¹Divisions of Child &amp; Adolescent Psychiatry, University of Cape Town, Cape Town, South Africa; ²Parent, Infant and Child Health Work Group, Provincial Government of the Western Cape, Cape Town, South Africa</td>
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<tr>
<td>116</td>
<td>Putting the baby first in perinatal mental health</td>
<td>Puckering, C.</td>
<td>Programme Development, Mellow Parenting, Glasgow, United Kingdom</td>
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<tr>
<td>493</td>
<td>Infant mental health consulting in a social justice context: mother right</td>
<td>Boyatt, J.</td>
<td>Infant Parent Training Institute, Center for Early Relationship Support, JF&amp;CS, Boston, United States</td>
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<tr>
<td>83</td>
<td>A father’s role in maternal perinatal depression: an analysis of male calls to the Australian Post and Antenatal Depression Association telephone help line</td>
<td>Fletcher, R¹, Kelly, B¹, Newman, L¹, Wroe, J¹, StGeorge, J¹</td>
<td>¹Faculty of Health and Medicine, University of Newcastle, Callaghan, Australia; ²Centre for Women’s Mental Health, The Royal Women’s Hospital, Melbourne, Australia</td>
</tr>
<tr>
<td>389</td>
<td>Baby steps: a relationships focused perinatal group program</td>
<td>Rayns, G¹, Coster, D², Underdown, A³</td>
<td>¹Children’s Services Development and Delivery, National Society for the Prevention of Cruelty to Children, London, United Kingdom; ²Strategy, Policy and Evidence, National Society for the Prevention of Cruelty to Children, London, United Kingdom; ³Warwick Medical School, University of Warwick, Coventry, United Kingdom</td>
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<tr>
<td>521</td>
<td>A pediatric inpatient treatment based on infant mental health approach: Reattachment therapy for 2 teenage girls with psychiatric problems</td>
<td>Tokita, N¹, Katsumaru, M¹, Katori, N¹, Sakai M¹, Watanabe, H²</td>
<td>¹Pediatric Department, Keio University, Tokyo, Japan; ²Psychiatric Department, Watanabe clinic, Yokohama, Japan</td>
</tr>
<tr>
<td>960</td>
<td>Mothers and children’s attachment representations on the CAPEDP-A II study</td>
<td>Tereno, S¹, Matos, I¹, Guedeney N², Bernard, C³, Pintaux, E³, Verissimo, M⁴, Guédeney, A³, S⁵</td>
<td>¹Laboratoire de Psychopathologie et Processus de Santé EA 4057, Institut de Psychologie Université Paris Descartes, Boulogne-Billancourt, France; ²Département de Psychiatrie, Institut Mutualiste Montsouris, Paris, France; ³Service de Pédiatrie, Hôpital Bichat-Claude-Bernard APHP Paris, France; ⁴Laboratório do Desenvolvimento, Ispa-Istituto Psicologia, Lisbon, Portugal; ⁵Faculté de Médecine, U. Denis Diderot, Inserm U689, Paris, France</td>
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### 10:45–12:15 Workshop

**Hall 7 – Virgo**

#### Promoting infant/toddler mental health through university-community collaborations
**Authors:** Groark, C.¹, Muhamedrahimov, R.J.¹, McCall, R.B.¹  
¹Office of Child Development, University of Pittsburgh, Pittsburgh, United States; ²Child and Parent Mental Health and Early Intervention, St. Petersburg State University, St. Petersburg, Russian Federation

### 10:45–11:30 Workshop

**Hall 8 – Tycho**

#### Treating young children and parents exposed to violence and conflict: The therapist’s role in repairing moral development
**Authors:** Ginossar, N.¹, Knei-Paz, C.²  
¹Early Childhood Department, ALUT - The Israeli Society for Autistic Children, Givataim, Israel; ²Parent Child Therapeutic Centre, Welfare Department, Nethanya, Israel
11:30–12:15 Workshop  
**Hall 8 – Tycho**

**ID 686** Staying longer in the hard places: facilitating attuned interactions amidst family and community unrest  

1 Fussy Baby Network, Erikson Institute, Chicago, IL, United States; 2PACT Program, Kennedy Krieger Institute, Baltimore, MD, United States; 3Department of Psychiatry, University of Maryland Medical Systems, Baltimore, MD, United States; 4Early Childhood Mental Health Program, UCSF Benioff Children's Hospital Oakland, Oakland, CA, United States; 5School of Public Health & Tropical Medicine, Tulane University, New Orleans, LA, United States; 6Fussy Baby Program, Southwest Human Development, Phoenix, AZ, United States

10:45–12:15 Symposium  
**Hall 9 – Kepler**

**ID 287** Maternal representations in the context of military conflict, war, and refugee

**Moderator:** Isosävi, S.  
School of social sciences and humanities/ psychology, University of Tampere, Tampere, Finland

**Arab-Israeli families of children with autistic spectrum disorder: associations between mothers’ representations of the child and maternal sensitivity**  
Sher-Censor, E. 1, Dolev, S. 1,2, Baransi, N. 3, Said, M. 3, Amara K. 1

1Interdisciplinary Program for Child Development, University of Haifa, Haifa, Israel; 2Department of Early Childhood Education, Oranim Academic College of Education, Tivon, Israel; 3The Center for the Study of Child Development, University of Haifa, Haifa, Israel

**Exposure to missile attacks moderates the links between maternal representations of her child and maternal sensitivity**  
Cohen, E. 1, Shulman, C. 2, Sher-Censor, E. 3

1School of Psychology, The Herzliya Interdisciplinary Center, Herzliya, Israel; 2School of Social Work and Social Welfare, Hebrew University of Jerusalem, Jerusalem, Israel; 3Interdisciplinary Program for Child Development, University of Haifa, Haifa, Israel

**Mothers’ high-risk representations of infant in the context of military conflict: associations with maternal mental health and mother-infant interaction**  
Isosävi, S. 1, Diab, S.Y. 2, Oouta, S. 3, Kuittinen, S. 1, Puura, K. 4, Punamäki, R-L. 1

1School of social sciences and humanities/ psychology, University of Tampere, Tampere, Finland; 2Senior Researcher-Educational Psychology, Research & Graduate Affairs Department, Islamic University of Gaza, Gaza, Palestine; 3Department of education and psychology, Islamic University of Gaza, Gaza, Palestine; 4Department of Child Psychiatry, University hospital of Tampere, Tampere, Finland

**Interplay between war trauma and culture in maternal representations among refugee women**  
Punamäki, R-L., Isosävi, S., Kuittinen, S.

School of social sciences and humanities/ psychology, University of Tampere, Tampere, Finland

10:45–11:30 Video Presentations  
**Hall 10 – Stella**

**ID 27** Our mother was a street child, we have been connected to the street since our birth, which future would we have?  
Castrechini-Franieck M. 1, Fernandes, L. 1, Günter, M 2

1Department for Child and Adolescent Psychiatry and Psychotherapy, University of Tübingen, Tübingen, Germany; 2Clinic for Child and Adolescent Psychiatry and Psychotherapy, Klinikum Stuttgart, Stuttgart, Germany

11:30–12:15 Video Presentations  
**Hall 10 – Stella**

**ID 37** “Child On The Rainbow”, a show by parents of children with special needs  
Shlomy, D.

Psychology, Haifa University, Haifa, Israel
10:45–11:30 Poster Workshop

**Cultural Adaptation of Two Integrated Approaches, PiICCOLO and Touchpoints**

**Facilitators:** Cook, G.¹, Puura, K.²

¹USA; ²Finland

**ID 607 Translation and cultural adaptation of the PICCOLO in six countries: Process and outcomes**

**Discussant:** Roggman, L.A.

Human Development, Utah State University, Logan, UT, United States

**PICCOLO’s cross-cultural adaptation process implemented in Spain**

Vilaseca, R.¹, Rivero, M.¹, Bersabé, R.M.², Cantero López, M.J.³, Navarro-Pardo, E.³, Valls, C.⁴, Ferrer, C.¹, Cubero, A.¹

¹Developmental and Educational Psychology, University of Barcelona, Barcelona, Spain; ²Methodology for the Behavioral Sciences, University of Málaga, Malaga, Spain; ³Developmental and Educational Psychology, University of Valencia, Valencia, Spain; ⁴Psychology, University of Abad Oliva, Barcelona, Spain

**PICCOLO’s cross-cultural adaptation process implemented in Chile**

Farkas, C., Muzard, A., Gallardo, A.M., Strasser, K., Badilla, G., Santelices, M.P.

Psychology, Pontificia Universidad Católica de Chile, Santiago, Chile

**Cross-cultural adaptation of the PICCOLO measure in Brazil**

Schneider, A., Jenkins, J.

Applied Psychology and Human Development, University of Toronto, Toronto, Canada

**PICCOLO: Translation into German and implementing in different working fields and contexts – an intercultural and interdisciplinary challenge**

Watson, M.¹, Keller-Schuhmacher, K.²

¹Child and Adolescent Psychiatry, F-NETZNordwestschweiz, Basel, Switzerland; ²Psychology, F-NETZNordwestschweiz, Basel, Switzerland

**Parent-child interaction: Results of PICCOLO with Turkish grandmothers**

Elibol, F.¹, Bayoğlu, B.²

¹Child Development, Kırıkkale University, Kırıkkale, Turkey; ²Developmental Child Neurology, Hacettepe University Children’s Hospital, Ankara, Turkey

**ID 73 Improving home visit quality through observation: Three ways to use observational data to improve the quality of interventions with at-risk families of infants and young children**

Innocenti, Mark¹, Roggman, Lori²

¹Center for Persons with Disabilities, Utah State University, Logan, UT, United States; ²Family & Human Development, Utah State University, Logan, UT, United States

**ID 499 Professionals, organizations, and systems of care working together to enhance parenting throughout the first Touchpoints in life**

**Discussants:** Barbosa, M.¹,², Leitão, L.³,², Espírito Santo, J.², Tinoco, J.²

¹Faculdade de Medicina, Universidade de Lisboa, Lisboa, Portugal; ²FBGP, Fundação Brazelton/Gomes-Pedro para as Ciências do Bebé e da Família, Lisboa, Portugal; ³Departamento de Psicologia, Universidade Lusófona, Lisboa, Portugal

**Integrating Touchpoints Model into parenting support in a changing Portuguese society**

Barbosa, M.¹,², Brito, A.T.³, ⁴, Gomes-Pedro, J.², ³, ⁴

¹Faculdade de Medicina, Universidade de Lisboa, Lisboa, Portugal; ²FBGP, Fundação Brazelton Gomes-Pedro para as Ciências do Bebé e da Família, Lisboa, Portugal; ³UIED, Faculdade de Ciências e Tecnologia, Lisboa, Portugal; ⁴CEDAR, University of Warwick, Coventry, United Kingdom

**Brazelton Gomes-Pedro Foundation for Baby and Family Sciences – Nurturing, developing and promoting a new intervention paradigm through professional development**

Brito, A.T.¹,²,³, Barbosa, M.¹,², ³, ⁴, Gomes-Pedro, J.², ³, ⁴

¹FBGP Fundação Brazelton/Gomes-Pedro para as Ciências do Bebé e da Família, Lisboa, Portugal; ²UIED, Faculdade de Ciências e Tecnologia, Universidade Nova de Lisboa, Lisboa, Portugal; ³CEDAR, University of Warwick, Coventry, United Kingdom; ⁴Faculdade de Medicina, Universidade de Lisboa, Lisboa, Portugal

**“Recognize what you bring to the interaction” – transforming and enhancing practice through reflective work**

Brito, A.T.¹,²,³, Barbosa, M.¹,², ³, ⁴, Gomes-Pedro, J.², ³, ⁴

¹FBGP Fundação Brazelton/Gomes-Pedro para as Ciências do Bebé e da Família, Lisboa, Portugal; ²UIED, Faculdade de Ciências e Tecnologia, Universidade Nova de Lisboa, Lisboa, Portugal; ³CEDAR, University of Warwick, Coventry, United Kingdom; ⁴Faculdade de Medicina, Universidade de Lisboa, Lisboa, Portugal

**Pre and post natal touchpoint intervention and its consequences in mother-infant relationship: a case study discussion**

Leitão, L.¹, Justo, J.²

¹Departamento de Psicologia, Universidade Lusófona, Lisboa, Portugal; ²Faculdade de Psicologia, Universidade de Lisboa, Lisboa, Portugal
### 12:15–13:15 Poster Session

**Congress Floor / Reception (Lobby) Floor**

Poster Sessions P1, P2, P3, P4, P5, P6 (P01 – P166)

### 12:15–13:15 WAIMH Membership Meeting

**Hall 1 – Meridian**

### 13:15–14:45 Symposium

**Hall 1 – Meridian**

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<tr>
<th>ID</th>
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<th>Moderator</th>
<th>Discussant</th>
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<tr>
<td>227</td>
<td>After a perinatal loss, grief and subsequent pregnancies</td>
<td>Keren M.</td>
<td>Missonnier S.</td>
<td>Geha mental Health Center, Tel Aviv University Medical School, Tel Aviv, Israel</td>
</tr>
</tbody>
</table>
|     | **Prenatal attachment during a subsequent pregnancy after a therapeutic abortion. Attached to which child?** |           |            | Beauquier-Maccotta B. 1, Meriot, MEM  
  
  1Child and adolescent psychiatry, Necker Hospital, APHP, Paris, France;  2Child and adolescent Psychiatry, CHU, Strasbourg, France |
|     | **Shame in prenatal grief, from a conceptual approach to working out through therapeutic groups** |           |            | Shulz, J. 1, 2, Soubieux, MJ. 3  
  
  1Department Child Psychiatry, EPS, Ville-Evrard, France;  2Laboratory Psychologie Clinique Psychopathologie Psychanalyse, Université Paris-Descartes, Paris, France;  3Perinatal Center Boulevard Brune, St Anne Hospital, Paris, France |
|     | **Somatic Complaint in a subsequent pregnancy after a therapeutic abortion** |           |            | De Wailly, D. 1, 2  
  
  1Prenatal Diagnosis ans maternity, Necker Hospital, Paris, France;  2Clinical Psychology, psychoanalysis Laboratory, Paris Descartes University, Paris, France |
|     | **Destiny of a perinatal death on a future mother-infant relationship** | Muller Nix, C. |        | Child and adolescent Psychiatric department, University Hospital, Lausanne, Switzerland   |
|     | **The grieving process in the loss of a twin or a triplet during the perinatal period** | Durieux, M.P. 1, Johansson, A.B. 2  
  
  1Child and adolescent Psychiatry, Hopital Universitaire de la Reine Fabiola, Brussels, Belgium;  2NICU, Hôpital Universitaire de la Reine Fabiola, Brussels, Belgium |

### 13:15–14:00 Symposium

**Hall 2 – Zenit**

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<tr>
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<tr>
<td>238</td>
<td>Approaches and challenges to engaging fathers in meaningful therapeutic process</td>
<td>Baradon, T.</td>
<td>Emanuel, L.</td>
<td>Infancy and Early Years, Anna Freud Centre, London, United Kingdom</td>
</tr>
</tbody>
</table>
|     | **Working with fathers as subject in parent infant psychotherapy**    |           |            | Baradon, T.  
  
  Infancy and Early Years, Anna Freud Centre, London, United Kingdom                          |
|     | **Parents United: The role of fathers in psychoanalytic parent-infant/toddler interventions** |           |            | Emanuel, L.  
  
  Children and Families, Tavistock, London, United Kingdom                                   |
14:00–14:45 Symposium  
**Hall 2 – Zenit**

**ID 665**  
**Moderator:** Baldoni, F.  
**Department of Psychology, University of Bologna, Italy**

**Discussant:** Matthey, S.  
South Western Sydney Local Health District & University of Sydney (School of Psychology), Sydney, Australia

**Understanding perinatal psychopathology in fathers: what about anxiety and illness behavior?**  
Agostini, F., Baldoni, F.  
Department of Psychology, University of Bologna, Bologna, Italy

**Perinatal Assessment of Paternal Affectivity (PAPA): preliminary report on a new screening tool**  
Baldoni, F.¹, Matthey S.², Agostini, F.¹, Schimmenti, A.³, Caretti, V.⁴  
¹Department of Psychology, University of Bologna, Bologna, Italy; ²Department of Infant Child and Adolescent Mental Health, University of Sydney, Sydney, Australia; ³Department of Psychological Sciences and Techniques, Kore University, Enna, Italy; ⁴Department of Human Sciences, LUMSA University, Roma, Italy

**The EPDS – should this be used to screen fathers in the perinatal period?**  
Matthey, S.¹, Agostini, F.²  
¹South Western Sydney Local Health District & University of Sydney (School of Psychology), Sydney, Australia; ²University of Bologna (Department of Psychology), Bologna, Italy

13:15–14:45 Symposium  
**Hall 3 – Nadir**

**ID 885**  
**Moderator:** Tomlinson, M.  
**Department of Psychology, Stellenbosch University, Stellenbosch, South Africa**

**Randomized controlled trial of a home-visiting intervention on infant cognitive development in peri-urban South Africa**  
Murray, L.¹, Cooper, P.¹, Arteche, A.², Tomlinson, M.³  
¹School of Psychology and Clinical Language Sciences, University of Reading, Reading, United Kingdom; ²Faculdade de Psicologia, Pontifical Catholic University of Rio Grande do Sul, Porto Alegre, Brazil; ³Department of Psychology, Stellenbosch University, Stellenbosch, South Africa

**The long-term impact of an intervention to enhance the mother-infant relationship on maternal mental health**  
Tomlinson, M.¹, Skeen, S.¹, Cooper, P.², Murray, L.²  
¹Department of Psychology, Stellenbosch University, Stellenbosch, South Africa; ²School of Psychology and Clinical Language Sciences, University of Reading, Reading, United Kingdom

**The effect of the Thula Sana intervention on attachment at 18 months is moderated by the 5HTTLPR genotype**  
Tomlinson, M.¹, Morgan, B.¹, Murray, L.², Cooper, P.², Skeen, S.¹, Fearon, P.³  
¹Department of Psychology, Stellenbosch University, Stellenbosch, South Africa; ²School of Psychology and Clinical Language Sciences, University of Reading, Reading, United Kingdom; ³Department of Psychology and Language Sciences, University College London, London, United Kingdom

**The long-term impact of an intervention to enhance the mother-infant relationship on child socio-emotional outcomes**  
Skeen, S.¹, Tomlinson, M.¹, Murray, L.², Morgan, B.¹, Cooper, P²  
¹Department of Psychology, Stellenbosch University, Stellenbosch, South Africa; ²School of Psychology and Clinical Language Sciences, University of Reading, Reading, United Kingdom

13:15–14:00 Workshop  
**Hall 4 – Aquarius**

**ID 478**  
**Twenty years of early intervention by a multidisciplinary team in a baby-out patient clinic**  
UPEP Vivaldi, Department of Child and Adolescent Psychiatry, University Hospital Pitie Salpetriere, Paris, France
14:00–14:45 Workshop

**Hall 4 – Aquarius**

**ID 196**

**Reflective supervision: a vehicle for a unified agency approach to early childhood**

Ogilvie, G., Wilson, K.

Lifespan Clinical Services, Starfish Family Services, Inkster, United States

13:15–14:00 Workshop

**Hall 5 – Taurus**

**ID 237**

**Intensive mini course in infant parent mental health for caregivers in a developing country**

Harrison, A.M.¹, Lyall, N.², Stiegitz, A.³

¹Child and Adolescent Psychiatry, Cambridge Health Alliance, Harvard Medical School, Cambridge, Massachusetts, USA, United States; ²Obstetrics and Gynecology, Christian Hospital of Kasganj, Kasganj, India; ³Infant/Family Development, Bank Street Family Center, New York, New York, United States

14:00–14:45 Workshop

**Hall 5 – Taurus**

**ID 44**

**Lights, camera, ethics: The value and limitations of using clinical video in teaching and training in Infant Mental Health**

Chapman, M.¹, Philipp, D.², Paul, C.¹

¹Mental Health, Royal Children’s Hospital, Melbourne, Australia; ²Infant and preschool assessment and treatment team, Hincks Dellcrest Centre, Toronto, Canada

13:15–14:45 Brief Oral Presentations

**Hall 6 – Leo**

**Infants, Trauma, ADHD and Brain Development**

Facilitator: Rachmamim, L.

Israel

**ID 159**

**Prolonged exposure therapy for toddlers with post traumatic symptoms following trauma**

Rachamim, L.¹, Rachamim, L.², Mirochnik, I.³

¹School of psychology, Interdisciplinary center Herzliya, Herzliya, Israel; ²The Donald J. Cohen & Irving B. Harris resilience center for trauma and disaster intervention by the association for children at risk, The Donald J. Cohen & Irving B. Harris resilience center for trauma and disaster intervention by the association for children at risk, Tel-Aviv, Israel; ³Child and preschool psychiatric unit, Ziv Medical Center, Zefat, Israel

**ID 543**

**The impact of maternal childhood abuse on neonatal behavioural and HPA axis function 6 days post-birth**

Sethna, V., Conroy, S., Pavlyb, S., Parante, C.M.

Division of Psychological Medicine, Section of Stress, Psychiatry and Immunology Lab & Perinatal Psychiatry, Institute of Psychiatry, Psychology & Neuroscience, King’s College London, London, United Kingdom

**ID 603**

**Study of pre-school ADHD risk factors**

Bilenberg, N., Asmussen, J

Child and adolescent psychiatry, University of Southern Denmark, Odense, Denmark

**ID 617**

**Maternal pre- and postnatal mental health and infant wellbeing in conditions of war and military violence: The Gaza Infant Study**

Diab, Safwat Y.¹, Ounta, Samir, R.¹, Isosavii, S.², Kuittinen, S.², Punamaki, R.L.²

¹Education and Psychology, Islamic University of Gaza, Gaza, Palestine; ²Psychology, University of Tampere, Tampere, Finland

**ID 618**

**Protective factors in transition to motherhood in war conditions: processing of trauma and infant characteristics**

Punamaki, R.-L.¹, Diab, S., Y.², Isosavii, S.¹, Kuittinen, S.¹, Ounta, Samir, R.²

¹Psychology, University of Tampere, Tampere, Finland; ²Education and Psychology, Islamic University of Gaza, Gaza, Palestine

**ID 621**

**Mother’s exposure to modern weapon toxins in pregnancy: impact on health and development**

Manduca, P.¹, Al Barqouni, N.², Diab, Safwat, Y.³, Ounta, Samir, R.³, Punamaki, Raija-Leena⁴

¹Genetics, University of Genova, Genova, Italy; ²Medicine, Islamic University of Gaza, Gaza, Palestine; ³Education and Psychology, Islamic University of Gaza, Gaza, Palestine; ⁴Psychology, University of Tampere, Tampere, Finland

**ID 678**

**The influence of maternal antenatal depression on infant brain volume**

Pote, L.¹, Sethna, V., Wang, S.², Gudbrandsen, M.³, Daly, E.¹, Kuklisova-Murgasova, M.³, Perry, E.¹, Adams, K.H.P.¹, Busuulwa, P.¹, Watson, C.¹, Kangas, J.¹, Stoenecheva, V.¹, Williams, S.C.R.¹, Murphy, D.G.M.¹, McAlonan, G.M.¹, Craig, M.¹

¹Department of Forensic and Neurodevelopmental Sciences, Institute of Psychiatry, Psychology & Neuroscience, King’s College London, London, United Kingdom; ²Department of Engineering Science, Institute of Biomedical Engineering, University of Oxford, Oxford, United Kingdom; ³Centre for the Developing Brain, Division of Imaging Sciences and Biomedical Engineering, King’s College London, London, United Kingdom; ⁴Department of Neuroimaging, Institute of Psychiatry, Psychology & Neuroscience, King’s College London, London, United Kingdom
13:15–14:45 Workshop

ID 229 Clinical infant mental health services
Kroupina, M.¹, Rosenblum, K.², Del Fabbro, A.³
¹Department of Global Pediatrics, University of Minnesota, Minneapolis, MN, United States; ²Department of Psychiatry, University of Michigan, Ann Arbor, MI, United States; ³Department of Psychiatry and Behavioral Sciences, University of New Mexico, Albuquerque, NM, United States

13:15–14:45 Symposium

ID 439 Singing and talking: how maternal input fosters early infant development
Moderators: Spinelli, M., Suttora, C.
Department of Psychology, University of Milano-Bicocca, Milan, Italy
Discussant: Rodrigues, H.
Faculdade de Ciências Sociais e Humanas, Universidade NOVA de Lisboa, Lisbon, Portugal

Talk to me, mama: Proto-musical aspects in the vocal dialogues between mothers and babies in a Mexican Spanish speaking versus a Belgian Flemish speaking population
Van Puyvelde, M.¹, Quintana, C.²
¹LAMCI-CESEM, Universidade NOVA de Lisboa, Lisbon, Portugal; ²CEIC, University of Guadalajara, Guadalajara, Mexico

Sing for me, mama: Infant-directed singing facilitates early language development
Franco, F., Politimou, N., Sobolewska, T.
Department of Psychology, Middlesex University, London, United Kingdom

It is never too soon: the role of maternal verbal input in early infant’s word recognition
Suttora, C., Salerni, N.
Department of Psychology, University of Milano-Bicocca, Milan, Italy

A link between language and affect: influences of maternal attachment and sensitivity on maternal linguistic input
Spinelli, M.¹, Fasolo, M.², Coppola, G.², Aureli, T.²
¹Department of Psychology, University of Milano-Bicocca, Milan, Italy; ²Department of Neuroscience, Imaging and Clinical Science, University Gabriele D’Annunzio, Chieti, Italy

13:15–14:00 Symposium

ID 269 Infant Mental Health and Pediatrics: A Collaborative Approach
Moderator: Chesher, T.
¹Child and Adolescent Psychiatry, University of Oklahoma School of Community Medicine, Tulsa, United States

A pilot project: implementation of infant and early childhood consultation and education into pediatrics
Chesher, T.
Department of Psychiatry, University of Oklahoma School of Community Medicine, Tulsa, United States

Early childhood health matters in Colorado: integrating behavioral health services into pediatric primary care
Talmi, A., Buchholz, M., Millar, A.
Departments of Psychiatry and Pediatrics, University of Colorado School of Medicine, Denver, United States

Pediatric primary care consultation in early childhood mental health: rural and urban partnerships
Gleason, M.M, Middleton, M., Stevens, M.
Psychiatry and Neurology, Tulane University School of Medicine, New Orleans, United States
14:00–14:45 Symposium Hall 9 – Kepler

ID 332 Early infancy studies and intervention results in Latin-American countries: Chilean experiences

Moderator: Farkas, C.
Psychology, Pontificia Universidad Católica de Chile, Santiago, Chile

Discussants: Santelices, M.P., Farkas, C., Olhaberry, M., Aracena, M.
Psychology, Pontificia Universidad Católica de Chile, Santiago, Chile

Depression, parental mentalizing and infant attachment
Santelices, M.P., Farkas, C.
Psychology, Pontificia Universidad Católica de Chile, Santiago, Chile

Relationships between parents’ mentalization, infant’s regulation and socioeconomic status, with children’s socioemotional and language skills at 12 and 30 months
Farkas, C., Santelices, M.P., Strasser, K.
Psychology, Pontificia Universidad Católica de Chile, Santiago, Chile

A video-feedback intervention for mother-father-infant triads with infants with socio-emotional problems
Olhaberry, M.
Psychology, Pontificia Universidad Católica de Chile, Santiago, Chile

Exploring the role of social support in a home visiting program for expectant mothers living in contexts of psychosocial risk in Santiago de Chile: A qualitative approach
Aracena, M., Valdès, N., Miller, C., Ibarra, D., Bobadilla, C., Marinkovic, K.
Psychology, Pontificia Universidad Católica de Chile, Santiago, Chile

13:15–14:00 Video Presentation Hall 10 – Stella

ID 64 Continuity of family patterns from prenatal and infancy, to adolescence: illustration with one case study of coparenting

Frascarolo, F., Lavanchy Scaiola, C., Tissot, H., Favez, N.
Center for Family Study / IUP, CHUV, Lausanne, Switzerland; FAPSE, University, Geneva, Switzerland
ID 113  
Emotional distress in the caregiving system: How to promote sensitive parenting and reflective function in risk families 

Verpe, H.1, Skotheim, S.2, Søvik, M.1, Malde, M.K.3, Stormark, K.M.1,4, Vannebo, U.T.6, Smith, L.5, Moe, V.5  
1Dept. of Health Promotion and Development, Faculty of Psychology, University of Bergen, Bergen, Norway; 2Regional Centre for Child and Youth Mental Health and Child Welfare (West), Uni Research Health, Bergen, Norway; 3National Institute of Nutrition and Seafood Research (NIFES), Bergen, Norway; 4Dept. of Clinical Psychology, Faculty of Psychology, University of Bergen, Bergen, Norway; 5Centre for Child and Adolescent Mental Health, Eastern and Southern Norway, Oslo, Norway

Maternal depressive symptoms and affective attunement during face-to-face interaction with their infants 

Braarud, H.C.1,2, Skotheim, S.1, Markhus, M.W.3, Malde, M.K.3, Graff, I.E.3, Freyland, L.2, Stormark, K.M.1,4  
1Regional Centre for Child and Youth Mental Health and Child Welfare (West), Uni Research Health, Bergen, Norway; 2National Network for Infant Mental Health, Center for Child and Adolescent Mental Health, Eastern and Southern Norway, Oslo, Norway

Implementation of the Newborn Behavioral Observation (NBO) system to promote sensitive parenting and infant self-regulation skills in families with mothers at risk for postnatal depression: A pilot project 

Greve, R.A.1,2, Braarud, H.C.1,3, Slinning, K.2  
1Regional Centre for Child and Youth Mental Health and Child Welfare (West), Uni Research Health, Bergen, Norway; 2National Institute of Nutrition and Seafood Research, NIFES, Bergen, Norway; 3Dept. of Clinical Psychology, Faculty of Psychology, University of Bergen, Bergen, Norway

Change in parent’s reflective functioning after a short-time intervention. A pre-post pilot study 

Goksøyr, A.  
Regional Centre for Child and Youth Mental Health and Child Welfare, Uni Research Health, Bergen, Norway

ID 588  
Social cognition and prematurity: Cross-cultural contributions from Brazilian and Portuguese infant samples 

Discussant: Ana Osório  
Social and Cognitive Neuroscience Laboratory and Post-graduate Program on Developmental Disorders, Mackenzie Presbyterian University, Sao Paulo, Brazil

Visual fixation patterns to social stimuli: Comparisons between samples of Brazilian preterm and term infants 

Novaes Balam, G., dos Anjos Paula Vieira, E., Coutinho de Macedo, E., Osório A.  
Social and Cognitive Neuroscience Laboratory / Post-graduate Program on Developmental Disorders, Mackenzie Presbyterian University, Sao Paulo, Brazil

Comparisons of joint attention abilities between Brazilian preterm and term infants at 12 months 

dos Anjos Paula Vieira, E.1, Novaes Balam, G.1, Mateus, V.2, Osório, A.1  
1Social and Cognitive Neuroscience Laboratory / Post-graduate Program on Developmental Disabilities, Mackenzie Presbyterian University, Sao Paulo, Brazil; 2School of Psychology, University of Minho, Braga, Portugal

Joint attention abilities in Portuguese late preterm infants at 15-months-old: Individual and relational contributions 

Mateus, V.1, Guimarães, H.1,2, Clemente, F.1, Almeida, S.3,4, Soares, I.1, Osorio, A.3, Martins, C.1  
1School of Psychology, University of Minho, Braga, Portugal; 2Faculty of Medicine, University of Porto, Porto, Portugal; 3Neonatology Division – Pediatric Integrated Hospital, Centro Hospitalar São João, Porto, Portugal; 4Unit of Young and Family, Psychiatric Clinic and Mental Health, Porto, Portugal; 5Social and Cognitive Neuroscience Laboratory / Post-graduate Program on Developmental Disabilities, Mackenzie Presbyterian University, Sao Paulo, Brazil
Interventions for promoting maternal-infant attachment security via various modalities, including video-feedback for depressed mothers and reflective functioning for families of high psychosocial risk

Discussants: Tryphonopoulos, P.1, Hart, M.2, Anis, L.2
1Faculty of Health Studies, Brandon University, Brandon, Canada; 2Faculty of Nursing, Cumming School of Medicine (Pediatrics & Psychiatry), University of Calgary, Calgary, Canada

Narrative and Meta-Analytic Review of Interventions Aiming to Improve Maternal-Child Attachment Security
Letourneau, N.1, Tryphonopoulos, P.D.2
1University of Calgary, 2Brandon University

Promising Results from an Interaction Guidance Intervention for Improving Maternal-Infant Interaction Quality of Depressed Mothers: A Randomized Controlled Trial
Tryphonopoulos, P.D.1, Letourneau, N.2
Brandon University1, University of Calgary2

Action Team on Triadic Attachment and Child Health (ATTACH): Developing and Testing a Reflective Function Attachment Intervention
Letourneau, N., Hart, M., Anis, L.
University of Calgary

14:45–15:15 Coffee/tea Break

15:15–16:45 Symposium

ID 569 Families seeking asylum and the experience of post-traumatic syndromes for their babies and young children: evaluation and care
Moro, M.R., Radjack, R.
Department of Adolescent Health, Maison de Solenn, Hopital Cochin, Paris, France

15:15–16:45 Symposium

ID 128 Making connections versus isolation: how the network can foster resilience in families with babies with attachment issues
Moderators: Micotti, S.1, Pozzi, M.2, Stawicka, M.3, Tagliabue, M.4
1CBDI ONLUS, Milan, Italy; 2Pip-UK, London, United Kingdom; 3ZERO-FIVE. The Foundation for Infant Mental Health, Poznan, Poland; 4Synuosa, Milan, Italy
Discussant: Polaszewska-Nicke, M.
ZERO-FIVE. The Foundation for Infant Mental Health, Poznan, Poland

Early prevention: web listening to analyze the main hidden questions on parenting
Tagliabue, M.
Brand Insights, Synuosa, Milano, Italy

Mindfulness for parents and babies: fostering resilience in an emotionally vulnerable population
Pozzi Monzo, M.
Infant Psychotherapy, EPIP, London, United Kingdom

Improving the dialogue between paediatricians and psychotherapists
Micotti, S.
Settore di Psicoterapia Infantile, Centro Benedetta D’Intino Onlus, Milano, Italy

Reflective support for home-visiting midwives
Stawicka, M., Polaszewska-Nicke, M.
Infant Mental Health Service, ZERO-MIĘC. ZERO-FIVE Foundation, Poznań, Poland
15:15–16:45 Symposium

ID 259 Initiatives in infant and toddlers mental health: the case of four Arab countries
Moderator: Akoury Dirani, L.
Psychiatry, American University of Beirut, Beirut, Lebanon

A certified training in Infant psychology and psychopathology
Benjelloun G.
Psychiatry, Society of Moroccan child psychiatrists and associated professions, Casablanca, Morocco

Antenatal maternal bonding in mothers via In Vitro Fertilization
Emadeldin M.
Psychiatry, Bani Sued University, Cairo, Egypt

Safe Start, an early intervention program at the American university fo Beirut Medical Center
Akoury Dirani, L.
Psychiatry, American University of Beirut, Beirut, Lebanon

Socio-Cultural Conceptions of Attachment in the Arab Gulf
Azhar Abu Ali
Dubai Health Authority, Dubai Health Authority, Dubai, United Arab Emirates

15:15–16:00 Workshop

ID 867 BABIES and PreSTEPS: Preparation of interdisciplinary professionals to address developmental needs of newborns and young infants and their families
Browne, Joy V.¹, Talmi, A.²
¹Departments of Pediatrics and Psychiatry, University of Colorado School of Medicine, Aurora, United States; ²Departments of Psychiatry and Pediatrics, University of Colorado School of Medicine, Aurora, United States

16:00–16:45 Workshop

ID 472 Groups for parents with complex PTSD – focusing on family interaction
Friberg, L.M.¹, Mankila, P.²
¹The Severe Traumatization and Parenting Project, Trauma Centre Finland, Helsinki, Finland; ²The Severe Traumatization and Parenting Project, Trauma Centre Finland, Oulu, Finland

15:15–16:00 Workshop

ID 609 Demonstrating how an innovative and comprehensive assessment process guides priorities in intervention for infant and family mental, physical and developmental health
Hapchyn C.A.¹,², Lorrain, B.¹,³
¹Division of Child and Adolescent Psychiatry, University of Alberta, Edmonton, Canada; ²Developmental Pediatrics, Glenrose Rehabilitation Hospital, Edmonton, Canada; ³NICU, Royal Alexandra Hospital, Edmonton, Canada

16:00–16:45 Workshop

ID 106 Fathers for change: A new approach to working with fathers with co-occurring substance abuse and intimate partner violence
Stover, C. Smith
Mental Health Law and Policy, University of South Florida, Tampa, United States
**15:15–16:45 Brief Oral Presentations**

**Hall 6 – Leo**

**Infant Mental Health: Vulnerable Infants from China to Chile through Europe**

**Facilitator:** Risholm-Mothander, P.
Sweden

**ID 872**

**Introducing psychological methods in pediatric child health care**

Bergström, M.¹, Fransson, E.²

¹Stockholm county Child health care, Stockholms läns landsting, Stockholm, Sweden; ²Center for health equity studies, Stockholm university/Karolinska institutet, Stockholm, Sweden

**ID 938**

**A neurogenetic approach to indiscriminate and inhibited attachment behaviors: brain activity in face familiarity processing in institutionalized children and children with Williams syndrome**

Sampaio, A.¹, Mesquita, A.¹, Belsky, J.²,³, Osório, A.¹, Crego, A.¹, Garayzábal, E.⁴, Soares, I.¹

¹School of Psychology, University of Minho, Braga, Portugal; ²University of California, Davis, USA, University of California, Davis, USA, University of California, United States; ³Birkbeck University of London, UK, Birkbeck University of London, London, United Kingdom; ⁴Linguistics, University Autonoma Madrid, Madrid, Spain

**ID 983**

**Developing services for adoptive and foster families in Russia: what do parents and professionals need?**

Johnson, D.E.¹, Dovbnya, S.V.², Morozova, T.Yu.², Richards, M.A.², Bogdanova, J.G.²

¹Pediatric Department, University of Minnesota, Minneapolis, United States; ²Firefly, Inc., Firefly, Inc., Arlington, United States; ³Corporate Citizenship and Sustainability, KPMG, Moscow, Russian Federation

**ID 997**

**The status of early mental health of „left-behind children”: a cross-sectional survey in rural China**

Guan Hongyan, Tao Xuwei, Fan Zhaoyang

Department of Early Childhood Development, Capital Institute of Pediatrics, Beijing, China

**ID 450**

**Implementation of COS-P in Swedish Infant Mental Health Clinics**

Risholm-Mothander, P.¹, Neander, K.², Furmark, C.³

¹Department of Psychology, Stockholm university, Stockholm, Sweden; ²PFC, Region Örebro län, Örebro, Sweden

**ID 555**

**Using parent and baby groups to promote reflective functioning in high-risk families**

Reardon, C.

Parent and Baby Unit, Bessborough Care Centre, Cork City, Ireland

**ID 950**

**Development of a pc tablet application for home visitors who work with pregnant women in at-risk contexts: a pilot program in Santiago, Chile**

Aracena, M., Marinkovic, K., Aldana, C., Boetto, C., Lira, T., Elgueta, E.

School of Psychology, Pontificial Catholic University of Chile, Santiago, Chile

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**15:15–16:00 Workshop**

**Hall 7 – Virgo**

**ID 270**

**Building infant mental health capacity in university-based graduate degree programs**

Safyer, M.P.¹, Foley, G.¹, Stacks, A.M.³, Wilson, K.³, Dayton, C.³, Ogilvie, G.³, Barron, C.³, Vickie Novell⁴

¹Institute for Parenting, Adelphi University, Garden City, New York, United States; ²Merrill Palmer Skillman, Wayne State University, Detroit, Michigan, United States; ³Family Service, Starfish, Inkster, Michigan, United States; ⁴Infant Mental Health Program, The Guidance Center, Southgate Michigan, United States

**ID 567**

**‘Every Picture Tells a Story’ – Using patient stories to build reflective capacity and insight in a postnatal therapy group**

Zanetti, C.A.¹,², Clifford, A.C.³

¹Medicine & Nursing, Elizabeth Clinic for Perinatal, Infant & Child Health, Claremont WA, Australia; ²School of Medicine, University of Notre Dame, Fremantle, Australia
### 15:15–16:45 Symposium

**Hall 8 – Tycho**

**ID 857**

**Moderator:** Bovenschen, I.
Department of Family, German Youth Institute, Munich, Germany

**Attachment and mental health in institutionalized children, foster children, and adopted children**

**Social communication difficulties in institutionalized preschoolers: from genes to environmental risks**

**Baptista, J.**<sup>1</sup>, Belsky, J.<sup>3</sup>, Oliveira, P.<sup>4</sup>, Corval, R.<sup>1</sup>, Fachada, I.<sup>1</sup>, Mesquita, A.<sup>1</sup>, Soares, I.<sup>1</sup>

<sup>1</sup>School of Psychology, University of Minho, Braga, Portugal; <sup>2</sup>Human Development Graduate Group, UC Davis, Davis, United States; <sup>3</sup>Department of Clinical, Educational and Health Psychology, University College London, London, United Kingdom

**Attachment behavior and attachment disorder symptoms in children raised in foster and institutional care: prevalence and determinants**

**Jorjadze, N.**<sup>1</sup>, Bovenschen, I.<sup>2</sup>,<sup>3</sup>, Spangler, G.<sup>2</sup>

<sup>1</sup>Department of Psychology, Ivan Javakhishvili Tbilisi State University, Tbilisi, Georgia; <sup>2</sup>Department of Psychology, University of Erlangen-Nuremberg, Erlangen, Germany; <sup>3</sup>Department of Family, German Youth Institute, Munich, Germany

**Attachment disorder symptoms and mental health of adopted children: the role of child and environmental factors**

**Bovenschen, I.**<sup>1</sup>, Kindler, H.<sup>1</sup>, Braenzel, P.<sup>1</sup>, Dietzsch, F.<sup>1</sup>, Zwoenitzer, A.<sup>1</sup>, Breddin, A.<sup>1</sup>, Zimmermann, J.<sup>1</sup>

<sup>1</sup>Department of Family, German Youth Institute, Munich, Germany; <sup>2</sup>Department of Psychology, University of Erlangen-Nuremberg, Erlangen, Germany

### 15:15–16:45 Symposium

**Hall 9 – Kepler**

**ID 350**

**Moderator:** Huber, A.
Centre for Emotional Health, Macquarie University, Sydney, Australia

**Discussant:** Boris, N.
Psychiatry, University of Central Florida, Orlando, Florida, United States

**Circle of Security Intervention: A View from Four Continents**

**Which Elements of the Circle of Security Intervention is Effective for Children with Different Attachment Categories?**

**Kitigawa, M.**<sup>1</sup>, Iwamoto, S.<sup>2</sup>, Kazui, M.<sup>3</sup>, Kudo, S.<sup>4</sup>, Matsuura, H.<sup>5</sup>, Umemura, T.<sup>6</sup>

<sup>1</sup>Faculty of Letters, Konan University, Kobe, Japan; <sup>2</sup>The Graduate school of Humanities, Konan University, Kobe, Japan; <sup>3</sup>College of Education, Ibaraki University, Mito, Japan; <sup>4</sup>Center for the Promotion of Interdisciplinary Education and Research, Kyoto University, Kyoto, Japan; <sup>5</sup>Faculty of Human Development and Education, Kyoto Women's University, Kyoto, Japan; <sup>6</sup>Institute for Research on Children Youth and Family, Masaryk University, Brno, Czech Republic

**Improved Child Behavior and Parent Emotional Wellbeing After 20-week Circle of Security Intervention.**

**Huber, A.**, McMahon, C., Sweller, N.
Centre for Emotional Health, Macquarie University, Sydney, Australia

**Evaluating the Circle of Security Group Intervention: Changes in attachment states of mind and reflective functioning in mothers with postpartum mood disorders**

**Ramsauer, B.**<sup>1</sup>,<sup>2</sup>, Mühlhan, C., Mueller, J.<sup>1</sup>, Nolte, T.<sup>3</sup>, Schulte-Markwort, M.<sup>2</sup>, Romer, G.<sup>1</sup>

<sup>1</sup>Department of Child and Adolescent Psychiatry, Psychosomatics and Psychotherapy, University Hospital Muenster, Muenster, Germany; <sup>2</sup>Child and Adolescent Psychiatry, Psychotherapy and Psychosomatics, University Medical Center, Hamburg-Eppendorf, Germany; <sup>3</sup>The Anna Freud Centre, London, United Kingdom
<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>15:15–16:00</td>
<td><strong>Video Presentation</strong> Hall 10 – Stella</td>
</tr>
<tr>
<td>ID 561</td>
<td>Playing with reality: creativity and the baby</td>
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<tr>
<td></td>
<td>Hill, C.</td>
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<td></td>
<td>Faculty of health, Arts, Design, Swinburne University of Technology, Melbourne, Australia</td>
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<tr>
<td>16:00–16:45</td>
<td><strong>Video Presentation</strong> Hall 10 – Stella</td>
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<tr>
<td>ID 117</td>
<td>Mellow Parenting Observation System: A valid tool for clinical and research use</td>
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<td>Puckering, C.</td>
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<td>Programme Development, Mellow Parenting, Glasgow, United Kingdom</td>
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<tr>
<td>15:15–16:45</td>
<td><strong>Poster Workshop</strong> Hall 11 – Benada</td>
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<tr>
<td>Interventions with Extremely Premature Babies in Hamburg and Research Exploring the Role of Oxytocin</td>
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<tr>
<td>Facilitator:</td>
<td>Brisch, K-H.</td>
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<td>Germany</td>
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<tr>
<td>ID 593</td>
<td>Facilitating Parent-infant interaction with EPB. Comparing 2 evaluations in the city of Hamburg</td>
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<tr>
<td></td>
<td>Quitmann, J., Witt, S., Brandi, D., Kollmeyer, M.</td>
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<td>Charitable organization, Von Anfang an.e.V., Hamburg, Germany</td>
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<tr>
<td>16:45–17:15</td>
<td>Break (not catered)</td>
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<tr>
<td>17:15–18:45</td>
<td><strong>Symposium</strong> Hall 1 – Meridian</td>
</tr>
<tr>
<td>ID 192</td>
<td>Race, trauma and repair in the interfacing of IMH knowledge systems: Perspectives on the use of researched psychoanalytic and attachment-based accounts of development in Southern African contexts</td>
</tr>
<tr>
<td>Moderator:</td>
<td>Baradon, T</td>
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<tr>
<td></td>
<td>Infancy and Early Years, Anna Freud Centre, London, United Kingdom</td>
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<tr>
<td>Discussants:</td>
<td>Baradon, T; Bain, K; Raphael-Leff, J</td>
</tr>
<tr>
<td></td>
<td>1Infancy and Early Years, Anna Freud Centre, London, United Kingdom; 2Psychology, University of the Witwatersrand, Johannesburg, South Africa; 3Academic Faculty for Psychoanalytic Research, University College London, London, United Kingdom</td>
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<td></td>
<td>Potential blind spots and pitfalls: Problems with generalisability and transferability of unmodified application of Western-derived IMH understandings</td>
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<td>Raphael-Leff, J</td>
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<td>Academic Faculty for Psychoanalytic Research, University College London, London, United Kingdom</td>
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<td>Interfacing IMH knowledge systems: Perspectives of South African ‘trainee’ mother-infant home visitors</td>
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<td>Baradon, T</td>
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<tr>
<td></td>
<td>Interfacing IMH knowledge: Perspectives of South African supervisors supporting mother-infant home visitors</td>
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<td>Bain, K.</td>
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<td>Psychology, University of the Witwatersrand, Johannesburg, South Africa</td>
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</tbody>
</table>
17:15–18:45 Symposium
Hall 2 – Zenit

ID 220
Moderator: Priddis, L.E.
School of Psychology and Social Sciences, Edith Cowan University, Perth, Australia
Discussant: Weatherston, D.
Michigan Association for Infant Mental Health

Building workforce capacity in infant mental health: Three tertiary education training models
Priddis, L.E.
School of Psychology and Social Sciences, Edith Cowan University, Perth, Australia

Pregnancy to parenthood: training psychologists in perinatal and infant mental health
Priddis, L.E.
School of Psychology and Social Sciences, Edith Cowan University, Joondalup, Australia

Graduate education in infancy is strengthened by community partnerships
Fitzgerald, H.E.
Department of Psychology, Michigan State University, East Lansing, United States

The economics of training networks in infant mental health
Kiely, D.
Bankwest Curtin Economics Centre, Curtin University, Bentley, WA, Australia

20 years of cross-discipline shared learning: the evolution of university masters level training in infant mental health
Paul, C.
Mental Health, Uni Melb Royal Children’s Hospital, Melbourne, Australia

17:15–18:45 Symposium
Hall 3– Nadir

ID 396
Moderator: Cuthbert, C
Strategic Programmes, Big Lottery Fund, London, United Kingdom

A Better Start: a strategic investment to improve early child development
Gibbs, S.
Strategic Programmes, Big Lottery Fund, Newcastle, United Kingdom

Implementation of A Better Start: the experience of Blackpool
Davies, M.
Director, Blackpool Centre for Early Child Development, Blackpool, United Kingdom

National Evaluation of A Better Start
Barlow, J.
Warwick Medical School, University of Warwick, Coventry, United Kingdom

17:15–18:00 Workshop
Hall 4 – Aquarius

ID 556
Using parent and baby groups to promote reflective functioning in at risk families
Reardon, C.
Parent and Baby Unit, Bessborough Care Centre, Cork City, Ireland
### 18:00–18:45 Symposium

**Hall 4 – Aquarius**

<table>
<thead>
<tr>
<th>ID 898</th>
<th>Working with women with borderline personality disorder (or substantial emotional dysregulation) and their infants</th>
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</table>
| **Moderator:** | Sved Williams, A  
Perinatal and Infant Mental Health Services, Womens and Childrens Health Service, Adelaide, Australia |
| **Discussants:** | Yelland C, Hollamby S  
Perinatal and Infant Mental Health Services, Womens and Childrens Health Service, Adelaide, Australia |

**Working with women with borderline personality disorder (or substantial emotional dysregulation) and their infants: understanding the problem**

Sved Williams, A.  
1 Perinatal and infant mental health services, Womens and Childrens Health Service, Adelaide, Australia; 2 Department of psychiatry, University of Adelaide, Adelaide, Australia

**Working with mothers with borderline personality disorder (BPD) and their infants: introducing core concepts to women with BPD**

Hollamby, P.  
Perinatal and Infant Mental Health Services, Womens and Childrens Health Network, Adelaide, Australia

**Working with mothers with borderline personality disorder (BPD) and their infants: DBT-I: a new way of working with mother and mother-infant**

Yelland, C.  
Perinatal and infant mental health services, Womens and Childrens Health Network, Adelaide, Australia

### 17:15–18:00 Workshop

**Hall 5 – Taurus**

<table>
<thead>
<tr>
<th>ID 591</th>
<th>“Ghosts in the ultrasound:” Themes of paternal trauma in the transition to fatherhood</th>
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</thead>
<tbody>
<tr>
<td><strong>Walsh, Tova B.</strong></td>
<td>1 School of Social Work, University of Wisconsin-Madison, Madison, United States; 2 School of Social Work, University of Michigan, Ann Arbor, United States</td>
</tr>
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### 18:00–18:45 Workshop

**Hall 5 – Taurus**

<table>
<thead>
<tr>
<th>ID 541</th>
<th>Using Video Interaction to enhance foster carers’ sensitivity in a group based programme: Results from a 1 year pilot of TEND</th>
</tr>
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<tbody>
<tr>
<td><strong>Cooper, A.</strong></td>
<td>National Implementation Service, Michael Rutter Centre, South London and Maudsley NHS Foundation Trust, London, United Kingdom</td>
</tr>
</tbody>
</table>
17:15–18:45 Brief Oral Presentations

**Hall 6 – Leo**

**Describing, Delivering and Tracking Various Infant Mental Health Interventions**

**Facilitator:** Kowalenko, N.
Australia

**ID 62**

**Video feedback promotes the early relations between infants and vulnerable first time mothers. A quasi-experimental study of the Marte Meo method**

Kristensen, I.H., Simonsen, M., Trillingsgaard, T., Kronborg, H.

1Public Health, Aarhus University, Aarhus, Denmark; 2Department of Economics and Business, Aarhus University, Aarhus, Denmark; 3Department of Psychology and Behavioural Sciences, Aarhus University, Aarhus, Denmark

**ID 72**

**Can targeted and intensive home visiting programmes improve child development? Evidence from a five-year randomized controlled trial**

Doyle, O.
UCD School of Economics, University College Dublin, Dublin, Ireland

**ID 124**

**Children’s ability to self-regulate in negative emotional challenges: Predicting PTSD symptoms from brain activity**

Farbiash, T. 1, 2, Taase, S. 1, Meiri, G. 2, Faroy, M. 2, Berger, A. 1

1Psychology Department, Ben-Gurion University of the Negev, Beer-Sheva, Israel; 2Preschool Psychiatric Unit, Child and Adolescent Psychiatric Services, Soroka University Medical Center, Beer-Sheva, Israel

**ID 424**

**Parental co-regulation in toddlerhood and the effectiveness of a training program**

Gärtner, K. Angeles 1, Vetter, V.C. 2, Reuner, G. 2, Hertel, S. 1

1Institute for Education Studies, Heidelberg University, Heidelberg, Germany; 2Department of Pediatric Neurology, Heidelberg University Hospital, Heidelberg, Germany

**ID 441**

**Supporting families – psychotherapeutic and educational work with parents and their infants in a kindergarten within a deprived area**

Ludwig-Koerner, C.C.
International Psychoanalytic University Berlin, German Speaking Association of Infant Mental Health, Berlin, Germany

**ID 424**

**Preventing enduring behavioural problems in young children using video feedback: healthy start, happy start**


1Centre for Mental Health, Imperial College London, London, United Kingdom; 2Imperial Clinical Trials Unit, Imperial College London, London, United Kingdom; 3Centre for Child and Family Studies, Leiden University, Leiden, Netherlands; 7Centre for the Economics of Mental and Physical Health, King’s College London, London, United Kingdom; 8Institute of Psychiatry, Psychology and Neuroscience, King’s College London, London, United Kingdom; 9Department of Psychiatry, University of Oxford, Oxford, United Kingdom; 10Warwick Clinical Trials Unit, University of Warwick, Coventry, United Kingdom

**ID 747**

**Routine Outcome Measurement for infants (0-3 years): Development of the Health of Nations Outcome Scale for Children and Infants (HoNOSCI)**

Kowalenko, N., Culjak, G., Brann, P., Dickson, P., Hoyland, M., Jones, M.

1Medicine, University of Sydney, Sydney, Australia; 2Medicine, Nursing and Health Sciences, Monash University, Melbourne, Australia; 3CAMHIDEAP, CAMHIDEAP, Sydney, Australia

17:15–18:00 Workshop

**Hall 7 – Virgo**

**Understanding and managing caregiver’s defenses in attachment-based therapy**

Boris, N.W. 1, Hoffman, K. 2

1Psychiatry, University of Central Florida, Nemours Children’s Hospital, Orlando, Florida, United States; 2Co-Founder, Circle of Security International, Spokane, Washington, United States

18:00–18:45 Workshop

**Hall 7 – Virgo**

**Training Professionals from Developing Countries: Telling Lessons Learned from an International MA Program in Child Development**

Sagi-Schwartz, A., Sher-Censor, J., West, J., Gaisie, N.E.

1Center for the Study of Child Development, university of Haifa, Haifa, Israel; 2Clarity Jane Productions, Inc., Clarity Jane Productions, Inc., Denver, United States; 3Effia Nkwanta Regional Hospital, Ghana Health Services, Takoradi, Ghana
17:15–18:45 Symposium  
ID 855  
Moderator: Stacks, A. M.  
Merrill Palmer Skillman Institute, Wayne State University, Detroit, United States  
Discussant: Slade, A.  
Perceived parenting stress and competence in substance-dependent mothers: The importance of trauma and reflective functioning  
Paris, R., Herriott, A.  
Social Work, Boston University, Boston, United States  
Parenting reflectivity in service members, veterans and their spouses  
Rosenblum, K.L., Muzik, M.  
Psychiatry, University of Michigan, Ann Arbor, United States  
Correlates of reflective functioning in fathers and associations to parenting  
Stover, C.S.  
Mental Health Law and Policy, University of South Florida, Tampa, United States  
Parental reflective functioning among maltreating parents  
Stacks, A.M., Barron, C.C., Dykehouse, T.A., Wong, K.M.  
Merrill Palmer Skillman Institute, Wayne State University, Detroit, United States

17:15–18:45 Symposium  
ID 528  
Moderator: Atzaba-Poria, N.1, Jusienė, R.2  
1 Psychology, Ben-Gurion University of the Negev, Beer-Sheva, Israel; 2Department of General Psychology, Vilnius University, Vilnius, Lithuania  
Depressive mothers’ interactions with young children: what do we miss if do not include free play observations in assessment  
Jusienė, R., Jarumbauskaitė, A., Jasiulionė, J. S., Vickutė, M.  
Department of General Psychology, Vilnius University, Vilnius, Lithuania  
The Role of parental language in parent-child relationship  
Menashe, A., Atzaba-Poria, N.  
Psychology, Ben-Gurion University of the Negev, Beer-Sheva, Israel  
Mother-infant interaction during free play and structured task: does the mode of delivery matter?  
Jasiulionė, J. S., Jusienė, R.  
Department of General Psychology, Vilnius University, Vilnius, Lithuania  
Mother-child interaction in-context: The role of CHAOS as a moderator  
Yatziv, T.1, Gueron-Sela, N.2, Atzaba-Poria, N.1  
1 Psychology, Ben-Gurion University of the Negev, Beer-Sheva, Israel; 2The Center for Developmental Science, University of North Carolina at Chapel Hill, Chapel Hill, United States

17:15–18:00 Video Presentations  
ID 147  
“Connections”: A manualized group intervention for mothers and children experiencing violence in relationships  
Motz, M., Leslie, M.  
Early Intervention Department, Mothercraft, Toronto, Canada

18:00–18:45 Video Presentations  
ID 149  
Argentine scale of sensory motor intelligence: application in vulnerable populations of infant at biological and social risk in Argentina  
Oiberman, A.J.1,2, Paolini, C.I.1,2, Santos, M.S.2  
1 Perinatal Psychology, Interdisciplinary Center of Research in Psychology, Mathematics and Experimental – National Council of Scientific and Technical Research (CIPME-CONICET), Ciudad Autónoma de Buenos Aires, Argentina; 2 Perinatal Psychology, Faculty of Psychology, University of Buenos Aires, Ciudad Autónoma de Buenos Aires, Argentina
Integrating the Well-Being of the Whole Child across Five Different Communities: Consolidating Insights

**Facilitator:** Lillas, C.  
**United States**

**ID 909** Integrating the whole child’s well-being in the context of five diverse and cross-sectored communities (Alaska; California Central Valley; King County, Washington; Wisconsin; USA; Edmonton, Canada)

**Discussants:**
- McMurren, C.¹, Joubert, C.², Thomas, L.³, Camacho, M.⁴, Lanter, E.⁵, Trottier, K.⁶, Hapchyn, C.A.⁷

¹Infant Learning Programs (ILP), Child Welfare Academy, University of Alaska, Anchorage, Anchorage, Alaska, United States; ²Central California Children’s Institute, California State University, Fresno, Fresno, California, United States; ³Early Intervention Program, King County Developmental Disabilities Division, Seattle, Washington, United States; ⁴Milwaukee Mental Health Consultants, Aurora Family Service, Milwaukee, Wisconsin, United States; ⁵Children and Family Counseling, Children’s Hospital of Wisconsin – Community Services, Milwaukee, Wisconsin, United States; ⁶Child Welfare Division, Saint A’s, Milwaukee, Wisconsin, United States; ⁷Division of Child and Adolescent Psychiatry, University of Alberta, Edmonton, Canada, Canada

Translating Three Core Neurodevelopmental Principles into Clinical Practice: The Neuorelational Framework (NRF)

Lillas, C.  
Director, Interdisciplinary Training Institute

**Canada:** Bringing the NRF to a Neonatal Intensive Care Unit and a Rehabilitation Hospital in Edmonton, Alberta, Canada

Hapchyn, C. A.¹, Lorrain, B.²
¹Infant Psychiatrist, ElmTree Clinic, Glenrose Rehabilitation Hospital; ²Infant Psychiatrist, ElmTree Clinic, Royal Alexandra Hospital

**Alaska:** Using the NRF for Transdisciplinary Teams in Reflective Practice with Early Intervention Services in Alaska

Hurley, T.¹, Kinavey Wennerstrom, E.², McMurren, C.³, Trujillo, G.⁴
¹Infant, Child, & Family Therapist, Centerpoint Counseling; ²Early Childhood Special Education, University of Alaska, Anchorage; ³Programs for Infants and Children; ⁴Infant Mental Health Specialist, Part C Early Intervention, Sitka, Alaska

**Central Valley California:** Building Culturally-Informed, Cross-Sectored NRF Teams in Five California Central Valley Counties

Joubert, C.¹, Gose, K.², Batts, V.³
¹Director, Central California Children’s Institute, California State University, Fresno; ²Fresno City College, Department of Child Development; ³Founding Director, VISIONS, Inc.

**Seattle, WA:** Creating Cross-Sectored NRF Communities in King County, Seattle, Washington with NRF Facilitators’ Cross-Fertilization from Alaska & Wisconsin

Ashley, N.¹, Cromar, M.², Thomas, L.³
¹Systems & Policy Analyst, Child Welfare-Early Learning Partnership, Children’s Home Society of Washington; ²Early Intervention Program Manager, King County Developmental Disabilities Division Wendy Harris; ³ESIT Administrator/Part C Coordinator, Department of Early Learning, Washington State

**Wisconsin:** Transforming Prevention and Detention Efforts: Incorporating IMH Consultation to Community Home Visitation Programs and Expanding a Drug Treatment Court to a Healthy Infant Court Team

Camacho, M.¹, Lanter, E.², O’Brien, K.³, Trottier, K.⁴
¹Psychotherapist and Mental Health Consultant, Aurora Family Service; ²Child & Family Therapist, Children’s Hospital of Wisconsin Community Services; ³Manager Family Institute of AFS, Aurora Family Service; ⁴Infant Mental Health Specialist, SaintA
ID 914 Enhancing clinical insight through system science methods: prospects and progress

Discussants: Lillas, C.1, Hapchyn, CA.2, Dobbs, T.3

1Infant Mental Health and Early Intervention, Interdisciplinary Training Institute, Pasadena, California, United States; 2Division of Child and Adolescent Psychiatry, University of Alberta, Edmonton, Alberta, Canada; 3School of Cultural and Family Psychology, Pacific Oaks College, Pasadena, California, United States

Systems Science Models – Creating Causal Loop Diagrams for Agent-Based and Systems Dynamic Modeling for the Neurorelational Framework (NRF)


1Faculty, Pacific Oaks College; 2ElmTree Clinic, Glenrose Rehabilitation Hospital; 3Director, Central California Children’s Institute, California State University, Fresno; 4Interdisciplinary Training Institute; 5Department of Computer Science, University of Saskatchewan;

Gathering Physiological Data in Real-World, Real-Time to Enhance Treatment of Toxic Stress

Dobbs, T.1, Hapchyn, C.A.2, Lillas, C.3, Mohammadbagheri, A.4, Osgood, N.4

1Faculty, Pacific Oaks College; 2ElmTree Clinic, Glenrose Rehabilitation Hospital; 3Interdisciplinary Training Institute; 4Department of Computer Science, University of Saskatchewan

Applying Social Network Analysis to the NRF Communities

Christensen, J.1, Lillas, C.2, Joubert, C.3, Mohammadbagheri, A.4, Osgood, N.4

1Woodbury University; 2Interdisciplinary Training Institute; 3Central California Children’s Institute, California State University, Fresno; 4Department of Computer Science, University of Saskatchewan

18:45–19:45 WAIMH Affiliate Administration Meeting

19:45 WAIMH Affiliate Presidents’ Reception
Tuesday, May 31, 2016

08:00–08:55 Master Class Lectures

<table>
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<tr>
<th>Course ID</th>
<th>Title</th>
<th>Lecturer(s)</th>
<th>Location</th>
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<tbody>
<tr>
<td>MS-06</td>
<td>Tapping working models of family relationships in 4-7 year olds through Story Stem Narratives in a marriage and family clinic setting</td>
<td>Robinson, J. University of Connecticut, USA</td>
<td>Hall 9 – Kepler</td>
</tr>
<tr>
<td>MS-07</td>
<td>Video-feedback Intervention to promote Positive Parenting and Sensitive Discipline (VIPP-SD)</td>
<td>Bakermans-Kranenburg, M.J., van IJzendoorn, M.H. University of Leiden, The Netherlands</td>
<td>Hall 2 – Zenit</td>
</tr>
<tr>
<td>MS-08</td>
<td>Bridging The Gap</td>
<td>Warwar, L. Mental health service for infants, toddlers and their parents, Child development center, French hospital, Nazareth</td>
<td>Hall 4 – Aquarius</td>
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<tr>
<td>MS-09</td>
<td>Boys and the Organization of Identity in the Context of Parental Psychopathology</td>
<td>Fitzgerald, H. Michigan State University</td>
<td>Hall 5 – Taurus</td>
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<tr>
<td>MS-10</td>
<td>Speaking the Unspeakable: When Trauma Shatters Early Attachments</td>
<td>Lieberman, A.F. Psychiatry, University of California, San-Francisco, San Francisco, California, United States</td>
<td>Hall 7 – Virgo</td>
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09:00–10:15 Plenary Lecture 3

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<tr>
<td>09:00–09:15</td>
<td>Award Ceremony: Sonya Bemporad Award</td>
<td>Hall 1 – Meridian</td>
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<td>Moderator: von Klitzing, K. Germany</td>
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<tr>
<td>10:15–10:45</td>
<td>Coffee/tea Break</td>
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10:45–12:15 Symposium

<table>
<thead>
<tr>
<th>ID 460</th>
<th>Implementation of Interventions Informed by Theoretical and Empirical Facts</th>
<th>Cherro Aguerre, M. Cátedra Psiquiatría Infanto-Juvenil, Universidad de la República, Montevideo, Uruguay</th>
<th>Hall 1 – Meridian</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Toxic parenthood and institutionalization</td>
<td>Miguel Cherro, A. Universidad de la República, Uruguay</td>
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<tr>
<td></td>
<td>Obstacles in bridging the gap between research in early childhood development and its application in the clinic, the regional and the national levels</td>
<td>Maldonado-Durán Kansas City</td>
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<tr>
<td></td>
<td>Implementation of intervention programs to promote attachment and respectful caregiving in different life contexts of infants: A national studies</td>
<td>Lecannelier, F. Universidad del Desarrollo, Chile</td>
<td></td>
</tr>
</tbody>
</table>
### 10:45–12:15 Symposium

**ID 272** Effects of parental violence exposure and related psychopathology on the parent-infant relationship: Implications for treatment

**Moderators:** Schechter, D.S.¹, Willheim, E²  
¹Child and Adolescent Psychiatry, University of Geneva Hospitals and Faculty of Medicine, Geneva, Switzerland; ²Psychiatry, Columbia University Medical Center, New York, New York, United States

**Discussant:** Alicia Lieberman  
Psychiatry, University of California, San-Francisco, San Francisco, California, United States

Differences in mother-infant interactions and in maternal perceptions of infant vulnerability in traumatized mothers with and without a diagnosis of PTSD

Burtchen, N.¹, Alvarez-Segura, M.², Kanat-Maymon, Y.³, Mendelsohn, A.L. ⁴, Feldman, R.⁵  
¹Pretziedics, Albert Einstein College of Medicine, Bronx, New York, United States; ²Pediatrics, Hospital Sant Joan de Déu Barcelona / University of Barcelona, Barcelona, Spain; ³School of Psychology, Interdisciplinary Center, Herzliya, Israel; ⁴Pediatrics, Bellevue Hospital / New York University, New York, New York, United States; ⁵Developmental Social Neuroscience Lab, Bar-Ilan University, Ramat Gan, Israel

Maternal Experiences of Intimate Partner Violence at Different Life Stages Predict Toddler Social-Emotional Problems via Disorganized Parenting

Riggs, J.L., Huth-Bocks, A.C., Janisse, H.C., Lauterbach, D.  
Psychology, Eastern Michigan University, Ypsilanti, Michigan, United States

STRoNG Military Families: A multifamily group intervention for military families with young children

Muzik, M., Rosenblum, K.L.  
Psychiatry, University of Michigan, Ann Arbor, Michigan, United States

Maternal PTSD and corresponding neural activity mediate effects of child exposure to violence on child PTSD symptoms

Schechter, D.S., Moser, D.A., Pointet, V., Ansermet, F., Rusconi Serpa, S.  
Child and Adolescent Psychiatry, University of Geneva Hospitals and Faculty of Medicine, Geneva, Switzerland

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### 10:45–12:15 Symposium

**ID 459** Live reflective case supervision: a psychodynamic perspective

**Moderators:** Emanuel, L.¹, Walker, P²  
¹Department of Children and Families, Tavistock Clinic, London, London, United Kingdom; ²Outpatient Clinic for children and adolescents KJPD, St. Gallen & Zentrum für Entwicklungspsychotherapie, Zurich / Switzerland

**Discussant:** Walker, P  
Outpatient Clinic for children and adolescents KJPD, St. Gallen & Zentrum für Entwicklungspsychotherapie, Zurich / Switzerland

Live supervision: reflective practice, a psychodynamic perspective

Emanuel, L.¹, Walker, P²  
¹Children and Families, Tavistock Clinic, LONDON, United Kingdom; ²Outpatient Clinic for children and adolescents KJPD, St. Gallen & Zentrum für Entwicklungspsychotherapie, Zurich / Switzerland

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### 10:45–11:30 Workshop

**ID 878** Embodied coherent birth narratives-- an exploration of a hybrid intervention

Howarth, L.¹, Houle, K.², Brawley, K.³  
¹Department of Family Medicine, McMaster University, Hamilton, Canada; ²Department of Philosophy, University of guelph, Guelph, Ontario, Canada; ³Child & Family Clinical Services, 0-6, Peel Children’s Centre, Mississauga, Canada

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### 11:30–12:15 Workshop

**ID 895** Beyond politics: Working with young Arab children with Autism and their families in a center in Haifa, Israel

Zidane, M.H.  
Occupational Therapy, Milman Center, Haifa, Israel
10:45–11:30 Workshop  
**Hall 5 – Taurus**

**ID 322**  
Young Children Experiencing Separation and Reunification Due to Wars and Geopolitical Unrest: An Ecological Perspective  
Zarnegar, Z.  
Department of Mental Health, Child Health International, San Juan Capistrano, United States

11:30–12:15 Workshop  
**Hall 5 – Taurus**

**ID 435**  
Mindful self compassion for caregivers  
Tyano, R.G.  
Private, Kiryat Tyvon, Israel

10:45–12:15 Brief Oral Presentations  
**Hall 6 – Leo**

**Broadening the range of models of working with infants and parents**  
Facilitator: Berg, A.  
South Africa

**ID 11**  
A triple-method training model to support the development of early childhood mental health professional competencies  
Ritblatt, N. S.  
Child and Family Development, San Diego State University, San Diego, United States

**ID 496**  
Intensive-integrative intervention for young children with severe impairments  
Peskin, M.  
1Sackler Medical School, Tel Aviv University, Tel Aviv, Israel; 2Young Children Department, Geha Mental Health Center, Petah Tikva, Israel

**ID 633**  
Reaching across the divide: A clinical case study of the Mifne therapy program with a family from the West Bank  
Alonim, A.H., Lieberman I., Tayar, D., Schaygesicht, G., Braude, H.  
The Mifne Center & Bar Ilan University, School of Social Science, Israel

**ID 996**  
Growing with Autism in a unique collectivistic culture  
Shahla, A.  
Sacred Heart, Sacred Heart kindergartens for Autistic children, Haifa, Israel

**ID 454**  
Gender, sexual orientation, and parental status in co-parenting: what really counts? Clinical insights from research with lesbian parents. Inside “Observation of family interactions with the Lausanne Trilogue Play – Developmental and clinical issues”  
Carone, N., Baiocco, R., Lingiardi, V., Mazzoni, S.  
1Department of Developmental and Social Psychology, Sapienza University of Rome, Rome, Italy; 2Department of Dynamic and Clinical Psychology, Sapienza University of Rome, Rome, Italy

**ID 630**  
Maternal eating difficulties and early dyadic feeding adaptation: different maternal symptoms for different baby outcomes?  
1Centre de recherches psychanalyse, médecine et société, Paris Diderot University, Paris, France; 2Department of Philosophy, Psychology and Education, University of Cagliari, Cagliari, Italy; 3Department of Pediatrics, Centre Hospitalier Port Royal-Cochin, Paris, France; 4Department of Psychology, University of Turin, Turin, Italy; 5Department of Clinical Research, Saint-Louis Hospital, Paris, France; 6Department of Dynamic and Clinical Psychology, Sapienza University of Rome, Rome, Italy

**ID 1007**  
Bridging the gap – lessons learned setting up a sustainable infant mental health service in South Africa  
Schulte, F., Douglas, G., Berg, A.  
Department of Psychiatry, Division of Child & Adolescent Psychiatry, University of Cape Town, Cape Town, South Africa

10:45–12:15 Workshop  
**Hall 7 – Virgo**

**ID 838**  
How have we been affected by working in the IMH field?  
Oppenheim, D., Weatherston, D., Puura, K., Guedeney, A.  
1Psychology, University of Haifa, Haifa, Israel; 2Executive Director, Michigan Association of Infant Mental Health, Southgate, Michigan, United States; 3Child Psychiatry, Tampere University Hospital and University of Tampere, Tampere, Finland; 4Child and Adolescent Psychiatry, University Diderot Paris-Cité, Paris, France; 5Perinatal, Infant Child & Adolescent Psychiatry, Hospital Bichat Claude Bernard APHP, Paris, France
10:45–12:15 Symposium  
**Hall 8 – Tycho**

**ID 698**  
**Infant mental health: lessons from the international perspective**

**Moderator:** Falissard, B  
CESP, Univ. Paris-Sid, France

- **Current situation of infant mental health across the world and the way forward**
  Falissard, B  
  CESP, Univ. Paris-Sid

- **How can we support implementation and sustainability of programs in LMIC countries?**
  Apter, G.  
  EPS Erasme, RIME

- **Teaching Infant Parent Mental health to Nursing Students in India**
  Harrison, A.  
  Cambridge Health Alliance

- **PSYCA6-36 : A mental health screening scale for children 6-36 months old for use in humanitarian contexts**
  Moro, M.-R.  
  CESP, Maison de Solenn, Univ. Paris-Descartes

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10:45–13:15 WAIMH Affiliate Council Biannual Meeting  
**Hall 9 – Kepler**

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10:45–11:30 Video Presentation  
**Hall 10 – Stella**

**ID 304**  
**How to use the maternal looking guide (neonates): A training video for midwives**

**O’Rourke, P.M.**  
School of Psychological Medicine, Women’s and Children’s Hospital, Adelaide, Australia
**10:45–11:30 Poster Workshop**

**Hall 11 – Benada**

**ID 22**

**From family trauma to resilience when babies are born with congenital, physical abnormalities: the effect of parent-infant psychotherapy**

**Facilitators:** Valente, G.1, Bateson, K.2, Valentine, C.2

1 Switzerland, 2 United Kingdom

From family trauma to resilience when babies are born with congenital, physical abnormalities: the effect of parent-infant psychotherapy

Valente, G., Galante, M., Bianchi, E.

Zerocinque, Charity Organization, Vacallo – Chiasso, Switzerland

From family trauma to resilience: the case of Aldo

Galante, M.

Parent infant psychotherapy, Associazione Zerocinque, Vacallo, Switzerland

From family trauma to resilience: the case of Sara

Bianchi, E.

Parent infant psychotherapy, Associazione Zerocinque, Vacallo, Switzerland

From family trauma to resilience: the case of Aisha

Bianchi, E.

Parent infant psychotherapy, Associazione Zerocinque, Vacallo, Switzerland

**ID 265**

A comparison of outcomes between the Solihull approach relationship-focused universal antenatal parents group and traditional parentcraft groups

Bateson, K., Lewis, F., Douglas, H.

Solihull Approach, Heart of England NHS Foundation Trust, Solihull, United Kingdom

**ID 685**

Using the Solihull approach to support attachment

Using the Solihull Approach to support attachment

Douglas, H.

Learning & Leisure Services, North Lanarkshire Council, Coatbridge, United Kingdom

Using the Solihull Approach to support dads in Shotts Prison to understand their children

Rheeston, M.

Learning & Leisure Services, North Lanarkshire Council, Coatbridge, United Kingdom

**12:15–13:15 Poster Session**

**Congress Floor / Reception (Lobby) Floor**

Poster Sessions P7, P8, P9, P10 (P167 – P333)
### 13:15–14:45 Symposium

**Hall 1 – Meridian**

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<tr>
<th>ID 590</th>
<th>Meeting the very sick baby in NICU and beyond: applying the Newborn Behavioural Observation (NBO) in supporting vulnerable relationships between the baby and her parents, from diverse international settings.</th>
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<tbody>
<tr>
<td><strong>Moderator:</strong></td>
<td>Paul, C\textsuperscript{1,2,3}</td>
</tr>
<tr>
<td>1Mental Health, Royal Children’s Hospital Melbourne, Parkville, Australia; 2Department of Psychiatry, University of Melbourne, Parkville, Australia; 3Murdoch Childrens Research Institute, Parkville, Australia</td>
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</table>

**The newborn behavioural observation system (NBO) with high risk infants in the home setting in the USA**  
Blanchard, Y\textsuperscript{1}; McManus, B\textsuperscript{2}  
1Department of Physical Therapy, Sacred Heart University, Fairfield, Connecticut, United States; 2Colorado School of Public Health, University of Colorado, Denver, United States

**Promoting the parent-infant relationship: Using NBO in the neonatal unit to improve infant communication and parent understanding**  
Gibbs, D\textsuperscript{1}; Hills, E\textsuperscript{2}  
1Nursing, Midwifery and Allied Health Professions, Barts NHS trust, London, United Kingdom; 2Starlight Neonatal Unit, Barnet Hospital, Royal Free NHS trust, London, United Kingdom

**The Newborn Behavioral Observation as relationships building tool In Brazil: the perspective of mothers and professionals**  
Magalhaes, L; Ditz, E; Guimaraes, M; Lindgren Alves, C  
Dept. de Terapia Ocupacional, Universidade Federal Minas de Gerais, Belo Horizonte, Brazil

**Enhancing the relationship between very sick newborn babies and traumatized parents using the Newborn Behavioural Observation**  
Chapman, M; Paul, C  
Infant Mental Health, Royal Children’s Hospital, University of Melbourne and MCRI, Parkville, Australia

### 13:15–14:45 Symposium

**Hall 2 – Zenit**

<table>
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<tr>
<th>ID 428</th>
<th>International perspectives on fathers and infant mental health</th>
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<tr>
<td><strong>Moderator:</strong></td>
<td>Fitzgerald, H.</td>
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<tr>
<td>Department of Psychology, Michigan State University, Michigan, United States</td>
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</table>

**The association between fathers’ prenatal anxiety, infants’ characteristics, and father-infant interaction at 6 months**  
Skiothaug, T\textsuperscript{1,2,3}; Moe, V\textsuperscript{1,2}; Smith, L\textsuperscript{2}  
1Institute of Psychology, The University of Oslo, Oslo, Norway; 2The Center for Child and Adolescent Mental Health, Eastern and Southern Norway (RBUP), The Network for Infant Mental Health, Oslo, Norway; 3Diakonhjemmet Hospital, Child & Adolescent psychiatric ward (BUP-VEST), Oslo, Norway

**In the quest for sources of preterm babies’ resilience: The role of mother-father-infant interactions**  
Kmita, G\textsuperscript{1,2}; Kiepura, E\textsuperscript{2}  
1Faculty of Psychology, University of Warsaw, Warsaw, Poland; 2Department of Early Psychological Intervention, Institute of Mother and Child, Warsaw, Poland

**Maternal and paternal intrusiveness and parent and child affect: A moderation analysis**  
Cabrera, N.; Karberg, E.; Malin, J.  
Department of Human Development, College of Education, University of Maryland, Maryland, United States

**Father-child interactional synchrony as a function of paternal depression in a low-income Brazilian sample**  
Mendonca, J. S.; Bussab, V.S.R.  
Institute of Psychology, University of São Paulo, São Paulo, Brazil
13:15–14:00 Symposium

ID 727

Ghosts or Angels? Researchers in the nursery – psychoanalytic thinking and the research process

Moderator: Jordan, B.
Social Work, Royal Children’s Hospital, Murdoch Childrens Research Institute, The University of Melbourne, Melbourne, Australia

Discussant: Kraemer, S
Tavistock Clinic, London, United Kingdom

What’s in it for me? Why do overburdened parents and their infants engage with and stay engaged in research?

Coombs, N. 1, 2
1 Paediatrics, The University of Melbourne, Melbourne, Australia; 2 Early Years Education Research Project, Children’s Protection Society, Melbourne, Australia

Project EVA – Evaluation of two early prevention programs with children at risk

Fischmann, T., Pfenning-Meerkötter, N., Leuzinger –Bohleber, M.
Sigmund-Freud-Institut, Sigmund-Freud-Institut, Frankfurt, Germany

Experiences from an early prevention program for children with an immigrant background– methodological and practical challenges

Leuzinger-Bohleber, M., Lebiger-Vogel, J., Busse, A., Fritzemeyer, K., Rickmeyer, C., Walther, A.
Sigmund-Freud-Institut, Sigmund-Freud-Institut, Frankfurt, Germany

What’s a psychoanalyst doing in research trials in a public hospital?

Thomson -Salo, F.
Centre for Women’s Mental Health, Royal Women’s Hospital, Murdoch Childrens Research Institute, The University of Melbourne, Melbourne, Australia

14:00–14:45 Symposium

ID 597

The power of observation: understanding behaviors, relationships and social interactions during home visits

Moderators: Korfmacher, J. 1, Roggman, L. 2
1 Child Development, Erikson Institute, Chicago IL, United States; 2 Family Consumer and Human Development, Utah State University, Logan UT, United States

Discussant: Schneider, A.
Early Child Development, CONASS, Brasilia, Brazil

Community of practice to support effective home visiting to at-risk families of infants and young children

Innocenti, M. 1, Roggman, L. 2
1 Center for Persons with Disabilities, Utah State University, Logan UT, United States; 2 Family Consumer and Human Development, Utah State University, Logan UT, United States

Exploring the use of RIAS in a home visiting program for expectant mothers living in context of psychosocial risk in Santiago de Chile

Aracena, M., Contreras, P., Hoffman, S.
Escuela de Psicologia, Pontificia Universidad Catolica de Chile, Santiago, Chile

Observing home visitor behaviors and qualities using social exchange theory

Korfmacher, J. 1, Duggan, A. 2, Filene, J. 3
1 Child Development, Erikson Institute, Chicago IL, United States; 2 Bloomberg School of Public Health, Johns Hopkins University, Baltimore MD, United States; 3 Child & Family Development, James Bell Associates, Arlington VA, United States

Using quantitative and qualitative measures to understand home visitor quality

Gowani, S. 1, Yousafzai, A. 2
1 Herr Research Center, Erikson Institute, Chicago IL, United States; 2 Paediatrics and Child Health, Aga Khan University, Karachi, Pakistan

13:15–14:00 Workshop

ID 704

Working with parents of infants who lost a spouse

Ofer, N., Yam, G.
Private clinic, Jerusalem, Israel
14:00–14:45 Workshop
Hall 4 – Aquarius

ID 831 Putting IMH and social emotional development back into the larger context of infant development
Wieder, S., Foley, G.
DIR FCD Certificate Training, Profectum Foundation and Adelphi University, New York, United States

13:15–14:00 Workshop
Hall 5 – Taurus

ID 240 Understanding appetite in infants with poor growth in the context of mother-child relationship
Ramsay, M.
Department of Psychology, The Montreal Children’s Hospital, Montreal, Canada

14:00–14:45 Workshop
Hall 5 – Taurus

ID 760 Clinical applications of the Lausanne Trilogue Play paradigm
Mazzoni S.1, Philipp D.2, Hedenbro M.3
1Department of Dynamic and Clinical Psychology, Sapienza University of Rome, Rome, Italy; 2Hincks-Dellcrest Centre and the University of Toronto, University of Toronto, Toronto, Canada; 3Karolinska Institute, Karolinska University, Stockholm, Sweden

13:15–14:45 Brief Oral Presentations
Hall 6 – Leo

Infant Mental Health across Diverse Cultures
Facilitator: Judd, K.
Australia

ID 55 Shared Pleasure moments in a sample of South African mothers with severe mental illness
Lachman, A.1, Neihaus, D.J.H.1, Puura, K.2
1Department of Psychiatry, Stellenbosch University, Cape Town, South Africa; 2Child Psychiatry, Tampere University, Tampere, Finland

ID 97 Childbirth experiences and mother-infant relationships in Uganda
Ouma, S.
Division of Health Research, Lancaster University, Lancaster, United Kingdom

ID 102 The significance of augmentative and alternative communication: A case study on the emotional availability of a dyad of a mother and her child with a severe motor impairment
Shahar-Lahav, R.1,2, Kindler, V.3
1The Interdisciplinary MA Program for Child Development, University of Haifa, Haifa, Israel; 2Or Chimes – Rehabilitative Daycare Center for Children with Special Needs, Chimes Israel, Modiin, Israel; 3Dvorah Agmon Pre-School Development Center, Ministry of Education, Jerusalem, Israel

ID 358 Understanding the impact of culture on caregivers’ roles and images: Powerful stories of Korean mothers raising children diagnosed with autism
Lee, Y.J.1, Park, H.J.2, Park, H.S.3
1Department of Childhood, Bilingual and Childhood Education, Brooklyn College, City University of New York, Brooklyn, United States; 2Department of Child Development & Family Studies/ Research Institute of Human Ecology, Seoul National University, Seoul, South Korea; 3Department of Applied Behavior Analysis (ABA) clinic, Seoul Metropolitan Children’s Hospital, Seoul, South Korea

ID 437 Oxytocin in the postnatal period: investigating links with attachment and maternal caregiving
Kohlhoff, J.1,2, Eapen, V.3, Dadds, M.4, Khan, F.5, Barnett, B.6,7, Silove, D.6,2
1Research, Karibane, Carramar, Australia; 2School of Psychiatry, University of New South Wales, Sydney, Australia; 3Academic Unit of Child Psychiatry, South West Sydney Local Health District, Liverpool, Australia; 4School of Psychology, University of New South Wales, Sydney, Australia; 5Rachael Services, St John of God Healthcare, Blacktown, Australia; 6Psychiatry Research and Teaching Unit, South West Sydney Local Health District, Liverpool, Australia

ID 506 Asylum seekers in detention: A common language of infant play
Judd, K.
Private Practice, Clifton Hill Psychology, Melbourne, Australia
13:15–14:45 Workshop  

**Hall 7 – Virgo**

**ID 490**  
**Tuning in to Toddlers: An emotion coaching program for parents of toddlers**  
Havighurst, S.¹, Kehoe, C.¹, Harley, A.², Thomas, R.³, Allen, N.³  
¹Mindful, Department of Psychiatry, University of Melbourne, Melbourne, Australia; ²Centre for Research in Evidence-Based Practice, Bond University, Gold Coast, Australia; ³Department of Psychology, University of Oregon, Eugene, United States

13:15–14:45 Symposium  

**Hall 8 – Tycho**

**ID 16**  
Infant sleep and sleep problems: culture vs. physiology

**Moderators:**  
Luijk, M.P.C.M.¹, Mileva-Seitz, V.R.¹, Ball, H.L.², Teti, D.M.³, Sadeh, A.⁴

¹Department of Psychology, Education and Child Studies, Erasmus University Rotterdam, Rotterdam, Netherlands; ²Department of Anthropology, Durham University, Durham, United Kingdom; ³Human Development and Family Studies, Pennsylvania State University, University Park, United States; ⁴School of Psychological Sciences, Tel Aviv University, Tel Aviv, Israel

Relations between race/ethnicity, infant sleep arrangements, maternal distress, and infant-parent sleep across the first year  
Teti, D.M.¹, Shimizu, M.¹, Kim, B.¹, Crosby, B.²

¹Human Development and Family Studies, The Pennsylvania State University, University Park, United States; ²Dept. of Psychology, The Pennsylvania State University, University Park, United States

Sleep of breastfeeding and formula feeding mothers and infants in the early postpartum period

Rudzik, A.E.F., Ball, H.L.

Department of Anthropology, Durham University, Durham, United Kingdom

The role of parental characteristics in interventions for infant sleep problems

Sadeh, A.

The School of Psychological Sciences, Tel Aviv University, Tel Aviv, Israel

Parent-child bed-sharing: the good, the bad, and the burden of evidence

Mileva-Seitz, V.R.¹, Bakermans-Kranenburg, M.J.¹, Battaini, C.², Luijk, M.P.C.M.³

¹Center for Child and Family Studies, Leiden University, Leiden, Netherlands; ²Department of Child and Adolescent Neuropsychiatry, Niguarda Ca Granda Hospital, Milan, Italy; ³Department of Psychology, Education and Child Studies, Erasmus University Rotterdam, Rotterdam, Netherlands

13:15–14:45 Symposium  

**Hall 9 – Kepler**

**ID 771**  
Measuring mother-infant interaction using engineering tools: which interest for clinic?

Cohen, D.¹,², Saint Georges, C.²,³

¹Department of Child and Adolescent Psychiatry, University Hospital Pitié Salpêtrière, PARIS, France; ²Institut des Systèmes Intelligents et de Robotiques, CNRS, UMR 7222, Université Pierre et Marie Curie, UPMC, PARIS, France

The universality of motherese prosodic characteristics across languages: contribution of an automatic analysis of motherese

Parlato, E.¹, Saint Georges, C.², Cadic, J-M.², Chetouani, M.², Cohen, D.³

¹Department of psycholinguistic, Universidade Federal de Minas Gerais, Belo Horizonte, Brazil; ²ISIR, UMR 7222, Université Pierre et Marie Curie, UPMC, PARIS, France; ³Department of Child and Adolescent Psychiatry, University Hospital Pitié Salpêtrière, Paris, France

Oxytocin shapes parental motion during father-infant interaction

Weisman, O.¹, Delaherche, E.², Rondeau, M.³, Chetouani, M.², Cohen, D.²,³, Feldman, R.¹

¹Department of Psychology and the Gonda Brain Sciences Center, Bar-Ilan University, Ramat-Gan, Israel; ²ISIR, UMR 7222, University Pierre et Marie Curie, UPMC, Paris, France; ³Department of Child and Adolescent Psychiatry, University Hospital Pitié Salpêtrière, Paris, France

Mother-infant vocal synchrony in at risk dyads for autism

Ouss, L.¹, Leitgel Gille, M. , Viode, C.², Saint Georges, C.², Golse, B.¹, Cohen, D.³

¹Department of Child Psychiatry, Neckar University Hospital, Paris, France; ²Psychology department, Bourgogne University, Dijon, France; ³Department of Child and Adolescent Psychiatry, University Hospital Pitié Salpêtrière, Paris, France

Interaction and behaviour imaging: a novel method to measure mother-infant interaction using video 3D reconstruction in high risk dyads.

Viaux-Savelon, S.¹,², Leclere, C.³,², Avril, M.², Bodeau, N.¹, Achard, C.², Missonnier, S.², Keren, M.⁴, Feldman, R.⁵, Chetouani, M.², Cohen, D.¹,²

¹Department of Child and Adolescent Psychiatry, University Hospital Pitié Salpêtrière, Paris, France; ²ISIR, UMR 7222, University Pierre and Marie Curie, UPMC, Paris, France; ³Laboratoire de Psychologie Clinique et Psychopathologie, Psychanalyse, EA4656, Paris V René Descartes University, Boulogne, France; ⁴Department of Psychiatry, Infant Mental Health Unit, Geha Hospital, Tel Aviv University, Tel Aviv, Israel; ⁵Department of Psychology and the Gonda Brain Sciences Center, Bar-Ilan University, Ramat-Gan, Israel
13:15–14:00 Video Presentation

ID191 Infancy’s Infancy
Hoffmann, J.M. 1, 2
1 CIAD, Center for Studies on Infancy, SAPI, Argentine Affiliate, Honorary President, Buenos Aires, Argentina; 2 Post-graduate Studies, Universidad Nacional de Cuyo, Mendoza, Argentina

14:00–14:45 Video Presentation

ID 695 Maternal narratives 7 years after a premature birth: long term effects of an early intervention based on parental sensitivity during NICU stay
Borghini, A., Muller-Nix, C.
Department of Psychiatry, University Hospital of Lausanne, SUPEA, Lausanne, Switzerland

14:00–14:45 Workshop

ID 820 How an innovative interdisciplinary training method ensures the maternal and the infant well-being since pregnancy?
The creation and the impact of a new, innovative paradigm of perinatal care in France and other Francophone countries
Panagiotou, D.1, Kojayan, R.2, Molenat, F.3
1 Laboratory of Psychology EA 3188, University of France Comté, Besancon, France; 2 Association for the Training and the Research on the Infant and its Environment, AFREE, Montpellier, France; 3 Private practice, Perinatal Prevention Pole for Mental Health (P3SM), Montpellier, France

How can the personalized interdisciplinary network be innovative and rigorous and its impact on the practices in Belgium
Belhomme, J.1, Roegiers, L.2
1 Obstetrics and Gynecology, University Clinics Saint Luc, Catholic University of Louvain, Brussels, Belgium; 2 University Clinics Saint Luc, Catholic University of Louvain, Brussels, Belgium

Using coordinated perinatal intervention together with an early prenatal interview to prevent disturbance of early mother-infant relationships
Morard-Dubey, A.1, Nanzer, N.2
1 Child Psychiatrist FMH in collaboration with the Child And Adolescent Psychiatry Unit, University Hospitals of Geneva, Sion, Switzerland; 2 Child and Adolescent Psychiatry, Psychoanalyst University Hospitals of Geneva, Geneva, Switzerland

14:45–15:15 Coffee/tea Break

15:15–16:45 Interface Symposium

Infant mental health in the face of natural disasters
Moderator: Watanabe, H.
Japan

Infants and children in the aftermath of the Great East Japan Earthquake, Tsunami and Radiation Accident: vulnerability and resilience
Watanabe, H.
Japan

Ebola in Liberia: Where were Young Children and Implications for the Future
Janice Cooper
Liberia

Lessons Being Learned from Hurricane Katrina and the Mississippi River Levee System Breaches
Wajda-Johnston, V.A.
USA
15:15–16:45 Symposium | Hall 2 – Zenit

**ID 549**

Don’t hit my mommy, shark music, swamp nurse, and keeping the baby in mind: Integration, complexity and challenges in parent-child intervention

**Moderator:** Slade, A.

Yale Child Study Center, Yale University, New Haven, CT, United States

**Child-parent psychotherapy: Repairing the effect of stress and trauma on early attachment**

Lieberman, A., Ghosh-Ippen, C., Dimmler, M.H.

Child Trauma Research Program, University of California San Francisco, San Francisco, CA, United States

**The circle of security approach to intervention**

Cooper, G., Hoffman, K., Powell, B.

Circle of Security International, Circle of Security International, Spokane, WA, United States

**Louisiana’s infant mental health specialist augmentation of Nurse Family Partnership**

Zeanah, P.1,2, Knight, J.3, Mukherjee, S.4, Mason, K.5, Venturanza, J.6, Suire, C.7

1 Picard Center for Child Development and Lifelong Learning, University of Louisiana at Lafayette, Lafayette, LA, United States; 2 LA Bureau of Family Health, MIECHV Program, New Orleans, LA, United States; 3 Louisiana Public Health Institute, Louisiana Public Health Institute, New Orleans, LA, United States; 4 Louisiana Department of Health and Hospitals, Office of Public Health, Bureau of Family Health, New Orleans, LA, United States

**Minding the Baby: An interdisciplinary, reflective home visiting program vulnerable young families**

Slade, A.1, Sadler, L.S.2, Close, N.1, Webb, D.1, Simpson, T.1

1 Yale Child Study Center, Yale University, New Haven, CT, United States; 2 Yale School of Nursing, Yale University, New Haven, CT, United States

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15:15–16:45 Symposium | Hall 3 – Nadir

**ID 900**

Maternal stress during pregnancy: Implications for infant behavioral and cognitive outcomes, and avenues of intervention

**Moderator:** Fearon, R.M.P.

Department of Clinical, Educational and Health Psycholog, University College London, London, London, United Kingdom

**A meta-analysis of the association between prenatal stress and child behavioral outcomes**

Madigan, S.1, Oatley, H.2, Hughes, S.K.3, Tarabulsy, G.4, Fearon, P.5

1 Department of Psychology, University of Calgary, Calgary, Canada; 2 School of Psychology, Laval University, Quebec City, Canada; 3 Department of Clinical, Educational and Health Psychology, University College London, London, London, United Kingdom

**Maternal prenatal stress and infant stress regulation at birth**

Nazzari, S.1, Ciceri, F.2, Dottori, N.2, Molteni, M.2, Fearon, R.M.P.1, Frigerio, A.2

1 Department of Clinical, Educational and Health Psychology, University College London, London, United Kingdom; 2 Child Psychopathology Unit, Scientific Institute E. Medea, Bosio Parini, Italy

**Spatial working memory and attention skills are predicted by maternal stress during pregnancy**

Plamondon, A.1, Akbari, E.2, Atkinson, L.2, Steiner, M.2, Meaney, M.5, Fleming, A.6

1 Department of Educational Fundamentals and Practices, Laval University, Quebec City, Canada; 2 Fraser Mustard Institute for Human Development, University of Toronto, Toronto, Canada; 3 Department of Psychology, Ryerson University, Toronto, Canada; 4 Department of Psychiatry and Behavioural Neurosciences, McMaster University, Hamilton, Canada; 5 Department of Psychiatry and Neurology, McGill University, Montreal, Canada; 6 Department of Psychology, University of Toronto at Mississauga, Mississauga, Canada

**ACORN: A preventative intervention trial to reduce maternal anxiety during pregnancy**

Ramchandani, P.1, O’Mahen, H.2, Fearon, R.M.P.3, Halligan, S.4, Dunkley Bent, J.5, Ericksen, J.6, Milgrom, J.6

1 Centre for Mental Health, Imperial College, London, United Kingdom; 2 Department of Psychology, University of Exeter, Exeter, United Kingdom; 3 Department of Clinical, Educational and Health Psychology, University College London, London, Canada; 4 Department of Psychology, University of Bath, Bath, United Kingdom; 5 Department of Midwifery, St Marys Hospital, London, United Kingdom; 6 Parent-Infant Research Institute, Austin Health, Victoria, Australia
15:15–16:00 Workshop

**Hall 7 – Virgo**

**ID 486**

Fathers and mothers in parent infant psychotherapy: supporting the development of parent-infant and couple relationships in the context of maternal mental illness

Rance, S.¹, ², Pozzi-Monzo, M.², Levine, C.¹
¹Enfield Parent Infant Partnership, Enfield Child & Adolescent Mental Health Service, London, United Kingdom; ²Child and Family, Tavistock and Portman NHS Trust, London, United Kingdom

16:00–16:45 Workshop

**Hall 7 – Virgo**

**ID 92**

Lullaby circles of connection: The cross-cultural thread in soothing and engaging parenting styles through nonverbal interaction using rhythm, song, and dance

Tortora, S.¹, ²
¹Integrative Medicine, Memorial Sloan-Kettering Cancer Center, NYC, United States; ²Founder, Director, Dancing Dialogue LCAT LMHC PLLC, Cold Spring, United States

16:45–17:15 Break (not catered)

17:15–18:45 Symposium

**Hall 1 – Meridian**

**ID 329**

Enhancing Reflective Functioning Among Parents and Childcare Providers in Israel

**Moderator:** Atzaba-Poria, N.
Psychology, Ben-Gurion University of the Negev, Beer-Sheva, Israel

**Discussant:** Pally, R., New Center for Psychoanalysis, Los Angeles
New Center for Psychoanalysis, Los Angeles, CA, United States

Enhancing reflective parenting in parents of children with psychopathology
Shneor, S.¹, Atzaba-Poria, N.², ³, Menashe, A.², Meiri, G.¹, ³
¹Preschool Psychiatric Unit, Soroka Medical Center, Beer-Sheva, Israel; ²Department of Psychology, Ben-Gurion University of the Negev, Beer-Sheva, Israel; ³Faculty of Health Sciences, Ben-Gurion University of the Negev, Beer-Sheva, Israel

Enhancing reflective functioning among parents raising children in the Gaza vicinity
T’son Ben-Ari, N., Grodzin-Ceasary, S.
Sha’ar Hanegev Psychological Services, Sh’ar Hanegev Center, Sha’ar Hanegev, Israel

Enhancing reflective functioning among childcare providers
Atzaba-Poria, N.¹, ², Dotan, O.², Mosco, N.¹
¹Department of Psychology, Ben-Gurion University of the Negev, Beer-Sheva, Israel; ²Preschool Psychiatric Unit, Soroka Medical Center, Beer-Sheva, Israel

17:15–18:45 Invited Symposium

**Hall 2 – Zenit**

Invited Symposium: Outcomes at Age 12 years Following Early Deprivation: The Bucharest Early Intervention Project

**Presenter:** Zeanah, C. H.
Tulane University, USA

**Discussants:** van IJzendoorn, M.¹, Lyons Ruth, K.², Boris, N.³
¹the Netherlands; ²Boston, USA; ³Nemours Children’s Hospital, Orlando, Florida, USA
17:15–18:45 Symposium Hall 3 – Nadir

ID 584 Pathways from early adversity to developmental risk: Early identification, relational, social, and neurobiological factors
Moderator: Manly, J. T.
Department of Clinical and Social Sciences in Psychology, University Rochester, Rochester, United States

Infant predictors of mental health problems in preschool to school age – a service-setting based study of early developmental psychopathology, the Copenhagen Child Cohort CCC2000

Institute of Public Health, University of Copenhagen, Copenhagen, Denmark

Copenhagen Infant Mental Health Project (CIMHP): Effects of infant mental health screening and indicated prevention approaches – evidence from a randomized control study

Væver, M. S., Smith-Nielsen, J., von Wowern, R., Wendelboe, K.
UCPH Babylab, Department of Psychology, University of Copenhagen, Copenhagen, Denmark

Trajectories of internalizing symptoms from early childhood to school age and its association with early risk factors

Klein, A. M., Michel, A., Otto, Y., Andreas, A., von Klitzing, K.
Department of Child and Adolescent Psychiatry, Psychotherapy, and Psychosomatics, University of Leipzig, Leipzig, Germany

Social and neurobiological factors in the pathway from early childhood maltreatment to behavioral symptoms in children and adolescents

White, L.O.1, Michel, A.1, Stalder, T.1, Keil, J.1, Andreas, A.1, Resch, L.1, Klein, A. M.1, von Klitzing, K.1, Sierau, S.1
1Department of Child and Adolescent Psychiatry, Psychotherapy, and Psychosomatics, University of Leipzig, Leipzig, Germany; 2Department of Psychology, Technische Universität Dresden, Dresden, Germany

17:15–18:45 Symposium Hall 4 – Aquarius

ID 672 Infant regulatory problems – predictors, outcome, and therapy
Moderator: Wolke, D.
Department of Psychology and Division of Mental Health and Wellbeing, University of Warwick, Coventry, United Kingdom

Specific relations of maternal anxiety and depressive disorders prior to, during and after pregnancy and infants’ crying, feeding and sleeping problems

Petzoldt, J., Wittchen, H.U., Martini, J.,
Institut fuer Klinische Psychologie und Psychotherapie, Technische Universitaet Dresden, Dresden, Germany

Infant regulatory behaviors are associated with psychiatric problems in early childhood

Institute of Behavioural Sciences, University of Helsinki, Helsinki, Finland

Therapy of infant regulatory problems – a systematic review

Huber, T., Sattel, H., Schmid-Muehlbauer, G.
Department of Psychosomatic Medicine and Psychotherapy, Technische Universitaet Muenchen, Munich, Germany

17:15–18:00 Symposium Hall 5 – Taurus

ID 848 The clinical uses of the Parent Development Interview
Moderator: Slade, A.
Yale Child Study Center, Yale University, New Haven, CT, United States

The clinical assessment of mentalization, the quality of representations, and the caregiving system using the PDI

Slade, A.
Yale Child Study Center, Yale University, New Haven, CT, United States

Using the PDI in neonatal intensive care

Chapman, M.1,2, Paul, C.1,2
1Murdoch Children’s Research Institute, Royal Children’s Hospital, Melbourne, Australia; 2University of Melbourne, University of Melbourne, Melbourne, Australia
### 18:00–18:45 Symposium Hall 5 – Taurus

**ID 933**  
Meditation is a natural fit in group and individual reflective supervision, training and practice in parent-infant mental health  
**Moderator:** Shahmoon-Shanok, R.  
**Institute for Infants, Children and Families, JBFCS, New York, NY, United States**  
**Discusants:**  
- Clark, R.,  
- Tuchman-Ginsberg, L.,  
- Heffron, M.,  
- Gilkerson, L.,  
  1. School of Medicine and Public Health, University of Wisconsin, Madison, WI, United States  
  2. UCSF Benioff Children’s Hospital, Oakland, CA, United States  
  3. Erikson Institute, Chicago, IL, United States

**Supporting the development of reflective capacities: the integration of mindfulness meditation in a university-based infant, early childhood and family mental health certificate program**  
Clark, R.  
School of Medicine and Public Health, University of Wisconsin, Madison, WI, United States

**Meditation-enhanced reflective supervision for work with young children: parallel processes within dyadic cases of trauma and/or developmental challenge and with groups of parents and providers**  
Shahmoon-Shanok, R  
Institute for Infants, Children, and Families, JBFCS, New York, NY, United States

**Framing the space: opening and closing supervision rituals**  
Heffron, M.  
Benioff Children’s Hospital, UCSF, Oakland, CA, United States

**Mindful self-regulation: a professional competency and learned skill**  
Gilkerson, L.  
Fussy Baby Network, Erikson Institute, Chicago, IL, United States

### 17:15–18:45 Brief Oral Presentations Hall 6 – Leo

#### Aspects of Parent-Infant Interactions
**Facilitator:** Sethna, V.  
United Kingdom

**ID 545**  
Mother-infant interactions and regional brain volumes in infancy: an MRI study  
Sethna, V., Pote, I., Wang, S., Gudbrandsen, M., Blasi, A., McCusker, C., Daly, E., Perry, E., Adams, K.P.H., Kuklisova-Murgasova, M., Busuulwa, P., Lloyd-Fox, S., Murray, L., Johnson, M.H., Williams, S.C.R., Murphy, D.G. M., Craig, M.C., McAlonan, G.M.,  
  1. Sackler Institute for Translational Neurodevelopment, Department of Forensic and Neurodevelopmental Sciences, Institute of Psychiatry, Psychology & Neuroscience, King's College London, UK;  
  2. Institute of Biomedical Engineering, Department of Engineering Science, University of Oxford, UK;  
  3. Centre for Brain and Cognitive Development, Birkbeck, University of London, UK;  
  4. Centre for the Developing Brain, Division of Imaging Sciences and Biomedical Engineering, King’s College London, UK;  
  5. School of Psychology and Clinical Language Sciences, University of Reading;  
  6. Stellenbosch University, South Africa;  
  7. Department of Neuroimaging, Institute of Psychiatry, Psychology & Neuroscience, King’s College London, UK;  
  8. NIHR Biomedical Research Centre for Mental Health at the South London and Maudsley NHS Foundation Trust and King’s College London, UK;  
  9. GKT School of Medical Education, King’s College London.

**ID 595**  
Hostility, aggression, and negativity in mothers’ speech to infants: A South African study  
Stern, M., Thomas, E., Koen, N., Tomlinson, M., Stein, D.J.  
Department of Psychiatry, University of Cape Town, Cape Town, South Africa

**ID 766**  
Maternal PTSD caused by earthquake affects mental development of children  
Cai, D.G., Zhu, Z.L., Su, O., SUN, H.L., JIA, N., QIN, Y., Li, H.  
  1. Department of Obstetrics and Gynaecology, Second Affiliated Hospital of Medical College, Xi’an Jiaotong University, Xi’an, Shaanxi, China;  
  2. Shaanxi Province Biomedical Key Laboratory, College of Life Sciences, Northwest University, Xi’an, Shaanxi, China;  
  3. Department of Neonatology, First Affiliated Hospital of Medical College, Xi’an Jiaotong University, Xi’an, Shaanxi, China;  
  4. China Shaanxi Institute of Pediatric Diseases, Xi’an children’s hospital, Xi’an, Shaanxi, China;  
  5. Department of Human Anatomy and Embryology, Medical School of Xi’an Jiaotong University, Xi’an, Shaanxi, China;  
  6. Division of Obstetrics, 3201 Hospital, Hanzhong, Shaanxi, China

**ID 811**  
Father-child interactions at 3-months and 2 years: contributions to children’s mental development at 2 years  
Sethna, V., Perry, E., Domoney, J., Iles, J., Psychogiou, L., Rowbotham, N., Stein, A., Murray, L., Ramchandani, P.G.  
  1. Department of Pediatric Psychiatry, University of Exeter, Exeter, United Kingdom;  
  2. Department of Psychiatry, University of Oxford, Oxford, United Kingdom;  
  3. School of Psychology and Clinical Language Sciences, University of Reading, Reading, United Kingdom
**17:15–18:00 Workshop**

**Hall 7 – Virgo**

**ID 99**

**Parental custody in tender years – Work model in light of changing theoretical and social considerations**
Shmuelli, A., Tzemach, S.
Psychodiagnostic Unit, Shaked Institute of Psychology, Rehovot, Israel

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**18:00–18:45 Workshop**

**Hall 7 – Virgo**

**ID 911**

**The use of the prenatal LTP in the process of adoption**
Keren, M.¹, Aboud, S.²
¹Infant Mental Health Unit, Geha Mental health center, Petah Tiqva, Israel; ²Adoption Service, Ministry of Social Welfare, Haifa, Israel

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**17:15–18:45 Symposium**

**Hall 8 – Tycho**

**ID 38**

**Observing, intervening and measuring change – rating the evidence of our eyes and minds**

**Moderator:** Bindernagel, D.
Department of Children and Families, Kinder und Jugendpsychiatrische Dienste, St. Gallen, Switzerland

**Discussant:** Emanuel, L.
Tavistock Clinic London, London, United Kingdom

- Evaluating parent-infant psychotherapy in an outpatient clinic: challenges, obstacles and possible benefits – two case reports about the influence of psychodynamics on measurement
  Walker, P.
  Outpatient clinic 0-3, Kinder- und Jugendpsychiatrische Dienste, St. Gallen, Switzerland

- Evaluating parent-infant psychotherapy at the outpatient unit for infant psychiatry in St. Gallen, Switzerland
  Bindernagel, D.
  Outpatient clinic 0-3, Kinder- und Jugendpsychiatrischer Dienst, St. Gallen, Switzerland

- The brief intervention project at Tavistock Clinic in London
  Emanuel, L.
  Department of Children and Families, Tavistock Clinic London, London, United Kingdom
17:15–18:45 Brief Oral Presentations  

**Hall 9 – Kepler**

**Facilitator:**  
Wintgens, A.  
*Child Psychiatrist; Chief unit of the reference centre for autism spectrum disorders; Child and Adolescent Psychiatry Service, Cliniques universitaires Saint-Luc, Université Catholique de Louvain (UCL), Brussels*

**ID 366**  
Maternal mental health status and temperamental traits of the baby: reciprocal influences and effects on the quality of feeding interactions  
Lucarelli, L., de Campora, G., Sechi, C.  
*Department of Pedagogy, Psychology, Philosophy, University of Cagliari, Cagliari, Italy*

**ID 366**  
Facilitating internal regulation of eating: the effect on mother and child  
Brinkmeier, L., Vye, C., Chatoor, I.  
*College of Education, Leadership, and Counseling, University of St. Thomas, Minneapolis, United States*

**ID 366**  
The influence of eating disorders on mothers’ sensitivity and adaptation during feeding: a longitudinal observational study  
Squires, C., Lalanne, C., Vaivre-Douret, L.  
*Centre de Recherche en Psychanalyse et Médecine, University Denis Diderot, USPC, Paris, France; CESP INSERM, University Paris Sud, Paris, France*

**ID 313**  
The point of view of children with disabilities parents’. An analysis of personal narratives about their Social Well Being and personal satisfaction.  
Grasso, F.  
*Dipartimento di Medicina Riabilitativa, ASP Siracusa, Syracuse, Italy*

**ID 313**  
The parental narcissistic dynamics. The parallel child  
Vanden Driessche, L.  
*Université Paris 7, Paris, France*

**ID 313**  
Preterm Children With Autism: Results of a retrospective study. Multiplicity of impairments, multiplicity of disorders, multiplicity of risk factors and late access to medical care  
Boissel, A., Auffray, L., Moussaoui, E., Guillois, B., Proia Lelouey, N., Valérie Datin-Dorrière, Bon, L., Baleyte, J-M.  
*Laboratoire Psy-Nca, UNIVERSITé DE Rouen, Rouen, France; Service de Psychiatrie de l’Enfant et de l’Adolescent, CHU Caen, Caen, France; Service de Néonatologie CHU Caen, CHU Caen, Caen, France; Laboratoire CERReV, Université de Caen, université de Caen, Caen, France*

17:15–18:00 Video Presentations  

**Hall 10 – Stella**

**ID 697**  
Presentation of a mother baby treatment, between 4 month to 2 years  
Laznik, M.-C.  
*Centre Alfred Binet, Association de Santé Mentale du XIIIème, Paris, France*

18:00–18:45 Video Presentations  

**Hall 10 – Stella**

**ID 883**  
The Atypical Maternal Behavior Instrument for Assessment and Classification: A video demonstration  
Madigan, S., Lyons-Ruth, K., Bronfman, E.  
*Department of Psychology, University of Calgary, Calgary, Canada; Department of Psychiatry, Harvard Medical School, Cambridge, United States; Behavioral Medicine and General Outpatient Service, Boston Children’s Hospital, Boston, United States*
17:15–18:45 Poster Workshop

**ID 726**

**Implementing the NBO in home visiting for practitioners and parents**

**Facilitators:** Hawthorne, J.¹, Nicolson, S.²

¹United Kingdom, ²Australia

**Discussant:** Nicolson, S.

Royal Women’s Hospital, Melbourne, Australia

**Evaluating the benefits of pre-NBO course preparation on health visitors’ future practice**

**Appleton, J.**, Nickell, I.

Brazelton Centre UK, Cambridge, United Kingdom

**Bringing the baby back to the centre: incorporating the NBO into the Ububele Mother-Baby Home-Visiting Project**

**Frost, K.**, Dawson, N., Richards, J.

Home Visiting Project, Ububele, Johannesburg, South Africa

**Factors affecting practitioners’ ongoing use of the NBO six months after the NBO training course**

**Hawthorne, J.**

Training, Brazelton Centre UK, Cambridge, United Kingdom

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**20:00 Congress Dinner**

Žofín Palace
Wednesday, June 1, 2016

08:00–08:55 Master Class Lectures

**MS-11** Parenting the Unborn Baby
Barlow, J.
*University of Warwick*

**MS-12** The Relational Health Screen – a new screening method for assessing parent-child relationships
Moe, V., Siqveland, T., Fredriksen, E.
1 Specialist in clinical psychology; 2 Clinical psychologist

**MS-13** The Newborn Period – the intervention point par excellence?
Nugent, K.
*Brazelton Institute in the Division of Developmental Medicine at Boston Children’s Hospital*

**MS-14** For better or for worse: The dynamics of change between the baby and the couple
Fivaz, E.
*Centre for Family Studies, University of Lausanne*

**MS-15** Behind the mirror: Interdisciplinary Developmental Assessment of Infants and Young Children with special needs
Oppenheim, A.
*University of Haifa and Milman Center*

**MS-21** The research program PILE
Multimodal approach of developmental trajectories of children from several cohorts
Golse, B., Ouss, L.
*Department of Child Psychiatry at Necker-Enfants Malades Hospital, Assistance Publique des Hôpitaux de Paris and Paris Descartes University, Paris, France*

09:00–10:15 Plenary Lecture 4

**Hall 1 – Meridian**

*Award Ceremony: Serge Lebovici Award*

**Moderator:** Lyons-Ruth, K.
*United States*

**PLENARY LECTURE 4**
The Impact of Abuse and Neglect and Possibilities for Intervention
Bakermans-Kranenburg, M.J.

10:15–10:45 Coffee/tea Break
10:45–12:15 Symposium  Hall 1 – Meridian

**ID 901**

**Early child-caregiver relationships as the origin of infant attachment patterns and young children’s attachment representations and behavior**

**Moderator:** Prof. Dr. Kai von Klitzing  
*Department of Child and Adolescent Psychiatry; Psychotherapy, and Psychosomatics, University of Leipzig, Leipzig, Germany*

*An attachment-like classification at 7 months predicts attachment status at 14 months*

*Abbott, K.¹, Hill, J.¹, Sharp, H.²*

¹University of Reading, Reading, United Kingdom; ²University of Liverpool, Liverpool, United Kingdom

*Origins of infant attachment: Automated coding of “Chase and Dodge” in mother-infant face-to-face interaction at 4 months and infant attachment at 13 months*

*Tharner, A.¹, Væver, M.¹, Cordes, K.¹, Beebe, B.², Milne, D.²*

¹Department of Psychology, University of Copenhagen, Copenhagen, Denmark; ²New York State Psychiatric Institute, Columbia Medical Center, New York, United States

*Longitudinal effects of the mother-child relationship on children at age 1 and age 5: Mentalization and attachment*

*Giovanelli, C., Carli, L.*  
*Department of Psychology, University of Milano-Bicocca, Italy*

Enter the maltreating caregiver: How the presence of a maltreating caregiver alters the child’s narrative play

*White, L.O.¹, Golańska, P.², Richter, R.¹, Michel, A.¹, von Klitzing, K.¹, Borelli, J.L.², Sierau, S.¹*

¹Department of Child and Adolescent Psychiatry, Psychotherapy, and Psychosomatics, University of Leipzig, Leipzig, Germany; ²Department of Psychology, Adam Mickiewicz University, Poznań, Poland; ³Department of Psychology, Pomona College, California, United States

10:45–12:15 Symposium  Hall 2 – Zenit

**ID 321**

**The multifaceted nature of postpartum depression: when do we have to worry about the infant?**

**Moderator:** Smith-Nielsen, J.  
*Department of Psychology, University of Copenhagen, Copenhagen, Denmark*

**Discussant:** Mäntymaa, M.  
*Seinäjoki Central Hospital, Department of Child and Adolescent Psychiatry, Finland*

*Heterogeneity of Postpartum Depression: Contributions of Co-morbid Anxiety, Personality Disorders and Trauma to Treatment Efficacy, Relational Quality and Infant Outcomes*

*Clark, R., Evenson, A., Klein, M., Atwood, A.*  
*Department of Psychiatry, University of Wisconsin School of Medicine and Public Health, Madison, United States*

*Postnatal depression and beyond: dyadic challenge*

*Apert, G.¹, Devouche, E.¹, Garez, V.¹, Genet, M.-C.², Gratier, M.², Valente, M.², Tronick, E.²*

¹Erasme Hospital, University Paris Diderot, Paris, France; ²Department of Psychology, University Paris Descartes, Paris, France; ³Department of Psychology, University Paris-Ouest, Paris, France; ⁴Department of Psychology, University of Massachusetts, Boston, United States

*Reflective Functioning in nonclinical mothers and postpartum depressed mothers with and without comorbid Personality Disorder: Associations with infant attachment at one year*

*Cordes, K., Tharner, A., Smith-Nielsen, J., Katzenelson, H., Væver, M.S.*  
*Department of Psychology, University of Copenhagen, Copenhagen, Denmark*

*Postpartum depression and infant-mother attachment at one year: the impact of co-morbid maternal personality disorder*

*Smith-Nielsen, J.¹, Tharner, A.¹, Steele, H.², Cordes, K.¹, Væver, M.S.¹*

¹Department of Psychology, University of Copenhagen, Copenhagen, Denmark; ²Department of Psychology, New School for Social Research, New York, United States
10:45–12:15 Symposium  

**ID 497**  
**Moderator:** Berg, A.  
**Department of Psychiatry, University of Cape Town and Stellenbosch University, Cape Town, South Africa**  
**Discussant:** Hopkins, J.  
**Czech Republic**

**ID 497**  
**Rivalry with fathers- why is it difficult for us to include fathers in parent-infant psychotherapy?**

**Seligman, S.**  
*USA*

**Some Natural Reasons that Fathers are Sometimes Sideline**

**Guedeney, A.**  
*Perinatal Child and Adolescent Psychiatry, GHPVS Bichat, Universite Diderot, Paris Cite, Paris, France*

**From 2 D to 3D: in need of a new developmental frame for Oedipus complex**

**Guedeney, A.**  
*Child & Adolescent Psychiatry, University of Cape Town and Stellenbosch University, Cape Town, South Africa*

**Triangulation: Seeing the world in 3D.**

**Thomson-Salo, F.**  
*Centre for Women’s Mental Health, The Royal Women’s Hospital, Melbourne, Australia*

**Recognising a father’s stress: a NICU group for fathers**

**Cultivating Resilience in the Aftermath of the Great East Japan Earthquake**

**A baby needs his father, especially when the baby is sick: going out of our way to include the potentially excluded father**

**Berg, A.**  
*Child & Adolescent Psychiatry, University of Cape Town and Stellenbosch University, Cape Town, South Africa*

**What if culture expects the father not be in the bed with mother and baby?**

**10:45–11:30 Workshop  

**ID 990**  
**Hall 4 – Aquarius**

**The use of disaster recovery funds for professional development in infant and early childhood mental health:**

**Lessons from the Keeping Babies and Children in Mind project in New Jersey, USA**

**Costa, G., Mulcahy, K., DiBella, A., Sullivan, L., Haddock, R.**  
*Center for Autism and Early Childhood Metal Health, Montclair State University, Montclair, United States*

**11:30–12:15 Workshop  

**ID 974**  
**Hall 4 – Aquarius**

**Cultivating Resilience in the Aftermath of the Great East Japan Earthquake**

**Watanabe, H.1, Shintaro, K.2, Kanae, N.3**  
1Life Development Center, Watanabe Clinic, Yokohama, Japan; 2Department of Pediatrics, Kikuchi Clinic, Koriyama, Japan; 3Department of Outreach, Heartful Heart Cultivating Future for Fukushima, Koriyama, Japan
10:45–11:30 Symposium

**ID 104**

Mellow Bumps: An attachment based antenatal parenting programme. Implementation, facilitation and evaluation of a three year project in Scotland

**Moderator:**

Puckering, P

Research & Evaluation, Mellow Parenting, Glasgow, United Kingdom

**Discussant:**

Ibrahim, R

Project Coordination, Mellow Parenting, Glasgow, United Kingdom

Mellow Bumps: An attachment based group programme focusing on bonding with your baby and reducing anxiety and stress during pregnancy

Ibrahim, R.

Project Coordination, Mellow Parenting, Glasgow, United Kingdom

Mellow Bumps: Can a six week intervention improve maternal mental well-being and confidence during pregnancy?

Patterson, K.

Research and Evaluation, Mellow Parenting, Glasgow, United Kingdom

Mellow Bumps: A facilitator’s perspective

O’Neill, K.

Project Coordination, Mellow Parenting, Glasgow, United Kingdom

11:30–12:15 Symposium

**ID 407**

Supporting early adult-child relationships: the importance of Emotional Availability across different interventions

**Moderator:**

Porreca, A.

Department of Developmental and Social Psychology, University of Padua, Padua, Italy

Emotional availability during pregnancy among depressed mothers

Salo, S.1, Flykt, M.2, Biringen, Z.3, Mäkelä, J.4, Palosaari, E.4, Punamäki, R.2, Pajulo, M.5,6

1Psychiatric Center for Small Children, Helsinki University Central Hospital (HUCH), Helsinki, Finland; 2Department of Psychology, University of Tampere, Tampere, Finland; 3Department of Human Development & Family Studies, Colorado State University, Fort Collins, United States; 4National Institute for Health and Welfare, National Institute for Health and Welfare, Helsinki, Finland; 5Department of Child Psychiatry, University of Turku, Turku, Finland; 6Academy of Finland, Academy of Finland, Helsinki, Finland

AMPLE: A brief perinatal attachment intervention for pregnant and parenting adolescents and their babies

Nicolson, S.1, 2, Salo, F.1, 2, Judd, F.1, 2

1Centre for Women’s Mental Health, Royal Women’s Hospital, Melbourne, Australia; 2University of Melbourne, Melbourne, Australia

Intervening on dyads with drug addicted mothers: the contribution of a residential community program in improving dyadic emotional availability

Porreca, A.1, De Palo, F.2,3, Capra, N.2, Simonelli, A.1

1Department of Developmental and Social Psychology, University of Padua, Padua, Italy; 2Therapeutic Community „Casa Aurora”, Comunità di Venezia s.c.s, Venice, Italy

FIRST STEPS – an early prevention program for children with an immigrant background

Lebiger-Vogel, J.1, Leuzinger-Bohleber, M.1, 2, Busse, A.1, 2, Fritzemeyer, K.1, Rickmeyer, C.1, Walther, A.1

1Sigmund-Freud-Institut, Frankfurt am Main, Germany; 2Department of Educational Science, University of Kassel, Kassel, Germany
10:45–12:15 Brief Oral Presentations  
Hall 6 – Leo

Infants and the Evolution of Families

Facilitator: Raphael-Leff, J.  
South Africa

ID 940 Building ‘islands of secure attachment’ with parents – an effective path for reducing child maltreatment  
Knei-Paz, C.  
Welfare department, Child Parent therapeutic center, Netanya, Israel

ID 241 Differences in coparenting behaviors and perceived support between the parents in families of boys and girls  
Tissot, H.1, Favez, N.1, Frascarolo, F.2, Despland, J.-N.2  
1Faculty of Psychology and Educational Sciences, University of Geneva, Geneva, Switzerland; 2Department of Psychiatry, University of Lausanne, Lausanne, Switzerland

ID 401 ‘Ethics of coexistence’  
Raphael-Leff, J.1, 2  
1Psychoanalysis, Anna Freud Centre, London, United Kingdom; 2Psychology, Stellenbosch University, Cape Town, South Africa

ID 419 The impact of stress and coping style on educational involvement among fathers to children with special needs in inclusive education  
Lavan, A., Shamoa-Nir, L.  
Department of behavioral sciences, Zefat academic college, Safed, Israel

ID 554 A longitudinal study from infancy to 16 years of age showing variables of stability in family communication  
Hedenbro, M.  
Department of Child and Youth Health, Karolinska Institute, Stockholm, Sweden

ID 644 GXE interaction on the explanation of maternal sensitivity: is there a plastic role for 5-HTTLPR?  
Baiao, R.1, Fearon, P.2, Belsky, J.3, Pinto, R.1, Carneiro, A.1, Baptista, J.1, Teixeira, P.1, Soares, I.1, Mesquita, A.1  
1School of Psychology, University of Minho, Braga, Portugal; 2Department of Clinical, Educational and Health Psychology, University College of London, London, United Kingdom; 3Department of Human Ecology, University of California, Davis, CA, United States; 4School of Health Sciences, University of Minho, Braga, Portugal

ID 700 Predicting late childhood success in low-income families: A longitudinal study of early parental caregiving and child attentional regulation  
Bohlander, A.H.1, 2, Zajicek-Farber, M.L.1  
1National Catholic School of Social Service, The Catholic University of America, Washington, DC, United States; 2Professional Development, Zero to Three, Washington, DC, United States

10:45–12:15 Workshop  
Hall 7 – Virgo

ID 236 Beyond the dyad: Factors determining referral to Reflective Family Play versus dyadic treatment  
Philipp, D.A.1, Cordeiro, K.2, Hayos, C.1, Drandic, A.3  
1Hincks-Dellcrest Centre, University of Toronto, Toronto, Canada; 2Psychology, York University, Toronto, Canada; 3Psychiatry, University of Toronto, Toronto, Canada
10:45–12:15 Symposium  
**Hall 8 – Tycho**

**ID 230**  
**Moderator:** Tomlinson, M.  
Psychology, Stellenbosch University, Stellenbosch, South Africa

**Booksharing to improve infant and child development**

**A meta-analysis of RCTs on the impact on child language of parental training in book-sharing**  
Dowdall, N.¹, Murray, L.², Cooper, P.J.²  
¹Social Policy and Intervention, Oxford University, Oxford, United Kingdom; ²Psychology, University of Reading, Reading, United Kingdom

**The Khayelitsha RCT of book-sharing training: impact on child language and attention**

Cooper, P.J.¹, Vally, Z.¹, Tomlinson, M.², Murray, L.¹  
¹Psychology, University of Reading, Reading, United Kingdom; ²Psychology, Stellenbosch University, Stellenbosch, South Africa

**The Khayelitsha RCT of book-sharing training: impact on parenting and child socio-emotional functioning**

Murray, L.¹, Vally, Z.¹, Tomlinson, M.², Cooper, P.J.¹  
¹Psychology, University of Reading, Reading, United Kingdom; ²Psychology, Stellenbosch University, Stellenbosch, South Africa

**Integrating Early Childhood Care and Development, HIV testing and treatment support, and nutrition into rural informal nursery care in Mokhotlong, Lesotho: A randomised control trial**

Tomlinson, M.¹, Skeen, S.¹, Marlow, M.¹, Cooper, P.J.², Murray, L.², Cluver, L.³, Sherr, L.⁴  
¹Psychology, Stellenbosch University, Stellenbosch, South Africa; ²Psychology, University of Reading, Reading, United Kingdom; ³Social Policy and Intervention, Oxford University, Oxford, United Kingdom; ⁴Psychology, University College London, London, United Kingdom

10:45–12:15 Symposium  
**Hall 9 – Kepler**

**ID 215**  
**Moderator:** Bilgin, A.  
Department of Psychology, University of Warwick, Coventry, United Kingdom

**Discussant:** Wolke, D.  
Department of Psychology, University of Warwick, Coventry, United Kingdom

**Family social context and prematurity influence behavioural regulation and brain development**

Maternal caretaking and child’s early self-regulation capacity in two different risk samples: Children born very preterm and Children of mothers with prenatal mood disorders  
Department of Clinical Medicine & Department of Psychology, University of Turku, Turku, Finland

Prematurity, parenting and multiple regulatory problems: Associations to emotion regulation and hyperactivity/attention problems at 18 months  
Bilgin, A., Wolke, D.  
Department of Psychology, University of Warwick, Coventry, United Kingdom

Influence of early neurological risk and family social context on the cognitive trajectories of very preterm and typically developing children  
Woodward, L. J.¹, Mangin, K. S.², Horwood, L. J.³  
¹Department of Pediatric Newborn Medicine, Brigham and Women’s Hospital and Harvard Medical School, Boston, United States; ²Department of Psychology, Washington University, St. Louis, United States; ³Department of Psychological Medicine, Christchurch School of Medicine and Health Sciences, University of Otago, New Zealand

Early parenting predicts more organised and mature white matter in the brains of children born very preterm  
Treyvaud K¹,²,³, Kelly CE¹, Thompson DK¹,², Doyle LW¹,²,³, Anderson PJ¹,²  
¹Murdoch Childrens Research Institute, Victoria, Australia; ²University of Melbourne, Victoria, Australia; ³Royal Women’s Hospital, Victoria, Australia

10:45–11:30 Video Presentation  
**Hall 10 – Stella**

**ID 708**  
**Moderator:** Re, J.M.¹, Menahem, S.²,³, Guedeney, A.⁴,⁵  
¹Psychiatry Department, Monash University, Melbourne, Australia; ²Department of Paediatrics, Monash University, Melbourne, Australia; ³Paediatric Cardiology Unit, Monash Medical Centre, Melbourne, Australia; ⁴Child and Adolescent Psychiatry Department, University Diderot, Paris-Cité, France; ⁵General Hospital Psychiatry, GHPVS Bichat APHP, Paris, France

**Qualities of infant interaction following cardiac surgery**

Re, J.M.¹, Menahem, S.²,³, Guedeney, A.⁴,⁵  
¹Psychiatry Department, Monash University, Melbourne, Australia; ²Department of Paediatrics, Monash University, Melbourne, Australia; ³Paediatric Cardiology Unit, Monash Medical Centre, Melbourne, Australia; ⁴Child and Adolescent Psychiatry Department, University Diderot, Paris-Cité, France; ⁵General Hospital Psychiatry, GHPVS Bichat APHP, Paris, France
11:30–12:15 Video Presentation

ID 709 Infant withdrawal and maternal distress following cardiac surgery
Re, J.M.1, Menahem, S.2,3, Guedeney, A.4,5
1Psychiatry Department, Monash University, Melbourne, Australia; 2Department of Paediatrics, Monash University, Melbourne, Australia; 3Paediatric Cardiology Unit, Monash Medical Centre, Melbourne, Australia; 4Child and Adolescent Department, University Diderot, Paris-Cité, France; 5General Hospital Psychiatry, GHPVS Bichat APHP, Paris, France

10:45–11:30 Symposium

ID 606 ACEs in Alaska: A case study on shifting a state’s infant mental health agenda
Moderator: Pittz, S.
All Alaska Pediatric Partnership, Anchorage, AK, United States

Introduction to the campaign for early childhood mental health in Alaska
Hirschfeld, M.1, Ben-Yosef, T.2
1Maternal Child Health Services, Alaska Native Medical Center, Anchorage, AK, United States; 2Executive Director, All Alaska Pediatric Partnership, Anchorage, AK, United States

Economic costs of adverse childhood experiences in Alaska
Sidmore, P.
Alaska Advisory Board on Alcoholism & Drug Abuse, Alaska Mental Health Board, Anchorage, United States

Moving the agenda on early childhood mental health in Alaska
Pittz, S.
Early Childhood Comprehensive Systems Program, Alaska Department of Health and Social Services, Anchorage, AK, United States

11:30–12:15 Symposium

ID 622 Transcultural frameworks in perinatal and infant mental health. Working with families from minorities, economically deprived and immigrants
Moderators: Maldonado-Duran, M.1, Maldonado-Morales, M.-X.2, Aisenstein, C.3
1Department of Psychiatry, University of Missouri Kansas City, Kansas City, United States; 2Perinatal Mental Health, Texas Children’s Hospital, Houston, Texas, United States; 3private practice, Private practice, La Jolla California, United States
Discussant: Minde, K.
Montreal Childrens Hospital, Montreal, Canada

Working with low-income African American families in the inner city during the perinatal period
Maldonado-Duran, M.
Psychiatry, University of Missouri Kansas City, Kansas City Missouri, United States

Working with Spanish-speaking immigrant Latina mothers in perinatal mental health services
Maldonado-Morales, M.-X.
Perinatal Mental Health Service, Houston Children’s Hospital, Houston Texas, United States

A transcultural perspective in mental health. Clinical work with Native American parents and infants. Challenges and opportunities
Aisenstein, C.
Private practice, La Jolla, California, United States
**13:15–14:45 Symposium**

**Hall 1 – Meridian**

**ID 715**

**Intergenerational transmission of risk and relationship dysfunction: New insights from prospective studies and meta-analyses**

**Moderator:** Madigan, S.  
Department of Psychology, University of Calgary, Calgary, Canada

**Discussant:** Cyr, C.  
Département de psychologie, Université du Québec à Montréal, Montréal, Canada

* Narrowing the transmission gap: A meta-analysis of three decades of research on the intergenerational transmission of attachment
  Verhage, M.H.\(^1\), Schuengel, C.\(^1\), Madigan, S.\(^2\), Fearon, R.M.P.\(^3\), Oosterman, M.\(^4\), Cassibba, R.\(^4\), Bakermans-Kranenburg, M.J.\(^5\), van IJzendoorn, M.H.\(^5\)
  \(^1\)Section of Clinical Child and Family Studies and the EMGO+ Institute for Health and Care Research, VU University, Amsterdam, Netherlands; \(^2\)Department of Psychology, University of Calgary, Calgary, Canada; \(^3\)Department of Clinical, Educational, and Health Psychology, University College London, London, United Kingdom; \(^4\)Department of Education, Psychology and Communication, University of Bari, Bari, Italy; \(^5\)Centre for Child and Family Studies, Leiden University, Leiden, Netherlands

* Intergenerational transmission of risk: Marital conflict trajectories and children’s early disruptive behavior
  Plamondon, A.\(^1\), Madigan, S.\(^2\), Jenkins, J.\(^3\)
  \(^1\)Department of Educational Fundamentals and Practices, Université Laval, Quebec City, Canada; \(^2\)Department of Psychology, University of Calgary, Calgary, Canada; \(^3\)Applied Psychology and Human Development, University of Toronto, Toronto, Canada

* The role of emotion recognition in the intergenerational transmission of maltreatment: A multigenerational family study
  Alink, L.\(^1\), Compier-de Block, L.\(^1\), Elzinga, B.\(^2\), van IJzendoorn, M.H.\(^3\), Bakermans-Kranenburg, M.\(^1\)
  \(^1\)Centre for Child and Family Studies, Leiden University, Leiden, Netherlands; \(^2\)Clinical Health and Neuropsychology, Leiden University, Leiden, Netherlands

* Maternal histories of adversity and children’s health outcomes: The mediating role of biomedical and psychosocial risk
  Wade, M.\(^1\), Madigan, S.\(^2\), Jenkins, J.\(^1\)
  \(^1\)Applied Psychology and Human Development, University of Toronto, Toronto, Canada; \(^2\)Department of psychology, University of Calgary, Calgary, Canada

**13:15–14:45 Symposium**

**Hall 2 – Zenit**

**ID 368**

**Moving forward in challenging times: home visiting in the CEE-CIS region**

**Moderator:** Korfmacher, J.  
Child Development, Erikson Institute, Chicago, United States

**Discussant:** Grover, D.  
Regional Office for CEE/CIS, UNICEF, Geneva, Switzerland

* Providing regional support to strengthening family and child resilience through home visiting
  Schwethelm, B., Grover, D.
  Regional Office CEE/CIS, UNICEF, Geneva, Switzerland

* Reforming home visiting to address the needs of young children with developmental difficulties in Turkmenistan
  Duman, S.
  Health Office, UNICEF Turkmenistan, Ashkhabad, Turkmenistan

* Ensuring safe and supportive environment for early childhood development among vulnerable families through home visiting in Serbia
  Zajeganovic, J.
  Early Childhood Development, UNICEF Belgrade, Belgrade, Serbia

* Assessing the impact of a health visiting service – a case study from Bulgaria
  Rangelova, V.\(^1\), Gowani, S.\(^2\)
  \(^1\)Early Childhood Development, UNICEF Bulgaria, Sofia, Bulgaria; \(^2\)Herr Research Center, Erikson Institute, Chicago, United States
13:15–14:45 Symposium

**Hall 3 – Nadir**

**ID 494**

**Young mothers, the cradles they have, the cradles they need: A look at their experience in Arab society in Israel-Palestine, among asylum seekers in Israel, and in Western society in America**

**Moderator:** Hatzor, T.

**Parent Infant Psychotherapy Training Program, Columbia University, New York City, United States**

**Discussant:** Keren, M.

**Infant Psychiatry Unit, Geha Mental Health Center, Petah Tikva, Israel**

Early motherhood among Palestinian students that learn in Israel Colleges: Types and ways of Coping

**Masarwi, M.**

**Department of Education, Al Qasemi Academic College of Education, Baqa al-Gharbiyye, Israel**

The Capacity to Narrate Maternal Subjectivity in the Context of Early Motherhood

**Rottenber, B.**

**Department of Education, Haifa University, Haifa, Israel**

Parent Infant Psychotherapy: Promoting maternal development in young mothers through the provision of a therapeutic holding environment

**Hatzor, T.**

**Center for Psychoanalytic Training and Research – Parent Infant Psychotherapy Training Program, Columbia University, New York City, United States**

14:00–14:45 Workshop

**Hall 4 – Aquarius**

**ID 310**

“Mind the Gap” – Bridging the gap between sensory and emotional regulation.

**Binya Yael, B.**

**DIR Israel, Director of the Israeli DIR organization at the Society for Children at Risk, Supervisor and therapist, Messilat Zion, Israel**

13:15–14:00 Symposium

**Hall 5 – Taurus**

**ID 524**

“A good decision is based on knowledge and not on numbers” (Plato): parental perspectives related to caring for babies with a complex, congenital condition

**Moderator:** Jordan, B. 1, 2, 3

1Department of Paediatrics, University of Melbourne, Melbourne, Australia; 2Clinical Sciences, Murdoch Childrens Research Institute, Melbourne, Australia; 3Department of Social Work, Royal Children’s Hospital, Melbourne, Australia

“I still have difficulties feeling like a mother”: the transition to motherhood of preterm infants mothers

**Spinelli, M. 1, Frigerio, A. 1, Montali, L. 1, Fasolo, M. 1, Spada, M. S. 2, Mangili, G. 1**

1Department of Psychology, University of Milano-Bicocca, Milano, Italy; 2Clinical Psychology, Azienda Ospedaliera Papa Giovanni XXIII, Bergamo, Italy; 3Neonatal Pathology, Azienda Ospedaliera Papa Giovanni XXIII, Bergamo, Italy

Feeding refusal in infants with a complex medical history: a speech pathologist’s reflections

**Ong, K. 1, 2**

1Department of Speech Pathology, Royal Children’s Hospital, Melbourne, Australia; 2Neonatal Services, Royal Women’s Hospital, Melbourne, Australia

“And so everyone’s on standby a little bit... a bit nervous”: stress related to parenting a baby with oesophageal atresia.

**Ferguson, L. 1, 2, Hunt, R. 3, 1, Jordan, B. 1, 2, 4**

1Department of Paediatrics, University of Melbourne, Melbourne, Australia; 2Clinical Services, Murdoch Childrens Research Organisation, Melbourne, Australia; 3Neonatal Services, Royal Children’s Hospital, Melbourne, Australia; 4Social Work Department, Royal Children’s Hospital, Melbourne, Australia
14:00–14:45 Symposium  
Hall 5 – Taurus

**ID 565 Early development and attachment in psychosis**  
*Moderator: Harder, S.*  
*Department of Psychology, University of Copenhagen, Copenhagen, Denmark*

**Wellbeing and resilience: mechanisms of transmission of health and risk in parents with complex mental health problems and their offspring – The WARM study**  
*Harder, S.*  
*Department of Psychology, University of Copenhagen, Copenhagen, Denmark*

**A systematic review of mother-infant interaction in Schizophrenia.**  
*Gumley, A*  
*Health and Wellbeing, Glasgow University, Glasgow, United Kingdom*

**Risk of psychotic disorder in offspring of parents with psychosis: Meta-analysis and implications for very early intervention**  
*Macbeth, A*  
*School of Health in Social Science, University of Edinburgh, Edinburgh, United Kingdom*

**Early risk signs in neonates born to mothers with severe mental illness: preliminary data from the WARM-study**  
*Davidsen, K*  
*Department of Child and Adolescent Mental Health Odense, Mental Health Services in the Region of Southern Denmark, University of Southern Denmark, Odense, Denmark*

**The Development of the Caregiving System among women with severe mental illness: preliminary data from the WARM-study**  
*Roehder, K.*  
*Department of Psychology, University of Copenhagen, Copenhagen, Denmark*
### 13:15–14:45 Brief Oral Presentations

**Hall 6 – Leo**

**The Vulnerable Premature Baby and the Family**

**Facilitator:** Latva, R.  
Finland

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| 552 | “Universal” parent-child services: where are the parents living with physical disabilities? | Mercerat, C., Saïas, T.  
Department of Psychology, Université du Québec à Montréal (UQAM), Montréal, Canada |
| 150 | Impact of prematurity on early child cognitive development              | Paolini, C.I.1,2, Oiberman, A.J.1,2  
1Perinatal Psychology, Interdisciplinary Center of Research in Psychology, Mathematics and Experimental – National Council of Scientific and Technical Research (CIIPME-CONICET), Ciudad Autónoma de Buenos Aires, Argentina; 2Perinatal Psychology, Faculty of Psychology, University of Buenos Aires, Ciudad Autónoma de Buenos Aires, Argentina |
| 257 | Maternal psychological distress, parent-infant interaction and infant social-emotional development following very preterm birth | Pace, C.C.1, Spittle, A.J.1,2,4, Treyvaud, K.1,2,4, Davis, P.G.2,4, Northam, E.A.5, Lee, K.J.1,4, Eeles, E.L.1, Doyle, L.W.1,2,4, Anderson, P.J.1,2,2  
1Victorian Infant Brain Studies, Murdoch Childrens Research Institute, Melbourne, Australia; 2Newborn Research, Royal Women’s Hospital, Melbourne, Australia; 3Department of Physiotherapy, University of Melbourne, Melbourne, Australia; 4Department of Paediatrics, University of Melbourne, Melbourne, Australia; 5Psychology Service, Royal Childrens Hospital, Melbourne, Australia |
Psychosis Studies, King’s College London, London, United Kingdom |
| 928 | Providing neonatal resuscitation and care at birth beside the mother: a qualitative study | Avers, Susan1, Yoxall, Charles W2, Sawyer, Alexandra1, Bertullies, Sophia1, Thomas, Margaret2, Weeks, Andrew2, Duley, Leilia4  
1Centre for Maternal and Child Health Research, City University London, London, United Kingdom; 2Neonatology, Liverpool Women’s Hospital, Liverpool, United Kingdom; 3Obstetrics, University of Liverpool, Liverpool, United Kingdom; 4Clinical Trials Unit, University of Nottingham, Nottingham, United Kingdom |
| 115 | Access to justice for those without voice, words, or language            | Johnson, J.L.1, Kuriyama, C.E.2, Magnier, M.3, Kumera, F.2  
1Center on Disability Studies, University of Hawaii, Honolulu, United States; 2Family Court, Hawaii State Court System, Honolulu, United States; 3Office of the Attorney General, State of Hawaii, Honolulu, United States |

**14:00–14:45 Workshop**

**Hall 7 – Virgo**

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<td>783</td>
<td>Lessons from the delivery of a fathers parenting programme</td>
<td>McMaster, A.1, Ibrahim, R.2</td>
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<td>1Mellow Dads, Mellow Parenting, Glasgow, United Kingdom; 2Evaluation and Research, Mellow Parenting, Glasgow, United Kingdom</td>
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13:15–14:45 Symposium

ID 664

Marcé Society Symposium. Perinatal mental health, fetal and child development, and what can be done
Glangeaud-Freudenthal, N. M.-C.1, 2
1Obstetrical, Perinatal and Pediatric Epidemiology Research Team (Epopé), Inserm UMR 1153, PARIS, France; 2Centre de Recherche Epidémiologie et Statistique Sorbonne Paris Cité, Paris Descartes University, Paris, France

Fetal programming and child emotional, behavioural and cognitive outcomes; gene environment interactions
Glover, V.1, O’Donnell, K.D.2, O’ Connor, T.G.3
1Institute of Reproductive and Developmental Biology, Imperial College of London, London, United Kingdom; 2The Ludmer Centre for Neuroinformatics and Mental Health, Douglas Mental University Institute, McGill University, Montreal, Canada; 3Department of Psychiatry, University of Rochester Medical Center, Rochester, United States

Antenatal education for childbirth and parenthood and psychosocial vulnerabilities: report from The ELFE study (Etude Longitudinale Française depuis l’Enfance)
Sutter, A.-L.1, 2, 3, Bales, M.1, 2, Barandon, S.1, 2, Pambrun, E.1, 2, Glangeaud-Freudenthal, N. M.-C.4, Melchior, M.5, 6, Verdoux, H.1, 2, 3
1U657, Bordeaux Univ, Bordeaux, France; 2U657, INSERM, Bordeaux, France; 3University Department of Adult Psychiatry, Charles Perrens Hospital, Bordeaux, France; 4Obstetrical, Perinatal and Pediatric Epidemiology Research Team, INSERM U1153, PARIS, France; 5Sorbonne University, UPMC Paris Univ, Paris, France; 6Pierre-Louis Institute of Epidemiology and Public Health, Department of Social Epidemiology, INSERM, Paris, France

Approaching the clinician’s dilemma: one program addressing the mental health needs of distressed infants where their parents are experiencing ongoing serious mental illness
Paul, C., Infant Mental Health, Royal Children’s Hospital, MCRI and the University of Melbourne, Parkville, Australia

13:15–14:45 Symposium

ID 1003

Motherhood and infancy in war: Trauma impacts on pre- and perinatal mental health, and protective, and treatment considerations
Punamäki, R.L., Psychology, University of Tampere, Tampere, Finland

Maternal pre- and postnatal mental health and infant wellbeing in conditions of war and military violence: The Gaza Infant Study
Diab, S.Y., Qouta, S.R., Isosävi, S., Kuittinen, S., Punamäki, R.L., Psychology and Education, Islamic University of Gaza, Gaza, Palestine

Protective factors in transition to motherhood in war conditions: processing of trauma and infant characteristics
Punamäki, R.L., Diab, S.Y., Isosävi, S., Kuittinen, S., Qouta, S.R., Psychology, University of Tampere, Tampere, Finland

Staying tuned despite of trauma: Effects of a multifamily intervention for refugee families
Mooren, T., Es, C., van Hein, I., Bala, J., Centrum’45, ARC Psychotrauma Expert Group, Oegstgeest, Netherlands

Mother’s exposure to modern weapon toxics in pregnancy: impact on health and development
Manduca, P., Al Bargouni, N., Diab, S.Y., Qouta, S.R., Punamäki, R.L., Genetics, University of Genoa, Genoa, Italy
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<td>ID 977</td>
<td>Mindful parenting groups: a reflective approach to strengthening parent-infant relationships with at-risk families</td>
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<td>Reynolds, D., Pally, R.</td>
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<td>Executive Director/Program Developer, Center for Reflective Communities, Los Angeles, United States</td>
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<td>ID 1004</td>
<td>Supporting infant mental wellbeing in mother with schizophrenia; An Indonesian family experience</td>
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<td>Psychiatry, University of Indonesia – Cipto Mangunkusumo General Hospital, Jakarta, Indonesia</td>
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<td>13:15–14:45</td>
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<td>ID 413</td>
<td>Effective early childhood education: Successful approaches for promoting child development in high-risk-families</td>
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<td>Moderator:</td>
<td>Lanfranchi, A.</td>
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<td>Research and Development, University of Applied Sciences of Special Needs Education HfH, Zurich, Switzerland</td>
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<td>Discussant:</td>
<td>Jungmann, T.</td>
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<td></td>
<td>Sonderpädagogische Frühförderung und Sprachbehindertenpädagogik, University of Rostock, Institut für Sonderpädagogische Entwicklungsförderung und Rehabilitation (ISER), Rostock, Germany</td>
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<tr>
<td>P.I.P.P.I. – Programme of intervention for prevention of institutionalization. A collective solution to respond to child neglect in Italy</td>
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<td>Serbati, S., Di Masi, D., Ius, M., Zanon, O., Milani, P.</td>
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<td>Dipartimento di Filosofia, Sociologia, Pedagogia e Psicologia Applicata – FISPPA, University of Padua, Padua, Italy</td>
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<td>Results from CAPEDP a French randomized controlled study on early prevention for mothers and infants</td>
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<td>Degradier, R. 1, Tereno, S. 2, Guédeney, N. 3, Tubach, F. 4, Greacen, T. 5, Saias, T. 6, Guédenay, A. 7</td>
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<tr>
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<td>1 Hôpital Ste Anne, Inserm, Paris, France; 2 Institute of Psychology, Université Paris Descartes, Paris, France; 3 Institut Mutualiste Montsouris, Université Paris Descartes, Paris, France; 4 Bichat Claude-Bernard APHP, Université Denis Diderot Paris 7, Paris, France; 5 Laboratoire Recherche, Hôpital Maison-Blanche, Paris, France</td>
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<td>Early prevention with the home visiting program „PAT“ with a high-risk sample (ZEPPELIN-Study)</td>
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<td>Lanfranchi, A. 1, Neuhauer, A. 1, Schaub, S. 1, Burkhardt, S. C. A. 1, Ramseier, E. 2</td>
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<td>1 Research and Development, University of Applied Sciences of Special Needs Education, Zurich, Switzerland; 2 Research and Development, University of Teacher Education Bern, Bern, Switzerland</td>
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<tr>
<td>Effects of home visitation on maternal competencies, family environment and child development: A randomized controlled trial</td>
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<td>Sierau, S. 1, Dähne, V. 1, Brand, T. 2, Kurtz, V. 3, Jungmann, T. 4</td>
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<td></td>
<td>1 Department of Child and Adolescent Psychiatry, Psychotherapy, and Psychosomatics, University of Leipzig, Leipzig, Germany; 2 BIPS, Department Prevention and Evaluation, Leibniz-Institute for Prevention Research and Epidemiology, Leipzig, Germany; 3 Department Youth and Family, Capital City of Hannover, Hannover, Germany; 4 Faculty of Humanities, Institute for Special Educational Intervention and Rehabilitation, University of Rostock, Rostock, Germany</td>
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<tr>
<td>14:45–15:15</td>
<td>Coffee/tea Break</td>
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<td>15:15–16:45</td>
<td>Interface Symposium</td>
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<td><strong>Hall 1 – Meridian</strong></td>
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<td>Barriers and pathways in a shared space: Treatment of a young child with Autism and his Parents</td>
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<td>Moderators:</td>
<td>Berg, A., Phil, M.</td>
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<td>Division of Child &amp; Adolescent Psychiatry, University of Cape Town, Red Cross War Memorial Children’s Hospital, Rondebosch, Cape Town, South Africa</td>
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<tr>
<td>Presenters:</td>
<td>Haas, A. 1, Salman, T. 2, Oppenheim, D. 3</td>
</tr>
<tr>
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<td>1 Developmental Psychologist, Variety Child Development Unit, Jerusalem, Israel; 2 Consultant Child Psychiatrist, Head of the Palestinian Psychiatric Rehabilitation Center, Bethlehem, Palestine; 3 Developmental Psychologist Center for the Study of Child Development, University of Haifa, Haifa, Israel</td>
</tr>
</tbody>
</table>
15:15–16:45 Invited Symposium

Invited Symposium: New Developments with the Infant Mental Health Diagnostic System, DC 0to5; Clinical Applications

Moderator: Zeanah, C.
Institute of Infant and Early Childhood Mental Health, Tulane University, New Orleans, United States

Constitutional or Environmental? – The story of a 2/5 years old adopted toddler
Amisar, D.
Infant Psychiatry unit, Rambam Medical Center, Haifa

Diagnostic question: is the DC:0-5 platform a better foundation than DSM5 for intervention focus for a 4 year old boy carrying own disruptive symptoms in a vulnerable family?
Risholm Mothander, P.¹, Furmark, C.²
¹Stockholm University, Department of Psychology; ²Karolinska Institute

Feeding difficulties in a one year old boy after surgical repair of Tetralogy of Fallot and tube feeding since birth
Schlensog-Schuster, F., Scholz, D.
Department of Women’s and Children’s Health, University of Leipzig, Germany

Discussion

15:15–16:45 Symposium

ID 734 In search of missing babies: Innovative applications of Mentalization Based Treatment (MBT) with infants and families at risk – enabling parents to mentalize and hold their infants in mind

Moderator: Byrne, G.
ReConnect Service and Family Assessment and Safeguarding Service, Oxford Health NHS Foundation Trust, Headington, United Kingdom

Discussant: Fearon, P.
Research Department of Clinical, Educational and Health Psychology, University College London, London, United Kingdom

What if they can’t reflect?: Threat, trauma, and pre-mentalization in Minding the Baby®
Slade, A., Sadler, L., Close, N., Simpson, T., Webb, D.
Yale Child Study Centre, Yale Child Study Centre, New Haven Connecticut, United States

Reflective Parenting: translating MBT into a practical guide for parents
Redfern, S.¹, Cooper, A.²
¹Trauma Department, Anna Freud Centre, London, United Kingdom; ²National Implementation Service, Evidence Based Interventions for Children Looked After or on the Edge of Care or Custody, London, United Kingdom

Addressing Shame and Violence in an Abusive Father
Motz, A.
Family Assessment and Safeguarding Service, Oxford Health NHS Foundation Trust, Oxford, United Kingdom

Illuminating the ‘child-in-mind’. Mentalization-based treatment for parents (MBT-P) in families where severe child abuse has taken place
Byrne, G.
ReConnect Service, Oxford Health NHS Foundation Trust, Oxford, United Kingdom

15:15–16:45 Workshop

Supporting resilience in young children living in regions impacted by major conflict.
Feder, J.D.
Child and Family Psychiatry, Solana Beach, California, USA
15:15–16:00 Symposium

**Hall 5 – Taurus**

**ID 642**

**Moderator:** Dollberg, D.

**School of Behavioral Studies, Academic College of Tel Aviv Yaffo, Jaffa-Tel Aviv, Israel**

**Discussants:**

- Tolmacz, R.,
- Shadach, E.,
- Shai, D.,
- Dollberg, D.

1Baruch Ivcher School of Psychology, Interdisciplinary Center (IDC), Herzliya, Israel; 2School of Behavioral Studies, Academic College of Tel Aviv Yaffo, Jaffa-Tel Aviv, Israel

**Relational entitlement, early recollections of parental care, and attachment style**

- Shadach, E.,
- Rapaport, S.,
- Dollberg, D.,
- Tolmacz, R.

1School of Behavioral Studies, Academic College of Tel Aviv-Yaffo, Tel Aviv-Jaffa, Israel; 2Baruch Ivcher School of Psychology, Interdisciplinary Center (IDC), Herzliya, Israel

**Concern, attachment style, relational entitlement, spousal relationship and the development of antenatal attachment**

- Dollberg, D.,
- Tolmacz, R.,
- Shai, D.,
- Bechler, O.,
- Heiliger, O.

1School of Behavioral Studies, Academic College of Tel Aviv-Yaffo, Tel Aviv-Jaffa, Israel; 2Baruch Ivcher School of Psychology, Interdisciplinary Center (IDC), Herzliya, Israel

**Spousal satisfaction, relational entitlement, pathological concern and parental competence during the transition to parenthood**

- Dollberg, D.,
- Shai, D.,
- Tolmacz, R.,
- Davidzon, S.,
- Ozz, V.

1School of Behavioral Studies, Academic College of Tel Aviv-Yaffo, Tel Aviv-Jaffa, Israel; 2Baruch Ivcher School of Psychology, Interdisciplinary Center (IDC), Herzliya, Israel

15:15–16:45 Symposium

**Hall 6 – Leo**

**ID 655**

**Moderator:** Nicolais G.

**Department of Developmental and Social Psychology, Sapienza University, Rome, Italy**

**Discussant:** Boris, N.

**Nemours Children’s Hospital, Orlando, Florida**

**Understanding the intergenerational cycle of complex trauma: the impact of parents attachment and early adverse experiences**

- Maggiora Vergano, C.,
- Speranza, A.M.,
- Nicolais, G.

1Department of Dynamic and Clinical Psychology, Sapienza University, Rome, Italy; 2Department of Developmental and Social Psychology, Sapienza University, Rome, Italy

**Preventing maltreatment in substance dependent parents of children under 2.5 years**

- Barlow, J.,
- Sembi, S.,
- Rayns, G.,
- Cotmore, R.,
- Dawe, S.

**Warwick Medical School, University of Warwick, Coventry, United Kingdom**

**Necessary but not sufficient: working with parents of abused infants and toddlers on basic parenting knowledge and information**

- Wajda-Johnston, V.

**Department of Psychiatry and Behavioral Sciences, Tulane University School of Medicine, New Orleans, United States**

**MOSES® therapy model - evaluation of an attachment-based in-patient treatment for severely early traumatised children: preliminary results on changes in brain functioning**

- Brisch, K.H.,
- Ebeling, L.,
- Budke, A.,
- Hilmer, C.,
- Bongardt, S.,
- Hempel, A.,
- Landers, S.,
- Quehenberger, J.

**Department of Pediatric Psychosomatic Medicine and Psychotherapy, Dr. von Hauner Children’s Hospital University of Munich, Munich, Germany**
15:15–16:00 Symposium

ID 425  Infant Mental Health in China: Cases from Research and Practice

Moderator:  Zhang, Y.N.
Institute of Psychiatry, Psychology & Neurosciences, King’s College London, London, United Kingdom

Discusants:  Wang, Z.Y.1, Guan, H.Y.2, Zhang, Y.T.3
1Psychology, Capital Normal University, Beijing, China; 2Capital institute of pediatrics, Capital Institute of Pediatrics, Beijing, China; 3Pediatric Translational Medicine Institute, Shanghai Children’s Medical Center, Shanghai, China

Maternal parenting quality at infant’s 9 months of age predict latterly executive function at 2 and 3 years of age
Cheng, N., Wang, Z., Shan, L., Xing, X., Liang, X.
Psychology, Capital Normal University, Beijing, China

The status of early mental health of „left-behind children“: a cross-sectional survey in rural China.
Guan, H., Tao, X., Fan, Z.
Capital institute of pediatrics, Capital Institute of Pediatrics, Beijing, China

Yu’er zhouzhou kan (Translation: baby care weekly check): An internet and mobile phone based early child development support program in Shanghai
Zhang, Y.
Pediatric Translational Medicine Institute, Shanghai Children’s Medical Center, Shanghai, China

16:00–16:45 Symposium

ID 206  Evaluating an infant mental health intervention for maltreated children: complexities of conducting a randomised controlled trial

Moderator:  Minnis, H
Institute of Mental Health and Well-being/Medical, Veterinary and Life Sciences, University of Glasgow, Glasgow, United Kingdom

Glasgow infant and family team, NSPCC
Donaldson, J., Ashmead, J.
Glasgow Infant and Family Team, NSPCC, Glasgow, United Kingdom

Incorporating health economics considerations in an exploratory RCT for maltreated children: complexities, challenges and interim outcomes
Boyd, K., Trevor, M.
Health Economics & Health Technology Assessment, University of Glasgow, Glasgow, United Kingdom

Predicting behaviour traits in a pre-school population of maltreated children in Glasgow
Minnis, H, Nelson, R
Mental Health and Well-Being, University of Glasgow, Glasgow, United Kingdom

Do I know what I’m signing up to? Consenting very vulnerable families to the BeST? trial
Turner-Halliday, F.1, Bradley, R.2
1Mental Health and Well-Being, University of Glasgow, Glasgow, United Kingdom; 2Families For Children, Social Work Services, Glasgow City Council, Glasgow, United Kingdom
15:15–16:45 Symposium

**ID 623** The Newborn Behavioural Observations (NBO): Focussing on community-based promotion of the parent infant relationship

**Moderator:** Nugent, K.
Brazelton Institute, Boston Children's Hospital, Boston, United States

- NBO with premature infants and their parents in a home-based hospital setting; strengths, challenges and potential for further development
  Slinning, K., Vannebo, U., Drozd, F.
  National Network for Infant Mental Health, Regional Centre for Child and Adolescent Mental Health, Oslo, Norway

- “The NBO at Ububele – Uyazi! My baby knows me!”
  Frost, K
  Umdlezane Parent-Infant Programme, The Ububele Educational & Psychotherapy Trust, Alexandra, South Africa

- NBO as a universal intervention in a Danish community-based population of parents and their newborn babies offered by Health Visitors. A pilot project
  Vinter, M., Nickell, I.
  Department of Health, Thisted Commune, Thisted, Denmark

- NBO: Playing a small part at the start’ for Koori families and their workers.
  Nicolson, S.1, Paul, C.1, Dougherty, D2, Crouch C2
  1NBO Australia at The Women’s, Centre for Women’s Mental Health, Women’s Hospital, Melbourne, Australia; 2Early Years Services, Mallee District Aboriginal Services, Mildura, Australia

16:45–17:15 Break (not catered)

17:15–18:45 Symposium

**ID 601** Symposium AEPEA: Association Européenne de Psychiatrie de l’Enfant et de l’Adolescent

**Moderator:** Golse, B.
Department of Child Psychiatry at Necker-Enfants Malades Hospital, Assitance Publique des Hôpitaux de Paris and Paris Descartes University, Paris, France

- Training of the GECFAPPE
  Durieux M.P.
  Psychoanalytical family clinic study group on infancy, GECFAPPE, Bruxelles, Belgium

- Perinatal interface training of the WAIMH-France
  Missionnier S.
  Department of Child Psychiatry at Necker-Enfants malades Hospital, APHP and Paris Descartes University, Paris, France

- Training and transcultural Psychiatry
  Moro M.R.
  Department of Adolescent Psychiatry, Cochin Hospital, Paris, France

- A network of infant mental health (0 à 3 years)
  Tyano S.
  Department of infant Psychiatry, University School of Médecine, Tel Aviv, Israel

- Multidisciplinary training project for the prevention of eating disorders from prenatal to 3 years
  Hamon C.
  Training Center, Developmental Psychology Center of Forlì, Forci-Cesena, Italy

- International Maser of Infant developmental psychology, psychopathology and psychiatre
  Palau P.
  Department of clinical psychologie, University of Valencia, Valencia, Spain
17:15–18:45 Symposium  Hall 2 – Zenit

**ID 469**  
**Moderator:** Jacobsen, H.  
National Network for Infant mental Health, Regional Centre for child and Adolescent Mental Health, Oslo, Norway

**Attachment patterns and attachment disorder in foster children: determinants, facets and implications**

Jacobsen, H.
National Network for Infant mental Health, Regional Centre for child and Adolescent Mental Health, Oslo, Norway

**Reactive attachment disorder and disinhibited social engagement disorder in school-aged foster children: a confirmatory approach to dimensional measures**

Lehmann, S., Breivik, K., Heierveang, E.R., Havik, T., Havik, O.E.
1Department of Clinical Psychology, University of Bergen, Bergen, Norway; 2Regional Office for Children and Family Affairs, Region South, Tønsberg, Norway; 3Uni Research, Regional Centre for Child and Youth Mental Health and Child Welfare, Bergen, Norway; 4Institute of Clinical Medicine, University of Oslo, Oslo, Norway; 5Division of Mental Health and Addiction, Oslo University Hospital, Oslo, Norway

**Birth factors, early childhood factors and attachment disorders at entry to foster care**

Minnis, H., McCoubrey, A., Glass, S., Gajwani, R., Love, L.
Institute of Health and Wellbeing, University of Glasgow, Glasgow, United Kingdom

**Correlations between attachment security and attachment disorder symptoms in foster children in their first year of placement and the influence of foster parents’ supportive behavior**

Nowacki, K., Klieker, J., Bovenschen, I., Gabler, S., Lang, K., Zimmermann, J., Spangler, G.
1Fachhochschule Dortmund, University of Applied Sciences and Arts, Dortmund, Germany; 2Institute of Psychology, University of Erlangen-Nuremberg, Erlangen-Nuremberg, Germany

**Follow-up at 12 years of an intervention for attachment disorders in early childhood**

1Institute of Infant and Early Childhood Mental Health, Tulane University, New Orleans, United States; 2Department of Psychology, Stanford University, Stanford, United States; 3Developmental Medicine, Boston Childrens Hospital and Harvard Medical School, Boston, United States; 4Department of Human Development and Quantitative Methodology, University of Maryland, Baltimore, United States

17:15–18:45 Symposium  Hall 3 – Nadir

**ID 646**  
**Moderator:** Flykt, M.  
School of Social Sciences and Humanities/Psychology, University of Tampere, Tampere, Finland

**Risk and Resilience in Early Parenting**

Flykt, M.
School of Social Sciences and Humanities/Psychology, University of Tampere, Tampere, Finland

**Maternal and Infant Characteristics Connected to Shared Pleasure in Dyadic Interaction: Who Have the Most Fun?**

Puura, K., Leppanen, J., Mantymaa, M., Luoma, I., Latva, R., Peltola, M., Salmelin, R., Tamminen, T.
1Department of Child Psychiatry, Tampere University Hospital, Tampere, Finland; 2Center for Child Health Research, University of Tampere, Tampere, Finland; 3Seinäjoki Central Hospital, Seinäjoki, Finland; 4School of Social Sciences and Humanities, University of Tampere, Tampere, Finland

**Risk and Resilience in Early Foster Parenting**

van Andel, H., Post, W., Jansen, L., van der Gaag, R.J., Knorth, E., Grietens, H.
1Department of Youth Psychiatry, Dimence Deventer, Deventer, Netherlands; 2Centre for Special Needs Education and Youth Care, Faculty of Behavioral and Social Sciences, University of Groningen, Groningen, Netherlands; 3Department of Child and Adolescent Psychiatry, VU University medical center (VUmc), Amsterdam, Netherlands; 4Child and Adolescent Psychiatry, University Centre St. Radboud & Karakter UMC, Nijmegen, Netherlands

**Mother’s Early Representational Models and Emotional Availability as Predictors of Foster Care Placement and Parenting Quality at School-age among Substance-addicted Mothers**

Flykt, M., Punamaki, R-L., Saurio, K., Isosavi, S., Lindblom, J., Belt, R.
1School of Social Sciences and Humanities/Psychology, University of Tampere, Tampere, Finland; 2City of Tampere, City of Tampere, Tampere, Finland

**Insightfulness in Mothers with Histories of Childhood Maltreatment is associated with Postpartum Parenting**

Muzik, M., Rosenblum, K., Martinez-Torteya, C., Beeghly, M., Karen-Korie, N., Oppenheim, D.
1Department of Psychiatry, University of Michigan, Ann Arbor, United States; 2DuPaul University, DuPaul University, Chicago, United States; 3Wayne State University, Wayne State University, Detroit, United States; 4Department of Psychology, University of Haifa, Haifa, Israel
17:15–18:00 Workshop

**ID 331**  
**Child-Parent Playing with Food Therapy (CPPFT-P): A parenting group therapy for parents of children with feeding disorders**  
Tamim-Sikuler, G.1, Segev-Cojocaru, R.1, Shneor, S.1, Zivan, O.1, Atzaba-Poria, N.2,1, Meiri, G.1,3  
1 Preschool Psychiatric Unit, Soroka Medical Center, Beer-Sheva, Israel; 2 Department of Psychology, Ben-Gurion University of the Negev, Beer-Sheva, Israel; 3 Faculty of Health Sciences, Ben-Gurion University of the Negev, Beer-Sheva, Israel

18:00–18:45 Workshop

**ID 143**  
**Lessons learned from a cohort of families with children reuniting with birth parents after placement in foster care**  
Mayers, H., Alvarez, M.  
Clinical services, Chances for Children-NY, New York, United States

17:15–18:45 Brief Oral Presentations

**Hall 5 – Taurus**

**Diverse Topics: the Baby and the Couple Relationship; Vulnerabilities and Strengths, Musicality**

**Facilitator:** Strauss, M.
Switzerland

**ID 679**  
**How the ghosts of destructive sexual couple relationships can haunt a parent-baby relationship**  
Jones, A., Ball, K.
Perinatal Parent Infant Mental Health Service, NELFT NHS Foundation Trust, London, United Kingdom

**ID 677**  
**Interdisciplinarity in the work with sick infants – chances, benefits, limitations and pitfalls**  
Strauss, M.
Infant and Toddler Psychosomatics, University Children’s Hospital, Zuerich, Switzerland

**ID 654**  
**Pilot intervention with the manualised ‘AMPLE’ program, a brief perinatal program for the adolescent parent-infant relationship**  
Nicolson, S., Thomson-Salo, F., Powell, A.
Centre for Women’s Mental Health, Royal Women’s Hospital, Melbourne, Australia

**ID 810**  
**The absence of telling; telling absence**  
Jones, S. J.
Perinatal and Infant MH Psychotherapy, Private Practice, Melbourne, Australia

**ID 731**  
**Opening the gates on communicative musicality**  
Rodrigues, H.1, R., Rodrigues, P.M.3,2  
1 Laboratory for Music and Communication in Infancy-CESEM, Faculdade de Ciências Sociais e Humanas Universidade NOVA de Lisboa, Lisboa, Portugal; 2 Companhia de Música Teatral, Companhia de Música Teatral, Lisboa, Portugal; 3 IINET, Departamento de Comunicação e Arte, Universidade de Aveiro, Aveiro, Portugal
17:15–18:45 Brief Oral Presentations

**The Baby before Birth through the Challenges of Neonatal Intensive Care to Commencing School**

**Facilitator:** Ahlqvist-Björkroth, S.  
**Finland**

**ID 821**  
**Evaluating the effectiveness of the Close Collaboration with Parents training program™ on implementing FCC in the NICUs**  
**Toivonen, M.,** Axelin, A., Ahlqvist-Björkroth, S., Boukydis, Z., Lehtonen, L.  
1Department of Nursing Science, University of Turku, Turku, Finland; 2Department of Psychology, University of Turku, Turku, Finland; 3Department of Pediatrics, Semmelweis Medical School & Institute of Psychology, Budapest, Hungary; 4Department of Pediatrics, Unihospital of Turku, Turku, Finland

**ID 821**  
**Parent-Doctor Communication and Medical Decision-Making in Medical Rounds in the NICU**  
**Outinen, J.,** Franck, L.S., Lainema, K., Axelin, A.  
1Department of Pediatrics, University of Turku, Turku, Finland; 2Family Health Care Nursing, University of California, San Francisco, San Francisco, United States; 3Turku School of Economics, University of Turku, Turku, Finland; 4Department of Nursing Science, University of Turku, Turku, Finland

**ID 821**  
**Comprehensive NICU intervention “Close Collaboration with Parents™” decreases maternal postpartum depressive symptoms**  
**Ahlqvist-Björkroth, S.,** Axelin, A., Toivonen, I., Boukydis, Z., Lehtonen, L.  
1Department of Psychology, University of Turku, Turku, Finland; 2Department of Nursing Science, University of Turku, Turku, Finland; 3Department of Pediatrics, University of Turku, Turku, Finland; 4Department of Pediatrics, Semmelweis Medical School & Institute of Psychology, Budapest, Hungary

**ID 804**  
**Neurodevelopmental concerns at age 4 and adjustment to life circumstances at age 6**  
**Sim, F.,** Thompson, L., Wilson, P., Minnis, H.  
1Institutes of Health and Wellbeing, University of Glasgow, Glasgow, United Kingdom; 2Centre for Rural Health, University of Aberdeen, Inverness, United Kingdom

**ID 718**  
**Fetal chromosom al microarray analysis for minor ultrasound anomalies: impact on maternal representations and emotional state**  
**Viaux-Savelon, S.,** Decherf, M., Bodeau, N., Ville, Y., Marey, I., Cohen, D., Dommergues, M.  
1Department of Child and Adolescent Psychiatry, University Hospital Pitie Salpetriere, PARIS, France; 2Department of Obstetrics and Gynecology, Hopital Universitaire Pitie Salpetriere APHP et Université Paris 6, Paris, France; 3Department of Genetics, Hopital Universitaire Pitie Salpetriere APHP et Université Paris 6, Paris, France; 4Institut des Systèmes Intelligents et de Robotiques, CNRS, UMR 7222, Sorbonne Universités, Université Pierre et Marie Curie, Paris, France

17:15–18:00 Workshop

**ID 645**  
**Help us to find each other: infant-parent therapy after mother-baby inpatient psychiatric unit (MBU) admission**  
**Hill, R.,** Bagadia, A., Coventry, Liz, Girke, Teresa, Swift, Georgie, Sved Williams, Anne  
Perinatal and Infant Mental Health, Women’s and Children’s Health Network, Adelaide, Australia
17:15–18:45 Symposium  Hall 8 – Tycho

ID 264

The impact of peripartum maternal psychopathology and mother-infant-relationship on child development

Moderator: Reck, C., Nonnenmacher, N.

1Department of Psychology, Ludwig-Maximilians University, Munich, Germany; 2General Psychiatry, University Hospital Heidelberg, Heidelberg, Germany

Discussant: Downing, G.

Institute Video Intervention Therapy, Paris, France

Maternal bonding over the course of the first year predicts child behavior problems five years later

Fuchs, A., Moehler, E., Reck, C., Resch, F., Kaess, M.

1Child- and Adolescent Psychiatry, University Hospital Heidelberg, Heidelberg, Germany; 2Department of Psychology, Ludwig-Maximilians University, Munich, Germany

Child internalizing behavior at pre-school age in a sample of postpartum depressed and anxious mothers: the role of maternal attachment style insecurity for intergenerational transmission

Nonnenmacher, N., Reck, C., Zietlow, A.-L.

1General Psychiatry, University Hospital Heidelberg, Heidelberg, Germany; 2Department of Psychology, Ludwig-Maximilians University, Munich, Germany

The impact of prenatal maternal psychiatric problems and early parent-infant-relationship on adolescent callous-unemotional traits: a 15-year longitudinal study

Bolten, M., Perren, S., von Klitzing, K., Brand, S., Holsboer-Trachsler, E., Stadler, Ch.

1Child and Adolescents Psychiatric Clinic, Department of Developmental Psychopathology, University of Basel, Basel, Switzerland; 2Development and Education in Early Childhood, University of Konstanz, Konstanz, Germany; 3Department of Child and Adolescent Psychiatry, Psychotherapy, and Psychosomatics, University of Leipzig, Leipzig, Germany; 4Dept. for Depression Research, Sleep Medicine and Neurophysiology, Psychiatric University Clinics Basel, Basel, Switzerland; 5Department of Developmental Psychopathology, University of Basel, Child and Adolescents Psychiatric Clinic, Basel, Switzerland

The influence of postpartum anxiety disorders and mother-infant interaction on children’s socio-emotional and cognitive development

Reck, C., Tietz, A., Mueller, M., Pauen, S.

1Department of Psychology, Ludwig-Maximilians University, Munich, Germany; 2General Psychiatry, Heidelberg University Hospital, Heidelberg, Germany; 3Department of Psychology, University of Heidelberg, Heidelberg, Germany

17:15–18:45 Symposium  Hall 9 – Kepler

ID 886

A cross-cultural overview on the attachment-based prevention program B.A.S.E.®-Babywatching. A program to counter aggression and anxiety and to promote empathy and sensitivity in preschools and schools

Moderator: Brisch, K.H.

Dr. von Hauner Children’s Hospital / Paediatric Psychosomatics, Klinikum der Universität München, Munich, Germany

B.A.S.E.®-Babywatching: Background of the program, results on its effectiveness and its clinical application in an in-patient treatment for severely early traumatized children

Brisch, K.H., Hollerbach, J., Budke, A., Ebeling, L.

Dr. von Hauner Children’s Hospital / Paediatric Psychosomatics, Klinikum der Universität München, Munich, Germany

Empathy Center – a project dedicated to support empathy for children and mothers who are victims of domestic violence

Wolak-Chmiel, M., Nejman-Kalińska, A.

Specialized support shelter for victims of domestic violence, Women’s Rights Center, Warsaw, Poland

B.A.S.E.®-Babywatching: a pilot experience in Uruguay

Trenchi, N., Cherro, M.

Facultad de Medicina, Universidad de la República, Montevideo, Uruguay

B.A.S.E.®-Babywatching UK in 2015

Kellie-Smith, G., Perry, A., Brisch, K.H.

1B.A.S.E.® Babywatching, UK, London, United Kingdom; 2Dr. von Hauner Children’s Hospital / Paediatric Psychosomatics, Klinikum der Universität München, Munich, Germany
17:15–18:00 Video Presentations  
Hall 10 – Stella

ID 242  
A short film about parents and babies in adversity in a group treatment setting: an opportunity to reflect on our identifications and the film making process  
James, J.  
Parent Infant Project, Anna Freud Centre, London, United Kingdom

18:00–18:45 Video Presentations  
Hall 10 – Stella

ID 374  
Reaching out to parents and babies in everyday health and care settings: moving from a collection of individuals to interactive, attachment-focussed groups  
James, J., Sleed, M.  
Parent Infant Project, Anna Freud Centre, London, United Kingdom

17:15–18:45 Poster Workshop  
Hall 11 – Benada

ID 135  
What is father play good for? The role of father-toddler play in early development  
Facilitator: Fitzgerald, H.  
United States  
Discussant: Nowacki, K.  
Social sciences, University of applied sciences and arts Dortmund, Dortmund, Germany  
Quality of mother-child and father-child play and children’s emotion regulation: A longitudinal and moderation approach  
Cabrera, N., Karberg, E., Malin, J.  
Human Development and Quantitative Methodology, University of Maryland, College Park, MD, United States

Mother-child and father-child play interaction: The role of parental playfulness  
Atzaba-Poria, N., Menashe, A.  
Psychology, Ben-Gurion University of the Negev, Beer-Sheva, Israel

“Do your own thing”: Observing early father playfulness in the homes of low-income families in the U.S.  
Anderson, S.,1 Roggman, L.2  
1Child & Family Studies, Weber State University, Ogden, UT, United States; 2Human Development, Utah State University, Logan, UT, United States

Father play in multiple contexts: Parenting interactions and toddler development in the US, Spain, Chile, and Turkey  
Roggman, L.1, Anderson, S.2, Vilaseca, R.3, Farkas, C.4, Rivero, M.5, Hughes-Belding, K.6, Peterson, C.7, Rowe, N.8, Bayoglu, B.9, Innocenti, M.10  
1Human Development, Utah State University, Logan, UT, United States; 2Child & Family Studies, Weber State University, Ogden, UT, United States; 3Developmental and Educational Psychology, University of Barcelona, Barcelona, Spain; 4Psychology School, Pontificia Universidad Católica de Chile, Santiago, Chile; 5Human Development and Family Studies, Iowa State University, Ames, IA, United States; 6Developmental Child Neurology, Hacettepe University Children Hospital, Ankara, Turkey; 7Center for Persons with Disabilities, Utah State University, Logan, UT, United States

Parent-Child Play: Does Parental Language Matter?  
Menashe, A., Atzaba-Poria, N.  
Psychology, Ben-Gurion University of the Negev, Beer-Sheva, Israel

18:45–19:45 IMHJ Reception  
Restaurant Veduta

19:45–20:45 Special Workshop  
Room 11 – Benada

How Early Attachment Styles Manifest in Adult Relationships, in Art and in Culture  
Kutz, I.  
Israel
Thursday, June 2, 2016

08:00–08:55 Master Class Lectures

<table>
<thead>
<tr>
<th>MS-16</th>
<th>Developmental Changes in Attachment between 2 and 5 years of age</th>
<th>Hall 9 – Kepler</th>
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<tr>
<td>Marvin, B.</td>
<td>University of Virginia, The Mary Ainsworth Attachment Clinic</td>
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<tr>
<th>MS-18</th>
<th>Traumatic Experiences during Infancy: Psychological and Neurodevelopmental Outcomes and the Role of Eye Movement Desensitisation and Reprocessing (EMDR)</th>
<th>Hall 4 – Aquarius</th>
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<tr>
<td>Ammaniti, M.1, Fernandez, I.2</td>
<td>1Sapienza University &amp; Isabel Fernandez, 2President EMDR Europe</td>
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<th>MS-19</th>
<th>Adoption in an Arab Islamic society: Some cultural considerations</th>
<th>Hall 5 – Taurus</th>
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<tr>
<td>Masalha, S.</td>
<td>The College for Academic Studies in Or-Yehuda and the Hebrew University</td>
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09:00–10:15 Plenary Lecture 5

Award Ceremony: Rene Spitz Award

Moderator: Foley, M.
New Zealand

Infant Psychiatry and the Origins of WAIMH; Remarkable Early Contributions that Energized our Field
Emde, R.N.

10:15–10:45 Coffee/tea break

10:45–12:15 Presidential Symposium

Award ceremony: New Investigator Award

Building Empathy beyond Barriers & Borders: Infant Mental Health Professionals’ Role in the Israeli-Palestinian Conflict
Keren, M.1, Abdallah, G2, Tortora, S.3, Gordon, I.4
1Israel, 2Palestine, 3USA, 4United Kingdom

12:15–13:15 Poster Session

Poster Sessions P14, P15 (P490 – P649)
13:15–14:45 Symposium

Hall 1 – Meridian

ID 53  New Perspectives about Diagnosis and Treatment of Feeding Disorders
Moderator: Ammaniti M.
Sapienza-University of Rome, Rome, Italy
Discussant: Fearon P.
University College of London, London, United Kingdom

Revision of the diagnostic criteria for Eating disorders in Infancy, DC 0-5
Keren, M.
IMH Unit, Geha Mental Health Center, Tel Aviv University Medical School, Petah Tiqva, Israel

Treatment of children with severe eating and feeding problems combined with a medical condition
Meiri, G., Zivan, O.
1Preschool Psychiatric Unit, Soroka University Medical Center, Beersheba, Israel; 2Faculty of Health Sciences, Ben Gurion University of the Negev, Beersheba, Israel

A 5 years follow-up study on treatment and non-treatment of infantile anorexia
Ammaniti M., Lucarelli L., Cimino S.
1Department of Dynamic and Clinical Psychology, Sapienza-University of Rome, Rome, Italy; 2Department of Pedagogy, Psychology, Philosophy, University of Cagliari, Cagliari, Italy

A 5 years follow-up study on treatment and non-treatment of infantile anorexia
Ammaniti M., Lucarelli L., Cimino S.
1Department of Dynamic and Clinical Psychology, Sapienza-University of Rome, Rome, Italy; 2Department of Pedagogy, Psychology, Philosophy, University of Cagliari, Cagliari, Italy

13:15–14:45 Symposium

Hall 2 – Zenit

ID 662  Mother-Infant Emotional Availability in the Context of Physical and Mental Illness
Moderator: Flykt, M.
School of social sciences and humanities/psychology, University of Tampere, Tampere, Finland
Discussant: Puura, K.
Department of Child Psychiatry, University of Tampere and Tampere University Hospital, Tampere, Finland

Dimensions of Emotional Availability in Parent-Child Relationships in a Cohort of Infants and Toddlers Living with Cystic Fibrosis
1Murdoch Childrens Research Institute, Royal Children’s Hospital The University of Melbourne, Melbourne, Australia; 2The Telethon Kids Institute and School of Paediatrics and Child Health, University of Western Australia, Perth, Australia

Adult Attachment and Emotional Availability among Prenatally Depressed Mothers
Flykt, M., Salo, S., Mäkelä, J., Palosaari, E., Isosavi, S., Biringen, Z., Pajulo, M., Punamaki, R-L.
1School of Social Sciences and Humanities/Psychology, University of Tampere, Tampere, Finland; 2Department of child psychiatry, Helsinki University Hospital, Helsinki, Finland; 3National Institute of Health and Welfare, National Institute of Health and Welfare, Helsinki, Finland; 4Department of Human Development and Family Studies, Colorado State University, Fort Collins, United States; 5Department of medicine, University of Turku, Turku, Finland

Emotional Availability in Substance-Dependent Parents
Newman, L., Perry, N., Dunlop, A., Murray, E.
1Royal Women’s Hospital, Royal Women’s Hospital, Parkville, Australia; 2Drug and Alcohol Clinical Services, Hunter New England Local Health District, Newcastle, Australia; 3School of Psychology, University of Newcastle, Newcastle, Australia; 4Hunter Medical Research Institute, Hunter Medical Research Institute, Newcastle, Australia; 5School of Medicine & Public Health, Centre for Translational Neuroscience & Mental Health, University of Newcastle, Newcastle, Australia
13:15–14:45 Brief Oral Presentations

**Learning from the Infant’s Capacities to Enhance Infant Care**

**Facilitator:** Dayan, J.

**Hall 3 – Nadir**

**ID 903 Assessing tocophobia: development of a new scale**

Dayan, J. 1, Creveuil, C. 2, Le tellier, L. 1, Joelle Rochette 3, Vanhecke, E. 4, Poulain, P. 5, Dreyfus, M. 6

1 Child and Adolescent Psychiatry, University Hospital, Rennes, France; 2 Biostatistics, University Hospital, Caen, France; 3 Psychology, University of Lyon 2, Lyon, France; 4 Direction generale de l’offre de soins, Ministry of Health, Paris, France; 5 Obstetrics, University Hospital, Rennes, France; 6 Obstetrics, University Hospital, Caen, France

**ID 728 How hand movements can predict typical or atypical developmental trajectories in five high and low risk infants cohorts aged 2 to 10 months**

Ouss, L. 1, Le Normand, M.T. 2, Bailly, K. 3, Leitgel Gille, M. 1, Gosme, C. 1, Simas, R. 1, Wencke, J. 1, Da Silva, T. 4, Thepot, S. 1, Afshar, M. 4, Golse, B. 1, Guergova-Kuras, M. 4

1 Child and Adolescent Psychiatry Unit, Necker Hospital, Paris, France; 2 Laboratoire de Psychopathologie et Processus de Santé (LPPS, EA 4067), Institut de Psychologie Université Paris Descartes, Sorbonne Paris Cité, Boulogne Billancourt, France; 3 ISIR (Institut des Systèmes Intelligents et de Robotique), Sorbonne Universités, UPMC Univ Paris 06, CNRS UMR 7222, Paris, France; 4 Ariana, Ariana Pharmaceuticals, Paris, France

**ID 852 Antenatal coordinated care enhances maternal health and protects the infant sensorimotor and psychomotor development**

Panagiotou, D. 1, Kojayan, R. Dr. 2, Le Labourier, C. 2, Roy, J. r. 3, Mellier, D. 1

1 Laboratory of Psychology EA 3188, University of Franche Comté, Besancon, France; 2 Le „P’tit Marceau”, Perinatal Mental Health Center, Montpellier, France; 3 Perinatal Unit, University Hospital of Nimes, Nimes, France

**ID 1008 Structure not cause: the narrative-structural approach to formulation; an alternative to the biopsychosocial model**

Goodfellow, Ben P

Infant and Child Psychiatry, Geelong University Hospital, Melbourne Victoria, Australia

**ID 995 Prematurity and migration: exchanges between women in a maternity talk group**

Radjack, R.

Infant psychiatry, Hospital Cochin, Paris, France

13:15–14:00 Workshop

**Hall 4 – Aquarius**

**ID 82 Hello womb mummy! Characteristics of care arrangements in infancy and later mental representations of self, relationship and belonging. A qualitative study with eighteen preschool children in foster and institutional care.**

Mögel, M.

Forschungsabteilung, Marie Meierhofer Institut für das kleine Kind, Zürich, Switzerland

14:00–14:45 Workshop

**Hall 4 – Aquarius**

**ID 110 Lullaby, holding and consecrating memory: The African nanny as ‘other- mother” by Jeanine Beukes**

Beukes, J.

Western Cape Association for Infant mental Health, Western Cape Association for Infant Mental Heath, Cape Town, South Africa
13:15–14:00 Symposium

Hall 5 – Taurus

ID 653

Who is the patient in Parent-Infant Psychotherapy?

Hommel, S.1, 2, 3

1 Research Department of Clinical, Educational and Health Psychology, University College London UCL, London, United Kingdom; 2 Parent-Infant Project, Anna Freud Centre, London, United Kingdom; 3 Private Practice, Psychoanalytic Child and Adolescent Psychotherapy and Parent-Infant Psychotherapy, Hamburg, Germany

Who is the patient in Parent-Infant Psychotherapy? Observation of the relational quality and clinical use of the Parent-Infant Relational Assessment Tool – PIRAT Global Scales

Hommel, S.1, 2, 3

1 Research Department of Clinical, Educational and Health Psychology, University College London UCL, London, United Kingdom; 2 Parent-Infant Project, Anna Freud Centre, London, United Kingdom; 3 Private Practice, Psychoanalytic Child and Adolescent Psychotherapy and Parent-Infant Psychotherapy, Hamburg, Germany

Who is the patient in Parent-Infant Psychotherapy? Using the AAI as a clinical assessment tool to look for “ghosts in the nursery” on parents’ representations

Hauser, S.1, 2

1 Parent-Infant Outpatient Service, Munich Academy for Psychoanalysis MAP, Munich, Germany; 2 Private Practice, Psychoanalytic Child and Adolescent Psychotherapist, Psychoanalyst and Parent-Infant Psychotherapist, Munich, Germany

Mother-Infant Psychoanalytic Treatment: Long-term effects and the experience of treatment from the view of mothers and psychoanalysts

Winberg Salomonsson, M.1, 2

1 Department of Child Psychiatry, Karolinska Institute, Stockholm, Sweden; 2 Private Practice, Psychoanalytic Child and Adolescent Psychotherapy and Parent-Infant Psychotherapy, Stockholm, Sweden

13:15–14:45 Brief Oral Presentations

Hall 6 – Leo

Therapeutic Work across Disciplines: from Inpatient Units to Video in the Home and the Importance of Groups and Play

Facilitator: Broughton, C.

United Kingdom

ID 599

Representations of motherhood: reflections on multidisciplinary work in an in-patient mother and baby unit

Broughton, C.; Protti, O.

1 Parent-Infant Project, Anna Freud Centre, London, United Kingdom; 2 Mother and Baby Unit, City and Hackney Centre for Mental Health, London, United Kingdom

ID 759

Road signs: an early intervention promoting at-risk parents’ competence and joy

Scharf, N.

School of Social Work, University of Haifa, Haifa, Israel

ID 991

Exploring parental role within social and cultural contexts, among parents of children with intellectual disabilities living in residential facilities

Nasser, K.; Sachs, D.; Sa’ar, A.

1 Occupational Therapy, University of Haifa, Haifa, Israel; 2 Anthropology, University of Haifa, Haifa, Israel

ID 868

Nurture and Play – group intervention: from pregnancy to infancy

Poutiainen, T., Ernvall, S.

Diakonia Lahti, Baby Magic – project, Lahti, Finland

ID 767

Developing and using video feedback to promote positive parenting (ViPP) with two parents and an infant

Illes, J., Ramchandani, P.

Centre for Mental Health, Imperial College, London, United Kingdom

ID 986

The crying clinic: evaluation of an innovative mental health service for new immigrant parents at risk for depression

Bohr, Y., Lee, Y., Armour, L., Sackett diMarco, N., Khourochvili, M.

Psychology, York University, Toronto, Canada
13:15–14:45 Brief Oral Presentations

Creative Interventions for Families in Crisis across the World
Facilitator: Weatherston, D.
United States

ID 300 Brightpip: developing secure attachment as an infant service
Taylor, K., Field, R., Mergeri, F.
Moulsecoomb Children’s Centre, Brighton Parent Infant Psychological Therapy, Brighton and Hove, United Kingdom

ID 515 Knowledge of Nepalese Mothers on Child Development
Shrestha, M.,1 Ulak, M.2, Strand, T.3, Chadyo, R.K.4, Hysing, M., Kvedstad, I.4
1Department of Child Health, Tribhuvan University Teaching Hospital, Kathmandu, Nepal; 2Child Health Research Project, Tribhuvan University Teaching Hospital, Kathmandu, Nepal; 3Medical Microbiology, Innlandet Hospital Trust, university of Bergen, Lilehammer, Norway; 4Department of Psychology, University of Bergen, Bergen, Norway

ID 620 Vulnerable babies in the Jerusalem foster care system: focus on children born to mothers with a history of substance abuse
Ament, N.
Foster Care, Summit Institute, Jerusalem, Israel

ID 1012 An Interdisciplinary Project from the Red Sea: Interactions with Dolphins for Therapeutic Purposes in Children with Neuro-Developmental Pathology
Cabot, S.1, Pilo Sadowsky, K.1, Parkal, L.1, Donio, S.2
1Eilat Child Developmental Center, Yoseftal Hospital, Eilat, Israel; 2Head of therapy with dolphins - “Supportive experience with the aid of dolphins”, Head of therapy with dolphins – “Supportive experience with the aid of dolphins”, Eilat, Israel

ID 261 Psychological support to mother–infant dyads and their families, affected by ebola virus disease outbreak in Liberia
Dozio, E., Bizouerne, C.
Mental Health and Care Practices, Action Contre la Faim, Paris, France

ID 924 Psychosocial interventions for distressed pregnant, lactating women and their babies, refugees from Central Africa
Dozio, E., Bizouerne, C.
Mental Health and Care Practices, Action Contre la Faim, Paris, France

13:15–14:00 Symposium

ID 777 Development and mental health of infants in a family-like environment institution: 10 years after the end of the intervention project
Moderator: Muhammedrahimov, R.J.
Department of Psychology, St. Petersburg State University, St. Petersburg, Russian Federation
Discussant: Groark, C.J.
Office of Child Development, University of Pittsburgh, Pittsburgh, United States

Caregiver-child interaction in a baby home with a family-like environment
Cherneg, D. I., Ivanova, V. J.
Department of Psychology, St. Petersburg State University, St. Petersburg, Russian Federation

Executive functioning in young children reared in institutions
Vasilyeva, M. J.,1 Korshina, J. D.2
1Department of Biology, St. Petersburg State University, St. Petersburg, Russian Federation; 2Department of Psychology, St. Petersburg State University, St. Petersburg, Russian Federation

Adaptive behavior of children in institutional care
Anikina, V.O.
Department of Psychology, St. Petersburg State University, St. Petersburg, Russian Federation

Affect expressions in young children reared in a baby home with family care
Solodunova, M.J.
Department of Psychology, St. Petersburg State University, St. Petersburg, Russian Federation
### 14:00–14:45 Symposium

**Hall 8 – Tycho**

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<th>ID 910</th>
<th>Family relationships and resilience across deployment and reintegration: A focus on military families with young children</th>
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<tr>
<td><strong>Moderator:</strong> Walsh, T.B.</td>
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<tr>
<td><strong>School of Social Work, University of Wisconsin-Madison, Madison, WI, United States</strong></td>
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<tr>
<td><strong>Discussant:</strong> Heller, S.</td>
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<tr>
<td><strong>Department of Psychiatry and Neurology, Tulane University Health Sciences Center, New Orleans, LA, United States</strong></td>
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**Relationships between military fathers and their young children: Exploring the impact of deployment and trauma**

Paris, R.¹, DeVoe, E.R.¹, Kantor, G.K.², Emmert-Aronson, B.O.³, Acker, M.¹, Herriott, A.¹, Ross, A.¹

¹School of Social Work, Boston University, Boston, MA, United States; ²Family Research Laboratory, University of New Hampshire, Durham, NH, United States; ³Center for Anxiety and Related Disorders, Boston University, Boston, MA, United States

**Mothers and deployment: Understanding the experiences and support needs of military mothers of young children and their families**

Walsh, T.B.¹

¹School of Social Work, University of Wisconsin-Madison, Madison, WI, United States

**Coparenting through war-time parental deployment: Lessons from military families with very young children**

DeVoe, E.R., Paris, R., Acker, M., Spencer, R.

School of Social Work, Boston University, Boston, MA, United States

**Implementation of an innovative military family engagement and preventive intervention: The Strong Military Families Weekend Retreat**

Rosenblum, K.L., Muzik, M.

Department of Psychiatry, University of Michigan, Ann Arbor, MI, United States

### 13:15–14:00 Symposium

**Hall 9 – Kepler**

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<th>ID 608</th>
<th>The function of infant observation in three different settings: In the clinic, in research and in teaching</th>
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<tr>
<td><strong>Moderator:</strong> Hatzor, T.</td>
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<tr>
<td>Parent Infant Psychotherapy Training Program, Columbia University Center for Psychoanalytic Training and Research, New York, United States</td>
<td></td>
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<tr>
<td><strong>Discussant:</strong> Magagna, J.</td>
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<tr>
<td>Tavistock Clinic, London, England</td>
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**Development of maternal representations and mother-baby interaction**

Llairó, A., Gomá, M.

Perinatal Department, Bruc Salut SCP, Barcelona, Spain

**The importance of the containing process during the first weeks after birth: how to transform otherness in the infant in the family**

Mellier, D.

Department of psychology, University of Franche-Comte, Besançon, France

**Playing and transforming parent-child representations via the clinician’s mind**

Hatzor, T.

Parent Infant Psychotherapy Training Program, Columbia University Center for Psychoanalytic Training and Research, New York, United States
**14:00–14:45 Symposium**

**Hall 9 – Kepler**

**ID 751 The longitudinal influences of early adversity on later child development**

**Moderator:** Zimmermann, P., Iwanski, A.

*Department of Developmental Psychology, University of Wuppertal, Wuppertal, Germany*

**Longitudinal influences of psychosocial risk on autonomy in infancy and toddlerhood: associations to parental quality of instruction and sensitivity**

Iwanski, A.¹, Podewski, F.¹, Brand, C.², Eickhorst, A.², Sann, A.², Spangler, G.², Vierhaus, M.⁴, Zimmermann, P.¹

¹Department of Developmental Psychology, University of Wuppertal, Wuppertal, Germany; ²German Youth Institute, DJI Munich, Munich, Germany; ³Department of Developmental Psychology, University of Erlangen-Nuremberg, Erlangen, Germany; ⁴Department of Psychology, University of Bielefeld, Bielefeld, Germany

**Early family maltreatment, caregiver’ sensitivity, and disturbed social-emotional behaviors among institutionalized infants**

Soares, I.¹, Baptista, J.¹, Silva, J.¹, Marques, S.¹, Mesquita, A.¹, Martins, C.¹, Belsky, J¹

¹School of Psychology, University of Minho, Braga, Portugal; ²Department of Psychology, University of California, Davis, United States

**Multi-informant perspectives on early maltreatment experiences and relations to child symptoms**

Sierau, S.¹, Brand, T.¹, Manly, J.², Michel, A.¹, von Klitzing, K.¹, White, L¹

¹Department of Child and Adolescent Psychiatry, Psychotherapy and Psychosomatics, University of Leipzig, Leipzig, Germany; ²Department of Clinical And Social Sciences In Psychology, University of Rochester, Rochester, United States

**The long term consequences of very preterm birth into adulthood: the bavarian longitudinal study (BLS)**

Wolke, D.

*Department of Psychology and Division of Mental Health & Wellbeing, University of Warwick, Warwick, United Kingdom*

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**14:50–15:15 Closing Ceremony**

**Hall 1 – Meridian**

**Concluding remarks**

Keren, M.

WAIMH President and Chair of LOC

von Klitzing, K.

New WAIMH President

**Presentation of the 2018 Congress in Rome**

Nicolais, G.

**Farewell to Congress Participants**
Monday May 30, 2016

**Poster Session 1: Advocacy and infant mental health policy**

**P01**
**ID 121**
A systems change model that creates a future of better outcomes for all vulnerable young children
Bogin, J.1, Martini-Carvell, K.2, Vater, S.3, Cornell, E.1
1Office for Community Child Health, Connecticut Children’s Medical Center, Hartford, United States; 2Early Childhood & Family Development Programs, The Village for Families & Children, Hartford, United States; 3Consultant for Planning and Development, The Village for Families & Children, Hartford, United States

**P02**
**ID 173**
Working past conflict and adversity to resilience – Agency-level case study of early intervention in a rapidly changing world
Treptow, R. L.1, 2
1Pediatric Peace Psychology, Wisdom for the Body and for the Soul, Great Falls, United States; 2Educational Leadership for Change, Fielding Graduate University, Santa Barbara, United States

**P03**
**ID 656**
Sisyphus and Infant mental health policy-compare and contrast
Clinton, J. M.
Psychiatry and Behavioural Neuroscience, McMaster University, Hamilton, Canada

**P04**
**ID 739**
To Retrieve a Hopeful Future for the Children and Parents of Fukushima: a perspective of an aid program in the aftermath of the Great East Japan Earthquake and atomic plant disaster.
Narui, K1, Oomori, K1, Tomimori, T1, Ono, S1, Nagano, M1, Hoshi, R1, Sakuma, K1, Watanabe, H2
1Department of Clinical Psychology, Association to create the future of Heartful Heart, Koriyama, Japan; 2Department of Clinical Psychiatry, Watanabe Clinic, Yokohama, Japan

**P05**
**ID 761**
Nation-wide screening and surveillance system for infant mental health and beyond
Shin, Y.1, 2
1Psychiatry, Yonsei University, Seoul, South Korea; 2The National Assembly of the Republic of Korea, Seoul, South Korea

**P06**
**ID 764**
Assessing Infant Mental Health Care Knowledge, Attitudes and Practices Among Health Service Providers in a Sample of Primary Health Care Centers in Ismailia, Egypt
Ibrahim, O.
Department of Neuropsychiatry, Child Psychiatry Clinic, Faculty of Medicine, Suez Canal University, Ismailia, Egypt

**Poster Session 2: Antenatal and perinatal practices**

**P07**
**ID 13**
The influence of preferred relaxation music and presence of a significant other on the anxiety of pregnant women during delivery in Indonesia
Natalia, J.
Faculty of Psychology, University of Surabaya, Surabaya, Indonesia

**P08**
**ID 41**
Factors associated with breastfeeding initiation rates: A comparison between two countries
Girard, L.C.1, Côté, S.2, The EDEN mother-child cohort study group,1, Falissard, B.3, Dubois, L.3, Tremblay, R.E1
1School of Public Health, Physiotherapy, and Population Sciences, University College Dublin, Dublin, Ireland; 2Department of Social and Preventive Medicine, Université de Montreal, Montreal, Canada; 3Centre for Research in Epidemiology and Population Health (CESP), U1018, INSERM, Villejuif, France; 4Paris-Sud Innovation Group in Adolescent Mental Health U669, INSERM, Paris, France; 5School of Epidemiology, Public Health and Preventive Medicine, University of Ottawa, Ottawa, Canada; 6Research Unit on Children's Psychosocial Maladjustment (GRIP), Université de Montreal, Montreal, Canada

**P09**
**ID 112**
Predictors of perinatal depression and anxiety in immigrant women
Shaarpova, A., Goguikian, B.
Department of Psychology and Educational Sciences, University of Geneva, Geneva, Switzerland

**P10**
**ID 160**
Working with traumatised parents to build resilience in their infants and children
Barnett, B., Ferguson, J.M
Raphael Services, St John of God Healthcare, Blacktown, Australia

**P11**
**ID 161**
Wondering from the womb: Antenatal yarning from bub’s perspective
Crouch, K., Dougherty, D.
Early Years Service, Mildura District Aboriginal Service, Mildura, Australia

**P12**
**ID 194**
The influences of Korean women’s prepartum anxiety and depression, parenting stress and marital satisfaction after giving birth on postpartum depression
Chae, J.-Y.1, Lee, K.-S.2, Kim, M.-S.3
1Department of Child Studies, Chonbuk National University, Jeonbuk, South Korea; 2Department of Rehabilitation, Hansin University, Kyunggi-do, South Korea; 3Department of Counseling Psychology, Jeonju University, Jeonbuk, South Korea

**P13**
**ID 213**
Infant massage improve baby - mother relationship
Vicente, S.1, Veríssimo, M. 2
1Physical Therapy, Atlantica University, Oeiras, Portugal; 2Psychology, ISPA, Lisbon, Portugal
P14
ID 228
Mellow Dads-To-Be: Preparing for fatherhood in an attachment-based parenting programme
Ibrahim, R.1, Patterson, K.2
1Project Coordination, Mellow Parenting, Glasgow, United Kingdom; 2Research and Evaluation, Mellow Parenting, Glasgow, United Kingdom

P15
ID 266
A comparison of outcomes between the solihull approach relationship-focused universal antenatal parents group and traditional parentcraft groups
Bateson, K., Lewis, F., Douglas, H.
Solihull Approach, Heart of England Foundation Trust, Solihull, United Kingdom

P16
ID 302
Difficulties experienced by midwives in caring for women with perinatal mental disorders
Shiono, E.1, Okubo,N2
1Nursing, Miyagi University, Miyagi, Japan; 2Reproductive Health Nursing, Graduate School of Health Care Sciences Tokyo Medical and Dental University, Tokyo, Japan

P17
ID 303
The development of the maternal looking guide
O’Rourke, P.M.
Department of Paediatrics, University of Adelaide, Adelaide, Australia

P18
ID 308
Prenatal representations and their concordance with postnatal relationships: a review
Brennan, J., Walsh, J.
School of Psychology, University of East Anglia, Norwich, United Kingdom

P19
ID 316
Parental representations and romantic couple adjustment in first time mothers and fathers: a pilot study
Vismara, L.1, Sechi, C.1, Dessi, E.1, Falco, F.1, Zonza, M.2
1Department of Educational Sciences, Psychology, Philosophy, University of Cagliari, Cagliari, Italy; 2NICU, Puericulture Institute and Neonatal Section, University of Cagliari and AOU, Cagliari, Italy

P20
ID 328
Multidisciplinary mental health support for parent-infant in NICU . Recent status of NICU follow-up system in Kyushu University Hospital, Japan
Iwayama, M.1,2, Yamashita, H.2, Imanaga, H.2, Katsuki, D.2, Yamane, K.2, Nakayama, K.2, Ochiae, M.1, Yoshida, K.2, Kanba, S.2
1Department of Pediatrics, Kyushu University, Fukuoka, Japan; 2Department of Child Psychiatry, Kyushu University Hospital, Fukuoka, Japan

P21
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Integrated parent-infant consultations in «Together – Pre-, Peri-, and Postnatal Mental Disorders Prevention and Treatment Programme” in Hungary
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Nursing Faculty, University of Quebec in Outaouais, Gatineau, Canada

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1Department of Dynamic and Clinical Psychology, Sapienza, University of Rome, Rome, Italy; 2Centre de Recherches psychanalyse, médecine et société, Paris Diderot University, Paris, France; 3Department of Philosphy, Psychology and Education, University of Cagliari, Cagliari, Italy; 4Department of Obstetrics and Gynecology, Fatebenefratelli Isola Tiberina Hospital, Rome, Italy

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School of health care sciences, Tokyo Medical and dental University, Tokyo, Japan

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Department of Child and Adolescent Psychiatry, Marmara University School of Medicine, Istanbul, Turkey

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Noves, M. R., D’Haene, M.
Washington County Mental Health, Early Childhood and Family Mental Health, Barre, United States

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Wikerstål, A., Massoudi, P., Gunnarsson, B.
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Health care, University of Applied Sciences Western Switzerland, Geneva, Switzerland

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Klinikkundbetjenten, Social services, Zürich, Switzerland

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President of DFH, German Professional Association of Homebirths, Ahlen, Germany

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Bydloewski, S.
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Department of perinatality, BRUC SALUT SCP, 08010, Spain

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Social Work, University of Southern California, LA, United States

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Clinical practice, Traumacentre Belgium, Sint Margriete, Belgium

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Faria, A., Fuertes, M., Beeghly, M., Lopes-dos-Santos, P.
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School of Health and Rehabilitation Sciences, The University of Queensland, Brisbane, Australia

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 Pace, C.S., Bizzi, F., Cavanna, D., Guerrieri, V.
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Orzechowski, M., Perren, S.
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Reisz, S., Jacobvitz, D.
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Cildir Argüz D.¹, Ozpek A.², Topuzoglu A.², Orcin E.¹, Janbakishov Evcen C.³
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Marina Fuertes¹, Anabela Faria¹, Marjorie Beeghly², Pedro Lopes dos Santos¹
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Child psychiatry, Bichat Hospital, APHP, Paris, France

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Psychology, Mills College, Oakland, CA, United States

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Department of Psychology, University of Bamberg, Bamberg, Germany

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Baldoni, F.¹, Giannotti, M.¹, Minghetti, M.¹, Landi, G.¹, Acerra, A.², D’Innella Capano, V.²
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Tokuyama M.¹, Morita N.²
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Lecannelier, F.1, Silva, J.1, Repetto, G.2; Salazar, L.3, Vial, C.2, Jaramillo, K.1
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Department of Developmental Psychology, University of Vienna, Vienna, Austria

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Psychotherapy, Bartimeus, Doorn, Netherlands

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Farnia, F.1,2,4, Mackenzie, N.2, Mc Donald, K.2, Loge, S.2, Cohen, N.1,2
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Zreik, G.
Psychology, University OF Haifa, Haifa, Israel

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Psychology, Universidad de Talca, Talca, Chile
Parents’ Joint Attachment Representations & Caregiving: The Moderating Role of Marital Quality
Poulsen, H. B., Jacobvitz, D., Hazen, N., Reisz, S.
Human Development & Family Sciences, The University of Texas at Austin, Austin, United States

Disorganized infant-mother attachment, family structure and risk factors: the Dublin Child Development Study revisited
Wieczorek-Deering, D.1, Lonergan, E.2, Greene, S.3, Nugent, K.4
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Predictors and the longitudinal time course of posttraumatic stress during pregnancy and following childbirth
Horsch, A.1, Morisod Harari, M.1, Sandoz, V.2, Hohlfeld, P.3
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Impact of premature birth stress on child and mother attachment representation
Turpin, H., Habersaat, S., Muller-Nix, C.
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Early olfactory exposition to Sterilium and emotional regulation 11 years after a premature birth: link with attachment representations and maternal posttraumatic stress symptoms
Stievenart, M., Borghini, A.
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Prematurity, stress responses and oxytocin: the role of the attachment representations
Torrisi, R.
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The salivary oxytocin response of severely early-traumatized children and its relevance in attachment-based therapy
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Enhancing shelter environments for families experiencing homelessness
Whitney, G.C.1, Basloe, M.2
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Leijala, P., Virolainen, M., Mäntymaa, M.
Department of Child and Adolescent Psychiatry, Hospital District of South Ostrobothnia, Seinäjoki, Finland

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Aoki, K.1, Schimada, K.2, Yokoyama, K.3, Ostuka, M.1
1Developmental and Clinical Psychology, Ochanomizu University, Tokyo, Japan; 2Shirayuri Baby Home, Shinseikai, Yokohama, Japan

Preparing infant caregivers for relationship-based care
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Manager Clinical Service, Education and Research, Early Parent and Infant Consultants, Melbourne, Australia
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Brennan, J.1, George, C.2
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Scheuring, N.1, Danis, I.2,3, Németh, T.4, Szabó, L.5
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Levey, E.
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Leao, L.C.S.1, Ayers, S.2, Sawyer, A.3, Silva, L.R.1
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Grant, K-A., Coggins, A.
Department of Psychology, Macquarie University, Sydney, Australia

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Colman, S, Gustin, M.L
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Callin, A.1, Frech, S.1, Proudhon, C.2, Gratier, M.3
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Re, J. M, Dean, S.
Psychiatry Department, Monash University, Melbourne, Australia
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Barber, C.C.¹, Jones, H.¹, Fang, P.¹, Masters-Awatere, B.¹, Nikora, L.², Middlemiss, W.²
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Laurin, D. E. Department of Early Childhood Education, University of Oklahoma, Tulsa, United States

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Hébert, L.¹, Blouin, J.², Haché, J.-B.³
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Banger, P.¹, Harris-Waller, J.², Douglas, H.¹
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Aldoney, D.¹, Cabrera, N.¹, Cordero, M.², Cumsille, P.³, Martínez, L.³
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Van Bakel, H., Kochen, E. Tranzo, Tilburg University, Tilburg, Netherlands

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Schöllhorn, A.¹, Luginbühl, D.², Oberzaucher, I.³, Kosorok, C.⁴
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Musetti, D., Olazabal, D. Departamento de Fisiología, Montevideo, Uruguay, Facultad de Medicina, Udelaf, Montevideo, Uruguay

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Mirutznick, B., Cohen, E. Infant Mental Health Clinic, Ziv Hospital, Tzefat, Israel

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Mah, B.¹, Weatherall, L.¹, Burrows, J.², Blackwell, C.³, Wadhwa, P.⁴, Lumbers, E.¹, Smith, R.¹, Rae, K.¹
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Collier, J. A.¹, Weatherall, L.², Keogh, L.², Slater, P.², Mah, B.³, Wright, P. R.⁴, Rae, K. M.², ¹Department of Rural Health, Faculty of Health and Medicine, University of Newcastle, Tamworth, NSW, Australia; ²Gomeri gasyngyal Centre, Faculty of Health and Medicine, University of Newcastle, Tamworth, Australia; ³School of Education, Faculty of Arts and Education, Murdoch University, Perth, WA, Australia

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Hill, C.A. Member, AAIMHI, Melbourne, Australia
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Njoroge, W. F. M., Elenbaas, L., Fesinmeyer, M., Christakis, D.

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Harrison, A. M., Levey, E., Apter, G.

1Child and Adolescent Psychiatry, Harvard Medical School at the Cambridge Health Alliance, Cambridge, MA 02138, United States; 2Global Psychiatry, Hospital of Philadelphia, Philadelphia, United States; 3Human Development, Christakis, D.

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Yago, S., Okamitsu, M., Hirose, T., Kawamura, A., Noriko, O.

1Graduate School of Health Care Sciences, Tokyo Medical and Dental University, Tokyo, Japan; 2School of Nursing, Shukutoku University, Chiba, Japan

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Mosco, N., Atzaba-Poria, N.

Department of Psychology, Ben-Gurion University of the Negev, Be’er-Sheva, Israel

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Pushkarova, T., Mostovaya, O.

Psychosomatics and Psychotherapy, Institute of Podiatry, obstetrics and Gynecology, Kiev, Ukraine

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Banhatti, R. G., Purandare, C.

1Child and Adolescent Psychiatry, International Institute of Child and Adolescent Psychiatry, Northampton, United Kingdom; 2Graphic Arts, National Association of People’s Movement, Pune, India

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Barbosa, M., Moreira, J., Fuertes, M.

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Dozio, E., Drain, E., Mansouri, M., Laroche Joubert, Mathilde, Ouss, L., Feldman, M., Moro, M.R.

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El Husseini, M., Sahab, L., Mansouri, M., Feldman, M., Asensi, H., Lachal, C., Moro, M.R.

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Feldman, M., Mansouri, M., Drain, E., Laroche Joubert, M., Baubet, T., Ouss, L., Moro, M.R.

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Moro, M.R.

Cochin Hospital, Paris Descartes University, Paris, France

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Cherro-Aguerre, M.A., Salomé, X., Chiron A.G., Cancès, A.M.

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Boričević Maršanić, V.1, Paradžič, L.1, Zečević, I.1, Bolfan Karapetrić, L.1, Buljan-Flander, G.2, Jukić, T.3
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Department of Psychology, University of Hearst, Hearst, Canada

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Dalia, S., Shoyer, S.
Psychology, Haifa University, Haifa, Israel

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Facchini, S.1, Martin, V.2, Downing, G.2
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Tainsh, R. J.
International, Mellow Parenting, Glasgow, United Kingdom

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Behringer, L.1, Keupp, H. (em.)2
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Kawasaki H.1, Yamasaki S.1, Yamashita K.1, Kawasaki M.2, Nishiyama M.3, D’Angelo P.4
1Public and School health nursing, Hiroshima University, Hiroshima, Japan; 2Faculty of Sciences, Hiroshima University, Hiroshima, Japan; 3Health sciences, Hiroshima Bunkyo Women’s University, Hiroshima, Japan; 4Health center, Doi clinic, Hiroshima, Japan

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Scali, T.1, D’Amore, S.1, Green, R-J.2
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Santos, C. C., Caldeira da Silva, P., Teixeira, R., Santos, C., Cifuentes, R., Costa, L., Paiva, M., Gomes, Mesquita, J., Reis, Nascimento, M. J., Queiroga L.
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Araújo, C.1,2, Cunha, S.1, Rosa, B.1, Martins, V.1
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Renner, J., Nemann, A., ScharSzanski, S.
Federal Initiative of Early Prevention, Federal Centre for Health Education, Cologne, Germany

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1Human Development, Utah State University, Logan, United States; 2Psychology and Child Development, California State University Stanislaus, Turlock, United States; 3Human Development and Family Studies, Iowa State University, Ames, IA, United States; 4Human Development and Family Studies, Michigan State University, East Lansing, MI, United States; 5Human Development and Family Science, University of Missouri, Columbia, MO, United States; 6Merrill Palmer Skillman Institute, Wayne State University, Detroit, MI, United States
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Margolies, R.1, Pozmantier, J.2, Burack, C.3
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Sasaki, M.1, Wakisaka, Y.2, Satoko, A.3
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Hodges, E.
Children’s Art Therapy Program, Emerge, Melbourne, Australia

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Sato, N.1, Komagata, T.2, Sakajo, A.3, Iwasaki, Y.4, Kaneko, S.2
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Skuladottir, A.1, Jonsdottir, R.B.1, Tobin, H.R.S.2, Agustsdottir, A.2
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Kraft, C.A.1, 2
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Takahashi, C.1, 2, Katsumaru, M.3, Kondo, N.1, Tsunoda, T.1, Kikuchi, F.1, Kikchi, K.2, Kikuchi, T.2, Watanabe, H.4, Kikuchi, S.2
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Hays-Grudo, J.1, Morris, A.2, Robinson, L.2, Claussen, A.2, Treat, A.1, Hartwig, S.2
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Farnia, F.1, Cohen, N. J.2, 1Research, Hincks-Dellcrest Institute, Toronto, Canada; 2Psychiatry, University of Toronto, Toronto, Canada

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Vamos, J.
Association Pikler Loczy de France, Paris, France

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Barbosa, M.
Faculdade de Medicina, Universidade de Lisboa, Lisbon, Portugal

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Barbosa, M.
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Sager Evanson, W., Murphy, J.D.
Bountiful Babies, the Bountiful Alliance, T or C, United States

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Monahan, S., Talmi, A., Ash, J.
Early Childhood, The Civic Canopy, Denver, CO, United States
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Liebman, E.M.1, 2, Foley, G.M.2, 3
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Klein, A.M., White, L.O., Müller-Göttken, T., von Klitzing, K.
Department of Child and Adolescent Psychiatry, Psychotherapy and Psychosomatics, University of Leipzig, Leipzig, Germany

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Potharst, E.S.1, Aktar, E.2, Rigterink, M.3, Rexwinkel, M.3, Bögels, S.1
1 UvA minds Academic Treatment Centre for Parent and Child, University of Amsterdam, Amsterdam, Netherlands; 2 Research Institute of Child Development and Education, University of Amsterdam, Amsterdam, Netherlands; 3 OuderKindLijn Baby Toddler Expertise Centre, Medical Educational Centre ’t Kabouterhuis, Amsterdam, Netherlands

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Briggs, H., Carhill, J., Mountain, G.
Healthcare, University of Leeds, Leeds, United Kingdom

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Fisher, A.R.
Social Sciences/Psychology, Union Institute & University, Cincinnati, United States

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Reshef, H., Shoier, S.
Interdisciplinary child development MA program, University of Haifa, Haifa, Israel

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Dähne, V.1, Jungmann, T.2, Klein, A.1, Kliem, S.3, von Klitzing, K.1, Sierau, S.1
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Pontoppidan, M.1, 2
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Santos, C.C., Caldeira da Silva, P., Cifuentes, R., Costa, M.L., Pinto, M., Mesquita, J.R., Queiroga, L., Teixeira, R., Santos, C., Pinto, B.F.
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Circle of Security Parenting: Results from a first pilot study in Quebec, Canada
Bisaillon, C., Richard-Fortier, Z.
Psychology, University of Sherbrooke, Longueuil, Canada

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Structural/Functional Brain Integrity of Children with Fetal Alcohol Syndrome, and Treatment Modalities that Worked
Zarnegar, Z.
Department of Mental Health, Child Health International, San Juan Capistrano, United States

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Paclt, I.1, Přibilová, N.1, Kolářová, P1, Dezortová, M.2, Hájek, M.2
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The City Infant Faces Database: A Validated Set of Infant Facial Expressions
Webb, R.1, Ayers, S.1, Endress, A.2
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Goksøyr, A.1, 2, Chapman, S.3
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Svanellini, L.1, Gatta, M.1, 2, Sisti, M.1, Serafin, E.1, Salis, M.1, Ferruzza, E.2
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Shafir, K., Harel, J., Eshel, Y.
Department of Psychology, University of Haifa, Haifa, Israel

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Bohlen, U., Suess, G.J.
Social Work, Hamburg University of Applied Science, Hamburg, Germany

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Quehenberger, J., Landers, S., Beck, A., Helfrich, D., Budke, A., Brisch, K.H.
Dr. von Hauner Children’s Hospital / Paediatric Psychosomatics, Klinikum der Universität München, Munich, Germany

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Farov, M.1, Ilan, M.2, Levaot, Y1, Segev-Cojocaru, R1, Abo-Hani, S1, Meiri, G1
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Spielberger, J.1, Burkhart, T.1, Barisik, E.1, Gilkerson, L.2, Gouvea, M.1, Winje, C.1
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Interaction Immersion improves the quality of the parent-child relationship
Ahlvqvist-Björkroth, S.1, Jaskari, S.2, Korja, R.1
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Center for Attachment and Emotion Regulation (CAREI), Universidad del Desarrollo, Santiago, Chile

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Dr. von Hauner Children’s Hospital / Paediatric Psychosomatik, Klinikum der Universität München, Munich, Germany

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1Kaye Implementation and Evaluation, LLC, Hyattsville MD, United States; 2Center for Child and Human Development, Georgetown University, Washington DC, United States

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1Stella Maria Foundation, IRCCS, Pisa, Italy; 2Istituto Superiore di Sanita, ISS, Roma, Italy
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Ritblatt, N.  
Child and Family Development, San Diego State University, San Diego, United States

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Solts, B., Alexander, K., Rachel W., Cooke, J.  
Complex Care Directorate - Perinatal Mental Health Service, Sussex Partnership NHS Foundation Trust, Brighton and Hove, United Kingdom

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Vikitsreth, N.  
Chicago Pediatric Therapy and Wellness Center, Chicago, Illinois, United States

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Pökkö, M.1, Kemppinen, K., Kumpulainen, K.2,1  
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Judith E.1, Orna Z.2
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Maderia, H.J.1, Funk, S.2, Giordano, A.W.3, Lincoln, C. R.4
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Sved Williams, A.1, 2
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Center for psychosomatics and psychotherapy, Institute of Pediatrics, Obstetrics and Gynecology of the Ukrainian Academy of Mediadi Sciences, Kiev, Ukraine

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Saïas, T.1, Dugravier, R.3, Comeau, B.1
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Saïas, T.1, Vallée, V.1, Dugravier, R.2
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Nemeth, T.1, Hedervari-Heller, E.2, Danis, I.3, 4, Pronay, B.5, Goczán-Szabo, I.6
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Froehlich-Gildhoff, K., Rauh, K.
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Eaves Simpson, T., Robinson, J.L.
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Frankel, K.1, Talmi, A.1, Gary, N.2
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Wajda-Johnston, V.A., Chesher, T.
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Warwick Medical School, University of Warwick, Coventry, United Kingdom

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Fonseca, A.F.
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Bodo F.1, Chantal P.1, Kirsten S.2, Kavitha M.3
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Kowalenko, N., Grant, K-A.
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Finello, K.M.
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Warren, B., Birch, M.
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Paradis, N.
Alliance for the Advancement of Infant Mental Health, Michigan Association for Infant Mental Health, Southgate, United States

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Western Australia, Australian Association for Infant Mental Health, Perth, Australia

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Watanabe, H.
FOUR WINDS, Association for Infant Mental Health, Yokohama, Japan

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Ferrere, R.,
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Tissot, H., Favez, N., Frascarolo, F.
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Gervais, C., deMontigny, F., Pangop, D., Brodeur, N., Ndengeyingoma, A.
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Baladi, R., Johnson, R., Urquart Law, G., Douglas, H.
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Haxhe, S.
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Andersson, M., Pikulinsky, M.
the Holding Tight® -treatment system, The Federation of Mother and Child Homes and Shelters, Helsinki, Finland
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Nov-Golomb, T.1, Segev-Cojocaru, R.1, Atzaba-Poria, N.1, 2, Meiri, G.1, 3, 4  
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Zajicek-Farber, M.L.1, Bohlander, A.1, 2  
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Boursier, V., Gioia, F., Manna, V., Nunziante Cesário, A.  
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Manna, V., Boursier, V.  
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Dahlen, H.1, Schmied, V.1, Fowler, C.2, Thronton, C.1  
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McHale, J. P.1, 2, Negrini, L. S.1, 2, Chavis, L.2  
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Shafig, M., Yalcin, S. S.  
Social Pediatrics, Hacettepe University Faculty of Medicine, Ankara, Turkey  

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Thullen, M., Majee, W.  
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Guéguen, C., Golse, B.
Department of psychology, Université Paris Descartes, Paris, France

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Chihara, Y., Nishimura, M., Kanaya, M., Hombu, Y., Dateoka, S., Terai, T., Narita, M.
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Treat, A., Morris, A., Hays-Grudo, J., Williams, A., Laurin, D., Staton, J.
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Slocum, R., Hays-Grudo, J., Morris, A., Bosler, C.D.
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Middenmoss, W., Stevens, H.
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Pinto, T., Figueiredo, B., Pinheiro, L., Canário, C.
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Pöyhtäri, J., Mäkelä, M., Latva, R.
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Kajiwara, K.
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Simon, T., Scher, A., Amir, D.
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Natalenko, Y., Vasilenko, V.
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Silva, Patricia Santos, Silva, Eduarda Xavier de Lima, Frizzo, Giana Bitencourt
Post-graduation program in psychology, UFRGS, Porto Alegre, Brazil

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Trentini, C., Marconi, P. L., Tambelli, R.
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Early maternal self-confidence predicts changes in infant temperament in the first year of life
Barbosa, M., Moreira, J., Fuertes, M.
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The family romance in the context of a psychological consultation for gametes donation

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Egg donation IVF failures from the standpoint of infertile women

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Biotechnicogical and human third intermediate in the parenthood psychic process

Meijia Quitano C.

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The same but different: peripartum depression vs major depression

Cak, T.

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What if the real newborn does not match the parental mental representation of the baby

Cengel Kultur, E.

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Comorbidity: early childhood regulation problems and other health conditions

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The tube solved my child’s feeding problem

Scheuring, N.1, Karoliny, A.2, Martonosi, A.2, Pfieger, A.3, Lorincz, M.2

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Significant association between parental perceptions and family quality of life in families with children with intellectual disabilities

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Co-occurrence of organic and functional disorders in our internal medicine department (case reports)

Toth, F., Scheuring, N., Varga, A., Szamosujvari, J., Szabo, L.

Pediatric Internal Medicine and Pulmonology Department, Heim Pál Children Hospital, Budapest, Hungary
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Rozendaal, T.1, Aangeenbrug-Sjerps, M.R.C.1, Hassels, A.1, Hagen, J.M. van2, Meijer, M.J.C.1, Kaatee, M.J.C.1, Willems, W.1
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Developmental patterns, child care environment, and clinical characteristics of infants with developmental delay
Kyung Sook Lee1, Jin Ah Park2, Blt Na Rae Jung2, Suk Jin Jung2, Geon Ho Bahn3, Ram Hwangbo4, Yoon Ho Shin5
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“I am tiny and sick but still want to live a healthy life”
Németh, E., Martonosi, A.R., Scheuring, N., Szabó, L.
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Lebel, A.1,2, Gaudreau-Gouache, O.2, Dubois-Comtois, K.3,4,1, Achim, J.3,4,1
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Overbeek, M.M.1, Zwarts, N.1, Broek, E. van den2, Eijden, A. van3, Sterkenburg, P.S.1, Kef, S.1, Schuengel, C.1
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Candelori, C.1, Babore, A.1, Trumello, C.1, De Vita, S.2, Menna, M.1
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Gorker, I.
Child and Adolescent Psychiatry Department, Trakya University Faculty of Medicine, Edirne, Turkey

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Medjoub, H., Welniarz, B.
Psychiatric Hospitalization for Children, Public Health Establishment of Ville Evrard, Neuilly Sur Marne, France

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Acquarone, S.
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Koutsompou, V.I.
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Drustrup, D.
Counseling, Northwestern University, Evanston, United States

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Woodside, R., Taddonio, D.
CORE, Rivendell School, Brooklyn, New York, United States

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Booth, A.1,2, Hennessy, E.1,2, Doyle, O.1,2
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D’Hooghe, D.
Private Practice, Traumacentr Belgium, Gent, Belgium

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Korhonen, M.1, Luoma, I.1,2, Salmelin, R.1,2, Helminen, M.1,2,3,4
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Paolini, C.1,2, Oiberman, A. J.1,2, Santos, M. S.2
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Rogers, S.1, Ramsay, M.2, Blissett, J.3
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Weber, K.M.
Department of Psychology, New England College, Henniker, United States

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Truzzi, A.1,2, LiJun Z.2, Setoh, P.2, Esposito, G.1,2
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Khteeeb, Y.1,2,3, Ziv, Y.1, Terkel-Dawer, R.2
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Ferrier, M. A.
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Bird, A.1, Grant, C.2, Morton, S.1,2
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Tsuda, A., Kimura, R.
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Peled, M., Scher, A.
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Delion, P.1, Boige, N.2, Missonnier, S.2
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The development of an appetite scale for young children: preliminary findings
Porporino, M., Martel, C., Zygmuntowicz, C., Hammes, P., Moore, K., Ramsay, M.
Department of Psychology, Montreal Children’s Hospital, Montreal, Canada

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Verkuijl, N. E.1, Bozicevic, L.2, Cooper, P.2, Dalton, L.3
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Conners-Burrow, N., Patrick, T., Kyzer, A., McKelvey, L., Whiteside-Mansell, L.
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Zenakou, E., Maridaki-Kassotaki, K.
Home Economics and Ecology, Harokopio University, Athens, Greece

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Kouvava, S., Antonopoulou, K.
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Minelli, M., Neri, E., Agostini, F., Monti, F.
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Rains, M.
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Goma, H.1, Sato, N.2, Ushio, R.3, Kotani, H.4, Nakaichi, H.1
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Yurong, Z.1, 2, Huqin, G.3, Qian, S.1, Huiping, Z.1, Yong, L.1, Hongli, S.4, Xingru, G.1, Ning, J.5, Zhongliang, Z.4, 3, Hui, L.1
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Asmussen, J., Bilenberg, N.
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Dias, C. C.1, Figueiredo, B.1, Pinto, T. M.1, Field, T.1
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Tait, C., Norton, F., Gallagher, T., Griffiths-Baker, S.
Research, Pen Green Research, Development and Training Base, Corby, United Kingdom

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Shi, Z.Y.1, Zhang, J.S.1, Diaz-Bonino, S.2
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Biographic experience and conditions of life in a modern world – what does that mean for infants and parents?
The role of analytic infant-parent psychotherapy. A report fro, the Freiburg Baby Clinic.
von Kalckreuth B., Wiesler C., von Kalckreuth W.
Health Service, Practice, Freiburg, Germany

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Modesti, C., Fazeli Fariz Hendi, S., Presaghi, F., Nicolais, G.
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Maternal attachment representations assessed during pregnancy, parenting stress and infant’s temperament evaluated at 3 months of age: a correlational prospective study
Vismara, L., Di Folco, S., Delitala, L., Sechi, C., Lucarelli, L.
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Perceived maternal symptomatology and its influence on newborn’s motor development. Study on non-clinical mother-infant (11-months) dyads
Piallini, G.1, Simonelli, A.1, Biancotto, M.2, Zoia, S.2
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Conversy, L., Guedeney, A.
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Gavelle, P.1, Grollemund, B.2, Gall, J. Y.3, Guedeney A.4, Pérez Martínez, C.5
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Raggio, E., Fazeli Fariz Hendi, S., Modesti, C., Nicolais, G.
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Margolina, I.A.1, Kalinina, M.A.1, Kozlovskaya, G.V.1, Malysheva, T.V.2, Shimonova, G.V.1
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The case study of a two-year-old child and the rejection of a certain picture book
Kawase, K.
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Sarah Bergmann, Andrea Michel, Matthias Grube, Kai von Kitzing, Annette M. Klein
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Martyn, N.
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Glass, S.J., Gajwani, R, Turner-Halliday, F
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Anastasiiia S.
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Celik, Z., Gorker, I., Durankus, F.
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Understanding RSA stability across infancy: Examining the relation between duration of breastfeeding and maternal perinatal depression
Cullum, K.A., Halperin, M.S., Goodman, S.H.
Psychology, Emory University, Atlanta, United States

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Department of child psychiatry, Tampere university hospital, Tampere, Finland

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Pisanti, O.
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Otsuka, M.1, Aoki, K.1, Shimada, K.2, Yokoyama, R.2, Kurogi, S.1
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Department of Woman’s and Child’s Health, University Hospital of Padua, Psychiatric Unit, Haematology-Oncology Division, Padua, Italy

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Department of Psychology, Kingston University London, London, United Kingdom

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Pushkarova, T., Skripchenko, N.
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Martinez-Torteya, C.1, Muzik, M.2, King, T.2
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Zietlow, A.L.1, Reck, C.2, Mueller, M.2, Dubber, S.1
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Riva Crucignola, C.1, Ferro, V.1, Jerardi, E.1, Parodi, C.2
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Sim, E.1, Thompson, L.1, 2, Wilson, P.2
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Marryat, L.1, Thompson, L.1, 2, Minnis, H.1, Wilson, P.2
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Treptow, R.L.1, 2
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Pedrina, P.
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Belot, R.A
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Herlaarhof, child and adolescent psychiatry, Reinier van Arkel, Vught, Netherlands

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A comprehensive infant mental health approach in the public health system

Vestergaard, T., Asmussen, J.
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Analysis of play behavior in infants, toddlers and young children

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The Parent-Toddler Interaction- Multiaxial Assessment (PTI-MAXA): A reliable and valid candidate instrument

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Diagnosis in infancy and childhood: towards a psychodynamic assessment

Speranza, A.M., Banella, F.E.
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And who cares about the baby? Critical considerations about the method of Infant Observation

Ludwig-Koerner, C.C.
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Prognostic validity of the KIPPS-Scales to assess socio-emotional competencies in preschoolers

Reinersmann, A., Moese, K., Mueller, J., Thoene, S., Romer, G., Holodynski, M.
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Multi-informant-perspective on psychopathology in preschool age: stability and prediction of mental disorders in middle childhood

Stadelmann, S., Perren, S., von Klitzing, K.
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Children speak about their psychological well-being: self-reported psychiatric symptoms from preschool to primary school

Kolmorgen, K., Otto, Y., Sierau, S., Andreas, A., Von Klitzing, K., Klein, A. M.
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Therapeutic alliance and mother’s attachment style in the context of consultations with young children with emotional or behavioral disorders

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Young children and fires: psychotraumatic consequences

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Early Signs of pre-autism screening in infants (ESPASI)

Alonim, A.H., Lieberman I., Tayar, D., Schaygesicht, G., Braude, H.
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Assessing the Quality of the Parent-Infant Relationship: A validation study of the Parent-Infant Relational Assessment Tool - PIRAT Global Scales and implications for their clinical use

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Kalina M.A.1, Baz L.L.2, Shimomova G.N.1, Kozlovskaya G.V.1
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Goodfellow, B.P.
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Corval, R.1, Baptista, J.1, Fachada, I.1, Oliveira, P.2, Soares, I.1
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Bekar, O.1, Steele, H.2, Steele, M.2, Shahmoon-Shanok, R.3
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Stavkova, S., Bistrian, A., Avramova, At., Simeonova, D., Polnareva, N.
Clinic of Child Psychiatry “St. Nikolas”, University Hospital Alexandrovaska, Sofia, Bulgaria

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Mastergeorge, A. M.1, Parikh, C.2
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The cellphone, a virtual pacifier for the Infant
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Saino, H.
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Månsson, J., Stjernqvist, K.
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Dickinson, C.1, Kilcullen, M.2, Ireland, S.1, Kilcullen, M.2
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Dickinson, C.1, Browne, A.2
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Beranova, S.1, Dudova, I.1, Kasparova, M.2, Markova, D.3, Zemankova, J.4, Urbanek, T.5, Hrdlicka, M.1
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Sudati, L.1, Svaneliini, L.1, Bonato, I.1, Guerra, G.1, Simonelli, A.2, Gatta, M.1
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Prinsloo, B.1, Twohig, A.3,4, Segurado, R.4,5, Molloy, E.4,5, McNicholas, F.2,5
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Introducing a relationship based tool, the newborn behaviour observations (NBO) system, to relieve parental stress and prepare families for discharge from neonatal intensive care
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Mitani, M., Nagata, M.
Education and Human Development, Nagoya University, Furo-Cho, Chikusa-ku, Japan

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Svanellini, L.1, Gatta, M.2, Simonelli, A.1, Siati, M.1, Sudati, L.1, Bonato, I.1
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Agostini, F.1, Neri, E.1, Minelli, M.1, Dellabartola, S.1, Biasini, A.2, Monti, F.1
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Twhog, A.1, 2, Smyke, A.3, McNicholas, F.1, 2, Figuerdo, R.2, Molloy, E.1
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Michalkova-Grezlova, T.1, Krausova, K.2, Markova, D.2, Ptacek, R.2, Goetz, M.2, 3
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Takahashi, M.1, Morioka, Y.1, 2, Aeba, S.1, Enomoto, T.2, Oiji, A.2
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Guerriero, V.1, de Campora, G.2, Squires, C.3, Meldolesi, C.4, Fioravanti, L.1, Zavattini, G. C.1
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Facondini, E.1, Baldoni, F.2, Cena, L.3, Chirico, G.4, Ancora, G.1
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Trumello, C., Candelori, C., Babore, A., Cavicchio, L., Marino, V.
Department of Psychological Sciences, Health and Territory, University „G. d’Annunzio”, Chieti, Italy

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Sieber, S., Walter, C., Veit, S., Kölle, S., Brisch, K.H.
Dr. von Hauner Children’s Hospital / Paediatric Psychosomatics, Klinikum der Universität München, Munich, Germany

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Veiga, E.1, Dias, P.1, Xavier, M.1, Negrão, M1, Costa, A.2, Dias, C.2, Freitas, A.2, Lopes, E.2
1Center for Studies in Human Development, Faculty of Education and Psychology | Catholic University of Portugal, Porto, Portugal; 2Centro Hospitalar Alto Ave, Centro Hospitalar Alto Ave, Guimarães, Portugal

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Costa, R.1,2, Rodrigues, C.2,3, Baia, I.1,2,3, Barros, H.2,3
1Department of Social Sciences, Universidade Europeia Laureate International Universities, Lisboa, Portugal; 2EPIUnit - Institute of Public Health, University of Porto, Porto, Portugal; 3Department of Clinical Epidemiology, Predictive Medicine and Public Health, University of Porto Medical School, Porto, Portugal

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"I see me in you"- Using a music-based program to support social and emotional development in babies and toddlers.
Ritblatt, N. S.
Child and Family Development, San Diego State University, San Diego, United States

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Associations and determinants of infant development and mother-infant quality of interactions in Portuguese dyads
Soares, H.1,2, Pereira, S. M.3, Figueiredo, M. C. Barbieri2,4, Fuertes, M. 5,6,7
1Escola Superior de Enfermagem de Angra do Heroísmo, Universidade dos Açores, Angra do Heroísmo, Portugal; 2Instituto de Ciências Biomédicas Abel Salazar, Universidade do Porto, Porto, Portugal; 3Gabinete de Investigação em Bioética, Universidade Católica Portuguesa, Porto, Portugal; 4Unidade de Investigação, Escola Superior de Enfermagem do Porto, Porto, Portugal; 5Centro de Psicologia da Faculdade de Psicologia e Ciências da Educação, Universidade do Porto, Porto, Portugal; 6Escola Superior de Educação, Instituto Politécnico de Lisboa, Lisboa, Portugal; 7Child Development Unit, Harvard Medical School, Boston, United States

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Associations and determinants of infant development and mother-infant quality of interactions in Portuguese dyads
Soares, H.1,2, Pereira, S. M.3, Figueiredo, M. C. Barbieri2,4, Fuertes, M. 5,6,7
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Favez, N. 1,2, Hervé T. 1, France F.
1FFSE, Université de Lausanne, Lausanne, Switzerland; 2UR-CEF, DP-CHUV, University of Lausanne, Lausanne, Switzerland

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Nenashe, A., Atzaba-Poria, N.
Psychology, Ben-Gurion University of the Negev, Beer Sheva, Israel

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Vikitsreth, N.
Chicago Pediatric Therapy and Wellness Center, Chicago, Illinois, United States

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Nagata, M. 1, Urata, Y. 2
1Psychological Support & Research Center for Human Development, Nagoya University, Nagoya, Japan; 2Graduate School of Education and Human Development, Nagoya University, Nagoya, Japan

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1Department of Personality, Evaluation and Psychological Treatment, Faculty of Psychology, University of Valencia, Valencia, Spain; 2Département d’Orthopédie Dentofaciale, Hospices civils, Strasbourg, France; 3Service de chirurgie maxillo-faciale et plastique, Centre de référence des malformations rares de la face et de la cavité buccale, Hopital Necker Enfants Malades; 4Psychologue clinicienne, Service de Chirurgie du CHRU de Lille; 5Psychologue Clinicien, Centre de Soins des Interactions Précoce de Maxéville, Centre Psychothérapique de Nancy; 6Psychologue clinicienne Université de Strasbourg; 7Service de Psychiatrie infanto-juvénile, Hôpital Bichat Claude-Bernard, Paris, France

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Vanden Driessche, Luc
Sciences humaines, Université Paris-Diderot, Paris, France

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Sampaio de Carvalho, F.M., Reiss, I.K.M., van Dijk, M.
Subdivision of Neonatology, Department of Pediatrics, Erasmus University Medical Center-Sophia Children’s hospital, Rotterdam, Netherlands

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Rotberg, B. 1,2
1School of Psychology, IDC Herzlia, Herzlia, Israel; 2Sackler Faculty of Medicine, Tel-Aviv University, Tel-Aviv, Israel

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Inoue, K.1, Akagi, R.2, Sugiyama, A.3, Yamada, K.4
1Department of Psychology, Yokohama National University, Yokohama, Japan; 2Omiyama Counseling, Omiyama Clinic, Tokyo, Japan; 3Student Support Office, Hosei University, Tokyo, Japan; 4Department of Neuropsychiatry, St. Marianna University School of Medicine Hospital, Kanagawa, Japan
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Child Analytic Program, Boston Psychoanalytic Society and Institute, Boston, United States |
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Child psychiatry, Keski-Suomen keskussairaala, Jyväskylä, Finland |
| P505| The maternal attribution of meaning to first recalled breast biting by their infant; an infant mental health perspective | Garrick, D.E.  
Department of Psychiatry Infant Mental Health Program., The University of Melbourne, Parkville, Australia |
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Child Psychiatry Department, University Hospital, Turku, Finland |
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1Department of child and adolescent psychiatry, University of Geneva Hospitals, Geneva, Switzerland; 2Psychology department, Manchester Metropolitan University, Manchester, United Kingdom; 3Department of Gynecology and Obstetrics, University of Geneva Hospitals, Geneva, Switzerland |
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Department of Psychology, University of Roehampton, London, United Kingdom |
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School of Education, Loyola University Maryland, Baltimore, United States |
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Psychology, Mills College, Oakland, United States |
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1Department of Child Psychiatry, Carea - Kymenlaakso Social and Health Services, Kouvala-Kotka, Finland; 2Department of Neurology, North Kymi Hospital, Kouvala, Finland; 3Department of Child Psychiatry, Helsinki University Central Hospital, Helsinki, Finland |
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Graduate School of Professional Psychology, University of Denver, Denver, United States |
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Home Economics and Ecology, Harokopio University, Athens, Greece EL |
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Psychology, Ben-Gurion University, Be’er-sheva, Israel |
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Drømmen Hospital, Vestre Viken Trust, Drammen, Norway |
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Youth Psychiatry, Dimence Group, Deventer, Netherlands |
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1College of Nursing, University of Wisconsin-Milwaukee, Milwaukee Wisconsin, United States; 2Department of Kinesiology-Integrated Health Care and Performance - College of Health Sciences, University of Wisconsin-Milwaukee, Milwaukee Wisconsin, United States |
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Wendland, J.
University Paris-Descartes, Faculty of Psychology, 92100 Boulogne-Billancourt, France

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Dolev, S.1, Oppenheim, D.2, Koren-Karie, N.3, Yirmiya, N.4
1Early Childhood Education, Oranim College, K. Tivon, Israel; 2Psychology, Haifa University, Haifa, Israel; 3Social Work, Haifa University, Haifa, Israel; 4Psychology, The Hebrew University of Jerusalem, Jerusalem, Israel

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1Department of Developmental Psychology and Socialisation, University of Padua, Padua, Italy; 2Robert Hollman Foundation, Advice and Support for the Development of Visually Impaired Children, Padua, Italy

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Caron, A.
Medical Europe Lambermont Center, Centre Hospitalier Inter Regional Edith Cavell, Brussels, Belgium

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Sobelson, D., Shoyer, S.
Department of Social Science, University of Haifa, Haifa, Israel

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Klinik für Kinder- und Jugendpsychiatrie, -psychosomatik und -psychotherapie, Universitätsklinikum Münster, Münster, Germany

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Janßen, M.
Department of Children and Adolescent Psychiatry, Psychosomatics and Psychotherapy, University Hospital of Münster, Münster, Germany

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Training Department, Fundação Brazelton / Gomes-Pedro, Lisbon, Portugal

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Department of Dynamic and Clinical Psychology, “Sapienza” University of Rome, Rome, Italy

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Genovese, G.1, Spinelli, M.1, Fasolo, M.2
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Webb, R.1, Ayers, S.1, Endress, A.2
1Centre for Maternal and Child Health Research, City University London, London, United Kingdom; 2Department of Psychology, City University London, London, United Kingdom

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Beck, A., Meinardi, L., Landers, S., Quehenberger, J., Walter, I., Brisch, KH
Department of Pediatric Psychosomatic Medicine and Psychotherapy, University of Munich; Dr. von Hauner Children’s Hospital, Munich, Germany

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Padda, R., Lucarelli, L.
Department of Pedagogy, Psychology, Philosophy, University of Cagliari, Cagliari, Italy

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Tedgård, E., Råstam, M.
1Department of Clinical Sciences Lund, Child and Adolescent Psychiatry, Lund University, Lund, Sweden

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Pardoe, R.
Child and Adolescent Mental Health Services, North Bristol NHS Trust, Bristol, United Kingdom
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Faculty of Psychology, University of Valencia, Valencia, Spain

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Simó, S., Ruiz, G., D’Ocon, A.
Faculty of Psychology, University of Valencia, Valencia, Spain

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Faculty of Psychology, University of Valencia, Valencia, Spain

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Kobayashi, Y., Izaki, J.
Faculty of Psychology, International University of Health and Welfare Clinic, Tochigi, Japan; Department of Education, Hakou University, Tochigi, Japan

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Department of Medicine, Imperial College London, London, United Kingdom; Department of Psychiatry, University of Oxford, Oxford, United Kingdom; School of Psychology and Clinical Language Sciences, University of Reading, Reading, United Kingdom; Centre for Child and Family Studies, Leiden University, Leiden, Netherlands

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Zhang, H.P., Su, Q., Ding, D., Yao, D., Lu, Y., Dang, S.K., Zhang, W., Tawali, S., Zhu, Z.L., Li, H.
Department of Neonatology, First Affiliated Hospital of Medical College, Xi’an Jiaotong University, Xi’an, Shaanxi, China; Shaanxi Province Biomedicine Key Laboratory, College of Life Sciences, Northwest University, Xi’an, Shaanxi, China

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Department of Neonatology, First Affiliated Hospital of Medical College, Xi’an Jiaotong University, Xi’an, Shaanxi, China; Medical College of Dalian University, Medical College of Dalian University, Da’lian, Liao’ning, China; Shaanxi Province Biomedicine Key Laboratory, College of Life Sciences, Northwest University, Xi’an, Shaanxi, China

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Department of Developmental Psychology and Socialization, University of Padova, Padova, Italy

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Manninen, H.
Small Children’s Psychiatric Team, Turku University Hospital, Turku, Finland

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Educational Psychology, University of Alberta, Edmonton, Canada

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Pediatrics, School of Medicine Keio University School, Tokyo, Japan; Psychology, Watanabe Clinic, Yokohama, Japan

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Clinical Psychology, Advanced Human Studies, Graduate School, Taisho University, Nishi-sugamo, Toshima-ku, Tokyo, Japan; Developmental Psychology, Graduate School of Medical Science, Kitasato University, Kitasato, Minami-ku, Sagamihara City, Japan; Rehabilitation Counseling Office, Fujimi City Developmental Support Center for Children, Mizuho Gakuen, Midorino-minami, Fuji City, Japan; Faculty of Education, Art and Science, Yamagata University, Yamagata City, Japan

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Andrei, F., Agostini, F., Monti, F., Paterlini, M., Palomba, S., La Sala, G.
Department of Psychology, University of Bologna, Bologna, Italy; Unit of Obstetrics & Gynecology, IRCCS – ASMN of Reggio Emilia, Reggio Emilia, Italy

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Hommel, S., Broughton, C., Target, M.
1Research Department of Clinical, Educational and Health Psychology, University College London UCL, London, United Kingdom; 2Parent-Infant Project, Anna Freud Centre, London, United Kingdom
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Assessing the Quality of the Parent-Infant Relationship: A validation study of the Parent-Infant Relational Assessment Tool - PIRAT Global Scales
Hommel, S., Köksal, T., Kurt, F., Bayoğlu, B., Yalınç, S. S.
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2Parent-Infant Project, Anna Freud Centre, London, United Kingdom

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Ayar, G., Köksal, T., Kurt, F., Bayoğlu, B., Yalınç, S. S.
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2Department of Pediatrics, University College London UCL, London, United Kingdom

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Rinaldi, C. M., Vink, K.
Educational Psychology, University of Alberta, Edmonton, Canada

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Educational Psychology, University of Alberta, Edmonton, Canada

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Milburn, N., Eyre, K.
1Take Two Therapeutic Services, Berry Street, Melbourne, Australia; 2Mental Health Program, Royal Children’s Hospital, Melbourne, Australia

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Krtolitza, E., Pr. Rosenblum, O.
1Laboratoire de Psychopathologie et de Psychologie Médicale, Université de Bourgogne/Franche-Comté, Dijon, France; 2Maternité, Centre Hospitalier, Lons-le-Saunier, France; Centre de Recherches Psychanalyse, Médecine et Société, Université Diderot, Paris 7, Paris, France

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1Regional Center for Child and Youth Mental Health and Child Welfare, West, University of Bergen, Bergen, Norway; 2Department of Child Health, Institute of Medicine, Tribhuvan University, Kathmandu, Nepal; 3Department of Children and Adolescent Psychiatry, Hospital Bichat-Claude Bernard, Paris, France; 4Center for International Health, University of Bergen, Bergen, Norway

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Kyverioti, A.
Program of Addicted Mothers with their Children, 18 ANO, Psychiatric Hospital of Attica, Athens, Greece

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Brisch, K. H., Hollerbach, J., Quehenberger, J.
Dr. von Hauner Children’s Hospital / Paediatric Psychosomatics, Klinikum der Universität München, Munich, Germany

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Moussa, S., Emad Eldin, M.
1Department of Psychiatry, Kasr AL Ain Faculty of Medicine, Cairo University, Cairo, Egypt; 2Department of Psychiatry, Beni Suef University, Beni Suef, Egypt

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Smeekens, S., Stapert, W.
1Faculty of Psychology and Educational Sciences, Open University of the Netherlands, Heerlen, Netherlands; 2Developmental Psychology, Behavioural Science Institute, Radboud University Nijmegen, Nijmegen, Netherlands

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Porreca, A., De Palo, F., Capra, N., Simonelli, A.
1Department of Developmental and Social Psychology, University of Padua, Padua, Italy; 2Therapeutic Community “Casa Aurora”, Comunità di Venezia s.c.s, Venice, Italy

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Lessons learned from delivering a relationship based parenting programme with incarcerated fathers
McMaster, A., Ibrahim, R., Patterson, K.
1Mellow Dads, Mellow Parenting, Glasgow, United Kingdom; 2Evaluation and Research, Mellow Parenting, Glasgow, United Kingdom

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Comparative analysis of term and preterm babies’behavior using the Neonatal Behavioral Observation System (NBO)
Lindgren Alves, Alves, C., Guimarães, Marina Aguiar Pires, Godoy, Brenda, Rabelo, Ana Laura
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1Department of Pediatrics, Federal University of Minas Gerais, Belo Horizonte, Brazil; 2Department of Occupational Therapy, Federal University of Minas Gerais, Belo Horizonte, Brazil; 3Medical School, Federal University of Minas Gerais, Belo Horizonte, Brazil

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Barbosa, M.; Seixas, I.; Coelho, J.; Moreira, J.; Fuertes, M.  
1Facultad de Medicina, Universidad de Lisboa, Lisbon, Portugal; 2Faculdade de Psicologia, Universidade de Lisboa, Lisbon, Portugal; 3Escola Superior de Educação, Instituto Politécnico de Lisboa, Lisbon, Portugal; 4Servicio de Cirugía Cardió-Tórpica, Centro Hospitalar Lisboa-Norte, EPE Hospital de Santa Maria, Lisbon, Portugal

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Murdag, N.  
Psychology, University Denis Diderot Paris 7, Paris, France

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Potgieter, K.  
Occupational Therapy, The Baby Therapy Centre, Pretoria, South Africa

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Father’s brain is sensitive to childcare experiences  
Abraham, E.; Hendler, T.; Shapiro-Lichter, I.; Kanat-Maymon, Y.; Zagoory-Sharon, O.; Feldman, R.  
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Influence of the quality of the triadic interaction mother-father-child between parental depressive symptoms and child social-emotional development  
León, M.J.; Olhaberry, M.  
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Preliminary results of the effect of a group intervention with video-feedback on positive parenting behaviors from preschoolers’ mothers  
Seiverson, C.; Santelices, P.  
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Influence of variables related to mothers and children in mentalizing ability  
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Effects of parents’ prenatal marital distress on parent-infant relationship and social competence of the child  
Ahlgvist-Björkroth, S.; Junntila, N.; Korja, R.; Aromaa, M.; Rautava, P.; Piha, J.; Räihä, H.  
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Prenatal risk and mother-infant interaction quality at 6 and 12 month  
Fredriksen, E.; Siqveland, T.; Smith, L.; Vannebo, U. T.; Moe, V.  
1Department of Psychology, University of Oslo, Oslo, Norway; 2National Network for Infant Mental Health in Norway, The Center for Child and Adolescent Mental Health, Eastern and Southern Norway, Oslo, Norway

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Can screening replace in-depth assessment? A pilot study comparing Relational Health Screen and Parent-Child Early Relational Assessment  
Sanner, N.; Furmark, C.; Meier, M.  
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Response-based care can help parents with infant sleep  
Stevens, H.; Middlemiss, W.; McDonald, S.; Ridgway, L.; Koussa, M.  
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Working with parent to better their child’s sleep. Empowering parents  
Skuladottir, A.  
Women’s and Children’s Services, Landspitali University Hospital, Reykjavik, Iceland

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Biocultural model exploring SIDS and inconsolable crying  
McKenna, J.; Middlemiss, W.; Tarsha, M.  
1Anthropology, University of Notre Dame, Notre Dame, United States; 2Educational Psychology, University of North Texas, Denton, United States; 3Psychology and Human Development, Vanderbilt University, Nashville, United States
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Infants’ perceptions of maternal technological distractions: is mothers’ phone use generating the still face effect?
Kildare, C.
Educational Psychology, University of North Texas, Denton, United States

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Research presentation
Vardy, I.1,2
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Clinical presentation of the parental consultation model
Harrison, A.
Boston Psychoanalytical Association, International Psychoanalytical Association, Boston, United States

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Dysregulation signs in play and symbolization in preschool children
Schejtman, C.1,2,3
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Sequential Analysis of Shape Flow Facial Patterns Among 12-Month-Olds Correspondent to Maternal Dependency and Self-Criticism: A Microanalytic Application of the Kestenberg Movement Profile
Bromberg, Y., Sossin, K. M.
Psychology, Pace University, New York, United States

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Emotional availability, parent-role, maternal personality, and infant temperament: Factors influencing the mother-infant dyad
Sharkey, J., Sossin, K. M.
Psychology, Pace University, New York, United States

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Integrating a psychoanalytically-framed view of the body and movement with empirical study of patterns of behavior in the mother-infant dyad: The KMP in developmental research, theory and practice
Sossin, K. M.1, Bryl, K.2
1Department of Psychology, Pace University, New York, United States; 2Department of Creative Arts Therapy, Drexel University, Philadelphia, United States

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Integrity of Parent’s Brain in Infancy Supports the Development of Children’s Social Competencies
Abraham, E.1,2, Hendler, T.3,4, Zagoo-Sharon, O.2, Feldman, R.2,5
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Problems with parenting and high risk families (e.g. adolescent parenting, parental substance abuse, family violence and child abuse)

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Factors associated with intergenerational continuity and discontinuity of child maltreatment in a population receiving child protection services
Richard, M. C.
School of Psychology, Laval University, Quebec city, Canada

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Narratives on pregnancy and motherhood among peruvian marginalized urban teen mothers who just given birth
Villaran, V.1, Traverso, P.1, Huasasquiche, M.1,2
1Psychology Department, Pontificia Universidad Catolica del Peru, Lima, Peru; 2Association, La Casa de la Familia, Lima, Peru

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An autistic child containing his traumatic experiences from a high-risk family environment in infancy: the sharing of changes in his drawings
Mori, S.1, Akita, Y.2, Chiaki, Y.3
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Can an autistic child overcome the loss experience from a high-risk family environment in infancy? – Fostering object constancy in such a child –
Mori, S.1, Akita, Y.2, Chiaki, Y.3
1Faculty of policy management, Keio university, Fujisawa, Japan; 2Faculty of comprehensive welfare, Tohoku Fukushi university, Sendai, Japan; 3Faculty of Law, Keio university, Yokohama, Japan

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Cognitive-behavioral treatment of PTSD in a mother and her young child following the experience of chronic domestic violence
Lowell, A., Renk, K.
Department of Psychology, University of Central Florida, Orlando, United States
The effect of contact between parents and babies placed out of home: babies’ point of view
Deprez, A., Wendland, J.
Laboratoire de Psychopathologie et Processus de Santé - LPPS Equipe de recherche „Périnatalité, Petite Enfance et Parentalité“, Université Paris Descartes, Institut de Psychologie, Sorbonne Paris Cité, Paris, France

Supporting mothers in substance abuse recovery: A comprehensive model that addresses the physical and emotional needs of pregnant mothers and parents of infants
Zafran, D.
Department of Pediatrics, University of New Mexico, University of New Mexico, Center for Development and Disability, Albuquerque, United States

A maternal diagnosis of an autism spectrum disorder during pregnancy
Twomey, J., Levine, T.
Department of Psychiatry and Pediatrics, Women & Infants Hospital, Brown Center for the Study of Children at Risk, Warren Alpert Medical School, Brown University, Providence, RI, United States

Psychotherapy and bereavement counselling for parents having lost a child as a means to support and prevent mental health issues in young siblings.
Schon, M. J.
Ausbildung und Trauerbegleitung, Institut für Trauerarbeit, Hamburg, Germany

Differences between adolescents and adults in recognizing infant signals
Niessen, A., Dahmen, B., Herpetz-Dahlmann, B., Konrad, K., Firk, C.
Department of Child and Adolescent Psychiatry, Psychosomatics and Psychotherapy, RWTH Aachen University, Aachen, Germany

The contribution of the Axis II of the DC: 0-3R to the identification of caregiver – infant/toddler dyads with abusive relationship patterns in six European countries
Hatzinikolaou, K.1, 2, Karveli, V.1, Skoubourdi, A.1, Antonucci, G.3, Calheiros, M. M.4, Essau, C.5, Ezpeleta, L.6, Fanti, K. A.7, Nikolaidis, G.1
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Research on fathers meets the real world – now comes the hard part
Hellstén, S., Hopiavuori, S., Kotkamo, P., Salonen, S.
Developing Center for Working With Men, The Federation of Mother and Child Homes and Shelters, Helsinki, Finland, Finland

Epidemiology of Children affected by Parental Mental Illness. The Kidstime Workshops
Fagin, L. H.
Kidstime Foundation, Kidstime Foundation, London, United Kingdom

How are mothers’ adverse childhood experiences related to their own parenting behaviors?
Kolomeyer, E., Renk, K., Cunningham, A., Lowell, A., Khan, M., Stephenson, J.
Department of Psychology, University of Central Florida, Orlando, United States

Emotion dysregulation as a mediator in the relationship between childhood emotional abuse and child maltreatment potential in community mothers of young children
Lowell, A., Renk, K., Kolomeyer, E., Cunningham, A., Khan, M., Stephenson, J.
Department of Psychology, University of Central Florida, Orlando, United States

The consequences of physical and psychological abuse on children’s development from birth to three years old post-traumatic syndrome and prevention perspectives
Govindama, Y.1, 2, Ledrait, A.3
1Expert, Court of Appeals, Paris, France; 2Professor of Clinical Psychology, University of Rouen, Rouen, France; 3PhD Student Clinical Psychology, University of Rouen, Rouen, France

Predicting child maltreatment potential in substance-involved mothers participating in a residential treatment program
Renk, K.1, Boris, N.W.2, Lowell, A.1, Kolomeyer, E.1, Cunningham, A.1, Khan, M.1
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The Relations Between Parental Mind-Mindedness, Conduct Problems And CU Traits In Early Childhood
Johns, A. D.1, 2, McMahon, C.1
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Kidstime assessment, a multifamily approach in order
to increase the parental competencies in severe mental
disorder and foment the resilience of the family
Coromina, M.
Psychiatry, Parc Sanitari Sant Joan de Deu, Sant Boi del Llobregat, Spain

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Exploring associations between adverse childhood
experiences and educational and psychosocial outcomes
in middle childhood
McKelvey, L. M.1, Whiteside-Mansell, L.1, Conners-Burrow, N. A.2, Mesman, G.3, Bradley, R.H.2
1Family and Preventive Medicine, University of Arkansas for Medical
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Dynamics and Department of Psychology, Arizona State University, Tempe,
United States

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Exploring associations between adverse experiences
and health outcomes for children birth to five
McKelvey, L. M.1, Conners-Burrow, N. A., Fitzgerald, S.,
Whiteside-Mansell, L., Swindle, T., Kraleti, S.
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Exploring associations between adverse family experiences
and engagement and retention in home visiting
McKelvey, L. M.1, Fitzgerald, S.1, Burnett, C.1, Fitts, S.S.1,
Whiteside-Mansell, L.2, Pillow-Price, K.2
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Sciences, Little Rock, United States; 2Arkansas Home Visiting Network,
Arkansas Children's Hospital, Little Rock, United States

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to the potential for child abuse
McKelvey, L.1, Fitzgerald, S.1, Burnett, C.1, Fitts, S.1,
Pillow-Price, K.2, Whiteside-Mansell, L.1
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Perinatal ambulatory care: preventive and therapeutic
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Le Foll, J., Guedeney, A.
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Who are the “vulnerable” parents? Perspectives
from the French universal health system
Sajas, T.1, Clavel, C.1, Delawarde, C.1, Dugravier, R.2
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Canada; 2Centre de psychopathologie, Institut de Puériculture de Paris, Paris,
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Can prenatal and perinatal factors predict resilient
functioning in maltreated children?
McCoubrey, A.H.1, Minnis, H.2
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2Institute of Health and Wellbeing, Yorkhill Hospital, Glasgow, United
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Reflective functioning of mothers of children with autism
spectrum disorders
Gołaska, P., Twardowski, A.
Department of Child Psychopathology, Adam Mickiewicz University, Poznań,
Poland

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Pre-birth risk assessment: piloting a new model grounded
in evidence based assessment and intervention
Rayns, G.1, Barlow, J.2, Lushey, C.1, Ward, H.3
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Maternal mind-mindedness, reflective functioning and early
dyadic interaction in adolescent and adult mother-infant
dyads
Ierardi, E.1, 2, Perini, L.1, Riva Crugnola, C.1
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Neuropsychiatric Unit, San Paolo Hospital of Milano, Milan, Italy

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Drug addicted mothers and their empathic reactivity
to painful cues
Piallini,G.1, Meconi, F.1, De Palo, F.1, Capra, N.2, Simonelli,
A.1, Sessa, P.1
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Padua, Padua, Italy; 2Casa Aurora - Therapeutic mother-child community,
Community of Venice, Venice, Italy

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Coping with crying: an evidence based parent education
programme to reduce non-accidental head injury
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and Evaluation, National Society for the Prevention of Cruelty to Children,
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Parental violence causing neurodevelopmental decline
in a masturbating girl: a case report
Agca, S., Soğüt, C., Görker, I.
Department of Child and Adolescent Psychiatry, Trakya University Faculty of
Medicine, Edirne, Turkey
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Compromised caregiving: Contributions of attachment trauma to postpartum depression and maternal self-efficacy
Braeau, N.1, Reisz, S.2, George, C.1, Jacobvitz, D.2
1Infant Mental Health, Mills College, Oakland, United States; 2Human Development and Family Sciences, University of Texas at Austin, Austin, United States

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Multi-traumatized mothers involved in the child welfare system. The idealization versus anger as a distortion representation of the own abusing parents
Sadurní, M.1, Taborda, A1, Pérez-Burriel, M.1, Pi, M. T.1, Sadurní, G.1
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Substance dependent mothers’ experiences with care providers: Understanding the impact of the social construction of motherhood
Herriott, A.1, Paris, R.1, Spielman, E.2, Sommer, A.2
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Effectiveness of a psycho-pedagogical and counselling intervention program in a Counselling Centre in Addis Abeba with Ethiopian young girls victims of sexual violence
Ferro, V.1, Bottini, M.1, Alvisse O.2, Temesgen, T.3, Lerardi, E.1, Riva Crucnola, C.1
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Assessment in child abuse and the importance of an early multi-focal approach: a clinical exemplification
Nassisi, V.1,2, Menozzi, F.2, Cammarella, A.2
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Mellow Futures: A relationship based perinatal group for mothers with learning difficulties and disabilities.
O'Neili, K.
Mellow Futures, Mellow Parenting, Glasgow, United Kingdom

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Depressive and anxiety symptoms among substance-abusing pregnant women at hospital maternity policlinic
Jussila, H.1, Pajulo, M.2, Ekholm, E.3
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Young girls who face motherhood in the context of drug-addiction. Which characteristics in terms of personality, cognition and alexithymia?
Simonelli, A.1, Parolin, M.1, Cristofalo, P.2, Capra, N.3
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The role of the baby’s father in breastfeeding among young, low-income mothers
Edwards, R. C.1, Thullen, M. J.3, Henson, L. G.1, Hans, S. L.1
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Stepfather’s relationship features
Teufli, L.1, Wieländer, S.1, Euler, H. A.1,2, Ahnert, L.1
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Using and gaining feedback about attachment and security in aboriginal parenting
Loney, A.-M.
Psychology Services, Department for Child Protection and Family Support, Perth, Australia

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Correlates of maternal anxiety during the perinatal period in Turkey
1Child and Adolescent Psychiatry, Hacettepe University, Ankara, Turkey; 2Child and Adolescent Psychiatry, Onokuk Mayas University, Samsun, Turkey; 3Child and Adolescent Psychiatry, Kocaeli University, Izmit, Turkey; 4Child and Adolescent Psychiatry, Ege University, Izmir, Turkey; 5Child and Adolescent Psychiatry, Trakya University, Edirne, Turkey; 6Child and Adolescent Psychiatry, Baskent University, ANKARA, Turkey; 7Child and Adolescent Psychiatry, Mardin State Hospital, Mardin, Turkey; 8Gynaecology and Obstetrics, Trakya University, Edirne, Turkey
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Prenatal depressive symptoms ameliorating in the postpartum period: which factors contribute?
Cak, T.1, Karabekiroğlu, K.2, Cengel Kultur, E.1, Tarakcioğlu, M.C.3, Kaya, R.4, Tasdemir Say, G. N.1, Erkorkmaz, D.1, Gorker, I.6, Sapmaz, D.7, Karabekiroğlu, A.7, Cakin Memik, N.3, Yuce, M.2, Kose, S.4, Ozbaran, B.3, Foto Ozdemir, D.1, Akın Sari, B.4, Ozok Erol, S.7, Evinc, G.1, Cengiz, H.3, Varol, F.8
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Paternal risk for child development and maltreatment in parents of toddlers. Results from the German KiD 0-3 in-depth-study on psychosocial risk factors
Liel, C., Eickhorst, A., Schreier, A., Brand, C., Sann, A.
National Centre for Early Prevention, German Youth Institute, Munich, Germany

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Portrait of foster parenting in Quebec – Words and experiences of foster parents
Boyer, A., Noël, R.
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Holding the baby in mind across families in drug treatment, child welfare and court involved teen parents
Graham, M.1, White, B.1, Renk, K.1
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Trajectories of violence: abuse during pregnancy and parental practices in very young children
Almeida, C.P., Sá, E., Martins, M.L., Neiva, S.
BabyLab - FCE:UC, Faculty of psychology and educational sciences, University of Coimbra, Coimbra, Portugal

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Reattachment therapy in pediatric ward: narratives of the sister suffered from intergenerational transmission of maltreatment in a family with anorectic mother (No1)
Katsumaru, M.1, Katori, N.1, Ikeda, M.1, Tokita, N.1, Sakai, M.1, Watanabe, H.2
1Keio University School of Medicine, Pediatrics, Tokyo, Japan; 2Life Development Center Watanabe Clinic, Child Psychiatry, Yokohama, Japan

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Promoting secure attachment formation (SAFE®) in a mother-child-unit of a prison
Dr. von Hauner Children’s Hospital / Paediatric Psychosomatics, Klinikum der Universität München, Munich, Germany

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Risk factors for infanticide: analysis of judgements in a court of South Brazil
Levandowski, D.C., Ziomkowski, P.
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Risk factors for motherhood among adolescents living with HIV
Levandowski, D. C., Vescovi, G., Pereira, M. D.
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Reattachment Therapy in pediatric ward and orphanage: narrative of the brothers suffered from intergenerational transmission of maltreatment in a family: with anorectic mother (No2)
Katori, N.1, Katsumaru, M.1, Tokita, N.1, Sakai, M.1, Watanabe, H.2
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Developing parenthood: Facilitating continuity during home visits for a complex family in chaos
Gurko, K., Olson, T., Loesch, L., Riggman, L.
Family, Consumer, and Human Development, Utah State University, Logan, United States

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Kidstime Barcelona. Adaptation of the Kidstime Project in Spain
Cárdenas, M.
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Kidstime Workshops. Multifamily interventions for children with parental mental illness
Fagin, L
Kidstime Foundation, Kidstime Foundation, London, United Kingdom

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Kidstime Barcelona Adaptation of the Kidstime Project in Spain
Cárdenas, M.
Psychiatry, Fundacio Orienta, Sant Boi de Llobregat, Spain
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Kidstime assessment, a multifamily approach in order to increase the parental competencies in severe mental disorder and foment the resilience of the family
Coromina, M.
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Prenatal reflective functioning in primiparous high-risk women
Smaling, H. J. 1, 2, Huijbregts, S. C. 1, 2, Suurland, J. 1, 2, Van der Heijden, K. B. 1, 2, Van Goozen, S. H. 1, 3, Swaab, H. 1, 2
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Indicators of mentalization: a different way to capture parental reflective functioning
Wong, K. 1, 2, Stacks, A. M. 2, Beeghly, M. 1, 2
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Mentalization mediates the relationship between early maltreatment and potential for violence
Taubner, S., Zimmerman, L., Schröder, P.
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The connection between traumatic experience of early maltreatment and child representations and symptomatology
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P649
ID 75803
The impact of child maltreatment on mental health and development
Dör, P. 1, Dittrich, K. 2, Murray, E. 1, Moebus, I. 1, Heim, C. M. 1, Winter, S. M. 1
1 Department of Child and Adolescent Psychiatry, Psychosomatic Medicine and Psychotherapy, Charité - Universitätsmedizin Berlin, Berlin, Germany; 2 Institute of Medical Psychology, Charité - Universitätsmedizin Berlin, Berlin, Germany
Summary of Meetings

Sunday, May 29, 2016

15:00–16:00 Sponsor a Delegate Meeting

Colleagues in Sponsor a Delegate Programme are invited.

Hosts: Astrid Berg (WAIMH Board), Palvi Kaukonen (WAIMH Executive Director), Deborah Weatherston (WAIMH Board), Maree Foley (WAIMH Affiliates Council Chair) and Anna Huber (WAIMH Affiliates Council representative)

Monday, May 30, 2016

12:15–13:15 WAIMH Membership Meeting

WAIMH members are invited to the biannual meeting.

Chair: Miri Keren (President of WAIMH)

18:45–19:45 WAIMH Affiliate Administration Meeting

WAIMH Affiliate President/Chairs and any member of a WAIMH Affiliate executive are invited. Plus, executive members of WAIMH Affiliate Study groups are invited.

Hosts: Maree Foley (WAIMH Affiliates Council Chair) and Anna Huber (WAIMH Affiliates Council representative)

19:45 WAIMH Affiliate Presidents’ Reception

WAIMH Affiliate Presidents and Affiliate representatives are invited. Leaders of WAIMH Affiliate study groups are also invited.

Hosts: Maree Foley (WAIMH Affiliates Council Chair), Anna Huber (WAIMH Affiliates Council representative) and the WAIMH Board

Tuesday, May 31, 2016

10:45-13:15 WAIMH Affiliate Council Biannual Meeting

WAIMH Affiliate Presidents and Affiliate representatives are invited. Leaders of WAIMH Affiliate study groups are also invited but they do not carry voting rights.

Chair: Maree Foley (WAIMH Affiliates Council Chair)
Secretary: Anna Huber (WAIMH Affiliates Council representative)

Wednesday, June 1, 2016

18:45 Infant Mental Health Journal reception

Restaurant Veduta
World Association for Infant Mental Health

WAIMH Board

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Stellenbosch University
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Email: markt@sun.ac.za

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Kelloog Center, Garden Level
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Email: fitzger9@msu.edu

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Medical School, Arvo C221
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Phone: +358 (0) 50 4627379
Email: office@waimh.org
Web: www.waimh.org

Office of the WAIMH on-site/WAIMH Desk
Phone: +358-50-4627379
Clarion Congress Hotel Prague, 3rd floor
Review Panels

Advocacy and Infant Mental Health policy
Tuula Tamminen (Chair)
Astrid Berg
Robert Emde
Margaret Holmberg

Antenatal and perinatal practices
Martin St-André (Chair)
Gisele Apté
Maria Muzik
Frances Thomson-Salo
Keiko Yoshida

Attachment: Research, security of attachment and disorders of attachment
Neil W. Boris (Chair)
Kikuyo Aoki
Bob Marvin
Tom O’Connor
Saara Salo
Kari Slinning

Caregiving contexts
Hiram Fitzgerald (Chair)
Brigid Jordan
Palvi Kaukonen
Nina Koren-Karie
Karlen Lyons-Ruth
Lori Roggman

Cross cultural studies – Global strategies for infants, families and communities
Mark Tomlinson (Chair)
Alexandra Harrison
Tejinder Kondel
Tawfiq Salman
Paul Spicer

Early development, child health and mental health
Kaija Puura (Chair)
Holly Brophy-Herb
Anna Huber
Jukka Leppänen
Stephen Matthey
James Swain

Evaluation and outcomes: Scientific studies and early interventions
Kai von Klitzing (Chair)
Judy Davies
Daphna Dollberg
Katherine Fitzgerald
Judith Harel
Monica Hedenbro
Daniel Schechter

Infant Mental Health services, training, teaching, supervision and consultation
David Oppenheim (Chair)
Lynn Priddis
Sam Tyano
Beulah Warren
Jacqueline Wendland

Observation and assessment: Diagnosis, treatment and clinical issues
Miri Keren (Chair)
Nicolas Favez
Maree Foley
Mirjam Mäntymaa
Sylvie Savelon
Arja Siirtola

Parent-infant interaction and early relationship development
Zeynep Biringen (Chair)
Paul Barrows
Sebastian Kramer
Lorraine McKelvey
Gal Meiri
John Oates
Miriam Oosterman

Parenting and family process
Jorma Piha (Chair)
Richard Fletcher
Catarina Furmark
Silvia Mazzoni
Christine Puckering
Florence Schmitt
Laurie Van Egeren

Prematurity and high-risk infants
Reija Latva (Chair)
Nils Bergman
Megan Chapman
Eva Müller Cignaggo
Helen Shoemark

Problems, symptoms and disorders of the infant
Campbell Paul (Chair)
Marina Altmann
Tessa Baradon
Jacqueline Barnes
Barak Morgan
Laurence Robel
Eun Young Mun

Problems with parenting and high risk families (e.g. adolescent parenting, parental substance abuse, family violence and child abuse)
Massimo Ammaniti (Chair)
Vibeke Moe (Co-Chair)
Charley Zeanah (Co-Chair)
Rina Das Eiden
Annette Klein
Julie Larrieu
Ilona Luoma
Alexandra Loukas
Jean Wittenberg

Promotion and prevention in community context
Deborah Weatherston (Chair)
Robin Balbernie
Jane Barlow
Catherine Maguire
Tammy Mann
Rochelle Matacz
Marjaana Pelkonen
WAIMH Awards

WAIMH Award
Given in recognition of significant contributions to the World Association for Infant Mental Health, either directly or through one of the WAIMH Affiliate Associations.

Pia Risholm-Mothander
*Past recipients of the WAIMH Award:* Serge Lebovici; Justin Call; Eleanor Galenson; Robert Emde; Hiram Fitzgerald; Sonya Bemporad (1996); Joy Ososisky (2000); Dilyss Dawes (2002); Sam Tyano (2006); Campbell Paul and Brigid Jordan (2008); Astrid Berg (2010); Catherine Maguire and Rochelle Matakz (2012) Hisako Watanabe and Beulah Warren (2014)

Award Ceremony: Monday, May 30, Hall 1 – Meridian, 9:00–9:15

Sonya Bemporad Award
Given in recognition of significant contributions to the advancement of social and public policies that contribute to the mental health and overall benefit of infants, toddlers, and their families.

Geoffrey Nagle
*Past recipients of the Sonya Bemporad Award:* Paul Steinhauer (2000); Salvador Celia (2002); Betty Tableman (2002); Pamela Linke (2006); Matthew Melmed (2008); Tuula Tamminen (2010); Deborah Weatherston (2012); Natalia Trenchi and Miguel Aguerro (2014)

Award Ceremony: Tuesday, May 31, Hall 1 – Meridian, 9:00–9:15

Serge Lebovici Award
Given in recognition of significant contributions to the international development of infant mental health.

Bernard Golse
*Past recipients of the Serge Lebovici Award:* Myriam David (2002); Michel Soulé (2006); Daniel Stern (2008); Charles H. Zeanah (2010); Elisabeth Fivaz-Depeursinge (2012); Heidelise Als (2014)

Award Ceremony: Wednesday, June 1, Hall 1 – Meridian, 9:00–9:15

Réné Spitz Award
Given in recognition of significant lifetime contributions to clinical and/or experimental research on topics related to infant mental health.

Alicia Lieberman
*Past recipients of the Réné Spitz Award:* T. Berry Brazelton (2002); Robert Emde (2006); Takeo Doi (2008); Mechtild Papousek (2010); Peter Fonagy (2012); Colwyn Trevarthen (2014)

Award Ceremony: Thursday, June 2, Hall 1 – Meridian, 9:00 – 9:15

New Investigator Award
The purpose of the WAIMH New Investigator Award is to recognize and encourage promising new investigators in infant mental health.

Sarah Bergmann

Award Ceremony: Thursday, June 2, Hall 1 – Meridian, 10:45–11:00
Guidelines for Presenters

Congress Language: English

1. General important information for speakers

How to prepare your presentation

PowerPoint Instructions

- Please use the Microsoft PowerPoint 97-2007 or 2010* (*.ppt) or (*.pptx), or Adobe Acrobat Reader (.pdf) to guarantee they will open successfully on an on-site PC.
- We recommend you to save your PowerPoint presentation using PPT(X) format instead of PPS
- At the 15th World Congress of the World Association for Infant Mental Health (WAIMH 2016) all the screens (in all the rooms) will have the format ratio 4:3.
- Please note that we cannot guarantee the quality of MacIntosh-based presentations, please check in advance (2 hours before your session starts) their Windows compatibility

Pictures/Videos

- JPG images are the preferred file format for inserted images. GIF, TIF or BMP formats will be accepted as well.
- Images inserted into PowerPoint are embedded into the presentations. Images that are created at a dpi setting higher than 200 dpi are not necessary and will only increase the file size of your presentation. Try to avoid overloading your presentation with unnecessary images.
- In case you have any videos in your presentation – please test your presentation with the on-site PC several hours before your presentation. Generally, the MPEG-1 and AVI format should work with no difficulties

Fonts

- Only fonts that are included in the basic installation of MS-Windows will be available (English version of Windows). Use of other fonts not included in Windows can cause the wrong layout / style of your presentation.
- Suggested fonts: Arial, Times New Roman, Tahoma
- If you insist on using different fonts, these must be embedded into your presentation by choosing the right option when saving your presentation, see details below:
  - Click on „File”, then „Save As”
  - Check the „Tools” menu and select „Embed True Type Fonts”

How to save and submit your presentation

How to save your presentation

- Please save your presentation in one of the following disc or medium:
  - USB flash disc
  - CD-ROM (CD-R/RW), DVD-ROM (DVD±R/RW)
- Save all files associated with your presentation (PowerPoint file, movie / video files, etc.) to one folder / location.
- In case you are presenting more than one presentation during the Congress, save different presentations to different folders and name them clearly to avoid on-site misunderstandings and problems.
- Always make a backup copy of your presentation and save it on a different portable disc or medium than the original presentation.
- DVD-RAM – will not be available.

How to submit your presentation at the Congress

- Please come to the Speakers’ Ready Room (QUADRANT) at least 1 ½ hour before the beginning of your session. In case your speech has been scheduled for morning session please come to the Speakers’ Ready Room (QUADRANT) one day before the day of your presentation.
- Speakers’ Ready Room (QUADRANT) location will be marked in the final programme brochure

Opening hours of the Speakers’ Ready Room (QUADRANT, 3rd floor of the Congress Venue)

<table>
<thead>
<tr>
<th>Sunday, May 29</th>
<th>13:00–19:30</th>
<th>Wednesday, June 1</th>
<th>07:30–19:00</th>
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</thead>
<tbody>
<tr>
<td>Monday, May 30</td>
<td>07:30–19:00</td>
<td>Thursday, June 2</td>
<td>07:30–16:00</td>
</tr>
<tr>
<td>Tuesday, May 31</td>
<td>07:30–19:00</td>
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</table>

Other information

- During your lecture you will be using Remote Control for controlling your presentation
- Your own notebook is allowed to use for presentation only after discussion with technician on-site
- All presentations will be deleted from all the PC used during the Congress

We strongly ask all the speakers to keep the time of their presentations.
2. Guidelines for presentation categories

Poster Sessions
Poster presentations are best suited for the reporting of results from a single empirical investigation or presentations of a clinical, educational, training, evaluation, or intervention program.

Posters are displayed for half a day. The author(s) must be present at the poster at a scheduled 1-hour period in order to discuss the poster with participants.

The size of your poster should not exceed 180 cm (height) x 97 cm (width).

Fixing material (pins and stickers) will be available in the Posters Area from Monday, May 30, 2016 to Thursday, June 2, 2016. Mounting time is daily from 8:00 to 10:00. Posters must be dismounted daily between 17:30 and 19:00 at the latest (Thursday, June 2, 2016 until 15:00 at the latest).

Please note that we cannot guarantee to preserve your poster after dismounting time.

The official poster walks will take place as follows: Monday, Tuesday, Wednesday and Thursday 12:15–13:15. The authors are kindly asked to be available for discussion during this time.

Poster Workshop
Poster Workshops consist of regular posters that are organized around specific themes. Poster workshops contain eight to 10 posters. Poster workshops are assembled in one of two ways:
1. A group of investigations from diverse laboratories/clinics/countries can propose a thematic poster workshop.
2. The Program Committee may assemble a group of abstracts that share a common theme and assign them to a separate poster workshop, or combine abstracts from several poster workshops. In this case, the moderator for the poster workshop session may be selected by the Program Committee.

Poster Workshops are scheduled for 90 minutes. Posters for poster workshops have to be fixed on the boards before the beginning of the session and have to be dismounted immediately after the poster workshop. While the workshop facilitator has some flexibility in managing the timing of sections, each workshop will consist of 5 parts.

Introduction and Orientation (~5 minutes): At the outset of the session, the predetermined workshop facilitator will review the goals and give a basic overview of the timing of the workshop. He or she may comment on the theme of the workshop (e.g., what ties the group of posters together).

Poster Viewing (~40 minutes): During this phase of the workshop, attendees are encouraged to circulate among the posters. Presenters should be at their poster to answer questions and briefly discuss findings with attendees (much like a standard poster session). The facilitator will also circulate and meet with presenters.

Group Discussion (~20 minutes): The facilitator will call upon presenters to speak to aspects of their work and/or present an overview of the main points of the poster. Given the average number of posters per session these comments will need to be brief and presenters are encouraged to prepare 3-5 minutes worth of comments ahead of time.

Question and Answer (~20 minutes): Attendees will have the chance to ask questions and/or comment on the posters. The facilitator will coordinate the Q&A section.

Wrap-up (~5 minutes): The facilitator makes closing comments. Presenters are encouraged to bring abstracts or 1-page "copies" of their posters for attendees.

Workshop
Workshops are designed to exchange information about a particular body of knowledge, clinical treatment, teaching technique, assessment or research instrument, or methodology. A workshop should include a small number of presenters (generally no more than two) and the emphasis should be on disseminating specific knowledge.

Because workshops are tutorial in nature, active discussion between audience and presenters should take place throughout the session. Workshops are scheduled 45 or 90 minutes.

Please note that if you are presenting in a 45 min workshop, there are always two 45 minute sessions following each other in the same room.

Please be courteous and take care that you do not exceed your own session time.
**Symposium**

Symposia are scheduled for **45 or 90 minutes**, including **3-4 oral presentations** on a related topic (clinical issue, research finding, policy issue) and time for active discussion with the audience. Symposia that feature active panel debate about a topic, or present various perspectives about a topic, are preferred to those in which speakers all report from the same perspective. It is important to recognize the interdisciplinary and international nature of WAIMH when organizing a symposium. Preference will also be given to symposia that report longitudinal outcomes of 0-3 clinical and scientific studies.

Please note that if you are presenting in a 45 min symposium, there are always two 45 minute sessions following each other in the same room.

Please be courteous and take care that you do not exceed your own session time.

**Video Presentation**

Video presentations are used to demonstrate or teach about new clinical or research evaluation tools and methods. **These presentations run once during the time of parallel sessions, and are restricted to 45 minutes. Presenters must be available at the scheduled time.**

**Brief Oral Presentation**

**Brief Oral Presentation (BOP)-session** is a new presentation category scheduled for 90 minutes consisting of 6-8 short oral presentations organized around specific themes. BOPs are assembled in one of two ways:

1. A group of investigations from diverse laboratories/clinics/countries can propose a thematic BOP. All short presentation primary authors should submit their own abstract and indicate the title of the BOP session.
2. In this case, the moderator for the session will be selected by the Program Committee.
Opening Ceremony

Sunday, May 29, 2016, 16:30–17:30, Hall 1 – Meridian

Keren, M.
WAIMH President and Chair of LOC

Lacko, R.
Councillor of the City of Prague

Paclt, I.
President of the Czech Child and Adolescent Psychiatry Association

Abdallah, G.
Palestinian member of the LOC

Performance by the musical Israeli Palestinian band Heartbeat

Heartbeat unites Israeli and Palestinian Youth Musicians to build critical understanding, develop creative nonviolent tools for social change, and amplify their voices to influence the world around them. Through powerful live performances, Heartbeat’s touring ensemble of experienced Israeli and Palestinian youth musicians shares the hope and strength that emanates from their cooperative effort of co-creating music and fostering critical understanding together, while illuminating the struggle of life amid conflict. Their energy is exhilarating, drawing in the listener through a dynamic blend of rock, hip hop, jazz, and reggae, with traditional Middle Eastern music. The ensemble of accomplished Arab and Jewish, Israeli and Palestinian youth artists (ages 18-25) has toured across Israel, Palestine, Germany and the US including performances and briefings at the US Congress, State Department, and some of the world’s most celebrated universities and music venues.

Welcome Reception

Sunday, May 29, 2016, 19:00, Clarion Congress Hotel – Congress Venue

Welcome Reception will be held in the Clarion Congress Hotel, providing the opportunity to meet colleagues in a convivial atmosphere.

Participants will see the videotaped Polyharmony Israeli Arabic classical music assemble during the Welcome Reception.

Congress Dinner

Tuesday, May 31, 2016, 20:00, Žofín Palace

Price: 80 EUR

The Congress dinner is usually organized by the hosting Local Committee. In this congress, we have two hosts: the city of Prague, that has given us a generous sponsorship, and our Middle East Local committee. So, we found a mix: the Gala dinner will take place in the sumptuous Žofín Palace, and the food and music will come from the Middle East cuisine and the Heartbeat Performance Band.

We hope to make it a special experience for you all!

The Congress Dinner will be held in the Žofín Palace which is situated in the heart of Prague on the Slovanský Island. The Žofín Palace is a neo-renaissance building constructed in honour of archduchess Sofie, mother of the emperor Franz Josef I. The Žofín Palace received its current form in 1885–87 thanks to Jindřich Fialka’s design. The 1930s added a garden restaurant and a musical pavilion to the Palace. In 1992–94, this cultural landmark was reconstructed according to Tomáš Santavský’s atelier’s project. Since the middle of the last century, Žofín has been a cultural centre of Prague. Nowadays, significant cultural and social events of international importance take place there and the Žofín Palace thus continues in its rich tradition.
General Information

Abstracts
All abstracts will be published by the Infant Mental Health Journal.

Catering
Please note that mid-morning and afternoon refreshments only are included in the delegate registration fee. Lunch boxes will be provided on Monday, Tuesday, Wednesday and Thursday to participants who have made registration for lunch in advance.

EACCME
The 15th World Congress of the World Association for Infant Mental Health is accredited by the European Accreditation Council for Continuing Medical Education (EACCME) to provide the following CME activity for medical specialists. The EACCME is an institution of the European Union of Medical Specialists (UEMS). www.uems.net.

The 15th World Congress of the WAIMH is designated for up to 27 hours of European external CME credits for the full congress including plenary session day one. Each medical specialist should claim only those hours of credit that he/she actually spent in the educational activity. The EACCME credit system is based on 1 ECMEC per hour with a maximum of 3 ECMECs for half a day and 6 ECMECs for a full-day event.

EACCME credits are recognized by the American Medical Association towards the Physician’s Recognition Award (PRA). To convert EACCME credit to AMA PRA category 1 credit, contact the AMA. Physicians can also get the appropriate CME form online at: http://www.ama-assn.org/ama1/pub/upload/mm/455/eaccme_creditfrm.pdf

There is a processing fee for CME credit conversion of $35 for AMA members and $70 for non-members. It is critical that the applicant submit the EACCME credit form from this congress along with the AMA credit form. Instructions for submission for CME credit are printed on the credit form and certification of conversion to AMA Category 1 credit is mailed out within 4 weeks of receipt of your forms.

Certificates
Certificates will be emailed to all participating delegates in 10 days after the Congress.

Name Badges
Name badge are color-coded as follows

<table>
<thead>
<tr>
<th>Delegate</th>
<th>blue</th>
<th>Exhibitor</th>
<th>green</th>
</tr>
</thead>
<tbody>
<tr>
<td>One Day Registration</td>
<td>warm grey</td>
<td>Organizer</td>
<td>red</td>
</tr>
<tr>
<td>Accompanying person</td>
<td>pink</td>
<td>Congress Secretariat</td>
<td>orange</td>
</tr>
<tr>
<td>Plenary speaker</td>
<td>light blue</td>
<td>Local Organizing Committee</td>
<td>purple</td>
</tr>
</tbody>
</table>

Cost of replacing a lost or mislaid badge: 25 EUR

Wi-Fi Connection
Free wi-fi connection will be at disposal at the whole Congress foyer.
Network Name: waimh2016@clarion.cz | Network Key: waimh2016

Social Media
Twitter – Follow WAIMHorg, and please use hashtags #WAIMH2016, #WAIMH, #IMH
Facebook – Follow and share posts of WAIMH in Facebook.
Instagram – Follow World.of.Waimh and use hashtags #WAIMH2016, #WAIMH, #IMH
Slideshare – Congress authors can share their slides in the WAIMH Slideshare.

Public Transport
Please note – All registered delegates will receive a FREE PUBLIC TRANSPORT TICKET (received on-site at the Registration Desk and will be valid within the dates of the Congress)

Prague has a very sophisticated subway, tram and bus transport system. The Prague underground is quite new and efficient. At peak times, trains run every 2 or 3 minutes, and during off-peak hours at least every 8-10 minutes.

Disclaimer
The Conference organisers cannot accept liability for personal injuries or for the loss or damage to property belonging to delegates, either during, or as a result of the Congress. Please check the validity of your own personal insurance.
General Information / Registration

The Registration Desk is located on the 3rd floor.

Opening hours

<table>
<thead>
<tr>
<th>Day</th>
<th>Opening Hours</th>
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<tbody>
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<td>13:00–19:30</td>
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<tr>
<td>Thursday, June 2</td>
<td>07:30–16:00</td>
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On-site registration fees

<table>
<thead>
<tr>
<th>Category</th>
<th>Fee</th>
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<tbody>
<tr>
<td>Members</td>
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<tr>
<td>Non Members</td>
<td>530,00 €</td>
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<tr>
<td>Developing Country (Upper Middle)*</td>
<td>260,00 €</td>
</tr>
<tr>
<td>Students/Developing Country (Low/Lower Middle)*</td>
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<tr>
<td>Supported fee for Czech and Slovak paramedical professionals</td>
<td>200,00 €</td>
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<tr>
<td>Supported fee for Israeli and Palestinian Participants</td>
<td>205,00 €</td>
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<tr>
<td>One Day Registration</td>
<td>170,00 €</td>
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<tr>
<td>Master Class</td>
<td>40,00 €</td>
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<tr>
<td>Accompanying Person</td>
<td>50,00 €</td>
</tr>
</tbody>
</table>

*Please note that we offer two ‘Developing Country’ rates, depending on whether you are registering from a Low/Lower Middle or Upper Middle income country.

The main Congress registration fee includes:
- Attendance at all sessions and entrance to the exhibition area
- Delegate bag and Congress materials
- Attendance at Welcome Reception
- Morning and afternoon refreshment breaks

The ONE DAY Congress registration fee includes:
- Attendance at all sessions and entrance to the exhibition area on the particular day
- Congress materials
- Morning and afternoon refreshment breaks on the particular day

Separate tickets are sold to Gala Dinner. Accompanying persons can also buy tickets to Welcome Reception.

Additional courses

<table>
<thead>
<tr>
<th>Pre Congress Institute</th>
<th>Fee</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>90,00 €</td>
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</tbody>
</table>
Congress Venue

Clarion Congress Hotel Prague
Freyova 33, Metro “B” Vysočanská, 190 00 Praha 9, http://www.cchp.cz/

Map of the Congress Venue
2nd Floor

3rd Floor
1. Mellow Parenting
2. Parent Infant Partnership (PIP) UK Ltd
3. Karnac Books
4. ZERO TO THREE
5. Wisepress Medical Bookshop
6. Solihull Approach
7. WAIMH 2018 Congress
8. Human Media Productions
Sponsors and Exhibitions

We thank all our sponsors, exhibitors and advertisers of the 15th World Congress of World Association for Infant Mental Health.

**Sponsors:**
- Mellow Parenting
- Parent Infant Partnership (PIP) UK Ltd
- ZERO TO THREE
- Solihull Approach

**Exhibitors:**
- Mellow Parenting  Stand #1
- Parent Infant Partnership (PIP) UK Ltd  Stand #2
- Karnac Books  Stand #3
- ZERO TO THREE  Stand #4

**Mellow Parenting: relationship based early intervention**
Mellow Parenting trains professionals in many countries to deliver Mellow Programmes to the families they work with. The Programmes focus on improving parent-child relationships from the antenatal period up to age 3 and are underpinned by psychological theories of attachment and social learning. We believe in early intervention and in the importance of attuned parenting in the early stages of child development. Our outcomes include: improved parental mental health, adult wellbeing, child learning, child behaviour and increased positive parent-child interaction.

**Parent Infant Partnership (PIP) UK Ltd**
Parent Infant Partnership (PIP) UK Ltd supports organisations and practitioners who want to set up an infant mental health service structured as a Parent Infant Partnership in their local area, offering psychotherapeutic services to parents and carers and their under twos. The service is intended for all those caring for a child, whether natural parent, foster or adoptive, grandparent etc. The PIP UK Vision is a society of emotionally secure children who grow up to become socially responsible adults. Our Mission is to make psychotherapeutic support available to all families who are struggling to form a secure relationship with their baby.

**Karnac Books**
Karnac Books is an independent bookseller & publisher specialising in psychoanalysis, psychotherapy, and related subjects including family, child and adolescent studies. As well as our online presence, we have a retail outlet in London and we also regularly provide bookstalls at conferences here in the UK & worldwide

**ZERO TO THREE**
ZERO TO THREE works to ensure babies and toddlers benefit from early connections critical to their well-being and development. The U.S.-based non-profit organization transforms the science of early childhood into resources, tools, and policies. Stop by to learn about our latest offerings and an exciting upcoming release.
Wisepress Medical Bookshop
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25 High Path, Merton Abbey, London, SW19 2JL, UK
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www.wisepress.com

Wisepress.com, Europe’s leading conference bookseller, has a range of books and journals relevant to the themes of the meeting. In addition to attending 200 conferences per year, Wisepress has a comprehensive medical and scientific bookshop online with great offers. Follow us on Twitter for the latest news @WisepressBooks.

Solihull Approach
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Fax: 0044 121 770 0335
Email: solihull.approach@heartofengland.nhs.uk
Websites: www.solihullapproachparenting.com, www.inourplace.co.uk

Established 20 years ago, Solihull Approach is a not-for-profit organisation based in the National Health Service in the UK, dedicated to improving emotional health & well-being of future generations. We offer accredited, evidence based training and resources from antenatal-18 years to practitioners and parents face to face and online.

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SAFE® – Secure Attachment Family Education
Program to promote secure parent-infant attachment
DVD in Kindergarten and DVD in Schools
BA.S.E.® Babywatching
Programme to prevent aggression and anxiety and to promote sensitivity and empathy.
“Strange Situation” as developed by Mary Ainsworth
“Embracing Closeness”, subjects: parent-child relationship/ secure attachment
General Information about Prague

Transportation in Prague

Prague has a good public transport system, which includes 3 metro lines, trams and buses. Prague’s Metro system is quite new and efficient. During peak hours trains run every 1 or 2 minutes and off peak at least every 10 minutes. Passengers need a valid ticket to travel on the city public transport system. The ticket must be stamped as soon as you get on a bus or tram, or enter the transport area (in the case of a metro station). Tickets can be purchased in automatic machines at each metro station, at surface transport stops or at news stands.

Congress participants can use the public transport system with their Congress badge during the congress conveniently without additional cost.

Tickets
24 CZK (valid for up to 30 minutes, transferable)
32 CZK (valid for up to 90 minutes, transferable)
1 day pass – 110 CZK
3 day pass – 310 CZK

Metro tickets can be purchased from automatic machines at each metro station or at news stands. Please note tickets need to be marked when you enter the metro/tram/bus for the first time. Only properly validated tickets are valid. Registered congress participants will receive a public transportation ticket free of charge for the duration of the Congress. For more information about Prague Public transport visit www.dpp.cz/en/

Metro
Clarion Congress Hotel is located at the metro station Vysočanská (yellow line B), only 10 minutes from the city centre (Václavské náměstí – Wenceslas Square). Take the metro from station Náměstí Republiky or Můstek (direction Černý most). In case you travel from other places and need to change the lines, you have to do it at Florenc (red line C) or Můstek (green line A).
Buses and trams
There are 4 trams going to the Clarion Congress Hotel. You may use tram 12, 16, 54 and 55, the stop is called Nádraží Vysočany.

A bus stop (Vysočanská) is directly in front of the hotel, the buses go from the city centre as well from the suburbs. The bus numbers are 136, 151, 158, 177, 183, 195 and 375.

Taxi
Taxi companies operate 24/7.
In the city centre, taxis are easy to take from the street but we strongly recommend to use hotel taxis or to call a taxi by phone through the radio taxi service.

You may use the following taxi companies:

<table>
<thead>
<tr>
<th>Taxi Company</th>
<th>Phone Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Profi Taxi</td>
<td>+420 844 700 800</td>
</tr>
<tr>
<td>AAA Taxi</td>
<td>+420 222 333 222</td>
</tr>
</tbody>
</table>

How to get to

How to get to Václav Havel airport from the Congress Venue:

- A taxi ride to the airport will take approximately 50–55 minutes.
- from the station Vysočanská (yellow line B) to the station Zličín. Then by bus number 100.

The journey takes about 55 minutes.

- from the station Vysočanská (yellow line B) to the station Můstek, transfer to metro (green line A) to the station Nádraží Veleslavín. Then by bus number 119.

The journey takes about 50 minutes.
How to get to the Main railway station (Hlavní nádraží) from the Congress Venue:
• A taxi ride will take approximately 20–30 minutes.
• from the station Vysočanská (yellow line B) to the station Florenc, transfer to metro (red line C) to the station Hlavní nádraží. The journey takes about 25 minutes.

How to get to the Žofín Palace (Congress dinner venue) from the Congress Venue:
From station Vysočanská go 8 stops to the station Národní třída. There change for tram No. 22, 18 or 9 and continue 1 stop to the station Národní divadlo. The journey should take up to 25 minutes.

How to get to the centre of Prague (Wenceslas Square) from the Congress Venue:
• from the station Vysočanská (yellow line B) to the station Můstek. The journey takes about 10 minutes.

How to get to Prague Castle from the Congress Venue:
• from the station Vysočanská (yellow line B) to the station Národní třída. Than by tram number 22 to the station Pražský hrad. The journey takes about 35 minutes.

Important telephone numbers for emergencies
Should you find yourself in a difficult situation below are the contacts for first aid, hospitals, doctors and other numbers you might need.

112 General Emergency Number: This is the general emergency line throughout the European Union. It is used for large-scale emergencies, especially for non-speakers of Czech – operators speak English and German as well as Czech. You can dial the number from any phone and the call is free. The 112 number may be used for urgent help from Police, Fire, or Emergency Medical Assistance.

<table>
<thead>
<tr>
<th>Important numbers for car trouble or road services:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Fire 150</td>
<td>Emergency Road Service (ABA) 1240</td>
</tr>
<tr>
<td>Medical Emergency (Ambulance/First Aid) 155</td>
<td>Emergency Road Service (UAMK) 1230</td>
</tr>
<tr>
<td>Prague City Police 156</td>
<td></td>
</tr>
<tr>
<td>Police 158</td>
<td></td>
</tr>
</tbody>
</table>

Prague – Places of interest

Prague, City of a Hundred Spires, a UNESCO monument and one of the most beautiful cities in the world.
The Old Town Hall with the famous Prague Astronomical Clock. The winding lanes of the Jewish Quarter, which you know from the novels of Franz Kafka, steeped in the legend of the Golem. Cafes enticing you to come and have a seat, boutiques and sight-seeing cruises on the Vltava. The Gothic Charles Bridge and Church of St. Nicholas in the Lesser Town, the most beautiful Baroque church in Prague. The Palace Gardens set away from the bustle of the city, Petřín with a lookout tower reminiscent of a small Eiffel Tower and Prague Castle... Each of Prague’s districts has its own characteristic atmosphere and unique charm. Prague presents itself to you as a changeable city, which likes to alternate styles: it is romantic and successful, ancient and modern, but above all it is a city that is cosmopolitan through and through, and is used to welcoming foreigners. It is time to get acquainted.

For more information visit the Information Desk on the 3rd floor of the Congress venue.

All participants received a map of centre of Prague in their Congress bags.

Restaurants in Prague
There are so many good restaurants in Prague. Visit the Information Desk (3rd floor of the Congress venue) and we will be happy to provide you with a list of recommended restaurants.
Imprint

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www.guarant.cz

We have strived to provide correct data for this program book but changes to the program may have occurred after printing. We do not assume liability for errors or program changes.
WHAT IS WAIMH?

The World Association for Infant Mental Health (WAIMH) is a non-profit organization for scientific and educational professionals. WAIMH’s central aim is to promote the mental wellbeing and healthy development of infants throughout the world, taking into account cultural, regional, and environmental variations, and to generate and disseminate scientific knowledge.

Why become a WAIMH member?

• To promote principles of infant and child health, development and mental health.
• To become part of a global learning community and professional network that speaks for infants, young children and families around the world.
• To have access to resources that promote infant mental health.
• To learn from world experts about the health, mental health and optimal development of infants, toddlers and their families across cultures and around the world.
• To expand your professional, social network.
• To exchange of information about infants and infant-family programs.
• To contribute to the protection of health and well-being in infancy, early childhood and parenthood on a global level.
• To get opportunities to keep pace with new findings and innovations in scientific, clinical, and educational research and programs involving infants and their caregivers.
• To contribute to a professional global learning community: WAIMH.

WAIMH AFFILIATES

WAIMH encourages individuals in geographic regions (states, provinces, nations, multi-nations) to develop Affiliate Associations to improve its international network of communication, and to allow individuals to focus on relevant local issues. Currently, there are 50 affiliates spanning six continents.

Affiliate Council Chair: Maree Foley
Affiliate Council Representative: Anna Huber

THE BEACON CLUB

The Beacon Club helps members fulfill WAIMH’s mission in international development.

Beacon Club donations:

• Extend the influence of infant mental health to countries now developing new approaches to issues of infancy.
• Make it possible to build capacity for promoting the well-being of infants and their families.
• Beacon Club donations sponsor WAIMH memberships and Infant Mental Health Journal subscriptions for individuals from developing countries.
• Donation forms and applications for Beacon Club sponsorship are available online at www.waimh.org.

CONGRESSES

WAIMH hosts a World Congress every two years, each in a different country. Our 16th World Congress will be in Rome, Italy, May 26 - May 30, 2018. WAIMH also hosts Regional Conferences.

E-mail: congress@waimh.org

PUBLICATIONS

Infant Mental Health Journal

The Infant Mental Health Journal publishes peer-reviewed research articles, literature reviews, program descriptions/evaluations, clinical studies, and book reviews that focus on infant social-emotional development, neurobiological correlates of emotional development, caregiver-infant interactions, contextual and cultural influences on infant and family development, and all conditions that place infants and/or their families at risk for less than optimal development. The journal is dedicated to interdisciplinary approaches, including diverse theoretical views, to the optimal development of infants and their families. Special emphasis is given to high risk infants and very young children and their families.

Editor: Paul Spicer
E-mail: paul.spicer@ou.edu

Perspectives in Infant Mental Health

Perspectives in Infant Mental Health, WAIMH’s quarterly newsletter, gives members an opportunity to share research of interest, provides a forum for the exchange of news and views from around the world, and informs members of upcoming events and conferences.

Editor: Deborah Weatherston
E-mail: dweatherston@mi-aimh.org

BECOME A MEMBER

• You can subscribe to the scientific journal, the Infant Mental Health Journal, at a greatly reduced member rate. The subscription fee includes the access to the Wiley database of the electronic journal.
• You can upload Perspectives in Infant Mental Health (formerly The Signal), WAIMH’s quarterly newsletter from WAIMH’s website. This major interdisciplinary, international communication link for infant mental health professionals is an open access publication.
• You’ll get reduced registration rates for regional conferences and for WAIMH’s World Congresses.
• You’ll have access to WAIMH database, an information network for infant mental health professionals.

The Professional membership rate is $75.00 annually. Student members pay $45.00. The membership fee is a yearly cost (Jan-Dec). Both Professional and Student members may receive the Infant Mental Health Journal at an additional cost. The additional cost of the journal subscription (including paper version and online journal): $50 (USA), $52.50 (Canada, including taxes), or $63.00 (International orders). An online only option is $40 worldwide.

www.waimh.org
Solihull Approach
Trainings & Resources

OUR AIM: IMPROVING EMOTIONAL HEALTH & WELLBEING by supporting relationships

Come and see us at Stand 6!

Face to face courses for parents and carers
Online courses for parents and carers
Training and resources for practitioners

Written in the UK by Psychologists, Psychotherapists, Health Visitors & NHS professionals, not-for-profit

SOLIHULL APPROACH ONLINE COURSES:
1. Understanding Pregnancy, Labour, Birth and Your Baby (Antenatal course, £19)
2. Understanding Your Baby (Postnatal Course 0-12 months, £21)
3. Understanding Your Child (0-18 years, £39)
All available at www.inourplace.co.uk

For everyone who wants to be the best they can be: Professionals working with families; Mums; Dads; Grandparents; carers...

www.solihullapproachparenting.com www.inourplace.co.uk @SolihullAproach Solihull Approach
Relationship Based Early Intervention

Mellow Parenting is a Scottish based Charity delivering training in our evidenced based programmes to agencies and NGO’s worldwide.

Mellow Programmes focus on improving parent-child relationships from the antenatal period up to age 3 and are underpinned by psychological theories of attachment and social learning.

Mellow Programmes improve:

- Parent’s mental health, well-being and confidence
- Children’s development and language

Proud to Support the 15th World Congress of the World Association for Infant Mental Health  May 29—June 2 2016 Prague

Come and visit us at Stand 1

Unit 4, Six Harmony Row, Glasgow G51 3BA
+44 141 445 6066—admin@mellowparenting.org

www.mellowparenting.org
ZERO TO THREE
Professional Development for
Infant Mental Health Professionals

ZERO TO THREE provides research-informed and competency-based professional development that improves the knowledge, skills, and abilities of infant mental health professionals working with young children and their families.

Each year, more than 7,000 early childhood professionals around the world rely on ZERO TO THREE’s training expertise on infant and early childhood mental health offerings such as:

- Trauma and Toxic Stress
- Early Brain Development
- Attunement and Attachment
- Reflective Supervision
- Social-Emotional Development
- Relationship-Based Approaches
- Reflective Coaching/Mentoring
- Customized Topics to Meet the Unique Needs of Your Staff

Beginning in January 2017! DC:0–5™ Training

ZERO TO THREE will release the eagerly anticipated DC:0–5™ Diagnostic Classification of Mental Health and Developmental Disorders of Infancy and Early Childhood in December 2016. ZERO TO THREE is the only authorized provider of official DC:0–5™ Training. Contact us now to schedule your 2-day training.

For more information and to schedule your professional development training, visit www.zerotothree.org/professionaldevelopment
16th WAIMH World Congress
World Association for Infant Mental Health

Nature<>Nurture
Rome | May 26-30, 2018 | Rome Marriott Park Hotel

Massimo Ammaniti
Chair of the Local Organizing Committee

Giampaolo Nicolais
Vice-chair of the Local Organizing Committee
We would like to thank the following sponsors for their kind support:

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